



Federal Compliance Packet for
AQIP Quality Checkup Visit
October 16-18, 2017

Federal Compliance Filing by Institutions

Effective September 1, 2016 – August 31, 2017

This document outlines the information institutions should provide in a separate federal compliance section of their Assurance Argument or Comprehensive Quality Review. Institutions should answer the questions below and provide supporting documentation where necessary. A list of required and optional appendixes is provided at the end of the document.

The information requested in this document should be uploaded in the Assurance System in a separate federal compliance document **before** the visit unless otherwise noted. The institution should refer to the *Federal Compliance Overview: Information for Institutions and Peer Reviewers* in completing this template. This guide identifies applicable HLC policies and provides an explanation of each requirement.

Note that some federal requirements are related to the Criteria for Accreditation or Assumed Practices. This document identifies those related Criteria and Assumed Practices so that the institution may cross-reference any material it prepares to address them. The document also provides cross-references to the Code of Federal Regulations; while these cross-references will provide context for HLC's requirements, it is important that institutions write to HLC's requirements and not to the federal regulations cited.

Institution name: Aims Community College

Main contact in the financial aid office: Nancy Gray

Number of staff members in the financial aid office: 12

Identify when the last U.S. Department of Education training for the staff of the financial aid office occurred: April 2017

Assignment of Credits, Program Length and Tuition

1. Complete the [Worksheet for Institutions on the Assignment of Credit Hours and Clock Hours](#). Submit the worksheet and the attachments listed in it as **Appendix A**.
2. What is the length in semester or quarter hours or other applicable units of each of the institution's degree programs? Institutions offering programs at a single degree level may be able to identify a specific number of semester or quarter hours to which all their programs conform; institutions with programs at different degree levels may need to expand their answer, and if so should include a list in Part A, Section 1 of the *Worksheet for Institutions on the Assignment of Credit Hours and Clock Hours* (Appendix A).

Please see Appendix A.

3. Are there any differences in tuition for specific programs?

Yes

No

If so, please identify the programs and explain the rationale for the difference in tuition.

Tuition Rate (does not include fees)

Regular Rates

\$67.36 - In-District

\$105.73 - In-State

\$158.60 - WUE

\$425.25 - Out-of-State

Low Differential - Fire Science, Communications Media, and Automotive

\$118.45 - In-District

\$206.01 - In-State

\$309.02 - WUE

\$591.15 - Out-of-State

Medium Differential - Surgical Technology and Sterile Processing Technology

\$123.60 - In-District

\$215.82 - In-State

\$323.73 - WUE

\$620.55 - Out-of-State

High Differential - Aviation, Radiologic Technology, and Nursing

\$128.75 - In-District

\$226.72 - In-State

\$340.08 - WUE

\$651.00 - Out-of-State

A differential tuition rate is charged to help offset the increased costs to operate these instructional programs due to required faculty ratios, equipment and technology requirements.

For more information see Federal Requirements 34 CFR §602.16(a)(1)(viii), 34 CFR §602.24(f), 34 CFR §600.2, and 34 CFR §668.8(k) and (l).

Related HLC Requirements: Core Component 3.A and Assumed Practice B.1.

Institutional Records of Student Complaints

4. What is the institution's process for handling student complaints?

In accordance with College policy 5-601, and College procedures 5-601C and 5-601D (See Appendix B), Aims Community College follows the following protocol and procedure for handling student complaints:

- **Communication and Students' Rights**—The student complaint process is communicated to students through the Student Handbook and on the college website. The website explains expectations for student behavior, addresses the complaint process and how communication and resolution are handled, and includes a section of frequently asked questions. Additionally, staff and faculty support student

understanding of the complaint process by referring students to follow College Procedures outlined in 5-601C and 5-601D.

- **Complaint Submission and Response**—Students can submit complaints in person, by phone, by email, online form submission, and through standard mail. The College responds to complaints from students in person, by phone, email, and through standard mail. Staff and faculty members are directed to handle complaints on the spot and try to resolve the issue immediately. If immediate resolution is not possible, students are referred to start an informal resolution process through MAAP.
- **Informal Resolution**—A student grievant is encouraged to resolve complaints informally (5-601C) by use of the process described in 5-601D—the Student Mediation, Assistance and Advocacy Program (MAAP). The MAAP process is managed in the Student Leadership and Development (SLD) Office. MAAP supports students in understanding the complaint process and available avenues. An ombudsperson is available through MAAP to help students resolve a complaint at the lowest level possible and prevent escalation to a formal grievance. These policies are published in the Aims Community College Student Handbook and are also available on the college website. The MAAP process follows the procedure listed below:
 - Describe, explain and/or advise a student process they should use if a situation occurs in which the student is seeking guidance.
 - Conduct an intake of the relevant information and complaint.
 - Assist the student if an advocacy situation exists.
 - Assist the student in interpreting and applying proper procedures as appropriate and navigate the College system.
 - Provide information for all students in relation to rights and responsibilities.
 - Provide mediation services; student to student, student to employee, as appropriate.
 - Refer students to College or community resources as necessary.
 - If informal resolution fails, in accordance with College Procedure 5-601C, students are referred to submit a formal grievance.
 - Document student complaint in Maxient database.
- **Formal Resolution**—Procedure 5-601C—Student Grievance Process—outlines the scope within which students may file grievances and identifies a procedure for informal and formal complaint/grievance resolution. The Formal Resolution process follows the procedure listed below:
 - Formal grievance must be filed within twenty (20) calendar days of the incident.
 - Vice President for Student Affairs evaluates grievance to determine whether or not the situation is a grievable matter in accordance with College Procedure 5-601C.
 - Vice President for Student Affairs will dismiss grievance if situation is determined not grievable and student will be notified by email and standard mail. Dismissal may be appealed to the President if grievance was within time allotted.
 - If the matter is grievable, the Vice President for Student Affairs shall conduct a hearing and establish rules for hearing.
 - The Vice President shall issue a decision within ten (10) calendar days of the hearing.
 - Further appeal of the decision follows process outlined in College Procedure 5-601C (Appendix B.2).

5. Provide the institution's complaint policy and procedure and the web address where the public can find this information:

The complaint process is directed by three different Aims Procedures:

- 5-601 - Students' Rights and Responsibilities
- 5-601D - Student Mediation, Assistance, and Advocacy Process (MAAP)
- 5-601C - Student Grievance Process

The three policies are in Appendix B and available at the following link:

<http://www.aims.edu/inside/policies/manual/index.php>

Attached. or attach as **Appendix B**.

6. Provide an aggregated report of the number and type of complaints received since the last comprehensive evaluation by HLC and explain their resolutions. Attach as **Appendix C**.
7. How does the institution integrate what it has learned from the complaint process into improvements in services or in teaching and learning?

Aims Community College follows the following protocol for integrating and learning from complaint process:

- **Complaint and Incident Repository**—Complaints and/or any incident of concern is filed through a web-based system. This system is maintained by the Dean of Students and results in a centralized, comprehensive complaint repository by type: complaint, conduct, behavior, safety/security, or miscellaneous matters. Complaints are referred to the appropriate office for investigation and action. The Dean of Students tracks and analyzes the information to monitor trends and determine proactive measures as needed.
- **Learning from reported incidents**—A college team meets bi-monthly to review conduct, behavioral and safety/security reports from the centralized complaint repository. The team consists of the Vice President for Student Affairs, the Dean of Students, Behavioral Officer, Safety Coordinator, and other staff as needed. These meetings have become a systematic and holistic process to monitor the frequency and type reports, and to ensure timeliness and consistency with resolving incidents. Any patterns of larger campus issues are discussed and shared with Cabinet Members, College Council, or other department heads as appropriate. This increased level of communication has resulted in streamlining the complaint process.
- **Learning from student complaints**—Student complaints that were handled by the informal resolution process (MAAP) were shared organically as trends emerged with the Vice President for Student Affairs and in some instances with the Student Affairs Leadership Team during bi-weekly meetings. In 2016, a revision to the process for reviewing student complaint trends was established in order to better track and understand how to more meaningfully impact areas of student concern. Categories adapted from the Uniform Reporting Categories International Ombudsman Association were developed to identify types of complaints and types of resolutions. Custom reports of MAAP cases by instructor/staff, student, type, location, and resolution/outcome provide detailed information for pattern analysis and determination of opportunities for early identification, planning, and education. Beginning in fall of 2017, MAAP reports will be reviewed monthly by a committee under the direction of the Dean of Students. Maxient system analytics will be used to develop custom reports of MAAP cases by instructor/staff, student, type, location, and resolution for evaluation. The team will review each report and disposition of cases to analyze complaints at each of the college's four campus sites. Results will be compared to prior years' data to determine if additional planning and/or follow-up is warranted.

For more information see Federal Requirement 34 CFR §602.16(a)(1)(ix).

Related HLC Requirements: Core Component 2.A and Assumed Practice A.3, A.4.

Publication of Transfer Policies

8. Where are the institution's transfer policies published?

Policies and procedures regarding transfer of credit to Aims are defined in official College Policy 2-300: Transfer Credit and Procedure 2-300A: Acceptable Transfer Credit. In addition, official College Policy 2-1000: Credit For Prior Learning and Procedure 2-1000B refer to credit earned through alternative means outside the classroom.

Students intending to transfer from Aims to another institution contact that institution directly to determine whether or how their credits will be accepted. As with any program, transferability of credit is at the discretion of the accepting institution. However, Aims provides both incoming and outgoing Transfer Information online on its Advising web pages as well as in its online College Catalog. Statewide Articulation Agreements, as well as agreements with many individual universities, are in both the online catalog and an Articulation Agreements web page.

Provide copies of the published transfer policies (such as those included in the institution's catalog, on the website or in other appropriate publications) as **Appendix D**.

9. How does the institution disclose articulation agreements, at both the institutional level and the program level, to current and prospective students? (Ensure that the disclosures clearly identify whether the institution 1) accepts credits from the other institution(s) through the articulation agreement; 2) sends credits to the other institution(s) through the articulation agreement; 3) both offers and accepts credits with the institution(s) in the articulation agreement; and 4) what specific credits articulate through the agreement [e.g., general education only; pre-professional nursing courses only; etc.]?)

Aims Community College discloses articulation agreements at both the institutional level and the program level, to current and prospective students on the Transfer Information webpage located at <http://www.aims.edu/student/admissions/transfer/>. For students transferring into Aims Community College, information is provided about courses that are guaranteed to transfer in from within the state. These courses will transfer to the receiving institution as completing either a general education requirement or a degree requirement for students who transfer to a Liberal Arts major at a Colorado four-year public college. These courses are marked with the GT identifier in the Aims catalog (Ex., SS1,CO1, etc.). More information about state Guaranteed Transfer courses and GT Pathways may be found at <http://higher.ed.colorado.gov/Academics/Transfers/Students.html> or by contacting an Aims advisor.

For students transferring out of Aims Community College, articulation agreements are disclosed to students as major programs that are state transfer plans and articulation agreements made with specific institutions. State agreements are listed on the institutions website at <http://www.aims.edu/student/advising/articulation/index.php>. The webpage lists links to the state published plans on the state site. Additionally, state signed agreements are listed as program options on the admissions application with the exact courses required featured through Degree Works. Since these are housed as programs, additional information is disclosed through the college catalog and degree program related web content through-out the Aims.edu site. In addition, links are provided based on AA/AS degree programs, to the Colorado institutions for which these programs transfer to are provided on the "Transfer Guide" web page <http://www.aims.edu/student/advising/transfer-aa-as.php>. The information guides the student to the external institution to find how that institution expects the student to transfer credits in.

An additional link for the AAS is similarly provided.

Articulation agreement information is also available to potential students from institutions external to the State of Colorado located at (<http://www.aims.edu/student/advising/articulation/index.php>) by institution of transfer. Information is provided about an "Alternative Transfer Program."

Provide a list of articulation agreements as **Appendix E** and the web address where the public can access this list. Note that you do not need to provide the full articulation agreements, only the list of agreements that you make public.

10. What is the process implemented by the institution to align the disclosed transfer policies with the criteria and procedures used by the institution in making transfer decisions?

Aims Community College's disclosed transfer policies outlined in Appendix F align with the criteria and procedures used by the institution when making transfer decisions. Transfer credit evaluations are completed within thirty calendar days of receipt by the Admissions, Registration, and Records Office. Transcripts are logged by date received if the student has a system record. If there is not system record, transcripts are filed and rechecked regularly for admissions status. The Assistant Director of Admissions and Registration follows up with the transfer credit evaluators weekly to verify the date of the oldest outstanding evaluation. Notes are made in this document when a request is sent to an academic department so follow-up can be ensured.

Aims Community College policies about age, accreditation, student status, and transferability of a course is stated in each year's catalog and serves as the primary guideline for transfer evaluations.

- Students must have a current application on file with Admissions, Registration, and Records.
- Students must have a degree or certificate declared.
- Transfer credits will be accepted if the course(s) satisfy requirements for the Aims degree or certificate that the student is seeking.
- Courses must have been completed with a "C" grade or better.
- Courses must come from a regionally-accredited college or university
- Courses older than ten years old may be considered for transfer.
- Students must take at least 15 credits at Aims in order to earn a degree. A minimum of 50% of the certificate must be taken at Aims

Additional resources which aid in the process are identified below

- Aims Catalog:
<http://catalog.aims.edu/content.php?catoid=26&navoid=2697>
- Aims Web Pages, Credit for Prior Learning:
<http://www.aims.edu/student/admissions/transfer/credit-for-prior-learning-and-work-experience.php>
- Credit for Business and Industry training:
<http://www.aims.edu/student/admissions/transfer/industry.php>
- Credit for Military Training
<http://www.aims.edu/student/admissions/transfer/military.php>
- Credit for Standardized Test
<http://www.aims.edu/student/admissions/transfer/testing.php>
- Course Challenges
<http://www.aims.edu/student/admissions/transfer/challenge.php>
- Aims Web Page, Transferring Credit to Aims:
<http://www.aims.edu/student/admissions/transfer/creditTo.php>
- American Council on Education (ACE) Military Guide:
<http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>

- American Council on Education (ACE) National Guide to College Credit for Workforce Training:
<http://www.acenet.edu/news-room/Pages/College-Credit-Recommendation-Service-CREDIT.aspx>
- Colorado Community College System PLA Credit Crosswalk Matrix:
<https://www.cccs.edu/current-students/prior-learning-assessment/faculty-evaluator-info/>.
- Colorado Department of Higher Education Advanced Placement Crosswalk:
http://highered.colorado.gov/Academics/Transfers/Get%20Credit/Colorado_Standard_AP_Exam_Credit_and_Cut_Scores.pdf
- Colorado Department of Higher Education International Baccalaureate Crosswalk:
http://highered.colorado.gov/Academics/Transfers/Get%20Credit/Colorado_Standard_IB_Exam_Credit_and_Cut_Scores.pdf
- Colorado Guaranteed Transfer Pathways General Education Curriculum:
<http://highered.colorado.gov/academics/transfers/gtPathways/curriculum.html>
- Counsel for Higher Education Accreditation:
<https://kry224-site0001.maxesp.net/Directories/regional.asp>
- DegreeWorks is accessed through the myAims portal and is institution specific.
- National College Credit Recommendation Service:
<http://www.nationalccrs.org/>
- Transfer Evaluation System:
<https://tes.collegesource.com/> (subscription is required and is password protected)
- Transferology:
<https://www.transferology.com/> (each user must create their own account)
- Aims Department Chairs, the Dean for Arts and Sciences, and the Provost are also used as resources.

In addition to the resources listed above, the institution uses a manual located on an institution shared drive to provide a guide about how transfer credit is determined. The manual includes the following sections:

1. Receiving Official Transcripts
2. General Transfer Rules
3. GT Pathways
4. Website Resources
5. LCCC Equivalencies
6. AppXtender Scanning
7. AA/AS Approved Degree Electives
8. Prior Learning Assessment Credit Manual
9. Credit for Prior Learning
10. Notes
11. Official International Transcript Examples

12. Examples
13. Military JST
14. (Joint Services Transcript)
15. Conversion Table
16. Quarters to Semesters
17. Data and Training Info

Provide evidence (e.g., charts, data, etc.) that institutional decisions regarding transfer of academic credit align with the policy:

Attached. or attach as **Appendix F**.

For more information see Federal Requirement 34 CFR §668.43(a)(11).

Related HLC Requirements: Core Component 2.A and Assumed Practice A.5.D.

Practices for Verification of Student Identity

11. Does the institution have students enrolled in distance or correspondence courses, as defined in federal definitions?

Yes

No

12. How does the institution verify the identity of students enrolled in these courses?

Student identity is verified by one or more of the following methods:

- Aims-issued secure log-in and password, used in the “myAims” student portal and in the “D2L” online course management system. All Aims students are given a secure college e-mail address upon admission, and are required to create and answer two security questions upon first use. IDs and Passwords are not permitted to be shared, as indicated in College Procedure 3-905A: Computing and Communications Resources Appropriate Use (<http://www.aims.edu/inside/policies/manual/Section3/3-905A.pdf>).
- Physical identity verification is required for proctored examinations. The Assessment Testing Center proctors exams for many in-seat and online courses, and requires students to provide an official photo ID before taking an exam. Acceptable IDs are governed in College Policy 1-1100: Secure and Verifiable Documents (<http://www.aims.edu/inside/policies/manual/Section1/1-1100.pdf>)

Please also refer to Appendix G.1 and Appendix G.2

13. Are there any additional costs (e.g., fees associated with test proctoring) charged directly to the student because of this method?

Yes

No

14. What are these additional costs?

Aims does not charge any additional costs.

15. How are the additional costs disclosed to students prior to enrollment in a distance or correspondence course?

Online course tests are taken online via the D2L platform. All costs are included in tuition and fees thus, students are not expected to incur additional costs to take exams.

Provide copies of the disclosures and the web address where the public can access such information as **Appendix G**.

16. How does the method of verification make reasonable efforts to protect student privacy?

Students' myAims passwords may only be reset at the student's request. Passwords are not available to Aims employees. In the event a student forgets his/her password, it can only be re-set by the Help Desk upon the student presenting a valid photo ID, or by the student using the "Forgot Password?" link on the website. This link requires the student to enter his/her name, Aims ID or SSN, DOB, and the answers to the security questions.

It is standard operating procedure at the Assessment Testing Center to require the student to provide a valid photo ID before testing. All proctored exams take place in private testing "corrals" with security cameras, microphones, and staff monitoring the students at all times.

Additionally, Aims Community College takes other reasonable precautions to protect student privacy in face-to-face, telephone, and email interactions. At service counters in areas such as Assessment, Admissions & Registration, and Financial Aid offices, Aims ID#s are shared between students and staff in writing rather than verbally. Students waiting in line at service windows are asked to stay back several feet to protect student privacy. Additionally, advising sessions between students and Student Success Center advisors take place in secured offices rather than in open cubicles.

Non-directory information is typically not shared by phone due to the difficulty in determining the identity of the caller. If the staff member cannot determine it is the student on the other end by verifying the answers to multiple questions the student should know, the student is asked to come in to the office for assistance. Similarly, non-directory information is not shared by personal email; students are directed to log into their myAims account to access their Aims email for official school communications.

Additionally, the college adheres to stricter guidelines than FERPA requires, to protect student privacy and identity. (e.g. FERPA permits institutions to classify contact information such as addresses and phone numbers as "Directory Information." Aims classifies it as Personally Identifiable and, thus, will not share contact information, including email addresses, with third parties without the student's written consent.)

Last, the college secures confidential records while the student is active, and utilizes the services of a bonded provider to securely dispose of confidential records after a period of inactivity.

For more information see Federal Requirement 34 CFR §602.17(g).

Related HLC Requirement: Core Component 2.A.

Title IV Program Responsibilities

This requirement has several components the institution must address. The institution staff compiling this information should work with the financial aid office and the chief financial officer or comptroller. For more information see Federal Requirement 34 CFR §602.16(a)(1)(x).

17. General Program Responsibilities

- a. What is the current status of the institution's Title IV program (e.g., recertified on date x, provisionally certified on date x, etc.)?

Aims Community College maintains a certified status. The current status expires on 6/30/2018.

- b. When was the institution's most recent Title IV program review?

The institution has not been required to undergo a Title IV program review.

c. Has the institution been audited or inspected by the Office of the Inspector General of the U.S. Department of Education since the last comprehensive evaluation by HLC?

Yes

No

d. Attach the most recent Title IV program review, or other inspection or audit reports since the last comprehensive evaluation by HLC, as **Appendix H**.

e. List any limitation, suspension or termination actions imposed on the institution by the U.S. Department of Education (hereafter referred to as "the Department") since the last comprehensive evaluation by HLC and the reason for such actions.

Because the institution has not received any limitation, suspension or termination actions from the Department there is no information to report.

f. List any fines, letters of credit or heightened monitoring imposed on the institution by the Department since the last comprehensive evaluation by HLC and the reason for such actions.

Because the institution has not received any fines, letters of credit or heightened monitoring imposed by the Department there is no information to report.

g. What response and corrective actions has the institution taken in regard to these Department actions?

No corrective action or response is necessary due to the Institution's certified standing.

h. What are the consequences of these challenges for the institution's short- and long-term financial health?

Due to the Institution's certified standing there are no short- and long-term financial health challenges to report.

i. What are the findings from the OMB Circular A-133 portion of the institution's three most recent audited financial statements, which identifies material weaknesses in the processing of financial aid?

There are no OMB Circular A-133 findings. Financial Statements and correspondence from Aims' auditors on A-133 findings are supplied for fiscal years 2014, 2015, and 2016 at the following website:

<http://www.aims.edu/about/departments/financial/statements/>

j. In which of the following Title IV federal financial aid programs does the institution participate? Select all that apply:

Pell Grant

Federal Family Education Loan

Federal Direct Stafford Loan

Direct PLUS Loan

Federal Supplemental Educational Opportunity Grant

Federal Work Study

Perkins Loans

Academic Competitiveness Grant

Provide all correspondence with the Department and other documents that explain the above responses as **Appendix I**.

For more information see Federal Requirement 34 CFR §668.16.

18. Financial Responsibility Requirements

- a. What were the outcomes of the three most recent Department reviews of the institution's composite ratios and financial audits?

The outcome of the three most recent Department reviews of the Institution's Composite Ratios and financial audits is: financially sound. Aims Community College has experienced a Composite Financial Indicator of more than 6 over the last three years which falls in the "above the zone" category for public institutions. For 2016, the Institutions CFI is 8.67.

Beginning in FY15, GASB 67 and 68 required that Higher Education Institutions and other Government entities that had pension expenses for Public Employee Retirement Accounts (PERA) record their portion of the PERA liability on their financial statements. The CFI calculations are provided both with and without the PERA liability for FY15 and FY16 so that comparison can be made with previous fiscal years.

- b. Have there been any fines, penalties, letters of credit or other requirements imposed by the Department as a result of these reviews?

Because there have not been any fines, penalties, letters of credit or other requirements imposed by the Department there is no information to report.

Note: HLC also annually analyzes each institution's financial ratios to determine whether there might be financial concerns. The peer review team checks with the institution and the HLC staff to determine whether HLC or the Department has previously raised concerns about the institution's finances based on these ratios.

- c. What actions has the institution taken or does it plan to take in response to any concerns raised by HLC or the Department? (*Related HLC Requirements: Core Components 5.A, 2.B; Assumed Practice D.1.*)

Because there are no fines, penalties, letters of credit or other requirements imposed there have been no actions required.

Provide all correspondence with the Department and other documents that explain the above actions as **Appendix J**.

For more information see Federal Requirements 34 CFR 668.15, 34 CFR 668.23, 34 CFR 668.171, 34 CFR 668.173, and 34 CFR 668.174.

Related HLC Requirements: Criterion 5, Core Components A (resources) and B (administrative capacity).

19. Default Rates. The institution should take steps to avoid excessive loan default rates.

Institutions and teams should use the three-year default rate to complete this section.

- a. What are the student loan default rates as provided by the Department for the three years leading up to the visit? (Institutions with evaluations after September must include the most recent cohort default rate in the Federal Compliance Filing or ensure that the most recent rate is provided to the team on-site if the rate was not available when the Federal Compliance Filing was submitted.)

Year 1: 25.0, Cohort 2011 which the Institution received in 2014

Year 2: 16.4, Cohort 2012 which the Institution received in 2015

Year 3: 20.2, Cohort 2013 which the Institution received in 2016

- b. If the institution's default rates are higher than those of its peer institutions, if the institution's rates are rising, or if the rates have exceeded Departmental thresholds or triggered a Department review, what actions has the institution taken in response?

The default rate for Aims Community College is not higher than the default rate of our peers, nor is it rising, exceeding thresholds, or being audited, reviewed, or sanctioned. However, Aims Community College decided to take a pro-active approach several years ago to try to prevent the default rate from rising, such as establishing a Default Management Team, offering a financial literacy program on-campus for all students, and started using a third-party servicer to communicate with students in delinquent or defaulted status. The institution also counsels students individually as well as via other communications regarding responsible borrowing and repayment options when they borrow student loans. Aims Community College will not see the results of these actions for several years due to the 3-year cohort period. The default rate also depends, in part, on what the economy does in the local area. If people have jobs and wages increase then more students repay their loans. If the area lacks jobs and has low wages, then it is difficult for students to repay their loans. The institution is encouraging students to look for other ways to pay living expenses - work study and scholarship opportunities when possible - instead of borrowing student loans.

Provide any correspondence with the Department related to default rates and any default rate management plan required by the Department as **Appendix K**.

- c. Does the institution participate in private loan programs or any loan services that it provides to students directly or that a related corporation provides to its students?

Yes

No

If yes, provide a list of companies that provide loan services to the institution's students and explain the relationship of these companies to the institution.

Provide samples of the loan agreements and disclosure information as **Appendix L**.

For more information see Federal Requirements 34 CFR §668.201, §668.204, and §668.217.

Related HLC Requirements: HLC Criterion 2, Core Component A (integrity); Criterion 5, Core Components A (resources) and B (administrative capacity); Assumed Practices D.1–5.

20. Campus Crime Information, Athletic Participation and Financial Aid, and Related Disclosures. Title IV responsibilities include the legal obligation to disclose information to students and to the public about campus crime, athletic participation and financial aid.

- a. What administrator or office on campus is responsible for ensuring that these disclosures are regularly compiled and published and that the data are accurate?

The administrator responsible for ensuring accuracy is the Director of Campus Safety. This position is housed in the Human Resources Office.

- b. Has the institution been the subject of any federal investigation related to any of the required disclosures listed in question 20?

Yes

No

- c. Does the institution have any findings from the Department regarding these disclosures?
 Yes
 No

Explain any findings related to any of the required disclosures listed in question 20 and corrective action plans the institution may have put together to remedy the findings.
There are no findings in this report.

- d. Provide copies of the information disclosed to students and provide the web address where this information is made available to the public as **Appendix M**.

For more information see Federal Requirements 34 CFR §668.40, 668.41, 668.42, 668.43, 668.44, 668.46, and 668.49.

21. Student Right to Know/Equity in Athletics. Title IV responsibilities require that institutions provide to students and the public graduation/completion rates for the student body by gender, ethnicity, receipt of Pell grants and other data as well as information about the process for withdrawing as a student, cost of attendance, policies on refund and return of Title IV financial aid, current academic programs and faculty, names of applicable accrediting agencies, description of facilities for disabled students, and the institution's policy on enrollment in study abroad. In addition, certain institutions need to disclose their transfer-out rate. Also, institutions with athletic programs are required to disclose athletic participation rates and financial support data.

- a. What administrator or office on campus is responsible for ensuring that these disclosures are regularly compiled and published and that the data are accurate?
The following departments and offices are responsible for ensuring Student Right to Know disclosures are regularly compiled and published and that data is accurate. Please note detailed information is available in Appendix N. (Aims Community College does not offer athletics.)

- Office of Institutional Research
- Human Resources
- Registrar
- Finance
- Financial Aid
- Academic Program Chairs
- Office of Accreditation
- Disability Access Services

- b. Has the institution been the subject of any federal investigation related to any of the required disclosures listed in question 21?

- Yes
 No

- c. Does the institution have any findings from the Department regarding these disclosures?
 Yes
 No

- d. Explain any findings related to any of the required disclosures listed in question 21 and corrective action plans the institution may have put together to remedy the findings.

Because there have not been any federal investigations related to required disclosures or any findings from the Department, the Institution has nothing to report.

- e. Attach copies of the information disclosed to students and provide the web address where this information is made available to the public as **Appendix N**.

For more information see Federal Requirements 34 CFR §668.41, 668.45, 668.48, and 668.8.

Related HLC Requirement: Assumed Practice A.6.

22. Satisfactory Academic Progress and Attendance Policies. The institution is required to have a Satisfactory Academic Progress policy and an attendance policy as part of the Title IV program.

- a. Are these policies readily available to students?

Yes

No

- b. Do they satisfy state or federal requirements?

Yes

No

- c. Does the institution have any findings from the Department regarding these disclosures?

Yes

No

Explain any findings related to any of the required disclosures listed in question 22 and corrective actions that may have been required by the Department related to these findings.

Because there are no findings or corrective actions related to the disclosures listed in question 22 there is no information to report.

- d. Attach copies of the information disclosed to students and provide the web address where this information is made available to the public as **Appendix O**.

- e. Are the policies being appropriately applied by the institution in individual student situations?

Note: HLC does not necessarily require that the institution take attendance unless required to do so by state or federal regulations but does anticipate that institutional attendance policies provide information to students about attendance at the institution.

Yes

No

For more information see Federal Requirement 34 CFR §668.34.

Related HLC Requirements: Criterion 3, Core Component A; Assumed Practice A.5.

23. Contractual Relationships. List any contracts related to academic programs with third-party entities not accredited by a federally recognized accrediting agency. Attach as **Appendix P**. Include the name of the provider, the name of the relevant academic program, what the provider does, the dates when the relationship starts and ends, and the date it was approved by HLC if required.

(The institution should have previously disclosed to HLC all existing contracts and received approval for those contracts as required by HLC policy. Institutions can see the list of HLC-approved contractual arrangements on its *Institutional Status and Requirements (ISR) Report*. HLC's substantive change policy requires that the institution notify HLC of any new contracts for up to 25 percent of an academic program, that the institution obtain prior HLC approval before initiating any contract for 25 to 50 percent of a program, and that HLC approve contracts for more than 50 percent of a program only in exceptional circumstances under strict scrutiny.)

For more information see Federal Requirements 34 CFR §668.5 and 602.22(a)(2)(vii).

Related HLC Requirements: Assumed Practices A.10–11.

24. Consortial Relationships. List any consortial relationships with other entities accredited by a federally recognized accrediting agency. Attach as **Appendix Q**. Include the name of the provider, the name of the relevant academic program, what the provider does, the dates when the relationship starts and ends, and the date it was approved by HLC if required.

(The institution should have previously disclosed to HLC all existing consortiums and received approval for those consortial arrangements as required by HLC policy. Institutions can see the list of HLC-approved consortial arrangements on its *Institutional Status and Requirements (ISR) Report*. HLC's substantive change policy requires that the institution notify HLC of any new consortiums for up to 25 percent of an academic program, that the institution obtain prior HLC approval before initiating any consortiums for 25 to 50 percent of a program, and that HLC approve consortiums for more than 50 percent of a program only in exceptional circumstances under strict scrutiny.)

For more information see Federal Requirement 34 CFR §668.5.

Related HLC Requirements: Assumed Practices A.10–11.

Required Information for Students and the Public

25. Provide course catalogs and student handbooks. Attach as **Appendix R**.
26. Which sections of the institution's website include required disclosure information? Provide the webpage name and link for each.

- Advising
<http://www.aims.edu/student/advising>
- Academic Catalog
<http://catalog.aims.edu>
- Financial Aid
<http://www.aims.edu/student/finaid>
- Cashier
<http://www.aims.edu/student/cashier>
- Institutional Research
<http://www.aims.edu/about/departments/ir>
- Clery Act
<http://www.aims.edu/about/departments/safety>
<http://www.aims.edu/about/departments/safety/docs/crimeStats.pdf>
<http://www.aims.edu/about/departments/safety/docs/AimsCCClery.pdf>
- Compliance Office
<http://www.aims.edu/about/departments/safety>

- Transfer Info
<http://www.aims.edu/student/admissions/transfer>
- Gainful Employment Disclosures
<http://www.aims.edu/academics/ge-disclosures>

27. What policies and processes does the institution have in place to ensure required information for current and prospective students about institutional programs, fees, policies and related required information is accurate, timely and appropriate? Attach copies of these policies and procedures as **Appendix S**.

For more information see Federal Requirement 34 CFR §602.16(a)(1)(vii).

Related HLC Requirements: Core Component 2.A, 2.B; Assumed Practice A.5.

Advertising and Recruitment Materials and Other Public Information

28. Do the institution's advertisements and recruiting materials provide accurate, timely and appropriately detailed information to current and prospective students, and is information about the institution's accreditation status with HLC and other accrediting agencies clear and accurate? If the institution has been placed on a sanction or its programmatic accreditation has been withdrawn, do the disclosures accurately explain this information?

Yes

No

Provide copies of these advertising and recruiting materials as **Appendix T**.

29. Which sections of the institution's website include advertising and recruiting information? Provide the webpage name and link for each.

- Admissions website
<http://www.aims.edu/student/admissions>
- Prospective Students
<http://www.aims.edu/prospective>
- Advising
<http://www.aims.edu/student/advising>

30. What policies and processes does the institution have in place to ensure advertising and recruiting information to current and prospective students about its programs, locations and policies is accurate, timely and appropriate? Provide copies of these policies and procedures as **Appendix U**.

31. What webpage displays the Mark of Affiliation on the institution's website? Provide a link.

- Mark of Affiliation
<http://www.aims.edu/about/accreditation>

For more information see Federal Requirements 34 CFR §602.16(a)(1)(vii) and 602.23(d).

Related HLC Requirements: Core Component 2.B; Assumed Practices A.5, A.7.

Review of Student Outcome Data

Institutions in their program review and institutional improvement processes are required to consider student outcome or performance data on the full range of their offerings where such data are available. Data can be at the institutional or the program level. Student achievement data typically include retention rates, graduation rates, licensure exam pass rates, employment rates, acceptance to further study or other similar information.

32. How does the institution gather or receive information about student outcomes from academic programs across the institution?

The Aims Community College Institutional Research Office collects and disseminates a variety of data points to all academic programs. The data distributed includes credit hour and FTE production, completion and retention of students in courses, course pass rates, degrees and certificates awarded, Fall to Fall retention, and headcounts. This data shows trends to programs across at least five years and can be used to assess needs for changes in programming, advertising, recruitment, and other activities. Aims Community College also participates in VE-135 reporting. This reporting requires the institution to submit information on all career and technical education (CTE) programs. Information provided includes enrollment, graduation rates, and employment rates. Programs are able to compare these rates to the other CTE programs across the state. Other reporting that includes student outcome data are gainful employment reports for all applicable employment programs, state reports including record level data on student enrollment and completion, and IPEDs reports which include reports on graduation and retention.

Information related to student outcomes is collected through a number of sources. The main source of student record level data is Ellucian's Banner system. This system contains information on students (contact, major, graduation, etc...), employees (pay, employment dates, training), financial (A/R, A/P, budget, etc...) and course (offerings, instructors, scheduling, etc...). This data is retrieved through reports created in Argos. Reports related to outcome data include student grades, graduation, completion, and course success. Programs that have some type of student licensure track pass rates on certification tests as part of their external accreditation process. Examples nursing, surgical technology, and radiological technology. In addition, Aims tracks student transfer-out rates by submitting student lists to the National Student Clearinghouse and tracking enrollment at other institutions after leaving Aims. In addition, Aims participates in the National Community College Benchmark project (NCCBP) and the Voluntary Framework of Accountability (VFA) to track retention, graduation, enrollment, course pass rates and other success measures against other community colleges across the nation. The data is used as a gauge in meeting the College's three strategic goals and core measures of effectiveness.

All academic programs/departments conduct ongoing assessment of student learning either at the course, program, and/or institutional levels. These efforts have become more strategic, intentional, and consistent across the college as the institution continues to mature in assessment of student learning. Most programs/departments collect their assessment data in LiveText where reports are generated in order to be analyzed by participating faculty. Assessment data are used to inform any necessary changes to classroom pedagogy, curriculum, and/or assessment methods. In addition, assessment of student learning is a key indicator in the Integrated Program Review process. The Integrated Program Review process is aligned with the colleges' Core Measures. The Office of Academic Assessment supports programs/departments in assessment planning and reporting.

33. List the types of student outcome data available to the institution:

- Grades in courses
 - Comparative Reporting > National Community College Benchmark Project
<http://www.aims.edu/about/departments/ir/datadirectory/institution.php>
 - Program Review
<http://www.aims.edu/about/departments/ir/datadirectory/program.php>
- Degree/certificate completion
 - Mandated Reporting (IPEDS) > Completions
<http://www.aims.edu/about/departments/ir/datadirectory/institution.php>
- Transfer-out rates
 - Mandated Reporting (IPEDS) > Graduation Rates:
<http://www.aims.edu/about/departments/ir/datadirectory/institution.php>
- Fall-to-fall retention
 - Mandated Reporting (IPEDS) >
<http://www.aims.edu/about/departments/ir/datadirectory/institution.php>
- Semester to semester persistence
 - Comparative Reporting > National Community College Benchmark Project
<http://www.aims.edu/about/departments/ir/datadirectory/institution.php>
 - Program Review
<http://www.aims.edu/about/departments/ir/datadirectory/program.php>
- Employment data
 - Total Positive Placement Data from Colorado State Mandated Program VE-135
<http://www.aims.edu/academics/ge-disclosures/tpp.php>
- Assessment of student learning
 - Core Measures:
<http://www.aims.edu/about/departments/ie/index.php>
- Licensure exam pass rates
 - See Appendix X for websites related to pass rates.
- Gainful Employment Disclosures
 - <http://www.aims.edu/academics/ge-disclosures/>

or attach as **Appendix V**.

34. Explain how information about student outcomes informs planning, academic program review, assessment of student learning, consideration of institutional effectiveness, and other topics.

Each year, units within the Student Affairs and Academic Support Services areas create yearly reports highlighting activities and outcomes from the previous reporting cycle. The outcomes data reported in these documents include retention, graduation, course completion, persistence, student learning, and completion of remedial coursework. The reports are reviewed by the vice president of the area and followed by yearly reports shared with Aims Community College Board of Trustees. Following are examples of how the data is used in the planning and program review process.

The college has had a TRIO grant for the last several years. Because of the intensive advising and services provided to students along with the subsequent increase in retention and completion of the students served through this program, the college started the CORE program.

The college has worked to retain students with remedial needs by requiring these students to take the AAA course which provides success skills students need in college. Building on the increased retention the college has documented since requiring the AAA course, the college has implemented a second semester program that continues to support AAA students for an additional semester. The students who participate in Catalyst get additional services that are intended to help them to graduation.

As a final example, the advising center has implemented a case management model of advising. The decision to pursue this new method is based on the increased retention and completion documented in the TRIO, CORE and Emerging Scholars and the intensive advising method.

Program Descriptions:

The TRIO Student Support Service-Classic Program focuses on actively coaching eligible students at Aims. TRIO SSS-Classic provides supportive academic services, cultural enrichment experiences designed to develop students academically, personally, and professionally, and transfer and career readiness activities.

The CORE program is designed to enhance the holistic development of students while also being committed to establishing a community which provides opportunity for increased access to services; intensive learning support; and an intercultural learning community which facilitates successful completion of students' postsecondary education. The CORE program is supported by the institution and provides similar intensive services for students who can't be served by the TRIO grant.

The Emerging Scholars Program actively supports the holistic development of first year student success while also fostering an environment which promotes validation and a growth mindset.

The Advancing Academic Achievement (AAA) program develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook-reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success.

The Catalyst program is a selective leadership program for students returning to Aims after at least one semester.

35. The federal government is increasingly concerned that institutions and accreditors are taking into account federal metrics in the review of student outcome data. These metrics are best found in the [College Scorecard](#).

Explain how information from the Scorecard is incorporated in the institution's review of its student outcome data. Please note the loan repayment rate identified on the Scorecard and explain how the institution uses this metric in its review of its own data.

Aims Community College monitors cohort default rate and loan repayment data on an annual basis. Aims counsel students individually and through the institution's financial literacy program regarding responsible borrowing and loan repayment options. Aims Community College staff recommend that students look up their total debt and estimated monthly payments before borrowing additional loans.

This Scorecard metric is viewed annually by the Executive Director of Financial Aid but is not necessarily reviewed in our data.

For more information see Federal Requirement 34 CFR 602.16(a)(1)(i).

Related HLC Requirements: Core Components 4.A–C; Assumed Practice C.6, C.7.

Publication of Student Outcome Data

Student outcome data should be made available to the public through the institution’s website—for instance, linked to from the institution’s home page, included within the top three levels of the website or easily found through a search of related terms on the website—and should be clearly labeled as such. Any technical terms in the data should be defined, and any necessary information on the method used to compile the data should be included. Data may be provided at the institutional or department level or both, but the institution must disclose student outcome data that address the broad variety of its programs.

36. Are student outcome data published on the institution’s website following the specifications above?

Yes

No

37. How does the institution ensure that the publication of these data accurately reflects the range of programs at the institution?

The following links provide data about the institution as a whole (IPEDS retention and graduation) as well as data by academic program (gainful employment, program review) as well as by special population (college-wide retention). Data is checked against multiple sources and is verified by various individuals across the campus for accuracy and validity. For example, student enrollment is verified by the registrar’s office and is produced by the Institutional Research Office; financial data is produced by the finance office and is verified by the Institutional Research Office.

38. Provide a link to the webpage(s) that contains the student outcome data.

-Institutional Research & Assessment

<http://www.aims.edu/about/departments/ie>

-IPEDS, Graduation, Retention, College-wide Retention

<http://www.aims.edu/about/departments/ir/datadirectory/institution>

<http://www.aims.edu/about/departments/ir/datadirectory/student>

- Gainful Employment Disclosures

<http://www.aims.edu/academics/ge-disclosures>

- Program Data

<http://www.aims.edu/about/departments/ir/datadirectory/program>

Related HLC Requirement: Assumed Practice A.6.

Standing With State and Other Accrediting Agencies

39. List any relationships the institution has with a specialized, professional or institutional accreditor or with any governing or coordinating bodies in states in which the institution has a presence. Note whether the institution or any of its programs is on a sanction, is provisionally approved or has lost status with any state agency or accrediting body.

- Nursing/Nurse Aide/Medical Preparation - Career Academy:
Colorado State Board of Nursing (SBON)
- Nursing:
Accreditation Commission for Education in Nursing (ACEN)
- EMS-Paramedic/Surgical Technology:
Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Police (Peace Officers) Academy:
Colorado Peace Officers Standards and Training Board
- Fire Science:
International Fire Service Accreditation Congress Degree Assembly
- Aviation:
Federal Aviation Administration (FAA)
- Air Traffic Controller:
FAA Air Traffic Collegiate Training Initiative (AT-CTI)
- Early Childhood Education:
National Association for the Education of Young Children (NAEYC)
- Automotive Service:
National Automotive Technicians Education Foundation (NATEF)

See Appendix W for current status with these accrediting bodies.

See Appendix X for a listing of links where Aims makes this information available through each programs' website.

Provide the most recent comprehensive evaluation report and action letter from each institutional or specialized accrediting agency as well as any interim monitoring prepared for that agency. Attach as **Appendix W**.

40. Explain how the institution makes its standing with state agencies and accrediting bodies available to students. Provide samples of those disclosures as **Appendix X** and indicate the web address where students and the public can find these disclosures.

For more information see Federal Requirements 34 CFR §602.28, 34 CFR 668.41, and 668.43.

Related HLC Requirements: Core Component 2.B; Assumed Practices A.7, C.4.

Public Notification of Opportunity to Comment

Local newspapers, institutional websites and alumni magazines are appropriate choices of media in which to solicit public comments. Notices of the opportunity to comment should reach all constituencies but should not unduly burden the institution. Notices of the visit should be published following the format prescribed in the [Procedure on Third-Party Comments](#).

Notices should include:

- The purpose and dates of the visit.

- The institution's accreditation status with HLC.
- An invitation to send written, signed comments directly to HLC.
- Contact information for HLC.

Notices should specify that comments must be sent to HLC no later than four weeks before the start of the visit.

In cases where comments are of a sensitive nature, HLC ensures that the commenter is aware that comments are typically forwarded to the institution and the evaluation team with identifying information intact. In some cases, HLC may redact the identifying information of the commenter or summarize the comment.

41. Submit a list of constituencies that have received the notice of opportunity to comment. (These groups may include students, parents, alumni, taxpayers, donors, community groups and local businesses.)

Students, Alumni, Taxpayers, Community Members who read the newspaper or are on Aims social media channels, Chamber of Commerce Members in Greeley, Windsor, Loveland, Berthoud and Fort Lupton received notice of opportunity to comment.

42. What media did the institution use to solicit comments?

- Print public notices in Greeley Tribune, Loveland Reporter Herald, Windsor Beacon, Fort Lupton press, Windsor Now (June and August)
- newsletters (Arty's Notebook, daily to employees, weekly to students, alumni in June, distributed to chamber contacts in Greeley, Berthoud, and Fort Lupton)
- social media (June 19)- Facebook, Twitter, LinkedIn
- Also posted on the Aims Accreditation Webpage.

See Appendix Y.

43. Copies of the institution's notices must be sent in PDF format to HLC

(legalaffairs@hlcommission.org) at least one month before the comprehensive evaluation visit. The comments and notices are compiled by HLC staff members and sent to the evaluation team and the institution three weeks prior to the visit. As third-party comments are an important part of the comprehensive evaluation, HLC also reviews and forwards comments received after the deadline lapses and even during the visit. Attach a copy of the notices as **Appendix Y**.

Competency-Based Programs Including Direct Assessment Programs / Faculty-Student Engagement

44. Does the institution offer any direct assessment programs, as defined in 34 CFR §668.10?

Yes

No

Note: HLC policy and federal regulations require that direct assessment programs be reviewed and approved by the accrediting agency before they are initiated. Contact your HLC liaison if the institution offers direct assessment programs that have not been approved by HLC.

45. Does the institution offer any competency-based programs?

Yes

No

Note: The definition of competency-based and direct assessment programs (as taken from 34 CFR §668.10) can be found on the substantive change application for new competency-based or direct assessment programs.

46. Provide a list of direct assessment or competency-based programs offered by the institution.

47. How does the institution ensure that faculty in these programs regularly engage with students?
Please respond to the following questions:

- a. Do the faculty members initiate communication on some regular basis with the students in the course(s)? If yes, provide examples of how and when this occurs in each program.
- b. Do the students have a responsibility to initiate communication with the faculty members on some regular basis that is at least equivalent to contact in a traditional classroom? If yes, provide examples of how and when this occurs.
- c. Describe the manner in which faculty respond to questions from students about the academic content of the program. Describe the interaction between faculty and students about demonstrating competencies in the program material.
- d. Demonstrate that in the tasks mastered to assure competency, faculty and students interact about critical thinking, analytical skills, written and oral communication abilities, etc., in the context of the course(s) in question with appropriate guidance by faculty.
- e. Demonstrate that in the tasks mastered to assure competency, faculty and students interact about core ideas, important theories, current knowledge, etc., in the context of the course(s) in question with appropriate guidance by faculty.

List of Appendixes

Please read each section of this document carefully for instructions on the information and material to be included in these appendixes. Appendixes displayed in italics are optional; the institution may provide the required information either by entering it into this form or by attaching it as an appendix.

Assignment of Credits, Program Length and Tuition

Appendix A..... [Worksheet for Institutions on the Assignment of Credit Hours and Clock Hours](#)

Institutional Records of Student Complaints

Appendix B..... *Institutional complaint policy and procedure, and web address*

Appendix C Complaints received since last comprehensive evaluation and their resolutions

Publication of Transfer Policies

- Appendix D Published transfer policies
- Appendix E..... List of articulation agreements, and web address
- Appendix F..... *Evidence that decisions regarding transfer align with disclosed policy*

Practices for Verification of Student Identity

- Appendix G Disclosures of additional costs related to verification, and web address

Title IV Program Responsibilities

- Appendix H Most recent program review or other inspection or audit reports since last comprehensive evaluation
- Appendix I Correspondence with the Department and other documents explaining the institution’s general program responsibilities
- Appendix J Correspondence with the Department and other documents explaining the institution’s actions in response to concerns regarding its financial responsibility requirements
- Appendix K..... Correspondence with the Department related to default rates and any required default rate management plan
- Appendix L Samples of loan agreements and disclosure information
- Appendix M Disclosures to students about campus crime information, athletic participation and financial aid, and web address
- Appendix N Disclosures to students required by student right to know/equity in athletics responsibilities, and web address
- Appendix O Disclosures to students about satisfactory academic progress and attendance policies, and web address
- Appendix P..... List of contractual relationships
- Appendix Q List of consortial relationships

Required Information for Students and the Public

- Appendix R Course catalogs and student handbooks
- Appendix S..... Policies and procedures to ensure required information is accurate, timely and appropriate

Advertising and Recruitment Materials and Other Public Information

- Appendix T Advertising and recruiting materials
- Appendix U Policies and procedures to ensure advertising and recruiting information is accurate, timely and appropriate

Review of Student Outcome Data

- Appendix V..... *Types of student outcome data available to the institution*

Standing With State and Other Accrediting Agencies

- Appendix W..... Comprehensive evaluation reports and action letters from and interim monitoring prepared for institutional and specialized accrediting agencies
- Appendix X..... Sample disclosures of institution’s standing with state agencies and accrediting bodies, and web address

Public Notification of Opportunity to Comment

- Appendix Y..... Notices of opportunity to comment

Appendix A: Worksheet for Institutions on the Assignment of Credit Hours and Clock Hours

Instructions

This worksheet should be completed by the person(s) at the institution who knows the most about the institution's calendar and credit hour assignments; at many institutions the registrar may be the appropriate person to complete this worksheet. The person(s) completing the worksheet should work closely with the institution's financial aid officer to ensure consistency between what is reported to HLC on this form and what is reported to the U.S. Department of Education (hereafter referred to as "the Department").

Purpose of this form. This form provides the peer review team with a single source of information about the institution's calendar, credit hour policies and total credit hour generation related to the courses for which it provides instruction, and an overview of the institution's pattern of distribution of credit hour assignments. **It is not an inventory of every course the institution offers.** The institution should:

- Report on academic terms and credit for courses that support the institution's certificate and degree programs.
- When appropriate, include in the form brief explanations of the allocation of credit hours.
- Estimate or round off where appropriate.
- **Not** include prior learning, transfer, etc., wherein the institution awards credit but does not provide instruction associated with that credit.

Part A. Assignment of Credits and Program Length. All institutions must complete Part A. Institutions that use multiple calendars may need to complete more than one area of Section 1.

Part A includes:

Section 1. Institutional Calendar, Term Length and Type of Credit

Section 2. Format of Courses and Number of Credits Awarded

Section 3. Policy on Credit Hours

Section 4. Total Credit Hour Generation

Section 5. Clock Hours

Clock Hour Worksheet. Institutions should complete this worksheet only if they offer clock hour courses/programs or are required by the Department to report certain courses/programs to the Department in clock hours for Title IV purposes.

Part B. Supplemental Materials

Section 1: Institutional Calendar, Term Length and Type of Credit

Institutions using multiple calendars across the institution may need to complete more than one area of the chart below. For more information about the terminology and calendaring units referenced in this form, see the 2011–2012 “Federal Student Aid Handbook,” Volume 3, Chapter 1, “Academic Calendar, Payment Periods and Disbursements.” Definitions in this section are taken from that handbook.

Institution name: Aims Community College

Calendar	Term	Column 1 Term Length: Number of Weeks	Column 2 Number of Starts
Semester / Trimester Calendar	Standard Format: 14 to 17 week term	Appendix A.Part A.Section 1.1 Institutional Calendar.pdf	
	Compressed Formats: 4, 8 or other week terms within the semester calendar ¹		
	Summer Term		
Quarter Calendar	Standard Format: 10 to 12 week term		
	Compressed Formats: 2, 5 or other week terms within the quarter calendar ¹		
	Summer Term		

¹If an institution offers a summer term that is different in length than the typical fall semester, it should report summer term information in this section.

Non-standard Terms (terms that are not semesters, trimesters or quarters. A non-standard term may have the following characteristics: courses do not begin and end within a set period of time; courses overlap terms, including self-paced and independent study courses or sequential courses that do not begin and end within a term; terms may be of equal or unequal length.)

Calendar	Term	Column 1 Term Length: Number of Weeks	Column 2 Number of Starts	Column 3 Type of Credit
Non-standard Term Calendar	Term One	Appendix A.Part A.Section 1.2 Non- Standard Terms.pdf		

	Term Two			
	Term Three			
	Summer Term			

Degree Programs (Optional)

What is the length in semester or quarter hours or other applicable units of each of the institution's degree programs? Institutions with programs at different degree levels may include a list here if an expanded answer is required (see question 2 in the *Federal Compliance Filing by Institutions*.)

See

Appendix A.Part A.Section 1.3 AA Degree Programs.pdf

Appendix A.Part A.Section 1.4 AS Degree Programs.pdf

Section 2. Format of Courses and Number of Credits Awarded

Guide to Completing This Section

Purpose

In this section, the institution provides an overview of the pattern of instructional hours required for the credit hours it awards. The sample form provides a suggested approach for conveying that information to the peer review team. The institution may make modifications to the chart's format or add brief notes as appropriate to explain credit hour awards, particularly in non-standard or compressed-format classes.

If the institution offers multiple types of terms, such as a compressed-format term and a regular semester term, it should **complete a separate form for each type of term identified in Section 1**. Separate forms will help the peer review team understand how instructional time is related to credit hour awards in each term. The information in this section need not be extensive as long as it explains how credit hours are awarded across various formats at the institution.

This section should not be used to demonstrate that the institution assigns credit hours appropriately in regard to non-contact-hour requirements such as out-of-class group meetings or homework assignments. That issue may be addressed in the institution's credit hour policy, and may be evaluated by the peer review team in the sample of institutional programs it examines during the visit.

Period Reported

An institution may use any recent term that appropriately depicts its credit hour allocations as the basis for completing the *Form for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses* below.

Key to Rows

- **Number of Courses**—Count each course offered by the institution in the row corresponding to the number of credits awarded and the column or columns representing the format of delivery through which the course or a section of the course is offered. Do not count sections of the same course if the sections are offered in the same delivery format.
- **Number of Meetings**—Enter the total number of class meetings (or equivalent) provided in each course with each credit award during the term reported; if the number of class meetings varies, enter a range. For distance, correspondence or other formats, report on instructional time. Do not include study or other time during which students work independently or with other students even though such time may be provided to replace time with a faculty member. Instructional time need not be limited to time spent with all students in the class in a single format.
- Include labs or discussions in the number of meetings if they are a required element of the course, if they do not have a separate course number or credit hour allocation, and if the presence of a lab or discussion is considered significant when the institution assigns credit hours to the course. If a lab or discussion does not meet these considerations, it need not be reflected in this chart.
- **Meeting Length**—Enter the range (shortest to longest) of meeting times in each category. (*Note:* One hour may be 50 minutes of actual instructional time.)

Key to Columns

- **FTF (face-to-face):** Courses in which instructors interact with students in the same physical space for approximately 75 percent or more of the instructional time.
- **Mixed FTF:** Courses in which instructors interact with students in the same physical space for less than 75 percent of the instructional time, with the remainder of the instructional time provided through distance or correspondence education.

Note: The above explanations arise from HLC's distance education protocol. Institutions may use other thresholds for FTF and Mixed FTF provided that they define them clearly and include the definition on this worksheet.

- **Distance:** Courses in which instructors interact with students through one or more forms of distance delivery.
- **Correspondence:** Courses in which instructors interact with students through mail or electronic interface, typically according to a self-paced schedule.

Federal Definitions of Distance/Correspondence Education:

Distance education/course means education that uses one or more of the {following} technologies (i) to deliver instruction to students who are separated from the instructor; and (ii) to support regular and substantive interaction between the students and the instructor, synchronously or asynchronously. The technologies used may include: (i) the internet; (ii) one way and two way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; (iii) audioconferencing; or (iv) videocassettes, DVDs, and CD-Roms, if the videocassettes, DVDs or CD-Roms are used in conjunction with any of the technologies listed in clauses (i) through (iii).

Correspondence education/course means: (1) Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. (2) Interaction between the instructor and the student is not regular and substantive, and is primarily initiated by the student. (3) Correspondence courses are typically self-paced. (4) Correspondence education is not distance education.

- **Independent/Directed Study:** Courses in which instructors interact with students through a flexible format.
- **Weekend College:** Some institutions may have an evening or weekend college that, while on the same calendar, may structure its courses and credit assignments differently than the same courses offered during the regular day. If courses are offered in the evening or on the weekend as another scheduling option for students, but the courses provide similar class meetings or instructional time as those courses offered by the institution during the regular day, the institution need not report evening or weekend courses in this category.
- **Internships or Practica:** Some institutions may provide internship or practica experiences for which credits are awarded. Institutions that have professional schools in medicine, law, nursing, physical therapy, etc., which often require internships or practica with high credit allocations, should provide brief summative information about the internships but need not include them in the report form.

Examples

- If the institution offers Calculus 210, a three credit-hour course, in FTF and distance formats as well as through the Weekend College, the course should be reported in the row for 3 credits and once in each column corresponding to each course format offered.
- If the institution offers that course in a full 14–17-week standard format as well as in a compressed format, the course should be reported on one form for the standard format and on a separate form for the compressed format.
- If in the FTF format instructors meet with students two times per week for 1.5 hours per meeting for the 14 weeks of the term, the number of meetings should be reported as 28 meetings, and the length of each meeting as 1.5 hours.

NEW: Direct Assessment or Competency-Based Credit Hour Equivalencies

Complete the questions following the chart with regard to direct assessment or competency-based programs.

Form for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses

Using the above instructions and the following sample as a guide, create a form that provides an overview of the pattern of instructional hours required for the credit hours the institution awards. Complete a separate form for each term length specified in Section 1, Columns 1 and 2, above. Attach the form(s) as **Supplement A1**.

Note: Institutions offering courses with **six or more credits awarded** should include those courses in this form. Identify the number of credits awarded in the first column. In addition, identify the course(s) and explain the reasoning behind the credit allocated to those courses in a narrative attached to the form.

SAMPLE—NOT FOR COMPLETION

Term and Length (e.g., Spring 2011, 16 weeks OR Spring 2011, 5 weeks):

Number of Credits Awarded	Instructional Time	Course Formats						
		FTF	Mixed FTF	Distance	Corresp.	Independent / Directed Study	Weekend College	Internship or Practica
1 Credit	Number of courses							
	Number of meetings							
	Meeting length							
2 Credits	Number of courses							
	Number of meetings							
	Meeting length							
3 Credits (Example)	Number of courses	119	24	57	14	2	20	4
	Number of meetings	15-45	15-30	15	4-8	3-14	6	6-10
	Meeting length	1-3 hrs.	1-2 hrs.	1 hr.	1-2 hrs.	.5-3 hrs.	4 hrs.	1-4 hrs.
4 Credits	Number of courses							
	Number of meetings							
	Meeting length							
5 Credits	Number of courses							
	Number of meetings							
	Meeting length							

Other Courses Not Reported

List below any other courses that were not included in the *Form for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses*. Identify the course names, the number of credits allocated, a brief description of how instruction takes place in these courses and how many hours of

instruction are provided. (Such courses might include travel, summer term or other courses that do not fit in the columns above because they have a different delivery format.)

Aims Community College reported all courses in
Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format.pdf
Appendix A.Part A.Section 2.Supplement A1.2 Spring 2017 course format.pdf
Appendix A.Part A.Section 2.Supplement A1.3 Summer 2017 course format.pdf.

Direct Assessment or Competency-Based Programs

An institution must demonstrate that any direct assessment or competency-based programs that it offers have appropriate credit hour equivalencies.

1. Provide a list of the academic programs available in direct assessment or competency-based format and the required credit hours for each program. Identify the learning objectives for each such program.
Aims Community College does not have assessment or competency based programs.
2. Explain how the institution sets credit hour equivalencies for these courses and programs and otherwise ensures that students have sufficient instructional time and out-of-class work to justify the credit allocations for the courses and programs.
3. How does the institution's credit hour policy explain credit hour allocations or equivalencies established by the institution for these types of offerings?
4. Identify aggregate learning outcomes information the institution has collected for direct assessment and competency-based programs and explain how the institution reviewed this information and considered it in academic program review and its improvement processes.

Section 3: Policy on Credit Hours

Does the institution have a policy specific to the assignment of credit?

Yes

No

The institution has policies specific to the assignment of credit at the following levels (check all that apply):

Institution-wide

Delivery-format-specific

Department-specific

Program-specific

Attach copies of all applicable policies related to the assignment of credit as **Supplement A2**.

Section 4: Total Credit Hour Generation

How many credits does a typical full-time or part-time undergraduate student take during a regular term? Aims Community College defines a typical student as a degree or certificate seeking student who is part time. These students take 8 credits during a regular term.

How many credits does a typical full-time or part-time graduate student take during a regular term? Aims Community College does not have graduate students

Provide the head count of students earning more than the typical credits taken during a regular term in the most recent fall and spring semesters/trimesters (or the equivalent, for institutions with quarters or non-standard terms).

2,211 Most Recent Fall Term 2016 Year

2,008 Most Recent Spring Term 2017 Year

This worksheet does not apply to all institutions.

This worksheet is not intended for institutions to demonstrate that they have assigned credit hours relative to contact hours in accordance with the Carnegie definition of the credit hour. This worksheet solely addresses those programs reported to the Department in clock hours for Title IV purposes. Institutions that do not have such programs should not complete this worksheet.

Answer “Yes” to the statement below **only if the institution offers any programs in clock hours or programs that must be reported to the Department in clock hours for Title IV purposes even though students may earn credit hours for graduation from these programs.** For example, any program that prepares students for a licensed or professional discipline may need to be reported in clock hours to the Department.

Check with the institution’s financial aid officer to determine if the institution has programs of this nature. Such programs typically include those that must be identified in clock hours for state licensure of the program or where completing clock hours is a requirement for graduates to apply for licensure or authorization to practice the occupation. Such programs might include teacher education, nursing or other programs in licensed fields.

Does the institution report clock hours to the U.S. Department of Education with regard to some programs for Title IV purposes?

Yes

No

If the answer is Yes, complete the Clock Hour Worksheet.

Only certain institutions must complete this worksheet.

Please review the following instructions.

Complete this worksheet **only if** the institution answered “Yes” in Section 5, indicating that the institution offers programs in clock hours OR programs that must be reported to the U.S. Department of Education in clock hours for Title IV purposes even though students may earn credit hours for graduation from these programs.

Federal Formula for Minimum Number of Clock Hours of Instruction (34 CFR §668.8):
1 semester or trimester hour must include at least 37.5 clock hours of instruction
1 quarter hour must include at least 25 clock hours of instruction

Institution name: Aims Community College

Attach as **Supplement A3** a list of the academic programs that are reportable in clock hours based on the information above.

Does the list in Supplement A3 match the list submitted to the U.S. Department of Education?

Yes

No

What is the institution’s credit-to-clock-hour conversion policy?

Aims has adopted the federal conversion policy found at this link:

<https://ifap.ed.gov/dpclatters/attachments/GEN1106.pdf>.

If the credit-to-clock-hour conversion numbers are less than the federal formula, what are the specific requirements, if any, for student work outside of class?

Attach the institution’s last E-App as **Supplement A4**.

Attach the institution’s ECAR as **Supplement A5**.

Attach the institution’s most recent program review as **Supplement A6**.

The institution must include with this document the following supplements as PDF documents.

- Attach a copy of the catalog or other document that contains course descriptions and applicable credit hour assignments as **Supplement B1**.
- Attach the catalog or other document in which the institution has marked or highlighted any course provided by the institution in non-standard terms or compressed format for the term reported. This information can also be provided on a separate list that identifies those courses and how to find them in the course catalog. Attach this document as **Supplement B2**.
- Attach as **Supplement B3** the course schedule for the most recently completed fall and spring terms, including times and meeting dates for all classes at all locations and in all delivery formats. If the course schedule is not available as a separate document, include a URL to access this information online. If a password is required to access this information, include that password.

Note: The peer review team may ask for additional data to examine credit hour production by educational program and by course. These data may include separate breakdowns for general education as well as by delivery format, by course academic unit (semester, quarter, etc.), by level, or by location.

Appendix A Supplement A.0

Aims Community College has been focusing on processes surrounding credit hour compliance for the last several years. This process has involved four main areas:

1. The reduction and standardization of Parts of Term. (Please see attachment).
2. The establishment of a standardized grid to be associated with each Part of Term.
3. The adoption of a new academic calendar which looks at the meeting days and associated holidays for each term. (Please see attachment).
4. The use of the schedule "roll" feature in Banner to automate the scheduling process.

Aims Community College has reduced Parts of Term in an effort to ensure that there are more standardized scheduled. For example, In the Fall of 2015, there were 209 Parts of Term. In the Fall of 2016, this had been reduced to 168 Parts of Term. In the Fall of 2017, this had been further reduced to 120 Parts of Term. The reduction was the first phase of standardizing the required Parts of Term. This standardization has resulted in 60 Parts of Terms with a standardized naming convention. These will be programmed into Banner and will cover the majority of scheduling needs. Departments such as Allied Health and Auto Tech that run programs will also have standardized Parts of Term and naming conventions developed. Any deviation from these standardized Parts of Term must be approved by the Division Dean and the VP of Academic Affairs. For each of these Parts of Term, there is also a scheduling grid (block) that has been established. Again, any deviation from the standardized grid for any associated Part of Term will need Division Dean and VPAA approval. In addition, the entire academic calendar has been reviewed and re-established, with the elimination of finals week to ensure that each Part of Term and scheduling grid will maintain contact hour compliance. With the establishment of these features into the Banner schedule "roll", Aims Community College will have automated the compliance requirements for credit hour and contact hour compliance. This implementation is expected to begin in the Spring 2018 term.

While preparing for the Federal Compliance filing, Aims reviewed the Fall 2016 term in September 2016. It was determined that there were discrepancies in the credit hour/contact hour for several classes. Therefore, the reviewers will find that calculations for Fall 2016 may not follow the guidelines that have been set out. At that time, a review was made of the Spring 2017 schedule. Discrepancies in that schedule were discovered and corrections made so that compliance could be ensured. Therefore, the Spring 2017 schedule and calculations should reflect adherence to the established guidelines. Aims Community College expects that the new process in place (as explained above) should ensure compliance moving forward.

AIMS COMMUNITY COLLEGE CALENDAR 2018-2019

May 2018							May 8th Last Day of Spring Semester
S	M	T	W	T	F	S	11 th Grades Due at Noon
		1	2	3	4	5	11 th Commencement 5pm
6	7	8	9	10	11	12	14 th 4-Day Weeks Start (Closed Fridays)
13	14	15	16	17	18	19	20 th Network Down Day (tentative)
20	21	22	23	24	25	26	28 th College Closed Memorial Day
27	28	29	30	31			29 th First Day of Summer 2018

June 2018							5-wk Mini-Session runs May 29-June 28
S	M	T	W	T	F	S	May 31st Full-Term Course Add Deadline
					1	2	June 6 th Full-Term Course Drop Deadline
3	4	5	6	7	8	9	June 10 th Network Down Day (tentative)
10	11	12	13	14	15	16	June 25 th -28 th Midterm Week
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	

July 2018							5-wk Mini-Session runs July 2-Aug 2
S	M	T	W	T	F	S	July 4 th College Closed Independence Day
1	2	3	4	5	6	7	15 th Network Down Day (tentative)
8	9	10	11	12	13	14	18 th Full-Term Course Withdrawal Deadline
15	16	17	18	19	20	21	19 th Grad Application Deadline for Fall '18
22	23	24	25	26	27	28	
29	30	31					

August 2018							Aug 2 nd Last Day of Summer 2018
S	M	T	W	T	F	S	Aug 3rd CLOSED, 4-Day Schedule Ends
			1	2	3	4	Aug 7 th Grades Due at Noon
5	6	7	8	9	10	11	Aug 12 th Network Down Day (tentative)
12	13	14	15	16	17	18	Aug 20th First Day of Fall 2018 Semester
19	20	21	22	23	24	25	Aug 24th Full-Term Course Add Deadline
26	27	28	29	30	31		

September 2018							Sept 3rd College Closed Labor Day
S	M	T	W	T	F	S	Sept 5 th Full-Term Course Drop Deadline
						1	Sept 9 th Network Down Day (tentative)
2	3	4	5	6	7	8	5-wk Mini-Session runs Sept 10 - Oct 12
9	10	11	12	13	14	15	10-wk Mini-Session runs Sept 10 -Nov 16
16	17	18	19	20	21	22	Sept 11 th Convocation (closed; no classes)
23/30	24	25	26	27	28	29	

October 2018							Oct 8 th - 12 th Midterm Week
S	M	T	W	T	F	S	12 th @ 5 pm - 14 th @ 11:59 pm Network Down Days
	1	2	3	4	5	6	5-wk Mini-Session runs Oct. 15-Nov. 16
7	8	9	10	11	12	13	Oct 15 th Spring Class Schedule Available
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

Summer Term: 38 days; Fall Term: 75 days; Spring Term: 75 days

Color Key	
Finals and Grades Due	Green
Classes in Session	Pink
Mini-Session Classes	Light Blue
College Closed	Yellow
Midterms & Deadlines	Light Purple
Network Down Days	Dark Blue

Weekend Classes Key	
19	Fri night Classes in Session
20	Sat, Sun Classes in Session
23	Summer Fri with classes
26	NO classes

No Fri night, Sat or Sun classes Nov 23-25, or Dec 7-9

No Fri night, Sat or Sun classes Mar 15-17, or April 19-21

November 2018							5 th Returning Student Registration for Spring '19
S	M	T	W	T	F	S	7 th Full-Term Course Withdrawal Deadline
				1	2	3	9 th Graduation App Deadline for Spring '19
4	5	6	7	8	9	10	11 th Network Down Day (tentative)
11	12	13	14	15	16	17	12 th Open Student Registration for Spring '19
18	19	20	21	22	23	24	21 st - 23 rd College Closed Thanksgiving Holiday
25	26	27	28	29	30		

December 2018							7 th Last Day of Fall Semester
S	M	T	W	T	F	S	12 th Grades Due at Noon
						1	16 th Network Down Day (tentative)
2	3	4	5	6	7	8	Dec 24 th - Jan 1 st College Closed for Winter Break
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23/30	24/31	25	26	27	28	29	

January 2019							Jan 1 st College Closed New Year's Day
S	M	T	W	T	F	S	Jan 6 th Network Down Day (tentative)
		1	2	3	4	5	14 th College Closed MLK Jr Day
6	7	8	9	10	11	12	Jan 15 th First day of Spring 2019 Semester
13	14	15	16	17	18	19	Jan 21st Full-Term Course Add Deadline
20	21	22	23	24	25	26	
27	28	29	30	31			

February 2019							Jan 30th Full-Term Course Drop Deadline
S	M	T	W	T	F	S	5-wk Mini-Session runs Feb. 4-Mar. 8
					1	2	10-wk Mini-Session runs Feb. 4-Apr. 19
3	4	5	6	7	8	9	10 th Network Down Day (tentative)
10	11	12	13	14	15	16	Feb 12th Conversation Day (closed; no classes)
17	18	19	20	21	22	23	Feb 25th Summer Class Schedule available
24	25	26	27	28			

March 2019							March 4 th -March 8 th Midterm Week
S	M	T	W	T	F	S	10 th Network Down Day (tentative)
					1	2	11 th - 15 th Spring Break
3	4	5	6	7	8	9	March 15 th Priority Date for 2019-2020 Fin Aid*
10	11	12	13	14	15	16	5-wk Mini-Session runs Mar. 18-Apr. 19
17	18	19	20	21	22	23	
24/31	25	26	27	28	29	30	

April 2019							Mar 18th Fall Class Schedule available
S	M	T	W	T	F	S	Apr 8 th Returning Student Registration SU/FA 19
	1	2	3	4	5	6	10 th Full-Term Course Withdrawal Deadline
7	8	9	10	11	12	13	12 th Graduation App Deadline for Summer '19
14	15	16	17	18	19	20	15 th Open Student Registration SU/FA 19
21	22	23	24	25	26	27	21 st Network Down Day (tentative)
28	29	30					

May 2019							May 7 th Last Day of Spring Semester
S	M	T	W	T	F	S	8th President's Reception (tentative close 3:30)
			1	2	3	4	10 th Grades Due at Noon
5	6	7	8	9	10	11	10 th Commencement 5pm
12	13	14	15	16	17	18	13 th 4-Day Weeks Start (Closed Fridays)
19	20	21	22	23	24	25	19 th Network Down Day (tentative)
26	27	28	29	30	31		27 th College Closed Memorial Day

28th First Day of Summer 2019 TENTATIVE

May 30th Full-Term Add Deadline TENTATIVE

May 2017						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

May 8-11 Finals; 11th Last Day of Classes
 May 12th Commencement 5pm
 15th 4-Day Weeks Start (Closed Fridays)
 16th Grades Due at Noon
 21st Network Down Day (tentative)
 29th College Closed Memorial Day
 May 30 First Day of Summer Semester 2017

June 2017						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1st 5-wk Mini-Session May 30-June 29
 June 1st Full-Term Course Add Deadline
 June 7th Full-Term Course Drop Deadline
 11th Network Down Day (tentative)
 26th-29th Midterm Week

July 2017						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

July 4th College Closed Independence Day
 2nd 5-wk Mini-Session July 3-Aug 2
 16th Network Down Day (tentative)
 18th Full-Term Course Withdrawal Deadline
 20th Grad Application Deadline for Fall '17

August 2017						
S	M	T	W	T	F	S
30		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug 2nd Last Day of Summer 2017
 4th CLOSED, 4-Day Schedule Ends
 7th Grades Due at Noon
 13th Network Down Day (tentative)
 21st First Day of Fall 2017 Semester
 25th Full-Term Course Add Deadline

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sep 4th College Closed Labor Day
 6th Full-Term Course Drop Deadline
 5-wk Mini-Session runs Sep. 11-Oct. 13
 10-wk Mini-Session runs Sep. 11-Nov. 17
 12th Convocation (closed; no classes)
 17th Network Down Day (tentative)

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 9th - 13th Midterm Week
 13th @ 5 pm - 15th @ 11:59 pm Network Down Days
 5-wk Mini-Session runs Oct. 16-Nov. 17
 16th Spring Class Schedule available

Summer Term: 37 days; Fall Term: 75 days; Spring Term: 75 days

Mon - Fri Color Key	
Finals and Grades Due	Green
Classes in Session	Pink
Mini-Session Classes	Light Blue
College Closed	Yellow
Midterms & Deadlines	Light Purple
Network Down Days	Dark Blue

Weekend Classes Key	
19	Fri night Classes in Session
20	Sat, Sun Classes in Session
23	Summer Fri with classes
26	NO classes

No Fri night, Sat or Sun classes Nov 24-26, or Dec 8-10
 No Fri night, Sat or Sun classes Mar 16-18, or Mar 30-Apr 1

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6th Returning Student Registration for Spring '18
 8th Full-Term Course Withdrawal Deadline
 10th Graduation App Deadline for Spring '18
 12th Network Down Day (tentative)
 13th Open Student Registration for Spring '18
 22nd-24th College Closed Thanksgiving Holiday

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

8th Last Day of Fall Semester
 13th Grades Due at Noon
 17th Network Down Day (tentative)
 Dec. 25th - 29th College Closed for Winter Break

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan 1st College Closed - New Year's Day
 7th Network Down Day (tentative)
 15th College Closed MLK Jr Day
 16th First day of Spring 2018 Semester
 Jan 22nd Full-Term Course Add Deadline

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Jan 31st Full-Term Course Drop Deadline
 5-wk Mini-Session runs Feb. 5-Mar. 9
 10-wk Mini-Session runs Feb. 5-Apr. 20
 11th Network Down Day (tentative)
 Feb 13th Conversation Day (closed; no classes)
 Feb 26th Summer Class Schedule available

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March 5th-March 9th Midterm Week
 11th Network Down Day (tentative)
 12th-16th Spring Break
 March 15th Priority Date for 2018-2019 Fin Aid*
 5-wk Mini-Session runs Mar. 19-Apr. 20

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Mar 19th Fall Class Schedule available
 Apr 9th Returning Student Registration SU/FA 18
 11th Full-Term Course Withdrawal Deadline
 13th Grad Application Deadline for Summer '18
 16th Open Student Registration SU/FA 18
 22nd Network Down Day (tentative)

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 8th Last Day of Spring Semester
 9th President's Reception (tentative close 3:30)
 11th Grades Due at Noon
 11th Commencement 5pm
 14th 4-Day Weeks Start (Closed Fridays)
 20th Network Down Day (tentative)
 28th College Closed Memorial Day

29th First Day of Summer 2018
 May 31st Full-Term Course Add Deadline
 1718 Academic Calendar Draft_No Finals Week_Weekend Sched_ver4_2-16-2017

Standardized Parts of Term Proposed Naming Conventions			
#	Name	Description	Weeks
MondayFriday Parts of Term			
1	1*	15 weeks	1 - 15
2	A8	1st 8 weeks	1 - 7
3	A86	1st 6 weeks	1-6
4	B8	2nd 8 weeks	8-15
5	B86	2nd 6 weeks	8-14
6	C5	1st 5 weeks	1 - 5
7	C51	1st 5 weeks - 1st two weeks	1 - 2
8	C52	1st 5 weeks - 2nd two weeks	3 - 4
9	C54	1st 5 weeks - 4 weeks	1 - 4
10	D5	2nd 5 weeks	6 - 10
11	D51	2nd 5 weeks - 1st two weeks	6 -7
12	D52	2nd 5 weeks - 2nd two weeks	8 - 9
13	D54	2nd 5 weeks - 4 weeks	6 - 9
14	E5	3rd 5 weeks	11 - 15
15	E51	3rd 5 weeks - 1st two weeks	11 - 12
16	E52	3rd 5 weeks - 2nd two weeks	13 - 14
17	E54	3rd 5 weeks - 4 weeks	11 - 14
18	L10	Late Start, 10 weeks	6-15
19	O01	1st week	1
20	O02	2nd week	2
21	O03	3rd week	3
22	O04	4th week	4
23	O05	5th week	5
24	O06	6th week	6
25	O07	7th week	7
26	O08	8th week	8
27	O09	9th week	9
28	O10	10th week	10
29	O11	11th week	11
30	O12	12th week	12
31	O13	13th week	13
32	O14	14th week	14
33	O15	15th week	15
FridaySunday Parts of Term			
31	U15	15 weeks	1 - 15
32	V81	1st 8 weeks	1 - 7
33	V82	2nd 8 weeks	8 - 15
34	W55	1st 5 weeks	1 - 5
35	W51	1st 5 weeks - 1st two weeks	1 - 2
36	W52	1st 5 weeks - 2nd two weeks	3 - 4
37	W54	1st 5 weeks - 4 weeks	1 - 4
38	X55	2nd 5 weeks	6 - 10
39	X51	2nd 5 weeks - 1st two weeks	6 -7
40	X52	2nd 5 weeks - 2nd two weeks	8 - 9
41	X54	2nd 5 weeks - 4 weeks	6 - 9

42	Y55	3rd 5 weeks	11 - 15
43	Y51	3rd 5 weeks - 1st two weeks	11 - 12
44	Y52	3rd 5 weeks - 2nd two weeks	13 - 14
45	Y54	3rd 5 weeks - 4 weeks	11 - 14
46	Z01	1st week	1
47	Z02	2nd week	2
48	Z03	3rd week	3
49	Z04	4th week	4
50	Z05	5th week	5
51	Z06	6th week	6
52	Z07	7th week	7
53	Z08	8th week	8
54	Z09	9th week	9
55	Z10	10th week	10
56	Z11	11th week	11
57	Z12	12th week	12
58	Z13	13th week	13
59	Z14	14th week	14

	Monday	Tuesday	Wednesday	Thursday	Friday
6:30 AM					
6:45 AM					
7:00 AM	1 or PE (2:1 Ratio) 75 min x 20 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 75 min x 20 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 75 min x 20 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 75 min x 20 sessions (2 days/wk for 15 wks)	
7:15 AM	1 or PE (2:1 Ratio) 50 min x 30 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 50 min x 30 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 50 min x 30 sessions (2 days/wk for 15 wks)	1 or PE (2:1 Ratio) 50 min x 30 sessions (2 days/wk for 15 wks)	
7:30 AM					
7:45 AM					
8:00 AM		3 or MWF Lecture (1:1 Ratio) (e.g. ENG121, CCR094) 50 min x 45 sessions (3 days for 15 weeks) 2250 min	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or MWF Lecture (1:1 Ratio) (e.g. ENG121, CCR094) 50 min x 45 sessions (3 days for 15 weeks) 2250 min	3 or MWF Lecture (1:1 Ratio) (e.g. ENG121, CCR094) 50 min x 45 sessions (3 days for 15 weeks) 2250 min
8:15 AM	3 or Lec w/No Break (1:1 Ratio) (e.g. MAT050, MAT121) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
8:30 AM	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min
8:45 AM	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
9:00 AM	2 or Private Music Instruct (0.5 : 1 Ratio) 50 min x 15 sessions (3 days for 15 weeks) 750 min	2 or Private Music Instruct (0.5 : 1 Ratio) 50 min x 15 sessions (3 days for 15 weeks) 750 min	2 or Private Music Instruct (0.5 : 1 Ratio) 50 min x 15 sessions (3 days for 15 weeks) 750 min	2 or Private Music Instruct (0.5 : 1 Ratio) 50 min x 15 sessions (3 days for 15 weeks) 750 min	2 or Private Music Instruct (0.5 : 1 Ratio) 50 min x 15 sessions (3 days for 15 weeks) 750 min
9:15 AM	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
9:30 AM	1 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	1 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	1 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	1 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	1 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
9:45 AM					
10:00 AM					
10:15 AM	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
10:30 AM	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min
10:45 AM					
11:00 AM					
11:15 AM					
11:30 AM	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes	3 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 100 Minutes
11:45 AM	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min	4 or Lec w/No Break (1:1 Ratio) x 30 sessions (2 days/wk) 3000 min
12:00 PM					
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10:00 PM					

Note: These are just examples of possible time frames for PE courses to end in time for students to catch an early morning PE class and have time to make it the standard 8:15 academic start. PE classes can fit inside many of the time blocks below.

Note: This is an option for any <= 75 min lecture block

Note: This is an option for any <= 75 min lecture block

Note: This is an option for any <= 75 min lecture block

Note: This is an option for any <= 75 min lecture block

Appendix A.Part A.Section 1: Institutional Calendar

Institutional Calendar

Aims Community College - Institutional Calendar							
Terms	Term Format	Fall 2016		Spring 2017		Summer 2017	
		Term Length: Number of Weeks	Number of Starts	Term Length: Number of Weeks	Number of Starts	Term Length: Number of Weeks	Number of Starts
Semester/ Trimester Calendar	Standard Format: 14-17 week term	14	0	14	2	14	*
		15	10	15	8	15	*
		16	4	16	5	16	*
		17	0	17	2	17	*
	Compressed Formats: 4,8 or other week terms within the semester calendar	1	13	1	16	1	12
		2	5	2	10	2	15
		3	16	3	13	3	4
		4	14	4	10	4	4
		5	16	5	13	5	5
		6	7	6	9	6	0
		7	4	7	12	7	0
		8	5	8	6	8	2
		9	7	9	7	9	4
		10	9	10	5	10	1
		11	6	11	8	11	*
		12	2	12	2	12	*
		13	1	13	3	13	*
		18	7	18	2	18	*
		19	2	19	2	19	*
		20	0	20	4	20	*
		21	0	21	3	21	*
40	2	40	0	40	*		
Total Standard Starts			119		131		47
* The maximum weeks in the summer term is 10.							

Appendix A.Part A.Section 1: Non-Standard Terms

Non-Standard Terms

Semester/ Trimester Calendar	Term	Term Length: Number of Weeks	Number of Starts	Type of Credit
Non- Standard Term Calendar	Fall 2016	18 19 20 21 40	7 2 0 0 2	College Level Credit taught in expanded format at the High School
	Spring 2017	18 19 20 21 40	2 2 4 3 0	College Level Credit taught in expanded format at the High School
	Summer 2017	All courses are standard format.	.	.

Aims Community College AA DEGREES

Degree	Anthropology	Art History	Business	Criminal Justice	Early Childhood Education	Economics	Elementary Teacher Education	English	French	General AA	Geography	History	Philosophy	Political Science	Psychology	Sociology	Spanish	Studio Art	Total Degrees
Number of Credits	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	18

Each degree is 60 credit hours or 4 semesters in length

AS DEGREES

Degree	AgBus	AgEducation	Animal Science	Biology	Chemistry	Environmental Hort/Land Business	General AS
Number of Credits	60	60	60	60	60	60	60

Each degree is 60 credit hours or 4 semesters in length

Geology	60
Horticulture Business	60
Mathematics	60
Physics	60
Psychology	60
Soil & Crop Sciences	60
Total Degrees	13

Appendix A.Part A.Section 2.Credit Hour Allocations

Part 2: Forms for Reporting an Overview of Credit Hour Allocations and Instructional Time for Courses

Base Contact Hour: Aims Community College assumes the same definition of credit hour and base contact provided by the state of Colorado and the U.S. Department of Education. The faculty Base Contact Hour represents a standard measurement of consumption of faculty resources by students. It consists of the number of scheduled minutes of instructional activity involving direct contact of faculty with students in a given term utilizing a particular method of instruction. The standard measurement for a faculty Base Contact Hour, except for the instructional activities. Table 1 provides examples of combination meeting periods and contact time while Table 2 provides definitions for each type of instructional method.

- Some ranges are due to a course having multiple meeting times. For example, a course might meet on Monday for four hours and Wednesday for two hours. In more extreme examples, there are some courses that meet for three hours on a Friday and for eight hours on a Saturday. In these examples there will be a range of meeting lengths but there may be no range of meetings or the multiplication of the range of meetings and the range of times do not calculate to the contact time due to the range of meetings within one section.
- Within the lab/lecture/other combo category, there are the typical science courses that generally have extended lab days where they meet 3 to 4 hours, but there are also nursing and aviation courses that include some arranged flight and clinical hours as well as lecture and lab hours. For the nursing and aviation, in particular, the multiplication of meeting times will not be clear because there are additional arranged hours that must occur between the instructor and student and are not reflected in the range of meetings times or hours.
- When there is information for the number of meetings and the meeting length in the blended category and the online category these are meetings that are scheduled in the student information system. In some instances the meetings are optional. Multiplying the meeting times and meeting lengths will not meet the total number of amount of time because the rest of the time is achieved through an online format.

Appendix A.Part A.Section 2.Credit Hour Allocations

Table 1: Example combinations of meetings, contact hours and contact minutes

Type of Instruction	Contact Hour to Credit Ratio	Min Base Contact Hrs for one credit hour	Semester Credits	50-min Class Periods	75-min Class Periods	Contact Hours	Contact Minutes	Definitions
Lecture (also Recitation, Discussion, Seminar)	1 : 1	1.0	1	15	10	12.5	750	Formal presentation/ communication by faculty.
			2	30	20	25	1,500	
			3	45	30	37.5	2,250 Typical Lecture	
Lab: Academic/Clinical	2 : 1	2.0	1	30	20	25	1,500	Instructional activities conducted by faculty requiring student participation, experimentation, observation or practice.
			2	60	40	50	3,000	
			3	90	60	75	4,500	
Lab: Voc/Tech	1.5 : 1	1.5	1	22.5	15	18.75	1,125	Instructional activities involving training for employment in a work-like environment with active faculty teaching role.
			2	45	30	37.5	2,250	
			3	67.5	45	56.25	3,375	
Art Studio	2 : 1	2.0	1	30	20	25	1,500	Painting, sculpture and other lab-type activities conducted by faculty
			2	60	40	50	3,000	
			3	90	60	75	4,500	
Music: Private Instruction	0.5 : 1	0.5	1	7.5	5	6.25	375	Formal presentation in a one-to-one relationship between student and instructor.
			2	15	10	12.5	750	
			3	22.5	15	18.75	1,125	
Music: Studio	2.5 : 1	2.5	1	37.5	25	31.25	1,875	Band, ensembles, music labs and the like conducted by faculty.
			2	75	50	62.5	3,750	
			3	112.5	75	93.75	5,625	

Appendix A.Part A.Section 2.Credit Hour Allocations

Type of Instruction	Contact Hour to Credit Ratio	Min Base Contact Hrs for one credit hour	Semester Credits	50-min Class Periods	75-min Class Periods	Contact Hours	Contact Minutes	Definitions
Phys Ed and Rec Activity	2 : 1	2.0	1	30	20	25	1,500	Physical education and Recreation activities conducted by faculty designed for the development of skill proficiencies.
			2	60	40	50	3,000	
			3	90	60	75	4,500	
Internship (school-defined; typically 3:1)	3 : 1	Defined by program	1	45	30	37.5	2,250	Credit hours for placement in business and industry environments that offer degree-seeking students professional-level experience and responsibility.
			2	90	60	75	4,500	
			3	135	90	112.5	6,750	
Combination Lecture/Lab/Other (Add lecture portion and lab or other portion)	example: 4 cr BIO w/ lab (3cr lecture + 1 cr lab = 2250 min + 1500 = 3750 minutes) example: 5 cr CHE w/ lab (4cr lecture + 1 cr lab = 3000 min + 1500 = 4500 minutes)						Courses with both face-to-face and lab requirements combined.	
Independent Study (school-defined)	Independent Study Contact Hours can vary. See attached form Appendix A.Part A.Section 2.Supplement A1. Independent Study Project Proposal.pdf						Student projects or other required activities with minimal faculty associated direction where a student is formally enrolled during a period of research or independent study instruction in pursuit of a CCHE-approved degree program.	

One Base Contact Hour = a minimum of 750 minutes. This translates to a minimum of fifteen 50-minute hours per semester.

The following tables provide an overview of credit hour allocations and instructional times for courses by number of weeks in the course, and then the part of term (start).

AIMS CC Curricular Guidelines to Determining Credit Hours for Online Courses

Statement on Credit Hours: Credit hours awarded must be determined by sound practice regardless of course delivery method. Aims CC web-based courses should adhere to the following guidelines.

The number of contact hours for courses that meet face-to-face with an instructor is defined by the number of hours spent in classroom; typically 750 minutes (15 50-minute meetings) in the classroom is required for one college credit. Contact hours in synchronous online environments may be recorded in the same manner as for traditional classes.

However, contact hours in **asynchronous** learning environments are more difficult to monitor. Therefore, the definition of contact hours in asynchronous learning environments at AIMS CC is based on the following guidelines:

- a. The course syllabus should clearly document that the course covers the same amount of material or course content that would normally be expected if the class were a traditional campus-based course. Clear documentation includes the course objectives, the course topics, and the stated expectations for readings, projects, and other assignments as well as the stated learning outcomes. It is the responsibility of departmental faculty teaching in an asynchronous environment to determine if the course content delivered in an asynchronous environment is of sufficient scope and rigor to ensure the amount of material delivered is comparable to the same campus-based course.
- b. During the planning and development of an asynchronous learning environment, faculty should estimate the time a typical student will take interacting with the course content. This should be equivalent to the number of contact hours normally expected in a campus-based course, and should be documented in the course syllabus. Hours for completing homework assignments, working on projects, studying for examinations, etc., should be considered outside the contact hour requirements for the course. A rubric has been developed and should be used as a guideline for instructional design for asynchronous courses.
- c. Faculty are encouraged to determine class attendance by the evaluation of student participation in scheduled online discussions, required interaction with the faculty as well as other classmates, and the timely submission of class assignments rather than simply by the number of logins provided in the statistics measured by the course management system. Quality and quantity of work will demonstrate the rigor and time on task assignments necessary to equal those of the traditional course delivery.

Statement on Equivalence: Courses taught in the web-based format must be equivalent to the same courses taught in the traditional format.

- a) Courses developed specifically for web-based delivery must be approved through the Curriculum process in the same way as new traditional courses.

- b) The processes and procedures for offering web-based courses are the same as all other AIMS CC courses.
- c) Departments offering courses in web-based format should be prepared to document that the courses have student-learning outcomes that are equivalent to those for courses taught in the traditional format. The rubric will provide guidelines to assist in the documentation of those requirements.

AIMS CC Rubric for Asynchronous Online Credit Hour Estimates

In asynchronous learning environments, the traditional face-to-face contact time is redefined as the time a typical student spends interacting with course content. This definition excludes student work traditionally done outside of class such as homework, studying, reading, and writing papers.

When faculty plan and develop asynchronous courses, whether fully online or blended, they must account for 12.5 hours of contact time, as redefined above, for each credit hour (fifty minutes for fifteen weeks). They must also account for two hours of outside student work per credit hour, or 25 hours, for a total of 112.5 hours of contact time and student outside work. The following rubric can be used to estimate asynchronous contact hours in the absence of data. Outside student work must be accounted for in the traditional manner. (Synchronous courses account for contact time in the traditional manner since the instructor is online with the students.)

Interactions with course	Time on Task Estimates	Examples
Startup Preparations	10 minutes per preparation item.	Software Downloads, & Installations. Computer Preparations. Orientation to Course Management items.
Reading (descriptive and technical text)	3 minutes per page	Textbooks and reference materials, both online and traditional.
Reading (online screens w/no interactivity)	2 minutes per screen	PowerPoint Slide Shows. Syllabus. Announcements. Case Studies. Journals.
Reading (online screens with interactivity)	4 minutes per screen	Multimedia. Tutorial.
Video	5 minutes per video	Instructor Brief. YouTube. Demonstrations.
Lecture Capture	30 minutes per lecture	Staged or Classroom Capture.
Audio	5 minutes per audio presentation	Music, Medical, History, Speeches, Radio, Nature.
Pod Casts/Phone Apps	5 minutes per Podcast	Mobile Learning
Simulations and Gaming	15 minutes per simulation	Virtual Laboratories. Hands-on learning. Mock Criminal Trials. Virtual Field Trips.
Practice Problems (not homework)	20 minutes per problem	Math, Computer Science, Case Studies. Surveys
Outside Online Short Training Courses	50 minutes per outside course	Courses taken, usually from Government sources (e.g., FEMA Online Training courses) as one requirement in an online course.
Writing Assignments	1.5 hours per page (including	
Discussion Forum	60 minutes per session	Discussion. Remote Conferencing. Chats. Group Collaboration. Wikis. Blogs. Social Learning. Online Office Hours.
Quizzes	20 minutes per quiz	
Exams	1-3 hours per exam	

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016

		Fall 2016			1 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	5							
	Meeting Length	10.8							

		Fall 2016			1 Week Course			Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					1			1
	# of Meetings					4			4
	Meeting Length					4.5			4.5

		Fall 2016			1 Week Course			Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				1 Week Course		Start # 10	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					1			2
	# of Meetings					4			4
	Meeting Length					4.5			4.5

		Fall 2016				1 Week Course		Start # 11	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

		Fall 2016				1 Week Course		Start # 12	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					1			1
	# of Meetings					4			4
	Meeting Length					4.5			4.5

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				1 Week Course			Start # 13	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								3	
	Meeting Length								2.1 - 8.4	

		Fall 2016				2 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1	1							
	# of Meetings	4	4							
	Meeting Length	3.2	3.2							

		Fall 2016				2 Week Course			Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				1
	# of Meetings					8				8
	Meeting Length					4.5				4.5

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				2 Week Course		Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses		1						
	# of Meetings		2						
	Meeting Length		4.5						

		Fall 2016				2 Week Course		Start # 4	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		6						
	Meeting Length		4.5						

		Fall 2016				2 Week Course		Start # 5	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					1			
	# of Meetings					4			
	Meeting Length					10.2			

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016		3 Week Course				Start # 7			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	9							
	Meeting Length	1.2 - 4.8							

Fall 2016		3 Week Course				Start # 8			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								12
	Meeting Length								4.5

Fall 2016		3 Week Course				Start # 9			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								2
	# of Meetings								12
	Meeting Length								4.5

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			3 Week Course			Start # 13		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								12	
	Meeting Length								4.5	

		Fall 2016			3 Week Course			Start # 14		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					6				
	Meeting Length					10.2				

		Fall 2016			3 Week Course			Start # 15		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					9				
	Meeting Length					5.4 - 10.2				
3	# of Courses	1								
	# of Meetings	9								
	Meeting Length	3 - 10.2								

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			3 Week Course			Start # 16	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses								1
	# of Meetings								12
	Meeting Length								2.4
2	# of Courses								6
	# of Meetings								12
	Meeting Length								4.5
3	# of Courses		1						
	# of Meetings		6						
	Meeting Length		10.2						

		Fall 2016			4 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses		1						4
	# of Meetings		16						16
	Meeting Length		4.5 - 10.2						4.5

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016 4 Week Course Start # 2									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1							
	# of Meetings	4							
	Meeting Length	4.3							
3	# of Courses	1	1						
	# of Meetings	12	8						
	Meeting Length	1.2 - 4.8	4.2 - 10.8						

Fall 2016 4 Week Course Start # 3									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses								1
	# of Meetings								16
	Meeting Length								4.5

Fall 2016 4 Week Course Start # 4									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses			1					
	# of Meetings			0					
	Meeting Length			0					

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				4 Week Course			Start # 5	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses									1
	# of Meetings									16
	Meeting Length									6

		Fall 2016				4 Week Course			Start # 6	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses									2
	# of Meetings									16
	Meeting Length									4.5

		Fall 2016				4 Week Course			Start # 7	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		8							
	Meeting Length		2.4 - 7.2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				4 Week Course			Start # 11	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								1	
	# of Meetings								16	
	Meeting Length								4.5	

		Fall 2016				4 Week Course			Start # 12	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		8							
	Meeting Length		4.8							
3	# of Courses								1	
	# of Meetings								16	
	Meeting Length								4.5	

		Fall 2016				4 Week Course			Start # 13	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses		1							
	# of Meetings		12							
	Meeting Length		4.8 - 10.2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				4 Week Course			Start # 14	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		12							
	Meeting Length		4.5							

		Fall 2016				5 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						
4	# of Courses								7	
	# of Meetings								10 - 20	
	Meeting Length								4.5 - 5.4	

		Fall 2016				5 Week Course			Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		15							
	Meeting Length		4.8 - 10.2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			5 Week Course			Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		1							
	# of Meetings		10							
	Meeting Length		3.6							

		Fall 2016			5 Week Course			Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						

		Fall 2016			5 Week Course			Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		2							
	# of Meetings		10 - 20							
	Meeting Length		3.6 - 10.2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			5 Week Course			Start # 6	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								2
	# of Meetings								20
	Meeting Length								2.4
4	# of Courses								11
	# of Meetings								10 - 20
	Meeting Length								4.5

		Fall 2016			5 Week Course			Start # 7	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses								1
	# of Meetings								10
	Meeting Length								5.8

		Fall 2016			5 Week Course			Start # 8	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		5						
	Meeting Length		4.5						

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				5 Week Course			Start # 15	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								5	
	# of Meetings								10	
	Meeting Length								4.5	
4	# of Courses							1		
	# of Meetings							20		
	Meeting Length							4.5		

		Fall 2016				5 Week Course			Start # 16	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		10							
	Meeting Length		4.2 - 10.8							

		Fall 2016				6 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					30				
	Meeting Length					1.3 - 1.5				

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				6 Week Course			Start # 7	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	12								
	Meeting Length	5.8								

		Fall 2016				7 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1						1		
	# of Meetings	14						0		
	Meeting Length	2.2						0		

		Fall 2016				7 Week Course			Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1								
	# of Meetings	7								
	Meeting Length	2								

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				7 Week Course		Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		7						
	Meeting Length		3.6						

		Fall 2016				7 Week Course		Start # 4	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								21
	Meeting Length								5.4

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016 8 Week Course Start # 1									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses	1							
	# of Meetings	16							
	Meeting Length	1.9							
3	# of Courses	1							3
	# of Meetings	24							16 - 32
	Meeting Length	2							2 - 4
4	# of Courses								1
	# of Meetings								0
	Meeting Length								4.5

Fall 2016 8 Week Course Start # 2									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	2							2
	# of Meetings	16							16
	Meeting Length	3 - 4							4

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016 8 Week Course Start # 3									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1							
	# of Meetings	8							
	Meeting Length	1.9							
2	# of Courses	1							
	# of Meetings	16							
	Meeting Length	1.9							
3	# of Courses								3
	# of Meetings								16 - 32
	Meeting Length								2 - 4
4	# of Courses								1
	# of Meetings								0
	Meeting Length								4.5

Fall 2016 8 Week Course Start # 4									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								32
	Meeting Length								2
3	# of Courses	1							3
	# of Meetings	16							16
	Meeting Length	3							4

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				8 Week Course			Start # 5	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		32							
	Meeting Length		1.8							

		Fall 2016				9 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		36 - 45							
	Meeting Length		0.5 - 2.2							

		Fall 2016				9 Week Course			Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	45								
	Meeting Length	2.5								

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				10 Week Course		Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses		1						
	# of Meetings		10						
	Meeting Length		2.2						

		Fall 2016				10 Week Course		Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses		1	7					
	# of Meetings		20	1 - 10					
	Meeting Length		1.5	1 - 1.5					
4	# of Courses	1							
	# of Meetings	40							
	Meeting Length	1.5							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				10 Week Course			Start # 7	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								3	
	# of Meetings								20	
	Meeting Length								4.3 - 4.5	

		Fall 2016				10 Week Course			Start # 8	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						

		Fall 2016				10 Week Course			Start # 9	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1	1							
	# of Meetings	50	40 - 50							
	Meeting Length	2.5	0.9 - 2.1							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			11 Week Course			Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses	1								
	# of Meetings	44								
	Meeting Length	2.4								
9	# of Courses								1	
	# of Meetings								22	
	Meeting Length								10.2	

		Fall 2016			11 Week Course			Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	11								
	Meeting Length	4.5								

		Fall 2016			11 Week Course			Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		11							
	Meeting Length		5.4							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				12 Week Course		Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
9	# of Courses		1						
	# of Meetings		36						
	Meeting Length		4.8 - 10.2						

		Fall 2016				12 Week Course		Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		24						
	Meeting Length		10.5						

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			13 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
9	# of Courses		1						
	# of Meetings		39						
	Meeting Length		5.4 - 11.4						
4	# of Courses								1
	# of Meetings								14
	Meeting Length								5.8
2	# of Courses	1							
	# of Meetings	15							
	Meeting Length	2.4							
3	# of Courses	1	1						1
	# of Meetings	15	15						15
	Meeting Length	3.6	3.6						2.4

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			15 Week Course			Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1								
	# of Meetings	15								
	Meeting Length	1								
3	# of Courses	5	1		1					
	# of Meetings	15 - 30	15		15					
	Meeting Length	3.1 - 4.6	1.5		6.8					
5	# of Courses	1								
	# of Meetings	30								
	Meeting Length	6								
6	# of Courses	1								
	# of Meetings	30								
	Meeting Length	3.6								

		Fall 2016			15 Week Course			Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	15								
	Meeting Length	3.3								

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				15 Week Course		Start # 10	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1				2			
	# of Meetings	60				60			
	Meeting Length	0.9 - 2				0.9 - 2			

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				16 Week Course		Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1		2	17	1			
	# of Meetings	80		0	16 - 32	5			
	Meeting Length	4.8 - 10.8		0	1 - 2	4.5			
14	# of Courses		1						
	# of Meetings		80						
	Meeting Length		1.2 - 10.2						
2	# of Courses	3		1		2		1	1
	# of Meetings	32		0		1 - 64		0	32
	Meeting Length	1		0		2.4 - 4.5		0	1.8
3	# of Courses	77	11	82	17				14
	# of Meetings	16 - 80	16 - 32	1 - 32	16 - 32				1 - 32
	Meeting Length	1 - 10.8	1 - 2.5	1 - 3	2.1 - 6				1.8 - 4.8
4	# of Courses	18	4	8		1			12
	# of Meetings	16 - 64	1 - 48	1 - 16		32			0 - 64
	Meeting Length	1 - 4.4	1 - 4.2	1 - 1.5		2.5			0 - 5.7
5	# of Courses	6							5
	# of Meetings	32 - 80							32 - 80
	Meeting Length	1 - 2.8							1 - 3.9
6	# of Courses	1							
	# of Meetings	80							
	Meeting Length	4.8 - 10.8							
8	# of Courses	1						1	
	# of Meetings	80						48	
	Meeting Length	4.8 - 10.8							0

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				16 Week Course		Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses				3				
	# of Meetings				32				
	Meeting Length				1				
2	# of Courses	1							
	# of Meetings	16							
	Meeting Length	2.4							
3	# of Courses	76	1	2	6				7
	# of Meetings	16 - 48	16	16	32				32
	Meeting Length	1 - 3.4	2.4	1.5	3				1.9 - 2.4
4	# of Courses	9	1						9
	# of Meetings	32	16						32
	Meeting Length	2 - 3.2	3.6						2.8 - 3.4
5	# of Courses	3						1	3
	# of Meetings	32						32	32
	Meeting Length	2.7 - 2.8						0	3.4 - 4.6
6	# of Courses	1							
	# of Meetings	64							
	Meeting Length	2.2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016				16 Week Course		Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses						4		
	# of Meetings						16		
	Meeting Length						1		
3	# of Courses	5		1	2				2
	# of Meetings	16		16	16 - 32				16
	Meeting Length	3 - 3.3		1.5	3.2 - 6				4.4
4	# of Courses	1							
	# of Meetings	16							
	Meeting Length	4.2							

		Fall 2016				16 Week Course		Start # 4	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses						4		
	# of Meetings						16		
	Meeting Length						1		
3	# of Courses	3	1						3
	# of Meetings	16	16						16
	Meeting Length	3 - 3.4	1.5						4 - 4.5

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			18 Week Course			Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	11	1		1					
	# of Meetings	36 - 54	54		54					
	Meeting Length	1.2 - 1.8	1.2		2.5					
4	# of Courses								1	
	# of Meetings								54	
	Meeting Length								2.3	
5	# of Courses								1	
	# of Meetings								54	
	Meeting Length								2.3	

		Fall 2016			18 Week Course			Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		36							
	Meeting Length		1.8							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016 18 Week Course Start # 6									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses				1				
	# of Meetings				90				
	Meeting Length				1.1				
3	# of Courses	7							
	# of Meetings	54 - 90							
	Meeting Length	0.9 - 1.8							
4	# of Courses	3							1
	# of Meetings	54 - 90							90
	Meeting Length	0.9 - 1.8							1.1

Fall 2016 18 Week Course Start # 7									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	3							
	# of Meetings	36 - 72							
	Meeting Length	0.9 - 2							

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

		Fall 2016			19 Week Course			Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		57							
	Meeting Length		1.9							
3	# of Courses	1								
	# of Meetings	38								
	Meeting Length	2								
4	# of Courses	1								
	# of Meetings	38								
	Meeting Length	2								

		Fall 2016			19 Week Course			Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	95								
	Meeting Length	1								
4	# of Courses	2								
	# of Meetings	95								
	Meeting Length	1								

Appendix A.Part A.Section 2.Supplement A1.1 Fall 2016 course format

Fall 2016 40 Week Course Start # 1									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	120							
	Meeting Length	0.9 - 1.8							
5	# of Courses	2							
	# of Meetings	120							
	Meeting Length	0.9 - 1.8							

Fall 2016 40 Week Course Start # 2									
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	2							
	# of Meetings	120 - 200							
	Meeting Length	0.9 - 1.8							
5	# of Courses	2							
	# of Meetings	120 - 200							
	Meeting Length	0.9 - 1.8							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017

		Spring 2017	1 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					4				
	Meeting Length					4.5				

		Spring 2017	1 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1			1	
	# of Meetings					4			4	
	Meeting Length					4.5			4.5	

		Spring 2017	1 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					2			1	
	# of Meetings					4			4	
	Meeting Length					4.5			4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	1 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								3	
	Meeting Length								2.1 - 8.4	

		Spring 2017	1 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								3	
	Meeting Length								2.1 - 8.4	

		Spring 2017	1 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				1
	# of Meetings					4				4
	Meeting Length					4.5				4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	1 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					4				
	Meeting Length					4.5				

		Spring 2017	1 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses							1		
	# of Meetings							4		
	Meeting Length							10.5		

		Spring 2017	1 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								4	
	Meeting Length								4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	1 Week Course					Start # 10		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								3	
	Meeting Length								2.1 - 8.4	

		Spring 2017	1 Week Course					Start # 11		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				2
	# of Meetings					4				4
	Meeting Length					4.5				4.5

		Spring 2017	1 Week Course					Start # 12		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				1
	# of Meetings					4				4
	Meeting Length					4.5				4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		1 Week Course				Start # 13			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Spring 2017		1 Week Course				Start # 14			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Spring 2017		1 Week Course				Start # 15			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					2			1
	# of Meetings					4			4
	Meeting Length					4.5			4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		1 Week Course				Start # 16			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Spring 2017		2 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses		1						
	# of Meetings		2 - 4						
	Meeting Length		3.2 - 4.5						

Spring 2017		2 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses					1			
	# of Meetings					4			
	Meeting Length					10.2			

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	2 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses		1							
	# of Meetings		4							
	Meeting Length		3.7							

		Spring 2017	2 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					4				
	Meeting Length					10.2				

		Spring 2017	2 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses		1							
	# of Meetings		2							
	Meeting Length		4.5							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	2 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
0.5	# of Courses	1								
	# of Meetings	2								
	Meeting Length	4.8								

		Spring 2017	2 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								2	
	# of Meetings								8	
	Meeting Length								4.5	

		Spring 2017	2 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
0.5	# of Courses	1								
	# of Meetings	2								
	Meeting Length	4.8								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	2 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								4	
	Meeting Length								10.2	

		Spring 2017	2 Week Course					Start # 10		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses	1								
	# of Meetings	10								
	Meeting Length	4.8								

		Spring 2017	3 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses									1
	# of Meetings									12
	Meeting Length									2.4
2	# of Courses									7
	# of Meetings									12
	Meeting Length									4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	3 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								9	
	Meeting Length								5.7	

		Spring 2017	3 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								4	
	# of Meetings								12	
	Meeting Length								4.5	

		Spring 2017	3 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								3	
	# of Meetings								12	
	Meeting Length								4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	3 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								12	
	Meeting Length								11.4	

		Spring 2017	3 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses									5
	# of Meetings									12
	Meeting Length									4.5

		Spring 2017	3 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses									3
	# of Meetings									12
	Meeting Length									4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	3 Week Course								Start # 8
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
2	# of Courses		1								
	# of Meetings		12								
	Meeting Length		4.5 - 4.8								

		Spring 2017	3 Week Course								Start # 9
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
2	# of Courses		1							3	
	# of Meetings		9							12	
	Meeting Length		4.8							4.5	

		Spring 2017	3 Week Course								Start # 10
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
2	# of Courses									2	
	# of Meetings									12	
	Meeting Length									4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	3 Week Course							Start # 11
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								12	
	Meeting Length								2.4	
2	# of Courses								6	
	# of Meetings								12	
	Meeting Length								4.5	

		Spring 2017	3 Week Course							Start # 12
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		9							
	Meeting Length		4.5							
3	# of Courses		1							
	# of Meetings		6							
	Meeting Length		10.2							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	3 Week Course					Start # 13		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses							1		
	# of Meetings							9		
	Meeting Length							4.8 - 10.2		
2	# of Courses		1							
	# of Meetings		6							
	Meeting Length		4.8							

		Spring 2017	4 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1						4	
	# of Meetings		16						16	
	Meeting Length		4.8 - 10.2						4.5	
4	# of Courses							1		
	# of Meetings							16		
	Meeting Length							11.4		

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	4 Week Course								Start # 2
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
3	# of Courses		1								
	# of Meetings		20								
	Meeting Length		4.5 - 10.2								

		Spring 2017	4 Week Course								Start # 3
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
1	# of Courses			1							
	# of Meetings			0							
	Meeting Length			0							

		Spring 2017	4 Week Course								Start # 4
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats									
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo		
3	# of Courses									1	
	# of Meetings									16	
	Meeting Length									4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	4 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								1	
	# of Meetings								16	
	Meeting Length								4.5	

		Spring 2017	4 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						

		Spring 2017	4 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								16	
	Meeting Length								4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	4 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								3	
	# of Meetings								16	
	Meeting Length								4.5	

		Spring 2017	4 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								2	
	# of Meetings								16	
	Meeting Length								4.5	

		Spring 2017	4 Week Course					Start # 10		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								1	
	# of Meetings								16	
	Meeting Length								4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	5 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						
2	# of Courses								3	
	# of Meetings								20	
	Meeting Length								2.4	
3	# of Courses								1	
	# of Meetings								15	
	Meeting Length								4	
4	# of Courses	1	1						10	
	# of Meetings	20	10						20	
	Meeting Length	4.5	3.6						4.5 - 5.4	

		Spring 2017	5 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								5	
	# of Meetings								10	
	Meeting Length								4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	5 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		1							
	# of Meetings		10							
	Meeting Length		3.6							

		Spring 2017	5 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		5							
	Meeting Length		4.5							

		Spring 2017	5 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								20	
	Meeting Length								2.4	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	5 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						

		Spring 2017	5 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								3	
	# of Meetings								20	
	Meeting Length								4.5	

		Spring 2017	5 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								20	
	Meeting Length								6	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	5 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								2	
	# of Meetings								20	
	Meeting Length								4.5	

		Spring 2017	5 Week Course					Start # 10		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						
3	# of Courses		1							
	# of Meetings		5							
	Meeting Length		5.4							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	5 Week Course					Start # 11		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								10	
	Meeting Length								3	
4	# of Courses								1	
	# of Meetings								20	
	Meeting Length								5.4	

		Spring 2017	5 Week Course					Start # 12		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								3	
	# of Meetings								20	
	Meeting Length								2.4	
3	# of Courses								1	
	# of Meetings								15	
	Meeting Length								4	
4	# of Courses					1		1	7	
	# of Meetings					20		20	20	
	Meeting Length					4.5		4.5	4.5	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		5 Week Course				Start # 13			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								3
	# of Meetings								10
	Meeting Length								4.5

Spring 2017		6 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
0.5	# of Courses				1				
	# of Meetings				6				
	Meeting Length				3.6				

Spring 2017		6 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses		1						
	# of Meetings		24						
	Meeting Length		4.5 - 10.2						

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017			6 Week Course			Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses			1					
	# of Meetings			0					
	Meeting Length			0					

		Spring 2017			6 Week Course			Start # 4	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								3
	# of Meetings								24
	Meeting Length								2.4
3	# of Courses								1
	# of Meetings								18
	Meeting Length								4
4	# of Courses								10
	# of Meetings								24
	Meeting Length								4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		6 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								4
	# of Meetings								12
	Meeting Length								4.5

Spring 2017		6 Week Course				Start # 6			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses		1						
	# of Meetings		12						
	Meeting Length		3.6						

Spring 2017		6 Week Course				Start # 7			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								24
	Meeting Length								2.4
4	# of Courses								1
	# of Meetings								24
	Meeting Length								4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	6 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses					1				
	# of Meetings					12				
	Meeting Length					10.2				

		Spring 2017	6 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		24							
	Meeting Length		1.9							

		Spring 2017	7 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1							2	
	# of Meetings	14							14	
	Meeting Length	4							4	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	7 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses								1	
	# of Meetings								14	
	Meeting Length								4	

		Spring 2017	7 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses	1							1	
	# of Meetings	14							28	
	Meeting Length	4							5.7	

		Spring 2017	7 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses	1								
	# of Meetings	14								
	Meeting Length	2.2								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	7 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses								1	
	# of Meetings								7	
	Meeting Length								7.2	

		Spring 2017	7 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								21	
	Meeting Length								5.4	

		Spring 2017	7 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		1							
	# of Meetings		21							
	Meeting Length		4.8 - 10.2							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	7 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
5	# of Courses								1	
	# of Meetings								28	
	Meeting Length								4.5	

		Spring 2017	7 Week Course					Start # 9		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
0.5	# of Courses				1					
	# of Meetings				7					
	Meeting Length				3.6					

		Spring 2017	7 Week Course					Start # 10		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								1
	# of Meetings	14								14
	Meeting Length	3.4								4.3

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		7 Week Course				Start # 11			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses								2
	# of Meetings								14
	Meeting Length								4

Spring 2017		7 Week Course				Start # 12			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								21
	Meeting Length								5.4

Spring 2017		8 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	3							2
	# of Meetings	16							32
	Meeting Length	2.2 - 3.1							2 - 2.1
4	# of Courses								3
	# of Meetings								17
	Meeting Length								4.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	8 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses	1								
	# of Meetings	32								
	Meeting Length	2.4								

		Spring 2017	8 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
6	# of Courses							1		
	# of Meetings							32		
	Meeting Length							11.4		

		Spring 2017	8 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses	1	1							
	# of Meetings	16	16							
	Meeting Length	2.2	4.8							
3	# of Courses								3	
	# of Meetings								16 - 32	
	Meeting Length								2 - 4	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	8 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses	1								
	# of Meetings	16								
	Meeting Length	2.2								
3	# of Courses	1		1					1	
	# of Meetings	16		8					16	
	Meeting Length	3.1		1.5					4	

		Spring 2017	8 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1								
	# of Meetings	8								
	Meeting Length	1.9								

		Spring 2017	9 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	45								
	Meeting Length	1.7								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	9 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	2								
	# of Meetings	45								
	Meeting Length	1.7 - 1.9								

		Spring 2017	9 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		36 - 45							
	Meeting Length		0.9 - 2.1							

		Spring 2017	9 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
5.5	# of Courses							1		
	# of Meetings							9		
	Meeting Length							3.6		

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017			9 Week Course			Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						

		Spring 2017			9 Week Course			Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								17	
	Meeting Length								4.5	

		Spring 2017			9 Week Course			Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		45							
	Meeting Length		0.9 - 1							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		10 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses				3				
	# of Meetings				20				
	Meeting Length				1.7				

Spring 2017		10 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses		1						
	# of Meetings		10						
	Meeting Length		3.2						

Spring 2017		10 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								5
	# of Meetings								10
	Meeting Length								4.3

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	11 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		1							
	# of Meetings		44							
	Meeting Length		1.9							

		Spring 2017	11 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
5	# of Courses								1	
	# of Meetings								44	
	Meeting Length								3.6	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	11 Week Course					Start # 4		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses			1						
	# of Meetings			0						
	Meeting Length			0						
3	# of Courses		2	8						
	# of Meetings		11 - 22	0 - 11						
	Meeting Length		1.5 - 2.4	0 - 1.5						
4	# of Courses	1							1	
	# of Meetings	22							22	
	Meeting Length	3.3							4.2	

		Spring 2017	11 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses	1								
	# of Meetings	22								
	Meeting Length	3.3								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	11 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								10	
	Meeting Length								4.3	

		Spring 2017	11 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								22	
	Meeting Length								4.2 - 4.8	

		Spring 2017	11 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses		1							
	# of Meetings		44 - 55							
	Meeting Length		1.8 - 2.1							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	12 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
9	# of Courses		1							
	# of Meetings		36							
	Meeting Length		4.8 - 10.2							

		Spring 2017	12 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses		1							
	# of Meetings		24							
	Meeting Length		3.6 - 8.4							

		Spring 2017	13 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
6	# of Courses	1								
	# of Meetings	26								
	Meeting Length	3.6 - 6.6								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	13 Week Course						Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								26	
	Meeting Length								3.7	

		Spring 2017	13 Week Course						Start # 3	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
7	# of Courses								1	
	# of Meetings								52	
	Meeting Length								3	

		Spring 2017	14 Week Course						Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
9	# of Courses		1							
	# of Meetings		42							
	Meeting Length		4.8 - 10.2							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	14 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	14								
	Meeting Length	4.8								

		Spring 2017	15 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses							1		
	# of Meetings							0		
	Meeting Length							0		
4	# of Courses								1	
	# of Meetings								60	
	Meeting Length								2	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	15 Week Course							Start # 2
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	15								
	Meeting Length	3.9								
4	# of Courses								2	
	# of Meetings								45	
	Meeting Length								4.8	

		Spring 2017	15 Week Course							Start # 3
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								1	
	# of Meetings								15	
	Meeting Length								5.8	

		Spring 2017	15 Week Course							Start # 4
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	2								
	# of Meetings	15								
	Meeting Length	3.3								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	15 Week Course					Start # 5		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	2	1						1	
	# of Meetings	15	15						15	
	Meeting Length	3 - 3.6	3						2.4	
4	# of Courses								1	
	# of Meetings								30	
	Meeting Length								3.2	

		Spring 2017	15 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses								6	
	# of Meetings								30	
	Meeting Length								3.2	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017			15 Week Course			Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		30							
	Meeting Length		10.2							

		Spring 2017			15 Week Course			Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	45								
	Meeting Length	1.8								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	16 Week Course					Start # 2	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	41							1
	# of Meetings	16 - 48							16
	Meeting Length	1 - 3.6							4
4	# of Courses	6							9
	# of Meetings	16 - 48							32 - 48
	Meeting Length	1.4 - 2.2							1.1 - 3.4
5	# of Courses								5
	# of Meetings								32 - 48
	Meeting Length								2.2 - 3.9

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	16 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1.5	# of Courses	1								
	# of Meetings	16								
	Meeting Length	1.8								
1	# of Courses	1								
	# of Meetings	16								
	Meeting Length	1								
2	# of Courses						4		2	
	# of Meetings						16		16	
	Meeting Length						1		3 - 3.6	
3	# of Courses	6							2	
	# of Meetings	16							16	
	Meeting Length	3 - 4.4							4.4	
4	# of Courses							1		
	# of Meetings							16		
	Meeting Length							3.6		

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	16 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1								
	# of Meetings	16								
	Meeting Length	1								
14	# of Courses		1							
	# of Meetings		80							
	Meeting Length		1.2 - 3.6							
3	# of Courses				2				1	
	# of Meetings				16				16	
	Meeting Length				6.4				4.6	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	16 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1								
	# of Meetings	32								
	Meeting Length	2								
2	# of Courses	1					3			
	# of Meetings	16					16			
	Meeting Length	3.8					1			
3	# of Courses	3	4		5				2	
	# of Meetings	16	16		16				16	
	Meeting Length	3.2 - 3.4	1 - 2.1		4.8 - 6				4.1	
4	# of Courses	1								
	# of Meetings	16								
	Meeting Length	4.6								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	17 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses	1		1	16		1			
	# of Meetings	17		0	17 - 34		0			
	Meeting Length	1		0	1 - 2		0			
2	# of Courses	1	1	2	1	2				
	# of Meetings	34	34	0 - 17	51	7 - 34				
	Meeting Length	1	3.6 - 9.6	0 - 1	1.5	1.5 - 4.5				
3	# of Courses	85	15	86	6		1		21	
	# of Meetings	17 - 51	17 - 34	0 - 34	34		0		17 - 68	
	Meeting Length	1 - 3.6	1.5 - 10.8	0 - 2.5	3 - 3.2		0		1 - 4.8	
4	# of Courses	14	3	13					13	
	# of Meetings	27 - 68	17	0 - 51					17 - 68	
	Meeting Length	1 - 2.2	1.2 - 4.2	0 - 1.8					1.5 - 6	
5	# of Courses	4						1	6	
	# of Meetings	34 - 85						34	34 - 85	
	Meeting Length	1 - 2.8						0	1 - 4.6	
8	# of Courses							1		
	# of Meetings							51		
	Meeting Length							0		
9	# of Courses	2								
	# of Meetings	34 - 51								
	Meeting Length	3.9 - 5								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	17 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses						3			
	# of Meetings						17			
	Meeting Length						1			
3	# of Courses	29	6		14				11	
	# of Meetings	17 - 51	17		34				17 - 34	
	Meeting Length	1 - 3.6	1 - 2.1		2 - 3				2.2 - 4.4	
4	# of Courses	4							1	
	# of Meetings	17 - 34							34	
	Meeting Length	2.2 - 4.6							2.5	
5	# of Courses	4								
	# of Meetings	34 - 51								
	Meeting Length	1.7 - 2.7								

		Spring 2017	18 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses							1		
	# of Meetings							0		
	Meeting Length							0		

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		18 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	2							
	# of Meetings	90							
	Meeting Length	1							

Spring 2017		19 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	57							
	Meeting Length	1.4							

Spring 2017		19 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	7	1		1				
	# of Meetings	38 - 57	57		57				
	Meeting Length	1.2 - 1.8	1.2		2.5				
4	# of Courses								1
	# of Meetings								57
	Meeting Length								2.3

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	20 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	40								
	Meeting Length	1.8								

		Spring 2017	20 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	60								
	Meeting Length	1 - 1.8								
4	# of Courses		1							
	# of Meetings		60							
	Meeting Length		0.9 - 1.3							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Spring 2017		20 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	9							
	# of Meetings	60 - 100							
	Meeting Length	0.8 - 1.9							
4	# of Courses	2							
	# of Meetings	100							
	Meeting Length	0.9 - 1.2							
5	# of Courses	1							
	# of Meetings	60							
	Meeting Length	1.8							

Spring 2017		20 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1				2			
	# of Meetings	80				80			
	Meeting Length	0.9 - 1.8				0.9 - 1.8			
3	# of Courses	5							
	# of Meetings	60 - 100							
	Meeting Length	0.7 - 2.6							
4	# of Courses	2							2
	# of Meetings	100							60 - 100
	Meeting Length	0.7 - 1							0.7 - 1.8

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017		21 Week Course		Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	2	1						
	# of Meetings	42	42						
	Meeting Length	2	1.8						

		Spring 2017		21 Week Course		Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							1
	# of Meetings	63							105
	Meeting Length	1							0.9 - 1
4	# of Courses	1							
	# of Meetings	105							
	Meeting Length	0.9 - 1							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Spring 2017	21 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	3							2	
	# of Meetings	84							84	
	Meeting Length	0.9 - 2.6							0.9 - 2.6	
5	# of Courses	2								
	# of Meetings	84								
	Meeting Length	0.9 - 2								

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017

		Summer 2017	1 Week Course					Start # 1		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								4	
	Meeting Length								8.4	

		Summer 2017	1 Week Course					Start # 2		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
3	# of Courses	1								
	# of Meetings	5								
	Meeting Length	11.4								

		Summer 2017	1 Week Course					Start # 3		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
1	# of Courses					1				
	# of Meetings					4				
	Meeting Length					8.4				

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		1 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses		1						
	# of Meetings		1						
	Meeting Length		10.8						

Summer 2017		1 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses								1
	# of Meetings								4
	Meeting Length								8.4

Summer 2017		1 Week Course				Start # 6			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses								1
	# of Meetings								2
	Meeting Length								8.4

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		1 Week Course				Start # 7			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Summer 2017		1 Week Course				Start # 8			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	5							
	Meeting Length	11.4							

Summer 2017		1 Week Course				Start # 9			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1							
	# of Meetings	2							
	Meeting Length	9							

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		1 Week Course				Start # 10			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								4
	Meeting Length								8.4

Summer 2017		1 Week Course				Start # 11			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses	1							1
	# of Meetings	2							4
	Meeting Length	9							8.4

Summer 2017		1 Week Course				Start # 12			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses							1	
	# of Meetings							3	
	Meeting Length							2.1 - 8.4	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		2 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses		1						
	# of Meetings		2						
	Meeting Length		4.9						
2	# of Courses		1						2
	# of Meetings		4						8
	Meeting Length		10.8						8.4
3	# of Courses								1
	# of Meetings								8
	Meeting Length								8.4

Summer 2017		2 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses		1						
	# of Meetings		2						
	Meeting Length		4.9						

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		2 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						3
	# of Meetings		4						8
	Meeting Length		10.8						8.4

Summer 2017		2 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								8
	Meeting Length								8.4

Summer 2017		2 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								2
	# of Meetings								8
	Meeting Length								8.4

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Summer 2017	2 Week Course					Start # 6		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
4	# of Courses		1							
	# of Meetings		6							
	Meeting Length		5.4							

		Summer 2017	2 Week Course					Start # 7		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses		1							
	# of Meetings		4							
	Meeting Length		10.8							

		Summer 2017	2 Week Course					Start # 8		
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats								
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo	
2	# of Courses								1	
	# of Meetings								8	
	Meeting Length								8.4	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		2 Week Course				Start # 9			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								8
	Meeting Length								8.4

Summer 2017		2 Week Course				Start # 10			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		6						
	Meeting Length		5.4						

Summer 2017		2 Week Course				Start # 11			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								2
	# of Meetings								8
	Meeting Length								8.4

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		2 Week Course				Start # 12			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								8
	Meeting Length								8.4

Summer 2017		2 Week Course				Start # 13			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								8
	Meeting Length								7.2

Summer 2017		2 Week Course				Start # 14			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses								1
	# of Meetings								8
	Meeting Length								8.4

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		2 Week Course				Start # 15			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		6						
	Meeting Length		5.4						

Summer 2017		3 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								12
	Meeting Length								8.4

Summer 2017		3 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								12
	Meeting Length								8.4

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		3 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								12
	Meeting Length								8.4

Summer 2017		3 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
2	# of Courses		1						
	# of Meetings		3						
	Meeting Length		10.8						

Summer 2017		4 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses		1						
	# of Meetings		12						
	Meeting Length		5.4						
4	# of Courses								5
	# of Meetings								8
	Meeting Length								4.9 - 5.5

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		4 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	8							
	Meeting Length	4.8 - 10.2							

Summer 2017		4 Week Course				Start # 3			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	16							
	Meeting Length	3.6							

Summer 2017		4 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses	1							6
	# of Meetings	16							8
	Meeting Length	6.9							4.9

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		5 Week Course			Start # 1				
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	25							
	Meeting Length	3							

Summer 2017		5 Week Course			Start # 2				
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	10							
	Meeting Length	5.6							
4	# of Courses		1						6
	# of Meetings		10						10
	Meeting Length		3.6						4.9

Summer 2017		5 Week Course			Start # 3				
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses			1					
	# of Meetings			5					
	Meeting Length			1.2					

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		5 Week Course				Start # 4			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	1							
	# of Meetings	10							
	Meeting Length	4.8 - 10.2							
4	# of Courses								5
	# of Meetings								10
	Meeting Length								4.9

Summer 2017		5 Week Course				Start # 5			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
4	# of Courses								1
	# of Meetings								15
	Meeting Length								4.9

Summer 2017		8 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
7	# of Courses							1	
	# of Meetings							40	
	Meeting Length							0 - 10.2	

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

Summer 2017		8 Week Course				Start # 2			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses			1					
	# of Meetings			0					
	Meeting Length			0					

Summer 2017		9 Week Course				Start # 1			
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses	13							
	# of Meetings	18							
	Meeting Length	2.5 - 2.7							
4	# of Courses	1							3
	# of Meetings	18							18
	Meeting Length	3.4							2.1 - 4.9

Appendix A.2: Section 2. Format of Courses and Number of Credits Awarded

		Summer 2017			9 Week Course			Start # 4	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
3	# of Courses								1
	# of Meetings								9
	Meeting Length								5.4

		Summer 2017			10 Week Course			Start # 1	
Number of Credits Awarded	Instructional Time	Aims Community College Course Formats							
		Traditional Face-to-Face (1/1)	Blended - Online and Classroom	Online	Lab Academic/ PE/studio art (2/1)	Lab Voc Tech (1.5/1)	Indep/ Directed	Intern/ Practica	Lab/ Lecture Combo
1	# of Courses			1	8				
	# of Meetings			0	10 - 20				
	Meeting Length			0	1.7 - 3.4				
2	# of Courses		1	2		1	3	1	
	# of Meetings		20	10		6	10	0	
	Meeting Length		4.5 - 10.8	2.7		8.4	1.8	0	
3	# of Courses	24	2	39					3
	# of Meetings	10 - 40	10	0 - 20					10 - 20
	Meeting Length	1 - 4.6	2.7 - 3	0 - 10.2					2 - 6
4	# of Courses	7		8				1	2
	# of Meetings	10 - 40		0 - 30				10	1 - 20
	Meeting Length	1 - 4.5		0 - 1.8				3.3	4.9 - 5
5	# of Courses	4							1
	# of Meetings	40							40
	Meeting Length	2.1 - 2.4							2.5 - 2.6

Independent Study Project Proposal / Approval Form

Student Name

Term & Year

Aims ID Number

Course CRN (e.g. 40371)

Student Signature

Date

Prefix, Number, & Section (e.g. MGD 285 B)

Proposal: Description of proposed independent study project

(to be completed in conjunction with the student's academic advisor and study supervisor):

- A. State the objectives of your project.
- B. In what ways do you plan to meet these objectives?
- C. In what form will your final project be presented?
- D. Proposed number of credit hours (up to maximum stated in catalog).
- 1 hour 2 hours 3 hours 4 hours

Approval:

Study Supervisor (Printed Name)

Signature of Study Supervisor

Date

- Checking this box signifies discussion of the following items with your Department Chair before entering into the agreement with the student:
1. Workload considerations
 2. The Independent Study has appropriate academic quality.
 3. If the instructor leaves or for some reason cannot receive the completed work, the chair is able to pick up the load for the faculty person and is aware of the potential obligations on their time.

Admissions and Records Office Use Only

Registration Entered:

Student is registered for this course _____
Course credits match registered credits _____
Signature of Study Supervisor _____
Checked box for Chair approval _____

Appendix A: Supplement A2

Aims CC has two policies which address Credit Hours: 2-1000 Credit Hours policy and 2-1000A Credit Hours procedure. Aims CC ensure that it follows the US Department of education regulations and guidance as below:

U.S. Department of Education:

Electronic Code of Federal Regulations, Title 34: Education, Part 600 – Institutional Eligibility under the Higher Education Act of 1965, as amended, Subpart A – General, Section 6002 stipulates the following: *“Credit hour: Except as provided in 34 CFR 668.8(k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than – (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”*

U.S. Department of Education guidance on Program Integrity regulations related to the credit hour (<http://ifap.ed.gov/dpccletters/attachments/GEN1106.pdf>) also stipulates: *The credit-hour definition does not dictate particular amounts of classroom time versus out-of-class student work. Further note that the definition provides that a credit hour may be for an equivalent amount of work over a different amount of time. There is no requirement that a 3-semester hour course meets 3 hours per week during a semester or a 3-quarter-hour course meets 3 hours per week during a quarter. The requirement is that the institution determine that there is an amount of student work for a credit hour that reasonably approximates not less than one hour of class and two hours of out-of-class student work per week over a semester for a semester hour or a quarter for a quarter hour. For example, an institution with a semester-based calendar has a graduate seminar for which is award 3 semester hours. The class meets only one hour per week over a 15-week semester with the students expected to perform a substantial amount of outside research that is the equivalent of 8 or more hours of student work each week of the semester. For purposes of the Federal definition, the institution would be able to award up to 3 semester hours for the course.”*

AIMS COMMUNITY COLLEGE POLICY

CREDIT FOR PRIOR LEARNING

Aims Community College recognizes that individuals may possess college-level knowledge and competencies, which they have acquired through experiences in their daily work and personal lives that may warrant consideration for academic credit under Credit for Prior Learning. Aims Community College intends to award credit for prior learning according to relevant law, guidelines, practices and accreditation standards.

The President shall implement and maintain procedures to carry out the intent of this policy.

APPROVED: Aims Board of Trustees

Date: April 4, 2012

Revised: December 12, 2012

February 17, 2014

2-1000A *Credit Hours*

2-1000B *Credit for Prior Learning*

AIMS COMMUNITY COLLEGE PROCEDURE

CREDIT HOURS

Aims defines one credit hour as:

1. A level of student learning demonstrated by the achievement of learning outcomes obtained through one *contact* hour of classroom or direct faculty instruction (*one contact hour is defined as 50 contact minutes*) and a minimum of two hours outside of class student work each week, for approximately 15 weeks, or the achievement of equivalent learning outcomes over a different amount of time; or
2. A level of student learning demonstrated as equivalent to that stated in #1, above. For example, academic credit-bearing distance learning courses are measured by the learning outcomes normally achieved in comparable face-to-face courses. Such equivalence may be demonstrated by faculty assessment of student knowledge, skills, and abilities in relation to stated learning outcomes that are:
 - a. Judged to be equivalent to those demonstrated by students who have successfully passed a course of study outlined in #1, above, or
 - b. Judged to be equivalent levels of work in academic activities including, for example, laboratory work, internships, practica, studio work, and/or independent research activity

Each academic division will determine the appropriate credit hours to be assigned for each course in accordance with the above standards and in alignment with state guidelines and the common course numbering system.

APPROVED: Dr. Marsi Liddell
Aims Community College President
Date: April 30, 2012

Supplement A3

The Aims Community College **Basic Peace Officer Academy** program is our only academic program reported in clock hours.

OPE ID: 00758200**School Name:** Aims Community CollegeYour Nondegree/Vocational Program
application has been submitted.5401 West 20th Street
Greeley, CO

Electronic Application

Section A. Please answer these general questions.

1. Tell us why you are submitting the application.
Nondegree/Vocational Program
Officials/Directors of Institution
2. What is the name of your institution?
Aims Community College
- 3a. Do you have another name such as trade name or d/b/a name under which you legally do business as a postsecondary educational institution?
Yes - Aims Junior College District
- 3b. During the past four years, have you had another name that you have not previously reported to the Department of Education?
4. Check here if you are an institution resulting from a merger in the past four years that you have not previously reported to the Department of Education, and give the OPE ID numbers of the former (pre-merger) institutions.
5. What is your 8-digit OPE ID number?
00758200
- 6a. What is your 9-digit Tax Identification Number (TIN) assigned by the IRS?
840566168
- 6b. What is your 9-digit DUNS number?
022660062
7. What was your most recently completed award year?
Beginning Date: 07/01/2014
Ending date: 06/30/2015
8. What is your current award year?
Beginning Date: 07/01/2015
Ending date: 06/30/2016
9. Does your institution have a website (or home page) on the Internet?
www.aims.edu
10. Who is your chief executive officer (CEO)/president/chancellor?

Name	Dr. Leah L. Bornstein
Job title	President
Business address	

	5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069
Telephone number	(970) 330-8008 6211
Fax number	(970) 330-5705
E-mail address	leah.bornstein@aims.edu

11. Who is chief your fiscal officer/financial officer?

Name	Mr. Robert G. Cox
Job title	Chief Business Officer
Business address	5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069
Telephone number	(970) 330-8008 6282
Fax number	(970) 506-6926
E-mail address	bob.cox@aims.edu

12. Who is your chief financial aid director?

Name	Dr. Nancy J. Gray
Job title	Financial Aid Director
Business address	5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069
Telephone number	(970) 339-6392
Fax number	(970) 506-6962
E-mail address	nancy.gray@aims.edu

13. To whom do you wish us to send all ongoing correspondence and publications concerning federal student financial aid?

Check here if this is the same person as in Question 12.

14. Whom should we contact if we have questions about information in this form?

Check here if this is the same person as in Question 12.

Section B. Please tell us about your accreditation and state authorization to provide postsecondary education.

15. What is your accrediting agency?

Accreditor Abbreviation	Name of Accreditor	Year Last Accredited	Number of Years	Primary Accreditor	Institution-wide/ Programmatic	End Date
NCACHE	North Central Assoc of Colleges and Schools,	2011	7	Yes	Institution-wide	

	the Higher Learning Commission				
--	--------------------------------	--	--	--	--

16. Check here if you do **not** offer a flight program.

If you offer a flight program, provide your certification number from the U.S. Federal Aviation Administration (FAA).

Number Date FAA certification expires
 MG8S319Q 11/30/2016

17. What state agencies authorize or license you to provide postsecondary educational programs? (For this question, do not include educational programs that are provided at "distance learning" sites.

- a. Check here if you are a public institution and do **not** provide at least 50% of an educational program outside your state.
- b. Check here if you are a public institution and you **do** provide at least 50% of an educational program outside your state and list (for each state other than your "home" state) each state agency that licenses you, or otherwise provides you with legal authority, to provide postsecondary educational programs.
- c. Check here if you are a private institution and list each state agency that licenses you, or otherwise provides you with legal authority, to provide postsecondary educational programs.
- d. Check here if you or your programs are not required to be authorized or licensed by a state agency.

Name and Address of Agency	Telephone/ Fax	E-mail Address	End Date
CO Colorado Commission on Higher Education 1560 Broadway Suite 1600 Denver, CO 80202	(303) 866-2723 (303) 866-4266		

Section C. Please describe your institutional control and structure.

18. Check your type of institutional structure.

- Public institution
- Private nonprofit 501(c)(3) institution
- For-profit institution
- Foreign institution (check one)
 - Public institution
 - Private non-profit institution
 - For-profit institution

19. Check here if this is a request for initial certification.

For all other institutions, since you were last certified to participate in federal student financial aid programs, has your institutional structure changed?

If yes, give the date of change.

20. Check here if you have a board of trustees.
Check here if you have a board of directors.
Check here if you have more than 10 on your board, list only the board's executive committee, and provide the name of a contact person in Question 21.
21. If you provide only the board's executive committee in Question 20, tell us who is the appropriate person to contact for further information about your board (for example, the board's recording secretary)?

Section D only applies to proprietary schools and not-for-profit institutions with a change in control.

Section E. Please provide the following information for each educational program that you are requesting be eligible to participate in federal student financial aid programs.

26. Please check each box that describes the educational programs that you provide as of the date you submit this application or that you will provide during the current award year. **Provide information only on programs that you wish to be eligible for federal student financial aid.** (You may check more than one box.)
- a. associate degree programs
 - b. bachelor's degree programs
 - c. master's and/or doctoral degree programs
 - d. first professional degree programs
Measure by direct assessment instead of clock or credit hours
 - e. graduate or professional programs
 - do not lead to a post-baccalaureate degree
 - are at least 10 weeks, and
 - provide at least 8 semester or trimester credit hours, 12 quarter credit hours, or 300 clock hours of instruction.
 - prepare students for gainful employment in a recognized occupation.
 - f. two-academic-year transfer programs
 - g. undergraduate programs that
 - lead to a certificate or other recognized educational credential,
 - prepare students for gainful employment in a recognized occupation,
 - are at least 15 weeks, and
 - provide at least 16 semester or trimester credit hours, 24 quarter credit hours, or 600 clock hours of instruction.
 - h. undergraduate programs that
 - lead to a certificate or other recognized educational credential,
 - prepare students for gainful employment in a recognized occupation,
 - are at least 10 weeks, and

- provide at least 8 semester or trimester credit hours, 12 quarter credit hours, or 300 clock hours of instruction.

AND

- require an enrolling regular student to have an associate degree or higher degree.
- undergraduate programs that
 - lead to a certificate or other recognized educational credential,
 - prepare students for gainful employment in a recognized occupation.
 - are at least 10 weeks, and
 - provide at least 300 but not more than 599 clock hours of instruction.
 - do not exceed by more than 50% the minimum number of clock hours established by the state for such training programs, and
 - have been provided for at least one year.
 - Post-baccalaureate teacher certification program necessary to become a teacher in an elementary or secondary school in that state. Please refer to the *glossary* for more information about this program type.
 - Comprehensive Transition and Postsecondary Program (for students with intellectual disabilities - please refer to 34 C.F.R. 668.231 for information about the requirements of this program)

Check here if you award an associate degree, bachelor's degree, or higher degree to all your students who successfully complete each of your programs.

27. Based on the boxes checked in Question 26, and your institution type, please provide the following information for the educational programs that you wish to be eligible for federal student financial aid.

27a. Associate degree programs.

27b. Bachelor's degree programs.

27c. Master's and/or doctoral degree programs.

27d. First Professional degree programs.

27e. Non-degree graduate programs.

27f. Two academic year transfer degree programs.

27g. Undergraduate non-degree programs.

Institution's Program Name	CIP Code	Date First Provided	# of weeks	Clock hours	Credit hours	Type	Full Credit	Disapproval/ End Date
AgriBusiness Management	01.0101	01/12/2014	30		18	Semester	Yes	
Precision Agriculture	01.0101	01/12/2014	30		19	Semester	Yes	
	01.0301	05/27/2014	30		17	Semester	Yes	

Production Agriculture - Mechanics								
Production Agriculture and Crops	01.0301	05/27/2014	30		18	Semester	Yes	
Communication Media - Media Writing	09.0402		30	540	18	Semester	Yes	08/21/2013
Communication Media - Digital Imaging and Publishing	10.0201		30	630	21	Semester	Yes	08/21/2013
Communication Media - Video/Television Production	10.0202		30	630	21	Semester	Yes	08/21/2013
Communication Media - Audio Production	10.0203		15	510	17	Semester	Yes	08/21/2013
Graphic Design Pre-Press	10.0301		30	1440	48	Semester	Yes	08/21/2013
Graphic Application	10.0301		30	630	21	Semester	Yes	
Web Design	10.0304		15	540	21	Semester	Yes	
Animation	10.0304	01/17/2012	30	540	18	Semester	Yes	
Game Design	10.0304	07/31/2006	30	540	18	Semester	Yes	
Network Analyst	11.0101		30	630	24	Semester	Yes	
Web Page Development	11.0101		30	720	24	Semester	Yes	
UNIX	11.0101		15	540	18	Semester	Yes	
Object Oriented Programming, Mobile Applications	11.0101	08/20/2012	45		21	Semester	Yes	
Data Base Administration	11.0101		30	630	21	Semester	Yes	
Computer Information Systems - Information Technology	11.0101	08/19/2013	30	840	29	Semester	Yes	01/08/2013
Game Programming	11.0202		30	750	25	Semester	Yes	05/29/2012
Web Design Specialist	11.0801		30	630	21	Semester	Yes	
Communication Media - Integrated Media Production	13.0501		30	630	21	Semester	Yes	08/21/2013
Communications Media - Educational Technology	13.0501		30	720	24	Semester	Yes	08/21/2013
Education - Paraeducator	13.1501		30	1440	48	Semester	Yes	05/29/2012
	15.0613	01/12/2009	30	480	16	Semester	Yes	

Industrial Technology Level II								
Industrial Technology - Level III	15.0613	08/22/2010	30	480	16	Semester	Yes	
Industrial Technology - Level IV	15.0613	08/22/2010	30	480	16	Semester	Yes	
Manufacturing Technician	15.0613	08/24/2015	30		21	Semester	Yes	
Planner/Logistics	15.0613	08/24/2015	30		21	Semester	Yes	
Design for Manufacturing	15.0613	08/24/2015	30		21	Semester	Yes	
Energy Analyst	15.0613	08/24/2015	30		22	Semester	Yes	
Industrial Technology - Level I	15.0613	08/25/2008	30	510	17	Semester	Yes	
Oil and Gas Production Technologies	15.0903	01/12/2014	30		16	Semester	Yes	
Early Childhood Education	19.0709		30	810	27	Semester	Yes	
Early Childhood Teacher, Intermediate	19.0709		30	540	18	Semester	Yes	
Child Care Center Director	19.0709		30	750	30	Semester	Yes	
Basic Peace Officer Academy	43.0107		30	800	41	Clock	No	
Basic Firefighter	43.0203	12/19/2008	30	750	25	Semester	Yes	
Fire Science - Wildland Core Training	43.0206	08/24/2009	30	600	20	Semester	Yes	
Construction Trades - Carpentry	46.0201		30	750	20	Semester	No	
Non-Structural Repair Technician	47.0603		30	720	24	Semester	Yes	
Structural Repair Technician	47.0603		15	480	16	Semester	Yes	
Upholstery	47.0603	05/27/2008	30	510	13	Semester	No	09/30/2013
Refinish Technician	47.0603		30	720	24	Semester	No	11/06/2014
Automotive Collision Repair - Street Rod	47.0603		30	900	24	Semester	No	
General Automotive Technician	47.0604		30	1350	44	Semester	Yes	
Engine Performance	47.0604	05/27/2008	30	510	17	Semester	Yes	
Automotive Service Technician	47.0604	01/13/2014	65		52	Semester	Yes	

Maintenance and Light Repair	47.0604	01/13/2014	30		24	Semester	Yes	
Automotive - Light Diesel	47.0604	01/10/2011	30	600	20	Semester	No	11/06/2014
General Automotive Technician - AYES Certificate	47.0604		75	1230	16	Semester	No	
Welding Technician	48.0508		30	1350	45	Semester	Yes	
Aviation - Single-engine	49.0102		30	870	29	Semester	Yes	
Aviation - Multi-Engine	49.0102		30	990	33	Semester	Yes	
Aviation - Flight Instructor	49.0102		30	1020	34	Semester	Yes	
HCP - Medical Technician	51.0711	09/04/2007	30	870	29	Semester	Yes	08/21/2013
Healthcare Provider: Healthcare Navigator	51.0711	05/27/2014	45		26	Semester	Yes	
Business Technology - Medical Transcription and Coding	51.0713		45	960	32	Semester	Yes	
Intro Medical Transcription & Coding	51.0713	08/22/2011	30	570	19	Semester	Yes	
EMT - Paramedic	51.0904	08/14/2009	30	1530	51	Semester	Yes	
EMT - Paramedic Prep	51.0904	09/04/2007	45	690	23	Semester	Yes	
Allied Health & Human Services - Practical Nursing	51.3801		45	1740	58	Semester	Yes	
Accounting	52.0301		30	810	27	Semester	Yes	
Accounting - Enrolled Agent	52.0301	05/23/2011	30	900	30	Semester	Yes	
Business Technology	52.0407		30	930	31	Semester	Yes	
Advance Office Specialist	52.0407		15	540	18	Semester	Yes	
Microsoft Certified Systems Engineer	52.1201	01/03/2001	30	750	25	Semester	Yes	05/29/2012
Computer Information Systems - Object Programming	52.1201		30	630	21	Semester	Yes	08/21/2013
Marketing/Management	52.1401		30	750	25	Semester	Yes	
Customer Service and Leadership	52.1401	08/22/2011	30		24	Semester	Yes	
	52.1401	05/27/2014	45		16	Semester	Yes	

Business Management - Event Management								
Small Business Management	52.1401	09/04/2007	15	510	17	Semester	Yes	
Retail Management	52.1401	08/22/2011	30	930	24	Semester	No	
Customer Service	52.1401	08/22/2011	15	480	16	Semester	No	11/06/2014

27h. Short-term undergraduate non-degree programs.

27i. Comprehensive Transition and Post secondary programs.

28. Do you contract with an organization or ineligible institution (such as internship, externships, practicum in nursing, midwifery, medical technician, etc.) to provide more than 25% of any educational program?

Yes

Name of Program	Name of Organization or Ineligible Institution/ Corporation Name	Address	Former OPE ID	End Date	Owner Name	Withdrew?
Aviation - Helicopter Pilot (AAS)	Front Range Helicopters	4824 Earhart Road Loveland, CO 80538-				N

Section F. Please tell us about your locations.

29. What is your principal location?

Aims Community College

5401 West 20th Street

Greeley, CO 80634-3002

County: WELD

30. Provide the following information for your locations (other than your principal location) at which you provide educational programs to students whom you wish to participate in federal student financial aid programs.

OPE ID	Location Name and Address	County	DUNS	Disapproval/ Closure Date	Receive Mailings	Other Address
00758201	Aims Community College 260 College Avenue Fort Lupton, CO 80621-8200	WELD	942790585		No	

00758202	Aims Community College 104 East 4th Street Loveland, CO 80537-5502	LARIMER	182808022		No
00758203	Aims Community College - Flight Training Center Greeley-Weld County Airport Greeley, CO 80631-0000	WELD			No
00758205	Aims Community College - 1250 Southgate Drive Windsor, CO 80550-1250	LARIMER			No

Section G. Please tell us about your tele/corr courses, your students enrolled under ability-to-benefit provisions, and your incarcerated students.

31. Are any of your programs offered in whole or part by correspondence or telecommunications?
No

32 a. For the most recently completed award year, were more than 50% of your courses taught by means of correspondence?

Note: If a course is offered through traditional methods and through correspondence, then that course should be counted under other methods and correspondence. Therefore, the same course might be counted more than once.

No

32 b. For the most recently completed award year, were 50% or more of your regular students enrolled in correspondence courses?

No

33. During the most recently completed award year, were 50% or more of your regular students ability-to-benefit students?

Note: Do not include students who are being educated at your institution under a specific contract with federal, state, or local governments for training purposes (such as most contracts under the Job Training Partnership Act).

No

34. During the most recently completed award year, were 25% or more of your regular students incarcerated?

No

Section H. Please complete this section if this is an initial application *or* you were certified but you have a change in your ownership *or* structure *or* you are seeking reinstatement.

Check here if this is **not** an initial application or a change in ownership or structure or for reinstatement or for addition of a Title IV program.

Section I. If you are a foreign institution, please complete this section (this includes foreign graduate medical schools).

Section J. Please tell us about your third-party servicers, (which includes your Ability to Benefit Testers.)

Check here if you do **not** contract with a third-party or outside servicer.

58. If you contract with any third-party servicer or outside party to perform any function related to federal student financial aid programs, provide the following information about each servicer.

Servicer Name and Address	Contact Name and Title	Telephone/Fax	E-mail	Services Offered	End Date
Accuplacer Po Box 4112 New York , NY 10023				Ability To Benefit Tester	
ECSI (Educational Computer Systems) 181 Montour Run Road Coraopolis, PA 15108	Julia Norwood Project Manager			Other	
National Student Clearinghouse 2300 Dulles Station Blvd, Suite 300 Herndon, VA 20171	Mary Sue Customer Service			Other	
PROEducation Solutions L.L.C 491 Partridge Circle Sarasota, FL 34236	Paul Gilroy, PhD President & CEO			Counseling/Providing Information for Students, Other	
Professional Finance 918 10th Street	Ms. Connie Dart Collection Manager			Performing Loan Collection	

Greeley, CO 80631					
UNISA 7400 East Arapahoe Road Englewood, CO 80112	Ray Morabedo President			Performing Loan Servicing	
USA Funds - Borrower Connect 9998 Cross Point Boulevard Indianapolis, IN 46256	Laurie S. Blackburn Vice President, Customer Support	(866) 329-7673 (317) 806-1207	usaf_contact@usafunds.org	Other	

58b. Please identify your Ability To Benefit Tester(s).

- ASSET Program
- Career Programs Assessment (CPAT)
- COMPASS Subtests
- Combined English Language Skills Assessment(CELSA)
- Computerized Placement Tests (CPTs)/Accuplacer
- Descriptive Tests of Language Skills (DTLS)
- Wonderlic Basic Skills Test (WBST)
- WorkKeys Program

Section K. Please assure us of your administrative capability and your financial responsibility.

59. Do you have a system of internal checks and balances for administering federal student financial aid that meets federal regulations? (See 34 CFR 668.16.)
60. Do you divide the functions of determining student awards and disbursing funds that result from those award decisions? (See 34 CFR 668.16.)
61. Do you have procedures that ensure frequent, periodic reconciliation of fiscal office and financial aid office award data? (See 34 CFR 668.14, 668.16, 668.24, 674.19, 675.19, 676.19, and 690.81.)
62. Do you have a system to identify and resolve discrepancies in information you receive from various sources about a student's application for financial aid? (See 34 CFR 668.16.)
63. Do you have a policy that meets federal regulations for requiring satisfactory academic progress for recipients of federal student financial aid? (See 34 CFR 668.16 and 668.34.)
64. Do you have procedures that ensure that your requests for federal cash do not exceed the amount of funds you need immediately to make aid disbursements to students? (See 34 CFR 668.163.)
65. Do you have a policy that meets federal regulations for refunding Title IV funds when a student withdraws from classes? (See 34 CFR 668.22.)

- 66a. Have you submitted your required annual financial statement audits to us on time? (For initial applicants, have you established a process to ensure that you submit your required annual financial statement audit to us on time?) (See 34 CFR 668.23.)
- 66b. Have you submitted your required annual federal student financial aid compliance audits to us on time? (For initial applicants, have you established a process to ensure that you submit your required annual federal student financial aid compliance audit to us on time?) (See 34 CFR 668.23.)
67. Do you use the electronic processes required by the Secretary? (See 34 CFR 668.16.)
68. Do you have a process to insure you obtain the necessary approvals from the Department for expanding or re-establishing your institutional eligibility, (such as changes of ownership resulting in a change of control, excluded changes in ownership, or adding new locations in certain circumstances), and that you notify us within 10 days about other important changes (such as changing your name, address or official)? (See 34 CFR 600.10, 600.20 and 600.21)
69. Use this area if you need extra space to tell us about any unusual circumstances or to provide additional explanations about your application.
70. Provide the following information for any person or firm outside your institution that you wish to designate as your agent to represent you in matters related to this application.
71. Reporting of Foreign Gifts, Contracts and Relationships.

Section L. Please have the appropriate person in authority review, sign, and date this document.

Date

07/29/2015

Name of President/CEO/Chancellor

Name	Dr. Leah L. Bornstein
Job title	
Business address	5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069
Telephone number	(970) 330-8008 6211
Fax number	(970) 330-5705
E-mail address	leah.bornstein@aims.edu

Section M. Please include copies of appropriate documents as part of your application.

Because Aims Community College has been designated as a Public institution on this application, and because this application is for Nondegree/Vocational Program and Officials/Directors of Institution, the following documents must be submitted in order to complete this application.

- Signature Page (Print Section L and sign it.)

- Current letter of accreditation and any attachments. (Please note: certificate is not sufficient.)
- Valid state license or other authorization

The Department will contact you if additional documentation is needed.

If you are finished with your application, you MUST click here to go to the Application Submission page to submit it.

Otherwise, you can return to Electronic Application Index to access another section of the Application.

Send the signature page (Section L) and copies of required supporting documents to us. Regular mail/commercial overnight mail:

U.S. Department of Education, FSA
School Eligibility Channel
Integrated Partner Management
830 First Street, NE
Washington, DC 20202-5402



**START HERE
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FEDERAL STUDENT AID**

Supplement A5

**UNITED STATES DEPARTMENT OF EDUCATION
SCHOOL PARTICIPATION MANAGEMENT DIVISION
ELIGIBILITY AND CERTIFICATION APPROVAL REPORT**

DATE PRINTED: 02/26/2016

PAGE A - 1

NAME AND ADDRESS OF INSTITUTION: Aims Community College
D/B/A Aims Junior College District
5401 West 20th Street
Greeley, CO 80634-3002

TYPE OF INSTITUTION: Public

CONGRESSIONAL DISTRICT: 04
DEPARTMENT REGION: 08
SCHOOL PARTICIPATION TEAM: 08

ACTION DATE: 07/11/2012
ACTION: Reapprove Elig/Full Cert

OPE ID: 00758200
TIN: 840566168
IPEDS ID: 126207
DUNS NBR: 022660062

FEDERAL PELL GRANT ID: 007582
FEDERAL FAMILY EDUCATION LOAN ID: 007582
FEDERAL DIRECT STUDENT LOAN ID: G07582
FEDERAL PERKINS LOAN ID: 000694
FEDERAL SCHOOL CODE: 007582
FEDERAL WORK STUDY ID: 000694
FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT ID: 000694

ACADEMIC CALENDAR: Quarter Hours,Clock Hours,Semester Hours
EDUCATIONAL PROGRAM LEVELS OFFERED:
Non-Degree (600-899 hours)
Non-Degree 1 Year (900-1799 hours)
Non-Degree 2 Years (1800-2699 hours)
Associate's Degree

ELIGIBLE: Y
INITIAL APPROVAL DATE: 08/06/1968
CERTIFIED: Certified
LOAN DEFERMENT: Y

WAIVER(S):
*** End of Waivers ***

PROGRAM PARTICIPATION AGREEMENT
EFFECTIVE DATE: 08/22/2012
EXPIRATION DATE: 06/30/2018

THE INSTITUTION IS ELIGIBLE TO APPLY FOR PARTICIPATION IN THE FOLLOWING PROGRAMS AUTHORIZED UNDER THE HIGHER EDUCATION ACT OF 1965, AS AMENDED:

TITLE I: Y	TITLE IV: Y	TITLE VII: Y	TITLE X: Y	TITLE XIII: Y
TITLE II: Y	TITLE V: Y	TITLE VIII: Y	TITLE XI: Y	TITLE XIV: Y
TITLE III: Y	TITLE VI: Y	TITLE XI: Y	TITLE XII: Y	TITLE XV: Y

Program: TEACH GRANT Certified: DATE:

TITLE IV STUDENT FINANCIAL ASSISTANCE PROGRAMS

<u>PROGRAM</u>	<u>CERTIFIED</u>	<u>APPROVAL DATE</u>	<u>PROGRAM</u>	<u>CERTIFIED</u>	<u>APPROVAL DATE</u>
FWS Com Serv	Y	08/06/1968	FWS Priv Sec Empl	Y	10/01/1996

FWS Job Loc Dev	Y	08/06/1968	FFEL Staff	Y	08/06/1968
FFEL Staff Unsub	Y	10/01/1996	FFEL PLUS	Y	10/01/1996
FPerkins	Y	08/06/1968	FSEOG	Y	08/06/1968
FPell	Y	07/01/1972	FDSLPL Staff	Y	04/01/1995
FDSLPL Staff Unsub	Y	04/01/1995	FDSLPL PLUS	Y	04/01/1995

**** End of Section A ****



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UNITED STATES DEPARTMENT OF EDUCATION
SCHOOL PARTICIPATION MANAGEMENT DIVISION
ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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ACCREDITATION SECTION

PAGE B - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

ACCREDITATION

<u>ACCREDITING AGENCY</u>	<u>DESIGNATION</u>	<u>SCOPE</u>	<u>EFFECTIVE YEAR</u>	<u>NUMBER OF YEARS</u>
North Central Assoc of Colleges and Schools, the Higher Learning Commission	Primary	Institutional	2011	7

**** End of Accreditation Section ****



UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

DATE PRINTED: 02/26/2016

STATE AUTHORIZATION SECTION

PAGE C - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

STATE AUTHORIZATION

STATE AGENCY

CO Colorado Commission on Higher Education

**** End of State Authorization Section ****



UNITED STATES DEPARTMENT OF EDUCATION
SCHOOL PARTICIPATION MANAGEMENT DIVISION
ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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OFFICIALS SECTION

PAGE D - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

OFFICIALS

<u>NAME AND ADDRESS</u>	<u>TITLE</u>	<u>PHONE FAX</u>	<u>E-MAIL</u>
Bornstein, Leah L 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	President	(970) 330-8008 6211 (970) 330-5705	leah.bornstein@ aims.edu
Gray, Nancy J 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	Financial Aid Director	(970) 339-6392 (970) 506-6962	nancy.gray@ aims.edu
Cox, Robert G 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	Chief Business Officer	(970) 330-8008 6282 (970) 506-6926	bob.cox@ aims.edu

**** End of Officials Section ****



UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

DATE PRINTED: 02/26/2016

ADDITIONAL LOCATIONS SECTION

PAGE E - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

ADDITIONAL LOCATIONS

<u>OPE ID</u>	<u>NAME AND ADDRESS</u>	<u>APPROVED FOR CERTIFICATION</u>	<u>INITIAL APPROVAL DATE</u>
00758201	Aims Community College 260 College Avenue Fort Lupton, CO 80621-8200	Y	08/06/1968
00758202	Aims Community College 104 East 4th Street Loveland, CO 80537-5502	Y	08/06/1968
00758203	Aims Community College - Flight Training Center Greeley-Weld County Airport Greeley, CO 80631-0000	Y	06/24/2008
00758205	Aims Community College - 1250 Southgate Drive Windsor, CO 80550-1250	Y	05/17/2010

**** End of Additional Locations Section ****



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UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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EDUCATIONAL PROGRAMS SECTION

PAGE F - 1

 INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

EDUCATIONAL PROGRAMS

<u>CIP</u>	<u>INSTITUTION'S PROGRAM NAME</u>	<u>APPROVED FOR CERTIFICATION</u>	<u>FULL CREDIT TO DEGREE</u>	<u>INITIAL APPROVAL</u>	<u>CREDIT HOURS</u>	<u>CLOCK TYPE HOURS</u>	<u>DURATION IN WEEKS</u>
01.0101	AgriBusiness Management	Y	Y	01/12/2016	18	Semester	30
01.0101	Precision Agriculture	Y	Y	01/12/2016	19	Semester	30
01.0301	Production Agriculture - Mechanics	Y	Y	01/12/2016	17	Semester	30
01.0301	Production Agriculture and Crops	Y	Y	01/12/2016	18	Semester	30
09.0402	Communication Media - Media Writing	N	Y	07/31/2006	18	Semester 540	30
10.0201	Communication Media - Digital Imaging and Publishing	N	Y	07/31/2006	21	Semester 630	30
10.0202	Communication Media - Video/Television Production	N	Y	07/31/2006	21	Semester 630	30
10.0203	Communication Media - Audio Production	N	Y	07/31/2006	17	Semester 510	15
10.0301	Graphic Application	Y	Y	07/31/2006	21	Semester 630	30
10.0301	Graphic Design Pre-Press	N	Y	10/01/1996	48	Semester 1440	30
10.0304	Animation	Y	Y	07/11/2012	18	Semester 540	30
10.0304	Game Design	Y	Y	09/30/2013	18	Semester 540	30
10.0304	Web Design	Y	Y	06/24/2008	21	Semester 540	15
11.0101	Computer Information Systems - Information Technology	N	Y	07/31/2006	29	Semester 840	30
11.0101	Data Base Administration	Y	Y	07/31/2006	21	Semester 630	30
11.0101	Network Analyst	Y	Y	10/01/1996	24	Semester 630	30
11.0101		Y	Y	07/11/2012	21	Semester	45

Object Oriented Programming, Mobile Applications								
11.0101	UNIX	Y	Y	06/24/2008	18	Semester	540	15
11.0101	Web Page Development	Y	Y	07/31/2006	24	Semester	720	30
11.0202	Game Programming	N	Y	07/31/2006	25	Semester	750	30
11.0801	Web Design Specialist	Y	Y	06/24/2008	21	Semester	630	30
13.0501	Communication Media - Integrated Media Production	N	Y	07/31/2006	21	Semester	630	30
13.0501	Communications Media - Educational Technology	N	Y	07/31/2006	24	Semester	720	30
13.1501	Education - Paraeducator	N	Y	07/31/2006	48	Semester	1440	30
15.0613	Design for Manufacturing	Y	Y	01/12/2016	21	Semester		30
15.0613	Energy Analyst	Y	Y	01/12/2016	22	Semester		30
15.0613	Industrial Technology - Level I	Y	Y	10/21/2008	17	Semester	510	30
15.0613	Industrial Technology - Level III	Y	Y	12/27/2011	16	Semester	480	30
15.0613	Industrial Technology Level II	Y	Y	10/21/2008	16	Semester	480	30
15.0613	Industrial Technology - Level IV	Y	Y	12/27/2011	16	Semester	480	30
15.0613	Manufacturing Technician	Y	Y	01/12/2016	21	Semester		30
15.0613	Planner/Logistics	Y	Y	01/12/2016	21	Semester		30
15.0903	Oil and Gas Production Technologies	Y	Y	01/12/2016	16	Semester		30
19.0709	Child Care Center Director	Y	Y	07/31/2006	30	Semester	750	30
19.0709	Early Childhood Education	Y	Y	10/01/1996	27	Semester	810	30
19.0709	Early Childhood Teacher, Intermediate	Y	Y	07/31/2006	18	Semester	540	30
43.0107	Basic Peace Officer Academy	Y	N	10/01/1996	41	Clock	800	30
43.0203	Basic Firefighter	Y	Y	12/27/2011	25	Semester	750	30
43.0206	Fire Science - Wildland Core Training	Y	Y	09/30/2013	20	Semester	600	30
46.0201	Construction Trades - Carpentry	Y	N	07/31/2006	20	Semester	750	30
47.0603	Automotive Collision Repair - Street Rod	Y	N	07/31/2006	24	Semester	900	30
47.0603	Non-Structural Repair Technician	Y	Y	10/01/1996	24	Semester	720	30
47.0603	Refinish Technician	N	N	06/24/2008	24	Semester	720	30
47.0603	Structural Repair Technician	Y	Y	06/24/2008	16	Semester	480	15
47.0603	Upholstery	N	N	06/24/2008	13	Semester	510	30
47.0604	Automotive - Light Diesel	N	N	12/27/2011	20	Semester	600	30
47.0604		Y	Y	11/06/2014	52	Semester		65

Automotive Service Technician								
47.0604 Engine Performance	Y	Y	06/24/2008	17	Semester	510	30	
47.0604 General Automotive Technician	Y	Y	10/01/1996	44	Semester	1350	30	
47.0604 General Automotive Technician - AYES Certificate	Y	N	07/31/2006	16	Semester	1230	75	
47.0604 Maintenance and Light Repair	Y	Y	11/06/2014	24	Semester		30	
48.0508 Welding Technician	Y	Y	10/01/1996	45	Semester	1350	30	
49.0102 Aviation - Flight Instructor	Y	Y	07/31/2006	34	Semester	1020	30	
49.0102 Aviation - Multi-Engine	Y	Y	07/31/2006	33	Semester	990	30	
49.0102 Aviation - Single-engine	Y	Y	07/31/2006	29	Semester	870	30	
51.0711 HCP - Medical Technician	N	Y	07/11/2012	29	Semester	870	30	
51.0711 Healthcare Provider: Healthcare Navigator	Y	Y	11/06/2014	26	Semester		45	
51.0713 Business Technology - Medical Transcription and Coding	Y	Y	07/31/2006	32	Semester	960	45	
51.0713 Intro Medical Transcription & Coding	Y	Y	12/27/2011	19	Semester	570	30	
51.0904 EMT - Paramedic	Y	Y	12/27/2011	51	Semester	1530	30	
51.0904 EMT - Paramedic Prep	Y	Y	07/11/2012	23	Semester	690	45	
51.3801 Allied Health & Human Services - Practical Nursing	Y	Y	07/31/2006	58	Semester	1740	45	
52.0301 Accounting	Y	Y	10/01/1996	27	Semester	810	30	
52.0301 Accounting - Enrolled Agent	Y	Y	12/27/2011	30	Semester	900	30	
52.0407 Advance Office Specialist	Y	Y	06/24/2008	18	Semester	540	15	
52.0407 Business Technology	Y	Y	10/01/1996	31	Semester	930	30	
52.1201 Computer Information Systems - Object Programming	N	Y	07/31/2006	21	Semester	630	30	
52.1201 Microsoft Certified Systems Engineer	N	Y	04/08/2003	25	Semester	750	30	
52.1401 Business Management - Event Management	Y	Y	11/06/2014	16	Semester		45	
52.1401 Customer Service	N	N	12/27/2011	16	Semester	480	15	
52.1401 Customer Service and Leadership	Y	Y	01/12/2016	24	Semester		30	
52.1401 Marketing/Management	Y	Y	10/01/1996	25	Semester	750	30	
52.1401 Retail Management	Y	N	12/27/2011	24	Semester	930	30	
52.1401 Small Business Management	Y	Y	06/24/2008	17	Semester	510	15	

**** End of Educational Programs Section ****



UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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SERVICER INFORMATION SECTION

PAGE H - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

SERVICER INFORMATION

<u>SERVICER NAME</u>	<u>CONTACT NAME</u>	<u>SERVICES OFFERED</u>
Accuplacer Po Box 4112 New York , NY 10023		Ability To Benefit Tester
ECSI (Educational Computer Systems) 181 Montour Run Road Coraopolis, PA 15108	Julia Norwood	Other
National Student Clearinghouse 2300 Dulles Station Boulevard Herndon, VA 20171	Mary Sue	Other
PROducation Solutions L.L.C 491 Partridge Circle Sarasota, FL 34236	Paul Gilroy, PhD	Counseling/Providing Information for Students Other
Professional Finance 918 10th Street Greeley, CO 80631	Ms. Connie Dart	Performing Loan Collection
UNISA 7400 East Arapahoe Road Englewood, CO 80112	Ray Morabedo	Performing Loan Servicing
USA Funds - Borrower Connect 9998 Cross Point Boulevard Indianapolis, IN 46256	Laurie S. Blackburn	Other

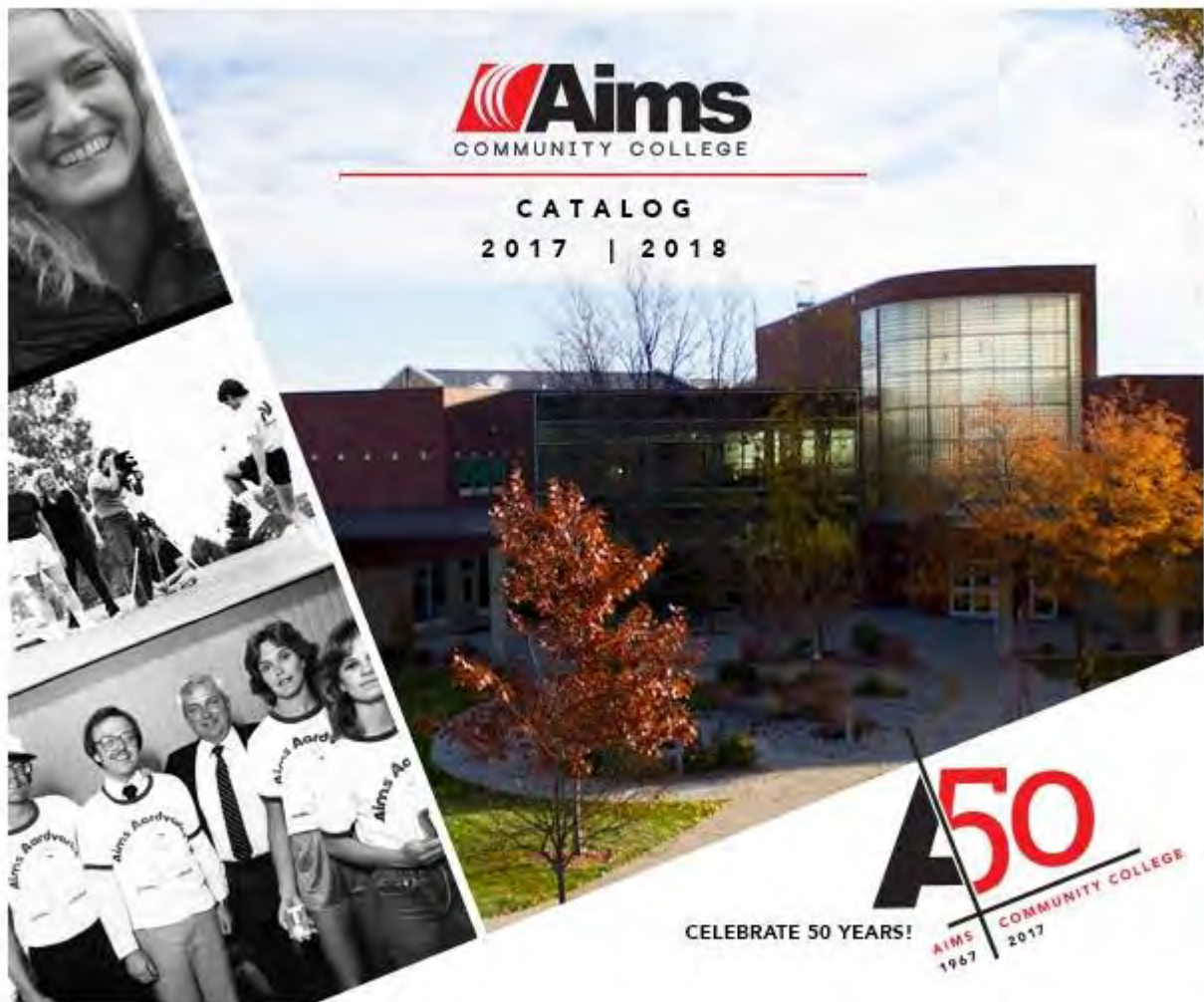
**** End of Servicer Information Section ****

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Supplement A6

Aims Community College has not had a financial program review in this current accreditation cycle.

CATALOG 2017-2018



A College Serving Northern-Central Colorado - Established 1967

Catalog Effective Summer 2017

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Aims Community College is an equal opportunity education institution and does not discriminate on the basis of age, race, color, national or ethnic origin, religion or creed, sex, sexual orientation, veteran status, or disability

in admission or access to, or treatment or employment in, its educational programs or activities.

Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to Sandra Owens, EEO and Legal Issues, 5401 W. 20th St, Greeley, Colorado, 80634 (970)339-6471.

A Letter from the President

Welcome to Aims Community College!

As Northern Colorado's comprehensive higher education provider, Aims Community College is pleased to welcome more than 5,000 students to one of our four campuses annually. We take great pride in providing a quality education for every single student we serve. Over the course of the 2017-18 academic year, the spirit of our mission-helping students achieve their learning goals and objectives-will be more evident than ever.

Aims employees are dedicated to do everything within our ability to help you succeed and achieve your educational goals. For this reason, our faculty and student services professionals have collaborated, using research and best practices, to enhance your experience in and out of the classroom. Opportunities for our students are everywhere, and I'm confident you will have the guidance and resources to make the most of them. Please don't hesitate to explore and utilize the many student services and leadership opportunities available to you. Devoted professionals are here eager to answer any questions you might have and to ensure you have a positive and productive experience at Aims.

Through a supportive learning environment where students are encouraged to explore and grow, you will reach goals you might not otherwise thought possible. And, with 160 programs to choose from, you will find the education and career path that is just right for you. In addition, the College's commitment to state-of-the-art learning environments, innovation, and technology enables us to bring learning experiences to you in the time and manner most convenient to your needs.

Aims offers the Associate in Arts Degree and the Associate of Science Degree to prepare students for university transfer and the Associate in Applied Science Degree and certificate programs for careers in the region's fastest growing industries. You can also get started by working toward your GED or by attending the Weld County High School located on the Greeley Campus. We are proud to welcome our concurrently enrolled high school students who are beginning to explore their college options. Whatever program you choose, our faculty and staff are prepared to assist you as you make your educational dreams a reality.

The programs and policies described in this catalog have been carefully developed with one purpose in mind - to provide a safe and supportive environment so you can achieve academic success and completion of your goals. We encourage you to visit with us in person if you have any questions related to the information contained within the catalog.

Sincerely,

Dr. Leah L. Bornstein
President

Academic Calendar 2017 - 2018

Summer Semester 2017 May 30, 2017 - August 2, 2017 (37 days, 4-day week, Monday-Thursday, No Classes Fridays, College Closed Fridays)

Monday, April 10, 2017	Returning Student Registration for Summer and Fall Semesters
Monday, April 17, 2017	Open Registration for Summer and Fall Semesters
Monday, May 29, 2017	Memorial Day (college closed)
Tuesday, May 30, 2017	Classes Begin
Thursday, June 1, 2017	Full-term Course Add Deadline
Wednesday, June 7, 2017	Full-term Course Drop Deadline
Monday-Thursday, June 26-29, 2017	Midterm Week
Tuesday, July 4, 2017	Independence Day Holiday (college closed)
Tuesday, July 18, 2017	Full-term Course Withdrawal Deadline
Thursday, July 20, 2017	Graduation Application Priority Deadline for Fall 2017
Wednesday, August 2, 2017	Last Day of Summer Semester 2017

Fall Semester 2017 August 21- December 8, 2017 (75 days)

Monday, August 21, 2017	Classes Begin
Friday, August 25, 2017	Full-term Course Add Deadline
Monday, September 4, 2017	Labor Day (college closed)
Wednesday, September 6, 2017	Full-term Course Drop Deadline

Tuesday, September 12, 2017	Faculty and Staff Training-No Day Classes
Sunday, October 1, 2017	2018-2019 FAFSA application is available
Monday-Friday, October 9-13, 2017	Midterm Week
Monday, October 16, 2017	Spring 2018 Class Schedule Available Online
Monday, November 6, 2017	Returning Student Registration for Spring Semester
Wednesday, November 8, 2017	Full-Term Course Withdrawal Deadline
Friday, November 10, 2017	Graduation Application Priority Deadline for Spring 2018
Monday, November 13, 2017	Open Registration for Spring Semester
Wednesday-Sunday, November 22-26, 2017	Thanksgiving Holiday (college closed; no classes)
Friday, December 8, 2017	Last Day of Fall Semester 2017
Monday-Monday, Dec 25, 2017 - Jan 1, 2018	Winter Break Holiday (college closed)

Spring Semester 2018
January 16 - May 8, 2018
(75 days)

Monday, January 1, 2018	New Year's Day (college closed)
Monday, January 15, 2018	Martin Luther King, Jr. Day (college closed)
Tuesday, January 16, 2018	Classes Begin
Monday, January 22, 2018	Full-term Course Add Deadline
Wednesday, January 31, 2018	Full-term Course Drop Deadline
Tuesday, February 13, 2018	Faculty and Staff Training-No Classes
Monday, February 26, 2018	Summer 2018 Class Schedule Available Online
Monday-Friday, March 5-9, 2018	Midterm Week
Monday-Sunday, March 12-18, 2018	Spring Break (no classes)
Monday, March 19, 2018	Fall 2018 Class Schedule Available Online
Saturday-Sunday, March 31-April 1, 2018	Easter Weekend (no weekend classes)
Monday, April 9, 2018	Returning Student Registration for Summer and Fall Semesters
Wednesday, April 11, 2018	Full-term Course Withdrawal Deadline

Friday, April 13, 2018

Graduation Application Priority Deadline for Summer 2018

Monday, April 16, 2018

Open Registration for Summer and Fall Semesters

Tuesday, May 10, 2018

Last Day of Spring Semester 2018

Friday, May 11, 2018

Graduation Ceremony

Cost: Tuition and Fees

Classes requiring payment of a lab or course fee will be designated in the online course schedule.

Active duty members of the U. S. Armed Forces (and their dependents) residing in Colorado on a permanent change-of-station status and honorably-discharged veterans of the U.S. Armed Forces may be eligible for in-state tuition rates. Contact the Admissions, Registration and Records Office for details.

Complete information regarding residency is available in the Admissions, Registration, and Records Office, where students may obtain a Change of Residency Petition. The final petition must be submitted and approved by the first day of the semester.

ALL TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY THE AIMS COMMUNITY COLLEGE BOARD OF TRUSTEES AS CIRCUMSTANCES MAY REQUIRE, WITHOUT NOTICE. SEE WEBSITE FOR UPDATED INFORMATION.

Tuition Type Summer Semester 2017 Fall Semester 2017 Spring Semester 2018	Tuition Rate Per Credit Hour*		
	In-District**	In-State	Out-of-State
Standard Tuition	\$67.36	\$105.73	\$425.25
Low Differential includes Automotive, Fire Science, and Communications Media	\$118.45	\$206.01	\$591.15
Medium Differential includes Surgical Technology and Sterile Instrument Processing	\$123.60	\$215.82	\$620.55
High Differential includes Aviation, Radiologic Technology, and Nursing	\$128.75	\$226.72	\$651.00

*Tuition rate by credit hour listed here does not include fees and other charges for services.

**In-District classification for tuition purposes is for students who are Colorado residents (according to tuition classification law) and live in the Aims tax district.

Please visit the Aims web site at www.aims.edu/student/cashier/tuition for current tuition rates and fees.

All Tuition and Fee charges are subject to change by the Aims Community College District Board of Trustees as circumstances may require, without notice.

Student Financial Responsibility Policy

By applying for admission, registering for classes or allowing charges to be added to their account, students represent to us that they have the intention and ability to pay, and they promise to pay for all charges placed on their account as well as any service charges or collection costs, if any, that may be due. Payment policy is as follows:

First Payment Deadline:

Students need to have at least one of the following completed by the first payment deadline or all their classes may be dropped automatically at 10:00 p.m. that night of the First Payment Deadline:

- Pay in Full
- Sign up online for MyPaymentPlan
- Be awarded Financial Aid
- Submit private scholarship paperwork
- Submit 3rd Party paperwork
- Submit UNC/CSU Cooperative Agreement
- Submit completed High School Concurrent Enrolled program, Early College & Career Academy paperwork
- Under the age of 18

Students who have their course dropped for non-payment will need to re-register for courses and complete one of the above in the same day or again be dropped from all courses. Required paperwork is to be submitted, during business hours, to the appropriate office by the Payment Deadline or at time of registration.

*Please note: If your required down payment and/or enrollment fee fails to process with MyPaymentPlan, your classes may be dropped and your contract will be terminated.

Same Day

Students registering after the First Payment Deadline for the semester need to complete at least one of the following same day of registration or all their classes may be dropped automatically at 10:00 p.m. that night through the Add period for the semester.

- Pay in Full
- Sign up online for MyPaymentPlan
- Be awarded Financial Aid
- Submit private scholarship paperwork
- Submit 3rd Party paperwork
- Submit UNC/CSU Cooperative Agreement
- Submit completed High School Concurrent Enrolled program, Early College & Career Academy paperwork
- Under the age of 18

Students who have their courses dropped for non payment will need to re-register for courses and complete one of the above in the same day or again be dropped from all courses. Required paperwork is to be submitted, during business hours, to the appropriate office by the Deadlines or at time of registration.

*Please note: If your required down payment and/or enrollment fee fails to process with MyPaymentPlan, your classes may be dropped and your contract will be terminated.

Final Payment Deadline

All students must have paid their entire (100%) tuition and fee balance for the term by the Final payment deadline. Please check web site for current dates and deadlines. Students who have not paid 100% of their tuition & fees, except students on active Nelnet payment plans, by the final payment deadline will have a hold placed on their account, and be required to make full payment for those courses. In addition, the student will not be allowed to register for future courses or receive transcripts until the outstanding balance is paid in full. If the student is registered for a future semester and owes a balance for the current semester as of the Final Payment Deadline, then the student may be at risk of being dropped from all future courses and placed on Financial hold until the balance is paid in full.

It is the student's responsibility to pick up or view online his/her combined bill/schedule at the time of registration, add, drop, or withdrawal. Subsequent billing statements notices will be sent via e-mail to the student's Aims e-mail address. Payment is due at the Cashier's Office on or before due dates shown on the billing statement.

Payments from financial aid will be automatically posted to the billing account.

A service charge of 1.75% of the unpaid balance will be added to the student's account if not paid in full by the Final Payment due date by the Cashier's office. Accounts that are reported to Aims by the MyPaymentPlan as a delinquent or inactive status will be placed on Financial hold at the time of the report from the MyPaymentPlan web site. Service charges are figured on the student's account by applying the service charge rate to the balance that is owed at the payment due date. The annual percentage rate (APR) that corresponds to this service charge is 21%. In addition to its internal processes, please be advised that the college also uses external collection services to pursue unpaid amounts. The fee for such services will be added to outstanding balances.

Refer To the Website for Specific Due Dates and Updated Information

1. Payments may be made in cash, Money Order, VISA, MasterCard, American Express, or Discover Card. E-check is available through the MyPaymentPlan. Cashier will accept personal, one-party checks in the amount of charges only. Temporary counter checks are no longer accepted by the College. A valid driver's license is required. Every check returned to the College will be collected by CrediCheck. Checks will not be accepted from students who have written or submitted two or more returned checks to the College. In addition, checks declined by the Check Verification System, sponsored by Credit Check, will not be accepted as payment.
2. PAYMENT PLAN OPTION: Students may also pay their tuition and fees through installments by signing up for a MyPaymentPlan. Payment plan information can be found at www.aims.edu.
Final payment deadline.....Balance due *****ALL accounts with a balance after the Final payment deadline are assessed with a 1.75% service fee and are placed on Financial hold until account is paid in full. Students planning on registering for the next semester need to have all outstanding balances paid in full.*****
3. Self-Supporting/Continuing Education Classes: Tuition and fees for these classes are due upon registration.
4. Students Sponsored by a Third Party Agency:
 - A. A valid letter of sponsorship is required to be on file in Cashier's office. The valid letter needs to be on file by the payment deadlines, as specified in our current publication, in order to prevent classes from being dropped.
 - B. Students are required to make arrangements for agency billing with Cashier's Office in accordance with payment deadlines.
 - C. Students are responsible for any charges not covered by their Agency and are subject to late fees and refund guidelines.
 - D. Third Party tuition authorizations are generally posted within 30-45 days AFTER the Drop Deadline to the student account.
 - E. Questions? Call Cashier's Office, **970.339.6349** or e-mail at cashier@aims.edu
5. Each student is responsible for payment of his/her own expenses. The College is not responsible for making payment arrangements with parents, guardians, international agencies, or other third parties.

Aviation Flight Fees

Professional Pilot/General Aviation Pilot Program

		Cost per Hour			Required Hours			Total Estimated Cost
		Dual	Solo	Pre/Post/ Ground	Dual	Solo	Pre/Post/ Ground	
Private Pilot	AVT102	\$ 166.00	\$ 126.00	\$ 40.00	34	11	30	\$ 13,200.00
Instrument Pilot	AVT 112	\$ 166.00	N/A	\$ 40.00	40	N/A	30	\$ 9,980.00
Comm. Flight I	AVT 202	\$ 166.00	\$126.00	\$ 40.00	13	40	8	\$ 7,918.00

Instrument Pilot - 300C	AVT 112	\$ 435.00	\$ 130.00	\$ 50.00	40	20	24	\$ 900.00	\$ 124.09
Instrument Pilot - R44	AVT 112	\$ 585.00	\$ 130.00	\$ 50.00	40	20	24	\$ 900.00	\$ 124.09
Comm. Flight I - 300C	AVT 204	\$ 435.00	\$ 130.00	\$ 50.00	60	2	15	-	\$ 53.17
Comm. Flight I - R44	AVT 204	\$ 585.00	\$ 130.00	\$ 50.00	60	2	30	-	\$ 150.00
Comm. Flight I - Turbine	AVT 204	300C - \$ 435.00 206BIII - \$ 1225.00	\$ 130.00	\$ 50.00	300C - 45 206BIII - 15	10	20	-	\$ 150.00
Comm. Flight II - 300C	AVT 214	\$ 435.00	\$ 130.00	\$ 50.00	55	6	15	\$ 900.00	-
Comm. Flight II - R44	AVT 214	\$ 585.00	\$ 130.00	\$ 50.00	55	3	30	\$ 900.00	-
Comm. Flight II - Turbine	AVT 214	300C - \$ 435.00 206BIII - \$ 1225.00	\$ 130.00	\$ 50.00	300C - 40 206BIII - 15	3	20	\$ 900.00	-
Flight Instructor - 300C	AVT 215	\$ 435.00	\$ 130.00	\$ 50.00	35	5	40	\$ 1,200.00	\$ 59.48
SFAR 73 Flight Instructor	AVT 217	300C - \$ 435.00 R44 - \$ 585.00	\$ 130.00	\$ 50.00	300C - 16 R44 - 51	5	32	\$ 1,500.00	\$ 59.48
Instrument Instructor - 300C	AVT 222	\$ 435.00	\$ 130.00	\$ 50.00	15	5	15	\$ 1,200.00	\$ 17.58
Instrument Instructor - R44	AVT 222	\$ 585.00	\$ 130.00	\$ 50.00	15	5	15	\$ 1,200.00	\$ 17.58
External Load	AVT 219	\$ 635.00		\$ 50.00	16		10		\$ 59.94

Mandatory fee per Helicopter course
FRH Administrative fee \$ 1,787.00

Total Estimated Cost per Helicopter Course (includes all rates and fees indicated above):

Instrument Pilot - 300C	AVT 112	\$ 24,011.09
Instrument Pilot - R44	AVT 112	\$ 30,011.09
Comm. Flight I - 300C	AVT 204	\$ 30,748.66
Comm. Flight I - R44	AVT 204	\$ 38,797.00
Comm. Flight I - Turbine	AVT 204	\$ 42,187.00
Comm. Flight II - 300C	AVT 214	\$ 28,502.00
Comm. Flight II - R44	AVT 214	\$ 36,492.00
Comm. Flight II - Turbine	AVT 214	\$ 39,592.00
Flight Instructor - 300C	AVT 215	\$ 20,912.99
SFAR 73 Flight Instructor	AVT 217	\$ 42,391.48
Instrument Instructor - 300C	AVT 222	\$ 10,929.58
Instrument Instructor - R44	AVT 222	\$ 13,179.58
External Load	AVT 219	\$ 12,506.94

*Aircraft rate per hour includes aircraft, fuel, instructor and Pre/Post flight briefing

*Rates subject to change at any time.

*All course tuition per hour rates are charged at the High Differential rate.

*Not all helicopter courses are VA eligible.

Front Range Helicopters VA/AIMS Books and Supplies

Course	Item	Price
AVT 204/214: Commercial Pilot	FAA Oral Exam Guide - Commercial Pilot	\$ 13.80
	FAA PTS - Commercial Pilot	\$ 14.83
	Principles of Helicopter Flight	\$ 33.03
	TOTAL COST	\$ 61.66
	FAA Flight Instructor Test Prep.	\$ 23.39

AVT 215/217: Certified Flight Instructor	FAA PTSs - CFI	\$ 14.83
	FAA Aviation Instructor Handbook	\$ 21.26
	TOTAL COST	\$ 59.48
AVT 112: Instrument	FAA Oral Exam Guide	\$ 13.80
	Instrument Procedures Handbook	\$ 31.91
	FAA Instrument Flying Handbook	\$ 26.58
	FAA PTS (Instrument)	\$ 14.83
	SW Terminal Procedures Chart	\$ 6.34
	L/10 Enroute Charts	\$ 5.59
	GPS/Nav. Equipment Manuals	\$ 25.04
	TOTAL COST	\$ 124.09
AVT 222: Instrument Instructor (CFII)	SW Terminal Procedures Chart	\$ 6.34
	L/10 Enroute Chart	\$ 5.59
	SW AFD	\$ 5.65
	TOTAL COST	\$ 17.58
AVT 219: External Load	Syllabus	\$ 59.94
	TOTAL COST	\$ 59.94

Tuition and Fee Refund Policy

Refunds are issued to students within 14 days of the date that the credit/negative balance is created on the student account. The college has partnered with Heartland Campus Solutions RefundSelect program. All refunds are processed through RefundSelect and disbursed to the student per that refund program. All students are required to enroll in RefundSelect and indicate a refund disbursement method. The college does not issue refunds back to debit/credit cards and refunds are not issued to parents, guardians, and other parties.

Please visit www.aims.edu/student/cashier for additional information.

Financial Obligations of Students

The financial obligations of students to the college, such as payments for tuition, fees, and books, are due and payable on specific dates or at the time the obligations are incurred. If the student is 17 years old and younger, all financial obligations are the responsibility of the parent. Students will not be allowed to register, receive diploma, or receive transcripts of courses completed unless all financial obligations to the college have been met. See web site for updated information and specific due dates.

Upon application and registration with the college, the student agrees to the Student Financial Responsibility Agreement. This agreement binds the student to the financial obligations of the school.

Lifetime Learning and American Opportunity Credit

The American Opportunity and Lifetime Credit, included in the Federal Taxpayer Relief Act of 1997, promises to make education at community colleges even more affordable than it has been in the past.

The Lifetime Learning and the American Opportunity Credit is available for qualified tuition and related expenses paid after June 30, 1998.

For the tax credit, students must be enrolled at least half time (6 credit hours) in a degree, certificate or other program leading to recognized education credential.

The tax credit applies only to tuition and fees and all eligible educational expenses.

For detailed information on limits and eligibility, please consult your tax advisor or Publication 970 at www.irs.gov.

Financial Aid / Scholarships

Location:

College Center

Telephone:

970.339.6548

Email:

financial.aid@aims.edu

Director: Nancy Gray

Scholarship Coordinator: Jessica Sosa

Location:

Financial Aid Office, College Center

Telephone:

970.339.6399

Purpose of Financial Aid

The purpose of financial aid is to provide assistance to students in meeting their educational costs as they pursue their current academic program. Financial aid awards may come from one or any combination of grants, scholarships, work-study or loans. Financial aid awarded to students may be funded from federal, state, institutional and/or private funds.

To be considered for most types of financial aid, students must apply using the Free Application for Federal Student Aid (FAFSA). The application is available online at www.fafsa.ed.gov. **The Federal School Code for Aims Community College is: 007582.**

Most scholarships require an application separate from the FAFSA. Please contact the organization granting the scholarship or the Financial Aid Office for more information.

Financial Aid Application Dates

A FAFSA must be completed for each academic year (Fall through Summer). The FAFSA is available October 1st of each year for the following Fall semester.

Priority Dates

To be considered for certain types of grants and/or work-study funds that are very limited, you need to have your Free Application for Federal Student Aid (FAFSA) processed by March 15.

To have your financial aid processed in order for your registration fees to be paid by financial aid by the fee payment deadline, you must complete ALL STEPS in the application process by the Financial Aid Application Date:

Fall Semester	Completed by June 1.
Spring Semester	Completed by November 1.
Summer Semester	Completed by March 1.

Late Applicants

If you miss the Financial Aid Priority Application Date for the term in which you wish to enroll, you are still strongly encouraged to apply. Your application will be accepted and processed; but, it may not be processed in time for you to use your financial aid to meet the tuition payment deadlines and/or to pay for your tuition, fees and books. If this is the case, **you will need to make other arrangements to pay your tuition, fees and to purchase your books.** If you qualify for financial aid, a refund, if eligible, will be issued to you later in the term.

Payment plans are available through the Cashier's Office. For more information see Tuition and Fees.

Financial Aid Application Instructions

You must apply for financial aid each academic year (Fall through Summer).

1. Apply for admissions to the College
 - Go to www.aims.edu
 - Click on "Prospective Students" and then "Apply"
2. Be a current degree-seeking student at Aims Community College or a student seeking an eligible certificate program and take courses that are required for that degree or certificate.
3. Complete the FREE Application for Federal Student Aid (FAFSA) and submit it to the Central Processing System (CPS). Aims Community College's Federal School Code is 007582. This school code must be on your FAFSA for Aims to process your financial aid. You may submit the FAFSA using one of the following methods:
 - Online at www.fafsa.ed.gov - this is the quickest and most efficient way
4. Research and apply for scholarships. Check the financial aid link on Aims' web site: www.aims.edu or search for FREE scholarship searches on the Internet.
5. Submit additional documentation as requested.

Other Important Application Information:

Verification - The federal government requires that some applications be reviewed for accuracy through a process called 'verification'. In addition, if the Financial Aid Office has conflicting information you may be selected for verification by the school. If your application is selected for this process, you may be required to complete a Verification Worksheet, provide copies of the federal tax transcripts and W-2 forms for individuals whose income is required to be on your FAFSA, or other documents. You will be notified by letter or email if you have been selected for verification.

Federal database matches - When your FAFSA is processed through the CPS, your name, social security number and date of birth are matched with a variety of federal agencies. Agency matches are performed against the files of the Social Security Administration, Department of Homeland Security (if applicable), Selective Service, Veterans Administration (if applicable) and the National Student Loan Data System (NSLDS). If there are any differences or questions about your information, you will be asked to provide additional documentation or to take additional actions to confirm your eligibility for federal/state and/or institutional financial aid. You will be notified by the CPS and our office by letter or email should additional documentation be required.

Transfer Students Who Have Applied for Financial Aid at Another School

If you previously applied for federal financial aid at another school and are now applying for financial aid at Aims, you must add Aims' federal school code (007582) to your FAFSA for the current academic year. This can be done by submitting a correction to your FAFSA online at www.fafsa.ed.gov.

In addition, if the other school has awarded you financial aid for the term in which you are transferring to Aims, you will need to request those awards be canceled. Once canceled, it can take up to 30-days for those cancellations to be reported to NSLDS. It is our recommendation that you have the Financial Aid office from the other school email our office letting us know your financial aid has been canceled and the amounts of aid you received. This will allow us to move forward in determining your financial aid eligibility.

You cannot receive financial aid from two schools for the same semester of enrollment.

General Eligibility Requirements

Your eligibility for financial aid is dependent upon the availability of federal, state, institutional and private resources. To be eligible for financial aid, you must:

1. Be accepted to Aims Community College as an eligible degree (A.A., A.S., A.A.S., A.G.S.) or certificate seeking student; and
2. Be making satisfactory academic progress in accordance with the financial aid satisfactory academic progress guideline; and
3. Be a U.S. citizen, a national, or an eligible non-citizen; and
4. Enroll at least half-time (6 credits) for most financial aid programs. **Enrollment must be for courses required for your degree or certificate;** and
5. Not be in default on a prior student loan; and

6. Not owe a repayment or overpayment of a federal grant or loan; and
7. Be registered with the Selective Service, if required; and
8. Have a high school diploma or GED or completed secondary school education in a home school that state law treats as a home or private school; and
9. Not have been convicted for sale or possession of illegal drugs while receiving federal (Title IV) funds.

Penalties may be imposed for abuse or fraudulently reported information and for misuse of financial aid funds.

Payment of Financial Aid

Payment of your financial aid will occur just prior to the scheduled start date of each semester provided your financial aid awards have been made and you have completed all additional requirements, if applicable.

- There is a 30-calendar day delay, from the first day of the semester, for all first-time loan borrowers who are an undergraduate student. Provided you have completed all of the additional steps, the first disbursement of your loan will occur AFTER the 30th calendar day past the start of the semester.
- Work-study funds are NOT paid to your student tuition account. Once you are hired for a work-study eligible job, you will be paid monthly for hours worked within each pay period.

Your financial aid payment will be based on the number of credits in which you are enrolled that apply toward your degree or certificate. If you are enrolled for less than 12 credit hours, the amount of financial aid that pays to your student tuition account may be different than the amount stated on your award letter.

Financial aid will be credited to your student tuition account just prior to the scheduled start date of each semester provided you have been awarded financial aid, you have completed all financial aid requirements, and you are enrolled for the minimum required number of credits.

Most financial aid is applied directly to your student tuition account and amounts are reflected on your bill. All grants are automatically credited to the account. Federal Stafford (subsidized and unsubsidized) and PLUS Loans are credited after all loan paperwork is done, entrance counseling has been completed, and the scheduled disbursement date has arrived.

If the **amount of your financial aid is greater than the amount due** to Aims for your tuition and fees, the Cashier's Office will refund the balance of your aid for the term. An **email will be sent to your Aims email account** the night prior to your refund being available.

Please note: Not attending, dropping or withdrawing from your classes can impact the amount of financial aid you are eligible to receive and possibly cause you to owe a repayment of financial aid funds already received.

College Preparatory Courses

College-preparatory (Basic Education) course work can be counted in a student's enrollment for financial aid purposes. However, financial aid will fund a maximum of 30 semester credits of college-preparatory course work.

Financial Aid Satisfactory Academic Progress

Aims Community College is required to establish satisfactory academic progress (SAP) standards for student financial aid applicants. These SAP standards measure a student's performance in all terms of enrollment, including terms in which the student did not receive financial aid.

All students will be evaluated on the basis of the following standards at the time our office receives your FAFSA results and at the end of each semester. All terms are reviewed including periods in which the student did not receive financial aid.

1. Minimum cumulative grade point average of 2.0 or above; **and**
2. Cumulative completion rate* of 67% or higher; **and**

* The completion rate is calculated by dividing the number of cumulative passed hours by the number of cumulative hours attempted.

3. Attempted credits are not at or in excess of 150% of the student's current academic program's length; **and**
4. Student has not withdrawn and/or failed all coursework attempted within the student's most recent term; **and**
5. Student has not attempted 30 or more remedial credits (courses below 100, GED/ESL credits excluded).

If courses from other schools were transferred in, these courses will be considered in the evaluation of your overall attempted credit hours and completion rate.

For financial aid purposes, being enrolled in a course for credit beyond the official add/drop deadline counts in attempted hours. All attempted courses are counted, including those taken as part of a different degree or certificate program.

For financial aid purposes, successful completion of a course means an earned grade of A, B, C, D or S. Grades of F, I, W, U, AW and WR are considered unsuccessful completions and will negatively impact your satisfactory academic progress review completed at the end of each semester. Please refer to the standards listed in #1 and #2 above.

If you do not meet the financial aid satisfactory academic progress standards due to your grade point average or number of successfully completed credits, you will be placed on financial aid warning. The exception to this is if you do not successfully complete any course work attempted, you will be placed on financial aid ineligibility.

While on warning you will remain eligible for the payment of your financial aid. While on warning, if you again do not meet either of these requirements you will be placed on financial aid ineligibility and will not be eligible for further financial aid until you meet the minimum requirements for reinstatement. You will need to pay the tuition, fees and books for the courses you take while on financial aid ineligibility.

If you have attempted 150% of the credits required for your academic program, you will be considered to have used your maximum credits and are no longer eligible for financial aid.

You have the right to appeal a financial aid ineligibility status if you have extenuating circumstances. Max time appeals can be submitted if you are pursuing a subsequent financial aid eligible academic program. Appeal forms are available from the Financial Aid Office. Documentation of your extenuating circumstances will be required. Appeal forms must be submitted to the Financial Aid Office by the deadlines posted online at www.aims.edu/student/finaid.

Repayment of Unearned Federal Financial Aid

If you received federal student aid (Title IV) and you completely withdraw (officially or unofficially) from all of your courses within 60% of the semester and/or you stop attending all courses, a pro-rated portion of your federal financial aid may need to be repaid. In this case, you will be billed for the amount of aid that must be repaid, and holds will be placed on your record until the balance owed is paid in full.

Grants

Grants may be awarded if you show financial need based on the results of the Free Application for Federal Student Aid (FAFSA).

Federal Pell Grant: This is a need-based federal grant program for students who are seeking their first undergraduate degree. Students who establish eligibility will be funded.

Federal Supplemental Opportunity Grant (SEOG): A federal need-based grant awarded to students seeking a first undergraduate degree in an eligible program who have exceptional financial need. Limited funding is available.

Iraq and Afghanistan Service Grant: A student who is not eligible for a Pell Grant but whose parent or guardian was a member of the U.S. Armed Forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant. Additional student eligibility requirements include being under 24 years of age or enrolled in college at least part time of the parent's or guardian's death. The grant award is equal to the amount of a maximum Pell Grant for the award year - not to exceed the cost of attendance that year.

Colorado State Grant (CSG): These state funds are available to Colorado resident undergraduate students with preference to students with a documented EFC that is within Pell eligibility. Awards are made after Pell Grant eligibility is determined. These funds are made available through the Colorado General Assembly. Limited funding is available.

Aims College Grant: This need-based program assists students attending summer school with a documented EFC that is within 150% of Pell eligibility. Awards are made after Pell Grant eligibility is determined. Annual award amount is dependent upon available institutional funding. All awards are subject to the availability of institutional funding.

Scholarships

Aims Scholars Scholarship & Aims Opportunity Scholarships: These are merit-based (or GPA) scholarships designed to assist students who have excelled academically. A separate application, available online, is required. A copy of either a student's final high school transcript, if a recent (1 academic year or less) high school graduate, or most recent college transcript, if new transfer student, must be attached to the Aims Opportunity Scholarship application. A FAFSA is not required. All awards are subject to the availability of institutional funding.

Other Scholarships: There is a wide variety of scholarships available to students. The key is to search for them often and then take the time to apply! Local scholarship opportunities can be found on the Aims scholarship web page, <http://www.aims.edu/student/finaid/scholarships/index.php>. Click on the "Local Opportunities Outside Aims" heading.

You should **NEVER** have to pay to find out about the availability of scholarships. Planning and scholarship search websites are also listed on the Aims scholarship web page.

Aims Foundation Scholarships: Through the generous donations of many individuals and organizations, scholarship funds are available through the Aims Foundation to assist students while attending Aims. Only one application is required. The online application is available at www.aims.edu/student/finaid/scholarships/ or https://aims.academicworks.com/users/sign_in.

General eligibility criteria for all Aims Foundation Scholarships may be found on the Aims website, www.aims.edu/student/finaid/scholarships/foundation/list, or through the Financial Aid office.

Scholarships are available to students on all campuses. Aims Foundation scholarships, amounts, and deadlines are subject to change and are contingent upon availability of funds. Before completing the online application or if you have questions, please contact the Financial Aid Office at 970.339.6548 or financial.aid@aims.edu. The Financial Aid Office is located in the College Center.

The Aims Foundation Thanks Generous Donors for Providing the Following Scholarships:

Adamson Allied Health Scholarship

Agfinity Scholarship

Aims College Promise Scholarship

Aims General Scholarship

Aims Promise Scholarship - Fort Lupton

Aims Staff Association Scholarship

Allied Health

Barnard and Margaret Houtchens Memorial Scholarship

Bernice Pfeleiderer Memorial Scholarship

Bert and Leslie Memorial Scholarship

Bill Hartman Memorial Scholarship

Bob and Marilyn Stone Scholarship

Boundless Opportunity Scholarship

Capt. Al Haynes Aviation Student Scholarship

Capt. Al Haynes Graduating High School Senior Aviation Scholarship

Carol Heinze Endowment

Cementers Well Service Scholarship

College Promise Fund - NCMC

Credit Union of Colorado Scholarship

Dale Majors Scholarship Fund Endowment

Darrel Schneider Memorial Scholarship

David J. Manning Scholarship

DOES for Freedom Scholarship

Dola Mae Francis Classroom Teacher Scholarship

Don T. Harris Chemistry Scholarship

Dr. Frank Gordon/Dr. Walt Francis Social Sciences Award

Dr. John W. Millsapps Memorial Scholarship

Dr. Paul and Doriann Thompson Endowed Fund

Dr. Ruth Lorenson Endowment

Dr. Ruth Lorenson Scholarship

Ed Beaty Memorial Scholarship

Educational Excellence Scholarship

Express Professional Services

Florence Winograd Endowment

Florence Winograd Scholarship

Frank A. Berger Memorial Scholarship

Freda T. Roof Memorial Scholarship

Gale and Ann Heiman Endowment

Gates Corporation Annual Award

George Edward Chisholm Endowment

Gil Borthick Engineering Scholarship

Hansen Presidential Scholarships

Harlan E. Anderson Foundation EMS & Fire Science Endowment

Hazel A. Taylor Memorial Scholarship

Igniters of Greeley Automotive Scholarship

Jacob Dill Auto Collision Repair Program Scholarship

John and Betty Becker Scholarship

John Paul Richard Memorial Scholarship/NEWCO, Inc.

Kodak of Colorado Division STEM Scholarship

Les Race Scholarship - Loveland Campus

Leslie V. Ward Memorial Scholarship

Linda Morgensen Memorial Scholarship

Loveland PEO IM Chapter Scholarship

Lydia's Circle Scholarship

Marilynn Mathews Memorial Scholarship

Mary Ruff Elementary Education Scholarship

Mary Ruff High School Diploma Program Scholarship

Mary Ruff Remedial Scholarship

Mazelle Kingsbury Smith Scholarship

Mike Kelly Endowed Fund

Miriam E. Peterson Scholarship

Nick and Jan Francis Annual Scholarship

Norfolk Welding Scholarship

Northern Colorado Credit Union

Phyllis Gosch Annual Award

Roberta B. Miller Nursing Scholarship

Roy L. Smith Memorial Automotive Technology Scholarship

Ryan Weeks Memorial Scholarship Fund

Shane Stewart Endowment

Shane Stewart Scholarship - Annual

Single Parent Scholarship

South Campus Annual Books and Fees

Sylvia G. Uhl GED Scholarship

State Farm Automotive Scholarship

Todd Family Foundation Scholarship

Trinity Episcopal Church/Stewart Family Scholarship

United Power, Inc. Scholarship - Fort Lupton Campus

W. Youder Auto Collision Repair Scholarship

Wagner Equipment Co. Scholarship

Walter (Sr.) and Anne Richter Nursing Scholarship

Walter (Sr.) and Anne Richter Nursing Endowment

Wells Fargo Bank Scholarship

Loans

A FAFSA is required to determine a student's eligibility for all federal loan types.

Federal Direct Subsidized Stafford Loan (DIRECT): A variable interest rate (up to 6.8%) loan that is based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 1.08% of the loan amount is deducted proportionately from each loan disbursement. Interest is paid on

the loan by the U.S. Government so long as you are enrolled at least half-time during eligible periods of deferment. You are responsible for the payment of interest that begins to accrue from the time you are no longer enrolled half-time until the loan is paid in full, with the exception of eligible periods of deferment.

Federal Direct Unsubsidized Stafford Loan (DLUNSB): A variable interest rate (up to 6.8%) loan that is not based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 1.08% of the loan amount is deducted proportionately from each loan disbursement. You are responsible for the payment of interest that begins to accrue from the time the loan is disbursed until it is paid in full.

Federal Direct Parent Loan for Undergraduate Students (DPLUS): This is a loan where the parent of a dependent undergraduate student can borrow to help pay for their student's educational costs less other aid being offered. This is a credit-based loan and a separate application is required (www.studentloans.gov). The U.S. Department of Education is the lender. This loan has a variable interest rate (up to 8.25%) and the repayment of the loan will begin within 60 days of being fully disbursed. Interest will begin to accrue once the first disbursement of the loan has been made. A fee of up to 4% of the loan amount is deducted proportionately from each loan disbursement.

Alternative Educational Loans: Aims Community College is approved with a number of lenders for our students to apply for loan funding to assist them in meeting their educational costs. These loan products are not backed by the U.S. Department of Education.

Work-study

A FAFSA is required to determine a student's eligibility for all work-study programs.

Federal Work-Study: A Federal funded work program with a portion of the funds contributed by the college. Awards are made only to students who have documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Colorado Work-Study: Funding by the Colorado General Assembly for an employment program awarded to undergraduate Colorado residents with documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Colorado No-Need Work-Study: Funding by the Colorado General Assembly for an employment program awarded to a limited number of undergraduate Colorado residents without documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Veterans Benefits

Veteran education benefits:

- Chapter 30 Montgomery GI Bill
- Chapter 31 Vocational Rehabilitation and Employment Program
- Chapter 33 Post 9-11 GI Bill
- Chapter 35 (DEA) Dependents Educational Assistance Program
- Chapter 1606 Selected Reserve Montgomery GI Bill

are administered through the Financial Aid Office. The VA Certifying Official is available to address the needs of the veteran students and eligible dependents. VA benefit programs change frequently, so we hope you will seek the advice of our VA Certifying Official when applying for your benefits.

Visit the Department of Veterans Affairs website at www.gibill.va.gov for more information about specific programs and their eligibility requirements.

If you believe you may be eligible for benefits, you should contact Financial Aid at least **12 weeks before enrolling** to allow for adequate application processing time by Aims and the Department of Veterans Affairs.

Complete an **Enrollment Certification Request Form** for each semester of enrollment. Failure to do so will result in no payment of benefits. Forms are available from the Financial Aid Office in Greeley, and at the Loveland and Fort Lupton campuses. They should be returned to the Financial Aid Office after you register and have met with your academic advisor.

Your VA benefits will vary based on the type of benefit, your contract, and the number of credit hours you are enrolled for each semester. Visit the GI BILL website at www.gibill.va.gov for current rates.

To keep your VA benefits current, it is important you report any change in program or enrollment status to the Aims VA certifying official as soon as it happens. Failure to do so may result in you being overpaid. Funds you are not eligible for must be repaid to the Department of Veterans Affairs. The Department aggressively pursues collection of overpayments.

You are responsible for having a DD-214 and an official academic transcript from each college, university, trade or vocational school you previously attended sent to the Admissions, Registration and Records Office. Transcripts are evaluated to determine if any transfer credits can be accepted toward your Aims program of study.

General Information

High School Programs and Adult Education

Concurrent Enrollment

Concurrent Enrollment is a program allowing high school students the opportunity to earn college credit and high school credit simultaneously. Students may earn credit toward a postsecondary diploma, certificate, or degree while enrolled in high school. College credit may be applied to high school graduation requirements, where applicable. Approval must be received by the student's high school, counselor/administrator, and/or school district prior to enrolling in the program. Eligible students must meet all course/program requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or Dahl Gehle, 970.339.6504; John Dixon, 970.339.6277; Phong Tram, 970.339.6373; or David Jones, 970.339.6659.

ASCENT

ASCENT (Accelerating Students through Concurrent Enrollment) is a branch of the Concurrent Enrollment program allowing high school students the opportunity to extend their high school education for one additional year. Students will attend college exclusively and earn credit toward a postsecondary diploma, certificate, or degree. Approval must be received by the student's high school and/or school district prior to enrolling in the program. To be eligible, students must meet all high school graduation requirements, have completed 12 or more college credits at 100 level or above, have met all remedial needs, and meet any additional guidelines as set by the student's high school and/or school district. Eligible students must meet all course requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or Dahl Gehle, 970.339.6504; John Dixon, 970.339.6277; Phong Tram, 970.339.6373; or David Jones, 970.339.6659.

Career Academy Scholarship

Career Academy is not a single program, but a series of partnerships between Aims' High School Programs Office and participating high schools in the Aims service area. The resulting contracts promote career training in certain CTE programs such as Automobile Collision Repair, Automotive Service Technology, Med Prep, Graphic Design, Audio and Radio Production, Agriculture, Oil and Gas, Welding, and Customer Service. The contracts provide for a specific number of "slots" each year that are purchased by a particular high school or school district. Based on the recommendations of high school counselors, students are selected to participate. Aims instructors teach the classes at Aims. High school students enrolled in Career Academy establish an official college transcript with college credits building toward career or technical certificate(s). Tuition, books and most materials are paid for by the school and not the student. Career Academy applies only to a specific list of career or technical certificates. Federal and state financial aid is not available for this option. Contact Courtney Alvarado Xospa, 970.339.6542, courtney.alvaradoxospa@aims.edu; or David Jones, 970.339.6659, david.jones@aims.edu for more information.

Early College High Schools

District 6 Early College Academy
5590 West 11th Street
Greeley, CO 80634

Windsor Charter Academy Early College High School
801 Automation Drive
Windsor, CO 80550

These schools are designed for high school students in the 9th through 12th grades who want to challenge themselves academically and earn their high school diploma at the same time they earn an A.A. degree from Aims. Courses are taught primarily on location at the high school. Eligible students will meet all course requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or David Jones at 970.339.6659.

General Educational Development (GED) Preparation

Aims Community College offers instruction and tutoring for the GED exam through the Adult Education Resource Center through one-on-one instruction as well as group study sessions. The Resource Center in the Adult Education & ESL/IELP department operates as an open instructional lab offering flexible

hours, including evenings. Students have access to instruction in English and Spanish with a variety of self-study materials and online resources. For more information about enrollment, please contact abe@aims.edu or call 970.378.3578.

Please visit www.ged.com to register/schedule a final GED exam offered through the Testing Center in the College Center Building Room 230.

Assessment Preparation (Accuplacer)

Aims Community College offers assessment preparation for the Accuplacer college placement exam through the Adult Education Resource Center, an open instructional lab, housed in the Adult Education & ESL/IELP department. After enrolling, students are granted unlimited access to the Center's resources including experienced instructors for one-on-one guidance and tutoring. The Center offers flexible and evening hours, group study sessions, and online resources and reference materials. For more information about enrollment, please contact abe@aims.edu or call 970.378.3578.

Aims Overview / Campuses / Centers

History

In 1965 a citizen's committee representing all of Weld County's school districts recommended the formation of a junior college district. In January of 1967, voters of the district overwhelmingly approved the establishment of Aims Community College. Two months later a governing board was elected and it, in turn, selected Dr. Ed Beaty as the College's first president.

Aims has continued to grow to serve the needs of the community over the past 50 years and now provides educational excellence at locations in Greeley, Fort Lupton, Loveland and Windsor. Curriculum now includes 4,000 day, evening, weekend and online courses annually in more than 160 degree and certificate programs.

Aims continues to prepare for the future by expanding and remodeling facilities and by constantly updating the technology that is available to students in the classroom, around the campuses and online.

College Mission

The mission of Aims Community College is to provide knowledge and skills to advance the quality of life, economic vitality, and overall success of the communities that we serve.

Purposes

Aims Community College was established in accordance with the laws of Colorado as a post-secondary educational institution whose purposes are to provide:

1. General educational offerings designed to prepare students to make intelligent choices in all aspects of life, integrating skills, knowledge, and values to promote personal and community growth;
2. College courses and programs preparing students to transfer to four-year colleges or universities;
3. Career and technical education courses preparing students for initial employment, further education, or advancement in employment;
4. Developmental education for those needing to advance their skills in preparation for college level study or advancement in the work place;
5. Advising and assessment services to enable students to more clearly define their educational goals; and
6. Community services and continuing educational offerings for adults of all ages.

College Values

The college's values define what Aims employees and students provide to and expect from each other. They are:

- Communication
- Safety
- Respect & Professionalism
- Trust

Tuition

Aims Community College has the lowest tuition in Northern Colorado, making Aims the most affordable place to accomplish the first 2 years of your college education. Earn a professional certificate, an Associate's degree, or use your Guaranteed Transfer classes to achieve your Bachelor's degree at any 4-year Colorado institution for a fraction of the cost to attend there the full 4 years.

Greeley Campus

The Greeley Campus in west Greeley is the center of Aims Community College. The 180-acre campus is home to a dozen academic buildings, including several general classroom buildings, a physical education and recreation center, administrative services complex, and the College Center, which houses almost all student services including Financial Aid, Admissions, Registration, Records, Advising and the Learning Commons.

For a comprehensive look of the campus, refer to the campus map.

Aims Community College is a single educational institution consisting of the main campus in Greeley and campuses in Fort Lupton, Loveland, and Windsor. Degrees and certificates are conferred by Aims Community College. The College does not offer all programs at all campuses. Students who begin their education Online, in Fort Lupton, Loveland or Windsor may need to complete program requirements on the Greeley campus.

Wireless Infrastructure at Aims Community College

Aims Community College has prolific, high-speed wireless available in all of its campus buildings. Wireless Local Area Networks or WLANs enable Aims students, staff, and faculty to connect to the Internet using 802.11 a, b, g, n, or ac, ensuring compatibility and speed for all standard mobile devices. This technology allows students to collaborate on classroom assignments in more casual settings like the Campus Bistro, study lounges and the College Center atrium. On our Greeley campus, outdoor areas also have wireless coverage.

Fort Lupton Campus

Location:

260 College Avenue
Fort Lupton, CO 80621

Telephone: 303.857.4022, ext. 4300
Greeley - 970.330.8008, ext. 4300

FAX - 970.352.6950

Email: fortlupton@aims.edu

Campus Dean:

Brenda Rask, Ext. 5907

Staff Executive:

Joanne Best, Ext. 6268

Student Services:

Mary Tucker, Ext. 5903

Admissions, Registration & Records:

Natalia Delgado, Ext. 5913

Bookstore:

Ext. 5945

Academic Resource Center:

Ext. 5905

The Fort Lupton Campus opened in September 1984. We serve the community and educational needs of southern Weld County and surrounding areas. Located one and one-half miles east of downtown Fort Lupton, the campus includes the renovated Prairie Building and new Platte Building. In September 2013, Aims

hosted a ribbon cutting ceremony for the 27,000 sq. ft. passive-solar Platte Building, which houses our Oil and Gas Technology, Welding Technology, and Agricultural Sciences and Technology programs.

We offer guaranteed transfer and general education courses so you can earn your associate degree, along with several Career and Technical Education courses, which can lead to certificates and A.A.S. degrees. Nurse Aide is a stand-alone certificate program, providing the opportunity for employment within a short period of time. Additional certificates and degrees are offered in Agriculture, Oil and Gas Technologies, and Welding. Other programs available at the Fort Lupton Campus are non-credit continuing education courses, Bueno HEP/GED, and Bueno College Assistance Migrant Program (CAMP).

The Fort Lupton Campus is a full-service campus with services for students in Admissions and Records, Assessment/Testing, Financial Aid, Academic Advising, Career Counseling, Bookstore, and the Academic Resource Center, which includes testing, computer lab, tutorial services and library. Come and see for yourself how much we have to offer at our Fort Lupton Campus!

Loveland Campus

Location:

104 E. Fourth Street,
Loveland, CO 80537

Telephone: 970.667.4611

FAX: 970.635.9022

TTY: 970.667.2387

Email: loveland@aims.edu

Campus Dean:

Heather Lelchook, Ext. 3311

Staff Executive:

Karen Hankey, Ext. 3336

Student Services:

Kara Tripician, Ext. 3306

Admissions & Records, Advising and Financial Aid Assistance:

Ext. 3300

Bookstore:

Ext. 3310

Career Services and Counseling:

Ext. 6245

Learning Commons:

Ext. 3304

Campus Security: 970.518.5137 (during campus hours)

Security after hours: 970.539.2171

Emergency: 911

Aims Community College's west campus is located in downtown Loveland at 104 East 4th Street. The Loveland Campus, donated by the McKee Charitable Trust, opened in the fall of 1990. The Loveland Campus is a full-service campus offering the following services: Admissions and Records, Assessment, Advising, Bookstore, The Learning Commons (computer lab, library, testing, and tutoring), and Financial Aid advising.

Aims Loveland offers courses in various formats: face-to-face, semester-long courses, accelerated courses, online courses, and hybrid courses (combination online and face-to-face). In addition, we offer both credit and non-credit courses during the day and evening to accommodate different schedules and interests. Non-credit courses, on demand, may include corporate or customized training, workshops, and career classes.

With advising and proper planning, students may complete an Associate of Arts degree, Associate of Arts Business Transfer degree, and the Associate of Science, all meeting Colorado core general education requirements. Several of the Associate of Science electives are on the Greeley campus and students travel to Greeley to take those courses. In addition to the Associate degrees and core courses, a certificate in Graphic Software and Applications is offered at the Loveland campus.

Finally, students will find a rich campus life with Student Leadership and Development programming such as I-Focus workshops, holiday celebrations, Peer Educators promoting health and wellness activities, and student clubs.

Windsor Campus

Location:

1130 South Gate Drive
Windsor, CO. 80550

Telephone: 970.339.6233

FAX: 970.506.6959

Email: windsor@aims.edu

Executive Campus Director/Asst. Dean:

Mary Gabriel, 970.339.6248

Staff Associate:

Lori McEachron, 970.339.6233

Enrollment Advisor:

Matthew Wallace, 970.339.6690

The Aims Windsor Campus is a state-of-the-art training and educational facility located off I-25 and US-34 serving Windsor, Greeley, Loveland, Berthoud, Mead, and Fort Collins. This Campus houses the Automotive and Technology Center, the Public Safety Institute, and general education courses leading to an Associate of Arts degree or an Associate of Science degree.

The Aims Automotive and Technology Center provides high-tech training in Automotive Service Technology, Collision Repair, and Refinishing, Light Diesel Repair, and Upholstery. These programs are nationally recognized and certified in both secondary and post-secondary educational systems with accreditation provided by the National Automotive Technicians and Education Foundation.

The Public Safety Institute provides comprehensive emergency response training for firefighters, police officers, EMTs, and paramedics along with medical assisting technicians and phlebotomists. The Public Safety Institute opened its doors in January 2016. The Institute features the latest equipment and facilities for students in public safety.

With the expansion, the Campus now includes a physical fitness area, additional classrooms, faculty and administrative offices, a Student Services area, full science laboratory, a conference room, Learning Commons, a gas prop Fire Burn Tower, and a training yard.

In addition, to these career and technical education degrees, students can complete an Associate of Arts or Associate of Science degree at a central location. Students also have the option of taking classes on the weekends. Registration, Accuplacer testing, advising, and tutoring services will also be available. The Windsor Campus is centrally located and has over 100,000 square feet of learning space. This technology-packed campus is learning centric and includes advanced technology such as Smart technology academic classrooms along with wired and wireless computer labs.

Continuing Education

Location:

Guest House #1
Greeley Campus

Telephone: 970.339.6213

FAX: 970.475.2307

Web Site: www.aims.edu/ced

Program Director:

A Bridge to Your Future

The Continuing Education Division at Aims Community College is an exciting and dynamic unit of the institution that brings the resources of the college to the community. The goal of Continuing Education is to provide life-long learning opportunities by providing:

1. Educational activities for professional growth and recreational interests to individual members of the community with a low-cost, high-benefit ratio;
2. Customized training programs to meet the educational needs of local industries;
3. Life-long learning for all levels of students;
4. A community-based environment that creates and supports a focus on the principles of quality improvement;
5. Online learning options for the public and local industries.

To reach these goals, the Continuing Education Division offers a wide variety of services. Visit our web site at www.aims.edu/ced.

Aims Online

Location:

Online Learning Office
Ed Beaty Hall 126B
5401 W. 20th Street
Greeley, CO 80632

Telephone: 970.339.6476

FAX: 970.506.6940

TTY: 970.339.6388

Director:

Cheryl Comstock, 970.339.6476

Staff Associate:

TBA

Online learning is an increasingly popular way for people to get access to the courses and knowledge they need. Online classes appeal to students with rigid schedules or transportation barriers that might prevent them from attending on-campus classes on a regular basis. With advising and proper planning, students can complete an Associate of Arts (A.A.) degree on the Online Campus.

In Aims online courses, you learn using your computer with Internet access. Some classes require one on-campus orientation session and/or testing in an on-campus lab or at another proctored site.

The course content is presented through web pages, audio/video presentations and other means.

Communication tools, such as web-based chat rooms, message boards, and e-mail, allow students to interact with the instructor and other classmates.

You will cover the same material in the same amount of time as students in a traditional classroom setting, but your learning experience will be no less demanding; you will have to be disciplined and motivated to get the most out of your online learning experience.

Before you enroll in an online class, consider the following:

Speak with an advisor in the Advising Center to make sure the online courses chosen are available online, and available in the semesters desired.

People who learn effectively in an online setting are:

- Self-motivating and willing to accept responsibility for their own learning,
- Self-disciplined, able to budget their time effectively and willing to stick to deadlines,
- Comfortable with technology, especially web-based and Internet technologies,
- Willing to accept the challenge of being an independent learner,
- Willing to take the initiative and first contact their instructor when they have questions or concerns regarding the course and access to the assigned materials therein (e.g., assignments and exams)

- Able to communicate well in writing,
- Aware that the flexibility inherent in many online courses does not mean the course will be easy.

In addition, to be successful at online learning you must have:

- Reliable access to the Internet, including an up-to-date web browser such as Internet Explorer, Mozilla, Firefox, Safari, or Chrome.
- Access to other technologies as required for each course. These technologies may include a microphone, speakers, and/or web camera. Consult the instructor for details.

Online tutoring is available for students enrolled in selected online courses. Please visit the Student tab for additional information. Other student services, such as advising, financial aid, admissions, registration, library, and bookstore are also available to the online student through the Aims web site.

If online learning suits your style and meets your needs, then consider enrolling in courses in Aims Community College's Online Campus.

Online Course Curriculum Standards

Aims uses existing academic structures in the development of distance education courses and curricula. The college follows the Colorado state mandated common course descriptions, competencies, and outlines for any course offered, regardless of the method of delivery. When an online course is presented to the Aims Curriculum Committee, the syllabus must reflect the content and learning outcomes of the same face-to-face course. Our online faculty training includes the CCHE recommendations "that for every hour of credit, students must engage in a minimum of 12.5 hours of instructional time" (15 week semester = 50 minutes per week per credit). Therefore, our online faculty design and facilitate their online courses so that students have the opportunity to devote enough time on task to meet course objectives.

Assessment of Student Learning

Recognizing the need for organized and ongoing assessment of student learning, Aims Community College is committed to establishing and sustaining a culture of learning which is accomplished through inquiry and driven by evidence. Data and information gathered from Assessment of Student Learning activities will be used by faculty, staff, and administrators to focus assessment efforts on improving student learning, supporting faculty needs to do so through professional development opportunities, and making necessary organizational enhancements based on the results. The ultimate responsibility for academic assessment (Assessment of Student Learning) belongs to the faculty; the responsibility for assessment of non-academic units resides with the administrators and managers.

Assessment of Student Learning at Aims Community College is grounded in the college's commitment to the Learning College Principles. The college is continuing to make strides in its efforts to emphasize Learner-Centered Assessment approaches. These approaches demonstrate that assessment is most effective when it reflects an understanding of learning that is multidimensional, integrated, and revealed in performance over time.

The purposes of assessment at Aims Community College include, but are not limited to, the following:

- To increase student achievement in both curricular and co-curricular areas
- To improve instruction, curriculum, and other teaching-related activities
- To facilitate articulation of the college's core learning outcomes
- To focus the institutional mission on quality and level of student achievement
- To promote faculty and staff development and to improve programs, program planning, and development
- To improve service delivery, effectiveness, and other operational activities

Assessment of Student Learning activities will be focused on what matters most for our learners. These areas include Critical Thinking, Problem Solving, Professionalism, Oral Communication, and Written Communication and will be measured through institutional level assessment activities.

Common Learning Outcomes

Critical Thinking:

Students who can think critically apply thinking skills and are able to evaluate real-world examples in terms of course content and knowledge. Examples of critical thinking include identifying and exploring issues, recognizing your audience and addressing them accordingly and, framing personal reference and acknowledging other perspectives.

Problem Solving:

Good problem solvers apply thinking skills to evaluate real-world examples in terms of course content and knowledge. Students with strong problem solving skills will interpret the problem, develop a strategy to solve the problem, apply appropriate strategies and procedures, and arrive at a workable solution.

Professionalism:

Students who are professional strive for excellence in their performance of required roles in their future professions. Professionals demonstrate accountability and ethical behavior, maintain a professional attitude and conduct themselves in an appropriate and respectful manner.

Written Communication:

Students should be able to demonstrate a high level of written communication skills as necessary for their future profession through the development and expression of ideas in writing. Students with strong written communication skills will include in their writing a clear main idea or theme, include appropriate content and context, organize their materials to suit the purpose of the document and use appropriate conventions.

Oral Communication:

Students should be able to demonstrate a high level of oral communication skills as necessary for their future profession through prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behavior. A good oral presentation includes a central message with supporting materials, is organized, clearly delivered, and may involve interactions with the audience.

Contacts:

Ross Perkins
Chair of Academic Assessment
970.339.6402
ross.perkins@aims.edu

Center for Professional Development

Employee professional development at Aims provides a variety of learning opportunities to staff, teams, and departments through-out the college. Learning opportunities may be specific training for individual skills that help an individual in performing their day-to-day duties, or specific training for a department, and/or professional development (training in one's profession, related to one's profession or training for a higher-level position within the organization).

For questions regarding the Center for Professional Development, please contact Eileen McGaughey at 970.339.6342, Cornerstone 127.

Faculty Teaching and Learning Center

The Faculty Teaching and Learning Center (FTLC) provides and facilitates rich professional development opportunities for all faculty, both full and part time. The FTLC is faculty led and faculty driven and is dedicated to our common mission to help students learn.

Location:

Westview, Room 102/112

Contact:

Cerisa Reynolds, Director
FTLC@aims.edu
970.339.6331

TBA, Administrative Assistant
970.339.6268

General Information / College Policies

Accreditation and Oversight

Aims Community College is authorized to operate in Colorado by state statute. Degree and certificate programs are reviewed by the Colorado Department of Higher Education and the Colorado State Board for Community Colleges and Occupational Education. The College is governed by the elected, five-person Aims Junior College District Board of Trustees. Trustees are elected in odd-numbered years, serve four-year terms and are held to a two-term limit.

Aims Community College is fully accredited by the Higher Learning Commission. Comments about the College can be addressed to the Higher Learning Commission at 230 South LaSalle Street, Ste. 7-500, Chicago, IL 60604. Instructions for filing a complaint with the Commission can be found at <http://www.hlcommission.org/HLC-Institutions/complaints>. For more information about Accreditation, please visit www.aims.edu/about/accreditation.

Family Education Rights and Privacy Act

Aims Community College complies with the Federal Family Education Rights and Privacy Act of 1974, as amended, which specifies that (a.) a student's record is closed to non-college officials unless specific authorization to review those records is granted in writing by the student or is granted by provisions of the law and (b.) a student has the right to inspect and review certain specified official records, files, and data directly related to that student. Students desiring to inspect and/or review their official records should contact the Registrar, Office of Admissions, Registration & Records. See section titled Records, Transcripts, Requests for Information. Aims Community College does not maintain a student directory.

Non-Discrimination

Aims Community College does not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, veteran status, or any other legally protected classification. Employees and participants who have an inquiry or complaint of harassment or discrimination, or who observe acts of discrimination or harassment, should contact the Chief Legal Officer, Ed Beaty Hall, room 145E, or at 970.339.6471, or the Director of Human Resources, Cornerstone, at 970.339.6434.

Children on Campus

All children on campus under the age of eighteen (18) must be under the direct supervision of a parent or legal guardian unless they are involved in a specific College approved and supervised activity. Aims Community College Policy 3-600.

Smoking Policy

Smoking is prohibited in all buildings owned and operated by the College. Aims Community College Policy 3-725.

Drug Free Workplace

Aims Community College is a drug-free workplace. Aims Community College Policy 1-290.

Prohibition Against Enrollment in State-Supported Institutions of Higher Education of Persons Convicted of Rioting Offenses

Under Colorado law, no person shall be enrolled in a state-supported institution of higher education for a period of twelve months following the date of a guilty verdict, guilty plea, no contest plea, or a deferred judgment and sentence for inciting riot, arming rioters, or engaging in a riot.

An Alcohol and Drug Free Education Institution

I. Background

The National Drug Control Strategy issued in September 1989, proposed that the Congress pass legislation requiring schools, colleges and universities to implement and enforce firm drug prevention and education programs as a condition of eligibility to receive Federal financial assistance. On December 12, 1989, President Bush signed the Drug-Free Schools and Communities Act Amendment of 1989 (PL 101-226) which requires institutions of higher education to implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by their students and employees on school premises or as part of any school activity.

This law, in addition to the Drug Free Workplace Act (PL 100-690, 5151-5160), which requires applicants for federally funded grants and contracts to certify that they will institute affirmative steps to prohibit the unlawful manufacture, distribution, possession, and use of controlled substances in the workplace, establishes the foundation on which Aims Community College has established its drug and alcohol policy.

II. Standard of Conduct

Aims Community College complies with both the Drug-Free Schools and Communities Act and the Drug Free Workplace Act. In compliance with these Acts all students and employees are prohibited from the unlawful manufacturing, possession, use or distribution of illicit drugs and alcohol on any of the Aims' campuses or at any Aims sponsored activity.

III. Legal Sanctions

Students and employees are reminded that local, state, and federal laws provide for a variety of legal sanctions and penalties for the unlawful manufacturing, possession, or distribution of illicit drugs and alcohol. These sanctions include but are not limited to incarceration and monetary fines.

The Federal Controlled Substances Act specifies penalties, for a first offense individual involved in the unlawful manufacturing, distribution, or possession with intent to distribute narcotics, of not fewer than 10 years or more than life imprisonment and a fine up to 4 million dollars, or both. The penalty for simple possession, knowingly or intentionally possessing a controlled substance, is imprisonment up to one year and a minimum fine of \$1,000, or both. Penalties for unlawful distribution of a controlled substance to a person under twenty-one (21) years of age is imprisonment or a fine, or both, up to twice that established for distribution offenses.

The Colorado Criminal Code relating to controlled substances (Title 18, Article 18) establishes penalties for the unlawful distribution, manufacturing, dispensing, sale, or possession of a controlled substance ranging from six months imprisonment or \$500 fine, or both, to 16 years imprisonment and/or \$750,000 in fines, depending on the classification of substance. Penalties under the Colorado Beer Code (Title 12, Article 47) relating to unlawful manufacturing, distribution, and possession of alcoholic beverages range up to one year imprisonment and/or up to \$5,000 in fines, or both.

Local ordinances for the City of Greeley, relating to illicit drugs and alcohol, coincide with the State of Colorado statutes.

IV. College Sanctions

Students and/or employees (full or part-time) who violate the standards set forth under the Aims Substance Abuse Policy (Aims Community College Policy 1-290) will be subject to disciplinary actions. Sanctions include, but are not limited to, reprimand, probation, suspension, expulsion or termination and/ or referral to the appropriate authorities for prosecution.

V. Health Risks

Health risks associated with drug and alcohol abuse encompass physical and psychological effects, including but not limited to: malnutrition, brain damage, paranoia, psychosis, hepatitis, convulsions, coma, depression, heart disease, death, pancreatitis, cirrhosis of the liver, damage to the central nervous system, elevated blood pressure, respiratory failure, low birth weight babies, babies with drug/alcohol addictions, and an increased probability of intravenous drug users contracting AIDS. It is recommended that anyone having specific questions relating to their health and drugs/ alcohol should consult their physician. Aims Community College Policy 1-290.

Consumer Information

In addition to information contained in this catalog and in compliance with the Higher Education Opportunities Act of 2008, Aims Community College posts a wide variety of Consumer Information on the College website. This information may be accessed at <http://www.aims.edu/about/know/>.

Catalog Changes

Aims Community College reserves the right, whenever it judges it necessary or advisable to meet changing academic, instructional, student, or fiscal needs, to cancel or modify, without notice, any course or program described in this catalog. The College also reserves the right to change any provision or requirement of this catalog, including tuition and fees.

Emergencies

As always, in the event of an emergency, call 911. Please don't hesitate to contact the School Resource Officers directly at 970-539-2171.

How to Contact Security

Security on the Greeley campus can be reached 24 hours/day at 970-539-2171. Additionally, the Campus Safety and Security Officer or School Resource Officers can be e-mailed at security@aims.edu or by calling x6650 from an on-campus phone. Please leave a message if we miss your call.

Security at the Loveland campus can be reached by calling 970-518-5137.

Security at the Fort Lupton campus can be reached by calling 303-591-3164.

Security at the Windsor campus can be reached by calling 970-744-0322 or 970-339-6544.

If unable to reach, call 970-539-2171 or 970-888-2582.

Safety Escort Services

Any student, visitor, faculty or staff member can request an escort to their vehicle anytime by calling the security officers directly for the campus location where you are requesting an escort.

How to Report a Crime (Behavior/Conduct/Crime)

If it is an emergency, remain calm and dial 911 or 9-911 from an on-campus phone. Be prepared to inform the operator of your location and the nature of the emergency.

For non-emergency situations, on any of the Aims' campuses, you can report incidents by calling one of our School Resource Officers or Campus Security Officers. They can be reached by calling the appropriate contact number listed under "How to Contact Security." Additionally, you can call the campus Safety and Security Coordinator at 970-888-2582. In addition to the above options, an incident may be reported using our automated incident reporting system on the Aims web page. These complaints can be made anonymously.

Anonymous Reporting

On-campus non-emergency criminal activity or other security related incidents or concerns may also be reported anonymously by accessing the online report form or calling the Campus Resource Officers/Security at 970-539-2171 or 970-888-2582.

Lighting Concerns

Sufficient and effective lighting is important to the College and its visitors. If you find an area where the lighting is either off or is inadequate, please send an email to security@aims.edu. You can also call Facilities and Operations at 970-339-6243. We have a team of dedicated individuals who constantly review lighting concerns throughout the campus, and lighting projects are always being evaluated. Recommendations are always welcome.

Lost and Found

To turn in an item or inquire about a lost article, please contact Security at the campus location.

Vehicle Assistance

If any student, visitor, faculty or staff member needs assistance with vehicle breakdowns, Campus Safety representatives will be happy to respond by helping the vehicle owner make contact with a service provider and staying with the owner until help arrives. Officers can be contact by calling the Campus Security Officer for the campus where the help is needed. See "How to Contact Security" for the correct security contact numbers.

*Aims Security Officers are not authorized under any circumstances to offer vehicle assistance.

Parking

Students at Aims are required to have a parking permit for all cars or motorcycles they want to park at Aims Community College. The permit is free to the students and provides the College with an added level of security for our enrolled students. Additional information about the permit program can be obtained through the Campus Safety and Security Office at 970-339-6474 or security@aims.edu.

Daily Crime Log

In compliance with Clery regulations, Aims Community College maintains a daily crime log, listing all criminal incidents and alleged criminal incidents that are reported to Campus Resource Officers, Security Services personnel, or the Safety and Security Office. This report includes incidents on the various Aims campuses and on public property adjacent to the campuses.

The Daily Crime Log is available for review online or in the Safety and Security Office.

Campus Sexual Violence Elimination (SAVE) Act

Aims Community College is committed to providing a safe learning and working environment. In compliance with federal law, specifically the Clery Act and the Campus Sexual Violence Elimination Act (SAVE), Aims Community College has adopted policies and procedures to prevent and respond to incidents of sexual assault, domestic violence, dating violence, and stalking. These guidelines apply to all members of the Aims Community (students, faculty, and staff) as well as contactors and visitors. Aims Community College encourages any member of the Aims Community who has experienced sexual assault, domestic violence, dating violence, or stalking, or know of another member of the community who has experienced sexual assault, domestic violence, dating violence, or stalking to report the incident to the Aims Community College Safety and Security Office, Aims Title IX Administrator (John Fults, Director of Campus Safety and Security and Title IX Compliance, Human Resources CNST 125, Greeley Campus, 970-339-6650, john.fults@aims.edu), or local law enforcement. The Safety and Security Office can be contacted by using one of the contacts listed under "How to Contact Security, How to Report a Crime or Anonymous Reporting."

Annual Clery Crime Statistics

As part of the annual Campus Safety and Security Report, all institutions of higher education must report three years' worth of statistics for certain types of crimes that were reported to have occurred on campus or on public property immediately adjacent to the campus. The Crime Statistics report can be viewed on the Campus Safety and Security home page. For the purpose of this report, the following definitions apply:

On Campus:

Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and any building or property that is within or reasonable contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and support institutional purposes (such as a food or other retail vendor).

Public Property:

All public property, including thoroughfares, streets, sidewalks, and parking facilities, within the campus, or immediately adjacent to and accessible from the campus. Note: Include sidewalks and streets surrounding the campus as well as the sidewalk across the street from campus, but do not include public property beyond the sidewalk.

Aims Community College Alerting & Notification System

Rave Alerts

Rave Mobile Safety is the most trusted software partner for campus and public safety. Used by leading Institutes of Higher Education and State and Local Agencies, the award winning portfolio of RaveAlert, RaveGuardian, Eyewitness, Smart911, and SmartPrepare enables millions to feel safe, secure and connected.

Rave does not charge subscribers to send or receive SMS messages. Standard or other messaging charges apply depending upon your wireless carrier plan and subscription details. Once registered, you can opt out of SMS messages at any time by texting STOP to 67283 or 226787.

How do I access Rave Alert?

- Go to www.getrave.com

- Select your school
- You will be directed to your school's Rave Alert homepage.
- Enter username and password.

How do I register for Rave Alert?

- Go to www.getrave.com
- Enter your school email address.
- Click on the link "Join Now!"
- Follow steps for creating your Rave user account.

Wall Mounted Alert Beacons and Computer Screen Pop-ups

Alert Beacons:

These boxes are part of the alerting system intended to inform our community of an emergency. They will sound an alarm and light up and flash to grab your attention. Additionally, there will be a message in the beacon window with information informing you about the emergency and actions you need to take. Above each beacon is also a set of instructions on how to silence the alarm and more information. Please direct any questions you have to the Safety and Security Office at security@aims.edu.

Computer Screen Alert Pop-up Notifications:

Aims uses the "Alertus Desktop" notification software to get the attention of computer users immediately during an emergency. When an emergency occurs, we will activate a warning and a computer desktop alert will pop up a full-screen alert on all the College administered PCs and Macs for all our campus locations. The alert will take over the whole screen with a warning. Once the alert is sounded, students, faculty, and staff should follow the instructions displayed on the screen.

Title IX Official

Title IX questions or concern should be directed to:

John Fults,
 Director of Campus Safety and Security
 and Title IX Compliance,
 Human Resources,
 Greeley Campus, Cornerstone 125,
 970-339-6650
john.fults@aims.edu

Bus Service

The City of Greeley has a bus system that includes two routes that provide service to Aims Community College. Riders can also transfer to Aims campus routes from other routes which serve the city. Bus passes can be purchased at the Student Leadership and Development Office for only \$1 per semester, subsidized by the student activity fee.

Loveland provides public bus service that stops by the Loveland Campus.

Food Service

Aims Food Services provide a variety of offerings at the Greeley campus, consisting of a cash food service known as the Campus Bistro, two coffee carts known as the Campus Grind, and beverage and snack vending service located in all buildings on campus. The Fort Lupton, Loveland, and Windsor sites have vending services.

The Campus Bistro is located in the College Center on the main floor. This service offers breakfast and lunch menus consisting of grill items, sandwiches, pizza, salads, and beverages. Operating hours for the Campus Bistro are posted at the beginning of each semester.

The Campus Grind coffee carts are located in Ed Beaty Hall and the College Center. Services include barista style coffee, pre-packaged snacks and sandwiches, and conventional beverages. Operating hours for the Campus Grind carts are posted at the beginning of each semester.

A variety of food vending machines are available at various locations on all campuses. On the Greeley Campus if there is a problem with any of the machines please call 970-339-6448. All other campuses (Fort Lupton, Loveland and Windsor) contact the front desk personnel for assistance.

Housing

Since the College does not provide student housing, it is the student's responsibility to make arrangements for his or her housing. It is recommended these arrangements be made prior to the beginning of the semester for which the student intends to enroll. Note that most parties who have facilities to rent to college students will require a security deposit when the final arrangements are made.

Students who attend Aims Community College have chosen to live in a variety of facilities. Many students commute daily from their family residences in the area. Others have rented private apartments.

College and Community Relations/Media

CCR/Media provides support to Aims Community College faculty, staff, administrators and students. This includes content programming (student-based and other) on the Aims television stations in Greeley, Fort Lupton, Loveland and Fort Collins. Television distribution feeds the Greeley campus and provides content and programming for the Kiosk monitor in the College Center. We duplicate (with legal permission) tapes and DVDs with customized labels, sleeves and cases. We also integrate with the Communications Media department in the programming and assimilation of media across many platforms. We support the MediaCAST video streaming server, providing content uploading, training, and customer support for faculty and students. Please e-mail marketing@aims.edu for additional information.

Communication Media Production Services

Communication Media staff provide support to Aims Community College faculty, students, staff, and administrators in the design, development, and production of informational and instructional materials for distribution via television, internet, and/or other media. Services include program design, instructional design, script writing, pre-production planning and budgeting, program production, post-production editing, animation, and graphic development.

Special Instructional Programs

Music Performance

Jazz/Contemporary Ensemble: This instrumental and vocal musical ensemble is open to Aims Community College students and the northern Colorado community. Musical experience is required. Performance opportunities will be offered on a regular basis. Contact person: Rick Busson, 970.339.6502, rick.busson@aims.edu.

English as a Second Language/Intensive English Language Program (ESL/IELP)

Aims Community College is committed to its diverse population and welcomes all students interested in beginning or continuing their education goals. ESL/IELP courses, housed in the Adult Education & ESL/IELP department, are one of many pathways to college programs and professions. Through this program, adult students are able to access their community college while practicing and improving their English language skills. Students learn in an environment where they are immersed in the English language and engage in interactive and structure-based activities to improve their grammar, listening, speaking, reading and writing skills. For information regarding a current course listing and enrollment, please contact Lucia Gonzales, Program Coordinator at lucia.gonzales@aims.edu or at 970.339.6634.

International Programs

By attracting students from all over the world to pursue their studies at Aims, the college strives to increase its diversity. International students from throughout Latin America, Asia, and Europe have attended Aims. While attaining a quality education at Aims, international students benefit from the unique opportunity to study at a small, friendly college in beautiful Northern Colorado. In addition, international students bring a wealth of cultural experience to our American students. Because many of our American students have not yet had the chance to travel abroad, taking classes and socializing with international students helps enrich their educational experience and cultural knowledge as well. The connections made between the international students, American students, and Aims faculty and staff broadens everyone's educational and professional perspectives by opening up the opportunity for cultural exchanges through Study Abroad or Teach Abroad programs and by forging international friendships that can last a lifetime.

Contact Kristie Herrera at 970.339.6401 or kristie.herrera@aims.edu for additional information.

College for Kids/Teens

College for Kids at Aims Community College provides summer educational fun for students entering grades three through seven. Students are able to learn about educational programs at Aims in a fun, cool way. For information, please contact abc@aims.edu or call Community Partnerships and Workforce Development at 970.339.6665.

Understanding the Community College

Community College Terms

Advisor:

A faculty member or other individual designated to assist students in the educational process through planning their program of study.

Advisory Committee:

A representative group of individuals from a given career field who assist and advise regarding programs representing their career area. Committees are required for all career and technical programs.

Assessment:

The process of collecting student information through standardized tests, academic transcripts, surveys, and interviews for the purpose of assisting students with the development of educational plans.

Associate of Applied Science (A.A.S.):

The degree designation for programs designed to lead to employment.

Associate of Arts, (A.A.):

General degree granted by Colorado Commission on Higher Education.

Associate of General Studies (A.G.S.):

A degree consisting of general education and electives. The student may choose from a variety of Liberal Arts and Career/Technical courses depending on particular educational needs.

Associate of Science, (A.S.):

General degree granted by Colorado Commission on Higher Education.

Bachelor's Degree:

Degree granted by four-year colleges. Usually the Bachelor of Arts (B.A.) or the Bachelor of Sciences (B.S.).

Career and Technical Education:

A federal designation of state approved programs designed to lead to employment.

Certificate:

A state-approved block of courses designed to lead to employment. The length may range from two courses up to one year.

Class Schedule:

The listing of courses including hours, instructor, and room assignments to be offered each term.

Clock hour:

The amount of actual time spent in the classroom, lab, or shop.

Developmental Education Courses:

Courses designed to help students to overcome a deficiency in a skill area and prepare for study at the post secondary (college) level.

Credit Course:

Courses for which credit units are granted.

Credit:

A generally accepted currency of education designed to communicate participation and completion of higher education coursework by representing education by this unit.

Electives:

Courses elected by the student that do not fulfill specific degree requirements but provide credit units toward a degree.

Full-time Student:

A student is considered full-time when he or she takes at least 12 credits per term. However, to complete an associate degree in 2 years, students should take 15 or more credits per term, excluding summers, of approved course work.

General Education:

Certain groups of courses required of all degree candidates, and designed to be transferrable to 4-year institutions.

Grade Point Average (G.P.A.):

The average of a student's grades.

Independent Study:

Courses offered in a format that provides an opportunity for the student to study intensively a specialized, specific topic under the direction of a faculty member.

Liberal Arts Education:

Courses and degrees generally accepted as equivalent and transferable to the universities. See "Associate of Arts (A.A.) and Associate of Science (A.S.)."

Lower Division:

The first two years of college work, i.e., freshman- and sophomore-level courses. Only lower division work can be offered by community colleges.

Major:

A specific program of study a student plans to pursue at a college or university.

Open-entry:

Programs that can be started by students at a later point in the semester of a semester after the start.

Open Door, or Open Admissions:

A policy that permits very broad access to enter the college and enroll in course work. Entrance into specific courses or programs, however, may be limited to those who have demonstrated the ability to handle the work.

Option:

Subset of a Career and Technical Education (A.A.S.) degree, designating the career area of study.

Placement:

The process of advising a student to enroll into a particular course based on prerequisites, valid standardized test, and other multiple measures.

Prerequisite:

A requirement which must be completed prior to enrollment in a course. Prerequisites are listed in the course description.

Program:

A formally approved or informal designation for a specific area of study.

Semester Term:

A 15-week academic term for Fall and Spring, 10 weeks for Summer.

Semester Credits:

Credit earned from a semester system. One (1) quarter credit hour equals .66 semester credit hour. Courses in this catalog are indicated in semester terms.

Remedial Courses:

See "College Prep Courses"

State Guaranteed Transfer Courses General Education:

Courses designated by the State of Colorado through the Colorado Commission on Higher Education to transfer from one public college/university to other public colleges/universities. These courses are designated with a GT (guaranteed transfer) number in this catalog.

Transcript:

A copy of a student's college record prepared by the Admissions, Registration & Records Office.

Upper Division:

The last two years of college work, i.e., junior- and senior-level courses. Upper division work is not offered by or generally accepted in transfer at Aims Community College.

Academic Standards

Academic Standards Policy

Degree/certificate-seeking students must maintain satisfactory academic progress. To remain in good standing, students must achieve a minimum cumulative and term grade point average (GPA) of 2.00 for all attempted undergraduate level courses.

Students who fail to maintain satisfactory academic progress shall be placed on academic probation. Probationary students who do not show progress toward good standing in the first term of their probation will be placed on multi-term probation. Students who do not show progress toward good standing in the subsequent term will be placed on academic suspension.

Students who are academically suspended will need to submit a written appeal for reinstatement which will be forwarded to the Academic Standards Appeals Committee for review and decision. If an appeal is denied, students will be required to sit out, reapply for admission, and develop a reentry plan. A full explanation of the appeal process is available online at www.aims.edu/student/admissions/standards.

Financial aid and certain Aims programs may have more specific guidelines concerning course load and GPA. Students must achieve a minimum cumulative GPA of 2.00 to receive a degree or certificate.

Honors

Honors recognition will be given to full-time students who earn a GPA of 3.5 or higher in at least 12 credit hours of college level courses used to compute the GPA during a semester. President's List is the designation for a term GPA of 4.0 (straight A), while Dean's List is the designation for a term GPA of 3.5 - 3.99.

Standards of Student Conduct

Aims Community College is a diverse learning community. We are committed to providing a safe campus environment in which all students have an equal opportunity to learn, study, and grow as scholars and members of society. Students are responsible for their own actions and are expected to treat all members of the College community including faculty, staff, students and guests of the College with dignity, respect, fairness and civility at all times. Students are expected to practice academic honesty and to refrain from any form of cheating, plagiarism, or knowingly furnishing false information to the College.

The Student Code of Conduct outlines the policies, regulations, and procedures of the College regarding academic honesty and student behavior. Any act which interferes with the learning process, rights of others, disrupts or impedes the normal functioning of the College, damages or destroys property, or impairs health or safety is grounds for disciplinary action. The Code applies to behavior on college-owned property, in all College classes, and at all College-sponsored activities whether on or off campus. Behavior that is considered in violation of the Student Code of Conduct may result in disciplinary action up to and including suspension or expulsion.

A full explanation of the Standards of Student Conduct is available on the website at www.aims.edu/conduct. The complete Student Code of Conduct may be accessed at www.aims.edu/inside/policies/manual/Section5/5-601A.pdf.

Attendance

Students are expected to attend all classes for which they are registered, except in case of illness or other emergencies. The instructor shall determine and inform students of the effects of absences on the grade. If any student accumulates so many absences that continued enrollment in the class seems to be of little value, the student may be asked by the instructor to withdraw from the course. The instructor may assign a final grade or develop an Incomplete contract with the student if the student has successfully completed 75% of the course. Withdrawals must be processed by the deadline shown in the schedule of classes.

Repeating Courses

A student who earns a grade of "D" or "F" may repeat the course to raise the grade to a "C" or better to meet the performance level required for subsequent courses. The course may be used only once to meet the graduation requirements of a particular degree or certificate program. All grades will be listed on the student's transcript and will be computed in the student's grade point average (GPA) unless either a "Fresh Start" or "Grade Replacement" policy applies. See Grading System for explanation of these two policies.

Grading System

Aims Community College assigns the following alphabetical grades:

Grade Symbol	Quality of Work Indicated by Symbol	Grade Points
A	Indicates that the student has demonstrated superior achievement of the course objectives.	4
B	Indicates that the student has demonstrated above-average achievement of the course objectives.	3
C	Indicates that the student has demonstrated acceptable achievement of the course objectives.	2
D	Indicates that the student has demonstrated a below-average level of achievement in the course that does not warrant a failing grade yet represents the minimum passing grade. A course in which a final grade of 'D' is earned generally will not satisfy a course prerequisite, and may not be accepted if transferring to another school. The 'D' grade also carries with it a Grade Point Average below the minimum 2.0 required to graduate. For these reasons, students may want to consider repeating a course in which a 'D' is earned.	1
F	Indicates that the student has failed to achieve the objectives of the course.	0
S	Satisfactory: For designated courses, indicates achievement of the course objectives at a 'C' level or above.	none
U	Unsatisfactory: For designated courses, indicates failure to achieve course objectives.	none
AU	Audit: No credit is granted. Regular tuition rates apply. The audit (AU) grade does not affect the grade point average. Any course for which an AU grade is assigned: does not count toward any certificate or degree program; cannot be used to satisfy a course prerequisite; cannot be used to satisfy "in residence" requirements; and cannot be used to satisfy requirements for financial aid or veterans' benefits. Each academic department will set guidelines for the approval or disapproval of a student's auditing a course. The student must obtain instructor approval on an Audit Request Form and submit the form to the Admissions, Registration & Records office by the add/drop deadline for the course. Once approved and submitted, the final grade of AU will be assigned. The grade of AU is final and cannot be changed. The student may receive credit for a course that was originally audited only by enrolling in and satisfactorily completing another section of the course in a subsequent semester.	none
W	Withdrawal: Indicates a student's withdrawal after the point marking 15% of the course (the drop/refund deadline) and before the point marking 75% of the course. After the 75% point, students may no longer choose to withdraw from a course, and faculty will either assign the grade earned or complete an "Incomplete" Agreement with the student.	none
I	Incomplete: The Incomplete is an option for the instructor when a student has, for good reason, been delayed in completing the required work and has satisfactorily completed at least 75% of the course. To receive the grade of "Incomplete," the student does not re-register for the course but instead completes an agreement with the instructor, in which the instructor specifically identifies the time frame and requirements for completing the course. The instructor then submits the completed Incomplete Agreement form to the Admission & Records Office and ensures that the student receives a copy. The student has a maximum of one term to complete the course requirements. If necessary, the instructor may extend the time limit for one additional academic term. After one year from the issuance of the "I", an Incomplete that remains on a student's record will be converted to the "F" grade.	none

Grade Point Average

A student's grade point average (GPA) is computed according to the following formula:

Number of credits of "A" multiplied by 4; plus
 Number of credits of "B" multiplied by 3; plus

Number of credits of "C" multiplied by 2; plus
Number of credits of "D" multiplied by 1;
Number of credits of "F" multiplied by 0; then divided by total number of credits accumulated.

Only the credits accumulated and grade points earned in college level courses at Aims Community College are used in computation of semester and cumulative GPAs which appear on grade reports and transcripts. Courses numbered below 100 do not count for college credit or in the grade point average. Courses graded "S" count for credit, but are not used in the grade point average.

Fresh Start Policy

"Fresh Start" is an option for students who had a poor start academically and returns to Aims after at least a two-year absence, counted from the end of the student's last term at Aims.

Under the program, the student may petition to have all of his or her previous grades eliminated from the cumulative Grade Point Average (GPA). The grades would remain on the transcript, but would no longer be calculated in the GPA.

The student may obtain a Fresh Start Petition in the Admissions, Registration & Records office or online.

Grade Replacement Policy

"Grade Replacement" is an option for students who may choose to repeat a limited number of courses for the purpose of replacing a poor grade with a better grade.

Under the program, both the previous and the new grades would remain on the transcript, but only the last grade received will be counted toward the GPA. The student may attempt to improve his or her overall GPA by repeating a maximum of 4 courses in which he or she had received a final grade of "D" or "F".

The student may obtain a Grade Replacement Petition in the Admissions, Registration & Records office or online.

Graduation Requirements

General Requirements

The general requirements for awarding of an Associate of Applied Science (A.A.S.) degree, an Associate of Arts (A.A.) degree, an Associate of Science (A.S.) degree, an Associate of General Studies (A.G.S.) degree, or Certificates in Career and Technical Education programs are outlined in the Degree and Certificate Requirements section of this catalog. A minimum cumulative grade point average of 2.0 is required in the particular program's curriculum for awarding of any type of degree or certificate, and only courses numbered 100 or above may be applicable toward the degree or certificate. Specific requirements for individual programs may be obtained from either the catalog or the DegreeWorks degree audit available through myAims.

At least fifteen semester hours of course work applicable to the degree or 50% of course work applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must apply for graduation. See the academic calendar for exact deadline dates. Students can download a graduation application from the Admissions, Registration & Records webpage under "Commonly Used Forms" or they can log into their myAims account to apply online. Graduation applications are also available in a paper form through faculty advisors, the Student Success Center, and the Admissions, Registration & Records office. Completed paper graduation applications must be returned to the Admissions, Registration & Records Office where final evaluations will be made. The A.G.S. degree requires the signature of the Advising Program Director in the Student Success Center. After processing the Graduation Application, Admissions, Registration & Records personnel will notify the student through their myAims email account.

Effective Catalog

The catalog in use during a student's first enrollment in the College normally is used in determining degree or certificate requirements. The effective catalog may, however, be no more than four years old at the time of graduation. A student may elect to meet the requirements of any subsequent catalog published during the four year period, including the current year. This election should be made well before the student files a graduation application.

A student who has a break in enrollment in the College may be required to meet the program requirements of the catalog in use at the time of readmission due to program changes. Any previously completed course work may be subject to an evaluation of its relevancy to any revised program. If the program in which the student was previously enrolled has been discontinued, or if a public notice of program discontinuance has been given, the student cannot re-enroll in that program.

The College reserves the right to substitute courses for those no longer offered, to modify course content at any time, to approve the substitution of one course for another in any degree or certificate program, or to waive any course prerequisite or corequisite.

Records, Transcripts, Release of Information

Student Records

The Admissions, Registration & Records Office keeps the following student information:

1. Personal Data: name, address, phone number, gender, birth-date, ethnic background, employment status, student number, and student social security number.
2. Educational background information: previous high school and/or college attended and degrees earned.
3. College major and degree or certificate expectations.
4. Degrees and honors received.
5. College records containing courses attempted, grades earned, credits earned, and dates of enrollment.
6. Courses, hours, and credits of current enrollment.

A cumulative record of each student's college application, correspondence, and other miscellaneous forms is kept active while the student is enrolled in the College. If the student's enrollment ceases, the file is kept active for two years. If the student does not enroll again during this two-year period, the record is retired, and the file is destroyed in accordance with the regulations of the Colorado State Archives.

Notification to Students of Privacy Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students four specific rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records at Aims Community College (hereafter referred to as "the college") within 45 days of the day the office of Admissions, Registration & Records receives a request for access.

A student should submit to the Registrar or other college official within the office of Admissions, Registration & Records, a written request that identifies the record(s) the student wishes to inspect. The Registrar or other Admissions, Registration & Records official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions, Registration & Records office, the student shall be advised of the correct college official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the college to amend a record should write the college official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the college decides not to amend the record as requested, the college will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent (see the "Release of Information" section below). The college discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the college has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the college.

Upon request, the college also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The Office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5901

Release of Information

Except as described below, the release of student education record information to third parties requires written and signed permission of the student regardless of age. The following data are considered Directory Information and may be disclosed by the College in response to inquiries concerning students whether the inquiries are in person, in writing, via e-mail, or over the telephone.

1. Name
2. Affirmation of whether the student is currently enrolled full time or part time.
3. Dates and terms of enrollment.
4. Major fields of study.
5. Degrees and/or certificates earned.

Addresses (including e-mail) are considered personally identifiable information and are not released as Directory Information except for the following:

1. Graduation lists released to news media, which may include the student's city of residence.
2. Other listings to the news media and college personnel for special awards, honors, and events.

Written consent from/by the student for release of education records or personally identifiable information shall not be required for the following parties or instances:

1. School officials with legitimate educational interests. A "school official" is a person employed by Aims Community College; a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a "legitimate educational interest" only if the official needs to review the education record in order to fulfill his or her professional responsibilities for the College.

2. Officials of other schools or colleges where the student intends to enroll.

3. State and local educational authorities in connection with an audit or evaluation of Federal or State supported education programs.

4. Persons or organizations providing financial aid to students or determining financial aid decisions on the condition that the information is necessary to:

- a. determine eligibility for the aid,
- b. determine the amount of aid,
- c. determine the condition for aid, or
- d. enforce the terms and conditions of the aid.

5. Organizations conducting studies for, or on behalf of, the college.

6. Accrediting organizations.

7. Parents of a dependent child as defined by Internal Revenue Code of 1986, Section 152, and as certifiable with notarized documents.

8. In compliance with judicial order or lawfully issued subpoena, including *ex parte* orders under the *USA Patriot Act of 2001*.

9. In case of emergency to protect the health or safety of the student or other persons.

10. Military recruiters who (as mandated by the Solomon Amendment of 1997) have access to name, address, telephone number, date of birth, level of education, and educational institution most recently attended in addition to Directory Information listed above.

11. State and local authorities, within a juvenile justice system, pursuant to C.R.S. 24-72-204.

Currently enrolled students may request the college prohibit the release of Directory Information by notifying the Registrar in writing. The college will honor the request no later than 5 business days after the Registrar receives the notice. The college will honor the request until the student notifies the Registrar in writing to void the request (it may take up to 5 days after receiving the notice to void the request). The college assumes no liability which may arise from compliance with a request to prohibit the release of Directory Information.

Questions regarding the release of information should be directed to the Admissions, Registration & Records Office.

Transcripts

Aims provides both electronic and paper transcripts upon the student's request. A student must request an academic transcript through the student portal or in writing. Requests sent via email or phone cannot be fulfilled. If requesting a transcript in writing, the address is:

Aims Community College
Admissions, Registration and Records Office
P.O. Box 69
Greeley, CO 80632-0069
FAX - 970.475.2356

Written requests must include the student's ID number, address, telephone number, birth date, signature, current name and any other names used during attendance, dates of attendance, number of copies needed, and complete address(es) to which transcripts are to be sent. Transcripts will be released only to the student or a party authorized by the student in writing. Transcripts will not be faxed.

Transcripts updated with the most recently completed courses are usually available 7 working days after the end of the semester in which the course was offered. Transcripts updated with degrees or certificates recently awarded are available on the date specified in the graduation ceremony letter sent to all prospective graduates. This date is normally 10 to 15 working days following the end of the semester.

All student accounts with Aims Community College must be settled and the student must be in compliance with the terms of any student loans before a transcript may be released.

Transcripts or copies of transcripts from other colleges or institutions which were used for evaluation of transfer credit or for admission purposes are not released by Aims Community College. The student must obtain transcripts directly from the institution holding the original record.

Transfer Credit and Credit for Prior Learning

Aims recognizes that learning is gained in a variety of ways. While some students have taken college courses at other colleges and universities and transfer those credits to Aims, others have acquired knowledge and competencies outside a formal college setting. The learning obtained from these life or work experiences is termed experience-based learning and can occur in a variety of non-college settings: in the workplace, in the home, through mass media, through a vocational or service organization or the military. Aims recognizes that transfer credit and/or experience-based learning may be equivalent to Aims college courses.

Students requesting credit for prior learning must submit an Application for Admission and declare a specific degree or certificate program. Credit for prior learning can be gained in the following ways: through a Course Challenge taken at Aims or by taking a standardized test (see below for more information). Credit for prior learning does not meet residency requirements nor does it contribute to eligibility requirements for Financial Aid or Veteran's benefits. Additional information regarding credit for prior learning procedures and requirements may be obtained from Admissions, Registration & Records or the Student Success Center.

Transferring Credit to Aims

Undergraduate credit hours awarded within the prior ten years from any regionally accredited higher education institution may be transferred in to an Aims Community College Degree or Certificate program if they apply to the completion of the student's graduation requirements. Credits older than ten years will also receive careful consideration for transfer. The College reserves the right to examine all credits to determine equivalency of content. In the event that coursework is found not to be equivalent, the course may not be accepted as transfer credit. Obsolete course content is not considered equivalent. To be eligible for transfer, courses must have been completed with a "C" grade or better at an accredited college or university, or other approved institution. Transfer courses must be applicable to the student's declared program. The acceptance of this credit is documented on the student's permanent record as earned credit only, without any indication of grade or quality points. Coursework from institutions using the quarter credit system is transferred in using the formula of 1 quarter hour equals 2/3 semester hour or 1 semester hour equals 1 1/2 quarter hours. Some courses offered under the quarter system do not have the same clock hours as those offered under the semester system and may not be considered equivalent to courses Aims offers.

Fifteen semester hours of coursework applicable to the degree or fifty percent of coursework applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must be admitted to Aims and be degree or certificate declared in order to receive transfer credit. Official transcripts must be mailed or sent electronically through a secured online system from all previously attended colleges directly to Aims; faxed transcripts are not accepted as official. Although we prefer that official transcripts are sent directly from all previous colleges, we will accept hand-carried, sealed official transcripts. Unofficial and opened official transcripts will not be accepted. The Registrar will determine the number and nature of transfer credits applicable toward a degree or certificate.

Official transcripts and other documentation of previous coursework (course descriptions and course syllabi, when needed) must be forwarded to Admissions and Registration directly from the institution maintaining the original record. Official transcripts covering a student's previous secondary and college education,

submitted to the college as part of the admissions or transfer evaluation procedures, become part of the official file and cannot be returned to the student. The college does not issue or certify copies of transcripts from other institutions. Transfer credit evaluations will be completed within thirty (30) calendar days of receipt by the Admissions and Registration Office. If a student has a question or concern about the decision of the transcript evaluator, the student should contact the transcript evaluator. If the student feels that there is still a concern, the student may appeal in writing.

International Transcript Translation

It is the responsibility of the student to have international transcripts translated into English through a "course-by-course" evaluation by a recognized translation service prior to submitting them. In many cases the student also needs to request course translations.

The Appeals Process

The decision regarding course transferability and/or placement made in the initial transcript evaluation will be binding if the student fails to file a written letter of appeal to the Assistant Director of Admissions and Registration within fifteen (15) calendar days. The Assistant Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @ aims account.

2nd Level Appeal

The appeal decisions regarding course transferability and/or placement made by the Assistant Director of Admissions and Registration will be binding if the student fails to file a written letter of appeal to the Executive Director of Admissions and Registration within fifteen (15) calendar days. The Executive Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @aims account.

For "state guaranteed general education" an additional level of appeal is available if the college level appeal is denied. This appeal is filed with the Colorado Department of Higher Education (CDHE) when the student feels that one of the following is an issue:

- Lack of appropriate policies or procedures required by CDHE policies.
- Aims did not follow the College's established policies or procedures.
- Aims did not respond to the student's written appeal within 30 days.

CDHE's appeal process is not designed to resolve disputes between an individual and an institution that involves grades or billing. These issues are outside the CDHE's area of authority. CDHE may be able to facilitate a meeting or identify the correct contact person.

Standardized Testing

Aims Community College offers transfer credit for achievement and knowledge gained outside the traditional classroom through standardized tests such as the College Level Examination Program (CLEP), the Advanced Placement Program (AP), Defense Activity for Non-Traditional Education (DANTES), American College Testing-Proficiency Examination Program (ACT-PEP), the Excelsior College Exams (formerly known as the Regents College Exams), and the International Baccalaureate (IB) Exams. In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions & Records Office.

Published Guides

Formal military and/or business/industry training may receive transfer credit through an evaluation of that learning using Published Guides. The American Council on Education (ACE) Military program uses the credit recommendations of the American Council on Education (ACE) to evaluate military training shown on the Military Joint Services Transcript. Credit awards for military experience-based learning are based on recommendations contained in *The Guide to the Evaluation of Educational Experiences in the Armed Forces*. Credit awards for business and industry training are based on recommendations contained in *The Directory of the National Program on Noncollegiate Sponsored Instruction* (PONSI). In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions, Registration & Records Office.

Course Challenge

A student may challenge a course for which the student believes his or her prior training and/or experiences are adequate to meet the instructor's course requirements. Earning course credit through challenge examination is equivalent to passing a cumulative, end-of-the-term examination or a series of comparable exams. Examinations will vary depending on the type of course being challenged and will be arranged and evaluated by faculty who teach the course. Only certain courses identified by individual divisions are available for this option. Information about course challenge is available in the Admissions, Registration, & Records Office or on the web site at www.aims.edu.

Transferring Credit Out of Aims

In January 2003, the State of Colorado initiated a new general education transfer policy between Colorado public colleges and universities. This policy designates and guarantees the transferability of approved general education courses taken at Colorado community colleges. Students are strongly encouraged to work with their transfer advisor for specific information about their particular major and/or degree area. Students may contact the Colorado Commission of Higher Education at the following web site for further information (<http://highered.colorado.gov/Academics/Transfers/>). The Student Success Center will also assist students with transfer questions.

Articulation Agreements

According to the Education Resources Information Center (ERIC), the 3 primary strengths of community colleges lie in accessibility, economics and teaching/learning support. Whether it be to give a student a start in a university-parallel curriculum (2 + 2) or provide strong skills to bring to the workplace (career and technical education), Aims Community College is committed to working with 4-year programs throughout Colorado and the nation so that any student has the opportunity to complete a 4-year degree.

To that end, Aims Community College works with 2 different types of articulation agreements to get students a head start on a bachelor's degree: university-wide agreements and program-specific agreements. You can find out more about each of these agreements by clicking on the hyperlinks below:

University-Wide Agreements

University of Colorado - www.cu.edu/news/cu-launches-unique-community-college-admissions-program-0

University of Northern Colorado - www.aims.edu/student/admissions/coop/aims2unc.php

Colorado State University - www.aims.edu/student/admissions/coop/aims2csu.php

Colorado State University Pueblo - www.gocsupueblo.com/ProspectiveStudents/Undergraduate/StudentProfiles/TransferStudents/Articulation/Pages/AIMSCC.aspx

Franklin University - www.aims.edu/student/advising/docs/articulation/Franklin.pdf

Kaplan University - www.aims.edu/student/advising/docs/articulation/Kaplan.pdf

Regis University - www.aims.edu/student/advising/docs/articulation/Regis.pdf

Program-Specific Agreements

University of Northern Colorado Criminal Justice Program - www.aims.edu/student/advising/docs/articulation/UNC-CrimJust.pdf

Metropolitan State College of Denver Criminal Justice Program - www.aims.edu/student/advising/docs/articulation/MetroState-CrimJust.pdf

Metropolitan State College of Denver Aviation and Aerospace Science Program - www.aims.edu/student/advising/docs/articulation/MetroState-Aviation.pdf

Colorado Christian University Business Program - www.aims.edu/student/advising/docs/articulation/ColoChristian.pdf

Fort Hays State University Bachelor of Technology Leadership Program - www.aims.edu/student/advising/docs/articulation/FortHays.pdf

SERVICES FOR STUDENTS

Admissions, Registration and Records

Location:

College Center

Executive Director of Admissions, Registration and Records:

Sarah Ener, 970.339.6366

Registrar:

Stuart Thomas, 970.339.6232

Telephone:

970.339.6404

Email:

admissions@aims.edu

Admission

Aims Community College is an equal opportunity institution. The college prohibits discrimination in its practices, programs, and activities on the basis of age, race, color, religion, creed, gender, national origin, sexual orientation, or disability and is committed to maintaining an environment free from sexual or other harassment and retaliation.

A completed Application for Admission is required for all new students and students returning after an absence of one year. This applies to all students, including those taking courses for self-improvement or personal interest only. No admission fee is required.

Some programs, such as Radiologic Technology, require a separate, additional application for admission into the program to be submitted to the specific division. Admission to the College does not imply entry into any program which has selective admission standards. The College may deny admission or re-enrollment to individuals who cannot benefit from the programs/courses offered or if an applicant's mental or physical disability may, in the opinion of the College, appear to be impractical or dangerous.

Some students may be required to enroll in specific preparatory courses in reading, writing, and mathematics in order to advance to college-level courses. (See Assessment Requirements).

Aims Community College does not require (but strongly encourages) immunization for measles or other diseases prior to admission. Students are urged to consult their personal health care provider regarding potential health risks.

Tuition Classification

In general, students pay in-state or out-of-state tuition based on their residency status in Colorado. There are multiple ways to qualify for in-state tuition. The most common methods to qualify:

- Attend a Colorado high school for at least six academic terms from three separate academic years, graduated or receive a GED, and then immediately attend college in Colorado.
- If you are under the age of 23 and do not meet this qualification, you may still qualify if your parent or court-appointed legal guardian lives in Colorado for 365 days before the first day of class and has taken steps to make Colorado their permanent home (such as getting a Colorado driver's license or I.D., filing Colorado state taxes, registering to vote in Colorado, etc)
- If you are age 23 or over, you may qualify if you have lived in Colorado for 365 days before the first day of class and have taken steps to make Colorado your permanent home (such as getting a Colorado driver's license or I.D., filing Colorado state taxes, registering to vote in Colorado, etc)
- Active-duty members of the armed forces of the United States and Canada on permanent duty station in Colorado and their dependents are also eligible for in-state status, regardless of how long they have lived in Colorado .

In addition, students who qualify for in-state tuition and live in the Aims tax district (which includes most of Weld County and small sections of adjoining Larimer and Adams counties), may qualify for an even lower in-district tuition rate.

Additional information regarding Colorado residency for tuition purposes can be found at the Colorado Department of Higher Education website <http://highered.colorado.gov/Finance/Residency/faq.html>.

Initial Classification

Initial Residency Classification for tuition purposes is made at the point of admission based upon information the student supplies in the Application for Admission. Failure to answer all questions on the Application or failure to supply any requested documentation results in a pending residency status and the student will be charged the out-of-state tuition rate.

Changes in Tuition Classification

Students who are classified as "pending" can fill out an Application Addendum and return it to the Admissions, Registration and Records Office for reclassification. Students will remain responsible for paying their student account based on the out-of-state rate until their Colorado residency is determined.

Individuals who were initially classified as Out-of-State, but feel they meet the requirements for in-state tuition should submit a petition for in-state tuition classification at the Admissions, Registration and Records Office. The burden of proof rests upon the petitioner who has the responsibility to submit a petition with the required documentation by the first day of the semester in which the student plans to attend. Only **photocopies** of requested documents should be submitted with the petition because all information submitted becomes part of the person's permanent record and cannot be returned to the petitioner.

Students remain a non-resident until they have received notification from the Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state tuition classification remain responsible for paying their student account based upon their current tuition classification.

Deadlines

Application Addendums should be returned to Admissions, Registration and Records as soon as possible, but no later than the drop deadline for the current term.

Completed petitions may be submitted to the Admissions, Registration and Records office as early as 90 days prior to the term for which the individual desires a change in classification BUT NO LATER THAN THE FIRST CLASS DAY OF THE TERM. The student should allow a minimum of two weeks for the petition to be processed. If additional information is required, it must be submitted within 15 days from the original petition unless special arrangements are made with the Tuition Classification Officer.

Appeals

Any student who is denied in-state tuition classification by the Tuition Classification Officer may appeal that decision to the Registrar. Appeals must be submitted **in writing** to the Registrar no later than two weeks after the denial decision has been sent to the student. The decision of the Registrar is the final College determination. There can be no retroactive changes in classification.

Campus Tours and Get Started Sessions

Aims provides a virtual tour that highlights each of our sites: Greeley, Fort Lupton, Windsor and Loveland. Visit our campus virtually at <http://www.youvisit.com/tour/aims?pl=v>.

If you would like to see the Greeley Campus in person, consider joining us for a Tuesday tour. Tours for prospective students are from 4:30 - 6:00 p.m., and will start in the lobby of the College Center Building. Prospective students can view Tuesday Tour dates and RSVP at: www.aims.edu/prospective/campus-tour.

Get Started Sessions - Attend a personalized Get Started Session! During the session, we will walk you through the process of applying to attend Aims, answer your questions, and help you prepare to get started at Aims.

Call or email today:

Mario Gonzalez, Admissions Advisor, Hablo Español
(970) 339-6239, mario.gonzalez@aims.edu

Margaret Dempsey, Admissions Advisor
(970) 339-6477, margaret.dempsey@aims.edu

Admission Procedure

For Domestic Students:

1. Submit a completed Application for Admission.
2. Apply for Financial Aid, if needed.
3. If pursuing an Aims certificate or degree program and a high school or other college was previously attended, you may wish to provide an official transcript of high school or college credits or a certified record of GED completion or ACT/SAT scores. This may exempt you from some or all of the assessment test requirement. (see Advising / Assessment).
4. Complete the on-line New-Student Orientation located on the Student Tab in your myAims account. This step is required for students pursuing an Aims certificate or degree. It is recommended for undecided or personal interest students.
5. Make an appointment and meet with an academic advisor.
6. If transferring credits, see the TRANSFER CREDIT section for procedure (see Transfer Credit and Credit for Prior Learning).
7. Students under age 18 must have the signature of their parent or legal guardian on the Application for Admission, or submit a signed Parent's Statement for Applicants Under the Age of 18.
8. Students under age 16 are required to complete additional steps for admission and registration. Contact the Student Success Center at 970-339-6251 for details.

For International Students:

You are an international student who is seeking admission to Aims Community if you are a non-U.S. citizen or non-U.S. permanent resident and have completed high school. Applicants seeking an F-1 student visa are required to provide:

1. An International Student Application.
2. A Financial Support Statement, along with bank statements and letters of Financial Guarantee.
3. Proof of English proficiency.
4. Official high school transcript verifying proof of graduation/completion.
5. Official college/university transcripts.
6. A copy of a valid passport.
7. Proof of current and adequate medical insurance.
8. Transfer students must send official college/university transcripts.

The completed application and supporting documents must be submitted by the posted deadlines:

Summer semester - March 15
Fall semester - June 1
Spring semester - November 1

For questions regarding the admission of international students, contact Kristie Herrera, International Enrollment Advisor, at **970.339.6401** or kristie.herrera@aims.edu.

Assessment Requirements

Based on the statewide remedial education policy and institutional procedures, students may be required to assess in reading, writing, and math. Assessment is designed to assist students in understanding their current academic levels and to aid them and their advisors in the selection of college courses. New and returning students are responsible for making arrangements at the Testing Center to meet the assessment requirement prior to conferring with an advisor and registering.

The assessment requirement can be met in one of the following ways:

1. Showing proof of successful completion of an Associates of Arts, Associates of Science, or baccalaureate degree or higher from a regionally accredited institution (excludes Associate of General Studies and Associate of Applied Science graduates), or
2. Submit transcripts and course descriptions to show proof of successful completion (C- or higher or "S" satisfactory) of equivalent college-level math and writing courses taken within the past 10 years from a regionally accredited institution. The student should submit documentation to the Testing Center as early as possible prior to registration, or
3. Complete the Accuplacer assessment in reading, sentence skills, and mathematics (scores are good for three years), or
4. Show proof of minimum ACT, SAT, Compass, or Accuplacer scores taken within the past three years.

Students, whose assessment scores do not meet the Colorado Commission of Higher Education college-level course enrollment standards in English and/or mathematics, must complete developmental education coursework during their first thirty (30) semester hours of instruction at Aims. ESL and GED courses are not included in the 30 semester hour count.

Retests of any or all of the sections will result in a minimal fee per section. The first retest of any section can occur 24 hours after the initial testing. Any additional retest attempts of any section will require a three-month wait period unless proof of successful completion of a college-sponsored remediation program is provided. The Accuplacer may be taken a total of five times in a two-year period. Information regarding Accuplacer testing times/fees can be found at <http://www.aims.edu/student/testing/tests/accuplacer/>.

Students with mobility, visual, hearing, learning, mental, emotional, speech or health disabilities must meet with Disability Access Services to arrange for special accommodations in testing.

Students should contact the Testing Center for fees and testing times or refer to the web site at www.aims.edu/student/testing.

Refer to the Aims web site for further information on remedial education requirements at Aims.

Registration

After completing the admissions, assessment and advising processes, students must complete the registration process each semester. A Schedule of Classes is available on-line prior to the registration period. Consult the on-line calendar for registration details.

Students must have all financial obligations from prior terms paid before they will be permitted to register for additional courses.

Add, Drop, Withdrawal, Cancellation of Classes and Refunds

Course Cancellations

Aims Community College must retain the customary right to cancel course offerings where enrollment is too low to make a course educationally sound and economically efficient. Course cancellations will result in a full refund.

Adding, Dropping, or Withdrawing from Classes

Adding of classes must be done by the course Add Deadline (within the first 7% of the course). After the deadline has passed, adding courses may be done on an exception basis only if space is available and the instructor has given written permission to enroll.

Dropping of classes must be done by the course Drop Deadline (within the first 15% of the course). Classes dropped by the drop deadline will result in a full refund.

Withdrawing from classes must be done by the course Withdrawal Deadline (after the Drop Deadline, but before the point marking 75% of the course). Withdrawing from a course will generate a final grade of "W" on the student's academic transcript. All tuition and fee obligations still apply; a withdrawal does not qualify for a refund.

If the student does not withdraw by the withdrawal deadline, the faculty will assign the final grade earned. If the student qualifies, the instructor may (at his or her discretion) assign an "Incomplete" as a final grade status (see Grading System).

Students are responsible for properly adding, dropping, and withdrawing. Students SHOULD NOT expect to be dropped due to non-attendance. Telephone requests for adds, drops, or withdrawals cannot be accepted.

Withdrawal - From All Classes/From The College

Students withdrawing from all classes and/or from the college must begin the withdrawal process by contacting the Admissions, Registration, and Records Office in Greeley, Loveland, Fort Lupton or Windsor. Telephone requests for complete withdrawal will be taken under extreme circumstances only. Students withdrawing from all classes must complete the exit form which can be found at the Admissions, Registration, and Records Offices on all four campuses.

Tuition Adjustment Appeals

Students who have withdrawn from course(s) from the college due to extenuating circumstances, may file a Tuition Adjustment Appeal. Tuition Adjustment Appeals must be submitted within one year of the semester being requested and the student needs to supply documentation to support extenuating

circumstances. Students can contact the Cashier's Office or go to <http://www.aims.edu/student/cashier/appeals/> for forms, guidelines and additional information.

Refund Regulations

Under specific conditions, the College grants refunds for tuition and course fees to students who drop courses by the specified deadline. *Students are responsible for dropping their courses by the published deadline, even if they have never attended. Courses can be dropped on-line or at the Admissions, Registration and Records Offices at any campus.* To be eligible for a refund, a DROP must be submitted by the deadline in person or on-line. In cases of emergency, a student may submit a letter to the Admissions, Registration and Records Office. The date the request is received in the Admissions, Registration and Records Office will be used in determining eligibility for the refund. If the student was provided assistance from College funds or funds managed by the College, the refund will be returned to the appropriate scholarship/grant fund or applied to the student's note in the loan fund. Refunds will be made in accordance with the following schedule:

- By the Drop Deadline (the point marking 15% of the course): 100% refund.
- By the Withdrawal deadline (the point marking 75% of the course): no refund.

Cooperative Registration Agreements

Students must have a valid social security number to participate in either cooperative registration agreement.

UNC - Aims

Students enrolled for at least 12 credits and paying full-time tuition at the University of Northern Colorado (UNC) or Aims Community College are eligible to take one undergraduate class (maximum 5 credits) at the other school without additional tuition charges. The student pays all applicable course fees. The tuition-free course must be one not offered at the student's home school during that term. Courses delivered by Continuing Education (credit or non-credit) do not count in the twelve credit full-time requirement and cannot be taken as the free class. Details are available at the UNC Registrar's Office and at each Aims Admissions, Registration and Records Office on all campuses and on-line at www.aims.edu/student/admissions/coop.

CSU - Aims

Students enrolled for at least 12 credits and paying full time tuition at Colorado State University (CSU) or Aims Community College are eligible to take one undergraduate class (maximum 5 credits) at the other school without additional tuition charges. The student pays all applicable course fees. Courses delivered by Continuing Education (credit or non-credit) do not count in the 12 credit full-time requirement and cannot be taken as the free class. Details are available at the CSU Admissions Office and at the Aims Admissions, Registration and Records Offices on all campuses and on-line at www.aims.edu/student/admissions/coop.

Advising / Assessment

Location:

College Center

Telephone:

Greeley - 970.339.6251

Fort Lupton - 303.857.4022, ext. 5903

Loveland - 970.667.4611, ext. 3306

Assistant Vice President of Student Affairs:

Dr. Sarah Wycaver

Director of Disability Access Services:

Dana Jones

Assistant Directors, Student Success:

Beau Bienvenu, Testing Center and Career Services

Lesli Bicknell, Academic Advising

The Student Success Center is a community of learner-focused professionals who advocate the empowerment and growth of individuals. As such, the center provides services in a confidential setting to assist students in achieving academic and career success. These services include:

1. Academic Advising
2. Career Services
3. Disability Access Services
4. Personal Counseling
5. Testing Center

Academic Advising

970.339.6251

We understand the time and money spent on your education is one of the most important investments you will ever make. As such, our academic advisors are committed to helping you navigate through the educational system by clarifying the process and helping you select academic goals/programs of study to successfully meet your short and long-term goals. All students are encouraged to visit with an advisor each semester; however, new degree/certificate-seeking students are required to meet with an advisor.

For your first semester, an academic advisor will work with you to:

- Review assessment scores
- Explain the different educational paths available to you
- Confirm your educational and career goals
- Select classes that will meet those goals
- Assist you with the online registration process
- Identify campus and community resources to help you be successful

Advisors can also help you to:

- Develop a semester-by-semester plan that outlines the courses you will need to take to complete your program
- Explain graduation requirements and other policies/procedures of the college
- Monitor and discuss your academic progress
- Refer you to academic, career, financial, social, and health resources that may assist you
- Discuss any concerns or obstacles you are facing during the semester and help you get back on track

Advisors are available to meet with students throughout the year. It is in your best interest to schedule an appointment, but walk-in advising is available at various times throughout the academic year.

Testing Center

970.339.6533

The Testing Center at Aims Community College believes that assessment plays an important part in helping you succeed in your educational endeavors. Keeping that in mind, it is the Center's goal to provide you with a comfortable, quiet and secure testing environment.

Aims Community College is a multi-campus institution. Each campus offers a variety of assessment tests and services, including:

Placement Testing

According to the State of Colorado and Aims Community College institutional procedures, all first time degree and certificate-seeking students, must be assessed in Reading Comprehension, English and Mathematics.

At Aims Community College, you must complete the Accuplacer placement exam or meet State assessment requirements before registering for classes. You can meet State assessment requirements by:

1. Showing proof of successful completion of an Associates of Arts, Associates of Science, or baccalaureate degree or higher from a regionally accredited institution (excludes Associate of General Studies and Associate of Applied Science graduates), or
2. Submit transcripts and course descriptions to show proof of successful previous college experience at an accredited college. Students who have successfully completed (C- or higher) a college-level mathematics and writing course within the past ten years from a regionally accredited institution will be exempt from taking the Accuplacer Placement test.
3. Showing proof of minimum ACT scores of 18 in English, 19 in Math (for certain courses), and 17 in Reading, or
4. Showing proof of minimum SAT scores of 430 in the verbal area for English and 460 in the math no older than 3 years, or
5. Showing proof of minimum Compass scores of 79 in English and 63 in math no older than 3 years, or
6. Taking the College Board's Accuplacer Placement test. If you need to take the Accuplacer, please keep the following things in mind:
 - Prior to taking the Accuplacer, you must have an application on file.
 - On the test day, please bring a Student ID Number (you will not be allowed to test unless you have your Student ID Number) and a Photo ID.
 - Please note that calculators are not allowed on the Mathematics section of the Accuplacer.
 - The Accuplacer is an untimed test. As a result, we encourage you to take your time and do the best you can.

Academic Testing

Testing services for faculty include administering the following: makeup exams for the classroom, exams for Hybrid and Internet courses, written FAA exams, secured Nursing exams, and secured EMS exams. We also provide test accommodations for those with documented disabilities.

CLEP & DSST

The Testing Center offers both the College-Level Examination Program (CLEP) and the DSST. Both programs give you the opportunity to obtain college credit for learning obtained outside the conventional college/university classroom.

Other Tests and Services Offered Through the Testing Center

1. Proctored Exams - We proctor exams for other colleges and universities. Proctored tests are by appointment only.
2. Typing Tests
3. Spanish Placement Test
4. Microsoft Office Specialist (MOS) exam
5. CLEP and DSST exams
6. GED
7. ATI
8. HESI
9. FAA/COMIRA
10. Pearson Vac

Please call 970.339.6533 to inquire about fees.

Career Services

970.339.6251

Career Services is available to assist you in discovering and moving toward your career goals. These services are designed as a resource to be used before, during, and after formal education at Aims.

Career Services resources:

- Career Counseling
- Resume/Cover Letter Reviews
- Mock Interview
- Career Advance
- Career Exploration Resources
- Annual Job/Career Fairs
- Job Search Skill Development Presentations
- Job Search Assistance

Career Counseling Services: If you would like individualized assistance in discovering how you are wired and how that connects to career options, we invite you to schedule an appointment with Career Services. Career Counseling is a 2-3 appointment series that provides you with knowledge about your personality and interests, connected career niches and exploration resources. For community members, the Career Counseling and Job Search services costs \$50 each.

Job Search Skill Development Resources: From helping to develop a stand-out resume to coaching on interviewing skills, Career Services can help you get your job search in gear! Don't miss our annual Career Fairs held in partnership with UNC and Employment Services of Weld County. Check out our web site for the latest information about upcoming events.

Check out our on-line job board, Career Advance! This site is only available to Aims students/alumni and is free to use. Register on Career Advance to view current job postings including campus work-study positions, internships and volunteer positions, as well as part-time and full-time job opportunities! Access Career Advance at www.aims.edu/student/career. Go to the Student drop down menu and select "Career Advance Log-in." Get connected!

Personal Counseling

The goal of our counseling services is to provide current students with a confidential setting to discuss life challenges that can impact academic success. Each student is allowed 6 free sessions with a qualified counselor. Services are offered on the Greeley, Fort Lupton, and Loveland Campuses. Please call 339.6436 to schedule an appointment.

Emerging Scholars

Located on the first floor of the College Center within the Student Success Center, the Emerging Scholars Program is designed to support students in developmental education courses. Additionally, the retention advisors assist students who are on academic probation/suspension and financial aid suspension with identifying strategies and resources to help them get back on track in their academic pursuits.

Bookstore

Location:

College Center, Room 108, 970.339.6457

Your Aims Community College Bookstore carries all required and recommended textbooks for classes taught on their respective campus. In many cases, textbooks are available in new, used, rental, and digital formats.

The Bookstore for the Greeley Campus is located in the College Center building. Bring in your class schedule and our friendly staff will assist you in finding your books and required supplies. You will also find a wide variety of school supplies, Aims clothing, backpacks, gift items, candy, gum, and nuts. Textbook refunds will be accepted on all 3 campuses during the first 5 days of the semester. All refunds require a sales receipt.

Please note: Bookstore hours change throughout the academic year and vary by campus. Please refer to the website for specific hours.

Textbooks, supplies, and clothing can be ordered by visiting the Bookstore website at <http://aims.bncollege.com>.

Disability Access Services

Location

Program Director

Dana Jones, 970.339.6388

Assistive Technology Specialist

Neal Sorensen, 970.339.6596

Providing equal opportunity is an important and shared responsibility at Aims Community College. Disability Access Services (DAS) shares this responsibility by assisting students with documented disabilities in reaching their academic potential. The office strives to accomplish this by providing qualified students with reasonable academic accommodations as mandated under ADA and Section 504 of the Rehabilitation Act.

Disability categories served by the DAS Office include, but are not limited to:

- ADD/ADHD
- Autism Spectrum
- Blind/Low Vision
- Orthopedic Condition
- Neurological
- Learning Disability
- Deaf/Hard of Hearing
- Psychiatric/Psychological
- Multiple Disability
- Systematic Illness
- Traumatic Brain Injury
- Services for Temporary Disabilities

It is solely the responsibility of the student to disclose his/her disability and to obtain appropriate accommodations. If students wish to self-identify and request accommodations, contact the DAS Office to arrange an Intake Meeting. Students will need to provide appropriate documentation that describes the diagnosed disability and current functional limitations. Contact the DAS Office as soon as classes are scheduled in order to ensure services will commence as close to the start of classes as possible. Please note that once documentation and paperwork is received in the DAS Office, the approval/denial process could take up to 10-14 working days for a final decision to be made so please plan accordingly. Students will be notified by email if additional documentation is needed. If requests are approved, Faculty Notification Letters will be made available for students and professors via email. Accommodations will not take effect until the professor has received the approval letter.

To request accommodations, students must submit:

- Current documentation from a qualified diagnostician stating the disability and functional limitations
- A completed student Intake Form (for new DAS students)
- A completed Request for Accommodations Form
- An Alternative Text Request Form, if applicable

Returning students need to inform the DAS Office each semester to request continued services.

Examples of accommodations:

- Extended test time
- Test writers and/or readers
- Notes Assistance
- Recording devices
- Sign Language Interpreters
- Alternative texts
- Braille
- Adaptive computer equipment
- Assistive technology

Accommodations for all campuses are handled through the Greeley Office.

First-Year Experience

www.aims.edu/fye

Location:

Horizon Hall, Room 107

Assistant Director:

Rachel Veretto
970.339.6641

Program Coordinators:

Jackie Chabot
970.339.6531

Ty'Ray Thompson
970.339.6595

Email: fye@aims.edu

The Center for the First-Year Experience (FYE) provides students with the tools to ease the transition to college and pave the way to greater academic success. FYE, located in 107 Horizon Hall, is also a space for studying, academic support, and we even have a few student computer stations (sorry, no printing). If you're a new student, take advantage of these programs and classes designed specifically for you:

Advancing Academic Achievement (AAA 090)

AAA090 is a three-credit course which helps students develop personalized approaches to learning and success for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, listening techniques, concentration and memory devices and critical thinking for students success.

iFocus Workshops

The iFocus workshop series, offered through the fall and spring semesters on all campuses and online, will assist you in developing and achieving your educational, professional, and personal goals while attending Aims Community College. iFocus was created to meet the needs of students in the areas of academic, multiculturalism, leadership, health and wellness, career and transfer, and technology. Popular workshops include: Study Strategies for Biology, Microsoft Word Quick Start, Overcoming Test Phobia, Boost Your Brain Power, Stress-Proofing Yourself and many more!

Catalyst

Catalyst is a selective leadership program for students returning to Aims after at least one semester with a minimum 2.0 GPA. The term "catalyst" is defined *as someone or something that encourages progress and change*. This unique program helps students foster a mindset of completion and a vision of the "end in mind." During three semesters, the following programmatic themes are covered: Leadership, Connectedness, and Cultural Competency. These content areas provide participants with the opportunity to improve on skills attractive to future employers: teamwork, communication, leadership, organization, decision making, and other personal/professional skills. Membership in Catalyst strengthens your leadership skills, making you "the" candidate for your future career!

United Men of Color - United Women of Color

These groups offer students of color the social and academic support to predict retention, success, and completion through introductions to campus resources, creating interpersonal support and accountability and encouraging a Growth Mindset. Both groups act in solidarity with other social inclusion and equity groups and initiatives on campus as they help to educate the campus community on issues related to the success of students of color. Weekly meetings serve as a safe space for students of color to be open and inclusive about cultural commonalities, and differences, as they navigate higher education.

Peer Coaching

Peer coaches serve as guides to all Aims students, supporting them both academically and socially during their various transitions at Aims. Peer coaches encourage students to participate in co-curricular programs and campus events, connect students to campus and community resources, and offer academic support by assisting students with study skills and technology questions related to assignments. Peer Coaches are available for 1-1 support in the Learning Commons and in the First-Year Experience office.

Learning Commons

Location:

College Center, 2nd floor

Director, Learning Commons:

Travis Brown, 970.339.6635

Assistant Directors:

Susan Andersen, Library Services, 970.339.6503

Julie Luekenga, Tutoring and Supplemental Instruction, 970.339.6328

Staff Specialist:

Mary Love, 970.339.6465

The Learning Commons provides numerous services to students and faculty in support of their educational goals and objectives. Located on the second floor of the College Center, this area includes the **Computer Learning Lab, Library Services, Study Skills, Tutoring Services and Supplemental Instruction**. The friendly and welcoming atmosphere fosters learning, independent study, and collaborative effort to support student success. Here you will find open-use computers, the library collection, and tutoring assistance. We also have wireless internet access, group study rooms, casual seating, and a reading room. Knowledgeable staff have expertise in academic, library, career, and technical areas. For additional information and hours of operation, please see our website listed below.

- Large number of PC and Mac computers loaded with current software
- Large physical collection of books, dvds, cds, audio books and learning aids available for checkout by students, faculty, staff and community members (fines are assessed for overdue items)
- NOOK readers, loaded with e-books, available for checkout to students, faculty and staff
- Laptop computers available for 2-week checkout to students
- Two group study rooms and a relaxed reading room
- Unlimited computer time (depending on open hours and availability)
- Fast Internet connection and wireless capability
- Copiers, scanners, and printers for general use
- Curriculum support across disciplines, including CIS, Business Technology, AutoCAD, Graphics Technology and various programming languages
- Drop-in tutoring available in math, English, writing across the curriculum, reading, and limited science
- Individual, group, and Guided Study Group tutoring for selected subjects
- Supplemental Instruction
- Study skills sessions and workshops available to provide techniques and tips, useful in all course work
- Online assistance available 24/7 through the Online Writing Lab and Academic Resources web pages
- Writers' Community sessions
- Online tutoring available by contacting tutoringrequest@aims.edu
- Course-embedded tutoring
- Supplemental Instruction for select courses
- 24/7 on- and off-campus access to full-text online academic articles and databases
- 24/7 online and mobile access to dozens of full-text eMagazines through Flipster
- 24/7 on- and off-campus access to over 150,000 full-text eBooks titles
- 24/7 on- and off-campus access to high quality research information through subject-specific Reference Guides
- 24/7 virtual chat reference assistance through Ask Academic

- Remote access to electronic library materials available at <https://proxy1.aims.edu:2443/login>
- Course textbooks for most high-enrollment classes available at all campuses for 2-hour checkout

Supplemental Instruction (SI)

Introduction

The Supplemental Instruction Program at Aims Community College is committed to helping students learn more systematically by providing avenues for organized group study. Supplemental Instruction (SI) is a method of academic support that has proven effective in improving student academic success in courses with traditionally high D, F, and withdrawal rates. Supplemental Instruction initiatives at Aims actively address issues regarding student learning, persistence and retention.

The SI model has proven to be nationally effective. Students who participate in SI have seen the following:

- Higher mean final grades than those who do not participate
- Lower percentage of withdrawals and final grades of D or F than students who do not participate in SI, regardless of prior academic achievement of the students
- Higher retention and graduation rates than those who do not participate, regardless of the prior academic achievement of the students

Contact:

Julie Luekenga
julie.luekenga@aims.edu
970.339.6328

Locations:

Greeley Campus

College Center, 2nd Floor, South Wing

Computer Learning Lab and Tutoring Services 970.339.6541

Kiefer Library 970.339.6458

Computer lab, library, and tutoring services are also available at the following locations:

Fort Lupton Campus

Prairie, room 107, 303.718.5905

Loveland Campus

Room 105, 970.667.4611, ext. 3304

Windsor Campus

PSI, room 110, 970.378.3520

For additional information and hours of operation, please visit our website: <http://www.aims.edu/learning-commons/>.

*Please note: not all services are located on all campuses.

Learning Communities

The Learning Community Program at Aims Community College is designed to help students form connections for academic and social support by taking classes together as a group. Each learning community consists of classes (usually 2-3) scheduled in a cluster. Faculty teaching courses in the community work together to link class topics and assignments.

Participation in a learning community can make your academic experiences at Aims Community College more stimulating and enjoyable. Learning community students typically create a network of students and faculty that enhance academic programs.

Learning Communities are organized to fulfill a variety of educational needs so students can make steady progress toward their degree while taking interesting classes. The faculty members participating in the Learning Community Program are committed to creating an active learning environment that supports each student's academic and personal development.

Consult an advisor for more information about Learning Communities at Aims.

Student Leadership and Development

Location:

College Center, Room 130

Telephone:

970.339.6450

Director:

Patrick Call

Student Activities:

970.339.6225

Office Supervisor: 970.339.6450

FAX: 970.506.6946

Media Specialist:

970.339.6369

Student Leadership and Development Office

Student Leadership and Development's mission is to support student learning in their experience at Aims by providing high-impact co-curricular programs and services that predict academic success and completion.

Programs and Services

The Student Leadership and Development Office is committed to serving as a resource for Aims students as well as supporting student activities. The office provides opportunities for students to gain valuable experiences in planning and implementing activities and programs. Students meet new and interesting people and participate in activities that often have a lasting effect on both the campus and the individual. Student Leadership and Development encompasses a broad range of programs and services designed with the student as the priority.

Associated Students of Aims Community College - ASACC is a student organization whose membership includes all Aims students. This organization serves the students at Aims by addressing student concerns and student-related campus issues and by coordinating student activities. The organization is governed by the Student Government Association with representation from the Greeley, Fort Lupton, Loveland, and Windsor campuses.

Student Government Association - The SGA provides a student voice in campus decision making processes and brings student concerns to the forefront of campus operations. This group provides input on student life issues to the college administration and the Aims Board of Trustees. Additionally, this board assists in chartering and working with student clubs and organizations. Student activities that complement the educational aspect of college life are coordinated by this team as well. These activities include: Fall-In, Veteran's events, suicide prevention programs, The Great American Smoke Out, Health & Resource Fairs, faculty lectures, clothing and toiletry drives, the Human2Human Social Inclusiveness Series, and more.

Chartered Student Clubs and Organizations - Included are academic, honors, social, and civic groups. Get involved by contacting the Student Leadership and Development Office for a current listing of chartered clubs and organizations or go to www.aims.edu/student/studentlife/clubs

Graduation Ceremony - One graduation is held each year at the conclusion of the spring semester for all students earning degrees and certificates during the academic year.

Graphic Services - Available to the ASACC Board and recognized student clubs/organizations to give students an opportunity to work with a Media Specialist/graphic artist to develop promotional materials, brochures, signs, and web pages.

Honors Programs - Included is the Distinguished Scholar Awards program, Academic Excellence Week, Academic Honors Ceremony, Beta Kappa Lambda - the Aims chapter of Phi Theta Kappa, Aims English Honors Club, and Veterans National Honor Society-SALUTE.

National Society of Leadership and Success - This organization helps students discover and achieve their goals. The Society offers life-changing lectures from the nation's leading presenters and a community where like-minded, success-oriented individuals come together and help one another succeed.

Study Lounges - Lounges are located in Westview, Ed Beaty Hall, Horizon Hall, and the Allied Health and Sciences Building.

Student ID - The Aims Student ID is the official identification card for all members of the student community. It functions as a library card, gymnasium pass, Learning Commons card, testing center pass and includes benefits in the surrounding community including student discounts. All students are expected to obtain an Aims Student ID card after registering for courses for their first term at Aims. Bring a copy of your class schedule and photo ID to the Student Leadership and Development Office, Room 130 in the College Center or the Front Desk at Loveland/Fort Lupton campuses to obtain a free student ID.

Parking - Vehicular parking is available on campus in designated lots with a parking permit. Parking regulations are enforced by the Department of Public Safety and Security.

Students at Aims are required to have a parking permit for all cars or motorcycles they will be parking on campus. Parking permits are required at the Greeley, Windsor and Fort Lupton campuses. Any student visiting those campuses must have a permit or they risk being ticketed. The permit is free to the student and provides an added level of security for our campus population.

Permits may be obtained by:

- Completing a parking permit form
- Bringing a valid photo I.D. and vehicle license plate number, make, model and color, to:
 - Greeley: To the Student Leadership and Development Office, College Center 130
 - Loveland, Fort Lupton, and Windsor: To the front desk at the campus.

For more information about parking permits, contact the Student Leadership and Development Office at 970.339.6225 or 970.339.6450. For parking information, contact the Safety and Security Coordinator at 970.339.6474.

Student Mediation, Assistance, and Advocacy Program (MAAP)

The Student Mediation, Assistance, and Advocacy Program (MAAP) is designed to assist students in seeking an informal resolution to a complaint, issue, concern, or problem with a College employee, College department, another student or an instructional situation as described in 5-601C. Contact the Student Leadership and Development Office in College Center, Room 130, for assistance.

Ombudsman

A student ombudsman is available to help you with instructional or interpersonal problems. You can find this resource in College Center, Room 130.

Impact Programs

Location

College Center, Room 220
970.339.6372

Program Directors

Julie C. Smith - TRiO Student Support Services (SSS) Classic

Liz Schoenleber - TRiO Student Support Services (SSS) STEM

Mary Ann Lucero - Center for Opportunity & Resilience in Education (CORE) & Emerging Scholars Program

The Impact Programs at Aims includes a TRiO Student Support Services (SSS) Classic program, a TRiO SSS STEM program, as well as, the Center of Opportunity & Resilience in Education (CORE) and Emerging Scholars programs. The mission of the Impact Programs is to develop and equip historically

underrepresented or under prepared student populations with skills, experiences, and academic practices that assist them in achieving their educational goals and becoming strong contributing members of a 21st Century society.

The TRiO SSS programs are federally funded through the Department of Education to provide 280 new and continuing Aims Community College students comprehensive academic support each academic year. CORE and Emerging Scholars are institutionally funded.

Benefits

Students benefit from the following free services:

- Intensive academic advising
- Academic coaching and tutoring
- Major and career exploration
- 4-Year college transfer preparation and planning
- Campus and community leadership opportunities
- Cultural and civic engagement opportunities
- Financial wellness education

Please see detailed information below, including eligibility requirements, for each program.

- TRiO Student Support Services (SSS) Classic
- TRiO Student Support Services (SSS) STEM
- Center of Opportunity & Resilience in Education (CORE)
- Emerging Scholars (ES)

TRiO Student Support Services (SSS) Classic

The TRiO Student Support Service Classic Program focuses on actively coaching eligible students at Aims to be successful college students. TRiO Classic provides supportive academic services; cultural enrichment experiences designed to develop students academically, personally, and professionally; and transfer and career readiness activities. The Classic Program actively creates an environment which fosters academically tenacious students who value inclusion, respect, integrity, community, personal independence, professional responsibility, and service.

TRiO Student Support Services (SSS) STEM

The TRiO SSS STEM program is dedicated to serving students who are pursuing an academic and/or career path in science, technology, engineering, mathematics, or health sciences. The STEM program fosters a proactive and supportive approach to ensure participants are exposed to, and equipped with knowledge, skills and opportunities in the STEM fields and connects students to academic, financial and cultural support resources.

Student Support Services (SSS) Eligibility

TRiO SSS Classic and STEM program eligibility for participation is determined by the Department of Education. To be eligible, students must be:

- Accepted to or enrolled at Aims Community College;
- Demonstrate a need for academic support;
- Identify in one or more of the following groups:
 - Financially limited according to federal guidelines
 - A first-generation college student (neither parent has received a bachelor's degree)
 - Have a documented disability
- A U.S. Citizen or permanent resident.

*Students who successfully complete one semester in the TRiO Student Support Services Programs may be eligible to receive federal grant aid funds to assist with the cost of attending Aims Community College.

For more information, or to apply to one of the TRiO SSS programs, stop by College Center 220, contact us via phone at 970.339.6372, or visit our web page at <http://www.aims.edu/student/impactprograms/>.

Center of Opportunity & Resilience in Education (CORE)

CORE is designed to enhance the holistic development of students while also being committed to establishing a community which provides opportunity for increased access to services; intensive learning support; and an intercultural learning community which facilitates successful completion of students' postsecondary education.

CORE Eligibility

Students who are eligible for CORE must meet the following requirements:

- New or returning student
- Identify as one of the following:
 - First generation (neither parent has a bachelor's degree)
 - Pell Grant eligible
 - Historically underrepresented ethnic or racial minority group
 - Undocumented student
 - Completed CAMP and/or Emerging Scholars Programs

Students who are a US citizen or permanent resident and successfully complete one semester in the CORE Program may be eligible to receive an institutional scholarship to assist with the cost of attending Aims Community College.

Emerging Scholars (ES)

The Emerging Scholars is a first year program dedicated to providing academic support the holistic development of first-year students who have tested in below-100 courses for Math and English.

ES Eligibility

Program Eligibility:

- *First time, degree seeking student enrolled at Aims
- Agree to actively participate in Emerging Scholars through Spring or Summer 2017
- Tested into one of the following CCR courses: 092 or 094; and
- Tested into one of the following MAT courses: 050 or 055

*Including students who complete a fresh-start petition or students who were concurrently enrolled.

Students who are a US citizen or permanent resident and successfully complete the Emerging Scholars Program may be eligible to receive an institutional scholarship to assist with the cost of attending Aims Community College.

For more information, or to apply to CORE, stop by College Center 220, contact us via phone at 970.339.6372, or visit our web page at <http://www.aims.edu/student/impactprograms/core.php>.

Degrees and Certificates

For **Plan of Study** information on programs listed below, see www.aims.edu/student/advising/plans-of-study.

A.A., A.S., A.G.S. - Associate Degrees - Liberal Arts

Associate of Arts Liberal Arts, A.A. (2 years)

(Associate of Arts Liberal Arts Degree)

(AA LAAA)

The Associate of Arts (A.A.) degree is awarded to the student who successfully completes a program designed to transfer to a four-year college or university for the purpose of earning a baccalaureate degree. Although the requirements of the Associate of Arts (A.A.) and the Associate of Science (A.S.) degrees are similar, the Associate of Science degree includes more science and mathematics.

All courses included in General Education in the A.A. degree are intended to transfer. Occasional elective arts and sciences courses and most career and technical courses may not be accepted for transfer by particular baccalaureate institutions. See Approved Degree Electives for appropriate electives for the A.A. degree. Once students have determined which baccalaureate institution they wish to transfer to, they should confirm and obtain in writing the receiving institution's transfer requirements, including a list of specific courses. Students can also consult the web site at <http://higher.ed.colorado.gov/Academics/Transfers/> for transfer guides to arts and sciences majors at Colorado's four-year colleges and universities.

General Requirements for the A.A. Degree:

The following are general requirements for the A.A. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.A. degree program curriculum. GPA requirements for admission into four year institutions may be higher than 2.0. Students interested in transferring should contact the receiving institution for specific admission requirements.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.A. degree.
5. Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Students seeking the Associate of Arts degree must earn minimum credits in the following subject areas:

General Education Credits

- Communication 9
- Arts & Humanities 9
- Behavioral & Social Sciences 9
- Mathematics 3
- Physical & Life Sciences 8
- Electives 22

Total: 60

Associate of Arts Curriculum:

Communication: (9 Credits)

Select three courses, two of which must be ENG 121 + ENG 122 and one additional course from the available selections below.

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Choose one of the following courses:

- ARA 101 - Conversational Arabic I Credits: 3
- ARA 111 - Arabic Language I Credits: 5
- ARA 112 - Arabic Language II Credits: 5
- ASL 101 - Basic Sign Language I Credits: 3
- ASL 102 - Basic Sign Language II Credits: 3
- ASL 121 - American Sign Language I Credits: 5
- ASL 122 - American Sign Language II Credits: 5
- CHI 101 - Conversational Chinese I Credits: 3
- CHI 111 - Chinese Language I Credits: 5
- CHI 112 - Chinese Language II Credits: 5
- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3
- FRE 101 - Conversational French I Credits: 3
- FRE 102 - Conversational French II Credits: 3
- FRE 111 - French Language I Credits: 5
- FRE 112 - French Language II Credits: 5
- GER 101 - Conversational German I Credits: 3
- GER 102 - Conversational German II Credits: 3
- GER 111 - German Language I Credits: 5
- GER 112 - German Language II Credits: 5
- ITA 101 - Conversational Italian I Credits: 3
- ITA 102 - Conversational Italian II Credits: 3
- ITA 111 - Italian Language I Credits: 5
- ITA 112 - Italian Language II Credits: 5
- JPN 101 - Conversational Japanese I Credits: 3
- JPN 102 - Conversational Japanese II Credits: 3
- JPN 111 - Japanese Language I Credits: 5
- JPN 112 - Japanese Language II Credits: 5
- RUS 101 - Conversational Russian I Credits: 3
- RUS 111 - Russian Language I Credits: 5
- RUS 112 - Russian Language II Credits: 5
- SPA 101 - Conversational Spanish I Credits: 3
- SPA 102 - Conversational Spanish II Credits: 3
- SPA 111 - Spanish Language I Credits: 5
- SPA 112 - Spanish Language II Credits: 5
- SWE 101 - Conversational Swedish Credits: 3

Total Communication Credits for A.A. Degree: 9

Arts & Humanities: (9 Credits)

Select three courses:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3

- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.A. Degree: 9

Behavioral & Social Sciences: (9 Credits)

Select three courses, one of which must be History.

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3

- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Social & Behavioral Sciences Credits for A.A. Degree: 9

Mathematics: (3 Credits) Select one course.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

(Credits above the minimum of 3 will be counted in the elective category.)

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 102 and CHE 112)
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note: In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical and Life Sciences Credits for A.A. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Electives:

Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 22

Total Credits for A.A. Degree: 60

Associate of Science

Liberal Arts, A.S. (2 years)

(Associate of Science Liberal Arts Degree) (AS LAAS)

The Associate of Science (A.S.) degree is awarded to the student who successfully completes a program designed to transfer to a four-year college or university for the purpose of earning a baccalaureate degree. Although the requirements of the Associate of Arts (A.A.) and the Associate of Science (A.S.) degrees are similar, the Associate of Science degree includes more science and mathematics.

All courses included in General Education in the A.S. degree are intended to transfer. Occasional elective arts and sciences courses and most career and technical courses may not be accepted for transfer by particular baccalaureate institutions. See Approved Degree Electives for appropriate electives for the A.S. degree. Once students have determined which baccalaureate institution they wish to transfer to, they should confirm and obtain in writing the receiving institution's transfer requirements, including a list of specific courses. Students can also consult the website at <http://highered.colorado.gov/Academics/Transfers/> for transfer guides to arts and sciences majors at Colorado's four-year colleges and universities.

General Requirements for the A.S. Degree

Students pursuing an Associate of Science degree must see an advisor to develop their educational plan. Furthermore, all degree plans must be approved by the faculty advisor and the appropriate Mathematics or Science Department Chair.

The following are general requirements for the A.S. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.S. degree program curriculum. GPA requirements for admission into four year institutions may be higher than 2.0. Students interested in transferring should contact the receiving institution for specific admission requirements.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.S. degree.
5. Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward

the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

6. All mathematics, science, and computer courses applied to this degree must be completed with a grade of 'C' or better.

Students seeking the Associate of Science degree must earn minimum credits in the following subject areas:

General Education Credits

- Communication 6
- Arts & Humanities 6-9
- Behavioral & Social Sciences 6-9
- Mathematics 3
- Physical & Life Sciences 8
- Electives 28

Total: 60

Associate of Science Curriculum:

Communication: (6 Credits)

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Arts & Humanities: (6-9 Credits)

Select two or three courses (15 credit hours as a whole between Arts & Humanities and Behavioral & Social Sciences)

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.S. Degree: 6-9

Behavioral & Social Sciences: (6-9 Credits)

Select two or three courses, one of which must be History (15 credit hours as a whole between Arts and Humanities & Behavioral and Social Sciences).

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3

- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Social and Behavioral Sciences Credits for A.S. Degree: 9

Mathematics: (3 Credits)

Select one course.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.S. Degree: 3

(Credits above the minimum of 3 will be counted in the elective category.)

Physical & Life Sciences:

Select two laboratory-based courses. Students may choose an entire full-year sequence (e.g.CHE 111, CHE 112) or a combination of courses. All course prerequisites for science courses must be completed with a "C" or better. (minimum of 8 credits)

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4

- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical and Life Sciences Credits for A.S. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Electives:

Students will select other A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 28

Total Credits for A.S. Degree: 60

Associate of General Studies

Associate of General Studies, A.G.S. (2 years)

(Associate of General Studies Liberal Arts Degree) (AGS LAGS)

The Associate of General Studies (A.G.S.) degree includes selected professional courses and serves students who need an individualized or professional degree program toward job requirements, career advancement, and/or personal development. The A.G.S. degree, however, guarantees neither transferability nor employability.

A unique characteristic of the degree is that the field of study is determined by the student in consultation with a faculty advisor. Each student must develop a written statement of goals and objectives and specific courses needed to satisfy those objectives. In addition, a designated curriculum of general education courses must be completed. A degree contract must be signed by the student, faculty advisor and the director of the Student Success Center prior to acceptance into the degree program.

Liberal Arts is the designated major for the Associate of General Studies degree. However, selected A.G.S degrees contain pre-professional areas of study, designed for students who choose an individualized program, but who wish to focus on a particular occupation. The A.G.S. degree may include professional or career and technical courses, which often are not transferable to four-year institutions. Therefore, an A.G.S. student who plans to transfer to a four-year college or university should check carefully the receiving institution's requirements.

General Requirements for the A.G.S. Degree

Students seeking the Associate of General Studies degree must complete the Associate of General Studies Degree Contract signed by the faculty advisor and the director of the Student Success Center prior to acceptance into the degree program.

The following are general requirements for the A.G.S. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation. Particular program requirements are outlined in this catalog within the program section.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.G.S. degree program curriculum.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.G.S. degree.
5. Career and technical courses are applicable toward the A.G.S. degree requirements when the courses are appropriate to the student's educational objectives.

Students accepted into the degree program must then earn minimum credits in the following subject areas:

General Education Credits

- Communications and Humanities 9
- Mathematics 3-5
- Physical & Life Sciences 4
- Behavioral, Social, and Economic Sciences 6
- Professional Courses 10
- Electives 26-28

Total Credits required for AGS: 60

Total Minimum Requirements

Communication and Humanities: 9

Required Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Arts and Humanities: 3

Select one of the three-credit courses under the Arts and Humanities category listed in the A.A. degree.

Behavioral, Social, and Economic Sciences: 6

Any combination of courses listed in the current catalog under the Social and Behavioral Sciences category of the A.A. degree.

Physical & Life Sciences: 4

Select one of the four-credit courses listed under the Physical and Life Sciences category of the A.A.

Mathematics: 3-5 credits

Select MAT 107 or above.

(Credits over 3 will be applied to the "Elective Credit" category.)

Professional Courses: Min 10

Any combination of professional courses with the following prefixes as listed in the current catalog: ACC, BTE, BUS, CIS, CNG, COM, CRJ, CSL, CSC, CTC, CWB, ECE, FTV, HPR, JOU, LTN, MAN, MAR, MOT, RTV as well as ENG 131, ENG 132, HWE 100, and PSY 100.

Electives: 26-28

Requirements may be satisfied with courses in the arts and sciences and/or career and technical areas as listed in the current catalog and as listed in the student's plan of study for the A.G.S. degree.

Total Credits for A.G.S. Degree: 60

Accounting

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Lori Hatchell, 970.339.6215, advises students with last names A-L

Gina Jones, 970.339.6679, advises students with last names M-Z

Adam Sanfeliz, 970.339.3544

Degrees/Certificates offered:

Accounting Degree Program (two-year A.A.S. degree)

Accounting Certificate Program (two-semester certificate)

Enrolled Agent Certificate* (two-semester certificate)

*Note: This program is temporarily not being offered. Contact the department chair for more information.

Accounting (B.S. Franklin Alliance)

Accounting (B.S. Regis University)

Business Administration (B.S. Franklin Alliance)

Essential Skills:

- Fine Motor Skills
- Ability to Comprehend, Read and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes: The accounting program will provide the student with a solid background in:

- Preparing accurate financial statements and reports from various accounting documents and sources.
- Creating professional business documents using appropriate software and technology.
- Analyzing the basic accounting concepts and the inter-relationship between balance sheet, income statement, and cash flow statement.
- Research issues relating to accounting scenarios and presenting possible solutions.

- Investigating proficient knowledge from current regulation and be able to research trends and changes.
- Demonstrate teambuilding, critical thinking, problem solving, communication, timeliness, and job seeking skills.

Potential Opportunities: This program is designed to prepare the student for employment in accounting positions which would include: accounts receivable or accounts payable clerk, cash receipts and disbursements clerk, payroll accounting technician, accountant, and budget or credit analyst.

A student seeking a degree or certificate in Accounting must consult with an accounting advisor at the earliest opportunity. The advisor is in a position to help the student determine if the chosen program is an appropriate plan for meeting the student's objectives. The advisor can also keep the student informed on the timing and sequencing of courses within the program. Course substitutions may be made when the accounting advisor agrees that alternate courses better fit the career goals and objectives of the student.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Accounting Advisory Committee

Marsha Biddle, Ruesch, Biddle, Larson and Ratliff, CPA

Judy Hicks (chair), Anderson & Whitney

Dave Ruppelt, Accountemps

Marcia Siebring, CPA, Self-employed

Verniece Thomas, United Way of Weld County

Associate of Applied Science

Accounting, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AC01)

Business Education Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits: 13

Degree Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- ACC 132 - Tax Help Colorado Credits: 2
- ACC 133 - Tax Help Colorado Practicum Credits: 1

- ACC 135 - Spreadsheet Applc/Accounting Credits: 3
OR
- ACC 231 - Business Taxation Credits: 3
- ACC 211 - Intermediate Accounting I Credits: 4
- ACC 212 - Intermediate Accounting II Credits: 4
- ACC 226 - Cost Accounting Credits: 3
- ACC 229 - Managerial Accounting Credits: 3
- ACC 289 - Capstone Credits: 0 to 12

Accounting Elective--Select ONE from the following courses:

- ACC 265 - Review Course Enrolled Agent Credits: 3
- BTE 108 - Ten-Key by Touch Credits: 1
- BUS 281 - Internship Credits: 2
- MAN 128 - Human Relations in Organizations Credits: 3

Total Degree Requirements Credits: 34-36

General Education Courses - Courses Required for AAS Degree

Select ONE from the following Math courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following English courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Select ONE from the following Elective courses:

- COM 115 - Public Speaking Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Select TWO courses (six credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 62-65

Note: A student who wishes to transfer to a four year accounting program should consult with an accounting advisor at the earliest opportunity. The advisor will guide the student through the Business Transfer Statewide Articulation Agreement for the A.A.

Certificate

Accounting Certificate (2 semesters)

(CERT AC29)

Certificate Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- BTE 108 - Ten-Key by Touch Credits: 1
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3

Accounting Elective-Select ONE from the following courses:

- BTE 108 - Ten-Key by Touch Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3

Select ONE from the following Math courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following Language Arts/English courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Total Credits for Certificate: 27-30

Enrolled Agent Certificate (2 semesters)

(CERT AC34)

Program Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- ACC 132 - Tax Help Colorado Credits: 2
- ACC 133 - Tax Help Colorado Practicum Credits: 1
- ACC 231 - Business Taxation Credits: 3
- ACC 265 - Review Course Enrolled Agent Credits: 3

- ENG 131 - Technical Writing I Credits: 3 (recommended)
OR
- ENG 121 - English Composition I [CO1] Credits: 3

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
OR
- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Total Credits for Certificate: 29-30

Advancing Academic Achievement

Department Chair: Denise Pearson, 970.339.6330

Faculty: Francie Rottini, 970.339.6417

Erika Chomina-Carter, 970.339.3549

Advancing Academic Achievement (AAA) offers a course to help students grow as learners by gaining knowledge, skills and confidence related to their personal and academic success. The department works in conjunction with the Center for the First Year Experience program towards a shared mission to create and sustain an environment that supports a successful academic and social transition of students into Aims Community College.

Courses and information about faculty can be found at <http://www.aims.edu/academics/aaa/>.

Agricultural Sciences and Technology

Location:

Platte Building, Room 114A, Fort Lupton Campus

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Dr. Bill Bennett

Aileen Ehn

Kirk Goble

Amy McFarland (advisor)

Weston McCary

Ryan Schmitt

Degrees/Certificates offered:

AgriBusiness Degree Program (two-year A.A.S. degree)

AgriBusiness Management Certificate (two-semester certificate)

Animal Science Degree Program (two-year A.A.S. degree)

Animal Science Certificate (two-semester certificate)

Production Agriculture Degree Program (two-year A.A.S. degree)

Precision Agriculture Certificate (two-semester certificate)

Production Agriculture and Crop Certificate (two-semester certificate)

Production Agriculture Mechanics Certificate (two-semester certificate)

The Agriculture Department also offers statewide articulation agreements with Colorado State University in:

Ag Business Associate of Science (two-year degree)

Agricultural Education Associate of Science (two-year degree)

Animal Science Associate of Science (two-year degree)

Horticulture Associate of Science (two-year degree)

Soil & Crop Sciences Associate of Science (two-year degree)

Essential Skills:

- **Visual Acuity** - sufficient to assess environments and to follow written instructor directions.
- **Auditory Ability** - sufficient to assess the classroom environments and to follow instructor directions.
- **Olfactory Ability** - sufficient to assess environmental odors
- **Tactile Ability** - sufficient to detect changes in temperature levels and differences in sizes and shapes.
- **Fine Motor Skills** - sufficient to perform psychomotor skills integral to program requirements.
- **Gross Motor Skills** - sufficient to provide the full range of safe and effective program activities.
- **Strength and Mobility** - sufficient to perform procedures.
- **Physical Endurance** - sufficient to complete assigned periods of practicum/labs/clinical.
- **Ability to Communicate, Comprehend, Read, and Write in English** - at a level that meets the need for accurate, clear, and effective communication with individuals respecting social, cultural, and spiritual diversity.
- **Behavior Stability** - the student must exercise good judgment and promptly complete all responsibilities of an entering student. The student must function effectively under stress, and adapt to an environment that may change rapidly without warning and/or in unpredictable ways; and follow through on assigned responsibilities and accept accountability for actions.
- **Cognitive Ability and Critical Thinking Skills** - to collect analyze and integrate information and knowledge to make judgments and decisions that promote learning outcomes.

Potential Opportunities:

Agribusiness is a field that encompasses the technologies of agriculture and business, combining the management aspects of business with the production factors of agriculture. This degree provides skilled technicians for the part of the agricultural industry that serves the producer and processor, which can include finance, banking, sales, marketing, insurance, customer relations, public relations, etc.

The purpose of the **Production Management** degree is to equip students with the necessary management and production skills required in the field of production agriculture today. Students seeking an occupation in farming or ranching will be able to pursue a variety of skills and competencies necessary to meet their individual career objectives, which can include farm management, crop consultant, sales, agriculture extension agent, and precision agriculture specialist.

An **Animal Science** degree will give students the opportunity to learn about farm animal care, feeding, anatomy and physiology along with understanding the broad animal agriculture industry. Job opportunities include livestock feedlots, processing, sales, pharmaceuticals, livestock supplies, marketing, public relations, feedlot management, veterinarian and agriculture educator, to name a few.

Horticulture is a growing industry where there are skills sets needed in understanding the science of soil and plants. Skills to understand how to run greenhouses and landscaping with being able to troubleshoot the land and environment that best suits the plants. Career opportunities included are greenhouse specialist, grower, landscape manager, groundskeeper, etc.

Certificates are usually one year technical programs that require no general education course work. All of the certificate course work will lead directly into a related Associate of Applied Science Degree program. The certificate is designed to help students gain immediate employment.

In addition, the five Associate of Science transfer degrees allow for direct transfer to Colorado State University to complete a Bachelor's degree in a number of agriculture areas.

Agricultural Sciences and Technology Advisory Committee

Chris Badding, Kuhn Knight of Greeley

Lanny Huston, Rocky Mountain Agribusiness Association

Jimmy Lotspeich, Weld Central High School

Cody Loyd, 21st Century Equipment

Sandra McDonald, Mountain West Pest

Mark Reinert, Agfinity

Don Thorn, Colorado FFA Foundation

Buddy Truesdell, B&G Equipment

Kristen Tucker, Western Dairy Association

Britney Wright, Weld Central High School

Associate of Science

Agricultural Education Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA72)

The Agricultural Education Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Agricultural Education Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S, Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from two different AH categories from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3

- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course from the following list.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3

- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Natural Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
OR
- BIO 221 - Botany w/Lab [SC1] Credits: 5
AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Natural Science Credits for A.S. Degree: 10

Additional Required Courses:

- ASC 100 - Animal Sciences Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2

Total Additional Required Course Credits for A.S. Degree: 13

Directed Electives:

Select 2 courses from the list below, for a minimum of 6 total credits.

- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- EDU 221 - Introduction to Education Credits: 3
- HWE 100 - Human Nutrition Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4

Total Directed Elective Credits for A.S. Degree: 6

Electives:

Select a minimum of 9 credits from the list below.

- AGE 205 - Farm and Ranch Management Credits: 3

- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
(2 credits)
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- AME 152 - Welding for Ag Educators Credits: 4

Total Elective Credits for A.S. Degree: 9

Total Credits for A.S. Degree: 63

Agriculture Business Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA67)

The Agriculture Business Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- AND

Select one of the following CHE courses:

- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select 13 credits from the list below:

(A minimum of 6 credits MUST be from an AGE prefix)

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ACC 121 - Accounting Principles I Credits: 4

RAM 205 Principles of Range Management - 3 credits

*(RAM 205 is not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree.)

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Additional Required Course Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Animal Science Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA68)

The Animal Science Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree

at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3

- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- AND**
Select one of the following CHE courses:
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- COM 115 - Public Speaking Credits: 3

Select a minimum of 7 credits from the list below:

- CIS 118 - Intro to PC Applications Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Additional Required Course Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Environmental Horticulture-Landscape Business Statewide Articulation Agreement, A.S. (2 years)

Associate of Sciences Degree

(AS LA73)

The Environmental Horticulture-Landscape Business Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

MAT 166 Pre-Calculus, not currently offered at Aims, can be transferred from another Colorado Community College or university and applied to this degree OR a higher level calculus course such as one of the following:

- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select two Arts & Humanities courses from the following categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History (HI1) course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- OR
- AGE 102 - Agriculture Economics [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 221 - Botany w/Lab [SC1] Credits: 5
- OR
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.S. Degree: 10

Additional Required Courses:

Select at least 15 credits and no more than 24 credits of coursework from the list below. If you choose to take just the minimum of 15 credits, then you will need the 9 credits of recommended HLT electives below.

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- AAA 109 - Advanced Academic Achievement Credits: 3
- ACC 101 - Fundamentals of Accounting Credits: 3
OR
- ACC 121 - Accounting Principles I Credits: 4
OR
- ACC 226 - Cost Accounting Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 202 - Plant Health Care Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- HLT 101 - Introduction to Horticulture Credits: 4
OR
- AGY 100 - General Crop Production Credits: 4
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- SPA 111 - Spanish Language I Credits: 5

Total Additional Required Credits for A.S. Degree: 15-24

Recommended Electives:

Select additional HLT courses (except for HLT 208, 216 & 249)

Total Recommended Elective Credits for A.S. Degree: 9

Total Credits for A.S. Degree: 60

Horticulture Business Management Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

AS LA69

The Horticulture Business Management Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Horticulture Business Management Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3

- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

AND

- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- OR
- AGE 102 - Agriculture Economics [SS1] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 221 - Botany w/Lab [SC1] Credits: 5
OR
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5

AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 260 - Plant Propagation Credits: 4

- BUS 226 - Business Statistics Credits: 3
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- HLT 101 - Introduction to Horticulture Credits: 4
OR
- AGY 100 - General Crop Production Credits: 4

Total Additional Required Course Credits for A.S. Degree: 18

Electives:

Students must take seven additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Recommended Electives: Choose additional HLT or FLD courses (except HLT 208, 216, & 249; FLD 100 & 289).

Total Elective Credits for A.S. Degree: 7

Total Credits for A.S. Degree: 60

Soil & Crop Sciences Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA71)

The Soil and Crop Sciences Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Soil & Crop Sciences Statewide Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

- PHI 113 - Logic [AH3] Credits: 3
AND
Select one Arts & Humanities course from the lists below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civil [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - American Lit to Civil War [AH2] Credits: 3
- LIT 212 - American Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ: 1650-Present [HI1] Credits: 3

- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
OR
 - BIO 221 - Botany w/Lab [SC1] Credits: 5
- AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
 - CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4

Select a minimum of 14 credits from the list below:

- ACC 121 - Accounting Principles I Credits: 4
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4

- CIS 118 - Intro to PC Applications Credits: 3
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- HWE 100 - Human Nutrition Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
OR
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
OR
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5

The following courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree:

BIO 222 General College Ecology - 4 credits

RAM 205 Principles of Range Management - 3 credits

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Required Additional Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Associate of Applied Science

AgriBusiness A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG01)

General Education Requirements:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits for A.A.S. Degree: 17

Additional Required Courses:

- AGB 180 - Agri-Business Internship I Credits: 0 to 12
Students must take 5 credits in AGB 180
- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- AGR 214 - AG Communication Credits: 3

Total Required Credits for A.A.S. Degree: 35

Degree Electives

Select 8 credits from the following courses:

- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5

Total Elective Credits: 8

Total Credits for A.A.S. Degree: 60

Animal Science, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG16)

Degree Requirements:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5 (must be for 5 credits)
- CIS 118 - Intro to PC Applications Credits: 3

Total Degree Requirement Credits: 33

General Education Courses:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits: 17

Degree Electives:

Select 10 credits from the following courses:

- AGE 208 - Agricultural Finance Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- BUS 115 - Introduction to Business Credits: 3

Total Elective Credits: 10

Total Credits for Animal Science A.A.S. Degree: 60

Production Agriculture, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG11)

Degree Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGP 280 - Production Ag Internship Credits: 0 to 12
(Students must take 5 credits in AGP 280)
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3

Total Degree Requirement Credits: 34

General Education Courses

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits: 17

Degree Electives

Select 9 credits from the following courses:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- AME 107 - General Power Mechanics Credits: 2
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Elective Credits: 9

Total Credits for A.A.S. Degree: 60

Certificate

AgriBusiness Management Certificate (2 semesters)

(CERT AG15)

Certificate Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 214 - AG Communication Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 21

Animal Science Certificate (2 semesters)

(CERT AG17)

Certificate Requirements

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 19

Horticulture Certificate (3 semesters)

(CERT AG22)

Certificate Requirements:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4
- HLT 160 - Greenhouse Management Credits: 4
- HLT 202 - Plant Health Care Credits: 4
- HLT 260 - Plant Propagation Credits: 4

Total Credits for Certificate: 30

Introduction to Agriculture Business Management (2 Semesters)

(CERT AG21)

Certificate Requirements:

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Credits for Certificate: 12

Introduction to Animal Science Certificate (2 semesters)

(CERT AG18)

Certificate Requirements:

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- AGE 205 - Farm and Ranch Management Credits: 3

- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 13

Introduction to Horticulture (2 semesters)

(CERT AG20)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4
- HLT 160 - Greenhouse Management Credits: 4
- HLT 260 - Plant Propagation Credits: 4

Total Credits for Certificate: 15

Introduction to Precision Agriculture (2 semesters)

(CERT AG19)

Certificate Requirements:

- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Credits for Certificate: 12

Precision Agriculture Certificate (2 semesters)

(CERT AG14)

Certificate Requirements

- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AME 125 - Agricultural Machinery Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Credits for Certificate: 19

Production Agriculture and Crops Certificate (2 semesters)

(CERT AG13)

Certificate Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 18

Production Agriculture Mechanics Certificate (2 semesters)

(CERT AG12)

Certificate Requirements

- AGY 100 - General Crop Production Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 17

Allied Health

Location:

Allied Health and Sciences, 970.339.6424

Interim Director of Nursing Education Programs:

Erika Greenberg, MSN, RN, 970.339.6647

Medical Clinical Assisting, Medical Front Office & Phlebotomy Programs:

Cindy Walker, RMA, 970.339.6540

Nursing, Nurse Aide and Medical Preparation-Program Coordinator II:

Kendra Merriott, MS, 970.339.6218

Nurse Aide & Medical Preparation Programs Chair:

Heather Brown, AAS, RN, EMT-P, 970.339.6281

Radiologic Technology, Sterile Processing Technology, Surgical Technology-Program Coordinator I:

Erin Miyoshi, MPH, ICCE, CLC, 970.339.6500

Radiologic Technology Program Chair:

Tracey Warner, AAS, R.T.(R), 970.339.6420

Surgical Technology & Sterile Processing Technology Programs Chair:

Mark Urso, CST, 970.339.6539

Clinical Site Coordinator:

Danette Altergott, BSN, RN, 970.339.6311

Lab Coordinator:

Laurie Casey, BA, 970.339.6345

Staff Associate:

Sheila Buckles, 970.339.6424

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Degrees/Certificates offered:

Allied Health Professional (A.A.S. Degree)

Associate Degree Nursing (A.A.S. Degree)

Radiologic Technology (A.A.S. Degree)

Surgical Technology (A.A.S. Degree)

Introduction to Allied Health (Certificate)

Mammography (Certificate)

Medical Assistant-Front Office (Certificate)

Medical Clinical Assisting (Certificate)

Medical Preparation (Certificate)

Nurse Aide (Certificate)

Phlebotomy (Certificate)

Practical Nursing Exit Option (Certificate)

Sterile Instrument Processing (Certificate)

Allied Health: Medical Clinical Assisting and Medical Front Office

Location:

Windsor Campus, Public Safety Institute

Administrative Support:

Sheila Buckles, 970.339.6424

Faculty / Advisor:

Cindy Walker, 970.339.6540

Degrees/Certificates offered:

Allied Health Professional (two-year A.A.S. degree)

Potential Opportunities: This program is a two-year program for individuals wanting a degree to enter the field in a clinical site as a medical assistant.

Medical Clinical Assistant (one- to two-semester certificate)

Medical Front Office (two-semester certificate)

Medical Assisting/Phlebotomy Advisory Committee

Marcia Cozad, Banner Health

Kimberly Crane, Rocky Mountain Family Physicians

Laurie Gallegos, Banner Health

Anita Hernandez, Banner Health

Cindy McDowell, Banner Health

Marlo Wacker Kasper, Colorado Health Medical Group

Associate of Applied Science

Allied Health Professional A.A.S (2 years)

(AAS AH01)

Degree Requirements:

- HPR 106 - Law/Ethics Health Professions Credits: 2
- HPR 137 - Human Diseases Credits: 4
- HPR 178 - Medical Terminology Credits: 3
- MAP 150 - Pharmacology for Medical Assistants Credits: 3

Total Degree Requirements: 12

General Education Courses:

- BIO 106 - Basic Anatomy and Physiology Credits: 4
- MAT 107 - Career Math Credits: 3
OR
- MAT 112 - Financial Mathematics Credits: 3
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

Total General Education Credits: 16

Select a minimum of 32 credits from the following:

- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1
- MAP 110 - Medical Office Administration Credits: 4
- MAP 138 - Medical Assisting Laboratory Credits: 4
- MAP 140 - Medical Assisting Clinical Skills Credits: 4
- MAP 280 - Internship Credits: .5 - 6
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAP 120 - Medical Office Financial Management Credits: 4
- HPR 112 - Phlebotomy Credits: 4
- HPR 180 - Internship Credits: 0 to 12
- SPI 100 - Sterile Instrument Processing Credits: 4
- SPI 101 - Sterile Instrument Lab Skills Credits: 4
- SPI 181 - Internship: Sterile Processing Credits: 9

Total Elective Credits: 32

Total Credits for Allied Health Professional A.A.S. degree: 60

Certificate

Medical Assistant, Front Office Certificate (2 semesters)

(CERT AH02)

Required Courses:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAP 110 - Medical Office Administration Credits: 4
- MAP 120 - Medical Office Financial Management Credits: 4

Total Credits for Medical Assistant Front Office Certificate: 17

Medical Clinical Assistant Certificate (2 semesters)

(CERT AH03)

Required Courses:

- MAP 110 - Medical Office Administration Credits: 4
- MAP 138 - Medical Assisting Laboratory Credits: 4
- MAP 140 - Medical Assisting Clinical Skills Credits: 4
- MAP 280 - Internship Credits: 5.5

Total Credits for Medical Clinical Assistant Certificate: 17.5

Allied Health: Nurse Aide and Medical Preparation Programs

Location:

Greeley campus - Allied Health and Sciences Building
Fort Lupton campus - Prairie Building

Nurse Aide and Medical Preparation Programs Chair:

Heather Brown, A.A.S., R.N, EMT-P, 970.339.6281

Faculty:

Mary Beshears, B.S.N, R.N., 970.339.6428

Becky Kruchten, B.S.N., R.N., 970.378.3554

Shelly Powell, B.S.N., R.N., 970.378.3553

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Certificates Offered:

Intro to Allied Health

- HPR 111 - Success Seminar, 1 credit
- HPR 178 - Medical Terminology, 3 credits
- HWE 122 - Responding to Emergencies, 2 credits

Medical Preparation

- HPR 111 - Success Seminar, 1 credit
- HPR 178 - Medical Terminology, 3 credits
- HWE 122 - Responding to Emergencies, 2 credits
- NUA 101 - Nurse Aide, 4 credits
- NUA 170 - Nurse Aide Clinical Experience, 1 credit
- HPR 104 - Health Career Options and Readiness, 1 credit

The Medical Preparation Program is a partnership between Aims Community College and local school districts. It is a scholarship package that allows junior and senior high school students to simultaneously earn credit toward a college degree or certificate while obtaining credit toward a high school diploma. It is a series of 12 credits over 2 semesters that prepare the student to enter or explore health care careers. Students will identify personal strengths and weaknesses, take a transferable Medical Terminology course, and develop a portfolio that includes building a resume.

Nurse Aide

- NUA 101 - Nurse Aide, 4 credits
- NUA 170 - Nurse Aide Clinical Experience, 1 credit
- NPR 104 - Health Career Options and Readiness, 1 credit

The Nurse Aide Program is intended for the individual desiring to be a certified nurse aide focusing on care for the adult or disabled patient/client/resident living at home or in a health care facility. Methods of learning include classroom activities, skills practice and simulations, and clinical practice giving actual patient care. The program meets all relevant federal and state requirements. A background check and drug screen are required. Upon successful completion, the program graduate is eligible to apply to take the State of Colorado Nurse Aide Certificate examination. The program graduate must also meet the State eligibility requirements when applying to take the certification exam. (Cost of examination is not covered in tuition.) The program content and successfully passing the state nurse aide certification examination will satisfy the requirement for application to the Aims and UNC nursing programs.

Aims Community College Nursing Aide Program has adopted "Technical Standards" for progression and completion of the Nurse Aide Program. Interested students for the Nurse Aide Program must be able to meet these minimum standards, with or without reasonable accommodations, for successful completion of program requirements. The "Technical Standards" will be provided during on-campus mandatory orientation sessions.

Program Length: 110 clock hours. A variety of scheduling options are offered, including online-hybrid.

Potential Opportunities: Plentiful employment opportunities exist for the state-certified nurse aide in long term care, home health care, and residential care. Local opportunities also exist for employment in hospitals. Also useful for persons wanting wage-earning ability while preparing for nursing or other health care careers. Employment opportunities require current State of Colorado Nurse Aide Certification.

Registration Requirements: All students interested in taking this program must attend a nurse aide orientation, have met the reading assessment requirement, and have an advisor's signature on the course registration before registering. Students must meet agency health requirements including immunizations/titers and screenings.

Release of Confidential Information

A student enrolled in programs requiring clinical or experiential rotations in allied health fields are required to sign a "Release of Confidential Information" form so that if the student engages in misconduct, the information and records relating to the misconduct can be shared with regulatory agencies responsible for licensure in that program area.

Notice of Protocol for Students Banned from Clinical Sites

Please be advised that if you currently are or previously have been enrolled in a program with a clinical component and have been expelled from one of our clinical affiliates, you are expelled from all programs at the college with a clinical component. Any attempt to seek entry, enrollment, or matriculation into these programs after such a dismissal is at your own risk. You will be removed from the program at the time that the expulsion is discovered and all tuition and fees paid to that point shall be forfeited by you. If you have any questions about this particular issue, you are encouraged to contact the program chair prior to enrolling.

Nurse Aide / Medical Preparation Advisory Committee

Ruth Burns-Branscum, Education Coordinator, Life Care Center of Greeley

Jamie Gallegos, Greeley School District 6 Administration Office

Scott Graham, Fort Lupton High School Administrator

Withrow Palmer, Columbine Health Administrator

Certificate

Healthcare Readiness and Professionalism Certificate (1 semester)

(CERT NA03)

Certificate Requirements:

- HPR 104 - Health Careers Options/Readiness Credits: 1
- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 6

Introduction to Allied Health (1 semester)

(CERT AH00)

This certificate is only offered to concurrently enrolled Career Academy students.

Certificate Requirements

- HPR 111 - Success Seminar Credits: 1
- HPR 178 - Medical Terminology Credits: 3
- HWE 122 - Responding to Emergencies Credits: 2

Total Credits for Certificate: 6

Medical Prep Certificate (2 semesters)

(CERT MP02)

Certificate Requirements

- HPR 104 - Health Careers Options/Readiness Credits: 1
- HPR 111 - Success Seminar Credits: 1
- HPR 178 - Medical Terminology Credits: 3
- HWE 122 - Responding to Emergencies Credits: 2
- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 12

Nurse Aide Certificate (1 semester)

(CERT NA01)

Certificate Requirements:

- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 5

Allied Health: Nursing Education Programs

Location:

Allied Health and Sciences Building

Interim Director of Nursing Education Programs:

Erika Greenberg, M.S.N, R.N., 970.339.6647

Faculty:

Carolyn Bottone-Post, D.N.P., M.S.N., R.N., C.N.M., 970.339.6568

Missy Korb, Ph.D., R.N., 970.339.6214

Jennifer Sears, M.S.N., R.N., 970.339.6604

Jeannie Thellman, M.S.N., R.N., 970.339.6285

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Degrees/Certificates offered:

Associate Degree Nursing (A.A.S. Degree): The Associate Degree Nursing (ADN) program provides students with the opportunity to learn skills to care for patients of all ages in a variety of healthcare settings. In addition to learning technical skills used in providing care, major emphasis is placed on the development of the attributes of communication, critical thinking, and professionalism. This rigorous program offers theoretical and applied instruction in classrooms, simulated laboratories, and clinical settings. The ability to synthesize information and then coherently and succinctly communicate the information in written assignments and apply critical thinking skills in the clinical setting is critical for program success.

After successfully completing all degree requirements, students will earn an Associate of Applied Science (AAS) degree with a Nursing major. Graduates of the program are eligible to apply to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Successful performance on the NCLEX-RN awards state licensure and qualifies graduates for the title of Registered Nurse (RN). Interested applicants for the program must complete the

"Mandatory Online Orientation for Admission Consideration." See the nursing website for information on the mandatory orientation at www.aims.edu/academics/health/nursing. The "Mandatory Online Orientation for Admission Consideration" may be accessed under the Prospective Students tab.

All applicants to the program must complete all steps of the application process for the academic year for which the applicant is seeking entry into the program. The current application process is discussed in the "Mandatory Online Orientation for Admission Consideration" on the nursing website. At this time Aims does not offer an LPN to ADN option.

Aims Community College Nursing Program has adopted "Technical Standards" for progression and graduation of all Nursing Program students. Candidates for the ADN degree must be able to meet these minimum standards, with or without reasonable accommodations, for successful completion of program requirements. The "Technical Standards" may be found on the nursing website under the Prospective Students tab.

The Associate Degree Nursing program is partnered with the University of Northern Colorado (UNC) School Of Nursing. Applicants to the ADN program who are also eligible and interested in dual enrollment in the UNC School of Nursing should contact the Nursing Office at 970-339-6424 for information. Interested applicants must complete the Aims Nursing Program "Mandatory Online Orientation for Admission Consideration" and be "Provisionally Admitted" to the ADN program, as well as meet additional prerequisite requirements for UNC's RN to BSN program.

An applicant who is "Provisionally Admitted" to the ADN program must submit to a designated annual background check and drug screen. The applicant must successfully clear the background check (no evidence of disqualifying offenses) and drug screen in order to begin and/or continue in the program. Additional background checks, drug screens, and/or fingerprinting may be required by clinical agencies. Clinical sites retain the right to deny a student access to their facilities based on the results of required backgrounds checks, drug screens, and/or fingerprinting. In the event a student is denied access to a clinical site, the student may be unable to complete the Program requirements. In addition, applicants who are "Provisionally Admitted" to the ADN program must also comply with clinical agencies health and safety requirements including, but not limited to, immunizations/titers, screenings, and American Heart Association Healthcare Provider CPR certification.

The Aims Community College Associate Degree Nursing Program has continued full approval by the Colorado State Board of Nursing (SBON). The SBON website address is <http://www.dora.state.co.us/nursing/> and is located at 1560 Broadway, Suite 1350, Denver, CO 80202.

The Aims Community College Associate Degree Nursing Program has continuing accreditation with conditions by the Accreditation Commission for Education in Nursing (ACEN). The ACEN website address is <http://www.acenursing.org> and is located at 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326.

Practical Nursing Exit Option (Certificate): After successfully completing the first two semesters of the Associate Degree Nursing program and taking an additional transition course during the summer, students are eligible to apply to take the National Council Licensing Examination for Practical Nurses (NCLEX- PN).

Release of Confidential Information

A student enrolled in programs requiring clinical or experiential rotations in allied health fields are required to sign a "Release of Confidential Information" form so that if the student engages in misconduct, the information and records relating to the misconduct can be shared with regulatory agencies responsible for licensure in that program area.

Notice of Protocol for Students Banned from Clinical Sites

Please be advised that if you currently are or previously have been enrolled in a program with a clinical component and have been expelled from one of our clinical affiliates, you are expelled from all programs at the college with a clinical component. Any attempt to seek entry, enrollment, or matriculation into these programs after such a dismissal is at your own risk. You will be removed from the program at the time that the expulsion is discovered and all tuition and fees paid to that point shall be forfeited by you. If you have any questions about this particular issue, you are encouraged to contact the program chair prior to enrolling.

Nursing Education Programs Advisory Committee

Ruth Burns-Branscum, R.N., Education Coordinator, Life Care Center of Greeley

Kristin Cazer, Student Placement Coordinator, Banner Health

Courtney Gryskiewicz, M.S.N., R.N., C.N.L., Dual Enrollment Coordinator, University of Northern Colorado

Jennifer Higgins, M.S.N., R.N., C.N.L., C.N.O.R., Student Placement Coordinator, UC Health

Marla Trujillo, B.S.N., R.N., Nursing Home Administrator, Fairacres Manor

Associate of Applied Science

Associate Degree Nursing, A.A.S. (2 years)

(Associate of Applied Science Degree) (PREAAS NU00/AAS NU00)

This program has a Practical Nurse Exit Option (1 year) (Certificate)(CERTPN01)

For more information about the Nursing Program including program requirements, see the Nursing home page on our website.

General Education Prerequisites:

- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4 *
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4 *
- HPR 108 - Dietary Nutrition Credits: 1 **
- ENG 121 - English Composition I [CO1] Credits: 3 ***
- MAT 135 - Intro to Statistics [MA1] Credits: 3 *

*BIO 201, BIO 202, and MAT 135 may be no greater than 7 years old at the time of admission into the Nursing Program.

**HPR 108 may be no greater than 7 years old at the time of admission into the Nursing Program unless the student has earned an AA/AS/AAS/BA/BS degree with HPR 108 or equivalent course incorporated.

***ENG 121 or an equivalent course that is older than 10 years and was taken at another college/university other than Aims Community College may not be eligible for transfer credit unless the student has earned an AA/AS/AAS/BA/BS degree or taken the Accuplacer Sentence Skills test and received a score of 110 or higher.

Total Credits for General Education Prerequisites ADN: 15

Degree Requirements:

1st Semester:

- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4 *
- NUR 109 - Fundamentals of Nursing Credits: 6
- NUR 112 - Basic Concepts of Pharmacology Credits: 2
- PSY 235 - Human Growth/Development [SS3] Credits: 3 **

*BIO 204 may be no greater than 7 years old at the time of admission into the Nursing Program. BIO 204 must be completed with a grade of "C" or better before a student may progress to the second semester of the Nursing Program.

**PSY 235 may be no greater than 7 years old at the time of admission into the Nursing Program unless the student has earned an AA/AS/AAS/BA/BS degree with HPR 108 or equivalent course incorporated.

2nd Semester:

- NUR 106 - Medical/Surgical Nursing Concepts Credits: 7
- NUR 150 - Maternal-Child Nursing Credits: 6

Optional Summer Course:

- NUR 169 - Transition into Practical Nrsng Credits: 4 (PN Option only)

3rd Semester:

- NUR 206 - Adv Concepts of M-S Nursing I Credits: 6.5
- NUR 211 - Psychiatric-Mental Health Nursing Credits: 4
- NUR 212 - Pharmacology II Credits: 2

4th Semester:

- NUR 216 - Adv Concepts of M-S Nrsng II Credits: 5
- NUR 230 - Transition to Professional Nursing Practice Credits: 4
- Humanities or Social Science course from the Colorado State Guaranteed Transfer General Education course list. Credits: 3

Total core nursing credits for ADN Degree: 42.50

Total Credits for PN Certificate: 47

Total Credits for Nursing A.A.S. Degree: 67.50

Allied Health: Phlebotomy

Location:

Windsor Campus, Public Safety Institute

Administrative Support:

Sheila Buckles, 970.339.6424

Faculty:

Cindy Walker, R.M.A., 970.339.6540

Degrees/Certificates offered:

Phlebotomy (Certificate)

Potential Opportunities: Phlebotomists can find employment in hospitals, clinics, physician offices, and labs throughout the region. Students must complete HPR 112 and HPR 180. The Phlebotomy classes will require outside clinical experience (HPR 180) the following semester after successfully completing HPR 112. Students must be available during the week (Monday - Friday) for the clinical portion of the class to attend clinical sites. This program is an 8 credit, two-semester program.

Medical Assisting/Phlebotomy Advisory Committee

Marcia Cozad, Banner Health

Kimberly Crane, Rocky Mountain Family Physicians

Laurie Gallegos, Banner Health

Anita Hernandez, Banner Health

Cindy McDowell, Banner Health

Marlo Wacker Kasper, Colorado Health Medical Group

Certificate

Phlebotomy Certificate (2 semesters)

(CERTPT01)

Visit the online orientation for prerequisite information at: www.aims.edu/academics/ems.

Certificate Requirements:

- HPR 112 - Phlebotomy Credits: 4
- HPR 180 - Internship Credits: 0 to 12
Students must take 4 credits of HPR 180 (Phlebotomy Internship)

Total Credits for Certificate: 8

Allied Health: Radiologic Technology

Location:

Allied Health and Sciences Building, Room 203, 970.339.6500

Program Chair:

Tracey Warner, A.A.S., R.T.(R), 970.339.6420

Program Coordinator:

Erin Miyoshi, erin.miyoshi@aims.edu, 970.339.6500

Faculty:

Monica Hinze, monica.hinze@aims.edu, 970.339.6642

Jeanette McDonough, jeanette.mcdonough@aims.edu, 970.339.6341

Sheila M. Shirley, sheila.shirley@aims.edu, 970.339.6324

Tracey Warner, tracey.warner@aims.edu, 970.339.6420

Advisors:

Janet Chase, 970.339.6284

Kellie Richardson, 970.339.6570

Degrees/Certificates offered:

Radiologic Technology, A.A.S.

Program Length: Requires minimum of five semesters, PLUS 16 credits of General Education for Associate of Applied Science degree.

Entrance Requirements: Entrance into this program is determined through an application process. Acceptance through the application process qualifies a student for RTE 101: Introduction to Radiography. Strong math, science and sentence skills are a necessity for this program. This is a competitive application process; for further information please view and complete the required online orientation at www.aims.edu/academics/health/rad-tech/orientation/. This two-part orientation is available from January to September. Final PROGRAM acceptance is based on successful completion of RTE 101. RTE 101 is offered every Spring semester. Program start is each Fall semester. The following are required for this program and are a cost to the student: criminal background check with no disqualifying offenses, drug screening, immunizations, and possible clinical on-boarding fees (specific requirements are subject to change). Contact Allied Health Advisors at 970-339-6251 for further questions.

Registration Requirement: RTE majors in the program must have a department approval override from the department chair each semester.

Potential Opportunities: The radiographer as part of the health care team is dedicated to the conservation of life and health and the discovery of existing disease. The Radiologic Technology degree can be a pathway to other imaging modalities.

This program is designed to train individuals in the art and science of Radiologic Technology.

Students successfully completing the program are eligible to take the American Registry of Radiologic Technologists competency examination that upon successful completion will allow the graduate to hold the status of Registered Technologist R.T.(R).

NOTE: This program includes changes which are subject to approval by the Colorado Community College System. Courses listed are subject to change. Students can verify the course offerings from the program chair.

Mammography Certificate**Advisor:**

Sheila M. Shirley, B.A., R.T.(R)(M)(CT), 970.339.6324

Program Length: 1-2 semesters.

Program Description & Potential Opportunities: The program is restricted to Registered Technologists seeking certification in mammography. Opportunities are in hospitals, clinics and doctors offices.

Prerequisites: Must be a Registered Technologist.

Program Requirements: The following are required for this program and paid for by the student:

- Criminal background check with no disqualifying offenses
- Urinalysis
- Immunizations
- Possible on-boarding fees (specific requirements subject to change)

Contact Sheila M. Shirley at 970.339.6324 with your interest and for additional information.

Radiologic Technology Advisory Committee

Bridget Adolf, Medical Imaging Manager, Banner Health Fort Collins

Dr. Sam Fuller, Radiologist, Poudre Valley Hospital

Lois Heater, Medical Imaging Manager, Longmont United Hospital

James Herman, Medical Imaging Manager, North Colorado Medical Center

Holly Knaub, Medical Imaging Manager, Medical Center of the Rockies

Deb Raemakers, Provider Relations Rep., Harmony Imaging Center

Jack Retzlaff, Director/Regional Radiology Services, University of Colorado Health

Cody Van, Medical Imaging Manager, Poudre Valley Hospital

Jay Walsh, Medical Imaging Manager, McKee Medical Center

Associate of Applied Science

Radiologic Technology, A.A.S. (2 years)

(Associate of Applied Science Degree) (PREAAS RT00/AAS RT00)

Prerequisites:

- Completion of Colorado State Assessment requirements in reading, English, and math
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
OR
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CIS 118 - Intro to PC Applications Credits: 3 (Optional)
- HPR 178 - Medical Terminology Credits: 3
- RTE 101 - Introduction to Radiography Credits: 2
(Selective Admission: Students gain entrance through the program's application process)

Total Prerequisite Credits: 9 to 13

General Education:

- BIO 106 - Basic Anatomy and Physiology Credits: 4

- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 107 - Career Math Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3

Total General Education Credits: 16

Specific Courses:

Fall 1st Year:

- RTE 111 - Radiographic Patient Care Credits: 2
- RTE 121 - Radiologic Procedures I Credits: 3
- RTE 141 - Radiographic Equip/Imaging I Credits: 3
- RTE 181 - Radiographic Internship I Credits: 5

Total credits: 13

Spring 1st Year:

- RTE 122 - Radiologic Procedures II Credits: 3
- RTE 142 - Radiographic Equip/Imaging II Credits: 3
- RTE 182 - Radiographic Internship II Credits: 5
- RTE 231 - Radiation Biology/Protection Credits: 2

Total credits: 13

Summer 1st Year:

- RTE 183 - Radiographic Internship III Credits: 7

Total credits: 7

Fall 2nd Year:

- RTE 131 - Rad Pathology and Image Eval I Credits: 1.5
- RTE 221 - Advanced Medical Imaging Credits: 3

- RTE 281 - Radiographic Internship IV Credits: 8

Total credits: 12.5

Spring 2nd Year:

- RTE 132 - Rad Pathology / Image Eval II Credits: 1.5
- RTE 282 - Radiographic Internship V Credits: 8
- RTE 289 - Capstone Credits: 3

Total Credits: 12.5

Total Specific to Radiology Program: 58

Total Credits for A.A.S. Degree: 74

Certificate

Mammography Certificate (1-2 semesters)

(Certificate)

(CERT MT00)

Specific Courses:

- RTE 250 - Mammography Credits: 3
- RTE 291 - Mammography Clinical Credits: 3

Total Specific Course Credits: 6

Allied Health: Surgical Technology and Sterile Processing Technology

Location:

Allied Health and Sciences Building, 970.339.6500

Program Chair, Faculty and Advisor :

Degrees/Certificates Offered:

Surgical Technology (A.A.S. Degree)

Program Length: An Associate of Applied Science Degree in Surgical Technology can be completed in two years. Students requiring developmental coursework to meet assessment requirements will take more than the usual two years to complete the full degree.

Program Description: Intended for the individual desiring to work in an operating room setting requiring multi-tasking abilities. Skills obtained in this degree can be applied to the same-day surgical area, some clinic settings including freestanding surgical centers, and the hospital operating theaters. Assisting in surgery will be possible, at an entry level, with completion of the Surgical Technology degree.

Potential Opportunities: Local opportunities can be found all over Northern Colorado as well as across the United States. Preparation as a Surgical Technologist also provides experience and gainful employment for those choosing to further their education in Surgical First Assisting, Nursing, Medicine, Physician's assistant or other health-care professions. Students are administered the National Certification Exam for Surgical Technology prior to graduation.

Registration Requirements: All students must meet the current year's registration requirements to be admitted into the Surgical Technology Program. Some course work is restricted to department majors and must have the program advisor's over-ride before registering.

Other Requirements: Prior to entering the clinical operating room settings, students must hold a current American Heart Association Basic Life Support Health Provider CPR card, have records of immunity to MMR, Varicella and Hep B, a current Tdap (less than 10 years old) and a current 2-step TB test, or blood test. In addition, students will need to pass a criminal background check and drug screening without disqualifying offenses.

Sterile Instrument Processing Certificate (1-2 semesters)

Program Length: A Sterile Instrument Processing Certificate can be completed in two semesters.

Program Description: Intended for the individual desiring to work in Materials Management where the focus will be on care, handling and sterilization of surgical instrumentation. Skills obtained in this certification can be used in same-day surgical areas, some freestanding surgical centers, and the hospitals.

Potential Opportunities: Local opportunities can be found all over Northern Colorado as well as across the United States. Preparation as a Sterile Instrument Processor also provides experience and gainful employment for those choosing to further their education in Surgical Technology. Students are trained to take the Certification Exam for Sterile Processors (not covered by tuition and fees).

Registration Requirements: All students must meet the current year's registration requirements to be admitted into the Sterile Processing Program.

Other Requirements: Prior to entering the clinical sterile processing setting, students must hold a current American Heart Association Basic Life Support Health Provider CPR card, have records of immunity to MMR, Varicella and Hep B, a current Tdap (less than 10 years old) and a current 2-step TB test, or blood test. In addition, students will need to pass a criminal background check and drug screening without disqualifying offenses.

Associate of Applied Science

Surgical Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)
(PREAAS ST02/AAS ST02)

Prerequisites:

Current CPR card prior to clinical entry, criminal background check with no disqualifying offenses, fingerprint check, and urinalysis.

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4

General Education:

- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- ENG 121 - English Composition I [CO1] Credits: 3
- HPR 178 - Medical Terminology Credits: 3
- MAT 107 - Career Math Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3

Total General Education Credits: 24

Program Specific Courses:

- STE 100 - Fundamentals-Surgical Technology Credits: 6
- STE 101 - Surgical Technology Skills Lab Credits: 4
- STE 105 - Pharmacology for Surgical Tech Credits: 2
- STE 110 - Surgical Procedures I Credits: 3
- STE 115 - Surgical Procedures II Credits: 3
- STE 120 - Surgical Procedures III Credits: 3
- STE 179 - Surgical Technical Seminar Credits: 2
- STE 181 - Internship I Credits: 4
- STE 182 - Internship II Credits: 4
- STE 183 - Internship III Credits: 6

Total Program Specific Credits: 37

Total Credits for A.A.S. Degree: 61

Applied Technology

Associate of Applied Science

Applied Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AT18)

The goal of the Associate in Applied Science in Applied Technology degree is to provide students with an individualized, quality education in a technology area by a combination of general education courses and a selection of courses in a technical specialty.

Students pursuing an AAS degree in Applied Technology may complete the coursework either at Aims or at any fully-accredited college or Area Vocational School (AVS).

It is imperative that the student work very closely with his/her advisor in choosing coursework appropriate to desired training and career goals.

Minimum requirements for the AAS degree in Applied Technology:

1. Minimum of 60 semester credits of coursework (forty-five [45] of which must be Career and Technical Education [CTE] courses, and fifteen [15] of which must be general education courses).
2. Minimum of 15 semester credits must be earned at Aims Community College. These are typically the general education courses (see #5, below).
3. All courses completed at another college or AVS must be completed with a "C" or above to be accepted in transfer to Aims.
4. All courses completed at Aims Community College must be completed with a Cumulative GPA of 2.0 or higher.
5. Fifteen (15) semester credits of general education courses consisting of:

Arts and Humanities:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Communication

- ENG 121 - English Composition I [CO1] Credits: 3
or higher

Mathematics

- MAT 107 - Career Math Credits: 3
or higher

Physical and Life Sciences

Any course from the AA curriculum in this category Credits: 3

Behavioral and Social Sciences

Any course from the AA curriculum in this category Credits: 3

Total Required CTE Credits: 45

Total Required General Education Credits: 15

Total Required Credits for AAS Degree: 60

Arts and Humanities

Visual and Performing Arts

Department Chair: Tony Park, 970.339.6235

Advisors and Faculty:

Rick Busson, 970.339.6502

Sonya PauKune, 970.339.6435

Brooke Elzey, 970.339.6639

Stephanie Newton, 970.339.6323

In the study of design and the arts, students may work to deepen their understanding of human expression and invention, to strengthen their sensory skills, to develop creative thinking abilities, and to create their own unique expressions, images, or objects.

Some transfer-level courses may be taken as general education requirements; others serve as electives within the program, or as course work toward a four-year program in design, visual arts, or music. Some courses are not offered each semester, some are offered annually, biannually, or on demand. (See Aims 2-year Academic Course Schedules.)

The curriculum for each area of study is developed to fulfill both transfer university program requirements and needs of Northern Colorado firms offering work opportunities. Students who have specific plans for transfer should consult the faculty in Visual and Performing Arts to choose appropriate course combinations.

For courses offered in:

Visual Arts

Advisors:

Tony Park, 970.339.6235

Sonya PauKune, 970.339.6435

Stephanie Newton, 970.339.6323

Music

Advisors:

Tony Park, 970.339.6235

Rick Busson, 970.339.6502

Brooke Elzey, 970.339.6639

The Music Program is designed for those preparing for a career in music. This program combines units of study in three areas: Applied Lessons, Music Theory, and Performance.

NOTES:

*A wide variety of visual, spatial, auditory, kinesthetic, and creative thinking abilities are involved, and-while not assessed-are instrumental in the successful completion of these courses.

*Private instruction on guitar, voice, piano, or instrumental may be repeated at the 244 level after completion of the previous levels. Performance ensembles may be repeated at the 253 level after the completion of the previous levels.

Humanities

Location: Westview 247, 970.339.6244

Department Chair: Tony Park, 970.339.6235

Faculty:

Daniel Alvarez, 970.339.6467

Megan Friesen, 970.339.6351

Kendra Griffin, 970.339.6343

Daniel Malloy, 970.378.3546

Rebecca Sailor, 970.339.6507

The study of the Humanities which includes philosophy, theater, and literature, as well as other areas of academic study, offers many advantages to students. Creative thinking, an understanding of human endeavors, and cultivation of an awareness of diverse cultures, past and present are all benefits of studying in the Humanities.

Many classes serve as general education requirements or electives for Aims degrees and four-year college transfer. A variety of courses are offered each semester and circulate on an annual, biannual, and on-demand basis. See the Aims two-year Academic Course Schedules or the general course schedule for more details.

Associate of Arts

Art History Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA58)

The Art History Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Art History Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below:

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3

- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the following lists:

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses from the following list. Students may choose an entire full-year sequence (e.g. CHE111, CHE 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. Degree: 8

Additional Required Courses:

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 121 - Drawing I Credits: 3
- ART 131 - Visual Concepts 2-D Design Credits: 3
- ART 132 - Visual Concepts 3-D Design Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3

Total Additional Required Course Credits for A.A. Degree: 18

Electives:

Students must take an additional 9-11 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Total Elective Credits for A.A. Degree: 9-11

Total Credits for A.A. Degree: 60

Philosophy Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA65)

The Philosophy Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Philosophy Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3

- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3

- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses, for a total of 7 credits.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 105. Credit will not be given for both CHE 101 and CHE 111.)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4

- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.A. Degree: 7

Additional Required Courses:

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3

Choose two courses from the following:

- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3
- PHI 220 - Death and Dying [AH3] - 3 credits

(Please Note: PHI 220 is not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree.)

Total Additional Required Credits for A.A. Degree: 15

Electives:

Students must take an additional 14 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 14

Total Credits for A.A. Degree: 60

Studio Art Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA66)

The Studio Art Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at

Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and degree requirements. (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation.) Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Studio Art Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A, Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3

- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses. One course must have a required laboratory (GT-SC1),

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

Additional Required Courses:

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
 - ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
 - ART 121 - Drawing I Credits: 3
 - ART 131 - Visual Concepts 2-D Design Credits: 3
 - ART 132 - Visual Concepts 3-D Design Credits: 3
 - Any three credit STUDIO ART course: Credits: 3

 - ART 221 - Drawing II Credits: 3
- OR

- ART 128 - Figure Drawing I Credits: 3

Total Additional Required Course Credits for A.A. Degree: 21

Electives:

Students must take an additional 8 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Total Elective Credits for A.A. Degree: 8

Total Credits for A.A. Degree: 60

Automotive and Technology

Location:

Windsor Campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director, Automotive Technology:

Fred Brown, 970.339.6640

Automotive Collision Repair

Advisors:

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6475

Degrees/Certificates Offered:

Automotive Collision Repair (A.A.S. degree)

Automotive Refinishing (A.A.S. degree)

Damage Appraisal and Estimating (certificate)

Non-Structural Repair Technician (certificate)

Plastics Repair Technician (certificate)

Refinish Technician (certificate)

Structural Repair Technician (certificate)

Upholstery (certificate)

Automotive Service Technology

Advisors and Faculty:

Larry Baker, larry.baker@aims.edu, 970.339.6674

Mark Brothe, mark.brothe@aims.edu, 970.339.6497

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6475

Dan Sisson, dan.sisson@aims.edu, 970.339.6623

AYES Coordinator:

Dan Sisson, 970.339.6623

Degrees/Certificates Offered:

Master Automobile Diesel (A.A.S. degree)

Master Automobile Service Technology (A.A.S. degree)

Advanced Brakes (certificate)

Advanced Electrical (certificate)

Automatic Transmission (certificate)

Automotive Service Technician (certificate)

AYES (certificate)

Brakes (certificate)

Diesel Automotive (certificate)

Electrical (certificate)

Engine Mechanical (certificate)

Engine Performance (certificate)

Heating & Air Conditioning (certificate)

Maintenance and Light Repair (certificate)

Manual Transmissions & Drive Trains (certificate)

Steering and Suspension (certificate)

Automotive: Automotive Collision Repair

(A NATEF Master Certified Program)

Location:

Windsor campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director:

Fred Brown 970.339.6640

Advisors and Faculty:

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6609

Degrees/Certificates Offered:

Automotive Collision Repair (A.A.S. degree)

Automotive Refinishing (A.A.S. degree)

Damage Appraisal and Estimating (certificate)

Non-Structural Repair Technician (certificate)

Plastics Repair Technician (certificate)

Refinish Technician (certificate)

Structural Repair Technician (certificate)

Upholstery (certificate)

Automotive Collision Repair Technology, A.A.S.

Mission: Our overall mission is to develop a competent program that inspires individuals to set and realize their goals, and expand their technical proficiency.

Potential Opportunities: Collision repair and refinishing on the high-tech automobiles of today is a challenging and rewarding career. The vast changes in the design, construction, and finish of today's automobiles have created a shortage of top-notch technicians.

Not only does the collision repair offer outstanding opportunities, it offers the kind of career where you can see the results of your efforts while taking pride in your work on each and every job.

The job of collision repair technicians is to repair damaged vehicles to a pre-accident condition. This is done by replacing or repairing and realigning the exterior panels, which are made of sheet metal, plastic or fiberglass. In addition, the technician must replace/straighten and align the structural components to bring the vehicle back to factory specification.

To help technicians perform top quality repair, most shops today are equipped with modern equipment such as:

- Body and frame machines to hold the vehicle in place while pulling the damaged areas back to specifications.
- Measuring equipment to show the technician which part of the structure is bent, and to verify when it is back to factory specifications.
- Special welding equipment to weld structural components made up of high strength low alloy steel.
- Special equipment to repair plastic panels such as bumpers, interior panels, and on some newer vehicles, even fenders.

Automobiles today come from the factory with glamour finishes, using layers of clear coats and pearl coats to give special effects and to provide extra durability. The refinish technician will be working with paint products far superior to those used just a few years ago. The technician must prepare the repaired areas of the vehicle, mask off adjacent panels, prime, sand, and spray the final finish.

Collision Program Requirements: All students entering the automotive programs are required to take college placement tests and meet the standards placed in accordance with these tests. Advisors will determine what additional preparatory needs may be necessary. All students entering automotive collision classes for the first time must successfully pass the Introduction to Automotive Collision Technology class. Safe clothing, shoes, and eye protection are mandatory in all automotive shop classes and are the student's responsibility to provide. Additionally students are required to furnish their own text books. Consult advisors for a list of required basic hand tools and required texts. Students must complete all ACT prefix courses and at least 15 credit hours of general education courses. Dexterity testing is required in degree program.

Registration Requirement: All students taking a course or courses must have an appropriate advisors signature on the course registration before registering.

Automotive Collision Repair Technology Advisory Committee

Kim Albreicht, Precision Auto Body

Alan Johnson, CRC Carstar

Doug Kaltenberger, CRC Carstar

Steve Peif, Hi-Tech Auto Body

Todd Pereira, State Farm Insurance

Scott Scherer, Hartford Insurance

Mike Thompson, Graduate

Associate of Applied Science

Automotive Collision Repair Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AC05)

Collision Repair Degree:

Degree Requirements:

Semester 1

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 121 - Non-Structural Repair Prep Credits: 3
- ACT 123 - Metal Finishing/Body Filling Credits: 3
- ACT 221 - Moveable Glass and Hardware Credits: 2

Semester 2

- ACT 111 - Metal Welding and Cutting I Credits: 3
- ACT 151 - Plastics and Adhesives I Credits: 1
- ACT 142 - Surface Preparation I Credits: 2
- ACT 143 - Spray Equipment Operation Credits: 2
- ACT 144 - Refinishing I Credits: 2
- ACT 242 - Surface Preparation II Credits: 2

Semester 3

- ACT 211 - Metal Welding and Cutting II Credits: 2
- ACT 122 - Panel Repair and Replacements Credits: 3
(Students must take 1 credit of ACT 170.)
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
- ACT 131 - Structural Damage Diagnosis Credits: 3
- ACT 132 - Structural Damage Repair Credits: 3

Semester 4

- ACT 231 - Adv Struct Damage Diag/Repair Credits: 3
(Students must take 1 credit of ACT 171.)
- ACT 171 - Auto Collision Lab Exper II Credits: 1 to 9
(Students must take 5 credits of ACT 180.)
- ACT 180 - Auto Collision Internship I Credits: 5
- ACT 232 - Fixed Glass Repair Credits: 2
- ACT 251 - Plastics and Adhesives II Credits: 1

Total Credits for Program Specific Courses: 48

General Education Courses Required for A.A.S. Degree:

- ENG 131 - Technical Writing I Credits: 3 **OR**
- BUS 217 - Bus Communication and Report Writing Credits: 3 **OR**
- ENG 121 - English Composition I [CO1] Credits: 3

- CIS 118 - Intro to PC Applications Credits: 3 **OR**
- COM 115 - Public Speaking Credits: 3 **OR**
- BUS 115 - Introduction to Business Credits: 3

- MAT 112 - Financial Mathematics Credits: 3 **OR**
- MAT 108 - Technical Mathematics Credits: 4 **OR**
- MAT 107 - Career Math Credits: 3

- Choose one course from the following prefixes: AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI (3 credits minimum).
 - Choose one course from the following prefixes: ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE or any foreign language course (3 credits minimum).

Total Credits for General Education: 15

Total Credits for A.A.S. Degree: 63

Certificate

Damage Appraisal Estimating Certificate (1 semester)

(CERT AC25)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
Students must take 1 credit in ACT 170
- ACT 205 - Estimating and Shop Management Credits: 3

Total Credits for Damage Appraisal Estimating Certificate: 8

Non-Structural Repair Technician Certificate (2 semesters)

(CERT AC21)

Certification Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 111 - Metal Welding and Cutting I Credits: 3
- ACT 121 - Non-Structural Repair Prep Credits: 3
- ACT 122 - Panel Repair and Replacements Credits: 3
- ACT 123 - Metal Finishing/Body Filling Credits: 3
- ACT 180 - Auto Collision Internship I Credits: 5
Students must take 4 credits of ACT 180
- ACT 221 - Moveable Glass and Hardware Credits: 2
- ACT 211 - Metal Welding and Cutting II Credits: 2

Total Credits for Non-Structural Repair Technician Certificate: 24

Plastics Repair Technician Certificate (1 semester)

(CERT AC28)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 151 - Plastics and Adhesives I Credits: 1
- ACT 172 - Auto Collision Lab Exper III Credits: 1 to 9
Students must take 4 credits of ACT 172
- ACT 251 - Plastics and Adhesives II Credits: 1

Total Credits for Plastics Repair Technician Certificate: 10

Refinish Technician Certificate (2 semesters)

(CERT AC20)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 142 - Surface Preparation I Credits: 2
- ACT 143 - Spray Equipment Operation Credits: 2
- ACT 144 - Refinishing I Credits: 2
- ACT 242 - Surface Preparation II Credits: 2
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
Student must take 1 credit of ACT 170
- ACT 181 - Auto Collision Internship II Credits: 1 to 9
Student must take 4 credits of ACT 181
- ACT 241 - Paint Defects Credits: 3
- ACT 243 - Refinishing II Credits: 2
- ACT 244 - Final Detail Credits: 2

Total Credits for Refinish Technician Certificate: 24

Structural Repair Technician Certificate (2 semesters)

(CERT AC31)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 131 - Structural Damage Diagnosis Credits: 3
- ACT 132 - Structural Damage Repair Credits: 3
- ACT 171 - Auto Collision Lab Exper II Credits: 1 to 9
Student must take 5 credits of ACT 171
- ACT 231 - Adv Struct Damage Diag/Repair Credits: 3
- ACT 232 - Fixed Glass Repair Credits: 2

Total Credits for Structural Repair Technician Certificate: 20

Upholstery Certificate (6 semesters)

(CERT AC27)

Certificate Requirements:

- UPH 100 - Basic Upholstery Techniques Credits: 3

- UPH 101 - Auto Upholstery I Credits: 3
- UPH 102 - Auto Upholstery II Credits: 3
- UPH 103 - Auto Upholstery III Credits: 3
- UPH 275 - Special Topics Credits: 1 to 6
Students must take 4 credits of UPH 275

Total Credits for Upholstery Certificate Credits: 16

Automotive: Automotive Service Technology

(A NATEF Master Certified Program)

Location:

Windsor Campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director:

Fred Brown, 970.339.6640

Advisors and Faculty:

Larry Baker, larry.baker@aims.edu, 970.339.6674

Mark Brothe, mark.brothe@aims.edu, 970.339.6497

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6609

Dan Sisson, dan.sisson@aims.edu, 970.339.6623

AYES Coordinator:

Dan Sisson, 970.339.6623

Degrees/Certificates Offered:

Master Automobile Diesel (A.A.S. degree)

Master Automobile Service Technology (A.A.S. degree)

Advanced Brakes (certificate)

Advanced Electrical (certificate)

Automatic Transmission (certificate)

Automotive Service Technician (certificate)

AYES (certificate)

Brakes (certificate)

Diesel Automotive (certificate)

Electrical (certificate)

Engine Mechanical (certificate)

Engine Performance (certificate)

Heating & Air Conditioning (certificate)

Maintenance and Light Repair (certificate)

Manual Transmissions & Drive Trains (certificate)

Steering and Suspension (certificate)

Program Length: Career and technical certificates, Master Automobile Service Technology Degree is 78 credit hours. The degree can usually be completed within 6 semesters following a full time schedule of classes and no breaks in attendance. Preparatory classes, failure to pass classes, and other circumstances will require additional time. AYES (Automotive Youth Educational System) emphasis is 16 credit hours (3 semesters).

Potential Opportunities: Employment opportunities in the Automotive repair and service fields are very good for the individual who has a genuine interest and desire to work on the modern automobile. Both auto manufacturers and repair facilities, on a nationwide basis, report a 5-digit figure regarding the shortage of qualified technicians in the workforce. The major industrial shortage is for general line technicians and drive-ability experts. The automotive program can also provide quality training for individuals interested in other related vocations within the automotive industry.

The General Automotive Technician option teaches the theory of operation and provides practical, hands-on experience on all of the 8 major systems of the automobile. This option follows course outlines, class hours and industrial competencies as mandated by NATEF (National Automotive Technicians Education Foundation)

In addition to the regular post-secondary program, the department is affiliated with Automotive Youth Educational Systems, (AYES), an organization with a mission to recruit more technicians into the industry.

The AYES program targets juniors and seniors in high school and encourages them to pursue a special two-year AYES certificate in automotive technology. Its structure is based on a cooperative effort between Aims College, the local area high schools, and local dealerships. During the year, the student attends classes on the Windsor campus. Through the summer months the student is hired as an intern with a technician/mentor in a local repair facility. In this program the student must maintain an active membership in Skills USA, the AYES program's student organization, plus uphold excellent scholastic standings.

Service Program Requirements: All students entering the automotive programs are required to take college placement tests and meet the standards placed in accordance with these tests. Advisors will determine what additional preparatory needs may be necessary. All students entering automotive service classes for the first time must successfully pass the Introduction to Auto Shop Orientation class. Safe clothing, shoes, and eye protection are mandatory in all automotive shop classes and are the student's responsibility to provide. Additionally students are required to furnish their own text books. Consult advisors for a list of required texts. Students must complete all ASE prefix courses and at least 15 credit hours of general education courses. Dexterity testing is required in degree program.

Automotive Service Technology / AYES Advisory Committee

Ivan Arvizo, Firestone of Greeley

James Cline, Ehrlich VW

Michelle Cline, Graduate

Roger Ramirez, Weld County Garage

Brian Smallwood, Career Development Center

Brent Wells, Autotailer

Phil White, Phil's Pro Auto

Associate of Applied Science

Master Automobile Diesel Degree, A.A.S. (6 semesters)

(Associate of Applied Science Degree)

(AAS AS29)

Degree Requirements:

First Semester

- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- DPM 100 - Intro to Diesel Mechanics Credits: 2
- DPM 101 - Diesel Shop Orientation Credits: 2
- DPM 111 - Preventive Maintenance I Credits: 3

Total Credits: 12

Second Semester

- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 235 - Drivability and Diagnosis Credits: 2
- DPM 106 - Diesel Fuel Systems Credits: 3
- DPM 210 - Diesel Air Induction Credits: 1

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)
- DPM 103 - Diesel Engines I Credits: 4

Total Credits: 11

Sixth Semester

- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits: 5

Total Degree Specific Course Credits: 64

General Education:

Area 1:

Select one of the following courses: (3 credits minimum)

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3

Area 2:

Select one of the following courses: (3 credits)

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3

Area 3:

Select one of the following courses: (3 credits)

- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3
- BUS 115 - Introduction to Business Credits: 3

Area 4:

Select one of the following courses: (3 credits minimum)

AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI

Area 5:

Select one of the following courses: (3 credits minimum)

ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE, or any foreign language course

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 79

Master Automobile Service Technology Degree, A.A.S. (6 semesters)

(Associate of Applied Science Degree)
(AAS AS16)

Degree Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2

- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 161 - Engine Repair and Rebuild Credits: 3
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)

Total Credits: 10

Sixth Semester

- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits: 5

Total Degree Specific Course Credits: 63

General Education:

Area 1:

Select one of the following courses: (3 credits minimum)

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3

Area 2:

Select one of the following courses: (3 credits)

- BUS 217 - Bus Communication and Report Writing Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Area 3:

Select one of the following courses: (3 credits)

- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3

Area 4:

Choose one course from the following prefixes: (3 credits minimum)

AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI

Area 5:

Choose one course from the following prefixes: (3 credits minimum)

ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE, or any foreign language course

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 78

Certificate

Advanced Brakes Certificate (1 semester)

(CERT AS20)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2

- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2

Total Credits for Advanced Brakes Certificate: 9

Advanced Electrical Certificate (1 semester)

(CERT AS22)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 221 - Auto/Diesel Body Electrical Credits: 4

Total Credits for Advanced Electrical Certificate: 12

Automatic Transmission Certificate (1 semester)

(CERT AS27)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits for Automatic Transmission Certificate: 9

Automotive Service Technician Certificate (5 semesters)

(CERT AS17)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 160 - Automotive Engine Repair Credits: 2

Total Credits: 4

Total Credits for Automotive Service Technician Certificate: 52

AYES Certificate (3 semesters)

(CERT AS18)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 282 - Internship: General (Summer) Credits: 1 to 5
(Students must take 4 credits in ASE 282.)

Total AYES Certificate Credits: 16

Brakes Certificate (1 semester)

(CERT AS19)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Brakes Certificate: 7

Diesel Automotive Certificate (2 semesters)

(CERT AS31)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- DPM 100 - Intro to Diesel Mechanics Credits: 2
- DPM 101 - Diesel Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- DPM 103 - Diesel Engines I Credits: 4
- DPM 106 - Diesel Fuel Systems Credits: 3
- DPM 111 - Preventive Maintenance I Credits: 3
- DPM 210 - Diesel Air Induction Credits: 1

Total Credits for Diesel Automotive Certificate: 20

Electrical Certificate (1 semester)

(CERT AS21)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Electrical Certificate: 8

Engine Mechanical Certificate (1 semester)

(CERT AS26)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 161 - Engine Repair and Rebuild Credits: 3
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Engine Mechanical Certificate: 10

Engine Performance Certificate (1 semester)

(CERT AS24)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6

(Students must take 1 credit in ASE 170.)

- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits for Engine Performance Certificate: 15

Heating & Air Conditioning Certificate (1 semester)

(CERT AS28)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 264 - Intro to HVAC Systems Credits: 1
- ASE 265 - HVAC Systems Credits: 4

Total Credits for Heating & Air Conditioning Certificate: 8

Maintenance and Light Repair Certificate (2 semesters)

(CERT AS30)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Total Credits for Maintenance and Light Repair Certificate: 24

Manual Transmissions & Drive Trains Certificate (1 semester)

(CERT AS25)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)

Total Credits for Manual Transmissions & Drive Trains Certificate: 12

Steering & Suspension Certificate (1 semester)

(CERT AS23)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 141 - Suspension and Steering II Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 240 - Suspension and Steering III Credits: 2

Total Credits for Steering & Suspension Certificate: 9

Aviation

Location:

Aviation Building, 970.339.6688
aviation@aims.edu

Fixed Wing Flight - Aims Flight Training Center
656 Ed Beagles Lane
Greeley/Weld County Airport
Greeley, CO 80631
970.356.0790

Advising:

All new students to Aims or the Aviation program should first contact Beau Bienvenu, 970.339.6299.

All continuing Aims Aviation students contact the department at 970.339.6688 to be further directed.

For program specific information, contact the Aviation department or go to our page. For up-to-date information on program requirements, please see the appropriate degree or certificate information at <http://www.aims.edu/academics/aviation/degCert.php>.

Degrees/Certificates Offered:

Air Traffic Controller (A.A.S degree)

General Aviation Pilot (A.A.S degree)

Helicopter Pilot (A.A.S degree)

Professional Pilot (A.A.S degree)

Private Pilot, Airplane (Certificate)

Commercial Pilot, Airplane (Certificate)

Instrument Rating, Airplane (Certificate)

Single-Engine, Airplane (Certificate)

Multi-Engine, Airplane (Certificate)

Multi-Engine Rating, Airplane (Certificate)

Flight Instructor, Airplane (Certificate)

Flight Instructor Rating, Airplane (Certificate)

Instrument Rating, Helicopter (Certificate)

Instrument FAA Rating, Helicopter (Certificate)

Flight Instructor Rating, Helicopter (Certificate)

Program Length: Usually two to three semesters for the Aviation Certificate Programs, four semesters for the Air Traffic Controller A.A.S. degree program, five semesters for the General Aviation Pilot A.A.S. degree program, five semesters for the Helicopter Pilot A.A.S. degree program, and five to six semesters for the Professional Pilot A.A.S. degree program. Times may be shorter if the student has previous flying experience or college transfer credits. Additional time may be required, depending on assessment scores.

Potential Opportunities: These programs are designed to provide the graduate with the skills and/or Federal Aviation Administration (FAA) certificates necessary for entry-level employment as a pilot or an Air Traffic Controller.

General Program Information: Air Traffic Controller applicants must be less than 31 years old at the time of hiring by the FAA; therefore, students should be no more than 28 years old when beginning the program. Air Traffic Controllers must be citizens of the United States of America. The aviation department requires students to pass all aviation (AVT) courses with a minimum grade of "C".

Additional costs apply for aircraft rental and flight instruction. Charges are subject to change without notice. Students engaged in flight training must hold a minimum of a class 2 FAA medical certificate. All students must meet Transportation Security Administration requirements. Contact the aviation department for further information. Any aviation course for which a grade of "D" or "F" is recorded must be repeated.

All flight students enrolled in any of the aviation flight training degree programs must receive flight training, both dual and solo, required for all certificates and ratings, at the Aims-designated provider for airplane and helicopter training.

Aviation Advisory Committee

Ron Bland, Greeley/Weld County Airport Authority Board Member, Pilot, Chapter President, Experimental Aircraft Owners Association

Gordon Hadlow, Retired Pilot, Retired Aims Faculty

Todd Lawrence, Aims Aviation Student

Joe Linnebur, Director of Operations, Great Lakes Airlines

Dave Mynatt, Pilot, Med-Trans/NCMC

Rebecca Scudder, Air Traffic Controller, Denver TRACON

Sgt. Colby Thompson, Air Traffic Controller, U.S. Army Recruiting Center

Associate of Applied Science

Air Traffic Controller, A.A.S. (2 years)

(Associate of Applied Science Degree)

(PREAAS AT50/AAS AT48)

Semester 1

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 116 - ATC Phraseology Credits: 2
- ENG 121 - English Composition I [CO1] Credits: 3

Total Credits: 16

Semester 2

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 117 - ATC Procedures Credits: 4
- AVT 245 - Non-Radar Simulation Credits: 9

Total Credits: 17

Semester 3

- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4

- AVT 246 - Enroute Radar Simulation Credits: 9
- AVT 244 - TRACON Radar Simulation Credits: 9
OR

Total Credits: 17

Semester 4

- AVT 244 - TRACON Radar Simulation Credits: 9
OR
- AVT 246 - Enroute Radar Simulation Credits: 9

- MAT 121 - College Algebra [MA1] Credits: 4 (recommended)
OR
- MAT 109 - Geometry Credits: 3
- Select ONE Arts & Humanities course (3 credits)
- Select ONE Social & Behavioral Sciences course (3 credits)

Total Credits: 18-19

Total Credits for A.A.S. Degree: 68-69

Required Courses for Air Traffic Controller, A.A.S. Degree:

General Aviation Pilot, A.A.S. (2 years)

(Associate of Applied Science Degree)

(PREAAS AT50/AAS AT15)

Aviation Courses (required):

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits: 36

Aviation Courses (electives):

(Choose 7 credits, with advisor approval)

- AVT 108 - GPS for Pilots Credits: 1
- AVT 116 - ATC Phraseology Credits: 2
- AVT 205 - Mountain Flying Ground School Credits: 1
- AVT 206 - Crew Resource Management Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2
- AVT 210 - Multi-Eng Cross-Country Flight Credits: 2
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructr Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1
- AVT 221 - Instrument Instructor Ground School Credits: 2
- AVT 222 - Instrument Instructor Flight Credits: 1
- AVT 223 - Multi-Engine Instructor Flight Credits: 1
- AVT 226 - Flight Deck Crew Mgmt Transition Trainer Credits: 3
- AVT 227 - Aircraft Systems Credits: 3
- AVT 228 - Regional Transport Transition Credits: 2
- AVT 229 - Aviation Management/Economics Credits: 3
- AVT 230 - CL-65 Jet Type Rating Prep Trg Credits: 5
- AVT 231 - Adv Regionl Transport Transittn Credits: 2
- AVT 235 - Pilot Refresher Flight Credits: 1

- AVT 236 - Tail Wheel Transition Flight Credits: 1
- AVT 237 - Basic Aerobatics Credits: 1
- AVT 248 - FAA Safety Program Management Credits: 2
- AVT 275 - Special Topics Credits: 1 to 6
- AVT 285 - Independent Study Credits: 1 to 6

Total Elective Credits: 7

General Education Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- Behavioral & Social Sciences Course: 3 Credits
- Arts & Humanities Course: 3 Credits

Total General Education Courses: 17

Total Credits for A.A.S. Degree: 60

Professional Pilot, A.A.S. (2 years)

**(Associate of Applied Science Degree)
(PREAAS AT50/AAS AT14)**

Aviation Courses (required):

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 206 - Crew Resource Management Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2
- AVT 226 - Flight Deck Crew Mgmt Transition Trainer Credits: 3
- AVT 227 - Aircraft Systems Credits: 3

- AVT 228 - Regional Transport Transition Credits: 2
- AVT 229 - Aviation Management/Economics Credits: 3

Total Credits: 52

Aviation Courses (electives):

(Choose 6 credits, with advisor approval)

- AVT 108 - GPS for Pilots Credits: 1
- AVT 116 - ATC Phraseology Credits: 2
- AVT 205 - Mountain Flying Ground School Credits: 1
- AVT 210 - Multi-Eng Cross-Country Flight Credits: 2
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1
- AVT 221 - Instrument Instructor Ground School Credits: 2
- AVT 222 - Instrument Instructor Flight Credits: 1
- AVT 223 - Multi-Engine Instructor Flight Credits: 1
- AVT 231 - Adv Regionl Transport Transittn Credits: 2
- AVT 235 - Pilot Refresher Flight Credits: 1
- AVT 236 - Tail Wheel Transition Flight Credits: 1
- AVT 237 - Basic Aerobatics Credits: 1
- AVT 248 - FAA Safety Program Management Credits: 2
- AVT 275 - Special Topics Credits: 1 to 6
- AVT 285 - Independent Study Credits: 1 to 6

Total Elective Credits: 6

General Education Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- Behavioral & Social Sciences Course: 3 Credits
- Arts & Humanities Course: 3 Credits

Total General Education Courses: 17

Total Credits for A.A.S. Degree: 75

Certificate

Commercial Pilot Airplane Certificate (1-2 semesters)

(CERT AT41)

Certificate Requirements:

- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits for Certificate: 9

Flight Instructor Airplane Certificate (4 semesters)

(CERT AT31)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1

Total Credits for Certificate: 34

Flight Instructor Rating Airplane Certificate (1 semester)

(CERT AT42)

Certificate Requirements:

- AVT 211 - Fundamentals of Instruction Credits: 2

- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1

Total Credits for Certificate: 5

Instrument Rating Airplane Certificate (1 semester)

(CERT AT38)

Certificate Requirements:

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4

Total Credits for Certificate: 12

Instrument Rating Airplane II Certificate (1 semester)

(CERT AT47)

Certificate Requirements:

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4

Total Instrument Rating Airplane II Certificate Credits: 8

Multi-Engine Airplane Certificate (4 semesters)

(CERT AT33)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4

- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2

Total Credits for Certificate: 33

Multi-Engine Rating Airplane Certificate (1 semester)

(CERT AT43)

(Formerly titled "Multi-Engine Pilot Rating Certificate")

Certificate Requirements:

- AVT 108 - GPS for Pilots Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2

Total Credits for Certificate: 5

Private Pilot Airplane Certificate (1 semester)

(CERT AT36)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4

Total Credits for Certificate: 8

Single-Engine Airplane Certificate (3-4 semesters)

(CERT AT32)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits for Certificate: 29

Behavioral Sciences

Location:

Westview 247, 970.339.6296

Department Chair:

Juanita Hernandez, 970.339.6270

Advisors and Faculty:

Rita Clark, 970.339.6221

Psychology

Dr. Richard Hanks, 970.339.6513

Psychology

Juanita Hernandez, 970.339.6270

Psychology

Dr. Allan Obert, 970.339.6217

Psychology

Wendy Smith, 970.339.6205

Psychology

Dr. ShawnaLee Washam, 970.339.6346

Psychology

Degrees/Certificates offered:

Associate of Arts (A.A. degree)

Associate of Science (A.S. degree)

The Behavioral Sciences Department at Aims Community College offers the student a wide range of instructional opportunities. Behavioral Sciences include the disciplines of Counseling and Psychology. Students who are already interested in careers in teaching, government/public service, psychology, counseling, and countless others will find our courses pave the way to that employment.

Students who are unsure of their "major" or who are not positive about their career choices find the Behavioral Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Arts

Psychology Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA48)

The Psychology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Psychology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 4

Arts & Humanities:

Select three Arts & Humanities courses. *No more than two courses may be selected from any one category.*

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- MUS 141 - Private Instruction: (Specify) Credits: 2
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses, one which *must* be Biology with lab.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)

- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
AND
- PSY 102 - General Psychology II [SS3] Credits: 3
AND
Choose *three* from the following courses:
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 18

Electives:

Students must take an additional 6-8 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 6

Total Credits for A.A. Degree: 60

Associate of Science

Psychology Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA51)

The Psychology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Psychology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
OR
- PHI 112 - Ethics [AH3] Credits: 3
AND
Select two additional Arts & Humanities courses from *different* categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3

- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.S. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Sciences courses.

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree:9

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical and Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- COM 115 - Public Speaking Credits: 3
- OR
- COM 125 - Interpersonal Communication Credits: 3

Total Additional Required Credits for A.S. Degree: 6

Electives:

Students must take an additional 13 credits of A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives). These courses must be completed with a "C" or better.

Please Note: Students planning to transfer to the University of Colorado Denver should complete *both* two-semester sequences of BIO 111 & 112 and CHE 111 & 112 at the community college; in addition, electives are restricted to non-Psychology courses.

Total Elective Credits for A.S. Degree: 13

Total Credits for A.S. Degree: 60

Business

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

DeLynn Anderson, 970.339.6799; Loveland advising hours are available. Advises students with the last name starting with A - H.

Sue Ehfurth, 970.339.6682; Loveland advising hours are available. Advises students with the last name starting with I - P.

Ellen Swieter, 970.339.6522; Fort Lupton advising hours are available. Advises students with the last name starting with Q - Z.

Degrees/Certificates offered:

Business Transfer Statewide Articulation Agreement (two-year A.A. degree)

Administrative Assistant (two-year A.A.S. degree)

Medical Administrative Assistant (two-year A.A.S. degree) **

Advanced Office Specialist (two-semester certificate)

Business Technology Certificate (three-semester certificate)

Introduction to Medical Coding (two-semester certificate) **

Medical Transcription and Coding Certificate (three-semester certificate) **

Multimedia Presentation Skill Enhancement (one-semester certificate)

Word Processing Skill Enhancement (two-semester certificate)

** No new enrollments are being accepted into these programs beginning Summer 2017. For Medical Front Office programs, contact Cindy Walker at cindy.walker@aims.edu.

Note: Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment.

Essential Skills:

- Visual Acuity

- Fine Motor Skills
- Ability to Communication, Comprehend, Read, and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes: The business technology program will provide the student with a solid background in:

- Preparing quality, professional business documents using appropriate software such as word processing, spreadsheets, databases, and presentation software.
- Demonstrate effective use and maintenance of office equipment, including, but not limited to: scanners, printers, cameras, and faxing machines.
- Demonstrate the use of ethics to manage the office in an efficient manner.
- Demonstrate the coordination, management, and orchestration of the daily functions in the office and demonstrate standard operating procedures.
- Inspect, file, maintain, and retrieve both paper and electronic files.
- Demonstrate flexibility, prioritizing skills, attention to detail (accuracy), proofreading, focus, ability to use resources, and the ability to process and promote change.
- Demonstrate teambuilding, critical thinking, problem solving, communication, timeliness, and job seeking skills.

Potential Opportunities: The A.A.S. and certificate programs in Business Technology are designed for persons interested in gaining skills and knowledge using state-of-the-art equipment and up-to-date technology. Employment opportunities include office settings in government, small business, banking, medical fields, real estate, insurance, law and the judicial legal system.

Students entering Aims Community College with high school credit in keyboarding, word processing, or bookkeeping may substitute other courses with the consent of their program advisor.

For the transfer student, several of the Business A.A.S. degrees are articulated with Franklin University or Regis University. Franklin's and Regis' Bachelor of Science in Business Administration allows students to complete junior and senior level courses through a combination of Aims coursework and on-line instruction through the University.

The Business Transfer Statewide Articulation Agreement, Associate of Arts degree, is designed for transfer to Colorado four-year business colleges.

Registration Requirement: All students taking a course or courses in a business program should meet with a business advisor before registering.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Business Technology Advisory Committee

Scott Bicknell, Bicknell Insurance, Inc.

Joel Matthews, University High School

Chris McGilvray, Longmont Liquors

Julie Tacker, University of Northern Colorado

Brooke Wolford, City of Greeley

Associate of Arts

Business Transfer Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA03)

The Business Transfer (A.A. degree) program is designed for the student who is planning to enter a business degree program at a four-year institution. The Business Transfer program combines general education classes with specific business courses to meet requirements of university business programs.

After completing an A.A. degree with a Business Transfer, a student may seek entrance into a university College of Business program. At the university, a student would pursue a Bachelor of Science Degree in Business Administration with an emphasis in a particular area, such as accounting, finance, general business, marketing, or management. The Bachelor of Science Degree program prepares a student for employment within public and private industry or with a governmental agency in a professional position of business leadership. Another direction that a business student may choose is certification to teach business courses at the secondary or postsecondary levels. After completion of the Bachelor's degree, a student may seek additional degrees or certification.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Recommended degree requirements for Business Transfer:

General Education Requirements:

Arts & Humanities:

Select two courses from the listings below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3

- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

Communication:

The following two courses are required:

- ENG 121 - English Composition I [CO1] Credits: 3
Students will be required to either assess into or take and pass with a 'C' or better CCR 092 while concurrently enrolled in ENG 121. It is recommended that students take ENG 121 within the first two semesters of their degree program.
- ENG 122 - English Composition II [CO2] Credits: 3
Prerequisite: ENG 121 with a 'C' or better.

Total Communication Credits for A.A. Degree: 6

Economics:

The following two courses are required:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Economics Credits for A.A. Degree: 6

History:

Select one course:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Mathematics:

The following two courses are required:

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 125 - Survey of Calculus [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 8

Physical & Life Sciences:

Select two courses from the listing below. Students may choose an entire full-year sequence (e.g. CHE 111 , 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of 'C' or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***NOTE:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156 . Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Additional Required Business Courses:

All courses in the following list are required:

- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- BUS 115 - Introduction to Business Credits: 3
- BUS 216 - Legal Environment of Business Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3
- BUS 226 - Business Statistics Credits: 3
- COM 115 - Public Speaking Credits: 3

Total Additional Required Business Credits for A.A. Degree: 23

Total Credits for A.A. Degree: 60

The following is the RECOMMENDED sequence of classes:

Business Transfer Course Sequence

Fall:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- BUS 115 - Introduction to Business Credits: 3
- HIS 3
- ART & HUM 3

Total Credits: 16

Spring:

- ENG 122 - English Composition II [CO2] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- PHY & Life Sci 4-5
- BUS 216 - Legal Environment of Business Credits: 3

Total Credits: 14-15

Fall:

- ACC 121 - Accounting Principles I Credits: 4
- COM 115 - Public Speaking Credits: 3
- PHY & Life Sci 4-5
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

Total Credits: 14-15

Spring:

- ACC 122 - Accounting Principles II Credits: 4
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3
- ART & HUM 3
- BUS 226 - Business Statistics Credits: 3

Total Credits: 16

Associate of Applied Science

Business Technology - Administrative Assistant, A.A.S. (2 years)

(Associate of Applied Science Degree)
(AAS BT01)

General Education Requirements:

Select ONE from the following courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Select ONE from the following courses:

- COM 115 - Public Speaking Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Select TWO courses (minimum of 6 credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits for A.A.S. Degree: 15-16

Business Education Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3 *
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits for A.A.S. Degree: 12

Administrative Degree Requirements:

- BTE 108 - Ten-Key by Touch Credits: 1
- AND
- BUS 281 - Internship Credits: 2
- OR
- BUS 115 - Introduction to Business Credits: 3
- BTE 125 - Records Management Credits: 3
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 225 - Office Management Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3

- BUS 289 - Capstone Credits: 3
- CIS 145 - Complete PC Database Credits: 3

Total Required Administration Credits: 21

Choose an Emphasis below to complete your degree:

Bookkeeping

*Students seeking the Bookkeeping Emphasis must take ACC 121 instead of ACC 101.

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- MAN 104 - Stress Management Credits: 1
OR
- MAN 117 - Time Management Credits: 1
OR
- MAN 125 - Teambuilding Credits: 1

Total Bookkeeping Credits for Emphasis: 11

Multimedia

- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3

Total Multimedia Credits for Emphasis: 12

Management Basics

- MAN 116 - Principles of Supervision Credits: 3
OR
- MAN 224 - Leadership Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 226 - Principles of Management Credits: 3

Total Management Basic Credits for Emphasis: 13

Supervisory Management

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1

- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3

Total Supervisory Management Credits for Emphasis: 13

Introduction to Customer Service & Leadership

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 224 - Leadership Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Introduction to Customer Service & Leadership Credits for Emphasis: 12

Total Credits for A.A.S. Degree: 60-62

Total Credits for A.A.S. Degree: 60-61

Certificate

Business Technology - Advanced Office Specialist Certificate (2 semesters)

(CERT BT13)

Certificate Requirements:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CIS 145 - Complete PC Database Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

Total Advanced Office Specialist Credits: 18

Note: Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment.

Business Technology - Introduction to Medical Transcription and Coding Certificate (2 semesters)

(CERT BT16)

Certificate Requirements

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- HPR 178 - Medical Terminology Credits: 3

Total Credits: 19

Business Technology - Medical Transcription and Coding Certificate (3 semesters)

(CERT BT14)

Certificate Requirements:

- BIO 106 - Basic Anatomy and Physiology Credits: 4
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 281 - Internship Credits: 2
- HPR 178 - Medical Terminology Credits: 3
- MAP 110 - Medical Office Administration Credits: 4
- MAP 120 - Medical Office Financial Management Credits: 4

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Total Credits: 18

Business Technology - Multimedia Presentation Skill Enhancement Certificate (2 semesters)

(CERT BT12)

Certificate Requirements:

- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3

Total Multimedia Presentation Skill Enhancement Credits: 12

Note:

Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment. Please check the current college catalog for details.

Business Technology - Word Processing Skill Enhancement Certificate (2 semesters)

(CERT BT10)

Certificate Requirements:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3

Total Word Processing Skill Enhancement Certificate Credits: 6

Note:

Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment. Please check the current college catalog for details.

Business Technology Certificate (2 semesters)

(CERT BT18)

Certificate Requirements:

- BTE 108 - Ten-Key by Touch Credits: 1
- OR
- BUS 115 - Introduction to Business Credits: 3

- BTE 125 - Records Management Credits: 3
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 225 - Office Management Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAT 112 - Financial Mathematics Credits: 3

Select one of the following courses:

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

- ACC 101 - Fundamentals of Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Total Credits for Business Technology Certificate: 28-31

Communication

Location:

Westview 247, 970.339.6244

Department Chair:

Evan Oakley, 970.339.6507 (preferred: evan.oakley@aims.edu)

Advisors and Faculty:

Evan Oakley, 970.339.6507

Nancy Roy, 970.339.6447

Communication Media

Location:

Ed Beaty Hall, Room 116M, 970.339.6252

Program Chair:

James Crandall, 970.339.6339

Advisors and Faculty:

James Crandall, 970.339.6339

David Farrell, 970.339.6287

Degrees/Certificates Offered:

Audio Production (two year A.A.S. degree)

Journalism (two year A.A.S. degree)

Media Writing (two year A.A.S. degree)

Radio Production (two year A.A.S. degree)

Television & Video Production (two year A.A.S. degree)

Video Editing & Effects Production (two year A.A.S. degree)

Audio Production Level I (two-semester certificate)

Audio Production Level II (two-semester certificate)

Audio Production Level III (two-semester certificate)

Electronic Audio Production (two-semester certificate)

Journalism Writing (two-semester certificate)

Radio Production Level I (two-semester certificate)

Radio Production Level II (two-semester certificate)

Video Writing (two-semester certificate)

Video/Television Production, Level I (two-semester certificate)

Video/Television Production, Level II (two-semester certificate)

The Communication Media program was designated as "promising" by the "Sharing What Works: Exemplary and Promising Career and Technical Education (CTE) Programs" project. It was provided in recognition of the program's outstanding work and contributions to the field of career and technical education by the National Dissemination Center for Career and Technical Education.

Students wishing to rapidly obtain proficiency in one of the Communication Media disciplines may opt to pursue a one-year certificate. Each certificate focuses on specific skill sets of a certain discipline within the area of modern mass communication. Certificates are primarily designed to prepare students with relevant, marketable skills for entry-level employment in the media field. All courses in a certificate may also be applied to a two-year Associate of Applied Science degree.

Communication Media Advisory Committee

Neil Best, KUNC Radio

Alan Grajeda, Student Representative

Brian Lindecker, Thompson School District

Michael Olivier, Audio Consultant

Angie Sickler, Colorado Digital Video

Sherri Peif, Independence Institute and KFKA Radio

Associate of Applied Science

Audio Production, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM30)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- FVM 208 - Sound for Film/Video Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MUS 165 - MIDI I Credits: 2
- RTV 108 - Principles of Audio Credits: 3
- RTV 210 - Audio Mixing Credits: 3
- RTV 267 - Live Sound Reinforcement Credits: 3
- RTV 268 - Digital Audio Editing Credits: 3
- RTV 289 - Capstone Credits: 1 to 6
Students must take 3 credits of RTV 289

Total Degree Requirements Credits: 26

General Education Courses:

- COM 115 - Public Speaking Credits: 3
 - ENG 121 - English Composition I [CO1] Credits: 3
OR
 - ENG 131 - Technical Writing I Credits: 3
 - MAT 108 - Technical Mathematics Credits: 4
OR
 - MAT 107 - Career Math Credits: 3
OR
 - MAT 121 - College Algebra [MA1] Credits: 4
 - PSY 101 - General Psychology I [SS3] Credits: 3
OR
 - SOC 101 - Intro to Sociology I [SS3] Credits: 3
- Choose one of the following courses:
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
 - LIT 115 - Intro to Literature [AH2] Credits: 3
 - PHI 112 - Ethics [AH3] Credits: 3
 - PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 18-19 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6

Total Elective Credits: 18-19

Total Credits for A.A.S. Degree: 60

Journalism, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM31)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- JOU 106 - Media News and Reporting Credits: 3
- JOU 121 - Photojournalism Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3
- JOU 280 - Internship Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR

- ENG 131 - Technical Writing I Credits: 3
- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Media Writing, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS CM35)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- JOU 106 - Media News and Reporting Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3
- RTV 103 - Writing for TV and Radio Credits: 3
- RTV 104 - Corporate Scriptwriting Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
 - ENG 121 - English Composition I [CO1] Credits: 3
OR
 - ENG 131 - Technical Writing I Credits: 3
 - MAT 107 - Career Math Credits: 3
OR
 - MAT 108 - Technical Mathematics Credits: 4
OR
 - MAT 121 - College Algebra [MA1] Credits: 4
 - PSY 101 - General Psychology I [SS3] Credits: 3
OR
 - SOC 101 - Intro to Sociology I [SS3] Credits: 3
- Choose one of the following courses:
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
 - LIT 115 - Intro to Literature [AH2] Credits: 3
 - PHI 112 - Ethics [AH3] Credits: 3
 - PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is not listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Radio Production, A.A.S. (2 years)

**(Associate of Applied Science Degree)
(AAS CM34)**

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- RTV 101 - Radio Programming/Production I Credits: 3
- RTV 106 - Radio Programming/Prod Lab I Credits: 3
- RTV 136 - Broadcast Announcing Credits: 3
- RTV 211 - Radio Programming/Productn II Credits: 3
- RTV 216 - Radio Programming & Pro Lab II Credits: 3

Total Degree Requirements Credits: 18

General Education Courses

- COM 115 - Public Speaking Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 26-27 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is not listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements cannot also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 26-27

Total Credits for AAS Degree: 60

Television & Video Production, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS CM33)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- MGD 163 - Sound Design I Credits: 3
- RTV 107 - Television Studio Production Credits: 3
- RTV 212 - Advanced Television Production Credits: 3
- RTV 269 - Video Field Production Credits: 3
- RTV 280 - Internship-TV/Video Prod II Credits: 3

Select one of the following courses:

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- FVM 165 - Digital Editing: Avid Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3

Total Degree Requirements Credits: 21

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 23-24 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements cannot also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 23-24

Total Credits for AAS Degree: 60

Video Editing & Effects Production, A.A.S. (2 years)

(Associate of Applied Science Degree)
(AAS CM32)

Degree Requirements

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- FVM 165 - Digital Editing: Avid Credits: 3
- FVM 264 - Digital Effects Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- MGD 155 - Lightwave I Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

- Choose one of the following courses:
- LIT 115 - Intro to Literature [AH2] Credits: 3
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Certificate

Audio Production Level I Certificate (2 semesters)

(CERT CM43)

Certificate Requirements:

- RTV 108 - Principles of Audio Credits: 3
- RTV 210 - Audio Mixing Credits: 3

Total Audio Production Level I Certificate Credits: 6

Audio Production Level II Certificate (2 semesters)

(CERT CM44)

Certificate Requirements:

- RTV 267 - Live Sound Reinforcement Credits: 3
- RTV 268 - Digital Audio Editing Credits: 3

Total Audio Production Level II Certificate Credits: 6

Audio Production Level III Certificate (2 semesters)

(CERT CM45)

Certificate Requirements:

- FVM 208 - Sound for Film/Video Credits: 3
- RTV 289 - Capstone Credits: 1 to 6
(Students must take 3 credits of RTV 289)

Total Audio Production Level III Certificate Credits: 6

Electronic Audio Production Certificate (2 semesters)

(CERT CM42)

Certificate Requirements:

- MGD 163 - Sound Design I Credits: 3
- MUS 165 - MIDI I Credits: 2

Total Electronic Audio Production Certificate Credits: 5

Journalism Writing Certificate (2 semesters)

(CERT CM37)

Certificate Requirements:

- JOU 106 - Media News and Reporting Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3

Total Journalism Writing Certificate Credits: 6

Radio Production Level I Certificate (2 semesters)

(CERT CM40)

Certificate Requirements:

- RTV 101 - Radio Programming/Production I Credits: 3
- RTV 136 - Broadcast Announcing Credits: 3
- RTV 211 - Radio Programming/Productn II Credits: 3

Total Radio Production Level I Certificate Credits: 9

Radio Production Level II Certificate (2 semesters)

(CERT CM41)

Certificate Requirements:

- RTV 106 - Radio Programming/Prod Lab I Credits: 3
- RTV 216 - Radio Programming & Pro Lab II Credits: 3

Total Radio Production Level II Certificate Credits: 6

Video Writing Certificate (2 semesters)

(CERT CM36)

Certificate Requirements:

- RTV 103 - Writing for TV and Radio Credits: 3
- RTV 104 - Corporate Scriptwriting Credits: 3

Total Video Writing Certificate Credits: 6

Video/Television Production, Level I (2 semesters)

(CERT CM38)

Certificate Requirements:

- RTV 107 - Television Studio Production Credits: 3
- RTV 212 - Advanced Television Production Credits: 3

Total Video/Television Production, Level I Credits: 6

Video/Television Production, Level II (2 semesters)

(CERT CM39)

Certificate Requirements:

- MGD 163 - Sound Design I Credits: 3
- RTV 269 - Video Field Production Credits: 3

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
OR
- FVM 165 - Digital Editing: Avid Credits: 3
OR
- MGD 164 - Digital Video Editing I Credits: 3

Total Video/Television Production, Level II Credits: 9

Computer

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Jennifer Bailey, 970.339.6489 (specializes in programming)

Greyson Brown, 970.339.6289 (specializes in database management)

Lee Devlin, 970.339.6240 (specializes in web development)

Kenny McDaniel, 970.339.6687 (specializes in networking)

Continuing Education/Distance Learning Advisor:

John Hutson, 970.339.6549

Degrees/Certificate Offered:

Computer Information Systems (two-year A.A.S. Degree)

Computer Science (four-year B.S. Degree Franklin University or Regis University)

Management Information Systems (four-year B.S. Degree Franklin University)

C# Programming (two-semester Certificate)

Cyber Security Specialist (three-semester Certificate)

Database Administration (two-semester Certificate)

Information Technology (three-semester Certificate)

Object Oriented Programming: Mobile Applications (three-semester Certificate)

Network Analyst (two-semester Certificate)

UNIX (two-semester Certificate)

Web Page Development (two-semester Certificate)

Essential Skills:

- Visual Acuity
- Fine Motor Skills
- Ability to Communicate, Comprehend, Read, and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes:

- Demonstrate a working knowledge of directory structure and file management
- Demonstrate proficiency in using one or more popular operating systems
- Utilize the foundational knowledge of logic and programming to create programs and applications in a variety of modern platforms
- Demonstrate the ability to use problem solving techniques
- Demonstrate the ability to use problem solving to debug a script or program
- Possess an understanding of the foundations and topology of a network
- Possess an understanding of how the network communicates
- Demonstrate an understanding of network engineering and security
- Demonstrate an understanding of network fundamentals and components
- Demonstrate the ability to utilize industry standard applications
- Demonstrate an understanding of software engineering concepts
- Demonstrate an understanding of databases
- Demonstrate an understanding of the web design and web based applications

Potential Opportunities: The Computer Information Systems A.A.S. degree program is designed to prepare the student for entry level positions in one of the following areas: Data Base Administration, Web Development, Networking and Programming.

It is important to understand that the computer courses require extensive lab time beyond the scheduled class time.

Registration Requirement: The Computer Information Systems degree requires assessment testing in Reading and Arithmetic.

Students who earn a D or lower grade in a course that is a prerequisite to another course may not enroll in the higher level course. They are strongly advised to repeat the prerequisite course and demonstrate mastery of the material by earning a grade of C or better.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Computer Information Systems Advisory Committee

Dan Balsamo, Zebra Technologies

Kevin Cox, Colorado Network Management

Michelle Longwell, Weld County

Eric Lund, Weld County

Patrick McDougale, Colorado State University

Brian Walker, U.S.D.A.

Jamin Walters, Solarwinds

Associate of Applied Science

Computer Information Systems, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CI18)

General Education Requirements:

- MAT 121 - College Algebra [MA1] Credits: 4
- ENG 131 - Technical Writing I Credits: 3
OR
- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Select one History Course:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Select one of the following courses:

- BUS 216 - Legal Environment of Business Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3

Total General Education Credits for A.A.S. Degree: 16

Computer Information System Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3
- CNG 124 - Networking I: Network + Credits: 3
- CSC 160 - Computer Science I: (Language) Credits: 4
(C++)

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
OR
- CSC 236 - C# Programming Credits: 4

Total Computer Information System Credits for A.A.S. Degree: 23-24

Certificate Credits:

Complete at least two certificates with a minimum of 24 elective credits from the following list:

Computer: C# Programming Certificate (3 semesters)

Cyber Security Specialist Certificate (2 semesters)

Database Administration Certificate (3 semesters)

Network Analyst Certificate (3 semesters)

Object Oriented Programming: Mobile Applications Certificate (3 semesters)

UNIX Certificate (3 semesters)

Web Development Certificate (3-4 semesters)

Total Credits from Completed Certificates for A.A.S. Degree: 24

Total Credits for A.A.S. Degree: 63-64

Certificate

CIS Information Technology Certificate (3 semesters)

(CERT CI24)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3
- CIS 267 - Mgmt of Information Systems Credits: 3
- CNG 124 - Networking I: Network + Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
- CSC 236 - C# Programming Credits: 4

- CSC 160 - Computer Science I: (Language) Credits: (C++)
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

Total Credits for Information Technology Certificate: 30

Computer: C# Programming Certificate (3 semesters)

(CERT CI26)

Certificate Requirements:

- * CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- * CSC 119 - Introduction to Programming Credits: 3
- * CSC 236 - C# Programming Credits: 4
- CSC 237 - Advanced C# Programming Credits: 4

Total Credits for C# Programming Certificate: 18

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (13 credits towards the degree.)

Cyber Security Specialist Certificate (2 semesters)

(CERT CI27)

Certificate Requirements:

- CNG 132 - Network Security Fundamentals Credits: 3
- CNG 136 - Guide to IT Disaster Recovery Credits: 3
- CNG 243 - Cloud Security and Cyber Law Credits: 3
- CNG 251 - Anti Virus Concepts Credits: 3
- CNG 253 - Firewalls and How They Work Credits: 3
- CNG 256 - Vulnerability Assessment I Credits: 3
- CNG 258 - Digital Forensics Credits: 4
- CNG 280 - Internship Credits: 3

Total Credits for Cyber Security Specialist Certificate: 25

Database Administration Certificate (3 semesters)

(CERT CI23)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3 *
- CIS 146 - Database Apple Develop: Access Credits: 3
- CIS 240 - Database Design and Development Credits: 3
- CIS 243 - Introduction to SQL Credits: 3
- CSC 119 - Introduction to Programming Credits: 3 *

Total Credits for Database Administration Certificate: 22

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (12 credits towards the degree.)

Network Analyst Certificate (3 semesters)

(CERT CI19)

Certificate Requirements:

- * CIS 118 - Intro to PC Applications Credits: 3
- * CSC 119 - Introduction to Programming Credits: 3
- CIS 267 - Mgmt of Information Systems Credits: 3
- CNG 109 - Basic Computer Networking Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CNG 124 - Networking I: Network + Credits: 3
- CNG 125 - Networking II: Network + Credits: 3
- CNG 132 - Network Security Fundamentals Credits: 3

Total Credits for Network Analyst Certificate: 25

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (12 credits towards the degree.)

Object Oriented Programming: Mobile Applications Certificate (3 semesters)

(CERT CI25)

Certificate Requirements:

- CNG 120 - A+ Certification Preparation Credits: 4
- CSC 119 - Introduction to Programming Credits: 3 *
OR
- CSC 236 - C# Programming Credits: 4 *
- CSC 160 - Computer Science I: (Language) Credits: *
CSC 160 - Computer Science 1: (C++) Credits: 4
AND
CSC 160 - Computer Science 1: (JAVA) Credits: 4
- CSC 161 - Computer Science II: (Java Android) Credits: 4
- CSC 246 - Mobile App Development Credits: 3 (iOS)

Total Credits for Certificate: 22-23

Note: The * identified courses are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (10 or 11 credits towards the degree.)

UNIX Certificate (3 semesters)

(CERT CI20)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CIS 220 - Fundamentals of UNIX Credits: 3
- CNG 109 - Basic Computer Networking Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CNG 132 - Network Security Fundamentals Credits: 3
- CSC 119 - Introduction to Programming Credits: 3 *

Total Credits for UNIX Certificate: 19

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (9 credits towards the degree.)

Web Development Certificate (3-4 semesters)

(CERT CI28)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CNG 120 - A+ Certification Preparation Credits: 4
- CSC 119 - Introduction to Programming Credits: 3 *

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3 *
- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3

Total Credits for Web Development Certificate: 25

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (9 credits towards the degree.)

Construction

Location:

Hansen Building, Room 901

Department Chair, Applied and Environmental Technology:

John Mangin, 970.339.6413

Advisors and Faculty:

John Mangin, 970.339.6413

Degrees/Certificates Offered:

Building Construction Site Management (two-year A.A.S. Degree)

Basics of Construction Management (Certificate)

Basics of Construction Methods (Certificate)

Basic Structural Properties (Certificate)

Carpentry (2-semester Certificate)

Green and Sustainable Building (Certificate)

Project Estimating (Certificate)

Note: Students seeking to transfer to a four-year institution should see an advisor for current transfer information and possibilities.

Program Description: The A.A.S. degree in Construction Management Technology consists of specific construction management courses and general education requirements. The student may elect to complete one or more of the certificates and/or the entire A.A.S. degree program of study.

Potential Opportunities: The Building Construction Site Management A.A.S. is the first of its kind in construction management in the state of Colorado. This A.A.S. degree and certificates are designed to prepare the students for a wide range of technical occupations that utilize construction management skills and knowledge, including, yet not limited to: project management, general contracting, on-site superintendent, estimating, materials testing, owner or architect's representative, real estate development, technical sales, and financing. A.A.S degree graduates are prepared for the workplace, or may want to transfer to a four-year institution. Those students seeking transfer to a four-year institution should see an advisor for current transfer information and possibilities.

Program Requirements: (1) Students entering the program are required to complete the Aims assessment examinations in the areas of reading, writing, and mathematics. If qualifying scores are not attained, the program advisors will determine the preparatory courses that will be required to gain admittance to the program. (2) Students are required to demonstrate proficiency in English composition before graduation. This may be accomplished by successful completion ("C grade or above) in (ENG 121) English Composition, (ENG 131) Technical Writing, or by qualifying score on the assessment examination. (3) Prerequisite courses for this program must be met prior to admittance to the program. See the course descriptions for individual course descriptions. (4) Any student

registering for a construction management course must obtain a program advisor's signature on the course registration form before registering. Any student requesting an evaluation of transfer credit is required to meet with a construction management department advisor. (5) Any course used to satisfy a construction management technology degree or certificate must be completed with a "C" or better.

Essential Skills: Most courses within the Construction Management Technology program require some degree of manual dexterity, good eyesight and the ability to perform manual operations such as the ability to lift and operate test equipment.

Specific courses may be suitable for the physically impaired students - contact a program advisor if you have questions or needs.

Construction Trades Program

Program Chair:

John Mangin, 970.339.6413

This is an open-entry instructional program offered through Ft. Lupton High School, meaning that students do not have to wait for a new semester to begin instruction. Each course consists of a series of learning modules designed to teach both construction trades theory and actual construction skills. Skills and theoretical knowledge are enhanced through the use of full-scale projects and the use of state-of-the-art construction tools and equipment with an emphasis on Safe Work Practices. A flexible instructional delivery systems allows students to become employable in the construction industry and to document the skills they have mastered. It also allows construction industry employers to use the Aims Community College construction technology program to upgrade the skills of their workforce.

For more information call the Aims Community College Fort Lupton Campus at **303.857.4022, Ext. 6191**.

Building/Construction Management Trades Advisory Committee

Mark Frazier, Remodelit, LLC

Isaac Baeza, UNI Design

Lora Lawrence, Weld Employment Services

Valorie Martensen, Roche Constructors

Greg Miedma, NOCO Home Builders Association

Kristine Silva, Wood Group

Associate of Applied Science

Building/Construction Site Management, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM13)

Degree Requirements

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 212 - Soil Mechanics Credits: 3

- AEC 220 - Surveying Credits: 3
- AEC 221 - Bldg Electrical/Mechanical Sys Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 228 - Contracts and the Legal Environment Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- AEC 236 - International Building Codes Credits: 3
- CAD 224 - Revit Architecture Credits: 3

Total Credits: 38

General Education Courses

- COM 101 - Employment Strategies Credits: 1
AND
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
OR
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5

Total General Education Credits: 15-16

Degree Electives

Select with advisor approval 2 or more core elective courses (for a minimum of 6 to 7 total elective credits) from the following list:

- ACC 121 - Accounting Principles I Credits: 4
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- AEC 275 - Special Topics Credits: 0 to 12
- AEC 280 - Internship Credits: 1 to 6
- AEC 285 - Independent Study Credits: 0 to 12
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 222 - AUTODESK Navisworks Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ENY 101 - Intro to Energy Technologies Credits: 3
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4

- ENY 205 - Green & Sustainable Buildings Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- MAN 216 - Small Business Management Credits: 3

Total Elective Credits: 6-7

Total Credits for A.A.S. Degree: 60-63

Certificate

Basic Structural Properties Certificate (1 semester)

(CERT CM11)

Certificate Requirements

- AEC 205 - Applied Statics & Strengths Credits: 3
- MAT 108 - Technical Mathematics Credits: 4

Total Credits for Basic Structural Properties Certificate: 7

Basics of Carpentry Certificate (1 semester)

(CERT CT16)

Certificate Requirements:

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 101 - Basic Safety Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1

Total Credits for Certificate: 3

Basics of Construction Management Certificate (2 semesters)

(CERT CM10)

Certificate Requirements

- AEC 232 - Construction Project Mgmt Credits: 3

- AEC 226 - Construction Scheduling Credits: 3

Total Credits for Basics of Construction Management Certificate: 6

Basics of Construction Methods Certificate (2 semesters)

(CERT CM19)

Certificate Requirements

- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2

Total Credits for Basics of Construction Methods Certificate: 5

Carpentry Certificate (2 semesters)

(CERT CT15)

Certificate Requirements

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1
- CAR 105 - Job Site Layout/Blueprint Rdg Credits: 1
- CAR 115 - Form and Foundation Systems Credits: 1
- CAR 125 - Roofing Materials and Methods Credits: 1
- CAR 133 - Construction Framing & Safety Credits: 4
- CAR 170 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 3 credit CAR 170 course)
- CAR 130 - Windows and Exterior Doors Credits: 1
- CAR 136 - Remodel/Renovation/Additions Credits: 4
- CAR 156 - Shop Tools: Stat/Hand/Portable Credits: 4
- CAR 160 - Floor Finishes Credits: 1
- CAR 171 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 3 credit CAR 171 course)

Total Credits for Certificate: 25

Carpentry: Carpentry Applications (1 semester)

(CERT CT11)

Certificate Requirements

- CAR 171 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 6 credit CAR 171 course)

Total Credits for Certificates: 6

Carpentry: Carpentry Materials & Safety (1 semester)

(CERT CT12)

Certificate Requirements

- CAR 115 - Form and Foundation Systems Credits: 1
- CAR 125 - Roofing Materials and Methods Credits: 1
- CAR 133 - Construction Framing & Safety Credits: 4

Total Credits for Certificate: 6

Carpentry: Introduction to Carpentry (1 semester)

(CERT CT13)

Certificate Requirements

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 101 - Basic Safety Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1
- CAR 105 - Job Site Layout/Blueprint Rdg Credits: 1
- CAR 170 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 2 credit CAR 170 course)

Total Credits for Certificate: 6

Carpentry: Renovation & Finishing (1 semester)

(CERT CT14)

Certificate Requirements

- CAR 130 - Windows and Exterior Doors Credits: 1
- CAR 136 - Remodel/Renovation/Additions Credits: 4
- CAR 160 - Floor Finishes Credits: 1

Total Credits for Certificate: 6

Green/Sustainable Building Certificate (2 semesters)

(CERT CM22)

Certificate Requirements

- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4

Total Credits for Green/Sustainable Building Certificate: 8

Project Estimating Certificate (1 semester)

(CERT CM12)

Certificate Requirements

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3

Total Credits for Project Estimating Certificate: 6

Criminal Justice

Location:

Windsor Public Safety Institute Building, Room 260
1130 South Gate Drive
970.339.6313

Program Chair and Advisor:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Director, Peace Officer Academy:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Degrees/Certificates Offered:

Criminal Justice, A.A. (2 years)

Criminal Justice, A.A.S. (2 years)

Police Studies, A.A.S. (2 years)

Peace Officer Academy Certificate (2 semesters)

Forensic Criminology Certificate (4 semesters)

Criminal Justice Pathways Basic, Level I Certificate (2 semesters)

Criminal Justice Pathways Basic, Level II Certificate (2 semesters)

Non-Majors: Students DO NOT have to be Criminal Justice majors to enroll in Criminal Justice degree courses.

AA Degree Majors: Students should check with the Program Chair for specific Criminal Justice courses based on the State Articulation Agreement and the designated degree worksheet.

Program Description: This degree program is concerned with: (1) the concept of justice- its implications, its practice, and its demands in relation to the social, political, legal, and economic institutions that define our society, AND (2) the concept of how to humanely deal with those who come in contact with any aspect of the justice system.

Assessment Guidelines: Degree seeking students who do not assess at the college level in English, math or reading will take the required remedial coursework within the first 30 semester hours after declaring the degree in any deficient area or demonstrate proficiency through Aims assessment policy. Remedial courses may be taken concurrently with criminal justice courses as long as the 30 semester hour requirement is met. Contact your Criminal Justice advisor or the Aims Testing Center for additional information of college level assessment.

Note: This program includes changes which are subject to approval by the Colorado Community College and Occupational Education System. Courses listed are subject to change. Students can verify the course offerings with the Program Chair, as well as the transferability of the degree.

For information about developing programs in forensics and victim studies, please contact the Program Chair.

Peace Officer Academy (Certificate)

Peace Officer Academy Information:

Academy and Registration Information: Must consult with the Academy Director, (**Sue Beecher**).

Program Length: Two semesters.

Mission Statement: To educate and train peace officers to think clearly and act wisely in their profession.

Program Objective: We provide prospective peace officers with the opportunity to acquire basic academic knowledge and basic technical skills to enter their professional work assignments.

Therefore, our academy is oriented toward academic-stress, mental stress, and technical proficiency.

Student Workload: Students will be expected to study a **minimum** of 25-30 hours per week outside of the classroom to ferret out that knowledge necessary to successfully complete this Academy.

College Credit: Success in the Academy leads to a "certificate of completion" and 41 semester credits.

Assessment Guidelines: Must consult with the Academy Director, Sue Beecher.

Application/Registration Information: Must consult with the Academy Director, Sue Beecher.

This program includes changes mandated by the Colorado Peace Officer Standards and Training Board and CCCNS. Courses listed are subject to change. Students can verify the course offerings with the Academy Director.

Advisory Committee

Debi Brilla, Community Representative

Matthew Canaga, Medicolegal Investigator / Deputy Coroner, Larimer County Coroner's Office

Officer Rick Cook, Windsor Police Department

Detective Lisa Duffy, Evans Police Department

Sandi Elder, Greeley City Council

Doug Erler, Director, Weld County Justice Services Division

Tammy Fisher, Colorado Judicial Branch

Chief Benito Garcia, Milliken Police Department, Committee Chair

Chief Jerry Garner, Greeley Police Department

DeAnn George, M.S., CACIII, Mental Health Manager, Larimer County Jail

Deputy Dan Heintz, Weld County Sheriff's Office

Nomi Ketterling, Coordinator, Weld County Prevention Partners/NRBH

Marcelo Kopcow, Weld County District Court Judge

Chief Ken Poncelow, Ft. Lupton Police Department

Gail Shatz, Partners/Mentoring for Youth

Tyler Youngren, Aims CRJ and UNC Program Graduate

Associate of Arts

Criminal Justice, A.A. (2 years)

Associate of Arts Degree

(AA CJZ1)

This Associate of Arts degree with a designation in Criminal Justice meets the requirements for the Criminal Justice Statewide Transfer Articulation Agreement, and is designed for the student who is planning to transfer to UNC or other Colorado universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at

Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements:

Communication: 6 credits

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Arts & Humanities: 6 credits

Select two Arts & Humanities courses from two different categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3

- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

Behavior & Social Sciences: 9 Credits

Select three courses, one from each of the following categories:

Sociology:

- SOC 101 - Intro to Sociology I [SS3] Credits: 3

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ: 1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3

- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Human Behavior & Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.A. Degree: 9

Mathematics: 3-4 credits

- MAT 135 - Intro to Statistics [MA1] Credits: 3
**NOTE: MAT 135 preferred except:
 Colorado Mesa University requires either MAT 120: Mathematics for the Liberal Arts or MAT 121: College Algebra; University of Northern Colorado requires MAT 135: Introduction to Statistics.*
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 3-4

Physical & Life Sciences: 8 credits

Select two courses.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.A. Degree: 8

Public Speaking or Interpersonal Communications: 3 credits

Choose either COM 115 or COM 125

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Required Criminal Justice Courses: 15 credits

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 145 - Correctional Process Credits: 3

Choose two of the following courses:

- CRJ 127 - Crime Scene Investigation Credits: 3

- CRJ 135 - Judicial Function Credits: 3
- CRJ 209 - Criminal Investigation I Credits: 3
- CRJ 230 - Criminology Credits: 3
- CRJ 231 - Intro to Forensic Science Credits: 3
- CRJ 236 - CRJ Research Methods Credits: 3
- CRJ 257 - Victimology Credits: 3
- CRJ 268 - Criminal Profiling Credits: 3

Total Required Criminal Justice Credits for A.A. Degree: 15

Electives: 9-10 credits

Choose three of the following courses:

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total Credit Electives for A.A. Degree: 9-10

Total Credits for A.A. Degree: 60

Associate of Applied Science

Criminal Justice, A.A.S. (2 years)

**(Associate of Applied Science Degree)
(AAS CJ00)**

Degree Requirements

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 111 - Substantive Criminal Law Credits: 3
- CRJ 112 - Procedural Criminal Law Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 135 - Judicial Function Credits: 3
- CRJ 145 - Correctional Process Credits: 3
- CRJ 210 - Constitutional Law Credits: 3
- CRJ 216 - Juvenile Law and Procedures Credits: 3
- CRJ 220 - Human Relation/Social Conflict Credits: 3

- CRJ 230 - Criminology Credits: 3
- CRJ 275 - Special Topics Credits: 0 to 12 **(3 credits)**
- CRJ 278 - Seminar Credits: 0 to 12 **(3 credits)**
- CRJ 286 - Directed Studies Credits: 0 to 12
- CRJ 289 - Capstone Credits: 0 to 12 **(4 credits)**

Total Credits: 43

General Education Courses

- ENG 121 - English Composition I [CO1] Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
A different CIS or CSC course may be taken to fulfill this requirement with advisor approval.

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select **three (3)** from the following classes:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- GEO 105 - World Regional Geography [SS2] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3

Note: With advisor approval, appropriate Criminal Justice seminar course (s) may be substituted for one Social Science course selection - not to exceed a total of 3 credits.

Total General Education Credits: 18-19

Total credits for A.A.S. Degree: 61-62

Police Studies, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CJ09)

Degree Requirements:

- CRJ 127 - Crime Scene Investigation Credits: 3

- CRJ 209 - Criminal Investigation I Credits: 3
- LEA 101 - Basic Police Academy I Credits: 6
- LEA 103 - Bsc Law Enforcemnt Academy III Credits: 2
- LEA 104 - Bsc Law Enforcement Academy IV Credits: 1
- LEA 105 - Basic Law Credits: 8
- LEA 106 - Arrest Control Techniques Credits: 3
- LEA 107 - Law Enforcement Driving Credits: 3
- LEA 108 - Firearms Credits: 3
- LEA 118 - Report Writing Credits: 3
- LEA 126 - Patrol Procedures Credits: 3
- LEA 246 - Traffic Investigation Credits: 3

Total Degree Required Credits: 41*

*NOTE: The first 41 credits must be accomplished by successfully completing the Basic Peace Officer Academy Certificate.

General Education Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 107 - Career Math Credits: 3

Select FOUR of the following courses (total of 12 credits):

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total General Education Credits: 21

Total Credits for A.A.S. Degree: 62

Career & Technical Degree

Peace Officer Academy Certificate (2 semesters)

(Career & Technical Certificate) (CERT BP00)

Academy Director and Advisor:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Academy and Registration Information: Must consult with the Academy Director, (**Sue Beecher**).

Certificate Program:

- CRJ 127 - Crime Scene Investigation Credits: 3
- CRJ 209 - Criminal Investigation I Credits: 3
- LEA 101 - Basic Police Academy I Credits: 6
- LEA 103 - Bsc Law Enforcemnt Academy III Credits: 2
- LEA 104 - Bsc Law Enforcement Academy IV Credits: 1
- LEA 105 - Basic Law Credits: 8
- LEA 106 - Arrest Control Techniques Credits: 3
- LEA 107 - Law Enforcement Driving Credits: 3
- LEA 108 - Firearms Credits: 3
- LEA 118 - Report Writing Credits: 3
- LEA 126 - Patrol Procedures Credits: 3
- LEA 246 - Traffic Investigation Credits: 3

Total Credits for Certificate: 41

Certificate

Criminal Justice - Forensic Criminology Certificate (4 semesters)

(CERT CJ10)

Certificate Requirements:

- CRJ 111 - Substantive Criminal Law Credits: 3
- CRJ 230 - Criminology Credits: 3
- CRJ 268 - Criminal Profiling Credits: 3
- CRJ 278 - Seminar Credits: 0 to 12 **(3 credits)**
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 229 - Intro to Addictive Behavior Credits: 2

Total Credits for Certificate: 34

Criminal Justice Pathways Basic, Level I Certificate (2 semesters)

(CERT CJ07)

Please note: the Criminal Justice Pathways, Levels I and II, are intended for juniors and seniors in high school.

Certificate Requirements

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 135 - Judicial Function Credits: 3
- CRJ 145 - Correctional Process Credits: 3

Total Credits for Certificate: 12

Criminal Justice Pathways Basic, Level II Certificate (2 semesters)

(CERT CJ08)

Please note: the Criminal Justice Pathways, Levels I and II, are intended for juniors and seniors in high school.

Certificate Requirements

- CRJ 210 - Constitutional Law Credits: 3
- CRJ 220 - Human Relation/Social Conflict Credits: 3
- CRJ 230 - Criminology Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3

Total Credits for Certificate: 12

Early Childhood Education

Chair, Advisor and Faculty:

Christine Wiedeman, christine.wiedeman@aims.edu, 970.339.6408
Ed Beaty Hall, Room 145E

Note from the Faculty: It is with pleasure that we welcome you to the field of early childhood education! It is very important to meet with a faculty advisor prior to registering for classes. The information above tells how to reach someone who can help you and answer your questions. Best wishes for much success here at Aims Community College.

Degrees and Certificates:

Early Childhood Education Statewide Articulation Agreement (A.A. degree)

Early Childhood Education, Special Education Track (A.G.S. degree)

Early Childhood Education (A.A.S. degree)

Child Care Center Director (certificate)

Early Childhood Education (certificate)

Great Beginnings (certificate)

Early Childhood Teacher, Beginning (certificate)

Early Childhood Teacher, Intermediate (certificate)

Infant/Toddler Teacher, Beginning (certificate)

Infant/Toddler Teacher, Intermediate (certificate)

Potential Opportunities: The demand for quality child care has increased the number of career options in the exciting and rewarding field of Early Childhood. The expansion of knowledge in the field of Child Development and early childhood education, coupled with the economic need for parents to seek part or full-day care outside their home, has created specialized fields for working with young children and their families.

The program is designed to prepare students for positions in private preschools, small and large child care centers, child development centers, Head Start programs, before and after school programs, summer day camps, infant nurseries, inclusive child care centers, and family child care homes. Work experience for most positions is required in addition to courses listed. The Colorado Department of Human Services, Office of Early Childhood determines the qualifications for child care positions.

Selected Aims degrees offered by the Early Childhood Education program provide seamless transfer into four year degree programs that include Kindergarten - Grade 3 Teacher licensure.

Registration Requirement: To register for Early Childhood Education classes, students must meet Aims Community College assessment requirements.

All students enrolled in Early Childhood Education courses must complete an Aims Community College background check, which must be renewed annually.

Early Childhood Education Advisory Committee

Judith Baptiste, United Way of Weld County

Melissa Lelm, Early Childhood University

Laura Martinez, Community Preschool of Loveland

Terri Neufeld, ABC Child Development Center

Susan Thompson, School of Teacher Ed, University of Northern Colorado

Shanna Oster, Micci's Angels Child Care

Kellie Ridings, CEEN (Colorado Early Education Network)

Connie Ruff, Sunshine House

Jolene Wells, Stepping Stones Preschool

Associate of Arts

Early Childhood Education Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA42)

Early Childhood Education Statewide Articulation Agreement includes courses for transfer to UNC and other Colorado Universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please Note: The following transfer agreement was created prior to the 2010 legislation that changed the definition of a statewide transfer agreement and, therefore, no longer meets the legal definition. The schools that signed on to this agreement will honor it, however. Please check with Aims and the 4-year school you wish to transfer into to ensure you are registering for the appropriate courses.

***Courses for guaranteed transfer to UNC for Early Childhood Professional Teacher Education program.**

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select ONE of the following mathematics options:

Option 1 (2 courses)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

AND
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Option 2 (2 courses)

- MAT 155 - Integrated Math I Credits: 3
AND
- MAT 156 - Integrated Math II Credits: 3

Total Mathematics Credits for A.A. degree: 6-7

Arts & Humanities:

Select two of the following Arts & Humanities courses.

- ART 110 - Art Appreciation [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 255 - Children's Literature Credits: 3 *

Total Arts & Humanities Credits for A.A. degree: 6

History:

- HIS 121 - US History to Reconst. [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 9

Physical & Life Sciences:

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3

Also select ONE of these three courses:

ECE 188 Practicum - 1 credit

OR

ECE 209 Observing Young Children - 1 credit

OR

ECE 236 Child Growth/Developmental Lab - 1 credit
(with a letter grade of "B" or better)

(These 3 courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied toward this degree.)

Total Additional Required Credits for A.A. Degree: 16

Electives:

Students should contact their transferring institution to determine the additional 6 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Listed below are UNC specific courses.

- ECE 260 - The Exceptional Child Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3

- SPA 115 - Spanish for the Professional I Credits: 3

Total Elective Credits for A.A. Degree: 6

Total Credits for A.A. Degree: 60

Associate of General Studies

Associate of General Studies, ECE Special Education Track (2 years)

(Associate of General Studies)

This AGS degree will transfer to UNC for the Special Education: Early Childhood program. Please note: Students who complete this track will graduate with an Associate of General Studies, Liberal Arts degree.

Communication and Humanities: 9 Credits

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Arts & Humanities:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- LIT 115 - Intro to Literature [AH2] Credits: 3
OR
- MUS 120 - Music Appreciation [AH1] Credits: 3

Mathematics: 3 Credits

- MAT 155 - Integrated Math I Credits: 3

Physical and Life Science: 4 Credits

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4

Behavioral, Social, and Economic Sciences: 6 Credits

- GEO 105 - World Regional Geography [SS2] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3

Professional Courses: 10 Credits

- ECE 151 - ECE Leadership Development Credits: 1
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Elective Credit: 28 Credits

Students must take the following courses:

- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- LIT 255 - Children's Literature Credits: 3
- MAT 156 - Integrated Math II Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Credits for A.G.S. Degree: 60

Associate of Applied Science

Early Childhood Education, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS EC03)

Potential Opportunities: The program is designed to continue the academic requirements for the assistant director and director position in the same work sites as described in the ECE Certificate Program. Students have opportunities to specialize practicum courses for Infant/Toddler Care and/or Children with Special Needs. Work experience is required in addition to the courses listed.

Prerequisites: Same as for certificate program Early Childhood Education.

Degree Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3

- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 151 - ECE Leadership Development Credits: 1
- ECE 180 - Internship Credits: 5
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 280 - Internship Credits: 5

Options: Students choose one Track:

Infant/Toddler Track Option:

- ECE 112 - Intro Infant/Toddler Lab Techq Credits: 3

Special Needs Track Option:

- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Program Electives:

Choose 3 credits of electives

- ECE 114 - EC Environmental Rating Scale Credits: 1
- ECE 115 - Introduction to ITERS Credits: 1
- ECE 116 - Introduction to FCCERS-R Credits: 1
- ECE 125 - Science/Math and Young Child Credits: 3
- ECE 127 - Music/Movement for Young Child Credits: 1
- ECE 145 - Creative Materials Credits: 1
- ECE 175 - Special Topics Credits: .5 to 3
- ECE 226 - Creativity and the Young Child Credits: 3
- ECE 228 - Language and Literacy Credits: 3
- ECE 275 - Special Topics Credits: 1 to 6

General Education:

- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 155 - Integrated Math I Credits: 3
OR
- MAT 156 - Integrated Math II Credits: 3

- PSY 101 - General Psychology I [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
OR
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3

Total Credits for A.A.S. Degree: 62-63

Students must have a "C" or better in each practicum course to advance to the next practicum course. Practicum courses are: ECE 102, ECE 180, ECE 280.

Certificate

Child Care Center Director Certificate (3 semesters)

(CERT EC15)

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ECE 260 - The Exceptional Child Credits: 3

Total Credits for Certificate: 30

Early Childhood Education Certificate (4 semesters)

(CERT EC16)

Prerequisites: Prior to enrollment in ECE 102 Introduction to ECE Lab Techniques, students are required to have a background screening. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 151 - ECE Leadership Development Credits: 1

- ECE 180 - Internship Credits: 5
- ECE 238 - ECE Child Growth and Development Credits: 3

- ECE 125 - Science/Math and Young Child Credits: 3
OR
- ECE 226 - Creativity and the Young Child Credits: 3
OR
- ECE 228 - Language and Literacy Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Credits for Certificate: 27

Early Childhood Teacher, Beginning Certificate (2 semesters)

(CERT EC19)

This certificate meets the educational requirements for Early Childhood Teacher in Colorado; work experience is also required. In addition, this certificate satisfies the educational requirements for the Childhood Development Associate (CDA), a national credential awarded by The Council of Professional Recognition, cdacouncil.org. Please note that Aims does not award CDA's.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3

Select one of the following:

- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 125 - Science/Math and Young Child Credits: 3
- ECE 226 - Creativity and the Young Child Credits: 3
- ECE 228 - Language and Literacy Credits: 3

Total Credits for Certificate: 12

Early Childhood Teacher, Intermediate Certificate (3 semesters)

(CERT EC20)

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3

- ECE 125 - Science/Math and Young Child Credits: 3
OR
- ECE 226 - Creativity and the Young Child Credits: 3
OR
- ECE 228 - Language and Literacy Credits: 3

- ECE 238 - ECE Child Growth and Development Credits: 3

Total Credits for Certificate: 18

Great Beginnings Certificate (3 semesters)

(CERT EC10)

This specialized certificate is for individuals who desire to work with infants, toddlers or young children with special needs.

Certificate Requirements:

- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Total Credits for Certificate: 9

Infant/Toddler Teacher Certificate (3 semesters)

(CERT EC21)

This certificate satisfies the educational requirements for an Infant/Toddler Child Development Associate (CDA). The CDA certificate is applicable in certain child care settings including Head Start. Please note that Aims does not award CDAs.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
OR
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 112 - Intro Infant/Toddler Lab Techq Credits: 3
- ECE 115 - Introduction to ITERS Credits: 1

Total Credits for Infant/Toddler Teacher Certificate: 10

Education

Location:

Ed Beaty Hall, Room 145

Program Contact:

Peggy Johnson, 970.339.6408

Degrees Offered:

Elementary Education Statewide Articulation Agreement (A.A. degree)

ESL Certificate for Paraprofessionals

Teacher Preparation

Students interested in a career in education need to identify as early as possible the four-year institution to which they plan to transfer. Elementary and secondary education students will be required to pursue a Bachelor's degree. Early Childhood students have choices of certificates, Associate's degree or Bachelor's degree and beyond. Programs vary among Colorado universities. It is recommended that students seek advising from one of the following Aims advisors;

Peggy Johnson - Early Childhood Education/Elementary Education

Marsha Driskill - Secondary Education

Holly Hartwick - English/Speech

Secondary Education Preparation

Students interested in teaching at middle school or high school level can complete their first two years of general education and content courses at Aims Community College. These courses will transfer to a four-year university and allow students to continue their coursework for secondary education licensure. Students should consult with both education and content area advisors.

Education

The Education Program provides lifelong learning opportunities to meet the needs of pre-service and in-service teachers. Programs include:

- **Professional Education** - Courses include state general education guaranteed core transfer for pre-service teachers, and classroom enhancement for in-service teachers. Some courses may apply toward re-licensure or salary schedule advancement. Students are responsible for confirming with the appropriate agencies that these courses will qualify. Topics include Differentiated Instruction, Assessment, Common Core Standards, Brain-based Teaching, Critical Thinking, 21st Century Skills, Classroom Technology, and Gifted Education.

Associate of Arts

Elementary Teacher Education Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA15)

Elementary Teacher Education Statewide Articulation Agreement includes courses for transfer to UNC and other Colorado universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better, are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

NOTE: The following transfer agreement was created prior to the 2010 legislation that changed the definition of a statewide transfer agreement and, therefore, no longer meets the legal definition. The schools that signed on to this agreement will honor it, however. Please check with Aims and the 4-year school you wish to transfer into to ensure you are registering for the appropriate courses.

Degree requirements for the Elementary Teacher Education Statewide Articulation Agreement.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
(Grade of B or better for ENG 121 may be required by some 4-year programs.)
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 155 - Integrated Math I Credits: 3 *
- MAT 156 - Integrated Math II Credits: 3 *

Total Mathematics Credits for A.A. degree: 6

Note:

*MAT 155 & MAT 156 can only be used for graduation to fulfill the mathematics general education requirement for the articulation program. If a student chooses to change their degree program, these courses may or may not be applied to the elective category of the chosen degree (see Approved Degree Electives in this catalog).

(*Per statewide articulation agreement for elementary education students only.)

Arts & Humanities:

Select one Arts & Humanities course.

- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3

Total Arts & Humanities Credits for A.A. degree: 3

History:

- HIS 121 - US History to Reconst. [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

Please note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 - Public Speaking Credits: 3
- EDU 221 - Introduction to Education Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 9

Electives:

UNC Transfer-Electives Requirements:

The following list has been provided by the University of Northern Colorado for students wishing to transfer to UNC. Students desiring to transfer to UNC must select their remaining 19 credits of electives from this list. Students planning to transfer to an institution other than UNC must contact the transfer institution for further information. It is the student's responsibility to select the appropriate final 19 credits.

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- MUS 120 - Music Appreciation [AH1] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
OR
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
OR
- WST 200 - Intro to Women's Studies [SS3] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3

- OR
- SPA 101 - Conversational Spanish I Credits: 3
- OR
- SPA 102 - Conversational Spanish II Credits: 3
- OR
- SPA 115 - Spanish for the Professional I Credits: 3

- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- LIT 255 - Children's Literature Credits: 3

Total Elective Credits for A.A. Degree: 19

Total Credits for A.A. Degree: 60

Certificate

ESL for Paraprofessionals (2 years)

(CERT PE01)

Certificate Requirements:

- 1st Semester:
 - EDU 234 - Multicultural Education Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

- 2nd Semester:
 - EDU 110 - Overview of Special Populations for Paraeducators Credits: 3

- 3rd Semester:
 - EDU 233 - English Language Learning K-6 Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

- 4th Semester:
 - TEL 102 - Procedures & Techniques for ESL Classroom Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

Total Credits for Certificate: 15

Emergency Medical Services

Location:

Windsor Public Safety Institute

Staff Associate:

Stacey Tekansik, 970.339.6397

Director of Paramedic Training:

Kristie Cordes, 970.339.6582

Faculty:

Kristie Cordes, 970.339.6582

Paul LaFleur, 970.339.6693

Rob Willits, 970.378.3550

EMS Coordinator / CPR / CME:

Julie Forbes, 970.339.6696

Degrees/Certificates offered:

Emergency Medical Technician - Paramedic (A.A.S. degree)

Potential Opportunities: This program is for individuals that want to obtain advanced medical training for a career as a medic on a fire department, ambulance service, or as a flight medic. Students must first complete the EMT course and are encouraged to have a minimum of one year's experience working as an EMT in a field or clinical setting before applying to the Paramedic program. Students must complete a separate application to apply to this program. The application and prerequisite information can be found at www.aims.edu/academics/ems/. This program is a 73 credit, two year program.

Advanced Emergency Medical Technician (Certificate)

EKG Technician (Certificate)

Potential Opportunities: This program is a one-semester program designed to provide training for an individual wanting to work as an EKG Technician in a clinical site or to provide additional training for individuals already working in the healthcare field.

Emergency Medical Responder (Certificate)

Potential Opportunities: The Emergency Medical Responder (EMR) course is an entry-level course that will train students on how to provide immediate care to an ill or injured person, to know when and how to activate the EMS system, and how to assist EMS providers on scene. Completion of this course will provide a knowledge base useful for lifeguard positions, fire service, sports medicine, ski patrol, medical facilities, and makes a good preparatory course prior to taking the EMT course.

Emergency Medical Technician (Certificate)

Potential Opportunities: This certificate is an entry-level program designed for students seeking a career in emergency medicine. Training from this course may be used in the clinical or field setting. Successful completion of the program enables the student to sit for the National Registry practical and written exams. A criminal background check is required for entry into this program. Disqualifying information and online background check procedures can be found at www.aims.edu/academics/ems/. This program is a 12 credit, one-semester program

Emergency Medical Technician - Paramedic (Certificate)

Potential Opportunities: This program is for individuals that want to obtain advanced medical training for a career as a medic on a fire department, ambulance service, or as a flight medic. Students must complete a paramedic application to be considered for the program. Applications can be obtained from an EMS advisor. A criminal background check is required for entry into this program. Disqualifying information and online background check procedures can be found at www.aims.edu/about/hr/background/disqualify. The Paramedic program is a 51 credit certificate program and is held between one to three consecutive semesters. Students can take an additional 22 credits of general education classes to earn an A.A.S. degree in Paramedicine (See the A.A.S. Paramedic information).

Emergency Medical Technician - Paramedic Preparation (Certificate)

Potential Opportunities: This program is designed to prepare individuals for the paramedic certificate program. This program is a 23 credit, three-semester program.

Continuing Medical Education

Continuing Education training is available for EMT Basics, Intermediates, and Paramedics. Contact the CME Coordinator at 970.339.6696 for further details and for a list of CME offerings.

CPR and First Aid

Aims Community College offers a wide variety of non-credit CPR and First Aid classes to meet the needs of the Public, Business and Industry, and Healthcare Providers. For further information call:

970.339.6696

Or visit the CPR website at: www.aims.edu/ced/#cpr.

Emergency Medical Services/Paramedic Advisory Committee

Dave Bressler, Banner Health Paramedic Services

Dr. Rob Lowe, Medical Director

Doug Prunk, Frederick-Firestone Fire Department

Jeff Schanhals, RETAC

Julie Scott, U.C. Health

Jeff Stranahan, Greeley Fire Department

Susan Wheeler, University of Northern Colorado

Associate of Applied Science

Emergency Medical Technician - Paramedic (EMT - P), A.A.S. (2 years)

Associate of Applied Science

(AAS EM15)

Prerequisites: See an EMS advisor for a current list of prerequisites.

Degree Requirements:

- EMS 225 - Fund of Paramedic Practice Credits: 3
- EMS 226 - Fund of Paramedic Practice-Lab Credits: 2
- EMS 227 - Paramedic Special Consideratn Credits: 3
- EMS 228 - Paramedic Spcl Consideratn-Lab Credits: 2
- EMS 229 - Paramedic Pharmacology Credits: 3
- EMS 230 - Paramedic Pharmacology-Lab Credits: 2
- EMS 231 - Paramedic Cardiology Credits: 5
- EMS 232 - Paramedic Cardiology-Lab Credits: 1
- EMS 233 - Paramedic Medical Emergencies Credits: 4
- EMS 234 - Paramedic Medical Emergencies Lab Credits: 1
- EMS 235 - Paramedic Trauma Emergencies Credits: 4

- EMS 236 - Paramedic Trauma Emergencies-Lab Credits: 1
- EMS 237 - Paramedic Internship Prep Credits: 2
- EMS 273 - Paramedic Clinical Credits: 0 to 12
(Students must take 6 credits of EMS 273)
- EMS 280 - Paramedic Internship I Credits: 0 to 12
(Students must take 6 credits of EMS 280)
- EMS 281 - Paramedic Internship II Credits: 0 to 12
(Students must take 6 credits of EMS 281)

Total Degree Requirement Credits: 51

General Education:

Courses required for Paramedic A.A.S. degree.

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 66

Certificate

Emergency Medical Technician - Advanced Emergency Medical Technician (AEMT) Certificate (3 semesters)

(CERT EM11)

Certificate Requirements

- EMS 127 - AEMT Special Considerations Credits: 2
- EMS 129 - AEMT Pharmacology Credits: 1
- EMS 130 - EMT Intravenous Therapy Credits: 2
- EMS 131 - AEMT Fundamentals Credits: 2
- EMS 133 - AEMT Medical Emergencies Credits: 2
- EMS 135 - AEMT Trauma Emergencies Credits: 2
- EMS 171 - AEMT Clinical Internship Credits: 2

Total Certificate Requirements: 13

Emergency Medical Technician - EKG Technician Certificate (1-2 semesters)

(CERT EM16)

Certificate Requirements:

- EMS 231 - Paramedic Cardiology Credits: 5
- HPR 180 - Internship Credits: 0 to 12
(Students must take 2 credits of EKG Internship)

Total Credits for Certificate: 7

Emergency Medical Technician - Emergency Medical Responder (EMR) Certificate (1 semester)

(CERT EM 12)

Certificate Requirements

- EMS 115 - Emergency Medical Responder Credits: 3
- HPR 180 - Internship Credits: 0 to 12
(Students must take a 1 credit internship)

Total Certificate Requirements: 4

Emergency Medical Technician - Paramedic (EMT-P) Certificate (2-5 semesters)

(Cert EM05)

Prerequisites: See an EMS advisor for a current list of prerequisites.

Certificate Program:

- EMS 225 - Fund of Paramedic Practice Credits: 3
- EMS 226 - Fund of Paramedic Practice-Lab Credits: 2
- EMS 227 - Paramedic Special Consideratn Credits: 3
- EMS 228 - Paramedic Spcl Consideratn-Lab Credits: 2
- EMS 229 - Paramedic Pharmacology Credits: 3
- EMS 230 - Paramedic Pharmacology-Lab Credits: 2
- EMS 231 - Paramedic Cardiology Credits: 5
- EMS 232 - Paramedic Cardiology-Lab Credits: 1
- EMS 233 - Paramedic Medical Emergencies Credits: 4

- EMS 234 - Paramedic Medical Emergencies Lab Credits: 1
- EMS 235 - Paramedic Trauma Emergencies Credits: 4
- EMS 236 - Paramedic Trauma Emergencies-Lab Credits: 1
- EMS 237 - Paramedic Internship Prep Credits: 2

Students must take 6 credits in **each** of the following courses:

- EMS 273 - Paramedic Clinical Credits: 0 to 12
- EMS 280 - Paramedic Internship I Credits: 0 to 12
- EMS 281 - Paramedic Internship II Credits: 0 to 12

Total Credits for Certificate: 51

Emergency Medical Technician - Paramedic Preparation Certificate (3 semesters)

(CERTEM14)

Certificate Requirements:

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 130 - EMT Intravenous Therapy Credits: 2
- EMS 138 - Basic EMS Simulation Lab Credits: 3
- EMS 170 - EMT Basic Clinical Credits: 1
- EMS 181 - EMS Internship I Credits: .25 to 6
- HPR 137 - Human Diseases Credits: 4

Total Credits for Certificate: 23

Emergency Medical Technician Certificate (1 semester)

(CERT EM10)

Certificate Requirements

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1

Total Certificate Credits: 12

Engineering

Location:

Hansen Building, Room 901

Phone:

970.339.6626

Program Chair, Applied and Environmental Technologies:

John Mangin, 970.339.6413

Faculty / Advisor:

John Lenz, 970.339.6626

Degrees/Certificates Offered:

Engineering Technology CAD (A.A.S. Degree)

Additive Manufacturing (Certificate)

Advanced CAD (Certificate)

Basic CAD (Certificate)

CAD / CNC (Certificate)

Civil CAD (Certificate)

GIS CAD (Certificate)

GIS (Certificate)

Introduction to CAD (Certificate)

Mechanical CAD (Certificate)

Residential / Commercial Architectural CAD (Certificate)

Program Description: The A.A.S. degree in Engineering Technology: Computer Aided Drafting Option consists of specific CAD, other engineering courses and general education requirements. The student may elect to complete one or more of the certificates, or the entire A.A.S. degree program of study.

Potential Opportunities: The certificate and degree programs are designed to prepare students for a wide range of technical occupations that utilize computer aided drafting. The entry level occupations within these fields may include drafting/design, CAD, and other para-engineering skills. The student will develop technical work skills, an understanding of applied mathematics and physics, and will learn to use technology to solve typical engineering-related problems. These A.A.S. degree graduates are both prepared for the workplace, and prepared to articulate on to selected university programs.

Program Requirements: Some Engineering Technology courses (CAD prefix) and electives have specific prerequisites that must be met prior to class admittance. See course descriptions for individual requirements.

Essential Skills: Most courses within the Engineering Technology program requires some degree of manual dexterity, good eyesight, and the ability to perform manual operations such as light lifting and operating test equipment. Specific courses may be suitable for the physically impaired student - contact a program advisor if you have specific questions or needs.

CAD Advisory Committee

Tom Cope, Rocky Mountain Group

Lora Lawrence, Weld Employment Services

David Martinez, Kodak Engineering, retired

Lori McMurren, Alpha Design Group, LLC

Toni Sprenger, Advisory Chair, Harsh International, Inc.

Associate of Applied Science

Engineering Technology: Computer Aided Drafting, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS ET22)

Degree Requirements:

- AEC 220 - Surveying Credits: 3
- CAD 100 - Print Reading for CAD Credits: 3
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 160 - AutoCAD Proficiency Prep I Credits: 3
- CAD 161 - AutoCAD Proficiency Prep II Credits: 3
- CAD 201 - CAD/Custom Credits: 3
- CAD 202 - Computer Aided Drafting / 3-D Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 225 - CAD Architecture Credits: 3
- CAD 233 - Civil 3D (Software) Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Degree Requirements: 36

General Education Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4

- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 16

Technical Electives:

Choose a minimum of 8 credits from the following electives:

- AEC 121 - Construction Materials and Systems Credits: 3
- CAD 115 - Sketchup Credits: 3
- CAD 219 - 3DS Max Credits: 3
- CAD 222 - AUTODESK Navisworks Credits: 3
- CAD 227 - Advanced Revit Architecture Credits: 3
- CAD 236 - MAP/3D Credits: 3
- CAD 240 - Inventor Credits: 3
- CAD 244 - Advanced Inventor Credits: 3
- CAD 259 - Advanced Solidworks Credits: 3
- CAD 262 - 3D Printing Credits: 3
- CAD 266 - Advanced 3D Printing Credits: 3
- CAD 275 - Special Topics Credits: 1 to 6
- CAD 280 - Internship Credits: 1 to 6
- GIS 101 - Introduction to GIS Credits: 3
- GIS 131 - GPS for Global Info Systems Credits: 3
- GIS 209 - ArcView Spatial Analyst Credits: 3
- MAC 207 - CNC Milling Lab Credits: 3
- WEL 100 - Safety for Welders Credits: 1

Total Elective Credits: 8

Total Credits for A.A.S. Degree: 60

Certificate

Additive Manufacturing Certificate (1 semester)

(CERT ET38)

Certificate Requirements:

- CAD 262 - 3D Printing Credits: 3
- CAD 240 - Inventor Credits: 3
OR
- CAD 224 - Revit Architecture Credits: 3
OR
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Certificate: 6

Advanced CAD Certificate (1 semester)

(CERT ET27)

Certificate Requirements:

- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 161 - AutoCAD Proficiency Prep II Credits: 3

Total Credits: 6

Basic CAD Certificate (1 semester)

(CERT ET25)

Certificate Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
Or
- CAD 100 - Print Reading for CAD Credits: 3
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 160 - AutoCAD Proficiency Prep I Credits: 3

Total Credits: 9

CAD/CNC Certificate (1 semester)

(CERT ET35)

Certificate Requirements:

- CAD 240 - Inventor Credits: 3
OR

- CAD 255 - SolidWorks/Mechanical Credits: 3
- MAC 207 - CNC Milling Lab Credits: 3

Total Credits: 6

Civil CAD Certificate (1 semester)

(CERT ET36)

Certificate Requirements:

- AEC 220 - Surveying Credits: 3
- CAD 233 - Civil 3D (Software) Credits: 3

Total Civil CAD Certificate Credits: 6

GIS CAD Certificate (1 semester)

(CERT ET32)

Certificate Requirements:

- CAD 236 - MAP/3D Credits: 3
- GIS 101 - Introduction to GIS Credits: 3
- GIS 131 - GPS for Global Info Systems Credits: 3

Total Credits: 9

GIS Certificate (1 semester)

(CERT ET34)

Certificate Requirements:

- GIS 101 - Introduction to GIS Credits: 3
- GIS 209 - ArcView Spatial Analyst Credits: 3

Total Credits: 6

Introduction to CAD Certificate (1 semester)

(CERT ET37)

Certificate Requirements:

- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Certificate: 6

Mechanical CAD Certificate (1 semester)

(CERT ET30)

Certificate Requirements:

- CAD 240 - Inventor Credits: 3
- CAD 244 - Advanced Inventor Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits: 9

Residential/Commercial Architectural CAD Certificate (1 semester)

(CERT ET26)

Certificate Requirements:

- CAD 115 - Sketchup Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 225 - CAD Architecture Credits: 3

Total Credits: 9

English

Location:

Westview 247, 970.339.6244

Department Chair

Evan Oakley, 970.339.6507 (preferred: evan.oakley@aims.edu)

Advisors and Faculty:

Chelle Costello, 970.339.6520

Allison Easley, 970.339.6271

Megan Friesen, 970.339.6351

Kendra Griffin, 970.339.6343

Jared Merk, 970.378.3543

Leslie Morrison, 970.378.3547

Evan Oakley, 970.339.6507

Michael Ort, 970.339.6240

Jennifer Ridgeway, 970.339.6370

Rebecca Sailor, 970.339.6505

Brian Seemann, 303.718.5947

Degrees/Certificates offered:

Associate of Arts (A.A. degree)

Associate of Science (A.S. degree)

Associate of General Studies (A.G.S. degree)

Associate of Arts**English Statewide Transfer Articulation Agreement, A.A. (2 years)****Associate of Arts Degree****(AA LA62)**

The English Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the English Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4 (Recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select three Arts & Humanities courses from the following lists.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the following lists.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses from the following list. One course must be with laboratory (GT-SC1). Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4

- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

Additional Required Courses:

Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Public Speaking or Interpersonal Communications:

Select one Communications course.

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Literature:

Select five Literature courses, four of which must be at the 200-level, from the following list. Please consult with your receiving institution regarding best choices for Literature courses.

- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Total Literature Credits for A.A. Degree: 15

Electives:

Students must take an additional 8 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives. Recommended elective: ENG 221 Creative Writing I (3 credits).

Total Elective Credits for A.A. Degree: 8

Total Credits for A.A. Degree: 60

Fire Science

Location:

Windsor Public Safety Institute
970.339.6397

Director:

Randy Souther, 970.339.6276

Faculty:

Brian Martens, 970.339.6628

Program Coordinator and Fire Academy Advisor:

John McDougall, 970.339.6694

CPAT Coordinator:

Tyler Albert, 970.339.6246

Degrees/Certificates Offered:

Fire Science Technology (A.A.S. Degree)

Basic Firefighter (Certificate)

Driver-Operator (Certificate)

Fire Officer I (Certificate)

Fire Prevention and Public Education (Certificate)

Fire Science Intern (Certificate)

Fire Science Wildland Operations (Certificate)

Fire Service Training Academy I (Certificate)

Fire Service Training Academy II (Certificate)

Vehicle Extrication (Certificate)

Fire Science Scholarships and Awards:

Darrel Schneider Memorial Scholarship

Award Amount: \$500 minimum

Qualifications:

Contact the Aims Foundation for qualifications and details

Fire Science Technology

Potential Opportunities: The certificate and degree programs are designed to prepare students for entry level occupations in the fire service as well as provide training and skills for individuals already employed in the fire service that are interested in career advancement. Job opportunities may be found in small or large municipal fire departments, fire protection districts, or industrial fire departments. Students wishing to further their education with a four-year degree have the opportunity to do so through selected university programs.

Registration Requirements: Students must meet the assessment requirements before registering for the A.A.S. degree classes and meet applicable prerequisite courses. Contact a department advisor for details.

Fire Science Wildland

Potential Opportunities: The certificate and degree programs are designed to prepare students for entry level occupations in the Fire Service and also offer training for career advancement. Job opportunities include fire departments, State and U.S. Forest Service, U.S. Fish & Wildlife, National Park Service, and Bureau of Land Management.

Advisory Committee

Ron Bateman, Milliken Fire Department

Tom Beach, Southeast Weld Fire District

Michael Blackwill, Windsor-Severance Fire Protection District

Matt Branch, Colorado Division of Fire Prevention & Control

Steve Charles, Berthoud Fire Department

Hugh Kane, Eaton Fire Department

Jim Klug, Frederick-Firestone Fire Department

Taw Tamlin, Fort Lupton Fire

Greg Ward, Loveland Fire Department

Roger Waters, Greeley Fire Department

Associate of Applied Science

Fire Science Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS FS27)

Degree Requirements:

- FST 102 - Principles of Emergency Services Credits: 3
- FST 103 - Fire Behavior and Combustion Credits: 3
- FST 105 - Building Construction for Fire Protection Credits: 3
- FST 106 - Fire Prevention Credits: 3
- FST 109 - Occupational Safety & Health for Fire Credits: 3
- FST 202 - Strategy and Tactics Credits: 3
- FST 209 - Fire Protection Systems Credits: 3
- FST 251 - Legal Aspects of Fire Service Credits: 3
- FST 255 - Fire Service Management Credits: 3

Total Degree Requirements Credits: 27

General Education Requirements:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3

Total General Education Credits: 15

Recommended Electives:

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1
- FST 100 - Firefighter I Credits: 9
- FST 101 - Firefighter II Credits: 3

- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 110 - Job Placement and Assessment Credits: 3
- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 128 - Vehicle Extrication Tech Credits: 3
- FST 160 - Physical Test Prep Course Credits: 3
- FST 170 - Clinical I Credits: 0.25 to 6
- FST 203 - Fire Hydraulics and Water Supply Credits: 3
- FST 204 - Principles of Code Enforcement Credits: 3
- FST 205 - Fire Investigation I Credits: 3
- FST 206 - Fire Co Superv and Leadership Credits: 3
- FST 280 - Internship Credits: 0.5 to 12
- FSW 110 - Wildland Basic Training Credits: 14

Total Elective Credits: 25

Total Credits for A.A.S. Degree: 67

Students requesting credit for prior learning can contact the department advisors for details.

Certificate

Basic Firefighter Certificate (2 semesters)

(CERT FS25)

Certificate Requirements

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1
- FST 100 - Firefighter I Credits: 9
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 170 - Clinical I Credits: 0.25 to 6
(Students must take 1 credit in FST 170)

Total Credits for Certificate: 25

Driver-Operator Certificate (2 semesters)

(CERT FS17)

Certificate Requirements

- FST 151 - Driver-Operator Credits: 3
- FST 203 - Fire Hydraulics and Water Supply Credits: 3

Total Credits for Certificate: 6

Fire Officer I Certificate (1-2 semesters)

(CERT FS11)

Prerequisites: FST 101 Firefighter II and FST 107 Hazardous Materials Operations (Level I).

Certificate Requirements

- FST 201 - Instructional Methodology Credits: 3
- FST 206 - Fire Co Superv and Leadership Credits: 3
- FST 255 - Fire Service Management Credits: 3

Total Credits for Certificate: 9

Fire Prevention and Public Education Certificate (1 semester)

(CERT FS10)

Prerequisites: FST 104 Fire Protection Systems and FST 105 Building Plans and Construction.

Certificate Requirements

- FST 106 - Fire Prevention Credits: 3
- FST 150 - Intro Fire Prevention Educatn Credits: 3
- FST 204 - Principles of Code Enforcement Credits: 3
- FST 208 - Fire Plans Review/Accept Test Credits: 2

Total Credits for Certificate: 11

Fire Science Intern Certificate (1-2 semesters)

(CERT FS18)

(Non-paid)

Prerequisites: FST 100 Firefighter I.

Certificate Requirements

- FST 101 - Firefighter II Credits: 3
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 280 - Internship Credits: 0.5 to 12
(Students should take 1 credit of fire science internship)

Total Credits for Certificate: 7

Fire Service Training Academy I Certificate (1 semester)

(Certificate)

(CERT FS13)

Registration Requirements: Students must consult with the Academy Director prior to registration.

Prerequisite: Current Professional Level CPR Certification and FST 160 or current CPAT (1 year or less) certificate.

Certificate Requirements:

- FST 100 - Firefighter I Credits: 9

Choose one of the following:

- EMS 115 - Emergency Medical Responder Credits: 3
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 170 - Clinical I Credits: 0.25 to 6

Total Credits for Certificate: 10-15

Fire Service Training Academy II Certificate (1 semester)

(CERT FS14)

Registration Requirements: Students must consult with the Academy Director prior to registration.

Certificate Requirements

- FST 101 - Firefighter II Credits: 3

Choose one of the following:

- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 170 - Clinical I Credits: 0.25 to 6

Total Credits for Certificate: 4-9

Vehicle Extrication Certificate (1-2 semesters)

(CERT FS16)

Certificate Requirements

- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 128 - Vehicle Extrication Tech Credits: 3

Total Credits for Certificate: 6

Graphic Design & Rich Media

Location:

Ed Beaty Hall, Room 126

Program Chair:

Brian Dunning, 970.339.6479

Advisors and Faculty:

Brian Dunning, 970.339.6479

Colleen Martin, 970.339.6301

Degrees/Certificates offered:

Graphic Design & Rich Media: Animation (A.A.S. degree)

Graphic Design & Rich Media: Graphic Design (A.A.S. degree)

Web Design & Development (A.A.S. degree)

Animation (two-semester certificate)

CA Animation (two-semester certificate)

Graphic Application (two-semester certificate)

Graphic Software and Application (two-semester certificate)

Web and Motion (two-semester certificate)

Web Design (two-semester certificate)

Web Design Specialist (two-semester certificate)

Potential Opportunities: The Graphic Design and Rich Media program provides skills for the student who is planning to seek immediate employment in the graphic design, web or animation fields. These careers include but are not limited to the following: print design, publishing, web design, web development, internet development, cartooning, gaming, medical illustration, and interactive development. This program will provide the student with a solid background in design for print, websites and animation. The students will learn technical skills for web and print image success, strategies for file and site management, as well as team building skills, critical thinking skills, problem solving skills, communication and job seeking skills. Students will be trained using state-of-the-art equipment and up-to-date technology.

Graphic Design and Rich Media Advisory Committee

Joseph Larson

James Nettik, Aten Design

Dave Seabeck, Weld County

Richard Stuntz, Outdoor Promotions

Robert Trubia, Director of Creative Services, University of Northern Colorado

Associate of Applied Science

Animation, A.A.S. (2-3 years)

Associate of Applied Science Degree) (AAS GD12)

Degree Requirements:

- CSC 119 - Introduction to Programming Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 122 - Sculpting for Digital Media Credits: 3
- MGD 142 - Digital Animatics Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 219 - Maya II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3
- FVM 264 - Digital Effects Credits: 3
- MGD 257 - Animation Production Credits: 3
- MGD 268 - Business for Creatives Credits: 3

Select a total of 3 credit hours from the following:

- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 109 - Design and Color Credits: 3
- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MGD 280 - Internship Credits: 1 to 6

Total Credits: 45

General Education Courses:

Degree Requirements for the Geography Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 135 - Intro to Statistics [MA1] Credits: 3 *
- OR

- MAT 121 - College Algebra [MA1] Credits: 4

Please Note: MAT 135 is preferred for this transfer agreement except:

Adams State University requires *MAT 121*;

Metropolitan State University of Denver requires *either MAT 135 or MAT 121*;

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsent[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral and Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3

- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two GT Pathways (GT-SC1) courses. No GEO-prefix science courses. GEY 111 is not recommended.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
 - ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
 - AST 101 - Astronomy I w/Lab [SC1] Credits: 4
 - AST 102 - Astronomy II w/Lab [SC1] Credits: 4
 - BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
 - BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
 - BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
 - BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
 - BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
 - BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
 - BIO 221 - Botany w/Lab [SC1] Credits: 5
 - CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
 - CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
 - CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
 - CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
 - CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
 - ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
 - GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
 - GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
 - MET 150 - General Meteorology w/Lab [SC1] Credits: 4
 - PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
 - PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
 - PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
 - PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
 - PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- Please Note: Adams State University requires BIO 111 and CHE 101.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Required Geography Courses:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

The following courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree:

GEO 111 Physical Geography (GT-SC1) - 4 credits

Please note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Required Geography Credits for A.A. Degree: 14

Electives:

Students must take an additional 13-14 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 6 credits may be in GEO or GIS prefix. The number of elective credits may vary according to the receiving institution. You are advised to contact an advisor at the receiving institution.

Total Elective Credits for A.A. Degree: 13-14

Total Credits for A.A. Degree: 60

History Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA46)

The History Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the History Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one course from the list below. Credits above the minimum of 3 will be counted in the elective category.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select three courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3

- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Students planning to transfer to University of Colorado at Boulder must take either HIS 101 or HIS 102 to fulfill this requirement.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
OR
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111 , 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better. Credits above the minimum of 7 will be counted in the elective category.

- AGY 240 - Intro Soil Science [SC1] Credits: 4

- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156 . Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. degree: 7

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- OR
- COM 125 - Interpersonal Communication Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- OR
- HIS 112 - The World: 1500-Present [HI1] Credits: 3

- AND
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- AND select one additional History course from the list below:
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3

Total Additional Required Credits for A.A. Degree: 15

Electives:

Students must take an additional 11 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Students planning to transfer to CSU-Ft. Collins are advised to complete at least two semesters of one college-level foreign language.

Total Elective Credits for A.A. Degree: 11

Total Credits for A.A. Degree: 60

Political Science Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA47)

The Political Science Statewide Transfer Articulation Agreement is designed for the students who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Political Science Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History Course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Economics:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
AND

- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Economics Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Science Credits for A.A. Degree: 8

*Note:

In order to receive General Education credit for Integrated Science courses, student must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. Degree.

Additional Required Courses:

- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Total Additional Required Credits for A.A. Degree: 12

Electives:

Students must take an additional 16 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Note: Additional Political Science (POS) courses beyond the 4 courses (12 credit hours) identified above may not count toward the Political Science major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 16

Total Credits for A.A. Degree: 60

Sociology Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AALA49)

The Sociology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Sociology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3 (preferred)

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select three Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3

- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two Behavior and Social Science courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4

- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4 *
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4 *

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

- SOC 101 - Intro to Sociology I [SS3] Credits: 3
AND
- SOC 102 - Intro to Sociology II [SS3] Credits: 3

- Select three additional Sociology courses:
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 18

Electives:

Students must take an additional 6-7 credits of electives. Students who take MAT 135 must take 7 elective credits. Electives may be chosen from the general education curriculum, other arts and science courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Note: Additional Sociology (SOC) courses beyond the 5 courses (15 credit hours) identified above may not count toward the Sociology major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 6-7

Total Credits for A.A. Degree: 60

Welding

Location:

Greeley Campus:
Welding Technology Center
970.339.6203
welding.greeley@aims.edu

Ft. Lupton Campus:
Platte Building, Room 133
303.718.5345
welding.fortlupton@aims.edu

Program Chair:

Paul Hasty, 970.339.6321

Faculty:

Paul Hasty, Greeley Campus, 970.339.6321
Jeff Klein, Greeley Campus, 970.339.6599
Miles Scheer, Fort Lupton Campus, 303.718.5345

Program Advisors:

Sera Winchel, Greeley Campus, 970.339.6602
welding.greeley@aims.edu

Mary Tucker, Fort Lupton Campus, 303.718.5903
welding.fortlupton@aims.edu

Degree and Certificates Offered

Welding Technology (A.A.S. Degree - WT02)

Welding Technician (Certificate - WT01)

Basic Welding and Cutting (Certificate)

SMAW (Certificate)

GMAW (Certificate)

FCAW(Certificate)

Advanced Welding Processes (Certificate)

Welding for Ag Educators (Certificate)

Program Description: Welding is a skill that impacts almost every industry in the world and provides a challenging, dynamic, and rewarding career. The Aims Welding Technology Program is designed to provide students with the skills and knowledge required to successfully enter the welding field. The most common welding and cutting processes are covered in great detail as well as printreading, layout, metallurgy, and weld inspection. Attention to detail and the desire to work steadily and patiently to achieve a high level of skill in the art of welding are prerequisites for this program.

Potential Career Opportunities:

Production Welder

Pipe Welder and Fitter

Repair and Maintenance Welder

Welding Supervisor

Automated Welding Machine Technician/Programmer

Welding Inspection and Quality Control Technician

Welding Equipment Sales and Repair

Business Owner/Entrepreneur

Registration Requirement: Students seeking either the Welding Technology A.A.S. degree or a welding certificate must take the Accuplacer assessment test prior to enrolling in welding classes. If assessment scores do not meet the requirements of the particular program of study, the student will be required to take the appropriate remedial coursework or demonstrate proficiency through reassessment in accordance with Aims assessment policy.

Note:

- Remedial courses may be taken concurrently with welding courses as long as minimum assessment score requirements are met.
- Students must complete required remedial courses within the first thirty semester credit hours of coursework.
- The Welding for Ag Educators certificate is exempt from assessment testing requirements.

The Welding Department requires students to complete all welding courses with a minimum grade of "C" (70% or higher). Final scores below 70% receive a failing grade or "F".

Personal Interest Courses

The following courses are designed to be customized to the individual student's personal interests and are not applicable to the Welding Technology A.A.S. degree or certificates:

WEL 175 - Special Topics: 0-12
WEL 176 - Special Topics: 0-12
WEL 177 - Special Topics: 0-12
WEL 275 - Special Topics: 0-12
WEL 276 - Special Topics: 0-12
WEL 277 - Special Topics: 0-12

Welding Technology Advisory Committee

Dave Adler, General Air

Orvin Adolf, Harsh International

Glenn Ashley, Bollman Technical Education Center

Gary Magnuson, Xcel Energy, Retired

Sydney Rask, LLR Welding

Leland Shannon, Leed Fabrication Services

Virgil Simoens, Community Representative

Associate of Applied Science

Welding Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS WT02)

Degree Requirements:

Completion of the Welding Technician Certificate, plus the following courses:

Mathematics:

Select one course.

- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4

Communication:

Select one course.

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Oral Communication or Technology:

Select one course.

- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3

Physical & Life Sciences:

Choose one course from any of the following prefixes: AST, BIO, CHE, GEY, MET, PHY, or SCI (min 3 credits).

Behavioral & Social Sciences or Arts & Humanities:

Choose one course from any of the following prefixes: ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE or any foreign language course prefix, (min 3 credits).

Total General Ed Credits required: 15 min

Total Credits for Welding Technology A.A.S. Degree: 60 min

Certificate

Arc Welding Processes Certificate (2 semesters)

(CERT WT17)

Certificate Requirements:

- WEL 103 - Basic Shielded Metal Arc I Credits: 4
- WEL 110 - Advanced Shielded Metal Arc I Credits: 4
- WEL 201 - Gas Metal Arc Welding I Credits: 4
- WEL 202 - Gas Metal Arc Welding II Credits: 4
- WEL 204 - Flux Cored Arc Welding II Credits: 4
- WEL 224 - Adv Gas Tungsten Arc Welding Credits: 4

Total Credits for Arc Welding Processes Certificate: 24

Metal Cutting & Gouging Certificate (1 semester)

(CERT WT16)

Certificate Requirements:

- WEL 100 - Safety for Welders Credits: 1
- WEL 101 - Allied Cutting Processes Credits: 4

Total Metal Cutting & Gouging Certificate Credits: 5

Metal Fabrication Certificate (1 semester)

(CERT WT19)

Certificate Requirements:

- WEL 250 - Layout and Fabrication Credits: 4
- WEL 289 - Capstone Credits: 4

Total Metal Fabrication Certificate Credits: 8

Pipe Welding Certificate (1 semester)

(CERT WT18)

Certificate Requirements:

- WEL 230 - Pipe Welding I Credits: 4
- WEL 231 - Pipe Welding II Credits: 4

Total Pipe Welding Certificate Credits: 8

Welding for Ag Educators Certificate (1 semester)

(CERT WT15)

Certificate Requirements:

- WEL 100 - Safety for Welders Credits: 1
- AME 152 - Welding for Ag Educators Credits: 4

Total Credits for Certificate: 5

Welding Technician Certificate (4 semesters)

(CERT WT01)

Completion of all four of the following mini certificates will fulfill the Welding Technician Certificate.

- Metal Cutting & Gouging Certificate (1 semester)
- Arc Welding Processes Certificate (2 semesters)
- Pipe Welding Certificate (1 semester)
- Metal Fabrication Certificate (1 semester)

Total Credits for Welding Technician Certificate: 45

World Languages and Ethnic Studies

Location:

Westview 247, 970.339.6244

Department Chair

Rebecca Sailor, 970.339.6505

Advisors and Faculty:

Courses are offered in a variety of languages that can include Spanish, German, Italian, French, Chinese and Arabic, among others. Study of languages helps students become conversant in language and understand world cultures. The World Languages department often promotes educational travel programs and maintains an agreement with a language school in Mexico and another school in Spain where students may take intensive Spanish courses. Upon request, courses can also be designed for area businesses and organizations.

Associate of Arts

French Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA45)

The French Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the French Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5

- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3

Select one additional Arts & Humanities course from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one non-U.S. History course from the list below.

(CSU-Ft. Collins requires two non-U.S. history courses.)

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select one course from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 3

Physical & Life Sciences:

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

(Credits above the minimum of 7 will be counted towards the elective category.)

Additional Required Courses:

- ** FRE 111 - French Language I Credits: 5
- ** FRE 112 - French Language II Credits: 5

****Note:**

FRE 111 and/or FREE 112 may be waived, based on a student's proficiency level.

Total Additional Required Course Credits for A.A. Degree: 10

Electives:

Students must take an additional 19 credits of electives. It is recommended, but not required, that a student take either COM 115 (Public Speaking) or COM 125 (Interpersonal Communications). Students should first consult with the institution to which they are considering transferring to assure other elective courses will count toward the major.

Total Elective Credits for A.A. Degree: 19

Total Credits for A.A. Degree: 60

Spanish Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA50)

The Spanish Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to UNC or other Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education. Please Note: The degree tracks in Spanish for the Professional and Spanish with Secondary Teaching Licensure have different requirements and are not included in this agreement.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Spanish Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Note: Students who have a higher proficiency level than is required for SPA 211 and SPA 212 should substitute other Arts & Humanities courses.

Select one additional Arts & Humanities course from the list below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3

- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one non-U.S. History course from the list below.

- HIS 244 - History of Latin America [HI1] Credits: 3 (preferred)
OR
- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two courses from the list below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3

- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Science Credits for A.A. Degree: 6

Physical & Life Sciences: 7 credits

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of "C" or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given to both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4

(Credit will not be given for both PHY 105 and PHY 111)

- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Science Credits for A.A. Degree: 7

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 115 and SCI 156 will satisfy all General Education Requirements in the Physical & Life Sciences category for the A.A. degree.

Additional Required Courses:

- SPA 111 - Spanish Language I Credits: 5
- SPA 112 - Spanish Language II Credits: 5

Note: SPA 111 and/or SPA 112 may be waived, based on a student's proficiency level. Students should consult a departmental advisor at the four-year college or university.

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Additional Required Credits for A.A. Degree: 13

Electives:

Students must take an additional 13 credits of electives. Suggested courses: 200-level Spanish courses; courses outside the Spanish department with content related to the Spanish-speaking world. Electives may be chosen from the general education curriculum, or other arts and sciences courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 13

Total Credits for A.A. Degree: 60

Courses

ACCOUNTING

ACC 101 - Fundamentals of Accounting

Credits: 3

Presents the basic elements and concepts of accounting, with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses. (Please note that this course does not transfer to a four-year school.) Three credits.

ACC 115 - Payroll Accounting

Credits: 3

Studies federal and state employment laws and their effects on personnel and payroll records. The course is non-technical and is intended to give students a practical working knowledge of the current payroll laws and actual experience in applying regulations. Students are exposed to computerized payroll procedures. Prerequisite(s): ACC 121. Three credits.

ACC 121 - Accounting Principles I

Credits: 4

Introduces the study of accounting principles for understanding of the theory and logic that underlie procedures and practices. Major topics include the accounting cycle for service and merchandising companies, special journals and subsidiary ledgers, internal control principles and practices, notes and interest, inventory systems and costing, plant assets and intangible asset accounting, and depreciation methods and practices. Four credits.

ACC 122 - Accounting Principles II

Credits: 4

Continues the study of accounting principles as they apply to partnerships and corporations. Major topics include stocks and bonds, investments, cash flow statements, financial analysis, budgeting, and cost and managerial accounting. Prerequisite(s): ACC 121 with a grade of "C" or better. Four credits.

ACC 125 - Computerized Accounting

Credits: 3

Introduces the capabilities of computer applications in accounting. Includes solving accounting problems of a financial nature and hardware and software controls. Prerequisite(s): ACC 101 or ACC 121 with a grade of "C" or better. Three credits.

ACC 132 - Tax Help Colorado

Credits: 2

Prepares the students for preparation of federal and state income tax returns for individuals. Emphasis is placed on form preparation with the use of tax software. Students passing the exam earn IRS certification. Two credits.

ACC 133 - Tax Help Colorado Practicum

Credits: 1

This course allows students to prepare actual federal and state income tax returns for individuals in the real time environment. Prerequisite(s): ACC 132. One credit.

ACC 135 - Spreadsheet Apple/Accounting

Credits: 3

Introduces spreadsheets as an accounting tool. Using an accounting perspective, the student applies fundamental spreadsheet concepts. The spreadsheet is used as a problem solving and decision making tool. Prerequisite(s): CIS 155 and ACC 122 with a grade of "C" or better. Three credits.

ACC 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): ACC 121 or permission of instructor. Zero to six credits.

ACC 211 - Intermediate Accounting I

Credits: 4

Focuses on comprehensive analysis of generally accepted accounting principles (GAAP), accounting theory, concepts and financial reporting principles for public corporations. It is the first of a two-course sequence in financial accounting and is designed primarily for accounting and finance majors. Focuses on the preparation and analysis of business information relevant and useful to external users of financial reports. Explores the theories, principles and practices surveyed in Accounting Principles and critically examines 'real-world' financial analysis and reporting issues. Prerequisite(s): ACC 122 with a grade of "C" or better. Four credits.

ACC 212 - Intermediate Accounting II

Credits: 4

Focuses on the theoretical and practical aspects of accounting for long-term liabilities, stockholders' equity, investments, pensions and leases.

Includes income tax allocation, financial statement analysis, cash flow statements and accounting methods changes. Prerequisite(s): ACC 211 with a grade of "C" or better or permission of instructor. Four credits.

ACC 226 - Cost Accounting

Credits: 3

Studies cost accumulation methods and reports. Focuses on the concepts and procedures of job order, processes, standards, and direct cost systems, budgeting, planning, and control of costs. Prerequisite(s): ACC 122 with a grade of "C" or better. Three credits.

ACC 229 - Managerial Accounting

Credits: 3

Focuses on the analysis of financial statements and other accounting data used by management in the planning and control functions. Includes a study of cost behavior, volume-cost-profit relationships, return on investment, and the budgetary process. Prerequisite(s): ACC 122 with a grade of "C" or better. Three credits.

ACC 231 - Business Taxation

Credits: 3

Introduces student to taxation of business entities and transactions. Topics include taxation of property transactions, various tax issues that apply to different tax entities, tax administration and practice, and the taxation effects of formation, operation, and dissolution of corporations, partnerships, S corporations, trusts and estates. Prerequisite(s): ACC 132 and ACC 133 with a grade of "C" or better. Three credits.

ACC 265 - Review Course Enrolled Agent

Credits: 3

Reviews concepts learned in study of accounting, individual and business income tax, and ethical decision making as they relate to passing the IRS Enrolled Agent (EA) Exam. Prerequisite(s): ACC 231 with a grade of "C" or better. Three credits.

ACC 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ACC 289 - Capstone

Credits: 0 to 12

Provides pending accounting graduates with the opportunity to evaluate analysis skills. Using the knowledge acquired from their academic studies, the student evaluates the financial standing of three different companies. Financial analysis using spreadsheet capabilities and written report skills are included. The student works independent of a traditional classroom setting. Prerequisite(s): ACC 211 with a grade of "C" or better. Three credits.

ADVANCED ACADEMIC ACHIEVEMENT

AAA 090 - Academic Achievement Strategies

Credits: 3

Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits.

AAA 109 - Advanced Academic Achievement

Credits: 3

Examines theories and practices associated with successful learning to enhance college success. Recommended for new and returning students, this course study areas including education and career planning, effective communication, personal management, critical and creative thinking, development of community and awareness of diversity, leadership, and techniques for successful academic performance. Three credits.

AGRICULTURE

AGB 180 - Agri-Business Internship I

Credits: 0 to 12

Receives practical training on the job as an employee in the agri-business industry. The student gains experience in various phases of the business through performing the functions and duties assigned by their employer. Five credits.

AGE 102 - Agriculture Economics [SS1]

Credits: 3

Focuses on economic principles as applied to agriculture through price discovery with producer supply and consumer demand, governmental policies, rural development, and resource management. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

AGE 205 - Farm and Ranch Management

Credits: 3

Provide students with practical experience in applying principles of economics, business, marketing and finance to the management of a farm/ranch operation. Three credits.

AGE 208 - Agricultural Finance

Credits: 3

Emphasizes principles of finance and their application to agriculture and agribusiness, including the time value of money, net present value analysis, interest, credit lending institutions, financial statements and financial ratios. Three credits.

AGE 210 - Agriculture Marketing

Credits: 3

Studies the agricultural marketing system and methods of marketing crops and livestock. Emphasizes hedging with futures options. Three credits.

AGP 204 - Soil Fertility and Fertilizers

Credits: 4

Emphasizes soil fertility and plant nutrition in crop production, soil-plant relations, diagnostic techniques and methods of evaluating soil fertility. Includes composition, manufacture, marketing and use of fertilizer materials and their reactions with soils and plants. Prerequisite(s): AGY 240. Four credits.

AGP 280 - Production Ag Internship

Credits: 0 to 12

May be waived if the student exhibits substantial knowledge and understanding of production agriculture in his first term of OJT and through written documentation of work experience at the time of waiver application. Zero to twelve credits.

AGR 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

AGR 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): AGR 175. Zero to twelve credits.

AGR 214 - AG Communication

Credits: 3

Explores the agricultural communication sector through an overview of professional skills and opportunities needed for success in agricultural communication. Emerging new media communication strategies and technologies to convey information on important issues in agriculture to a global audience will be discussed. Content topics will be focused on food, fiber farming, production, and precision agriculture. There will also be an evaluation of communication strategies to target consumer audiences. Three credits.

AGR 233 - Applied Information Technology in Agriculture

Credits: 3

Introduces applied geospatial principles and advanced technologies in Agriculture, including: coordinate systems, mapping use, general navigation, computer technology, Precision Agriculture concepts, Global Positioning Systems (GPS), Geographic Information Systems (GIS), and Remote Sensing. Attention is also given to the history, development and future of these technologies. Three credits.

AGR 235 - Precision Agricultural Operations

Credits: 3

Introduces various methods in precision navigation of agricultural equipment utilizing Global Positioning Systems (GPS) and other support networks. Focus is placed on working with control consoles, equipment, GIS data integration, field planning, zone management, and variable rate applications. Attention is also given to differential correction systems, error sources, environmental variables, and precision accuracy. Three credits.

AGR 260 - World Interdep/Population/Food [SS3]

Credits: 3

Covers the study of world population and food production and distribution. Problems and opportunities concerning population and food are discussed in a global context. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

AGY 100 - General Crop Production

Credits: 4

Focuses on production and adaptation of cultivated crops, principles affecting growth, development, management, and utilization. Four credits.

AGY 240 - Intro Soil Science [SC1]

Credits: 4

Focuses on formation, physical properties, chemical properties and management of soils emphasizing conditions that affect plant growth. This course is a statewide guaranteed transfer course GT-SC1. Four credits.

AME 105 - Basic Agricultural Mechanic Skills

Credits: 2

Covers safety, proper tool use, tool reconditioning, A.C. electricity, D.C. electricity, domestic water supply and farm sanitation systems. Two credits.

AME 107 - General Power Mechanics

Credits: 2

Teaches the theory of operation and maintenance of small engines and related power equipment used on the farm. Two credits.

AME 125 - Agricultural Machinery

Credits: 3

Emphasizes the safe operation, construction, purpose, maintenance and adjustment of farm machinery. Three credits.

AME 151 - Fundamentals of Welding

Credits: 3

Develops basic welding skills, principles, and practices in arc and oxy-acetylene welding. Three credits.

ASC 100 - Animal Sciences

Credits: 3

Studies the basic fundamentals of livestock production pertaining to principles of breeding, genetics, nutrition, health, and physiology of beef, sheep, swine, dairy, and horses. Focuses on the Animal Science Industry in general and each species industry in regard to history, current situation, and future direction. Three credits.

ASC 225 - Feeds and Feeding

Credits: 4

Focuses on the basic nutrients, common feeds and feed additives, anatomy of digestive systems, and basic feeding practices for beef, sheep, and dairy. The lab portion of the class is devoted to calculating and balancing rations to fulfill nutrient requirements for farm animals for growth, finishing, reproduction, lactation, work, and wool production. Explores least cost ration balancing on the computer. Prerequisite(s): ASC 100. Four credits.

ASC 230 - Farm Animal Anatomy & Physiology

Credits: 3

Introduces students to the basic concepts of farm animal anatomy and physiology with emphasis on concepts relating to nutrition, reproduction, immunology, and growth of the basic farm species. Anatomy & Physiology is taught in the context of applying basic principles to production practices in the industry including reproductive management, livestock nutrition management, and animal health practices. Prerequisite(s): ASC 100. Three credits.

ASC 250 - Live Animal/Carcass Evaluation

Credits: 3

Explores meat carcass evaluation and the related yield and quality grading system. Emphasizes selection of breeding stock based on performance data. Covers comparative selection, grading, and judging of market and breeding classes of livestock based on knowledge of phenotype, performance, information, and/or carcass merit. Prerequisite(s): ASC 100. Three credits.

ASC 288 - Livestock Practicum

Credits: 1 to 5

Provides experiential learning with beef cattle, dairy cattle, swine and sheep. Prerequisite(s): ASC 100. One to five credits.

AMERICAN SIGN LANGUAGE

ASL 101 - Basic Sign Language I

Credits: 3

Provides students with the basic knowledge of communicating with the deaf community. Students will develop basic vocabulary and conversational skills and will be introduced to aspects of the deaf culture and community. Three credits.

ASL 102 - Basic Sign Language II

Credits: 3

Continues the sequence for students who want to learn basic conversational patterns to communicate with the Deaf community. The material covers basic vocabulary and conversational skills, and aspects of the Deaf culture and community. Three credits.

ASL 121 - American Sign Language I

Credits: 5

(Formerly: ASL 111) Exposes the student to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Utilizes the direct experience method. Students must complete this course with a 'B' or higher or pass the ASL proficiency test with a score of at least 80% or better prior to registering for ASL 122 if planning to enroll in the Interpreter Preparation Program. Prerequisite(s): ASL 101 or permission of instructor. Five credits.

ASL 122 - American Sign Language II

Credits: 5

(Formerly: ASL 112) Develops a basic syntactic knowledge of American Sign Language (ASL), basic vocabulary and basic conversational skills. Incorporates vital aspects of deaf culture and community. The direct experience method is used to enhance the learning process. Students must complete this course with a 'B' or higher or pass the ASL 121 proficiency test at 80% or better prior to acceptance into the Interpreting and Transliterating Preparation program. Prerequisite(s): ASL 121 or permission of instructor. Five credits.

ASL 275 - Special Topics

Credits: 1 to 6

(Formerly: ASL 282) Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ANTHROPOLOGY

ANT 101 - Cultural Anthropology [SS3]

Credits: 3

Studies human cultural patterns and learned behavior. Includes linguistics, social and political organization, religion, culture and personality, culture change, and applied anthropology. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 107 - Intro to Archaeology [SS3]

Credits: 3

Introduces the science of recovering the human prehistoric and historic past through excavation, analysis, and interpretation of material remains. Includes a survey of the archaeology of different areas of the Old and New Worlds. Also includes the works of selected archaeologists and discussions of major archaeological theories. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 111 - Biological Anthropology w/Lab [SC1]

Credits: 4

Focuses on the study of the human species and related organisms, and examines principles of genetics, evolution, anatomy, classification, and ecology, including a survey of human variation and adaptation, living primate biology and behavior, and primate and human fossil evolutionary history. This course is a statewide guaranteed transfer course GT-SC1. Four credits.

ANT 121 - Cultures of the Southwest

Credits: 3

Includes the major prehistoric cultures (Paleoindian, Desert Culture, Anasazi, Hohokam, Mogollon) and ethnographic views of the historic cultures (Pueblos, Navajo, Apache, Pima, Papago, Spanish-American, and Anglo-American). The purpose of the study is to trace the stages through which these cultures have passed in order to evaluate environmental influences on human activities and to perceive human influences on the environment. Three credits.

ANT 126 - Colorado Archaeology

Credits: 3

Identifies and evaluates distinct prehistoric cultures present in the region now known as Colorado since about 10,000 years ago, using specific archaeological techniques and terminologies. Three credits.

ANT 137 - Southwest US Archaeology

Credits: 3

Identifies the complex regional population centers and cultural traditions of prehistoric peoples of the 4-Corners (Colorado, Arizona, New Mexico, Utah) and analyses evidence of cultural interaction with peoples of Meso- America and with the ecology of the region. Three credits.

ANT 201 - Forensic Anthropology [SS3]

Credits: 3

Studies the basic principles of forensic anthropology, an applied field within the discipline of physical anthropology. Includes the study of the human skeleton, practical application of physical anthropology and archaeology, and judicial procedure, as they relate to the identification of human remains within a medico-legal context. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 215 - Indians of North America [SS3]

Credits: 3

Studies the Indians of North America from the origins of native peoples in the New World, through the development of geographic culture areas, to European contact and subsequent contemporary Native American issues. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 250 - Medical Anthropology [SS3]

Credits: 3

Studies the basic principles of medical anthropology, an applied field within the discipline of cultural anthropology including the cross-cultural study of practices and beliefs regarding illness, health, death, prevention, and therapy, and the interaction of the medical systems between Western and other cultures. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 275 - Special Topics

Credits: 1 to 5

Provides opportunity for off-campus field experience or study of a special topic in anthropology. Field study may occur at archaeological sites, museums, host educational institutions, within ethnographic situations, or other anthropologically appropriate places. Study of a special topic may include that derived from physical anthropology, cultural anthropology, archaeology, or other anthropological discipline. One to five credits.

ANT 280 - Southwest Field Exploration

Credits: 2

Introduces the social, religious, economic, and cultural development of selected American Indian societies and Hispanic settlements of the American Southwest. Major ruins, archaeological sites, museums, reservations, and/or pre-statehood communities are explored by field trip. Two credits.

ANT 285 - Independent Study

Credits: 1 to 6

Allows the student to independently study certain aspects of anthropology. It provides opportunity to investigate an area of interest that developed in introductory courses. Prerequisite(s): ANT 101 OR ANT 111. One to six credits.

ARABIC

ARA 101 - Conversational Arabic I

Credits: 3

Introduces beginning students to conversational Arabic and focuses on understanding and speaking Arabic. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

ARA 111 - Arabic Language I

Credits: 5

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Arabic language. Five credits.

ARA 112 - Arabic Language II

Credits: 5

Continues Arabic Language I in the development of functional proficiency in listening, speaking, reading and writing the Arabic language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Five credits.

ARCHITECTURAL ENGINEERING/CONSTRUCTION MANAGEMENT

AEC 107 - Print Reading Res/Commercial

Credits: 3

Covers the interpretation and reading of blueprints and related documents as used in the building trades industry and architect's office. Three credits.

AEC 121 - Construction Materials and Systems

Credits: 3

Examines building materials and construction techniques. Topics include a study of soils, concrete, brick, masonry, steel, timber, and plastics and a study of types of building structural systems and components. Principles of interpreting light commercial construction drawings (blueprints) for structural and trade information are also introduced. Three credits.

AEC 205 - Applied Statics & Strengths

Credits: 3

Provides an algebra-based investigation of concepts in statics and strengths of materials. Topics include a study of fundamental mechanical properties of materials, single planar forces, properties of sections, and two-dimensional free body, shear, and bending moment diagrams. Prerequisite(s): MAT 099 or MAT 106 or MAT 108 or MAT 121. Three credits.

AEC 207 - Constr Equip, Methods,& Plan

Credits: 2

Investigates construction equipment capabilities, requirements, and associated methods. Also focuses on basic management and scheduling principles and procedures. Two credits.

AEC 212 - Soil Mechanics

Credits: 3

(Formerly ENT 210 and 215) Explores basic principles of soil mechanics and proper testing procedures. Introduces students to soils and the testing of soils. Three credits.

AEC 220 - Surveying

Credits: 3

The course includes the fundamentals of plane surveying and basic surveying instruments. It emphasizes construction-related aspects of surveying and the development of skills in using surveying field information. Surveying projects are generally covered in coordinated and fieldwork segments. Three credits.

AEC 221 - Bldg Electrical/Mechanical Sys

Credits: 3

Acquaints the student with electrical and mechanical equipment and systems in buildings. Lectures cover the basic principles of electrical distribution, artificial lighting, fire protection, plumbing systems and heating, ventilating and air conditioning (HVAC) systems. Three credits.

AEC 226 - Construction Scheduling

Credits: 3

(Formerly ARC 226) Discusses various methods of project scheduling. Emphasis will be placed on critical path method techniques and strategies. Three credits.

AEC 228 - Contracts and the Legal Environment

Credits: 3

Introduces different types of contracts, legal requirements and liabilities that are related to the construction industry. This course also focuses on contracting parties and their legal options and obligations when they interact during the construction phases. Specifications as an important part of the construction documents will be introduced. Three credits.

AEC 231 - Estimating II: Cost Analysis

Credits: 3

Focuses on estimating techniques used to establish and verify costs of materials, equipment, and labor and the time requirements related to building construction projects. Emphasis is placed on preparation of an estimate of construction costs of a commercial building. Prerequisite(s): AEC 107 with minimum grade of "C" or better or permission of instructor. Three credits.

AEC 232 - Construction Project Mgmt

Credits: 3

Investigates building construction management principles including a study of systematic scheduling techniques, project tracking and control methods, and budget and cost analysis control. Three credits.

AEC 233 - Const Safety / Loss Prevention

Credits: 2

Explores construction site hazards and unsafe practices, related health and safety regulations and standards, and loss and theft prevention. Training in basic first aid and CPR is included. Two credits.

AEC 236 - International Building Codes

Credits: 3

(Formerly ARC 236) Reviews the restrictions, standards, and requirements which in the interest of public safety and welfare have been established

by law to govern the construction of buildings and their materials. Specifications are developed to describe building materials to be furnished and how they are to be installed. Three credits.

AEC 275 - Special Topics

Credits: 0 to 12

(Formerly ARC 275) Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

AEC 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Instructor permission required. One to six credits.

AEC 285 - Independent Study

Credits: 0 to 12

(Formerly ARC 285) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Instructor permission required. Zero to twelve credits.

AEC 289 - Capstone

Credits: 0 to 12

Applies knowledge of building construction techniques and architectural drawing conventions in developing plans, elevations, sections and details of a building structure by developing a set of construction drawings from design development drawings and specifications. Zero to twelve credits.

ENY 102 - Building Energy Audit Tech

Credits: 3

Teaches the principles of building energy audit techniques to include diagnostic software. During the course the student will perform an energy audit. As a result of the audit, he/she will be able to recommend application of the most appropriate energy-saving treatments such as insulation, windows, appliances and HVAC equipment. Three credits.

ENY 131 - Solar Stand-Alone Systems

Credits: 2

(Formerly titled, "Advanced Solar PV")

Teaches the advanced principles of a residential solar photovoltaic systems. Additional information will be provided on site evaluation, system design, panel installation, wiring, grounding, bonding and commissioning. Off-grid living and systems with battery back-up will be studied. Two credits.

ENY 153 - Renewable Energy Construction

Credits: 4

Introduces solar construction techniques, terminology and construction materials in detail. Covers moisture and air quality in tight construction as well as an overview of the building shell and interior walls. Four credits.

ENY 205 - Green & Sustainable Buildings

Credits: 4

Allows students to understand sustainable design including building design, Leadership in Energy and Environmental Design (LEED) certification and building auditing. Topics include green building, passive thermal architecture, super installation, tight envelopes, renewable energy sources for heating, cooling and electrical power. Four credits.

ART

ART 110 - Art Appreciation [AH1]

Credits: 3

Introduces the cultural significance of the visual arts, including media, processes, techniques, traditions, and terminology. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 111 - Art Hist Ancient/Medieval [AH1]

Credits: 3

Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Ancient through the Medieval periods. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 112 - Art Hist Renaiss/1900 [AH1]

Credits: 3

Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Renaissance to 1900. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 113 - History of Photography

Credits: 3

Surveys the history of photography from its beginnings to the present. Emphasizes individual photographers who have made significant contributions to the field. Includes technical, artistic, commercial and social development of photography as a form of visual communication. Three credits.

ART 121 - Drawing I

Credits: 3

Investigates the various approaches and media that students need to develop drawing skills and visual perception. Three credits.

ART 122 - Drawing for Graphic Novel

Credits: 3

Introduces the drawing and fine art principles used in developing illustrations for the graphic novel. Students explore the graphic novel as a vehicle for a unique, personal venue for artistic expression. Students explore the history of the graphic novel as well as examine different artistic styles used in the development of graphic novel illustrations. The application of artistic concepts in the creation of an individual graphic work and thorough examination of course material in terms of style, design considerations and visual elements are the primary focus. Students will create images for a graphic novel, focusing on unity of style and techniques for creating images appropriate to story line using black and white or grayscale illustrations. Three credits.

ART 124 - Watercolor I

Credits: 3

Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits.

ART 127 - Landscape Drawing I

Credits: 3

Emphasizes nature, particularly landscape. Drawing outside or in view of landscape using graphite, ink, prisma color, pastel, and washes. Students concentrate on various approaches, viewpoints, and styles and acquire expertise and interpretation in a variety of media. Three credits.

ART 128 - Figure Drawing I

Credits: 3

Introduces the basic techniques of drawing the human figure. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 129 - Printmaking I

Credits: 3

Introduces the basic techniques and skills of printmaking as a fine art media. Instruction includes an understanding of visual concepts as they relate to prints. May include introduction to relief, intaglio, lithography and screen printing techniques. Three credits.

ART 131 - Visual Concepts 2-D Design

Credits: 3

Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media. Three credits.

ART 132 - Visual Concepts 3-D Design

Credits: 3

Focuses on learning to apply the elements and principles of design to three dimensional problems. Three credits.

ART 133 - Jewelry and Metalwork I

Credits: 3

Introduces the construction of jewelry designs in metals and small casting techniques. Three credits.

ART 139 - Digital Photography I

Credits: 3

Presents the fundamentals of Fine Art digital photography, including camera equipment and software used for image capture, management and manipulation. Topics include camera settings and exposure control, composition, working with light and time, and creative image manipulation. Three credits.

ART 141 - Studio Photography

Credits: 3

Explores the creative uses of studio lighting from the perspective of fine art photography with an emphasis on portraiture, three dimensional object photography, and two dimensional collage photography. Three credits.

ART 142 - Landscape Photography

Credits: 3

Focuses on traditional and contemporary approaches to landscape photography. Examines technical and aesthetic aspects of landscape photography through group discussions, a field study, lectures, and print and slide critiques. Three credits.

ART 151 - Painting I

Credits: 3

Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface. Three credits.

ART 152 - Landscape Painting

Credits: 3

Focuses on specific landscape concerns in the painting media of your choice. Three credits.

ART 154 - Figure Painting I

Credits: 3

Focuses on painting the human figure, and includes a brief survey of figure painting, and instruction in the fundamental methods of composition and expressions. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 161 - Ceramics I

Credits: 3

Introduces traditional and contemporary ceramic forms and processes including handbuilding and throwing on the potter's wheel. Three credits.

ART 162 - Handbuilt Clay I

Credits: 3

Provides instruction in several methods of hand-building and the study of functional and decorative design elements. Three credits.

ART 163 - Handbuilt Clay II

Credits: 3

Provides continued instruction in various methods of hand-building. Three credits.

ART 164 - Handbuilt Clay III

Credits: 3

Provides instruction in several methods of handbuilding and the study of functional and decorative design elements. Three credits.

ART 165 - Sculpture I

Credits: 3

Introduces the fundamentals of sculpture such as modeling, casting, carving, and the processes of assemblage. Three credits.

ART 175 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ART 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of department chair is required. One to six credits.

ART 204 - History of the Graphic Novel

Credits: 3

This course examines in depth the history of the art of the graphic novel. Students are introduced to the origins of the graphic novel beginning in the 1800's through to the present. Discussion will include historical events, evolution of industry standards and current digital media's effect on the graphic novel. Three credits.

ART 205 - Museum Studies

Credits: 3

Provides a complete overview of the museum field. Covers the museum as a business, its history and role in society, and planning and implementation of a museum exhibition. Three credits.

ART 207 - Art History 1900-Present [AH1]

Credits: 3

Provides students with the knowledge base to understand the visual arts as related to Modern and Contemporary visual art. Surveys world art of the twentieth century, including Modernism to Post-Modernism. Student must be at least 16 years of age to enroll in this class. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 209 - Studio Art

Credits: 3

Designed for advanced students interested in further exploring an art discipline to develop a more comprehensive portfolio. Three credits.

ART 221 - Drawing II

Credits: 3

Explores expressive drawing techniques with an emphasis on formal composition, color media and content or thematic development. Three credits.

ART 222 - Drawing III

Credits: 3

Offers a continued study of expressive drawing techniques and development of individual style, with an emphasis on composition and technique variation. Three credits.

ART 223 - Drawing IV

Credits: 3

Explores advanced drawing problems with an emphasis on conceptual development and portfolio and/or exhibition quality presentation. Three credits.

ART 224 - Watercolor II

Credits: 3

Continues the study of watercolor techniques, emphasizing original compositions and experimentation with materials. Color theory is included. Three credits.

ART 225 - Watercolor III

Credits: 3

Provides on introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits.

ART 226 - Watercolor IV

Credits: 3

Concentrates on the advanced study of techniques, individual style or expression, and consistency of compositional problem solving in watercolor. Three credits.

ART 227 - Landscape Drawing II

Credits: 3

Focuses on drawing outdoors or in view of landscape (both rural and inner city) using graphite, ink, washes, pencils, pastels, and watercolor. Students concentrate on various approaches, viewpoints and styles and acquire expertise in a variety of media. Each student presents finished pieces matted for critique. Three credits.

ART 228 - Advanced Figure Drawing

Credits: 3

Provides continuing study of the various methods of drawing the human figure, with emphasis on the description of form and individual style. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 229 - Printmaking II

Credits: 3

Introduces more advanced techniques and skills of printmaking as a fine art media. Instruction includes an understanding of visual concepts as they relate to prints. May include introduction to relief, intaglio, lithography and screen printing techniques. Three credits.

ART 233 - Jewelry and Metalwork II

Credits: 3

Emphasizes conceptual design development, using casting and specialized techniques. Three credits.

ART 234 - Jewelry and Metalwork III

Credits: 3

Focuses upon advanced work and emphasizes experimentation with materials and techniques, individual designs, and superior craftsmanship. Three credits.

ART 235 - Jewelry and Metalwork IV

Credits: 3

Provides continued study of the properties of metal and stone in creating decorative work. Students employ advanced design and techniques to explore original, personal expression. A variety of materials and approaches are used in discovering new and independently creative finished pieces. Three credits.

ART 239 - Digital Photography II

Credits: 3

(Formerly ART 243) Expands upon the beginning digital photography class. Focuses on digital photography in terms of design and communication factors including color, visual design, lighting, graphics, and aesthetics. Prerequisite(s): ART 139 or permission of instructor. Three credits.

ART 251 - Painting II

Credits: 3

This course further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits.

ART 252 - Painting III

Credits: 3

Provides continued exploration of techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits.

ART 253 - Painting IV

Credits: 3

Explores advanced techniques, materials, and concepts used in opaque painting processes, with emphasis on the development of themes and a cohesive body of work. Three credits.

ART 261 - Ceramics II

Credits: 3

A continuation of ART 161, this course emphasizes skill, technique and form. Three credits.

ART 262 - Ceramics III

Credits: 3

Encourages students to develop an individual style of wheel thrown and handbuilt ceramic forms with continuing involvement in surface treatment. Three credits.

ART 263 - Ceramics IV

Credits: 3

Continues advanced work with emphasis on various clay bodies, unique glazes and engobes, and combining different textures and shapes, and development of personal forms. Three credits.

ART 264 - Ceramic Sculpture

Credits: 3

Explores a variety of processes to create three-dimensional images in clay. Focuses on hand-built sculptures, without using a potter's wheel and relying on very basic tools. Encourages creative experimentation and engaging in the process. Three credits.

ART 265 - Sculpture II

Credits: 3

Develops an understanding and focus on manipulation of three dimensional form, with greater concentration on individual creativity and style. Three credits.

ART 266 - Sculpture III

Credits: 3

Focuses on advanced individual sculpture projects, emphasizing experimentation with materials, accomplished technique and conceptual significance. Three credits.

ART 285 - Independent Study

Credits: 1 to 6

Provides structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student.

Prerequisite(s): Permission of department chair is required. One to six credits.

ASTRONOMY

AST 101 - Astronomy I w/Lab [SC1]

Credits: 4

Focuses on the history of astronomy, the tools of the astronomer and the contents of the solar system including the planets, moons, asteroids, comets, and meteoroids. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). Four credits.

AST 102 - Astronomy II w/Lab [SC1]

Credits: 4

(AST 101 is NOT a prerequisite.) Emphasizes the structure and life cycle of the stars, the sun, galaxies, and the universe as a whole, including cosmology and relativity. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). Four credits.

AST 175 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to six credits.

AST 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of instructor. One to six credits.

AUTOMOTIVE COLLISION TECHNOLOGY

ACT 101 - Intro to Auto Collision Tech

Credits: 4

Designed as an orientation to the automotive collision repair industry. Students receive an overview of job possibilities as well as learn various types of automobile construction. Names, uses and maintenance procedures for a variety of tools and equipment are covered. Focuses on general collision repair and refinishing shop safety procedures with an emphasis on personal and environmental safety issues. Students also learn the proper handling and disposal of hazardous materials. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All Automotive students must take the Accuplacer test or meet the assessment requirement. Four credits.

ACT 110 - Safety in Collision Repair

Credits: 2

Introduces the student to safety techniques and operation as it relates to shop safety and industry standards. The student is exposed to regulations and collision shop operations. In addition, the student becomes involved with SKILLS USA, developing writing and speaking skills. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

ACT 111 - Metal Welding and Cutting I

Credits: 3

Covers sheet metal oxygen-acetylene welding and MIG welding techniques including safety, materials, equipment and setups. Personal and vehicle protective measures prior to welding procedures are presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 121 - Non-Structural Repair Prep

Credits: 3

Covers the basic characteristics of preparation for automotive repair. Students familiarize themselves with damage analysis, extent of damage and the sequence of repair. Focuses on removal of vehicle components and protection of panels along with storage and labeling of parts. Safety procedures and equipment use are included. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 122 - Panel Repair and Replacements

Credits: 3

Covers straightening techniques including tension pulls/stress relief, metal finishing, metal shrinking and use of fillers. Emphasizes the identification, handling and replacement of parts such as adjustment and alignment of bolt-on parts, fixed parts and accessories. Training covers the use of adhesives, sound deadeners and welding methods performed during repairs. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 123 - Metal Finishing/Body Filling

Credits: 3

Covers metal finishing, metal shrinking and the use of cosmetic fillers. Emphasis is placed on the use of proper tools required to perform these tasks, including use, selection and safety procedures for tools and equipment selected. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 131 - Structural Damage Diagnosis

Credits: 3

Focuses on methods of frame measurement using dimension charts and service manuals. Includes the use of self-centering gauges and mechanical and electronic measuring. Appropriate terms and definitions of vehicle structures and vehicle diagnosis is covered including identification and analysis of damage. Includes the techniques for basic hook ups and safety procedures used in making corrective pulls. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 132 - Structural Damage Repair

Credits: 3

Continues the study and application of frame measurement and repair. The student applies methods found in dimension charts and service manuals for vehicle diagnosis and straightening. Training includes the replacement of a structural panel with the identification of damaged suspension components replaced according to manufacturer's recommendations. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 141 - Refinishing Safety

Credits: 1

Covers correct use of safety procedures used in refinishing. Proper fit and use of various types of protective equipment is emphasized. The identification of tools and equipment, with use and maintenance is covered including national guidelines for proper disposal and handling of hazardous materials. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101. One credit.

ACT 142 - Surface Preparation I

Credits: 2

Covers surface preparation for refinishing including cleaning, sanding, feather edging, chemical treatment of bare materials and priming. The application of primers, including rationale and use is covered. In addition the student learns skills for proper removal and storage of exterior trim and protection of adjacent panels. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 141 or permission of instructor. Two credits.

ACT 143 - Spray Equipment Operation

Credits: 2

Covers the inspection, cleaning and determination of the condition of spray guns and related equipment. Students learn skills for adjusting spray guns by setting-up and testing spray gun operations. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 or permission of instructor. Two credits.

ACT 144 - Refinishing I

Credits: 2

Provides the knowledge needed for application and use of automotive paint systems. Course includes locating color codes, mixing formulas, matching and selections of materials. Proper paint gun use and adjustments is taught for the product being applied. In addition, the student practices correct masking and detailing techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 and ACT 143. Two credits.

ACT 151 - Plastics and Adhesives I

Credits: 1

Designed to teach the state-of-the-art repair for both rigid and flexible plastic components and choosing adhesives using the latest manufacturer's repair techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. One credit.

ACT 160 - Custom Painting

Credits: 3

This course provides instruction in basic custom paint application such as pearl paints, candy colors, metal flakes, etc. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 161 - Automotive Graphics & Designs

Credits: 3

This course provides instruction in the application of graphics and designs to an automotive finish. These designs include striping, flames, paint fades, and graphics, etc. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 170 - Auto Collision Lab Exper I

Credits: 1 to 9

Designed to prepare the student to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 171 - Auto Collision Lab Exper II

Credits: 1 to 9

Course is a continuation of Lab experience. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 172 - Auto Collision Lab Exper III

Credits: 1 to 9

Course is a continuation of Lab experience. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 175 - Special Topics

Credits: 1 to 9

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Automotive Collision industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 176 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

ACT 177 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

ACT 180 - Auto Collision Internship I

Credits: 5

Designed to meet the needs of the student in selected specialized area in a work-based environment. Individualized instruction at the job site is coordinated based on student's interest and instructor approval. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Five credits.

ACT 181 - Auto Collision Internship II

Credits: 1 to 9

Course is a continuation of Level I Internship. Student uses the knowledge and skills acquired throughout the ACT program in a job site placement.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 205 - Estimating and Shop Management

Credits: 3

Initiates written estimates on damaged vehicles. Students learn shop management including work orders, ordering supplies, operating costs, time cards, shop liabilities, employee's safety and insurance management issues. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 211 - Metal Welding and Cutting II

Credits: 2

Covers mig welding procedures of seam weld, stitch welds and destructive testing. Resistance spot welding, which includes two-sided spot weld, plasma cutting, safety, materials, and equipment and operating procedures, with emphasis on shop safety are also presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 111. Two credits.

ACT 221 - Moveable Glass and Hardware

Credits: 2

Covers door glass, vent windows and glass mechanisms (both electric and mechanical) with emphasis on removal and replacement. In addition, interior trim panels, seats and headliners are removed and replaced. Student learns proper care and treatment of vehicle seat protectors plus the proper use of tools required to perform these tasks. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or permission of instructor. Two credits.

ACT 231 - Adv Struct Damage Diag/Repair

Credits: 3

Covers major automotive body repair in vehicles with major damage on conventional structures and unibody structures. Student learns the operation of equipment and techniques used to straighten and align damaged frames. Identification and analysis of frames, hot and cold stress relieving, servicing and sectioning of structural frames is also included. Liability issues and the importance of making these corrections according to the

manufacturer's recommendations and industry standards are emphasized. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 131 and ACT 132 or permission of instructor. Three credits.

ACT 232 - Fixed Glass Repair

Credits: 2

Covers the removal and replacement of fixed glass using manufacturer's specifications, proper tools and recommended materials. Application of skills are demonstrated and utilized for the removal and replacement of modular glass using manufacturer's specifications and procedures. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Two credits.

ACT 241 - Paint Defects

Credits: 3

Covers paint defects. Emphasizes the causes of paint defects with methods to cure problems during and after refinishing procedures. Students learn to identify the proper surface preparations to apply prior to refinishing. Training includes using paint equipment and determining paint film thickness with proper temperatures for refinishing. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101, ACT 142, ACT 143 and ACT 144. Three credits.

ACT 242 - Surface Preparation II

Credits: 2

Emphasizes surface preparation for refinishing including cleaning, sanding, feather edging, chemical treatment of bare metals and priming. The application of primers, including why and where using them is covered. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 and ACT 143. Two credits.

ACT 243 - Refinishing II

Credits: 2

In this advanced course students learn the necessary skills used to tint and blend panels working with the latest finishes and paints. Special coatings and procedures are covered in this course. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 242. Two credits.

ACT 244 - Final Detail

Credits: 2

Focuses on the detailing procedures in paint refinishing of vehicles. Methods and techniques are specialized to enhance painting skills. Transfers and tapes methods with decals etc. are demonstrated. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 141 or permission of instructor. Two credits.

ACT 245 - Waterborne Paint Application

Credits: 3

Discusses the surface preparation and application for primers, waterborne paints and clear coats. Paint defect identification and problem solving during priming, color application and clear coat steps are presented. Color selection and accuracy are also discussed. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 251 - Plastics and Adhesives II

Credits: 1

Emphasizes advanced plastic and adhesives. The current state-of-the-art repairs for both rigid and flexible plastic components using the latest manufacturer's repair techniques are presented. Sheet Molded Compound procedures and the use of proper adhesives is covered. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 151. One credit.

ACT 254 - Resto - Mod I

Credits: 6

Covers the preparation and beginning phases of the Resto-mod project. Topics include: power washing; developing a repair plan; removing all glass, interior and exterior components, mechanical components, and welded and bolted panels. Class discusses how to identify items to be repaired, fabricate mounts to mount to rotisserie, remove all paint and coatings. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101, 111, 121, 123, 142, 143, 144, 151, 221, and 242 with a grade of "B" or better in all classes. Six credits.

ACT 255 - Resto - Mod II

Credits: 6

Covers partial panel and full panel replacement of welded fixed panels. Metal straightening using hand and power tools is also discussed. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 254. Six credits.

ACT 256 - Resto - Mod III

Credits: 6

Covers mock up and realignment of: exterior panels; trim; steering components; drivetrain components. Course also discusses: wheel and tire measuring and fitment; proper procedure for mixing/applying body filler; rough shaping of body filler. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 255. Six credits.

ACT 257 - Resto- Mod IV

Credits: 6

Covers refinishing preparation procedures. Class also discusses the development of sequences to apply corrosion protection and filler primers, colorcoats, topcoats and single stage paints. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 256. Six credits.

ACT 258 - Resto - Mod V

Credits: 6

Covers install, fitment, and alignment of suspension, brake systems, fuel systems, steering systems, and all powertrain components. Course also discusses installation of cooling systems, lubrication systems, and hydraulic systems. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 257. Six credits.

ACT 259 - Resto - Mod VI

Credits: 6

Covers final assembly of Resto-Mod project including: bolt on panels; glass; trim; interior components. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 258. Six credits.

ACT 266 - Restraint Systems

Credits: 1

Students learn to inspect, remove and replace active restraint systems, passive restraint systems and supplemental restraint systems. Procedures are demonstrated for disarming and diagnosing restraint systems using electronic equipment and trouble codes. Instruction for passive restraint replacement is also covered in this course. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One credit.

ACT 275 - Special Topics

Credits: 1 to 9

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Automotive Collision industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 276 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

AUTOMOTIVE SERVICE TECHNOLOGY

ASE 101 - Auto Shop Orientation

Credits: 2

Provides students with safety instruction in the shop and on the Automobile. Emphasis is placed on the proper use and care of test equipment, precision measuring and machining equipment, gaskets, adhesives, tubing, wiring, jacks, presses, and cleaning equipment and techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All Automotive students must take the Accuplacer test or meet the assessment requirement. Two credits.

ASE 102 - Intro to the Automotive Shop

Credits: 2

Prepares the incoming automotive student to work in the shop safely and gain familiarity with the shop and common equipment. Differential tuition

rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 or permission of instructor. Two credits.

ASE 110 - Brakes I

Credits: 2

Covers basic operation of automotive braking systems. Includes operation, diagnosis, and basic repair of disc brakes, drum brakes, and basic hydraulic systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and 101 or permission of instructor. Two credits.

ASE 111 - Auto Brake II

Credits: 2

Teaches skills to perform service checks and procedures to automotive foundation braking system and to identify components and types of ABS and traction control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 110. Two credits.

ASE 120 - Basic Auto Electricity

Credits: 2

Introduces vehicle electricity and includes basic electrical theory, circuit designs, and wiring methods. It also focuses on multi-meter usage and wiring diagrams. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170, or DPM 100 and 101, or permission of instructor. Two credits.

ASE 122 - Auto Elec Safety Systems

Credits: 1

Teaches the student to identify operation of vehicle lighting systems, Supplemental Inflatable Restraints (SIR), windshield wiper, driver warning systems and vehicle accessories. Differential tuition rates apply. See Tuition and Fees web page for rate listings at

www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120. One credit.

ASE 123 - Starting and Charging Systems

Credits: 2

Covers the operation, testing, and servicing of vehicle battery, starting, and charging systems. Includes voltage testing of starter and generator, load testing and maintenance of a battery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at

www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122, or permission of instructor. Two credits.

ASE 130 - General Engine Diagnosis

Credits: 2

Focuses on lecture and related laboratory experiences in the diagnosis and necessary corrective actions of automotive engine performance factors.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 102 or permission of instructor. Two credits.

ASE 132 - Ignition System Diag / Repair

Credits: 2

Focuses on lecture and related laboratory experiences in the diagnosis, service, adjustments and repair of various automotive ignition systems.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Two credits.

ASE 134 - Automotive Emissions

Credits: 2

Focuses on lecture and laboratory experiences in the diagnosis and repair of automotive emission control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Two credits.

ASE 140 - Suspension and Steering I

Credits: 2

Focuses on lecture and related experiences in the diagnosis and service of suspensions and steering systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 141 - Suspension and Steering II

Credits: 2

Covers design, diagnosis, inspection, and service of suspension and steering systems used on light trucks and automobiles. Course includes power steering and SRS service. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 140. Two credits.

ASE 150 - Manual Drive Train and Axle

Credits: 2

Studies the operating principles and repair procedures relating to axle-shaft and universal joints. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 151 - Man Trans/Transaxles & Clutches

Credits: 2

A comprehensive course combining lecture and related laboratory experiences in the diagnosis and repair of automotive manual transmissions, transaxles and clutches and related components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 152 - Man Trans/Transaxles/Clutch II

Credits: 2

A comprehensive course combining lecture and related laboratory experiences in the diagnosis and repair of automotive differentials, four wheel and all wheel drive units. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 153 - Automotive Drive Axle Overhaul

Credits: 1

Teaches the student skills to check, inspect, and replace parts necessary to rebuild differential assembly. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 154 - Manual Trans/Axle Diags& Rpr

Credits: 1

Covers operation, diagnosis and repair procedures of manual transmission and transaxle assemblies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 160 - Automotive Engine Repair

Credits: 2

Focuses on lecture and laboratory experiences in the service of cylinder head, valve-train components and components of the cooling system. Course also includes engine removal and re-installation and remounting systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 130 and ASE 162. Two credits.

ASE 161 - Engine Repair and Rebuild

Credits: 3

Focuses on lecture and laboratory experiences in the disassembly, diagnosis and reassembly of the automotive engine. Topics include the diagnostic and repair procedures for the engine block and head assemblies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 and ASE 130 and ASE 160 and ASE 162. Three credits.

ASE 162 - Automotive Engine Repair

Credits: 2

Covers engine sealing requirements and repair procedures; engine fasteners, bolt torque and repair of fasteners. Course will also cover cooling system and basic engine maintenance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 130. Two credits.

ASE 170 - Laboratory Experience I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 or permission of instructor. 0.5 to six credits.

ASE 171 - Laboratory Experience II

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. 0.5 to six credits.

ASE 175 - Special Topics

Credits: 1 to 12

Exploration of current topics, issues and activities related to one or more aspects of the named discipline. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170. One to twelve credits.

ASE 210 - Auto Pwr/ABS Brake Systems

Credits: 2

Covers the operation and theory of the modern automotive braking systems. Includes operation, diagnosis, service, and repair of the anti-lock braking systems, power assist units and machine operations of today's automobile. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 110 and ASE 111 or permission of instructor. Two credits.

ASE 220 - Specialized Electronics Training

Credits: 2

Provides a systematic approach to automotive electrical systems. Builds from the basic electrical principles and concepts through semiconductors and microprocessors. Features on-bench exercises. Students practice diagnostic procedures that have applications to present and future automotive electronics and electrical systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 120 or permission of instructor. Two credits.

ASE 221 - Auto/Diesel Body Electrical

Credits: 4

Provides a comprehensive study of the theory, operation, diagnosis, and repair of vehicle accessories. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 or permission of instructor. Four credits.

ASE 231 - Auto Computers & Ignition Sys

Credits: 2

Focuses on lecture and laboratory experiences in the inspection and testing of typical computerized engine control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 123 and ASE 130 or permission of instructor. Two credits.

ASE 233 - Fuel Injection and Exhaust

Credits: 4

Focuses on lecture and related laboratory experiences in the diagnosis and repair of electronic fuel injection systems and modern exhaust systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Four credits.

ASE 235 - Drivability and Diagnosis

Credits: 2

Emphasizes lecture and related laboratory experience in diagnostic techniques and the use of diagnostic scan tools, oscilloscopes, lab scopes, multi-meters and gas analyzers. Students diagnose live vehicle drivability problems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 123 and ASE 130 and ASE 134 and ASE 233 or permission of instructor. Two credits.

ASE 240 - Suspension and Steering III

Credits: 2

Emphasizes lecture and related experiences in the diagnosis and service of electronic suspensions and steering systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 140 and ASE 141 or permission of instructor. Two credits.

ASE 250 - Auto Trans/Transaxle Service

Credits: 1

Focuses on practical methods of maintaining, servicing, and performing minor adjustments on an automatic transmission and transaxle. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. One credit.

ASE 251 - Auto Trans/Transaxle Repair

Credits: 3

Covers diagnosis, principles of hydraulics, principles of electronic components, power flow, theory of operation, removal of transmission/ transaxle, tear down, replacement of components, measurement and subsequent adjustment of components and replacement of transmission/ transaxle. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 250 or permission of instructor. Three credits.

ASE 252 - Adv Automatic Transm/Transa

Credits: 2

Provides laboratory experiences with hands on approach in the areas that the student received training during previous automotive transmission classes. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 250 and ASE 251. Two credits.

ASE 264 - Intro to HVAC Systems

Credits: 1

Covers basic operation of the Heating and Air Conditioning components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 265 - HVAC Systems

Credits: 4

Emphasizes lecture and related laboratory experiences in the diagnosis and service of automotive heating and air conditioning systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 264 or permission of instructor. Four credits.

ASE 275 - Special Topics

Credits: 1 to 12

Exploration of current topics, issues and activities related to one or more aspects of the named discipline. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170. One to twelve credits.

ASE 282 - Internship: General (Summer)

Credits: 1 to 5

Emphasizes practical on-the-job, work-related experience that corresponds to the area of study. In this semester, the student takes all related sponsor requirements in (STS) Service Training Standards (General Motors) or ("F.A.S.T") Fundamental Automotive Systems Training (Chrysler) or others as required by the program track. Required as part of AYES program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 102 or permission of instructor. One to five credits.

AVIATION TECHNOLOGY

AVT 101 - Private Pilot Ground School

Credits: 4

Prepares student for the Private Pilot Airplane, Single-Engine Land FAA Knowledge Exam. Four credits.

AVT 102 - Private Pilot Flight

Credits: 4

Focuses on flight training in preparation for the Private Pilot Airplane, Single-Engine Land FAA Practical Test, and completing requirements for the Private Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Corequisite(s): AVT 101, or equivalent instruction and approval of department chair. Four credits.

AVT 103 - Intro to Air Traffic Control

Credits: 3

Focuses on the history of the Air Traffic Control System, including its structure, function, and operation. Also includes radar operations and the future of the National Airspace System. Three credits.

AVT 104 - Private Pilot Flight/Helicopter

Credits: 4

Focuses on flight training in preparation for the Private Pilot Helicopter FAA Practical Test, and completing requirements for the Private Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Corequisite(s): AVT 101, or equivalent instruction and approval of department chair. Four credits.

AVT 105 - Aviation Meteorology

Credits: 4

Focuses on recognition, interpretation and evaluation of atmospheric weather as it relates to and affects aviation. Four credits.

AVT 107 - Aviation Discovery

Credits: 3

Explores the beginnings of aviation to aviation in the future. Included in this course will be a look at history of airships, aviation pioneers, Federal Aviation Administration, Air Traffic Control, aviation airspace, aviation weather, future aviation and careers in aviation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

AVT 108 - GPS for Pilots

Credits: 1

Focuses on the Global Positioning System and its uses in aviation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 111 or AVT 113 or permission of Department Chair. One credit.

AVT 111 - Instrument Pilot Ground School

Credits: 4

Focuses on preparation for the FAA Instrument Rating Knowledge Exam. Prerequisite(s): Private Pilot Certificate or permission of department chair. Four credits.

AVT 112 - Instrument Pilot Flight

Credits: 4

Focuses on flight training in preparation for the Instrument Rating, Single-Engine Airplane FAA Practical Test, and completing requirements for the Instrument Rating. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate. Four credits.

AVT 113 - Instrument Flight Trainer

Credits: 4

Develops the skills necessary to operate in IFR conditions, using a single engine flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate or consent of department chair. Four credits.

AVT 116 - ATC Phraseology

Credits: 2

Introduces and emphasizes proper usage of phraseology and flight progress strip preparation in the air traffic control system. Two credits.

AVT 117 - ATC Procedures

Credits: 4

Focuses on and emphasizes procedures for conducting control of air traffic. Procedural use of regulations and air traffic control procedures are covered, such as aviation terms; definitions and abbreviations; terminal and enroute procedures; airport traffic control procedures; radar operations and emergency procedures. Prerequisite(s): AVT 103 and AVT 116. Four credits.

AVT 201 - Commercial Pilot Ground School

Credits: 2

Prepares the student for the Commercial Pilot Airplane, Single-Engine Land FAA Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate with Instrument Rating, or consent of department chair. Two credits.

AVT 202 - Commercial Flight I

Credits: 3

This course is the first of a two-part sequence of flight training in preparation for the Commercial Pilot Certificate, Airplane, Single-Engine Land FAA Practical Test. Consists of the cross country aeronautical experience required for the Commercial Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate with Instrument Rating, or permission of department chair. Three credits.

AVT 203 - Commercial Flight II

Credits: 4

Continuation of flight training in preparation for the Commercial Pilot, Airplane Single-Engine Land FAA Practical Test, completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 202. Four credits.

AVT 204 - Commercial Flight I/Helicopter

Credits: 2

Focuses on the first part of a two-part sequence of flight training in preparation for the Commercial Pilot Helicopter FAA Practical Test. Consists of training and review of those maneuvers required for Private Pilot Helicopter certification with emphasis placed on student performance of these maneuvers to commercial pilot proficiency standards, as well as the introduction of additional maneuvers required for the Commercial Pilot Helicopter Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Private Pilot Certificate. Corequisite: AVT 201. Two credits.

AVT 205 - Mountain Flying Ground School

Credits: 1

Acquaints the student with the unique aspects of flying in mountainous terrain and the additional knowledge and proficiency necessary for safe and efficient operation in mountainous and high altitude terrain. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 101 or successful completion of Private Pilot Ground School. One credit.

AVT 206 - Crew Resource Management

Credits: 1

Focuses on classroom instruction coupled with Line-Oriented Flight Training (LOFT) in a Flight Training Device. Covers the knowledge, skills, and attitudes necessary to enhance safety and operate effectively as a member of an airplane crew. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Instrument Rating or permission of department chair. One credit.

AVT 207 - Multi-Engine Ground School

Credits: 1

Prepares the student for the FAA Practical Test for Private or Commercial Pilot, Airplane Multi-Engine Land. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument rating. One credit.

AVT 208 - Multi-Engine Flight

Credits: 1

Focuses on flight training in preparation for the Airplane, Multi-Engine Rating and completing requirements for this rating. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument rating, or approval of department chair. One credit.

AVT 209 - Multi-Engine Flight Trainer

Credits: 2

Develops the skills necessary to operate in a single-pilot flight environment in IFR conditions, using a multi-engine aircraft flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument Rating or approval of department chair. Two credits.

AVT 210 - Multi-Eng Cross-Country Flight

Credits: 2

Focuses on cross-country flight in multi-engine aircraft. Flights will be conducted to and from high-traffic airports with approach control and tower facilities. All flights will be conducted under instrument flight rules. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 208 or multi-engine rating. Two credits.

AVT 211 - Fundamentals of Instruction

Credits: 2

Focuses on preparation for the FAA Fundamentals of Instruction Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Commercial Pilot Certificate with Instrument Rating or consent of department chair. Two credits.

AVT 212 - Flight Instructor Ground School

Credits: 2

Focuses on preparation for the FAA Flight Instructor Airplane Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 or equivalent. Two credits.

AVT 213 - Flight Instructor Flight

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Airplane, Single-Engine Land FAA Practical Test, completing requirements for the Flight Instructor Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 and 212, or equivalent instruction and permission of department chair. One credit.

AVT 214 - Commercial Flight II/Helicopter

Credits: 5

Continues flight training in preparation for the Commercial Pilot Helicopter FAA Practical Test, completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 204. Five credits.

AVT 215 - Flt Instructor Flt/Helicopter

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Helicopter FAA Practical Test, and completing requirements for the Flight Instructor Helicopter Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 and AVT 212 and FAA Commercial Pilot Certificate, Helicopter. One credit.

AVT 216 - Com Helicopt Pilot Add-On Flt

Credits: 4

Focuses on flight training in preparation for Commercial Helicopter Add-On to an existing private or commercial pilot airplane certificate and completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Private or Commercial Pilot Certificate, Airplane. Four credits.

AVT 217 - SFAR 73 Flight Instructor, Flight Helicopter

Credits: 4

Focuses on flight training in preparation for Flight Instructor FAA practical test and completing the Flight Instructor requirements as outlined under SFAR 73, FAR Part 61, (5) (i), (ii), (iii) - (A,B,C,D), (vi). Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 (may take concurrently) and AVT 212 (may take concurrently) and FAA Commercial Pilot Certificate, Helicopter. Four credits.

AVT 219 - Helicopter External Load Operations

Credits: 1

Focuses on Vertical Reference Flight Training in preparation for FAR 133 Class B External Load Operations Certification. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private pilot license. One credit.

AVT 221 - Instrument Instructor Ground School

Credits: 2

Focuses on preparation for the FAA Instrument Instructor Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor Certificate - Airplane Single-Engine Land, or consent of department chair. Two credits.

AVT 222 - Instrument Instructor Flight

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Instrument Airplane, Single-Engine Land FAA Practical Test, completing requirements for the Instrument Instructor Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor Certificate, Airplane Single-Engine Land. One credit.

AVT 223 - Multi-Engine Instructor Flight

Credits: 1

Focuses on flight instruction in preparation for the addition of Multi- Engine Rating to the Flight Instructor Airplane Single-Engine Land Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor - Airplane Single Engine Land Certificate. One credit.

AVT 226 - Flight Deck Crew Mgmt Transition Trainer

Credits: 3

Focuses on the skills necessary to operate in a two-pilot flight environment in IFR conditions, using a multi-engine aircraft flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 208 and Commercial Pilot certificate with FAA Instrument Rating or permission of department chair. Three credits.

AVT 227 - Aircraft Systems

Credits: 3

Focuses on basic transport-category aircraft systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate or successful completion of AVT 201 or permission of department chair. Three credits.

AVT 228 - Regional Transport Transition

Credits: 2

Develops the skills necessary for regional transport aircraft operations in a crew environment in IFR conditions, using a simulator. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Multi-Engine rating or AVT 226 or permission of department chair. Two credits.

AVT 229 - Aviation Management/Economics

Credits: 3

Introduces the student to the history of aviation. Discusses the elements necessary for a successful commercial aviation business including organizational structure, management, marketing, operations, and finances. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

AVT 230 - CL-65 Jet Type Rating Prep Trg

Credits: 5

Prepares the student to pass oral and written exams on CL-65 aircraft systems procedures and aircraft limitations. Prerequisite(s): AVT 228 and FAA Commercial Pilot Certificate with Instrument and Multi-Engine Ratings, or department approval. Five credits.

AVT 231 - Adv Regionl Transport Transitr

Credits: 2

Provides advanced training, including systems and wind shear training, in regional transport aircraft operations in a crew environment in IFR conditions, in full-motion simulator and/or non-motion flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 228 or permission of department chair. Two credits.

AVT 232 - Flight Management Systems

Credits: 2

Focuses on the Flight Management Systems (FMS), including autopilot, mode control panel (MCP) and Flight Management Computer (FMC) as installed and used on advanced aircraft. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisites: Commercial Pilot certificate with FAA Instrument rating or permission of department chair. Two credits.

AVT 235 - Pilot Refresher Flight

Credits: 1

Provides a refresher to allow a certified pilot to maintain or regain proficiency. May count as a flight review when the requirements of CFR Part 61.56 are met. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Pilot or Commercial Certificate. One credit.

AVT 236 - Tail Wheel Transition Flight

Credits: 1

Focuses on flight training in preparation to receive the Tail-Wheel Endorsement from a Certificated Flight Instructor. Differential tuition rates apply.

See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate or permission of department chair. One credit.

AVT 237 - Basic Aerobatics

Credits: 1

Introduces the student to the unusual attitudes of flight with emphasis on technique and recovery from inadvertent unusual attitudes. Maneuvers may include but are not limited to stalls, spins, aileron rolls, loops, Cuban eights, barrel rolls, split "s", and cloverleaf. The FAA-required parachutes are provided. All flights in this course are dual only. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate and AVT 236, or permission of department chair. One credit.

AVT 241 - Airline Transport Pilot Flight

Credits: 1

Focuses on flight instruction in preparation for the FAA Airline Transport Pilot Practical Test. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): 1,500 hours of pilot time, 23 years of age, a current Third Class Medical Certificate, passed the ATP Knowledge Exam within past two years, able to meet requirements of CFR Part 61, Subpart G. One credit.

AVT 244 - TRACON Radar Simulation

Credits: 9

Focus on RADAR procedures used for guidance to arrivals/departures to/from an airport in typical RADAR approach control environments. Prerequisite(s): AVT 245. Nine credits.

AVT 245 - Non-Radar Simulation

Credits: 9

Focuses on non-radar ATC procedures, flight strip preparation and marking, non-radar IFR separation, and practice scenarios. Prerequisite(s): AVT 103 and AVT 218 and AVT 242 or permission of department chair. Nine credits.

AVT 246 - Enroute Radar Simulation

Credits: 9

Focuses on radar ATC procedures, radar separation, radar traffic information, hand-off procedures, identification of non-beacon and beacon-equipped aircraft, and practice scenarios. Prerequisite(s): AVT 245 or permission of department chair. Nine credits.

AVT 248 - FAA Safety Program Management

Credits: 2

Focuses on initial orientation to the FAA Safety Team (FAASafety), introduces the concept of Safety Management Systems (SMS) and provides insight to the management of aviation safety programs. Two credits.

AVT 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

AVT 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of instructor. One to six credits.

BIOLOGICAL SCIENCES

BIO 105 - Science of Biology w/Lab [SC1]

Credits: 4

Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science - a process of gaining new knowledge - as is the impact of biological science on society. Includes laboratory experiences. Designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. BIO 105 cannot be applied towards the A.S. degree.

Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer. May take MAT 050 or MAT 107 concurrently with BIO 105. Four credits.

BIO 106 - Basic Anatomy and Physiology

Credits: 4

(Formerly: BIO 120) Focuses on basic knowledge of body structures and function, and provides a foundation for understanding deviations from normal and disease conditions. This course is designed for individuals interested in health care and is directly applicable to the Practical Nursing Program, Paramedic Program and the Medical Office Technology Program. This course also surveys all body systems. Laboratory portion includes microscopic study of tissue, skeleton and selected dissections and demonstrations. BIO 106 cannot be applied towards the A.S. degree or used to meet the Physical and Life Science requirement for the A.A. degree. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer. Students may take MAT 050 or MAT 107 concurrently with BIO106. Four credits.

BIO 111 - Gen College Biol I w/Lab [SC1]

Credits: 5

Examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer AND BIO 105 OR one full year (2 terms) of high school Biology within the last 7 years with a grade of "C" or better OR a score of 70% or higher on the BIO 105 test out exam. Students may take MAT 050 or MAT 107 concurrently with BIO 111. Five credits.

BIO 112 - Gen College Bio II w/Lab [SC1]

Credits: 5

A continuation of Biology I. Includes ecology, evolution, classification, structure, and function in plants and animals. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111. Five credits.

BIO 201 - Human Anatomy/Phys I w/Lab [SC1]

Credits: 4

Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization plus integumentary, skeletal, articulation, muscular, nervous, and endocrine systems. Includes a mandatory hands-on laboratory experience covering experimentation, microscopy, observations, and dissection. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111 (preferred completed, but may take test-in option). BIO 201 and BIO 202 may be taken concurrently. Four credits.

BIO 202 - Human Anatomy/Phys II/Lab [SC1]

Credits: 4

A continuation of Human Anatomy I. Focuses on the integrated study of the human body and the histology, anatomy, and physiology of the following systems and topics: cardiovascular, hematology, lymphatic and immune, urinary, fluid and electrolyte control, digestive, nutrition, respiratory, reproductive, and development. Includes a mandatory hands-on laboratory experience involving experimentation, microscopy, observations, and dissection. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 201. Preferred BIO 201 be completed, but may be taken concurrently. Four credits.

BIO 204 - Microbiology w/ Lab [SC1]

Credits: 4

Designed for health science majors. Examines microorganisms with an emphasis on their structure, development, physiology, classification, and identification. The laboratory experience includes culturing, identifying, and controlling microorganisms with an emphasis on their role in infectious disease. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111 (preferred completed, but may take test-in option) or BIO 201 or (BIO 105 and CHE 101). Four credits.

BIO 216 - Pathophysiology

Credits: 4

Focuses on the alterations in physiology, cellular, and biochemical processes, the associated homeostatic responses, and the manifestations of disease. Prior knowledge of cellular biology, anatomy, and physiology is essential for the study of pathophysiology. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 201 and BIO 202. Four credits.

BIO 221 - Botany w/Lab [SC1]

Credits: 5

Studies nonvascular and vascular plants, emphasizing photosynthetic pathways, form and function, reproduction, physiology, genetics, diversity, evolution, and ecology. This course requires mandatory hands-on laboratory and field experience. This course is designed for biology majors. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 50 and BIO 105 (BIO 111 preferred). Five credits.

BIO 275 - Special Topics

Credits: 1 to 6

Covers a specific topic within biology, as determined by the instructor. Reflects the special expertise of the faculty and/or the special needs of the students. Prerequisite(s): Permission of instructor. One to six credits.

BIO 285 - Independent Study

Credits: 1 to 6

Allows students to pursue a specific project within biology. The student and instructor determine the topic, outline of work, and method of evaluation. Prerequisite(s): BIO 111 or equivalent or Department or instructor permission. One to six credits.

BUSINESS TECHNOLOGY

BTE 102 - Keyboarding Applications I

Credits: 2

Designed for students with minimal keyboarding skills. Introduces letters, tables, memos, and manuscripts. Emphasizes speed and accuracy. Two credits.

BTE 108 - Ten-Key by Touch

Credits: 1

Introduces touch control of the ten-key pad. Emphasizes the development of speed and accuracy using proper technique. One credit.

BTE 111 - Keyboarding Speedbuilding I

Credits: 2

Designed to increase speed and improve accuracy in keyboarding on the PC through the use of correct techniques and concentrated effort. This course is designed for students with typing speed less than 35 wpm. Two credits.

BTE 125 - Records Management

Credits: 3

Instructs on how records are created, stored, and retrieved. Covers the basic filing rules - classifying, indexing, coding, storing, and retrieving as applied to basic methods - alphabetic, chronological, subject, numeric, and geographic. Emphasizes 'hands-on' records management through the use of simulations, which includes manual and/or computer software. Three credits.

BTE 155 - Word Processing Techniques I

Credits: 3

Provides instruction in the preparation of business documents for the modern office using current software and learning software commands and functions. Includes creating, processing, and editing documents. Prerequisite(s): Must type 35 wpm. Three credits.

BTE 225 - Office Management

Credits: 3

Emphasis is placed on functions of the office. Includes office organization, work in the office, office layout, equipment and supplies, procurement and control, work flow, forms design, record storage and retrieval systems, personnel administration and problems, and government control. Three credits.

BTE 255 - Word Processing Techniques II

Credits: 3

Introduces basic applications for advanced word processing for Windows. It reviews and expands the students' knowledge of MS Word functions including merging, sorting, tables, charts, desktop publishing newsletters, document enhancements, styles, macros, templates and wizards to increase proficiency. Prerequisite(s): BTE 155 with a grade of C or better or permission of instructor. Three credits.

BTE 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

BUS 289 - Capstone

Credits: 3

Demonstrates the culmination of learning within a given program of study. Prerequisite(s): BTE 255 and CIS 155; or permission of the instructor. Three credits.

BUSINESS

BUS 111 - Intro Bus Presentation Software I

Credits: 3

Surveys the components of at least three different presentation software programs. Emphasis includes design and layout concepts integrating graphics, text, sound, and animation to create business documents such as: presentations, overheads, handouts, outlines, company letterheads, sales flyers, business newsletters, and other business documents recommended by IAAP (International Association of Administrative Professionals). Prerequisite(s): BTE 155 with a grade of C or better or permission of instructor. Three credits.

BUS 115 - Introduction to Business

Credits: 3

Focuses on the operation of the American business system. Covers fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business and social responsibilities. Three credits.

BUS 216 - Legal Environment of Business

Credits: 3

Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is devoted to economic regulation, social regulation, regulation and laws impacting labor-management issues, and environmental concerns. Students develop an understanding of the role of law in social, political, and economic change. Three credits.

BUS 217 - Bus Communication and Report Writing

Credits: 3

Emphasizes effective business writing and covers letters, memoranda, reports, application letters, and resumes. Includes the fundamentals of business communication and an introduction to international communication. Prerequisite(s): Assessment score SS 95-120 or CCR 092 with a grade of C or better. Three credits.

BUS 281 - Internship

Credits: 2

Provides continued instruction and the opportunity for students to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): BTE 257 or BUS 289, with a grade of C or better, or permission of instructor. BUS 289 may be taken concurrently. Must be taken as one of the last five classes of degree. Two credits.

BUS 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

MAT 112 - Financial Mathematics

Credits: 3

Covers topics including pricing, taxes, insurance, interest, annuities, amortization, investments using financial calculators and spreadsheets. This course does not transfer to four-year schools. Prerequisite(s): MAT 050 or higher or assessment. Registration in lab class MAT 091 may also be required if EAL assessment score is 30-59. Three credits.

CARPENTRY

CAR 100 - Introduction to Carpentry

Credits: 1

Provides a basic introduction to construction work for all crafts. This course specifically applies to construction sites. One credit.

CAR 101 - Basic Safety

Credits: 1

An overview of safety concerns and procedures in the construction field. One credit.

CAR 102 - Hand and Power Tools

Credits: 1

Focuses on basic hand and power tools including stationary tools. Emphasizes a hands-on approach to proper and safe use of these tools as it applies to the construction environment and is taught in conjunction with a lab or framing class. One credit.

CAR 105 - Job Site Layout/Blueprint Rdg

Credits: 1

Introduces blue-print reading and how they apply to the construction site. Includes in-depth introduction to site layout (materials and methods). One credit.

CAR 115 - Form and Foundation Systems

Credits: 1

Covers materials and methods for concrete forms and foundations. Includes various reinforcement methods such as re-bar and weld-wired fabric. One credit.

CAR 125 - Roofing Materials and Methods

Credits: 1

Covers application techniques and estimation of asphalt and wood roofing products and accessories including gutters and flashing. One credit.

CAR 130 - Windows and Exterior Doors

Credits: 1

Describes the various types of windows, skylights and exterior doors and provides instructions for installing them. Includes instructions for installing weather-stripping and locksets. One credit.

CAR 133 - Construction Framing& Safety

Credits: 4

Utilizes hands-on techniques to illustrate basic framing methods and materials. Floor/Wall/ and Roof framing will be discussed/demonstrated and taught. There will be extensive utilization of modern and western residential framing methods. The course will also include 10 hours of OSHA approved safety instruction, which will qualify the student for their "10 hour safety card". Four credits.

CAR 136 - Remodel/Renovation/Additions

Credits: 4

Covers conversions of attic and basement spaces to usable living spaces and additions for renovation to existing residential structures, including kitchens and baths. Examines materials scheduling, estimation, and construction methods. Four credits.

CAR 156 - Shop Tools: Stat/Hand/Portable

Credits: 4

Covers the safe use and care of stationary, hand and portable tools. Develops skills through tool utilization to pass competency and safety tests for each tool. Four credits.

CAR 160 - Floor Finishes

Credits: 1

Covers installation and finishing of hardwood floors, laminate/engineered floors and tile. Includes discussion on advantages and disadvantages of various choices available. One credit.

CAR 170 - Clinical: Construction Lab I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students in the construction discipline. 0.5 to six credits.

CAR 171 - Clinical: Construction Lab I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students in the construction discipline. 0.5 to six credits.

CHEMISTRY

CHE 101 - Intro to Chemistry I w/Lab [SC1]

Credits: 5

Includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background. This course is a statewide guaranteed transfer course GT-SC1. CHE 101 cannot be applied towards the A.S. degree. Students may use either CHE 101 or CHE 105 towards the AA degree. Credit will NOT be given for both. Credit will NOT be given for both CHE 101 and CHE 111. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175). Five credits.

CHE 102 - Intro to Chemistry II /Lab [SC1]

Credits: 5

Focuses on introductory organic and biochemistry (sequel to Introduction to Chemistry I). This course includes the study of hybridization of atomic orbitals for carbon, nomenclature of both organic and biochemical compounds, physical and chemical properties of various functional groups of organic chemistry, and physical and chemical properties of biochemical compounds along with their biochemical pathways. Laboratory experiments are included. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175), and CHE 101. Five credits.

CHE 105 - Chemistry in Context w/Lab [SC1]

Credits: 5

Covers the study of measurements, matter, molecules, atoms, chemical bonding, nomenclature, energy, acids, bases, and nutrition. Course work examines chemistry in the modern world and surveys the current knowledge as well as the conceptual framework of the discipline. Chemistry as a science is explored, as is the impact of chemistry on society. This course includes laboratory experience and is designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. Students may use either CHE 101 or CHE 105 for the A.A. degree. Credit will NOT be given for both. CHE 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 109, 112, 135, 175). Five credits.

CHE 111 - Gen College Chem I w/Lab [SC1]

Credits: 5

Focuses on basic chemistry and measurement, matter, chemical formulas, reactions and equations, stoichiometry and thermochemistry. This course covers the development of atomic theory culminating in the use of quantum numbers to determine electron configurations of atoms, and the relationship of electron configuration to chemical bond theory and molecular orbital theory. The course includes gases, liquids, and solids and problem-solving skills are emphasized through hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): (1) CHE 101 or one year high school chemistry equivalent to CHE 101 (A year of conceptual or consumer chemistry in high school does not fulfill this prerequisite.); (2) MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175) and concurrent enrollment in MAT 121 and completion of CCR 092 or higher. Five credits.

CHE 112 - Gen College Chem II w/Lab [SC1]

Credits: 5

Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. This course emphasizes problem solving skills and descriptive contents for these topics. Hands-on laboratory experiments demonstrate qualitative and quantitative analytical techniques. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and CHE 111 and MAT 121 or higher (except MAT 135). Five credits.

CHE 211 - Organic Chemistry I w/Lab

Credits: 5

(CHE 211 is only offered Fall semester.) Focuses on compounds associated with the element carbon including structure and reactions of aliphatic hydrocarbons and selected functional group families. The course covers nomenclature of organic compounds, stereochemistry, reaction mechanisms such as SN1, SN2, E1 and E2. Hands-on laboratory experiments demonstrate the above concepts plus the laboratory techniques associated with organic chemistry. Prerequisite(s): CCR 092 or higher and CHE 112. Five credits.

CHE 212 - Organic Chemistry II w/Lab

Credits: 5

(CHE 212 is only offered Spring semester.) Continues the investigation into the chemistry of carbon-based compounds, their reactions and synthesis including the structure, physical properties, reactivities, and synthesis of organic functional groups not covered in the first semester. The course explores functional groups including alcohols, ethers, aromatics, aldehydes, ketones, amines, amides, esters, and carboxylic acids and the reactions and reaction mechanisms of aromatic compounds. An introduction to biochemical topics may be included if time permits. Hands-on laboratory experiences demonstrate the above concepts and the laboratory techniques associated with organic chemistry. Prerequisite(s): CCR 092 or higher and CHE 211. Five credits.

CHE 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to six credits.

CHE 285 - Independent Study

Credits: 1 to 6

Provides the opportunity for the highly motivated student to engage in intensive study and research on a specified topic under the direction of a faculty member. Includes the opportunity for a student to complete a course when the course has not been offered or has been canceled. The option to make independent study available is at the discretion of qualified faculty and the department chair. Prerequisite(s): Permission of instructor. One to six credits.

CHINESE

CHI 101 - Conversational Chinese I

Credits: 3

Introduces beginning students to conversational Chinese and focuses on understanding and speaking Chinese. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

CHI 111 - Chinese Language I

Credits: 5

Focuses on the development of functional proficiency in listening, speaking, reading and writing the Chinese language. Note: The order of the topics and methodology varies according to individual texts and instructors. Five credits.

CHI 112 - Chinese Language II

Credits: 5

Continues Chinese Language I in the development of functional proficiency in listening, speaking, reading and writing the Chinese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): CHI 111 with a grade of C or better or permission of the instructor. Five credits.

COMMUNICATION

COM 115 - Public Speaking

Credits: 3

Combines the basic theory of speech communication with public speech performance skills. Emphasis is on speech delivery, preparation, organization, support, and audience analysis. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits.

COM 125 - Interpersonal Communication

Credits: 3

Examines the communication involved in interpersonal relationships occurring in family, social and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits.

COM 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Zero to twelve credits.

COM 220 - Intercultural Communication[SS3]

Credits: 3

Explores the link between culture and communication and will develop and/or enhance communication skills and the abilities appropriate to a multicultural society. Emphasis will be on understanding diversity within and across cultures. Relevant concepts include perception, worldview, context, ethics, language, and nonverbal communication. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

COM 285 - Independent Study

Credits: 0 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Zero to twelve credits.

COMMUNICATION TECHNOLOGY

CTC 105 - Overview of Telecommunications

Credits: 3

Provides the student with the background and history of the telecommunications field. Includes transmission systems, LAN data communication, cable communication, telephone communication and video technology. Three credits.

CTC 116 - Fiber Optics Technician

Credits: 3

Provides information on fiber optic system overview, applications, rackmount optical transmitters and receivers, forward and return optical node operations and activation, fiber optic design topologies, fiber design cost studies, fiber optic system design, fiber construction, fiber tests and documentation, and optical test equipment. Three credits.

CTC 120 - Understand Voice/Data Networks

Credits: 3

Introduces telecommunications technology and terminology and develops a broad knowledge base for a career in the telecom industry. Requires no prior technical background or experience in the field. Enables a student to gain a comprehensive understanding of telecommunications technologies and their applications and implications for business. Combines computer, electrical engineering and business aspects of telecommunications, providing a thorough, up-to-date presentation of the latest technologies as well as practical industry applications. Three credits.

CTC 150 - Data Communications

Credits: 3

Provides the student with an overview of network systems. Focuses on the architecture of each network, transmission modes, functions, uses, protocols and advantages of each. Addresses synchronous as well as asynchronous data systems. Three credits.

CTC 161 - Voice Communications

Credits: 3

Provides students with an overview of telephone communication systems. Addresses the components and processes used in a public switched network, residence, business and special telephone service, class 5 switching centers, outside telephone plants, video delivery and video conferencing. Covers the operation and application of pagers. Three credits.

CTC 166 - Emerging Technologies

Credits: 2

Provides the student with an opportunity to research concepts and applications of related technologies that are being reviewed and experimented with today. Focuses on presentations and discussions with industry experts. Enables students to develop presentations on areas of interest in emerging technologies. Covers applications and implications of new discoveries. Two credits.

CTC 248 - Legal/Ethical Issues Telecomm

Credits: 3

Analyzes the social, political and economic implications of modern telecommunications. Students will learn about the complex issues confronting each step in the R & D production of enhanced telecommunication equipment and services on a social and ethical level. Telecommunications includes voice, video and data applications. The course will challenge the responsibilities of Internet providers who have embraced the use of technology to promote their businesses and are now being confronted with a variety of ethical and moral criticisms. Three credits.

COMPUTER & NETWORKING TECHNOLOGY

CNG 109 - Basic Computer Networking

Credits: 3

Demonstrates problem-solving skills in data communications, telecommunications and networking. Covers workstation operation, wiring and cabling, network construction using a variety of network/internet devices, and configuring and managing Novell and Windows 2000 operating systems. Prerequisite(s): CNG 102 or CNG 125 or permission of instructor. Three credits.

CNG 120 - A+ Certification Preparation

Credits: 4

(Formerly: CIS 282) Prepares students for the CompTIA A+ certification examination. PC hardware and operating system installation, configuration and troubleshooting are practiced and reviewed using A+ techniques. Four credits.

CNG 124 - Networking I: Network +

Credits: 3

Provides students with the knowledge necessary to understand, identify and perform necessary tasks involved in supporting a network. Covers the vendor-independent networking skills and concepts that affect all aspects of networking, such as installing and configuring the TCP/IP. This course also prepares students for the Networking II: Network + course. Three credits.

CNG 125 - Networking II: Network +

Credits: 3

Continues to provide students with the knowledge necessary to implement and support a network. Focuses on the vendor-independent networking skills and concepts that affect all aspects of networking. The Networking I and II: Network + courses prepare students for the Network + certification. Prerequisite(s): CNG 101 or CNG 124. Three credits.

CNG 132 - Network Security Fundamentals

Credits: 3

Delivers a comprehensive overview of network security, including general security concepts. Communication Security is studied, including remote access, e-mail, the Web, directory and file transfer, and wireless data. Common network attacks are introduced. Cryptography basics are incorporated, and operational/organizational security is discussed as it relates to physical security, disaster recovery, and business continuity. Computer forensics is introduced. Three credits.

CNG 136 - Guide to IT Disaster Recovery

Credits: 3

Presents methods to identify technology and communication infrastructure vulnerabilities and appropriate countermeasures to prevent and mitigate failure risks for an organization. The course will take an enterprise-wide approach to developing a disaster recovery plan. Three credits

CNG 243 - Cloud Security and Cyber Law

Credits: 3

Introduces concepts of cloud architecture, cloud security, and the law as it pertains to cloud deployment. Focuses on the mechanics of security in the cloud service models: Infrastructure as a service (IaaS), platform as a service (PaaS), and software as a service (SaaS). Three credits.

CNG 251 - Anti Virus Concepts

Credits: 3

Prepares the student for virus eradication. Focuses on how viruses work, how they are designed and how viruses are written. Emphasizes virus eradication and cleaning. Three credits.

CNG 253 - Firewalls and How They Work

Credits: 3

Introduces students to the design and implementation of firewalls. Covers such topics as firewalls using CISCO Routers, Microsoft server platform and UNIX platform. Focuses on how firewalls function in these environments and the basic steps to plan and implement firewalls. Three credits.

CNG 256 - Vulnerability Assessment I

Credits: 3

Presents students with an introduction to vulnerability assessment. Vulnerability assessment skills are necessary to understand how companies address vulnerabilities in the business environment. Students gain a better understanding of how information technology security integrates into the corporate world and how a balance must be achieved between security and functionality. Three credits.

CNG 258 - Digital Forensics

Credits: 4

Exposes the student to the field of digital computer forensics and investigation. This class provides the student with methods to properly conduct a digital forensics investigation including a discussion of ethics. Topics covered include fundamental concepts, history of computer forensics, file structures, data recovery techniques, computer forensic tools and analyses. Four credits.

CNG 280 - Internship

Credits: 3

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Three credits.

COMPUTER AIDED DRAFTING

CAD 100 - Print Reading for CAD

Credits: 3

Covers linetype identification, use of lineweights, file management, prototype/template creation using AutoCAD. Covers interpretation of industry standards in dimensioning, symbology, drawing notes, scales, and reading working drawings. Architecture, engineering, design related, civil/survey, manufacturing, HVAC, and welding are industries discussed in this course. Three credits.

CAD 101 - Computer Aided Drafting/2D I

Credits: 3

Focuses on basic computer aided drafting skills using the AutoCAD software. Includes file management, Cartesian coordinate system & dynamic input, drawing templates, drawing aids, linetype and lineweights, layer usage, drawing & editing geometric objects, polylines & splines, array, text applications, creating tables, basic dimensioning and Help access. Three credits.

CAD 102 - Computer Aided Drafting/2D II

Credits: 3

Focuses on intermediate 2D Computer aided drafting skills using the AutoCAD software. Includes blocks, wblocks & dynamic blocks, hatching, isometric drawings, advanced dimensioning and dimension variables, layouts, paper space and viewports, templates, external references, attributes, raster images, & printing/plotting. Three credits.

CAD 115 - Sketchup

Credits: 3

Introduces techniques and common practices of 3D modeling using Sketchup software. Focuses on the creation and editing of virtual three-dimensional forms and volumes and the organization of their elements through the various features of the software. Includes applying material and textures, changing the appearance of models with styles and shadows and introduces the basic techniques of presenting and sharing the 3D model. Three credits.

CAD 160 - AutoCAD Proficiency Prep I

Credits: 3

Prepares individuals for the assessment exams level I. This course shows how to prepare for engineering testing and evaluation of basic CAD drawings. Prerequisite(s): CAD 101 or permission of instructor. Three credits.

CAD 161 - AutoCAD Proficiency Prep II

Credits: 3

Prepares individuals for proficiency exams level II. This course shows how to prepare for engineering testing and evaluation of advanced CAD drawings. Prerequisite(s): CAD 102 or permission of instructor. Three credits.

CAD 201 - CAD/Custom

Credits: 3

Focuses on program customization of AutoCAD software. Includes the creation of Dynamic Blocks, customizing Shortcut Menus and Double Click Actions, customizing Tool Palettes, Ribbon Tabs and Panels, user Profiles and Workspaces, basic CAD programming, path options, Sheet Set Manager, and eTransmit. Three credits.

CAD 202 - Computer Aided Drafting / 3-D

Credits: 3

Focuses on construction of three-dimensional objects using the AutoCAD software. Includes mesh & surface modeling, solid modeling, extrusions, Boolean operations, 3D editing, 3D views, rendering, materials, advanced lighting, and walkthrough, flyby animations of 3D Solids to 2D Layouts. Three credits.

CAD 219 - 3DS Max

Credits: 3

(Formerly titled, "3D Studio Max") Introduces 3D model creation and editing, rendering and animation using the Autodesk 3DS Max software. Focuses on 3D geometry, texture mapping, lighting, camera placement, shading, photo-realistic rendering, animation techniques, and walk through animations. Three credits.

CAD 222 - AUTODESK Navisworks

Credits: 3

Introduces students to the BIM management software Autodesk Navisworks. Multiple BIM models will be combined for the purposes of scheduling and clash detection. Three credits.

CAD 224 - Revit Architecture

Credits: 3

Introduces students to the AutoDesk Revit Architecture software. Examines the Building Information Modeling approach to 2D and 3D architectural construction documents. Covers the creation of floorplans, elevations, sections, 3D models, perspective Renderings and Walkthroughs with this software application. Three credits.

CAD 225 - CAD Architecture

Credits: 3

Provides students with the Computer Aided Software (CAD) software application training in Architectural construction drawings using industry standards. Includes creating floor plans, sections, elevations and details necessary to produce 2D Architectural construction drawings. Three credits.

CAD 227 - Advanced Revit Architecture

Credits: 3

This course focuses on the advanced applications of the Revit software. Includes Family Editing, Topographic Site Plans, Worksharing, Phases, Advanced Scheduling, Custom Annotation, and Presentation Techniques. Three credits.

CAD 233 - Civil 3D (Software)

Credits: 3

Provides students with the basics to advanced software application necessary to produce 3D Civil models and 2D drawings using the Civil 3D software. This course will cover topics including components and program interface, linework, geometry, 2D to 3D Civil CAD applications. Three credits.

CAD 236 - MAP/3D

Credits: 3

Provides students with the advanced CAD mapping techniques necessary in creating precision mapping, topology, and GIS analysis for civil engineering. Topics include 2 & 3-D viewing and 2 & 3-D geometry construction drawings. Three credits.

CAD 240 - Inventor

Credits: 3

Introduces basic Inventor applications of non-parametric modeling, three-dimensional parametric modeling and visualization & animation of 3D modeling. The student learns to construct, modify, and manage complex models in 3D space. Produces 2D drawing assemblies from 3D models. Three credits.

CAD 244 - Advanced Inventor

Credits: 3

This course focuses on the advanced applications of the parametric software Inventor. Includes management of design data, advanced assembly and analysis of model creations and constraints, documentation of bill of materials and parts lists, rendering and animation and testing a model assembly. Prerequisite(s): CAD 240. Three credits.

CAD 249 - AutoLISP Programming

Credits: 3

Introduces the student to the development of AutoLISP programming language. Covers techniques and concepts needed to design the AutoCAD environment to suite the drafter's specific needs. Three credits.

CAD 255 - SolidWorks/Mechanical

Credits: 3

Introduces parametric feature-based solid modeling 3D concepts to build confidence in 3D thinking and progresses to three-dimensional parameters. The student learns to construct, modify, and manage complex parts in 3D space as well as to produce 2D drawings from the 3D models. Three credits.

CAD 259 - Advanced Solidworks

Credits: 3

Introduces advanced applications of the 3D parametric software SolidWorks. Focuses include management of design data, advanced assembly, analysis of model creations, documentation of bill of materials and parts lists, rendering, animation, and dynamic simulation and testing a model assembly. Prerequisite(s): CAD 255. Three credits.

CAD 262 - 3D Printing

Credits: 3

Provides the student with the ability to blend the virtual and real design worlds together through the use of 3D CAD Modeling, and 3D Printing. Three credits.

CAD 266 - Advanced 3D Printing

Credits: 3

Provides the student with the ability to create Advanced 3D solid models using 3D printing and 3D Scanning technology and various CAD software programs. Prerequisite(s): CAD 262. Three credits.

CAD 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

CAD 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): Permission of instructor. One to six credits.

CAD 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of instructor. One to six credits.

COMPUTER INFORMATION SYSTEMS

CIS 118 - Intro to PC Applications

Credits: 3

Introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet. Three credits.

CIS 145 - Complete PC Database

Credits: 3

Explores a complete array of database skills. Includes table, query, form, and report creation and modification. Other topics include application integration and automation of database tasks within the database. Prerequisite(s): CIS 118 or CIS 155 with minimum grade of C. Three credits.

CIS 146 - Database App Development: Access

Credits: 3

Covers the PC database concepts necessary to create database applications. Includes programming, shared files, resource locking, and database recovery. Prerequisite(s): CIS 145 or permission of instructor. Three credits.

CIS 155 - PC Spreadsheet Concepts/EXCEL

Credits: 3

Exposes the student to a wide range of uses of the electronic spreadsheet with special emphasis on using it as a business tool. Includes fundamentals and terms, creating and saving workbooks, entering and using formulas, formatting, printing, multiple-page workbooks, creating charts, entering and using functions, managing lists, and simple macros. Three credits.

CIS 175 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. One to twelve credits.

CIS 220 - Fundamentals of UNIX

Credits: 3

Covers the structure and fundamentals of the UNIX operating system. Includes the file system and file processing, various utility programs, shell, multi-user operation, text processing and communications. Three credits.

CIS 240 - Database Design and Development

Credits: 3

Introduces the basic concepts of relational databases, data storage, and retrieval. Covers database design, data modeling, transaction processing, and introduces the Structured Query Language for databases. Students wishing to secure a Database certificate should take this course and CIS 145 concurrently. Three credits.

CIS 243 - Introduction to SQL

Credits: 3

Introduces students to Structured Query Language (SQL). Students learn to create database structures and store, retrieve and manipulate data in a relational database. Students create tables and views, use indexes, secure data, and develop stored procedures and triggers. Three credits.

CIS 255 - Advanced Structured Query Language (SQL)

Credits: 3

Expands knowledge of Structured Query Language (SQL). Covers advanced techniques for complex queries and manipulation of data in a relational database. Prerequisite(s): CIS 243. Three credits.

CIS 267 - Mgmt of Information Systems

Credits: 3

Introduces the concepts and techniques of managing computer-based information resources. Includes hardware, software, personnel, control techniques, and the placement and integration of information systems resources within the organization. Three credits.

CIS 282 - Internship

Credits: 1 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Instructor permission required. One to twelve credits.

COMPUTER SCIENCE

CSC 105 - Computer Literacy

Credits: 3

Introduces students to current technologies. Special focus on ensuring students become technologically competent and computer literate. Emphasis is placed on technology fundamentals and terminology through the evaluation of hardware and software. Provides students with a working knowledge of operating system use, file management and security. Introduces the internet as a research and communication tool. Application software is covered to ensure the fundamental computer skills for personal, academic and business use are obtained. Three credits.

CSC 119 - Introduction to Programming

Credits: 3

Focuses on a general introduction to computer programming. Emphasizes the design and implementation of structured and logically correct programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student's program designs. This class uses Python. Three credits.

CSC 160 - Computer Science I: (Language)

Introduces students to the discipline of computer science and programming. Algorithm development, data representation, logical expressions, sub-programs and input/output operations using a high-level programming language are covered. Intensive lab work outside of class time is required. This class uses C++ or JAVA. Prerequisite(s): CSC 116 or CSC 119 or permission of instructor. Four credits.

CSC 161 - Computer Science II: (Java Android)

Credits: 4

Continues algorithm development and problem solving techniques not covered in Computer Science I using a high-level programming language. Students are able to gain experience in the use of data structures and the design and implementation of larger software projects. Intensive computer laboratory experience is required for this course. This class uses Advanced Java w/DROID. Prerequisite(s): CSC 160 C++ and CSC 160 Java. Four credits.

CSC 236 - C# Programming

Credits: 4

Introduces the C# programming language. This course covers all syntactical components of the language including arrays, structures, methods and classes. Content will focus on writing clear, properly structured, and well-documented programs using object-oriented methodology, .NET Framework, and the Visual Studio environment. Four credits.

CSC 237 - Advanced C# Programming

Credits: 4

Focuses on advanced features of the C# programming language and .NET Framework by having students write complex Windows Applications. The relationships between C# and the .NET Platform and Framework are explored. Students will develop clear, properly structured, and well-documented C# programs that emphasize writing and utilize classes as abstract data types, collections, inheritance, and generics. Prerequisite(s): CSC 150 or CSC 236. Four credits.

CSC 246 - Mobile App Development

Credits: 3

Learn how to develop mobile apps using key features and frameworks. Students will learn application design and development using a mobile development platform software development kit (SDK) and corresponding programming language. Main features include: handling UI triggered and touch events, data management, simple and complex UI views, drawing, location and application settings. (This class uses iOS development platform.) Prerequisite(s): CSC 160. Three credits.

CSC 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

CSC 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Instructor permission required. One to twelve credits.

COMPUTER WEB-BASED

CWB 110 - Complete Web Authoring: (HTML)

Credits: 3

Explores the complete set of web authoring skills using HTML and/or other scripting languages. Includes links, backgrounds, controlling text and graphic placement, tables, image maps, frames and forms. Three credits.

CWB 204 - Web Presentation: (CSS)

Credits: 3

Teaches control of presentational elements of Web documents by effectively separating page structure from the presentation or design of that page using a style language, controlling page formatting, image inclusion, page layout, and hyperlinks. Prerequisite(s): CWB 110 with a grade of C or better or permission of instructor. (Students may enroll in CWB 110 and CWB 204 in the same semester, but courses may not be taken concurrently.) Three credits.

CWB 205 - Client-side Scripting: (Javascript)

Credits: 3

Explores the client-side programming skills necessary to create dynamic Web content using a markup embeddable and procedural scripting language executing on the client Web browser. Prerequisite(s): CWB 110 and CSC 116 or CSC 119 or permission of instructor. Three credits.

CWB 206 - Server-side Scripting: (PHP)

Credits: 3

Teaches the creation of dynamic Web pages and applications using server-side scripting with database interactivity, server-based scripting languages, and database manipulation languages. Prerequisite(s): CWB 110 and CSC 116 or CSC 119. (Course uses Apache Web Server, MySQL, and PHP on a Linux Platform.) Three credits.

CWB 209 - Web Content Management Systems

Credits: 3

Explores the use of open source Content Management Systems to simplify the creation and maintenance of web sites. Prerequisite(s): CWB 206. Three credits.

COUNSELING

CSL 103 - Finding Your Career

Credits: 2

Presents and applies selected career and personality theories through inventories and exercises from which they are rooted. Based on these findings and additional, self-assessment exercises identifying personal motivators, values and positive and negative past work experiences, the student will discover careers of interest. Information about these careers will be gathered through various means, including an information interview with someone employed in a career of interest. To assist the student in finding and pursuing a career goal, the student will assemble an educational plan that will prepare them for their career and compose career and life goals that will guide their career direction. Personal barriers to accomplish these goals will be identified and the student will examine what was learned in the course by writing a paper which provides evidence and reasoning supporting their career choice. Two credits.

CSL 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CSL 178 - Seminar / Workshop

Credits: 0 to 3

(Formerly: CSL 101, CSL 102, CSL 111, CSL 112) A seminar of interest in psychology to include New Student Orientation Program. Zero to three credits.

CSL 235 - Overcoming Test Anxiety

Credits: 1

Focuses on identification of the causes of test anxiety and methods for overcoming test anxiety. One credit.

CRIMINAL JUSTICE

CRJ 110 - Intro to Criminal Justice [SS3]

Credits: 3

Introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

CRJ 111 - Substantive Criminal Law

Credits: 3

Teaches legal definitions of crimes, purposes and functions of the law, historical foundations, and the limits of the criminal law. Three credits.

CRJ 112 - Procedural Criminal Law

Credits: 3

Covers constitutional and procedural considerations affecting arrest, search and seizure, post-conviction treatment, origin, development, philosophy, and constitutional basis of evidence. Focuses on degrees of evidence and rules governing admissibility, judicial decisions interpreting individual rights, and an analysis of case studies from arrest through final appeal. Three credits.

CRJ 125 - Policing Systems

Credits: 3

(Formerly titled "Law Enforcement Operations") Examines policing in the United States, including: historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented. Three credits.

CRJ 127 - Crime Scene Investigation

Credits: 3

Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses and victims to include the recording of identifications and descriptions. Incorporates lab and lecture. Prerequisite(s): Permission of Academy Director. Three credits.

CRJ 135 - Judicial Function

Credits: 3

Provides an overview of the structure and function of the dual American judicial system and the behavior of actors (judges/justices, lawyers, law clerks, interest groups, etc.) within the system. Emphasis is placed on the organization and administration of state and federal courts, criminal court procedures, juries, selection of judges, decision-making behavior of juries, judges and justices, and the implementation and impact of judicial policies. Three credits.

CRJ 145 - Correctional Process

Credits: 3

Examines the history and total correctional process from law enforcement through the administration of justice, probation, prisons, correctional institutions, and parole. Also examines the principles, theories, phenomena and problems of the crime, society, and the criminal justice system from the perspective of criminology and the criminal justice system in general. Emphasizes the role of sociology and other interdisciplinary approaches to the field of corrections and society's response. Three credits.

CRJ 151 - Domestic Violence

Credits: 3

Examines theories, issues, legal strategies, and interventions applicable to abuse in intimate relationships. Three credits.

CRJ 152 - Sexual Assault

Credits: 3

Examines sexual assault beginning with definitions and describing the degrees of sexual assault and the penalties and realities of punishment. Covers myths, statistics, services, treatment and prevention. Both the rapist and the adolescent offender are profiled. Emphasizes the pro-active approach with regard to prevention. Three credits.

CRJ 153 - Violence Against Children

Credits: 3

Includes an in-depth study of physical, sexual, and emotional abuse and neglect of children. Focuses on identification and treatment of abusive families and victims of abuse; and, the responses of the legal system, the community, and human service agencies. Three credits.

CRJ 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CRJ 178 - Seminar

Credits: 0 to 12

Provides students with an experiential learning opportunity. Zero to twelve credits.

CRJ 209 - Criminal Investigation I

Credits: 3

Covers the function of the preliminary investigation at a crime scene to include securing the scene, crime scene searchers, police drawings, and recognition and collection of evidence. Prerequisite(s): Permission of Academy Director. Three credits.

CRJ 210 - Constitutional Law

Credits: 3

Focuses on the powers of government as they are allocated and defined by the United States Constitution. Includes intensive analysis of United States Supreme Court decisions. Three credits.

CRJ 216 - Juvenile Law and Procedures

Credits: 3

Conduct an in-depth analysis of the socio-legal operation of the Juvenile Justice System emphasizing the substantive and due process rights of minors. Analysis of legal reasoning underlying the juvenile law as it operates all levels of government. Three credits.

CRJ 220 - Human Relation/Social Conflict

Credits: 3

Exploration of the environmental, organizational and socio-psychological dimensions of social control. Includes the study of individual attitudes, beliefs and behavior involved in role conflicts, community relations and conflict management in the social structure. Three credits.

CRJ 230 - Criminology

Credits: 3

Provides an introduction to the study of crime, understanding the causes of crime, and examines, theoretical frameworks and theories to explain criminal behavior. Within a social context, consideration is given to how theories have emerged and understand how social context contributes to explanations of crime. Examination of the nature of crime, crime victimization, crime patterns, types of crime, crime statistics, and criminal behavior is also included. Three credits.

CRJ 231 - Intro to Forensic Science

Credits: 3

Exploration of the fundamentals of forensic science that are essential for gathering evidence at the crime scene and analyzing it in the crime laboratory. Three credits.

CRJ 236 - CRJ Research Methods

Credits: 3

Provides an introduction to research methods. Addresses foundations of research, analysis of findings, and ethical issues in researching criminal justice topics. This course will use an interactive approach in basic research concepts and practices and provide a thorough understanding of how research is conducted and how practitioners can benefit from this knowledge. Students will also develop research proposals, conduct appropriate reviews of previously published research, and write a final research study. Three credits.

CRJ 257 - Victimology

Credits: 3

(Formerly CRJ 150 - Victims of Crime and Trauma) Demonstrates to the student the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional and financial impact these responses have on victimization will be analyzed. Three credits.

CRJ 268 - Criminal Profiling

Credits: 3

Examines theories of crime causation with respect to crimes committed by the most violent offenders in society, an analysis of the research done, and the history of Criminal Personality Profiling, beginning with the earliest explanations through the beliefs of modern science, as well as psychological and sociological explanations. Identifies various known offenders, examines their backgrounds, and explains how current research into homicide, sexual offenses and serial killers can provide clues to the identity of unknown offenders. Three credits.

CRJ 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CRJ 278 - Seminar

Credits: 0 to 12

Provides students with an experiential learning opportunity. Includes advanced procedural criminal law, restorative justice and psych of criminal behavior. Psych of criminal behavior focuses on the history, theories, personality structure and responses to criminal behavior. Zero to twelve credits.

CRJ 280 - Internship

Credits: 0 to 12

Provides placement in the criminal justice field to integrate theory with practice. Zero to twelve credits.

CRJ 286 - Directed Studies

Credits: 0 to 12

Focuses on an independent project designed to enhance the student's ability by concentrating on an assignment more complex than that achieved in a classroom setting. Zero to twelve credits.

CRJ 289 - Capstone

Credits: 0 to 12

(Formerly: CRJ 271) Provides a demonstrated culmination of learning within a given program of study. Zero to twelve credits.

DANCE

DAN 105 - Hip Hop Dance I

Credits: 1

Consists of basic traditional jazz and ballet movements. Warm-up exercises will include body toning and stretching. Students will learn diagonal step combinations leading to hip-hop dance routines. One credit.

DAN 106 - Hip Hop Dance II

Credits: 1

Includes traditional jazz, ballet and street dancing techniques as well as warm-up exercises such as body toning and stretching. Students will learn diagonal and center step combinations leading to hip-hop dance routines. One credit.

DAN 115 - Country Swing I

Credits: 1

Includes many styles and various combinations of steps for Western dance music. Will also teach the students how to convert combinations of other dances of traditional and fad as they become popular. One credit.

DAN 117 - Salsa I

Credits: 1

Introduces the beginning dancer to popular Salsa steps and dance combinations. This course includes basic partnering concepts and techniques. Dancers will explore rhythm, proper body alignment and music recognition. A partner is not required for this course. One credit.

DAN 121 - Jazz I

Credits: 1

Introduces the basic techniques and vocabulary of jazz dance and the basic elements of dance. Focuses on movement oriented dance, comprised of warm-up exercises, center combinations, traveling combinations and cool down. May be repeated for a maximum of three credits. One credit.

DAN 129 - Introduction to Dance

Credits: 1

Introduces the art of dance and movement expression from a variety of viewpoints: historical, cultural, aesthetic, critical and creative. Examines the art and craft of dance as an expression of culture and community while exploring personal expression, imagery, dance techniques and performance qualities. One credit.

DAN 130 - Dance Sampler

Credits: 1

Introduces the beginning dancer to popular dances through a social dance sampler in Salsa, Swing, and Country Western Dance technique, footwork, body posturing, rhythms, and dance floor etiquette. Examines a variety of dances such as Salsa's Mambo, Cha-Cha, and Rumba; Swing's Lindy Hop (jitterbug); and Country Western's Two Step, Cowboy Waltz, Cotton-Eyed Joe and various Country Western line dances. One credit.

DAN 131 - Ballet I

Credits: 1

Introduces the basic techniques of ballet, which are built upon knowledge of ballet terminology, fundamental exercises, and the basic elements of dance. Focuses on movement-oriented dance, comprised of stretching, barre warm-up exercises, simple terre à terre and jumping steps, and basic extended positions. May be repeated for a maximum of three credits. One credit.

DAN 132 - Ballet II

Credits: 2

Continues Ballet I and emphasizes ballet terminology, fundamental exercises and the basic elements of dance. Focuses on an intermediate level within the basic structure of the ballet class. Two credits.

DAN 141 - Ballroom Dance

Credits: 1

Introduces the basic terminology, techniques and routines of several dances from a specific country or region. Focuses on the music, costumes and customs related to the dances they study. Partners are not required. May be repeated for a maximum of three credits. One credit.

DAN 142 - Ballroom Dance II

Credits: 1

Continues Dance 141 with focus on regional dances, customs and rhythms. Partners are not required. May be repeated for a maximum of three credits. One credit.

DAN 151 - Belly Dance I

Credits: 1

Presents belly dance - the oldest dance form known to humankind and a celebration of life! Emphasizes developing balance and enables the student to perform a belly dance and learn the history of belly dance and costuming techniques. One credit.

DAN 152 - Belly Dance II

Credits: 1

Continues Belly Dance 1 (DAN 151) with emphasis on coordination and balance and additional techniques. Includes costume design. One credit.

DIESEL POWER MECHANICS

DPM 100 - Intro to Diesel Mechanics

Credits: 2

Focuses on the student identifying and describing the many different types of diesel powered vehicles. Emphasis is placed on being able to research information in maintenance manuals and parts manuals along with demonstration of their abilities in properly identifying and selecting mechanical fasteners for a particular application. Specific coverage of precision fasteners, fuels, fluids as they relate to the diesel industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

DPM 101 - Diesel Shop Orientation

Credits: 2

Focuses on maintaining a safe and clean working heavy duty diesel shop. Emphasis is placed on the proper use and care for hand, electric, air and hydraulic tools safely. Covers how to clean equipment properly, to handle and dispose of hazardous materials correctly, and to apply mandated regulations. Emphasis is also placed on proper lifting equipment. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

DPM 103 - Diesel Engines I

Credits: 4

Covers the theory and operation of diesel engines with emphasis on cylinder heads and valve trains diagnosis and repair. Also introduces the cooling system's importance with diagnosis and repair. Enables students to diagnose, test, and repair cylinder heads and cooling systems on diesel engines. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. Four credits.

DPM 106 - Diesel Fuel Systems

Credits: 3

Covers the theory of operation and repair of fuel injection systems. Provides laboratory assignments that involve disassembly, assembly, and service procedures on fuel system components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

DPM 111 - Preventive Maintenance I

Credits: 3

Enables the student to perform preventive maintenance on heavy equipment and trucks, and complete appropriate maintenance records. Addresses the process of diagnostics and troubleshooting. Focuses on the importance of preventive maintenance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. Three credits.

DPM 170 - Lab Experience I

Credits: 1 to 12

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to twelve credits.

DPM 210 - Diesel Air Induction

Credits: 1

Covers the theory of operation and repair of turbochargers, superchargers, intercoolers, and various induction systems. Examines factors regulating engine performance failure and procedures for reclaiming engine performance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. One credit.

EARLY CHILDHOOD EDUCATION

ECE 100 - Pre-license Family Child Care

Credits: 1

Upon completion of this 15 hours of training, the student will have been provided with the educational training necessary to meet the hours and categories of training required by the Colorado Department of Human Services to open a licensed child care facility for children age 2-12, with no more than two children under the age of 2. One credit.

ECE 101 - Intro to Early Childhood Ed

Credits: 3

Provides an introduction to Early Childhood Education. Includes the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; Administration and Supervision. Addresses ages birth through age 8. Three credits.

ECE 102 - Intro to ECE Techniques

Credits: 3

Focuses on a classroom seminar and placement in a child care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. Addresses ages birth through age 8. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 103 - Guidance Strategies/Children

Credits: 3

Explores guidance theories, applications, goals, techniques and factors that influence expectations, classroom management issues, and pro social skills. Addresses ages birth through age 8. Three credits.

ECE 111 - Infant/Toddler Theory/Practice

Credits: 3

Presents an overview of theories, applications (including observations) and issues pertinent to infant and toddler development in group and/or family settings. Includes state requirements for licensing, health, safety and nutrition issues. Addresses ages birth through age 3. Three credits.

ECE 112 - Intro Infant/Toddler Lab Techq

Credits: 3

Includes a classroom seminar and placement in an infant and/or toddler setting. The supervised placement provides the student with the opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques with infants and/or toddlers. Addresses ages prenatal through age 2. Prerequisite(s): ECE 211 (may take concurrently) or permission of Department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 114 - EC Environmental Rating Scale

Credits: 1

Provides an introduction to the Early Childhood Environment Rating Scale Revised. Course content includes basic training on the rating instrument. Topics for discussion include: space and furnishings, personal care routines, language-reasoning, activities, interaction, and program structure. Students will use the rating scale in practical observation to assess quality of an environment for children 2 1/2 through 5 years of age. One credit.

ECE 115 - Introduction to ITERS

Credits: 1

Introduction to the Infant Toddler Environment Rating Scale. Course content includes basic training on the rating instrument. Topics of discussion include: furnishings and display for children, personal care routines, listening and talking with young children, learning activities, interaction, and program structure. Students will use the rating scale in practical observation to assess quality of an environment for infants and/or toddlers. One credit.

ECE 116 - Introduction to FCCERS-R

Credits: 1

This course is an introduction to the Family Child Care Environmental Rating Scale-Revised Edition. Course content includes basic training on the rating instrument. Topics for discussion include: space and furnishings (including display for children), personal care routines (including health and safety), listening and talking, activities, interaction (including supervision and discipline), program structure, and parents and provider. Students will practice using the rating scale in practical observation through video to assess quality of environments and interactions for infants through school age

children. Students will use the rating scale to assess their own family child care home or observe another licensed family child care home to score all 7 subscales and will write a consultation report that reflects strengths and recommendations for improvements. One credit.

ECE 125 - Science/Math and Young Child

Credits: 3

Examines theories of cognitive development as a framework for conceptualizing the way young children acquire scientific and mathematical skills, concepts, and abilities. Enables students to research and develop appropriate individual and group scientific/mathematical activities for young children. Three credits.

ECE 127 - Music/Movement for Young Child

Credits: 1

Focuses on the purposes of incorporating music and movement into the early childhood curriculum. Through active participation with hands-on experiences, students work with the concepts of age and developmental appropriateness when designing fun activities with both subjects. One credit.

ECE 145 - Creative Materials

Credits: 1

Introduces and develops creative ways to prepare inexpensive materials to enhance the learning of young children. This course includes designing practical uses for recycled and found materials to meet the developmental needs of young children, leading activities with groups of young children, and presenting activities and created materials to colleagues. One credit.

ECE 151 - ECE Leadership Development

Credits: 1

Introduces concepts of leadership as an early childhood professional and provides opportunities to develop leadership skills. This course includes qualities, characteristics, and responsibilities of successful leaders, ethics, advocacy, collaboration, and professional growth. One credit.

ECE 175 - Special Topics

Credits: .5 to 3

Explores current topics, issues and activities related to one or more aspects of the early childhood profession. .5 to three credits.

ECE 180 - Internship

Credits: 5

Focuses on work experience in an early childhood setting. Prerequisite(s): ECE 102 or permission of department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Five credits.

ECE 195 - School Aged Child / Child Care

Credits: 2

Explores important issues of before and after school care (school holiday and summer day camp), emphasizing child development, health, safety, and appropriate activities for school-age children in the child care setting. Two credits.

ECE 205 - Nutrition / Health / Safety

Credits: 3

Focuses on nutrition, health and safety as a key factors for optimal growth and development of young children. Includes nutrient knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families. Addresses ages from prenatal through age 8. Three credits.

ECE 211 - Adv I/T Theory and Practice

Credits: 3

Explores developmental theories, applications including observations and issues pertinent to infants and toddlers. It examines the needs of children in group and family settings including health, safety, nutrition and licensing requirements for infant/toddler homes and centers. Addresses ages prenatal through age 2. Prerequisite(s): ECE 111 or permission of department or instructor. Three credits.

ECE 220 - Curriculum Methods/Techniques

Credits: 3

Provides an overview of early childhood curriculum development. Includes processes for planning and implementing developmentally appropriate environments, materials and experiences, and quality in early childhood programs. Addresses ages birth through age 8. Three credits.

ECE 226 - Creativity and the Young Child

Credits: 3

Provides an emphasis on encouraging and supporting creative self expression and problem solving skills in children. Explores creative learning theories and research. Focuses on developmentally appropriate curriculum strategies in all developmental domains. Addresses ages birth through age 8. Three credits.

ECE 228 - Language and Literacy

Credits: 3

Presents strategies for optimum language development, literacy, social and emotional development. Supports children's language and literacy in home, classroom, and community settings. Provides appropriate teacher/child verbal interactions, classroom environments, and activities. Addresses ages birth through age 8. Three credits.

ECE 238 - ECE Child Growth and Development

Credits: 3

Covers the growth and development of the child from conception through the elementary school years. Emphasizes physical, cognitive, language, social and emotional domains and the concept of the whole child as well as how adults can provide a supportive environment through teaming and collaboration. Addresses ages prenatal through age 12. Three credits.

ECE 240 - Admin of EC Care/Ed Programs

Credits: 3

Examines Colorado's licensing requirements, as well as quality standards pertaining to the operation of programs for young children. Focuses on the director's administrative skills and role as a community advocate for young children. Addresses ages birth through age 12. Prerequisite(s): ECE 101 or permission of department/instructor. Three credits.

ECE 241 - Admin: Human Relations for ECE

Credits: 3

Focuses on the human relations component of an early childhood professional's responsibilities. Includes director-staff relationships, staff development, leadership strategies, parent-professional partnerships, and community interaction. Prerequisite(s): ECE 101 or permission of department/instructor. Three credits.

ECE 260 - The Exceptional Child

Credits: 3

Presents an overview of critical elements related to educating young children with disabilities in the early childhood setting. Topics include the following: typical and atypical development, legal requirements, research based practices related to inclusion, teaming and collaboration, and accommodations and adaptations. Student will learn how a disability will impact a young child's learning process. Focus of the course is on birth through age 8. Prerequisite(s): ECE 101 and ECE 103 and ECE 238; and REA 090 and ENG 090 or assessment. Three credits.

ECE 261 - Exceptional Child Lab Techniques

Credits: 3

Incorporates a supervised experience in a program serving exceptional children in an inclusive setting. Focuses on the responsibility for planning and implementing developmentally appropriate activities, supporting classroom adaptations and accommodations, practicing appropriate interactions, and developing effective guidance and nurturing techniques. Prerequisite(s): ECE 260 or permission of department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 275 - Special Topics

Credits: 1 to 6

Explores current topics, issues and activities related to one or more aspects of the early childhood care and education profession. One to six credits.

ECE 280 - Internship

Credits: 5

Focuses on work experience in a licensed early childhood care and education program. (30 contact hours per credit hour). Prerequisite(s): ECE 180 or permission of department/instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Five credits.

ECONOMICS

ECO 101 - Economics Social Issues [SS1]

Credits: 3

Examines the major socio-economic issues of the past century. Covers poverty and growth, education, health care, pollution and discrimination. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 105 - Introduction to Economics

Credits: 3

This course is a survey of economics. It is designed as a beginning economics class. The course covers economics theories, supply and demand, national income accounting, money and banking, market structures and contemporary economic issues. Three credits.

ECO 201 - Prin of Macroeconomics [SS1]

Credits: 3

Focuses on the study of the American economy, stressing the interrelationships among household, business, and government sectors. Explores saving and investment decisions, unemployment, inflation, national income accounting, taxing and spending policies, the limits of the market and government, public choice theory, the Federal Reserve System, money and banking, and international trade. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 202 - Prin of Microeconomics [SS1]

Credits: 3

Studies the firm, the nature of cost, and how these relate to the economy as a whole. Analyzes economic models of the consumer, perfect competition, monopoly, oligopoly and monopolistic competition. Explores economic issues including market power, population growth, positive and negative externalities, income distribution, poverty and welfare, discrimination, and international economic interdependence. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

EDUCATION

EDU 110 - Overview of Special Populations for Paraeducators

Credits: 3

Develop knowledge in the areas of: laws and history of special education; roles and responsibilities of paraeducators; planning for students with disabilities; typical and non-typical developmental stages of children and youth; basic learning concepts; cognitive, communicative, physical and affective needs of students with disabilities; understanding people with disabilities; transition, job coaching; and how to teach students self-advocacy skills. Three credits.

EDU 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

EDU 221 - Introduction to Education

Credits: 3

Focuses on the historical, social, political, philosophical, cultural and economic forces that shape the United States public school system. Includes current issues of educational reform, technology as it relates to education and considerations related to becoming a teacher in the state of Colorado. Special interest will be paid to the topic of diversity in the K-12 school system. Three credits.

EDU 222 - Effective Teaching

Credits: 1

(Formerly titled "Topics in Academic Advising") Focuses on strategies for becoming an effective teacher. Topics included are: course goals and objectives, the first day, planning a lesson, higher levels of thought, test design and grading, assessment, and teaching and learning styles. One credit.

EDU 231 - Intro to Bilingual Education

Credits: 4

Focuses on bilingual and multicultural education with emphasis on the linguistically and culturally diverse learner. Covers historical perspectives,

philosophical frameworks, legal implications, subject matter methodologies and current issues which impact bilingual educational programs. Four credits.

EDU 232 - Literacy/Multicultural Classrm

Credits: 3

Introduces students to the theories, methods, and techniques for teaching reading and language to children from diverse cultural and linguistic backgrounds. Includes field experience applying coursework with children. Three credits.

EDU 233 - English Language Learning K-6

Credits: 3

Prepares teachers who work with limited English proficient students to learn strategies to develop English language learners (ELLs) social and academic English and supports their transition to US culture and schools. This course is appropriate in a variety of program models: mainstream classrooms, self-contained ESL classrooms, and bilingual programs and may be adapted for use with preservice teachers. Three credits.

EDU 234 - Multicultural Education

Credits: 3

Focuses on the need to recognize and understand the similarities and differences among people and develop a respect for all individuals and groups. Assists teachers to recognize the special learning needs of children from different racial, ethnic, cultural and socioeconomic groups and to encourage teachers to integrate multicultural/diversity teaching into the school curriculum. Three credits.

EDU 250 - CTE in Colorado

Credits: 1

Explores common elements of Career and Technical Education philosophy and current practices. It details the philosophy of Career and Technical Education (CTE), the federal Carl D. Perkins legislation and related guidelines for CTE, the Colorado Technical Act, national and state regulatory agencies, the CCCS program approval process, enrollment management and advising strategies, relevant local and national issues, and quality assurance principles. One credit.

EDU 251 - Secondary CTE Capstone

Credits: 3

This capstone course in the secondary CTE credentialing sequence offers an in-depth analysis of secondary career and technical student organizations and competitions, the Colorado Technical Act, working with exceptional students, creating and effectively deploying program advisory committees, and an overview of educational and political systems in Colorado. The final project is an analysis of the efficiency with which one's employing school district funds, operates and assesses CTE programs. Three credits.

EDU 260 - Adult Learning and Teaching

Credits: 3

Examines the philosophy of community colleges and the roles and responsibilities of the faculty member within the college community. Introduces basic instructional theories and applications, with particular emphasis on adult learners. Includes syllabus development, learning goals and outcomes, and lesson plans. Emphasizes teaching to a diverse student body, classroom management, assessment and instructional technology. Three credits.

EDU 261 - Teaching/ Learning/ Technology

Credits: 3

Prepares students to integrate technology into their teaching curriculum. Enables the student to design educational and training materials incorporating instructional technology. Explores a variety of technologies, including the computer, Internet, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use. Examines combining technology with a variety of instructional methodologies. Three credits.

EDU 263 - Teaching and Learning Online

Credits: 3

Provides faculty with the knowledge and skills necessary to design, develop, and deliver courses in a distance format. Focuses on assessment and evaluation methods and methods to incorporate interactive, collaborative and expanded learning activities. Three credits.

EDU 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

TEL 102 - Procedures & Techniques for ESL Classroom

Credits: 3

Focuses on the teaching of English grammar, speaking and listening, and reading and writing in the ESL classroom. Writing lesson plans, selecting and adapting instructional resources and technology, developing classroom management skills, and integrating cultural awareness in classroom activities provide the basis for this class. Observation of ESL sites provides an opportunity for TESL students to observe various working models. Three credits.

EMERGENCY MANAGEMENT AND PLANNING

EMP 101 - Principles of Emergency Mgmt

Credits: 3

Presents a broad overview of an emergency management system and the importance of an integrated approach to managing emergencies. Enables the student to formulate the elements of an integrated teamwork system and devise specific actions for improving their own contributions to local emergency management teams. Focuses on all disciplines that work together in planning for or responding to emergencies. Three credits.

EMP 109 - Incident Command Systems

Credits: 3

Explores the dynamics of managing major emergency incidents and examines the National Incident Command System. Focuses on major incidents where large life, property, or economic losses are possible. Includes organization and staffing, incident and event planning/staffing, organizing a response to an incident, and incident resource management. Actual incidents are discussed and analyzed. Incorporates learning from the experience of others in handling major emergencies and preplanning for emergencies. Three credits.

EMP 240 - Leadership and Influence

Credits: 3

Explores the dynamics of managing major emergency incidents, focusing on the National Incident Command System. Covers major incidents where large life, property, or economic losses are possible. Includes organization and staffing, incident and event planning/staffing, organizing a response to an incident, and incident resource management. Actual incidents are discussed and analyzed. Focuses on the experience of others in handling major emergencies and the preplanning of emergencies. Three credits.

EMP 241 - Decision Making/Problem Solve

Credits: 3

Enables the student to clearly identify a problem and its causes in order to determine the appropriate type of decision making style. Focuses on a suggested process of problem solving providing students with the ability to apply creative solutions to both emergency and non-emergency situations. Three credits.

EMP 247 - Decision Making in a Crisis

Credits: 3

Focuses on individual and group decisions on a model problem-solving process. Three credits.

EMERGENCY MEDICAL SERVICES

EMS 115 - Emergency Medical Responder

Credits: 3

Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives. Prerequisite(s): Professional level CPR certification. Three credits.

EMS 116 - First Responder Refresher

Credits: 2

Provides the First Responder student with needed updates and review materials to renew and maintain the First Responder certificate. Prerequisite(s): Current First Responder Certification. Two credits.

EMS 121 - EMT Fundamentals

Credits: 3

Introduces the Emergency Medical Technician (EMT) student to prehospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment. Prerequisite(s): Professional level CPR certification. Three credits.

EMS 122 - EMT Medical Emergencies

Credits: 4

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient. Prerequisite(s): Professional level CPR certification. Four credits.

EMS 123 - EMT Trauma Emergencies

Credits: 2

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient. Prerequisite(s): Professional level CPR certification. Two credits.

EMS 124 - EMT Special Considerations

Credits: 2

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism. Prerequisite(s): Professional level CPR certification. Two credits.

EMS 126 - EMT Basic Refresher

Credits: 2

Provides the student with a refresher course designed to meet the recertification requirements for the State of Colorado and/or a portion of the recertification requirements for National Registry. Two credits.

EMS 127 - AEMT Special Considerations

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to the fundamental knowledge of growth, development and aging considerations in the emergency patient. The student will learn to use assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. These include the obstetric patient, neonatal patient, pediatric patient, geriatric patient, and patients with special challenges. Learners will apply this knowledge to patient assessment and the development of a treatment plan in a simulated setting. This course also provides an overview of the principles of safe ground ambulance operations, incident management, multiple casualty incidents, air medical responses, vehicle extrication, hazardous material awareness and terrorism and disaster response. Learners will apply critical thinking skills to ensuring the safety of a scene and a plan for safe patient care and transportation. Prerequisite(s): Reading assessment. Two credits.

EMS 129 - AEMT Pharmacology

Credits: 1

Provides the Advanced Emergency Medical Technician (AEMT) student with a basis for making clinical decisions in the pharmacologic management of patients commonly encountered in the pre-hospital setting. Topics include the legal and ethical aspects of pharmacotherapy, roles, responsibilities and techniques associated with medication preparation and administration, the classification and naming of medications, pharmacokinetics, pharmacodynamics, and medication calculations. In addition the mechanism of action, dose, route(s) of administration, therapeutic effects, adverse effects, and therapeutic indications for medications within the Advanced Emergency Medical Technician scope of practice are discussed in detail. Prerequisite(s): Reading assessment. One credit.

EMS 130 - EMT Intravenous Therapy

Credits: 2

Focuses on cognitive and skill practice as required by Colorado Prehospital Care program for EMT Basic level IV approval. Examines criteria, procedures and techniques for ICV therapy, discusses fluid and electrolyte balance and principles and treatment for shock. Prerequisite(s): Restricted to current EMT Basic/CPR- Appropriate vaccination records, current background check and drug screen. Two credits.

EMS 131 - AEMT Fundamentals

Credits: 2

Provides the Advanced Emergency Medical Technician (AEMT) student with instruction in EMS systems, communications and documentation, pathophysiology, airway management, and the role of EMS in public health. Prerequisite(s): Reading assessment. Two credits.

EMS 133 - AEMT Medical Emergencies

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the medical patient. This course provides instruction in the integration of physical exam findings, history findings, and pathophysiology when assessing and treating the medical patient. Topics addressed include neurology, immunology, infectious diseases, endocrine disorders, cardiovascular disorders, toxicology, respiratory emergencies, hematology, and renal disorders. Prerequisite(s): Reading assessment. Two credits.

EMS 134 - The Geriatric Patient

Credits: 1

Focuses on working with the elderly population and is designed for healthcare providers (EMTs, paramedics, nurses). Utilized various readings, assignments, papers, experiences and meetings with elderly people and patients to discover new ways of viewing the elderly and communicating and working with the geriatric patient. Covers the process of assessment of the elderly patient. One credit.

EMS 135 - AEMT Trauma Emergencies

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the trauma patient. The student will learn how to utilize assessment findings to provide basic and selected advanced emergency care and transportation for the trauma patient. Prerequisite(s): Reading assessment. Two credits.

EMS 136 - EMT/Paramedic Safety in Field

Credits: 1

Provides EMTs and paramedics with the skills needed to quickly assess the scene for potential hazards to themselves. Introduces topics on scene safety, evaluation of potential problem patients, verbal communication control techniques, physical control techniques for the problem patient, and scene control techniques. One credit.

EMS 138 - Basic EMS Simulation Lab

Credits: 3

Integrates the knowledge and skills learned during Emergency Medical Technician (EMT) training. The participants will be exposed to the environment they will function in upon completion of their Emergency Medical Service (EMS) education. Participants will be expected to manage all aspects of an EMS call at the basic life support level from the time of dispatch to patient transfer. This will include radio, verbal and written communications; legal and ethical issues; response activities; scene assessment and management; patient interaction, assessment, and treatment; patient disposition; and preparation for the next call. Simulations are realistic representations of calls an EMT may encounter, and are conducted in "real time." There is no verbalization of any aspect of the call. Unless a safety issue exists there is no instructor interaction with the learner until the call is complete and the debriefing session occurs. The knowledge base for this course is based on current EMT certification. Prerequisite(s): EMS 124 with a grade of "C" or better. Three credits.

EMS 150 - Pediatric Ed/Prehospital Prof

Credits: 1

Provides the student with core knowledge and skills necessary to provide emergency care to the pediatric patient. One credit.

EMS 151 - Geriatric Emergencies

Credits: 3

Addresses the problems most common in the elderly population. Provides the emergency medical services responder the necessary information to help understand those problems and provide quality care in the pre-hospital setting. Three credits.

EMS 152 - Wellness for Emer Services

Credits: 1

Offers the EMS provider methods for coping with stress in the workplace and educates pre-hospital providers on finding additional options to reduce stress and make wise choices in the midst of difficult situations. One credit.

EMS 153 - Adv Patient Assess/Hist Taking

Credits: 2

Teaches the pre-hospital health care provide techniques in assessing the patient - both medical and trauma. Covers history taking, documentation, communication and assessment techniques for the special patient. Two credits.

EMS 170 - EMT Basic Clinical

Credits: 1

Provides the EMT student with the clinical experience required of initial and some renewal processes. Prerequisite(s): EMT Basic initial or renewal students or permission of instructor. Visit the online orientation at www.aims.edu/academics/ems/ for prerequisite information. One credit.

EMS 171 - AEMT Clinical Internship

Credits: 2

Builds on the Advanced Emergency Medical Technician (AEMT) student's fundamental knowledge of patient care in the clinical and field setting. The student will perform patient assessments through physical examination, and patient interviews of health history and current illness. The student

will then use those assessment findings to develop and carry out a patient treatment plan. This will include pediatric, geriatric and adult patients with a variety of presentations. The student will also survey each field scene for safety considerations and scene management. Prerequisite(s): Reading assessment. Two credits.

EMS 175 - Special Topics

Credits: 0 to 12

Provides the student with a vehicle to pursue in depth exploration of special topics of interest. 0 to 12 credits.

EMS 178 - EMS Seminar

Credits: 0.5 to 12

Provides the student with the opportunity to explore local interests and needs in a less formal setting. 0.5 to 12 credits.

EMS 180 - EMT Clinical Internship

Credits: 2

(Formerly: EMS 134) Provides the Emergency Medical Technician (EMT) with a supervised clinical learning experience that goes beyond the initial EMT requirements for the State of Colorado Department of Health. Enables the student to work with an assigned preceptor for 90 hours of clinical experience to develop an understanding of the role and responsibilities of the EMT-Basic. Prerequisite(s): Restricted to students with current Colorado EMS certification, vaccinations, CPR, and background check. Two credits.

EMS 181 - EMS Internship I

Credits: .25 to 6

Provides the learner with the opportunity to apply clinical concepts, strategies, and skills in a supervised field internship setting as a pre-hospital healthcare provider. Under the supervision of a preceptor, participants will be expected to manage all aspects of an emergency call from the time of dispatch to patient transfer. This will include radio, verbal and written communications, legal and ethical issues, response activities, scene assessment and management, patient interaction, assessment, and treatment, patient disposition, and preparation for the next call. The course allows the learner to gain knowledge, skills, and experience that may be required for employment, or required as a pre-requisite for further Emergency Medical Services (EMS) education. The knowledge base for this course is based on current pre-hospital healthcare provider certification, and knowledge and skills acquired from EMS classes the participant has completed or is currently enrolled in. Colorado EMT certification is required. .25 to 6 credits.

EMS 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Restricted to certified EMTs, permission of Instructor. One to six credits.

EMS 225 - Fund of Paramedic Practice

Credits: 3

Introduces the paramedic student to the advanced practice of prehospital care. This course covers professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and basic and advanced airway management. This course discusses EMS's role in the healthcare continuum, professional communication, patient care documentation, IV fluid therapy and resuscitation, and the application of evidence based medicine. A brief overview of human anatomy, physiology and pathophysiology is included. Three credits.

EMS 226 - Fund of Paramedic Practice-Lab

Credits: 2

Teaches the skills necessary for the paramedic to apply professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and airway management. Serves as the companion course to Fundamentals of Paramedic Practice. Two credits.

EMS 227 - Paramedic Special Consideratn

Credits: 3

Introduces the paramedic student to concepts in assessing and meeting the emergency care needs of the neonate, pediatric, geriatric and special needs patient. This course focuses on epidemiology, pathophysiology, assessment and treatment of these patient groups. Common medical and traumatic presentations are addressed. Relevant psychosocial and ethno cultural concepts and legal and ethical implications are integrated throughout. Three credits.

EMS 228 - Paramedic Spcl Consideratn-Lab

Credits: 2

Teaches the skills necessary for the paramedic to effectively assess and treat neonatal, pediatric, geriatric, and special needs patients utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Special Considerations. Two credits.

EMS 229 - Paramedic Pharmacology

Credits: 3

Introduces the paramedic student to advanced emergency pharmacology, pharmacokinetics and pharmacodynamics. This course will include laws affecting the use and distribution of medications, medication dosing, clinical calculations, routes of administration and discussion of common medication classifications to include indications, contraindications and side effects. Three credits.

EMS 230 - Paramedic Pharmacology-Lab

Credits: 2

Teaches the skills necessary for the paramedic to safely and effectively administer emergency medications. Serves as the companion course to Paramedic Pharmacology. Two credits.

EMS 231 - Paramedic Cardiology

Credits: 5

Introduces the paramedic student to cardiovascular emergencies and the care of patients presenting with cardiovascular emergencies. Topics will include assessment of the cardiovascular system, ECG acquisition and interpretation both single lead and 12 lead, pathophysiology of cardiovascular disease and treatments indicated for a given disease. Five credits.

EMS 232 - Paramedic Cardiology-Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients presenting with cardiovascular emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Cardiology. One credit.

EMS 233 - Paramedic Medical Emergencies

Credits: 4

Expands on the paramedic student's knowledge of medical emergencies with the Integration of assessment findings in formulating a field impression and implementing a treatment plan. This course will cover principles of epidemiology and pathophysiology related to common medical emergencies including: neurological, abdominal and gastrointestinal disorders, immunological, infectious diseases, endocrine disorders, psychiatric disorders, toxicological, respiratory, hematological, genitourinary, gynecological, non-traumatic musculoskeletal disorders, and diseases of the eyes, ears, nose, and throat. Four credits.

EMS 234 - Paramedic Medical Emergencies Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of medical emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Medical Emergencies. One credit.

EMS 235 - Paramedic Trauma Emergencies

Credits: 4

Expands on the paramedic student's knowledge of trauma emergencies with the integration of assessment findings in formulating a field impression and implementing a treatment plan for an acutely injured patient. The course will provide an in depth evaluation of trauma to include: categorization of trauma patients, incidence of trauma, trauma systems, types of injury, trauma assessment, documentation in trauma, trauma scoring scales, trauma center designations, and transfer of patients. Four credits.

EMS 236 - Paramedic Trauma Emergencies-Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of traumatic emergencies utilizing skills and simulation scenarios. Serves as the companion lab course for Paramedic Trauma Emergencies. One credit.

EMS 237 - Paramedic Internship Prep

Credits: 2

Reviews concepts and techniques used in the prehospital setting. Two credits.

EMS 273 - Paramedic Clinical

Credits: 0 to 12

Offers laboratory/clinical requirement for students enrolled in EMS 238 and/or EMS 240. Students will participate in clinical rotations at local hospitals where they will apply the Advanced Life Support skills taught in the related didactic courses. Students must be enrolled in EMS 238 and/or EMS 240 when taking this course. Enrollment in this course must be approved by the EMS Program Coordinator and/or the Department Chair. Zero to twelve credits.

EMS 280 - Paramedic Internship I

Credits: 0 to 12

Serves as the preceptor/internship program for paramedic students. Zero to 12 credits.

EMS 281 - Paramedic Internship II

Credits: 0 to 12

Serves as the continuation of EMS 280, preceptor program for paramedic students. Zero to 12 credits.

EMS 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

HPR 102 - CPR for Professionals

Credits: 0.5

Meets the requirements for American Red Cross Professional Rescuer CPR or American Heart Association Basic Life Support for those who work in Emergency Services, Health Care and other professional areas. Material presented in this course is basic patient assessment, basic airway management, rescue breathing, AED use and CPR for infant, children and adult patients. 0.5 credits.

ENGINEERING TECHNOLOGY

MAC 207 - CNC Milling Lab

Credits: 3

Prepares students to write programs and run parts from both blueprints provided and per individual student designs. Proofing and editing programs, sub-programs, managing cutter compensations, fixture offsets, and overall execution at the machine will be the primary focus. Three credits.

ENGLISH

CCR 092 - Composition and Reading

Credits: 5

Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Prerequisite(s): Placement test. Five credits.

CCR 093 - Studio D

Credits: 3

Integrates and contextualizes reading and writing strategies tailored to a corequisite 100-level course within one or more of these four discipline strands: Communications, Science, Social Science, and Arts and Humanities. Non-GT courses are not eligible for this consideration. Students will read and understand complex discipline-specific materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: Paired with a GT Pathway course. Three credits.

CCR 094 - Studio 121

Credits: 3

Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits.

ENG 121 - English Composition I [CO1]

Credits: 3

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits.

ENG 122 - English Composition II [CO2]

Credits: 3

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, argument papers that incorporate research. Technology skills are required (creating, storing, and sending word-processed files, using the Internet, etc.) This course is a statewide guaranteed transfer course GT-CO2. Prerequisite(s): ENG 121 with a grade of C or better. No exceptions to course prerequisite will be allowed. Three credits.

ENG 131 - Technical Writing I

Credits: 3

Develops skills one can apply to a variety of technical documents. Focuses on principles for organizing, writing, and revising clear, readable documents for industry, business, and government. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094; or ENG 121 or ENG 122, all with a grade of C or better; or placement test. Student may take concurrently with CCR 093. Keyboarding skills required. Three credits.

ENG 178 - Seminar/Workshop

Credits: 0 to 6

(Formerly: ENG 227) Provides students with an experiential learning experience using the seminar/workshop format. Each course is designed with specific outcomes based on specific activities. Prerequisite(s): Permission of instructor required. Zero to six credits.

ENG 221 - Creative Writing I

Credits: 3

Teaches techniques for creative writing. Explores imaginative uses of language through creative genres (fiction, poetry, literary nonfiction) with emphasis on the student's own unique style, subject matter and needs. Three credits.

ENG 222 - Creative Writing II

Credits: 3

Provides continued development of written expression in such forms as poetry, fiction, and/or nonfiction writing. Prerequisite(s): ENG 221 with a grade of C or better or permission of instructor. Three credits.

ENG 278 - Seminar/Workshop

Credits: 0 to 6

(Formerly: ENG 228) A continuation of ENG 178. Provides students with an experiential learning experience using the seminar/workshop format. Each course is designed with specific outcomes based on specific activities. Prerequisite(s): ENG 178. Zero to six credits.

ENG 285 - Independent Study

Credits: 0 to 12

(Formerly: ENG 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Zero to 12 credits.

ENVIRONMENTAL SCIENCE

ENV 101 - Environmental Sci w/Lab [SC1]

Credits: 4

Provides an introduction to the basic concepts of ecology and the relationship between environmental problems and biological systems. Includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. Using a holistic approach, students will study how the foundations of natural sciences interconnect with the environment. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1 but cannot be applied toward an Associate of Science degree. Four credits.

ENV 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ENV 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Instructor's permission required. One to six credits.

ETHNIC STUDIES

ETH 106 - Hispanic Journey Indio-Chicano

Credits: 3

Provides the student with an opportunity to dialogue on the intersection of cultures of the indigenous peoples, Mexicans and Anglos. Explores the change in culture through the northward migration of people as they remain committed to their culture. Emphasizes the sensitivity to cultural prejudice and stereotypes. Three credits.

ETH 200 - Intro to Ethnic Studies [SS3]

Credits: 3

Introduces students to the issues of race and ethnicity. Emphasizes ethnic relations in the United States as it pertains to four major groups: Americans of African, Asian, Latino and Native descent. Explores issues of racial and ethnic identity, racism and discrimination, stereotyping, prejudice, segregation, colonialism, integration and acculturation. Three credits.

ETH 212 - African-American Studies

Credits: 3

Explores in-depth introduction of Africans to the colonies and historical developments through modern-day America. Focuses on the decisions and choices which have impacted African-Americans through contemporary times. Three credits.

ETH 224 - Intro to Chicano Studies

Credits: 3

Introduces students to skills development in multicultural education. Covers Chicano history, migration and labor, education, law and Chicano culture. Three credits.

ETH 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

FILM & VIDEO MEDIA

FVM 117 - Understanding Actor's Process

Credits: 3

(Formerly FVT 117) Explores the actor's process with an emphasis on developing supportive and effective collaborations with other actors, directors and crew members. Applies techniques and acting theory to production and teaches basic terminology for actors in the screen environment. Introduces improvisation, script and character analysis, rehearsal process and protocol. Three credits.

FVM 118 - Screen Actor Improvisation

Credits: 3

(Formerly FVT 118) This course builds on FVT 117 Understanding the Actor's Process, and is designed for students with an interest and aptitude for on-camera performance. The course continues to explore the teachings of Stanislavski as his system relates to creating believable and realistic characters and applying that knowledge to develop roles for the screen. Three credits.

FVM 164 - Digital Editing: Final Cut Pro

Credits: 3

Introduces the basic concepts and skills of non-linear editing using Final Cut Pro. The student will demonstrate comprehension in various editing techniques and apply the acquired knowledge to exercises in the class. The student will analyze other editor's works for aesthetic and technical merit and develop an understanding of industry standards and expectations. Capturing, outputting, and software integration are covered. Three credits.

FVM 165 - Digital Editing: Avid

Credits: 3

Introduces the basic concepts and skills of non-linear editing using Avid Media Composer. The student will gain facility in digitizing, compression, inputting, outputting, and software integration as well as the principles of nonlinear editing. The student will demonstrate comprehension in various editing techniques and apply the acquired knowledge to exercises in the class. Three credits.

FVM 169 - The Cinematic Western

Credits: 3

Provides an overview, history, and examination of the Western film genre. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. Three credits.

FVM 183 - Neo Realism and New Wave Films

Credits: 3

(Formerly FVT 183) An examination of the Post War movements that revitalized world cinema and moved production out of the studios and into the streets. Students will identify components and analyze methods, concepts and theories. Stresses the work of Rossellini, De Sica, Goddard, Truffaut, and Renais. Three credits.

FVM 184 - Landmarks of Cinema

Credits: 3

Students examine and analyze standout films of popular cinema from the last few decades with inquiry into what makes them rise above their peers. Students evaluate the films and research and interpret the work of individual film makers whose work interests them. Three credits.

FVM 185 - Documentary Film

Credits: 3

An overview of the subject, with an emphasis on the historical development of the documentary film. Classroom visits with local documentary filmmakers, analysis of documentary techniques, finding the story and the challenges of the medium. Three credits.

FVM 186 - The Horror Film

Credits: 3

Provides an overview, history, and examination of the horror genre. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. The approach will be by sub-genre, i.e. Vampires, Mad Scientists, Zombies, etc. Three credits.

FVM 187 - The Science Fiction Film

Credits: 3

Provides an overview, history, and examination of science fiction movies, the ultimate "what if" films. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. The approach will be by sub-genre, i.e. space travel, time travel, etc. Three credits.

FVM 188 - The Comedy Film

Credits: 3

Provides an overview, history, and examination of the film comedy genre. Students will analyze films from a variety of perspectives; drama, history, culture and film aesthetics and techniques. Examines both style (Farce, Social Satire, Parody, etc.), and performers (Chaplin, Keaton, Fields, Marx Brothers, etc.), moving chronologically. Three credits.

FVM 206 - Film/Video Lighting

Credits: 3

Lighting design and aesthetics in interior, exterior, location and studio settings. Students will examine and analyze photographic and motion picture lighting and plan, design and implement their re-creation. Students will then demonstrate and apply technique by shooting specific exercises both in and out of class. Three credits.

FVM 208 - Sound for Film/Video

Credits: 3

This introduction to sound for film and video provides instruction on acquisition of audio on location and post-production methods. Students will apply the techniques and tools discussed in class to practical exercises and group environments. Students will analyze sound information to prepare projects for the post-production process and learn to synthesize the acquired results with the visual elements of the story to enhance the emotional impact of a piece. Students will be introduced to sweetening techniques, musical compositions and Foley. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 210 or permission of instructor. Three credits.

FVM 209 - Production Management Techniq

Credits: 3

Formerly FVT 209) Breaks down a film or TV show. This course teaches students to plan, schedule and budget the shoot using production boards and Movie Magic software. Three credits.

FVM 213 - Cinematography

Credits: 3

(Formerly FVT213) Cinematography elucidates the integration of lighting, camera movement, visual aesthetics and actor blocking necessary for narrative development and character revelation in the translation of script to screen. This course focuses on how entire scenes may captured in a single dynamic camera movement ("sequence shot") that enhances the dramatic presentation of narrative flow and character arc through exploration of the three dimensional set of the scene and its interpretation to the two dimensional space of the screen. Three credits.

FVM 217 - Acting for the Screen

Credits: 3

(Formerly FVT 217) This advanced, third-level acting course is designed for students who want to learn professional skills. Course will provide the students with enhanced acting abilities to develop multiple skills regarding the creation of dramatic characters. Students will learn set protocol, film technology and logistics. Three credits.

FVM 218 - Screen Actor Movement/Action I

Credits: 3

(Formerly FVT 218) This first level is an introduction to skills that will bring basic movement awareness. This course is designed to expand concepts of movement specifically for film acting by developing a metaphoric language to apply to characterization and enhance the student's general physical ability, observational skills, and confidence when acting. Three credits.

FVM 219 - Screen Performance Workshop

Credits: 3

(Formerly FVT 219) This class offers opportunity to perform in advanced student productions and professional projects in this capstone course for the Acting for the Screen Certificate Program. Students will perform a variety of roles, demonstrating ability to create believable characters with convincing through lines. Student will apply textual analysis and character development to performances in this workshop environment. The performances developed in this course will be evaluated and edited into a actor's reel as a component of their professional resume. Three credits.

FVM 227 - History of Acting

Credits: 3

A broad examination of performance, chronologically uncovering acting styles from prehistoric to present time. Class will focus each week on a specific style and timeframe. Pre-Stanislawski will be more geographically focused and post-Stanislawski will be more focused on individuals with revolutionary ideas. By end of class, all students will have a grounded understanding of various techniques, the origins of such techniques, and a firm understanding of the techniques most applicable towards film performance. Three credits.

FVM 228 - Screen Actor Movement/Action II

Credits: 3

This class continues the student's training of physical-based acting techniques. Through the innovative techniques learned in Movement I, students are challenged weekly to expand previous trainings of performance and expression. Introduction of basic stuntwork will be illustrated and choreography will also be trained. Techniques that will be used include: Mudra Space Awareness, Five Element Acting, and meisner-based exercises. Three credits.

FVM 250 - Writing for Broadcast Media

Credits: 3

(Formerly FVT 250) Introduction to the basic skills in developing and writing a feature screenplay or teleplay including conceptualization, genre conventions, act structure, scene construction and character development combined with summarizing and describing written work through pitch session and assessing and discussing through writer's meetings. Students will create final projects working in teams (TV pilots/episodes) or as individuals (screenplays). Three credits.

FVM 264 - Digital Effects

Credits: 3

Introduces Digital Effects software and methods for creating digital effects in the post-production environment. Students will achieve mastery in simple animation and understand the principles of animation as defined historically. Students will analyze style and emotional aesthetic and learn to support story by synthesizing video elements with effects. The coursework covers compositing, alpha channels, 2D and 3D effects. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FIRE SCIENCE TECHNOLOGY

FST 100 - Firefighter I

Credits: 9

Addresses the requirements necessary to perform at the first level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This is a lecture and lab course for meeting the NFPA 1001, Level I, standard. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Professional level CPR certification. Nine credits.

FST 101 - Firefighter II

Credits: 3

Addresses the requirements necessary to perform at the second level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This is a lecture and lab course for meeting the NFPA 1001, level II, standard. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Current Firefighter I Certification. Three credits.

FST 102 - Principles of Emergency Services

Credits: 3

Provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Three credits.

FST 103 - Fire Behavior and Combustion

Credits: 3

Explores the theories and fundamentals of how and why fires start, spread, and are controlled. Three credits.

FST 105 - Building Construction for Fire Protection

Credits: 3

Provides the components of building construction that relate to fire and life safety. The focus of this course is on firefighter safety. The elements of consideration and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Three credits.

FST 106 - Fire Prevention

Credits: 3

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Three credits.

FST 107 - Haz Mat Operations Level I

Credits: 3

Introduces hazardous materials incidents, recognizing and identifying hazardous materials, planning response, implementing response procedures, decision making, and continued evaluation at the awareness and operation level. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FST 109 - Occupational Safety & Health for Fire

Credits: 3

Introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout emergency services. Three credits.

FST 110 - Job Placement and Assessment

Credits: 3

Addresses all aspects of the Fire Service entrance examination process and especially emphasizes various components of the exam, including the written, physical abilities, and oral interview. The objective of this class is to help increase the entrance firefighter candidate's chance of obtaining a career in the Fire Service. Three credits.

FST 126 - Vehicle Extrication Awareness

Credits: 1

Provides the student with entry level knowledge and skills to safely operate at the scene of a vehicle/machinery extrication. Training in this course represents the minimum level of training needed to respond to a vehicle extrication incident. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One credit.

FST 127 - Vehicle Extrication Operation

Credits: 2

Expands and refines the objectives of FST 126. Students shall be capable of hazard recognition, equipment use, and techniques necessary to operate

safely and effectively at incidents involving persons injured or entrapped in a vehicle or machinery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FST 126. Two credits.

FST 128 - Vehicle Extrication Tech

Credits: 3

Expands and refines the objectives learned in FST 127. Training in this course represents the highest level of operation at the rescue scene involving vehicle extrication. Students shall be capable of hazard recognition, equipment use, and techniques necessary to operate and effectively supervise at incidents involving persons injured or entrapped in a vehicle or machinery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FST 127. Three credits.

FST 150 - Intro Fire Prevention Educatn

Credits: 3

Focuses on conducting prevention and education needs assessment, targeting audiences; development and delivery of prevention and education programs. Includes methods of conducting fire prevention and safety inspections. Three credits.

FST 151 - Driver-Operator

Credits: 3

Provides the student with the basic knowledge and skills to safely operate fire apparatus according to the NFPA professional standard. Enables the student to display and demonstrate knowledge of fire apparatus, operation of apparatus, pumps and pumping, hydraulics calculations, maintenance and testing. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FST 160 - Physical Test Prep Course

Credits: 3

Prepares students for the CPAT and other related fitness testing for entry level firefighters. The course will focus on aerobics and strength training to assist students in passing a CPAT test or any related fitness entry level test. Students will also be trained on how to use various firefighting tools as they pertain to how the tools will be used in the CPAT or other related entry level fitness test. Three credits.

FST 170 - Clinical I

Credits: 0.25 to 6

Offers the clinical practicum to apply the related fire science technology. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. 0.25 to 6 credits.

FST 175 - Special Topics

Credits: 0.5 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. 0.5 to six credits.

FST 201 - Instructional Methodology

Credits: 3

Identifies the role and responsibility of the fire service instructor. Includes oral communication skills, concepts of learning, planning and development of lesson plans, instructional materials and delivery methods, testing and evaluations, records and reports, and demonstration of instructional abilities. Fire Instructor I State Certificate is possible. Three credits.

FST 202 - Strategy and Tactics

Credits: 3

Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. Three credits.

FST 203 - Fire Hydraulics and Water Supply

Credits: 3

Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Three credits.

FST 204 - Principles of Code Enforcement

Credits: 3

To provide the students with the fundamental knowledge of the role of code enforcement in a comprehensive fire prevention program. Three credits.

FST 205 - Fire Investigation I

Credits: 3

Provides the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the firesetter, and types of fire causes. Three credits.

FST 206 - Fire Co Superv and Leadership

Credits: 3

Covers fire department organization, management philosophies, leadership traits, time management, group dynamics, communications, motivation counseling, conflict resolution, and employee discipline. Meets components of Fire Officer I State Certificate. Three credits.

FST 207 - Firefight Strategy/Tactics II

Credits: 3

Focuses on tactics and strategies associated with transportation emergencies and fires, high-rise fires, below-ground incidents, confined space emergencies, and special rescue situations. Three credits.

FST 208 - Fire Plans Review/Accept Test

Credits: 2

Instructs the student on how to review building plans submitted to a fire department, acceptance testing procedures, implementation of a fire inspection program, and how to deal effectively with the public for fire prevention and education activities. Two credits.

FST 209 - Fire Protection Systems

Credits: 3

Provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Three credits.

FST 251 - Legal Aspects of Fire Service

Credits: 3

Introduces the Federal, State, and local laws that regulate emergency services, national standards influencing emergency service, standard of care, tort, liability, and a review of relevant court cases. Three credits.

FST 253 - NIMS

Credits: 3

Focuses on the National Incident Management System including fire ground management and resource management. Multiagency coordination systems are discussed, organization preparedness for large scale emergencies, communication and information are addressed. The course concludes with a review of the National Response Plan. Three credits.

FST 255 - Fire Service Management

Credits: 3

Serves as the basic management course for present and potential members of the fire service, and for students and members of other fire science-related professions. Introduces the student to current management practices and philosophies and real-world applications from the supervisor's point of view. Covers decision making/problem solving, communication skills, conflict resolution, creativity and innovation, as well as the role of the manager in supervising personnel and programs, e.g., motivation, leadership, counseling, ethics, and handling discipline and grievances. Three credits.

FST 257 - Fire Department Administration

Credits: 3

Focuses on the operations of volunteer and combination fire departments, compliance with standards and ordinances, funding, recruiting, hiring and retaining employees, funding and budgeting, organizational planning and public relations. Three credits.

FST 258 - Wildland Fire Mgmt/Organizatn

Credits: 3

Introduces and develops supervisory and decision-making skills for fireline management individuals. Covers (1) First Attack Incident Commander, (2) Crew Supervisor, (3) Incident Commander Multi-resource, and (4) Task Force/Strike Team Leader. All four courses are certifiable by the Incident Command System under NIIMS and recognized by the National Wildfire Coordinating Group. Covers fire-line safety, size-up, incident planning, ordering, tactics, strategies, and administrative duties. Three credits.

FST 275 - Special Topics

Credits: 1 to 4

Provides students with a vehicle to pursue in depth exploration of special topics of interest not previously offered. Includes National Fire Academy courses, VFIS courses, NFPA certification courses or other special subject classes that do not fall under the standard FST curriculum. Prerequisite(s): Permission of Instructor. One to four credits.

FST 280 - Internship

Credits: 0.5 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. 0.5 to 12 credits.

FST 289 - Capstone

Credits: 3

Evaluates the culmination of learning within a given program of study. This course will include an evaluation process of an entire program of study based on individual program/discipline objectives. Prerequisite(s): ENG 121, 122 or 131. Three credits.

FIRE SCIENCE: WILDLAND

FSW 100 - S-190 Intro to Wildland Fire

Credits: 1

Provides instruction in the primary environmental factors that affect the start and spread of wildfire and recognition of potentially hazardous situations. This course can be taught in conjunction with or prior to Firefighting Training S-130. One credit.

FSW 101 - S-130 Firefighting Training

Credits: 2

Provides entry-level firefighter skills. A version of the L-180, Human Factors on the Fireline, is included as part of the course. Credit should be issued for S-130. Two credits.

FSW 102 - S-131 Firefighter Type I

Credits: 0.5

Designed to meet the training needs of the Firefighter Type I. It contains several tactical decision modules designed to facilitate learning the objectives and class discussion. This course is designed to be interactive in nature. Topics include fireline reference materials, communications, and tactical decision making. 0.5 credit.

FSW 103 - D-110 Dispatch Recorder/Ross

Credits: 1

Trains potential dispatch recorders on the structure of an expanded dispatch organization and how to effectively perform within that organization. Course will provide the student with a working knowledge of the purpose and process of completing the resource order and other dispatch forms. It will also provide instruction on established dispatch procedures. One credit.

FSW 104 - I-100 Introduction to ICS

Credits: 0.25

Address the ICS organization basic terminology, and common responsibilities. It provides a foundation upon which to enable entry-level personnel to function appropriately in the performance of incident-related duties. For students continuing through more complex ICS modules, this course may be used as pre-course work. 0.25 credit.

FSW 105 - L-180 Human Factors/Fire Line

Credits: 0.25

Designed for unit-level supervisors to use when delivering orientation training to new crew-members. Presentation of the course involves a few short lecture segments, but the primary content is delivered by video and is supported with the small group exercises. Topics include: situation awareness, basic communication responsibilities, attitude and stress barriers, decision-making processes, and teamwork principles. 0.25 credit.

FSW 110 - Wildland Basic Training

Credits: 14

Provides training on a variety of entry level wildland firefighting skills. Upon successful completion of the course students will receive NWCG certificates for the following areas: S130/190 Intro to Wildland Fire Behavior/Firefighter Training, S-131 Firefighter Type I, I-100 Intro to ICS, L-180 Human Factors, S-211 Portable Pumps & Water, S-212 Wildfire Chain Saws, S-260 Interagency Incident, S-270 Basic Air Operations, S-290

Intermediate Wildland Fire Behavior, I-200, IS-200 & Q436 Basic ICS, and L-280 Followership/Leadership. Prerequisite(s): Professional level CPR and First Aid certification required. 14 credits.

FSW 143 - S-212 Wildland Chain Saws

Credits: 2

Provides introduction to the function, maintenance and use of internal combustion, engine-powered chain saws and their tactical wildland fire application. Modules support entry-level training for firefighters with little or no previous experience in operating a chain saw and provides hands-on cutting in surroundings similar to fireline situations. Two credits.

FSW 152 - S-271 Helicopter Crew Member

Credits: 2

Provide student proficiency in all areas of the tactical and logistical use of helicopters to achieve efficiency and standardization. Topics include: aviation safety, aircraft capabilities and limitations, aviation life support equipment, aviation mishap reporting, pre-flight checklist and briefing/debriefing, aviation transportation of hazardous materials, crash survival, helicopter operations, helicopter field exercise. This course contains the following OAS modules: A-101, A-105, A-106, A-108, A-110, A-113, A-209, and A-210.

FSW 153 - S0-290 Inter. Wildland Fire

Credits: 2

Designed to prepare the prospective supervisor to undertake safe and effective fire management operations. Two credits.

FSW 154 - Wildland Fire Origin/Cause

Credits: 2.5

Provide a consistent knowledge and skill base for the Wildland Fire Origin and Cause Determination Investigator (INVF). The concepts taught in this course will help an INVF perform at an acceptable level on a national basis without regard to geographic boundaries. The course is presented by lecture, electronic presentations, field exercises, and class discussion. Two and one-half credits.

FSW 203 - S-339 Div/Group Supervisor

Credits: 1

Prepares the student to perform in the role of division /group supervisor. It will provide instruction in the support of the specific tasks of division/group supervisor. Topics include division/group management, organizational interaction, and division operations. One credit.

FSW 204 - S-359 Medical Unit Leader

Credits: 1

Designed to provide the skills and knowledge needed to perform in the role of medical unit leader. (MEDL). Topics include gathering information, organizing, supervising, evaluating, documenting, and demobilizing the medical unit. One credit.

NRE 102 - Intro to Natural Resources Mgmt

Credits: 3

Covers an overview of our natural resources, the environmental concerns related to their management, and the agencies in charge of management of natural resources. Three credits.

NRE 215 - Fire Ecology

Credits: 3

Allows students to study the ecological effects of fire. Current information and field experience will be emphasized. Three credits.

FRENCH

FRE 101 - Conversational French I

Credits: 3

Introduces beginning students to conversational French and focuses on understanding and speaking French. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

FRE 102 - Conversational French II

Credits: 3

Continues the sequence for beginning students who wish to understand and speak French. Covers basic conversational patterns, expressions, and grammar. Prerequisite(s): FRE 101 or permission of instructor. Three credits.

FRE 111 - French Language I

Credits: 5

(Formerly: FRE 111 & FRE 112) Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the French language. Five credits.

FRE 112 - French Language II

Credits: 5

(Formerly: FRE 112 & FRE 113) Continues French I in the development of functional proficiency in listening, speaking, reading and writing the French language. Prerequisite(s): FRE 111 with a grade of C or better or permission of instructor. Five credits.

FRE 201 - Conversational French III

Credits: 3

Continues the sequence for students who wish to continue their study of understanding and speaking French. Covers intermediate level vocabulary, grammar, and expressions. Prerequisite(s): FRE 102 with a grade of C or better. Three credits.

FRE 202 - Conversational French IV

Credits: 3

Continues the sequence for students to advance their study of understanding and speaking French. Covers intermediate level conversational patterns, expressions, and grammar. Prerequisite(s): FRE 201 with a grade of C or better. Three credits.

FRE 211 - French Language III [AH4]

Credits: 3

(Formerly: FRE 211 & FRE 212) Continues French I and II in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): FRE 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

FRE 212 - French Language IV [AH4]

Credits: 3

(Formerly: FRE 212 & FRE 213) Continues French I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): FRE 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

FRE 235 - French Reading & Writing

Credits: 3

This course enables students to build vocabulary and develop reading and writing strategies in French to be able to analyze fictional and non-fictional texts and gain further cultural insight of the Francophone world. Prerequisite(s): FRE 211 and FRE 212 with a grade of C or better. Three credits.

FRE 275 - Special Topics

Credits: 0.5 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. 0.5 to six credits.

FRE 285 - Independent Study

Credits: 1 to 6

(Formerly: FRE 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

GEOGRAPHICAL INFORMATION SYSTEMS

GIS 101 - Introduction to GIS

Credits: 3

Surveys the development, application and use of geographic information systems (GIS). Three credits.

GIS 131 - GPS for Global Info Systems

Credits: 3

Introduces the terminology, hardware, and technological principles of GPS. Students will receive an introduction in the fundamentals of using a basic hand-held GPS unit. Data will be integrated with pre-existing spatial data. Fundamentals of mapping and map reading will be covered. Garmin GPS units will be used initially, followed with Trimble GeoExplorers and Pathfinder Office software. Final student projects integrate GPS data within ArcView projects. Three credits.

GIS 209 - ArcView Spatial Analyst

Credits: 3

Explores how this ArcView GIS software extension allows the use of raster and vector data in an integrated environment. Three credits.

GEOGRAPHY

GEO 105 - World Regional Geography [SS2]

Credits: 3

Facilitates an understanding of spatial relationships between and among the geographic regions of the world. Includes demographic and cultural (political, economic, and historic) forces related to the physical environments of selected regions. Focuses on analysis of interrelationships between developed and developing regions, and the interactions between human societies and natural environments. This course is a statewide guaranteed transfer course GT-SS2. Three credits.

GEO 106 - Human Geography [SS2]

Credits: 3

Introduces geographic perspectives and methods with applications to the study of human activities. Emphasizes the distribution of humans, adjustments to the natural environment, and land use practices. This course is a statewide guaranteed transfer course GT-SS2. Three credits.

GEO 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

GEO 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

GEOLOGY

GEY 111 - Physical Geology w/Lab [SC1]

Credits: 4

Studies the materials of the Earth, its structure, surface features and the geologic processes involved in its development. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 112 - Historical Geology w/Lab [SC1]

Credits: 4

Studies the physical and biological development of the earth through the vast span of geologic time. Emphasizes the investigation and interpretation of sedimentary rocks, the record of ancient environments, fossil life forms, and physical events, all within the framework of shifting crustal plates. Course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 135 - Environmental Geology w/Lab [SC1]

Credits: 4

Introduces geology and its relationship to man's environment. Covers geologic hazards such as floods, landslides, avalanches, earthquakes and volcanoes. Focuses on surface and groundwater resources in terms of exploitation and man's responsibility to protect these resources from contamination. The geologic aspects of land use practices, as well as mineral and energy resource exploitation are reviewed and related to legislation regarding environmental law. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 275 - Special Topics

Credits: 1 to 3

Presents an overview of the special topic including one aspect of the Earth and its history as recorded in rocks and rock formations. May also include current changes and impact of historical events and exploration of current topics, issues and activities related to one or more aspects of the named discipline. Prerequisite(s): Permission of instructor. One to six credits.

GERMAN

GER 101 - Conversational German I

Credits: 3

Introduces beginning students to conversational German and focuses on understanding and speaking German. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

GER 102 - Conversational German II

Credits: 3

Continues the sequence for students who wish to understand and speak German. Covers basic patterns, expressions, and grammar. Prerequisite(s): GER 101 or permission of instructor. Three credits.

GER 111 - German Language I

Credits: 5

(Formerly: GER 111 & GER 112) Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

GER 112 - German Language II

Credits: 5

(Formerly: GER 112 & GER 113) Continues German Language I in the development of functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): GER 111 with a grade of C or better or permission of instructor. Five credits.

GER 211 - German Language III [AH4]

Credits: 3

Continues German Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): GER 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

GER 212 - German Language IV [AH4]

Credits: 3

Continues German Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): GER 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education transfer course GT-AH4. Three credits.

HEALTH AND WELLNESS

HWE 103 - Community First Aid and CPR

Credits: 1

(Formerly: HEN 106 Red Cross Standard 1st Aid CPR) Prepares the student for certification in CPR and Basic First Aid. Skills will include basic life support, airway obstruction, control of bleeding, shock, and patient care for the unconscious. One credit.

HWE 108 - Weight Loss

Credits: 1

Focuses on combining a healthy diet and exercise to shed unwanted pounds and inches. The course will include classroom sessions that will focus on personal habits including diet, weight gain and exercise. One credit.

HWE 109 - Weight Management & Exercise

Credits: 2

Offers guided instruction in weight management and exercise to students interested in learning more about weight control. Emphasis is placed on the development of weight management programs, review of current trends and diets, essential nutrients, eating disorders, special populations, and the role of exercise in weight management. Two credits.

HWE 110 - Fitness Conditioning & Wellness

Credits: 2

Provides the proper techniques and guidelines for a student to develop a personal lifetime program that improves fitness and promotes preventive care and personal wellness. In addition, this course offers instruction in cardiovascular endurance, muscular strength and endurance training, flexibility training, and body composition management to meet individual needs. Two credits.

HWE 111 - Health and Fitness

Credits: 3

Studies health and fitness in the U.S. today. The course will look at personal health issues, managing stress, nutrition and health life styles. Three credits.

HWE 112 - Health / Wellness for Elderly

Credits: 3

Helps the student become familiar with the field of health and wellness for the elderly population. The foundations of health and wellness will be explored as well as the skills and resources needed to assist the elderly in being more proactive in their healthcare practices. Three credits.

HWE 124 - Fitness and Wellness

Credits: 2

Provides information on fitness and wellness and to serve as a guide to design, implement, and evaluate a complete personal fitness and wellness program. The course integrates the basic components of fitness and wellness in understanding human health in order to achieve well-being. This course offers current information in the health field and provides self-assessments for health risk and wellness behaviors. This includes lifestyle modification, nutrition, weight management, stress management, cardiovascular and cancer risk reduction, exercise and aging, exercise related injury, exercise and the environment, prevention of sexually transmitted diseases, substance abuse (including tobacco, alcohol and other psychoactive drugs), and analysis and interpretation of research publications and web sites in health and wellness. Two credits.

HEALTH PROFESSIONAL

HPR 104 - Health Careers Options/Readiness

Credits: 1

Discusses current market trends in the medical profession, professional opportunities, continuing education, and professional affiliations. Discussions regarding resumes, portfolios, letters of inquiry, and interviewing techniques, as well as job search information is provided. This course is primarily informational and provides information to the student about aspect of career choices. One credit.

HPR 106 - Law/Ethics Health Professions

Credits: 2

Advances student knowledge in the study and application of medicolegal concepts in medical careers. Establishes a foundation for ethical behavior and decision making. Two credits.

HPR 108 - Dietary Nutrition

Credits: 1

Studies the basic nutritional principles in clinical practice in health care. The course will cover factors which influence the nutritional status of individuals, methods of nutritional assessment and support, and diet modification for specific disease states. One credit.

HPR 111 - Success Seminar

Credits: 1

Explores and engages success strategies for students entering the allied health programs. Included are topics related to support team building, learning styles, study skills, note taking, and test-taking specific to the health care professional programs. One credit.

HPR 112 - Phlebotomy

Credits: 4

Teaches the duties associated with the practice of venipuncture, capillary puncture, and special collection procedures. Students will have experience with quality control, infection control and safety procedures as well as laboratory computer systems. Four credits.

HPR 113 - Advanced Phlebotomy

Credits: 4

Focuses on advanced phlebotomy skills including laboratory protocols, specimen processing and point of care documentation. This course provides opportunities for the student to master learned skills. This course includes a lecture/lab combination that teaches theory and direct application of theoretic content and clinical opportunities for student to master learned skills. Four credits.

HPR 137 - Human Diseases

Credits: 4

Covers basic knowledge of the deviations that occur in the human body with disease and injury. An integrated study of signs/ symptoms, diagnostic tests and treatment. Four credits.

HPR 140 - Orientation to Health Careers

Credits: 6

Compares various health careers, health ethics, and work trait attributes required in the health field. Students will be introduced to leadership skills through theory and participation in community awareness projects. The students will have the opportunity to participate in the student organization HOSA (Health Occupations Students of America). Six credits.

HPR 175 - Special Topics

Credits: 0 to 5

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to five credits.

HPR 178 - Medical Terminology

Credits: 3

Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting. Three credits.

HPR 180 - Internship

Credits: 0 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location with the guidance of the instructor. Zero to twelve credits.

HPR 185 - Independent Study

Credits: 1 to 6

Provides structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student.

Prerequisite(s): Instructor approval. One to six credits.

HPR 190 - Basic EKG Interpretation

Credits: 2

Provides instruction for interpretation of EKG strips, anatomy and physiology of the heart, using three-lead monitoring as a guide. Twelve-lead EKG may be discussed. Two credits.

HPR 200 - Advanced ECG Interpretations

Credits: 2

Focuses on each wave and interval of the complex, the axis, and the 12-lead presentation of some rhythm disturbances. Two credits.

HPR 217 - Kinesiology

Credits: 4

Focuses on mechanical principles of kinematics, kinetics, muscle physiology, and neurophysiology and the interaction to produce function. Joint and muscle structure and function with application are a main focus. Four credits.

HPR 275 - Special Topics

Credits: 1 to 6

This course provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

HWE 122 - Responding to Emergencies

Credits: 2

Provides standard first aid and CPR, with a more in depth look at sudden illness, specific disease, and emergencies. Two credits.

HISTORY

HIS 101 - Western Civ: Antiquity-1650 [HI1]

Credits: 3

Explores a number of events, peoples, groups, ideas, institutions, and trends that have shaped Western Civilization from the prehistoric era to 1650. Reflects the multiple perspectives of gender, class, religion, and ethnic groups. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 102 - Western Civ:1650-Present [HI1]

Credits: 3

Explores a number of events, peoples, groups, ideas, institutions, and trends that have shaped Western Civilization from 1650 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 111 - The World Antiquity-1500 [HI1]

Credits: 3

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from the prehistoric era to 1500. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 112 - The World: 1500-Present [HI1]

Credits: 3

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from 1500 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 121 - US History to Reconst. [HI1]

Credits: 3

(Formerly HIS 201) Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 122 - US Hist. Since Civil War [HI1]

Credits: 3

(Formerly HIS 202) Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period of the American Civil War and the present. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 208 - American Indian History [HI1]

Credits: 3

Analyzes historical land socio-cultural change for Native Americans from pre-colonial America to the present, emphasizing those processes and relations with non-Native Americans which have contributed to the current conditions. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 225 - Colorado History [HI1]

Credits: 3

Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 235 - History of the American West [HI1]

Credits: 3

Traces the history of the American West, from the Native American cultures and the frontier experiences of America's earliest, eastern settlers, through the Trans-Mississippi West, across the great exploratory and wagon trails, and up to the present West, be it urban, ranching, reservation, resource management, or industrial. Emphasizes the north and central parts of the West. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 236 - U. S. History Since 1945 [HI1]

Credits: 3

Focuses on the major political, economic, social, and cultural developments that have shaped modern America. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 244 - History of Latin America [HI1]

Credits: 3

Focuses on the major political, economic, social, and cultural influences that have shaped Latin America from pre-European conquest to the present. Emphasizes the early history of Latin America but connects it to the present. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 247 - 20th Century World Hist. [HI1]

Credits: 3

Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation-states. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 250 - African American History [HI1]

Credits: 3

Explores the experiences and contributions of African Americans from the colonial period to the present. Emphasizes the social and economic lives and roles of African Americans, their roles in politics and war, their achievements, and movements for self-help and civil rights. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 251 - History of Christianity-World [HI1]

Credits: 3

Surveys the history of Christianity and its impact on the world from its Jewish origins in the ancient Mediterranean system, into its European expansion, and ending with its modern global presence. Analyzes foundational theology, the impact of significant events, and the role of key people in their historical contexts. Inspects Christianity's relationship with Judaism, Islam, the Enlightenment, modernity, moral systems and values. Provides students with an appreciation of the broad impact of the faith. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 275 - Special Topics

Credits: 1 to 5

Focuses on the exploration of current topics, issues and activities related to one or more aspects of history. One to five credits.

HIS 285 - Independent Studies

Credits: 1 to 5

Incorporates structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student. One to five credits.

HOLISTIC HEALTH PROFESSIONAL

HHP 160 - Learn to Meditate

Credits: 0.5

Focuses on techniques to meditate and explores the life-enhancing benefits of meditation. One-half credit.

HHP 161 - Meditation for Health

Credits: 1

Incorporates the practice of fundamental techniques for training your mind to be quiet and peaceful; to focus your thoughts on what you choose; to stimulate the Mind-Body conversation to enhance your own health. One credit.

HHP 255 - Fundamentals of Acupuncture

Credits: 3

(Formerly: HHP 280) Focuses on a complete knowledge of Traditional Chinese Medicine, emphasizing learning diagnostic procedures with hands on applications of various Acupuncture techniques. Prerequisite(s): Transcribed Anatomy and Physiology or demonstrated knowledge or instructor approval. Three credits.

HHP 257 - Diagnostics/Treatment Acupuncture

Credits: 3

(Formerly: HHP 281) Focuses on the continued proficiency of diagnoses in Traditional Oriental Medicine, emphasizing in treatment modalities related to acupuncture. Prerequisite(s): HHP 255. Three credits.

HORTICULTURE

HLT 101 - Introduction to Horticulture

Credits: 4

Introduces the biology of horticultural plants, and basic horticultural practices. Four credits.

HLT 160 - Greenhouse Management

Credits: 4

Covers greenhouse design, systems, management, and the major greenhouse crops and their cultural needs. Four credits.

HLT 202 - Plant Health Care

Credits: 4

Introduces the fundamental concepts of integrated pest management and plant health care. Teaches students to diagnose pest and disease problems and formulate site-specific prevention and control strategies. Four credits.

HLT 260 - Plant Propagation

Credits: 4

Teaches seed and vegetative plant propagation techniques, the biology underlying modern plant propagation practices, and their application in commercial plant production. Four credits.

HUMANITIES

HUM 103 - Introduction to Film Art [AH2]

Credits: 3

(Formerly: HUM 151) Studies the relationships among film's stylistic systems, narrative systems and audience reception. Students view, discuss and critically analyze a variety of films which represent key historical and aesthetic periods as well as a variety of genres and themes. The course incorporates the vocabulary stylistic systems (for instance, cinematography, editing and art direction) and narrative systems (for instance, story structure and character motivation) as both relate to the kinds of meanings a film conveys. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 115 - World Mythology [AH2]

Credits: 3

Introduces students to the mythologies of various cultures. Common themes are illustrated and an interdisciplinary approach is used incorporating some of the following: religion, philosophy, art history, theater, literature, music, cultural studies, and history. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 121 - Humanities: Early Civ [AH2]

Credits: 3

(Formerly titled "Early Civilizations")

Introduces students to the history of ideas that have defined cultures through a study of the visual arts, literature, drama, music, and philosophy. It emphasizes connections among the arts, values, and diverse cultures, including European and non-European, from the Ancient world to 1000 C.E. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 122 - Humanities: Medieval-Modern [AH2]

Credits: 3

(Formerly titled "From Medieval to Modern")

Examines written texts, visual arts and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia and the Americas from 800 C.E. to 1750 C.E. Any two of the three Survey of Humanities courses equal a sequence This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 123 - Humanities: Modern World [AH2]

Credits: 3

(Formerly titled "The Modern World")

Examines the cultures of the 17th through the 20th centuries by focusing on the interrelationships of the arts, ideas, and history. Considers the influences of industrialism, scientific development and non-European peoples. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 131 - Arts and Cultures of Mexico

Credits: 3

Introduces students, through visual arts, music, and literature to attitudes toward the sacred and toward power (political, economic, social, religious) held by various cultures in Mexico from the Pre-Hispanic era to the mid-twentieth century. Three credits.

HUM 175 - Special Topics

Credits: 1 to 6

(Formerly: HUM 135) Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

HUM 220 - History of Rock & Roll

Credits: 3

Teaches students to read about, write about, and discuss the social history of that very broad term, rock and roll. We explore important themes in American (and British) social and cultural history through the study of popular music, as well as to examine how popular and critical tastes are reflections of artistic, cultural, sexual, economic and ideological sensibilities at the time of its production. In order to fully understand what the culture of rock is all about, we critically analyze the influence of technology, ideology, class, gender, and race on various genres of music: jazz, country, rhythm and blues, techno, heavy metal, and hip hop. We also examine how rock and roll influenced (and is influenced by) other arts, particularly literature and film. Emphasis is placed on understanding the social and cultural contexts of the various music forms rather than on a rigorous understanding of the musical forms themselves. Three credits.

HUM 285 - Independent Study

Credits: 1 to 6

(Formerly: HUM 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

ITALIAN

ITA 101 - Conversational Italian I

Credits: 3

Provides the first course in a sequence for beginning students who wish to understand and speak Italian. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

ITA 102 - Conversational Italian II

Credits: 3

Provides the second course in a sequence for students who wish to understand and speak Italian. The material continues to cover basic conversational patterns, expressions, and grammar. Prerequisite(s): ITA 101 or permission of instructor. Three credits.

ITA 111 - Italian Language I

Credits: 5

(Formerly: ITA 111 & ITA 112) Introduces a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

ITA 112 - Italian Language II

Credits: 5

(Formerly: ITA 112 & ITA 113) Continues Italian Language I in the development of functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): ITA 111 with a grade of C or better or permission of instructor. Five credits.

ITA 211 - Italian Language III [AH4]

Credits: 3

Continues Italian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): ITA 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

ITA 212 - Italian Language IV [AH4]

Credits: 3

Continues Italian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): ITA 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

ITA 285 - Independent Study

Credits: 1 to 6

(Formerly: ITA 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

JAPANESE

JPN 101 - Conversational Japanese I

Credits: 3

Introduces beginning students to conversational Japanese and focuses on understanding and speaking Japanese. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

JPN 102 - Conversational Japanese II

Credits: 3

Continues the sequence for students who wish to understand and speak Japanese. Covers basic conversational patterns, expressions and grammar. Prerequisite(s): JPN 101 or permission of instructor. Three credits.

JPN 111 - Japanese Language I

Credits: 5

Introduces a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Japanese language. NOTE: The order of topics and methodology will vary according to the individual instructors and texts. Five credits.

JPN 112 - Japanese Language II

Credits: 5

Continues Japanese Language I in the development of functional proficiency in listening, speaking, reading and writing the Japanese language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 111 with a grade of C or better or permission of instructor. Five credits.

JPN 211 - Japanese Language III [AH4]

Credits: 3

Continues Japanese Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

JPN 212 - Japanese Language IV [AH4]

Credits: 3

Continues Japanese Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

JPN 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

JOURNALISM

JOU 105 - Introduction to Mass Media [SS3]

Credits: 3

Places the mass media in a historical and cultural perspective, considering the validity, integrity and influence of the media in a democracy. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

JOU 106 - Media News and Reporting

Credits: 3

(Formerly called Fundamentals of Reporting) Introduces newswriting, reporting and interviewing with an emphasis on clarity, accuracy, completeness, timeliness and fairness. Three credits.

JOU 121 - Photojournalism

Credits: 3

Develops photojournalistic skills in capturing moments of real life from a unique personal viewpoint. Covers a broad overview of new media storytelling techniques. Students will focus on the way they observe the world around them and on the content and quality of their photographs. Three credits.

JOU 206 - Inter Newswriting / Editing

Credits: 3

Presents how to gather information as an investigative reporter through research of local, state and federal government publications; how to cover police beat and city hall; how our courts and regulatory agencies function; and how to cover other challenges such as the environment, religion, science, medical, public safety and business. Prerequisite(s): JOU 106 or permission of instructor. Three credits.

JOU 241 - Feature and Magazine Writing

Credits: 3

Studies trade, consumer and technical markets; manuscript development with emphasis on nonfiction; submission techniques; and trends affecting the marketing of manuscripts. Prerequisite(s): ENG 090 or assessment. Three credits.

JOU 280 - Internship

Credits: 3

Provides a structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student who may use journalism skills and experiences acquired during previous coursework. Permission of instructor required. One to six credits.

LAW ENFORCEMENT ACADEMY

LEA 101 - Basic Police Academy I

Credits: 6

(Formerly CRJ 101) Conforms to POST standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing both a lecture and laboratory mode of learning. Prerequisite(s): Permission of Academy Director. Six credits.

LEA 103 - Basic Law Enforcement Academy III

Credits: 2

(Formerly CRJ 103) Enhances the standards established by the P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the P.O.S.T. curriculum to create a unique learning experience. Prerequisite(s): Permission of Academy Director. Two credits.

LEA 104 - Basic Law Enforcement Academy IV

Credits: 1

(Formerly CRJ 104) Enhances the standards established by the P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the P.O.S.T. curriculum to create a unique learning experience. Prerequisite(s): Permission of Academy Director. One credit.

LEA 105 - Basic Law

Credits: 8

(Formerly CRJ 105) Conforms to the Colorado POST standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on United States Constitution, arrest, search and seizure, interrogation and confessions, rules of evidence, Colorado Criminal Code, Colorado Traffic Code, Colorado Children's Code, Liquor Code and controlled substances. Prerequisite(s): Permission of Academy Director. Eight credits.

LEA 106 - Arrest Control Techniques

Credits: 3

(Formerly CRJ 106) Covers the skills, knowledge and abilities necessary to effectively maintain control of a suspect when making an arrest. Emphasizes the continuum of force and de-escalation of force. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 107 - Law Enforcement Driving

Credits: 3

(Formerly CRJ 107) Covers the skills, knowledge and abilities required for operation of a law enforcement vehicle. Emphasizes defensive driving. Enables students to demonstrate skills by driving a vehicle under simulated conditions. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 108 - Firearms

Credits: 3

(Formerly CRJ 108) Discusses the skills, knowledge and abilities necessary to safely use police firearms. Students will demonstrate skills by firing weapons on a firing range. The student will demonstrate basic safety techniques and will explain the firearms role within the continuum of force. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 118 - Report Writing

Credits: 3

(Formerly CRJ 118) Identifies the areas of concern in regards to proper documentation of police related activities. Focuses on report writing skills, proper structuring of interviews and chronological documentation of events. Incorporates proper sentence structuring, the use of correct terminology and accuracy in written reports. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 126 - Patrol Procedures

Credits: 3

Exploration of an in-depth study of the basic knowledge and skills required of a peace officer to safely and effectively accomplish patrol procedures. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 246 - Traffic Investigation

Credits: 3

(Formerly CRJ 246) Provides an overview of the skills and concepts necessary to complete an accurate investigation of a traffic collision. Emphasizes traffic management concepts, selective traffic enforcement, and safety issues. Prerequisite(s): Permission of Academy Director. Three credits.

LITERATURE

LIT 115 - Intro to Literature [AH2]

Credits: 3

Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 175 - Special Topics

Credits: 1 to 3

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to three credits.

LIT 201 - World Literature to 1600 [AH2]

Credits: 3

(Formerly titled "Masterpieces of Lit I") Examines significant writings in world literature from the ancients through the Renaissance. Emphasizes careful readings and understanding of the works and their cultural backgrounds. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 202 - World Lit after 1600 [AH2]

Credits: 3

(Formerly titled "Masterpieces of Lit II") Examines significant writings in world literature from the seventeenth century to the present. Emphasizes careful reading and understanding of the works and their cultural backgrounds. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 205 - Ethnic Literature [AH2]

Credits: 3

Focuses on significant texts by ethnic Americans, including African- American Native American, Latino/a, and Asian Americans. Emphasizes careful reading and understanding of the cultural and literary elements of the works. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 211 - Amer Lit to Civil War [AH2]

Credits: 3

(Formerly titled "Survey of American Lit I")

Provides an overview of American literature for the Native American through the nineteenth century Romantics. It explores ideas, historical and social contexts, themes and literary characteristics of work in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 212 - Amer Lit After Civil War [AH2]

Credits: 3

(Formerly titled "Survey of American Lit II")

Provides an overview of American literature from the mid-nineteenth century to the present. It explores ideas, historical and social contexts, themes and literacy characteristics of works in various by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 221 - British Lit to 1770 [AH2]

Credits: 3

(Formerly titled "Survey of British Lit I") Provides an overview of British literature from the Anglo-Saxon period through the 17th century. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 222 - British Lit Since 1770 [AH2]

Credits: 3

(Formerly titled "Survey of British Lit II") Provides an overview of British literature from the 18th century to the present. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 225 - Introduction to Shakespeare [AH2]

Credits: 3

Explores a selection of works by William Shakespeare. It focuses on careful reading and interpretation of the plays and poems, includes pertinent information about Elizabethan England, and examines formal as well as thematic elements of the selected works. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 230 - Comics/Graphic Novels

Credits: 3

Survey and analyze a particular kind of visual literature – that art form known the "Graphic Novel" or "Comic Art." This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Together, we will explore the ways in which meanings emerge in several celebrated texts of the graphic novel genre, as well as some emerging classics. Our readings of these texts will be informed by a diversity of theoretical perspectives, including visual culture studies, postmodernism and intersectionality. We will interrogate the relationships between the concepts "graphic novel" or "comic book" and "popular culture," with each of us bringing our lived experiences to our readings and discussions. In the context of contemporary U.S. society, we will see how critical studies of popular culture have a distinct place in the arts and humanities. We will consider the contradictory ways in which difference, power and knowledge are articulated in cultural production. Through in-depth studies of several primary texts we will learn how graphic storytellers use and manipulate historical and contemporary social issues as the building blocks for their art. Finally, we will apply these skills to create our own application of the art of graphic storytelling. Three credits.

LIT 235 - Science Fiction

Credits: 3

Examines the techniques and issues of science fiction through a close reading a variety of writers in the genre. Three credits.

LIT 246 - Literature of Women [AH2]

Credits: 3

Examines the techniques and themes in literature by and about women by examining women's issues from various genres. This course is a statewide transfer course GT-AH2. Three credits.

LIT 255 - Children's Literature

Credits: 3

This course will provide students with the skills to evaluate and select appropriate literature for children through exploration of genres, age levels, values taught through literature, and the literary and artistic quality of various texts. Three credits.

LIT 285 - Independent Study

Credits: 1 to 3

(Formerly: LIT 295) Explores particular authors, topics, themes in depth, such as Ibsen, Faulkner or Twain, or great fiction of the nineteenth century. One to three credits.

MANAGEMENT

MAN 102 - Business Ethics and Values

Credits: 1

Explores the foundations of business ethics which includes influences and guidelines to help you make good decisions at work. Students will identify traits of ethical people and ethical organizations, such as, integrity, character, honesty, self-control, and self-sacrifice. One credit.

MAN 104 - Stress Management

Credits: 1

Defines stress in both positive and negative effects. A discussion on how it effects both employees and the workplace. Causes of stress are identified and methods for managing stress are researched and practiced. One credit.

MAN 116 - Principles of Supervision

Credits: 3

Studies the principles and techniques of supervising and motivating personnel. This course is designed for students who are interested in supervising others or for those currently in supervision. Course content focuses on the human interaction in supervision. Three credits.

MAN 117 - Time Management

Credits: 1

Provides students with the conceptual knowledge and tools to make better use of their time in the management function. One credit.

MAN 125 - Teambuilding

Credits: 1

Introduces the concept of working as a team member. Activities and assignments will emphasize the ability to negotiate, work together, build consensus, and make quality decisions. One credit.

MAN 128 - Human Relations in Organizations

Credits: 3

Explores the importance of effective communication in our personal lives as well as the world of business. Practical business applications such as employee motivation, handling customer complaints, and effectively resolving conflict in the workplace will be a major part of the curriculum. Three credits.

MAN 175 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAN 200 - Human Resource Management I

Credits: 3

Provides the student with a broad overview of the contemporary issues, theories and principles used to effectively manage human resources. Topics include recruiting, hiring, compensation and benefits, training and development, employee relations, and legal issues. Three credits.

MAN 205 - Event Planning

Credits: 3

Presents the components of meeting planning; organization, personnel, finances, site selection, transportation, program design, promotion, arranging exhibits, and evaluation. Three credits.

MAN 212 - Negotiation/Conflict Resolution

Credits: 3

Presents proper techniques in negotiation and conflict resolution. Key practices that determine successful negotiation are explored. This course covers principles of conflict resolution, including business policies, accepted business practices contracts, labor union contracts, pay raises and starting salaries. Three credits.

MAN 215 - Organizational Behavior

Credits: 3

Examines the behaviors of groups and individual members of organizations and how that behavior can be influenced. Course emphasis is on the tools managers use to achieve organizational effectiveness. Three credits.

MAN 216 - Small Business Management

Credits: 3

Examines the elements necessary for the successful formation of a new small business. It is also designed to enhance the skills of those already involved in the operation of a small business. The course includes the development of a complete small business plan. Three credits.

MAN 224 - Leadership

Credits: 3

Focuses on the leadership skills necessary to bring about change in an organization. Students learn to develop and communicate a shared vision, to empower employees, to manage conflict, to negotiate, and to develop organizations so that all are working toward common goals. Three credits.

MAN 225 - Managerial Finance

Credits: 3

Examines the concepts and techniques used to analyze financial accounting information for managerial planning, decision-making and control. The focus of the course is on decision-making relating to the areas of budgets, forecasts, cost volume production, ROI and financial statements. Prerequisite(s): ACC 122 with a grade of "C" or better. This class is for students pursuing the Retail Management Certificate. Three credits.

MAN 226 - Principles of Management

Credits: 3

Presents a survey of the principles of management. Emphasis is on the primary functions of planning, organizing, leading and controlling with a balance between the behavioral and operational approach. Three credits.

MAN 230 - Corporate Ethics and Social Responsibility

Credits: 3

Examines the concept of corporate responsibility and the extent to which an organization's resources should be used to identify and respond to social problems. Included in the course will be topics of corporate and social responsibility, the concept of servant leadership, and how this applies to business and management principles. Three credits.

MAN 240 - Strategic Management

Credits: 3

Presents the development of business policy and the integration of skills learned in prior business study, including strategy formulation, implementation, and evaluation. Focus is on the coordination of marketing, production, finance, accounting, and ethics and social responsibility to achieve competitive advantage. Prerequisite(s): ACC 101 or ACC 121, MAR 216 and MAN 226 with a grade of "C" or better. Three credits.

MAN 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAN 278 - Seminar

Credits: 1 to 12

Provides students with an experiential learning opportunity. One to twelve credits.

MAN 287 - Cooperative Ed / Internship

Credits: 3

Provides students with the opportunity to supplement course work with practical work experience related to their educational program and

occupational objectives. Students are placed at approved work stations which are related to their program of study. They work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor/coordinator. Three credits.

MANUFACTURING TECHNOLOGY

ENY 101 - Intro to Energy Technologies

Credits: 3

Introduces the energy technologies in use today and those that are in the research stage as possible alternatives. Presents technologies including active solar heating, passive solar heating, wind energy systems, biomass, photovoltaics, co-generation, low and high head hydro, hydrogen, geothermal, power towers and energy storage systems. Three credits.

ENY 160 - Manufacturing & Energy

Credits: 3

Exposes the student to the principles of energy and power, and basic manufacturing. The student will learn various energy systems. This will include nonrenewable, renewable and inexhaustible. Power systems will also be covered. Manufacturing topics will include production planning, cost saving approaches, automation systems, and selecting appropriate materials. Three credits.

MTE 135 - Lean Six Sigma

Credits: 4

Exposes students to the Lean Six Sigma DMAIC (Define, Measure, Analyze, Improve, Control) improvement approach along with statistical and lean tools used in industry. Four credits.

MTE 230 - Design for Manufacturability

Credits: 3

Provides students with an understanding on how to design a product for test, assembly, service, rebuild/reuse/recycle, postponement and several other product attributes. The student learns the role and development of design specifications, the importance and benefits of DFM, the design rules and their application, the design/manufacturing integration, the concept of designed-in quality, the role of design tolerances, the need for standard part use and the application and importance of concurrent engineering practices. In addition the student learns the application of tools CAD, CAM, CAB, PDMS and CIM in product development. Prerequisite(s): MTE 244. Three credits.

MTE 244 - Lean Manufacturing Prac/Proc

Credits: 3

Provides a study of the Toyota Production System (TPS), also known as Lean Manufacturing, Just-in-Time (JIT), Demand Flow, or Build-to-Order. The course covers the build-to-forecast batch-process method and compares it with TPS. The students study and develop in the lab the following TPS concepts/methods: customer expectations, seven fundamental wastes, plan-do-check-act cycle, kanban system and kanban types, material flow, group technology, manufacturing cells, point-of-use storage and support, and setup/changeover time reduction. This course also covers application of the following problem solving tools: flowchart, cause-and-effect diagram, check sheet, pareto chart, root cause analysis, statistical process control. Students investigate the basics of high-mix, low-volume manufacturing. Three credits.

MTE 247 - Strength of Materials

Credits: 3

Serves as an extension of Statics and includes the study of mechanical properties of materials and their limitations in engineering design by the study of stresses, strains, torsion forces, shear forces, and deflections placed upon these materials. Prerequisite(s): MAT 108 or higher. Three credits.

MARKETING

MAR 111 - Principles of Sales

Credits: 3

Enables the student to understand and develop ethical sales techniques and covers the role of selling in the marketing process. Areas of emphasis include behavioral considerations in the buying and selling process and sales techniques. Three credits.

MAR 117 - Principles of Retailing

Credits: 3

Emphasizes the study of the basic principles and techniques of merchandising, operations, layout, store organization, site location, and customer service with an emphasis on retailing operations. Three credits.

MAR 160 - Customer Service

Credits: 3

Enables students to learn the relationship of self to customers, problem solve and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building customer rapport and creating positive outcomes. Three credits.

MAR 178 - Seminar/Workshop

Credits: 1 to 12

Provides students with an experimental learning experience. One to twelve credits.

MAR 185 - Independent Study

Credits: 1 to 12

Meet the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

MAR 216 - Principles of Marketing

Credits: 3

Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer. Three credits.

MAR 220 - Principles of Advertising

Credits: 3

Examines the principles and practices of advertising and its relationship to business in order to promote a business or organization. Areas of major emphasis include advertising principles, strategies, media, copy and layout, and ethical considerations. Three credits.

MAR 235 - Consumer Behavior

Credits: 3

Enables the student to understand the variables that affect consumer behavior in the marketplace and the implications of this knowledge for marketing decisions and strategies. Three credits.

MAR 240 - International Marketing

Credits: 3

Enables the student to explore the international marketing for U.S. products, and to explore the increasing competitive international environment and recent changes in the environment that have challenged U.S. business. The course is designed to make the reader an "informed observer" of the global market place as well as enabling him/her to develop skills to make marketing decisions in a global context. Three credits.

MAR 258 - Marketing Research

Credits: 3

Introduces the principles and practices of marketing research, including creating research design, data collection and interpretation, and communicating the results. Prerequisite(s): MAR 216. Three credits.

MAR 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAR 278 - Seminar

Credits: 1 to 12

Provides students with an experiential learning opportunity. One to twelve credits.

REE 201 - Real Estate Brokers I

Credits: 6

Enables the student, in conjunction with REE 202 - Real Estate Brokers II, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Brokers' license. This course includes Real Estate Law and Practice, practical applications, and Current Legal Issues. Six credits.

REE 202 - Real Estate Brokers II

Credits: 6

Enables the student, in conjunction with REE 201 - Real Estate Brokers I, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Brokers' license. This course includes Colorado Contracts and Regulations, Closings, and Recordkeeping and Trust Accounts. Prerequisite(s): REE 201. Six credits.

MATHEMATICS

BUS 226 - Business Statistics

Credits: 3

Focuses on statistical study, descriptive statistics, probability, and the binomial distribution, index numbers, time series, decision theory, confidence intervals, linear regression, and correlation. Intended for the business major. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with a grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits.

MAT 025 - Algebraic Literacy Lab

Credits: 1

Supports skill development for students registered in MAT 055 Algebraic Literacy. Topics covered in this course include those defined in MAT 055 and/or any pre-requisite skills needed by the student. For students with Accuplacer score EA 45-59, this course is a required co-requisite with MAT 055 Algebraic Literacy. One credit.

MAT 050 - Quantitative Literacy

Credits: 4

This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college level career math courses. Required Accuplacer scores are EA 30-84 or AR > 40. Four credits.

MAT 055 - Algebraic Literacy

Credits: 4

Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course prepares students for College Algebra and Finite Math. Prerequisite(s): MAT 050 or higher (except MAT 060 and MAT 103), all with grade of C or better or assessment test. Registration in lab class MAT 025 may also be required depending on assessment score. Four credits.

MAT 091 - Applied Quantitative Lab

Credits: 1

Supports skill development for students registered in MAT 103, MAT 107, MAT 108, MAT 109, or MAT 112. Topics covered in the course include those defined in MAT 103/107/108/109/112 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 30-59 or AR>40, who are advised into MAT 103/107/108/109/112, are required to co-enroll in this course. One credit.

MAT 092 - Quantitative Lab

Credits: 1

Supports skill development for students registered in MAT 120, MAT 135, BUS 226, MAT 155, or MAT 156. Topics covered in the course include those defined in MAT 120/135/155/156, BUS 226 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 80-84, who are advised into MAT 120/135/155/156, or BUS 226 are required to co-enroll in this course. One credit.

MAT 093 - Algebra Lab

Credits: 1

Supports skill development for students registered in MAT 121. Topics covered in the course include those defined in MAT 121 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 80-84, who are advised into MAT 121 are required to co-enroll in this course. One credit.

MAT 103 - Math for Clinical Calculations

Credits: 3

Provides a review of general mathematics, introductory algebra and an opportunity to learn systems of measurement and methods of solving problems related to drug dosage and intravenous fluid administration. It is designed for students in the health disciplines. Topics may include algebra, graphs, measurement and conversion between various systems of measurement. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MAT 107 - Career Math

Credits: 3

Covers material designed for career technical or general studies students who need to study particular mathematical topics. Topics may include measurement, algebra, geometry, trigonometry, graphs, and/or finance. These are presented on an introductory level and the emphasis is on applications. This course may be used for the A.A.S. degree only. Prerequisite(s): Accuplacer scores of EA 30-84. Three credits.

MAT 108 - Technical Mathematics

Credits: 4

(Formerly: ENT 116) This course provides students with the practical mathematics skills needed in a wide variety of trade and technical areas including automotive, construction, drafting, and welding. Since this course is specifically focused on the development and application of mathematical concepts using a variety of real problems and situations, it may not be suitable for those wanting a general overview of mathematics. This course begins with a review of basic math concepts, and then covers measurement topics, and basic algebra. Solving and rearranging formulas, and applications of plane and solid geometry concepts are thoroughly presented. Students also study triangle trigonometry and common applications used in the technical fields. Detailed instruction on the use of scientific calculators is provided in each of the topics studied. This course may be used for the A.A.S. degree only. Prerequisite(s): MAT 050 or higher (except MAT 060), with grade of C or better, or assessment. Four credits.

MAT 109 - Geometry

Credits: 3

Teaches basic geometric principles involving lines, triangles, circles, polygons and three-dimensional figures. Geometric constructions and measurement in the metric and US systems are covered. Prerequisite(s): MAT 050 or higher (except MAT 060), with a grade of C or better, or assessment. Three credits.

MAT 120 - Math for Liberal Arts [MA1]

Credits: 4

Develops mathematical and problem-solving skills. Appropriate technological skills are included. Content is selected to highlight connections between mathematics and the society in which we live. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. Additional content will include one topic in geometry, numeration systems, decision theory, or management science. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109 and MAT 112), all with grade of C or better, or assessment. Four credits.

MAT 121 - College Algebra [MA1]

Credits: 4

Explores topics including intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series permutations and combinations, the binomial theorem and theory of equations. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 055 or higher (except MAT 090, MAT 103, MAT 107, MAT 108, MAT 109, MAT 112, and MAT 120), with grade of C or better, (except MAT 135 or BUS 226 - minimum grade of B or better) or assessment test. Registration in lab class MAT 093 may also be required depending on assessment score. Four credits.

MAT 122 - College Trigonometry [MA1]

Credits: 3

Covers topics including trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits. This is a traditional prerequisite course to the calculus sequence. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 or higher, all with grade of C or better, or assessment. Three credits.

MAT 125 - Survey of Calculus [MA1]

Credits: 4

Includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions for business, life science and/or social science majors. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 or higher, all with grade of C or better, or assessment. Four credits.

MAT 135 - Intro to Statistics [MA1]

Credits: 3

Includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation and regression. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits.

MAT 155 - Integrated Math I

Credits: 3

(This course was a State Guaranteed Transfer course from Fall 2006 through Summer 2011.) Engages students in the concepts of school mathematics, including the recognition of numerical and geometric patterns and their application to a variety of mathematical situations; mathematical problem-solving, reasoning, critical thinking, and communication; algebraic thinking, representation, analysis, manipulation, generalizations and extensions. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108 and MAT 109), all with grade of C or better, or assessment. MAT 155 and MAT 156 do not have to be taken in order. Three credits.

NOTE: In order to receive General Education credit for Integrated Math courses as part of the Elementary Education Articulation Agreement, students must complete both MAT 155 and MAT 156. Successful completion of both MAT 155 and MAT 156 will satisfy all General Education requirements in the Mathematics category for the A.A. degree under the Elementary Education Articulation Agreement.

MAT 156 - Integrated Math II

Credits: 3

(This course was a State Guaranteed Transfer course from Fall 2006 through Summer 2011.) Furthers MAT 155 concepts and will include fundamentals of probability, statistics, and Euclidean geometry. Mathematical problem-solving, reasoning, critical thinking and communication will continue to be an integral part of this sequence. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108 and MAT 109), all with grade of C or better, or assessment. MAT 155 and MAT 156 do not need to be taken in order. Three credits.

NOTE: In order to receive General Education credit for Integrated Math courses as part of the Elementary Education Articulation Agreement, students must complete both MAT 155 and MAT 156. Successful completion of both MAT 155 and MAT 156 will satisfy all General Education requirements in the Mathematics category for the A.A. degree under the Elementary Education Articulation Agreement.

MAT 175 - Special Topics

Credits: 1 to 3

(Formerly: MAT 185) Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to three credits.

MAT 185 - Independent Study

Credits: 1 to 3

Provides an opportunity for the highly-motivated student to engage in intensive study and research on a specified topic, appropriate at this level, under the direction of a faculty member. The student will be limited to the number of independent study credits taken per semester. Prerequisite: Previous mathematical study with permission of instructor. One to three credits.

MAT 201 - Calculus I [MA1]

Credits: 5

Introduces single variable calculus and analytic geometry. Includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 and MAT 122, with grade of C or better, or assessment. Five credits.

MAT 202 - Calculus II [MA1]

Credits: 5

Continuation of single variable calculus which will include techniques of integration, polar coordinates, analytic geometry, improper integrals, and infinite series. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 201 with grade of C or better, or assessment. Five credits.

MAT 203 - Calculus III [MA1]

Credits: 4

(Formerly: MAT 260) Completes the traditional subject matter of the Calculus. Topics include vectors, vector-valued functions, and multivariable calculus including partial derivatives, multiple integrals, line integrals and application. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 202 with grade of C or better, or assessment. Four credits.

MAT 215 - Discrete Mathematics [MA1]

Credits: 4

Includes formal logic, algorithms, induction proofs, counting and probability, recurrence relations, equivalence relations, graphs, shortestpath, and tree traversal. This course is designed for mathematics and computer science students. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 125 or MAT 201 with grade of C or better. Four credits.

MAT 255 - Linear Algebra

Credits: 3

Includes vector spaces, matrices, linear transformations, matrix representation, eigenvalues, and eigenvectors. Prerequisite(s): MAT 202 (may take concurrently), with grade of C or better. Three credits.

MAT 265 - Differential Equations [MA1]

Credits: 3

Emphasizes techniques of problem solving and applications. Topics include first, second, and higher order differential equations, series methods, approximations, systems of differential equations, and Laplace transforms. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 202 with grade of C or better. Three credits.

MAT 285 - Independent Study

Credits: 1 to 3

(Formerly: MAT 295) Provides an opportunity for the highly-motivated student to engage in intensive study and research on a specified topic under direction of a faculty member Prerequisite(s): Permission of instructor. One to three credits.

MEDICAL ASSISTING PROFESSIONAL

MAP 110 - Medical Office Administration

Credits: 4

(Formerly MOT 110) Introduces the administrative duties specifically used in medical offices. Four credits.

MAP 120 - Medical Office Financial Management

Credits: 4

(Formerly MOT 120) Covers the practical uses of accounts and records with emphasis on accounting principles and analysis for use in a medical office. Introduces outpatient coding with an ultimate goal to present a clear picture of medical procedures and services performed (CPT codes), correlating the diagnosis, symptom, complaint or condition (ICD codes), thus establishing the medical necessity required for third-party reimbursement. Four credits.

MAP 138 - Medical Assisting Laboratory

Credits: 4

(Formerly MOT 138) Introduces the student to basic routine laboratory skills and techniques for collection, handling, and examination of laboratory specimens often encountered in the ambulatory care setting. Four credits.

MAP 140 - Medical Assisting Clinical Skills

Credits: 4

(Formerly MOT 140) Provides hands on experience with clinical skills required in medical offices. Delivers theory and skills presentations allowing for students to properly demonstrate techniques for a variety of medical needs. Four credits.

MAP 150 - Pharmacology for Medical Assistants

Credits: 3

Provides an overview of pharmacology language, abbreviations, systems of measurement and conversions. The Controlled Substances Act, prescriptions, forms of medications, patient care applications, drug classifications/interactions, and safety in drug therapy and patient care are presented. Information regarding the measurement of medications, dosage calculations, routes of administration, and commonly prescribed drugs in the medical office is provided. Three credits.

MAP 280 - Internship

(Formerly MOT 280) Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Positions are non-paid. Zero to twelve credits.

METEOROLOGY

MET 150 - General Meteorology w/Lab [SC1]

Credits: 4

Provides an introduction to general meteorology and atmospheric sciences. It includes the composition and structure of the atmosphere and characteristics that affect the atmosphere, such as temperature, pressure, and moisture. Additionally, the development of weather systems, such as storm systems, hurricanes, weather fronts and cloud development will also be examined. Finally, concepts of climatology will be stressed. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050 or assessment test. Four credits.

MULTIMEDIA GRAPHIC DESIGN

MGD 101 - Intro to Computer Graphics

Credits: 3

Introduces the student to the computer system and software used to develop graphics. The student will learn the hardware and software components for publication and multimedia production through execution in various vector, raster, page layout and multimedia programs. Students will be introduced to career opportunities within graphics fields. Three credits.

MGD 102 - Introduction to Multimedia

Credits: 3

Introduces the basic components of multimedia: text, graphics, animation, sound, and video. Students gain an introductory knowledge of various multimedia and design software programs. Students gain hands-on, technical, conceptual and aesthetic experience pertaining to the creation of multi-dimensional design and time-based media via an array of projects and demonstrations. Students will be introduced to career opportunities within multimedia fields. Three credits.

MGD 105 - Typography and Layout

Credits: 3

Covers the creation and production of graphic projects, emphasizing the layout creative design process, problem solving, and research. Provides experience producing thumbnails, roughs and digital layouts emphasizing refined creative typography. Prerequisite(s): MGD 112. Three credits.

MGD 109 - Design and Color

Credits: 3

Covers the design process and creative problem solving. Design and color theories, fundamentals, styles, stages area applied to workups, finished art, and presentations. Emphasis will be on line, form, composition, and continuity. Three credits.

MGD 111 - Adobe Photoshop I

Credits: 3

Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop. Three credits.

MGD 112 - Adobe Illustrator I

Credits: 3

Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design and vector drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by the Adobe certified Associate exam in Visual Communication using Adobe Illustrator. Three credits.

MGD 114 - Adobe InDesign

Credits: 3

Introduces students to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work. Three credits.

MGD 119 - Maya I

Credits: 3

Introduces students to Maya, a high-end character animation tool. Emphasis is on building models of various types. Students learn setting up and animating scenes for render in movie format. Three credits.

MGD 122 - Sculpting for Digital Media

Credits: 3

Introduces students to conceptualization of surface coloration, painting and manipulation of 3D objects and environments. Students will construct sculptures using organic, inorganic, abstract, and realistic subject matter. Operating a 3D scanner, students will digitize a sculpture and bring the electronic file into a computer animation application for manipulation. Three credits.

MGD 141 - Web Design I

Credits: 3

Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored. (This class uses Dream Weaver). Students may enroll in MGD 141 and MGD 241 in the same semester, but courses may not be taken concurrently. Prerequisite(s): MGD 111 and CWB 110. Three credits.

MGD 142 - Digital Animatics

Credits: 3

Introduces the steps followed by professional animators and game designers for producing media in a digital environment. Students learn the foundational skills of planning, organizing, storyboards, and pre-visualization techniques necessary to create animated stories. Students will also study the history of animation and game design. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 143 - Motion Graph Design I:

Credits: 3

Stresses creation of animation and dynamic interactive media for web and multimedia applications to a professional standard. Students will learn how to develop projects for time-based media, key-frames, tweens and symbols. Students will learn how to use actions to trigger timeline events to create interactive behaviors. Prerequisite(s): CSC 119 and CWB 110. Students may enroll in MGD 143 and MGD 243 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 150 - Legal Issues in Multimedia

Credits: 3

Educates the student about the unique business legal concerns that media producers face. These include media contracts, labor issues, libel, and privacy rights. We will pay special attention to the use and protection of copyrights and trademarks, both of other people and of the students' own works. Three credits.

MGD 152 - 2D Animation Production

Credits: 3

Presents the fundamental principles and applications of traditional 2D character animation. Students develop an awareness and appreciation of the depth of skill and abilities required to create 2D animation. Students compare/contrast 2D skills application toward the creation of 3D animation and develop the fundamental skills of character animation such as pencil testing and evaluation, ink and paint production and compositing. Students produce a finished piece of original animation, highlighting the skills acquired in class. Prerequisite(s): MGD 142. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 155 - Lightwave I

Credits: 3

Introduces students to LightWave's Modeler program with an emphasis on modeling techniques. It also touches on LightWave's Layout program for setting up scenes with texture maps and lighting. There will also be instruction on how to import models from other programs. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 163 - Sound Design I

Credits: 3

Explores the use of sound in multimedia production and audio storytelling. Students examine the principles of recording. Classes focus on how sound can enhance interactive productions and improve computer presentations. Students learn how to use the computer as a full audio editing studio. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 164 - Digital Video Editing I

Credits: 3

Introduces to digital non-linear video editing. Students will capture, compress, edit, and manipulate video images using a personal computer. Assembly techniques including media management, editing tools, titles, and motion control; transitions and filters, and special effects are explored. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 204 - Videography II

Credits: 3

Offers advanced study of digital video imaging concepts using digital cameras. Heavy emphasis is placed upon media aesthetics and the creative integration of sight, sound, and motion in student projects. Prerequisite(s): RTV 269 or permission of instructor. Three credits.

MGD 211 - Adobe Photoshop II

Credits: 3

Develops and reinforces image composition techniques learned in Adobe Photoshop I, MGD 111. Fundamentals are continuously reinforced as new design techniques are introduced. Prerequisite(s): MGD 111 or permission of instructor (Students may enroll in MGD 111 and MGD 211 in the same semester, but courses may not be taken concurrently). Three credits.

MGD 212 - Adobe Illustrator II

Credits: 3

Enables the student to continue development of electronic drawing skills through practice and use of state of the art illustration software.

Prerequisite(s): MGD 112 or permission of instructor (Students may enroll in MGD 112 and MGD 212 in the same semester, but courses may not be taken concurrently). Three credits.

MGD 213 - Electronic Pre-Press

Credits: 3

Explores in detail the electronic pre-press process. Students examine steps for preparing a digital file for trapping, output considerations and proofing techniques. Creating effective electronic designs and efficient use of today's software programs are also covered. Three credits.

MGD 219 - Maya II

Credits: 3

Explores in-depth Maya's animation techniques. Also, the student will be exposed to rigging characters for animation. Prerequisite(s): MGD 119.

(Students may enroll in MGD 119 and MGD 219 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 241 - Web Design II

Credits: 3

Expands on previously learned fundamentals of HTML introducing cascading style sheets, DHTML, Java Scripts and CGI forms. Color usage and interface design principles are emphasized in this course. In this course we'll examine Web sites that employ more complex structures, optimal site architecture and navigation necessary for larger and more complex sites. Prerequisite(s) MGD 141. (Students may enroll in MGD 141 and MGD 241 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 243 - Web Motion Graphic Design II

Credits: 3

Stresses the complex creation of 2D animated motion graphics concentrating on the prior skills learned and the use of scripting and behaviors.

Students will create motion graphics using these skills and apply them to web sites. Web site justification of motion graphics will be stressed, appraised, and weighed. Prerequisite(s) CSC 119 and CWB 110 and MGD 143. (Students may enroll in MGD 143 and MGD 243 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 254 - Multimedia Design/Production I

Credits: 3

Provides an overview of the development of interactive, computer-based media for presentational or instructional use. Selection of appropriate media, screen design, user interfaces, branching techniques, and other design aspects will be illustrated using a hands-on approach. Basic multimedia concepts will be addressed, including: production, authoring and authoring tools, software and hardware selection, media preparation and presentation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 255 - Adv 3D Modeling/Animation

Credits: 3

Further examines LightWave's Layout program with an emphasis on animation and animation techniques. It also touches on LightWave's Layout program for setting up scenes with advanced procedural texture maps and lighting. Prerequisite(s): MGD 155 or permission of instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 256 - Graphic Design Production

Credits: 3

Provides an opportunity to combine several draw and paint applications into one design and layout class. Students will explore advanced techniques in creating and designing computer art. Prerequisite(s): MGD 111 and MGD 112. Three credits.

MGD 257 - Animation Production

Credits: 3

Examines development of 3D animation from a production standpoint. The process of transforming conceptual designs into actual projects is explored. Students study the management function of those tasks associated with the business end of development. The student will produce a 3D animation project. Three credits.

MGD 258 - Web Design Production

Credits: 3

Stresses web site development and usability issues, as well as, pre-production, production and post-production concepts. Students will prepare project

evaluations, objectives and analysis reports, project budgets and time-lines, content outlines, storyboards, and flow charts. Students will also examine interactive interface design for several Web applications. Projects will vary from semester to semester. Three credits.

MGD 260 - Graphic Design Production II

Credits: 3

Continues design and production techniques with further instruction in computer file set-up and creation of camera-ready art. Use of black and white and spot color for a variety of design projects. Prerequisite(s): MGD 256 or permission of instructor. Three credits.

MGD 262 - Graphic Design Production III

Credits: 3

Covers advanced study in design and production techniques and processes, including use of full color for publication design and book formats, advertising campaigns, business reply mail, promotional items, and editorial design. Prerequisite(s): MGD 260 or permission of instructor. Three credits.

MGD 266 - DVD Authoring

Credits: 3

Introduces students to all aspects of DVD authoring: covering source acquisition, DVD production, interface design, organization, management and appropriate DVD output solutions. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 267 - Game Design II

Credits: 3

Explores more advanced features of game design. Students examine such things as integration of mainline code, subroutines and interrupts into game structure. I/O structure, playtesting and distribution are emphasized. Three credits.

MGD 268 - Business for Creatives

Credits: 3

Presents a guide to freelance work and a study of business practices and procedures and models unique to creative occupations (graphic design, web design, animation, fine arts). Discussion includes determining charges, business forms, business planning, tax structure, licenses and registration, self-promotion (resume, website, portfolio, business identity package). Course may include visits by professionals in the field and discussion of career opportunities in a quickly changing career field. Three credits.

MGD 269 - Multimedia Design/Production II

Credits: 3

Examines the leading authoring tool for interactive multimedia from the art director's perspective. Students will learn the basics of 2D animation for both computer presentations and the web. Interface design and scene development is emphasized. Hands-on projects include lingo scripts, behaviors, adding sound and digital video to student's movies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): MGD 254 or permission of instructor. Three credits.

MGD 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Permission of instructor is required. One to six credits.

MGD 278 - Seminar/Workshop

Credits: 1 to 6

Provides students with an experiential learning opportunity. One to six credits.

MGD 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): MGD 256 or permission of instructor. One to six credits.

MGD 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of instructor is required. One to six credits.

MGD 289 - Capstone

Credits: 0 to 6

A demonstrated culmination of learning within a given program of study. Prerequisite(s): FTV 208 or MGD 155 or MGD 164 or PHO 206 or RTV 269. Zero to six credits.

MUSIC

MUS 100 - Intro to Music Theory I

Credits: 3

Introduces the basics of music theory. Course designed to help the beginning music student, or those students with limited background in music theory, study the basic elements of music. Topics include notation, rhythm, scales, key signatures, intervals, chords, beginning level melodic and rhythm dictation, ear-training and sight singing skills. Three credits.

MUS 110 - Music Theory I

Credits: 3

Presents music fundamentals, diatonic four-part harmony, analysis, ear training, and keyboard harmony. For music majors transferring to a 4-year program or students interested in composition. Co-requisite: MUS 112 must be taken at the same time. Three credits.

MUS 111 - Music Theory II

Credits: 3

Presents chromatic four-part harmony, analysis, ear training, and keyboard harmony. Prerequisite(s): MUS 110; MUS 112. Co-requisite: MUS 113 must be taken at the same time. Three credits.

MUS 112 - Ear Trng/Sight-singing Lab I

Credits: 1

Presents exercises in sight-singing with melodic and rhythmic dictation. Co-requisite: MUS 110 must be taken at the same time. One credit.

MUS 113 - Ear Trng/Sight-singing Lab II

Credits: 1

Presents exercises in sight-singing with melodic and rhythmic dictation. Prerequisite: MUS 110 and 112. Co-requisite: MUS 111 must be taken at the same time. One credit.

MUS 120 - Music Appreciation [AH1]

Credits: 3

Covers the basic materials of music, musical forms, media, genres and musical periods. Emphasizes the development of tools for intelligent listening and appreciation. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 121 - Music Hist MdvI-Classical [AH1]

Credits: 3

Studies the various periods of music history with regard to the composers, esthetics, forms, and genres of each period. Considers music from the Middle Ages through the Classical period. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 122 - Music Hist Romantic-Prsnt[AH1]

Credits: 3

Studies the various periods of music history with regard to the composers, aesthetics, forms, and genres of each period. Considers music from the early Romantic period to the present. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 123 - Survey of World Music [AH1]

Credits: 3

Provides an overview of non-Western music from around the world; provides basic listening skills and the historical/cultural context for a variety of world music styles to enable an understanding and appreciation of non-Western musical expression. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 125 - History of Jazz [AH1]

Credits: 3

Provides a survey of the basic materials of music and the forms, media, genres, historical, and cultural style periods of jazz. It emphasizes the development of tools for intelligent listening and appreciation. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 141 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 142 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 143 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 144 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 151 - Ensemble I

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 152 - Ensemble II

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 153 - Ensemble III

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 161 - Computer Music Applications I

Credits: 3

Introduces students to the Digital Audio Workstation, current practices with MIDI instruments, MIDI sequencing, MIDI editing, music notation programs. Three credits.

MUS 165 - MIDI I

Credits: 2

Considers the language of MIDI, computer skills necessary to learn music software applications, and the process of design and set-up of a music technology workstation. Project-oriented course covers the uses of computers in the music profession. Course projects provide instruction in basic computer skills, music sequencing and notation software skills, the language of MIDI, and operation of synthesizers. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

MUS 175 - Special Topics

Credits: 0.25 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

MUS 241 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 242 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 243 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 244 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 251 - Ensemble I

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 153. One credit.

MUS 252 - Ensemble II

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 251. One credit.

MUS 253 - Ensemble III

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 252. One credit.

MUS 275 - Special Topics

Credits: 0.25 to 6

Covers specific topics in music. This course is offered as needed for credit appropriate to the topic and each offering includes a description of the topic(s). Permission of department chair is required. Zero to six credits.

MUS 285 - Independent Study

Credits: 0 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of department chair is required. Zero to six credits.

NURSE AIDE

NUA 101 - Nurse Aide Health Care Skills

Credits: 4

Prepares the student to perform the fundamental skills of the nurse aide. Basic nursing skills, communication skills, restorative services, personal care skills, safety and emergency care issues are covered in theory and lab. Includes knowledge and/or principles of asepsis, OSHA and HIPAA regulations. Ethical behaviors, cultural sensitivity and principles of mental health will be addressed, as well as patient/resident rights. Prerequisite(s): Accuplacer reading assessment of 62 or equivalent. Must attend an orientation in order to register. Four credits.

NUA 105 - Home Health Aide Theory

Credits: 2

Introduces the student to the expanding field of Home Health Nursing. This student will discover the uniqueness of Home Health Care and the vital role that the nursing assistant plays as part of the home care team. The student will learn how to assist home care patients with activities of daily living and maintain a safe, clean and comfortable environment. The student will also learn the differences and challenges of caring for patients in their natural home environment versus institutional settings. Prerequisite(s): NUA 101 and NUA 170 or current CNA certification. Two credits.

NUA 170 - Nurse Aide Clinical Experience

Credits: 1

Applies knowledge and skill gained in NUA 101 to patient care. Corequisite(s) NUA 101. One credit.

NURSING

HWE 100 - Human Nutrition

Credits: 3

Introduces basic principles of nutrition with emphasis on personal nutrition. Satisfies nutrition requirement of students entering health care professions. Three credits.

NUR 106 - Medical/Surgical Nursing Concepts

Credits: 7

NUR106 is the first medical/surgical nursing course. Building on NUR109, this course provides for the acquisition of basic medical/surgical nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered care to a developmentally and culturally diverse adult patient population experiencing various medical/surgical interventions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Seven credits.

NUR 109 - Fundamentals of Nursing

Credits: 6

Nursing 109 introduces the fundamental concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating legal and ethical responsibilities of the nurse. Introduces caring, critical thinking, the nursing process, quality improvement, and communication used when interacting with patients and members of the interdisciplinary team, and relates evidence-based nursing practice. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings providing care to stable patients with common health alterations. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Six credits.

NUR 112 - Basic Concepts of Pharmacology

Credits: 2

Overview of the basic principles of pharmacology including major drug classifications and prototypes of commonly used medications. Principles of medication administration include aspects of best practice for safe, quality, patient-centered care. Central points include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

NUR 150 - Maternal-Child Nursing

Credits: 6

Nursing 150 provides for the acquisition of maternal/child nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, family-centered nursing care to childbearing families and children that is developmentally and culturally appropriate. Incorporates evidence-based practice, standards of practice, quality improvement, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of maternal/child and pediatric clinical settings. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 109 and NUR 112. Six credits.

NUR 169 - Transition into Practical Nrsng

Credits: 4

Facilitates the transition into the role of the practical nurse with emphasis on distinguishing the defined practical nurse scope of practice related to clinical practice, communication, nursing process, ethical/legal issues and leadership skills. The student practices in the role of the practical nurse in the associated clinical experience. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Four credits.

NUR 178 - Seminar

Credits: 0.5

Provides students with an exceptional learning experience. 0.5 credits.

NUR 189 - Transition from LPN to ADN

Credits: 4

Facilitates transition of the LPN to new roles and responsibilities of the ADN, the nursing process, critical thinking, legal and ethical issues in nursing practice, and the nursing care of childbearing families and pediatric clients. Application of knowledge and skills occurs in the laboratory and maternal/child and pediatric clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Four credits.

NUR 206 - Adv Concepts of M-S Nursing I

Credits: 6.5

NUR 206 builds on NUR106 focusing on advanced concepts of nursing applied to care of patients with high acuity medical/surgical conditions. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care to developmentally and culturally diverse adult patients. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in a variety of healthcare settings. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Six and one-half credits.

NUR 211 - Psychiatric-Mental Health Nursing

Credits: 4

Develops concepts of psychosocial integrity and emphasizes the function and responsibility of nursing in promoting and maintaining mental health of individuals and families. This course emphasizes communication and caring through the application of the therapeutic relationship and nursing process in the care and treatment of common clinical conditions/disorders. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Four credits.

NUR 212 - Pharmacology II

Credits: 2

Builds on previously introduced pharmacological concepts and applies that learning to pharmacologic therapy to provide safe, quality, evidence-based nursing care to patients with complex healthcare needs. Focuses on safety and quality improvement factors in the administration of medications within a variety of healthcare systems. Advanced dosage calculations included. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Two credits.

NUR 216 - Adv Concepts of M-S Nrsg II

Credits: 5

Nursing 216 is a continuation of Nursing 206, focusing on complex medical/surgical conditions of the high acuity patient. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care to developmentally and culturally diverse adult patients experiencing high acuity medical/surgical conditions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in the acute care and high acuity settings. Application of knowledge and skills occurs in a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 206, NUR 211, and NUR 212. Five credits.

NUR 230 - Transition to Professional Nursing Practice

Credits: 4

Nursing 230 is a seminar and practice capstone course that provides an integrative experience applying all dimensions of the professional nurse in the care of diverse patient populations across a variety of healthcare settings. All major concepts of the nursing program are addressed. Leadership and the management of multiple patients are emphasized. Application of knowledge and skills occurs in the clinical setting to facilitate an effective transition from student to registered professional nurse. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 206, NUR 211 and NUR 212. Four credits.

OIL AND GAS TECHNOLOGY

ENY 200 - Energy Management

Credits: 4

Introduces the role of energy and energy management in business. Key subjects include energy statistics, reporting and goal setting, balancing business with sustainability, measurement and verification, fuel switching, financing and performance contracting, energy codes and legislation, and effectively communicating technical material to a variety of audiences. This course will demonstrate goal setting and measurement/ reporting activities suitable for the field of energy. Four credits.

ENY 221 - Quantifying Energy Use I

Credits: 4

Introduces basic calculation methods for quantifying energy use and energy savings. Topics will include load profiles, parasitic and standby losses, compounding efficiencies, integrated design, design energy budgets, transport energy, benchmarks and end use pies for rough estimating, and reasonableness testing. Four credits.

NRE 214 - Environmental Issues& Ethics

Credits: 3

Focuses on special environmental problems, current issues, or trends. Traditional and environmental philosophies are discussed. Students debate various environmental issues. Three credits.

NRE 260 - Natural Resource Policy/Admin

Credits: 3

Examines the management complex environmental and natural resource policy issues. Taking into account new developments, trends, and issues that have arisen in recent years, this course begins with the recognition that it is not the environment that needs to be managed, but human action relating to the environment. Three credits.

PET 101 - Petroleum Fundamentals

Credits: 3

Provides an overview of the petroleum technology industry including petroleum origins, geology, mapping techniques, exploration, drilling, formation evaluation, well completion, artificial lift, surface facilities, and marketing. Three credits.

PET 130 - Oil and Gas Production I

Credits: 3

(Formerly PRO 250) Familiarizes the student with the duties and responsibilities of the oil and gas production technician. Specifically, students will be able to discuss the history of the oil market, concepts surrounding exploration and geology, fundamentals of drilling and well completion, and describe the operation of the equipment and systems used by the oil and gas production technician today. Three credits.

PET 230 - Oil and Gas Production II

Credits: 3

(Formerly PRO 255) Familiarizes the student with the duties and responsibilities of the oil and gas production operations technician. Specifically, students will be able to discuss natural gas treatment, dehydration and compressions system and equipment, the produced water treatment and handling system and equipment, auxiliary systems and equipment, artificial lift and enhanced recovery techniques, pumping and transportation systems, safety, health and environmental considerations, basic concepts of refining and processing. Prerequisite(s): PET 130. Three credits.

PRO 250 - Oil and Gas Production I

Credits: 3

Familiarize the student with the duties and responsibilities of the oil and gas production technician. Specifically, students will be able to discuss the history of the oil market, concepts surrounding exploration and geology, fundamentals of drilling and well completion, and describe the operation of the equipment and systems used by the oil and gas production technician today. Three credits.

PRO 255 - Oil and Gas Production II

Credits: 3

Familiarize the student with the duties and responsibilities of the oil and gas production operations technician. Specifically, the course covers the following topics: the natural gas treatment, dehydration and compressions system and equipment; the produced water treatment and handling system and equipment; auxiliary systems and equipment; artificial lift and enhanced recovery techniques; pumping and transportation systems; safety, health and environmental considerations relative to the field of oil and gas production; and an introduction to petroleum refining and processing. Three credits.

PHILOSOPHY

PHI 111 - Intro to Philosophy [AH3]

Credits: 3

Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 112 - Ethics [AH3]

Credits: 3

Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 113 - Logic [AH3]

Credits: 3

Studies effective thinking using language-oriented logic. Provides tools and develops skills for creative and critical thinking. Emphasizes the development of decision-making and problem-solving. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 114 - Comparative Religions [AH3]

Credits: 3

(Formerly: PHI 115) Introduces students to the major world religions from both the Eastern and Western world such as Hinduism, Buddhism, Confucianism, Taoism, Zoroastrianism, Judaism, Christianity, Islam, Bahá'í, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 116 - World Religions East [AH3]

Credits: 3

Introduces students to religions of the Eastern world: Hinduism, Buddhism, Jainism, Taoism, Confucianism, Sikhism, Shinto, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 175 - Special Topics

Credits: 1 to 6

(Formerly: PHI 135) Consists of specially offered courses as a response to interest or need. One to six credits.

PHI 214 - Philosophy of Religion [AH3]

Credits: 3

Focuses on the critical examination of the fundamental concepts, ideas, and implications of religion. Includes the nature of God, the varieties of religious experience, argument concerning God's existence, the Problem of Evil, faith and reason, religion and human destiny, and the connection between religion and ethics. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 218 - Environmental Ethics [AH3]

Credits: 3

Critically analyzes theories of value of the natural world. Topics include the relation between scientific and moral principles; theories of the moral worth of persons, animals, plants and other natural objects; historical, religious and cultural influences on conceptions of nature; alternative accounts of human relationships and responsibilities to nature, including deep ecology and eco-feminism; and the connection between moral and political values and economic policies. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHYSICAL EDUCATION

HPE 110 - Analysis/Teaching of Baseball

Credits: 2

(Formerly PER 242) Focuses on a study of the techniques and strategies of coaching competitive baseball to obtain background and understanding of rules and positions of umpiring baseball. Two credits.

HPE 231 - Care/Prevent Athletic Injuries

Credits: 3

(Formerly: PER 232; HEN 120 - Basic Prevention & Care Athletic Injury) Focuses on techniques in prevention, care, and basic rehabilitation of athletic injury. Three credits.

OUT 124 - Bicycle Touring

Credits: 1

Introduces bicycle touring over a variety of terrains and distances. Selection and maintenance of equipment, pre tour conditioning, safety and dietary factors will be covered. One credit.

OUT 142 - Hiking

Credits: 1

Provides skills related to hiking and wilderness travel. Emphasizes hiking skills, proper conditioning, route finding, equipment, and hiking hazards and ethics. The course involves conditioning in the fitness center and weekend hikes. One credit.

PED 100 - Fitness Concepts

Credits: 1

Focuses on providing information and guidelines for moving toward a more healthy lifestyle. Includes classroom instruction, an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program utilizing the equipment and exercise options available in the Fitness Center. One credit.

PED 101 - Conditioning Lab

Credits: 1

Offers an independent self-paced format of conditioning exercises to meet individual needs. Emphasizes the value of lifetime fitness and its contribution to achieving personal health and wellness. Students utilize cardiorespiratory, muscular strength and endurance exercises to promote positive changes in health-related fitness components. One credit.

PED 102 - Weight Training I

Credits: 1

(Formerly PED 116 - Weight Training) Offers basic instruction and practice in weight training. Students utilize weight training equipment in accordance to their abilities and goals. Emphasizes weight training equipment orientation, correct lifting techniques, and basic program design for men and women. One credit.

PED 104 - Cross Training

Credits: 1

Introduces basic cross-training techniques designed to improve physical work capacity of an individual. Enables the student to gain an understanding of the basic principles of cross training, the effects cross training has upon the body's energy systems and muscles, program design and terminology. One credit.

PED 105 - Fitness Circuit Training

Credits: 1

Examines a number of different circuit training programs. Emphasizes the development of cardiovascular endurance, muscular strength and endurance, flexibility and a healthy body composition to meet individual needs. One credit.

PED 110 - Fitness Center Activity I

Credits: 1

Focuses on improving total fitness via an aerobic circuit training program. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Covers the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. Weight machines, stationary bicycles, and computerized cardiovascular equipment are incorporated to elicit improvements in fitness. One credit.

PED 111 - Fitness Center Activity II

Credits: 1

Serves as an advanced course for individuals interested in reaching a higher level of total fitness via an aerobic circuit training program. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. Weight machines, stationary bicycles, and computerized cardiovascular equipment are used to elicit improvements in fitness. One credit.

PED 112 - Fitness Center Activity III

Credits: 1

Serves as an advanced exercise course designed for individuals interested in attaining a high level of total fitness. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength and endurance, cardiovascular fitness, and body composition. The primary mode of training is Aerobic Circuit Training. The

circuit training is supplemented with additional work on specialized weight machines, dumbbells, treadmills, rowers, stair climbers, cross trainers, Nordic track, versa climbers, and running track available in the Fitness Center. One credit.

PED 113 - Fitness Center Activity IV

Credits: 1

Focuses on advanced instruction designed for individuals interested in attaining a high level of total fitness. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. The primary mode of training is Aerobic Circuit Training. The circuit training is supplemented with additional work on the specialized weight machines, dumbbells, treadmills, rowers, stair climbers, cross trainers, Nordic track, versa climbers, and running track found in the Fitness Center. One credit.

PED 120 - Aerobics I

Credits: 1

(Formerly PED 217 - Aerobics) Offers a level of aerobic exercise to increase the student's aerobic endurance and further explains the components of aerobic conditioning. Charting and developing of cardiovascular rates are stressed. One credit.

PED 122 - Step Aerobics

Credits: 1

(Formerly PED 121) Introduces basic step aerobics and exercise techniques to improve physical fitness. Emphasizes the basic principles of step aerobics including the effects upon the cardio-respiratory system and skeletal muscles, various step patterns and choreography. One credit.

PED 123 - Water Aerobics

Credits: 1

(Formerly PED 126) Offers water exercise to develop physical fitness. Includes instruction in a variety of water exercises and vigorous activities to develop cardiovascular and muscular endurance, flexibility, and the promotion of body composition management. One credit.

PED 124 - Swim Fitness

Credits: 1

Enables the student to perfect stroke mechanics to swim with more ease, efficiency, power, and smoothness over greater distances. This course may utilize the competitive strokes, starts, and turns, and provide the 'whys' as well as the 'hows' of swim fitness so students can plan training programs to meet their changing needs. One credit.

PED 126 - Cardio Kickboxing Aerobics I

Credits: 1

(Formerly PED 168) Introduces aerobic kickboxing as an innovative new interval training aerobics workout that burns fat and increases cardio respiratory endurance. This high intensity course will focus on basic kickboxing moves and technique through hi-low aerobics choreography and target striking. The course will also include floor work to focus on toning and flexibility. One credit.

PED 127 - Cardio Kickboxing Aerobics II

Credits: 1

(Formerly PED 268) Involves more intermediate skills and a better understanding of body positioning and form in a natural progression from Aerobic Kickboxing I. More focus will be placed on proper technique and overall improvement. Focus is placed on core strength and improved flexibility. One credit.

PED 128 - Indoor Stationary Group Cycling

Credits: 1

Focuses on improving cardiovascular fitness, burning calories and enhancing muscular endurance. Designed specifically to enhance aerobic work capacity and improve pedalling skills. Each exercise session is choreographed to music and includes a complete workout with a warm-up, endurance and cool-down component. One credit.

PED 129 - Zumba

Credits: 1

(Formerly PED 233) Zumba is a compilation of high energy, motivating music with unique moves and choreography combinations. Zumba fuses Latin and International music and dance themes to create a dynamic, exciting, effective fitness system. The routines feature aerobic/fitness interval training with a combination of fast and slow rhythms that tone and sculpt the body. Zumba utilizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning and total body toning. It is a mixture of body sculpting movements with easy to follow dance steps. Taught by a certified Zumba instructor. One credit.

PED 140 - Body Sculpting and Toning

Credits: 1

(Formerly PED 115) Introduces exercise techniques to improve overall physical fitness. Emphasizes the interaction between cardiovascular conditioning, muscular strength and endurance, flexibility and program design integrated into an aerobic format. Focuses on blending together different combinations and sequences of exercises while conditioning the entire body. Students exercise using various types of resistance equipment. One credit.

PED 141 - Pilates Matwork I

Credits: 1

(Formerly PED 145) Focuses on Pilates matwork to increase core strength, overall muscle tone and flexibility with focused and precise floor work techniques. A physical education class built upon the philosophies and exercises of Josef Pilates. One credit.

PED 142 - Pilates Matwork II

Credits: 1

(Formerly PED 245) Builds upon the philosophies and exercises of Joseph Pilates. Pilates Matwork is a prerequisite, as this course builds upon basic techniques learned therein. Core strength, flexibility, overall muscle tone and balance are the goals of the matwork. One credit.

PED 143 - Yoga I

Credits: 1

(Formerly PED 147 - Yoga) Offers a guided instruction in yoga. Students practice yoga according to their individual fitness levels and abilities. Emphasizes enhancing general health and well-being through the performance of yoga strength, flexibility, balance and relaxation techniques and exercises. One credit.

PED 144 - Yoga II

Credits: 1

(Formerly PED 148) Continues to build on the concepts of basic yoga. Increases awareness of yoga including physical and mental benefits. One credit.

PED 150 - Fitness Walking

Credits: 1

(Formerly PED 226) Designed to improve cardiovascular fitness and strengthen all major muscle groups. This low impact, aerobic walking will also build endurance. One credit.

PED 151 - Walking and Jogging

Credits: 1

Enables the student to understand the values in walking and jogging. Safety precautions and emphasis on personal programs are emphasized. One credit.

PED 152 - Stretch N Relax

Credits: 1

(Formerly PED 164) Teaches proper stretching techniques to all parts of the body. One credit.

PED 161 - Tai Chi I

Credits: 1

(Formerly PED 143) Introduces Tai Chi as an expression of understanding of self-control, exercise, and self-defense. The primary emphasis is to gain an understanding of the history (origins and changes) of Tai Chi, the movements and their names, application of movements and terminology. One credit.

PED 162 - Tai Chi II

Credits: 1

(Formerly PED 144) Emphasizes the instruction of Tai-Chi from a practical and scientific approach with illustrations of applications for each of the movements in daily life. Cardiovascular training, strength and flexibility training, balance and coordination are integral parts of the Tai-Chi training. In addition, psychosocial skills such as meditation, relaxation and self-efficacy are covered. One credit.

PED 163 - Martial Arts I

Credits: 1

(Formerly PED 146 - Martial Arts) Introduces basic martial arts techniques and forms designed to improve the physical and mental capacity of an individual. Enables the student to gain an understanding of the basic philosophies and concepts around the martial arts and the approach to ethics. Provides a clear-cut guide for developing a powerful sense of character and will. One credit.

PED 165 - Self Defense

Credits: 1

(Formerly HWE 145) Introduces the basic skills and techniques of the art of self defense. One credit.

PED 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

PED 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to 12 credits.

PED 202 - Golf I

Credits: 1

(Formerly PED 100 - Beginning Golf) Introduces a basic course in golf designed for those who have had little or no formal instruction or for those with some experience who are interested in improving some aspect of their game. Includes driving range, putting green, and on-course play. One credit.

PED 203 - Golf II

Credits: 1

(Formerly PED 200 - Advanced Golf) Covers skills designed for individuals with an advanced level of golfing skills who are interested in improving their game. Driving range, putting green and on-course instruction and play will be included. Use of woods, irons, wedges and putting will be stressed. All instruction will be by certified golf instructors. One credit.

PED 206 - Racquetball I

Credits: 1

(Formerly PED 104 - Racquetball) Introduces and improves the skill level in racquetball. Emphasizes teaching the student the elements of racquetball including rules, stroke technique, scoring, serving, the various shots, and offensive and defensive strategies. One credit.

PED 207 - Racquetball II

Credits: 1

(Formerly PED 218 - Advanced Racquetball) Intensely competitive play for the experienced racquetball player. Emphasizes teaching advanced elements of racquetball including power, strategy, advanced defense, and tournament play. One credit.

PED 208 - Tennis I

Credits: 1

(Formerly PED 106 - Tennis) Introduces tennis and focuses on improving the skill level of the student. Emphasizes the elements of tennis including the rules of the game, groundstrokes, serving, the various shots, and singles and doubles play and strategies. One credit.

PED 209 - Tennis II

Credits: 1

(Formerly PED 135 - Intermediate Tennis) Introduces advanced instruction and practice for students who already have playing experience and skill in the basic strokes. Emphasizes learning the lob, smash, half-volley, serve variations and tennis strategy for singles and doubles. One credit.

PED 210 - Archery

Credits: 1

(Formerly PED 158 - Archery I) Introduces the use of archery equipment, the basic skills, safety precautions, and rules of archery. One credit.

PED 211 - Bowling

Credits: 1

(Formerly PED 125) Introduces bowling fundamentals to improve the student's skill level. The primary emphasis is on teaching the student the elements of bowling, rules and regulations, footwork, courtesies, delivery, selection of ball, scoring, and team and individual competition. One credit.

PED 212 - Ultimate Frisbee

Credits: 1

Introduces and develops the basic techniques and strategies for Ultimate Frisbee. The class will use a tactical approach to teaching the basic of invasion game strategies, and develops basic forehand and backhand techniques for throwing and catching. One credit.

PED 214 - Ice Skating

Credits: 1

(Formerly PED 234) Introduces and improves students skill level in ice skating. The primary emphasis is on teaching the students the elements of ice skating including skating technique, conditioning, safety, equipment, and cardiovascular fitness. One credit.

PED 221 - Dynamic Workout

Credits: 1

Designed for those who want to increase flexibility and improve muscle tone through proper exercise techniques using mat work. Body alignment, breathing, and work on the abdominals, hips and thighs will be emphasized. One credit.

PED 230 - Volleyball I

Credits: 1

(Formerly PED 102 - Volleyball) Introduces and improves student skill level in volleyball. The primary emphasis is on teaching the student the elements of volleyball including rules, offensive and defensive play, passing, serving, setting, attacking, team play, and game strategies. One credit.

PED 231 - Volleyball II

Credits: 1

(Formerly PED 204 - Power Volleyball) Introduces and improves student's advanced skills in volleyball. The primary emphasis is on teaching students quick offensives and advanced defensive systems in order to play volleyball at a competitive level. One credit.

PED 233 - Softball

Credits: 1

(Formerly PED 103) Introduces and improves skill level in softball. Emphasizes the elements of softball including rules of play, variations of play, equipment, skill technique, and offensive and defensive play and strategies. One credit.

PED 234 - Basketball

Credits: 1

(Formerly PED 105) Introduces basketball and focuses on improving student skill level. Emphasizes teaching the student the elements of basketball rules, offensive and defensive footwork, shooting, passing, dribbling, rebounding, team play, and game strategies. One credit.

PED 235 - Soccer

Credits: 1

(Formerly PED 107) Gives the student the opportunity to gain knowledge and skills in the subject of soccer, including history, governing organizations, laws of the game, skill techniques, offensive and defensive tactics and conditioning. One credit.

PED 236 - Ice Hockey

Credits: 1

(Formerly PED 235) Introduces a basic course in hockey designed for those who have had little or no formal instruction or for those with some experience who are interested in improving some aspect of their game. The emphasis is on teaching the students the elements of ice hockey including skating technique, conditioning, safety, and equipment. Includes stick handling, shooting, and positional play. One credit.

PED 240 - Team Building thru Activity I

Credits: 0.5

(Formerly PED 230) Develops leadership, academic, and team building skills through team activities. The course promotes academic success of college freshmen through active, physical participation in cooperative, interactive, and academic activities. These exercises develop strong team-building skills by inspiring a physical response to learning through the activities of team field day events, rock climbing, mountain climbing, golfing, or other appropriate activities. 0.5 credits.

PED 241 - Team Building Activity II

Credits: 0.5

(Formerly PED 231) Continues to develop leadership, academic, and team building skills through team activities. The course promotes academic success of college freshmen through active, physical participation in cooperative, interactive, and academic activities. These exercises develop strong team-building skills by inspiring a physical response to learning through activities including skiing, bowling, ice skating, snowboarding, and team sports. 0.5 credits.

PHYSICS

PHY 105 - Conceptual Physics w/Lab [SC1]

Credits: 4

Focuses on mechanics, heat, properties of matter, electricity and magnetism, light and modern physics. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. PHY 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 and MAT 055 or higher (except MAT 107, 109, 112 and 175). Four credits.

PHY 111 - Phys: Alg-Based I w/Lab [SC1]

Credits: 5

(PHY 111 is only offered Fall semester.) Enables the student to explore the truth about physical reality through reasoning, mathematics and experimentation. Examines kinematics, force, circular motion, energy, momentum, torque, rotational dynamics, simple harmonic motion, temperature, heat and thermodynamics. The concepts and theories presented are explored through demonstrations and hands-on laboratory experiments. It is a general physics course that is recommended for all of the health sciences and all other interested students. Students entering engineering or one of the advance sciences should register for PHY 211. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 121. Five credits.

PHY 112 - Phys: Alg-Based II w/Lab [SC1]

Credits: 5

(PHY 112 is only offered Spring semester.) Expands upon PHY 111 and covers sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics. Explores the concepts and theories presented in class through demonstrations and hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and PHY 111. Five credits.

PHY 211 - Phys: Calc-Based I w/Lab [SC1]

Credits: 5

(PHY 211 is only offered Fall Semester.) Enables the student to examine the truth about physical reality through reasoning, mathematics and experimentation. Covers kinematics, force, gravity, energy, momentum, torque, rotational dynamics, fluids, waves, and thermodynamics. The concepts and theories presented in class are explored through demonstrations and hands-on laboratory experiments. This first semester calculus-based physics course is recommended for students entering engineering or one of the advance sciences. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 201 (preferred completed but may be taken concurrently). Five credits.

PHY 212 - Phys: Calc-Base II w/Lab [SC1]

Credits: 5

(PHY 212 is only offered Spring Semester.) Expands upon PHY 211 and examines electric fields, electric circuits, magnetic fields, light and optics, and modern physics. The concepts and theories presented in class are explored through demonstrations and hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and PHY 211 and MAT 202 (may be taken concurrently). Five credits.

PHY 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): permission of instructor. One to six credits.

PHY 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): permission of instructor. One to six credits.

POLITICAL SCIENCE

POS 105 - Intro Political Science [SS1]

Credits: 3

Focuses on a survey of the discipline of political science, including political philosophy and ideology, democratic and non-democratic governments, and processes, and international relations. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 111 - American Government [SS1]

Credits: 3

Includes the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 125 - American State/Local Gov.[SS1]

Credits: 3

Emphasizes the structure and function of state, county, and municipal governments including their relations with each other and with national government. Includes a study of Colorado government and politics. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 205 - International Relations [SS1]

Credits: 3

Examines relationships among modern nation states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of nonstate actors, the international economy and theoretical attempts to understand international behavior. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 215 - Current Political Issues [SS1]

Credits: 3

Incorporates an in-depth analysis of the background and nature of political issues and themes. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 225 - Comparative Government [SS1]

Credits: 3

Focuses on a comparison of the basic features of selected developed and developing countries. Topics include ideologies, political parties, interest groups, and governmental institutions. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. 0 to 12 credits.

POS 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

PROCESS TECHNOLOGY

EGG 151 - Introduction to Experimental Design and Engineering

Credits: 2

Introduces the student to the design and construction of scientific and engineering experiments. Includes the entire life cycle of the experiment, from design, to construction, to analysis of data and communication of final results. Two credits.

EIC 105 - Basics of AC & DC Electricity

Credits: 4

Focuses on resistance, current, voltage and power in AC and DC Circuits; measurements; computations of series and parallel circuits; circuit analysis and troubleshooting with basic test equipment. Four credits.

EIC 230 - Indus. Instruments/Controls I

Credits: 4

Introduces the basic concepts, principles, equipment and components of instrumentation and control systems found in the process and energy supply industries. The fundamental process variables of pressure, temperature, level, flow and physical properties will be presented. Control loop structure and function will be introduced. The function and operation of a proportional-integral-derivative (PID) controller will be introduced. Students will assemble and operate basic control loops in a laboratory setting. Four credits.

ELT 248 - Automation Control Circuits

Credits: 3

Introduces the fundamentals of automatic controls including process control methodologies used to regulate a system or multiple systems for the purpose of establishing and maintaining a predictable manufacturing process. Three credits.

ELT 258 - Programmable Logic Controllers

Credits: 3

Covers the fundamentals of programmable logic controllers (PLCs) as they are applied in robotics and automation. Includes history, terminology, typical applications, hardware, and software. Incorporates lab and project activities that address operating, monitoring, programming, troubleshooting, and repairing PLC controlled lab trainers as well as actual industrial equipment. Prerequisite(s): EIC 105. Three credits.

ELT 259 - Advanced Programmable Logic Controllers

Credits: 3

Serves as the second in a two course sequence and covers advanced topics and applications for programmable logic controllers (PLCs) as they are applied in robotics and automation. Includes advanced programming, diagnostics, Human Machine Interfaces (HMIs), introduction to automation networking, and system integration. Incorporates lab and project activities that address designing, operating, monitoring, programming, analyzing, troubleshooting, and repairing PLC controlled lab trainers as well as actual industrial equipment. Prerequisite(s): ELT 258. Three credits.

ELT 267 - Introduction to Robotics

Credits: 1

Introduces basic robotics. Enables the student to program a robot in a higher-level language to perform various tasks. Covers building and interfacing of sensor circuits. One credit.

PRO 100 - Introduction to Process Tech

Credits: 4

Provides an introduction into the field of Process Operations within the process industry. Introduces the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems in which they operate. Four credits.

PRO 120 - Process Technology I: Equipment

Credits: 4

Provides an overview or introduction into the field of equipment within the process industry. This course will introduce many process industry-related equipment concepts including purpose, components, operation, and the Process Technician's role for operating and troubleshooting the equipment. Four credits.

PRO 130 - Instrumentation I

Credits: 3

Provides an introduction into the field of Instrumentation and covers process variables and the various instruments used to sense, measure, transmit and control these variables. The course also introduces control loops and the elements that are found in different types of loops, such as controllers, regulators and final control elements. The course concludes with a study of instrumentation drawings and diagrams and a unit on troubleshoot instrumentation. Three credits.

PRO 220 - Process Tech III: Operations

Credits: 4

Provides an introduction to the field of operations within the process industry. Students will use existing knowledge of equipment, systems, and instrumentation to understand the operation of an entire unit. Students study concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds, and abnormal situations, as well as the Process Technician's role in performing the tasks associated with these concepts within an operating unit. Four credits.

PRO 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

PRO 280 - Internship

Credits: 1 to 8

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. One to eight credits.

PRO 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

PSYCHOLOGY

COM 101 - Employment Strategies

Credits: 1

This course is designed to assist students with the development of skills that are needed to search for and acquire a job. Topics include surveying job markets, building resumes, applying for jobs, and interviewing for positions. One credit.

PSY 100 - Psych/Workplace Relationships

Credits: 3

Focuses on interactions among people – their conflicts, cooperative efforts, and group relationships. Examines why beliefs, attitudes, and behaviors cause relationship problems in our personal lives and in work-related situations. Emphasizes the analysis of human behavior, the application of prevention strategies, and resolution of the behavior. Three credits.

PSY 101 - General Psychology I [SS3]

Credits: 3

Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning and memory. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 102 - General Psychology II [SS3]

Credits: 3

Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, and social psychology. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 112 - Psychology of Adjustment

Credits: 3

Emphasizes personal growth and the development of interpersonal skills. Focuses on the practical application of psychological principles and theories in achieving self-understanding and personal growth. Three credits.

PSY 116 - Stress Management

Credits: 3

Identifies the physiological, emotional and behavioral aspects of stress. Techniques of stress reduction and management are explored and applied, including nutrition, exercise, assertiveness, time management, and financial management. This course is not designed for transfer. Three credits.

PSY 117 - Parenting

Credits: 1

Focuses on effective techniques for parenting children, with emphasis on setting expectations, consideration on individual differences, satisfactory communication, and effective parent-child relationships. One credit.

PSY 150 - Environmental Psychology

Credits: 3

Environmental Psychology is intended to provide an overview of basic terms and issues fundamental to the study of the interactive effects of natural and built environments on human behavior and thinking. By the end of the term, successful students will be able to identify the main ways that environments are perceived and affect cognition, as well as specific effects of weather, climate, technological and natural disasters, toxic hazards, pollution, high density and crowding, and urban environments. Students will also improve their ability to clearly converse about planning and design for human behavior, the design of work, learning, and leisure environments, and obstacles to changing behavior to sustain the environment. Finally, students will practice effective APA-style on all written work and sharpen their skills in problem solving, critical thinking, written and spoken communication, and ethical evaluation. Three credits.

PSY 178 - Seminar/Workshop

Credits: 0 to 6

Provides students with an exceptional learning experience. Zero to six credits.

PSY 204 - Relationships

Credits: 1

Enables the student to preserve and enhance couple relationships by understanding the role of gender differences, conflict patterns, communication skills, problem solving, and the meaning of commitment, fun, and friendship. One credit.

PSY 205 - Psychology of Gender [SS3]

Credits: 3

Examines gender differences in work, courtship, family life, and sexual behavior throughout the life span. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 206 - Psychology of Women

Credits: 3

Examines various psychological issues that specifically concern the welfare of women. It will explore sociocultural influences that contribute to or undermine the development of psychological wellbeing in women. It also investigates the differences and similarities between men and women and the effects of gender in social situation. Finally, it addresses gender comparison in work, courtship, family life and sexual behavior throughout the life span. Through this course students recognize the influence of women on human experiences and relationships. Students develop critical thinking skills through the evaluation of current research findings and apply the knowledge to foster gender equality. Three credits.

PSY 207 - Intro to Forensic Psychology

Credits: 3

Introduction to Forensic Psychology course is an overview of forensic psychology. As such it explores both current research and practice in five areas. These areas are police psychology, criminal psychology, victimology, correctional psychology and the interface of psychology and the courts. The course facilitates an understanding of the numerous careers related to forensic psychology, how to prepare for them and current research and practice in each of the five broad areas of forensic psychology. This course contains presentations of subject matter that entails potentially sensitive material including sexual and/or violent themes. Three credits.

PSY 217 - Human Sexuality [SS3]

Credits: 3

Surveys physiological, psychological, and psychosocial aspects of human sexuality. Topics include relationships, sexual identity, and sexual health. This course contains presentations of subject matter that entails potentially sensitive materials including sexual themes. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 226 - Social Psychology [SS3]

Credits: 3

Focuses on the behavior of humans in social settings including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 227 - Psychology Death/Dying [SS3]

Credits: 3

Examines the philosophies of life and death, emphasizing dying, death, mourning, and the consideration of one's own death. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 229 - Intro to Addictive Behavior

Credits: 2

Focuses on addictive behavior and its effect on individuals, families, and society. Two credits.

PSY 230 - Basic Human Potential

Credits: 2

Focuses on the self-actualization principles of psychologists, Abraham Maslow and Herbert Otto. Students engage in structured activities designed to develop skills for understanding and improving self-motivation and self-determination in a variety of relationships.

PSY 231 - Positive Psychology [SS3]

Credits: 3

Focuses on human strengths rather than the traditional view of psychology that tends to focus on the worst of human nature. This course is designed to explore strengths-based research, concepts of happiness, helpfulness, and resiliency. The research and theories about human nature will go beyond simply not being mentally ill as a form of mental health, which will include optimism, post-traumatic growth, and how to increase emotional,

psychological and social functioning. Overall, this course will be focused on understanding one's own sense of life satisfaction and how to further improve well-being. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 235 - Human Growth/Development [SS3]

Credits: 3

Examines human development from conception through death emphasizing physical, cognitive, emotional and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 236 - Assertiveness Training

Credits: 1

Teaches the awareness and expressions of individual rights and needs in interpersonal relationships. One credit.

PSY 238 - Child Development [SS3]

Credits: 3

Focuses on the growth and development of the individual from conception through childhood, emphasizing physical, cognitive, emotional, and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 240 - Health Psychology [SS3]

Credits: 3

Students will learn an overview of the scientific study of attitudes, behaviors and personality variables related to health, illness and bodily systems. Emphasis is on the interaction of biological, psychological and social factors that cause illness and influence treatment and prevention. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 249 - Abnormal Psychology [SS3]

Credits: 3

Examines abnormal behavior and its classification, causes, treatment, and prevention. This course is a statewide guaranteed transfer course GT-SS3. Prerequisite(s): PSY 101 or PSY 102 or instructor approval. Three credits.

PSY 250 - Dynamics of Racism/Prejudice

Credits: 3

Focuses on early race relations in the United States, the development of prejudicial attitudes and the social impact, and strategies for positive change. Three credits.

PSY 257 - Psy Aspects/Abuse Relationships

Credits: 2

Focuses on psychosocial factors contributing to both abusive and victimization behaviors in a variety of relationships. Two credits.

PSY 258 - Intro to Neuropsychology

Credits: 3

Focuses on introduction to basic neuropsychological terms and concepts with emphasis on application of thinking and behavior in humans. Prerequisite(s): PSY 101 OR PSY 102. Three credits.

PSY 265 - Psychology of Personality [SS3]

Credits: 3

Examines the structure, function, and development of personality. Investigates the major contemporary theories of personality. Covers psychodynamic, behavioral, cognitive-social learning, humanistic, trait, and, optionally, neurobiological, existential, and/or Eastern, perspectives. The underlying assumptions and research support for these theories are appraised. Enables the student to gain an appreciation of the value of alternative theoretical approaches to this subfield of psychology. This course is a statewide guaranteed transfer course GT-SS3. Prerequisite(s): PSY 101, PSY 102, PSY 235 or permission of instructor. Three credits.

PSY 267 - Stress Reduction w/Biofeedback

Credits: 3

Focuses on the biological and psychological basis of stress and the detrimental effects it may have on health. Emphasizes learning and applying stress reduction skills which are monitored with simple biofeedback instruments. Three credits.

PSY 269 - Psychology of Leadership

Credits: 3

Studies and applies the theories and techniques of leadership and group processes. In addition, introduces leadership skills and experiences with applications in group and community settings. Three credits.

PSY 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

PSY 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

RADIO & TELEVISION

RTV 101 - Radio Programming/Production I

Credits: 3

Focuses on radio programming, formats and audience rating survey, basic and sophisticated communications systems, history of broadcasting, broadcasting and production equipment, and program broadcast systems and propaganda. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 103 - Writing for TV and Radio

Credits: 3

Explores writing techniques for television and radio emphasizing professional techniques, format and style. Three credits.

RTV 104 - Corporate Scriptwriting

Credits: 3

Focuses on scriptwriting formats and techniques as they apply to creating corporate and institutional video productions and other broadcast and non-broadcast television productions. Three credits.

RTV 106 - Radio Programming/Prod Lab I

Credits: 3

Focuses on the use of basic radio station equipment, programming and formats. Includes simulated broadcasting using production studio facilities. Prerequisite(s): RTV 101. Three credits.

RTV 107 - Television Studio Production

Credits: 3

Examines principles and techniques of basic television production and direction in a laboratory setting using commercial television broadcast equipment for broadcast and institutional video productions. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 108 - Principles of Audio

Credits: 3

Focuses on basic audio production techniques to be used in television production. Includes the use of basic audio equipment and mixer to produce audio tracks for radio and television production. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 136 - Broadcast Announcing

Credits: 3

Introduces the field of broadcast announcing, including the techniques and proficiencies involved in announcing for radio and television. Students will acquire practice in announcing and narration with an emphasis on voice, diction, writing and performance. Three credits.

RTV 210 - Audio Mixing

Credits: 3

Includes the fundamentals of audio mixing from the audio source to final master. By explaining the principles of mixing and the technical foundations of audio recording. Analyzing the principles of acquiring, manipulating, recording, and final mixing of audio and discussing the differences between digital and analog recording. Each student will summarize the function of microphones, audio sources, recording devices, and speakers and complete recording exercises and projects according to provided guidelines. Demonstration of linear and non-linear master mixing will

also be required. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 108 or permission of instructor. Three credits.

RTV 211 - Radio Programming/Productn II

Credits: 3

Focuses on styles of writing and reporting news, editorials, interviews, and commentaries; station logs and announcing styles and techniques; the Federal Communications Commission with emphasis on politics and serving the public interest; job finding and advancing in broadcasting; women in broadcasting; drama; and specialized production. Includes sportscasting and weathercasting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 101 or permission of instructor. Three credits.

RTV 212 - Advanced Television Production

Credits: 3

Introduces additional principles and techniques of television production in theory and the approach of studio and production in news, weather and sports. Emphasizes direction and production development to include single and multi-camera production. Examines use of effects and chroming. Includes laws and ethics governing the television broadcast industry and Institutional Television. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 or permission of instructor. Three credits.

RTV 216 - Radio Programming & Pro Lab II

Credits: 3

Covers the operation of technical equipment of a radio broadcasting studio with emphasis on news, special news features, commercials, audition tapes, sports, and weather. Prerequisite(s): RTV 211. Three credits.

RTV 241 - Cable TV Broadcasting I

Credits: 3

Synthesizes knowledge and experience gained in Introduction to Television Studio Production (RTV 107) in a real-life television studio production scenario. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 or permission of instructor. Three credits.

RTV 242 - Cable TV Broadcasting II

Credits: 3

Synthesizes knowledge and experience gained in Advanced Television Production (RTV 212). Students will produce regularly-scheduled television programs as part of a production unit in a studio and on-location production environment. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 241 or permission of instructor. Three credits.

RTV 243 - Cable TV Broadcasting III

Credits: 3

Students will manage the production of a regularly scheduled television program as part of a TV production team unit in a studio and remote shooting environment. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 241 and RTV 242 or permission of instructor. Three credits.

RTV 260 - Broadcast Management

Credits: 3

Introduces the field of broadcast management as applied to day-to-day radio and television station operations, broadcast law, broadcast promotion, sales, research, ratings, logs, demographics and human relations in the broadcast workplace and arena. Three credits.

RTV 267 - Live Sound Reinforcement

Credits: 3

Explores the use of sound equipment to produce a quality listening experience for the intended audience. The class will focus on how sound can enhance live productions. Students will learn how to use sound equipment as a tool for such production. Three credits.

RTV 268 - Digital Audio Editing

Credits: 3

Explores the use of editing digital audio by making use of the Pro Tools software environment. The student will have hands on opportunities to work with industry conventions such as time compression/expansion, harmonic and rhythmic manipulation ("Autotune" and "Beat Detective"), destructive and real-time processing (plugins). File formats for delivery and exchange, compressed and full resolution, will be addressed, as well as other digital audio workstations, computer platforms, hardware interfaces, and data connection protocols. Three credits.

RTV 269 - Video Field Production

Credits: 3

Prepares students for production of professional-quality video programming. Students will be afforded the opportunity to attain proficiency in single-camera remote videography, as well as post-production editing and recording engineering. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 and RTV 212 or permission of instructor. Three credits.

RTV 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

RTV 280 - Internship-TV/Video Prod II

Credits: 3

Provides experience in a commercial television station or an allied industry. Permission of instructor required. One to six credits.

RTV 283 - Internship-Radio/Audio Prod II

Credits: 3

Incorporates advanced experience in a commercial radio station or an allied industry. Permission of instructor required. One to six credits.

RTV 285 - Independent Study

Credits: 1 to 3

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of instructor required. One to three credits.

RTV 289 - Capstone

Credits: 1 to 6

A demonstrated culmination of learning within a given program of study. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Permission of department chair. One to six credits.

RADIOLOGIC TECHNOLOGY

RTE 101 - Introduction to Radiography

Credits: 2

Entrance determined by application process. Provides an introduction to radiology including equipment, exposure, positioning and the knowledge necessary for the radiography student to provide safe patient care including communication skills, body mechanics, patient transfer, radiography as a profession, and medical legal issues. Successful completion (as defined in orientation) required for program attendance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite: Permission of department chair. Two credits.

RTE 111 - Radiographic Patient Care

Credits: 2

Provides expansion of the information presented in RTE 101, including diversity, universal precautions, legal considerations and ethics. Includes lecture and laboratory experience in the patient care areas of asepsis, vital signs, venipuncture, medical emergencies, assistance with drug administration, patient with special needs, death and dying, body mechanics and patient transfer techniques. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Two credits.

RTE 121 - Radiologic Procedures I

Credits: 3

Introduces fundamentals of radiographic positioning including use of radiographic equipment and safety, positioning, terminology, anatomy, pathology, and skills necessary to perform radiographic procedures of the chest, abdomen, upper extremity, gastrointestinal and urinary systems. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Three credits.

RTE 122 - Radiologic Procedures II

Credits: 3

Introduces additional material covered in RTE 121 including the knowledge of anatomy, pathology, and skills necessary to perform radiographic

procedures of the lower extremity, pelvis, spine, and bony thorax. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 121 and permission of department chair. Three credits.

RTE 131 - Rad Pathology and Image Eval I

Credits: 1.5

Provides a detailed anatomic discussion of the respiratory, digestive, genitourinary systems and related medical terminology. The course will also cover the details of bony anatomy including bone structure, pathology and arthrology. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. One and one-half credits.

RTE 132 - Rad Pathology / Image Eval II

Credits: 1.5

Provides a detailed anatomic/pathologic discussion of the spine, circulatory system, nervous system, and skull and related medical terminology. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 131 and permission of department chair. One and one-half credits.

RTE 141 - Radiographic Equip/Imaging I

Credits: 3

Introduces the fundamental aspects of radiographic equipment including a basic review of physics fundamentals pertaining to x-ray production, the x-ray machine, image receptors, and control of scatter radiation. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Three credits.

RTE 142 - Radiographic Equip/Imaging II

Credits: 3

Expands upon information covered in RTE 141 and provides in-depth knowledge of radiographic exposure techniques, digital image processing and fluoroscopy. In addition, the factors that affect image quality in digital and film/screen imaging, quality control, and quality assurance will be covered. This course is taken during the spring of the student's first year. Students must pass all of the first-year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 141 and permission of department chair. Three credits.

RTE 181 - Radiographic Internship I

Credits: 5

Introduces the clinical education experience at the clinical education site. The student applies knowledge learned in the classroom to the actual practice of radiography. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Five credits.

RTE 182 - Radiographic Internship II

Credits: 5

Introduces additional concepts and more complex radiographic procedures than those learned in Clinical Internship I. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 181 and permission of department chair. Five credits.

RTE 183 - Radiographic Internship III

Credits: 7

Reinforces the basic concepts of Clinical Internship I & II. This course is taken during the summer of the student's first year. Students must pass all of the first year fall and spring semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 182 and permission of department chair. Seven credits.

RTE 221 - Advanced Medical Imaging

Credits: 3

Introduces advanced imaging techniques including radiography of the cranium, facial bones and special radiographic procedures. These concepts are combined with the basic oral communication techniques necessary for the professional radiographer. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 122 and RTE 142 and permission of department chair. Three credits.

RTE 231 - Radiation Biology/Protection

Credits: 2

Provides the basic knowledge and understanding of the biologic effects of ionizing radiation and radiation protection and safety. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of department chair. Two credits.

RTE 250 - Mammography

Credits: 3

Introduces the fundamentals of mammography as required for ARRT mammography certification. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Must be RT(R) and have permission of department chair. Three credits.

RTE 280 - Internship

Credits: 3

This class is utilized for transfer students only in the radiologic technology program. Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): To be determined by the department chair during transfer evaluation. Must be RT(R). Three credits.

RTE 281 - Radiographic Internship IV

Credits: 8

Introduces the student to the radiographic specialty areas of pediatrics, geriatrics, the out-patient clinic, as well as increasing proficiency in general radiography. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 183 and permission of department chair. Eight credits.

RTE 282 - Radiographic Internship V

Credits: 8

Introduces the student to the radiographic specialty areas of pediatrics, geriatrics, the out-patient clinic, portable and trauma radiography as well as increasing proficiency in general radiography. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite: RTE 281 and permission of department chair. Eight credits.

RTE 289 - Capstone

Credits: 3

Prepares the radiologic technology student to effectively search for a job in radiography & sit for the American Registry of Radiologic Technology examination. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of department. Three credits.

RTE 291 - Mammography Clinical

Credits: 3

Provides clinical experience for demonstrating and documenting clinical competencies required by the American Registry of Radiologic Technologist for application for registry examination. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Must be RTR and have permission of the Department Chair. RTE 250 is also required but can be taken concurrently. Three credits.

RUSSIAN

RUS 101 - Conversational Russian I

Credits: 3

Introduces beginning student to conversational Russian and focuses on understanding and speaking Russian. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

RUS 111 - Russian Language I

Credits: 5

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Russian language. Note : The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

RUS 112 - Russian Language II

Credits: 5

Continues Russian I in the development of functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 111 with a grade of C or better or permission of instructor. Five credits.

RUS 211 - Russian Language III [AH4]

Credits: 3

Continues Russian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

RUS 212 - Russian Language IV [AH4]

Credits: 3

Continues Russian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

RUS 285 - Independent Study

Credits: 1 to 6

(Formerly: RUS 195) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

SCIENCE

SCI 155 - Integrated Sci I w/Lab [SC1]

Credits: 4

(A.A. Degree only) Examines the nature of energy and matter, their interactions and changes, and the application of fundamental concepts to the study of our natural world. These concepts will be explored in hands-on laboratory experiments. This course integrates the fundamental concepts and ideas about the nature of physics and chemistry with the natural world. Integrated Science is a course that helps the student develop an appreciation of the beauty of science and how physics and chemistry play an important role in their everyday lives, from driving a car, reading their energy bill to cooking. Students will expand their scientific knowledge and skills through the laboratory experience, doing scientific experiments and investigations. This course is a statewide guaranteed transfer course GT-SC1. Must have both SCI 155 and SCI 156 for graduation. Prerequisites: CCR 092 and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). (Course MAT 050 or test score of EA 60 requires permission of instructor or advisor.) Four credits.

SCI 156 - Integrated Sci II w/Lab [SC1]

Credits: 4

(A.A. Degree only) Students are exposed to a synthesis of geology and biology. Topics covered include the origins of the planet and life upon it, interactions between climatology and life, how to interpret land forms and the implications, basic mineralogy, basic biological chemistry, cell structure and metabolism, and other areas of interface between the two disciplines. Students will expand their scientific knowledge and skills through the laboratory experience, doing scientific experiments and investigations. This course is a statewide guaranteed transfer course GT-SC1. Must have both SCI 155 and SCI 156 for graduation. Prerequisites: CCR 092 and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). (Course MAT 050 or test score of EA 60 requires permission of instructor or advisor.) Four credits.

SOCIOLOGY

SOC 101 - Intro to Sociology I [SS3]

Credits: 3

Examines the basic concepts, theories, and principles of sociology as well as human culture, social groups, and the social issues of age, gender, class, and race. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 102 - Intro to Sociology II [SS3]

Credits: 3

Examines social institutions and organizations from the macro perspective. Emphasizes issues of social change, demography, social movements, and

conflicts and trends within education, religion, family, political, and economic structures. Intro to Sociology I is not a prerequisite. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 205 - Soc of Family Dynamics [SS3]

Credits: 3

Develops an understanding of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations. The stability and diversity of the family will be explored, along with current trends and some alternative life styles. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 215 - Contemporary Social Prob [SS3]

Credits: 3

Explores current social issues that result in societal problems. It focuses on such issues as civil liberties, gender discrimination, substance abuse, crime, poverty, and social change. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 216 - Sociology of Gender [SS3]

Credits: 3

Gives students the theoretical and factual background necessary to understand the phenomenon of gender stratification in American and other cultures. Students will be exposed to a history of gender stratification in human societies, theoretical explanations for this and insights into the consequences of gender differentiation in our world today. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 218 - Sociology of Diversity [SS3]

Credits: 3

Explores the variety of intergroup relations regarding race, nationality, ethnicity, gender, sexual orientation, and other diversity issues. Patterns of prejudice, discrimination and possible solutions to these issues will be addressed. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 231 - Sociology-Deviant Behavior [SS3]

Credits: 3

Examines the nature, identification, and explanation of deviant categories. Theories, and philosophies as well as methods of treatment related to deviancy will also be considered. The course will study society's attempts to control, change, and institutionalize those acts, individuals or groups that a population may deem unacceptable. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

SPANISH

SPA 101 - Conversational Spanish I

Credits: 3

Offers beginning students the skills necessary to understand and speak Spanish. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

SPA 102 - Conversational Spanish II

Credits: 3

Offers students the skills necessary to understand and speak Spanish. The material continues to cover basic conversations patterns, expressions, and grammar. Prerequisite(s): SPA 101 or permission of instructor. Three credits.

SPA 111 - Spanish Language I

Credits: 5

(Formerly: SPA 111 and SPA 112) Deals with the development of functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

SPA 112 - Spanish Language II

Credits: 5

(Formerly: SPA 112 and SPA 113) Continues Spanish Language I in the development of functional proficiency in listening, speaking, reading and

writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite(s): SPA 111 with a grade of C or better or permission of instructor. Five credits.

SPA 115 - Spanish for the Professional I

Credits: 3

(Formerly: SPA 225) Designed as an introduction to a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others. Three credits.

SPA 175 - Special Topics

Credits: 1 to 6

(Formerly: SPA 135) Provides students with a vehicle to pursue beginning Spanish language and culture. One to six credits.

SPA 201 - Conversational Spanish III

Credits: 3

Provides students with the skills necessary to continue their study of understanding and speaking Spanish. The material includes intermediate level vocabulary, grammar, and expressions. Prerequisite(s): SPA 102 or permission of instructor. Three credits.

SPA 202 - Conversational Spanish IV

Credits: 3

Provides students the skills necessary to continue their study of understanding and speaking Spanish. The material will continue to cover intermediate level conversational patterns, expressions, and grammar. Prerequisite(s): SPA 201 or permission of instructor. Three credits.

SPA 211 - Spanish Language III [AH4]

Credits: 3

Continues Spanish Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. SPA 211 and SPA 212 can be taken out of sequence. Prerequisite(s): SPA 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

SPA 212 - Spanish Language IV [AH4]

Credits: 3

Continues Spanish Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. SPA 212 and SPA 211 do not have to be taken in sequence. Prerequisite(s): SPA 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

SPA 235 - Spanish Reading-Writing

Credits: 3

Builds vocabulary and develop reading and writing strategies in Spanish to be able to analyze fictional and non-fictional texts and gain further cultural insight of the Hispanic world. Prerequisite(s): SPA 211 or instructor's permission. Three credits.

SPA 261 - Grammar/Heritage Lang Speaker

Credits: 3

Provides formal grammatical instruction to Foreign Language students whether native or bilingual who want to develop their existing proficiency in the target language. Three credits.

SPA 285 - Independent Study

Credits: 1 to 6

(Formerly: SPA 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

STERILE PROCESSING TECHNOLOGY

SPI 100 - Sterile Instrument Processing

Credits: 4

Reviews the job skills needed for the sterile processing technician. Includes the fundamentals of the central services department, instrument processing and important regulatory protocols. Includes a comprehensive review of medical terminology, anatomy and microbiology. Infection

prevention and important environmental control and safety factors are included. The importance of professionalism, clinical advancement and workplace communication is presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Four credits.

SPI 101 - Sterile Instrument Lab Skills

Credits: 4

Reviews hands on knowledge and job skills needed by the sterile processing technician. Includes a comprehensive review of surgical instrumentation, including instrument categories, design and construction, assembly, care and maintenance. Tools and equipment utilized for instrument processing is presented. Instrument decontamination, cleaning, processing and various methods of sterilization is discussed. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Four credits.

SPI 181 - Internship: Sterile Processing

Credits: 9

Complete 400 hours of clinical internship in the sterile processing department. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Zero to nine credits.

SURGICAL TECHNOLOGY

STE 100 - Fundamentals-Surgical Technology

Credits: 6

Emphasizes the theoretical basis of surgical technology practice. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): HPR 178, BIO 201, BIO 202. All STE classes require acceptance into the program prior to registration. Six credits.

STE 101 - Surgical Technology Skills Lab

Credits: 4

Provides the opportunity to learn and practice basic surgical technology skills. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 100 or concurrently. All STE classes require acceptance into the program prior to registration. Four credits.

STE 105 - Pharmacology for Surgical Tech

Credits: 2

Covers basic surgical pharmacology including the metric system, pharmacology theory, surgical drugs, and aspects of anesthesia. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): HPR 178, BIO 201, BIO 202. All STE classes require acceptance into the program prior to registration. Two credits.

STE 110 - Surgical Procedures I

Credits: 3

Covers the principles and skills required to assist in procedures in the following surgical specialties: general and gastrointestinal, obstetrics/gynecology, and genitourinary. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): BIO 204 and all previous term program requirements. All STE classes require acceptance into the program prior to registration. Three credits.

STE 115 - Surgical Procedures II

Credits: 3

Covers the principles and skills required to assist in procedures in the following surgical specialties: orthopedic, ophthalmology, otorhinolaryngology, head/neck, and plastic/reconstructive. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 110. All STE classes require acceptance into the program prior to registration. Three credits.

STE 120 - Surgical Procedures III

Credits: 3

Covers the principles and skills required to assist in procedures for peripheral vascular, cardiovascular, thoracic, and neurosurgical procedures. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 115. All STE classes require acceptance into the program prior to registration. Three credits.

STE 179 - Surgical Technical Seminar

Credits: 2

Allows Surgical Technology students to learn techniques helpful in passing the required national certification exam for surgical technology from the Association for Surgical Technologists. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All STE level 100 coursework. All STE classes require acceptance into the program prior to registration. Two credits.

STE 181 - Internship I

Credits: 4

Allows students to integrate theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 110, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Four credits.

STE 182 - Internship II

Credits: 4

Allows students to integrate advanced theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 115, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Four credits.

STE 183 - Internship III

Credits: 6

Allows students to integrate advanced theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 120, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Six credits.

SWEDISH

SWE 101 - Conversational Swedish

Credits: 3

Introduces beginning students to conversational Swedish and focuses on understanding and speaking Swedish. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

THEATRE

THE 105 - Intro to Theatre Arts [AH1]

Credits: 3

Includes discussions, workshops, and lectures designed to discover, analyze and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism and theory. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 111 - Acting I

Credits: 3

Covers basic acting techniques and approaches including scene study, improvisation, and script analysis. It includes practical application through classroom performance. Three credits.

THE 112 - Acting II

Credits: 3

Continues to explore basic acting techniques and approaches including scene study, improvisation, and intermediate script analysis. It includes practical application through classroom performance. Three credits.

THE 211 - Development of Theatre I [AH1]

Credits: 3

Surveys the history and evolution of drama from Ancient Greece to the Renaissance, emphasizing all aspects of the art from period values to analysis of dramatic literature and performance. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 212 - Development of Theatre II [AH1]

Credits: 3

Surveys the history and evolution of drama from the Renaissance to the present, emphasizing all aspects of the art from period values to the analysis of dramatic literature and performance. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 275 - Special Topics

Credits: 1 to 3

Explores current topics, issues and activities related to one or more aspects of the named discipline. One to three credits.

THE 285 - Independent Study

Credits: 1 to 3

Emphasizes structured and guided individualized study that is organized and tailored around the interests and needs of the individual student. One to three credits.

UPHOLSTERY

UPH 100 - Basic Upholstery Techniques

Credits: 3

Covers the upholstery industry: safety, familiarization with tools and materials, sewing, tacking, layout and pattern work. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

UPH 101 - Auto Upholstery I

Credits: 3

Covers auto seat upholstery, including removal and replacement, teardown, correct use of materials, cutting and stretching. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 100 or permission of Instructor. Three credits.

UPH 102 - Auto Upholstery II

Credits: 3

Continues UPH 101, emphasizing skill development. Carpet, trim, convertible tops, tonneau covers and convertible boots are course components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 101 or permission of Instructor. Three credits.

UPH 103 - Auto Upholstery III

Credits: 3

Introduces repair and/or replacement of armrests, carpet, wind lace, door panels, headliner, convertible tops, tonneau covers and convertible boots. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 102 or permission of Instructor. Three credits.

UPH 275 - Special Topics

Credits: 1 to 6

Provides students with vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

WELDING TECHNOLOGY

AME 152 - Welding for Ag Educators

Credits: 4

This course was designed to provide the CSU Agriculture Education student with the opportunity to develop welding skills that are commonly taught as part of a high school agriculture education curriculum. Prerequisite(s): WEL 100 (may be taken concurrently). Four credits.

WEL 100 - Safety for Welders

Credits: 1

Covers the hazards of welding on health and safety, locating essential safety information from a code or other standard, and identifying and applying shop safety procedures. One credit.

WEL 101 - Allied Cutting Processes

Credits: 4

Covers setting up equipment and performing cutting and gouging operations utilizing the oxyacetylene, air carbon arc, exothermic, and plasma arc cutting processes. This course will also provide an introduction to blueprint reading. Prerequisite(s): WEL 100. Four credits.

WEL 102 - Oxyacetylene Joining Processes

Credits: 4

Introduces safety inspections, minor repairs, operating parameters, oxyacetylene welding equipment, and oxyacetylene welding, brazing, and soldering operations. Blueprint reading skills will be practiced in this course. Prerequisite(s): WEL 100 and WEL 101. Four credits.

WEL 103 - Basic Shielded Metal Arc I

Credits: 4

Covers performing safety inspections, making minor repairs, adjusting operating parameters, and operating SMAW equipment utilizing E-6010 electrodes. Layout procedures and practices will also be introduced. Prerequisite(s): WEL 100 and WEL 101 or WEL 102. Four credits.

WEL 110 - Advanced Shielded Metal Arc I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, and operation of SMAW equipment on groove and fillet welds utilizing E-6010 and E-7018 electrodes. Layout procedures will be practiced during this course. Prerequisite(s): WEL 100 and WEL 103. Four credits.

WEL 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100. 0 to 12 credits.

WEL 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 175. 0 to 12 credits.

WEL 177 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 176. 0 to 12 credits.

WEL 201 - Gas Metal Arc Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment on plain carbon steel utilizing short circuit and spray transfer, and fundamental metallurgy principles. Prerequisite(s): WEL 100 and WEL 110. Four credits.

WEL 202 - Gas Metal Arc Welding II

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment utilizing a variety of electrodes and base metals, and fundamental principles of welding metallurgy to welding, fabrication, and inspection. Prerequisite(s): WEL 100 and WEL 201. Four credits.

WEL 203 - Flux Cored Arc Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of FCAW equipment utilizing self shielded wire, and principles of joint design, preparation, and material selection to welding operations. Prerequisite(s): WEL 100 and WEL 202. Four credits.

WEL 204 - Flux Cored Arc Welding II

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operating FCAW equipment utilizing gas shielded wire, and applying fundamentals of welding applications and cost estimating to welding, fabrication, and inspection. Prerequisite(s): WEL 100 and WEL 202 or WEL 203. Four credits.

WEL 224 - Adv Gas Tungsten Arc Welding

Credits: 4

Covers welding in all positions on carbon steel, stainless steel and aluminum plate and carbon steel pipe with the GTAW process. Student should be familiar with basic metallurgy pertaining to the weldability of metals, structural joints, and safety in the welding industry. Prerequisite(s): WEL 100 and WEL 204. Four credits.

WEL 230 - Pipe Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, and operation of SMAW, GMAW, and FCAW equipment in a variety of positions on plain carbon steel pipe joints. Also covers evaluating and solving complex welding and fabrication problems, administering hands on training, and supervision to other students during assigned fabrication and welding operations. Prerequisite(s): WEL 100 and WEL 224. Four credits.

WEL 231 - Pipe Welding II

Credits: 4

Learn to perform safety inspections, make minor repairs, adjust operating parameters, and operate SMAW and GTAW equipment on plain carbon steel pipe joints. The student should also be able to evaluate and solve complex welding and fabrication problems, administer hands on training and supervise other students during assigned fabrication and welding operations. Prerequisite(s): WEL 100 and WEL 230. Four credits.

WEL 250 - Layout and Fabrication

Credits: 4

Develops welding and associated skills in the use of drawings and blueprints in planning. This course includes designing and layout projects. Four credits.

WEL 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 177. 0 to 12 credits.

WEL 276 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 275. 0 to 12 credits.

WEL 277 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 276. 0 to 12 credits.

WEL 289 - Capstone

Credits: 4

Demonstrates culmination of learning within a given program of study. Four credits.

WOMEN'S STUDIES

WST 200 - Intro to Women's Studies [SS3]

Credits: 3

Examines the nature and function of women in society from an interdisciplinary perspective, focusing on the similarity and diversity of women's experience over time and across cultures. The course will examine topics such as sex role, socialization, political, and philosophical perspectives on women's issues, and women's accomplishments in history, art, literature, science, health issues and the family. Students will gain an awareness of the limitations of traditional scholarship on women, and gain a means of practical application of the new scholarship on women's roles and nature. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- PSY 100 - Psych/Workplace Relationships Credits: 3
OR

- COM 125 - Interpersonal Communication Credits: 3

Choose 1 of the following ART courses:

- ART 121 - Drawing I Credits: 3
- ART 128 - Figure Drawing I Credits: 3 (Recommended)
- ART 131 - Visual Concepts 2-D Design Credits: 3
- ART 132 - Visual Concepts 3-D Design Credits: 3
- ART 221 - Drawing II Credits: 3
- ART 228 - Advanced Figure Drawing Credits: 3

Choose 1 of the following MAT courses:

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 60

Graphic Design & Rich Media: Graphic Design, A.A.S. (2-3 years)

(Associate of Applied Science Degree) (AAS GD00)

Degree Requirements

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 109 - Design and Color Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 114 - Adobe InDesign Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 213 - Electronic Pre-Press Credits: 3
- MGD 256 - Graphic Design Production Credits: 3
- MGD 260 - Graphic Design Production II Credits: 3
- MGD 262 - Graphic Design Production III Credits: 3
- MGD 268 - Business for Creatives Credits: 3

Select 1 elective course from the following:

- MGD 280 - Internship Credits: 1 to 6
- CWB 204 - Web Presentation: (CSS) Credits: 3

Total Degree Requirements Credits: 45

General Education Courses:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3

- ART 121 - Drawing I Credits: 3
OR
- ART 221 - Drawing II Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- Choose 1 from the following MAT courses:
- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- PSY 100 - Psych/Workplace Relationships Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 60-64

Web Design & Development, A.A.S. (2-3 years)

**(Associate of Applied Science Degree)
(AAS GD13)**

Degree Requirements:

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3
- MGD 105 - Typography and Layout Credits: 3

- MGD 109 - Design and Color Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 141 - Web Design I Credits: 3 (Dreamweaver)
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 241 - Web Design II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3
- MGD 258 - Web Design Production Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
OR
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 268 - Business for Creatives Credits: 3
- MGD 280 - Internship Credits: 1 to 6

Total Credits: 47-48

General Education Courses:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree 62-64

Certificate

Animation Certificate (2 semesters)

(CERT GD15)

Certificate Requirements:

- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 142 - Digital Animatics Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 219 - Maya II Credits: 3

Total Credits for Animation Certificate: 18

Basic Animation Certificate (2 semesters)

(CERT GD20)

Certificate Requirements:

- MGD 142 - Digital Animatics Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 219 - Maya II Credits: 3

Total Credits for Certificate: 12

Graphic Application Certificate (2-3 semesters)

(CERT GD04)

Certificate Requirements:

- MGD 105 - Typography and Layout Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 114 - Adobe InDesign Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 213 - Electronic Pre-Press Credits: 3

Total Credits for Certificate: 21

Graphic Software and Applications Certificate (2 semesters)

(CERT GD10)

Certificate Requirements:

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3

Total Credits for Certificate: 12

Graphics, Web and Motion Certificate (2 semesters)

(CERT GD19)

Certificate Requirements:

- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 122 - Sculpting for Digital Media Credits: 3
- FVM 264 - Digital Effects Credits: 3
- MGD 163 - Sound Design I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CSC 119 - Introduction to Programming Credits: 3

Total Credits for Certificate: 24

We recommend that students take ART 139 - Digital Photography I in addition to this certificate. All courses offered in this certificate matriculate into our Animation A.A.S. degree.

Web Design Certificate (2-3 semesters)

(CERT GD06)

Certificate Requirements:

- CSC 119 - Introduction to Programming Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CWB 204 - Web Presentation: (CSS) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 141 - Web Design I Credits: 3

Total Credits for Web Design Certificate: 21

Web Design Specialist Certificate (2-3 semesters)

(CERT GD17)

Certificate Requirements:

- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 241 - Web Design II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3

Total Credits for Certificate: 21

Industrial Technology

Location:

Hansen Building, Room 901

Program Chair:

John Mangin, 970.339.6413

Advisors and Faculty:

John Mangin, 970.339.6413

Lee McMains, 970.339.6257

Degrees/Certificates Offered:

Industrial Technology (A.A.S. Degree)

Industrial Technology Level I (Certificate)

Industrial Technology Level II (Certificate)

Industrial Technology Level III (Certificate)

Industrial Technology Level IV (Certificate)

Energy Analysis (Certificate)

Design for Manufacturing (Certificate)

Manufacturing Technician (Certificate)

Planner/Logistics (Certificate)

The Industrial Technology Associate of Applied Science degree and certificate programs are designed to prepare employees for entry level positions in production areas like machine operation and quality control as well as preparation for entry level positions in the energy industry. The Industrial Technology program was developed by Employment Services of Weld County in collaboration with Aims and other business and industry partners to address the hiring needs of energy and manufacturing employers.

Industrial Technology Advisory Committee

Garrett Bischoff, Professional Engineering Consultants

Bob Emmons, JBS

Michael Graham, Leprino Foods

Lora Lawrence, Weld Employment Services

Dale Netherton, Vestas Nacelles

Darren Pape, Wolf Robotics

Ryan Ward, Zome Tool Inc.

Associate of Applied Science

Industrial Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS IT10)

Degree Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- ENY 101 - Intro to Energy Technologies Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- PRO 100 - Introduction to Process Tech Credits: 4

Total Credits: 25

General Education Courses:

- COM 101 - Employment Strategies Credits: 1

Select one of the following courses:

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Select one of the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Select one of the following math courses:

- MAT 108 - Technical Mathematics Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4

Select one of the following courses:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total General Education Credits: 15-16

Select one of the certificate programs below to complete your degree:

Energy Analysis Certificate:

- ENY 102 - Building Energy Audit Tech Credits: 3
OR
- ENY 131 - Solar Stand-Alone Systems Credits: 2

- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Energy Analysis Certificate: 21-22

Design for Manufacturing Certificate:

- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- CAD 262 - 3D Printing Credits: 3
- MTE 230 - Design for Manufacturability Credits: 3
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- MTE 247 - Strength of Materials Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Design for Manufacturing Certificate: 21

Manufacturing Technician Certificate:

- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Manufacturing Technician Certificate: 21

Planner/Logistics Certificate:

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Planner/Logistics Certificate: 22

Total Credits for A.A.S. Degree: 61-63

(Other courses in the Industrial Technology program are available as needed. Some courses may require instructor approval.)

Certificate

Design for Manufacturing Certificate (2 semesters)

(CERT IT18)

Certificate Requirements:

- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- CAD 262 - 3D Printing Credits: 3
- MTE 230 - Design for Manufacturability Credits: 3
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- MTE 247 - Strength of Materials Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21

Energy Analysis Certificate (2 semesters)

(CERT IT17)

Certificate Requirements:

- ENY 102 - Building Energy Audit Tech Credits: 3
OR
- ENY 131 - Solar Stand-Alone Systems Credits: 2

- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21-22

Industrial Technology Level I Certificate (2 semesters)

(CERT IT15)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAT 108 - Technical Mathematics Credits: 4
- PRO 100 - Introduction to Process Tech Credits: 4
- ENG 131 - Technical Writing I Credits: 3

Total Credits for Certificate: 17

Industrial Technology Level II Certificate (2 semesters)

(CERT IT16)

Certificate Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3

Total Credits for Certificate: 16

Industrial Technology Level III Certificate - Process Efficiency Controls (2 semesters)

(CERT IT13)

This certificate prepares students to work on industrial automation projects. Skills include programmable logic controllers & network interfacing to automate processes, system response tuning to make sure equipment operates efficiently, and an introduction to industrial wiring, plumbing, and heating/ventilation/air conditioning. Students also have an opportunity to round out their certificate with a course covering topics of particular interest to them.

Certificate Requirements:

- AEC 221 - Bldg Electrical/Mechanical Sys Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3

Total Certificate Requirements Credits: 12

Electives:

Select a minimum of 4 credits from the courses below.

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- MAN 216 - Small Business Management Credits: 3

- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

Total Elective Requirements: 4

Total Credits for Certificate: 16

Industrial Technology Level IV Certificate - Energy Systems Technology (2 semesters)

(CERT IT14)

Certificate Requirements:

- ENY 101 - Intro to Energy Technologies Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 102 - Building Energy Audit Tech Credits: 3
OR
- ENY 205 - Green & Sustainable Buildings Credits: 4

Total Credits: 12-13

Electives:

Select a total of 2 to 3 credits from the courses below for a minimum 15 total credits.

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 153 - Renewable Energy Construction Credits: 4

- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

Total Credits for Certificate: 15

Manufacturing Technician Certificate (2 semesters)

(CERT IT19)

Certificate Requirements:

- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- EGG 151 - Introduction to Experimental Design and Engineering Credits: 2
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21-22

Planner/Logistics Certificate (2 semesters)

(CERT IT20)

This certificate prepares students to work in the fast-paced arena of inventory management and material requisition. Manufacturers can't succeed without components to assemble or process; planners and logisticians solve the supply chain puzzle every day to make sure there are enough components on-hand to complete the job without so much extra that it gets in the way of efficiency. Skills include identifying and reducing inefficiencies, identifying, reducing and tracking defects, managing multiple projects, keeping track of data, and scheduling material flow.

Certificate Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3

- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 22

Marketing/Management

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisor and Faculty:

Ellen Swieter, 970.339.6522

Degrees/Certificates offered:

Business Management (two-year A.A.S. degree)

Marketing/Management (two-year A.A.S. degree)

Business Management - Advanced Management (three-semester certificate)

Business Management - Event Management (three-semester certificate)

Business Management - Management Basics (one-semester certificate)

Business Management - Marketing Basics (one-semester certificate)

Business Management - Retail Management (three-semester certificate)

Business Management - Supervisory Management (two-semester certificate)

Marketing/Management Certificate (three-semester certificate)

Marketing/Management - Customer Service and Leadership Certificate (three-semester certificate)

Marketing/Management - Introduction to Customer Service and Leadership Certificate (two-semester certificate)

Real Estate Certificate (two-semester certificate)

Small Business Management (three-semester certificate)

***Note: Some certificates must be completed before other certificates can be earned.**

Essential Skills:

- Ability to communicate, comprehend, read, and write English
- Behavioral stability
- Cognitive ability and critical thinking skills

Learning Outcomes:

The Marketing/Management department will provide the student with a solid background to be able to:

- Develop knowledge on a product or service by researching information and preparing a sales or marketing presentation.
- Identify a target market based on demographics, psychographics, geographics, and benefit segmentation.
- Demonstrate skills to work effectively with different personality types and communication styles by role playing and interactive presentation.
- Develop methods to work with and manage individuals with different skill levels through assignments and discussions.
- Identify and demonstrate ways to motivate employees and co-workers by applying techniques to role plays, simulations, assignments and discussion.
- Evaluate strategies and create effective marketing, management, small business, and organization plans.
- Set goals appropriate for the organization that are in line with organization strategy and budget.
- Evaluate goals and determine if goals are being met using statistics and feedback.
- Develop team building skills by participating on a team.
- Develop critical thinking skills through simulations, role playing assignments, testing, and discussions.
- Develop communication skills by practicing oral and written communication skills.
- Develop time management skills by developing a time management system.
- Develop job seeking skills by participating in job seeking activities such as interviews and resume writing.

Program Description: The Marketing / Management (MM) Program at Aims Community College is a flexible, career oriented concentration that prepares students to compete for a better job or transfer to a bachelor's degree-granting institution. Taught by skillful instructors with "real-world" experience, students may pursue an Associate's Degree (63 credit hours), earn a vocation-specific Certificate (25 hours), or simply brush up on Management and Marketing issues and trends. In particular, MM courses engage such critical business functions as Professional Development, Strategic Planning, and Effective Communication with multiple stakeholders. The Program is relevant to the needs of the business and civic community in Weld County and northern Colorado. This means that students are likely to develop industry-specific perspective in (for example) Agriculture, Government, Oil and Gas, Hospitality and Social Services. And through constantly evolving Certificate programs, they may sharpen such broadly marketable skills as Retail Sales and Special Events Planning.

Marketing or Management General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval. These courses may have prerequisites.

Marketing/Management Advisory Committee

Brendon Cameron, King Soopers

Pama Farmer, Banner Health

Troy Garcia, New Horizons

Orlando Hall, King Soopers

Sue Lapcewich, Greeley Tribune

Phil Sanchez, The Home Depot

Andy Segal, Greeley Stampede

Fred Woodward, King Soopers

Associate of Applied Science

Business Management, A.A.S. (2 years)

Associate of Applied Science

(AAS MM15)

Degree Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3

- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 200 - Human Resource Management I Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAN 240 - Strategic Management Credits: 3
- MAN 287 - Cooperative Ed / Internship Credits: 3
- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Degree Requirements Credits: 48

General Education Courses Required for AAS Degree:

Select TWO from the following courses:

- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Select ONE from the following courses:

- BUS 226 - Business Statistics Credits: 3
- MAT 107 - Career Math Credits: 3
- MAT 112 - Financial Mathematics Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4

Select TWO from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Total General Education Credits: 15-16

Total Credits for Degree: 63-64

Marketing/Management, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS MM00)

Business Education Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3
OR
- ACC 121 - Accounting Principles I Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits: 12-13

Degree Requirements:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 200 - Human Resource Management I Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 240 - Strategic Management Credits: 3
- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Select a minimum of five credits from the following courses:

- BUS 115 - Introduction to Business Credits: 3
- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 205 - Event Planning Credits: 3
- MAN 216 - Small Business Management Credits: 3
- MAN 275 - Special Topics Credits: 1 to 12
- MAN 287 - Cooperative Ed / Internship Credits: 3
- MAR 117 - Principles of Retailing Credits: 3
- MAR 160 - Customer Service Credits: 3
- MAR 220 - Principles of Advertising Credits: 3
- MAR 235 - Consumer Behavior Credits: 3
- MAR 240 - International Marketing Credits: 3
- MAR 258 - Marketing Research Credits: 3
- MAR 275 - Special Topics Credits: 1 to 12

- REE 201 - Real Estate Brokers I Credits: 6
- REE 202 - Real Estate Brokers II Credits: 6

Total Degree Requirements Credits: 33

General Education Requirements:

Select ONE from the following courses:

- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Select ONE from the following courses:

- MAT 112 - Financial Mathematics Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Select TWO course (minimum of six credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits: 15-16

Total Credits for Degree: 60-62

Certificate

Business Management - Advanced Management Certificate (3 semesters)

(CERT MM18)

Certificate Requirements:

- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Certificate: 11

Business Management - Event Management Certificate (3 semesters)

(CERT MM27)

Certificate Requirements:

- ENG 131 - Technical Writing I Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 205 - Event Planning Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 226 - Principles of Management Credits: 3

Choose one of the following courses:

- MAN 216 - Small Business Management Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 16

Business Management - Marketing Basics Certificate (1 semester)

(CERT MM21)

Certificate Requirements:

- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3
- MAR 220 - Principles of Advertising Credits: 3

Total Credits for Certificate: 9

Customer Service and Leadership Certificate (3 semesters)

(CERT MM30)

Certificate Requirements:

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Required Courses: 18

Select 6 credits from the following list:

- COM 125 - Interpersonal Communication Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAR 235 - Consumer Behavior Credits: 3
- MAT 112 - Financial Mathematics Credits: 3

Total Credits for Certificate: 24

Introduction to Customer Service and Leadership Certificate (2 semesters)

(CERT MM29)

Certificate Requirements:

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 224 - Leadership Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Certificate: 12

Marketing/Management - Management Basics Certificate (1 semester)

(CERT MM20)

Certificate Requirements:

- BUS 115 - Introduction to Business Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 226 - Principles of Management Credits: 3

- MAN 116 - Principles of Supervision Credits: 3
OR
- MAN 224 - Leadership Credits: 3

Total Credits for Certificate: 16

Marketing/Management - Supervisory Management Certificate (2 semesters)

(CERT MM19)

Certificate Requirements:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Credits for Certificate: 16

Marketing/Management Certificate (3 semesters)

(CERT MM28)

Certificate Requirements:

- ENG 131 - Technical Writing I Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1

- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAR 111 - Principles of Sales Credits: 3

Choose one of the following courses:

- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 25

Real Estate Certificate (2 semesters)

(CERT RE02)

Certificate Requirements:

- REE 201 - Real Estate Brokers I Credits: 6
- REE 202 - Real Estate Brokers II Credits: 6

Total Credits for Real Estate Certificate: 12

Retail Management (3 semesters)

(CERT MM24)

Certificate Requirements

- BUS 217 - Bus Communication and Report Writing Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 225 - Managerial Finance Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAR 117 - Principles of Retailing Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 24

Small Business Management Certificate (2 semesters)

(CERT MM14)

Certificate Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- MAN 125 - Teambuilding Credits: 1
- MAN 216 - Small Business Management Credits: 3
- MAR 220 - Principles of Advertising Credits: 3

Choose one of the following courses:

- MAN 226 - Principles of Management Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Choose one of the following courses:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 200 - Human Resource Management I Credits: 3

Total Credits for Certificate: 17

Mathematics

Phone:

970.339.6296

Department Chair:

Jeanine Lewis, 970.339.6254

Faculty:

Raymon Brown, 970.339.6684

Tom Griffin, 970.330.8008

Eric Hashberger, 303.718.5323

Jeanine Lewis, 970.339.6254

Ron Lewis, 970.339.6584

Dr. H. Steve Mills, 970.339.6238

Deborah Pearson, 970.339.6414

Dr. Shelly Ray Parsons, 970.339.6598

Karen Robinson, 970.339.6394

Jon Schiltz, 970.339.6414

Jan Stapleton, 970.339.6340

Degrees/Certificates Offered:

Mathematics (A.S. Degree)

*Note:

- MAT 155 - Integrated Math I, and MAT 156 - Integrated Math II, do not satisfy the graduation requirement for an A.A. or A.S. degree.
- MAT 107 - Career Math, and MAT 108 - Technical Mathematics, do not satisfy the math requirement for an A.A. or A.S. degree.
- BUS 226 - Business Statistics, does not satisfy the math requirement in the Business Articulation Agreement.

Please contact the Aims Math Department at 970.339.6254 or jeanine.lewis@aims.edu.

Associate of Science

Mathematics Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA70)

The Mathematics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Mathematics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select three Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Science courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3

- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
AND
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- CSC 160 - Computer Science I: (Language) Credits:
Note: CSU - Fort Collins requires a different computer science course than the community college course. Students should seek advising at CSU - Fort Collins for information on the appropriate computer science course to take.

Total Additional Required Credits for A.S. Degree: 16

Electives: 5 credits

Students must take five additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 5

Total Credits for A.S. Degree: 60

Oil and Gas Technologies

Location:

Hansen Building, Room 901

Program Chair and Advisor:

John Mangin, 970.339.6413

Degrees and Certificates Offered:

Oil and Gas Technologies (A.A.S. Degree)

Introduction to Oil and Gas Technologies (Certificate)

Oil and Gas Production Technologies (Certificate)

The oil and gas industry is investing millions of dollars and generating thousands of jobs across Weld County, Northeastern Colorado and the world. These investments represent a long-term plan to encourage American's energy independence. Aims has partnered with local industry leaders to develop degree and certificate programs tailored to the needs of today's industry. This program is designed to help students stand out and give you a leg up in the hiring and promotion process (entry level or incumbent workers) within a fast growing industry.

Classes offered in an online, hybrid, or traditional classroom format.

Oil and Gas Technologies Advisory Committee

Mike Busch, Winn-Marion Co.

Travis Culpepper, Halliburton

Randy Ekx, Northern Plains Trucking, Inc.

Kenny Espinoza, Don's Oilfield Service

Linda Giardina, Anadarko Petroleum Corp.

Lora Lawrence, Weld Employment Services

Susan Redman, Select Energy Services

Mike Stewart, Noble Energy Inc.

Associate of Applied Science

Oil and Gas Technologies, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS OG01)

Technical Degree Requirements

- AEC 233 - Const Safety / Loss Prevention Credits: 2
- CIS 118 - Intro to PC Applications Credits: 3
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- ENY 101 - Intro to Energy Technologies Credits: 3
- GIS 101 - Introduction to GIS Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- NRE 214 - Environmental Issues & Ethics Credits: 3
- PET 101 - Petroleum Fundamentals Credits: 3
- PET 130 - Oil and Gas Production I Credits: 3
- PET 230 - Oil and Gas Production II Credits: 3
- PRO 100 - Introduction to Process Tech Credits: 4
- PRO 130 - Instrumentation I Credits: 3

Total Credits: 37

General Education Requirements:

- COM 101 - Employment Strategies Credits: 1
- ENG 121 - English Composition I [CO1] Credits: 3

- OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 108 - Technical Mathematics Credits: 4
- OR
- MAT 121 - College Algebra [MA1] Credits: 4

- PHY Any course from Physics Credits: 4-5
- OR
- CHE Any course from Chemistry Credits: 4-5

- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- OR
- GEO 106 - Human Geography [SS2] Credits: 3

Total General Education Credits: 15-17

Electives:

Select 7 to 8 credits below for a minimum total of 60 degree credits:

- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- AEC 212 - Soil Mechanics Credits: 3
- AEC 220 - Surveying Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- AEC 275 - Special Topics Credits: 0 to 12
- AEC 285 - Independent Study Credits: 0 to 12
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- COM 115 - Public Speaking Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 200 - Energy Management Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- NRE 260 - Natural Resource Policy/Admin Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 220 - Process Tech III: Operations Credits: 4
- PRO 280 - Internship Credits: 1 to 8
- PSY 150 - Environmental Psychology Credits: 3
- WEL 275 - Special Topics Credits: 0 to 12

Total Credits for A.A.S. Degree: 60

Certificate

Introduction to Oil and Gas Technologies Certificate (2 semesters)

(Certificate)

(CERT OG02)

Certificate Requirements:

- AEC 233 - Const Safety / Loss Prevention Credits: 2
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 101 - Intro to Energy Technologies Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- PET 101 - Petroleum Fundamentals Credits: 3

Total Credits for Certificate: 12

Oil and Gas Production Technologies Certificate (2 semesters)

(CERTOG03)

Certificate Requirements:

- AEC 220 - Surveying Credits: 3
OR
- GIS 101 - Introduction to GIS Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- PET 130 - Oil and Gas Production I Credits: 3
- PRO 100 - Introduction to Process Tech Credits: 4
- PRO 120 - Process Technology I: Equipment Credits: 4

Total Oil and Gas Production Technologies Credits: 16

Physical Education and Recreation

Location:

Program Director:

Terry Anderson
PE 122
970.339.6421
terry.anderson@aims.edu

New Facility:

Opened in the Fall of 2015, the 46,000 square foot expanded and renovated Aims Campus Physical Education and Recreation Center in Greeley provides a vibrant and welcoming campus community hub. It features state-of-the-art equipment and is designed to fit the busy schedule and on-the-go lifestyle.

Features:

- Renovated gymnasium and two volleyball courts
- Spacious men's and women's and family locker rooms
- 1,113 square foot Cross Training Studio
- Indoor and outdoor student center
- 2 smart classrooms
- 2 racquetball courts
- Mind and Body Studio
- Expansive Strength Center with free weights and multi circuit training stations
- Dance and Aerobics Studio
- Indoor Group Cycling Studio
- Indoor elevated walking / jogging track
- 2,500 square foot Fitness / Cardio Training Center
- 3 tennis courts
- 1.1 acres of greenspace

Curriculum and Programs:

Register for one of the diverse activity courses including various classes in the Dance (DAN), Holistic Health Professional (HHP), Health and Wellness (HWE), and Physical Education (PED) curriculum. The wide variety of courses makes it easy to find the right activity for your fitness and wellness goals. To review a complete list of the classes offered during the current semester, please see the course descriptions in the online catalog at www.aims.edu/student/schedule.

Recreation activities that will enable students, faculty, and staff to enjoy their leisure time in a program that will benefit them physically, mentally, and socially will include intramural sports and special events.

General Information:

In many cases, up to three credits of Physical Education courses can be applied toward electives in the general Associate of Arts degree.

Accessibility:

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Disability Access Services (DAS) at 970.339.6388 or disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations.

Science

Phone:

970.339.6296

Department Chair:

Dr. Lynne Fox-Parrish, 970.339.6231

Advisors and Faculty:

Dr. Lynne Fox-Parrish, 970.339.6231

Biology

Christine Gaudinski, 970.339.6488

Chemistry

Tom Griffin, 970.667.4611, Ext. 3300

Geology

Dr. Kendall Mallory, 970.339.6594

Physics / Astronomy

Dr. Leba Sarkis, 970.339.6367

Biology

Jim Stone, 970.339.6293

Geology

Program opportunities

Students who are unsure of their "major" or who are not positive about their career choices find the Physical & Life Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Science

Biology Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree (AS LA59)

The Biology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Biology Statewide Transfer Articulation Agreement:

General Education Requirements:

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3

- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3

- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

*Note: If these credits are not required for the major at the receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5

Total Additional Required Course Credits for A.S. Degree: 20

Electives:

Students must take four additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 4

Total Credits for A.S. Degree: 60

Chemistry Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree (AS LA60)

The Chemistry Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Chemistry Statewide Transfer Articulation Agreement:

General Education Requirements:

Physical & Life Sciences:

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5
- CHE 212 - Organic Chemistry II w/Lab Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 30

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 14

Behavioral & Social Sciences:

Select one course from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3

- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 3

History:

Select one history course from the following list:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Arts & Humanities:

Select one Arts & Humanities course from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3

- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 3

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Electives:

Students must take one additional credit of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, MET or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 1

Total Credits for A.S. Degree: 60

Geology Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA57)

The Geology Statewide Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Geology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the lists below:

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.S. Degree: 6

Physical & Life Sciences:

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- AND
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.S. Degree: 10

Additional Required Courses:

- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- MAT 202 - Calculus II [MA1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Additional Required Courses for A.S. Degree: 23

Electives:

Students must take one additional credit of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, MET or PHY (see Approved Degree Electives).

Please Note: In addition to meeting the requirements listed here, students should contact the department at the school to which they are considering transferring for program-specific information.

Total Elective Credits for A.S. Degree: 1

Total Credits for A.S. Degree: 60

Physics Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA61)

The Physics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Physics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3

AND

- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 9

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

Select one of the courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 3

Physical & Life Sciences:

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

In addition, please view the CDHE web site for additional transfer information when selecting courses. (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation)

The following courses are not currently offered at Aims, but may be transferred from another Colorado community college or university and applied towards this degree:

PHY 213, MAT 204, MAT 261, and MAT 266.

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- PHY 213 - Physics III: Calculus-based - Credits: 3

- MAT 203 - Calculus III [MA1] Credits: 4
- OR
- MAT 204 - Calculus III with Engineering Applications - Credits: 5

- MAT 265 - Differential Equations [MA1] Credits: 3
- OR
- MAT 261 - Differential Equations with Engineering Applications - Credits: 4
- OR
- MAT 266 - Differential Equations with Linear Algebra - Credits: 4

- CSC 160 - Computer Science I: (Language) Credits:
- OR
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5

Total Additional Required Credits for A.S. Degree: 24

Total Credits for A.S. Degree: 60

Social Sciences

Location:

Westview 247, 970.339.6296

Department Chair:

Cathy Beighey, cathy.beighey@aims.edu, 970.339.6371

Advisors and Faculty:

Cathy Beighey, cathy.beighey@aims.edu, 970.339.6371

Sociology

Dr. Michael Booker, michael.booker@ aims.edu, 970.339.6384

History

Dr. Merle Funk, merle.funk@aims.edu, 970.378.3548

History

Clint Heiner, clint.heiner@aims.edu, 970.339.6442

History

Dr. Michael Kelsey, mike.kelsey@aims.edu, 970.339.6393

Geography

Dr. Cerisa Reynolds, cerisa.reynolds@aims.edu, 970.339.6331

Anthropology

David Schaubert, dave.schaubert@aims.edu, 970.339.6631

Economics

Degrees/Certificates offered:

Associate of Arts - A.A.

The Social Sciences Department at Aims Community College offers the student a wide range of instructional opportunities. Social Sciences include the disciplines of Anthropology, Economics, Geography, History, Political Science, Sociology, and Women's Studies. Students who are already interested in careers in teaching, the law, government/public service, politics, the economics community, and countless others will find our courses pave the way to that employment.

Students who are unsure of their "major" or who are not positive about their career choices find the Social Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Arts

Anthropology Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA43)

The Anthropology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Anthropology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3 (preferred)

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts: [AH1]

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities: [AH2]

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3

- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking: [AH3]

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages: [AH4]

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select three courses, one of which must be GT-SS2 or GT-SS3.

Economic & Political Systems: [SS1]

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography: [SS2]

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems: [SS3]

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 9

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

Public Speaking or Interpersonal Communications:

Choose either COM 115 or COM 125

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Required Anthropology Courses:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- * ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4

Select one of the following courses:

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3

Total Required Anthropology Credits for A.A. Degree: 13

Electives:

Students must take an additional 6 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

*Note: Additional ANT courses beyond the 4 courses (12 credit hours) identified above may not count toward the Anthropology major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 5-6

Total Credits for A.A. Degree: 60

Economics Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA44)

The Economics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Economics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 135 - Intro to Statistics [MA1] Credits: 3
AND
- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.A. Degree: 8

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3

- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one HIS course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3

- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
AND
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4

- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Electives:

Students must take an additional 20 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 20

Total Credits for A.A. Degree: 60

Geography Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA63)

The Geography Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Aims Foundation / Institutional Grants

Aims Foundation

Aims Community College Foundation

Location:

5401 W. 20th Street
Greeley, CO 80634

Telephone:

970.339.6556

Executive Director:

Kelly Jackson, 970.339.6583

Alumni Coordinator:

Hayley Hull, 970.339.6662

Staff Associate:

Foundation@aims.edu, 970.339.6556

Foundation Accountant:

Jennifer Seedorf, 970.339.6619

Generous individuals and organizations, primarily in Northern Colorado, invest in student success at Aims Community College through the Aims Foundation. Since 1979, donors have provided private contributions for student scholarships, to enhance program offerings and to upgrade buildings and equipment. Supporters of Aims also attend special events to benefit educational opportunities at the College.

In 2017-2018, the Foundation will provide support via technology enhancements, capital improvements and scholarship support to help community members achieve their dreams. Generous donors to the Foundation provide a legacy to Northern Colorado by helping families achieve self-sufficiency.

To receive scholarship information, contact the Financial Aid Office. If you would like to contribute to Aims Community College, contact the Aims Foundation at **970.339.6556** or to donate online, go to www.aims.edu/foundation.

Mission Statement

"The mission of the Aims Foundation is to support the goals and objectives of Aims Community College by providing supplemental resources to ensure success."

Vicki Sears,
President
Aims Foundation

Foundation Board

Vicki Sears, President
Ed Chapin, Vice President
Wanetta Elliott

Roger Knoph
Richard Lucio
Linda Schreiber
Susan Walker

Ex Officio: Aims President, Dr. Leah L. Bornstein
VP Community and College Relations, Dr. Geri Anderson

Board of Trustees Liaison: Larry Wood

Making a Difference

The Aims College Promise Scholarship was established by community leaders. It is a scholarship program for School District 6 students who plan to attend Aims Community College after high school graduation. The Funds will provide up to \$2,500 for tuition, books and fees.

Office of Grants

Aims Community College Office of Grants

Location:

5401 W. 20th Street
Greeley, CO 80634
Westview, Room 102D

Telephone:

970.339.6632

Grants Manager:

Laura DaVinci
laura.davinci@aims.edu

About the Office of Grants

The Office of Grants provides leadership in developing and maintaining grant support at Aims Community College. The Grants Manager oversees pre-and post-award activities. The Office assists the College in strategic grants planning, helps Aims faculty and staff develop competitive proposals, coordinates institutional approval of all grant and contract proposals submitted by Aims Community College, and provides support for grants management activities.

Grant Development at Aims Community College

Those interested in submitting a grant proposal must contact the Grants Manager (see contact information). If you have ideas for grant-funded projects, please contact the Office of Grants for assistance in developing proposals. Alternately, if you wish to develop a proposal on your own, please contact the Office of Grants as early as possible in the proposal development process to allow time to obtain institutional approval.

Please see <http://www.aims.edu/internal/departments/grants> for more information on Aims policies and procedures related to proposal development and approval.

Current Major Grants at Aims Community College

TRiO Student Support Services (Classic and STEM), U.S. Department of Education

Amount: \$2,255,515

Project Period: 9/1/2015 - 8/31/2020

These grants will allow Aims Community College to increase the retention, graduation and transfer rates of 280 eligible students.

TAACCCT: Trade Adjustment Act Community College Career Training Grant: Colorado Helps Advanced Manufacturing Program (CHAMP), U.S. Department of Labor

Amount: \$2,106,296.00

Combined Project Period: 10/1/2013 - 9/30/2017

This is a statewide consortium creating career pathways in the high-demand advanced manufacturing sector.

Carl D. Perkins, U.S. Department of Education

Amount: \$384,807

Project Period: 7/1/2016 - 6/30/2017

The purpose of this grant is to provide individuals with the academic and technical skills needed to succeed in a knowledge and skills-based economy. Perkins supports career and technical education that prepares its students both for post-secondary education and the careers of their choice. This is a yearly renewing grant.

Adult Education and Literacy Grant, Colorado Department of Education

Amount: \$99,785

Project Period: 1/1/2015 - 6/30/2017

The goal of this program is to increase the number of adults attaining their literacy and numeracy skills needed to join the workforce and be successful in obtaining a self-sufficiency wage.

Colorado Space Grant Consortium

Amount: \$31,040

Project Period: 10/1/2014 - 9/30/2017

The Colorado Space Grant Consortium is funded by NASA and is a state-wide organization involving 21 colleges, universities and institutions around Colorado. The organization provides Colorado students access to space through innovative courses, real-world hands-on telescope and satellite programs, and interactive outreach programs. The students interact with engineers and scientists from NASA and aerospace companies to develop, test, and fly new space technologies and to support our outreach and teaching programs. Aims Community College will have 8 students per semester participate in the consortium activities.

WICHE Interstate Passport - First-in-the-World Grant

Amount: \$23,250

Project Period: 10/1/2015 - 9/30/2019

The Interstate Passport Initiative is a grassroots effort, conceived by chief academic leaders in the WICHE region, to develop a new friction-free framework for block transfer of lower-division general education based on learning outcomes and transfer-level proficiency criteria. At these academic leaders' request, WICHE manages this multi-state effort as it rolls out in phases in the WICHE states and beyond. Aims Community College is a partner in this grant.

Tax Help Colorado, Piton Foundation

Amount: \$6,000

Project Period: 1/1/2017 - 4/30/2017

Taxpayers who earn less than \$53,000 can get help preparing and e-filing their taxes for free at Aims Community College through Tax Help Colorado. This is a yearly renewing grant.

Board of Trustees / Administration / Faculty

Board of Trustees

Dr. Ray Peterson

Board Treasurer
Director, District C
RE-2 Eaton
RE-4 Windsor
RE-9 Ault-Highland
RE-10J Briggsdale
RE-11J New Raymer
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Board President
Director, District A
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Director, District D
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Board Member
Director, District E
RE-5J Johnstown, Milliken
RE-6 Greeley, Evans*

Mr. Lyle Achziger

Board Member
Director, District B
RE-6 Greeley, Evans*
RE-7 Gill, Kersey

*District 6 population is split in thirds for Districts B, D, and E.

Aims Honorary Fellows

The Board initiated this award in 2005 to recognize individuals from the community who have made outstanding contributions to higher education and/or Aims Community College.

Distinguished Fellow Award Recipients

Name	Year Awarded
Dr. Marsi Liddell	2017
Dr. Walt Richter	2016
Joseph Garcia	2015
Mike Geile	2015

Mike Freeman	2014
Dr. Stephen Spangehl	2014
Mike Kelly	2013
Bob Johnson	2012
Sallie Johnson	2012
Sandra Neb	2012
Sally Asmus	2011
Dan Dennie	2011
Carol Hoglund	2011
Beth Bashor	2010
Dr. Richard Bond	2010
Gerald Shadwick	2010
James Turner	2010
Dr. Lorenzo Aragon	2009
Donald Cummins	2009
Julianne Haefeli	2009
H. Gordon Johnson	2009
Dale Majors	2009
Ruth Slomer	2009
Scott Ehrlich	2008
Dr. Bernie Kinnick	2008
Ken Nickerson	2008
Senator Dave Owen	2008
John Houtchens	2007
Stow Witwer	2007
Past Presidents of Aims:	
Dr. Ed Beaty	2007
Dr. Richard Laughlin	2007
Dr. George Conger	2007
Dr. Paul Thompson	2007
Dr. Somphol Dounglomchunt	2006

Songsri Dounglomchunt	2006
George Hall	2006
Dr. Jongrak Krainam	2006
Linda Perez	2006
Robert Tointon	2006
John Dent	2005
Bryan Ericson	2005
Florence Winograd	2005

Administration

President's Cabinet

DR. LEAH BORNSTEIN

2015

President (A.A., Bradford College; B.A., Bradford College; M.Ed., University of Vermont; Ph.D., Higher Education - Communication/Leadership Studies, University of Denver)

DR. GERI ANDERSON

Vice President, Community and College Relations (B.A., University of Nebraska-Kearney; Ed.D., Med., University of Nebraska-Lincoln)

LAURA COALE

Executive Director, Communications and Public Information (B.A., Miami University; M.A., Kent State)

CHUCK JENSEN

Vice President, Administrative Services (B.S., Montana State University; M.B.A., University of Montana)

DR. DEBORAH KISH

Vice President, Academic Affairs (B.S., Florida State University; J.D./M.B.A., University of Florida; Ed.D., National American University)

DR. PATRICIA A. MATIJEVIC

Vice President, Student Services (B.A., Chicago State University; M.A., Governors State University; Ph.D., Loyola University)

DEE SHULTZ

Executive Director, Human Resources (PHR)

Administrative Staff

ROBERT ABERNATHY

2016

Dean, Public Services and Transportation (M.A.S., Embry-Riddle Aeronautical University; M.A., Naval War College; M.A.A.S., School of Advanced Airpower Studies; M.A.S., Air University)

KAILEY BLOCK	2014
Budget Director/Asst. Controller (B.A., University of Colorado-Boulder; M.S., University of Colorado-Denver)	
PATRICK CALL	2017
Executive Director, Student Leadership and Development (B.A., Southern Illinois University-Carbondale; M.S., Southern Illinois University-Carbondale)	
SARAH ENER	2016
Executive Director, Admissions, Registration and Records (B.S., Texas A&M; M.A., University of Houston-Clear Lake)	
DR. NANCY GRAY	2012
Executive Director, Student Financial Assistance (B.A., University of Colorado; M.A., University of Northern Colorado; Ph.D., Colorado State University)	
LIBBY KLINGSMITH	2015
Dean, Community Partnerships and Workforce Development (B.S., University of Northern Colorado; M.S.Ed. and Policy Studies, University of Northern Colorado)	
HEATHER LELCHOOK	2006
Executive Director, Loveland Campus (B.S., M.A., Colorado State University)	
SHANNON McCASLAND	1998
Dean of Students (B.A., University of Northern Colorado; M.S., Colorado State University)	
MICHAEL MILLSAPPS	2008
Executive Director, Facilities and Operations (A.A.S., Des Moines Area Community College)	
ANDRIA ROGERS	2008
Executive Director, Information Technology Administrative Services	
SCOTT REICHEL	2017
Dean, Arts and Sciences (B.S., University of Colorado-Boulder; M.A., University of Northern Colorado)	
JEFFREY SMITH	2007
Dean, Business and Technology (B.A., M.A., University of Northern Colorado)	
STUART THOMAS	1989
Registrar, Records (B.S., University of Northern Colorado)	
DR. STACEY VANDERHEIDEN GUNEY	2016
Assistant Vice President, Academic Affairs (B.A., Greenville College; M.S., Washington University-St. Louis; Ph.D., University of North Texas)	
DR. SARAH WYSCAVER*	2016
Assistant Vice President, Student Affairs (A.A., Aims Community College; B.A., M.A., Ph.D., University of Northern Colorado)	

* Indicates year individual joined the college.

Faculty

* = Graduate of Aims Community College

ALVAREZ, DANIEL	2011
(Humanities-Philosophy)	
B.A., Colorado State University; M.A., Colorado State University.	
ANDERSON, DELYNN	2001
(Business Technology)	
A.S., Quinsigamond Community College; B.S., Metropolitan State College of Denver; M.A., University of Northern Colorado; 11 years of corporate training experience.	
BAILEY, JENNIFER*	2011
(Computer Information Systems)	
A.A.S., Aims Community College; B.A., Franklin University; M.A., Regis University.	
BAKER, LARRY	2010
(Automotive Technology)	
ASE Certification; NAPA Institute of Automotive Technology certified.	
BEIGHEY, CATHY	2001
(Social Sciences-Sociology)	
B.A., State University of New York at New Paltz; M.A., Colorado State University.	
BESHEARS, MARY	2013
(Nurse Aide)	
B.S.N., Colorado State University-Pueblo.	
BOOKER JR., RONNIE	2015
(Social Sciences-History)	
B.A., Auburn University; M.A., University of Colorado; Ph.D., University of Tennessee.	
BOTTONE-POST, CAROLYN	2015
(Nursing)	
A.A.S., Middlesex County College; B.S., Metropolitan State University of Denver; M.S.N., University of Pennsylvania; Ph.D., University of Northern Colorado.	
BROTHER, MARK*	1998
(Automotive Technology)	
A.A.S., Aims Community College; 10 years industrial experience; ASE Certified Master Technician; EPA Certified Air Conditioning.	
BROWN, GREYSON*	2013
(Computer Information Science)	
A.A., Aims Community College; B.A., M.A., University of Northern Colorado;	
BROWN, HEATHER	2010
(Nurse Aide)	
A.A.S., E.M.T.-P. Otero Junior College.	

BROWN, RAYMON	2009
(Developmental Education-College Prep Mathematics)	
A.A.S., Colorado Aero Tech; B.A., Mesa State College; M.A., University of Northern Colorado.	
BUCKLEW, AMELIA	2015
(Early College High School)	
B.A., Montclair State University; M.A., Hunter College.	
BUSSON, RICHARD	2004
(Music)	
B.A., University of Akron; M.A., Ph.D., University of Northern Colorado; 2003 Award for Excellence for Adjunct Faculty.	
CLARK, RITA	1998
(Behavioral Sciences-Psychology)	
A.A., El Paso Community College; B.S., Colorado State University; M.A., University of Northern Colorado.	
CORDES, KRISTIE*	2005
(Emergency Medical Services)	
Certificate, EMT Basic, EMT IV Therapy, Aims Community College; B.A., University of Northern Colorado; M.A., University of Northern Colorado; Paramedic, Columbia Health One, Swedish Medical Center.	
COSTELLO, RACHELLE	2014
(English)	
B.A., Bethel College; M.A., Indiana University South Bend.	
CRANDALL, JAMES*	1997
(Communications Media)	
A.A., Aims Community College; B.A., M.A. University of Wisconsin-Stevens Point.	
deMONTIGNY-KORB, MARIA "MISSY"	2007
(Nursing)	
B.S.N., Montana State University; M.S.N., Ph.D., University of Utah.	
DEVLIN, WILLIAM	2014
(Computer Information Systems)	
B.S., Pennsylvania State University; M.S.E., Pennsylvania State University; M.S., National Technological University.	
DUNNING, BRIAN	2000
(Art, Graphics Technology)	
A.A.S., Colorado Institute of Art; B.F.A., Cornish Institute, Seattle; M.A., University of Northern Colorado; 10 plus years exhibition experience; 2 years industrial design experience.	
EASLEY, ALLISON	2014
(English)	
B.A., University of Colorado; M.A., University of Montana; Colorado Secondary Teaching License, Colorado State University.	

EHRFURTH, SUSAN	2001
(Business Technology)	
B.S., University of Wisconsin.	
ELZEY, BROOKE	2015
(Music)	
A.A., Lake Michigan College; B.M., Colorado State University; M.M., University of Northern Colorado.	
FARRELL, DAVID	2010
(Communication Media)	
B.M., University of Northern Colorado; Advanced graduate study, University of Colorado-Denver.	
FOX-PARRISH, LYNNE	2011
(Natural Sciences-Biology)	
B.A., Florida Southern College; M.A., Emporia State University; Ph.D., University of Northern Colorado.	
FRIESEN, MEGAN	2012
(English)	
B.A., Hastings College; M.A., University of Wyoming.	
FUNK, MERLE	2017
(Social Sciences-History)	
B.A., Grace University; M.A., Creighton University; Ph.D., University of Colorado-Boulder.	
GAUDINSKI, CHRISTINE	2007
(Natural Sciences-Chemistry)	
B.A., La Salle University; M.A., University of Northern Colorado; Advanced graduate study, Colorado State University; 2007-2008 and 2011-2012 Award for Excellence in Teaching, Student Selection.	
GREENBERG, ERIKA	2005
(Nursing)	
B.S.N., M.S.N., University of Northern Colorado.	
GRIFFIN, KENDRA	2008
(English)	
B.A., University of New York at Oswego; M.A., College of Staten Island.	
GRIFFIN, THOMAS J.	1993
(Natural Sciences-Geology, Mathematics)	
B.S., M.S., Kansas State University; 14 years professional experience; 1996 Student Award for Excellence in Teaching; 2000 Faculty Senate Award for Excellence in Teaching.	
HANKS, DR. RICHARD	2002
(Psychology)	
B.A., University of California at Santa Barbara; M.A., Psy.D., University of Northern Colorado; Licensed Psychologist in State of Colorado.	

HASHBERGER, ERIC	2014
(Mathematics)	
B.S., University of Northern Colorado; M.A., University of Northern Colorado.	
HASTY, PAUL*	1998
(Welding)	
A.A.S., Welding Technology, A.A.S., Welding Systems Management; Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).	
HATCHELL, LORI	2005
(Accounting, Business Technology)	
B.S., University of Colorado; 16 years teaching experience; 12 years business and industry experience.	
HEINER, CLINT	2007
(Social Sciences-History)	
B.A., M.A., University of Northern Colorado.	
HERNANDEZ, JUANITA	1998
(Behavioral Sciences-Psychology)	
B.A., Saginaw Valley State University; M.A., Central Michigan University.	
HINZE, MONICA*	2006
(Radiologic Technology)	
RT(R); A.A.S., Aims Community College.	
HOWELL, KENNETH (TRENT)	2015
(Early College High School)	
A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.	
JOHNSON, PEGGY*	2014
(Early Childhood Education)	
A.A., Aims Community College; B.S., University of Northern Colorado; Graduate Certificate, Morgridge College of Education; M.A., University of Denver.	
JONES, GINA	2008
(Accounting)	
A.A., Weatherford College; B.S., M.B.A., Franklin University.	
JOY, MIKE	2006
(Aviation Technology)	
B.S., Metropolitan State College; 20 years commercial aviation experience.	
KELSEY, MICHAEL L.	1993
(Social Sciences-Geography)	
B.S., Salisbury State University; M.A., University of Northern Colorado; Ph.D., Kent State University; 12 years corporate and independent business experience; 1996 Hartman Award for Excellence in Teaching.	

KLEIN, JEFF*	2000
(Welding)	
A.A.S., Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).	
KREGAR, SANDRA	2015
(World Languages & Ethnic Studies)	
B.A. and Endorsement in Foreign Language Education, University of Colorado; M.A., University of Northern Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.	
KRUCHTEN, REBECCA	2016
(Early College High School)	
B.A., Montclair State University; M.A., Hunter College.	
LaFLEUR, PAUL*	2014
(Emergency Medical Services)	
U.S. Army Medical Specialist Training; EMT-Basic Certificate, Aims Community College; EMT-Paramedic Certificate, State of Colorado.	
LANDFAIR, BENNY	2016
(Criminal Justice)	
B.A., New Mexico State University; M.A., American Military University.	
LEWIS, JEANINE MARIE	1995
(Developmental Education-College Prep Mathematics)	
B.A., M.A.T., University of Nebraska-Lincoln; 2003, 2005, 2009 Award for Excellence in Teaching.	
LEWIS, RONNIE	2009
(Developmental Education-College Prep Mathematics)	
B.A., Westmar College; 2002 Team Award of Excellence; 1998 Award for Excellence in Teaching - Adjunct Award.	
MALLORY, KENDALL	2015
(Natural Sciences-Physics)	
B.A., Point Loma Nazarene University; M.S., California State University-Fullerton; Ph.D., University of California.	
MALLOY, DANIEL	2016
(Humanities-Philosophy)	
A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.	
MANGIN, JOHN	2006
(Applied & Environmental Technologies)	
B.S., University of Wisconsin-Madison; M.Ed., Colorado State University; Journeyman Bricklayer BAC 13; 18 years industry experience.	
MARTENS, BRIAN*	2014
(Fire Science)	
A.A.S., Aims Community College; B.A., University of Northern Colorado.	

MARTIN, COLLEEN*	1998
(Graphics Technology)	
A.A., Arapahoe Community College; B.A., Metropolitan State College; M.A., University of Northern Colorado; Certificate, Aims Community College, Graphic Technology PrePress; Industry and freelance experience.	
McCLURE, APRIL	2015
(Speech)	
A.A., Adams State University; B.A., Adams State University; M.F.A., Virginia Commonwealth University; M.P.S., University of Denver.	
McDANIEL, KENNETH	2014
(Computer Information Systems)	
B.S., Colorado State University; Certified Manufacturing Technologist, Society of Manufacturing Engineers.	
McDONOUGH, JEANETTE*	2010
(Radiologic Technology)	
A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.	
McFARLAND, AMY	2016
(Agriculture)	
B.A., University of Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.	
McMAINS, NORMAN "LEE"	2011
(Industrial Technology)	
B.S., University of Northern Colorado	
MERK, JERED	2016
(English)	
B.A., Point Loma Nazarene University; M.S., California State University Fullerton; Ph.D., University of California, Riverside.	
MILLS, HARRY "STEVE"	2007
(Mathematics)	
B.S., Lewis-Clark State College; M.S., Ph.D., University of Idaho.	
MOODY, MARK	2015
(Early College High School)	
B.A., Bowling Green State University; M.A. and GIS Certification, Western Michigan University.	
MORRISON, LESLIE	2016
(English/Speech)	
B.A., Whitworth College; M.A., Washington State University; Ph.D., University of Oregon.	
NEWTON, STEPHANIE	2015
(Art)	
B.A., University of Northern Colorado; M.A., University of Denver.	
NORWOOD, DONNA L.	1990

(Criminal Justice)

B.S., Colorado State University; M.A., University of Northern Colorado; J.D., University of Colorado Law School; 1995 Faculty Award for Excellence in Teaching; 1995 Bill Hartman Award for Excellence in Teaching; 1996 Faculty of the Year Award.

OAKLEY, EVAN

1995

(English)

A.A., Northwest Community College; B.A., Colorado State University; M.A., University of Northern Colorado; M.F.A., George Mason University; 2000 Team Award for Excellence; 2003 Faculty Senate Award for Excellence in Teaching.

OBERT, ALLAN

2001

(Behavioral Sciences-Psychology)

B.A., M.A., University of Northern Colorado; M.A., University of Colorado-Denver; Ph.D., Wichita State University.

PAUKUNE, SONYA

2008

(Art)

B.A., University of Northern Colorado; M.F.A., Kansas State University.

PEARSON, DEBORAH

2014

(Mathematics)

B.A., University of Northern Colorado; M.A., University of Northern Colorado.

PEARSON, DENISE

2012

(Developmental Education- Advanced Academic Achievement)

A.A., Long Beach City College; B.A., University of California; M.S., Indiana University.

PERKINS, CHRISTOPHER

2015

(Director, Academic Assessment)

M.A., Illiff School of Theology; B.A., Southeastern University.

POWELL, SHELLY

2016

(Nurse Aide)

R.N., West Nebraska General Hospital School of Nursing; B.S.N., Chamberlain School of Nursing; Certificate in Massage Therapy/LMT, Healing Arts Institute.

RAND, PATRICIA

2006

(Associate Dean, Allied Health Programs)

B.A., University of Colorado, Boulder; B.S. University of Colorado School of Dentistry; EMT-Basic Certificate, Longmont United Hospital; Paramedic Certificate, Denver Health.

RAY PARSONS, MICHELLE

1999

(Mathematics)

B.S., Colorado State University; M.A., University of Northern Colorado; Ph.D., Colorado State University.

REICHEL, SCOTT

2017

(Academic Dean, Arts and Sciences)

B.A., University of Colorado at Boulder; M.A., University of Northern Colorado.

REYNOLDS, CERISA	2012
(Social Sciences-Anthropology)	
B.A., M.A., University of Iowa.	
REYNOLDS, JEFFREY A.	1993
(Social Sciences-History)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Colorado-Boulder; University of Northern Colorado.	
RIDGEWAY, JENNIFER	2014
(English)	
B.A., University of Redlands; M.F.A., University of Alabama; Certification in Teaching Composition, San Francisco State University.	
ROBINSON, KAREN	1985
(Mathematics)	
B.S., M.S., Colorado State University; 1996 Faculty Senate Award for Excellence in Teaching.	
ROTTINI, FRANCES	2014
(Developmental Education-Advanced Academic Achievement)	
B.S., Colorado State University; M.A., University of Northern Colorado.	
SAILOR, REBECCA	2007
(English)	
A.A., Joliet Junior College; B.A., University of Saint Francis; M.A., University of Northern Colorado; Advanced graduate study, New Mexico State University.	
SARKIS, LEBA W.	1991
(Natural Sciences-Biology, Microbiology)	
B.A., California State University; M.A., Ph.D., University of Northern Colorado; Award for Excellence in Teaching, Distinguished Faculty Member of the Year, 2006-2007 and 2009-2010, Student Selection.	
SCHAUBERT, DAVID L.	1993
(Social Sciences-Economics)	
B.S., M.S., North Dakota State University; Student Selection Award for Excellence in Teaching, 2006.	
SCHEER, MILES*	2014
(Welding)	
Certified Welding Technician, Aims Community College	
SCHILTZ, JON P.	1996
(Developmental Education-College Prep Mathematics)	
B.S., Iowa State University; M.Ed., Colorado State University; 27 years industrial experience.	
SCHWARTZ, ANDREA	2015
(Early College High School)	
B.A., Western Washington University; M.A., University of Jaen, Spain.	

SEARS, JENNIFER	2011
(Nursing)	
A.A.S. Mercy College of Health Science; B.S., North Dakota State University; M.S.N., Florida Atlantic University.	
SEEMAN, BRIAN	2014
(English)	
B.A., Stephen F. Austin State University; M.A., Wichita State University; M.F.A., Wichita State University.	
SHIRLEY, SHEILA M.	2008
(Radiologic Technology)	
A.A.S., Aims Community College; B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Registered with American Registry of Radiologic Technologists, Radiography & Mammography.	
SISSON, DAN*	2010
(Automotive Technology)	
A.A.S. Aims Community College; ASE Master Technician Certification; Colorado Emission Licensed.	
SMITH, WENDY	2001
(Behavioral Sciences-Psychology)	
B.S., University of Wisconsin; M.A., Regis University.	
STAPLETON, JAN	2002
(Mathematics)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.	
STEVENS, CLAUDIA B.	1985
(Marketing/Management)	
B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 14 years business experience.	
STONE, JIM	2005
(Natural Sciences-Geology)	
B.S., University of Tennessee; B.S., M.S., Kansas State University.	
SWIETER, ELLEN	1995
(Accounting, Business Technology, CI S/CSC, Marketing/Management)	
B.A., B.S., University of Northern Colorado; M.A., Colorado State University; Advanced graduate study, University of Northern Colorado; 10 years business experience.	
THELLMAN, JEANNIE	2015
(Nursing)	
A.A., Johnson County Community College; B.A., University of Missouri; B.S., Kansas University Medical Center; M.A., Regis University Denver.	
URSO, MARK*	2004
(Surgical Technology)	
A.A.S., Aims Community College; Certificate of Surgical Technology, Connolly Skill Learning Centers; Certified Surgical Technologist, C.S.T.	

WALKER, CYNTHIA E.	2007
(Medical Assisting)	
Registered Medical Assistant, Colorado College of Medical & Dental Careers.	
WARNER, TRACEY L.*	1996
(Radiologic Technology)	
A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.	
WASHAM, SHAWNALEE K.	2001
(Behavioral Sciences-Psychology)	
B.S., M.S., Ph.D., Colorado State University.	
WILLITS, ROBERT *	2016
(Emergency Medical Services)	
EMT-Basic Certificate, Aims Community College; EMT-Intermediate and Paramedic Certificates, Colorado Mountain College; B.S., Colorado State University.	

Emeritus Status

Emeritus Status is awarded to full-time employees who retire or for other honorable reasons leave the employment of the College,

- and have completed at least 15 years of employment with the College;
- demonstrated that their job performance was uncommonly superior and that they made significant contributions to the College;
- and have shown evidence of exemplary service above and beyond what was expected of them in the performance of their assigned duties in areas illustrated by, but not limited to, the following: Scholarly publications; community service; innovative practices; prestigious awards(s); meaningful organizational or public office; state, regional, or national recognition; professional or personal activities beneficial to the College; service on college committees; service as advisor to student organizations; sponsorship of College or community-related workshops or conferences. The Aims Community College Board of Trustees confers Emeritus Status.

ANN ARON, Ed.D.	(1978-2006)
(Faculty Emerita, Business Technology)	
B.S., University of Nebraska, Lincoln; M.A., Ed.D., University of Northern Colorado.	
BETH BASHOR	(2001-2009)
(Trustee Emerita)	
B.S., Colorado State University; M.A., University of Northern Colorado	
LARRY BATMAN	(1967-1994)
(Faculty Emeritus, Mathematics/Natural Sciences)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University.	
MARVIN BAY	(1970-2002)
(Faculty Emeritus, Department Chair, Aviation Technology)	
B.S., Colorado State University; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 8 years industrial experience.	

RANDALL P. BOAN

(1993-2013)

(Faculty Emeritus, Mathematics)

A.A.-Liberal Arts, B.A, M.S., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 4 years consulting experience.

RICHARD BOND, Ph.D

(2001-2009)

(Trustee Emeritus)

B.A. Salem College; M.S., West Virginia University; Ph.D., University of Wisconsin; L.H.D.(honorary), Salem College; L.H.D.(honorary), University of Northern Colorado; Founder of National Student Exchange

ALYSAN BRODA

(1988-2008)

(Faculty Emerita, Speech, English)

B.A., Paterson State College; M.A., William Paterson College; Advanced graduate study, Colorado State University, University of Northern Colorado.

DIANE L. BROTEMARKLE, Ph.D.

(1969-1996)

(Faculty Emerita, Department Chair, Humanities)

B.A., M.A., University of Wyoming; Ph.D., University of Denver; NEH Fellow, Harvard University.

W. ARLIN BROWN, Ed.D

(1968-1989)

(Deceased)

(Faculty Emeritus, Communications/Humanities)

B.A., Eastern New Mexico University; M.A., Western State College of Colorado; Ed.D., University of Northern Colorado.

SUSAN BURROWS

(Staff Emerita, Program Coordinator, Career & Technical Education)

DOUGLAS G. CLAY

(Faculty Emeritus, Program Chair, Computer Information Systems)

B.S., Purdue University; M.A., Lesley College; Advanced graduate study, Florida International University, University of Northern Colorado; 1995 Team Award for Excellence in Teaching.

KERRY L. COLTON

(1971-2004)

(Faculty Emerita, Program Chair, Accounting)

B.A., M.S., University of Northern Colorado; Advanced graduate study, Colorado State University; 1995 Team Award for Excellence in Teaching.

GEORGE CONGER, Ph.D

(1979-1997)

(President Emeritus)

B.A., University of Miami; M.B.A., University of Miami; Ph.D., Florida State University; Aims Fellow; Paul Harris Fellow.

SUSAN CRIBELLI

(1972-2005)

(Academic Dean, Faculty Emerita, Division I)

B.A., M.A., University of Northern Colorado; 2005 Administrator of the Year Award for Excellence.

BILL CULLINS

(1982-2000)

(Faculty Emeritus, Engineering)

B.S., Tarleton State University; Advanced graduate study, University of Northern Colorado, Angelo State University; Certified Manufacturing Engineer.

- JOHN DENT, J.D.** (1990-2003)
(Trustee Emeritus)
B.A., Colorado College; J.D., Drake Law School.
- ROGER A. DeWITT** (1986-2007)
(Faculty Emeritus, Behavioral & Social Sciences)
B.A., M.A., University of Northern Colorado; Award for Excellence, Eastman Kodak Student Selection, 1991, 1994, 2000; Team Award, 1992, 1994.
- MARSHA DRISKILL** (1990-2017)
(Faculty Emerita, Mathematics)
B.S., University of Kansas; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Award for Excellence, ACEA, 2003; Award for Excellence, Dean's Selection, 2003.
- DIANA DUNCAN** (1979-2005)
(Faculty Emerita, Department Chair, Radiologic Technology)
B.S., Colorado State University; Certificate in Mammography, Aims Community College; Certificate in Radiology, Weld County General Hospital ; AART Certification, Radiography and Mammography.
- J. PHIL EDWARDS** (1969-1982, 1986-2002)
(Faculty Emeritus, Math/Natural Sciences/Computer Information Systems; Campus Chair, Mathematics/Natural Sciences)
B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University, American University/Commonwealth Institute; 2001 Faculty Senate Award for Excellence.
- RON FAY** (1989-2015)
(Director Emeritus, Student Life)
B.S., Regis College; M.A., University of Northern Colorado
- LORI FORD** (1985-2017)
(Faculty Emerita, Graphics Technology)
A.A.S., Aims Community College; 7 years industrial experience.
- PAUL W. GAISER** (1967-1971, 1977-1993)
(Vice President Emeritus, School of Occupational Education)
B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University.
- JERRY F. GODDARD** (1972-2000)
(Faculty Emeritus, Business Technology)
A.A., Graceland College; A.B., University of Northern Colorado; M.A., Colorado State University; Advanced graduate study, University of Northern Colorado, Leslie College, Colorado State University; 1991 NBEA's Most Outstanding Post- Secondary Teacher; 1997 Faculty Senate Award for Excellence; 1998 CCCOES Faculty of the Year Award.
- PHYLLIS GOSCH** (1990-2014)
(Faculty Emerita, Department Chair, Developmental Education: College Prep Reading and English)
B.S., State University College of New York at Fredonia; M.S.Ed., State University College of New York at Buffalo; Advanced graduate study, University of Northern Colorado, Colorado State University.

- JUDY GREEN, Ph.D** (1982-2001)
(Faculty Emerita, Psychology/Biofeedback)
B.A., University of Chicago; M.A., University of Iowa; Ph.D., Union Graduate School; Certified Biofeedback Therapist; 1994 Faculty Senate Award for Excellence in Teaching.
- ANDRES GUERRERO, Th.D** (1996-2009)
(Faculty Emeritus, World Languages & Ethnic Studies)
B.A., M.Th., M.A., University of St. Thomas; Th.M., Th.D., Harvard University.
- ROSEANN GUYETTE** (1997-2007)
(Dean Emerita, Continuing Education)
- KATHY HAMBLIN** (1976-2007)
(Director Emerita, Family & Life Education)
B.S., Colorado State University; M.A., University of Northern Colorado; 1984 Workstudy Supervisor Award; 1984 Aims Foundation Fellowship; 1995 President Citation; 1996 Team Award for Excellence in Teaching.
- BILLY D. HARDGRAVE, Ed.D** (1989-2004)
(Faculty Emeritus, Chair, Psychology, Behavioral & Social Sciences)
A.A., Pensacola Junior College; B.A., University of West Florida; M.A., Ed.D., University of Northern Colorado; 2002 Faculty Award for Excellence, selected by students.
- DONALD T. HARRIS** (1970-1996)
(Faculty Emeritus, Mathematics/Natural Sciences)
B.S., M.A., Western Kentucky State University; Advanced graduate study, University of Northern Colorado (ABD); Aims Foundation Fellow, 1983.
- SAMUEL K. HEEN** (1971-2004)
(Faculty Emeritus, Chair, Physical Education)
B.A., M.Ed., Colorado State University; Advanced graduate study, University of Northern Colorado.
- GALE E. HEIMAN, Ph.D** (1969-1994)
(Deceased)
(Faculty Emerita, Business Technology)
A.B., M.A., University of Northern Colorado; Ph.D., Laurence University School of Banking-California; 14 years business experience.
- ALAN HENDRICKSON** (1996-2010)
(Director Emeritus, International Program and Franklin University Alliance)
B.A., Colorado State University.
- PATRICK HERGENRETER** (1989-2009)
(Faculty Emeritus, Auto Collision Repair)
B.S., Colorado State University; ASE Master Certified Technician; PPG Certified Technician; 1999 Team Award for Excellence.
- ANNE JACKSON** (1985-2007)
(Assistant Director Emerita, Facilities & Operations)
A.A., Mesa Community College; B.A., M.S., Regis University; 1999 Aims Foundation Award for Excellence.

- JERRY KARST** (1970-2001)
(Faculty Emeritus, Chair, Behavioral & Social Sciences)
B.A., University of Northern Colorado; M.Ed., Colorado State University; Advanced graduate study, University of Northern Colorado.
- JERRY A. KIEFER, Ph.D** (1974-1998)
(Executive Vice President and Interim President Emeritus)
B.A., St. Thomas College; M.A., St. Thomas Seminary; M.A., University of Northern Colorado; Ph.D., Colorado State University.
- BERNARD C. KINNICK, Ph.D** (1999-2007)
(Trustee Emeritus)
B.A., Saint John's University; Ph.D., Auburn University; Professor Emeritus, University of Northern Colorado.
- DEBRA KNUDSON** (1982-2010)
(Faculty Emerita, Program Co-Chair, Radiologic Technology)
B.S., Colorado State University; X-Ray Certification from Presbyterian Hospital School of Radiology; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.
- LINDA KRAUSE** (1979-2007)
(Staff Emerita, Division II)
A.G.S., Aims Community College; Secretarial Certificate, South Bend College of Commerce; Certified Professional Secretary; 2006 Team Award for Excellence.
- JUDY LEUSINK** (1976-2001)
(Faculty Emerita, Assistant Chair, Business Technology)
B.A., Colorado State University; Advanced graduate study, University of Northern Colorado; 1993 Faculty Senate Award for Excellence in Teaching; 1994 Faculty of the Year Award.
- RUTH LORENSON, Ed.D** (1971-1996)
(Faculty Emerita, Chair, Health Sciences)
Nursing Diploma, University of Oklahoma; B.S.N., University of Northern Colorado; M.A., University of Colorado; Ed.D., University of Northern Colorado; 1994 Faculty Senate Award for Excellence in Teaching; 1995 Faculty of the Year Award.
- RUBY LOVELESS** (1981-2004)
(Faculty Emerita, Mathematics/Natural Sciences)
B.S., Colorado State University; 1996 Academics Dean Award for Excellence; 1997 Team Award for Excellence.
- PAUL MARTIN** (1981-2004)
(Faculty Emeritus, Business Technology)
B.A., NcNeese State University; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.
- DEB MARTINEZ** (1989-2012)
(Staff Emerita, Information Technology)
M.S., University of Northern Colorado.
- NANCY MARTZ** (1969-2003)
(Faculty Emerita, Humanities)

B.A., University of Northern Iowa; M.S.T., University of Wisconsin; Advanced graduate study, University of Northern Colorado, Colorado State University, Naropa Institute.

BARBARA MAXFIELD

(1980-2004)

(Faculty Emerita, GED, Continuing Education)

B.A., B.S., Colorado State University; M.A., University of Northern Colorado; 1985 Aims Foundation Fellow; Winner of Awards for Excellence, Amnesty Program Team.

PATRICIA McGUIRE

(1993-2004)

(Associate VP Emerita, Educational Services)

B.A., M.A. University of Wyoming; B.S., University of Northern Colorado; 2004 Administrator of the Year Award.

NICKIE MEDINA

(1997-2017)

(Faculty Emerita, English)

A.A., Aims Community College; B.A., M.A., University of Northern Colorado; Colorado Secondary Teaching License-English, University of Northern Colorado; 18 years business and industry experience.

SUSAN MUSIL

(1985-2001)

(Faculty Emerita, Assistant Chair, Business Technology)

B.A., M.A., University of Northern Colorado.

CHARLES E. MYERS, II

(1982-2006)

(Faculty Emeritus, Criminal Justice)

B.A., Fresno State University; M.A., University of Northern Colorado; Advanced Peace Officer Certification, California P.O.S.T.

SANDRA NEB

(2003-2011)

(Trustee Emerita)

KEN NEET

(1982-2007)

(Faculty Emeritus, Accounting)

B.A., Point Loma College; 1986 Aims Foundation Fellow; 1999 Hartman Award for Excellence in Teaching.

KEN NICKERSON

(1999-2007)

(Trustee Emeritus)

MARK L. OLSON

(1982-2005)

(Director Emeritus, Public Information Office)

B.A., Colorado State University; M.A., University of Northern Colorado; 2001 Administrator of the Year Award for Excellence.

JEAN OTTE

(1983-2014)

(Director Emerita, Online Learning)

B.A., Adams State College; M.A., University of Northern Colorado.

ANTHONY PARK

(1988-2017)

(Faculty Emeritus, Humanities, Visual & Performing Arts)

B.A., M.A., M.F.A., Colorado State University; Advanced graduate study, Colorado State University; 1993 Student Selection for Excellence in Teaching; 1994 Team Award for Excellence; 2000 Team Award for Excellence.

DON PLANT

(1981-2008)

(Director Emeritus, Facilities & Operations)

B.A., Lycoming College.

DWANE R. RAILE, Ed.D

(1971-1993)

(Vice President Emeritus, Visual & Performing Arts)

B.A., M.A., Western New Mexico University; Ed.D., University of Northern Colorado.

BARBARA G. REALE

(1969-1987)

(Faculty Emerita, Developmental Education)

A.A., Colorado Women's College; B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Colorado, Eastern New Mexico University, University of Northern Colorado, Adams State College.

JAMES (LYN) ROBINSON

(1969-1996)

(Faculty Emeritus; Chair, Natural Sciences)

B.S., M.A., University of New Mexico; Advanced graduate study, University of Northern Colorado, University of Kansas, University of Denver, Colorado State University.

TEDD RUNGE

(1984-2007)

(Faculty Emeritus, Art & Design)

B.F.A., University of Illinois-Urbana; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.

ELIZABETH RYAN

(1990-2007)

(Faculty Emerita, Mathematics)

B.A., University of Colorado-Boulder; M.Ed., University of Texas; M.Ed., Lesley College; Advanced graduate study, University of Northern Colorado; 2004 Award for Excellence, ACEA.

KEN SAUER

(1979-2007)

(Director Emeritus, Telelearning and Media Services)

B.S., Indiana University; M.A., University of Northern Colorado; Chair, Educational Tech Action Team.

BECKY SPERBER

(1985-2007)

(Staff Emerita, Division III)

A.A.S., A.G., Aims Community College; Certified Administrative Professional; Certified Professional Secretary; Leadership Academy for Staff; 1995 Staff Award for Excellence.

DOROTHY STEWART

(1967-1994)

(Faculty Emerita, Communications/Humanities)

B.A., M.A. University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Cambridge University, England; 1991 Academic Dean's Award for Excellence in Teaching; 1991 Faculty Senate Award for Excellence in Teaching; 2004 Who's Who in America.

ROBERT STOCKHOUSE, Ed.D

(1983-1988)

(Director Emeritus, Assessment Center)

A.A.S., Aims Community College; B.S., Black Hills State College; M.A., Columbia University; Ed.D., Stanford University; Kellogg Post-Doctoral Fellowship, University of Texas.

MAURINE SUMMERS

(1972-1996)

(Faculty Emerita, Early Childhood Education)

B.A., University of Northern Colorado; M.Ed., Colorado State University; Advanced graduate study, Pacific Oaks College, California; University of Northern Colorado.

RALPH TARNASKY

(1990-2017)

(Faculty Emeritus, World Languages and Ethnic Studies)

B.A., University of North Dakota; M.A., University of Nebraska-Lincoln; Ed.S., University of Nebraska at Omaha; Ed.D., University of Northern Colorado; Colorado Professional Teacher license.

ARTHUR TERRAZAS

(1973-2006)

(Faculty Emeritus, Developmental Education: College Prep Mathematics)

B.A., M.A., University of Northern Colorado; 2000 Academic Dean's Award for Excellence.

MARIA VELASQUEZ

(1972-2004)

(Faculty Emerita, Developmental Education)

B.A., M.A., University of Northern Colorado.

RUSSELL WARD, D.A

(1987-2003)

(Faculty Emeritus, Humanities)

B.A., M.A., University of Northern Colorado; D.A., Idaho State University.

LAURA WILLOUGHBY

(Staff Emerita, Coordinator, Physical Education)

DICK WOOD, Ed.D

(1991-2006)

(Academic Dean Emeritus, Division III)

B.A., State University of New York; M.Ed., State University of New York; Ed.D., University of Northern Colorado.

PAULA YANISH

(Director Emerita, Student Success Center)

B.B.A., M.S., University of North Dakota; Advanced graduate study, University of Northern Colorado

Course Information

Course Load

The normal course load for a full-time student is from 12 to 18 credit hours. An employed student should vary a course load for the semester according to the number of hours the student works. It is recommended that such a student consult with an advisor about his or her schedule. Students who wish to complete a 2-year degree in 2 years, excluding summers, should take at least 15 credits per term.

Course Numbering

- | | |
|---------|---|
| 0-99 | Precollege level courses not designed for transfer to other institutions. These courses do not count for college credit and are not used in grade point average calculation for graduation. |
| 100-199 | Courses normally taken by freshmen. |
| 200-299 | Courses normally taken by sophomores. |

Appendix A.Part B.Non-Standard Course Listing

Appendix A, Supplement B.2

Description can be found in Supplement B.1 alphabetically by course identification.

Fall 2016 Non-Standard Courses

- **Course Identification:** AAA090 - Academic Achievemnt Strategies, **Credits:** 3
- **Course Identification:** AAA090 - Academic Achievemnt Strategies, **Credits:** 3
- **Course Identification:** ACC115 - Payroll Accounting, **Credits:** 3
- **Course Identification:** ACC132 - Tax Help Colorado, **Credits:** 2
- **Course Identification:** ACC132 - Tax Help Colorado, **Credits:** 2
- **Course Identification:** ACC132 - Tax Help Colorado, **Credits:** 2
- **Course Identification:** ACT101 - Intro to Auto Collision Tech, **Credits:** 4
- **Course Identification:** ACT101 - Intro to Auto Collision Tech, **Credits:** 4
- **Course Identification:** ACT111 - Metal Welding and Cutting I, **Credits:** 3
- **Course Identification:** ACT121 - Non-Structural Repair Prep, **Credits:** 3
- **Course Identification:** ACT122 - Panel Repair and Replacements, **Credits:** 3
- **Course Identification:** ACT123 - Metal Finishing/Body Filling, **Credits:** 3
- **Course Identification:** ACT131 - Structural Damage Diagnosis, **Credits:** 3
- **Course Identification:** ACT132 - Structural Damage Repair, **Credits:** 3
- **Course Identification:** ACT142 - Surface Preparation I, **Credits:** 2
- **Course Identification:** ACT142 - Surface Preparation I, **Credits:** 2
- **Course Identification:** ACT143 - Spray Equipment Operation, **Credits:** 2
- **Course Identification:** ACT143 - Spray Equipment Operation, **Credits:** 2
- **Course Identification:** ACT143 - Spray Equipment Operation, **Credits:** 2
- **Course Identification:** ACT144 - Refinishing I, **Credits:** 2
- **Course Identification:** ACT144 - Refinishing I, **Credits:** 2
- **Course Identification:** ACT151 - Plastics and Adhesives I, **Credits:** 1
- **Course Identification:** ACT170 - Auto Collision Lab Exper I, **Credits:** 1
- **Course Identification:** ACT170 - Auto Collision Lab Exper I, **Credits:** 1
- **Course Identification:** ACT181 - Auto Collision Internship II, **Credits:** 4
- **Course Identification:** ACT211 - Metal Welding and Cutting II, **Credits:** 2
- **Course Identification:** ACT221 - Moveable Glass and Hardware, **Credits:** 2
- **Course Identification:** ACT231 - Adv Struct Damage Diag/Repair, **Credits:** 3
- **Course Identification:** ACT241 - Paint Defects, **Credits:** 3
- **Course Identification:** ACT241 - Paint Defects, **Credits:** 3
- **Course Identification:** ACT242 - Surface Preparation II, **Credits:** 2
- **Course Identification:** ACT243 - Refinishing II, **Credits:** 2
- **Course Identification:** ACT243 - Refinishing II, **Credits:** 2
- **Course Identification:** ACT244 - Final Detail, **Credits:** 2
- **Course Identification:** ACT244 - Final Detail, **Credits:** 2
- **Course Identification:** AME152 - Welding for Ag Educators, **Credits:** 4
- **Course Identification:** ART110 - Art Appreciation [AH1], **Credits:** 3
- **Course Identification:** ART124 - Watercolor I, **Credits:** 3

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** ASE101 - Auto Shop Orientation, **Credits:** 2
- **Course Identification:** ASE101 - Auto Shop Orientation, **Credits:** 2
- **Course Identification:** ASE110 - Brakes I, **Credits:** 2
- **Course Identification:** ASE110 - Brakes I, **Credits:** 2
- **Course Identification:** ASE111 - Auto Brake II, **Credits:** 2
- **Course Identification:** ASE111 - Auto Brake II, **Credits:** 2
- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** ASE130 - General Engine Diagnosis, **Credits:** 2
- **Course Identification:** ASE130 - General Engine Diagnosis, **Credits:** 2
- **Course Identification:** ASE134 - Automotive Emissions, **Credits:** 2
- **Course Identification:** ASE134 - Automotive Emissions, **Credits:** 2
- **Course Identification:** ASE140 - Suspension and Steering I, **Credits:** 2
- **Course Identification:** ASE141 - Suspension and Steering II, **Credits:** 2
- **Course Identification:** ASE150 - Manual Drive Train and Axle, **Credits:** 2
- **Course Identification:** ASE151 - Man Trans/Transaxles&Clutches, **Credits:** 2
- **Course Identification:** ASE152 - Man Trans/Transaxles/Clutch II, **Credits:** 2
- **Course Identification:** ASE153 - Automotive Drive Axle Overhaul, **Credits:** 1
- **Course Identification:** ASE154 - Manual Trans/Axle Diags & Rpr, **Credits:** 1
- **Course Identification:** ASE160 - Automotive Engine Repair, **Credits:** 2
- **Course Identification:** ASE161 - Engine Repair and Rebuild, **Credits:** 3
- **Course Identification:** ASE162 - Automotive Engine Repair, **Credits:** 2
- **Course Identification:** ASE162 - Automotive Engine Repair, **Credits:** 2
- **Course Identification:** ASE170 - Laboratory Experience I, **Credits:** 1
- **Course Identification:** ASE170 - Laboratory Experience I, **Credits:** 1
- **Course Identification:** ASE171 - Laboratory Experience II, **Credits:** 1
- **Course Identification:** ASE210 - Auto Pwr/ABS Brake Systems, **Credits:** 2
- **Course Identification:** ASE221 - Auto/Diesel Body Electrical, **Credits:** 4
- **Course Identification:** ASE231 - Auto Computers & Ignition Sys, **Credits:** 2
- **Course Identification:** ASE233 - Fuel Injection and Exhaust, **Credits:** 4
- **Course Identification:** ASE235 - Drivability and Diagnosis, **Credits:** 2
- **Course Identification:** ASE240 - Suspension and Steering III, **Credits:** 2
- **Course Identification:** ASE250 - Auto Trans/Transaxle Service, **Credits:** 1
- **Course Identification:** ASE251 - Auto Trans/Transaxle Repair, **Credits:** 3
- **Course Identification:** ASE252 - Adv Automatic Transm/Transa, **Credits:** 2
- **Course Identification:** ASE264 - Intro to HVAC Systems, **Credits:** 1
- **Course Identification:** ASE265 - HVAC Systems, **Credits:** 4

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** AVT108 - GPS for Pilots, **Credits:** 1
- **Course Identification:** AVT202 - Commercial Flight I, **Credits:** 3
- **Course Identification:** AVT206 - Crew Resource Management, **Credits:** 1
- **Course Identification:** AVT207 - Multi-Engine Ground School, **Credits:** 1
- **Course Identification:** AVT209 - Multi-Engine Flight Trainer, **Credits:** 2
- **Course Identification:** AVT211 - Fundamentals of Instruction, **Credits:** 2
- **Course Identification:** AVT212 - Flight Instructr Ground School, **Credits:** 2
- **Course Identification:** AVT226 - Flt Deck Crew Mgmt Trans Train, **Credits:** 3
- **Course Identification:** AVT228 - Regional Transport Transition, **Credits:** 2
- **Course Identification:** AVT228 - Regional Transport Transition, **Credits:** 2
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** BUS216 - Legal Environment of Business, **Credits:** 3
- **Course Identification:** BUS217 - Bus Comm and Report Writing, **Credits:** 3
- **Course Identification:** BUS217 - Bus Comm and Report Writing, **Credits:** 3
- **Course Identification:** CAD101 - Computer Aided Drafting I, **Credits:** 3
- **Course Identification:** CAR100 - Introduction to Carpentry, **Credits:** 1
- **Course Identification:** CAR100 - Introduction to Carpentry, **Credits:** 1
- **Course Identification:** CAR101 - Basic Safety, **Credits:** 1
- **Course Identification:** CAR102 - Hand and Power Tools, **Credits:** 1
- **Course Identification:** CAR102 - Hand and Power Tools, **Credits:** 1
- **Course Identification:** CCR094 - Studio 121, **Credits:** 3
- **Course Identification:** CHE101 - Intro to Chemistry I w/Lab:SC1, **Credits:** 5
- **Course Identification:** CHE105 - Chemistry in Context /Lab: SC1, **Credits:** 5
- **Course Identification:** CIS118 - Intro PC Applications, **Credits:** 3
- **Course Identification:** CIS118 - Intro PC Applications, **Credits:** 3
- **Course Identification:** CIS118 - Intro PC Applications, **Credits:** 3
- **Course Identification:** COM101 - Employment Strategies, **Credits:** 1
- **Course Identification:** COM101 - Employment Strategies, **Credits:** 1
- **Course Identification:** COM115 - Public Speaking, **Credits:** 3
- **Course Identification:** COM115 - Public Speaking, **Credits:** 3
- **Course Identification:** COM125 - Interpersonal Communication, **Credits:** 3
- **Course Identification:** CRJ110 - Intro to Criminal Justice: SS3, **Credits:** 3
- **Course Identification:** CRJ110 - Intro to Criminal Justice: SS3, **Credits:** 3
- **Course Identification:** CRJ125 - Policing Systems, **Credits:** 3
- **Course Identification:** CRJ125 - Policing Systems, **Credits:** 3
- **Course Identification:** CRJ257 - Victimology, **Credits:** 3
- **Course Identification:** CRJ278 - Forensic Victimology, **Credits:** 3
- **Course Identification:** CSL103 - Finding Your Career, **Credits:** 2
- **Course Identification:** CWB110 - Complete Web Author:(HTML), **Credits:** 3
- **Course Identification:** CWB204 - Web Presentation: (CSS), **Credits:** 3
- **Course Identification:** DPM100 - Intro to Diesel Mechanics, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** DPM101 - Diesel Shop Orientation, **Credits:** 2
- **Course Identification:** DPM103 - Diesel Engines I, **Credits:** 4
- **Course Identification:** DPM106 - Diesel Fuel Systems, **Credits:** 3
- **Course Identification:** DPM111 - Preventive Maintenance I, **Credits:** 3
- **Course Identification:** DPM170 - Lab Experience I, **Credits:** 1
- **Course Identification:** DPM210 - Diesel Air Induction, **Credits:** 1
- **Course Identification:** ECE101 - Intro to Early Childhood Ed, **Credits:** 3
- **Course Identification:** ECE101 - Intro to Early Childhood Ed, **Credits:** 3
- **Course Identification:** ECO101 - Economics Social Issues [SS1], **Credits:** 3
- **Course Identification:** EDU263 - Teaching and Learning Online, **Credits:** 3
- **Course Identification:** ELT258 - Programmable Logic Controllers, **Credits:** 3
- **Course Identification:** EMS115 - Emergency Medical Responder, **Credits:** 3
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** EMS124 - EMT Special Considerations, **Credits:** 2
- **Course Identification:** EMS124 - EMT Special Considerations, **Credits:** 2
- **Course Identification:** EMS124 - EMT Special Considerations, **Credits:** 2
- **Course Identification:** EMS126 - EMT Basic Refresher, **Credits:** 2
- **Course Identification:** EMS130 - EMT Intravenous Therapy, **Credits:** 2
- **Course Identification:** EMS170 - EMT Basic Clinical, **Credits:** 1
- **Course Identification:** EMS226 - Fund of Paramedic Practice-Lab, **Credits:** 2
- **Course Identification:** EMS230 - Paramedic Pharmacology-Lab, **Credits:** 2
- **Course Identification:** EMS232 - Paramedic Cardiology-Lab, **Credits:** 1
- **Course Identification:** EMS273 - Paramedic Clinical, **Credits:** 2
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG221 - Creative Writing I, **Credits:** 3
- **Course Identification:** ENV101 - Environmental Sci w/Lab [SC1], **Credits:** 4
- **Course Identification:** ETH224 - Intro to Chicano Studies, **Credits:** 3
- **Course Identification:** FST100 - Firefighter I, **Credits:** 9
- **Course Identification:** FST100 - Firefighter I, **Credits:** 9
- **Course Identification:** FST100 - Firefighter I, **Credits:** 9
- **Course Identification:** FST102 - Principles/Emergency Services, **Credits:** 3
- **Course Identification:** FST106 - Fire Prevention, **Credits:** 3
- **Course Identification:** FST107 - Haz Mat Operations Level I, **Credits:** 3

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** FST107 - Haz Mat Operations Level I, **Credits:** 3
- **Course Identification:** FST170 - Clinical I, **Credits:** 1
- **Course Identification:** FST170 - Clinical I, **Credits:** 1
- **Course Identification:** FST170 - Clinical I, **Credits:** 1
- **Course Identification:** GEO105 - World Regional Geography [SS2], **Credits:** 3
- **Course Identification:** GEO105 - World Regional Geography [SS2], **Credits:** 3
- **Course Identification:** GEY111 - Physical Geology w/Lab [SC1], **Credits:** 4
- **Course Identification:** HIS121 - US History to Reconst. [HI1], **Credits:** 3
- **Course Identification:** HIS121 - US History to Reconst. [HI1], **Credits:** 3
- **Course Identification:** HPR111 - Success Seminar, **Credits:** 1
- **Course Identification:** HPR111 - Success Seminar, **Credits:** 1
- **Course Identification:** HPR112 - Phlebotomy, **Credits:** 4
- **Course Identification:** HPR114 - Case Management, **Credits:** 0.5
- **Course Identification:** HPR178 - Medical Terminology, **Credits:** 3
- **Course Identification:** HPR178 - Medical Terminology, **Credits:** 3
- **Course Identification:** HPR243 - Teach in Community and Home, **Credits:** 0.5
- **Course Identification:** HWE111 - Health and Fitness, **Credits:** 3
- **Course Identification:** HWE122 - Responding to Emergencies, **Credits:** 2
- **Course Identification:** HWE122 - Responding to Emergencies, **Credits:** 2
- **Course Identification:** LIT115 - Intro to Literature [AH2], **Credits:** 3
- **Course Identification:** MAN102 - Business Ethics and Values, **Credits:** 1
- **Course Identification:** MAN117 - Time Management, **Credits:** 1
- **Course Identification:** MAN125 - Teambuilding, **Credits:** 1
- **Course Identification:** MAT050 - Quantitative Literacy, **Credits:** 4
- **Course Identification:** MAT050 - Quantitative Literacy, **Credits:** 4
- **Course Identification:** MAT055 - Algebraic Literacy, **Credits:** 4
- **Course Identification:** MAT093 - Algebra Lab, **Credits:** 1
- **Course Identification:** MAT121 - College Algebra [MA1], **Credits:** 4
- **Course Identification:** MAT121 - College Algebra [MA1], **Credits:** 4
- **Course Identification:** MAT121 - College Algebra [MA1], **Credits:** 4
- **Course Identification:** MAT121 - College Algebra [MA1], **Credits:** 4
- **Course Identification:** MAT125 - Survey of Calculus [MA1], **Credits:** 4
- **Course Identification:** MGD105 - Typography and Layout, **Credits:** 3
- **Course Identification:** MGD109 - Design and Color, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** MGD142 - Digital Animatics, **Credits:** 3
- **Course Identification:** MGD152 - 2D Animation Production, **Credits:** 3

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** MGD211 - Adobe Photoshop II, **Credits:** 3
- **Course Identification:** MGD212 - Adobe Illustrator II, **Credits:** 3
- **Course Identification:** MOT136 - Intro to Clinical Skills, **Credits:** 2
- **Course Identification:** MOT138 - Medical Assisting Lab Skills, **Credits:** 4
- **Course Identification:** MOT140 - Med Assisting Clinical Skills, **Credits:** 4
- **Course Identification:** NRE214 - Environmental Issues & Ethics, **Credits:** 3
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** PHI112 - Ethics [AH3], **Credits:** 3
- **Course Identification:** PHI113 - Logic [AH3], **Credits:** 3
- **Course Identification:** POS111 - American Government [SS1], **Credits:** 3
- **Course Identification:** POS111 - American Government [SS1], **Credits:** 3
- **Course Identification:** POS111 - American Government [SS1], **Credits:** 3
- **Course Identification:** PRO130 - Instrumentation I, **Credits:** 3
- **Course Identification:** PSY101 - General Psychology I [SS3], **Credits:** 3
- **Course Identification:** PSY101 - General Psychology I [SS3], **Credits:** 3
- **Course Identification:** PSY101 - General Psychology I [SS3], **Credits:** 3
- **Course Identification:** PSY102 - General Psychology II [SS3], **Credits:** 3
- **Course Identification:** PSY102 - General Psychology II [SS3], **Credits:** 3
- **Course Identification:** PSY204 - Relationships, **Credits:** 1
- **Course Identification:** PSY226 - Social Psychology [SS3], **Credits:** 3
- **Course Identification:** PSY231 - Positive Psychology [SS3], **Credits:** 3
- **Course Identification:** PSY235 - Human Growth/Development [SS3], **Credits:** 3
- **Course Identification:** PSY267 - Stress Reduction w/Biofeedback, **Credits:** 3
- **Course Identification:** RTE291 - Mammography Clinical, **Credits:** 3
- **Course Identification:** SOC101 - Intro to Sociology I [SS3], **Credits:** 3
- **Course Identification:** SOC215 - Contemporary Social Prob [SS3], **Credits:** 3
- **Course Identification:** SPA111 - Spanish Language I, **Credits:** 5
- **Course Identification:** SPA111 - Spanish Language I, **Credits:** 5
- **Course Identification:** SPA112 - Spanish Language II, **Credits:** 5
- **Course Identification:** SPA112 - Spanish Language II, **Credits:** 5
- **Course Identification:** SPA211 - Spanish Language III [AH4], **Credits:** 3
- **Course Identification:** STE105 - Pharmacology for Surgical Tech, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL275 - Spcl Tpcs: Creative Welding IV, **Credits:** 2
- **Course Identification:** WEL276 - Spcl Tpcs: Creative Welding V, **Credits:** 2
- **Course Identification:** WEL277 - Spcl Tpcs: Creative Welding VI, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

Spring 2017 Non-Standard Courses

- **Course Identification:** ECE151 - ECE Leadership Development, **Credits:** 1
- **Course Identification:** SPA101 - Conversational Spanish I, **Credits:** 3
- **Course Identification:** SOC218 - Sociology of Diversity [SS3], **Credits:** 3
- **Course Identification:** PSY102 - General Psychology II [SS3], **Credits:** 3
- **Course Identification:** PSY102 - General Psychology II [SS3], **Credits:** 3
- **Course Identification:** SOC102 - Intro to Sociology II [SS3], **Credits:** 3
- **Course Identification:** PHI112 - Ethics [AH3], **Credits:** 3
- **Course Identification:** HIS121 - US History to Reconst. [HI1], **Credits:** 3
- **Course Identification:** PSY227 - Psychology Death/Dying [SS3], **Credits:** 3
- **Course Identification:** HIS225 - Colorado History [HI1], **Credits:** 3
- **Course Identification:** PSY101 - General Psychology I [SS3], **Credits:** 3
- **Course Identification:** PSY235 - Human Growth/Development [SS3], **Credits:** 3
- **Course Identification:** AST101 - Astronomy I w/Lab [SC1], **Credits:** 4
- **Course Identification:** MAT050 - Quantitative Literacy, **Credits:** 4
- **Course Identification:** COM101 - Employment Strategies, **Credits:** 1
- **Course Identification:** COM101 - Employment Strategies, **Credits:** 1
- **Course Identification:** PSY250 - Dynamics of Racism/Prejudice, **Credits:** 3
- **Course Identification:** NUR106 - Medical/Surgical Nrsrg Concepts, **Credits:** 7
- **Course Identification:** SPI101 - Sterile Instrument Lab Skills, **Credits:** 4
- **Course Identification:** STE181 - Internship I, **Credits:** 4
- **Course Identification:** STE182 - Internship II, **Credits:** 4
- **Course Identification:** FST107 - Haz Mat Operations Level I, **Credits:** 3
- **Course Identification:** EDU263 - Teaching and Learning Online, **Credits:** 3
- **Course Identification:** ASE153 - Automotive Drive Axle Overhaul, **Credits:** 1
- **Course Identification:** DPM210 - Diesel Air Induction, **Credits:** 1
- **Course Identification:** ASE171 - Laboratory Experience II, **Credits:** 1
- **Course Identification:** STE183 - Internship III, **Credits:** 6
- **Course Identification:** STE120 - Surgical Procedures III, **Credits:** 3
- **Course Identification:** STE179 - Surgical Technical Seminar, **Credits:** 2
- **Course Identification:** CHW137 - End-of-Life/Palliative Care, **Credits:** 0.5
- **Course Identification:** EMS170 - EMT Basic Clinical, **Credits:** 1
- **Course Identification:** HPR260 - Bereavement Counseling, **Credits:** 0.5
- **Course Identification:** FST170 - Clinical I FFI, **Credits:** 1
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** FST100 - Firefighter I, **Credits:** 9
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** PED240 - Team Building thru Activity I, **Credits:** 0.5
- **Course Identification:** PED241 - Team Building thru Activity II, **Credits:** 0.5
- **Course Identification:** ASE251 - Auto Trans/Transaxle Repair, **Credits:** 3
- **Course Identification:** ENG122 - English Composition II [CO2], **Credits:** 3
- **Course Identification:** MAT122 - College Trigonometry [MA1], **Credits:** 3

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** HIS122 - US Hist. Since Civil War [HI1], **Credits:** 3
- **Course Identification:** COM115 - Public Speaking, **Credits:** 3
- **Course Identification:** ENV101 - Environmental Sci w/Lab [SC1], **Credits:** 4
- **Course Identification:** HWE111 - Health and Fitness, **Credits:** 3
- **Course Identification:** MAT122 - College Trigonometry [MA1], **Credits:** 3
- **Course Identification:** COM115 - Public Speaking, **Credits:** 3
- **Course Identification:** ENG122 - English Composition II [CO2], **Credits:** 3
- **Course Identification:** POS105 - Intro Political Science [SS1], **Credits:** 3
- **Course Identification:** HIS122 - US Hist. Since Civil War [HI1], **Credits:** 3
- **Course Identification:** LIT202 - World Lit after 1600 [AH2], **Credits:** 3
- **Course Identification:** MAT135 - Intro to Statistics [MA1], **Credits:** 3
- **Course Identification:** SPA212 - Spanish Language IV [AH4], **Credits:** 3
- **Course Identification:** CAD219 - 3DS Max, **Credits:** 3
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** SPA211 - Spanish Language III [AH4], **Credits:** 3
- **Course Identification:** CRJ125 - Policing Systems, **Credits:** 3
- **Course Identification:** MAT122 - College Trigonometry [MA1], **Credits:** 3
- **Course Identification:** ENG121 - English Composition I [CO1], **Credits:** 3
- **Course Identification:** ENG122 - English Composition II [CO2], **Credits:** 3
- **Course Identification:** MAT122 - College Trigonometry [MA1], **Credits:** 3
- **Course Identification:** ACC101 - Fundamentals of Accounting, **Credits:** 3
- **Course Identification:** PSY235 - Human Growth/Development [SS3], **Credits:** 3
- **Course Identification:** ENG122 - English Composition II [CO2], **Credits:** 3
- **Course Identification:** CAD255 - SolidWorks/Mechanical, **Credits:** 3
- **Course Identification:** MAT050 - Quantitative Literacy, **Credits:** 4
- **Course Identification:** MAT121 - College Algebra [MA1], **Credits:** 4
- **Course Identification:** ACT101 - Intro to Auto Collision Tech, **Credits:** 4
- **Course Identification:** SPA111 - Spanish Language I, **Credits:** 5
- **Course Identification:** SPA112 - Spanish Language II, **Credits:** 5
- **Course Identification:** MAT135 - Intro to Statistics [MA1], **Credits:** 3
- **Course Identification:** ECE103 - Guidance Strategies/Children, **Credits:** 3
- **Course Identification:** ACC101 - Fundamentals of Accounting, **Credits:** 3
- **Course Identification:** ACC121 - Accounting Principles I, **Credits:** 4
- **Course Identification:** MAT201 - Calculus I [MA1], **Credits:** 5
- **Course Identification:** CAR100 - Introduction to Carpentry, **Credits:** 1
- **Course Identification:** CAR102 - Hand and Power Tools, **Credits:** 1
- **Course Identification:** CAR101 - Basic Safety, **Credits:** 1
- **Course Identification:** CIS118 - Intro PC Applications, **Credits:** 3
- **Course Identification:** ENG122 - English Composition II [CO2], **Credits:** 3
- **Course Identification:** BIO106 - Basic Anatomy and Physiology, **Credits:** 4
- **Course Identification:** MAT050 - Quantitative Literacy, **Credits:** 4
- **Course Identification:** MAT055 - Algebraic Literacy, **Credits:** 4
- **Course Identification:** CRJ135 - Judicial Function, **Credits:** 3

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** CRJ145 - Correctional Process, **Credits:** 3
- **Course Identification:** CRJ145 - Correctional Process, **Credits:** 3
- **Course Identification:** ACC133 - Tax Help Colorado Practicum, **Credits:** 1
- **Course Identification:** WEL103 - Basic Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** ACT175 - Spcl. Tpcs: Safety in ACT, **Credits:** 1
- **Course Identification:** WEL175 - Special Topics, **Credits:** 2
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL177 - Special Topics, **Credits:** 6
- **Course Identification:** WEL176 - Special Topics, **Credits:** 6
- **Course Identification:** WEL176 - Special Topics, **Credits:** 2
- **Course Identification:** SPI181 - Internship: Sterile Processing, **Credits:** 9
- **Course Identification:** CRJ135 - Judicial Function, **Credits:** 3
- **Course Identification:** CRJ145 - Correctional Process, **Credits:** 3
- **Course Identification:** CIS118 - Intro PC Applications, **Credits:** 3
- **Course Identification:** MAR216 - Principles of Marketing, **Credits:** 3
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** SPI100 - Sterile Instrument Processing, **Credits:** 4
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** AVT210 - Multi-Eng Cross-Country Flight, **Credits:** 2
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** WEL100 - Safety for Welders, **Credits:** 1
- **Course Identification:** AME152 - Welding for Ag Educators, **Credits:** 4
- **Course Identification:** EMS130 - EMT Intravenous Therapy, **Credits:** 2
- **Course Identification:** HIS121 - US History to Reconst. [HI1], **Credits:** 3
- **Course Identification:** LIT212 - Amer Lit After Civil War [AH2], **Credits:** 3
- **Course Identification:** ASE111 - Auto Brake II, **Credits:** 2
- **Course Identification:** ASE240 - Suspension and Steering III, **Credits:** 2
- **Course Identification:** DPM100 - Intro to Diesel Mechanics, **Credits:** 2
- **Course Identification:** ASE134 - Automotive Emissions, **Credits:** 2
- **Course Identification:** ASE153 - Automotive Drive Axle Overhaul, **Credits:** 1
- **Course Identification:** ASE170 - Laboratory Experience I, **Credits:** 1
- **Course Identification:** ASE140 - Suspension and Steering I, **Credits:** 2
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** ASE264 - Intro to HVAC Systems, **Credits:** 1
- **Course Identification:** ASE140 - Suspension and Steering I, **Credits:** 2
- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ASE171 - Laboratory Experience II, **Credits:** 1
- **Course Identification:** ASE154 - Manual Trans/Axle Diags & Rpr, **Credits:** 1
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** MAN104 - Stress Management, **Credits:** 1
- **Course Identification:** ACT142 - Surface Preparation I, **Credits:** 2
- **Course Identification:** ACT242 - Surface Preparation II, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** MGD256 - Graphic Design Production, **Credits:** 3
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL201 - Gas Metal Arc Welding I, **Credits:** 4
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** WEL103 - Basic Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL110 - Advanced Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** ACT101 - Intro to Auto Collision Tech, **Credits:** 4
- **Course Identification:** DPM103 - Diesel Engines I, **Credits:** 4
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** WEL110 - Advanced Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** ASE221 - Auto/Diesel Body Electrical, **Credits:** 4
- **Course Identification:** MOT136 - Intro to Clinical Skills, **Credits:** 2
- **Course Identification:** ACT241 - Paint Defects, **Credits:** 3
- **Course Identification:** ACT111 - Metal Welding and Cutting I, **Credits:** 3
- **Course Identification:** ASE251 - Auto Trans/Transaxle Repair, **Credits:** 3
- **Course Identification:** ACT231 - Adv Struct Damage Diag/Repair, **Credits:** 3
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** WEL100 - Safety for Welders, **Credits:** 1
- **Course Identification:** ASE264 - Intro to HVAC Systems, **Credits:** 1
- **Course Identification:** WEL100 - Safety for Welders, **Credits:** 1
- **Course Identification:** ACT211 - Metal Welding and Cutting II, **Credits:** 2
- **Course Identification:** ASE110 - Brakes I, **Credits:** 2
- **Course Identification:** ASE141 - Suspension and Steering II, **Credits:** 2
- **Course Identification:** ASE152 - Man Trans/Transaxles/Clutch II, **Credits:** 2
- **Course Identification:** DPM101 - Diesel Shop Orientation, **Credits:** 2
- **Course Identification:** ASE130 - General Engine Diagnosis, **Credits:** 2
- **Course Identification:** ASE101 - Auto Shop Orientation, **Credits:** 2
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** ACT122 - Panel Repair and Replacements, **Credits:** 3
- **Course Identification:** ASE154 - Manual Trans/Axle Diags & Rpr, **Credits:** 1
- **Course Identification:** ACT151 - Plastics and Adhesives I, **Credits:** 1
- **Course Identification:** ACT171 - Auto Collision Lab Exper II, **Credits:** 1
- **Course Identification:** ASE252 - Adv Automatic Transm/Transa, **Credits:** 2
- **Course Identification:** ACT243 - Refinishing II, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ACT121 - Non-Structural Repair Prep, **Credits:** 3
- **Course Identification:** DPM106 - Diesel Fuel Systems, **Credits:** 3
- **Course Identification:** DPM111 - Preventive Maintenance I, **Credits:** 3
- **Course Identification:** WEL100 - Safety for Welders, **Credits:** 1
- **Course Identification:** ASE160 - Automotive Engine Repair, **Credits:** 2
- **Course Identification:** ACT143 - Spray Equipment Operation, **Credits:** 2
- **Course Identification:** ASE120 - Basic Auto Electricity, **Credits:** 2
- **Course Identification:** ASE162 - Automotive Engine Repair, **Credits:** 2
- **Course Identification:** ASE231 - Auto Computers & Ignition Sys, **Credits:** 2
- **Course Identification:** ACT180 - Auto Collision Internship I, **Credits:** 5
- **Course Identification:** ACT144 - Refinishing I, **Credits:** 2
- **Course Identification:** ACT243 - Refinishing II, **Credits:** 2
- **Course Identification:** ASE110 - Brakes I, **Credits:** 2
- **Course Identification:** MGD260 - Graphic Design Production II, **Credits:** 3
- **Course Identification:** WEL102 - Oxyacetylene Joining Processes, **Credits:** 4
- **Course Identification:** WEL110 - Advanced Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL230 - Pipe Welding I, **Credits:** 4
- **Course Identification:** WEL201 - Gas Metal Arc Welding I, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** ASE265 - HVAC Systems, **Credits:** 4
- **Course Identification:** DPM103 - Diesel Engines I, **Credits:** 4
- **Course Identification:** WEL102 - Oxyacetylene Joining Processes, **Credits:** 4
- **Course Identification:** WEL201 - Gas Metal Arc Welding I, **Credits:** 4
- **Course Identification:** WEL204 - Flux Cored Arc Welding II, **Credits:** 4
- **Course Identification:** ACT170 - Auto Collision Lab Exper I, **Credits:** 1
- **Course Identification:** ASE122 - Auto Elec Safety Systems, **Credits:** 1
- **Course Identification:** ACT244 - Final Detail, **Credits:** 2
- **Course Identification:** ACT142 - Surface Preparation I, **Credits:** 2
- **Course Identification:** ASE252 - Adv Automatic Transm/Transa, **Credits:** 2
- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** ACT131 - Structural Damage Diagnosis, **Credits:** 3
- **Course Identification:** ASE161 - Engine Repair and Rebuild, **Credits:** 3
- **Course Identification:** ASE150 - Manual Drive Train and Axle, **Credits:** 2
- **Course Identification:** ASE233 - Fuel Injection and Exhaust, **Credits:** 4
- **Course Identification:** DPM111 - Preventive Maintenance I, **Credits:** 3
- **Course Identification:** ACT123 - Metal Finishing/Body Filling, **Credits:** 3
- **Course Identification:** ACT170 - Auto Collision Lab Exper I, **Credits:** 1
- **Course Identification:** ASE210 - Auto Pwr/ABS Brake Systems, **Credits:** 2
- **Course Identification:** ACT144 - Refinishing I, **Credits:** 2

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** ASE110 - Brakes I, **Credits:** 2
- **Course Identification:** ACT242 - Surface Preparation II, **Credits:** 2
- **Course Identification:** ACT244 - Final Detail, **Credits:** 2
- **Course Identification:** ASE111 - Auto Brake II, **Credits:** 2
- **Course Identification:** MGD262 - Graphic Design Production III, **Credits:** 3
- **Course Identification:** WEL203 - Flux Cored Arc Welding I, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** WEL103 - Basic Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL201 - Gas Metal Arc Welding I, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL102 - Oxyacetylene Joining Processes, **Credits:** 4
- **Course Identification:** ACT181 - Auto Collision Internship II, **Credits:** 4
- **Course Identification:** ASE175 - Spcl. Tpcs: Adv. Diagnostics, **Credits:** 4
- **Course Identification:** WEL103 - Basic Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL224 - Adv Gas Tungsten Arc Welding, **Credits:** 4
- **Course Identification:** ACT132 - Structural Damage Repair, **Credits:** 3
- **Course Identification:** ASE150 - Manual Drive Train and Axle, **Credits:** 2
- **Course Identification:** ACT232 - Fixed Glass Repair, **Credits:** 2
- **Course Identification:** ASE250 - Auto Trans/Transaxle Service, **Credits:** 1
- **Course Identification:** ACT221 - Moveable Glass and Hardware, **Credits:** 2
- **Course Identification:** ACT242 - Surface Preparation II, **Credits:** 2
- **Course Identification:** ASE151 - Man Trans/Transaxles&Clutches, **Credits:** 2
- **Course Identification:** ASE123 - Starting and Charging System, **Credits:** 2
- **Course Identification:** ASE235 - Drivability and Diagnosis, **Credits:** 2
- **Course Identification:** ASE111 - Auto Brake II, **Credits:** 2
- **Course Identification:** DPM170 - Lab Experience I, **Credits:** 1
- **Course Identification:** ACT251 - Plastics and Adhesives II, **Credits:** 1
- **Course Identification:** ASE250 - Auto Trans/Transaxle Service, **Credits:** 1
- **Course Identification:** ACC133 - Tax Help Colorado Practicum, **Credits:** 1
- **Course Identification:** MGD143 - Motion Graph Design I;, **Credits:** 3
- **Course Identification:** CSC161 - Computer Science Java Android, **Credits:** 4
- **Course Identification:** MGD243 - Web Motion Graphic Design II, **Credits:** 3
- **Course Identification:** WEL175 - Special Topics: Welding I, **Credits:** 3
- **Course Identification:** CSC246 - Mobile App Development, **Credits:** 3
- **Course Identification:** AVT211 - Fundamentals of Instruction, **Credits:** 2
- **Course Identification:** AVT212 - Flight Instructr Ground School, **Credits:** 2
- **Course Identification:** CWB204 - Web Presentation:CSS, **Credits:** 3
- **Course Identification:** MGD111 - Adobe Photoshop I, **Credits:** 3
- **Course Identification:** MGD213 - Electronic Pre-Press, **Credits:** 3
- **Course Identification:** MAN215 - Organizational Behavior, **Credits:** 3
- **Course Identification:** CRJ289 - Capstone, **Credits:** 4

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** LEA106 - Arrest Control Techniques, **Credits:** 3
- **Course Identification:** LEA108 - Firearms, **Credits:** 3
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** LEA107 - Law Enforcement Driving, **Credits:** 3
- **Course Identification:** MAN125 - Teambuilding, **Credits:** 1
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** EMS121 - EMT Fundamentals, **Credits:** 3
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS122 - EMT Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS123 - EMT Trauma Emergencies, **Credits:** 2
- **Course Identification:** EMS124 - EMT Special Considerations, **Credits:** 2
- **Course Identification:** FST107 - Haz Mat Operations Level I, **Credits:** 3
- **Course Identification:** FST170 - Clinical I FFI, **Credits:** 1
- **Course Identification:** EMS124 - EMT Special Considerations, **Credits:** 2
- **Course Identification:** EMS126 - EMT Basic Refresher, **Credits:** 2
- **Course Identification:** HPR105 - Health Finance Matters, **Credits:** 1
- **Course Identification:** HPR116 - Computers in Health Care, **Credits:** 1
- **Course Identification:** HPR178 - Medical Terminology, **Credits:** 3
- **Course Identification:** EMS233 - Paramedic Medical Emergencies, **Credits:** 4
- **Course Identification:** EMS235 - Paramedic Trauma Emergencies, **Credits:** 4
- **Course Identification:** HPR112 - Phlebotomy, **Credits:** 4
- **Course Identification:** MOT138 - Medical Assisting Lab Skills, **Credits:** 4
- **Course Identification:** MOT140 - Med Assisting Clinical Skills, **Credits:** 4
- **Course Identification:** MOT280 - Internship- Medical Assisting, **Credits:** 5.5
- **Course Identification:** EMS228 - Paramedic Spcl Consideratn-Lab, **Credits:** 2
- **Course Identification:** EMS234 - Paramedic Medical Emrgncies-Lab, **Credits:** 1
- **Course Identification:** EMS236 - Paramedic Trauma Emergencies-Lab, **Credits:** 1
- **Course Identification:** EMS280 - Paramedic Internship I, **Credits:** 2
- **Course Identification:** PED144 - Yoga II, **Credits:** 1
- **Course Identification:** PED102 - Weight Training I, **Credits:** 1
- **Course Identification:** PED143 - Yoga I, **Credits:** 1
- **Course Identification:** AVT108 - GPS for Pilots, **Credits:** 1
- **Course Identification:** AVT209 - Multi-Engine Flight Trainer, **Credits:** 2
- **Course Identification:** AVT212 - Flight Instructr Ground School, **Credits:** 2
- **Course Identification:** EMS130 - EMT Intravenous Therapy, **Credits:** 2
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** FST100 - Firefighter I, **Credits:** 9
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4

Appendix A.Part B.Non-Standard Course Listing

- **Course Identification:** HPR104 - Hlth Careers Options/Readiness, **Credits:** 1
- **Course Identification:** HPR104 - Hlth Careers Options/Readiness, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** AVT228 - Regional Transport Transition, **Credits:** 2
- **Course Identification:** NUA101 - Nurse Aide Health Care Skills, **Credits:** 4
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1
- **Course Identification:** MGD119 - Maya I, **Credits:** 3
- **Course Identification:** MGD122 - Sculpting for Digital Media, **Credits:** 3
- **Course Identification:** MGD112 - Adobe Illustrator I, **Credits:** 3
- **Course Identification:** MGD114 - Adobe InDesign, **Credits:** 3
- **Course Identification:** AVT211 - Fundamentals of Instruction, **Credits:** 2
- **Course Identification:** MAR220 - Principles of Advertising, **Credits:** 3
- **Course Identification:** CWB110 - Complete Web Author:(HTML), **Credits:** 3
- **Course Identification:** MGD212 - Adobe Illustrator II, **Credits:** 3
- **Course Identification:** MGD211 - Adobe Photoshop II, **Credits:** 3
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** WEL110 - Advanced Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL201 - Gas Metal Arc Welding I, **Credits:** 4
- **Course Identification:** WEL202 - Gas Metal Arc Welding II, **Credits:** 4
- **Course Identification:** WEL103 - Basic Shielded Metal Arc I, **Credits:** 4
- **Course Identification:** WEL101 - Allied Cutting Processes, **Credits:** 4
- **Course Identification:** WEL102 - Oxyacetylene Joining Processes, **Credits:** 4
- **Course Identification:** WEL102 - Oxyacetylene Joining Processes, **Credits:** 4
- **Course Identification:** WEL276 - Spcl Tpcs: Creative Welding V, **Credits:** 2
- **Course Identification:** WEL277 - Spcl Tpcs: Creative Welding VI, **Credits:** 2
- **Course Identification:** WEL176 - Spcl Tpcs: Creative Welding II, **Credits:** 2
- **Course Identification:** WEL177 - Spcl Tpc: Creative Welding III, **Credits:** 2
- **Course Identification:** WEL175 - Spcl Tpcs: Creative Welding I, **Credits:** 2
- **Course Identification:** WEL231 - Pipe Welding II, **Credits:** 4
- **Course Identification:** EMS170 - EMT Basic Clinical, **Credits:** 1
- **Course Identification:** BUS216 - Legal Environment of Business, **Credits:** 3
- **Course Identification:** PHI113 - Logic [AH3], **Credits:** 3
- **Course Identification:** ART110 - Art Appreciation [AH1], **Credits:** 3
- **Course Identification:** BUS115 - Introduction to Business, **Credits:** 3
- **Course Identification:** ART121 - Drawing I, **Credits:** 3

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- **Course Identification:** COM115 - Public Speaking, **Credits:** 3
- **Course Identification:** COM125 - Interpersonal Communication, **Credits:** 3
- **Course Identification:** POS111 - American Government [SS1], **Credits:** 3
- **Course Identification:** CRJ110 - Intro to Criminal Justice: SS3, **Credits:** 3
- **Course Identification:** GEY135 - Environmental Geo w/Lab [SC1], **Credits:** 4
- **Course Identification:** NUR216 - Adv Concepts of M-S Nrsg II, **Credits:** 5
- **Course Identification:** NUA170 - Nurse Aide Clinical Experience, **Credits:** 1

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Fall 2016

AAA090 - Academic Achievemnt Strategies (CRN: 21887)

Capacity: 22 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/13/2016 - 11/18/2016	Meeting Times: TR 1800 2015

AAA090 - Academic Achievemnt Strategies (CRN: 21778)

Capacity: 13 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/2/2016 - 11/18/2016	Meeting Times: F 1715 2100 F 1715 2100 F 1715 2100 F 1715 2100 F 1715 2100

AAA090 - Academic Achievemnt Strategies (CRN: 21793)

Capacity: 22 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1000 1115

AAA090 - Academic Achievemnt Strategies (CRN: 21003)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

AAA090 - Academic Achievemnt Strategies (CRN: 21832)

Capacity: 22 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/13/2016 - 11/18/2016	Meeting Times: TR 930 1145

AAA090 - Academic Achievemnt Strategies (CRN: 21004)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

AAA090 - Academic Achievemnt Strategies (CRN: 21002)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

AAA090 - Academic Achievemnt Strategies (CRN: 21046)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

AAA090 - Academic Achievemnt Strategies (CRN: 21114)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2035

AAA090 - Academic Achievemnt Strategies (CRN: 21026)

Capacity: 22 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

AAA090 - Academic Achievemnt Strategies (CRN: 21042)

Capacity: 22 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1110 1225

AAA090 - AAA for Allied Health (CRN: 21028)

Capacity: 22 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

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AAA090 - Academic Achievemnt Strategies (CRN: 21117)

Capacity: 22 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

AAA090 - Academic Achievemnt Strategies (CRN: 21033)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

AAA090 - Academic Achievemnt Strategies (CRN: 21043)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1425

AAA090 - Academic Achievemnt Strategies (CRN: 21837)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

AAA090 - Academic Achievemnt Strategies (CRN: 21022)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 745 900

AAA090 - AAA for Impact Programs (CRN: 21035)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

AAA090 - Academic Achievemnt Strategies (CRN: 21319)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

AAA090 - Academic Achievemnt Strategies (CRN: 21050)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2025

AAA090 - Academic Achievemnt Strategies (CRN: 21113)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

AAA090 - Academic Achievemnt Strategies (CRN: 21116)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

AAA090 - Academic Achievemnt Strategies (CRN: 21024)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

AAA090 - Academic Achievemnt Strategies (CRN: 21044)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

AAA090 - Academic Achievemnt Strategies (CRN: 21007)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

AAA090 - AAA for Impact Programs (CRN: 21039)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1710 1825

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AAA090 - Academic Achievemnt Strategies (CRN: 21041)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

AAA090 - Academic Achievemnt Strategies (CRN: 21047)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

AAA090 - Academic Achievemnt Strategies (CRN: 21048)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1615

AAA090 - Academic Achievemnt Strategies (CRN: 21040)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 810 900

AAA090 - Academic Achievemnt Strategies (CRN: 21005)

Capacity: 36 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1300 1600

ACC132 - Tax Help Colorado (CRN: 21974)

Capacity: 25 Actual: 11	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/21/2016 - 12/9/2016	Meeting Times: F 900 1200

ACC132 - Tax Help Colorado (CRN: 20239)

Capacity: 24 Actual: 19	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/22/2016 - 12/8/2016	Meeting Times: R 1410 1600

ACC132 - Tax Help Colorado (CRN: 21741)

Capacity: 30 Actual: 26	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/8/2016 - 12/16/2016	Meeting Times: MWF 905 1040

ACC229 - Managerial Accounting (CRN: 21779)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ACC101 - Fundamentals of Accounting (CRN: 20193)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

ACC115 - Payroll Accounting (CRN: 20194)

Capacity: 24 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 11/1/2016	Meeting Times: T 1410 1600

ACC125 - Computerized Accounting (CRN: 20238)

Capacity: 24 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: W 1910 2100 W 1910 2100 W 1910 2100 W 1910 2100 W 1910 2100 W 1910 2100

ACC135 - Spreadsheet Applc/Accounting (CRN: 20240)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

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ACC226 - Cost Accounting (CRN: 20242)

Capacity: 24 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ACC211 - Intermediate Accounting I (CRN: 20241)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1100 1400 W 1100 1300

ACC121 - Accounting Principles I (CRN: 20198)

Capacity: 25 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1410 1600

ACC121 - Accounting Principles I (CRN: 20196)

Capacity: 25 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1710 1900

ACC122 - Accounting Principles II (CRN: 20237)

Capacity: 25 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1710 1900

ACC121 - Accounting Principles I (CRN: 20199)

Capacity: 25 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ACC121 - Accounting Principles I (CRN: 20195)

Capacity: 25 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1200

ACC121 - Accounting Principles I (CRN: 20197)

Capacity: 25 Actual: 25	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1010 1200

ACT275 - Spl. Tpcs: Structural (CRN: 21909)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: 800 1145

ACT170 - Auto Collision Lab Exper I (CRN: 21907)

Capacity: 18 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 10/25/2016 - 11/1/2016	Meeting Times: MTWR 800 1145

ACT151 - Plastics and Adhesives I (CRN: 21335)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/20/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

ACT170 - Auto Collision Lab Exper I (CRN: 21347)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 10/6/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ACT151 - Plastics and Adhesives I (CRN: 21405)

Capacity: 4 Actual: 3	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/20/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ACT143 - Spray Equipment Operation (CRN: 21454)

Capacity: 2 Actual: 1	Credit Hours: 2	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200
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ACT244 - Final Detail (CRN: 21906)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/6/2016 - 10/24/2016	Meeting Times: MTWR 800 1145

ACT243 - Refinishing II (CRN: 21461)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ACT243 - Refinishing II (CRN: 21905)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 800 1145

ACT175 - Spcl. Tpcs: Refinishing (CRN: 21910)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1400 1600

ACT244 - Final Detail (CRN: 21462)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/13/2016 - 12/9/2016	Meeting Times: MTWR 1815 2200

ACT275 - Spcl. Tpcs: Refinishing (CRN: 21813)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: 1815 2200

ACT211 - Metal Welding and Cutting II (CRN: 21344)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 800 1145

ACT242 - Surface Preparation II (CRN: 21443)

Capacity: 4 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ACT142 - Surface Preparation I (CRN: 21407)

Capacity: 4 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/1/2016	Meeting Times: MTWR 1815 2200

ACT144 - Refinishing I (CRN: 21442)

Capacity: 4 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ACT221 - Moveable Glass and Hardware (CRN: 21403)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ACT143 - Spray Equipment Operation (CRN: 21406)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ACT242 - Surface Preparation II (CRN: 21341)

Capacity: 18 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ACT144 - Refinishing I (CRN: 21338)

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Capacity: 18 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ACT142 - Surface Preparation I (CRN: 21337)

Capacity: 18 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/1/2016	Meeting Times: MTWR 800 1145

ACT143 - Spray Equipment Operation (CRN: 21336)

Capacity: 18 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ACT142 - Surface Preparation I (CRN: 21623)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1400 1600

ACT143 - Spray Equipment Operation (CRN: 21622)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1400 1600

ACT143 - Spray Equipment Operation (CRN: 21484)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1400 1600

ACT144 - Refinishing I (CRN: 21624)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1400 1600

ACT221 - Moveable Glass and Hardware (CRN: 21333)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ACT231 - Adv Struct Damage Diag/Repair (CRN: 21449)

Capacity: 2 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 1815 2200

ACT111 - Metal Welding and Cutting I (CRN: 21334)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 800 1145

ACT241 - Paint Defects (CRN: 21460)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/6/2016 - 11/1/2016	Meeting Times: MTWR 1815 2200

ACT241 - Paint Defects (CRN: 21904)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 800 1145

ACT122 - Panel Repair and Replacements (CRN: 21346)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 10/5/2016	Meeting Times: MTWR 800 1145

ACT132 - Structural Damage Repair (CRN: 21351)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

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ACT131 - Structural Damage Diagnosis (CRN: 21349)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/9/2016	Meeting Times: MTWR 800 1145

ACT121 - Non-Structural Repair Prep (CRN: 21400)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/24/2016	Meeting Times: MTWR 1815 2200

ACT123 - Metal Finishing/Body Filling (CRN: 21401)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ACT111 - Metal Welding and Cutting I (CRN: 21404)

Capacity: 4 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 1815 2200

ACT121 - Non-Structural Repair Prep (CRN: 21331)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/24/2016	Meeting Times: MTWR 800 1145

ACT123 - Metal Finishing/Body Filling (CRN: 21332)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ACT181 - Auto Collision Internship II (CRN: 21908)

Capacity: 18 Actual: 1	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 11/3/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ACT101 - Intro to Auto Collision Tech (CRN: 21483)

Capacity: 18 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 11/1/2016	Meeting Times: MTWR 1400 1600

ACT101 - Intro to Auto Collision Tech (CRN: 21398)

Capacity: 7 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ACT101 - Intro to Auto Collision Tech (CRN: 21330)

Capacity: 18 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

AEC231 - Estimating II: Cost Analysis (CRN: 21127)

Capacity: 16 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 900 1015

AEC212 - Soil Mechanics (CRN: 21129)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1200 1315

AEC232 - Construction Project Mgmt (CRN: 21128)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1030 1145

AEC221 - Bldg Electrical/Mechanical Sys (CRN: 21094)

Capacity: 16 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1400 1515

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AEC121 - Construction Materials/Sytems (CRN: 21095)

Capacity: 16 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 900 1015

AEC107 - Print Reading Res/Commercial (CRN: 21105)

Capacity: 16 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 900 1015

AGE205 - Farm and Ranch Management (CRN: 21831)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1330 1615

AGE208 - Agricultural Finance (CRN: 20909)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 910 1200

AGE205 - Farm and Ranch Management (CRN: 20911)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1210 1445

AGR233 - Applied Info Tech in AG (CRN: 20914)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1745 2015

AGY240 - Intro Soil Science [SC1] (CRN: 20912)

Capacity: 20 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: W 910 1250

AME152 - Welding for Ag Educators (CRN: 21917)

Capacity: 25 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/27/2016 - 12/6/2016	Meeting Times: TR 1800 2145

ANT250 - Medical Anthropology [SS3] (CRN: 20325)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1045 1200

ANT101 - Cultural Anthropology [SS3] (CRN: 21657)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1745 1900

ANT101 - Cultural Anthropology [SS3] (CRN: 20322)

Capacity: 35 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

ANT101 - Cultural Anthropology [SS3] (CRN: 20437)

Capacity: 30 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1500 1615

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ANT101 - Cultural Anthropology [SS3] (CRN: 20319)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ANT101 - Cultural Anthropology [SS3] (CRN: 20320)

Capacity: 35 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 745 900

ANT111 - Bio Anthropology w/ Lab [SC1] (CRN: 20921)

Capacity: 24 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1745 2025

ANT111 - Bio Anthropology w/ Lab [SC1] (CRN: 20324)

Capacity: 25 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1615

ART285 - Independent Study (CRN: 20804)

Capacity: 2 Actual: 1	Credit Hours: 1	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ART124 - Watercolor I (CRN: 20782)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART261 - Ceramics II (CRN: 20746)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1140

ART224 - Watercolor II (CRN: 20783)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART263 - Ceramics IV (CRN: 20751)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1140

ART285 - Independent Study (CRN: 20808)

Capacity: 2 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ART163 - Handbuilt Clay II (CRN: 20735)

Capacity: 14 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART222 - Drawing III (CRN: 20780)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART262 - Ceramics III (CRN: 20727)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1605

ART235 - Jewelry and Metalwork IV (CRN: 20713)

Capacity: 14 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1800 2030

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ART175 - Splc Tpcs:Nature Photography (CRN: 20814)

Capacity: 20 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART253 - Painting IV (CRN: 20789)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART124 - Watercolor I (CRN: 20765)

Capacity: 14 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1345 1530

ART164 - Handbuilt Clay III (CRN: 20737)

Capacity: 14 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART261 - Ceramics II (CRN: 20725)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1605

ART239 - Digital Photography II (CRN: 20877)

Capacity: 16 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1800 2145

ART221 - Drawing II (CRN: 20775)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1140

ART121 - Drawing I (CRN: 20760)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1345 1530

ART221 - Drawing II (CRN: 20779)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART264 - Ceramic Sculpture (CRN: 20739)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART132 - Visual Concepts 3-D Design (CRN: 20698)

Capacity: 20 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1240

ART142 - Landscape Photography (CRN: 20810)

Capacity: 20 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART151 - Painting I (CRN: 20769)

Capacity: 14 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1345 1530

ART221 - Drawing II (CRN: 20761)

Capacity: 14 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
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Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1345 1530
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ART165 - Sculpture I (CRN: 21598)

Capacity: 14 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1230 1500

ART239 - Digital Photography II (CRN: 20875)

Capacity: 18 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1800 2140

ART265 - Sculpture II (CRN: 21599)

Capacity: 14 Actual: 5	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1230 1500

ART162 - Handbuilt Clay I (CRN: 20732)

Capacity: 14 Actual: 5	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART129 - Printmaking I (CRN: 20677)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 910 1450

ART131 - Visual Concepts 2-D Design (CRN: 20692)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1240

ART161 - Ceramics I (CRN: 20723)

Capacity: 18 Actual: 7	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1605

ART122 - Drawing for Graphic Novel (CRN: 20660)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: MW 1745 2025

ART133 - Jewelry and Metalwork I (CRN: 20703)

Capacity: 14 Actual: 7	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1800 2030

ART161 - Ceramics I (CRN: 20744)

Capacity: 18 Actual: 8	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1140

ART207 - Art History 1900-Present [AH1] (CRN: 20553)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

ART175 - Spcl Tpcs:Draw Face & Figure (CRN: 20790)

Capacity: 18 Actual: 11	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1700 2200

ART111 - Art Hist Ancient/Medieval [AH1] (CRN: 20570)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ART121 - Drawing I (CRN: 20773)

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Capacity: 18 Actual: 13	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1140

ART139 - Digital Photography I (CRN: 20874)

Capacity: 18 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1800 2140

ART121 - Drawing I (CRN: 20778)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1540

ART151 - Painting I (CRN: 20786)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1700 2200

ART110 - Art Appreciation [AH1] (CRN: 20563)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ART139 - Digital Photography I (CRN: 20876)

Capacity: 16 Actual: 14	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1800 2145

ART111 - Art Hist Ancient/Medieval [AH1] (CRN: 20542)

Capacity: 25 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

ART112 - Art Hist Renaiss/1900 [AH1] (CRN: 20550)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ART124 - Watercolor I (CRN: 21640)

Capacity: 24 Actual: 18	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 1010 1215

ART110 - Art Appreciation [AH1] (CRN: 20564)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1725 1840

ART110 - Art Appreciation [AH1] (CRN: 20565)

Capacity: 26 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 810 900

ART110 - Art Appreciation [AH1] (CRN: 21638)

Capacity: 24 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 1010 1140

ART110 - Art Appreciation [AH1] (CRN: 20546)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ART110 - Art Appreciation [AH1] (CRN: 20558)

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Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ART110 - Art Appreciation [AH1] (CRN: 21637)

Capacity: 24 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 800 930

ART110 - Art Appreciation [AH1] (CRN: 20566)

Capacity: 50 Actual: 47	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ASC250 - Live Animal/Carcass Evaluation (CRN: 20916)

Capacity: 20 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1210 1445

ASC230 - Farm Animal Anatomy&Physiology (CRN: 20915)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 910 1200

ASC100 - Animal Sciences (CRN: 20910)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 910 1200

ASE171 - Laboratory Experience II (CRN: 21188)

Capacity: 24 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/10/2016 - 11/17/2016	Meeting Times: MTWR 1330 1715

ASE264 - Intro to HVAC Systems (CRN: 21170)

Capacity: 24 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 10/24/2016	Meeting Times: MTWR 1330 1715

ASE250 - Auto Trans/Transaxle Service (CRN: 21173)

Capacity: 24 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 12/1/2016 - 12/8/2016	Meeting Times: MTWR 1330 1715

ASE264 - Intro to HVAC Systems (CRN: 21501)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 10/24/2016	Meeting Times: MTWR 1815 2200

ASE250 - Auto Trans/Transaxle Service (CRN: 21504)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 12/1/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 21322)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ASE153 - Automotive Drive Axle Overhaul (CRN: 21321)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 1815 2200

Appendix A.Part B.Supplement B3.pdf

ASE171 - Laboratory Experience II (CRN: 21325)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/10/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 21185)

Capacity: 24 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 9/27/2016	Meeting Times: MTWR 1330 1715

ASE153 - Automotive Drive Axle Overhaul (CRN: 21184)

Capacity: 24 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 1330 1715

ASE122 - Auto Elec Safety Systems (CRN: 21495)

Capacity: 4 Actual: 4	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ASE170 - Laboratory Experience I (CRN: 21154)

Capacity: 18 Actual: 5	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 1330 1715

ASE122 - Auto Elec Safety Systems (CRN: 21156)

Capacity: 18 Actual: 5	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/6/2016 - 10/13/2016	Meeting Times: MTWR 1330 1715

ASE250 - Auto Trans/Transaxle Service (CRN: 21225)

Capacity: 24 Actual: 6	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 12/1/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE264 - Intro to HVAC Systems (CRN: 21222)

Capacity: 24 Actual: 6	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 10/24/2016	Meeting Times: MTWR 1815 2200

ASE264 - Intro to HVAC Systems (CRN: 21109)

Capacity: 24 Actual: 8	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 10/24/2016	Meeting Times: MTWR 800 1145

ASE250 - Auto Trans/Transaxle Service (CRN: 21112)

Capacity: 24 Actual: 9	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 12/1/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ASE122 - Auto Elec Safety Systems (CRN: 21101)

Capacity: 24 Actual: 11	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/6/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ASE153 - Automotive Drive Axle Overhaul (CRN: 21146)

Capacity: 10 Actual: 11	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 800 1145

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 21147)

Capacity: 10 Actual: 11	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

ASE122 - Auto Elec Safety Systems (CRN: 21204)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 10/6/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

Appendix A.Part B.Supplement B3.pdf

ASE170 - Laboratory Experience I (CRN: 21099)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 800 1145

ASE171 - Laboratory Experience II (CRN: 21150)

Capacity: 10 Actual: 12	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/10/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ASE170 - Laboratory Experience I (CRN: 21200)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/8/2016 - 9/19/2016	Meeting Times: MTWR 1815 2200

ASE122 - Auto Elec Safety Systems (CRN: 21196)

Capacity: 24 Actual: 16	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1400 1600

ASE170 - Laboratory Experience I (CRN: 21194)

Capacity: 24 Actual: 18	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1400 1600

ASE240 - Suspension and Steering III (CRN: 21179)

Capacity: 24 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1330 1715

ASE141 - Suspension and Steering II (CRN: 21178)

Capacity: 24 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1330 1715

ASE240 - Suspension and Steering III (CRN: 21139)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

ASE252 - Adv Automatic Transm/Transa (CRN: 21327)

Capacity: 0 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 21181)

Capacity: 24 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1330 1715

ASE141 - Suspension and Steering II (CRN: 21138)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 800 1145

ASE151 - Man Trans/Transaxles&Clutches (CRN: 21144)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 21143)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ASE111 - Auto Brake II (CRN: 21499)

Capacity: 2 Actual: 1	Credit Hours: 2	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200
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ASE160 - Automotive Engine Repair (CRN: 21186)

Capacity: 24 Actual: 1	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1330 1715

ASE252 - Adv Automatic Transm/Transa (CRN: 21190)

Capacity: 24 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 1330 1715

ASE150 - Manual Drive Train and Axle (CRN: 21503)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/30/2016	Meeting Times: MTWR 1815 2200

ASE151 - Man Trans/Transaxles&Clutches (CRN: 21515)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE130 - General Engine Diagnosis (CRN: 21167)

Capacity: 24 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1330 1715

ASE150 - Manual Drive Train and Axle (CRN: 21172)

Capacity: 24 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/30/2016	Meeting Times: MTWR 1330 1715

ASE160 - Automotive Engine Repair (CRN: 21517)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 21516)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE162 - Automotive Engine Repair (CRN: 21169)

Capacity: 24 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1330 1715

ASE140 - Suspension and Steering I (CRN: 21502)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/9/2016	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 21513)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ASE235 - Drivability and Diagnosis (CRN: 21509)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 21498)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE162 - Automotive Engine Repair (CRN: 21500)

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Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE231 - Auto Computers & Ignition Sys (CRN: 21506)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE231 - Auto Computers & Ignition Sys (CRN: 21227)

Capacity: 3 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE140 - Suspension and Steering I (CRN: 21171)

Capacity: 24 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/9/2016	Meeting Times: MTWR 1330 1715

ASE151 - Man Trans/Transaxles&Clutches (CRN: 21182)

Capacity: 24 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1330 1715

ASE130 - General Engine Diagnosis (CRN: 21548)

Capacity: 18 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1400 1600

ASE134 - Automotive Emissions (CRN: 21168)

Capacity: 24 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1330 1715

ASE134 - Automotive Emissions (CRN: 21549)

Capacity: 18 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1400 1600

ASE141 - Suspension and Steering II (CRN: 21230)

Capacity: 1 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE252 - Adv Automatic Transm/Transa (CRN: 21524)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 1815 2200

ASE240 - Suspension and Steering III (CRN: 21235)

Capacity: 1 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 21183)

Capacity: 24 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1330 1715

ASE162 - Automotive Engine Repair (CRN: 21550)

Capacity: 18 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1400 1600

ASE252 - Adv Automatic Transm/Transa (CRN: 21152)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 800 1145

Appendix A.Part B.Supplement B3.pdf

ASE160 - Automotive Engine Repair (CRN: 21323)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 21237)

Capacity: 1 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ASE151 - Man Trans/Transaxles&Clutches (CRN: 21238)

Capacity: 1 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 21320)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE123 - Starting and Charging System (CRN: 21496)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE235 - Drivability and Diagnosis (CRN: 21229)

Capacity: 5 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE120 - Basic Auto Electricity (CRN: 21494)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/9/2016	Meeting Times: MTWR 1815 2200

ASE101 - Auto Shop Orientation (CRN: 21153)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1330 1715

ASE123 - Starting and Charging System (CRN: 21157)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/1/2016	Meeting Times: MTWR 1330 1715

ASE235 - Drivability and Diagnosis (CRN: 21177)

Capacity: 24 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1330 1715

ASE120 - Basic Auto Electricity (CRN: 21155)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 1330 1715

ASE111 - Auto Brake II (CRN: 21166)

Capacity: 18 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1330 1715

ASE231 - Auto Computers & Ignition Sys (CRN: 21175)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1330 1715

ASE140 - Suspension and Steering I (CRN: 21223)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/9/2016	Meeting Times: MTWR 1815 2200

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ASE150 - Manual Drive Train and Axle (CRN: 21224)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/30/2016	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 21158)

Capacity: 18 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1330 1715

ASE162 - Automotive Engine Repair (CRN: 21221)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 1815 2200

ASE130 - General Engine Diagnosis (CRN: 21106)

Capacity: 24 Actual: 7	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 800 1145

ASE140 - Suspension and Steering I (CRN: 21110)

Capacity: 24 Actual: 7	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/25/2016 - 11/9/2016	Meeting Times: MTWR 800 1145

ASE134 - Automotive Emissions (CRN: 21107)

Capacity: 24 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

ASE235 - Drivability and Diagnosis (CRN: 21137)

Capacity: 9 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ASE162 - Automotive Engine Repair (CRN: 21108)

Capacity: 24 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ASE130 - General Engine Diagnosis (CRN: 21219)

Capacity: 24 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE134 - Automotive Emissions (CRN: 21220)

Capacity: 24 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ASE150 - Manual Drive Train and Axle (CRN: 21111)

Capacity: 24 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/30/2016	Meeting Times: MTWR 800 1145

ASE231 - Auto Computers & Ignition Sys (CRN: 21135)

Capacity: 9 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ASE111 - Auto Brake II (CRN: 21208)

Capacity: 24 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 21207)

Capacity: 24 Actual: 10	Credit Hours: 2	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200
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ASE123 - Starting and Charging System (CRN: 21205)

Capacity: 24 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/1/2016	Meeting Times: MTWR 1815 2200

ASE111 - Auto Brake II (CRN: 21104)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/21/2016 - 12/8/2016	Meeting Times: MTWR 800 1145

ASE101 - Auto Shop Orientation (CRN: 21199)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

ASE120 - Basic Auto Electricity (CRN: 21202)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 1815 2200

ASE123 - Starting and Charging System (CRN: 21102)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/1/2016	Meeting Times: MTWR 800 1145

ASE110 - Brakes I (CRN: 21103)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/2/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 21145)

Capacity: 10 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 800 1145

ASE160 - Automotive Engine Repair (CRN: 21148)

Capacity: 10 Actual: 12	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/28/2016 - 10/13/2016	Meeting Times: MTWR 800 1145

ASE120 - Basic Auto Electricity (CRN: 21100)

Capacity: 24 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/20/2016 - 10/5/2016	Meeting Times: MTWR 800 1145

ASE101 - Auto Shop Orientation (CRN: 21098)

Capacity: 24 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 800 1145

ASE120 - Basic Auto Electricity (CRN: 21195)

Capacity: 24 Actual: 18	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/17/2016	Meeting Times: MTWR 1400 1600

ASE101 - Auto Shop Orientation (CRN: 21193)

Capacity: 24 Actual: 20	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1400 1600

ASE161 - Engine Repair and Rebuild (CRN: 21187)

Capacity: 24 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/9/2016	Meeting Times: MTWR 1330 1715

ASE251 - Auto Trans/Transaxle Repair (CRN: 21189)

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Capacity: 24 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 1330 1715

ASE251 - Auto Trans/Transaxle Repair (CRN: 21523)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 1815 2200

ASE161 - Engine Repair and Rebuild (CRN: 21324)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/9/2016	Meeting Times: MTWR 1815 2200

ASE251 - Auto Trans/Transaxle Repair (CRN: 21151)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/19/2016	Meeting Times: MTWR 800 1145

ASE161 - Engine Repair and Rebuild (CRN: 21149)

Capacity: 10 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/9/2016	Meeting Times: MTWR 800 1145

ASE265 - HVAC Systems (CRN: 21142)

Capacity: 1 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 800 1145

ASE265 - HVAC Systems (CRN: 21180)

Capacity: 24 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1330 1715

ASE221 - Auto/Diesel Body Electrical (CRN: 21505)

Capacity: 2 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ASE265 - HVAC Systems (CRN: 21512)

Capacity: 2 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1815 2200

ASE221 - Auto/Diesel Body Electrical (CRN: 21226)

Capacity: 3 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

ASE265 - HVAC Systems (CRN: 21236)

Capacity: 1 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1815 2200

ASE233 - Fuel Injection and Exhaust (CRN: 21228)

Capacity: 5 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ASE233 - Fuel Injection and Exhaust (CRN: 21176)

Capacity: 24 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/17/2016	Meeting Times: MTWR 1330 1715

ASE221 - Auto/Diesel Body Electrical (CRN: 21174)

Capacity: 24 Actual: 7	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1330 1715

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ASE221 - Auto/Diesel Body Electrical (CRN: 21134)

Capacity: 9 Actual: 9	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 800 1145

ASE233 - Fuel Injection and Exhaust (CRN: 21136)

Capacity: 9 Actual: 9	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/17/2016	Meeting Times: MTWR 800 1145

ASL101 - Basic Sign Language I (CRN: 20376)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

AST102 - Astronomy II w/Lab [SC1] (CRN: 21232)

Capacity: 24 Actual: 9	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1800 2020

AST101 - Astronomy I w/Lab [SC1] (CRN: 21231)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1800 2020

AST101 - Astronomy I w/Lab [SC1] (CRN: 21671)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AST101 - Astronomy I w/Lab [SC1] (CRN: 21233)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT208 - Multi-Engine Flight (CRN: 20335)

Capacity: 10 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT222 - Instrmnt Inst Flight Heli R44 (CRN: 20346)

Capacity: 5 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT215 - Flt Instr Flt/Heli 300C ONLY (CRN: 20340)

Capacity: 5 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT236 - Tail Wheel Transition Flight (CRN: 20349)

Capacity: 5 Actual: 4	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT108 - GPS for Pilots (CRN: 20396)

Capacity: 7 Actual: 6	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/17/2016 - 12/9/2016	Meeting Times: T 1010 1145

AVT207 - Multi-Engine Ground School (CRN: 20397)

Capacity: 8 Actual: 7	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/26/2016 - 9/17/2016	Meeting Times: F 810 1145

AVT206 - Crew Resource Management (CRN: 20327)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/17/2016 - 11/18/2016	Meeting Times: MW 1510 1625

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AVT228 - Regional Transport Transition (CRN: 21920)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/10/2016 - 11/3/2016	Meeting Times: MW 1110 1340 TR 1110 1340

AVT209 - Multi-Engine Flight Trainer (CRN: 20400)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/26/2016 - 12/9/2016	Meeting Times: R 1410 1500 R 1510 1700

AVT228 - Regional Transport Transition (CRN: 21310)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/10/2016 - 11/4/2016	Meeting Times: MW 1110 1340 MW 1110 1340

AVT228 - Regional Transport Transition (CRN: 21312)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/10/2016 - 11/4/2016	Meeting Times: MW 1110 1340 MW 1410 1640

AVT209 - Multi-Engine Flight Trainer (CRN: 20398)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/26/2016 - 12/9/2016	Meeting Times: F 810 900 F 910 1100

AVT209 - Multi-Engine Flight Trainer (CRN: 20399)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/26/2016 - 12/9/2016	Meeting Times: T 1410 1500 T 1510 1700

AVT211 - Fundamentals of Instruction (CRN: 20337)

Capacity: 12 Actual: 8	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 10/13/2016	Meeting Times: TR 1210 1345

AVT212 - Flight Instructr Ground School (CRN: 21159)

Capacity: 8 Actual: 8	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/17/2016 - 12/8/2016	Meeting Times: TR 1210 1345

AVT201 - Commercial Pilot Ground School (CRN: 20312)

Capacity: 25 Actual: 9	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1300

AVT116 - ATC Phraseology (CRN: 20308)

Capacity: 15 Actual: 9	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1010 1100

AVT248 - FAA Safety Program Management (CRN: 20353)

Capacity: 20 Actual: 12	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1010 1100

AVT202 - Commercial Flight I (CRN: 21971)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/27/2016 - 12/8/2016	Meeting Times:

AVT202 - Commercial Flight I (CRN: 20314)

Capacity: 10 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT226 - Flt Deck Crew Mgmt Trans Train (CRN: 21161)

Capacity: 6 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Greeley Campus	Date: 8/22/2016 - 10/5/2016	Meeting Times: MW 1110 1300
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AVT227 - Aircraft Systems (CRN: 21160)

Capacity: 15 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 810 925

AVT229 - Aviation Management/Economics (CRN: 21430)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1110 1225

AVT103 - Intro to Air Traffic Control (CRN: 20293)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1010 1125

AVT104 - Private Pilot Flight/Heli 300C (CRN: 20294)

Capacity: 5 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT112 - Inst Pilot Flt FIXED WING ONLY (CRN: 20302)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT112 - Inst Pilot Flt HELICOPTER R44 (CRN: 20305)

Capacity: 5 Actual: 2	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT217 - SFAR 73 Flt Instr, Flt Hlcptr (CRN: 20343)

Capacity: 5 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT117 - ATC Procedures (CRN: 20309)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1410 1600

AVT113 - Instrument Flight Trainer (CRN: 20306)

Capacity: 7 Actual: 4	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1310 1500

AVT102 - Private Pilot Flight (CRN: 20292)

Capacity: 10 Actual: 4	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT111 - Instrument Pilot Ground School (CRN: 20301)

Capacity: 25 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 810 1000

AVT113 - Instrument Flight Trainer (CRN: 20307)

Capacity: 7 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1310 1500

AVT203 - Commercial Flight II (CRN: 20321)

Capacity: 10 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT101 - Private Pilot Ground School (CRN: 20291)

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Capacity: 25 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 810 1000

AVT105 - Aviation Meteorology (CRN: 20295)

Capacity: 25 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 810 1000

AVT214 - Commercial Flight II/Helicopter (CRN: 20339)

Capacity: 5 Actual: 1	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

AVT246 - Enroute Radar Simulation (CRN: 20352)

Capacity: 15 Actual: 6	Credit Hours: 9	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1130 1545

BIO201 - Human Anatomy/Phys I w/Lab:SC1 (CRN: 20950)

Capacity: 11 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1625

BIO204 - Microbiology w/ Lab [SC1] (CRN: 20998)

Capacity: 10 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/8/2016	Meeting Times: MW 1335 1500 TR 1335 1500

BIO216 - Pathophysiology (CRN: 21000)

Capacity: 15 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1410 1600

BIO204 - Microbiology w/ Lab [SC1] (CRN: 20999)

Capacity: 14 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1530 1645 MW 1650 1745

BIO204 - Microbiology w/ Lab [SC1] (CRN: 20997)

Capacity: 15 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/8/2016	Meeting Times: MW 1210 1325 TR 1210 1325

BIO202 - Human Anatomy/Phys II/Lab: SC1 (CRN: 20995)

Capacity: 17 Actual: 14	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: T 810 1100 R 810 1100

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20953)

Capacity: 17 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/27/2016 - 12/3/2016	Meeting Times: S 800 1250

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20956)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20958)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

BIO202 - Human Anatomy/Phys II/Lab: SC1 (CRN: 20994)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 810 1100 W 810 1100

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BIO105 - Science of Biology w/Lab [SC1] (CRN: 21065)

Capacity: 17 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 8/22/2016 - 12/8/2016	Meeting Times: MW 800 1020

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20987)

Capacity: 21 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1910 2130

BIO202 - Human Anatomy/Phys II/Lab: SC1 (CRN: 20996)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 1745 2025 W 1745 2025

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20948)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1745 2005

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20952)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1630 1850

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20984)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200 F 1010 1200

BIO106 - Basic Anatomy and Physiology (CRN: 20954)

Capacity: 21 Actual: 21	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1130

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20986)

Capacity: 23 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1555

BIO105 - Science of Biology w/Lab [SC1] (CRN: 20985)

Capacity: 24 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 800 1020

BIO201 - Human Anatomy/Phys I w/Lab:SC1 (CRN: 20991)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: T 910 1200 R 910 1200

BIO201 - Human Anatomy/Phys I w/Lab:SC1 (CRN: 20992)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: T 1310 1600 R 1310 1600

BIO201 - Human Anatomy/Phys I w/Lab:SC1 (CRN: 20993)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 1745 2025 W 1745 2025

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 20949)

Capacity: 16 Actual: 16	Credit Hours: 5	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1030 1330

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BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 20955)

Capacity: 18 Actual: 18	Credit Hours: 5	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1310 1610

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 20989)

Capacity: 21 Actual: 20	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1510

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 20990)

Capacity: 24 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1750 2050

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 20988)

Capacity: 24 Actual: 24	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWF 910 1000 R 810 1000

BTE108 - Ten-Key by Touch (CRN: 20002)

Capacity: 22 Actual: 17	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

BTE125 - Records Management (CRN: 20172)

Capacity: 20 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

BTE225 - Office Management (CRN: 21119)

Capacity: 22 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 910 1025

BTE155 - Word Processing Techniques I (CRN: 20173)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1500 1700

BUS281 - Internship (CRN: 20188)

Capacity: 25 Actual: 4	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

BUS226 - Business Statistics (CRN: 20481)

Capacity: 32 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1310 1400

BUS226 - Business Statistics (CRN: 20480)

Capacity: 33 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

BUS226 - Business Statistics (CRN: 21669)

Capacity: 32 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1915 2030

BUS226 - Business Statistics (CRN: 20482)

Capacity: 32 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

BUS226 - Business Statistics (CRN: 20579)

Capacity: 20 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1910 2025
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BUS115 - Introduction to Business (CRN: 21772)

Capacity: 30 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/17/2016 - 10/14/2016 Meeting Times: MTWRF 952 1156	

BUS216 - Legal Environment of Business (CRN: 20184)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 11/4/2016 - 12/3/2016 Meeting Times: F 1700 2030 S 800 1700	

BUS217 - Bus Comm and Report Writing (CRN: 20185)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 9/30/2016 - 10/22/2016 Meeting Times: F 1730 1930 S 900 1500	

BUS226 - Business Statistics (CRN: 20479)

Capacity: 32 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 910 1025	

BUS115 - Introduction to Business (CRN: 20180)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/26/2016 - 9/17/2016 Meeting Times: F 1700 2030 S 800 1700	

BUS216 - Legal Environment of Business (CRN: 20182)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1910 2025	

BUS217 - Bus Comm and Report Writing (CRN: 21642)

Capacity: 24 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016 Meeting Times: MWF 1310 1410	

BUS216 - Legal Environment of Business (CRN: 20181)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 910 1025	

BUS115 - Introduction to Business (CRN: 20176)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 745 900	

BUS217 - Bus Comm and Report Writing (CRN: 20187)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

BUS217 - Bus Comm and Report Writing (CRN: 20186)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1045 1200	

BUS115 - Introduction to Business (CRN: 20177)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1745 1900	

BUS216 - Legal Environment of Business (CRN: 20183)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:
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BUS115 - Introduction to Business (CRN: 20178)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

BUS115 - Introduction to Business (CRN: 20179)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

BUS115 - Introduction to Business (CRN: 21641)

Capacity: 24 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 1115 1215

CAD101 - Computer Aided Drafting I (CRN: 21919)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/20/2016	Meeting Times: MTF 1258 1345 R 1131 1218 R 1258 1345

CAD100 - Print Reading for CAD (CRN: 21162)

Capacity: 15 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1610 1800

CAD115 - Sketchup (CRN: 21201)

Capacity: 15 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1610 1800

CAD244 - Advanced Inventor (CRN: 21164)

Capacity: 15 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1400

CAD161 - AutoCAD Proficiency Prep II (CRN: 21163)

Capacity: 15 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 2010 2100

CAD101 - Computer Aided Drafting I (CRN: 21191)

Capacity: 15 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1100

CAD224 - Revit Architecture (CRN: 21339)

Capacity: 15 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1510 1700

CAD101 - Computer Aided Drafting I (CRN: 21751)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/20/2016	Meeting Times: MTF 858 945 R 807 945

CAD202 - Computer Aided Drafting / 3-D (CRN: 21203)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1210 1400

CAD225 - CAD Architecture (CRN: 21209)

Capacity: 15 Actual: 9	Credit Hours: 3	Schedule Description: Combination
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Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1200
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CAD101 - Computer Aided Drafting I (CRN: 21192)

Capacity: 15 Actual: 11	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1610 1800

CAD255 - SolidWorks/Mechanical (CRN: 21210)

Capacity: 15 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1410 1600

CAR102 - Hand and Power Tools (CRN: 21746)

Capacity: 20 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/26/2016 - 11/4/2016	Meeting Times: MTF 1040 1155 WR 1020 1125

CAR100 - Introduction to Carpentry (CRN: 21745)

Capacity: 20 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 8/17/2016 - 9/23/2016	Meeting Times: MTF 1040 1155 WR 1020 1125

CAR102 - Hand and Power Tools (CRN: 21868)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1135 1222 W 1137 1315

CAR101 - Basic Safety (CRN: 21867)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1135 1222 W 1137 1315

CAR100 - Introduction to Carpentry (CRN: 21866)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1135 1222 W 1137 1315

CAR100 - Introduction to Carpentry (CRN: 21911)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 914 1001 W 940 1110

CAR101 - Basic Safety (CRN: 21912)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 914 1001 W 944 1110

CAR102 - Hand and Power Tools (CRN: 21913)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 914 1001 W 944 1110

CAR100 - Introduction to Carpentry (CRN: 21869)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1227 1314 R 1137 1315

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CAR101 - Basic Safety (CRN: 21870)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1227 1314 R 1137 1315

CAR102 - Hand and Power Tools (CRN: 21871)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 9/7/2016 - 12/21/2016	Meeting Times: MTF 1227 1314 R 1137 1315

CCR093 - Studio D (CRN: 20715)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

CCR094 - Studio 121 (CRN: 20977)

Capacity: 9 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 20605)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

CCR094 - Studio 121 (CRN: 20538)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

CCR094 - Studio 121 (CRN: 20585)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

CCR094 - Studio 121 (CRN: 21784)

Capacity: 30 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 730 825

CCR094 - Studio 121 (CRN: 20603)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1745 1900 F 910 1000

CCR094 - Studio 121 (CRN: 20540)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2025

CCR094 - Studio 121 (CRN: 20601)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

CCR094 - Studio 121 (CRN: 20584)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

CCR094 - Studio 121 (CRN: 20593)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1300
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CCR094 - Studio 121 (CRN: 20597)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

CCR094 - Studio 121 (CRN: 20594)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1310 1400

CCR094 - Studio 121 (CRN: 20582)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

CCR094 - Studio 121 (CRN: 20588)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 20604)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1745 1900 F 910 1000

CCR094 - Studio 121 (CRN: 20606)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

CCR094 - Studio 121 (CRN: 20541)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

CCR094 - Studio 121 (CRN: 20602)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

CCR094 - Studio 121 (CRN: 20587)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

CCR094 - Studio 121 (CRN: 20596)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1615

CCR094 - Studio 121 (CRN: 20599)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1625 1740

CCR094 - Studio 121 (CRN: 20589)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 20586)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

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CCR094 - Studio 121 (CRN: 20595)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1615

CCR094 - Studio 121 (CRN: 20590)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 20591)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1300

CCR094 - Studio 121 (CRN: 20600)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

CCR094 - Studio 121 (CRN: 20539)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1625 1740

CCR094 - Studio 121 (CRN: 20598)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

CCR094 - Studio 121 (CRN: 20537)

Capacity: 10 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

CCR092 - Composition and Reading (CRN: 20536)

Capacity: 20 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 2005

CCR092 - Composition and Reading (CRN: 20526)

Capacity: 18 Actual: 12	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1235 1455

CCR092 - Composition and Reading (CRN: 20535)

Capacity: 20 Actual: 12	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1235 1455

CCR092 - Composition and Reading (CRN: 20533)

Capacity: 20 Actual: 17	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1550

CCR092 - Composition and Reading (CRN: 20529)

Capacity: 20 Actual: 17	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 935 1100

CCR092 - Composition and Reading (CRN: 20531)

Capacity: 18 Actual: 18	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1130 1350

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CCR092 - Composition and Reading (CRN: 20534)

Capacity: 20 Actual: 18	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1830 2050

CCR092 - Composition and Reading (CRN: 20528)

Capacity: 20 Actual: 19	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 900 1120

CCR092 - Composition and Reading (CRN: 20532)

Capacity: 20 Actual: 20	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1550

CCR092 - Composition and Reading (CRN: 20527)

Capacity: 20 Actual: 20	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 800 925

CCR092 - Composition and Reading (CRN: 20530)

Capacity: 20 Actual: 20	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1235

CHE101 - Intro to Chemistry I w/Lab:SC1 (CRN: 21643)

Capacity: 24 Actual: 5	Credit Hours: 5	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TWR 1520 1715

CHE105 - Chemistry in Context /Lab: SC1 (CRN: 21681)

Capacity: 30 Actual: 6	Credit Hours: 5	Schedule Description: Combination
Location: Early College high school	Date: 8/18/2016 - 12/20/2016	Meeting Times: TR 933 1103 M 940 1027

CHE101 - Intro to Chemistry I w/Lab:SC1 (CRN: 21214)

Capacity: 24 Actual: 15	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 1745 2035 W 1745 2035

CHE111 - Gen College Chem I w/Lab: SC1 (CRN: 21216)

Capacity: 24 Actual: 21	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 1745 2100 W 1745 2100

CHE111 - Gen College Chem I w/Lab: SC1 (CRN: 21215)

Capacity: 24 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/8/2016	Meeting Times: MR 1310 1500 T 1310 1600

CHE101 - Intro to Chemistry I w/Lab:SC1 (CRN: 21212)

Capacity: 24 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 910 1200 W 910 1200

CHE101 - Intro to Chemistry I w/Lab:SC1 (CRN: 21213)

Capacity: 24 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: T 910 1200 R 910 1200

CHW138 - Patient Navigation (CRN: 21666)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

Appendix A.Part B.Supplement B3.pdf

CIS175 - Spl Tpcs:Network & Security (CRN: 21883)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

CIS118 - Intro PC Applications (CRN: 21775)

Capacity: 30 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 10/18/2016 - 12/23/2016	Meeting Times: MTWRF 952 1156

CIS118 - Intro PC Applications (CRN: 21774)

Capacity: 30 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/18/2016 - 10/14/2016	Meeting Times: MTWRF 1200 1326

CIS240 - Database Design/Development (CRN: 20299)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

CIS267 - Mgmt of Information Systems (CRN: 20300)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 2015

CIS220 - Fundamentals of UNIX (CRN: 20298)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

CIS124 - Intro to Operating Systems (CRN: 20296)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1745 2015

CIS118 - Intro PC Applications (CRN: 20286)

Capacity: 22 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

CIS124 - Intro to Operating Systems (CRN: 20290)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1300

CIS118 - Intro PC Applications (CRN: 20276)

Capacity: 22 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

CIS118 - Intro PC Applications (CRN: 20274)

Capacity: 30 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

CIS118 - Intro PC Applications (CRN: 20277)

Capacity: 22 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

CIS118 - Intro PC Applications (CRN: 20283)

Capacity: 22 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

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CIS155 - PC Spreadsheet Concepts/Excel (CRN: 20244)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

CIS118 - Intro PC Applications (CRN: 20288)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1910 2110

CIS118 - Intro PC Applications (CRN: 20280)

Capacity: 22 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

CIS118 - Intro PC Applications (CRN: 20284)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CIS155 - PC Spreadsheet Concepts/Excel (CRN: 20243)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CIS118 - Intro PC Applications (CRN: 20281)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1110 1225

CIS145 - Complete PC Database (CRN: 20297)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1745 1900

CIS118 - Intro PC Applications (CRN: 20287)

Capacity: 40 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1910 2110

CIS118 - Intro PC Applications (CRN: 21644)

Capacity: 24 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 1010 1110

CNG102 - Local Area Networks (CRN: 20354)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1500 1615

CNG101 - Intro to Networking (CRN: 20304)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1500 1615

COM101 - Employment Strategies (CRN: 21432)

Capacity: 25 Actual: 9	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 10/17/2016 - 11/18/2016	Meeting Times:

COM101 - Employment Strategies (CRN: 21431)

Capacity: 25 Actual: 11	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 10/14/2016	Meeting Times:

COM115 - Public Speaking (CRN: 20907)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025
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COM115 - Public Speaking (CRN: 20895)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

COM115 - Public Speaking (CRN: 20899)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2025

COM115 - Public Speaking (CRN: 20898)

Capacity: 18 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

COM115 - Public Speaking (CRN: 20897)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

COM115 - Public Speaking (CRN: 20543)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

COM115 - Public Speaking (CRN: 20893)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

COM125 - Interpersonal Communication (CRN: 20902)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

COM115 - Public Speaking (CRN: 21680)

Capacity: 30 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 12/20/2016	Meeting Times: TR 933 1103 M 940 1027

COM125 - Interpersonal Communication (CRN: 20544)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

COM115 - Public Speaking (CRN: 20896)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

COM115 - Public Speaking (CRN: 20894)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

COM125 - Interpersonal Communication (CRN: 20908)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

COM115 - Public Speaking (CRN: 21679)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Early College high school	Date: 8/18/2016 - 12/20/2016 Meeting Times: TR 800 930 M 800 847
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COM125 - Interpersonal Communication (CRN: 20903)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

COM125 - Interpersonal Communication (CRN: 20904)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

COM125 - Interpersonal Communication (CRN: 20905)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

COM125 - Interpersonal Communication (CRN: 20900)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

COM125 - Interpersonal Communication (CRN: 21646)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 800 930

COM125 - Interpersonal Communication (CRN: 20901)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

COM115 - Public Speaking (CRN: 21645)

Capacity: 24 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 800 900

CRJ278 - Forensic Victimology (CRN: 20866)

Capacity: 30 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 9/30/2016 - 10/16/2016	Meeting Times: F 1730 2130 SU 800 1800 F 1730 2130 SU 800 1800

CRJ112 - Procedural Criminal Law (CRN: 20807)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

CRJ210 - Constitutional Law (CRN: 20819)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1210 1325

CRJ111 - Substantive Criminal Law (CRN: 20805)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

CRJ216 - Juvenile Law and Procedures (CRN: 20812)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

CRJ286 - Discretionary Justice/Ethics (CRN: 20811)

Appendix A.Part B.Supplement B3.pdf

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

CRJ125 - Policing Systems (CRN: 21757)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 10/18/2016 - 12/23/2016	Meeting Times: MTWR 1248 1435

CRJ257 - Victimology (CRN: 20865)

Capacity: 30 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/26/2016 - 9/18/2016	Meeting Times: F 1730 2130 SU 800 1800 F 1730 2130 SU 800 1800

CRJ145 - Correctional Process (CRN: 20821)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

CRJ125 - Policing Systems (CRN: 21863)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 10/18/2016 - 12/23/2016	Meeting Times: M 900 945 TWRF 725 815

CRJ135 - Judicial Function (CRN: 20818)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1045 1200

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21862)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 10/14/2016	Meeting Times: M 845 910 TWRF 740 830

CRJ110 - Intro Criminal Justice [SS3] (CRN: 21811)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21756)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 10/14/2016	Meeting Times: MTWR 1245 1435

CRJ125 - Policing Systems (CRN: 20820)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21753)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 12/16/2016	Meeting Times: TR 715 843

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21752)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 12/16/2016	Meeting Times: MW 715 843

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21758)

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Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 10/14/2016 Meeting Times: MTF 1006 1053 R 914 1053	

CRJ125 - Policing Systems (CRN: 21759)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 10/24/2016 - 12/21/2016 Meeting Times: MTF 1006 1053 R 940 1110	

CRJ268 - Criminal Profiling (CRN: 20815)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

CRJ110 - Intro Criminal Justice [SS3] (CRN: 20817)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: TR 910 1025	

CRJ230 - Criminology (CRN: 20813)

Capacity: 20 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

CRJ125 - Policing Systems (CRN: 21767)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 10/18/2016 - 12/23/2016 Meeting Times: MTWRF 935 1110	

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 21766)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/15/2016 - 10/14/2016 Meeting Times: MTWRF 935 1110	

CRJ289 - Capstone (CRN: 20827)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: T 1745 1900 T 1745 1900 T 1745 2025	

CSC119 - Introduction to Programming (CRN: 20355)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 1010 1100	

CSC119 - Introduction to Programming (CRN: 20356)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 1745 2015	

CSC160 - Computer Science I:(C++) (CRN: 20358)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1010 1200	

CSC236 - C# Programming (CRN: 20360)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016 Meeting Times: W 1645 2015	

CSC160 - Computer Science I:(JAVA) (CRN: 20357)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 1645 2015	

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CSL103 - Finding Your Career (CRN: 21439)

Capacity: 20 Actual: 8	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/16/2016 - 12/2/2016	Meeting Times: F 1700 2130 F 1700 2130 F 1700 2130

CWB209 - Web Content Management Systems (CRN: 20364)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

CWB204 - Web Presentation: (CSS) (CRN: 20363)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: TR 1210 1440

CWB110 - Complete Web Author:(HTML) (CRN: 20362)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1745 2015

CWB110 - Complete Web Author:(HTML) (CRN: 20361)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 10/13/2016	Meeting Times: TR 1210 1440

DAN131 - Ballet I (CRN: 21435)

Capacity: 20 Actual: 7	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1835

DAN151 - Belly Dance I (CRN: 21497)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1625 1715

DAN115 - Country Swing I (CRN: 21421)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1910 2000

DAN105 - Hip Hop Dance I (CRN: 21418)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1625 1715

DPM170 - Lab Experience I (CRN: 21625)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 12/1/2016 - 12/8/2016	Meeting Times: MTWR 1815 2200

DPM210 - Diesel Air Induction (CRN: 21508)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

DPM100 - Intro to Diesel Mechanics (CRN: 21491)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/8/2016 - 9/27/2016	Meeting Times: MTWR 1815 2200

DPM101 - Diesel Shop Orientation (CRN: 21490)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/7/2016	Meeting Times: MTWR 1815 2200

DPM106 - Diesel Fuel Systems (CRN: 21507)

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Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/9/2016	Meeting Times: MTWR 1815 2200

DPM111 - Preventive Maintenance I (CRN: 21493)

Capacity: 4 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 9/28/2016 - 10/24/2016	Meeting Times: MTWR 1815 2200

DPM103 - Diesel Engines I (CRN: 21518)

Capacity: 1 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 10/17/2016 - 11/17/2016	Meeting Times: MTWR 1815 2200

ECE101 - Intro to Early Childhood Ed (CRN: 21754)

Capacity: 30 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/18/2016 - 12/20/2016	Meeting Times: MTWRF 1330 1456

ECE101 - Intro to Early Childhood Ed (CRN: 21747)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/17/2016 - 12/16/2016	Meeting Times: M 940 1025 WF 1025 1131

ECE102 - Intro to ECE Techniques (CRN: 20203)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/5/2016	Meeting Times: M 1400 1600

ECE260 - The Exceptional Child (CRN: 20213)

Capacity: 35 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/7/2016	Meeting Times: W 1800 2100

ECE240 - Admin of EC Care/Ed Programs (CRN: 20211)

Capacity: 24 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/8/2016	Meeting Times: R 1800 2100

ECE102 - Intro to ECE Techniques (CRN: 20202)

Capacity: 15 Actual: 11	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/5/2016	Meeting Times: M 1800 2000

ECE228 - Language and Literacy (CRN: 20209)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ECE111 - Infant/Toddler Theory/Practice (CRN: 20205)

Capacity: 15 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 1800 2100

ECE103 - Guidance Strategies/Children (CRN: 20204)

Capacity: 24 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/7/2016	Meeting Times: W 1800 2100

ECE238 - ECE Child Growth & Development (CRN: 20210)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/7/2016	Meeting Times: W 1800 2100

ECE101 - Intro to Early Childhood Ed (CRN: 20201)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1800 2000
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ECE241 - Admin: Human Relations for ECE (CRN: 20212)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ECE220 - Curriculum Methods/Techniques (CRN: 20208)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ECE205 - Nutrition / Health / Safety (CRN: 20207)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ECE101 - Intro to Early Childhood Ed (CRN: 20200)

Capacity: 24 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/5/2016	Meeting Times: M 1800 2100

ECO202 - Prin of Microeconomics [SS1] (CRN: 20967)

Capacity: 35 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1210 1325

ECO101 - Economics Social Issues [SS1] (CRN: 21647)

Capacity: 24 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 800 930

ECO202 - Prin of Microeconomics [SS1] (CRN: 20839)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1745 1900

ECO201 - Prin of Macroeconomics [SS1] (CRN: 20965)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1335 1450

ECO202 - Prin of Microeconomics [SS1] (CRN: 20845)

Capacity: 24 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1630 1745

ECO202 - Prin of Microeconomics [SS1] (CRN: 20966)

Capacity: 35 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

ECO201 - Prin of Macroeconomics [SS1] (CRN: 20964)

Capacity: 35 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 745 900

ECO201 - Prin of Macroeconomics [SS1] (CRN: 20217)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

EDU263 - Teaching and Learning Online (CRN: 20408)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 10/3/2016 - 12/7/2016	Meeting Times:

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EDU261 - Teaching/ Learning/ Technology (CRN: 20215)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/7/2016	Meeting Times: W 1625 1900

EDU221 - Introduction to Education (CRN: 21097)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

EDU261 - Teaching/ Learning/ Technology (CRN: 20981)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

EDU221 - Introduction to Education (CRN: 20216)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

EIC105 - Basics of AC & DC Electricity (CRN: 21130)

Capacity: 16 Actual: 10	Credit Hours: 4	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1710 1915

ELT258 - Programmable Logic Controllers (CRN: 21292)

Capacity: 10 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 8/26/2016	Meeting Times: MTWRF 800 1700

EMS170 - EMT Basic Clinical (CRN: 21740)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 8/25/2016 - 12/2/2016	Meeting Times: R 1100 1400 R 1100 1400

EMS170 - EMT Basic Clinical (CRN: 20694)

Capacity: 24 Actual: 15	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 8/25/2016 - 12/2/2016	Meeting Times: R 1545 1730 R 1545 1730

EMS232 - Paramedic Cardiology-Lab (CRN: 20867)

Capacity: 18 Actual: 16	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/11/2016 - 12/2/2016	Meeting Times: FS 800 1630 F 800 1630

EMS170 - EMT Basic Clinical (CRN: 20688)

Capacity: 24 Actual: 23	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 8/25/2016 - 12/2/2016	Meeting Times: R 1200 1400 R 1200 1400

EMS180 - EMT Clinical Internship (CRN: 20710)

Capacity: 12 Actual: 4	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 8/25/2016 - 12/8/2016	Meeting Times: R 900 1200 R 900 1200

EMS130 - EMT Intravenous Therapy (CRN: 20938)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 9/19/2016 - 12/9/2016	Meeting Times: SU 800 1645

EMS124 - EMT Special Considerations (CRN: 21739)

Capacity: 21 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/16/2016 - 12/8/2016	Meeting Times: MWR 1300 1645

EMS124 - EMT Special Considerations (CRN: 20684)

Capacity: 24 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/10/2016 - 12/8/2016	Meeting Times: TR 1745 2145

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EMS123 - EMT Trauma Emergencies (CRN: 20668)

Capacity: 24 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/18/2016 - 11/8/2016	Meeting Times: TR 1745 2145

EMS123 - EMT Trauma Emergencies (CRN: 21738)

Capacity: 21 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/31/2016 - 11/14/2016	Meeting Times: MWR 1300 1645

EMS126 - EMT Basic Refresher (CRN: 20699)

Capacity: 24 Actual: 15	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/12/2016 - 11/16/2016	Meeting Times: W 1730 2115

EMS124 - EMT Special Considerations (CRN: 21777)

Capacity: 18 Actual: 15	Credit Hours: 2	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 10/31/2016 - 12/21/2016	Meeting Times: MTWR 1205 1335

EMS273 - Paramedic Clinical (CRN: 20869)

Capacity: 18 Actual: 16	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 11/7/2016 - 12/9/2016	Meeting Times:

EMS123 - EMT Trauma Emergencies (CRN: 20667)

Capacity: 24 Actual: 17	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 10/31/2016 - 11/14/2016	Meeting Times: MWR 800 1145

EMS230 - Paramedic Pharmacology-Lab (CRN: 20935)

Capacity: 18 Actual: 17	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/2/2016 - 10/29/2016	Meeting Times: FS 1330 1800 FS 1330 1800 FS 1330 1800 FS 1330 1800 FS 1330 1800

EMS226 - Fund of Paramedic Practice-Lab (CRN: 20750)

Capacity: 18 Actual: 17	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 9/2/2016 - 10/29/2016	Meeting Times: FS 800 1230 FS 800 1230 FS 800 1230 FS 800 1230 FS 800 1230

EMS124 - EMT Special Considerations (CRN: 20669)

Capacity: 24 Actual: 17	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 11/16/2016 - 12/8/2016	Meeting Times: MWR 800 1145

EMS237 - Paramedic Internship Prep (CRN: 20868)

Capacity: 18 Actual: 18	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

EMS121 - EMT Fundamentals (CRN: 21736)

Capacity: 21 Actual: 16	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/15/2016	Meeting Times: MWR 1300 1645 S 800 1630 S 800 1630

EMS229 - Paramedic Pharmacology (CRN: 20752)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: FS 1400 1700

EMS225 - Fund of Paramedic Practice (CRN: 20749)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:
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EMS115 - Emergency Medical Responder (CRN: 21876)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 10/12/2016 - 11/16/2016	Meeting Times: WR 1800 2200 S 800 1530 S 800 1530

EMS121 - EMT Fundamentals (CRN: 20664)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/23/2016 - 9/22/2016	Meeting Times: TR 1745 2145 S 800 1630 S 800 1630

EMS121 - EMT Fundamentals (CRN: 21776)

Capacity: 18 Actual: 21	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/18/2016 - 10/27/2016	Meeting Times: MTWR 1205 1335

EMS121 - EMT Fundamentals (CRN: 20662)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/15/2016	Meeting Times: MWR 800 1145 S 800 1630 S 800 1630

EMS122 - EMT Medical Emergencies (CRN: 20666)

Capacity: 24 Actual: 14	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/27/2016 - 10/13/2016	Meeting Times: TR 1745 2145 S 800 1630

EMS122 - EMT Medical Emergencies (CRN: 21737)

Capacity: 21 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/26/2016 - 10/27/2016	Meeting Times: MWR 1300 1645 S 800 1630

EMS122 - EMT Medical Emergencies (CRN: 20665)

Capacity: 24 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/26/2016 - 10/27/2016	Meeting Times: MWR 800 1145 S 800 1630

EMS231 - Paramedic Cardiology (CRN: 20754)

Capacity: 25 Actual: 21	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: FS 800 1300

ENG222 - Creative Writing II (CRN: 20722)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1730 2010

ENG131 - Technical Writing I (CRN: 20716)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20978)

Capacity: 9 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20979)

Capacity: 9 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20547)

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Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

ENG121 - English Composition I [CO1] (CRN: 20680)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20610)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 20675)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20631)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 20674)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20627)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1625 1740

ENG121 - English Composition I [CO1] (CRN: 20549)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20671)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20630)

Capacity: 9 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 20636)

Capacity: 9 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20556)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

ENG121 - English Composition I [CO1] (CRN: 20640)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 20645)

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Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 20622)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 20635)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

ENG121 - English Composition I [CO1] (CRN: 20642)

Capacity: 9 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 21676)

Capacity: 30 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/21/2016	Meeting Times: WF 933 1103 M 1030 1117

ENG131 - Technical Writing I (CRN: 20718)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20551)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

ENG121 - English Composition I [CO1] (CRN: 20672)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20678)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20617)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 20638)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20608)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 20643)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ENG131 - Technical Writing I (CRN: 20717)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200
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ENG122 - English Composition II [CO2] (CRN: 21634)

Capacity: 15 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1000 1115

ENG121 - English Composition I [CO1] (CRN: 20609)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 20618)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1300

ENG121 - English Composition I [CO1] (CRN: 20649)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20676)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20613)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20634)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 20646)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1615

ENG121 - English Composition I [CO1] (CRN: 20614)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20616)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 20633)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 20639)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 20673)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20619)

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Capacity: 9 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ENG122 - English Composition II [CO2] (CRN: 20711)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20612)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

ENG121 - English Composition I [CO1] (CRN: 20644)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 21829)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20624)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1615

ENG121 - English Composition I [CO1] (CRN: 20628)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20555)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

ENG121 - English Composition I [CO1] (CRN: 20611)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 20615)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20620)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 20637)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 20641)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1300

ENG121 - English Composition I [CO1] (CRN: 20559)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1500 1615
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ENG121 - English Composition I [CO1] (CRN: 20560)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1745 1900	

ENG121 - English Composition I [CO1] (CRN: 20561)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1210 1325	

ENG121 - English Composition I [CO1] (CRN: 20648)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1625 1740	

ENG121 - English Composition I [CO1] (CRN: 20548)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1500 1615	

ENG121 - English Composition I [CO1] (CRN: 20623)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1335 1450	

ENG121 - English Composition I [CO1] (CRN: 20647)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1625 1740	

ENG121 - English Composition I [CO1] (CRN: 20626)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1625 1740	

ENG122 - English Composition II [CO2] (CRN: 20687)

Capacity: 18 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 1010 1100	

ENG121 - English Composition I [CO1] (CRN: 20650)

Capacity: 18 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 910 1000	

ENG121 - English Composition I [CO1] (CRN: 20545)

Capacity: 10 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 910 1025	

ENG122 - English Composition II [CO2] (CRN: 20552)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1045 1200	

ENG121 - English Composition I [CO1] (CRN: 20653)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1625 1740	

Appendix A.Part B.Supplement B3.pdf

ENG221 - Creative Writing I (CRN: 20721)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1730 2010

ENG122 - English Composition II [CO2] (CRN: 20689)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 21762)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/21/2016	Meeting Times: MTWRF 1336 1426

ENG122 - English Composition II [CO2] (CRN: 20696)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

ENG122 - English Composition II [CO2] (CRN: 20708)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 20659)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 20697)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

ENG121 - English Composition I [CO1] (CRN: 20656)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2025

ENG121 - English Composition I [CO1] (CRN: 20657)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 20691)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

ENG122 - English Composition II [CO2] (CRN: 20702)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 20706)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 20693)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 20651)

Appendix A.Part B.Supplement B3.pdf

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1110 1225

ENG121 - English Composition I [CO1] (CRN: 21783)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 830 925

ENG122 - English Composition II [CO2] (CRN: 20701)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 21847)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 21121)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1500 1615

ENG121 - English Composition I [CO1] (CRN: 20655)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

ENG122 - English Composition II [CO2] (CRN: 20685)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

ENG121 - English Composition I [CO1] (CRN: 20652)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 20658)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 20683)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 20654)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

ENG122 - English Composition II [CO2] (CRN: 20681)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 810 900

ENG122 - English Composition II [CO2] (CRN: 20700)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

ENG221 - Creative Writing I (CRN: 21648)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016 Meeting Times: MWF 1115 1215
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ENG121 - English Composition I [CO1] (CRN: 21120)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1335 1450	

ENG121 - English Composition I [CO1] (CRN: 21761)

Capacity: 36 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/22/2016 - 12/21/2016 Meeting Times: MTF 1319 1406 W 1328 1458	

ENG121 - English Composition I [CO1] (CRN: 21760)

Capacity: 36 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/22/2016 - 12/21/2016 Meeting Times: MTF 822 909 R 730 909	

ENG121 - English Composition I [CO1] (CRN: 21748)

Capacity: 28 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/8/2016 - 12/15/2016 Meeting Times: MW 730 911	

ENV101 - Environmental Sci w/Lab [SC1] (CRN: 21780)

Capacity: 30 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Early College high school	Date: 8/19/2016 - 12/20/2016 Meeting Times: MTWRF 1305 1400	

ENV101 - Environmental Sci w/Lab [SC1] (CRN: 21781)

Capacity: 30 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Early College high school	Date: 8/19/2016 - 12/20/2016 Meeting Times: MTWRF 1405 1500	

ENY101 - Intro to Energy Technologies (CRN: 21408)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 1000 1100	

ETH224 - Intro to Chicano Studies (CRN: 21828)

Capacity: 25 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016 Meeting Times:	

ETH200 - Intro to Ethnic Studies [SS3] (CRN: 20371)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

ETH200 - Intro to Ethnic Studies [SS3] (CRN: 20372)

Capacity: 30 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1210 1325	

FRE201 - Conversational French III (CRN: 20381)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 830 950	

FRE101 - Conversational French I (CRN: 20377)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 830 920
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FRE211 - French Language III [AH4] (CRN: 20384)

Capacity: 18 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 830 950

FRE111 - French Language I (CRN: 20378)

Capacity: 18 Actual: 1	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 830 955

FRE112 - French Language II (CRN: 20380)

Capacity: 18 Actual: 7	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 830 955

FST170 - Clinical I (CRN: 21675)

Capacity: 13 Actual: 7	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/14/2016 - 12/7/2016	Meeting Times: MW 1800 2200 S 800 1630

FST170 - Clinical I (CRN: 20933)

Capacity: 16 Actual: 9	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/19/2016 - 12/8/2016	Meeting Times: S 800 1630 TR 1730 2200 S 800 1630

FST170 - Clinical I (CRN: 20871)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 11/7/2016 - 11/16/2016	Meeting Times: MW 800 1630

FST106 - Fire Prevention (CRN: 20920)

Capacity: 24 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 1115 1335

FST160 - Physical Test Prep Course (CRN: 20917)

Capacity: 16 Actual: 10	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1110 1200

FST107 - Haz Mat Operations Level I (CRN: 21771)

Capacity: 15 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 11/19/2016 - 12/8/2016	Meeting Times: TR 1800 2030 S 800 1630

FST107 - Haz Mat Operations Level I (CRN: 20873)

Capacity: 24 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/5/2016	Meeting Times: M 1730 2030

FST251 - Legal Aspects of Fire Service (CRN: 20923)

Capacity: 24 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/25/2016 - 12/8/2016	Meeting Times: TR 1350 1520

FST106 - Fire Prevention (CRN: 21743)

Capacity: 18 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/22/2016 - 12/20/2016	Meeting Times: TW 1319 1455

FST105 - Bldg Construction/Fire Protctn (CRN: 20919)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/25/2016 - 12/8/2016	Meeting Times: R 800 1100

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FST102 - Principles/Emergency Services (CRN: 20918)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 800 1100

FST102 - Principles/Emergency Services (CRN: 21742)

Capacity: 18 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/22/2016 - 12/20/2016	Meeting Times: MR 1319 1455

FST107 - Haz Mat Operations Level I (CRN: 20872)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 11/21/2016 - 12/7/2016	Meeting Times: MW 800 1630

FST109 - Occ. Safety & Health for Fire (CRN: 20922)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

FST100 - Firefighter I (CRN: 21693)

Capacity: 13 Actual: 9	Credit Hours: 9	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 11/12/2016	Meeting Times: MW 1800 2200 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630

FST100 - Firefighter I (CRN: 20932)

Capacity: 16 Actual: 11	Credit Hours: 9	Schedule Description: Combination
Location: Windsor Campus	Date: 8/23/2016 - 11/17/2016	Meeting Times: TR 1730 2200 S 800 1730 S 800 1730 S 800 1730 S 800 1730 S 800 1730

FST100 - Firefighter I (CRN: 20870)

Capacity: 20 Actual: 16	Credit Hours: 9	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 11/2/2016	Meeting Times: MW 800 1630

FSW110 - Wildland Basic Training (CRN: 20924)

Capacity: 24 Actual: 6	Credit Hours: 14	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1730 2030 W 800 2200 R 800 2200 F 800 2200 S 800 1630

FVM208 - Sound for Film/Video (CRN: 20882)

Capacity: 15 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1345 1545

FVM164 - Digital Editing: Final Cut Pro (CRN: 20880)

Capacity: 15 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1310 1700

FVM250 - Writing for Broadcast Media (CRN: 21133)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M M 1810 2000

GEO106 - Human Geography [SS2] (CRN: 20222)

Capacity: 35 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1045 1200

GEO105 - World Regional Geography [SS2] (CRN: 20219)

Capacity: 35 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200
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GEO105 - World Regional Geography [SS2] (CRN: 20220)

Capacity: 35 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1335 1450

GEO105 - World Regional Geography [SS2] (CRN: 21801)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1405 1500

GEO105 - World Regional Geography [SS2] (CRN: 21686)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: WF 1312 1442 M 1423 1510

GEO105 - World Regional Geography [SS2] (CRN: 21800)

Capacity: 30 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1205 1300

GEO105 - World Regional Geography [SS2] (CRN: 21799)

Capacity: 30 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 830 925

GEO105 - World Regional Geography [SS2] (CRN: 20218)

Capacity: 35 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

GEO105 - World Regional Geography [SS2] (CRN: 21798)

Capacity: 30 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 730 825

GEO105 - World Regional Geography [SS2] (CRN: 21685)

Capacity: 30 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: WF 1139 1309 M 1243 1330

GEY111 - Physical Geology w/Lab [SC1] (CRN: 21755)

Capacity: 24 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TWR 1520 1715

GEY112 - Historical Geology w/Lab: SC1 (CRN: 21247)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100 T 910 1200

GEY112 - Historical Geology w/Lab: SC1 (CRN: 21124)

Capacity: 20 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1035 1315

GEY111 - Physical Geology w/Lab [SC1] (CRN: 21140)

Capacity: 20 Actual: 13	Credit Hours: 4	Schedule Description: Combination
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Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 1045 1325
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GEY111 - Physical Geology w/Lab [SC1] (CRN: 21245)

Capacity: 24 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/8/2016 Meeting Times: MW 1730 2015	

GEY135 - Environmental Geo w/Lab [SC1] (CRN: 21141)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1335 1630	

GEY111 - Physical Geology w/Lab [SC1] (CRN: 21242)

Capacity: 24 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 910 1000 R 910 1200	

GEY111 - Physical Geology w/Lab [SC1] (CRN: 21244)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 1210 1450	

GEY111 - Physical Geology w/Lab [SC1] (CRN: 21243)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1335 1615	

GIS101 - Introduction to GIS (CRN: 21165)

Capacity: 15 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: R 1910 2000	

HHP161 - Meditation for Health (CRN: 21539)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: TR 1335 1425	

HIS122 - US Hist. Since Civil War [HI1] (CRN: 20250)

Capacity: 32 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1745 1900	

HIS102 - Western Civ:1650-Present [HI1] (CRN: 20226)

Capacity: 32 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1500 1615	

HIS247 - 20th Century World Hist. [HI1] (CRN: 20254)

Capacity: 35 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 810 900	

HIS250 - African American History [HI1] (CRN: 20235)

Capacity: 32 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1335 1450	

HIS121 - US History to Reconst. [HI1] (CRN: 20249)

Capacity: 32 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 1745 1900	

HIS121 - US History to Reconst. [HI1] (CRN: 21678)

Capacity: 30 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/21/2016 Meeting Times: WF 1139 1309 M 1243 1330	

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HIS235 - Hist of American West [HI1] (CRN: 20225)

Capacity: 32 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1450

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 20248)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 745 900

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 20247)

Capacity: 32 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

HIS111 - The World Antiquity-1500 [HI1] (CRN: 20231)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS121 - US History to Reconst. [HI1] (CRN: 21785)

Capacity: 30 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 830 925

HIS208 - American Indian History [HI1] (CRN: 20234)

Capacity: 32 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1210 1325

HIS121 - US History to Reconst. [HI1] (CRN: 21786)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 930 1025

HIS102 - Western Civ:1650-Present [HI1] (CRN: 20227)

Capacity: 32 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1325

HIS121 - US History to Reconst. [HI1] (CRN: 20441)

Capacity: 30 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1745 1900

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 20246)

Capacity: 35 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1500 1615

HIS225 - Colorado History [HI1] (CRN: 20228)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS121 - US History to Reconst. [HI1] (CRN: 20233)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS122 - US Hist. Since Civil War [HI1] (CRN: 20252)

Capacity: 32 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1500 1615

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HIS225 - Colorado History [HI1] (CRN: 20442)

Capacity: 30 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1450

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 20229)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS102 - Western Civ:1650-Present [HI1] (CRN: 20230)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS112 - The World: 1500-Present [HI1] (CRN: 20232)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HIS225 - Colorado History [HI1] (CRN: 20224)

Capacity: 32 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 745 900

HIS225 - Colorado History [HI1] (CRN: 20842)

Capacity: 28 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

HIS236 - U. S. History Since 1945 [HI1] (CRN: 20236)

Capacity: 35 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1325

HIS225 - Colorado History [HI1] (CRN: 20255)

Capacity: 32 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1910 2025

HIS121 - US History to Reconst. [HI1] (CRN: 20251)

Capacity: 32 Actual: 30	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

HIS225 - Colorado History [HI1] (CRN: 20223)

Capacity: 32 Actual: 30	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 810 900

HLT101 - Introduction to Horticulture (CRN: 21566)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HPR114 - Case Management (CRN: 21667)

Capacity: 20 Actual: 7	Credit Hours: 0.5	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 9/30/2016	Meeting Times:

HPR243 - Teach in Community and Home (CRN: 21616)

Capacity: 24 Actual: 8	Credit Hours: 0.5	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/31/2016 - 9/21/2016	Meeting Times: W 1900 2100

HPR111 - Success Seminar (CRN: 20663)

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Capacity: 0 Actual: 14	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/25/2016 - 10/13/2016 Meeting Times: R 1400 1540	

HPR108 - Dietary Nutrition (CRN: 21596)

Capacity: 20 Actual: 16	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

HPR111 - Success Seminar (CRN: 20661)

Capacity: 0 Actual: 16	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 10/13/2016 Meeting Times: R 1400 1540	

HPR111 - Success Seminar (CRN: 20567)

Capacity: 0 Actual: 18	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 10/13/2016 Meeting Times: R 720 900	

HPR106 - Law/Ethics Health Professions (CRN: 20720)

Capacity: 24 Actual: 21	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/6/2016 Meeting Times: T 910 1110	

HPR178 - Medical Terminology (CRN: 20741)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/26/2016 - 12/9/2016 Meeting Times: F 900 1200	

HPR178 - Medical Terminology (CRN: 20576)

Capacity: 0 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 10/17/2016 Meeting Times: MTW 1400 1540	

HPR178 - Medical Terminology (CRN: 20575)

Capacity: 0 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 10/17/2016 Meeting Times: MTW 1400 1540	

HPR178 - Medical Terminology (CRN: 20734)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

HPR178 - Medical Terminology (CRN: 20574)

Capacity: 0 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 10/17/2016 Meeting Times: MTW 720 900	

HPR157 - Contemporary Issues/Elderly (CRN: 20714)

Capacity: 24 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/6/2016 Meeting Times: T 1310 1610	

HPR178 - Medical Terminology (CRN: 20736)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

HPR178 - Medical Terminology (CRN: 20733)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

HPR178 - Medical Terminology (CRN: 20738)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1800 1930
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HPR178 - Medical Terminology (CRN: 20740)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: T 800 930 R 800 930

HPR137 - Human Diseases (CRN: 20728)

Capacity: 24 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HPR112 - Phlebotomy (CRN: 20726)

Capacity: 12 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/27/2016 - 12/8/2016	Meeting Times: T 1730 2100 R 1730 2130

HPR180 - Internship-Phlebotomy (CRN: 21658)

Capacity: 16 Actual: 9	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HPR112 - Phlebotomy (CRN: 20724)

Capacity: 12 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/27/2016 - 12/8/2016	Meeting Times: T 1300 1630 R 1300 1700

HUM103 - Introduction to Film Art [AH2] (CRN: 21115)

Capacity: 22 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

HUM121 - Humanities: Early Civ [AH2] (CRN: 20469)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

HUM220 - History of Rock & Roll (CRN: 20493)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

HUM122 - Humanities:Mediev-Modern [AH2] (CRN: 20472)

Capacity: 25 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

HUM122 - Humanities:Mediev-Modern [AH2] (CRN: 21488)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

HUM115 - World Mythology [AH2] (CRN: 20463)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

HUM115 - World Mythology [AH2] (CRN: 20466)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

HUM121 - Humanities: Early Civ [AH2] (CRN: 20470)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HUM123 - Humanities: Modern World [AH2] (CRN: 20492)

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Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HUM115 - World Mythology [AH2] (CRN: 20467)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

HUM115 - World Mythology [AH2] (CRN: 20464)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

HUM115 - World Mythology [AH2] (CRN: 20465)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

HUM115 - World Mythology [AH2] (CRN: 20462)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HWE122 - Responding to Emergencies (CRN: 20583)

Capacity: 0 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: MTWR 1400 1540

HWE122 - Responding to Emergencies (CRN: 20581)

Capacity: 0 Actual: 16	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: MTWR 1400 1540

HWE122 - Responding to Emergencies (CRN: 20580)

Capacity: 0 Actual: 18	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: MTWR 720 900

HWE100 - Human Nutrition (CRN: 21591)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: F 1630 1745

HWE111 - Health and Fitness (CRN: 20968)

Capacity: 24 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HWE100 - Human Nutrition (CRN: 21595)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HWE100 - Human Nutrition (CRN: 21593)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HWE100 - Human Nutrition (CRN: 21594)

Capacity: 20 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

HWE100 - Human Nutrition (CRN: 21592)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1500 1615
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HWE111 - Health and Fitness (CRN: 21791)

Capacity: 30 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 1030 1125

HWE111 - Health and Fitness (CRN: 21790)

Capacity: 30 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 930 1025

HWE111 - Health and Fitness (CRN: 21789)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 830 925

JOU206 - Inter Newswriting / Editing (CRN: 20887)

Capacity: 25 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 1900

JOU106 - Fundamentals of Reporting (CRN: 20885)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 1900

JOU121 - Photojournalism (CRN: 20886)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 1900

JOU105 - Intro to Mass Media [SS3] (CRN: 20884)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1310 1515

JOU105 - Intro to Mass Media [SS3] (CRN: 20883)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1310 1515

LEA104 - Bsc Law Enforcement Academy IV (CRN: 20825)

Capacity: 30 Actual: 25	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TWR 1800 2200 SU 800 1700

LEA118 - Report Writing (CRN: 20824)

Capacity: 30 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TWR 1800 2200 SU 800 1700

LEA246 - Traffic Investigation (CRN: 20826)

Capacity: 30 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TWR 1800 2200 SU 800 1700

LEA101 - Basic Police Academy I (CRN: 20822)

Capacity: 30 Actual: 25	Credit Hours: 6	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TWR 1800 2200 SU 800 1700

LEA105 - Basic Law (CRN: 20823)

Capacity: 30 Actual: 25	Credit Hours: 8	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TWR 1800 2200 SU 800 1700
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LIT255 - Children's Literature (CRN: 20461)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

LIT205 - Ethnic Literature [AH2] (CRN: 20458)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

LIT115 - Intro to Literature [AH2] (CRN: 21636)

Capacity: 18 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

LIT255 - Children's Literature (CRN: 20460)

Capacity: 22 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1045 1200

LIT115 - Intro to Literature [AH2] (CRN: 21782)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 1030 1125

LIT115 - Intro to Literature [AH2] (CRN: 20454)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

LIT115 - Intro to Literature [AH2] (CRN: 20455)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1335 1450

LIT115 - Intro to Literature [AH2] (CRN: 20456)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MAN102 - Business Ethics and Values (CRN: 20245)

Capacity: 24 Actual: 4	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 10/17/2016 - 11/18/2016	Meeting Times: M 1710 1910

MAN117 - Time Management (CRN: 20256)

Capacity: 25 Actual: 6	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 9/20/2016	Meeting Times:

MAN125 - Teambuilding (CRN: 20257)

Capacity: 25 Actual: 9	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/21/2016 - 10/18/2016	Meeting Times:

MAN205 - Event Planning (CRN: 20259)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MAN230 - Corporate Ethics & Social Resp (CRN: 20262)

Capacity: 24 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

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MAN226 - Principles of Management (CRN: 20261)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

MAN230 - Corporate Ethics & Social Resp (CRN: 20263)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MAN128 - Human Relations-Organizations (CRN: 20258)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MAN212 - Negotiation/Conflict Resolution (CRN: 20260)

Capacity: 20 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

MAN116 - Principles of Supervision (CRN: 20253)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 1900

MAR216 - Principles of Marketing (CRN: 20270)

Capacity: 22 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

MAR111 - Principles of Sales (CRN: 20265)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

MAT093 - Algebra Lab (CRN: 20572)

Capacity: 20 Actual: 3	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1510 1600

MAT025 - Algebraic Literacy Lab (CRN: 20557)

Capacity: 20 Actual: 4	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1510 1600

MAT025 - Algebraic Literacy Lab (CRN: 20412)

Capacity: 20 Actual: 7	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1610 1700

MAT093 - Algebra Lab (CRN: 21788)

Capacity: 30 Actual: 7	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 930 1025

MAT092 - Quantitative Lab (CRN: 20430)

Capacity: 15 Actual: 8	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1310 1400

MAT093 - Algebra Lab (CRN: 20431)

Capacity: 15 Actual: 11	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1510 1600

Appendix A.Part B.Supplement B3.pdf

MAT122 - College Trigonometry [MA1] (CRN: 20695)

Capacity: 15 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

MAT112 - Financial Mathematics (CRN: 20190)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1745 1900

MAT135 - Intro to Statistics [MA1] (CRN: 20511)

Capacity: 30 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/28/2016 - 12/9/2016	Meeting Times: U 1300 1545

MAT107 - Career Math (CRN: 20506)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/27/2016 - 12/9/2016	Meeting Times: S 1500 1745

MAT107 - Career Math (CRN: 21665)

Capacity: 18 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TWR 1720 1810

MAT135 - Intro to Statistics [MA1] (CRN: 20704)

Capacity: 15 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 745 900

MAT112 - Financial Mathematics (CRN: 20189)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

MAT122 - College Trigonometry [MA1] (CRN: 21612)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

MAT122 - College Trigonometry [MA1] (CRN: 20473)

Capacity: 30 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

MAT135 - Intro to Statistics [MA1] (CRN: 20578)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2025

MAT135 - Intro to Statistics [MA1] (CRN: 21668)

Capacity: 32 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1915 2030

MAT107 - Career Math (CRN: 20504)

Capacity: 21 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1200 1315

MAT107 - Career Math (CRN: 20433)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1900

MAT156 - Integrated Math II (CRN: 20483)

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Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1110 1225

MAT107 - Career Math (CRN: 20487)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1800 1900 R 1800 1900

MAT107 - Career Math (CRN: 21816)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

MAT135 - Intro to Statistics [MA1] (CRN: 20475)

Capacity: 32 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

MAT135 - Intro to Statistics [MA1] (CRN: 20478)

Capacity: 32 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

MAT107 - Career Math (CRN: 20432)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

MAT135 - Intro to Statistics [MA1] (CRN: 20477)

Capacity: 32 Actual: 30	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1310 1400

MAT135 - Intro to Statistics [MA1] (CRN: 20476)

Capacity: 33 Actual: 31	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

MAT050 - Quantitative Literacy (CRN: 21926)

Capacity: 25 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/19/2016 - 12/20/2016	Meeting Times: M 1428 1515 TWRF 1425 1515

MAT055 - Algebraic Literacy (CRN: 21825)

Capacity: 9 Actual: 10	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1930 2100 T 1930 2100 W 1930 2100

MAT055 - Algebraic Literacy (CRN: 21872)

Capacity: 25 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/19/2016 - 12/23/2016	Meeting Times: M 1428 1515 TWRF 1425 1515

MAT108 - Technical Mathematics (CRN: 20434)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1310 1500

MAT125 - Survey of Calculus [MA1] (CRN: 21765)

Capacity: 30 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/21/2016	Meeting Times: MTWRF 1430 1520

Appendix A.Part B.Supplement B3.pdf

MAT121 - College Algebra [MA1] (CRN: 21677)

Capacity: 30 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/21/2016 Meeting Times: WF 800 930 M 850 937	

MAT121 - College Algebra [MA1] (CRN: 21744)

Capacity: 25 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/22/2016 - 12/9/2016 Meeting Times: TWR 745 855	

MAT121 - College Algebra [MA1] (CRN: 21764)

Capacity: 30 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/21/2016 Meeting Times: MTWRF 1242 1332	

MAT055 - Algebraic Literacy (CRN: 20428)

Capacity: 16 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 1930 2100 T 1930 2100 W 1930 2100	

MAT120 - Math for Liberal Arts [MA1] (CRN: 20435)

Capacity: 20 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MTWF 910 1000	

MAT050 - Quantitative Literacy (CRN: 21824)

Capacity: 20 Actual: 13	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 1510 1650	

MAT055 - Algebraic Literacy (CRN: 20682)

Capacity: 18 Actual: 13	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MTWR 800 850	

MAT121 - College Algebra [MA1] (CRN: 20690)

Capacity: 28 Actual: 13	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MTWR 810 900	

MAT055 - Algebraic Literacy (CRN: 20426)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MTWR 1310 1400	

MAT121 - College Algebra [MA1] (CRN: 20509)

Capacity: 30 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 1200 1340	

MAT125 - Survey of Calculus [MA1] (CRN: 21615)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 1720 1900	

MAT050 - Quantitative Literacy (CRN: 21822)

Capacity: 20 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 1930 2100 T 1930 2100 W 1930 2100	

MAT108 - Technical Mathematics (CRN: 20488)

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Capacity: 25 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: W 1030 1145

MAT203 - Calculus III [MA1] (CRN: 20486)

Capacity: 30 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1730 1920

MAT120 - Math for Liberal Arts [MA1] (CRN: 20764)

Capacity: 25 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1210 1300

MAT055 - Algebraic Literacy (CRN: 20569)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1010 1150

MAT121 - College Algebra [MA1] (CRN: 21787)

Capacity: 30 Actual: 16	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 730 825

MAT055 - Algebraic Literacy (CRN: 20424)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 810 950

MAT050 - Quantitative Literacy (CRN: 21877)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/12/2016 - 11/17/2016	Meeting Times: MTWR 1430 1545

MAT050 - Quantitative Literacy (CRN: 20568)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2050

MAT050 - Quantitative Literacy (CRN: 20421)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1930 2100 T 1930 2100 W 1930 2100

MAT055 - Algebraic Literacy (CRN: 20423)

Capacity: 22 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1910 2050

MAT055 - Algebraic Literacy (CRN: 20571)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1710 1850

MAT055 - Algebraic Literacy (CRN: 20422)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1110 1200

MAT050 - Quantitative Literacy (CRN: 21859)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1045 1200

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MAT055 - Algebraic Literacy (CRN: 21864)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 810 950

MAT050 - Quantitative Literacy (CRN: 20562)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 800 940

MAT050 - Quantitative Literacy (CRN: 20679)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1720 1900

MAT050 - Quantitative Literacy (CRN: 21402)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 845 1025

MAT050 - Quantitative Literacy (CRN: 20501)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 800 940

MAT055 - Algebraic Literacy (CRN: 20427)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1720 1900

MAT050 - Quantitative Literacy (CRN: 21821)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1720 1900

MAT050 - Quantitative Literacy (CRN: 21836)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/13/2016 - 11/17/2016	Meeting Times: TR 1330 1610

MAT121 - College Algebra [MA1] (CRN: 21609)

Capacity: 24 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1720 1900

MAT121 - College Algebra [MA1] (CRN: 20490)

Capacity: 25 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MAT050 - Quantitative Literacy (CRN: 20419)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1620 1800

MAT050 - Quantitative Literacy (CRN: 21770)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1110 1250

MAT050 - Quantitative Literacy (CRN: 20414)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1210 1300

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MAT050 - Quantitative Literacy (CRN: 21823)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 810 950

MAT050 - Quantitative Literacy (CRN: 20416)

Capacity: 20 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1025

MAT125 - Survey of Calculus [MA1] (CRN: 20474)

Capacity: 24 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1210 1320

MAT121 - College Algebra [MA1] (CRN: 20577)

Capacity: 24 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1410 1500

MAT050 - Quantitative Literacy (CRN: 21846)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1910 2050

MAT055 - Algebraic Literacy (CRN: 20425)

Capacity: 21 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1150

MAT050 - Quantitative Literacy (CRN: 20418)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1310 1450

MAT050 - Quantitative Literacy (CRN: 20413)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 810 950

MAT050 - Quantitative Literacy (CRN: 21820)

Capacity: 22 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1010 1100

MAT050 - Quantitative Literacy (CRN: 20415)

Capacity: 22 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1720 1900

MAT050 - Quantitative Literacy (CRN: 21769)

Capacity: 22 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 810 950

MAT050 - Quantitative Literacy (CRN: 20417)

Capacity: 22 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1110 1250

MAT050 - Quantitative Literacy (CRN: 20420)

Capacity: 20 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1720 1900

MAT121 - College Algebra [MA1] (CRN: 21763)

Capacity: 30 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/21/2016 Meeting Times: MTWRF 1029 1119
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MAT120 - Math for Liberal Arts [MA1] (CRN: 20489)

Capacity: 25 Actual: 24	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1010 1100 T 1800 1900

MAT121 - College Algebra [MA1] (CRN: 20452)

Capacity: 32 Actual: 24	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1910 2100

MAT121 - College Algebra [MA1] (CRN: 20446)

Capacity: 24 Actual: 25	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1020

MAT121 - College Algebra [MA1] (CRN: 20450)

Capacity: 32 Actual: 25	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWF 1410 1500

MAT121 - College Algebra [MA1] (CRN: 21749)

Capacity: 28 Actual: 26	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/8/2016 - 12/15/2016	Meeting Times: TR 1153 1334

MAT121 - College Algebra [MA1] (CRN: 20449)

Capacity: 32 Actual: 27	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1310 1420

MAT121 - College Algebra [MA1] (CRN: 20451)

Capacity: 32 Actual: 27	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1710 1900

MAT121 - College Algebra [MA1] (CRN: 20440)

Capacity: 32 Actual: 30	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 750 900

MAT121 - College Algebra [MA1] (CRN: 20448)

Capacity: 32 Actual: 32	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1010 1200

MAT121 - College Algebra [MA1] (CRN: 20447)

Capacity: 32 Actual: 32	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWF 1110 1200

MAT201 - Calculus I [MA1] (CRN: 20592)

Capacity: 20 Actual: 11	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWR 1745 1900

MAT201 - Calculus I [MA1] (CRN: 20484)

Capacity: 35 Actual: 32	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWRF 1210 1300

MAT202 - Calculus II [MA1] (CRN: 20485)

Capacity: 32 Actual: 32	Credit Hours: 5	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MTWRF 1210 1300
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MET150 - Gen Meteorology w/Lab [SC1] (CRN: 21248)

Capacity: 24 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1500 1720

MGD112 - Adobe Illustrator I (CRN: 20387)

Capacity: 20 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MGD111 - Adobe Photoshop I (CRN: 21750)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/20/2016	Meeting Times: MTF 807 854 W 807 945

MGD155 - Lightwave I (CRN: 20889)

Capacity: 16 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1100

MGD204 - Videography II (CRN: 20892)

Capacity: 25 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1210 1400

MGD211 - Adobe Photoshop II (CRN: 20388)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MGD111 - Adobe Photoshop I (CRN: 21918)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 8/16/2016 - 12/20/2016	Meeting Times: MTF 1440 1527 R 1349 1527

MGD112 - Adobe Illustrator I (CRN: 20405)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: TR 1800 2120

MGD114 - Adobe InDesign (CRN: 20390)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MGD111 - Adobe Photoshop I (CRN: 20404)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 10/13/2016	Meeting Times: TR 1800 2120

MGD163 - Sound Design I (CRN: 20890)

Capacity: 16 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1110 1250

MGD111 - Adobe Photoshop I (CRN: 20394)

Capacity: 16 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Loveland Campus	Date: 8/22/2016 - 10/13/2016	Meeting Times: MTWR 1300 1445

MGD211 - Adobe Photoshop II (CRN: 20395)

Capacity: 16 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Loveland Campus	Date: 10/17/2016 - 12/8/2016	Meeting Times: MTWR 1300 1445

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MGD142 - Digital Animatics (CRN: 20410)

Capacity: 16 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 10/13/2016	Meeting Times: TR 830 1150

MGD212 - Adobe Illustrator II (CRN: 20392)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 10/17/2016 - 12/8/2016	Meeting Times: MTWR 1345 1525

MGD112 - Adobe Illustrator I (CRN: 20391)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 10/13/2016	Meeting Times: MTWR 1345 1525

MGD152 - 2D Animation Production (CRN: 20411)

Capacity: 16 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: TR 830 1150

MGD105 - Typography and Layout (CRN: 20401)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 10/17/2016 - 12/7/2016	Meeting Times: MW 850 1210

MGD112 - Adobe Illustrator I (CRN: 20406)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 10/13/2016	Meeting Times: TR 830 1150

MGD111 - Adobe Photoshop I (CRN: 20382)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MGD111 - Adobe Photoshop I (CRN: 20403)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 10/18/2016 - 12/8/2016	Meeting Times: TR 830 1150

MGD109 - Design and Color (CRN: 20402)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 10/12/2016	Meeting Times: MW 850 1210

MOT136 - Intro to Clinical Skills (CRN: 20743)

Capacity: 16 Actual: 18	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 9/9/2016	Meeting Times: MWF 1000 1445

MOT120 - Medical Office Financial Mgmt (CRN: 20192)

Capacity: 24 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1200 1400

MOT130 - Insurance Billing and Coding (CRN: 21660)

Capacity: 24 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 1430 1700

MOT110 - Medical Office Administration (CRN: 20191)

Capacity: 24 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: T 830 1130

MOT140 - Med Assisting Clinical Skills (CRN: 20747)

Capacity: 16 Actual: 15	Credit Hours: 4	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 10/24/2016 - 12/9/2016	Meeting Times: MWF 1000 1430
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MOT138 - Medical Assisting Lab Skills (CRN: 20745)

Capacity: 16 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 9/12/2016 - 10/21/2016	Meeting Times: MWF 1000 1430

MUS112 - Ear Trng/Sight-singing Lab I (CRN: 20756)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1110 1200

MUS143 - Private Instruction: Guitar (CRN: 20837)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1410 1500

MUS242 - Private Instruction: Voice (CRN: 20859)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1510 1600

MUS144 - Private Instruction: Guitar (CRN: 20838)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1410 1500

MUS144 - Private Instruction:Voice (CRN: 20857)

Capacity: 20 Actual: 3	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1510 1600

MUS142 - Private Instruction: Guitar (CRN: 20836)

Capacity: 20 Actual: 3	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1410 1500

MUS142 - Private Instruction: Voice (CRN: 20855)

Capacity: 20 Actual: 4	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1510 1600

MUS142 - Private Instruction:Piano (CRN: 20847)

Capacity: 4 Actual: 4	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1410 1500

MUS141 - Private Instruction: Piano (CRN: 20846)

Capacity: 11 Actual: 9	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1410 1500

MUS141 - Private Instruction:Guitar (CRN: 20835)

Capacity: 20 Actual: 10	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1410 1500

MUS141 - Private Instruction: Voice (CRN: 20854)

Capacity: 20 Actual: 11	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1510 1600

MUS110 - Music Theory I (CRN: 20755)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

MUS123 - Survey of World Music [AH1] (CRN: 20802)

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Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

MUS123 - Survey of World Music [AH1] (CRN: 20803)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1510 1620

MUS123 - Survey of World Music [AH1] (CRN: 20801)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MUS120 - Music Appreciation [AH1] (CRN: 20800)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

MUS120 - Music Appreciation [AH1] (CRN: 20758)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

MUS120 - Music Appreciation [AH1] (CRN: 20757)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

MUS120 - Music Appreciation [AH1] (CRN: 20759)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

NRE214 - Environmental Issues & Ethics (CRN: 21317)

Capacity: 16 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/30/2016 - 12/9/2016	Meeting Times: TR 1210 1330

NUA170 - Nurse Aide Clinical Experience (CRN: 21631)

Capacity: 8 Actual: 7	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Fort Lupton Campus	Date: 11/18/2016 - 11/20/2016	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 20510)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 9/30/2016 - 10/2/2016	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 20514)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 10/24/2016 - 10/27/2016	Meeting Times: MTWR 545 1430

NUA170 - Nurse Aide Clinical Experience (CRN: 20518)

Capacity: 20 Actual: 15	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 10/28/2016 - 10/30/2016	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 20505)

Capacity: 20 Actual: 15	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 9/23/2016 - 9/25/2016	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 20516)

Capacity: 20 Actual: 19	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 12/2/2016 - 12/4/2016	Meeting Times: F 1330 2030 SU 545 1830

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NUA101 - Nurse Aide Health Care Skills (CRN: 21630)

Capacity: 8 Actual: 7	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 10/18/2016 - 11/17/2016 Meeting Times: TR 1715 2015	

NUA101 - Nurse Aide Health Care Skills (CRN: 20507)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/24/2016 - 9/28/2016 Meeting Times: MW 900 1200	

NUA101 - Nurse Aide Health Care Skills (CRN: 20503)

Capacity: 20 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/22/2016 Meeting Times: MTWR 1715 2145	

NUA101 - Nurse Aide Health Care Skills (CRN: 20512)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/26/2016 - 10/20/2016 Meeting Times: MTWR 900 1400	

NUA101 - Nurse Aide Health Care Skills (CRN: 20517)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/26/2016 - 10/26/2016 Meeting Times: MW 1715 2015	

NUA101 - Nurse Aide Health Care Skills (CRN: 20515)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 10/31/2016 - 12/1/2016 Meeting Times: MTWR 1715 2145	

NUR212 - Pharmacology II (CRN: 20632)

Capacity: 26 Actual: 19	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/5/2016 Meeting Times: M 1000 1200	

NUR112 - Basic Concepts of Pharmacology (CRN: 20621)

Capacity: 28 Actual: 25	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: T 1200 1400	

NUR211 - Psychiatric-Mental Health NSG (CRN: 20629)

Capacity: 26 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/24/2016 - 12/7/2016 Meeting Times: W 900 1200	

NUR109 - Fundamentals of Nursing (CRN: 20607)

Capacity: 28 Actual: 25	Credit Hours: 6	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016 Meeting Times: T 900 1100 WRF 800 1200 RF	

NUR206 - Adv Concepts of M-S Nursing I (CRN: 20625)

Capacity: 26 Actual: 19	Credit Hours: 6.5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016 Meeting Times: T 900 1200 T 1300 1500	

PED144 - Yoga II (CRN: 21580)

Capacity: 20 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: TR 910 1000	

PED143 - Aims Employees only (CRN: 21929)

Capacity: 5 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: TR 1010 1100	

PED144 - Yoga II (CRN: 21576)

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Capacity: 20 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1300

PED144 - Yoga II (CRN: 21574)

Capacity: 20 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 630 720

PED144 - Yoga II (CRN: 21618)

Capacity: 20 Actual: 2	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1210 1300

PED143 - Yoga I (CRN: 21573)

Capacity: 20 Actual: 3	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 630 720

PED102 - Weight Training I (CRN: 21345)

Capacity: 20 Actual: 4	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1835

PED143 - Yoga I (CRN: 21583)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1745 1835

PED143 - Yoga I (CRN: 21581)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1010 1100

PED163 - Martial Arts I (CRN: 21661)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: W 1910 2050

PED143 - Yoga I (CRN: 21579)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 910 1000

PED143 - Yoga I (CRN: 21617)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1210 1300

PED163 - Martial Arts I (CRN: 21541)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1910 2050

PED126 - Cardio Kickboxing Aerobics I (CRN: 21520)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1550

PED104 - Cross Training (CRN: 21356)

Capacity: 20 Actual: 7	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1425

PED104 - Cross Training (CRN: 21413)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1335 1425

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PED165 - Self Defense (CRN: 21543)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1910 2000

PED105 - Fitness Circuit Training (CRN: 21416)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1500 1550

PED161 - Tai Chi I (CRN: 21540)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 810 900

PED102 - Weight Training I (CRN: 21348)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 810 900

PED105 - Fitness Circuit Training (CRN: 21417)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 710 800

PED102 - Weight Training I (CRN: 21350)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1335 1425

PED128 - Indoor Stationary Group Cycle (CRN: 21528)

Capacity: 20 Actual: 12	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1835

PED128 - Indoor Stationary Group Cycle (CRN: 21531)

Capacity: 20 Actual: 12	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1745 1835

PED129 - Zumba (CRN: 21533)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1745 1835

PED143 - Yoga I (CRN: 21575)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1300

PED102 - Weight Training I (CRN: 21340)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 710 800

PED140 - Body Sculpting and Toning (CRN: 21535)

Capacity: 20 Actual: 15	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1110 1200

PED102 - Weight Training I (CRN: 21353)

Capacity: 20 Actual: 17	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: TR 1745 1835

PET101 - Petroleum Fundamentals (CRN: 21275)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

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PHI112 - Ethics [AH3] (CRN: 20499)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1045 1200

PHI112 - Ethics [AH3] (CRN: 20498)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1025

PHI113 - Logic [AH3] (CRN: 20520)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

PHI112 - Ethics [AH3] (CRN: 20500)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

PHI112 - Ethics [AH3] (CRN: 21437)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

PHI111 - Intro to Philosophy [AH3] (CRN: 20495)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

PHI113 - Logic [AH3] (CRN: 21649)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 905 1035

PHI111 - Intro to Philosophy [AH3] (CRN: 20494)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1045 1200

PHI114 - Comparative Religions [AH3] (CRN: 20522)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

PHI111 - Intro to Philosophy [AH3] (CRN: 20496)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 910 1025

PHI112 - Ethics [AH3] (CRN: 20519)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times:

PHI113 - Logic [AH3] (CRN: 20521)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PHI111 - Intro to Philosophy [AH3] (CRN: 20497)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PHI113 - Logic [AH3] (CRN: 21650)

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Capacity: 24 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016 Meeting Times: TR 1115 1240	

PHY105 - Conceptual Physics w/Lab [SC1] (CRN: 21239)

Capacity: 24 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 910 1130	

PHY105 - Conceptual Physics w/Lab [SC1] (CRN: 21234)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times:	

PHY211 - Phys: Calc-Based I w/Lab [SC1] (CRN: 21673)

Capacity: 24 Actual: 14	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: T 1310 1700 R 1310 1600	

PHY211 - Phys: Calc-Based I w/Lab [SC1] (CRN: 21241)

Capacity: 24 Actual: 19	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MW 910 1100 F 910 1200	

PHY111 - Phys: Alg-Based I w/Lab [SC1] (CRN: 21240)

Capacity: 24 Actual: 20	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: MWF 1310 1500	

POS111 - American Government [SS1] (CRN: 20269)

Capacity: 24 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 1210 1325	

POS111 - American Government [SS1] (CRN: 20273)

Capacity: 24 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 1210 1325	

POS111 - American Government [SS1] (CRN: 20271)

Capacity: 24 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016 Meeting Times: TR 910 1025	

POS111 - American Government [SS1] (CRN: 20443)

Capacity: 30 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016 Meeting Times: MW 2035 2150	

POS111 - American Government [SS1] (CRN: 21795)

Capacity: 30 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017 Meeting Times: MTWRF 930 1025	

POS111 - American Government [SS1] (CRN: 21684)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017 Meeting Times: TR 1312 1442 M 1333 1420	

POS111 - American Government [SS1] (CRN: 21796)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017 Meeting Times: MTWRF 1305 1400	

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POS111 - American Government [SS1] (CRN: 21683)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 1139 1309 M 1153 1240

POS111 - American Government [SS1] (CRN: 21651)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: TR 1310 1440

POS111 - American Government [SS1] (CRN: 21682)

Capacity: 30 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 933 1103 M 940 1027

POS111 - American Government [SS1] (CRN: 21794)

Capacity: 30 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 730 825

POS111 - American Government [SS1] (CRN: 20266)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

POS111 - American Government [SS1] (CRN: 21797)

Capacity: 30 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1405 1500

PRO130 - Instrumentation I (CRN: 21313)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/29/2016 - 12/9/2016	Meeting Times: MW 1335 1455

PRO250 - Oil and Gas Production I (CRN: 21276)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PRO100 - Introduction to Process Tech (CRN: 21409)

Capacity: 16 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1000 1100 F 900 1230 F 1300 1630 F 900 1230 F 1300 1630 F 900 1230 F 1300 1630

PRO280 - Internship (CRN: 21410)

Capacity: 5 Actual: 1	Credit Hours: 6	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY204 - Relationships (CRN: 20331)

Capacity: 25 Actual: 7	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 10/17/2016 - 11/18/2016	Meeting Times:

PSY217 - Human Sexuality [SS3] (CRN: 20976)

Capacity: 28 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1210 1325

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PSY227 - Psychology Death/Dying [SS3] (CRN: 20961)

Capacity: 15 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1745 1900

PSY231 - Positive Psychology [SS3] (CRN: 20334)

Capacity: 30 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/13/2016 - 11/17/2016	Meeting Times: TR 1335 1535

PSY101 - General Psychology I [SS3] (CRN: 20792)

Capacity: 36 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1745 1900

PSY207 - Intro to Forensic Psychology (CRN: 21281)

Capacity: 35 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 1745 2025

PSY238 - Child Development [SS3] (CRN: 21429)

Capacity: 30 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1745 1900

PSY205 - Psychology of Gender [SS3] (CRN: 21280)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1210 1325

PSY217 - Human Sexuality [SS3] (CRN: 20975)

Capacity: 25 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1325

PSY249 - Abnormal Psychology [SS3] (CRN: 20796)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1110 1225

PSY235 - Human Growth/Development [SS3] (CRN: 20798)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY226 - Social Psychology [SS3] (CRN: 20332)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY101 - General Psychology I [SS3] (CRN: 20973)

Capacity: 28 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times: MW 1335 1450

PSY102 - General Psychology II [SS3] (CRN: 20972)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 21425)

Capacity: 35 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1500 1615

PSY235 - Human Growth/Development [SS3] (CRN: 21426)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times:
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PSY226 - Social Psychology [SS3] (CRN: 20794)

Capacity: 30 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1210 1325

PSY235 - Human Growth/Development [SS3] (CRN: 21428)

Capacity: 30 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 1625 1740

PSY102 - General Psychology II [SS3] (CRN: 21663)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 1415 1515

PSY101 - General Psychology I [SS3] (CRN: 20330)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 20341)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY227 - Psychology Death/Dying [SS3] (CRN: 20797)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 20793)

Capacity: 29 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

PSY267 - Stress Reduction w/Biofeedback (CRN: 20342)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times:

PSY101 - General Psychology I [SS3] (CRN: 21652)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/10/2016 - 12/13/2016	Meeting Times: MWF 1310 1410

PSY101 - General Psychology I [SS3] (CRN: 21422)

Capacity: 35 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1625 1740

PSY217 - Human Sexuality [SS3] (CRN: 20974)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1045 1200

PSY226 - Social Psychology [SS3] (CRN: 21768)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 8/19/2016 - 12/20/2016	Meeting Times: M 937 1024 WF 835 925

PSY238 - Child Development [SS3] (CRN: 20791)

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Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

PSY101 - General Psychology I [SS3] (CRN: 20971)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 21423)

Capacity: 35 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 745 900

PSY227 - Psychology Death/Dying [SS3] (CRN: 20333)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1500 1615

PSY235 - Human Growth/Development [SS3] (CRN: 21424)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1325

PSY102 - General Psychology II [SS3] (CRN: 21441)

Capacity: 35 Actual: 32	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1010 1100

PSY101 - General Psychology I [SS3] (CRN: 21419)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 810 900

PSY101 - General Psychology I [SS3] (CRN: 20328)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

PSY101 - General Psychology I [SS3] (CRN: 20329)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1335 1450

PSY101 - General Psychology I [SS3] (CRN: 21420)

Capacity: 35 Actual: 35	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1500 1615

REE201 - Real Estate Brokers I (CRN: 20272)

Capacity: 18 Actual: 9	Credit Hours: 6	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1700 2000 S 900 1200

RTE131 - Rad Pathology and Image Eval I (CRN: 21015)

Capacity: 8 Actual: 8	Credit Hours: 1.5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/25/2016 - 12/8/2016	Meeting Times: R 930 1100

RTE131 - Rad Pathology and Image Eval I (CRN: 21013)

Capacity: 8 Actual: 8	Credit Hours: 1.5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/6/2016	Meeting Times: T 1140 1310

RTE111 - Radiographic Patient Care (CRN: 21006)

Capacity: 10 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 815 945

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RTE111 - Radiographic Patient Care (CRN: 21008)

Capacity: 10 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1200 1330

RTE291 - Mammography Clinical (CRN: 21068)

Capacity: 3 Actual: 1	Credit Hours: 3	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 10/5/2016	Meeting Times:

RTE221 - Advanced Medical Imaging (CRN: 21016)

Capacity: 8 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 900 1100

RTE221 - Advanced Medical Imaging (CRN: 21017)

Capacity: 8 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1140 1340

RTE141 - Radiographic Equip/Imaging I (CRN: 21012)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1505

RTE121 - Radiologic Procedures I (CRN: 21009)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 920 1120

RTE121 - Radiologic Procedures I (CRN: 21010)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1200 1400

RTE141 - Radiographic Equip/Imaging I (CRN: 21011)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 950 1120

RTE181 - Radiographic Internship I (CRN: 21023)

Capacity: 1 Actual: 1	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

RTE181 - Radiographic Internship I (CRN: 21019)

Capacity: 3 Actual: 2	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

RTE181 - Radiographic Internship I (CRN: 21025)

Capacity: 2 Actual: 2	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

RTE181 - Radiographic Internship I (CRN: 21020)

Capacity: 4 Actual: 4	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

RTE181 - Radiographic Internship I (CRN: 21021)

Capacity: 4 Actual: 4	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

RTE181 - Radiographic Internship I (CRN: 21018)

Capacity: 5 Actual: 5	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR

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RTE281 - Radiographic Internship IV (CRN: 21029)

Capacity: 3 Actual: 2	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF

RTE281 - Radiographic Internship IV (CRN: 21032)

Capacity: 2 Actual: 3	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF

RTE281 - Radiographic Internship IV (CRN: 21030)

Capacity: 4 Actual: 3	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF

RTE281 - Radiographic Internship IV (CRN: 21031)

Capacity: 4 Actual: 4	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF

RTE281 - Radiographic Internship IV (CRN: 21027)

Capacity: 5 Actual: 4	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF

RTV285 - Independent Study (CRN: 20957)

Capacity: 5 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

RTV260 - Broadcast Management (CRN: 20944)

Capacity: 25 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1910 2025

RTV101 - Radio Programming/Production I (CRN: 20925)

Capacity: 25 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1100

RTV285 - Independent Study (CRN: 20960)

Capacity: 5 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

RTV216 - Radio Programming & Pro Lab II (CRN: 20928)

Capacity: 25 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1100

RTV106 - Radio Programming/Prod Lab I (CRN: 20926)

Capacity: 25 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1100

RTV211 - Radio Programming/Productn II (CRN: 20927)

Capacity: 25 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1100

RTV267 - Live Sound Reinforcement (CRN: 20945)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/25/2016 - 12/9/2016	Meeting Times: R 1730 2050

RTV103 - Writing for TV and Radio (CRN: 20930)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Combination
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Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1910 2025
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RTV136 - Broadcast Announcing (CRN: 21735)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: W 1900 2030

RTV269 - Video Field Production (CRN: 20946)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1410 1600

RTV107 - Television Studio Production (CRN: 20937)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: T 1310 1630 T 1310 1630

RTV101 - Radio Programming/Production I (CRN: 20929)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1345 1520

RTV108 - Principles of Audio (CRN: 20939)

Capacity: 16 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1010 1200

RTV108 - Principles of Audio (CRN: 20940)

Capacity: 16 Actual: 14	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1345 1525

SCI156 - Integrated Sci II w/Lab [SC1] (CRN: 21654)

Capacity: 24 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1800 2020

SCI155 - Integrated Sci I w/Lab [SC1] (CRN: 21249)

Capacity: 24 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: M 1345 1600 W 1345 1600

SOC216 - Sociology of Gender [SS3] (CRN: 20862)

Capacity: 15 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1045 1200

SOC231 - Sociology-Deviant Behavr [SS3] (CRN: 21433)

Capacity: 35 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/26/2016 - 12/9/2016	Meeting Times: F 1700 1935

SOC218 - Sociology of Diversity [SS3] (CRN: 20279)

Capacity: 32 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 910 1025

SOC215 - Contemporary Social Prob [SS3] (CRN: 20774)

Capacity: 35 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/14/2016 - 11/18/2016	Meeting Times: W 1210 1405

SOC101 - Intro to Sociology I [SS3] (CRN: 20310)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 9/12/2016 - 11/18/2016	Meeting Times: T 1335 1450

SOC101 - Intro to Sociology I [SS3] (CRN: 20315)

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Capacity: 35 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 1110 1200

SOC101 - Intro to Sociology I [SS3] (CRN: 20282)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: R 1335 1450

SOC101 - Intro to Sociology I [SS3] (CRN: 20317)

Capacity: 30 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1745 1900

SOC101 - Intro to Sociology I [SS3] (CRN: 20316)

Capacity: 35 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1335 1450

SOC101 - Intro to Sociology I [SS3] (CRN: 20444)

Capacity: 30 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: MW 1335 1450

SOC101 - Intro to Sociology I [SS3] (CRN: 20313)

Capacity: 35 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MWF 910 1000

SOC101 - Intro to Sociology I [SS3] (CRN: 20311)

Capacity: 35 Actual: 32	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1045 1200

SPA212 - Spanish Language IV [AH4] (CRN: 20370)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

SPA102 - Conversational Spanish II (CRN: 20366)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/24/2016 - 12/9/2016	Meeting Times: W 1745 2020

SPA101 - Conversational Spanish I (CRN: 21122)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1745 1900

SPA211 - Spanish Language III [AH4] (CRN: 20369)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 1210 1325

SPA211 - Spanish Language III [AH4] (CRN: 21792)

Capacity: 30 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 12/20/2016	Meeting Times: MTWRF 1205 1300

SPA101 - Conversational Spanish I (CRN: 20365)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: M 1745 2020

SPA112 - Spanish Language II (CRN: 21691)

Capacity: 30 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
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Location: Early College high school	Date: 8/19/2016 - 5/25/2017	Meeting Times: WF 1139 1309 M 1243 1330
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SPA112 - Spanish Language II (CRN: 21489)

Capacity: 24 Actual: 11	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1125

SPA111 - Spanish Language I (CRN: 20368)

Capacity: 20 Actual: 11	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1420

SPA111 - Spanish Language I (CRN: 21689)

Capacity: 30 Actual: 12	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: WF 1312 1442 M 1423 1510

SPA111 - Spanish Language I (CRN: 20367)

Capacity: 20 Actual: 13	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TR 910 1125

SPA112 - Spanish Language II (CRN: 21809)

Capacity: 30 Actual: 18	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1405 1500

SPA111 - Spanish Language I (CRN: 21687)

Capacity: 30 Actual: 19	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 1139 1309 M 1153 1240

SPA111 - Spanish Language I (CRN: 21802)

Capacity: 30 Actual: 20	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1305 1400

SPA111 - Spanish Language I (CRN: 21803)

Capacity: 30 Actual: 20	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1205 1300

SPA112 - Spanish Language II (CRN: 21692)

Capacity: 30 Actual: 21	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 1312 1442 M 1333 1420

SPA112 - Spanish Language II (CRN: 21806)

Capacity: 30 Actual: 21	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 830 925

SPA111 - Spanish Language I (CRN: 21688)

Capacity: 30 Actual: 21	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 1312 1442 M 1333 1420

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SPA111 - Spanish Language I (CRN: 21804)

Capacity: 30 Actual: 23	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1030 1125

SPA112 - Spanish Language II (CRN: 21808)

Capacity: 30 Actual: 25	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 1030 1125

SPA111 - Spanish Language I (CRN: 21810)

Capacity: 30 Actual: 26	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/18/2016 - 5/25/2017	Meeting Times: TR 1139 1309 M 1153 1240

SPA112 - Spanish Language II (CRN: 21805)

Capacity: 30 Actual: 26	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 730 825

SPA112 - Spanish Language II (CRN: 21807)

Capacity: 30 Actual: 31	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 8/19/2016 - 5/24/2017	Meeting Times: MTWRF 930 1025

STE105 - Pharmacology for Surgical Tech (CRN: 21066)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 10/26/2016 - 12/7/2016	Meeting Times: W 1400 1500

STE110 - Surgical Procedures I (CRN: 21038)

Capacity: 12 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 9/29/2016 - 10/28/2016	Meeting Times: RF 1010 1500

STE115 - Surgical Procedures II (CRN: 21067)

Capacity: 12 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 11/3/2016 - 12/9/2016	Meeting Times: RF 1010 1500

STE101 - Surgical Technology Skills Lab (CRN: 21037)

Capacity: 12 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/25/2016 - 12/4/2016	Meeting Times: RF 1010 1500 S 700 1200

STE100 - Fund of Surgical Technology (CRN: 21036)

Capacity: 12 Actual: 12	Credit Hours: 6	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 12/9/2016	Meeting Times: TWRF 810 1000

THE111 - Acting I (CRN: 20525)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1335 1450

THE105 - Intro to Theatre Arts [AH1] (CRN: 20524)

Capacity: 15 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times: MW 1210 1325

THE105 - Intro to Theatre Arts [AH1] (CRN: 20523)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 8/23/2016 - 12/9/2016 Meeting Times: TR 910 1025
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UPH100 - Basic Upholstery Techniques (CRN: 21463)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 900 1300	

UPH101 - Auto Upholstery I (CRN: 21464)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 900 1300	

UPH103 - Auto Upholstery III (CRN: 21466)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: M 900 1300	

UPH100 - Basic Upholstery Techniques (CRN: 21478)

Capacity: 6 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: T 1815 2200	

UPH100 - Basic Upholstery Techniques (CRN: 21473)

Capacity: 6 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: T 900 1300	

UPH275 - Spcl. Tpcs: Advanced Uph. (CRN: 21482)

Capacity: 6 Actual: 1	Credit Hours: 4	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 8/22/2016 - 12/9/2016 Meeting Times: T 1715 2200	

WEL100 - Safety for Welders (CRN: 20145)

Capacity: 15 Actual: 5	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/6/2016 Meeting Times: M 810 1155	

WEL100 - Safety for Welders (CRN: 20139)

Capacity: 25 Actual: 7	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 9/27/2016 - 10/11/2016 Meeting Times: T 1800 2145	

WEL100 - Safety for Welders (CRN: 20137)

Capacity: 25 Actual: 8	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 9/6/2016 Meeting Times: M 1800 2145	

WEL100 - Safety for Welders (CRN: 20136)

Capacity: 25 Actual: 9	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/22/2016 - 9/6/2016 Meeting Times: M 810 1155	

WEL100 - Safety for Welders (CRN: 21597)

Capacity: 15 Actual: 10	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 8/23/2016 - 9/6/2016 Meeting Times: TR 1335 1615	

WEL100 - Safety for Welders (CRN: 20144)

Capacity: 15 Actual: 11	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 9/6/2016 Meeting Times: TR 1335 1615	

WEL176 - Special Topics: Welding II (CRN: 21888)

Capacity: 15 Actual: 1	Credit Hours: 2	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times:
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WEL276 - Spcl Tpcs: Creative Welding V (CRN: 20170)

Capacity: 15 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL275 - Spcl Tpcs: Creative Welding IV (CRN: 20169)

Capacity: 15 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL175 - Special Topics Welding I (CRN: 21973)

Capacity: 5 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 10/10/2016 - 10/27/2016	Meeting Times:

WEL176 - Spcl Tpcs: Creative Welding II (CRN: 20167)

Capacity: 15 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL277 - Spcl Tpcs: Creative Welding VI (CRN: 20171)

Capacity: 15 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL177 - Spcl Tpc: Creative Welding III (CRN: 20168)

Capacity: 15 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL175 - Spcl Tpcs: Creative Welding I (CRN: 20166)

Capacity: 15 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 9/9/2016 - 11/11/2016	Meeting Times: F 1800 2135

WEL276 - Special Topics: Welding V (CRN: 21882)

Capacity: 15 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: 1800 2135

WEL176 - Special Topics: Welding II (CRN: 21884)

Capacity: 15 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 12/7/2016	Meeting Times: 1800 2135

WEL202 - Gas Metal Arc Welding II (CRN: 20053)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 20101)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 20006)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 20094)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

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WEL201 - Gas Metal Arc Welding I (CRN: 20118)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL201 - Gas Metal Arc Welding I (CRN: 20129)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL201 - Gas Metal Arc Welding I (CRN: 21266)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL202 - Gas Metal Arc Welding II (CRN: 21655)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 12/8/2016	Meeting Times:

WEL230 - Pipe Welding I (CRN: 21260)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/7/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL231 - Pipe Welding II (CRN: 20102)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL101 - Allied Cutting Processes (CRN: 20037)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL110 - Advanced Shielded Metal Arc I (CRN: 20106)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL202 - Gas Metal Arc Welding II (CRN: 20020)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

WEL204 - Flux Cored Arc Welding II (CRN: 21290)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20100)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 21293)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

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WEL103 - Basic Shielded Metal Arc I (CRN: 20105)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL176 - Special Topics: Welding II (CRN: 20161)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/29/2016 - 12/8/2016	Meeting Times: TR 1800 2135

WEL201 - Gas Metal Arc Welding I (CRN: 21635)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/29/2016 - 12/8/2016	Meeting Times: TR 1800 2145

WEL204 - Flux Cored Arc Welding II (CRN: 21302)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 10/31/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL102 - Oxyacetylene Joining Processes (CRN: 20093)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL110 - Advanced Shielded Metal Arc I (CRN: 20117)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 21303)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 10/31/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL230 - Pipe Welding I (CRN: 20112)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL231 - Pipe Welding II (CRN: 20124)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 20061)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 20043)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL204 - Flux Cored Arc Welding II (CRN: 20066)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL204 - Flux Cored Arc Welding II (CRN: 21614)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
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Location: Greeley Campus	Date: 8/22/2016 - 10/31/2016	Meeting Times: MW 1230 1615
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WEL103 - Basic Shielded Metal Arc I (CRN: 20127)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL203 - Flux Cored Arc Welding I (CRN: 21289)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 21259)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/7/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL231 - Pipe Welding II (CRN: 20025)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

WEL231 - Pipe Welding II (CRN: 20113)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL102 - Oxyacetylene Joining Processes (CRN: 20038)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL102 - Oxyacetylene Joining Processes (CRN: 20060)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL201 - Gas Metal Arc Welding I (CRN: 20030)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL231 - Pipe Welding II (CRN: 20069)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 20032)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 21304)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 10/31/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL204 - Flux Cored Arc Welding II (CRN: 20055)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20023)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

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WEL230 - Pipe Welding I (CRN: 20090)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 10/17/2016 - 12/8/2016	Meeting Times: 1800 2145

WEL102 - Oxyacetylene Joining Processes (CRN: 20126)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20012)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL101 - Allied Cutting Processes (CRN: 20015)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

WEL110 - Advanced Shielded Metal Arc I (CRN: 20007)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL202 - Gas Metal Arc Welding II (CRN: 20009)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20078)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 10/13/2016	Meeting Times: 1800 2145

WEL110 - Advanced Shielded Metal Arc I (CRN: 21265)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL203 - Flux Cored Arc Welding I (CRN: 20010)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 20035)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL204 - Flux Cored Arc Welding II (CRN: 20033)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20056)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 21291)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL230 - Pipe Welding I (CRN: 20046)

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Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL231 - Pipe Welding II (CRN: 20058)

Capacity: 10 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL204 - Flux Cored Arc Welding II (CRN: 21258)

Capacity: 10 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/7/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL175 - Special Topics: Welding I (CRN: 20160)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/29/2016 - 12/8/2016	Meeting Times: TR 1800 2135

WEL231 - Pipe Welding II (CRN: 21261)

Capacity: 10 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/7/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL202 - Gas Metal Arc Welding II (CRN: 21288)

Capacity: 10 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL203 - Flux Cored Arc Welding I (CRN: 21301)

Capacity: 10 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 10/31/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL102 - Oxyacetylene Joining Processes (CRN: 21296)

Capacity: 10 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 10/31/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL103 - Basic Shielded Metal Arc I (CRN: 20116)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL201 - Gas Metal Arc Welding I (CRN: 20107)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL110 - Advanced Shielded Metal Arc I (CRN: 20095)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL102 - Oxyacetylene Joining Processes (CRN: 20104)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 21253)

Capacity: 10 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/7/2016	Meeting Times: MW 810 1155 MW 1230 1615

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WEL202 - Gas Metal Arc Welding II (CRN: 20119)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL204 - Flux Cored Arc Welding II (CRN: 20044)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL110 - Advanced Shielded Metal Arc I (CRN: 20018)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 20021)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 1800 2145

WEL101 - Allied Cutting Processes (CRN: 21283)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/26/2016	Meeting Times: MW 810 1155 MW 1230 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 20067)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL101 - Allied Cutting Processes (CRN: 20092)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL201 - Gas Metal Arc Welding I (CRN: 20041)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 1800 2145

WEL102 - Oxyacetylene Joining Processes (CRN: 20027)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 9/28/2016 - 11/1/2016	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 20050)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 810 1155

WEL202 - Gas Metal Arc Welding II (CRN: 20064)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 11/2/2016 - 12/8/2016	Meeting Times: MTWR 1800 2145

WEL101 - Allied Cutting Processes (CRN: 20004)

Capacity: 10 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/22/2016 - 9/27/2016	Meeting Times: MTWR 810 1155

WEL101 - Allied Cutting Processes (CRN: 21262)

Capacity: 15 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WEL101 - Allied Cutting Processes (CRN: 20125)

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Capacity: 15 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 8/30/2016 - 12/8/2016	Meeting Times: TR 1335 1615

WST200 - Intro to Women's Studies [SS3] (CRN: 20445)

Capacity: 30 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 8/23/2016 - 12/8/2016	Meeting Times: TR 1210 1325

WST200 - Intro to Women's Studies [SS3] (CRN: 20318)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 8/22/2016 - 12/9/2016	Meeting Times:

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AAA090 - Academic Achievemnt Strategies (CRN: 40049)

Capacity: 18 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

AAA090 - Academic Achievemnt Strategies (CRN: 40052)

Capacity: 18 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1000 1115

AAA090 - Academic Achievemnt Strategies (CRN: 40617)

Capacity: 22 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 745 900

AAA090 - AAA for Allied Health (CRN: 40626)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

AAA090 - Academic Achievemnt Strategies (CRN: 40623)

Capacity: 22 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1500 1615

AAA090 - Academic Achievemnt Strategies (CRN: 40050)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

AAA090 - Academic Achievemnt Strategies (CRN: 40622)

Capacity: 22 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

AAA090 - Academic Achievemnt Strategies (CRN: 40048)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

AAA090 - Academic Achievemnt Strategies (CRN: 40630)

Capacity: 22 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

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AAA090 - Academic Achievemnt Strategies (CRN: 40051)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

AAA090 - Academic Achievemnt Strategies (CRN: 40624)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

AAA090 - Academic Achievemnt Strategies (CRN: 40620)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

AAA090 - Academic Achievemnt Strategies (CRN: 40615)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

AAA090 - Academic Achievemnt Strategies (CRN: 40625)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: F 1715 2045 F 1715 2045 F 1715 2045 F 1715 2045 F 1715 2045 F 1715 2045

AAA090 - Academic Achievemnt Strategies (CRN: 40616)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

AAA090 - Academic Achievemnt Strategies (CRN: 40629)

Capacity: 22 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

AAA090 - Academic Achievemnt Strategies (CRN: 40621)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

AAA090 - Academic Achievemnt Strategies (CRN: 40618)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

AAA090 - Academic Achievemnt Strategies (CRN: 40619)

Capacity: 22 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ACC133 - Tax Help Colorado Practicum (CRN: 40264)

Capacity: 21 Actual: 19	Credit Hours: 1	Schedule Description: Recit, Discuss, Seminar (1/1)
Location: Greeley Campus	Date: 1/21/2017 - 4/15/2017	Meeting Times: S 900 1200 S 900 1600 F 900 1500 F 900 1500 S 900 1600

ACC133 - Tax Help Colorado Practicum (CRN: 41574)

Capacity: 30 Actual: 23	Credit Hours: 1	Schedule Description: Recit, Discuss, Seminar (1/1)
Location: Concurrent Class at Highschool	Date: 1/28/2017 - 3/18/2017	Meeting Times: S 900 1500

ACC125 - Computerized Accounting (CRN: 40263)

Capacity: 21 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: F 1210 1400 F 1210 1400 F 1210 1400 F 1210 1400 F 1210 1400

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ACC115 - Payroll Accounting (CRN: 40256)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ACC229 - Managerial Accounting (CRN: 40269)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

ACC289 - Capstone (CRN: 40270)

Capacity: 25 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1910 2100

ACC101 - Fundamentals of Accounting (CRN: 40255)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 845 1000

ACC101 - Fundamentals of Accounting (CRN: 41570)

Capacity: 23 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/2/2017 - 5/19/2017	Meeting Times: TR 945 1115

ACC101 - Fundamentals of Accounting (CRN: 41575)

Capacity: 30 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/24/2017	Meeting Times: MWF 905 1040

ACC121 - Accounting Principles I (CRN: 41763)

Capacity: 1 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ACC121 - Accounting Principles I (CRN: 40259)

Capacity: 15 Actual: 7	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 935

ACC212 - Intermediate Accounting II (CRN: 40268)

Capacity: 25 Actual: 10	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1210 1400 M 1210 1500

ACC122 - Accounting Principles II (CRN: 40261)

Capacity: 25 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1710 1900

ACC122 - Accounting Principles II (CRN: 40260)

Capacity: 25 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1010 1200

ACC121 - Accounting Principles I (CRN: 41577)

Capacity: 25 Actual: 16	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/3/2017 - 5/19/2017	Meeting Times: M 940 1025 WF 1025 1131

ACC122 - Accounting Principles II (CRN: 40262)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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ACC121 - Accounting Principles I (CRN: 40257)

Capacity: 25 Actual: 24	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1010 1200

ACC121 - Accounting Principles I (CRN: 40258)

Capacity: 25 Actual: 24	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2100

ACT170 - Auto Collision Lab Exper I (CRN: 40798)

Capacity: 18 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 3/1/2017 - 3/8/2017	Meeting Times: MTWR 800 1145

ACT175 - Spcl. Tpcs: Safety in ACT (CRN: 41608)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/17/2017 - 1/24/2017	Meeting Times: MTWR 1815 2200

ACT151 - Plastics and Adhesives I (CRN: 40853)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/13/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ACT251 - Plastics and Adhesives II (CRN: 40810)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ACT151 - Plastics and Adhesives I (CRN: 40734)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/13/2017 - 2/20/2017	Meeting Times: MTWR 800 1145

ACT170 - Auto Collision Lab Exper I (CRN: 40835)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 3/27/2017 - 4/3/2017	Meeting Times: MTWR 800 1145

ACT171 - Auto Collision Lab Exper II (CRN: 40807)

Capacity: 18 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/13/2017 - 2/20/2017	Meeting Times: MTWR 800 1145

ACT275 - Spcl. Tpcs: Refinishing (CRN: 41783)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ACT170 - Auto Collision Lab Exper I (CRN: 40859)

Capacity: 18 Actual: 3	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 3/1/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ACT221 - Moveable Glass and Hardware (CRN: 40731)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ACT142 - Surface Preparation I (CRN: 40736)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 800 1145

ACT275 - Spcl. Tpcs: ACT Lab (CRN: 41580)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
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Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: 1815 2200
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ACT143 - Spray Equipment Operation (CRN: 40735)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 800 1145

ACT211 - Metal Welding and Cutting II (CRN: 40792)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 800 1145

ACT242 - Surface Preparation II (CRN: 40870)

Capacity: 18 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ACT142 - Surface Preparation I (CRN: 40868)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

ACT244 - Final Detail (CRN: 40833)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/1/2017 - 3/23/2017	Meeting Times: MTWR 800 1145

ACT143 - Spray Equipment Operation (CRN: 40854)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ACT143 - Spray Equipment Operation (CRN: 40867)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ACT142 - Surface Preparation I (CRN: 40855)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

ACT232 - Fixed Glass Repair (CRN: 40809)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/27/2017	Meeting Times: MTWR 800 1145

ACT242 - Surface Preparation II (CRN: 40856)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ACT221 - Moveable Glass and Hardware (CRN: 40851)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ACT243 - Refinishing II (CRN: 40832)

Capacity: 18 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 800 1145

ACT211 - Metal Welding and Cutting II (CRN: 40857)

Capacity: 18 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

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ACT144 - Refinishing I (CRN: 40869)

Capacity: 18 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ACT144 - Refinishing I (CRN: 40901)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1400 1600

ACT242 - Surface Preparation II (CRN: 40902)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1400 1600

ACT244 - Final Detail (CRN: 41741)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1400 1600

ACT243 - Refinishing II (CRN: 41740)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1400 1600

ACT142 - Surface Preparation I (CRN: 40899)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1400 1600

ACT242 - Surface Preparation II (CRN: 41738)

Capacity: 18 Actual: 5	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1400 1600

ACT121 - Non-Structural Repair Prep (CRN: 40729)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/23/2017	Meeting Times: MTWR 800 1145

ACT122 - Panel Repair and Replacements (CRN: 40797)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/28/2017	Meeting Times: MTWR 800 1145

ACT132 - Structural Damage Repair (CRN: 40802)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ACT131 - Structural Damage Diagnosis (CRN: 40800)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/11/2017	Meeting Times: MTWR 800 1145

ACT123 - Metal Finishing/Body Filling (CRN: 40730)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/19/2017	Meeting Times: MTWR 800 1145

ACT241 - Paint Defects (CRN: 40830)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 800 1145

ACT121 - Non-Structural Repair Prep (CRN: 40849)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

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ACT123 - Metal Finishing/Body Filling (CRN: 40850)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ACT111 - Metal Welding and Cutting I (CRN: 40852)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 1815 2200

ACT231 - Adv Struct Damage Diag/Repair (CRN: 40804)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 800 1145

ACT122 - Panel Repair and Replacements (CRN: 40858)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/28/2017	Meeting Times: MTWR 1815 2200

ACT132 - Structural Damage Repair (CRN: 40861)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ACT131 - Structural Damage Diagnosis (CRN: 40860)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ACT111 - Metal Welding and Cutting I (CRN: 40733)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 800 1145

ACT101 - Intro to Auto Collision Tech (CRN: 40728)

Capacity: 18 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 800 1145

ACT181 - Auto Collision Internship II (CRN: 40836)

Capacity: 18 Actual: 2	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ACT101 - Intro to Auto Collision Tech (CRN: 40848)

Capacity: 18 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ACT101 - Intro to Auto Collision Tech (CRN: 41731)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/24/2017	Meeting Times: M 1244 1331 TWR 1150 1240

ACT180 - Auto Collision Internship I (CRN: 40808)

Capacity: 18 Actual: 2	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 2/21/2017 - 4/11/2017	Meeting Times: MTWR 800 1145

AEC233 - Const Safety / Loss Prevention (CRN: 41541)

Capacity: 20 Actual: 16	Credit Hours: 2	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: F 1730 2030 S 730 1530

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AEC205 - Applied Statics & Strengths (CRN: 41538)

Capacity: 16 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1030 1145

AEC226 - Construction Scheduling (CRN: 41536)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 900 1015

AEC220 - Surveying (CRN: 41540)

Capacity: 16 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1030 1145

AEC236 - International Building Codes (CRN: 41542)

Capacity: 16 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1430 1530

AEC107 - Print Reading Res/Commercial (CRN: 41539)

Capacity: 16 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1600 1700

AGE210 - Agriculture Marketing (CRN: 40157)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 910 1200

AGE102 - Agriculture Economics [SS1] (CRN: 40156)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 910 1200

AGR235 - Precision Ag Operations (CRN: 40158)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1645 1945

AGR260 - Wld Interdep/Poptn/Food [SS3] (CRN: 40159)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AGY100 - General Crop Production (CRN: 40160)

Capacity: 20 Actual: 10	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 910 1300

AME125 - Agricultural Machinery (CRN: 41556)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Alternative Delivery
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AME151 - Fundamentals of Welding (CRN: 40916)

Capacity: 3 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1730 2055 M 1730 2055

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AME152 - Welding for Ag Educators (CRN: 41737)

Capacity: 10 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/7/2017 - 5/4/2017	Meeting Times: TR 1730 2035

ANT101 - Cultural Anthropology [SS3] (CRN: 40062)

Capacity: 30 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

ANT107 - Intro to Archaeology [SS3] (CRN: 40058)

Capacity: 35 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ANT101 - Cultural Anthropology [SS3] (CRN: 40054)

Capacity: 35 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1745 1900

ANT101 - Cultural Anthropology [SS3] (CRN: 40055)

Capacity: 35 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

ANT101 - Cultural Anthropology [SS3] (CRN: 40053)

Capacity: 35 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

ANT101 - Cultural Anthropology [SS3] (CRN: 40056)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ANT111 - Bio Anthropology w/ Lab [SC1] (CRN: 40060)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1450

ANT111 - Bio Anthropology w/ Lab [SC1] (CRN: 40059)

Capacity: 24 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1615

ART285 - Independent Study (CRN: 40611)

Capacity: 5 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ART221 - Drawing II (CRN: 40577)

Capacity: 14 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1315 1500

ART285 - Independent Study (CRN: 40613)

Capacity: 5 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ART224 - Watercolor II (CRN: 40588)

Capacity: 12 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1315 1500

ART285 - Independent Study (CRN: 41804)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Alternative Delivery
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Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:
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ART262 - Ceramics III (CRN: 40606)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

ART285 - Independent Study (CRN: 41848)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Alternative Delivery
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ART222 - Drawing III (CRN: 40579)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1310 1450

ART222 - Drawing III (CRN: 40580)

Capacity: 14 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1315 1500

ART263 - Ceramics IV (CRN: 40607)

Capacity: 15 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1440

ART222 - Drawing III (CRN: 40578)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

ART261 - Ceramics II (CRN: 40603)

Capacity: 15 Actual: 1	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1440

ART151 - Painting I (CRN: 40564)

Capacity: 12 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1315 1500

ART252 - Painting III (CRN: 40600)

Capacity: 12 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1315 1500

ART221 - Drawing II (CRN: 40575)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1310 1540

ART251 - Painting II (CRN: 40598)

Capacity: 12 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1315 1500

ART164 - Handbuilt Clay III (CRN: 40569)

Capacity: 14 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1110 1340

ART261 - Ceramics II (CRN: 40604)

Capacity: 18 Actual: 2	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

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ART235 - Jewelry and Metalwork IV (CRN: 40596)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 2015

ART233 - Jewelry and Metalwork II (CRN: 40594)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 2015

ART132 - Visual Concepts 3-D Design (CRN: 40557)

Capacity: 20 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1140

ART163 - Handbuilt Clay II (CRN: 40568)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1110 1340

ART124 - Watercolor I (CRN: 40549)

Capacity: 12 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1315 1500

ART225 - Watercolor III (CRN: 40589)

Capacity: 18 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1700 2200

ART265 - Sculpture II (CRN: 40610)

Capacity: 14 Actual: 3	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1315

ART129 - Printmaking I (CRN: 40550)

Capacity: 12 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/20/2017 - 5/11/2017	Meeting Times: F 910 1430

ART229 - Printmaking II (CRN: 41551)

Capacity: 12 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/20/2017 - 5/11/2017	Meeting Times: F 910 1430

ART221 - Drawing II (CRN: 40574)

Capacity: 18 Actual: 4	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

ART239 - Digital Photography II (CRN: 40559)

Capacity: 16 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1800 2140

ART133 - Jewelry and Metalwork I (CRN: 40558)

Capacity: 14 Actual: 5	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 2015

ART151 - Painting I (CRN: 40562)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1700 2200

ART124 - Watercolor I (CRN: 40548)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1700 2200

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ART131 - Visual Concepts 2-D Design (CRN: 40554)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1140

ART251 - Painting II (CRN: 40597)

Capacity: 18 Actual: 6	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1700 2200

ART165 - Sculpture I (CRN: 40570)

Capacity: 14 Actual: 7	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1315

ART239 - Digital Photography II (CRN: 40556)

Capacity: 18 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1800 2140

ART162 - Handbuilt Clay I (CRN: 40567)

Capacity: 14 Actual: 8	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1110 1340

ART122 - Drawing for Graphic Novel (CRN: 40547)

Capacity: 18 Actual: 8	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 2025

ART139 - Digital Photography I (CRN: 40553)

Capacity: 14 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1800 2140

ART121 - Drawing I (CRN: 40546)

Capacity: 14 Actual: 10	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Loveland Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1315 1500

ART161 - Ceramics I (CRN: 40566)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

ART139 - Digital Photography I (CRN: 40552)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1800 2140

ART141 - Studio Photography (CRN: 40561)

Capacity: 18 Actual: 12	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1700 2200 M 1800 2200 M 1800 2200 M 1800 2200 M 1800 2200 M 1800 2200

ART121 - Drawing I (CRN: 40544)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1140

ART110 - Art Appreciation [AH1] (CRN: 40539)

Capacity: 15 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

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ART161 - Ceramics I (CRN: 40565)

Capacity: 15 Actual: 15	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1440

ART110 - Art Appreciation [AH1] (CRN: 40705)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TR 800 930

ART110 - Art Appreciation [AH1] (CRN: 40534)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

ART121 - Drawing I (CRN: 40545)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1310 1540

ART112 - Art Hist Renaiss/1900 [AH1] (CRN: 40543)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ART121 - Drawing I (CRN: 40707)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Studio--Art (2/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: MWF 800 1005

ART111 - Art Hist Ancient/Medieval [AH1] (CRN: 40541)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ART110 - Art Appreciation [AH1] (CRN: 40706)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TR 1010 1140

ART110 - Art Appreciation [AH1] (CRN: 40537)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

ART110 - Art Appreciation [AH1] (CRN: 40535)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 910 1000

ART111 - Art Hist Ancient/Medieval [AH1] (CRN: 40540)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

ART207 - Art History 1900-Present [AH1] (CRN: 41133)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

ART110 - Art Appreciation [AH1] (CRN: 40536)

Capacity: 25 Actual: 27	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

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ART110 - Art Appreciation [AH1] (CRN: 40538)

Capacity: 50 Actual: 48	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ASC288 - Livestock Practicum (CRN: 40163)

Capacity: 20 Actual: 5	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1310 1620

ASC288 - Livestock Practicum (CRN: 41749)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ASC225 - Feeds and Feeding (CRN: 40162)

Capacity: 20 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 910 1300

ASE153 - Automotive Drive Axle Overhaul (CRN: 41006)

Capacity: 2 Actual: 1	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/9/2017	Meeting Times: MTWR 1815 2200

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 41007)

Capacity: 2 Actual: 1	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ASE171 - Laboratory Experience II (CRN: 41010)

Capacity: 2 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 4/12/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE122 - Auto Elec Safety Systems (CRN: 41185)

Capacity: 3 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

ASE171 - Laboratory Experience II (CRN: 41132)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 4/20/2017 - 4/27/2017	Meeting Times: MTWR 1815 2200

ASE153 - Automotive Drive Axle Overhaul (CRN: 41106)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE264 - Intro to HVAC Systems (CRN: 41078)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 41112)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE250 - Auto Trans/Transaxle Service (CRN: 41082)

Capacity: 2 Actual: 2	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

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ASE122 - Auto Elec Safety Systems (CRN: 41073)

Capacity: 5 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE250 - Auto Trans/Transaxle Service (CRN: 40927)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1400 1600

ASE264 - Intro to HVAC Systems (CRN: 40920)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1400 1600

ASE153 - Automotive Drive Axle Overhaul (CRN: 41144)

Capacity: 24 Actual: 4	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/9/2017	Meeting Times: MTWR 1330 1715

ASE154 - Manual Trans/Axle Diags & Rpr (CRN: 41145)

Capacity: 24 Actual: 4	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/20/2017	Meeting Times: MTWR 1330 1715

ASE171 - Laboratory Experience II (CRN: 41148)

Capacity: 24 Actual: 4	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 4/12/2017 - 4/19/2017	Meeting Times: MTWR 1330 1715

ASE250 - Auto Trans/Transaxle Service (CRN: 41175)

Capacity: 12 Actual: 9	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ASE264 - Intro to HVAC Systems (CRN: 41172)

Capacity: 12 Actual: 10	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

ASE122 - Auto Elec Safety Systems (CRN: 41179)

Capacity: 14 Actual: 11	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/1/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE250 - Auto Trans/Transaxle Service (CRN: 41067)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ASE170 - Laboratory Experience I (CRN: 41177)

Capacity: 14 Actual: 12	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/2/2017 - 2/9/2017	Meeting Times: MTWR 1815 2200

ASE264 - Intro to HVAC Systems (CRN: 41064)

Capacity: 24 Actual: 13	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 3/23/2017	Meeting Times: MTWR 800 1145

ASE122 - Auto Elec Safety Systems (CRN: 41156)

Capacity: 16 Actual: 16	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 3/1/2017 - 3/8/2017	Meeting Times: MTWR 1330 1715

ASE170 - Laboratory Experience I (CRN: 41154)

Capacity: 17 Actual: 17	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/2/2017 - 2/9/2017	Meeting Times: MTWR 1330 1715

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ASE160 - Automotive Engine Repair (CRN: 41008)

Capacity: 2 Actual: 1	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 41075)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE120 - Basic Auto Electricity (CRN: 41184)

Capacity: 3 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE111 - Auto Brake II (CRN: 41076)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ASE141 - Suspension and Steering II (CRN: 41089)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 41005)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE151 - Man Trans/Transaxles&Clutches (CRN: 41094)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ASE252 - Adv Automatic Transm/Transa (CRN: 41135)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 1815 2200

ASE150 - Manual Drive Train and Axle (CRN: 41081)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/27/2017	Meeting Times: MTWR 1815 2200

ASE140 - Suspension and Steering I (CRN: 41079)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE123 - Starting and Charging System (CRN: 41186)

Capacity: 3 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE162 - Automotive Engine Repair (CRN: 41077)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 41093)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE240 - Suspension and Steering III (CRN: 41091)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
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Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200
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ASE120 - Basic Auto Electricity (CRN: 41072)

Capacity: 5 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE150 - Manual Drive Train and Axle (CRN: 40925)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/19/2017	Meeting Times: MTWR 1400 1600

ASE252 - Adv Automatic Transm/Transa (CRN: 40993)

Capacity: 2 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 1815 2200

ASE252 - Adv Automatic Transm/Transa (CRN: 41560)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 1330 1715

ASE140 - Suspension and Steering I (CRN: 40922)

Capacity: 3 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 3/8/2017	Meeting Times: MTWR 1400 1600

ASE123 - Starting and Charging System (CRN: 41074)

Capacity: 5 Actual: 3	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ASE160 - Automotive Engine Repair (CRN: 41146)

Capacity: 24 Actual: 4	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1330 1715

ASE152 - Man Trans/Transaxles/Clutch II (CRN: 41143)

Capacity: 24 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1330 1715

ASE235 - Drivability and Diagnosis (CRN: 41142)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1330 1715

ASE231 - Auto Computers & Ignition Sys (CRN: 41140)

Capacity: 24 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1330 1715

ASE240 - Suspension and Steering III (CRN: 40996)

Capacity: 9 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 41164)

Capacity: 24 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 800 1145

ASE235 - Drivability and Diagnosis (CRN: 41004)

Capacity: 18 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

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ASE231 - Auto Computers & Ignition Sys (CRN: 41002)

Capacity: 18 Actual: 8	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE141 - Suspension and Steering II (CRN: 41160)

Capacity: 24 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 800 1145

ASE151 - Man Trans/Transaxles&Clutches (CRN: 41165)

Capacity: 24 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 800 1145

ASE141 - Suspension and Steering II (CRN: 40995)

Capacity: 9 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE151 - Man Trans/Transaxles&Clutches (CRN: 40999)

Capacity: 8 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ASE140 - Suspension and Steering I (CRN: 41173)

Capacity: 11 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE210 - Auto Pwr/ABS Brake Systems (CRN: 40998)

Capacity: 9 Actual: 9	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE150 - Manual Drive Train and Axle (CRN: 41174)

Capacity: 12 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/27/2017	Meeting Times: MTWR 1815 2200

ASE240 - Suspension and Steering III (CRN: 41162)

Capacity: 24 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 800 1145

ASE252 - Adv Automatic Transm/Transa (CRN: 41167)

Capacity: 24 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 800 1145

ASE111 - Auto Brake II (CRN: 41182)

Capacity: 13 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

ASE162 - Automotive Engine Repair (CRN: 41171)

Capacity: 12 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 41181)

Capacity: 13 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE123 - Starting and Charging System (CRN: 41180)

Capacity: 13 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

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ASE150 - Manual Drive Train and Axle (CRN: 41066)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/12/2017 - 4/27/2017	Meeting Times: MTWR 800 1145

ASE120 - Basic Auto Electricity (CRN: 41178)

Capacity: 16 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 1815 2200

ASE130 - General Engine Diagnosis (CRN: 41169)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE134 - Automotive Emissions (CRN: 41062)

Capacity: 24 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 800 1145

ASE130 - General Engine Diagnosis (CRN: 41059)

Capacity: 24 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 800 1145

ASE134 - Automotive Emissions (CRN: 41170)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ASE110 - Brakes I (CRN: 40915)

Capacity: 24 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1400 1600

ASE140 - Suspension and Steering I (CRN: 41065)

Capacity: 24 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/11/2017	Meeting Times: MTWR 800 1145

ASE111 - Auto Brake II (CRN: 40918)

Capacity: 24 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1400 1600

ASE162 - Automotive Engine Repair (CRN: 41063)

Capacity: 24 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/8/2017	Meeting Times: MTWR 800 1145

ASE101 - Auto Shop Orientation (CRN: 41176)

Capacity: 15 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

ASE123 - Starting and Charging System (CRN: 40914)

Capacity: 24 Actual: 13	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1400 1600

ASE123 - Starting and Charging System (CRN: 41157)

Capacity: 16 Actual: 16	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/3/2017	Meeting Times: MTWR 1330 1715

ASE110 - Brakes I (CRN: 41158)

Capacity: 16 Actual: 16	Credit Hours: 2	Schedule Description: Combination
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Location: Windsor Campus	Date: 4/4/2017 - 4/19/2017	Meeting Times: MTWR 1330 1715
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ASE111 - Auto Brake II (CRN: 41159)

Capacity: 17 Actual: 16	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 5/8/2017	Meeting Times: MTWR 1330 1715

ASE120 - Basic Auto Electricity (CRN: 41155)

Capacity: 16 Actual: 17	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 2/28/2017	Meeting Times: MTWR 1330 1715

ASE101 - Auto Shop Orientation (CRN: 41153)

Capacity: 17 Actual: 19	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1330 1715

ASE161 - Engine Repair and Rebuild (CRN: 41009)

Capacity: 2 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/11/2017	Meeting Times: MTWR 1815 2200

ASE251 - Auto Trans/Transaxle Repair (CRN: 41134)

Capacity: 2 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 1815 2200

ASE251 - Auto Trans/Transaxle Repair (CRN: 40994)

Capacity: 2 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 1815 2200

ASE251 - Auto Trans/Transaxle Repair (CRN: 41562)

Capacity: 3 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/13/2017 - 3/8/2017	Meeting Times: MTWR 1330 1715

ASE161 - Engine Repair and Rebuild (CRN: 41147)

Capacity: 24 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/11/2017	Meeting Times: MTWR 1330 1715

ASE251 - Auto Trans/Transaxle Repair (CRN: 41166)

Capacity: 24 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: MTWR 800 1145

ASE175 - Spcl. Tpcs. Adv. Diagnostics (CRN: 41561)

Capacity: 1 Actual: 2	Credit Hours: 4	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1330 1715

ASE265 - HVAC Systems (CRN: 41092)

Capacity: 2 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

ASE221 - Auto/Diesel Body Electrical (CRN: 41138)

Capacity: 24 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1330 1715

ASE233 - Fuel Injection and Exhaust (CRN: 41141)

Capacity: 24 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/19/2017	Meeting Times: MTWR 1330 1715

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ASE221 - Auto/Diesel Body Electrical (CRN: 41000)

Capacity: 18 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ASE265 - HVAC Systems (CRN: 41163)

Capacity: 24 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 800 1145

ASE233 - Fuel Injection and Exhaust (CRN: 41003)

Capacity: 18 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 3/9/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

ASE265 - HVAC Systems (CRN: 40997)

Capacity: 9 Actual: 9	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

ASL101 - Basic Sign Language I (CRN: 40047)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

ASL101 - Basic Sign Language I (CRN: 41607)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

AST101 - Astronomy I w/Lab [SC1] (CRN: 41127)

Capacity: 15 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 2/6/2017 - 4/19/2017	Meeting Times: MW 1700 2030

AST101 - Astronomy I w/Lab [SC1] (CRN: 41125)

Capacity: 20 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AST102 - Astronomy II w/Lab [SC1] (CRN: 41126)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AST101 - Astronomy I w/Lab [SC1] (CRN: 41124)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AST101 - Astronomy I w/Lab [SC1] (CRN: 41383)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1800 2020

AVT108 - GPS for Pilots (CRN: 40972)

Capacity: 7 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/22/2017 - 5/11/2017	Meeting Times: W 1410 1545

AVT213 - Flight Instructor Flight (CRN: 40741)

Capacity: 10 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT215 - Flt Instructor Flt/Helicopter (CRN: 40687)

Capacity: 5 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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AVT237 - Basic Aerobatics (CRN: 40701)

Capacity: 5 Actual: 2	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT222 - Instrument Instructor Flight (CRN: 40704)

Capacity: 5 Actual: 2	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT207 - Multi-Engine Ground School (CRN: 40971)

Capacity: 8 Actual: 2	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1010 1100

AVT236 - Tail Wheel Transition Flight (CRN: 40700)

Capacity: 5 Actual: 3	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT205 - Mountain Flying Ground School (CRN: 40970)

Capacity: 20 Actual: 4	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1010 1100

AVT208 - Multi-Engine Flight (CRN: 40739)

Capacity: 10 Actual: 5	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT210 - Multi-Eng Cross-Country Flight (CRN: 41867)

Capacity: 5 Actual: 1	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 4/3/2017 - 5/11/2017	Meeting Times:

AVT211 - Fundamentals of Instruction (CRN: 41601)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 3/9/2017	Meeting Times:

AVT212 - Flight Instructr Ground School (CRN: 41602)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/21/2017 - 5/11/2017	Meeting Times:

AVT209 - Multi-Engine Flight Trainer (CRN: 41051)

Capacity: 2 Actual: 1	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/20/2017 - 5/11/2017	Meeting Times: MW 810 1000

AVT204 - Commercial Flight I/Helicopter (CRN: 40732)

Capacity: 5 Actual: 1	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT228 - Regional Transport Transition (CRN: 41308)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 4/20/2017	Meeting Times: TR 1110 1340 TR 1410 1640

AVT228 - Regional Transport Transition (CRN: 41307)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 4/20/2017	Meeting Times: TR 1110 1340 TR 1110 1340

AVT212 - Flight Instructr Ground School (CRN: 40969)

Capacity: 8 Actual: 3	Credit Hours: 2	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 3/21/2017 - 5/11/2017	Meeting Times: TR 1210 1400
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AVT211 - Fundamentals of Instruction (CRN: 40968)

Capacity: 12 Actual: 3	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 3/9/2017	Meeting Times: TR 1210 1400

AVT116 - ATC Phraseology (CRN: 40910)

Capacity: 15 Actual: 5	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1010 1100

AVT202 - Commercial Flight I (CRN: 40722)

Capacity: 10 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT107 - Aviation Discovery (CRN: 41271)

Capacity: 15 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT226 - Flt Deck Crew Mgmt Trans Train (CRN: 40945)

Capacity: 6 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/10/2017	Meeting Times: TR 1210 1400

AVT227 - Aircraft Systems (CRN: 40965)

Capacity: 15 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

AVT103 - Intro to Air Traffic Control (CRN: 40929)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1010 1125

AVT203 - Commercial Flight II (CRN: 40724)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT112 - Inst Pilot Flt-Fixed Wing ONLY (CRN: 40973)

Capacity: 10 Actual: 1	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT112 - Inst Pilot Flt HELICOPTER R44 (CRN: 40975)

Capacity: 5 Actual: 2	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT217 - SFAR 73 Flt Instr, Flt Hlcptr (CRN: 40698)

Capacity: 5 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT113 - Instrument Flight Trainer (CRN: 41049)

Capacity: 7 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1010 1200

AVT117 - ATC Procedures (CRN: 40913)

Capacity: 15 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1410 1600

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AVT102 - Private Pilot Flight (CRN: 40716)

Capacity: 10 Actual: 7	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

AVT101 - Private Pilot Ground School (CRN: 40788)

Capacity: 25 Actual: 7	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 810 1000

AVT111 - Instrument Pilot Ground School (CRN: 40931)

Capacity: 25 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1410 1600

AVT105 - Aviation Meteorology (CRN: 40940)

Capacity: 25 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 810 1000

AVT244 - TRACON Radar Simulation (CRN: 40811)

Capacity: 6 Actual: 4	Credit Hours: 9	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1130 1540

AVT245 - Non-Radar Simulation (CRN: 40805)

Capacity: 10 Actual: 8	Credit Hours: 9	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF 1030 1345

BIO106 - Basic Anatomy and Physiology (CRN: 41623)

Capacity: 25 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTRF 826 925 W 826 925 W 1010 1045 W 1010 1045 W 1010 1045 W 1010 1045 W 1010 1045 W 1010 1045 W 1010 1045

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40359)

Capacity: 16 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

BIO204 - Microbiology w/ Lab [SC1] (CRN: 41567)

Capacity: 15 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1530 1645 MW 1650 1745

BIO204 - Microbiology w/ Lab [SC1] (CRN: 40382)

Capacity: 15 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450 MW 1335 1450

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40358)

Capacity: 17 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

BIO204 - Microbiology w/ Lab [SC1] (CRN: 40380)

Capacity: 15 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325 MW 1210 1325

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40360)

Capacity: 17 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1100 1320

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BIO105 - Science of Biology w/Lab [SC1] (CRN: 40354)

Capacity: 18 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 810 1030

BIO216 - Pathophysiology (CRN: 40383)

Capacity: 17 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1410 1600

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40361)

Capacity: 19 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1630 1850

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40363)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/21/2017 - 5/6/2017	Meeting Times: S 800 1250

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40727)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2130

BIO201 - Human Anat/Phys I w/Lab [SC1] (CRN: 40373)

Capacity: 23 Actual: 21	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1510 1800 R 1510 1800

BIO201 - Human Anat/Phys I w/Lab [SC1] (CRN: 40374)

Capacity: 21 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1745 2035 M 1745 2035

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40356)

Capacity: 24 Actual: 22	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 800 1020

BIO201 - Human Anat/Phys I w/Lab [SC1] (CRN: 40372)

Capacity: 23 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 810 1100 M 810 1100

BIO106 - Basic Anatomy and Physiology (CRN: 40364)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1130

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40355)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1045 1200 F 1010 1200

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40357)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1555

BIO202 - Human Anat/Phys II w/Lab [SC1] (CRN: 40378)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1800 2050 M 1800 2050

BIO202 - Human Anat/Phys II w/Lab [SC1] (CRN: 40377)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
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Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1310 1600 R 1310 1600
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BIO202 - Human Anat/Phys II w/Lab [SC1] (CRN: 40375)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 910 1200 R 910 1200

BIO105 - Science of Biology w/Lab [SC1] (CRN: 40737)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1310 1530

BIO112 - Gen College Bio II w/Lab [SC1] (CRN: 40371)

Capacity: 16 Actual: 15	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWF 910 1000 R 810 1000

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 40365)

Capacity: 16 Actual: 16	Credit Hours: 5	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1635

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 40370)

Capacity: 20 Actual: 17	Credit Hours: 5	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1310 1610

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 40368)

Capacity: 23 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1750 2050

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 40367)

Capacity: 24 Actual: 23	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1510

BIO111 - Gen College Biol I w/Lab [SC1] (CRN: 40366)

Capacity: 24 Actual: 24	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWF 1010 1100 R 1010 1200

BTE108 - Ten-Key by Touch (CRN: 40125)

Capacity: 20 Actual: 18	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Online Campus	Date: 1/17/2017 - 5/5/2017	Meeting Times:

BTE102 - Keyboarding Applications I (CRN: 40124)

Capacity: 20 Actual: 4	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1910 2000

BTE255 - Word Processing Techniques II (CRN: 40145)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1545 1645

BTE155 - Word Processing Techniques I (CRN: 40138)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

BUS281 - Internship (CRN: 40245)

Capacity: 20 Actual: 2	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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BUS226 - Business Statistics (CRN: 40290)

Capacity: 18 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

BUS226 - Business Statistics (CRN: 40307)

Capacity: 30 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1025

BUS226 - Business Statistics (CRN: 40320)

Capacity: 30 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

BUS226 - Business Statistics (CRN: 40281)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1500 1615

BUS226 - Business Statistics (CRN: 40304)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/22/2017 - 5/7/2017	Meeting Times: U 1300 1545

BUS216 - Legal Environment of Business (CRN: 40224)

Capacity: 19 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

BUS226 - Business Statistics (CRN: 40311)

Capacity: 30 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1310 1400

BUS226 - Business Statistics (CRN: 40317)

Capacity: 30 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

BUS226 - Business Statistics (CRN: 40309)

Capacity: 30 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

BUS216 - Legal Environment of Business (CRN: 40709)

Capacity: 24 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: MWF 800 900

BUS226 - Business Statistics (CRN: 40315)

Capacity: 30 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1410 1525

BUS217 - Bus Comm and Report Writing (CRN: 40243)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 910 1025

BUS289 - Capstone (CRN: 40250)

Capacity: 21 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1700 1900 S 830 1730

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BUS115 - Introduction to Business (CRN: 41686)

Capacity: 30 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/2/2017 - 3/3/2017	Meeting Times: MTWRF 1330 1456

BUS115 - Introduction to Business (CRN: 41568)

Capacity: 23 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 11/9/2016 - 2/17/2017	Meeting Times: WF 735 905 M 735 905 M 735 905 M 735 905 M 735 905

BUS115 - Introduction to Business (CRN: 40708)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: MWF 1010 1110

BUS217 - Bus Comm and Report Writing (CRN: 40244)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

BUS216 - Legal Environment of Business (CRN: 40213)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

BUS216 - Legal Environment of Business (CRN: 40214)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

BUS115 - Introduction to Business (CRN: 41569)

Capacity: 23 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 11/9/2016 - 2/17/2017	Meeting Times: TR 1340 1510 M 1340 1510 M 1340 1510 M 1340 1510 M 1340 1510

BUS115 - Introduction to Business (CRN: 40209)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

BUS115 - Introduction to Business (CRN: 40210)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

BUS115 - Introduction to Business (CRN: 40211)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

BUS115 - Introduction to Business (CRN: 40212)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

BUS216 - Legal Environment of Business (CRN: 40215)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CAD219 - 3DS Max (CRN: 41647)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Combination
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Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017	Meeting Times: MTF 1258 1345 R 1131 1218 R 1258 1345
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CAD201 - CAD / Custom (CRN: 40416)

Capacity: 15 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1310 1500

CAD259 - Advanced Solidworks (CRN: 40454)

Capacity: 16 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1400

CAD227 - Advanced Revit Architecture (CRN: 40423)

Capacity: 16 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1400

CAD262 - 3D Printing (CRN: 41011)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1410 1600

CAD102 - Computer Aided Drafting II (CRN: 40415)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1810 2000

CAD219 - 3DS Max (CRN: 41646)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017	Meeting Times: MTF 858 945 R 807 945

CAD160 - AutoCAD Proficiency Prep I (CRN: 40406)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 2010 2100

CAD233 - Civil 3D (Software) (CRN: 40445)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1510 1700

CAD101 - Computer Aided Drafting I (CRN: 40409)

Capacity: 15 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1100

CAD101 - Computer Aided Drafting I (CRN: 40411)

Capacity: 16 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1610 1800

CAD100 - Print Reading for CAD (CRN: 40404)

Capacity: 15 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1710 1800

CAD255 - SolidWorks/Mechanical (CRN: 41680)

Capacity: 26 Actual: 26	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/26/2017	Meeting Times: M 1121 1208 TWRF 1025 1115

CAD280 - Internship (CRN: 41012)

Capacity: 3 Actual: 1	Credit Hours: 6	Schedule Description: Alternative Delivery
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Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1730 1800
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CAR100 - Introduction to Carpentry (CRN: 41636)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTF 914 1001 W 940 1110

CAR102 - Hand and Power Tools (CRN: 41637)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTF 914 1001 W 940 1110

CAR101 - Basic Safety (CRN: 41847)

Capacity: 20 Actual: 11	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTF 914 1001 W 940 1110

CCR094 - Studio 121 (CRN: 40652)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

CCR094 - Studio 121 (CRN: 40677)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

CCR094 - Studio 121 (CRN: 40678)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1300 1415

CCR094 - Studio 121 (CRN: 40669)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

CCR094 - Studio 121 (CRN: 40670)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

CCR094 - Studio 121 (CRN: 40663)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

CCR094 - Studio 121 (CRN: 40651)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

CCR094 - Studio 121 (CRN: 40664)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

CCR094 - Studio 121 (CRN: 40657)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

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CCR094 - Studio 121 (CRN: 40653)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

CCR094 - Studio 121 (CRN: 40660)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

CCR094 - Studio 121 (CRN: 40661)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

CCR094 - Studio 121 (CRN: 40665)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 2035 2150

CCR094 - Studio 121 (CRN: 40654)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1110 1200

CCR094 - Studio 121 (CRN: 40667)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1745 1900 F 1500 1615

CCR094 - Studio 121 (CRN: 40668)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1745 1900 F 1500 1615

CCR094 - Studio 121 (CRN: 40674)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 925 1040

CCR094 - Studio 121 (CRN: 40655)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1210 1300

CCR094 - Studio 121 (CRN: 40658)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 40659)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1500 1615

CCR094 - Studio 121 (CRN: 40650)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 910 1000

CCR094 - Studio 121 (CRN: 40656)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

CCR094 - Studio 121 (CRN: 40671)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1910 2025
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CCR092 - Composition and Reading (CRN: 40644)

Capacity: 20 Actual: 6	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1130 1350	

CCR092 - Composition and Reading (CRN: 40634)

Capacity: 20 Actual: 8	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1420	

CCR092 - Composition and Reading (CRN: 40636)

Capacity: 20 Actual: 8	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MWF 800 925	

CCR092 - Composition and Reading (CRN: 40645)

Capacity: 13 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1335 1550	

CCR092 - Composition and Reading (CRN: 40643)

Capacity: 20 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MWF 1110 1235	

CCR092 - Composition and Reading (CRN: 40646)

Capacity: 20 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1335 1550	

CCR092 - Composition and Reading (CRN: 40642)

Capacity: 20 Actual: 14	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 900 1120	

CCR092 - Composition and Reading (CRN: 40647)

Capacity: 18 Actual: 17	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1830 2050	

CHE112 - Gen College Chem II w/Lab[SC1] (CRN: 41026)

Capacity: 24 Actual: 7	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: T 1310 1600 R 1310 1500 M 1310 1500	

CHE112 - Gen College Chem II w/Lab[SC1] (CRN: 41027)

Capacity: 24 Actual: 13	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: W 1745 2100 M 1745 2100	

CHE102 - Intr to Chemistry II /Lab[SC1] (CRN: 41021)

Capacity: 24 Actual: 14	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: W 910 1200 M 910 1200	

CHE101 - Intr to Chemistry I /Lab [SC1] (CRN: 41110)

Capacity: 16 Actual: 15	Credit Hours: 5	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MW 1030 1320	

Appendix A.Part B.Supplement B3.pdf

CHE101 - Intr to Chemistry I /Lab [SC1] (CRN: 41020)

Capacity: 24 Actual: 17	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1745 2035 M 1745 2035

CHE101 - Intr to Chemistry I /Lab [SC1] (CRN: 41018)

Capacity: 24 Actual: 20	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 910 1200 R 910 1200

CHE111 - Gen College Chem I w/Lab [SC1] (CRN: 41024)

Capacity: 24 Actual: 22	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1745 2100 R 1745 2100

CHW137 - End-of-Life/Palliative Care (CRN: 40417)

Capacity: 16 Actual: 5	Credit Hours: 0.5	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 2/27/2017 - 3/10/2017	Meeting Times: W 1800 2200

CIS118 - Intro PC Applications (CRN: 41747)

Capacity: 10 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 3/3/2017	Meeting Times: MTWRF 1200 1326

CIS118 - Intro PC Applications (CRN: 41739)

Capacity: 10 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTRF 1344 1435 W 1400 1435 W 1400 1435 W 1400 1435 W 1400 1435 W 1400 1435 W 1400 1435 W 1400 1435 W 1400 1435

CIS118 - Intro PC Applications (CRN: 40314)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

CIS146 - Database Applc Develop: Access (CRN: 40344)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

CIS118 - Intro PC Applications (CRN: 40321)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

CIS243 - Introduction to SQL (CRN: 40345)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

CIS118 - Intro PC Applications (CRN: 40334)

Capacity: 21 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

CIS118 - Intro PC Applications (CRN: 40339)

Capacity: 19 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1045 1200

CIS145 - Complete PC Database (CRN: 40343)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

Appendix A.Part B.Supplement B3.pdf

CIS118 - Intro PC Applications (CRN: 41803)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTRF 730 821 W 930 1005 W 930 1005 W 930 1005 W 930 1005 W 930 1005 W 930 1005 W 930 1005

CIS124 - Intro to Operating Systems (CRN: 40341)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

CIS118 - Intro PC Applications (CRN: 40325)

Capacity: 21 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1110 1225

CIS118 - Intro PC Applications (CRN: 40330)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

CIS118 - Intro PC Applications (CRN: 40328)

Capacity: 21 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

CIS155 - PC Spreadsheet Concepts/Excel (CRN: 40272)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CIS118 - Intro PC Applications (CRN: 40329)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

CIS155 - PC Spreadsheet Concepts/Excel (CRN: 40271)

Capacity: 21 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

CIS118 - Intro PC Applications (CRN: 40335)

Capacity: 40 Actual: 37	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1700 1850

CNG102 - Local Area Networks (CRN: 40347)

Capacity: 20 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1500 1555

CNG109 - Computer Networking Lab (CRN: 40348)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1500 1730

CNG101 - Intro to Networking (CRN: 40346)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1400 1450

CNG132 - Network Security Fundamentals (CRN: 40349)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1500 1730

Appendix A.Part B.Supplement B3.pdf

COM101 - Employment Strategies (CRN: 40167)

Capacity: 25 Actual: 11	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 3/20/2017 - 4/21/2017	Meeting Times:

COM101 - Employment Strategies (CRN: 40166)

Capacity: 25 Actual: 19	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 3/10/2017	Meeting Times:

COM115 - Public Speaking (CRN: 40831)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1910 2025

COM115 - Public Speaking (CRN: 40893)

Capacity: 18 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 910 1000

COM115 - Public Speaking (CRN: 40909)

Capacity: 18 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

COM125 - Interpersonal Communication (CRN: 40912)

Capacity: 22 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

COM115 - Public Speaking (CRN: 40834)

Capacity: 18 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

COM125 - Interpersonal Communication (CRN: 40930)

Capacity: 28 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

COM115 - Public Speaking (CRN: 41591)

Capacity: 30 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 1305 1400

COM115 - Public Speaking (CRN: 40900)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

COM115 - Public Speaking (CRN: 40903)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

COM115 - Public Speaking (CRN: 40907)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

COM125 - Interpersonal Communication (CRN: 40917)

Capacity: 22 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

Appendix A.Part B.Supplement B3.pdf

COM115 - Public Speaking (CRN: 40898)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

COM125 - Interpersonal Communication (CRN: 40924)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

COM115 - Public Speaking (CRN: 40897)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

COM115 - Public Speaking (CRN: 40905)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: TR 1910 2025

COM115 - Public Speaking (CRN: 40895)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

COM125 - Interpersonal Communication (CRN: 40928)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

COM115 - Public Speaking (CRN: 41592)

Capacity: 30 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 1405 1500

COM115 - Public Speaking (CRN: 41587)

Capacity: 30 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/9/2017 - 5/25/2017	Meeting Times: M 800 846 TR 800 929

COM125 - Interpersonal Communication (CRN: 40926)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

COM125 - Interpersonal Communication (CRN: 40923)

Capacity: 22 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

COM115 - Public Speaking (CRN: 40710)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: MWF 800 900

COM125 - Interpersonal Communication (CRN: 40919)

Capacity: 22 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1045 1200

COM125 - Interpersonal Communication (CRN: 40711)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017 Meeting Times: TR 800 930
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CRJ145 - Correctional Process (CRN: 40175)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1110 1200

CRJ111 - Substantive Criminal Law (CRN: 40176)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ286 - Discretionary Ethics (CRN: 40181)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ125 - Policing Systems (CRN: 40174)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

CRJ145 - Correctional Process (CRN: 41682)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 3/27/2017 - 5/24/2017	Meeting Times: M 845 932 TWRF 740 830

CRJ216 - Juvenile Law and Procedures (CRN: 40183)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ135 - Judicial Function (CRN: 41733)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 3/17/2017	Meeting Times: M 845 932 TWRF 740 830

CRJ220 - Human Relation/Social Conflict (CRN: 40177)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1045 1200

CRJ230 - Criminology (CRN: 40551)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1110 1200

CRJ145 - Correctional Process (CRN: 41625)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 3/13/2017 - 5/25/2017	Meeting Times: MTWR 1248 1435

CRJ210 - Constitutional Law (CRN: 40178)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ135 - Judicial Function (CRN: 41624)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 3/10/2017	Meeting Times: MTWR 1248 1435

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CRJ125 - Policing Systems (CRN: 41652)

Capacity: 25 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/2/2017 - 5/26/2017	Meeting Times: MW 715 843

CRJ145 - Correctional Process (CRN: 41685)

Capacity: 35 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 3/13/2017 - 5/25/2017	Meeting Times: MTWRF 1205 1337

CRJ110 - Intro Criminal Justice [SS3] (CRN: 40172)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

CRJ110 - Intro Criminal Justice [SS3] (CRN: 40492)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

CRJ135 - Judicial Function (CRN: 40173)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

CRJ151 - Domestic Violence (CRN: 40182)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ135 - Judicial Function (CRN: 41684)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 3/10/2017	Meeting Times: MTWRF 1205 1337

CRJ135 - Judicial Function (CRN: 41634)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 3/10/2017	Meeting Times: MTF 1006 1053 R 940 1110

CRJ145 - Correctional Process (CRN: 41635)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 3/20/2017 - 5/26/2017	Meeting Times: MTF 1006 1053 R 940 1110

CRJ231 - Intro to Forensic Science (CRN: 40184)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ112 - Procedural Criminal Law (CRN: 40179)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ230 - Criminology (CRN: 40180)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

CRJ209 - Criminal Investigation I (CRN: 40188)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TWR 1800 2200 SU 800 1700
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CRJ127 - Crime Scene Investigation (CRN: 40187)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TWR 1800 2200 SU 800 1700

CRJ110 - Intro to Criminal Justice: SS3 (CRN: 41852)

Capacity: 24 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: MWF 800 900

CRJ289 - Capstone (CRN: 40246)

Capacity: 5 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1745 1900 W 1745 1900 W 1745 1900

CSC246 - Mobile App Development (CRN: 40402)

Capacity: 20 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/20/2017 - 5/8/2017	Meeting Times: MW 1010 1300

CSC119 - Introduction to Programming (CRN: 40392)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1745 2030

CSC119 - Introduction to Programming (CRN: 40391)

Capacity: 20 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

CSC161 - Computer Science Java Android (CRN: 40398)

Capacity: 20 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 3/8/2017	Meeting Times: MW 1010 1330

CSC237 - Advanced C# Programming (CRN: 40399)

Capacity: 20 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1645 2015

CSC160 - Computer Science I: C++ (CRN: 40393)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1015 1205

CWB204 - Web Presentation:CSS (CRN: 40410)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 3/21/2017 - 5/11/2017	Meeting Times: W 1745 1900

CWB206 - Server-side Scripting:PHP (CRN: 40441)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

CWB205 - Client-side Scripting:JavaScript (CRN: 40420)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

CWB110 - Complete Web Author:(HTML) (CRN: 40407)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/9/2017	Meeting Times: TR 1210 1440

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DAN151 - Belly Dance I (CRN: 40992)

Capacity: 20 Actual: 4	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1625 1715

DAN152 - Belly Dance II (CRN: 41609)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1625 1715

DAN131 - Ballet I (CRN: 40991)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1730 1820

DAN105 - Hip Hop Dance I (CRN: 40984)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1625 1715

DAN132 - Ballet II (CRN: 41151)

Capacity: 20 Actual: 7	Credit Hours: 2	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF 1820 1935

DPM210 - Diesel Air Induction (CRN: 41613)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 4/27/2017	Meeting Times: MTWR 1330 1715

DPM170 - Lab Experience I (CRN: 41614)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 1330 1715

DPM170 - Lab Experience I (CRN: 41559)

Capacity: 3 Actual: 3	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 5/1/2017 - 5/8/2017	Meeting Times: MTWR 1815 2200

DPM210 - Diesel Air Induction (CRN: 41190)

Capacity: 5 Actual: 3	Credit Hours: 1	Schedule Description: Combination
Location: Windsor Campus	Date: 4/20/2017 - 4/27/2017	Meeting Times: MTWR 1815 2200

DPM100 - Intro to Diesel Mechanics (CRN: 41070)

Capacity: 9 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 2/2/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

DPM101 - Diesel Shop Orientation (CRN: 41069)

Capacity: 9 Actual: 6	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/1/2017	Meeting Times: MTWR 1815 2200

DPM111 - Preventive Maintenance I (CRN: 41612)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/19/2017	Meeting Times: MTWR 1330 1715

DPM111 - Preventive Maintenance I (CRN: 41869)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWR 1815 2200

DPM106 - Diesel Fuel Systems (CRN: 41611)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 2/21/2017 - 3/23/2017	Meeting Times: MTWR 1330 1715
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DPM111 - Preventive Maintenance I (CRN: 41071)

Capacity: 6 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

DPM106 - Diesel Fuel Systems (CRN: 41188)

Capacity: 4 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 3/23/2017	Meeting Times: MTWR 1815 2200

DPM111 - Preventive Maintenance I (CRN: 41189)

Capacity: 6 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 4/19/2017	Meeting Times: MTWR 1815 2200

DPM103 - Diesel Engines I (CRN: 41610)

Capacity: 1 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1330 1715

DPM103 - Diesel Engines I (CRN: 41105)

Capacity: 2 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1815 2200

DPM103 - Diesel Engines I (CRN: 41187)

Capacity: 4 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1815 2200

ECE151 - ECE Leadership Development (CRN: 41060)

Capacity: 25 Actual: 12	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

ECE103 - Guidance Strategies/Children (CRN: 41651)

Capacity: 15 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/3/2017 - 5/19/2017	Meeting Times: M 755 845 WF 755 923

ECE228 - Language and Literacy (CRN: 41045)

Capacity: 24 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1800 2100

ECE102 - Intro to ECE Techniques (CRN: 41042)

Capacity: 15 Actual: 11	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/23/2017 - 5/8/2017	Meeting Times: M 1800 2000

ECE260 - The Exceptional Child (CRN: 41058)

Capacity: 25 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ECE102 - Intro to ECE Techniques (CRN: 41043)

Capacity: 15 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1400 1600

ECE103 - Guidance Strategies/Children (CRN: 41057)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1800 2100

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ECE111 - Infant/Toddler Theory/Practice (CRN: 41068)

Capacity: 15 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1800 2100

ECE241 - Admin: Human Relations for ECE (CRN: 41047)

Capacity: 24 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ECE220 - Curriculum Methods/Techniques (CRN: 41046)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/8/2017	Meeting Times: M 1800 2100

ECE101 - Intro to Early Childhood Ed (CRN: 41061)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1800 2000 M 1800 2000 M 1800 2000

ECE238 - ECE Child Growth & Development (CRN: 41056)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ECE205 - Nutrition / Health / Safety (CRN: 41044)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1800 2100

ECE101 - Intro to Early Childhood Ed (CRN: 41041)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1800 2100

ECE240 - Admin of EC Care/Ed Programs (CRN: 41055)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ECE180 - Internship (CRN: 41050)

Capacity: 15 Actual: 2	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1600 1800

ECE280 - Internship (CRN: 41052)

Capacity: 15 Actual: 2	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1600 1800

ECO202 - Prin of Microeconomics [SS1] (CRN: 40068)

Capacity: 35 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

ECO201 - Prin of Macroeconomics [SS1] (CRN: 40067)

Capacity: 30 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1025

ECO201 - Prin of Macroeconomics [SS1] (CRN: 40066)

Capacity: 35 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

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ECO105 - Introduction to Economics (CRN: 40063)

Capacity: 35 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

ECO201 - Prin of Macroeconomics [SS1] (CRN: 40065)

Capacity: 35 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

ECO201 - Prin of Macroeconomics [SS1] (CRN: 40064)

Capacity: 35 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

ECO202 - Prin of Microeconomics [SS1] (CRN: 40069)

Capacity: 35 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

ECO202 - Prin of Microeconomics [SS1] (CRN: 40070)

Capacity: 50 Actual: 47	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

EDU263 - Teaching and Learning Online (CRN: 41080)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 2/20/2017 - 4/21/2017	Meeting Times:

EDU261 - Teaching/ Learning/ Technology (CRN: 41038)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1625 1900

EDU260 - Adult Learning and Teaching (CRN: 41491)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1500 1700 T 1500 1700 T 1500 1700 T 1500 1700

EDU221 - Introduction to Education (CRN: 41039)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

EDU261 - Teaching/ Learning/ Technology (CRN: 41040)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

EDU221 - Introduction to Education (CRN: 41037)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1625 1740

EGG151 - Intro to Experimental Design (CRN: 41615)

Capacity: 10 Actual: 8	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1245 1400

EIC105 - Basics of AC & DC Electricity (CRN: 41563)

Capacity: 15 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1710 1915

EMS170 - EMT Basic Clinical (CRN: 40412)

Capacity: 24 Actual: 12	Credit Hours: 1	Schedule Description: Alternative Delivery
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 1/17/2017 - 4/30/2017	Meeting Times:
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EMS170 - EMT Basic Clinical (CRN: 41744)

Capacity: 18 Actual: 13	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/11/2017	Meeting Times:

EMS234 - Paramedic Medical Emergencies-Lab (CRN: 40784)

Capacity: 18 Actual: 17	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/27/2017 - 2/10/2017	Meeting Times: FS 800 1630 F 800 1630

EMS236 - Paramedic Trauma Emergencies-Lab (CRN: 40801)

Capacity: 18 Actual: 17	Credit Hours: 1	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 2/11/2017 - 2/25/2017	Meeting Times: S 800 1630 FS 800 1630

EMS170 - EMT Basic Clinical (CRN: 41498)

Capacity: 24 Actual: 19	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 4/30/2017	Meeting Times:

EMS170 - EMT Basic Clinical (CRN: 40405)

Capacity: 24 Actual: 20	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 4/30/2017	Meeting Times:

EMS130 - EMT Intravenous Therapy (CRN: 41757)

Capacity: 11 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/30/2017 - 5/11/2017	Meeting Times: SU 800 1630

EMS124 - EMT Special Considerations (CRN: 40401)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/25/2017 - 5/11/2017	Meeting Times: TR 1800 2200

EMS123 - EMT Trauma Emergencies (CRN: 40397)

Capacity: 24 Actual: 11	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/4/2017 - 4/20/2017	Meeting Times: TR 1800 2200 S 800 1200

EMS123 - EMT Trauma Emergencies (CRN: 41743)

Capacity: 18 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 4/3/2017 - 5/11/2017	Meeting Times: MTWR 937 1112

EMS124 - EMT Special Considerations (CRN: 41305)

Capacity: 24 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/24/2017 - 5/11/2017	Meeting Times: MWR 1330 1715

EMS123 - EMT Trauma Emergencies (CRN: 41304)

Capacity: 24 Actual: 14	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/30/2017 - 4/20/2017	Meeting Times: MWR 1330 1715 S 800 1200

EMS124 - EMT Special Considerations (CRN: 40400)

Capacity: 24 Actual: 15	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 4/24/2017 - 5/11/2017	Meeting Times: MWR 800 1145

EMS126 - EMT Basic Refresher (CRN: 40403)

Capacity: 24 Actual: 15	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/25/2017 - 3/1/2017	Meeting Times: W 1730 2115

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EMS123 - EMT Trauma Emergencies (CRN: 40275)

Capacity: 24 Actual: 17	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/30/2017 - 4/20/2017	Meeting Times: MWR 800 1145 S 800 1200

EMS228 - Paramedic Spcl Consideratn-Lab (CRN: 40450)

Capacity: 18 Actual: 17	Credit Hours: 2	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 3/10/2017 - 4/15/2017	Meeting Times: FS 800 1630 FS 800 1630 FS 800 1630

EMS280 - Paramedic Internship I (CRN: 40806)

Capacity: 18 Actual: 17	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 3/12/2017 - 5/11/2017	Meeting Times:

EMS130 - EMT Intravenous Therapy (CRN: 41309)

Capacity: 20 Actual: 20	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 3/20/2017 - 5/11/2017	Meeting Times: MW 1800 2200

EMS121 - EMT Fundamentals (CRN: 40274)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 2/9/2017	Meeting Times: TR 1800 2200 U 800 1630 S 800 1630

EMS227 - Paramedic Special Consideratn (CRN: 40447)

Capacity: 18 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

EMS121 - EMT Fundamentals (CRN: 40394)

Capacity: 24 Actual: 18	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 2/13/2017	Meeting Times: MWR 800 1145 S 800 1630 U 800 1630

EMS121 - EMT Fundamentals (CRN: 41301)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 2/13/2017	Meeting Times: MWR 1330 1715 S 800 1630 U 800 1630

EMS122 - EMT Medical Emergencies (CRN: 40396)

Capacity: 24 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/14/2017 - 3/30/2017	Meeting Times: TR 1800 2200 S 800 1630

EMS122 - EMT Medical Emergencies (CRN: 41742)

Capacity: 18 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 3/23/2017	Meeting Times: MTWR 937 1112

EMS273 - Paramedic Clinical (CRN: 40803)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

EMS233 - Paramedic Medical Emergencies (CRN: 40775)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/20/2017 - 5/5/2017	Meeting Times: FS 800 1200 RS 800 1200 FS 800 1200 FS 800 1200 FS 800 1200 FS 800 1200 F 800 1200

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EMS235 - Paramedic Trauma Emergencies (CRN: 40791)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/20/2017 - 5/5/2017 Meeting Times: FS 1300 1700 RS 1300 1700 FS 1300 1700 FS 1300 1700 FS 1300 1700 FS 1300 1700 FS 1300 1700 F 1300 1700	

EMS122 - EMT Medical Emergencies (CRN: 40395)

Capacity: 24 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/15/2017 - 3/29/2017 Meeting Times: MWR 800 1145 S 800 1630	

EMS122 - EMT Medical Emergencies (CRN: 41302)

Capacity: 24 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/15/2017 - 3/29/2017 Meeting Times: MWR 1330 1715 S 830 1630	

ENG285 - Independent Study (CRN: 41805)

Capacity: 1 Actual: 1	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times:	

ENG121 - English Composition I [CO1] (CRN: 40957)

Capacity: 10 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1745 1900	

ENG121 - English Composition I [CO1] (CRN: 40967)

Capacity: 10 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1130 1245	

ENG222 - Creative Writing II (CRN: 40826)

Capacity: 15 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: W 1730 2010	

ENG121 - English Composition I [CO1] (CRN: 40749)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 745 900	

ENG121 - English Composition I [CO1] (CRN: 40778)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1045 1200	

ENG121 - English Composition I [CO1] (CRN: 40953)

Capacity: 9 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 800 915	

ENG121 - English Composition I [CO1] (CRN: 40956)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1745 1900	

ENG121 - English Composition I [CO1] (CRN: 40958)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1130 1245	

ENG121 - English Composition I [CO1] (CRN: 40782)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1325	

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ENG121 - English Composition I [CO1] (CRN: 40935)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1500 1615

ENG122 - English Composition II [CO2] (CRN: 40961)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40760)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

ENG121 - English Composition I [CO1] (CRN: 40785)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

ENG121 - English Composition I [CO1] (CRN: 40955)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40780)

Capacity: 10 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40790)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 810 900

ENG121 - English Composition I [CO1] (CRN: 40950)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 41581)

Capacity: 30 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/9/2017 - 5/25/2017	Meeting Times: M 1030 1116 WF 933 1102

ENG121 - English Composition I [CO1] (CRN: 40753)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40938)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

ENG121 - English Composition I [CO1] (CRN: 40891)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40761)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

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ENG121 - English Composition I [CO1] (CRN: 40748)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 40787)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

ENG121 - English Composition I [CO1] (CRN: 40758)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40951)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40750)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 40757)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40764)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

ENG121 - English Composition I [CO1] (CRN: 40932)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40937)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

ENG121 - English Composition I [CO1] (CRN: 40751)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

ENG121 - English Composition I [CO1] (CRN: 40769)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40934)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40936)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

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ENG121 - English Composition I [CO1] (CRN: 40773)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40794)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 40888)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40944)

Capacity: 20 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

ENG121 - English Composition I [CO1] (CRN: 40754)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40795)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 910 1000

ENG121 - English Composition I [CO1] (CRN: 40952)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 800 915

ENG121 - English Composition I [CO1] (CRN: 40933)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40756)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40796)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

ENG221 - Creative Writing I (CRN: 40825)

Capacity: 15 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1730 2010

ENG121 - English Composition I [CO1] (CRN: 40747)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 810 900

ENG121 - English Composition I [CO1] (CRN: 40921)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG121 - English Composition I [CO1] (CRN: 40752)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

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ENG121 - English Composition I [CO1] (CRN: 40755)

Capacity: 10 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 40793)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

ENG121 - English Composition I [CO1] (CRN: 40827)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1110 1200

ENG121 - English Composition I [CO1] (CRN: 40786)

Capacity: 10 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

ENG122 - English Composition II [CO2] (CRN: 40964)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

ENG131 - Technical Writing I (CRN: 40823)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40939)

Capacity: 20 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

ENG131 - Technical Writing I (CRN: 40822)

Capacity: 14 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1045 1200

ENG121 - English Composition I [CO1] (CRN: 41650)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017	Meeting Times: MTF 1258 1345 R 1131 1218 R 1258 1345

ENG122 - English Composition II [CO2] (CRN: 40963)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1530 1645

ENG122 - English Composition II [CO2] (CRN: 41594)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 830 925

ENG122 - English Composition II [CO2] (CRN: 40783)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1500 1615

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ENG122 - English Composition II [CO2] (CRN: 41629)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 1336 1426

ENG121 - English Composition I [CO1] (CRN: 40942)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

ENG122 - English Composition II [CO2] (CRN: 40813)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40763)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 910 1000

ENG122 - English Composition II [CO2] (CRN: 40818)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40948)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40943)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1625 1740

ENG122 - English Composition II [CO2] (CRN: 40817)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40966)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 810 900

ENG122 - English Composition II [CO2] (CRN: 40814)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40768)

Capacity: 18 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

ENG122 - English Composition II [CO2] (CRN: 40772)

Capacity: 18 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

ENG122 - English Composition II [CO2] (CRN: 40776)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

ENG122 - English Composition II [CO2] (CRN: 40777)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: TR 1910 2025
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ENG122 - English Composition II [CO2] (CRN: 40816)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40815)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40765)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

ENG122 - English Composition II [CO2] (CRN: 40770)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG122 - English Composition II [CO2] (CRN: 40771)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

ENG121 - English Composition I [CO1] (CRN: 40941)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1110 1225

ENG121 - English Composition I [CO1] (CRN: 40947)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG121 - English Composition I [CO1] (CRN: 40946)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

ENG122 - English Composition II [CO2] (CRN: 40781)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

ENG122 - English Composition II [CO2] (CRN: 40819)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG122 - English Composition II [CO2] (CRN: 40774)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

ENG122 - English Composition II [CO2] (CRN: 40779)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

ENG122 - English Composition II [CO2] (CRN: 41578)

Capacity: 28 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/2/2017 - 5/25/2017	Meeting Times: MW 730 911

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ENG122 - English Composition II [CO2] (CRN: 41633)

Capacity: 36 Actual: 30	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTF 1227 1314 R 1153 1323

ENV101 - Environmental Sci w/Lab [SC1] (CRN: 41589)

Capacity: 30 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Early College high school	Date: 1/9/2017 - 5/25/2017	Meeting Times: M 940 1026 TR 933 1102

ENY101 - Intro to Energy Technologies (CRN: 41525)

Capacity: 16 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1300 1415

ENY160 - Manufacturing & Energy (CRN: 41526)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1500 1615

ETH224 - Intro to Chicano Studies (CRN: 40023)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1035 1320

ETH200 - Intro to Ethnic Studies [SS3] (CRN: 40034)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

FRE101 - Conversational French I (CRN: 40038)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 830 920

FRE211 - French Language III [AH4] (CRN: 40044)

Capacity: 18 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 830 950

FRE212 - French Language IV [AH4] (CRN: 40045)

Capacity: 18 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 830 950

FRE111 - French Language I (CRN: 40040)

Capacity: 18 Actual: 5	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 830 955

FRE112 - French Language II (CRN: 40041)

Capacity: 18 Actual: 6	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 830 955

FST170 - Clinical I FFI (CRN: 41316)

Capacity: 21 Actual: 18	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 4/25/2017 - 5/11/2017	Meeting Times: TR 1800 2200 S 800 1630

FST170 - Clinical I FFI (CRN: 41326)

Capacity: 22 Actual: 20	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 4/10/2017 - 4/19/2017	Meeting Times: MW 800 1630

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FST160 - Physical Test Prep Course (CRN: 41496)

Capacity: 16 Actual: 7	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1110 1200 W 1615 1815

FST202 - Strategy and Tactics (CRN: 41320)

Capacity: 14 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 800 1100

FST103 - Fire Behavior and Combustion (CRN: 41319)

Capacity: 14 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 800 1100

FST103 - Fire Behavior and Combustion (CRN: 41571)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1325 1455

FST209 - Fire Protection Systems (CRN: 41322)

Capacity: 14 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1330 1630

FST105 - Bldg Construction/Fire Protctn (CRN: 41572)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1325 1455

FST255 - Fire Service Management (CRN: 41323)

Capacity: 14 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1330 1630

FST107 - Haz Mat Operations Level I (CRN: 41315)

Capacity: 19 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/23/2017 - 5/8/2017	Meeting Times: M 1800 2030

FST107 - Haz Mat Operations Level I (CRN: 41314)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 4/24/2017 - 5/10/2017	Meeting Times: MW 800 1630

FST100 - Firefighter I (CRN: 41311)

Capacity: 21 Actual: 19	Credit Hours: 9	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 4/22/2017	Meeting Times: TR 1800 2200 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630 S 800 1630

FST100 - Firefighter I (CRN: 41324)

Capacity: 23 Actual: 21	Credit Hours: 9	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 4/8/2017	Meeting Times: MW 800 1630 S 800 1200

FSW110 - Wildland Basic Training (CRN: 41327)

Capacity: 24 Actual: 4	Credit Hours: 14	Schedule Description: Combination
Location: Windsor Campus	Date: 1/20/2017 - 5/9/2017	Meeting Times: MW 1730 2030 W 800 2200 R 800 2200 F 800 2200 S 800 2200

FVM209 - Production Management Techniq (CRN: 40576)

Capacity: 10 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1810 2100

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FVM187 - The Science Fiction Film (CRN: 40563)

Capacity: 10 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1810 2100

FVM264 - Digital Effects (CRN: 40581)

Capacity: 14 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1100

FVM165 - Digital Editing: Avid (CRN: 41711)

Capacity: 16 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1800 2140

GEO105 - World Regional Geography [SS2] (CRN: 40074)

Capacity: 24 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

GEO106 - Human Geography [SS2] (CRN: 40076)

Capacity: 24 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

GEO105 - World Regional Geography [SS2] (CRN: 40073)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1110 1200

GEO105 - World Regional Geography [SS2] (CRN: 40075)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

GEO105 - World Regional Geography [SS2] (CRN: 40071)

Capacity: 24 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

GEY135 - Environmental Geo w/Lab [SC1] (CRN: 40719)

Capacity: 24 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TWR 1520 1715

GEY135 - Environmental Geo w/Lab [SC1] (CRN: 41386)

Capacity: 24 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 800 1040

GEY135 - Environmental Geo w/Lab [SC1] (CRN: 41393)

Capacity: 20 Actual: 11	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1730 2010

GEY135 - Environmental Geo w/Lab [SC1] (CRN: 41476)

Capacity: 24 Actual: 14	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1110 1350

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41111)

Capacity: 20 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1040 1320

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GEY111 - Physical Geology w/Lab [SC1] (CRN: 41755)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41109)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41385)

Capacity: 24 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Loveland Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1615

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41114)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1615

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41113)

Capacity: 24 Actual: 23	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1150

GEY111 - Physical Geology w/Lab [SC1] (CRN: 41548)

Capacity: 24 Actual: 24	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1450

GEY112 - Historical Geology w/Lab [SC1] (CRN: 41116)

Capacity: 24 Actual: 25	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1150

GIS101 - Introduction to GIS (CRN: 40408)

Capacity: 16 Actual: 14	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1610 1700

HIS122 - US Hist. Since Civil War [HI1] (CRN: 40092)

Capacity: 30 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

HIS247 - 20th Century World Hist. [HI1] (CRN: 41553)

Capacity: 32 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

HIS112 - The World: 1500-Present [HI1] (CRN: 40085)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HIS122 - US Hist. Since Civil War [HI1] (CRN: 40093)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

HIS122 - US Hist. Since Civil War [HI1] (CRN: 41585)

Capacity: 30 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/9/2017 - 5/25/2017	Meeting Times: M 1239 1325 WF 1106 1314

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HIS121 - US History to Reconst. [HI1] (CRN: 41627)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/23/2017 - 5/26/2017	Meeting Times: MTWRF 1140 1230

HIS122 - US Hist. Since Civil War [HI1] (CRN: 41596)

Capacity: 30 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 930 1025

HIS247 - 20th Century World Hist. [HI1] (CRN: 40102)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

HIS112 - The World: 1500-Present [HI1] (CRN: 40084)

Capacity: 32 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

HIS225 - Colorado History [HI1] (CRN: 40095)

Capacity: 32 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

HIS121 - US History to Reconst. [HI1] (CRN: 40090)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

HIS122 - US Hist. Since Civil War [HI1] (CRN: 41595)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 830 925

HIS235 - Hist of American West [HI1] (CRN: 40100)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

HIS121 - US History to Reconst. [HI1] (CRN: 40086)

Capacity: 32 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

HIS102 - Western Civ:1650-Present [HI1] (CRN: 40080)

Capacity: 32 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

HIS121 - US History to Reconst. [HI1] (CRN: 40087)

Capacity: 32 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

HIS225 - Colorado History [HI1] (CRN: 40099)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

HIS102 - Western Civ:1650-Present [HI1] (CRN: 40082)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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HIS111 - The World Antiquity-1500 [HI1] (CRN: 40083)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HIS121 - US History to Reconst. [HI1] (CRN: 40089)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HIS225 - Colorado History [HI1] (CRN: 40098)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 40077)

Capacity: 32 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

HIS101 - Westrn Civ:Antiquity-1650[HI1] (CRN: 40078)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HIS122 - US Hist. Since Civil War [HI1] (CRN: 40091)

Capacity: 32 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

HIS225 - Colorado History [HI1] (CRN: 40096)

Capacity: 32 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 810 900

HIS102 - Western Civ:1650-Present [HI1] (CRN: 40081)

Capacity: 32 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 910 1000

HIS225 - Colorado History [HI1] (CRN: 40097)

Capacity: 32 Actual: 31	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

HIS236 - U. S. History Since 1945 [HI1] (CRN: 40101)

Capacity: 35 Actual: 32	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

HLT160 - Greenhouse Management (CRN: 40165)

Capacity: 20 Actual: 3	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HLT101 - Introduction to Horticulture (CRN: 40164)

Capacity: 20 Actual: 4	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR260 - Bereavement Counseling (CRN: 40422)

Capacity: 16 Actual: 4	Credit Hours: 0.5	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 3/20/2017 - 3/31/2017	Meeting Times: W 1800 2200

HPR116 - Computers in Health Care (CRN: 40419)

Capacity: 16 Actual: 7	Credit Hours: 1	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 1/19/2017 - 2/12/2017	Meeting Times:
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HPR105 - Health Finance Matters (CRN: 40418)

Capacity: 16 Actual: 9	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/15/2017 - 3/11/2017	Meeting Times:

HPR108 - Dietary Nutrition (CRN: 41252)

Capacity: 20 Actual: 12	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR104 - Hlth Careers Options/Readiness (CRN: 41095)

Capacity: 0 Actual: 12	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/23/2017 - 5/9/2017	Meeting Times: M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 T 1400 1540

HPR104 - Hlth Careers Options/Readiness (CRN: 41090)

Capacity: 0 Actual: 20	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/9/2017	Meeting Times: M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 T 1400 1540

HPR104 - Hlth Careers Options/Readiness (CRN: 41084)

Capacity: 0 Actual: 20	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/9/2017	Meeting Times: M 720 900 M 720 900 M 720 900 M 720 900 M 720 900 M 720 900 M 720 900 T 720 900

HPR180 - Internship- EKG (CRN: 41730)

Capacity: 5 Actual: 2	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR180 - Internship - Healthcare Nav (CRN: 41616)

Capacity: 10 Actual: 3	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 1230 1430

HPR178 - Medical Terminology (CRN: 40424)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/20/2017 - 5/5/2017	Meeting Times: F 900 1215

HPR178 - Medical Terminology (CRN: 40324)

Capacity: 24 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR178 - Medical Terminology (CRN: 40322)

Capacity: 24 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR178 - Medical Terminology (CRN: 40762)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1800 1930

HPR178 - Medical Terminology (CRN: 40319)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HPR178 - Medical Terminology (CRN: 40323)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:
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HPR178 - Medical Terminology (CRN: 40767)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 800 930

HPR180 - Internship- Phlebotomy (CRN: 40431)

Capacity: 12 Actual: 8	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 830 1130

HPR180 - Internship- Phlebotomy (CRN: 40326)

Capacity: 12 Actual: 9	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 830 1130

HPR112 - Phlebotomy (CRN: 40428)

Capacity: 18 Actual: 18	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/28/2017 - 5/11/2017	Meeting Times: T 1330 1700 R 1330 1730

HPR142 - Human Relations (CRN: 40421)

Capacity: 24 Actual: 10	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 830 1130 T 800 1130 T 800 1130 T 800 1130 T 800 1130 T 800 1130 T 800 1130 T 800 1130

HUM131 - Arts and Cultures of Mexico (CRN: 40457)

Capacity: 25 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HUM122 - Humanities:Mediev-Modern [AH2] (CRN: 40452)

Capacity: 20 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

HUM103 - Introduction to Film Art [AH2] (CRN: 40433)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1210 1500

HUM121 - Humanities: Early Civ [AH2] (CRN: 40448)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

HUM123 - Humanities: Modern World [AH2] (CRN: 40456)

Capacity: 25 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HUM121 - Humanities: Early Civ [AH2] (CRN: 40449)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HUM122 - Humanities:Mediev-Modern [AH2] (CRN: 40453)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HUM115 - World Mythology [AH2] (CRN: 40442)

Capacity: 18 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

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HUM115 - World Mythology [AH2] (CRN: 40444)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HUM115 - World Mythology [AH2] (CRN: 41353)

Capacity: 30 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

HUM115 - World Mythology [AH2] (CRN: 40443)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

HUM121 - Humanities: Early Civ [AH2] (CRN: 40446)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

HUM115 - World Mythology [AH2] (CRN: 40440)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

HUM115 - World Mythology [AH2] (CRN: 40438)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

HWE100 - Human Nutrition (CRN: 41258)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1745 1900

HWE111 - Health and Fitness (CRN: 41598)

Capacity: 30 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 730 825

HWE100 - Human Nutrition (CRN: 41254)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HWE100 - Human Nutrition (CRN: 41256)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HWE111 - Health and Fitness (CRN: 40291)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

HWE100 - Human Nutrition (CRN: 41262)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

HWE100 - Human Nutrition (CRN: 41255)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

JOU121 - Photojournalism (CRN: 41657)

Capacity: 20 Actual: 2	Credit Hours: 3	Schedule Description: Combination
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Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1800 1900
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JOU206 - Inter Newswriting / Editing (CRN: 40627)

Capacity: 25 Actual: 2	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1800 1900

JOU241 - Feature and Magazine Writing (CRN: 40631)

Capacity: 25 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

JOU105 - Intro to Mass Media [SS3] (CRN: 40586)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1310 1515

JOU105 - Intro to Mass Media [SS3] (CRN: 40583)

Capacity: 10 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1310 1515

JOU106 - Fundamentals of Reporting (CRN: 40590)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1800 1900

LEA103 - Bsc Law Enforcemnt Academy III (CRN: 40185)

Capacity: 25 Actual: 23	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TWR 1800 2200 SU 800 1700

LEA107 - Law Enforcement Driving (CRN: 40249)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 3/28/2017 - 4/22/2017	Meeting Times: TWR 1800 2200 SU 800 1700

LEA106 - Arrest Control Techniques (CRN: 40248)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/21/2017 - 3/25/2017	Meeting Times: SU 800 1700 TWR 1800 2200

LEA108 - Firearms (CRN: 40247)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/28/2017 - 3/26/2017	Meeting Times: SU 800 1700 TWR 1800 2200

LEA126 - Patrol Procedures (CRN: 40186)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TWR 1800 2200 SU 800 1700

LIT212 - Amer Lit After Civil War [AH2] (CRN: 41626)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/23/2017 - 5/26/2017	Meeting Times: MTWRF 725 815

LIT225 - Intro to Shakespeare [AH2] (CRN: 40430)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1025

LIT205 - Ethnic Literature [AH2] (CRN: 40429)

Capacity: 25 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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LIT255 - Children's Literature (CRN: 40432)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

LIT115 - Intro to Literature [AH2] (CRN: 40425)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1025

LIT115 - Intro to Literature [AH2] (CRN: 40427)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

LIT115 - Intro to Literature [AH2] (CRN: 40426)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

LIT202 - World Lit after 1600 [AH2] (CRN: 41746)

Capacity: 30 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 1030 1125

MAN104 - Stress Management (CRN: 40273)

Capacity: 25 Actual: 14	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times:

MAN125 - Teambuilding (CRN: 40503)

Capacity: 25 Actual: 23	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/20/2017 - 3/31/2017	Meeting Times:

MAN230 - Corporate Ethics & Social Resp (CRN: 40299)

Capacity: 24 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

MAN216 - Small Business Management (CRN: 40297)

Capacity: 20 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MAN240 - Strategic Management (CRN: 40305)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1745 1900

MAN230 - Corporate Ethics & Social Resp (CRN: 40300)

Capacity: 20 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MAN215 - Organizational Behavior (CRN: 40296)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/21/2017 - 5/11/2017	Meeting Times: TR 1335 1610

MAN224 - Leadership (CRN: 40298)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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MAN200 - Human Resource Management I (CRN: 40295)

Capacity: 24 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1910 2025

MAR216 - Principles of Marketing (CRN: 41683)

Capacity: 10 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 3/3/2017	Meeting Times: MTWRF 952 1126

MAR220 - Principles of Advertising (CRN: 40312)

Capacity: 20 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/9/2017	Meeting Times: TR 1335 1610

MAR160 - Customer Service (CRN: 41161)

Capacity: 25 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MAT093 - Algebra Lab (CRN: 40206)

Capacity: 15 Actual: 6	Credit Hours: 1	Schedule Description: Lab Academic/Clinic (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1110 1200

MAT135 - Intro to Statistics [MA1] (CRN: 41806)

Capacity: 5 Actual: 1	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 942 1020

MAT135 - Intro to Statistics [MA1] (CRN: 41576)

Capacity: 25 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/3/2017 - 5/15/2017	Meeting Times: TWR 745 855

MAT107 - Career Math (CRN: 40294)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TWR 1720 1810

MAT122 - College Trigonometry [MA1] (CRN: 41583)

Capacity: 30 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/9/2017 - 5/25/2017	Meeting Times: M 850 936 WF 800 929

MAT135 - Intro to Statistics [MA1] (CRN: 40288)

Capacity: 18 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

MAT122 - College Trigonometry [MA1] (CRN: 41597)

Capacity: 30 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 730 825

MAT135 - Intro to Statistics [MA1] (CRN: 41631)

Capacity: 30 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 1242 1332

Appendix A.Part B.Supplement B3.pdf

MAT135 - Intro to Statistics [MA1] (CRN: 41632)

Capacity: 30 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 1430 1520

MAT122 - College Trigonometry [MA1] (CRN: 41579)

Capacity: 28 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/2/2017 - 5/25/2017	Meeting Times: TR 1153 1334

MAT107 - Career Math (CRN: 40218)

Capacity: 22 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

MAT135 - Intro to Statistics [MA1] (CRN: 40303)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/22/2017 - 5/7/2017	Meeting Times: U 1300 1545

MAT156 - Integrated Math II (CRN: 40235)

Capacity: 24 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1410 1525

MAT107 - Career Math (CRN: 40293)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

MAT135 - Intro to Statistics [MA1] (CRN: 40280)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1500 1615

MAT122 - College Trigonometry [MA1] (CRN: 41630)

Capacity: 30 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 1029 1119

MAT122 - College Trigonometry [MA1] (CRN: 40279)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1720 1835

MAT112 - Financial Mathematics (CRN: 40251)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

MAT122 - College Trigonometry [MA1] (CRN: 40230)

Capacity: 25 Actual: 21	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 810 925

MAT135 - Intro to Statistics [MA1] (CRN: 40313)

Capacity: 30 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1410 1525

MAT107 - Career Math (CRN: 40219)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1900 2000 R 1910 2010
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MAT135 - Intro to Statistics [MA1] (CRN: 40308)

Capacity: 30 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

MAT107 - Career Math (CRN: 40207)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1310 1425

MAT155 - Integrated Math I (CRN: 40234)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1110 1225

MAT135 - Intro to Statistics [MA1] (CRN: 40310)

Capacity: 30 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1310 1400

MAT135 - Intro to Statistics [MA1] (CRN: 40316)

Capacity: 30 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1625 1740

MAT122 - College Trigonometry [MA1] (CRN: 40231)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1510 1625

MAT135 - Intro to Statistics [MA1] (CRN: 40306)

Capacity: 30 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1025

MAT135 - Intro to Statistics [MA1] (CRN: 40318)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

MAT050 - Quantitative Literacy (CRN: 41617)

Capacity: 20 Actual: 5	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/23/2017	Meeting Times: MTWRF 1230 1330

MAT050 - Quantitative Literacy (CRN: 41753)

Capacity: 20 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTRF 1026 1117 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205

MAT055 - Algebraic Literacy (CRN: 40276)

Capacity: 20 Actual: 8	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1710 1850

MAT121 - College Algebra [MA1] (CRN: 40287)

Capacity: 30 Actual: 9	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWR 810 900

Appendix A.Part B.Supplement B3.pdf

MAT120 - Math for Liberal Arts [MA1] (CRN: 40221)

Capacity: 30 Actual: 9	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MTWF 910 1000

MAT055 - Algebraic Literacy (CRN: 41622)

Capacity: 20 Actual: 10	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/9/2017 - 5/26/2017	Meeting Times: MTRF 1026 1117 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205 W 1130 1205

MAT108 - Technical Mathematics (CRN: 40239)

Capacity: 25 Actual: 11	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 900 1015

MAT055 - Algebraic Literacy (CRN: 40267)

Capacity: 20 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1035 1215

MAT108 - Technical Mathematics (CRN: 40220)

Capacity: 24 Actual: 12	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1100

MAT050 - Quantitative Literacy (CRN: 40292)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 800 940

MAT055 - Algebraic Literacy (CRN: 40285)

Capacity: 20 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1720 1900

MAT121 - College Algebra [MA1] (CRN: 41678)

Capacity: 25 Actual: 14	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/26/2017	Meeting Times: M 1336 1423 TWRF 1330 1420

MAT203 - Calculus III [MA1] (CRN: 40238)

Capacity: 30 Actual: 15	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MTWF 1210 1300

MAT050 - Quantitative Literacy (CRN: 41745)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 2/6/2017 - 4/19/2017	Meeting Times: MW 1110 1355

MAT050 - Quantitative Literacy (CRN: 40266)

Capacity: 20 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1900 2040

MAT125 - Survey of Calculus [MA1] (CRN: 40232)

Capacity: 24 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 910 1020

MAT121 - College Algebra [MA1] (CRN: 40302)

Capacity: 25 Actual: 17	Credit Hours: 4	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1350
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MAT055 - Algebraic Literacy (CRN: 40198)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWR 1210 1300

MAT050 - Quantitative Literacy (CRN: 40283)

Capacity: 18 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWR 1045 1135

MAT050 - Quantitative Literacy (CRN: 40197)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1720 1900

MAT121 - College Algebra [MA1] (CRN: 40278)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWR 1400 1450

MAT120 - Math for Liberal Arts [MA1] (CRN: 40222)

Capacity: 20 Actual: 18	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1720 1900

MAT050 - Quantitative Literacy (CRN: 40195)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1125

MAT050 - Quantitative Literacy (CRN: 40196)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1620 1800

MAT055 - Algebraic Literacy (CRN: 41689)

Capacity: 25 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 730 900 T 1930 2100 W 1930 2100 R 1930 2100

MAT050 - Quantitative Literacy (CRN: 40193)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1050

MAT050 - Quantitative Literacy (CRN: 40192)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1310 1450

MAT121 - College Algebra [MA1] (CRN: 40226)

Capacity: 24 Actual: 19	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1110 1220

MAT050 - Quantitative Literacy (CRN: 40194)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 845 1000

MAT050 - Quantitative Literacy (CRN: 40265)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1430 1610
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MAT055 - Algebraic Literacy (CRN: 40204)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1720 1900	

MAT055 - Algebraic Literacy (CRN: 40200)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MW 1910 2050	

MAT050 - Quantitative Literacy (CRN: 41756)

Capacity: 22 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 2/7/2017 - 4/20/2017 Meeting Times: TR 910 1155	

MAT050 - Quantitative Literacy (CRN: 41655)

Capacity: 25 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: T 730 900 T 1930 2100 W 1930 2100 R 1930 2100	

MAT055 - Algebraic Literacy (CRN: 40202)

Capacity: 20 Actual: 20	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1010 1150	

MAT050 - Quantitative Literacy (CRN: 40189)

Capacity: 22 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 810 950	

MAT055 - Algebraic Literacy (CRN: 40201)

Capacity: 21 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 810 950	

MAT055 - Algebraic Literacy (CRN: 40217)

Capacity: 25 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: T 730 900 T 1930 2100 W 1930 2100 R 1930 2100	

MAT120 - Math for Liberal Arts [MA1] (CRN: 40240)

Capacity: 25 Actual: 21	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: T 1010 1100 T 1810 1900	

MAT055 - Algebraic Literacy (CRN: 40203)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MW 1110 1250	

MAT050 - Quantitative Literacy (CRN: 40190)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1110 1250	

MAT055 - Algebraic Literacy (CRN: 41687)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MW 810 950	

MAT050 - Quantitative Literacy (CRN: 40191)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1720 1900
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MAT055 - Algebraic Literacy (CRN: 40199)

Capacity: 22 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1310 1450

MAT121 - College Algebra [MA1] (CRN: 40229)

Capacity: 30 Actual: 22	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2100

MAT050 - Quantitative Literacy (CRN: 40216)

Capacity: 25 Actual: 23	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 730 900 T 1930 2100 W 1930 2100 R 1930 2100

MAT121 - College Algebra [MA1] (CRN: 40241)

Capacity: 25 Actual: 24	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MAT121 - College Algebra [MA1] (CRN: 40227)

Capacity: 30 Actual: 25	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MTWF 1410 1500

MAT121 - College Algebra [MA1] (CRN: 40223)

Capacity: 30 Actual: 27	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 850 1000

MAT121 - College Algebra [MA1] (CRN: 40228)

Capacity: 30 Actual: 27	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1710 1900

MAT121 - College Algebra [MA1] (CRN: 40225)

Capacity: 30 Actual: 27	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1050

MAT201 - Calculus I [MA1] (CRN: 41628)

Capacity: 23 Actual: 3	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/19/2017	Meeting Times: WF 735 905 M 735 905 M 735 905 M 735 905 M 735 905 M 735 905 M 735 905 M 735 905

MAT202 - Calculus II [MA1] (CRN: 40282)

Capacity: 20 Actual: 9	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1710 1925

MAT201 - Calculus I [MA1] (CRN: 40236)

Capacity: 30 Actual: 16	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWRF 1210 1300

MAT202 - Calculus II [MA1] (CRN: 40237)

Capacity: 30 Actual: 16	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MTWRF 1210 1300

MGD280 - Internship (CRN: 40502)

Capacity: 5 Actual: 2	Credit Hours: 2	Schedule Description: Alternative Delivery
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:
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MGD257 - Animation Production (CRN: 40474)

Capacity: 15 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 830 1030

MGD241 - Web Design II (CRN: 40498)

Capacity: 15 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 830 1150

MGD112 - Adobe Illustrator I (CRN: 41648)

Capacity: 25 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017	Meeting Times: MTF 807 854 W 807 945

MGD258 - Web Design Production (CRN: 40475)

Capacity: 15 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: R 830 1030

MGD262 - Graphic Design Production III (CRN: 40477)

Capacity: 18 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTW 1250 1610

MGD260 - Graphic Design Production II (CRN: 40476)

Capacity: 18 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTW 1250 1610

MGD112 - Adobe Illustrator I (CRN: 40464)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MGD143 - Motion Graph Design I: (CRN: 40499)

Capacity: 15 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 3/8/2017	Meeting Times: MW 1250 1610

MGD211 - Adobe Photoshop II (CRN: 40469)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MGD243 - Web Motion Graphic Design II (CRN: 40500)

Capacity: 15 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/20/2017 - 5/10/2017	Meeting Times: MW 1250 1610

MGD256 - Graphic Design Production (CRN: 40473)

Capacity: 18 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTW 1250 1610

MGD212 - Adobe Illustrator II (CRN: 40471)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MGD122 - Sculpting for Digital Media (CRN: 40484)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/7/2017	Meeting Times: TR 1250 1610

Appendix A.Part B.Supplement B3.pdf

MGD150 - Legal Issues in Multimedia (CRN: 40633)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MGD112 - Adobe Illustrator I (CRN: 40463)

Capacity: 18 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 3/7/2017	Meeting Times: TR 1800 2120

MGD141 - Web Design I (CRN: 40467)

Capacity: 15 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: W 1800 2120

MGD112 - Adobe Illustrator I (CRN: 41649)

Capacity: 25 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017	Meeting Times: MTF 1440 1527 R 1319 1527

MGD212 - Adobe Illustrator II (CRN: 40470)

Capacity: 16 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Loveland Campus	Date: 3/20/2017 - 5/9/2017	Meeting Times: MTWR 1300 1445

MGD112 - Adobe Illustrator I (CRN: 40465)

Capacity: 16 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Loveland Campus	Date: 1/17/2017 - 3/8/2017	Meeting Times: MTWR 1300 1445

MGD111 - Adobe Photoshop I (CRN: 40462)

Capacity: 15 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 5/9/2017	Meeting Times: TR 1800 2120

MGD119 - Maya I (CRN: 41550)

Capacity: 15 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 5/9/2017	Meeting Times: TR 1250 1610

MGD111 - Adobe Photoshop I (CRN: 40461)

Capacity: 17 Actual: 10	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 3/8/2017	Meeting Times: MTWR 1345 1525

MGD268 - Business for Creatives (CRN: 40481)

Capacity: 18 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1300 1530

MGD111 - Adobe Photoshop I (CRN: 40455)

Capacity: 20 Actual: 13	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

MGD211 - Adobe Photoshop II (CRN: 40468)

Capacity: 17 Actual: 15	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/20/2017 - 5/9/2017	Meeting Times: MTWR 1345 1525

MGD213 - Electronic Pre-Press (CRN: 40472)

Capacity: 18 Actual: 16	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 5/11/2017	Meeting Times: TR 830 1150

MGD114 - Adobe InDesign (CRN: 40466)

Capacity: 20 Actual: 17	Credit Hours: 3	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 1/17/2017 - 3/7/2017	Meeting Times: TR 830 1150
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MOT136 - Intro to Clinical Skills (CRN: 40434)

Capacity: 18 Actual: 17	Credit Hours: 2	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 2/6/2017	Meeting Times: MWF 1000 1445

MOT120 - Medical Office Financial Mgmt (CRN: 40252)

Capacity: 21 Actual: 4	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1205 1430

MOT150 - Pharmacology / Med Assistants (CRN: 40437)

Capacity: 24 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630 T 1330 1630

MOT130 - Insurance Billing and Coding (CRN: 40253)

Capacity: 21 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1745 2045

MOT132 - Medical Transcription I (CRN: 40254)

Capacity: 21 Actual: 6	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1500 1730

MOT140 - Med Assisting Clinical Skills (CRN: 40436)

Capacity: 18 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 3/27/2017 - 5/10/2017	Meeting Times: MWF 1000 1430

MOT138 - Medical Assisting Lab Skills (CRN: 40435)

Capacity: 18 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 2/8/2017 - 3/24/2017	Meeting Times: MWF 1000 1430

MOT280 - Internship- Medical Assisting (CRN: 40439)

Capacity: 18 Actual: 15	Credit Hours: 5.5	Schedule Description: Alternative Delivery
Location: Windsor Campus	Date: 1/17/2017 - 3/17/2017	Meeting Times: T 830 1130

MUS113 - Ear Trng/Sight-singing Lab II (CRN: 40504)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/20/2017 - 5/11/2017	Meeting Times: F 1110 1200

MUS143 - Private Instruction: Voice (CRN: 40528)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1510 1600

MUS143 - Private Instruction: Guitar (CRN: 40526)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1410 1500

MUS141 - Private Instruction: Woodwinds (CRN: 40520)

Capacity: 20 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 910 1000

MUS244 - Private Instruction: Woodwinds (CRN: 41751)

Capacity: 1 Actual: 1	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 910 1000

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MUS143 - Private Instruction: Piano (CRN: 40527)

Capacity: 2 Actual: 2	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1410 1500

MUS142 - Private Instruction: Woodwinds (CRN: 40525)

Capacity: 20 Actual: 2	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 910 1000

MUS144 - Private Instruction: Guitar (CRN: 40531)

Capacity: 20 Actual: 2	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1410 1500

MUS142 - Private Instruction: Guitar (CRN: 40521)

Capacity: 20 Actual: 2	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1410 1500

MUS142 - Private Instruction: Piano (CRN: 40522)

Capacity: 7 Actual: 7	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1410 1500

MUS142 - Private Instruction: Voice (CRN: 40523)

Capacity: 20 Actual: 7	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1510 1600

MUS141 - Private Instruction: Piano (CRN: 40517)

Capacity: 7 Actual: 7	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1410 1500

MUS165 - MIDI I (CRN: 41661)

Capacity: 10 Actual: 7	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1430 1700

MUS141 - Private Instruction: Guitar (CRN: 40515)

Capacity: 20 Actual: 9	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1410 1500

MUS165 - MIDI I (CRN: 40638)

Capacity: 10 Actual: 10	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1730 2000

MUS141 - Private Instruction: Voice (CRN: 40518)

Capacity: 20 Actual: 13	Credit Hours: 2	Schedule Description: Private Instruction (.5/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1510 1600

MUS111 - Music Theory II (CRN: 40497)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

MUS123 - Survey of World Music [AH1] (CRN: 40510)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MWF 1010 1100

MUS123 - Survey of World Music [AH1] (CRN: 40509)

Capacity: 20 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1335 1450
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MUS120 - Music Appreciation [AH1] (CRN: 40505)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 910 1025	

MUS120 - Music Appreciation [AH1] (CRN: 40508)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times:	

MUS123 - Survey of World Music [AH1] (CRN: 40512)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times:	

MUS125 - History of Jazz [AH1] (CRN: 40514)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1510 1625	

MUS120 - Music Appreciation [AH1] (CRN: 40506)

Capacity: 25 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MWF 1210 1300	

MUS120 - Music Appreciation [AH1] (CRN: 40507)

Capacity: 25 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1325	

NUA170 - Nurse Aide Clinical Experience (CRN: 41107)

Capacity: 0 Actual: 1	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Fort Lupton Campus	Date: 5/5/2017 - 5/7/2017 Meeting Times: F 1330 2030 SU 545 830	

NUA170 - Nurse Aide Clinical Experience (CRN: 40746)

Capacity: 7 Actual: 4	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Fort Lupton Campus	Date: 2/17/2017 - 2/19/2017 Meeting Times: F 1330 2030 SU 545 1830	

NUA170 - Nurse Aide Clinical Experience (CRN: 41102)

Capacity: 0 Actual: 7	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Fort Lupton Campus	Date: 4/28/2017 - 4/30/2017 Meeting Times: F 1330 2030 SU 545 1830	

NUA170 - Nurse Aide Clinical Experience (CRN: 40723)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 2/24/2017 - 2/26/2017 Meeting Times: F 1330 2030 SU 545 1830	

NUA170 - Nurse Aide Clinical Experience (CRN: 40977)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 4/3/2017 - 4/6/2017 Meeting Times: MTWR 545 1430	

NUA170 - Nurse Aide Clinical Experience (CRN: 40726)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 4/21/2017 - 4/23/2017 Meeting Times: F 1330 2030 SU 545 1830	

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NUA170 - Nurse Aide Clinical Experience (CRN: 40744)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 4/7/2017 - 4/9/2017	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 41099)

Capacity: 0 Actual: 16	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 5/5/2017 - 5/7/2017	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 41097)

Capacity: 0 Actual: 16	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 4/28/2017 - 4/30/2017	Meeting Times: F 1330 2030 SU 545 1830

NUA170 - Nurse Aide Clinical Experience (CRN: 40720)

Capacity: 20 Actual: 18	Credit Hours: 1	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 2/17/2017 - 2/19/2017	Meeting Times: F 1330 2030 SU 545 1830

NUA101 - Nurse Aide Health Care Skills (CRN: 40745)

Capacity: 7 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 2/16/2017	Meeting Times: TR 1715 2015

NUA101 - Nurse Aide Health Care Skills (CRN: 40721)

Capacity: 20 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/23/2017 - 2/22/2017	Meeting Times: MW 930 1230

NUA101 - Nurse Aide Health Care Skills (CRN: 41522)

Capacity: 20 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/27/2017 - 3/30/2017	Meeting Times: MTWR 900 1400

NUA101 - Nurse Aide Health Care Skills (CRN: 41100)

Capacity: 0 Actual: 12	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 4/27/2017	Meeting Times: TWR 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540

NUA101 - Nurse Aide Health Care Skills (CRN: 40725)

Capacity: 19 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 3/21/2017 - 4/20/2017	Meeting Times: MTWR 1715 2145

NUA101 - Nurse Aide Health Care Skills (CRN: 40743)

Capacity: 20 Actual: 16	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/27/2017 - 4/5/2017	Meeting Times: MW 1715 2015

NUA101 - Nurse Aide Health Care Skills (CRN: 40717)

Capacity: 20 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/16/2017	Meeting Times: MTWR 1715 2145

NUA101 - Nurse Aide Health Care Skills (CRN: 41096)

Capacity: 0 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 4/27/2017	Meeting Times: TWR 720 900 M 720 900 M 720 900 M 720 900 M 720 900 M 720 900 M 720 900

NUA101 - Nurse Aide Health Care Skills (CRN: 41098)

Capacity: 0 Actual: 20	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 4/27/2017	Meeting Times: TWR 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540 M 1400 1540

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NUR230 - Transition to Professional NSG (CRN: 41183)

Capacity: 19 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1300 1430

NUR216 - Adv Concepts of M-S Nrsng II (CRN: 41168)

Capacity: 19 Actual: 19	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 4/4/2017	Meeting Times: T 900 1200 WRF

NUR150 - Maternal-Child Nursing (CRN: 41028)

Capacity: 25 Actual: 24	Credit Hours: 6	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/8/2017	Meeting Times: 900 1500

NUR106 - Medical/Surgical Nrsng Concepts (CRN: 41152)

Capacity: 25 Actual: 24	Credit Hours: 7	Schedule Description: Combination
Location: Greeley Campus	Date: 2/14/2017 - 5/10/2017	Meeting Times: TW 930 1200 TW WRF

PED240 - Team Building thru Activity I (CRN: 41557)

Capacity: 30 Actual: 29	Credit Hours: 0.5	Schedule Description: PE and Rec Activity (2/1)
Location: Fort Lupton Campus	Date: 1/20/2017 - 3/3/2017	Meeting Times: F 1300 1600

PED241 - Team Building thru Activity II (CRN: 41558)

Capacity: 30 Actual: 29	Credit Hours: 0.5	Schedule Description: PE and Rec Activity (2/1)
Location: Fort Lupton Campus	Date: 3/17/2017 - 5/5/2017	Meeting Times: F 1300 1600

PED144 - Yoga II (CRN: 41313)

Capacity: 20 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1210 1300

PED144 - Yoga II (CRN: 41342)

Capacity: 20 Actual: 1	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 1745 1910

PED144 - Aims Employees Only (CRN: 41717)

Capacity: 5 Actual: 2	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1210 1300

PED143 - Yoga I (CRN: 41343)

Capacity: 20 Actual: 4	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1730 1820

PED129 - Zumba (CRN: 41231)

Capacity: 20 Actual: 5	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1300

PED143 - Yoga I (CRN: 41303)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 710 800

PED161 - Tai Chi I (CRN: 41363)

Capacity: 20 Actual: 6	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1000

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PED102 - Weight Training I (CRN: 41546)

Capacity: 15 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1500 1550

PED128 - Indoor Stationary Group Cycle (CRN: 41033)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1625 1715

PED126 - Cardio Kickboxing Aerobics I (CRN: 41031)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1500 1550

PED129 - Zumba (CRN: 41227)

Capacity: 20 Actual: 8	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1745 1835

PED102 - Weight Training I (CRN: 40362)

Capacity: 15 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 1745 1910

PED128 - Indoor Stationary Group Cycle (CRN: 41034)

Capacity: 20 Actual: 9	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1745 1835

PED102 - Weight Training I (CRN: 40381)

Capacity: 15 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 1335 1500

PED143 - Yoga I (CRN: 41318)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 615 740

PED105 - Fitness Circuit Training (CRN: 41029)

Capacity: 20 Actual: 10	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1335 1425

PED102 - Weight Training I (CRN: 40376)

Capacity: 15 Actual: 11	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 910 1035

PED102 - Weight Training I (CRN: 40353)

Capacity: 15 Actual: 11	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1745 1835

PED143 - Yoga I (CRN: 41341)

Capacity: 20 Actual: 12	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 1745 1910

PED163 - Martial Arts I (CRN: 41347)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1915 2055

PED104 - Cross Training (CRN: 40390)

Capacity: 15 Actual: 13	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
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Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1625 1715
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PED140 - Body Sculpting and Toning (CRN: 41235)

Capacity: 20 Actual: 13	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1110 1200

PED104 - Cross Training (CRN: 40388)

Capacity: 15 Actual: 14	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 810 900

PED163 - Martial Arts I (CRN: 41346)

Capacity: 20 Actual: 14	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 1910 2050

PED102 - Weight Training I (CRN: 40351)

Capacity: 15 Actual: 15	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 710 800

PED128 - Indoor Stationary Group Cycle (CRN: 41035)

Capacity: 20 Actual: 15	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1300

PED143 - Yoga I (CRN: 41332)

Capacity: 20 Actual: 15	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 3/23/2017	Meeting Times: TR 910 1035

PED143 - Yoga I (CRN: 41312)

Capacity: 20 Actual: 16	Credit Hours: 1	Schedule Description: PE and Rec Activity (2/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MW 1210 1300

PET230 - Oil and Gas Production II (CRN: 41552)

Capacity: 20 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PHI218 - Environmental Ethics [AH3] (CRN: 41565)

Capacity: 24 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 910 1000

PHI114 - Comparative Religions [AH3] (CRN: 41131)

Capacity: 25 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

PHI111 - Intro to Philosophy [AH3] (CRN: 41762)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PHI111 - Intro to Philosophy [AH3] (CRN: 40485)

Capacity: 30 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

PHI214 - Philosophy of Religion [AH3] (CRN: 41566)

Capacity: 35 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 910 1000

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PHI113 - Logic [AH3] (CRN: 40712)

Capacity: 24 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TR 905 1035

PHI112 - Ethics [AH3] (CRN: 41802)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

PHI111 - Intro to Philosophy [AH3] (CRN: 40480)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1210 1325

PHI111 - Intro to Philosophy [AH3] (CRN: 40482)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

PHI113 - Logic [AH3] (CRN: 40490)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1335 1450

PHI112 - Ethics [AH3] (CRN: 40486)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

PHI112 - Ethics [AH3] (CRN: 41464)

Capacity: 20 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1045 1200

PHI111 - Intro to Philosophy [AH3] (CRN: 40483)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PHI112 - Ethics [AH3] (CRN: 40489)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

PHI113 - Logic [AH3] (CRN: 40491)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PHI111 - Intro to Philosophy [AH3] (CRN: 40479)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

PHI113 - Logic [AH3] (CRN: 40713)

Capacity: 24 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TR 1115 1240

PHI111 - Intro to Philosophy [AH3] (CRN: 40478)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 910 1025

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PHY105 - Conceptual Physics w/Lab [SC1] (CRN: 41119)

Capacity: 20 Actual: 15	Credit Hours: 4	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PHY105 - Conceptual Physics w/Lab [SC1] (CRN: 41118)

Capacity: 24 Actual: 17	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1130

PHY112 - Phys: Alg-Based II w/Lab [SC1] (CRN: 41117)

Capacity: 24 Actual: 10	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1310 1500

PHY212 - Phys: Calc-Base II w/Lab [SC1] (CRN: 41108)

Capacity: 24 Actual: 17	Credit Hours: 5	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1310 1700 R 1310 1600

POS111 - American Government [SS1] (CRN: 40105)

Capacity: 30 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 810 900

POS111 - American Government [SS1] (CRN: 40108)

Capacity: 30 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1910 2025

POS111 - American Government [SS1] (CRN: 40387)

Capacity: 35 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/8/2017	Meeting Times: M 1745 2015

POS105 - Intro Political Science [SS1] (CRN: 40103)

Capacity: 32 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 745 900

POS111 - American Government [SS1] (CRN: 40104)

Capacity: 35 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

POS105 - Intro Political Science [SS1] (CRN: 41599)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Early College high school	Date: 1/4/2017 - 5/24/2017	Meeting Times: MTWRF 1205 1300

POS111 - American Government [SS1] (CRN: 40106)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

POS111 - American Government [SS1] (CRN: 40714)

Capacity: 24 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/12/2017	Meeting Times: TR 1310 1440

PRO280 - Internship (CRN: 41658)

Capacity: 6 Actual: 2	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

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PRO100 - Introduction to Process Tech (CRN: 41528)

Capacity: 16 Actual: 7	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: F 1300 1400 F 900 1230 F 1300 1630 F 900 1230 F 1300 1630 F 900 1230 F 1300 1630

PRO120 - Process Technology I: Equipmen (CRN: 41529)

Capacity: 16 Actual: 9	Credit Hours: 4	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1630 1810

PSY250 - Dynamics of Racism/Prejudice (CRN: 40170)

Capacity: 35 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 3/20/2017 - 4/21/2017	Meeting Times: F 1700 2130 F 1700 2130 F 1700 2130

PSY235 - Human Growth/Development [SS3] (CRN: 40153)

Capacity: 15 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

PSY100 - Psych/Workplace Relationships (CRN: 41573)

Capacity: 24 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1625 1740

PSY101 - General Psychology I [SS3] (CRN: 40168)

Capacity: 32 Actual: 11	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1900 2015

PSY102 - General Psychology II [SS3] (CRN: 40155)

Capacity: 15 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times: MW 1335 1450

PSY102 - General Psychology II [SS3] (CRN: 40137)

Capacity: 25 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

PSY249 - Abnormal Psychology [SS3] (CRN: 40338)

Capacity: 30 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1745 1900

PSY217 - Human Sexuality [SS3] (CRN: 40140)

Capacity: 25 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1210 1325

PSY101 - General Psychology I [SS3] (CRN: 40131)

Capacity: 30 Actual: 14	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1910 2025

PSY102 - General Psychology II [SS3] (CRN: 40337)

Capacity: 30 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

PSY267 - Stress Reduction w/Biofeedback (CRN: 40171)

Capacity: 25 Actual: 17	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

Appendix A.Part B.Supplement B3.pdf

PSY102 - General Psychology II [SS3] (CRN: 40136)

Capacity: 25 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 40149)

Capacity: 24 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

PSY227 - Psychology Death/Dying [SS3] (CRN: 40144)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times: T 1335 1535

PSY226 - Social Psychology [SS3] (CRN: 40142)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 40151)

Capacity: 25 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PSY217 - Human Sexuality [SS3] (CRN: 40139)

Capacity: 25 Actual: 23	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

PSY235 - Human Growth/Development [SS3] (CRN: 41679)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/4/2017 - 5/26/2017	Meeting Times: M 937 1027 WF 835 925

PSY101 - General Psychology I [SS3] (CRN: 40132)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

PSY227 - Psychology Death/Dying [SS3] (CRN: 40143)

Capacity: 35 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1500 1615

PSY101 - General Psychology I [SS3] (CRN: 40134)

Capacity: 25 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

PSY235 - Human Growth/Development [SS3] (CRN: 40150)

Capacity: 25 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times:

PSY226 - Social Psychology [SS3] (CRN: 40141)

Capacity: 30 Actual: 26	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1335 1450

PSY235 - Human Growth/Development [SS3] (CRN: 40147)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 910 1025

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PSY238 - Child Development [SS3] (CRN: 40154)

Capacity: 30 Actual: 28	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1745 1900

PSY101 - General Psychology I [SS3] (CRN: 40130)

Capacity: 30 Actual: 29	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1500 1615

PSY235 - Human Growth/Development [SS3] (CRN: 40146)

Capacity: 30 Actual: 29	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

PSY235 - Human Growth/Development [SS3] (CRN: 40148)

Capacity: 35 Actual: 30	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

PSY101 - General Psychology I [SS3] (CRN: 40127)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1200

PSY101 - General Psychology I [SS3] (CRN: 40126)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 1010 1100

PSY101 - General Psychology I [SS3] (CRN: 40128)

Capacity: 35 Actual: 34	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1210 1325

PSY101 - General Psychology I [SS3] (CRN: 40129)

Capacity: 35 Actual: 35	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

PSY102 - General Psychology II [SS3] (CRN: 40135)

Capacity: 35 Actual: 35	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MWF 810 900

REE202 - Real Estate Brokers II (CRN: 40386)

Capacity: 25 Actual: 9	Credit Hours: 6	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 4/15/2017	Meeting Times: W 1800 2100 S 900 1430

RTE132 - Rad Pathology / Image Eval II (CRN: 40982)

Capacity: 8 Actual: 8	Credit Hours: 1.5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1200 1330

RTE132 - Rad Pathology / Image Eval II (CRN: 40983)

Capacity: 8 Actual: 8	Credit Hours: 1.5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 1200 1330

RTE101 - Introduction to Radiography (CRN: 40978)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 1200 1500

RTE101 - Introduction to Radiography (CRN: 40979)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 830 1130

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RTE231 - Radiation Biology/Protection (CRN: 41025)

Capacity: 18 Actual: 18	Credit Hours: 2	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTE289 - Capstone (CRN: 41019)

Capacity: 8 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/9/2017	Meeting Times: T 830 1130

RTE289 - Capstone (CRN: 41022)

Capacity: 8 Actual: 8	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/19/2017 - 5/11/2017	Meeting Times: R 830 1130

RTE122 - Radiologic Procedures II (CRN: 40981)

Capacity: 9 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MW 1440 1640

RTE122 - Radiologic Procedures II (CRN: 40980)

Capacity: 9 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MW 740 940

RTE142 - Radiographic Equip/Imaging II (CRN: 40988)

Capacity: 9 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MW 1230 1430

RTE142 - Radiographic Equip/Imaging II (CRN: 40986)

Capacity: 9 Actual: 9	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/10/2017	Meeting Times: MW 950 1150

RTE182 - Radiographic Internship II (CRN: 40990)

Capacity: 5 Actual: 5	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR

RTE182 - Radiographic Internship II (CRN: 41014)

Capacity: 5 Actual: 5	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR

RTE182 - Radiographic Internship II (CRN: 41013)

Capacity: 8 Actual: 8	Credit Hours: 5	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR

RTE282 - Radiographic Internship V (CRN: 41015)

Capacity: 4 Actual: 4	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF

RTE282 - Radiographic Internship V (CRN: 41016)

Capacity: 5 Actual: 5	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF

RTE282 - Radiographic Internship V (CRN: 41017)

Capacity: 7 Actual: 7	Credit Hours: 8	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: MWF

RTV285 - Independent Study (CRN: 40692)

Capacity: 5 Actual: 2	Credit Hours: 1	Schedule Description: Combination
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:
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RTV285 - Independent Study (CRN: 40693)

Capacity: 5 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTV285 - Independent Study (CRN: 40694)

Capacity: 5 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTV243 - Cable TV Broadcasting III (CRN: 40683)

Capacity: 20 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1310 1630 W 1310 1630

RTV283 - Internship-Radio/Audio Prod II (CRN: 40691)

Capacity: 5 Actual: 2	Credit Hours: 3	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTV211 - Radio Programming/Productn II (CRN: 40676)

Capacity: 10 Actual: 2	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1100

RTV242 - Cable TV Broadcasting II (CRN: 40682)

Capacity: 20 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: W 1310 1630 W 1310 1630

RTV101 - Radio Programming/Production I (CRN: 40639)

Capacity: 35 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1100

RTV280 - Internship-TV/Video Prod II (CRN: 40690)

Capacity: 5 Actual: 4	Credit Hours: 3	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTV289 - Capstone (CRN: 40696)

Capacity: 18 Actual: 4	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/20/2017 - 5/11/2017	Meeting Times: F 1310 1700

RTV216 - Radio Programming & Pro Lab II (CRN: 41357)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1100

RTV211 - Radio Programming/Productn II (CRN: 40679)

Capacity: 20 Actual: 5	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1345 1545

RTV260 - Broadcast Management (CRN: 40684)

Capacity: 25 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times:

RTV241 - Cable TV Broadcasting I (CRN: 40681)

Capacity: 20 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: W 1310 1630 W 1310 1630

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RTV267 - Live Sound Reinforcement (CRN: 40688)

Capacity: 16 Actual: 6	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1800 2120 T 1800 2120

RTV103 - Writing for TV and Radio (CRN: 40640)

Capacity: 25 Actual: 7	Credit Hours: 3	Schedule Description: Combination
Location: Online Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1900 2000

RTV268 - Digital Audio Editing (CRN: 40689)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1310 1450

RTV210 - Audio Mixing (CRN: 40673)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1010 1200

RTV212 - Advanced Television Production (CRN: 40680)

Capacity: 10 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1310 1630 T 1310 1630

RTV210 - Audio Mixing (CRN: 40672)

Capacity: 16 Actual: 8	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017	Meeting Times: MW 1345 1545

SCI155 - Integrated Sci I w/Lab [SC1] (CRN: 41360)

Capacity: 16 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Windsor Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1800 2020

SCI156 - Integrated Sci II w/Lab [SC1] (CRN: 41654)

Capacity: 24 Actual: 13	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1045 1305

SCI156 - Integrated Sci II w/Lab [SC1] (CRN: 41123)

Capacity: 24 Actual: 19	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1800 2020

SOC216 - Sociology of Gender [SS3] (CRN: 40119)

Capacity: 35 Actual: 9	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 745 900

SOC218 - Sociology of Diversity [SS3] (CRN: 40121)

Capacity: 25 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017	Meeting Times: T 1210 1325

SOC101 - Intro to Sociology I [SS3] (CRN: 40114)

Capacity: 32 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1745 1900

SOC101 - Intro to Sociology I [SS3] (CRN: 40115)

Capacity: 35 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1500 1615

SOC102 - Intro to Sociology II [SS3] (CRN: 40327)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1325
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SOC102 - Intro to Sociology II [SS3] (CRN: 40118)

Capacity: 25 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 2/6/2017 - 4/21/2017 Meeting Times: T 1210 1325	

SOC101 - Intro to Sociology I [SS3] (CRN: 40112)

Capacity: 35 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MWF 1110 1200	

SOC101 - Intro to Sociology I [SS3] (CRN: 40117)

Capacity: 28 Actual: 18	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Loveland Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MW 910 1025	

SOC215 - Contemporary Social Prob [SS3] (CRN: 40109)

Capacity: 30 Actual: 19	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1045 1200	

SOC101 - Intro to Sociology I [SS3] (CRN: 40116)

Capacity: 25 Actual: 20	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Online Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: R 1210 1325	

SOC101 - Intro to Sociology I [SS3] (CRN: 40111)

Capacity: 35 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 910 1025	

SOC218 - Sociology of Diversity [SS3] (CRN: 40120)

Capacity: 35 Actual: 24	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1045 1200	

SOC101 - Intro to Sociology I [SS3] (CRN: 40113)

Capacity: 35 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1335 1450	

SOC101 - Intro to Sociology I [SS3] (CRN: 40110)

Capacity: 35 Actual: 25	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017 Meeting Times: MWF 910 1000	

SPA285 - Independent Study (CRN: 41781)

Capacity: 1 Actual: 2	Credit Hours: 2	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times:	

SPA212 - Spanish Language IV [AH4] (CRN: 41792)

Capacity: 10 Actual: 3	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 945 1036 W 919 1127	

SPA212 - Spanish Language IV [AH4] (CRN: 40032)

Capacity: 24 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1325	

SPA211 - Spanish Language III [AH4] (CRN: 41644)

Capacity: 10 Actual: 6	Credit Hours: 3	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 945 1036 W 949 1127
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SPA101 - Conversational Spanish I (CRN: 40022)

Capacity: 20 Actual: 7	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 2/9/2017 - 4/20/2017 Meeting Times: R 1745 2025	

SPA102 - Conversational Spanish II (CRN: 40028)

Capacity: 24 Actual: 10	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 5/11/2017 Meeting Times: M 1745 2025	

SPA211 - Spanish Language III [AH4] (CRN: 40033)

Capacity: 24 Actual: 13	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 1210 1325	

SPA101 - Conversational Spanish I (CRN: 40027)

Capacity: 24 Actual: 22	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: T 1745 2025	

SPA111 - Spanish Language I (CRN: 41638)

Capacity: 25 Actual: 3	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 1040 1127 R 949 1127	

SPA111 - Spanish Language I (CRN: 41640)

Capacity: 25 Actual: 4	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 1440 1527 R 1349 1527	

SPA111 - Spanish Language I (CRN: 41639)

Capacity: 25 Actual: 7	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 1258 1345 R 1131 1218 R 1258 1345	

SPA112 - Spanish Language II (CRN: 41643)

Capacity: 25 Actual: 7	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTF 1349 1436 W 1349 1527	

SPA112 - Spanish Language II (CRN: 41642)

Capacity: 25 Actual: 10	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Concurrent Class at Highschool	Date: 1/5/2017 - 5/26/2017 Meeting Times: MTWF 1131 1218 W 1258 1345	

SPA112 - Spanish Language II (CRN: 40031)

Capacity: 24 Actual: 12	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017 Meeting Times: TR 910 1120	

SPA111 - Spanish Language I (CRN: 40029)

Capacity: 24 Actual: 13	Credit Hours: 5	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/11/2017 Meeting Times: MW 1210 1420	

SPI100 - Sterile Instrument Processing (CRN: 41659)

Capacity: 12 Actual: 10	Credit Hours: 4	Schedule Description: Lecture (1/1)
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Appendix A.Part B.Supplement B3.pdf

Location: Greeley Campus	Date: 1/18/2017 - 3/10/2017	Meeting Times: TWRF 800 1000
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SPI101 - Sterile Instrument Lab Skills (CRN: 41660)

Capacity: 12 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 3/3/2017	Meeting Times: TWRF 1000 1445

SPI181 - Internship: Sterile Processing (CRN: 41668)

Capacity: 12 Actual: 10	Credit Hours: 9	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 3/8/2017 - 5/11/2017	Meeting Times: TWRF 630 1530

STE179 - Surgical Technical Seminar (CRN: 41291)

Capacity: 12 Actual: 12	Credit Hours: 2	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 5/1/2017 - 5/12/2017	Meeting Times: MTWRF 800 1200

STE120 - Surgical Procedures III (CRN: 41290)

Capacity: 12 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/23/2017 - 4/28/2017	Meeting Times: M 800 1200

STE181 - Internship I (CRN: 41273)

Capacity: 12 Actual: 12	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 1/17/2017 - 2/10/2017	Meeting Times: TWRF 630 1600

STE182 - Internship II (CRN: 41274)

Capacity: 12 Actual: 12	Credit Hours: 4	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 2/14/2017 - 3/3/2017	Meeting Times: TWRF 630 1600

STE183 - Internship III (CRN: 41289)

Capacity: 12 Actual: 12	Credit Hours: 6	Schedule Description: Alternative Delivery
Location: Greeley Campus	Date: 3/7/2017 - 4/28/2017	Meeting Times: TWRF 630 1600

THE111 - Acting I (CRN: 40496)

Capacity: 22 Actual: 5	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

THE105 - Intro to Theatre Arts [AH1] (CRN: 40493)

Capacity: 20 Actual: 15	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 910 1025

THE105 - Intro to Theatre Arts [AH1] (CRN: 40494)

Capacity: 22 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1335 1450

UPH100 - Basic Upholstery Techniques (CRN: 40012)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 900 1300

UPH101 - Auto Upholstery I (CRN: 40013)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 900 1300

UPH102 - Auto Upholstery II (CRN: 40019)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1815 2200

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UPH102 - Auto Upholstery II (CRN: 40014)

Capacity: 6 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 900 1300

UPH275 - Spcl. Tpcs: Adv. Uphol. (CRN: 41750)

Capacity: 1 Actual: 1	Credit Hours: 3	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1815 2200

UPH101 - Auto Upholstery I (CRN: 40018)

Capacity: 6 Actual: 3	Credit Hours: 3	Schedule Description: Combination
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: T 1815 2200

UPH275 - Spcl. Tpcs: Adv. Upholstery (CRN: 40006)

Capacity: 6 Actual: 1	Credit Hours: 4	Schedule Description: Laboratory Voc/Tech (1.5/1)
Location: Windsor Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: M 800 1300

WEL100 - Safety for Welders (CRN: 41487)

Capacity: 15 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 2/21/2017 - 3/7/2017	Meeting Times: T 1800 2145

WEL100 - Safety for Welders (CRN: 41490)

Capacity: 15 Actual: 1	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: TR 1335 1615

WEL100 - Safety for Welders (CRN: 41486)

Capacity: 15 Actual: 2	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 2/21/2017 - 3/7/2017	Meeting Times: T 810 1155

WEL100 - Safety for Welders (CRN: 41492)

Capacity: 15 Actual: 2	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: T 810 1155

WEL100 - Safety for Welders (CRN: 41483)

Capacity: 15 Actual: 4	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: TR 1335 1615

WEL100 - Safety for Welders (CRN: 41485)

Capacity: 15 Actual: 5	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: T 1800 2145

WEL100 - Safety for Welders (CRN: 41736)

Capacity: 10 Actual: 8	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/31/2017 - 2/14/2017	Meeting Times: TR 1730 2035

WEL100 - Safety for Welders (CRN: 41641)

Capacity: 15 Actual: 8	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: T 1800 2145

WEL100 - Safety for Welders (CRN: 41484)

Capacity: 15 Actual: 8	Credit Hours: 1	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/17/2017 - 1/31/2017	Meeting Times: T 810 1155

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WEL176 - Special Topics (CRN: 41621)

Capacity: 10 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/20/2017 - 5/4/2017	Meeting Times: 1800 2135

WEL276 - Spcl Tpcs: Creative Welding V (CRN: 41520)

Capacity: 15 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/10/2017 - 4/21/2017	Meeting Times: F 1800 2135

WEL277 - Spcl Tpcs: Creative Welding VI (CRN: 41521)

Capacity: 15 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/10/2017 - 4/21/2017	Meeting Times: F 1800 2135

WEL175 - Special Topics (CRN: 41620)

Capacity: 10 Actual: 1	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/4/2017	Meeting Times:

WEL176 - Spcl Tpcs: Creative Welding II (CRN: 41517)

Capacity: 15 Actual: 2	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/10/2017 - 4/21/2017	Meeting Times: F 1800 2135

WEL177 - Spcl Tpc: Creative Welding III (CRN: 41518)

Capacity: 15 Actual: 4	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/10/2017 - 4/21/2017	Meeting Times: F 1800 2135

WEL175 - Spcl Tpcs: Creative Welding I (CRN: 41516)

Capacity: 15 Actual: 7	Credit Hours: 2	Schedule Description: Combination
Location: Greeley Campus	Date: 2/10/2017 - 4/21/2017	Meeting Times: F 1800 2135

WEL175 - Special Topics: Welding I (CRN: 41863)

Capacity: 5 Actual: 1	Credit Hours: 3	Schedule Description: Combination
Location: Greeley Campus	Date: 3/20/2017 - 5/8/2017	Meeting Times: 1800 2135

WEL175 - Special Topics: Welding I (CRN: 41545)

Capacity: 12 Actual: 12	Credit Hours: 3	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/23/2017 - 5/11/2017	Meeting Times: M 1730 2055 M 1730 2055

WEL101 - Allied Cutting Processes (CRN: 41396)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 3/8/2017	Meeting Times: 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 41451)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41286)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL231 - Pipe Welding II (CRN: 41338)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1800 2145

Appendix A.Part B.Supplement B3.pdf

WEL103 - Basic Shielded Metal Arc I (CRN: 41439)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 4/4/2017 - 5/8/2017 Meeting Times: MTWR 810 1155	

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41282)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017 Meeting Times: MTWR 1800 2145	

WEL101 - Allied Cutting Processes (CRN: 41465)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/24/2017 - 5/4/2017 Meeting Times: TR 1335 1615	

WEL201 - Gas Metal Arc Welding I (CRN: 41443)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 2/20/2017 Meeting Times: MTWR 810 1155	

WEL231 - Pipe Welding II (CRN: 41417)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 3/9/2017 - 5/8/2017 Meeting Times: 1800 2145	

WEL101 - Allied Cutting Processes (CRN: 41431)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 2/20/2017 Meeting Times: MTWR 810 1155	

WEL102 - Oxyacetylene Joining Processes (CRN: 41435)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 2/21/2017 - 4/3/2017 Meeting Times: MTWR 810 1155	

WEL103 - Basic Shielded Metal Arc I (CRN: 41213)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017 Meeting Times: MTWR 1800 2145	

WEL110 - Advanced Shielded Metal Arc I (CRN: 41222)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017 Meeting Times: MTWR 1800 2145	

WEL110 - Advanced Shielded Metal Arc I (CRN: 41226)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017 Meeting Times: MTWR 1800 2145	

WEL201 - Gas Metal Arc Welding I (CRN: 41242)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017 Meeting Times: MTWR 1800 2145	

WEL202 - Gas Metal Arc Welding II (CRN: 41447)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 2/21/2017 - 4/3/2017 Meeting Times: MTWR 810 1155	

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WEL103 - Basic Shielded Metal Arc I (CRN: 41604)

Capacity: 5 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/23/2017 - 5/3/2017	Meeting Times: MW 1335 1615

WEL110 - Advanced Shielded Metal Arc I (CRN: 41468)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL201 - Gas Metal Arc Welding I (CRN: 41424)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL202 - Gas Metal Arc Welding II (CRN: 41251)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1800 2145

WEL230 - Pipe Welding I (CRN: 41297)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1800 2145

WEL230 - Pipe Welding I (CRN: 41414)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 3/8/2017	Meeting Times: 1800 2145

WEL231 - Pipe Welding II (CRN: 41416)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 3/8/2017	Meeting Times: 1800 2145

WEL201 - Gas Metal Arc Welding I (CRN: 41239)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 41253)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

WEL204 - Flux Cored Arc Welding II (CRN: 41270)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 41293)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 2/20/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL231 - Pipe Welding II (CRN: 41329)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 2/20/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL231 - Pipe Welding II (CRN: 41333)

Capacity: 15 Actual: 1	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/22/2017 - 4/3/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL230 - Pipe Welding I (CRN: 41292)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
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Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155
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WEL231 - Pipe Welding II (CRN: 41337)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/5/2017 - 5/8/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL101 - Allied Cutting Processes (CRN: 41196)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL202 - Gas Metal Arc Welding II (CRN: 41425)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41281)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 2/20/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41715)

Capacity: 5 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/4/2017	Meeting Times:

WEL231 - Pipe Welding II (CRN: 41331)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 41296)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/22/2017 - 4/3/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL102 - Oxyacetylene Joining Processes (CRN: 41208)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 41467)

Capacity: 15 Actual: 2	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL103 - Basic Shielded Metal Arc I (CRN: 41217)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 41295)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41280)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

WEL102 - Oxyacetylene Joining Processes (CRN: 41205)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

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WEL231 - Pipe Welding II (CRN: 41335)

Capacity: 15 Actual: 3	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL102 - Oxyacetylene Joining Processes (CRN: 41206)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/22/2017 - 4/3/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL101 - Allied Cutting Processes (CRN: 41191)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

WEL103 - Basic Shielded Metal Arc I (CRN: 41218)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/5/2017 - 5/8/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL110 - Advanced Shielded Metal Arc I (CRN: 41440)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

WEL201 - Gas Metal Arc Welding I (CRN: 41444)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL202 - Gas Metal Arc Welding II (CRN: 41250)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/5/2017 - 5/8/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL101 - Allied Cutting Processes (CRN: 41418)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL101 - Allied Cutting Processes (CRN: 41192)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 2/20/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL110 - Advanced Shielded Metal Arc I (CRN: 41221)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/18/2017 - 2/20/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL201 - Gas Metal Arc Welding I (CRN: 41238)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/22/2017 - 4/3/2017	Meeting Times: MW 810 1155 MW 1230 1615

WEL202 - Gas Metal Arc Welding II (CRN: 41448)

Capacity: 15 Actual: 4	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL110 - Advanced Shielded Metal Arc I (CRN: 41220)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

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WEL231 - Pipe Welding II (CRN: 41334)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1800 2145

WEL201 - Gas Metal Arc Welding I (CRN: 41237)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL203 - Flux Cored Arc Welding I (CRN: 41449)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 810 1155

WEL204 - Flux Cored Arc Welding II (CRN: 41453)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 810 1155

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41457)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL101 - Allied Cutting Processes (CRN: 41193)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1800 2145

WEL102 - Oxyacetylene Joining Processes (CRN: 41207)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1800 2145

WEL103 - Basic Shielded Metal Arc I (CRN: 41219)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1800 2145

WEL202 - Gas Metal Arc Welding II (CRN: 41249)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 810 1155

WEL230 - Pipe Welding I (CRN: 41294)

Capacity: 15 Actual: 5	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1800 2145

WEL203 - Flux Cored Arc Welding I (CRN: 41259)

Capacity: 15 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 2/20/2017	Meeting Times: MTWR 1800 2145

WEL204 - Flux Cored Arc Welding II (CRN: 41276)

Capacity: 15 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 2/21/2017 - 4/3/2017	Meeting Times: MTWR 1800 2145

WEL224 - Adv Gas Tungsten Arc Welding (CRN: 41288)

Capacity: 15 Actual: 6	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 4/4/2017 - 5/8/2017	Meeting Times: MTWR 1800 2145

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WEL102 - Oxyacetylene Joining Processes (CRN: 41420)

Capacity: 15 Actual: 8	Credit Hours: 4	Schedule Description: Combination
Location: Greeley Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL102 - Oxyacetylene Joining Processes (CRN: 41466)

Capacity: 15 Actual: 10	Credit Hours: 4	Schedule Description: Combination
Location: Fort Lupton Campus	Date: 1/24/2017 - 5/4/2017	Meeting Times: TR 1335 1615

WEL177 - Special Topics (CRN: 41619)

Capacity: 10 Actual: 1	Credit Hours: 6	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/4/2017	Meeting Times: TR 1800 2135

WEL176 - Special Topics (CRN: 41618)

Capacity: 10 Actual: 2	Credit Hours: 6	Schedule Description: Combination
Location: Greeley Campus	Date: 1/17/2017 - 5/4/2017	Meeting Times: TR 1800 2135

WST200 - Intro to Women's Studies [SS3] (CRN: 40122)

Capacity: 32 Actual: 12	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Greeley Campus	Date: 1/18/2017 - 5/10/2017	Meeting Times: MW 1625 1740

WST200 - Intro to Women's Studies [SS3] (CRN: 40123)

Capacity: 30 Actual: 16	Credit Hours: 3	Schedule Description: Lecture (1/1)
Location: Fort Lupton Campus	Date: 1/17/2017 - 5/11/2017	Meeting Times: TR 1500 1615

Aims Community College Federal Compliance Filing
APPENDIX B

<http://www.aims.edu/inside/policies/manual/index.php>

5-601C

AIMS COMMUNITY COLLEGE PROCEDURE

STUDENT GRIEVANCE PROCESS

Scope: Aims Community College provides this grievance procedure for its students. A grievance may arise in any matter which the grievant believes violates or inequitably applies written Aims' policies or procedures. The grievant must be personally affected by such violation or inequitable action. Matters that are not grievable include those matters which the College is without authority to act, academic decisions, grades, and disciplinary actions. Academic decisions or other matters which are believed by the grievant to be the result of discrimination on a prohibited basis or harassment should be submitted to Legal Affairs, in writing, according to Aims Community College Procedure 4-101 B.

Informal Resolution: A Grievant is encouraged to resolve the issue informally by use of the process described in Procedure 5-601D, the MAAP process. If that process fails or is impracticable, the grievant should proceed by discussing the concern with the person, or the person's supervisor, who is believed to have caused or contributed to the matter on which the grievance is based (hereafter called the respondent). A respondent may be an Aims' employee, faculty member, student, volunteer, contractor, or client.

Formal Resolution: If informal resolution fails, the grievant may file a written statement of the matters complained of and the remedy sought within twenty (20) calendar days of the incident. Matters filed after this timeframe will be time-barred from consideration and appeal. The written complaint must be filed with the Dean for Student Services. After receipt, the Dean for Student Services will determine whether or not the situation presents a grievable matter. The grievance will be dismissed if the matter is determined not grievable and the grievant will be notified of the reasons. A dismissal of a grievance may be appealed to the President, unless time-barred.

If the matter is determined to be grievable, the Dean for Student Services or designee shall conduct a hearing and establish reasonable rules for the grievance procedure. Fact finding will be conducted which will give the grievant and responding Aims' personnel, who were named in the grievance, an opportunity to explain what they know about the matters surrounding the grievance and to review any related evidence. The Dean for Student Services or designee may choose to hear the information in individual meetings or in a records review. If the grievant is a minor or incapacitated, an advisor of the grievant's choosing may assist the grievant in presenting his or her case. Representation by an attorney during the proceedings is not permitted, except in the case where civil or criminal actions concerning the student are pending, and in that case the attorney's role shall be advisory only and the College's Attorney will also be present. The grievant is responsible for presenting his or her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing except when the grievant is under 18 or incapacitated.

Considering the oral and written statements and comments, the Dean for Student Services or designee shall issue a decision within ten (10) calendar days of the close of the hearing. The decision shall reject the grievance or grant the grievance and make recommendation(s) to resolve

the issue(s). Copies of the decision shall be given to the President's Office, grievant and the respondent either personally or by certified mail to the addresses on file in the Admissions and Records Office.

Appeal Process: The decision of the Dean for Student Services or designee is final unless a Petition for Review by the President is filed with the President, in writing hard-copy, within five (5) calendar days of notification of the decision.

The Petition for Review by the President may be filed only on the following basis:

1. A violation of this procedure; or,
2. The decision was arbitrary and was not based on the facts of the grievance; or,
3. The Grievant or Respondent can provide newly discovered information that was not available during the meetings or hearings conducted in earlier stages of the grievance procedure.

The Petition for Review by the President must clearly articulate which of the above three grounds review is sought or the Petition will be summarily dismissed and the matter will be time barred. The President will not perform a de novo review of the matter.

Upon receipt of a petition, the President will review the record and issue a written decision within ten (10) calendar days of the receipt of the petition. The College President's decision is subject to review by the Board of Trustees pursuant to Policy 0-1100, according to the process detailed below. A Petition for Review by the Board of Trustees must be filed by either party, in writing hard-copy, with the Board Liaison in the President's Office within ten (10) days of notification of the decision by the President.

The Petition for Review by the Board of Trustees may be filed only on the following basis:

1. A violation of this procedure; or,
2. The decision was arbitrary and was not based on the facts of the grievance; or,
3. The Grievant or Respondent can provide newly discovered information that was not available during the meetings or hearings conducted in earlier stages of the grievance procedure.

The Petition for Review by the Board of Trustees must clearly articulate which of the above three grounds review is sought or the Petition will be summarily dismissed and the matter will be time-barred from any further review. The Board of Trustees will not perform a de novo review of the matter.

Review by the Board of Trustees shall be limited to only the written information provided in the above steps. At the Board of Trustee's discretion, after review of the written record, the Board of Trustees may invite either party to a meeting with the Board of Trustees to clarify which of the three grounds is the basis of the appeal or clarify content provide relating to the three grounds listed above. If such a meeting is held, the College's Attorney will be present and the filing-party may bring a person of his or her choosing. Any such meeting will be held in Executive session of a regular or special Board meeting. The filing-party will be required to address the Board of Trustees and may not have their attendee state their case or answer questions on their

behalf. The role of the attendee is advisory only and he or she may only confer with the grievant.

Such a meeting will be limited to thirty minutes and will be limited to questions by the Board of Trustees to clarify matters relative to the three grounds for review detailed above. The Board of Trustees, at their sole discretion, may permit the filing-party to briefly state their case before the questioning. At the conclusion of the meeting, the filing-party and attendee will be dismissed and the Board of Trustees may discuss the matter and render a decision at that time or at a later time. Within thirty days (30) from the meeting with the filing-party, the Board of Trustees will render their decision, in writing hard-copy, to both parties and the President's Office. The President is authorized to take any steps necessary to implement the Board of Trustees' decision.

The scheduling timelines described above may, for good cause, be extended.

**FINAL APPROVAL: Dr. Marsi Liddell
Aims Community College President**

Date: February 13, 2004

**Revised: September 21, 2009
October 21, 2013**

AIMS COMMUNITY COLLEGE PROCEDURE
STUDENT MEDIATION, ASSISTANCE AND
ADVOCACY PROGRAM PROCESS

Scope:

If a student has a complaint, issue, concern, or problem with a College employee or department, another student or an instructional situation as described in 5-601C, the first step is to contact the Student Mediation, Assistance and Advocacy Program (MAAP) Office. The Office is charged with assisting students and resolving their issues informally.

Referral to MAAP:

1. Initial contact for a student when there is a complaint, issue, concern or problem should be the MAAP Office.
2. The MAAP Office should be contacted before contacting a dean or other College official.
3. The student may refer themselves directly to the Office or they may be referred by a College employee (faculty, staff or administrator).
4. A back-up referral option will be identified in the case it might be necessary.

Process:

The MAAP Office can provide the following services:

1. Describe, explain and/or advise a student about the process they should use if a situation occurs in which the student is seeking guidance.
2. Conduct an intake of the relevant information and complaint.
3. Assist the student if an advocacy situation exists.
4. Assist the student in interpreting and applying proper procedures as is appropriate and navigate the College system.
5. Provide information for all students in relation to rights and responsibilities.
6. Provide mediation services; student to student, student to employee, as appropriate.
7. Refer students to College resources or community resources, as is necessary.

If working with and through the MAAP Office does not lead to a resolution the student will be referred to another institutional process.

FINAL APPROVAL: Dr. Marsi Liddell
Aims Community College President
Date: March 23, 2004



STUDENT COMPLAINT LOG FORM

Student Name: _____

Date Received: _____

Nature of the complaint:

- Student Grievance – Non-Academic
- Student Grievance – Academic
- Sexual Harassment
- Financial Aid Appeal
- Tuition Appeal
- Residency Appeal
- Admission Appeal
- Discrimination Appeal
- Other

Steps taken by Aims Community College to resolve the complaint:

Aims Community College final decision regarding the complaint:

If this complaint was referred to any outside agencies, please list:

Were there any external actions initiated by the student to resolve the complaint (e.g. lawsuit, EEOC, DOE, etc.)? Please list the external action if any. ATTACH WRITTEN STUDENT COMPLAINT.

Aims Community College Federal Compliance Filing
APPENDIX B

<http://www.aims.edu/inside/policies/manual/index.php>

5-601

AIMS COMMUNITY COLLEGE POLICY

STUDENTS' RIGHTS AND RESPONSIBILITIES

As members of an academic community, Aims' students are expected to conduct themselves in a mature and responsible manner. Students should at all times try to promote a sense of cooperation within the College and work to build an atmosphere that will be most conducive to the goals of higher education within the institution.

It is expected that the students of Aims Community College observe all local, state and federal laws and respect other members of the community. Aims' students neither gain nor lose any of the rights and responsibilities of other citizens by virtue of their student status. Aims Community College reserves the right to take necessary and appropriate action to protect the safety and well being of the campus community.

Students shall have the right to discuss and to express by orderly means any view in support of any cause, providing it does not disrupt the operation of the college or infringe on the rights of other members of the college community.

Students also have the right to peaceful assembly and to select speakers and guests to discuss issues of their choice. An invitation to a speaker shall not imply endorsement of the speaker's view by either the student group or the College administration. Peaceful assembly is defined as the purposeful gathering on campus, either within or outside a campus building, of two or more persons whose conduct is peaceful. A student group or organization planning a gathering or demonstration is required to provide written notice about time, place and content of gathering to the Dean of Student Services or his designee at least two (2) school days prior to the gathering.

A student has the right to: initiate grievance procedures when he/she believes that an act or decision made by a college employee resulted in a violation of one or more of his/her rights; examine his/her own personal records in the presence of the Dean of Student Services or his designee; express opinions and concerns regarding College related issues through the Associated Students of Aims Community College; and be free from explicit or implied sexual harassment and discrimination based on age, race, color, religion, sex, sexual orientation, veteran status, national origin or disability.

Students, both on-campus and while participating in off-campus College sponsored activities, are expected to comply with College rules and regulations of the off-campus sites. It is the responsibility of the students to make themselves aware of the rules and regulations of the institution and to comply with those rules and regulations.

Students are held to standards of conduct relating to sexual harassment and sexual violence, as defined by the Office of Civil Rights (OCR), under the Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis on sex in educational programs or activities and the right of students to receive an education free from sexual harassment and sexual violence, on campus and off campus.

1. Sexual harassment, as defined by the Office of Civil Rights (OCR) is:
“...unwelcome conduct of a sexual nature, which can include unwelcome sexual advances, requests for sexual favors, or other verbal, nonverbal, or physical conduct of a sexual nature. Thus, sexual harassment prohibited by Title IX can include conduct such as touching of a sexual nature; making sexual comments, jokes, or gestures; writing graffiti or displaying or distributing sexually explicit drawings, pictures, or written materials; calling students sexually charged names; spreading sexual rumors; rating students on sexual activity or performance; or circulating, showing, or creating e-mails or Web sites of a sexual nature.”
2. Sexual violence as defined by the OCR:
“...refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, and sexual coercion. All such acts of sexual violence are forms of sexual harassment.”

Students are expected to practice academic honesty. Each student is responsible for contributing to a positive learning environment in classroom situations. Students who conduct themselves contrary to the best interest of the class as a whole may be dropped from the roster. Students should refrain from expressing derogatory opinions concerning race, gender, ethnicity, and should avoid using obscene language. They must refrain from any form of cheating, plagiarism, or knowingly furnishing false information to the college.

Students shall not engage in the unauthorized or unlawful manufacture, distribution, possession or use of alcohol and/or illicit drugs on College property or as part of off-campus college activities, nor shall they possess or use illegal or unauthorized firearms, explosives, dangerous chemicals or other weapons on College property or at off-campus college activities.

Any question or concerns regarding students' rights and responsibilities can be directed to the Dean of Student Services.

The President shall implement and maintain procedures to carry out the intent of this policy.

APPROVED: Aims Board of Trustees

Date: September 26, 1968

Revised: December 9, 1980
November 1996
April 4, 2012
February 17, 2014

[5-601A](#) *Student Code of Conduct*

[5-601B](#) *Disciplinary Process*

[5-601C](#) *Student Grievance Process*

[5-601D](#) *Student Mediation, Assistance, and Advocacy Program Process (MAPP)*

Appendix C.1

Maxient Cases

Type	2012-13	2013-14	2014-15	2015-16	2016-17 <i>(as of 7/31/17)</i>
Behavioral Concerns	33	13	18	13	16
Conduct Issues	31	28	23	22	28
MAAP sessions	56	39	26	13	35
Misc.	8	7	6	12	3
Total	128	87	73	60	82

Aims Community College
Institutional Records of Student Complaints
Appendix C
2011-2016

	Date of Complaint	Date Resolved	Type of Complaint	Resolution
1	2/18/11	3/9/11	Formal - academic	Matter presented in complaint was not grievable and grievance was dismissed. Student did not follow the Complaint and Grievance Procedure as outlined in the Nursing Program Student Handbook.
2	3/11/12	3/29/12	Formal - academic	Matter presented was not grievable and student was not treated differentially. Grievance was dismissed.
3	3/27/12	4/16/12	Formal - academic	Matter presented was not grievable and student was not treated differentially. Grievance was dismissed.
4	6/18/12	8/27/12	Formal - academic	Matter presented in the complaint was not grievable. The student did not follow the expectations in the course syllabus as it pertained to cell phone use and behavior at clinical site. Grievance was dismissed.
5	12/21/12	1/14/13	Formal - academic	Matter presented in the complaint was not grievable. There was cause for dismissal based on guidelines in the Radiologic Technology Student Handbook and Student Code of Conduct. Grievance was dismissed.
6	12/17/12	1/23/13	Formal - academic	Matter presented in the complaint was grievable. Student was allowed to present 4th and 5th speeches to another instructor for determination of final grade.
7	12/21/12	1/28/13	Formal - academic	Matter presented in the complaint was not grievable based on the course syllabus and Nursing Program Handbook. Student appealed to the President regarding the decision by the Dean for Student Services. The student did not articulate any of the requirements needed to overturn the original decision. President upheld Dean's decision. Grievance dismissed.
8	5/9/14	5/27/14	Formal - academic	Matter presented was grievable. Student was allowed to retake a new final exam.
9	11/17/14	11/21/14	Formal - academic	Matter presented was not grievable. Student exhibited unsafe behaviors at the clinical site. Grievance was dismissed.
10	12/5/14	12/10/14	Formal - academic	Matter presented was not grievable. There was cause for dismissal from the program due to inappropriate behavior with patients. Grievance was dismissed.
11	3/25/16	5/3/16	Formal - academic	Matter presented was grievable. Grades will be adjusted with extra credit points as promised by the instructor.

11 Complaints

Appendix D

Aims Community College Transfer Credit Policies

I. Web Content

A. TRANSFER INFORMATION

Transferring to Aims

If you've taken some classes at another institution or earned college credits through military training, you can transfer credits to Aims Community College. More information is available at the links below:

- [Get Started \(Admissions for Transfer Students\)](#)
- [Transferring Credit to Aims](#) (See Section B.)

B. TRANSFERRING CREDIT INTO AIMS

Undergraduate credit hours awarded within the prior 10 years from any Regionally-accredited higher education institution may be transferred to an Aims Community College degree or certificate program if the courses apply to the completion of the student's graduation requirements.

Credits older than 10 years will also receive careful consideration for transfer. The college reserves the right to examine all credits to determine equivalency of content. Obsolete course content is not considered equivalent. To be eligible for transfer, courses must have been completed with a "C" grade or better at an accredited college or university, or other approved institution.

Students must have a current application on file with Admissions, Registration and Records and must have a degree or certificate declared. Transfer credits will be accepted only if the course(s) satisfy requirements for the Aims degree or certificate the student is seeking.

Steps for obtaining a transfer credit evaluation at Aims:

1. [Apply for Admission](#) to Aims and declare a degree or certificate.
2. Order official transcripts from all previously attended institutions and have them sent electronically or by mail:

admissions@aims.edu

PO Box 69
Greeley, CO 80632

Although we prefer transcripts to be sent directly from your college or university, we will accept a hand-carried official transcript only if it is sealed and signed by a college official. **Unofficial and opened official may only be used for course placement.**

3. Official transcripts will be evaluated in the order they are received. The completed evaluation will be emailed to the student's Aims email account within 30 days of transcript receipt.

[More information related to transferring credit into Aims](#) (Section C.)

C. TRANSFER EVALUATION INFORMATION

When should I transfer my credits?

- As soon as you know you will be using transfer credit towards your degree or certificate, you should submit your transcripts to Admissions and Registration. This will avoid duplicating work that you already have.
- To use your credits towards graduation, submit transcripts by the midterm of the semester prior to the anticipated semester of graduation.

What courses transfer?

- Courses must be from an accredited college or university, or other approved institution.
- Courses with a grade of "C-" or better
- Credits that are less than 10 years old will generally transfer. Some credits may be obsolete even when less than 10 years old due to rapidly changing field standards (see [Credit for Prior Learning and Work Experience](#) [Section D] for information on your opportunity to show you are staying current in a particular field). Credits older than 10 years will also receive careful consideration for transfer.

How many credits may I transfer?

- To receive an Aims degree, a minimum of 15 semester hours of course work applicable to the degree must be taken at Aims. For a certificate, you must complete a minimum of 50 percent of course work applicable to the certificate at Aims. Transfer and Prior Learning Assessment (PLA) credit may make up the rest of your degree or certificate.

Do my transfer credit grades count towards my Aims GPA?

- You start fresh when you transfer your credits. Transfer credit is recorded on the student's official Aims transcript as earned credit only. Transfer grades are not calculated into your Aims GPA.

What happens if my previous credits are from a quarter credit system?

- Course work from institutions using the quarter credit system is transferred into Aims using the formula of one quarter hour equals 2/3 semester hour. Some courses offered under the quarter system do not have as many clock hours as those offered on the semester system so may not be considered equivalent to courses offered at Aims.

Do you accept credit from international institutions?

- Students must have international transcripts translated into an English "course-by-course" evaluation by a recognized translation service prior to submitting them. Most students use the

below organizations for foreign credential translation.

[AACRAO International Education Services](http://www.aacrao.org/aacrao-solutions/aacrao-international/home) (<http://www.aacrao.org/aacrao-solutions/aacrao-international/home>)

[World Education Services](http://www.wes.org/) (<http://www.wes.org/>)

Do you accept credit from my work or military training and experience?

- Credit for Prior Learning Assessment (PLA) Credit is another way to receive credit toward your Aims program for learning that took place outside of a traditional college or university. Please see [Credit for Prior Learning and Work Experience](#) (Section D.) for more information.

Do you accept CLEP, IB, AP or other credit earning tests?

- Aims is very happy to review your test credits. Please see [Credit for Prior Learning and Work Experience](#) (Section D) for more information on what tests and scores we accept.

Note: Official transcripts covering a student's previous schools, submitted to the college as part of the admissions or transfer evaluation procedures, become part of the official file and will not be returned to the student. The college does not issue or certify copies of transcripts from other institutions.

D. CREDIT FOR PRIOR LEARNING AND WORK EXPERIENCE

Have work experience or prior learning that applies to your degree or certificate program? Prior Learning Assessment (PLA) Credit is another way to receive credit toward your Aims program for learning that took place outside of a traditional college or university. Below are the primary methods for obtaining PLA credit.

- [Course Challenge](#) (Section E)
- [Credit for Business training](#) (Section F)
- [Credit for Military Training](#) (Section G)
- [Standardized Test](#) (Section H)

E. COURSE CHALLENGE PROCEDURE

A student may challenge a course for which students believes their prior training and study or both are adequate to meet the instructor's course requirements. Only certain courses, as identified by individual divisions, are available for this option.

This credit will be allowed based on the following conditions and procedures:

- The student must be currently enrolled at Aims Community College.
- A course challenge may not be made for a course in which the student is currently enrolled, nor for one in which the student had been previously enrolled.
- The student must obtain this Course Challenge Application Form from the Admissions, Registration and Records office, and then submit the application to the division offering the course. The division will inform the student of divisional procedures.

- Upon approval by the course instructor and the division authority, the student will be offered the opportunity to complete the requirements for the course challenge.
- A fee of \$40 per credit will be charged to the student and is payable upon division approval. Final arrangements for the course challenge will be made when the student presents the instructor with a receipt from the Financial Services office (Cashier).
- Upon successfully completing the requirements for course challenge, the student will be awarded full credit for the course. A grade of "S" (Satisfactory) or "U" (Unsatisfactory) will be recorded when it is submitted to Admissions, Registration and Records by the division authorities.
- The credit will not affect the student's GPA, will not meet residency requirements and will not contribute to eligibility requirements for financial aid or veteran's benefits.

F. CREDIT FOR BUSINESS OR INDUSTRY TRAINING

Credit for business and industry training are based on recommendations contained in the [American Council on Education \(ACE\) National Guide to College Credit for Workforce Training](http://www.acenet.edu/news-room/Pages/College-Credit-Recommendation-Service-CREDIT.aspx) (<http://www.acenet.edu/news-room/Pages/College-Credit-Recommendation-Service-CREDIT.aspx>), and the [National College Credit Recommendation Service \(NCCRS\)](http://www.nationalccrs.org/) (<http://www.nationalccrs.org/>).

To apply for credit, submit an official transcript to the Admissions, Registration and Records office.

G. CREDIT FOR MILITARY TRAINING

Credit for learning gained in the U.S. Military is based on the [American Council on Education \(ACE\) Military Guide](http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx) (<http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx>) credit recommendations found on a [Joint Services Transcript \(JST\)](https://jst.doded.mil/smart/signIn.do) (<https://jst.doded.mil/smart/signIn.do>) for current or former Army, Coast Guard, Marine Corps, or Navy personnel or on a Community College of the Air Force Transcript (CCAF) for Air Force personnel. Service members or veterans can request a copy of their JST on the JST site and, if needed, can request updates or corrections to their JST with service-specific support. The JST eliminates the need for the DD Form 295.

Military learning experiences must be applicable to the student's declared degree or certificate program for credit to be awarded.

H. CREDIT FOR STANDARDIZED TESTING

Aims Community College offers credit for achievement and knowledge gained outside the traditional classroom through standardized tests such as:

- **ACT-PEP** - [American College Testing-Proficiency Examination Program](http://www.act.org/content/act/en/products-and-services/the-act/scores.html) (<http://www.act.org/content/act/en/products-and-services/the-act/scores.html>)
- **AP** - [Advance Placement Program](http://www.collegeboard.com/student/testing/ap/exgrd_rep.html) (http://www.collegeboard.com/student/testing/ap/exgrd_rep.html)
- **CLEP** - [College Level Examination Program](https://clep.collegeboard.org/about-clep/scoring) (<https://clep.collegeboard.org/about-clep/scoring>)
- **DSST** - [Defense Activity for Non-Traditional Education](http://www.getcollegetcredit.com/images/uploads/documents/DSST_Transcript_Order_Form.pdf) (http://www.getcollegetcredit.com/images/uploads/documents/DSST_Transcript_Order_Form.pdf)
- **IB** - [International Baccalaureate](http://www.ibo.org/en/programmes/diploma-programme/assessment-and-exams/requesting-transcripts/) (<http://www.ibo.org/en/programmes/diploma-programme/assessment-and-exams/requesting-transcripts/>)

- [Excelsior College Examinations](https://www.excelsior.edu/Excelsior_College/Excelsior_College_Examinations) (https://www.excelsior.edu/Excelsior_College/Excelsior_College_Examinations) (formerly Regents College Exams)

For consideration of transfer credit, have an official transcript from the testing center sent to Aims.

II. Catalog Content for Transfer Credit

Catalog 2017-2018

Aims Community College

Transfer Credit and Credit for Prior Learning

Aims recognizes that learning is gained in a variety of ways. While some students have taken college courses at other colleges and universities and transfer those credits to Aims, others have acquired knowledge and competencies outside a formal college setting. The learning obtained from these life or work experiences is termed experience-based learning and can occur in a variety of non-college settings: in the workplace, in the home, through mass media, through a vocational or service organization or the military. Aims recognizes that transfer credit and/or experience-based learning may be equivalent to Aims college courses.

Students requesting credit for prior learning must submit an Application for Admission and declare a specific degree or certificate program. Credit for prior learning can be gained in the following ways: through a Course Challenge taken at Aims or by taking a standardized test (see below for more information). Credit for prior learning does not meet residency requirements nor does it contribute to eligibility requirements for Financial Aid or Veteran's benefits. Additional information regarding credit for prior learning procedures and requirements may be obtained from Admissions & Registration or the Student Success Center.

Transferring Credit to Aims

Undergraduate credit hours awarded within the prior ten years from any regionally accredited higher education institution may be transferred in to an Aims Community College Degree or Certificate program if they apply to the completion of the student's graduation requirements. Credits older than ten years will also receive careful consideration for transfer. The College reserves the right to examine all credits to determine equivalency of content. In the event that coursework is found not to be equivalent, the course may not be accepted as transfer credit. Obsolete course content is not considered equivalent. To be eligible for transfer, courses must have been completed with a "C" grade or better at an accredited college or university, or other approved institution. Transfer courses must be applicable to the student's declared program. The acceptance of this credit is documented on the student's permanent record as earned credit only, without any indication of grade or quality points. Coursework from institutions using the quarter credit system is transferred in using the formula of 1 quarter hour equals 2/3 semester hour or 1 semester hour equals 1 1/2 quarter hours. Some courses offered under the quarter system do not have the same clock hours as those offered under the semester system and may not be considered equivalent to courses Aims offers.

Fifteen semester hours of coursework applicable to the degree or fifty percent of coursework applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must be admitted to Aims and be degree or certificate declared in order to receive transfer credit. Official transcripts must be mailed or sent electronically through a secured online system from all previously attended colleges directly to Aims; faxed transcripts are not accepted as official. Although we prefer that official transcripts are sent directly from all previous colleges, we will accept hand-carried, sealed official transcripts. Unofficial and opened official transcripts will not be accepted. The Registrar will determine the number and nature of transfer credits applicable toward a degree or certificate.

Official transcripts and other documentation of previous coursework (course descriptions and course syllabi, when needed) must be forwarded to Admissions and Registration directly from the institution maintaining the original record. Official transcripts covering a student's previous secondary and college education, submitted to the college as part of the admissions or transfer evaluation procedures, become part of the official file and cannot be returned to the student. The college does not issue or certify copies of transcripts from other institutions. Transfer credit evaluations will be completed within thirty (30) calendar days of receipt by the Admissions and Registration Office. If a student has a question or concern about the decision of the transcript evaluator, the student should contact the transcript evaluator. If the student feels that there is still a concern, the student may appeal in writing.

International Transcripts Translation

It is the responsibility of the student to have international transcripts translated into English through a "course-by-course" evaluation by a recognized translation service prior to submitting them. In many cases the student also needs to request course translations.

The Appeals Process

The decisions regarding course transferability and/or placement made in the initial transcript evaluation will be binding if the student fails to file a written letter of appeal to the Assistant Director of Admissions and Registration within fifteen (15) calendar days. The Assistant Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @aims account.

2nd Level Appeal

The appeal decisions regarding course transferability and/or placement made by the Assistant Director of Admissions and Registration will be binding if the student fails to file a written letter of appeal to the Executive Director of Admissions and Registration within fifteen (15) calendar days. The Executive Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @aims account.

For "state guaranteed general education" an additional level of appeal is available if the college level appeal is denied. This appeal is filed with the [Colorado Department of Higher Education](#) (CDHE) when the student feels that one of the following is an issue:

- Lack of appropriate policies or procedures required by CDHE policies.
- Aims did not follow the College's established policies or procedures.
- Aims did not respond to the student's written appeal within 30 days.

CDHE's appeal process is not designed to resolve disputes between an individual and an institution that involve grades or billing. These issues are outside the CDHE's area of authority. CDHE may be able to facilitate a meeting or identify the correct contact person.

Standardized Testing

Aims Community College offers transfer credit for achievement and knowledge gained outside the traditional classroom through standardized tests such as the College Level Examination Program (CLEP), the Advanced Placement Program (AP), Defense Activity for Non-Traditional Education (DANTES), American College Testing-Proficiency Examination Program (ACT-PEP), the Excelsior College Exams (formerly known as the Regents College Exams), and the International Baccalaureate (IB) Exams. In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions and Records Office.

Published Guides

Formal military and/or business/industry training may receive transfer credit through an evaluation of that learning using Published Guides. The American Council on Education (ACE) Military program uses the credit recommendations of the American Council on Education (ACE) to evaluate military training shown on the Military Joint Services Transcript. Credit awards for military experience-based learning are based on recommendations contained in *The Guide to the Evaluation of Educational Experiences in the Armed Forces*. Credit awards for business and industry training are based on recommendations contained in *The Directory of the National Program on Noncollegiate Sponsored Instruction (PONSI)*. In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions and Registration Office.

Course Challenge

A student may challenge a course for which the student believes his or her prior training and/or experiences are adequate to meet the instructor's course requirements. Earning course credit through challenge examination is equivalent to passing a cumulative, end-of-the-term examination or a series of comparable exams. Examinations will vary depending on the type of course being challenged and will be arranged and evaluated by faculty who teach the course. Only certain courses identified by individual divisions are available for this option. Information about course challenge is available in the Admissions, Registration and Records Office or on the web site at www.aims.edu.

III. Aims Community College Policy

2-300 AIMS COMMUNITY COLLEGE POLICY TRANSFER CREDIT

Aims Community College is committed to ensuring the academic quality and consistency of its degrees and programs, while recognizing the educational value a transferring student may have received at a previous institution of higher learning or through alternative means. For this reason, the guiding considerations for transfer credit at Aims are:

- The educational quality of the learning experience at the sending institution;
- The comparability of credit to be transferred;
- The appropriateness and applicability of the credit to the student's program at Aims;
- Recognized alternative sources of higher learning.

Transfer credit is documented on the student's permanent record

as credit only, with no indication of grade or quality points, and does not affect the student's Aims Grade Point Average (GPA). The President shall implement and maintain procedures to carry out the intent of this policy.

APPROVED: Aims Board of Trustees Date: November 1996

Revised: July 28, 2010 February 17, 2014 2-300A Acceptable Transfer Credit

2-300A AIMS COMMUNITY COLLEGE PROCEDURE ACCEPTABLE TRANSFER

CREDIT Aims Community College will accept in transfer the following credit, provided such credit is equivalent or comparable to Aims coursework and applicable to the student's program at Aims:

- Courses completed with a grade of "C" or better from Colorado's "state guaranteed general education courses" list designated by the Colorado Commission on Higher Education (CCHE),
- Courses completed with a "C" or better at other accredited colleges and universities,
- College course work completed with a "C" or better outside of the United States, provided it is evaluated first by a member of the National Association of Credential Evaluation Services (NACES), such as the American Association of Collegiate Registrars and Admissions Officers (AACRAO) or World Education Services (WES),
- Credit for learning outside the traditional classroom that is demonstrated through standardized tests such as the College Level Examination program (CLEP), the Advanced Placement Program (AP), the Defense Activity for Non-Traditional Education Support (DANTES), the International Baccalaureate program (IB), and Excelsior College Examinations,
- Courses or examinations offered by businesses, the military, and other government entities, as recommended in the American Council on Education (ACE) National Guide to College Credit for Workforce Training,
- Credit through Course Challenge and Portfolio Assessment administered at Aims.

Transfer credit for Liberal Arts degrees (A.A. or A.S.) requires regional accreditation, while Career & Technical Education programs (A.A.S. or Certificates) may also accept credit from nationally-accredited colleges and universities.

Credit up to ten (10) years old is generally accepted; however, there is no all-inclusive age limit for transfer credit as the college must retain the right to determine obsolescence of credit based on the subject matter. Some selective-admissions programs with state certification or licensure considerations may not accept credit as old as ten (10) years, or may require a qualifying assessment or exam score prior to acceptance of the credit toward the program's entrance or graduation requirements. In addition, credit older than ten (10) years old may be granted in certain Career & Technical Education programs, or with Academic Dean's approval.

The acceptance of transfer credit is documented on the student's permanent record as credit only, with no indication of grade or quality points, and does not affect the student's Aims Grade Point Average (GPA).

APPROVED: Dr. Marsi Liddell Aims Community College President Date: September 27, 2010

Articulation Agreements Appendix E

Web address is www.aims.edu/student/advising/articulation/index.php

Aims currently has agreements with these schools:

- Colorado Christian University Business Program
- Embry-Riddle Bachelor of Science in Professional Aeronautics
- Fort Hays State University Bachelor of Technology Leadership Program
- Franklin University
- Kaplan University
- Metropolitan State University of Denver Aviation and Aerospace Science Program
- Metropolitan State University of Denver Criminal Justice Program
- Regis University
- Southern New Hampshire University
- University of Northern Colorado Criminal Justice Program
- Western Governor's University

Statewide Articulation Agreements:

- Business
- Early Childhood Teacher Education
- Economics
- Elementary Teacher Education
- Engineering
- History
- Mathematics
- Political Science
- Psychology, BA
- Psychology, BS
- Sociology
- Spanish

Appendix F

Aims Community College

Assurance of Transfer Credit Policies Matching Procedures

Transfer Evaluator Guide

Use the information in this guide to assist in decision making for transfer evaluations. This guide includes credit for prior learning information.

Transfer credit evaluations will be completed within thirty calendar days of receipt by the Admissions, Registration and Records Office. Transcripts are logged when they are received by date received if the student has a system record. If there is not system record, transcripts are housed in a drawer and rechecked regularly for admissions status. The Assistant Director of Admissions and Registration follows up with the transfer credit evaluators weekly to verify the date of the oldest outstanding evaluation. Notes are made in this document when a request is sent to an academic department so follow-up can be ensured.

Aims Policy and Procedure for Transfer Evaluations

Aims policy about age, accreditation, student status, and transferability of a course is stated in each year's catalog and serves as the primary guideline for transfer evaluations.

- Students must have a current application on file with Admissions, Registration, and Records
- Students must have a degree or certificate declared.
- Transfer credits will be accepted if the course(s) satisfy requirements for the Aims degree or certificate that the student is seeking.
- Courses must have been completed with a "C" grade or better.
- Courses must come from a regionally-accredited college or university
- Courses older than ten years old may be considered for transfer.
- Students must take at least 15 credits at Aims in order to earn a degree. A minimum of 50% of the certificate must be taken at Aims

Accreditation

Verify that the coursework has been completed at a regionally accredited institution through the Transfer Evaluation System (TES). Consult the Counsel for Higher Education Accreditation website if the type of accreditation is unclear.

If the institution is not regionally accredited, coursework cannot be considered for transfer for an Associate or Arts or Associate of Science degree.

Students majoring in an Associate of Applied Science degree may be able to transfer in coursework. It is up to the corresponding academic department to review course descriptions and approve for transfer.

Official Transcripts from an Accredited Colorado Community College

All Colorado community colleges follow the Common Course Numbering System. This insures that courses with common content have the same prefix, number, title, credits, description, competencies, and outline. (ex: ENG 121 = ENG 121 at all CO community colleges)

- Refer to Degree Works to determine which courses meet the student's degree/certificate requirement.
- Transfer in any courses in the student's declared program that match via common course numbering.
- Transfer in any courses that meet GT competencies in a student's declared degree, even if the course is not offered at Aims.
- Contact the appropriate academic department to inquire about substitutions, if necessary.

Official Transcripts from an Accredited Colorado University

- Refer to Degree Works to determine which courses meet the student's degree/certificate requirement.
- Transfer in any courses that meet GT competencies in a student's declared degree, even if the course is not offered at Aims.
- View course descriptions in TES to determine course equivalency.
- Contact the appropriate academic department if assistance in determining equivalencies is needed or to inquire about substitutions.
- Consult Transferology to see how an Aims course would transfer in to the sending institution. This may help in decision making.

Official Transcripts from an Accredited Out-of-State College/University

- Refer to Degree Works to determine which courses meet the student's degree/certificate requirement.
- View course descriptions in TES to determine course equivalency.
- Contact the appropriate academic department if assistance in determining equivalencies is needed or to inquire about substitutions.
- Consult Transferology to see how an Aims course would transfer in to the sending institution. This may help in decision making.

Credit for Prior Learning, Standardized Tests

Aims accepts six national standardized exams for transfer:

- American College Testing Proficiency Examination Program (ACT-PEP)
 - Advanced Placement (AP)
 - College Level Examination Program (CLEP)
 - Defense Activity for Non-Traditional Education
 - International Baccalaureate (DSST)
 - Excelsior College Examinations (formerly known as the Regents College Exams).
-
- Consult the Colorado Department of Higher Education cut scores for AP and IB tests to view acceptable tests and scores.
 - Consult the Colorado Community College System PLA Credit Crosswalk Matrix to view acceptable tests and scores.

Note: Some exams are not accepted for transfer.

Credit for Prior Learning, Military Experience

Credit for learning gained in the U.S. Military is based on the American Council on Education (ACE) Military Guide credit recommendations found on a Joint Services Transcript for current or former Army, Coast Guard, Marine Corps, or Navy personnel or a on a Community College of the Air Force Transcript for Air Force personnel.

- Refer to the ACE guidelines if a Joint Services Transcript is received.
- Refer to TES if a Community College of the Air Force Transcript is received.
- Refer to Degree Works to determine which courses meet the student's degree/certificate requirement.
- Contact the appropriate academic department to inquire about substitutions, if necessary.

Credit for Prior Learning, Business or Industry Experience

Credit for business and industry training are based on recommendations contained in the American Council on Education (ACE) National Guide to College Credit for Workforce Training and the National College Credit Recommendation Service (NCCRS).

If student presents a state or federal certification, consult with the appropriate academic department to determine an equivalency.

If student has work experience that they would like to submit for transfer, connect them with the appropriate academic department (based on their major). Student may be asked to put together a portfolio.

Credit for Prior Learning, Course Challenge

No transfer is required for a Course Challenge as the course is transcribed on the Aims transcript once the student takes a challenge exam. Refer student to the Course Challenge paperwork and to the appropriate academic department.

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Aims Community College

Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Institution	Institution Code	Transfer Course	Transfer Course Credits	Transfer Course Title	Aims Course	Aims Course Title	Aims Course Credits
Adams State College	4001	ENG 101	3	Communication Arts I	ENG 121	English Composition I [CO1]	3
Adams State College	4001	ENG 101	3	Communication Arts I	ENG 121	English Composition I [CO1]	3
Albany State University	5004	EMP 100	2	Interpersonal Relations	COM X00	Interpersonal Relations	2
Albany State University	5004	SCT 100	2	Introduction to Computers	CSC X00	Introduction to Computers	2
Amarillo College	6006	ENGL 1302	3	Composition II	ENG 122	English Composition II [CO2]	3
Amarillo College	6006	HIST 1301	3	United States History I	HIS 121	US History to Reconst	3
Amarillo College	6006	MATH 1314	3	College Algebra	MAT 121	College Algebra	3
Amarillo College	6006	SPCH 1315	3	Public Speaking	COM 115	Public Speaking	3
Andrews University	1030	COMM 104	3	Communication Skills	COM 115	Public Speaking	3
Andrews University	1030	ENGL 115	3	English Composition I	ENG 121	English Composition I	3
Andrews University	1030	MATH 191	4	Calculus I	MAT 201	Calculus I	4
Antelope Valley College	4005	BIOL 101	4	General Biology	BIO 105	Science of Biology	4
Antelope Valley College	4005	CHEM 101	5	Introductory Chemistry	CHE 101	Intro to Chemistry I	5

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Antelope Valley College	4005	ENGL 101	3	Academic Composition	ENG 121	English Composition I	3
Antelope Valley College	4005	PHIL 105	3	Ethics: Moral Issues in Soc	PHI 112	Ethics	3
Antelope Valley College	4005	PSY 101	3	General Psychology	PSY 101	General Psychology I	3
Antelope Valley College	4005	SOC 101	3	Intro to Sociology	SOC 101	Intro to Sociology I	3
Arapahoe Cmty College	4014	ACC 121	4	Accounting Principles I	ACC 121	Accounting Principles I	4
Arapahoe Cmty College	4014	ART 111	3	Art Hist Ancient/Mediev	ART 111	Art Hist Ancient/Medievl [AH1]	3
Arapahoe Cmty College	4014	ART 121	3	Drawing I	ART 121	Drawing I	3
Arapahoe Cmty College	4014	BIO 106	4	Basic Anatomy And Physiology	BIO X00	Basic Anatomy And Physiology	4
Arapahoe Cmty College	4014	BIO 111	5	Gen College Biology I/Lab	BIO 111	Gen College Biol I w/Lab [SC1]	5
Arapahoe Cmty College	4014	BIO 202	4	Human Anatomy&Phys II/Lab	BIO 202	Human Anatomy/Phys II/Lab: SC1	4
Arapahoe Cmty College	4014	BIO 204	4	Microbiology w/Lab	BIO 204	Microbiology w/ Lab [SC1]	4
Arapahoe Cmty College	4014	BUS 115	3	Introduction to Business	BUS 115	Introduction to Business	3
Arapahoe Cmty College	4014	BUS 216	3	Legal Environment of Business	BUS 216	Legal Environment of Business	3
Arapahoe Cmty College	4014	BUS 226	3	Business Statistics	BUS 226	Business Statistics	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Arapahoe Cmty College	4014	BUS217	3	Bus Communication/Rept Write	BUS 217	Bus Comm and Report Writing	3
Arapahoe Cmty College	4014	CIS 118	3	Intro PC Applications 2010	CIS 118	Intro PC Applications	3
Arapahoe Cmty College	4014	COM 115	3	Public Speaking	COM 115	Public Speaking	3
Arapahoe Cmty College	4014	COM 125	3	Interpersonal Communication	COM 125	Interpersonal Communication	3
Arapahoe Cmty College	4014	COM 125	3	Interpersonal Communication	COM 125	Interpersonal Communication	3
Arapahoe Cmty College	4014	ECO 201	3	Prin of Macroeconomics	ECO 201	Prin of Macroeconomics [SS1]	3
Arapahoe Cmty College	4014	EMS 225	3	Paramedic Practice	EMS 225	Fund of Paramedic Practice	3
Arapahoe Cmty College	4014	EMS 226	2	Paramedic Practice Lab	EMS 226	Fund of Paramedic Practice-Lab	2
Arapahoe Cmty College	4014	EMS 227	3	Special Considerations	EMS 227	Paramedic Special Consideratn	3
Arapahoe Cmty College	4014	EMS 228	2	Special Considerations Lab	EMS 228	Paramedic Spcl Consideratn-Lab	2
Arapahoe Cmty College	4014	EMS 229	3	Paramedic Pharmacology	EMS 229	Paramedic Pharmacology	3
Arapahoe Cmty College	4014	EMS 230	2	Paramedic Pharmacology Lab	EMS 230	Paramedic Pharmacology-Lab	2
Arapahoe Cmty College	4014	EMS 231	5	Paramedic Cardiology	EMS 231	Paramedic Cardiology	5
Arapahoe Cmty College	4014	EMS 232	1	Paramedic Cardiology Lab	EMS 232	Paramedic Cardiology-Lab	1

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Arapahoe Cmty College	4014	EMS 233	4	Paramedic Medical Emergencies	EMS 233	Paramedic Medical Emergencies	4
Arapahoe Cmty College	4014	EMS 234	1	Medical Emergencies Lab	EMS 234	Paramedic Medical Emergencies-Lab	1
Arapahoe Cmty College	4014	EMS 235	4	Paramedic Trauma Emergencies	EMS 235	Paramedic Trauma Emergencies	4
Arapahoe Cmty College	4014	EMS 236	1	Trauma Emergencies Lab	EMS 236	Paramedic Trauma Emergencies-Lab	1
Arapahoe Cmty College	4014	EMS 237	2	Paramedic Internship Prep	EMS 237	Paramedic Internship Prep	2
Arapahoe Cmty College	4014	EMS 280	6	Paramedic Internship I	EMS 280	Paramedic Internship I	6
Arapahoe Cmty College	4014	EMS 281	6	Paramedic Internship II	EMS 281	Paramedic Internship II	6
Arapahoe Cmty College	4014	ENG 121	3	English Comp I	ENG 121	English Composition I [CO1]	3
Arapahoe Cmty College	4014	ENG 121	3	English Composition I	ENG 121	English Composition I [CO1]	3
Arapahoe Cmty College	4014	ENG 121	3	English Composition I	ENG 121	English Composition I [CO1]	3
Arapahoe Cmty College	4014	ENG 121	3	English Composition I	ENG 121	English Composition I [CO1]	3
Arapahoe Cmty College	4014	ENG 121	3	English Composition I	ENG 121	English Composition I [CO1]	3
Arapahoe Cmty College	4014	ENG 122	3	English Composition II	ENG 122	English Composition II [CO2]	3
Arapahoe Cmty College	4014	ENG 122	3	English Composition II	ENG 122	English Composition II [CO2]	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Arapahoe Cmty College	4014	ENG 122	3	English Composition II	ENG 122	English Composition II [CO2]	3
Arapahoe Cmty College	4014	ENG 122	3	English Composition II	ENG 122	English Composition II	3
Arapahoe Cmty College	4014	ENG 122	3	English Composition II	ENG 122	English Composition II [CO2]	3
Arapahoe Cmty College	4014	ENG 131	3	Technical Writing I	ENG 131	Technical Writing I	3
Arapahoe Cmty College	4014	GEO 105	3	Workd Regional Geography	GEO 105	World Regional Geography [SS2]	3
Arapahoe Cmty College	4014	HIS 122	3	US History since Civil War	HIS 122	US Hist. Since Civil War [HI1]	3
Arapahoe Cmty College	4014	HIS 122	3	US History since Civil War	HIS 122	US Hist. Since Civil War [HI1]	3
Arapahoe Cmty College	4014	HPR 178	3	Medical Terminology	HPR 178	Medical Terminology	3
Arapahoe Cmty College	4014	HUM 121	3	Humanities: Early Civ	HUM 121	Early Civilizations [AH2]	3
Arapahoe Cmty College	4014	HWE 100	3	Human Nutrition	HWE 100	Human Nutrition	3
Arapahoe Cmty College	4014	HWE 100	3	Human Nutrition	HWE 100	Human Nutrition	3
Arapahoe Cmty College	4014	MAN 200	3	Human Resource Management I	MAN 200	Human Resource Management I	3
Arapahoe Cmty College	4014	MAN 225	3	Managerial Finance	MAN 225	Managerial Finance	3
Arapahoe Cmty College	4014	MAN 225	3	Managerial Finance	MAN 225	Managerial Finance	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Arapahoe Cmty College	4014	MAN 226	3	Principles of Management	MAN 226	Principles of Management	3
Arapahoe Cmty College	4014	MAN 226	3	Principles of Management	MAN 226	Principles of Management	3
Arapahoe Cmty College	4014	MAT 120	4	Math for Liberal Arts	MAT 120	Math for Liberal Arts [MA1]	4
Arapahoe Cmty College	4014	MAT 121	4	College Algebra	MAT 121	College Algebra [MA1]	4
Arapahoe Cmty College	4014	MAT 121	4	College Algebra	MAT 121	College Algebra [MA1]	4
Arapahoe Cmty College	4014	MAT 121	4	College Algebra	MAT 121	College Algebra [MA1]	4
Arapahoe Cmty College	4014	MAT 121	4	College Algebra	MAT 121	College Algebra [MA1]	4
Arapahoe Cmty College	4014	MAT 121	4	College Algebra	MAT 121	College Algebra	4
Arapahoe Cmty College	4014	MAT 122	3	College Trigonometry	MAT 122	College Trigonometry [MA1]	3
Arapahoe Cmty College	4014	MUS 120	3	Music Appreciation	MUS 120	Music Appreciation [AH1]	3
Arapahoe Cmty College	4014	PHI 111	3	Intro to Philosophy	PHI 111	Intro to Philosophy [AH3]	3
Arapahoe Cmty College	4014	PHI 112	3	Ethics	PHI 112	Ethics [AH3]	3
Arapahoe Cmty College	4014	PSY 101	3	General Psychology I	PSY 101	General Psychology I [SS3]	3
Arapahoe Cmty College	4014	PSY 235	3	Human Groth & Developmnt	PSY 235	Human Growth/Development [SS3]	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Arapahoe Cmty College	4014	PSY 235	3	Human Growth & Developmnt	PSY 235	Human Growth/Development [SS3]	3
Arapahoe Cmty College	4014	SOC 101	3	Intro to Sociology	SOC 101	Intro to Sociology I [SS3]	3
Arapahoe Cmty College	4014	SPA 111	5	Spanish Language I	SPA 111	Spanish Language I	5
Arizona State Univ Tempe	4007	CHM 361	3	Principles of Bionchemistry	CHE 102	Intro to Chemistry II	3
Art Institute Pittsburgh	2029	ART 1030	2.667	Art History Early Mod t-Contem	ART 207	Art History 1900-Present	2.667
Art Institute Pittsburgh	2029	COM 1010	2.667	Introduction to Communications	COM 115	Public Speaking	2.667
Art Institute Pittsburgh	2029	COM 3010	2.667	Advanced Communications	COM 125	Interpersonal Communication	2.667
Art Institute Pittsburgh	2029	CPU 101_S	2	Computer Literacy	CSC X00	Computer Lliteracy	2
Art Institute Pittsburgh	2029	ENG 1010	2.667	Composition and Language	ENG 121	English Composition I	2.667
Art Institute Pittsburgh	2029	ENG 1020	2.667	Composition and Language II	ENG 122	English Composition II	2.667
Art Institute Pittsburgh	2029	FND 110	2	Drawing	ART 121	Drawing I	2
Art Institute Pittsburgh	2029	FND 111	2	Color Theory for Print	ART X00	Color Theory for Print	2
Art Institute Pittsburgh	2029	FND 113	2	Perspective	ART 132	3-D Design	2
Art Institute Pittsburgh	2029	FND 120	2	Visual Communication	ART X00	Visual Communication	2

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Art Institute Pittsburgh	2029	FND 121	2	Theory and Dev of Form	ART X00	Theory and Dev of Form	2
Art Institute Pittsburgh	2029	FND112	2	Fundamentals of Design	ART X00	Fundamentals of Design	2
Art Institute Pittsburgh	2029	MTH 1010	2.667	College Math I	MAT 121	College Algebra [MA1]	2.667
Austin Peay State University	1028	ART 1030	3	Art Appreciation	ART 110	Art Appreciation	3
Austin Peay State University	1028	COMM 1010	3	Fund of Public Speaking	COM 115	Public Speaking	3
Austin Peay State University	1028	ENGL 1010	3	English Composition	ENG 121	English Composition I	3
Austin Peay State University	1028	HIST 2010	3	American History I	HIS 121	US History to Reconst.	3
Bacone College	6030	MTH 1513	3	College Algebra	MAT X00	College Algebra	3
Bakersfield College	4015	BIOL 11	4	Concepts of Biology	BIO 105	Science of Biology	4
Bakersfield College	4015	CHEM 2A	5	Intro Gen Chemistry	CHE 111	General College Chemistry I	5
Bakersfield College	4015	ENGL 1	4	Introductory Compos	ENG 121	English Composition I	4
Bakersfield College	4015	GEOG 1	3	Phys Elemnts/Geog	GEO 105	Geography	3
Bakersfield College	4015	HIST 17B	3	The United States	HIS 122	US Hist Since Civil War	3
Bakersfield College	4015	PHIL 7	3	Intro to Logic	PHI 113	Logic	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Bakersfield College	4015	SPCH 1	3	Speech Communicatin	COM 115	Public Speaking	3
Barton County Cmty College	784	ENGL 1204	3	English Composition I	ENG 121	English Composition I [CO1]	3
Barton County Cmty College	784	HZMT 1919	3	Haz Waste Oper & Emer Response	AEC 233	Const Safety / Loss Prevention	2
Barton County Cmty College	784	OSHA 1012	2	Hazardous Materials	AEC 233	Const Safety / Loss Prevention	2
Bellarmine College	1056	BIOL 108	4	Human Anat & Physiol I w/Lab	BIO 201	Human Anatomy/Phys I w/Lab	4
Bellarmine College	1056	ENGL 101	3	Expository Writing	ENG 121	English Composition I	3
Bellarmine College	1056	NURS 200	3	Nutrition	HWE 100	Human Nutrition	3
Bellarmine College	1056	PSYC 103	3	Introductory Psychology	PSY 101	General Psychology I	3
Bethany College Wv	5060	EDUC 203	3	LD HUMAN DEVELOPMENT	PSY 235	Human Growth/Development	3
Black Hills State University	6042	ARTH 100	3	Art Appreciation	ART 110	Art Appreciation	3
Black Hills State University	6042	CHEM 112 w CHEM112L	3	General Chemistry I	CHE 111	Gen College Chem I w/Lab: SC1	3
Black Hills State University	6042	CHEM 112L w/ CHEM 112	1	General Chemistry I Lab	CHE 111	Gen College Chem I w/Lab	1
Black Hills State University	6042	CHEM 114 w/ CHEM114L	3	General Chemistry II	CHE 112	Gen College Chem II w/Lab	3
Black Hills State University	6042	CHEM 114L w/ CHEM114	1	General Chemistry II Lab	CHE 112	Gen College Chem II w/Lab	1

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Black Hills State University	6042	ENGL 101	3	Composition I	ENG 121	English Composition I	3
Black Hills State University	6042	ENGL 101	3	Written Communication I	ENG 121	English Composition I	3
Black Hills State University	6042	ENGL 201	3	Composition II	ENG 122	English Composition II	3
Black Hills State University	6042	ENGL 201	3	Composition II	ENG 122	English Composition II [CO2]	3
Black Hills State University	6042	ENGL 103C	3	Composition I	ENG 121	English Composition I [CO1]	3
Black Hills State University	6042	GEOG 210	3	World Regional Geography	GEO 105	World Regional Geography	3
Black Hills State University	6042	HUM 100	3	Introduction to Humanities	HUM X00	Introduction to Humanities	3
Black Hills State University	6042	LIBM 205	2	Children's Literature	LIT 255	Children's Literature	2
Black Hills State University	6042	POLS 100	3	American Government	POS 111	American Government	3
Black Hills State University	6042	PSYC 101	3	General Psychology	PSY 101	General Psychology I	3
Black Hills State University	6042	PSYC 101	3	General Psychology	PSY 101	General Psychology I	3
Black Hills State University	6042	SPCM 101	3	Fundamentals of Speech	COM 115	Public Speaking	3
Blinn College	6043	ENGL 1301	3	Comp. & Rhetoric	ENG 121	English Composition I	3
Blinn College	6043	GOVT 2305	3	AM Govnmnt- Federal	POS 111	American Government	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Blinn College	6043	HIST 1301	3	Hlst. of U.S. I	HIS 121	US History to Reconstruction	3
Blinn College	6043	HIST 1301	3	United States History I	HIS 121	US History to Reconstruction	3
Blinn College	6043	SOCI 1301	3	Sociology	SOC 101	Intro to Sociology I	3
Blue Mountain Cmty College	4025	ANTH 101	3	Introduction to Physical	ANT 107	Intro to Archaeology	3
Blue Mountain Cmty College	4025	COM 115	3	Fundamentals of Speech	COM 115	Public Speaking	3
Blue Mountain Cmty College	4025	CS 120	4	Concepts of Computing	CIS 118	Intro PC Applications	4
Blue Mountain Cmty College	4025	GS 110	4	Physical Science/Energy	PHY 105	Conceptual Physics	4
Blue Mountain Cmty College	4025	MTH 111	4	College Algebra	MAT 121	College Algebra	4
Blue Mountain Cmty College	4025	MTH 112	4	Elementary Functions	MAT 122	College Trigonometry	4
Blue Mountain Cmty College	4025	MUS 101	2	Fundamentals of Music	MUS X00	Fundamentals of Music	2
Blue Mountain Cmty College	4025	PE X00	1	Total Fitness	PED X00	Total Fitness	1
Blue Mountain Cmty College	4025	WR 122	3	English Composition	ENG 121	English Composition I	3
Blue Mountain Cmty College	4025	WR 123	3	English Composition	ENG 122	English Composition II	3
Boise State University	4018	BIOL 100	4	Concepts of Biology	BIO 105	Science of Biology	4

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Boise State University	4018	COMM 101	3	Fund of Speech Communication	COM 125	Interpersonal Communication	3
Boise State University	4018	ENGL 101	3	English Composition	ENG 121	English Composition I	3
Boise State University	4018	ENGL 102	3	College Writing & Research	ENG 122	English Composition II	3
Boise State University	4018	ENGL 102	3	English Composition	ENG 122	English Composition II	3
Boise State University	4018	HIST 101	3	History of West Civilization	HIS 101	Western Civilization I	3
Boise State University	4018	MATH 175	4	CALCULUS II	MAT 202	Calculus II	5
Boise State University	4018	MATH 254	3	Applied Stats with Computers	MAT 135	Intro to Statistics	3
Bossier Parish Cmty College	787	MATH 210	3	Basic Statistics	MAT 135	Intro to Statistics [MA1]	3
Brevard Cmty College	5073	PSY 2013	3	Genl Psychology 1	PSY 101	General Psychology I	3
Brevard Cmty College	5073	STA 2023	3	Statistics	MAT 135	Introduction to Statistics	3
Brevard College	5067	BIO 120/120L	4	Principles of Biology/Lab	BIO 111	Gen College Biology I [SC1]	4
Brevard College	5067	ENG 111	3	Rehtoric&Comp:Writ@HumExp	ENG 121	English Composition I [CO1]	3
Brevard College	5067	EXSC 312	3	Sports Nutrition and Wellness	HPR 108	Dietary Nutrition	3
Brevard College	5067	PSY 201	3	General Psychology	PSY 101	General Psychology I	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Brigham Young Univ Utah	4019	ENGL 115	3	College Writing & Reading	ENG 121	English Composition I	3
Brigham Young Univ Utah	4019	ENGL 312	3	Persuasive Writing	ENG 122	English Composition II	3
Broome Cmty College	2048	ENG 110	3	College Writing I	ENG 121	English Composition I	3
Broome Cmty College	2048	ENG 110	3	College Writing I	ENG 121	English Composition I	3
Broome Cmty College	2048	MAT 124	3	Statistics I	MAT 135	Intro to Statistics	3
Bucks County Cmty College	2066	PSYC 110	3	Intro to Psychology	PSY 101	General Psychology I	3
Butler County Cmty Coll Ks	6191	BA 104	3	Info Processing Syst	CIS 118	Intro PC Applications	3
Butler County Cmty Coll Ks	6191	BA 110/210	6	Intro to Bus/Princ of Mngmnt	MAN 216	Small Business Management	6
Butler County Cmty Coll Ks	6191	EG 101	3	English Comp 1	ENG 121	English Composition I	3
Calhoun Community College	1356	ENG 101	3	English Composition I	ENG 121	English Composition I	3
Calhoun Community College	1356	ENG 102	3	English Composition II	ENG 122	English Composition II [CO2]	3
Calhoun Community College	1356	HIS 201	3	United States History I	HIS 121	US History to Reconst.	3
Calhoun Community College	1356	PSY 200	3	General Psychology	PSY 101	General Psychology I	3

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Calif St Univ Bakersfield	4110	ENGL 110	5	Writing and Research	ENG 121	English Composition I	5
Calif St Univ Bakersfield	4110	MATH 140	5	Elementary Statistics	MAT 135	Introduction to Statistics	5
Calif St Univ Fullerton	4589	ENGL 101	3	Beginning College Writi	ENG 121	English Composition I	3
Camden County College	2121	CSC 101	3	Computer Literacy	CSC 105	Computer Literacy	3
Camden County College	2121	ENG 101	3	English Comp I	ENG 121	English Composition I [CO1]	3
Camden County College	2121	ENG 102	3	English Comp II	ENG 122	English Composition II [CO2]	3
Camden County College	2121	LAW 101	3	Legal Envir/Bus Law I	BUS 216	Legal Environment of Business	3
Camden County College	2121	MUS 101	3	Music Appreciation I	MUS 120	Music Appreciation [AH1]	3
Casper College	4043	20 101	3	Freshman Comp I	ENG X00	Freshman Comp I	3
Casper College	4043	55 118	3	Trigonometry	MAT X00	Trigonometry	3
Casper College	4043	ANTH 1200	3	Intro to Cultural Anthropol	ANT 101	Cultural Anthropology	3
Casper College	4043	BIOL 1000	4	Introduction to Biology I	BIO 105	Science of Biology	4
Casper College	4043	CO/M 2010	3	Public Speaking	COM 115	Public Speaking	3
Casper College	4043	CO/M 2100	3	Reporting and Newswriting	JOU 106	Fundamentals of Reporting	3

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Casper College	4043	ENGL 102	3	Freshman Comp II	ENG 121	English Composition I	3
Casper College	4043	ENGL 1010	3	English I: Composition	ENG 121	English Composition I	3
Casper College	4043	ENGL 2210	3	English Literature I	LIT 221	British Lit to 1770	3
Casper College	4043	ENGL 2220	3	English Literature II	LIT 222	British Lit Since 1770	3
Casper College	4043	ENGL 2310	3	American Literature I	LIT 211	Amer Lit to Civil War	3
Casper College	4043	GERM 1010	4	First Year German I	GER 111	German Language I	4
Casper College	4043	GERM 1020	4	First Year German II	GER 112	German Language II	4
Casper College	4043	GERM 2030	4	Second Year German I	GER 211	German Language III	4
Casper College	4043	GNDR 1000	3	Intro to Gender Studies	SOC 216	Sociology of Gender	3
Casper College	4043	HIST 1221	3	Uniged States From 1865	HIS 122	US Hist. Since Civil War	3
Casper College	4043	HLTK 1200	3	Medical Terminology	HPR 178	Medical Terminology	3
Casper College	4043	MATH 1000	3	Problem Solving	MAT 107	Career Math	3
Casper College	4043	MUSC 1077	2	Studio: Flute	MUS X00	Studio: Flute	2
Casper College	4043	MUSC 1378	1	College Band	MUS X00	College Band	1
Casper College	4043	MUSC 1390	1	Jazz Ensemble I	MUS X00	Jazz Ensemble I	1
Casper College	4043	MUSC 1470	1	Flute Ensemble	MUS X00	Flute Ensemble	1

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Casper College	4043	PEAC 1044	1	Beginning Tae Kwon Do	PED X00	Beginning Tae Kwon Do	1
Casper College	4043	PEAC 1279	1	Tae Kwon Do II	PED X00	Tae Kwon Do II	1
Casper College	4043	SOC 101	3	Intro to Sociology	SOC 101	Introduction to Sociology I	3
Centrl College Ia	6087	COMM 262	3	Interpersonal communication	COM 125	Interpersonal Communication	3
Centrl College Ia	6087	EXSC 254	4	Humanatomy & Kinesiology	BIO 106	Basic Anatomy and Physiology	4
Centrl College Ia	6087	MATH 105	4	Intro to Statistics	MAT 135	Intro to Statistics	4
Centrl College Ia	6087	PSYC 122	3	General Psychology	PSY 101	General Psychology I	3
Centrl Florida Cmty College	5127	EMS 119/119L	8	Fundamentals of EMT+ Lab	EMS X00	Fundamentals of EMT+ Lab	8
Centrl Florida Cmty College	5127	EMS 1354C	1	Emergency field operations	EMS 124	EMT Special Considerations	1
Centrl Florida Cmty College	5127	EMT 1431	2	EMT Hospital/Field Experience	EMS 170	EMT Basic Clinical	2
Centrl Florida Cmty College	5127	ENC 1101	3	Freshman Composition Skills I	ENG 121	English Composition I	3
Centrl Florida Cmty College	5127	PSY 2012	3	General Psychology	PSY 101	General Psychology I	3
Centrl Michigan University	1106	PSY 220	3	Developmental Psychology	PSY 235	Human Growth/Development	3
Centrl Michigan University	1106	PSY 334	3	Psychology of Women	WST 200	Intro to Women's Studies	3

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Centrl Missouri State Univ	6090	ART 1800	3	Ideas Vis Art	ART 110	Art Appreciation	3
Centrl Missouri State Univ	6090	CHEM 1131	5	Gen Chem I	CHE 111	Gen College Chemistry I	5
Centrl Missouri State Univ	6090	CHEM 1132	5	Gen Chem II	CHE 112	Gen College Chemistry II	5
Centrl Missouri State Univ	6090	CHEM 2512	4	Organic Chem I	CHE 211	Organic Chemistry I	4
Centrl Missouri State Univ	6090	CHEM 3342	4	Organic Chemistry II	CHE 212	Organic Chemistry II	4
Centrl Missouri State Univ	6090	COMM 1000	3	Public Speaking	COM 115	Public Speaking	3
Centrl Missouri State Univ	6090	ENGL 1020	3	Composition I	ENG 121	English Composition I [CO1]	3
Centrl Missouri State Univ	6090	ENGL 1030	3	Composition II	ENG 122	English Composition II [CO2]	3
Centrl Missouri State Univ	6090	HIST 1350	3	Hst US to 1877	HIS 121	US HHistory to Reconst.	3
Centrl Missouri State Univ	6090	MATH 1151	5	Cal Ana Geom I	MAT X00	Cal Ana Geom I	5
Centrl Missouri State Univ	6090	PE 1203	1	Aerobic Cond	PED X00	Aerobic Cond	1
Centrl Missouri State Univ	6090	PE 1204	1	Stress Mangmnt	PED X00	Stress Mangmnt	1
Centrl Missouri State Univ	6090	SOC 1800	3	Gen Sociology	SOC 101	Intro to Sociology I	3
Centrl Texas College	6130	ENGL 1301	3	Composition I	ENG 121	English Composition I	3

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Centrl Texas College	6130	ENGL 1301	3	Composition I	ENG 121	English Composition I	3
Centrl Texas College	6130	MATH 1332	3	Contemporary Mathematics I	MAT 120	Math for Liberal Arts	3
Centrl Texas College	6130	MATH 1332	3	Contemporary Mathematics I	MAT 120	Math for Liberal Arts [MA1]	3
Centrl Texas College	6130	PSYC 2301	3	General Psychology	PSY 101	General Psychology I	3
Cerro Coso Cmty College	4027	SPCH C101	3	Elements of Speech	COM 115	Public Speaking	3
Chadron State College	6466	ACTG 241	3	Accounting Principles I	ACC 101	Fundamentals of Accounting	3
Chadron State College	6466	EDUC 131	3	Intro to Teaching	EDU 221	Introduction to Education	3
Chadron State College	6466	ENG 135	3	Composition I	ENG 121	English Composition I [CO1]	3
Chadron State College	6466	ENG 136	3	Composition II	ENG 122	English Composition II [CO2]	3
Chadron State College	6466	ENG 136	3	Composition II	ENG 122	English Composition II [CO2]	3
Chadron State College	6466	HIS 152	3	US History Since 1877	HIS 122	US Hist. Since Civil War [HI1]	3
Chadron State College	6466	MATH 235	3	Mathematics for Elem Teacher I	MAT 155	Integrated Math I	3
Chadron State College	6466	MUS 235	3	Music Appreciation	MUS 120	Music Appreciation [AH1]	3
Chaffey Cmty College	4046	BIOL 61	5	Intro Cell & Molecular Biology	BIO 111	Gen College Biol I w/Lab	5

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Chaffey Cmty College	4046	ENGL 1A	3	Composition	ENG 121	English Composition I	3
Chaffey Cmty College	4046	ENGL 1A	3	Composition	ENG 121	English Composition I	3
Chaffey Cmty College	4046	MATH 25	4	College Algebra	MAT 121	College Algebra	4
Chaffey Cmty College	4046	MATH 31	4	Plane Trigonometry	MAT 122	College Trigonometry	4
Chaffey Cmty College	4046	PSYCH 1	3	Intro to Pshychology	PSY 101	General Psychology I	3
Chattahoochee Tech Institute	5441	BIOL 2113 w/ 2113L	3	Anatomy and Physiology I	BIO 201	Human Anatomy/Physiolg I	3
Chattahoochee Tech Institute	5441	BIOL 2113L w/ 2113	1	Anatomy and Physiology I Lab	BIO 201	Human Anatomy/Physiolg I	1
Chattahoochee Tech Institute	5441	BIOL 2114 w/ 2114L	3	Anatomy and Physiology II	BIO 202	Human Anatomy/Physiol II	3
Chattahoochee Tech Institute	5441	BIOL 2114L w/ 2114	1	Anatomy and Physiology II Lab	BIO 202	Human Anatomy/Physiol II	1
Chattahoochee Tech Institute	5441	ENGL 1101	3	Composition and Rhetoric	ENG 121	English Composition I	3
Chattahoochee Tech Institute	5441	PSYC 1101	3	Introductory Psychology	PSY 101	General Psychology I	3
Chemeketa Cmty College	4745	ATH 103	2.66	Intro to Cultural Anthropology	ANT 101	Cultural Anthropology	2.66
Chemeketa Cmty College	4745	GEG 106	2.66	Cultural Geography	GEO 105	World Regional Geography	2.66
Chemeketa Cmty College	4745	MTH 251	5	Differential Calculus	MAT 201	Calculus I	5

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Chemeketa Cmty College	4745	PS 201	2.66	American Government	POS 111	American Government	2.66
Chemeketa Cmty College	4745	PSY 201	2.66	Intro to Psych: Mind & Body	PSY 101	General Psychology I	2.66
Chestnut Hill College	2082	HIST 102	3	West Civ:Protestant Reform-Pre	HIS 102	Western Civ:1650-Present	3
Chestnut Hill College	2082	MATHU 201/202	6	Math for Management & Soc Sci	MAT 125	Survey of Calculus	6
Cincinnati St Tech Cmty Coll	1984	ENG 1001/1002	4	English Composition 1 & 2	ENG 121	English Composition I [CO1]	4
Cincinnati St Tech Cmty Coll	1984	PSY 110	3	Intro to Psychology	PSY 101	General Psychology I	3
Clovis Cmty College	4921	PSY 101	3	Introductory Psychology	PSY 101	General Psychology I	3
Clovis Cmty College	4921	PSY 106	3	Human Growth/Develpment	PSY 235	Human Growth/Development	3
Coastline Cmty College	933	ENGL C100	3	Freshman Composition	ENG 121	English Composition I	3
Coastline Cmty College	933	ENGL C102	3	Critical Reasoning	ENG 122	English Composition II	3
Coastline Cmty College	933	HIST C180	3	Western Civilization 1	HIS 101	Westrn Civ:Antiquity-1650	3
Coastline Cmty College	933	PSYC C100	3	Intro to Psychology	PSY 101	General Psychology I	3
Colby Cmty College	6129	AR 1785	3	Art Appreciation	ART 110	Art Appreciation	3
Colby Cmty College	6129	BI 100	4	Gen Biology w/Lab	BIO 105	Science of Biology w/Lab [4

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Unduplicated Transfer Decisions for Colleges and Universities 7/1/2016 to Current

Colby Cmty College	6129	ED 236	2	Observ & Particip	ECE 188	Practicum	2
Colby Cmty College	6129	EN 175	3	English Comp I	ENG 121	English Composition I [CO1]	3
Colby Cmty College	6129	EN 176	3	English Comp I	ENG 121	English Composition I	3
Colby Cmty College	6129	EN 177	3	English Comp II	ENG 122	English Composition II	3
Colby Cmty College	6129	MA 178	3	College Algebra	MAT 121	College Algebra	3
Colby Cmty College	6129	PE 107	1	Concepts of Wellness	PED X00	Concepts of Wellness	1
Colby Cmty College	6129	PS 176	3	General Psychology	PSY 101	General Psychology I	3
Colby Cmty College	6129	PS176	3	General Psychology	PSY 101	General Psychology I	3
Colby Cmty College	6129	SO176	3	Intro Sociology	SOC 101	Intro to Sociology I [SS3]	3
Colby Cmty College	6129	SP 101	3	Fund of Oral Comm	COM X00	Fund of Oral Comm	3
Colby Cmty College	6129	SP 101	3	Fund of Oral Comm	COM 115	Public Speaking	3
Coll Charleston	5113	ENGL 101	3	Composition & Literature	ENG 121	English Composition I	3
Coll Dupage	1083	MATH 1428	3	College Algebra w/Application	MAT 121	College Algebra	3
Coll Lake County	1983	MTH 141	3	Quantitative Literacy	MAT 120	Math for Liberal Arts [MA1]	3

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Coll Mt St Joseph	1129	BIO 215	4	Introductory Microbiology	BIO 204	Microbiology	4
Coll Sequoias	4071	ENGL 1	4	College Reading & Composition	ENG 121	English Composition I	4

AIMS COMMUNITY COLLEGE POLICY

STUDENT RECORDS

Aims Community College complies with the Federal Family Education Rights and Privacy Act of 1974, which specifies that (a.) a student's record is closed to non-college officials unless specific authorization to review those records is granted in writing by the student or is granted by provision of the law and (b.) a student has the right to inspect and review certain specified official records, files, and data directly related to that student.

Official academic transcripts are issued by Aims Community College upon written request by the student. All student accounts with Aims Community College must be settled and students must be in compliance with the terms of any student loans before a transcript may be released. Transcripts from other colleges or institutions that were used for evaluation of transfer credit are not released by Aims and must be obtained from the institution holding the original record.

The President shall implement and maintain procedures to carry out the intent of this policy.

APPROVED: Aims Board of Trustees

Date: 1974

Revised: December 9, 1980

January 3, 1990

November 1996

April 7, 2010

February 17, 2014

Aims Community College Notification to Students of Privacy Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students four specific rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records at Aims Community College (hereafter referred to as "the college") within 45 days of the day the office of Admissions & Records receives a request for access.

A student should submit to the Registrar or other college official within the office of Admissions & Records, a written request that identifies the record(s) the student wishes to inspect. The Registrar or other Admissions & Records official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions & Records office, the student shall be advised of the correct college official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the college to amend a record should write the college official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the college decides not to amend the record as requested, the college will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent (see the "Release of Information" section below).

The college discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the college has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the college.

Upon request, the college also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

<http://www.aims.edu/about/know/docs/notification.pdf>

Release of Information

Except as described below, the release of student education record information to third parties requires written and signed permission of the student regardless of age.

The following data are considered Directory Information and may be disclosed by the College in response to inquiries concerning students whether the inquiries are in person, in writing, via e-mail, or over the telephone.

- 1.Name
- 2.Affirmation of whether the student is currently enrolled full time or part time.
- 3.Dates and terms of enrollment.
- 4.Major fields of study.
- 5.Degrees and/or certificates earned.

Addresses (including e-mail) are considered personally identifiable information and are not released as Directory Information except for the following:

1. Graduation lists released to news media, which may include the student's city of residence.
2. Other listings to the news media and college personnel for special awards, honors, and events.

Written consent from/by the student for release of education records or personally identifiable information shall not be required for the following parties or instances:

1. School officials with legitimate educational interests. A "school official" is a person employed by Aims Community College; a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a "legitimate educational interest" only if the official needs to review the education record in order to fulfill his or her professional responsibilities for the College.
2. Officials of other schools or colleges where the student intends to enroll.
3. State and local educational authorities in connection with an audit or evaluation of Federal or State supported education programs.
4. Persons or organizations providing financial aid to students or determining financial aid decisions on the condition that the information is necessary to:
 - a. determine eligibility for the aid,
 - b. determine the amount of aid,
 - c. determine the condition for aid, or
 - d. enforce the terms and conditions of the aid.
5. Organizations conducting studies for, or on behalf of, the college.
6. Accrediting organizations.
7. Parents of a dependent child as defined by Internal Revenue Code of 1986, Section 152, and as certifiable with notarized documents.
8. In compliance with judicial order or lawfully issued subpoena, including *ex parte* orders under the *USA Patriot Act of 2001*.
9. In case of emergency to protect the health or safety of the student or other persons.
10. Military recruiters who (as mandated by the Solomon Amendment of 1997) have access to name, address, telephone number, date of birth, level of education, and educational institution most recently attended in addition to Directory Information listed above.
11. State and local authorities, within a juvenile justice system, pursuant to C.R.S. 24-72-204.

Currently enrolled students may request the college prohibit the release of Directory Information by notifying the Registrar in writing. The college will honor the request no later than 5 business days after the Registrar receives the notice. The college will honor the request until the student notifies the Registrar in writing to void the request (it may take up to 5 days after receiving the notice to void the request). The college assumes no liability which may arise from compliance with a request to prohibit the release of Directory Information. Questions regarding the release of information should be directed to the Admissions & Records Office.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level, *regardless of the student's age*.

- [Notification to Students of Privacy Rights under FERPA](#)
- [Parents' guide to rights under FERPA](#)

<http://www.aims.edu/about/know/ferpa/index.php>

Draft Policy for Student Identity Verification in Distance Learning*

Name of Policy: Student Identity Verification in Distance Learning (Draft)		Department: Academic Affairs
Process Owner(s): Dr. Stacey Güney	Process Mapping Steward: Dr. Stacey Güney	

*** The institution is currently in the process of reviewing all college policies. It is anticipated this draft will be one of many that are going forward to approval later this fall.**

Purpose and Scope:

This policy applies to all credit-bearing distance education courses or programs offered by the Aims Community College, beginning with the application for admission and continuing through to a student’s graduation, transfer, or withdrawal from study. The purpose of this policy is to ensure that Aims operates in compliance with the provisions of the United States Federal Higher Education Opportunity Act (HEOA) concerning the verification of student identity in distance education.

The HEOA requires that institutions offering distance education or correspondence courses or programs have processes in place to ensure that the student registering for a course is the same student who participates in the course or receives course credit. The Act requires that institutions use one of the following three methods:

- A secure login and pass code;
- Proctored examinations; and
- New or other technologies and practices that are effective in verifying student identification.

Compliance:

The myAims password/credential tool is a College authentication and security measure to ensure that accounts are managed more securely across College locations. All Aims students are provided an myAims login ID for secure access to College systems, including for distance learning. New students claim their myAims login ID after providing their unique “Student ID” number (or Aims ID) and their date of birth. As part of this set-up, the Identity Management system requires that the student create two secure questions and answers to be used in the event that students need to change their password or reclaim their myAims login ID.

Students are responsible for providing their complete and true identity information in any identification verification process. Anyone accessing this system must adhere to the colleges “COMPUTING AND COMMUNICATIONS RESOURCES APPROPRIATE USE” policy. It is against College procedures for a user to give someone his or her password or to allow others to use his or her account.

The College uses D2L (Brightspace) as its learning management system. The D2L system integrates with College authentication services to ensure appropriate and secure student access to courses and other Student Information Systems. All users of the College’s learning management system are responsible for maintaining the security of myAims IDs and passwords, or any other access credentials as required.

Attempting to discover another user's password or attempts to gain unauthorized access to another person's files or email is prohibited.

In addition, the College's Student Information System provides instructors access to class rosters that includes student photos associated with their name and account (where students have photos made available). The D2L learning management system also provides student photos associated with their account and this is visible in areas of the course including the discussion. Live audio and video of students interacting in the course is also a feature of the learning management system. As technology and personal accountability are not absolute in determining a student's identity, faculty members are encouraged to use these technologies and to design courses that use assignments and evaluations that support academic integrity.

At this time, there are no additional student fees associated with student verification. In the event any verification fee is needed, it will be posted on the course registration site to provide an advance alert to students.

The College complies fully with the provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. This act protects the privacy of student information in distance education by requiring, with certain limited exceptions, that the student's consent must be obtained before disclosing any personally identifiable information in the student's education records. Additional information on FERPA and student record access can be found at: <http://www.aims.edu/student/admissions/faq-ferpa.php>

Review:

This policy resides in the Office of the Vice President of Academic Affairs. This office is responsible for developing and ensuring compliance with this policy in the College's administrative units. The Office of the Vice President of Academic Affairs will inform deans and administrative officers when changes to the policy are made.

Federal Compliance Filing – Aims Community College – Appendix G

#15 How are the additional costs disclosed to student prior to enrollment in a distance or correspondence course? Provide copies of the disclosures and the web address where the public can access such information as Appendix G.

Not applicable; there are no additional costs charged directly to the students.

APPENDIX H

There have been no Title IV Program Reviews, Audits or Inspections by the Office of the Inspector General or Department of Education.



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FEDERAL STUDENT AID**

UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

DATE PRINTED: 03/14/2016

PAGE A - 1

NAME AND ADDRESS OF INSTITUTION: Aims Community College
D/B/A Aims Junior College District
5401 West 20th Street
Greeley, CO 80634-3002

TYPE OF INSTITUTION: Public

CONGRESSIONAL DISTRICT: 04

DEPARTMENT REGION: 08

SCHOOL PARTICIPATION TEAM: 08

ACTION DATE: 07/11/2012

ACTION: Reapprove Elig/Full Cert

OPE ID: 00758200
TIN: 840566168
IPEDS ID: 126207
DUNS NBR: 022660062

FEDERAL PELL GRANT ID: 007582
FEDERAL FAMILY EDUCATION LOAN ID: 007582
FEDERAL DIRECT STUDENT LOAN ID: G07582
FEDERAL PERKINS LOAN ID: 000694
FEDERAL SCHOOL CODE: 007582
FEDERAL WORK STUDY ID: 000694
FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT ID: 000694

ACADEMIC CALENDAR: Quarter Hours,Clock Hours,Semester Hours

EDUCATIONAL PROGRAM LEVELS OFFERED:

Non-Degree (600-899 hours)
Non-Degree 1 Year (900-1799 hours)
Non-Degree 2 Years (1800-2699 hours)
Associate's Degree

ELIGIBLE: Y
INITIAL APPROVAL DATE: 08/06/1968
CERTIFIED: Certified
LOAN DEFERMENT: Y

WAIVER(S):

*** End of Waivers ***

PROGRAM PARTICIPATION AGREEMENT

EFFECTIVE DATE: 08/22/2012

EXPIRATION DATE: 06/30/2018

THE INSTITUTION IS ELIGIBLE TO APPLY FOR PARTICIPATION IN THE FOLLOWING PROGRAMS
AUTHORIZED UNDER THE HIGHER EDUCATION ACT OF 1965, AS AMENDED:

TITLE I: Y	TITLE IV: Y	TITLE VII: Y	TITLE X: Y	TITLE XIII: Y
TITLE II: Y	TITLE V: Y	TITLE VIII: Y	TITLE XI: Y	TITLE XIV: Y
TITLE III: Y	TITLE VI: Y	TITLE IX: Y	TITLE XII: Y	TITLE XV: Y

Program: TEACH GRANT

Certified: DATE:

TITLE IV STUDENT FINANCIAL ASSISTANCE PROGRAMS

PROGRAM	CERTIFIED	APPROVAL DATE	PROGRAM	CERTIFIED	APPROVAL DATE
FWS Com Serv	Y	08/06/1968	FWS Priv Sec Empl	Y	10/01/1996

FWS Job Loc Dev	Y	08/06/1968	FFEL Staff	Y	08/06/1968
FFEL Staff Unsub	Y	10/01/1996	FFEL PLUS	Y	10/01/1996
FPerkins	Y	08/06/1968	FSEOG	Y	08/06/1968
FPell	Y	07/01/1972	FDSLPL Staff	Y	04/01/1995
FDSLPL Staff Unsub	Y	04/01/1995	FDSLPL PLUS	Y	04/01/1995

**** End of Section A ****



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SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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ACCREDITATION SECTION

PAGE B - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

ACCREDITATION

<u>ACCREDITING AGENCY</u>	<u>DESIGNATION</u>	<u>SCOPE</u>	<u>EFFECTIVE YEAR</u>	<u>NUMBER OF YEARS</u>
North Central Assoc of Colleges and Schools, the Higher Learning Commission	Primary	Institutional	2011	7

**** End of Accreditation Section ****



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FEDERAL STUDENT AID

UNITED STATES DEPARTMENT OF EDUCATION

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ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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STATE AUTHORIZATION SECTION

PAGE C - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

STATE AUTHORIZATION

STATE AGENCY

CO Colorado Commission on Higher Education

**** End of State Authorization Section ****



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ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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OFFICIALS SECTION

PAGE D - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

OFFICIALS

<u>NAME AND ADDRESS</u>	<u>TITLE</u>	<u>PHONE FAX</u>	<u>E-MAIL</u>
Bornstein, Leah L 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	President	(970) 330-8008 6211 (970) 330-5705	leah.bornstein@ aims.edu
Gray, Nancy J 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	Financial Aid Director	(970) 339-6392 (970) 506-6962	nancy.gray@ aims.edu
Cox, Robert G 5401 West 20th Street P.O. Box 69 Greeley, CO 80634-0069	Chief Business Officer	(970) 330-8008 6282 (970) 506-6926	bob.cox@ aims.edu

**** End of Officials Section ****



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UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

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ADDITIONAL LOCATIONS SECTION

PAGE E - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

ADDITIONAL LOCATIONS

<u>OPE ID</u>	<u>NAME AND ADDRESS</u>	<u>APPROVED FOR CERTIFICATION</u>	<u>INITIAL APPROVAL DATE</u>
00758201	Aims Community College 260 College Avenue Fort Lupton, CO 80621-8200	Y	08/06/1968
00758202	Aims Community College 104 East 4th Street Loveland, CO 80537-5502	Y	08/06/1968
00758203	Aims Community College - Flight Training Center Greeley-Weld County Airport Greeley, CO 80631-0000	Y	06/24/2008
00758205	Aims Community College - 1250 Southgate Drive Windsor, CO 80550-1250	Y	05/17/2010

**** End of Additional Locations Section ****



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UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

ELIGIBILITY AND CERTIFICATION APPROVAL REPORT

DATE PRINTED: 03/14/2016

EDUCATIONAL PROGRAMS SECTION

PAGE F - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

EDUCATIONAL PROGRAMS

<u>CIP</u>	<u>INSTITUTION'S PROGRAM NAME</u>	<u>APPROVED FOR CERTIFICATION</u>	<u>FULL CREDIT TO DEGREE</u>	<u>INITIAL APPROVAL</u>	<u>CREDIT HOURS</u>	<u>TYPE</u>	<u>CLOCK HOURS</u>	<u>DURATION IN WEEKS</u>
01.0101	AgriBusiness Management	Y	Y	01/12/2016	18	Semester		30
01.0101	Precision Agriculture	Y	Y	01/12/2016	19	Semester		30
01.0301	Production Agriculture - Mechanics	Y	Y	01/12/2016	17	Semester		30
01.0301	Production Agriculture and Crops	Y	Y	01/12/2016	18	Semester		30
09.0402	Communication Media - Media Writing	N	Y	07/31/2006	18	Semester	540	30
10.0201	Communication Media - Digital Imaging and Publishing	N	Y	07/31/2006	21	Semester	630	30
10.0202	Communication Media - Video/Television Production	N	Y	07/31/2006	21	Semester	630	30
10.0203	Communication Media - Audio Production	N	Y	07/31/2006	17	Semester	510	15
10.0301	Graphic Application	Y	Y	07/31/2006	21	Semester	630	30
10.0301	Graphic Design Pre- Press	N	Y	10/01/1996	48	Semester	1440	30
10.0304	Animation	Y	Y	07/11/2012	18	Semester	540	30
10.0304	Game Design	Y	Y	09/30/2013	18	Semester	540	30
10.0304	Web Design	Y	Y	06/24/2008	21	Semester	540	15
11.0101	Computer Information Systems - Information Technology	N	Y	07/31/2006	29	Semester	840	30
11.0101	Data Base Administration	Y	Y	07/31/2006	21	Semester	630	30

11.0101 Network Analyst	Y	Y	10/01/1996	24	Semester	630	30
11.0101 Object Oriented Programming, Mobile Applications	Y	Y	07/11/2012	21	Semester		45
11.0101 UNIX	Y	Y	06/24/2008	18	Semester	540	15
11.0101 Web Page Development	Y	Y	07/31/2006	24	Semester	720	30
11.0202 Game Programming	N	Y	07/31/2006	25	Semester	750	30
11.0801 Web Design Specialist	Y	Y	06/24/2008	21	Semester	630	30
13.0501 Communication Media - Integrated Media Production	N	Y	07/31/2006	21	Semester	630	30
13.0501 Communications Media - Educational Technology	N	Y	07/31/2006	24	Semester	720	30
13.1501 Education - Paraeducator	N	Y	07/31/2006	48	Semester	1440	30
15.0613 Design for Manufacturing	Y	Y	01/12/2016	21	Semester		30
15.0613 Energy Analyst	Y	Y	01/12/2016	22	Semester		30
15.0613 Industrial Technology - Level I	Y	Y	10/21/2008	17	Semester	510	30
15.0613 Industrial Technology - Level III	Y	Y	12/27/2011	16	Semester	480	30
15.0613 Industrial Technology Level II	Y	Y	10/21/2008	16	Semester	480	30
15.0613 Industrial Technology - Level IV	Y	Y	12/27/2011	16	Semester	480	30
15.0613 Manufacturing Technician	Y	Y	01/12/2016	21	Semester		30
15.0613 Planner/Logistics	Y	Y	01/12/2016	21	Semester		30
15.0903 Oil and Gas Production Technologies	Y	Y	01/12/2016	16	Semester		30
19.0709 Child Care Center Director	Y	Y	07/31/2006	30	Semester	750	30
19.0709 Early Childhood Education	Y	Y	10/01/1996	27	Semester	810	30
19.0709 Early Childhood Teacher, Intermediate	Y	Y	07/31/2006	18	Semester	540	30
43.0107 Basic Peace Officer Academy	Y	N	10/01/1996	41	Clock	800	30
43.0203 Basic Firefighter	Y	Y	12/27/2011	25	Semester	750	30
43.0206 Fire Science - Wildland Core Training	Y	Y	09/30/2013	20	Semester	600	30
46.0201 Construction Trades - Carpentry	Y	N	07/31/2006	20	Semester	750	30
47.0603 Automotive Collision Repair - Street Rod	Y	N	07/31/2006	24	Semester	900	30
47.0603 Non-Structural Repair Technician	Y	Y	10/01/1996	24	Semester	720	30
47.0603 Refinish Technician	N	N	06/24/2008	24	Semester	720	30
47.0603 Structural Repair Technician	Y	Y	06/24/2008	16	Semester	480	15

47.0603 Upholstery	N	N	06/24/2008	13	Semester	510	30
47.0604 Automotive - Light Diesel	N	N	12/27/2011	20	Semester	600	30
47.0604 Automotive Service Technician	Y	Y	11/06/2014	52	Semester		65
47.0604 Engine Performance	Y	Y	06/24/2008	17	Semester	510	30
47.0604 General Automotive Technician	Y	Y	10/01/1996	44	Semester	1350	30
47.0604 General Automotive Technician - AYES Certificate	Y	N	07/31/2006	16	Semester	1230	75
47.0604 Maintenance and Light Repair	Y	Y	11/06/2014	24	Semester		30
48.0508 Welding Technician	Y	Y	10/01/1996	45	Semester	1350	30
49.0102 Aviation - Flight Instructor	Y	Y	07/31/2006	34	Semester	1020	30
49.0102 Aviation - Multi-Engine	Y	Y	07/31/2006	33	Semester	990	30
49.0102 Aviation - Single-engine	Y	Y	07/31/2006	29	Semester	870	30
51.0711 HCP - Medical Technician	N	Y	07/11/2012	29	Semester	870	30
51.0711 Healthcare Provider: Healthcare Navigator	Y	Y	11/06/2014	26	Semester		45
51.0713 Business Technology - Medical Transcription and Coding	Y	Y	07/31/2006	32	Semester	960	45
51.0713 Intro Medical Transcription & Coding	Y	Y	12/27/2011	19	Semester	570	30
51.0904 EMT - Paramedic	Y	Y	12/27/2011	51	Semester	1530	30
51.0904 EMT - Paramedic Prep	Y	Y	07/11/2012	23	Semester	690	45
51.3801 Allied Health & Human Services - Practical Nursing	Y	Y	07/31/2006	58	Semester	1740	45
52.0301 Accounting	Y	Y	10/01/1996	27	Semester	810	30
52.0301 Accounting - Enrolled Agent	Y	Y	12/27/2011	30	Semester	900	30
52.0407 Advance Office Specialist	Y	Y	06/24/2008	18	Semester	540	15
52.0407 Business Technology	Y	Y	10/01/1996	31	Semester	930	30
52.1201 Computer Information Systems - Object Programming	N	Y	07/31/2006	21	Semester	630	30
52.1201 Microsoft Certified Systems Engineer	N	Y	04/08/2003	25	Semester	750	30
52.1401 Business Management - Event Management	Y	Y	11/06/2014	16	Semester		45
52.1401 Customer Service	N	N	12/27/2011	16	Semester	480	15
52.1401 Customer Service and Leadership	Y	Y	01/12/2016	24	Semester		30
52.1401 Marketing/Management	Y	Y	10/01/1996	25	Semester	750	30
52.1401 Retail Management	Y	N	12/27/2011	24	Semester	930	30
52.1401 Small Business	Y	Y	06/24/2008	17	Semester	510	15

Management

**** End of Educational Programs Section ****



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UNITED STATES DEPARTMENT OF EDUCATION

SCHOOL PARTICIPATION MANAGEMENT DIVISION

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SERVICER INFORMATION SECTION

PAGE H - 1

INSTITUTION NAME : Aims Community College

OPE ID : 007582 00

INSTITUTION TYPE : Public

SERVICER INFORMATION

<u>SERVICER NAME</u>	<u>CONTACT NAME</u>	<u>SERVICES OFFERED</u>
Accuplacer Po Box 4112 New York , NY 10023		Ability To Benefit Tester
ECSI (Educational Computer Systems) 181 Montour Run Road Coraopolis, PA 15108	Julia Norwood	Other
National Student Clearinghouse 2300 Dulles Station Boulevard Herndon, VA 20171	Mary Sue	Other
PROEducation Solutions L.L.C 491 Partridge Circle Sarasota, FL 34236	Paul Gilroy, PhD	Counseling/Providing Information for Students Other
Professional Finance 918 10th Street Greeley, CO 80631	Ms. Connie Dart	Performing Loan Collection
UNISA 7400 East Arapahoe Road Englewood, CO 80112	Ray Morabedo	Performing Loan Servicing
USA Funds - Borrower Connect 9998 Cross Point Boulevard Indianapolis, IN 46256	Laurie S. Blackburn	Other

**** End of Servicer Information Section ****

Return to the [Application Index](#)

Appendix J: Financial Responsibility Requirements Correspondence

There are no actions or correspondence with the department to include. No correspondence has been received from the DOE related to CFI for the last 3 years.

2016 Annual Institution Data Report

Financial Data Worksheet for Public Institutions

Financial Ratios					
Primary Reserve Ratio Calculation:		Data	Strength	Weight	CFI
Institution unrestricted net assets	+	66,200,882.0			
Institution expendable restricted net assets	+	1,489,510.0			
C.U. unrestricted net assets	+	0.0			
C.U. temporary restricted net assets	+	0.0			
C.U. net investment in plant	-	0.0			
Numerator Total		67,690,392.0			
Institution operating expenses	+	59,347,796.0			
Institution non-operating expenses	+	23,550.0			
C.U. total expenses	+	0.0			
Denominator Total		59,371,346.0			
Primary Reserve Ratio =		1.140	8.572	0.35	3.00
Net Operating Revenue Ratio Calculation:					
Institution operating income (loss)	+	(41,132,295.0)			
Institution net non-operating revenues	+	56,597,974.0			
C.U. change in unrestricted net assets	+	0.0			
Numerator Total		15,465,679.0			
Institution operating revenues	+	18,215,501.0			
Institution non-operating revenues	+	56,621,524.0			
C.U. total unrestricted revenues	+	0.0			
Denominator Total		74,837,025.0			
Net Operating Revenue Ratio =		0.207	10.000	0.10	1.00

Return on Net Assets Ratio Calculation:					
Change in net assets + C.U. change in net assets		15,465,679.0			
Total net assets + C.U. total net assets (beginning of year)		131,859,809.0			
Return on Net Assets Ratio =	÷	0.117	5.864	0.20	1.17
Viability Ratio Calculation:					
Expendable net assets	Numerator Total	67,690,392.0			
Institution long-term debt (total project related debt)	+	0.0			
C.U. long-term debt (total project related debt)	+	0.0			
Denominator Total =		0.0			
Viability Ratio =	÷	0.000	10.000	0.35	3.50
COMPOSITE FINANCIAL INDICATOR SCORE (CFI)					8.67

Notes:

Data used to complete ratios should be based on the most recent audited financial statements.

We strongly encourage that the Commission's source document, Strategic Financial Analysis for Higher Education , 7th ed., Prager, Sealy & Co., LLC; KPMG LLP, be consulted while entering AIDU financial data.

http://www.nacubo.org/Products/Publications/Finance/Strategic_Financial_Analysis_for_Higher_Education_7th_Edition.htm

If the strength factor score for any ratio is greater than or equal to 10, the strength factor score for that ratio is 10. If the strength factor score for any ratio is less than or equal to -4, the strength factor score is -4. If an institution has no long term debt, the Viability Strength Factor = 10.

The ratio calculations for public institutions should include the Component Unit (CU) data, if it is NOT already in your

2016 Annual Institution Data Report

Financial Data Worksheet for Public Institutions

Financial Ratios					
Primary Reserve Ratio Calculation:		Data	Strength	Weight	CFI
Institution unrestricted net assets	+	6,951,528.0			
Institution expendable restricted net assets	+	1,975,927.0			
C.U. unrestricted net assets	+	0.0			
C.U. temporary restricted net assets	+	0.0			
C.U. net investment in plant	-	0.0			
Numerator Total		8,927,455.0			
Institution operating expenses	+	66,875,725.0			
Institution non-operating expenses	+	143,548.0			
C.U. total expenses	+	0.0			
Denominator Total		67,019,273.0			
Primary Reserve Ratio =		0.133	1.002	0.35	0.35
Net Operating Revenue Ratio Calculation:					
Institution operating income (loss)	+	(49,379,575.0)			
Institution net non-operating revenues	+	69,510,315.0			
C.U. change in unrestricted net assets	+	0.0			
Numerator Total		20,130,740.0			
Institution operating revenues	+	17,496,150.0			
Institution non-operating revenues	+	69,653,863.0			
C.U. total unrestricted revenues	+	0.0			
Denominator Total		87,150,013.0			
Net Operating Revenue Ratio =		0.231	10.000	0.10	1.00

Return on Net Assets Ratio Calculation:					
Change in net assets + C.U. change in net assets		20,130,740.0			
Total net assets + C.U. total net assets (beginning of year)		80,089,296.0			
Return on Net Assets Ratio =	÷	0.251	10.000	0.20	2.00
Viability Ratio Calculation:					
Expendable net assets	Numerator Total	8,927,455.0			
Institution long-term debt (total project related debt)	+	0.0			
C.U. long-term debt (total project related debt)	+	0.0			
Denominator Total =		0.0			
Viability Ratio =	÷	0.000	10.000	0.35	3.50
COMPOSITE FINANCIAL INDICATOR SCORE (CFI)					6.85

Notes:

Data used to complete ratios should be based on the most recent audited financial statements.

We strongly encourage that the Commission's source document, Strategic Financial Analysis for Higher Education , 7th ed., Prager, Sealy & Co., LLC; KPMG LLP, be consulted while entering AIDU financial data.

http://www.nacubo.org/Products/Publications/Finance/Strategic_Financial_Analysis_for_Higher_Education_7th_Edition.ht

If the strength factor score for any ratio is greater than or equal to 10, the strength factor score for that ratio is 10. If the strength factor score for any ratio is less than or equal to -4, the strength factor score is -4. If an institution has no long term debt, the Viability Strength Factor = 10.

The ratio calculations for public institutions should include the Component Unit (CU) data, if it is NOT already in your

2016 Annual Institution Data Report

Financial Data Worksheet for Public Institutions

Financial Ratios					
Primary Reserve Ratio Calculation:		Data	Strength	Weight	CFI
Institution unrestricted net assets	+	77,936,629.0			
Institution expendable restricted net assets	+	1,975,927.0			
C.U. unrestricted net assets	+	0.0			
C.U. temporary restricted net assets	+	0.0			
C.U. net investment in plant	-	0.0			
Numerator Total		79,912,556.0			
Institution operating expenses	+	63,126,816.0			
Institution non-operating expenses	+	143,548.0			
C.U. total expenses	+	0.0			
Denominator Total		63,270,364.0			
Primary Reserve Ratio =		1.263	9.496	0.35	3.32
Net Operating Revenue Ratio Calculation:					
Institution operating income (loss)	+	(45,630,666.0)			
Institution net non-operating revenues	+	69,510,315.0			
C.U. change in unrestricted net assets	+	0.0			
Numerator Total		23,879,649.0			
Institution operating revenues	+	17,496,150.0			
Institution non-operating revenues	+	69,653,863.0			
C.U. total unrestricted revenues	+	0.0			
Denominator Total		87,150,013.0			
Net Operating Revenue Ratio =		0.274	10.000	0.10	1.00

Return on Net Assets Ratio Calculation:					
Change in net assets + C.U. change in net assets		23,879,649.0			
Total net assets + C.U. total net assets (beginning of year)		147,325,488.0			
Return on Net Assets Ratio =	÷	0.162	8.104	0.20	1.62
Viability Ratio Calculation:					
Expendable net assets	Numerator Total	79,912,556.0			
Institution long-term debt (total project related debt)	+	0.0			
C.U. long-term debt (total project related debt)	+	0.0			
	Denominator Total =	0.0			
	Viability Ratio =	0.000	10.000	0.35	3.50
COMPOSITE FINANCIAL INDICATOR SCORE (CFI)					9.44

Notes:

Data used to complete ratios should be based on the most recent audited financial statements.

We strongly encourage that the Commission's source document, Strategic Financial Analysis for Higher Education , 7th ed., Prager, Sealy & Co., LLC; KPMG LLP, be consulted while entering AIDU financial data.

http://www.nacubo.org/Products/Publications/Finance/Strategic_Financial_Analysis_for_Higher_Education_7th_Edition.htm

If the strength factor score for any ratio is greater than or equal to 10, the strength factor score for that ratio is 10. If the strength factor score for any ratio is less than or equal to -4, the strength factor score is -4. If an institution has no long term debt, the Viability Strength Factor = 10.

The ratio calculations for public institutions should include the Component Unit (CU) data, if it is NOT already in your

2016 Annual Institution Data Report

Financial Data Worksheet for Public Institutions

Financial Ratios					
Primary Reserve Ratio Calculation:		Data	Strength	Weight	CFI
Institution unrestricted net assets	+	5,553,500.0			
Institution expendable restricted net assets	+	2,437,768.0			
C.U. unrestricted net assets	+	0.0			
C.U. temporary restricted net assets	+	0.0			
C.U. net investment in plant	-	0.0			
Numerator Total		7,991,268.0			
Institution operating expenses	+	76,816,205.0			
Institution non-operating expenses	+	80,385.0			
C.U. total expenses	+	0.0			
Denominator Total		76,896,590.0			
Primary Reserve Ratio =		0.104	0.781	0.35	0.27
Net Operating Revenue Ratio Calculation:					
Institution operating income (loss)	+	(59,298,324.0)			
Institution net non-operating revenues	+	82,429,063.0			
C.U. change in unrestricted net assets	+	0.0			
Numerator Total		23,130,739.0			
Institution operating revenues	+	17,517,881.0			
Institution non-operating revenues	+	82,508,448.0			
C.U. total unrestricted revenues	+	0.0			
Denominator Total		100,026,329.0			
Net Operating Revenue Ratio =		0.231	10.000	0.10	1.00

Return on Net Assets Ratio Calculation:					
Change in net assets + C.U. change in net assets		23,130,739.0			
Total net assets + C.U. total net assets (beginning of year)		100,220,036.0			
Return on Net Assets Ratio =	÷	0.231	10.000	0.20	2.00
Viability Ratio Calculation:					
Expendable net assets	Numerator Total	7,991,268.0			
Institution long-term debt (total project related debt)	+	0.0			
C.U. long-term debt (total project related debt)	+	0.0			
	Denominator Total =	0.0			
	Viability Ratio =	0.000	10.000	0.35	3.50
COMPOSITE FINANCIAL INDICATOR SCORE (CFI)					6.77

Notes:

Data used to complete ratios should be based on the most recent audited financial statements.

We strongly encourage that the Commission's source document, Strategic Financial Analysis for Higher Education , 7th ed., Prager, Sealy & Co., LLC; KPMG LLP, be consulted while entering AIDU financial data.

http://www.nacubo.org/Products/Publications/Finance/Strategic_Financial_Analysis_for_Higher_Education_7th_Edition.htm

If the strength factor score for any ratio is greater than or equal to 10, the strength factor score for that ratio is 10. If the strength factor score for any ratio is less than or equal to -4, the strength factor score is -4. If an institution has no long term debt, the Viability Strength Factor = 10.

The ratio calculations for public institutions should include the Component Unit (CU) data, if it is NOT already in your

2016 Annual Institution Data Report

Financial Data Worksheet for Public Institutions

Financial Ratios					
Primary Reserve Ratio Calculation:		Data	Strength	Weight	CFI
Institution unrestricted net assets	+	84,721,340.0			
Institution expendable restricted net assets	+	2,437,768.0			
C.U. unrestricted net assets	+	0.0			
C.U. temporary restricted net assets	+	0.0			
C.U. net investment in plant	-	0.0			
Numerator Total		87,159,108.0			
Institution operating expenses	+	64,093,361.0			
Institution non-operating expenses	+	80,385.0			
C.U. total expenses	+	0.0			
Denominator Total		64,173,746.0			
Primary Reserve Ratio =		1.358	10.000	0.35	3.50
Net Operating Revenue Ratio Calculation:					
Institution operating income (loss)	+	(46,575,480.0)			
Institution net non-operating revenues	+	82,429,063.0			
C.U. change in unrestricted net assets	+	0.0			
Numerator Total		35,853,583.0			
Institution operating revenues	+	17,517,881.0			
Institution non-operating revenues	+	82,509,448.0			
C.U. total unrestricted revenues	+	0.0			
Denominator Total		100,027,329.0			
Net Operating Revenue Ratio =		0.358	10.000	0.10	1.00

Return on Net Assets Ratio Calculation:					
Change in net assets + C.U. change in net assets		35,853,583.0			
Total net assets + C.U. total net assets (beginning of year)		100,220,036.0			
Return on Net Assets Ratio =	÷	0.358	10.000	0.20	2.00
Viability Ratio Calculation:					
Expendable net assets	Numerator Total	87,159,108.0			
Institution long-term debt (total project related debt)	+	0.0			
C.U. long-term debt (total project related debt)	+	0.0			
	Denominator Total =	0.0			
	Viability Ratio =	0.000	10.000	0.35	3.50
COMPOSITE FINANCIAL INDICATOR SCORE (CFI)					10.00

Notes:

Data used to complete ratios should be based on the most recent audited financial statements.

We strongly encourage that the Commission's source document, Strategic Financial Analysis for Higher Education , 7th ed., Prager, Sealy & Co., LLC; KPMG LLP, be consulted while entering AIDU financial data.

http://www.nacubo.org/Products/Publications/Finance/Strategic_Financial_Analysis_for_Higher_Education_7th_Edition.htm

If the strength factor score for any ratio is greater than or equal to 10, the strength factor score for that ratio is 10. If the strength factor score for any ratio is less than or equal to -4, the strength factor score is -4. If an institution has no long term debt, the Viability Strength Factor = 10.

The ratio calculations for public institutions should include the Component Unit (CU) data, if it is NOT already in your

APPENDIX K

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UNITED STATES DEPARTMENT OF EDUCATION
WASHINGTON, D.C. 20202
September 2014

AIMS COMMUNITY COLLEGE
5401 WEST 20TH STREET
GREELEY, CO 80634-3002

OPE ID: 007582
FY 2011 Official 3 Year Cohort 25.0
Default Rate:

RE: FY 2011 3-Year Official Cohort Default Rate Notification Letter

Dear President:

On October 28, 2009, the U.S. Department of Education (Department) published in the Federal Register the regulations enacted by the Higher Education Opportunity Act of 2009 that will govern the calculation of cohort default rates. Under the new provisions, an institution's cohort Default Rate is calculated as the percentage of borrowers in the cohort who default before the end of the second fiscal year following the fiscal year in which the borrowers entered repayment. This extended the length of time in which a student can default from two to three years.

This year, the fiscal year (FY) 2011 3-Year cohort default rate will be the only cohort default rate released. Schools will be subject to loss of eligibility as a result of cohort default rates that exceed sanction levels. Cohort default rates based on the 2-year cohort period ended with the FY 2011 2-Year cohort which released in 2013.

This letter officially notifies you of your school's FY 2011 3-Year cohort default rate based on Federal Family Education Loan (FFEL) Program and/or William D. Ford Federal Direct Loan (Direct Loan) Program loans made to students for attendance at your school. Your school's FY 2011 3-Year cohort default rate is shown above. Please note that even if your school is no longer participating in the student loan program(s), federal law requires the Department to notify your school of its cohort default rate.

Since the Department is no longer mailing hardcopies of the cohort default rate notification letters to any schools, please refer to <http://www.ed.gov/offices/OSFAP/defaultmanagement/ecdr.html> for a description of the other files that the Department transmitted to you along with this letter.

WHAT FORMULA DID THE DEPARTMENT USE TO CALCULATE MY SCHOOL'S RATE?

The Department uses one of three methods for calculation of cohort default rates:

1. Official non-averaged rate for schools with 30 or more borrowers entering repayment,
2. Official averaged rate for schools with 29 or fewer borrowers entering repayment,
3. Unofficial rate for schools with 29 or fewer borrowers entering repayment with less than three years of data.

For a complete explanation of the types of rates, please see Chapter 2.1 of the Cohort Default Rate Guide, How the Rates are Calculated, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>.

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WHAT TYPES OF LOANS DID THE DEPARTMENT INCLUDE IN MY SCHOOL'S RATE CALCULATION?

The Department included three types of loans in your school's cohort default rate calculation:

- 1) Federal Stafford Subsidized and Federal Stafford Unsubsidized Loans
- 2) Federal Direct Subsidized and Federal Direct Unsubsidized Loans
- 3) Federal Supplemental Loans for Students (Federal SLS Loans).
Although rare, it is possible for Federal SLS loans to be included in your school's cohort default rate calculation.

WHAT LOAN RECORD DETAIL REPORT (LRDR) ACCOMPANIES THIS NOTIFICATION LETTER?

Your school's FY 2011 3-Year official cohort default rate may be a non-averaged rate, an averaged rate, or an Unofficial rate (less than 30 borrowers entering repayment and not two years of previous data needed to calculate an averaged rate). Accordingly, the LRDR that accompanies this letter reflects all loans that went into repayment during FY 2011 and defaulted by September 30, 2013

Please note that if a technical problem caused by the Department results in an inability to access the data, schools have five business days from the receipt of the eCDR notification package to notify Operations Performance Division at the email address given below. All schools must meet the established submission timeframes for cohort default rate adjustments and appeals. The Department will not review adjustments and appeals that any school submits outside of the established timeframes.

For more information on how to read the loan record detail report, please refer to Chapter 2.3 of the Cohort Default Rate Guide, Reviewing the Loan Record Detail Report, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>

ARE THERE ANY SANCTIONS OR BENEFITS ASSOCIATED WITH MY RATE?

According to the Higher Education Act of 1965 (HEA), as amended, the Higher Education Reconciliation Act of 2005 (HERA), Pub.L.109-171 and the Department's regulations, your school is not subject to any sanctions based on your school's FY 2011 3-Year cohort default rate. However, if your school's official FY 2011 cohort default rate is 30.0 percent or greater, the Department may provisionally certify your school when your school applies for recertification to participate in the Federal Student Aid Programs. For more information about provisional certification, please refer to 34 C.F.R. Section 668.16(m)(1) and (2)(i) or contact the School Participation Management Division at 202-377-3173.

Based on your school's FY 2011 cohort default rate, your school is not eligible for the benefits associated with cohort default rates that are described in Section 428G(e) of the Higher Education Act and the Higher Education Reconciliation Act of 2005 (HERA), Pub. L. 109-171. For more information on the sanctions and benefits associated with official cohort default rates, please refer to Chapter 2.4 of the Cohort Default Rate Guide, Cohort Default Rate Effects, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>.

WILL MY RATE BE CALCULATED THE SAME IF MY SCHOOL HAS MERGED WITH ANOTHER?

The FY 2011 3-Year cohort default rate for institutions involved in a

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merger or change of affiliation will be based on all borrowers from the parent and the underlying institutions which have borrowers that entered repayment during or after 2011.

WHAT RIGHTS DOES MY SCHOOL HAVE TO APPEAL THIS RATE INFORMATION?

Based on your school's FY 2011 3- year cohort default rate, your school may be eligible to submit the following adjustments/appeals:

Uncorrected Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

Loan Servicing Appeal

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

New Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

All Uncorrected Data Adjustments, New Data Adjustments and Loan Servicing must be made through the eCDR Appeals application. The eCDR Appeals application, as it is known, allows schools to electronically submit certain challenge/ adjustment requests during the specified timeframes and allows data managers (guaranty agency or Federal Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to these challenge/adjustment requests. The application tracks the entire life cycle of each request from the time the case is submitted until the time a decision is made and the case is closed.

It has come to FSA's attention that a number of schools are challenging data in the school's cohort default rate based on an incorrect understanding of the cohort default rate calculation. This results in an unnecessary increase in the workload for the schools, data managers, and FSA. The following are some scenarios that have been noted, along with an explanation of why these allegations are considered invalid based on the current logic for the cohort default rate calculation.

- School requests that borrower be removed from numerator as borrower defaulted, then paid the loan in full (either through consolidation or another method). Borrower will continue to be counted as a defaulted borrower for cohort default rate purposes. Current regulations only allow for a defaulted loan to be removed from default for cohort default rate purposes if the borrower successfully rehabilitated the loan within the cohort period, or, for FFELS held by a guaranty agency, if the lender repurchased the loan due to the claim being submitted or paid in error. See 34 CFR Section 668.202(c)(2).
- School alleges that borrower be removed from numerator due to an incorrect date entered repayment that is resulting in the default date for the borrower being less than 360 days from the corrected date entered repayment. This allegation type applies to Direct Loans or loans that were PUT to the Department only, since FFELS held by a guaranty agency use the claim paid date as the default date, not the 360th day of delinquency. If a data manager agrees to correct the date entered repayment, they will update the default date to the 360th day of delinquency based on the new date entered repayment. However, if the updated date entered repayment and default date still fall within the cohort period, the borrower will continue to be counted in both the numerator/denominator. If the updated date entered repayment causes the updated default date to fall outside of the cohort period, borrower will be removed from the numerator only. If the updated date entered

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repayment falls outside of the cohort period, borrower will be removed from both the numerator/denominator.

- Borrower is included in more than one cohort year. This may be correct, based upon the situation. If the borrower had a break in enrollment of greater than six months, then the borrower will enter repayment on the loans from the first period of enrollment six months and one day after the borrower's last date of attendance (LDA) or less than half-time date (LTHT), then will receive another six month grace period based on the LDA or LTHT date of the second period of enrollment. This may result in the borrower being included in more than one cohort year. If the borrower's break in enrollment was less than six months, this is considered continuous enrollment and the borrower should be in only one cohort year.
- School was involved in a change of affiliation/merger and has borrowers counted more than once in the cohort default rate. A borrower may be counted more than once in the school's cohort default rate if the borrower had loans certified under two or more of the OPE-IDs that were involved in the change of affiliation/merger. Please see page 2.5-2 of the CDR Guide.

If a school has any questions regarding the cohort default rate calculation, Chapter 2.1 of the CDR Guide includes a thorough explanation of how the rates are calculated. Additionally, a school involved in a change of affiliation/merger should read Chapter 2.5 of the CDR Guide for an explanation of how the change of affiliation/merger will affect the cohort default rates of all of the schools involved.

WHAT TOOLS AND INFORMATION ARE AVAILABLE TO HELP MONITOR AND MANAGE MY SCHOOL'S COHORT DEFAULT RATE?

Tools Information	Description	Contact Information
Cohort Default Rate Guide	http://www.ifap.ed.gov/DefaultManagement/finalcdrg.html . Reference tool designed by U.S. Dept. of Education to help schools understand cohort default rates and various challenge/appeal/adjustment processes. The electronic version was revised September 2014 and may be found online.	May be printed from CDR Guide link
Default Prevention and Mgmt Website	http://ifap.ed.gov/DefaultManagement/DefaultManagement.html . Contains valuable information for schools, guaranty agencies and borrowers. Contains link for eCDR process, including enrollment procedures and downloading instructions.	Operations Performance Division 202-377-4259
eCDR Appeals	Electronic Cohort Default Rate Appeals Process eCDR Appeals facilitates the exchange of information between parties for four of the challenge/adjustment processes: Incorrect Data Challenge (IDC), Loan Servicing Appeals (LSA), Uncorrected Data Adjustments(UDA), and New Data Adjustments (NDA). The application allows schools to electronically submit these challenges and adjustment requests during a cohort default	Operations Performance Division 202-377-4259

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rate cycle, and allows data managers (guaranty agency or Direct Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to challenges and adjustment requests. The application tracks the entire life cycle of each challenge/adjustment/appeal request from the time the case is submitted until the time a decision is made and the case is closed.

All users must complete the registration process to gain access to eCDR Appeals. The eCDR Appeals homepage contains a link to the Registration and User Account Guide, which gives step-by-step instructions for registration. Links to the User Guides for the four processes can also be found here, as well as a link to the Cohort Default Rate Guide.

Late Stage Delinquency Assistance (LSDA)

Process whereby schools work in collaboration with servicers or guarantors to identify and provide counseling to borrowers more than 240 days late on loan repayment. For Direct loan schools, the website <https://www.myedaccount.com/> identifies borrowers whose impending default will impact the school's cohort default rate.

Direct Loan Servicer
888-877-7658
(can guide you through the process)

National Student Loan Data System (NSLDS)

<https://www.nslsdfap.ed.gov>. Offers schools the opportunity to request reports in extract or preformatted formats that can be retrieved through the Student Aid Internet Gateway(SAIG) account associated with the NSLDS UserID that requested the report. Listed below are some of the reports that NSLDS offers.

NSLDS Customer Service at (800) 999-8219

Report Name

Brief Description of the NLSDS Reports

DRC035 School CDR Rate History Report provides school with a copy of the Loan Record Detail Report that lists students in default/repayment during the cohort period indicated.

SCHER1 Enrollment Reporting Summary Report provides school users with the chronology of enrollment reporting events.

DER001 Date Entered Repayment Report provides school users with a list of student borrowers with loan history who are scheduled to go into repayment during a specified date range.

DRC015 School Repayment Information Loan Detail provides school users with the current repayment status of certain borrowers in FFEL/DL loan programs who attended a school during a specific period.

SCH01B Exit Counseling Report provides school users with exit counseling information on students who attended the

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	requesting schools and whose anticipated completion dates fall within a specified date range.
DELQ01	The Delinquent Borrower Report (DELQ01) provides School users a report of borrowers who have been reported as delinquent in making loan payments to one of the federal loan servicers.
SCHPR1	The School Portfolio Report (SCHPR1) provides ED users with information about all Direct Loan and/or FFEL program loans for a specified school.

Additional tools and information may be found in Chapter 3.2 of the Cohort Default Rate Guide, Monitoring Loan Repayment Status Year-Round, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart3.html>

If you have any questions about this letter that are not answered in the Cohort Default Rate Guide, please contact Operations Performance Division, formerly Default Prevention and Management via email at FSA.Schools.Default.Management@ed.gov or via phone at (202) 377-4259.

Please be sure to include your Office of Postsecondary Education Identification Number (OPE ID) on all correspondence, as shown on page one of this letter.

Sincerely,

Katrina Turner
Director
Operations Performance Management Services
Business Operations

APPENDIX K

UNITED STATES DEPARTMENT OF EDUCATION

WASHINGTON, D.C. 20202

September 2015

AIMS COMMUNITY COLLEGE
5401 WEST 20TH STREET
GREELEY, CO 80634-3002

OPE ID: 007582
FY 2012 Official 3 Year Cohort 16.4
Default Rate:

RE: FY 2012 3-Year Official Cohort Default Rate Notification Letter

Dear President:

This letter officially notifies you of your school's fiscal year (FY) 2012 3-Year cohort default rate based on Federal Family Education Loan (FFEL) Program and/or William D. Ford Federal Direct Loan (Direct Loan)

Program loans made to students for attendance at your school. Your school's FY 2012 3-Year cohort default rate is shown above. Please note that even if your school is no longer participating in the student loan program(s), federal law requires the Department to notify your school of its cohort default rate.

Since the Department is no longer mailing hardcopies of the cohort default rate notification letters to any schools, please refer to <http://www.ed.gov/offices/OSFAP/defaultmanagement/ecdr.html> for a description of the other files that the Department transmitted to you along with this letter.

WHAT FORMULA DID THE DEPARTMENT USE TO CALCULATE MY SCHOOL'S RATE?

The Department uses one of three methods for calculation of cohort default rates:

1. Official non-averaged rate for schools with 30 or more borrowers entering repayment,
2. Official averaged rate for schools with 29 or fewer borrowers entering repayment.
3. Unofficial rate for schools with 29 or fewer borrowers entering repayment with less than three years of data.

For a complete explanation of the types of rates, please see Chapter 2.1 of the Cohort Default Rate Guide, How the Rates are Calculated, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>.

WHAT TYPES OF LOANS DID THE DEPARTMENT INCLUDE IN MY SCHOOL'S RATE CALCULATION?

The Department included three types of loans in your school's cohort default rate calculation:

- (1) Federal Stafford Subsidized and Federal Stafford Unsubsidized Loans

- (2) Federal Direct Subsidized and Federal Direct Unsubsidized Loans
- (3) Federal Supplemental Loans for Students (Federal SLS Loans).

Although rare, it is possible for Federal SLS loans to be included in your school's cohort default rate calculation.

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Please note that if a technical problem caused by the Department results in an inability to access the data, schools have five business days from the receipt of the eCDR notification package to notify Operations Performance Division at the email address given below. All schools must meet the established submission timeframes for cohort default rate adjustments and appeals. The Department will not review adjustments and appeals that any school submits outside of the established timeframes.

For more information on how to read the loan record detail report, please refer to Chapter 2.3 of the Cohort Default Rate Guide, Reviewing the Loan Record Detail Report, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>

ARE THERE ANY SANCTIONS OR BENEFITS ASSOCIATED WITH MY RATE?

According to the Higher Education Act of 1965 (HEA), as amended, the Higher Education Reconciliation Act of 2005 (HERA), Pub.L. 109-171 and the Department's regulations, your school is not subject to any sanctions based on your school's FY 2012 3-Year cohort default rate. However, if your school's official FY 2012 cohort default rate is 30.0 percent or greater, the Department may provisionally certify your school when your school applies for recertification to participate in the Federal Student Aid Programs. For more information about provisional certification, please refer to 34 C.F.R. Section 668.16(m)(1) and (2)(i) or contact the School Participation Management Division at 202-377-3173.

WILL MY RATE BE CALCULATED THE SAME IF MY SCHOOL HAS MERGED WITH ANOTHER?

The FY 2012 3-Year cohort default rate for institutions involved in a merger or change of affiliation will be based on all borrowers from the parent and the underlying institutions which have borrowers that entered repayment during or after 2012. Please refer to Chapter 2.5 of the CDR Guide, available at <http://ifap.ed.gov/DefaultManagement/guide/attachments/CDRGuideCh2Pt5StatusEvasion.pdf>, for further information on how changes in status affects an institution's cohort default rate.

WHAT RIGHTS DOES MY SCHOOL HAVE TO APPEAL THIS RATE INFORMATION?

Based on your school's FY 2012 3- year cohort default rate, your school may be eligible to submit the following adjustments/appeals:

Uncorrected Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

Loan Servicing Appeal

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

New Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

All Uncorrected Data Adjustments, New Data Adjustments and Loan Servicing must be made through the eCDR Appeals application (<https://ecdrappeals.ed.gov/ecdra/index.html>). The eCDR Appeals application, as it is known, allows schools to electronically submit certain challenge/ adjustment requests during the specified timeframes and allows data managers (guaranty agency or Federal Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to these challenge/adjustment requests. The application tracks the entire life cycle of each request from the time the case is submitted until the time a decision is made and the case is closed.

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- School requests that borrower be removed from numerator as borrower defaulted, then paid the loan in full (either through consolidation or another method). Borrower will continue to be counted as a defaulted borrower for cohort default rate purposes. Current regulations only allow for a defaulted loan to be removed from default for cohort default rate purposes if the borrower successfully rehabilitated the loan within the cohort period, or, for FFELs held by a guaranty agency, if the lender repurchased the loan due to the claim being submitted or paid in error. See 34 CFR Section 668.202(c)(2).
- School alleges that borrower be removed from numerator due to an incorrect date entered repayment that is resulting in the default date for the borrower being less than 360 days from the corrected date entered repayment. This allegation type applies to Direct Loans or loans that were PUT to the Department only, since FFELs held by a guaranty agency use the claim paid date as the default date, not the 360th day of delinquency. If a data manager agrees to correct the date entered repayment, they will update the default date to the 360th day of delinquency based on the new date entered repayment. However, if the updated date entered repayment and default date still fall within the cohort period, the borrower will continue to be counted in both the numerator/denominator. If the updated date entered repayment causes the updated default date to fall outside of the cohort period, borrower will be removed from the numerator only. If the updated date entered repayment falls outside of the cohort period, borrower will be removed from both the numerator/denominator.

- Borrower is included in more than one cohort year. This may be correct, based upon the situation. If the borrower had a break in enrollment of greater than six months, then the borrower will enter repayment on the loans from the first period of enrollment six months and one day after the borrower's last date of attendance (LDA) or less than half-time date (LTHT), then will receive another six month grace period based on the LDA or LTHT date of the second period of enrollment. This may result in the borrower being included in more than one cohort year. If the borrower's break in enrollment was less than six months, this is considered continuous enrollment and the borrower should be in only one cohort year.
- School was involved in a change of affiliation/merger and has borrowers counted more than once in the cohort default rate. A borrower may be counted more than once in the school's cohort default rate if the borrower had loans certified under two or more of the OPE-IDs that were involved in the change of affiliation/merger. Please see page 2.5-2 of the CDR Guide.

If a school has any questions regarding the cohort default rate calculation, Chapter 2.1 of the CDR Guide includes a thorough explanation of how the rates are calculated. Additionally, a school involved in a change of affiliation/merger should read Chapter 2.5 of the CDR Guide for an explanation of how the change of affiliation/merger will affect the cohort default rates of all of the schools involved.

WHAT TOOLS AND INFORMATION ARE AVAILABLE TO HELP MONITOR AND MANAGE MY SCHOOL'S COHORT DEFAULT RATE?

Tools Information	Description	Contact Information
Cohort Default Rate Guide	http://www.ifap.ed.gov/DefaultManagement/finalcdrq.html .Reference tool designed by U.S. Dept. of Education to help schools understand cohort default rates and various challenge/appeal/adjustment processes. The electronic version was revised September 2015 and may be found online.	May be printed from CDR Guide link
Default Management Website	http://ifap.ed.gov/DefaultManagement/DefaultManagement.html . Contains valuable information for schools, guaranty agencies and borrowers. Contains link for eCDR process, including enrollment procedures and downloading instructions.	Operations Performance Division 202-377-4259
eCDR Appeals	Electronic Cohort Default Rate Appeals Process eCDR Appeals facilitates the exchange of information between parties for four of the challenge/adjustment processes: Incorrect Data Challenge (IDC), Loan Servicing Appeals (LSA), Uncorrected Data Adjustments (UDA), and New Data Adjustments (NDA). The application allows schools to electronically submit these challenges and adjustment requests during a cohort default rate cycle, and allows data managers (guaranty agency or Direct Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to challenges and adjustment requests. The application tracks the entire life cycle of each challenge/adjustment/appeal request from time a decision is made and the case is closed. All users must complete the registration process to gain access to eCDR Appeals. The eCDR Appeals homepage contains a link to the Registration and User Account Guide, which gives step-by-step instructions for registration. Links to the User Guides for the four processes can also be found here, as well as a link to the Cohort Default Rate Guide.	Operations Performance Division 202-377-4259
National Student Loan Data System (NSLDS)	https://www.nslsdfap.ed.gov . Offers schools the opportunity to request reports in extract or preformatted formats that can be retrieved through the Student Aid Internet Gateway (SAIG) account associated with the NSLDS UserID that requested the report. Listed below are some of the reports that NSLDS offers.	NSLDS Customer Service at (800) 999-8219

Report Name	Brief Description of the NLSDS Reports
DRC035	School CDR Rate History Report provides school with a copy of the Loan Record Detail Report that lists students in default/repayment during the cohort period indicated.
SCHER1	Enrollment Reporting Summary Report provides school users with the chronology of enrollment reporting events.
DER001	Date Entered repayment Report provides school users with a list of student borrowers with loan history who are schedule to go into repayment during a specified date range.
DRC015 DRC016	School Repayment Information Loan Detail provides school users with the current repayment status of certain borrowers in FFEL/DL loan programs who attended a school during a specific period.
SCH01B	Exit Counseling Report provides school users with exit counseling information on students who attended the requesting schools and who anticipated completion dates fall within a specified date range.
DELQ01	The Delinquent Borrower Report (DELQ01) provides School users a report of borrowers who have been as delinquent in making loan payments to one of the federal loan servicers.
SCHPR1	The School Portfolio Report (SCHPR1) provides ED users with information about all Direct Loan and/or FFEL program loans for a specified school.

Additional tools and information may be found in Chapter 3.2 of the Cohort Default Rate Guide, Monitoring Loan Repayment Status Year-Round, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart3.html>

If you have any questions about this letter that are not answered in the Cohort Default Rate Guide, please contact Operations Performance Division, formerly Default Prevention and Management via email at FSA.Schools.Default.Management@ed.gov or via phone at (202) 377-4259.

Please be sure to include your Office of Postsecondary Education Identification Number (OPE ID) on all correspondence, as shown on page one of this letter.

Sincerely,

Katrina Turner

Service Director

Operations Performance Management Services

Business Operations

Appendix K.3

UNITED STATES DEPARTMENT OF EDUCATION

WASHINGTON, D.C. 20202

September 2016

AIMS COMMUNITY COLLEGE
5401 WEST 20TH STREET
GREELEY, CO 80634-3002

OPE ID: 007582
FY 2013 Official 3 Year Cohort 20.2
Default Rate:

RE: FY 2013 3-Year Official Cohort Default Rate Notification Letter

Dear President:

This letter officially notifies you of your school's fiscal year (FY) 2013 3-Year cohort default rate based on Federal Family Education Loan (FFEL) Program and/or William D. Ford Federal Direct Loan (Direct Loan)

Program loans made to students for attendance at your school. Your school's FY 2013 3-Year cohort default rate is shown above. Please note that even if your school is no longer participating in the student loan program(s), federal law requires the Department to notify your school of its cohort default rate.

Since the Department is no longer mailing hardcopies of the cohort default rate notification letters to any schools, please refer to <http://www.ed.gov/offices/OSFAP/defaultmanagement/ecdr.html> for a description of the other files that the Department transmitted to you along with this letter.

WHAT FORMULA DID THE DEPARTMENT USE TO CALCULATE MY SCHOOL'S RATE?

The Department uses one of three methods for calculation of cohort default rates:

1. Official non-averaged rate for schools with 30 or more borrowers entering repayment,
2. Official averaged rate for schools with 29 or fewer borrowers entering repayment.
3. Unofficial rate for schools with 29 or fewer borrowers entering repayment with less than three years of data.

For a complete explanation of the types of rates, please see Chapter 2.1 of the Cohort Default Rate Guide, How the Rates are Calculated, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>.

WHAT TYPES OF LOANS DID THE DEPARTMENT INCLUDE IN MY SCHOOL'S RATE CALCULATION?

The Department included three types of loans in your school's cohort default rate calculation:

- (1) Federal Stafford Subsidized and Federal Stafford Unsubsidized Loans

- (2) Federal Direct Subsidized and Federal Direct Unsubsidized Loans
- (3) Federal Supplemental Loans for Students (Federal SLS Loans).

Although rare, it is possible for Federal SLS loans to be included in your school's cohort default rate calculation.

WHAT LOAN RECORD DETAIL REPORT (LRDR) ACCOMPANIES THIS NOTIFICATION LETTER?

Your school's FY 2013 3-Year official cohort default rate may be a non-averaged rate, an averaged rate, or an Unofficial rate (less than 30 borrowers entering repayment and not two years of previous data needed to calculate an averaged rate). Accordingly, the LRDR that accompanies this letter reflects all loans that went into repayment during FY 2013 and defaulted by September 30, 2015.

Please note that if a technical problem caused by the Department results in an inability to access the data, schools have five business days from the receipt of the eCDR notification package to notify Operations Performance Division at the email address given below. All schools must meet the established submission timeframes for cohort default rate adjustments and appeals. The Department will not review adjustments and appeals that any school submits outside of the established timeframes.

For more information on how to read the loan record detail report, please refer to Chapter 2.3 of the Cohort Default Rate Guide, Reviewing the Loan Record Detail Report, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart2.html>

ARE THERE ANY SANCTIONS OR BENEFITS ASSOCIATED WITH MY RATE?

According to the Higher Education Act of 1965 (HEA), as amended, the Higher Education Reconciliation Act of 2005 (HERA), Pub.L. 109-171 and the Department's regulations, your school is not subject to any sanctions based on your school's FY 2013 3-Year cohort default rate. However, if your school's official FY 2013 cohort default rate is 30.0 percent or greater, the Department may provisionally certify your school when your school applies for recertification to participate in the Federal Student Aid Programs. For more information about provisional certification, please refer to 34 C.F.R. Section 668.16(m)(1) and (2)(i) or contact the School Participation Management Division at 202-377-3173.

WILL MY RATE BE CALCULATED THE SAME IF MY SCHOOL HAS MERGED WITH ANOTHER?

The FY 2013 3-Year cohort default rate for institutions involved in a merger or change of affiliation will be based on all borrowers from the parent and the underlying institutions which have borrowers that entered repayment during or after 2013.

WHAT RIGHTS DOES MY SCHOOL HAVE TO APPEAL THIS RATE INFORMATION?

Based on your school's FY 2013 3- year cohort default rate, your school may be eligible to submit the following adjustments/appeals:

Uncorrected Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

Loan Servicing Appeal

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

New Data Adjustment

<http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart4.html>

All Uncorrected Data Adjustments, New Data Adjustments and Loan Servicing must be made through the eCDR Appeals application (<https://ecdrappeals.ed.gov/ecdra/index.html>). The eCDR Appeals application, as it is known, allows schools to electronically submit certain challenge/ adjustment requests during the specified timeframes and allows data managers (guaranty agency or Federal Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to these challenge/adjustment requests. The application tracks the entire life cycle of each request from the time the case is submitted until the time a decision is made and the case is closed.

It has come to FSA's attention that a number of schools are challenging data in the school's cohort default rate based on an incorrect understanding of the cohort default rate calculation. This results in an unnecessary increase in the workload for the schools, data managers, and FSA. The following are some scenarios that have been noted, along with an explanation of why these allegations are considered invalid based on the current logic for the cohort default rate calculation.

- School requests that borrower be removed from numerator as borrower defaulted, then paid the loan in full (either through consolidation or another method). Borrower will continue to be counted as a defaulted borrower for cohort default rate purposes. Current regulations only allow for a defaulted loan to be removed from default for cohort default rate purposes if the borrower successfully rehabilitated the loan within the cohort period, or, for FFELs held by a guaranty agency, if the lender repurchased the loan due to the claim being submitted or paid in error. See 34 CFR Section 668.202(c)(2).
- School alleges that borrower be removed from numerator due to an incorrect date entered repayment that is resulting in the default date for the borrower being less than 360 days from the corrected date entered repayment. This allegation type applies to Direct Loans or loans that were PUT to the Department only, since FFELs held by a guaranty agency use the claim paid date as the default date, not the 360th day of delinquency. If a data manager agrees to correct the date entered repayment, they will update the default date to the 360th day of delinquency based on the new date entered repayment. However, if the updated date entered repayment and default date still fall within the cohort period, the borrower will continue to be counted in both the numerator/denominator. If the updated date entered repayment causes the updated default date to fall outside of the cohort period, borrower will be removed from the numerator only. If the updated date entered repayment falls outside of the cohort period, borrower will be removed from both the numerator/denominator.
- Borrower is included in more than one cohort year. This may be correct, based upon the situation. If the borrower had a break in enrollment of greater than six months, then the borrower will enter repayment on the loans from the first period of enrollment six months and one day after the borrower's last date of attendance (LDA) or less than half-time date (LTHT), then will receive another six month grace period based on the LDA or LTHT date of the second period of enrollment. This may result in the borrower being included in more than one cohort year. If the borrower's break in enrollment was less than six months, this is considered continuous enrollment and the borrower should be in only one cohort year.
- School was involved in a change of affiliation/merger and has borrowers counted more than once in the cohort default rate. A borrower may be counted more than once in the school's cohort

default rate if the borrower had loans certified under two or more of the OPE-IDs that were involved in the change of affiliation/merger. Please see page 2.5-2 of the CDR Guide.

If a school has any questions regarding the cohort default rate calculation, Chapter 2.1 of the CDR Guide includes a thorough explanation of how the rates are calculated. Additionally, a school involved in a change of affiliation/merger should read Chapter 2.5 of the CDR Guide for an explanation of how the change of affiliation/merger will affect the cohort default rates of all of the schools involved.

WHAT TOOLS AND INFORMATION ARE AVAILABLE TO HELP MONITOR AND MANAGE MY SCHOOL'S COHORT DEFAULT RATE?

Tools Information	Description	Contact Information
Cohort Default Rate Guide	http://www.ifap.ed.gov/DefaultManagement/finalcdrg.html .Reference tool designed by U.S. Dept. of Education to help schools understand cohort default rates and various challenge/appeal/adjustment processes. The electronic version was revised September 2015 and may be found online.	May be printed from CDR Guide link
Default Management Website	http://ifap.ed.gov/DefaultManagement/DefaultManagement.html . Contains valuable information for schools, guaranty agencies and borrowers. Contains link for eCDR process, including enrollment procedures and downloading instructions.	Operations Performance Division 202-377-4259
eCDR Appeals	<p>Electronic Cohort Default Rate Appeals Process</p> <p>eCDR Appeals facilitates the exchange of information between parties for four of the challenge/adjustment processes: Incorrect Data Challenge (IDC), Loan Servicing Appeals (LSA), Uncorrected Data Adjustments (UDA), and New Data Adjustments (NDA). The application allows schools to electronically submit these challenges and adjustment requests during a cohort default rate cycle, and allows data managers (guaranty agency or Direct Loan Servicer) and Federal Student Aid (FSA) personnel to electronically view and respond to challenges and adjustment requests. The application tracks the entire life cycle of each challenge/adjustment/appeal request from time a decision is made and the case is closed.</p> <p>All users must complete the registration process to gain access to eCDR Appeals. The eCDR Appeals homepage contains a link to the Registration and User Account Guide, which gives step-by-step instructions for registration. Links to the User Guides for the four processes can also be found here, as well as a link to the Cohort Default Rate Guide.</p>	Operations Performance Division 202-377-4259
National Student Loan Data System (NSLDS)	https://www.nslsdfap.ed.gov . Offers schools the opportunity to request reports in extract or preformatted formats that can be retrieved through the Student Aid Internet Gateway (SAIG) account associated with the NSLDS UserID that requested the report. Listed below are some of the reports that NSLDS offers.	NSLDS Customer Service at (800) 999-8219

Report Name	Brief Description of the NLSDS Reports
DRC035	School CDR Rate History Report provides school with a copy of the Loan Record Detail Report that lists students in default/repayment during the cohort period indicated.
SCHER1	Enrollment Reporting Summary Report provides school users with the chronology of enrollment reporting events.
DER001	Date Entered repayment Report provides school users with a list of student borrowers with loan history who are schedule to go into repayment during a specified date range.
DRC015 DRC016	School Repayment Information Loan Detail provides school users with the current repayment status of certain borrowers in FFEL/DL loan programs who attended a school during a specific period.
SCH01B	Exit Counseling Report provides school users with exit counseling information on students who attended the requesting schools and who anticipated completion dates fall within a specified date range.
DELQ01	The Delinquent Borrower Report (DELQ01) provides School users a report of borrowers who have been as delinquent in making loan payments to one of the federal loan servicers.
SCHPR1	The School Portfolio Report (SCHPR1) provides ED users with information about all Direct Loan and/or FFEL program loans for a specified school.

Additional tools and information may be found in Chapter 3.2 of the Cohort Default Rate Guide, Monitoring Loan Repayment Status Year-Round, available at <http://www.ifap.ed.gov/DefaultManagement/guide/CDRGuidePart3.html>

If you have any questions about this letter that are not answered in the Cohort Default Rate Guide, please contact Operations Performance Division, formerly Default Prevention and Management via email at FSA.Schools.Default.Management@ed.gov or via phone at (202) 377-4259.

Please be sure to include your Office of Postsecondary Education Identification Number (OPE ID) on all correspondence, as shown on page one of this letter.

Sincerely,

Katrina Turner

Service Director

Operations Performance Management Services

Business Operations

Appendix L: Loan Agreements and Disclosure Information

Aims Community College does not provide private loans directly to students, nor does the institution have a preferred lender list for private student loans.

APPENDIX M.1

Aims Community College Crime Statistics (Clery Act 2016)

This chart includes offenses that were reported to Aims Community College Campus Safety Department, Weld County Sheriff's Office, Loveland Police Department and other College officials who have significant responsibilities for student and campus activities. These offenses are compiled using the Uniform Crime Reporting procedures in accordance with the provisions of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act.

Crimes Reported for: (includes attempts)	On-Campus (includes Greeley, Loveland, Windsor, and Fort Lupton)			Non-Campus Building or Property			On Public Property Adjacent to Campus			3-Year Total
	2015	2014	2013	2015	2014	2013	2015	2014	2013	2013 - 2015
Murder	0	0	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0	0	0
Forcible Sex Offenses	0	0	0	0	0	0	0	0	0	0
Non-Forcible Sex Offenses	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	1	1
Aggravated Assault	0	0	0	0	0	0	0	0	1	1
Burglary/Theft	1	1	3	0	0	0	0	0	0	5
Arson	0	0	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0
Domestic Violence	0	0	0	0	0	0	0	0	0	0
Dating Violence	1	0	0	0	0	0	0	0	0	1
Stalking	0	0	0	0	0	0	0	0	0	0
Hate Crimes (per Bias)	0	0	0	0	0	0	0	0	0	0
Race	0	0	0	0	0	0	0	0	0	0
Gender	0	0	0	0	0	0	0	0	0	0
Religion	0	0	0	0	0	0	0	0	0	0
Sexual Orientation	0	0	0	0	0	0	0	0	0	0
Ethnicity	0	0	0	0	0	0	0	0	0	0
Disability	0	0	0	0	0	0	0	0	0	0
National Origin	0	0	0	0	0	0	0	0	0	0
Gender Identity	0	0	0	0	0	0	0	0	0	0

*N/A - 2013 is first reportable year for these offenses

Arrests / Referrals for:	On-Campus (includes Greeley, Loveland, Windsor, and Fort Lupton)			Non-campus Building or Property			Public Property			3-Year Total
	2015	2014	2013	2015	2014	2013	2015	2014	2013	2013 - 2015
Liquor Law Violations										
Arrest	0	0	0	0	0	0	0	0	0	0
Referral	0	0	0	0	0	0	0	0	0	0
Drug Law Violations										
Arrest	0	1	0	0	0	0	0	0	0	1
Referral	1	0	0	0	0	0	0	0	0	1
Weapons Law Violations										
Arrest	0	0	1	0	0	0	0	1	0	2
Referral	0	0	0	0	0	0	0	0	0	0

As part of the amendment to the Jeanne Clery Act, Colleges are required to report the above listed crime statistics that occur on property adjacent to the College campus. As a result, if local police authorities stops a vehicle on a street adjacent to campus and makes an arrest for drugs, that would count as a statistic for a drug arrest occurring on our campus. If you have any questions about the crime statistics or safety issues on campus, please don't hesitate to contact the Campus Safety Department at (970) 339-6650 or email security@aims.edu.



CLERY ACT &
CRIME REPORTING

Annual Security Report 2016

<http://www.aims.edu/about/departments/safety/docs/campus-safety-security.pdf>



Jeanne Clery Act Disclosure of Campus Security Policy and Campus Crime Statistics

Department of Campus Safety,
Behavior & Title IX Compliance
5401 West 20th Street
Greeley, CO 80634
security@aims.edu

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Introduction

This information is furnished to you as part of the Aims Community College commitment to safety and security on our campuses. This report provides information regarding our compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (generally referred to as the Clery Act). By October 1 of each year, a school that is Title IV student financial assistance program eligible is required to publish and distribute an annual security report to all current students and employees. In addition to the required annual security report, schools are also required to provide timely warning of the occurrences of certain crimes. The timely warning notification is provided in an appropriate manner that may help prevent similar crimes from occurring and to protect the personal safety of students and employees.

SECTION A – OVERVIEW

What is the Clery Act?

The Jeanne Clery Act is a federal law that requires colleges and universities to disclose information about crime on and around their campuses. The act is named in memory of Jeanne Clery, a 19-year-old female who attended school in Bethlehem, Pennsylvania at Lehigh University. Jeanne was a freshman who was assaulted and murdered in her residence hall room on April 5, 1986.

The "Clery Bill" was first introduced in Congress on September 6, 1989, and was signed into law on November 8, 1990 by President George Bush as Title 2 of the "Student Right-To-Know and Campus Security Act." It took effect September 1, 1991 and the U.S. Department of Education (DoE) was charged with enforcing the law. The law requires institutions of higher education to comply with certain campus safety- and security-related requirements as a condition of participating in the Federal student financial aid programs authorized by Title IV of the Higher Education Act of 1965, as amended. Congress enacted this law, which was originally known as the "Crime Awareness and Campus Security Act of 1990.

The law was amended in 1992 to add a requirement that schools afford the victims of campus sexual assault certain basic rights. Amendments in 1998 added new categories to the crime statistics, an obligation to report statistics for public property in and immediately adjacent to the campus, a geographic breakdown of statistics, and a daily public crime log for schools with a police or security department. The law was also amended to require the DoE to centrally collect the crime statistics and make them publicly available. The 1998 amendment also formally named the law in memory of Jeanne Clery.

Changes to Clery Act made by the Violence Against Women Reauthorization Act of 2013

Implementation of changes to the Clery Act made by the Violence Against Women Reauthorization Act of 2013 (VAWA). On March 7, 2013, President Obama signed the VAWA, which, among other provisions, amended the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act). Notably, VAWA amended the Clery Act to require institutions to compile statistics for incidents of domestic violence, dating violence, sexual assault, and stalking and to include certain policies, procedures, and programs pertaining to these incidents in their annual security reports (ASRs). The change required

institutions to include this new information in the ASR beginning with the ASR that must be provided to students, employees, and prospective students and employees by October 1, 2014.

Domestic Violence

- (1) A felony or misdemeanor crime of violence committed--
 - (i) By a current or former spouse or intimate partner of the victim;
 - (ii) By a person with whom the victim shares a child in common;
 - (iii) By a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner;
 - (iv) By a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred, or
 - (v) By any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.
- (2) For the purposes of complying with the requirements of this section, any incident meeting this definition is considered a crime.

Dating Violence

Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

- (1) The existence of such a relationship shall be determined by the victim with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.
- (2) For the purpose of this definition--
 - (i) Dating violence includes sexual or physical abuse or the threat of such abuse.
 - (ii) Dating violence does not include acts covered under the definition of domestic violence

Sexual Violence

Physical sexual acts perpetrated against a person's will or when a person is incapable of giving consent (for example, due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent). A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. Sexual violence can be carried out by school employees, fellow students, students from other schools, or third parties. Sexual violence is a form of sexual harassment.

Stalking

- (1) Engaging in a course of conduct directed at a specific person that would cause a reasonable person to--
 - (i) Fear for his or her safety or the safety of others; or
 - (ii) Suffer substantial emotional distress.

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2) For the purpose of this definition-- indirectly, or through third parties, by any action, method, device, or means follows, monitors, observes, surveils, threatens, or communicates to or about, a person, or interferes with a person's property.

- (i) *Substantial emotional distress* means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.
- (ii) *Reasonable person* means a reasonable person in the victim's circumstances.

Clery Act Requirements – (5 General Responsibilities)

Higher Educational institutions must publish an annual report disclosing their campus security policies and procedures, and three years' worth of crime statistics. Crime statistics are also submitted to the Department of Education (DoE), made available on the Aims Public website and published in a widely available document titled "Annual Security Report" (this document).

1. Report the Types of Crimes

Each Aims campus must distribute annual statistics concerning the types of crimes occurring on campus, in or on non-campus buildings or property, and on public property immediately surrounding the campus.

a. Reported occurrences for the following offenses:

- murder;
- sex offenses, forcible or non-forcible;
- robbery;
- aggravated assault;
- burglary;
- motor vehicle theft;
- manslaughter;
- arson;
- domestic violence;
- dating violence;
- stalking;
- arrests or persons referred for campus disciplinary action for liquor law violations, drug-related violations, and weapons possession.

b. Crimes described above, plus the crimes of larceny-theft, simple assault, intimidation, and destruction, damage, or vandalism of property, and of other crimes involving bodily injury to any person, in which the victim is intentionally selected because of the actual or perceived race, gender, religion, national origin, sexual orientation, gender identity, ethnicity, or disability of the victim that are reported to campus security authorities or local police agencies, which data shall be collected and reported according to category of prejudice.

c. Domestic violence, dating violence, and stalking incidents [as defined above] that were reported to Aims Public Safety/Security or local police agencies.

2. Disclose the Location of Crimes

- On campus property.
- In or on non-campus buildings or property that are owned or controlled by Aims.
- *Residence Halls or other College-owned residences. **Not Applicable to Aims as the institution is a non-residential College.*
- On public property within or immediately adjacent to the campus. Public property could be streets and sidewalks running inside the official campus boundaries and/or areas reasonably contiguous to the campus.

Criminal activities, if any, at off-campus student organizations (those recognized by the campus) are required to be monitored and recorded through local police agencies. It is the policy of Aims Community College to gather statistical data from local police departments on an annual basis. In cases of criminal activities at off-campus student organizations, the local agency will create a police report and case number for each incident, pursuant to their own procedures for recording criminal incident reports and using FBI Uniform Crime Reporting standards.

***Note:** *Institutions must also maintain a written, easily understood fire log that records, by the date reported, any fire that occurs in an on-campus student housing facility. Institutions are not required to record fires that occur anywhere else on campus in this log. Aims does not have or control any on-campus student housing facilities, therefore, there is no fire safety statistical information reported in the Annual Security Report.*

3. Provide Timely Warning and Emergency Notification Measures

Timely warnings are triggered by crimes that have already occurred but represent an ongoing threat. The alerting of the campus community to certain crimes in a manner that is timely and will aid in the prevention of similar crimes. The timely warnings are focused on, but not limited to, Clery Act crimes. The Clery Act does not define or clarify the meaning of “timely”; the intent of a warning regarding a criminal incident(s) is to enable people to protect themselves, therefore the warning should be issued as soon as the pertinent information is available.

Emergency notification is triggered by an event that is currently occurring on or imminently threatening the College or one of its campuses. Initiated immediately upon confirmation that a dangerous situation or emergency exists or threatens. Emergency Notifications are made to students and employees for any significant emergency or dangerous situation occurring on the campus involving an immediate threat to their health or safety. The emergency notification has a wide focus on any significant emergency or dangerous situations, but may include Clery Act crimes.

4. Maintain a Daily Crime Log

The institution's police department, security department, or public safety department, is required to maintain a public log of all crimes reported to them, or those of which they are made aware. The log is required to have the most recent 60 days' worth of information. Each entry in the log must contain the nature, date, time and general location of each

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crime and disposition of the complaint, if known. Information in the log older than 60 days must be made available within two business days. Crime logs must be kept for seven years.

The Daily Crime Log is maintained by the Campus Security Department. The log includes any crime or alleged crime that is reported to Campus Security. The log states the nature of the crime, date and time crime occurred; general location of crime, and disposition of the crime. The log is updated each morning with any reported crimes or changes in dispositions. A printed copy of the past 60 days is available during normal business hours and logs older than 60 days are available within 2 business days.

Required Crime Log Elements:

a. The Date the Crime Was Reported: Enter a crime into the log by the date it was reported to the campus police or security department. A reported crime must be logged regardless of how much time has passed since it occurred.

b. The Date and Time the Crime Occurred: Enter the date and the time that the crime occurred. If the exact date and time are not known, use a range or indicate that it is unknown.

c. The Nature of the Crime: Enter a description of the reported criminal incident. This can be a brief description such as “simple assault,” or a more detailed description such as “simple assault— non-student victim involved in domestic encounter with student offender.” Use an easy-to-understand text definition as opposed to using a code, “agency assist” or initials for the crime. You can use state crime classifications (i.e., non-UCR classifications) for the crime log.

d. The General Location of the Crime: Record any crime that occurs on your Clery geography: on campus, in or on non-campus buildings or property, on public property or within the patrol jurisdiction of your campus police or security department. Enter the general location of the crime using a description that will mean something to the campus community, such as North Campus Hall rather than “in a dormitory.” However, do not use a location that will lead to the identification of the victim such as Room 407, North Campus Hall. You may also use landmarks in describing a location.

e. The Disposition of the Complaint, if Known: Include the current status of each complaint in the log, if known; for example, “pending,” “judicial referral” or “criminal arrest.”

5. Provide Notice of Availability of the Annual Security Report (ASR)

To fulfill the obligations under the Clery Act, each Aims campus also sends out a “Notice of Availability” to all students and employees that the ASR is available, where to find it, and a general overview on what information the ASR contains.

Aims Community College Campus Locations and Geography

Aims has more than one campus; each campus must comply independently with all of the Clery Act requirements. For Clery reporting purposes, the following definitions are used to

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properly report criminal activity, hate crimes, and any weapon/drug/alcohol offenses at Aims Community College. Furthermore, these are also the titles used in the College and Campus statistical reference report used to indicate Clery crime types and locations:

On-Campus: Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and any building or property that is within or reasonably contiguous that is owned by the institution but controlled by another person, is frequently used by students, and supports institutional purposes.

Non-Campus Building or Property: Any building or property owned or controlled by a student organization that is officially recognized by the institution; or Any building or property owned or controlled by an institution that is used in direct support of, or in relation to, the institution's educational purposes, is frequently used by students, and is not within the same reasonably contiguous geographic area of the institution. For Clery reporting criteria, the non-campus location is the Early College Academy (old Corporate Education Center) at 5590 W. 11th Street in Greeley.

Public Property: All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus. No matter where the campus is located, the Clery public property category consists solely of two limited areas:

- The first is public property within the campus. An example is a public road or public bike path that runs through the campus.
- The second area is public property that immediately borders and is accessible from the campus. In many cases this property consists of a public sidewalk that borders the campus, the public street along the sidewalk and the public sidewalk on the other side of the street (i.e., sidewalk, street, and sidewalk). Again, only the portions of the sidewalk, street and sidewalk that are adjacent to the campus are included in the public property.

Reportable Campus and Non-Campus Locations:**Aims Greeley Campus** - 5401 West 20th Street, Greeley CO

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads and sidewalks are in the jurisdiction of the Greeley Police Department.

Aims Flight Center at Greeley-Weld County Airport - 656 Ed Beegles Lane, Greeley

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads and sidewalks are in the jurisdiction of the Greeley Police Department.



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Aims Early College Academy – 5590 West 11th Street, Greeley CO

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads and sidewalks are in the jurisdiction of the Greeley Police Department.

Aims Loveland Campus

104 East Fourth Street, Loveland CO

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads and sidewalks are in the jurisdiction of the Loveland Police Department.

Aims Fort Lupton Campus - 260 College Avenue, Fort Lupton CO

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads and sidewalks are in the jurisdiction of the Fort Lupton Police Department.

Aims Windsor Automotive and Technology Center, 1120 South Gate Drive, Windsor CO

Incidents on campus are handled by Weld Sheriff's Office College Resource Officers or Aims Security personnel. Incidents on adjacent roads are in the jurisdiction of the Weld County Sheriff's Office.

SECTION B – COLLEGE ADMINISTRATIVE RESPONSIBILITIES

Clery reporting [Aims Procedure 3-710I]

The Clery Act requires all colleges and universities that participate in federal financial aid programs to keep and disclose information about crime on and near their respective campuses. Aims Community College published this information on the web portal and on the U.S. Department of Education website.

The College shall maintain a Daily Crime Log of any criminal activity on campus. This information shall be made available for public view by contacting Campus Security. The Annual report required by the U.S. Department of Education shall be completed every fall and shall include statistics from law enforcement agencies where Aims campuses are located. Hard copies of this information shall also be distributed throughout the campuses by October 1st of each year.

Information shall be compiled on the following crimes: Homicide, Sexual Offenses, Robbery, Burglary, Motor Vehicle Theft, Arson, and Hate Crimes, as well as arrests or referrals on alcohol violations, drug violations, and weapon violations. As a result of the Violence Against Women Reauthorization Act of 2013, the college will now compile, retain, and report statistics on instances of sexual assault, domestic violence, dating violence, and stalking that are reported to campus security authorities or local police agencies.

Director of Campus Safety, Security and Title IX Compliance

By virtue of the position, the Director of Campus Safety, Security and Title IX Compliance is the designated office to coordinate and oversee the Clery Act requirements and is the appointed Campus Safety Survey Administrator (CSSA). Responsibilities include coordinating everything from identifying institution CSAs to making sure all crime reports are accounted for, collecting and entering statistical information into the Department of Education website, and coordinating training that will help to ensure Aims carries out its responsibilities properly.

Campus Safety/Security Departments

Each campus has armed uniformed security personnel assigned. To report a crime or an emergency, contact the appropriate Campus Security Department by phone, by email or in person. Report criminal actions and emergencies to any uniformed Aims Security Officer or use any of the emergency telephones located throughout the campuses and in all elevators.

- For all major life threatening emergencies, please call 911 and the appropriate Campus Safety/Security Department.
- The Department of Campus Safety, Security and Title IX Compliance reviews all violations of law reported to Campus Security Department and Officers. The Department also works with local police in the reporting, investigation and prevention of violations of the law which may occur on College property.

Aims Community College reports crimes to the campus community by using Campus newspapers, flyers, on-line communications, social media, and/or email which provide announcements and news stories regarding safety and security issues and concerns, including

those related to Clery Act crimes. Each campus administration submits announcements and notices to student newspapers and to student and employee email address concerning safety and security matters when deemed appropriate. The Campus Security Departments also have the capability to post Timely Warnings on the Aims Public website.

Campus Security Authorities (CSA)

Under the Clery Act, a crime is “reported” when it is brought to the attention of a campus security authority or local law enforcement personnel by a victim, witness, other third party or even the offender. A campus security authority, or CSA, is a Clery-specific term that encompasses four groups of individuals and organizations associated with an institution. Because of the assigned College positions, the below may be considered a “campus security authority”.

- 1) A campus police, security, or public safety department of an institution.
- 2) Individuals who have the responsibility for campus security, but who do not constitute a campus police department or a campus security department (e.g., an individual who is responsible for monitoring the entrance into institutional property).
- 3) Any individual or organization specified in an institution’s policy as an individual or organization to which students and employees should report criminal offenses.
- 4) An official of an institution who has significant responsibility for student and campus activities, including, but not limited to, student housing, student discipline and campus judicial proceedings. An official is defined as any person who has the authority and the duty to take action or respond to particular issues on behalf of the institution.

When a crime is reported to a non-police/security CSA, the report should be forwarded to the Campus Security Department so that it will be entered in the daily crime log in a timely manner and may be the basis for determining if there is a serious or continuing threat to the safety of the campus community which would require an alert (i.e., a timely warning).

Aims Designated CSAs

Aims Community College has designated the following individuals as CSAs on the appropriate campus.

Greeley Campus, Flight Center or Aims Early College Academy

- Campus Safety, Security and Title IX Compliance Department
- College Resource Officers or Security Officers
- Director of Human Resources or designee
- Director of Student Leadership and Development or designee
- Registrar or designee
- Director of the Student Success Center or designee
- Members of the Threat and Violence Assessment Team

Fort Lupton Campus

- Campus Safety, Security and Title IX Compliance Department
- College Resource Officers or Security Officers
- Associate Dean, Fort Lupton Campus
- Or any Campus Security Authority on Greeley Campus

Loveland Campus

- Campus Safety, Security and Title IX Compliance Department
- College Resource Officers or Security Officers
- Director, Loveland Campus
- Or any Campus Security Authority on Greeley Campus

Windsor Automotive and Technology Center

- Campus Safety, Security and Title IX Compliance Department
- College Resource Officers or Security Officers
- Director, Windsor Automotive and Technology Center
- Or any Campus Security Authority on Greeley Campus

CSA Training

Annual training is provided in a variety of ways ranging from sending materials in an e-mail to face-to-face meetings that include PowerPoint presentations and training manuals.

The training outline includes information on:

- 1) The role of a CSA - The Clery Act is a federal law that requires the institution to identify individuals and organizations that meet the definition of a campus security authority. CSAs have an important role in complying with the law. CSA crime reports are used by Aims:
 - Fulfill its responsibility to annually disclose Clery crime statistics.
 - To issue timely warnings for Clery crimes that pose a serious or continuing threat to the campus community.
- 2) Providing reporting materials - Good recordkeeping can help minimize the chances of double reporting crimes. Materials include:
 - Descriptions, a map, or both, of the school's Clery geography.
 - A list of Clery crimes and definitions.
 - Hard copy or electronic Crime Report forms for documenting criminal incidents.
- 3) Discuss the importance of documentation - Explain that if CSAs are unsure whether an incident is a Clery crime, or even if it's criminal in nature, they should report it.
 - Stress the importance of providing as much information about a criminal incident as possible to aid law enforcement and to categorize the crime.

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- Explain that CSA crime reports should include personally identifying information if available. This is important for law enforcement purposes and to avoid double counting crimes. The Clery statistical disclosures based on those reports, however, must be kept anonymous; no personally identifying information will be disclosed.
 - If a victim doesn't want the report to go any further than the CSA, the CSA should explain that he or she is required to submit the report for statistical purposes, but it can be submitted without identifying the victim.
- 4) Emphasize the need for timely report submission - Explain that if a crime is reported to a CSA, but goes no further than that, the school wouldn't have fulfilled its obligation under the law, and the campus community might not have the information they need to stay safe on campus. Instruct CSAs on:
- How to submit their crime reports in a timely manner, and
 - To whom reports should be submitted.

Law Enforcement Authority on Aims Campuses [Aims Procedure 3-710K]

In an effort to increase safety on Aims Community College campuses, the College shall provide for the presence of Law Enforcement officers and/or uniformed and armed security personnel. Power of arrest by the local law enforcement has been granted under CRS 16-2.5-103 and CRS 30-10-501.6 as defined in CRS 16-3-102. Security personnel who are in uniform have the power of arrest similar to that of private citizens under CRS 16-3-201 and CRS 16-3-202.

The Campus Safety, Security and Title IX Compliance Department oversees the contracted security services for the College. Currently all law enforcement functions on all Aims' Campuses are contracted to the Weld County Sheriff's Office. There are two Weld County Sherriff's Deputies (College Resource Officer (CRO)) assigned to Aims on a full time basis. Aims also contracts with private contracted security for armed security at all our campuses during the normal academic hours.

Campus Security and Law Enforcement personnel assigned to the College shall also have the authority to uphold Aims Community College policies, procedures, and enforce the Student Code of Conduct. All allegations of misconduct by students, faculty, or staff will be reported to the Department of Campus Safety, Behavior and Title IX Compliance for distribution to the appropriate campus authority. To further enhance safety and security, Aims has a very dynamic CCTV system with numerous cameras encompassing all the campuses.

Cooperative Law Enforcement

Aims Community College is pro-active in working with area emergency responders and as a result has an excellent relationship with them. Aims allows area K-9 and SWAT teams to train on its properties on a regular on-going basis. Aims contracts with the Weld County Sheriff's Office to be the law enforcement authority (to include the investigation of all crimes) on all property owned and operated by the college.

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Most emergency incidents on campus are going to be identified by students, faculty, staff or visitors. If students, faculty, staff or visitors are involved in or witness a life-threatening emergency, it is essential for them to immediately call 9-1-1 and appropriate Campus Security officials.

Campus Safety/Security Contact Numbers

The Campus Safety, Security and Title IX Compliance Department strives to ensure everyone at Aims Community College can learn and work in a safe and secure environment. This Department oversees Law Enforcement and Security Patrols at all of the Aims Campus locations.

Greeley Campus

Security in the Greeley area can be reached 24 hours/7 days a week at 970-539-2171.

Loveland Campus

Security at the Loveland campus can be reached by calling 970-518-5137 between the hours of 7:00am to 10:00pm, Monday through Thursday, and 7:00am to 5:00pm on Fridays. Call 970-539-2171 if you're unable to make contact with the first phone number.

Fort Lupton Campus

Security at the Fort Lupton campus can be reached by calling 303-591-3164 between the hours of 7:00am to 10:00pm, Monday through Thursday, and 7:00am to 5:00pm on Fridays. Call 970-539-2171 if you're unable to make contact with the first phone number.

Windsor Campus

Security at the Windsor campus can be reached by calling (970) 744-0322 between the hours of 7:00am to 10:00pm, Monday through Thursday, and 7:00am to 5:00pm on Fridays. Call 970-539-2171 if you're unable to make contact with the first phone number.

Aims Flight Training Center, Greeley-Weld County Airport

Security/Safety issues are handled by the Greeley campus and can be reached 24 hours/7 days a week at 970-539-2171.

To Report a Crime: For any emergency situation, please call 911.

Crimes or other incidents, including traffic accidents, on any campus should be reported to the appropriate Aims Safety/Security personnel listed above. On campus crimes or incidents taking place after hours or on weekends can be reported to Aims Safety/Security personnel at the non-emergency phone number listed above. College Resource Officers and Aims Security services personnel also file incident reports for non-criminal incidents pertaining to actions of students or staff, such as injuries on campus or disputes between individuals.

Alternatively, on-campus crimes or other incidents may be reported to any Campus Security Authority. These persons must report information on disclosed crimes to the Campus Safety, Security and Title IX Compliance Department for incident reporting and tracking.

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On-campus crimes or other incidents may also be reported anonymously by accessing the online report form at <https://publicdocs.maxient.com/incidentreport.php?AimsCC>

This incident report can also be accessed by going to the Aims Community College Web page, selecting the Public Safety/Security link, and then selecting the "[Report a Concern](#)" link.

Fill out the form with the information you wish to report and submit.

Aims
COMMUNITY COLLEGE

myAims Login | Maps | FAQs
Google Custom Search Search

Home Prospective Students Current Students Catalogs & Schedules Academics About Aims

Public Safety / Security

Home > About > Departments > Safety

EMERGENCY STATUS
There are currently no emergency advisories.

CONTACT
On-Duty Security:

Greeley:
(970) 530-2171

Windsor:
(970) 744-0322 (7 AM - 10 PM)


Fort Lupton:
(303) 591-3164 (7 AM - 10 PM)

Loveland:
(970) 518-5137 (7 AM - 10 PM)

About

The Department of Campus Safety, Behavior and Title IX Compliance strives to ensure everyone at Aims Community College can learn and work in a safe and secure environment. We provide Law Enforcement and Security patrols at all of our locations on a continuous basis.

Additionally, we provide safety and security training, organize drills, provide safety escorts, operate a robust video surveillance system, oversee numerous fire and burglar alarm systems, respond to crisis incidents, and develop emergency management plans and checklists for all campuses.



Emergency Notifications

Be sure to keep your contact information current so you don't miss emergency notifications from Aims. If we can't reach you we can't alert you!

[Update Your Info](#)

[Save Alert Account Management Guide](#)

Additional Resources:

- [Emergencies](#)

Resources

- Public Safety Home
- Campus Safety Report
- Consumer Information
- Crime Log
- Crime Statistics
- Current Safety Programs
- Drill Program Information
- Emergency Plans
- Links
- Report a Concern**
- Sexual Offender Registry
- Links
- Training
- Violence Against Women Act
- Aims Guardian App

National Terrorism Advisory System

NTAS
NO ACTIVE ALERTS

Put this widget on your web page

SECTION C – TIMELY WARNING/EMERGENCY NOTIFICATION [Aims Procedure 3-710J]

The Clery Act requires every institution, without exception, to have and disclose emergency response and evacuation procedures in response to a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees occurring on the campus. Clery Act also requires alerting the campus community of certain crimes in such a manner that is timely and will aid in the prevention of similar crimes.

In an effort to ensure the safety and protection of all students and employees, Aims Community College shall implement devices to notify the campus community of impending danger or other emergency situations. The system is designed to notify individuals when a threat to their safety is present, as designated by the College President and/or the Presidents designated representative. These systems include, but are not limited to emergency text messages, phone calls, email messages, intercom communication, emergency radio communication, and the Alertus computer network alert message. Once Public Safety/Security personnel are notified of an emergency, the information is verified and a coordinated effort to notify the campus community is implemented.

Immediate Notification [Emergency Alert]

Aims Community College is required to issue a notification to the campus community when a significant emergency or dangerous situation involving an immediate threat on campus is confirmed. To provide emergency notification involving an immediate threat to health or safety of Aims students, faculty, staff, and visitors of any significant emergency or dangerous situation triggered by an event that is currently occurring on or imminently threatening the campus. These notifications are referred to as “immediate notifications.” If the Aims Security Department receives information regarding an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all of the College community and confirms the information to be true, an immediate notification will be issued.

Timely Warning / Crime Alert

The purpose of a Timely Warning/Crime Alert is to notify the campus community to certain crimes in a manner that is timely and will aid in the prevention of similar crimes or poses a continuing threat to our College community.

Under the Clery Act and its implementing regulations, Aims Community College, through designated personnel, is responsible for issuing a “timely warning” if a crime has been reported and College leadership determines there is a serious or continuing threat to the campus community.

The decision to issue a “timely warning” will be decided on a case-by-case basis in compliance with the Clery Act and after consideration of available facts from the College Resource Officer, Threat and Violence Assessment Team, Campus Security Authorities, local law enforcement, or other appropriate authorities. The issuance of a timely warning may depend on the nature of the crime, the continuing danger to the campus community, and possible risk of compromising law enforcement efforts. Clery reportable crimes: homicide, manslaughter, sex offenses, aggravated assaults, arson, robbery, burglary, motor vehicle theft, and hate crimes are

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assessed for whether a serious or ongoing threat is present. Other crimes may also warrant the need for a timely warning as deemed necessary for the safety of the campus community.

Aims will, without delay, take into account the safety of the community, determine the content of the notification, and initiate the emergency notification system, unless issuing a notification will, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

TESTING AND EVALUATING

The emergency response and evacuation regulations are intended to ensure that our institution has sufficiently prepared for an emergency situation on campus, that we are testing these procedures to identify and improve weaknesses and that we have considered how we would inform the campus community of emergency situations.

An emergency response or evacuation drill will be conducted at least once a year for all buildings that are occupied by students and/or employees. Emergency response and evacuation procedures will be tested and evaluated during these drills. The purpose of these drills are to prepare building occupants for an organized evacuation or appropriate shelter in-place response during an emergency situation.

These drills will also provide the College opportunities to test the operation of different alerting methods used for emergency notifications and timely warnings. During these drills, occupants will practice basic self-protection actions, familiarize themselves with the locations of exits, and the different announcement methods used for notification.

Aims may also participate in exercises with federal, state, and/or local emergency response agencies in Colorado. If you wish to review the Aims Emergency Operations Plan, it is available on the Public Safety / Security website at:

<http://www.aims.edu/about/departments/safety/>

SECTION D – PROGRAMS TO PREVENT DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT, AND STALKING

General Responsibilities for Personal Safety and Security

Personal safety and security is everyone's responsibility. Staying informed is the first the step to ensure that our campus facilities will be as safe and secure as possible for all to use and enjoy.

Be familiar with the **Definition of "Consent"** as contained in Colorado state statute (C.R.S. 18-3-401(1.5)) under "Unlawful Sexual Behavior". Consent means cooperation in act or attitude pursuant to an exercise of free will and with knowledge of the nature of the act. A current or previous relationship shall not be sufficient to constitute consent under the provisions of this statute. Submission under the influence of fear shall not constitute consent. Nothing in this definition shall be construed to affect the admissibility of evidence or the burden of proof in regard to the issue of consent under this definition. Consent is a voluntary, sober, imaginative, enthusiastic, creative, wanted, informed, mutual, honest, and verbal agreement. An active agreement means consent cannot be coerced, never implied, and cannot be assumed, even in the context of a relationship. Just because you are in a relationship does not mean that you have permission to have sex with your partner

Safety and security procedures and practices are addressed in Community Standards and Student Conduct, Public Safety/Security tips through Aims Daily, the annual Student Handbook & Planner, and the through Student Success Center. Significant changes to College policies or procedures relating to safety and security will be provided in College publications for distribution by campuses to students and employees.

Basic Crime Prevention Programs

Because Aims Community College believes crime prevention begins with awareness, the College takes every opportunity to heighten that awareness. The Department of Campus Safety, Security and Title IX Compliance duties include campus crime prevention to help students, faculty and staff understand the potential hazards of campus life. The Public Safety / Security webpage shows policies related to Safety, Crime Statistics, and Emergency Plans. This page also includes, how to report crimes, safety escorts, key service, lost and found, and sex offender registry links.

Crime prevention tips are routinely published whenever a crime alert is issued. Campus Security and training address topics such as Emergency Procedures, Identity Theft, Personal Safety, Suspicious Packages, and Workplace Violence. These programs are conducted regularly during the academic year. Certain safety programs are held on a more frequent basis at the beginning of each academic year. Dates and times for the training programs are published in the Aims Daily.

Aims College fields a dedicated and trained security team at each one of our campus locations. These team members are armed and available to provide security escorts to and

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from the campus parking lots or between buildings. They can also put you in contact with the correct law enforcement agency if you need assistance.

Safety Escort Services: Any student, visitor, faculty or staff member can request an escort to their vehicle anytime by calling the officers directly.

RAVE and Alertus: Includes emergency text messaging, email, and voicemail notification system called “Rave”. Alert messages can be sent out during a crisis to inform our community. This system sends messages to prepositioned emergency beacons located in most hallways and on any computer on the Aims secure network. The beacon emits an alert tone and also flashes with red LED lights to grab your attention. Additionally, the college’s computer screens will be filled with the emergency message and the action you need to take.

Aims Guardian: Aims Guardian is an application (APP) that works on any smart phone using the Android or iPhone systems. When you use the APP to contact Campus Security during an emergency, it shows important information, such as your name & location. This dramatically increases the odds they can find and help you. Aims Guardian can also be used as a virtual campus escort. When you’re crossing campus alone you can set a Guardian timer on your phone day or night. When you arrive at your destination, simply deactivate it. If the safety timer is not deactivated, an alert will be sent to the appropriate campus security department.

Emergency Call Boxes: There are numerous “Emergency Call Towers/Boxes” at our campuses (except Loveland). These can be used to immediately contact a 911 operator during an emergency.

Information about Registered Sexual Offenders and Predators

CAMPUS SEX CRIMES PREVENTION ACT (CSCPA)

The CSCPA provisions appear in subsection (j) of the Wetterling Act [42 U.S.C.14071 (j)]. As provided in subsection (j), any person required to register under a state sex offender registration program must notify the state concerning each institution of higher education in the state at which the person is a student or works, and of each change in enrollment or employment status of the person at such an institution.

The law requires sex offenders to register with local law enforcement agencies and to indicate if they are either enrolled or employed at an institute of higher education. Aims Community College is required to inform the campus community that a registration list of such offenders will be maintained and available at the Department of Campus Safety, Security and Title IX Compliance.

In addition, lists of all registered sex offenders in the vicinity of Aims campuses are available through the “Sexual Offender Registry Lists” link on <http://www.aims.edu/about/departments/safety/sexual-offender-registry>.

The CSCPA further amends the Family Educational Rights and Privacy Act of 1974 (FERPA) to clarify that nothing in the Act can prohibit an educational institution from disclosing

information provided to the institution concerning registered sex offenders. This statement is provided in compliance with the Campus Sex Crimes Prevention Act of 2000.

Campus Sexual Assault Programs to Prevent Sex Offenses

Sexual Harassment / Title IX Compliance

Students are held to standards of conduct relating to sexual harassment and sexual violence, as defined by the Office of Civil Rights (OCR), under the Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities and the right of students to receive an education free from sexual harassment and sexual violence, on campus and off campus. The [sanctions](#) the institution may impose for sexual harassment and/or sexual violence are the same as listed in Aims Community College Procedure 5-601A.

The College will make available and distribute to its students and employees, information on sexual assault awareness and prevention. In addition, Student Leadership & Development coordinates on such programs as Domestic Violence prevention, sex trafficking awareness, sexual harassment prevention, VAWA awareness, stalking awareness, and rape prevention. Local community programs and seminars designed to provide sexual assault awareness and prevention information to the students, employees, parents and friends may also be offered from time to time at locations to be designated by the sponsoring activity.

An individual engaging in sexual harassment shall be subject to disciplinary action up to and including termination or expulsion. Individuals who knowingly file fraudulent complaints under this policy are subject to disciplinary action. Individuals will not be subject to retaliation for filing legitimate complaints.

Sexual harassment, as defined by the OCR is:

“...unwelcome conduct of a sexual nature, which can include unwelcome sexual advances, requests for sexual favors, or other verbal, nonverbal, or physical conduct of a sexual nature. Thus, sexual harassment prohibited by Title IX can include conduct such as touching of a sexual nature; making sexual comments, jokes or gestures; writing graffiti or displaying or distributing sexually explicit drawings, pictures, or written materials; calling students sexually charged names; spreading sexual rumors; rating students on sexual activity or performance; or circulating, showing, or creating e-mails or Web sites of a sexual nature.”

Sexual violence as defined by the OCR:

“...refers to physical sexual acts perpetrated against a person’s will or where a person is incapable of giving consent due to the victim’s use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability. A number of different acts fall into the category of sexual violence, including rape, sexual assault, sexual battery, and sexual coercion. All such acts of sexual violence are forms of sexual harassment.”

Bystander-Focused Prevention of Sexual Violence

Bystanders are people who often witness or learn about a potentially harmful situation and fail to act. “It’s not my place to intervene” or “I don’t know how to intervene” are often the

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reasons people give for failing to help. Below are some resources available to help bystanders transform into helpers.

FIVE (5) Decision Making Steps (Source: Step Up! Be a Leader, Make a Difference at www.stepupprogram.org)

1. Notice the event.
2. Interpret the event as a problem — investigate!
3. Assume personal responsibility.
4. Know how to help.
5. Implement the help: Step UP!

Research on the causes of sexual violence and evaluation of prevention efforts indicates that bystanders (also referred to as witnesses, defenders, or up-standers) are a key piece of preventing sexual violence.

Common Components of Bystander Intervention are:

- **Awareness.** A key first step is to heighten awareness so individuals and groups are better able to identify instances of sexual violence.
- **Sense of Responsibility.** A sense of responsibility gives the bystander motivation to step in and take action. Bystanders are much more likely to help friends than strangers, and are more likely to help strangers if they see them as part of a group they identify with (like supporting the same sports team).
- **Perceptions of norms.** Perceptions of peer norms about helping (whether you think your friends are likely to help), and perceptions of authorities' (like teachers') attitudes are related to bystander attitudes. People often mistakenly think others are less supportive of doing something to address sexual violence than they actually are. Studies show links between perceptions of helping, trust, and commitment among community members; trust in campus authorities; and their willingness to take action as a bystander.
- **Weighing pros and cons.** People weigh the costs and benefits of getting involved in a risky situation. These include threats to their own safety, negative consequences for their relationships with others, and the potential to change the outcome of a risky situation or to help a victim.
- **Confidence.** People who feel more confident in their ability to help are more likely to take action. A consistent research finding is that prevention programs, particularly in-person educational and skill workshops, increase individuals' sense that they can take effective action.
- **Building Skills.** People need to know what to do and how to do it. Population survey data shows that many people are at a loss for specific ways to help. Survivors tell us

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that friends and family do not always do things that are useful or supportive, and these negative or unhelpful responses make coping with and recovering from abuse much harder. Some of the promise of bystander intervention training is that it can give motivated community members skills to intervene in ways that protect their own safety and are truly supportive to victims.

General Guidelines Concerning Safety and Access to Campus Facilities

Aims Community College has no student housing or other campus residences. The College is open to authorized members of the campus community and to official visitors and/or individuals who have legitimate business needs during normal operational hours. All buildings are secured each night and during weekends and holidays. Entry after normal hours is only available to faculty, staff and authorized students, as determined by the appropriate academic or administrative offices. The College also uses an extensive video surveillance system to enhance security measures.

Buildings are patrolled by College Resource Officers or Aims Security personnel. Buildings are also alarmed for the protection of contents and personnel. The alarms are activated when any illegal entry is made. Immediate response to the alarm location is made by campus security personnel or police.

Maintaining Campus Facilities in a Manner Upholding Safety and Security

Preventative maintenance is conducted in a routine and on-going basis to provide a safe environment. Maintenance issues that arise and demand corrective attention are prioritized, with those affecting safety and security given priority attention. Lighting conditions are checked and attended to on a routine basis. Landscaping and vegetation is placed and maintained in a manner that is designed to eliminate “hiding spots” and allow a clear field of view for pedestrians and motorists. Campuses also utilize ample outdoor lighting that is maintained on a constant basis.

- Facilities Management regularly monitors the condition of all facilities within the campuses and specifically focuses on issues related to safety.
- All problems are corrected in a timely manner when identified to the appropriate authorities for action.
- All requests for service involving security-related issues are treated as priority.
- Facilities Management cooperates fully with the Department of Campus Safety, Security and Title IX Compliance to ensure a safer campus community.
- Facilities Management regularly monitor campus lighting and repairs are affected in a timely manner.
- College personnel conduct regular tours of the campuses to evaluate the current lighting situations, identify needs regarding lighting, and inspect current lighting to ensure proper working condition.

SECTION E – INSTITUTIONAL POLICIES AND PROCEDURES

Student Disciplinary Process [Aims Procedure 5-601B]

General: The Aims community includes students who are engaged in both credit and non-credit classes at three principal and all satellite campuses and outreach locations. Each member of the Aims community is expected to uphold the policies and procedures of the College as well as the laws of our community. This procedure applies to the relationship between students and Aims. Students are subject to two sources of authority: civil and criminal authority and Aims authority. Neither is exclusive.

This procedure will be followed when a student is charged with violating the Student Conduct Code set forth in Procedure 5-601A. These procedures should be interpreted broadly with a sense of fairness both for the student and the Aims community.

Definitions:

1. Impartial Decision Maker: The individual or committee designated by the President to hear student disciplinary appeals.
2. Notice: Notices which are required to be given by this procedure shall be considered served upon the student when given by personal delivery or mailing by certified mail to the address the student has filed with the College's admissions and records office. If notice is mailed, student shall be given three (3) additional days to respond.
3. Sanctions: One or more of the following may be given when there is a finding that a student has violated the College's Code of Conduct. All sanctions will be issued in writing and a copy will be placed in the student's confidential file maintained by the Office of the Dean for Student Services. The probability of more severe disciplinary action is probable for any subsequent violation of the Code of Conduct.
 - a. Warning: A Notice served upon the student advising him or her of a violation of the Code of Conduct or some other College rule.
 - b. Probation: A reprimand for violation of specified regulations for a designated period of time during which the student is required to show appropriate changes in attitude and behavior. Specific restrictions may be imposed as part of this probation which may include prohibiting the student from representing the College through official events, participating in college Clubs, or holding office in a student organization.
 - c. Loss of Privileges: Denial of specified privileges for a designated period of time.
 - d. Other disciplinary sanction: fines, restitution, assignment to perform services for the benefit of the college or community; required meetings with an advisor or other College official; administrative restriction to selected parts/locations of campus sites; or other sanction that doesn't result in the student being denied the right of attending classes.

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e. Withdrawal from class: Administrative withdrawal with consequent loss of tuition and fees from a class or classes.

f. Summary Suspension: An immediate action taken by the Dean for Student Services, or other designated College official, to ensure the safety and well-being of members of the college community or preservation of college property; to ensure the student's own physical or emotional safety and well-being; or if the student poses a definite threat of disruption or interference with the normal operations of the college. In such event, the hearing before the Impartial Decision Maker (if requested by the student), shall occur as soon as possible following the suspension.

1) Faculty determination: If a student is unresponsive to a faculty member's intervention and continues to be disruptive in the classroom, it is appropriate to ask that student to leave for that class session. Longer suspensions can be done only in accordance with college procedures.

g. College Suspension: An involuntary separation of the student from the College, with consequent loss of tuition and fees, for misconduct for a specified period of time not to exceed two academic terms. Suspension differs from expulsion in that after the stated time period the student is eligible for re-admission. While suspended the student may not attend classes, use College facilities, participate in College activities, or be employed by the College. In some instances, the student must fulfill specified requirements before the College will consider readmission. Special conditions may be stipulated for reinstatement at the conclusion of the period of suspension.

h. College Expulsion: A permanent separation of the student from the college with consequent loss of tuition and fees. Disciplinary expulsion is permanently noted on the student's academic transcript and will not be removed.

i Revocation of Admission: The College may revoke admission for fraud, misrepresentation, or for other serious violations of the Student Code of Conduct prior to matriculation.

j. Withholding Degree: The College may withhold awarding a degree or certificate otherwise earned until the completion of the process set forth in the Student Code of Conduct including the completion of sanctions imposed.

k. Parental Notification: The College notifies parents when a student under age 18 is found to be responsible for any violation of the Student Code of Conduct.

4. Day: Refers to calendar day unless otherwise noted below.

5. Reporting. Only cases involving disciplinary sanctions will be reported to external agencies upon student request or subpoena.

Disciplinary Procedures:

1. Decision: The Dean for Student Services or his/her designee (hereinafter Dean) shall receive all allegations of student misconduct, investigate the complaints and make a Decision. The Dean may refer the complainant and the student to the process set forth in Procedure 5-601D for informal resolution while retaining jurisdiction of the complaint.

The Dean may decide that the charges can be disposed of administratively by mutual consent of the parties involved on an acceptable basis. If an administrative resolution is not reached, the Dean shall issue a Decision which determines whether the alleged conduct occurred; whether the conduct violated the Code of Conduct or College policies or procedures; and impose a sanction(s) if appropriate. The student shall receive written Notice of the Decision and be advised of his or her right to appeal the Decision by filing a written appeal with the Dean within seven (7) days of service of the Decision. In the case of suspension or expulsion, the sanction shall be imposed no earlier than six days after service of the Notice unless it is a summary suspension or the sanction is agreed to by the student. If an appeal is requested, suspension and/or expulsion shall not be imposed until the appeal procedures below have been completed.

2. Appeal:

a) In the event of an appeal, the Dean shall give written Notice to the student and the Impartial Decision Maker which describes the conduct to be inquired into; the Code of Conduct and/or College policies or procedures which were allegedly violated; the date, time and place of the alleged violation; the sanction that is threatened and the date, time and place of the hearing before the Impartial Decision Maker. The Notice shall be given at least seven (7) days prior to the hearing, unless a shorter time is agreed to by the parties.

b) Conduct of Hearings. The Impartial Decision Maker shall determine its own hearing procedures, keeping in mind the following guidelines:

1. Student shall have the right to be heard by the Impartial Decision Maker. In the event that the student is under the age of eighteen or incapacitated, he/she may have an advisor present to assist him/her in presenting his/her case.

2. Students do not have the right to be represented by an attorney during these proceedings except in the case where civil or criminal actions concerning the student are pending and in that case the attorney's role shall be advisory only. The Student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing except as provided in #1 above.

3. Student shall have the right to identify documents, witnesses and other material he/she would like the Impartial Decision Maker to review before making a final decision.

4. Hearings shall be conducted in private unless all parties agree otherwise.

5. A record of the hearing will be maintained by the Impartial Decision Maker.

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c) Determination by Impartial Decision Maker. The Decision Maker shall make its findings and determinations in closed meeting out of the presence of the Dean and the student charged. Separate findings are to be made as to the conduct of the student, and on the sanction(s), if any, to be imposed. No discipline shall be imposed on the student unless the Impartial Decision Maker is persuaded by a preponderance of the evidence that the student committed the alleged conduct and that it constituted a violation of the Code of Conduct and/or College rules, that the student should be sanctioned (including modifying the sanction imposed) and that the discipline is reasonable given the violation. The student and the Dean shall be given written Notice of the decision. The decision shall be issued within five calendar days of the close of the hearing. The Impartial Decision Maker's decision is final.

3. Miscellaneous:

a) College disciplinary proceeding may be instituted against a student charged with violation of a law if the violation occurred at the College or College-sanctioned activities or was of such a nature as to impact upon the College which is also a violation of the College's Student Code of Conduct. Proceedings under this Procedure may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.

b) Time limits for scheduling of hearings may be extended at the discretion of the Impartial Decision Maker.

c) The procedural rights afforded to students above may be waived by the student.

Employee Disciplinary Action [Aims Policy 4-900]

The president of Aims Community College is responsible at all times for the maintenance of the orderly functioning of the College and will take necessary actions to prevent any interference with such orderly operation of the College.

A basic synopsis of the disciplinary process is outlined below. These steps are only a basic highlight of the complete procedure. Please review Aims Policy 4-900, Resignation, Suspension and Termination of Administrators and Staff, and Aims Policy 4-1000, Grievance, for the complete listing.

Steps of Progressive Discipline: When a situation occurs which requires corrective measures, prompt action is essential. The supervisor in consultation with an Employee Relations Officer will determine the type of action that will be taken according to the steps of progressive discipline, dependent upon the facts of the case.

a) Verbal Counseling.

b) Written Counseling.

c) Written Reprimand.

d) Probation.

e) Suspension without Pay / Investigative Suspension with Pay.

f) Termination of Employment.

College Procedure Regarding the Rights of Victims (general options)

In the case of on-campus disciplinary action regarding an alleged violation, the accuser and the accused are entitled to the same opportunities to have others present during a campus disciplinary proceeding. Both the accuser and the accused will be informed of the outcome of any campus disciplinary proceedings brought alleging a violation.

Victim Bill of Rights

Students or employees reporting victimization will be provided with their basic rights to:

- ü Reasonable changes to academic or working schedule situations to avoid a hostile environment.
- ü Receive contact information about existing counseling, health, mental health, victim advocacy, legal assistance, and other services available both on-campus and in the community.
- ü Be assisted by campus authorities if reporting a crime or notifying law enforcement.
- ü Have a clear description of their institution's disciplinary process and know the range of possible sanctions.
- ü Have same opportunity as accused to have others present at disciplinary hearing.
- ü Be unconditionally notified of outcome of hearings, sanctions, and terms of sanctions in place.
- ü Speak, or choose not to speak, to anyone regarding the outcome.
- ü Have name and identifying information kept confidential, subject to applicable laws.

The College may disclose to the victim of any crime of violence, the results of any disciplinary proceedings conducted against the perpetrator. A crime of violence is defined as:

- An offense that has as an element the use, attempted use, or threatened use of physical force against the person or property of another, or
- Any other offense that is a felony and that, by its nature involves a substantial risk that physical force against the person or property of another may be used in the course of committing the offense.

College Policy Regarding the Rights of Sexual Assault Victims

The United States Congress enacted the "Campus Sexual Assault Victims' Bill of Rights" in 1992 as a part of the Higher Education Amendments of 1992 (Public Law: 102-325, section 486(c)). It was signed into law by President George Bush in July of 1992.

Aims Community College will act swiftly to protect the rights of all its members. Students, faculty, and staff who have been sexually assaulted have a variety of campus and area resources that are available to them. The College supports the victim's right to choose which avenues of assistance are most appropriate. These resources include: the Department of Campus Safety, Security and Title IX Compliance, to whom all crimes (including sexual

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assaults) should be reported, the Student Leadership & Development office, the Dean of Students, the local police agency with jurisdiction, or the emergency department of the local hospital.

Individuals who have been sexually assaulted also have the following rights:

- ü To be treated with dignity.
- ü To be treated in a confidential manner consistent with applicable legal requirements.
- ü To contact local police and/or the district attorney to report the crime. Aims will assist the victim in notifying proper law enforcement officials, if requested.
- ü To be informed of mental health counseling services on campus or in the community.
- ü To be free from pressure to not report the crime or to report it as a lesser offense.
- ü To be transported to the nearest medical facility approved for the collection of sexual assault evidence.
- ü To be informed of any federal or state rights to test sexual assault suspects for communicable diseases.
- ü To choose whether or not to have the case adjudicated through the College system, the criminal justice system, or both concurrently.
- ü To have the same opportunities for representation as the accused, and to have others present in campus proceedings.
- ü To be informed about the outcome of any investigation, including any disciplinary action against the accused.
- ü To be afforded alternative class assignment if requested and reasonably available.
- ü To be given a copy of the College's sexual assault policy. Individuals have the right to have any questions about College policy and the College judicial process answered.

In the event you have been sexually assaulted, follow these recommended procedures:

1. As soon as possible after the assault has occurred, contact your Campus Safety/Security Department. Public Safety/Security personnel will notify local police authorities upon the request of the victim. Victims, of course, may request anonymity to the extent practicable and permitted by law.
2. Because physical evidence is of utmost importance to help establish proof of criminal assault and/or identify a perpetrator:
 - Do not change your clothing.
 - Do not clean your body or clothing.
 - Do not disturb or alter the crime scene or area.
3. You will be advised to go to the rape treatment center at a local hospital for a medical examination and treatment of physical injuries. Emotional counseling is available at the Rape Treatment Center or you may choose to see a private counselor.

4. Upon request, all victims of sexual assault will be provided the opportunity to change their academic schedule.

College Policy Regarding Orders of Protection, No Contact Orders, Restraining Orders, or Similar Lawful Orders Issued by a Criminal, Civil, or Tribal Court

Aims will comply with all known orders of protection, no contact orders, restraining orders, or similar lawful orders issued by criminal, civil, or tribal courts. Students, faculty, and employees should notify and provide a copy of such an order to their supervisor, Human Resources, and the Department of Campus Safety, Behavior and Title IX Compliance.

College Policy Regarding Drugs and Alcohol [Aims Policy 1-290]

Possession of alcohol by persons under the age of 21 years is prohibited under Colorado law. Violations of underage drinking laws will be enforced by law enforcement agencies of the State of Colorado. A College employee or student under the influence of alcohol is not to report to work or school.

General: In compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989, Aims Community College is committed to providing a safe and healthy environment for employees, students and visitors to our facilities. To achieve this, Aims provides a drug-free work environment, for both certain prescription drugs and illicit substances, where employees and students do not use during working hours and refrain from reporting to work under the influence of a controlled substance, alcohol, or any other substance that may impair their ability to perform in a safe and efficient environment. Aims expects all members of its community to conduct themselves in accord with the local, state and federal laws and Aims rules governing drug and alcohol use. As set forth in local, State, and Federal laws, and the rules Aims, the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees on campus-controlled property is strictly prohibited. Employees with questions regarding appropriate use of prescription medications while on duty, should contact their Senior Management representative or Human Resources.

Serving Alcohol on Aims-Controlled Property: Alcoholic beverages may not be served, consumed or possessed at any event which is considered a student activity. The College President may permit the serving of alcoholic beverages on Aims-controlled property at non-student events upon prior written application and approval. Those persons or organizations that control the service of alcoholic beverages are responsible for compliance with applicable laws and Aims regulations. The serving of alcoholic beverages shall only be performed by properly licensed individuals or entities.

Prescription Drug Use: Aims recognizes that individuals may be taking prescribed medications. However, to ensure the safety of all Aims employees, students, and visitors, drugs that impair the individual's ability to perform job duties or participate in class activities effectively may be subject to actions described in the Sanctions section of this policy. Possession of prescription drugs without a prescription, abuse of prescription drugs and the sale or distribution of prescription drugs is strictly prohibited.

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Clinical Sites and Affiliate Settings: Faculty members and other employees of Aims who teach at hospitals, clinical sites, and/or work at affiliate locations, settings, or sites shall meet the requirements of those sites, which may include drug testing. Aims employees and students are required to abide by collaborative agencies associated policies and procedures when representing the College in an official capacity.

Sanctions: Students, student organizations and employees who violate this policy shall be subject to disciplinary action by Aims, up to and potentially including separation of employment or expulsion, in addition to any civil or criminal charges by governmental authority. Additionally, employees or students who violate this policy may be required, at their own expense, to participate satisfactorily in alcohol or drug abuse education, counseling or rehabilitation programs at the discretion of the College.

Aims Community College Drug and Alcohol Abuse Prevention

Aims is an Alcohol and Drug Free Education Institution. Read on for more information, including Aims policies and procedures and Standard of Conduct, and helpful sources.

I. Background

The National Drug Control Strategy, issued in September 1989, proposed that the Congress pass legislation requiring schools, colleges and universities to implement and enforce firm drug prevention and education programs as a condition of eligibility to receive Federal financial assistance. On December 12, 1989, President Bush signed the Drug-Free Schools and Communities Act Amendment of 1989 (PL 101-226), which requires institutions of higher education to implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by their students and employees on school premises or as part of any school activity.

This law, in addition to the Drug Free Workplace Act (PL 100-690, 5151-5160), which requires applicants for federally funded grants and contracts to certify that they will institute affirmative steps to prohibit the unlawful manufacture, distribution, possession, and use of controlled substances in the workplace, establishes the foundation on which Aims Community College has established its drug and alcohol policy.

II. Standard of Conduct

Aims complies with both the Drug-Free Schools and Communities Act and the Drug Free Workplace Act. In compliance with these Acts, all students and employees are prohibited from the unlawful manufacturing, possession, use or distribution of illicit drugs and alcohol on any of the Aims campuses or at any Aims sponsored activity.

In support of a Drug-Free School and Work Environment, the College has instituted the following policies and procedures:

- Policy 1-290: Drugs and Alcohol
- Procedure 5-601A: Student Code of Conduct
- Policy 4-1900: Drug-Free Workplace

III. Legal Sanctions

Students and employees are reminded that local, state and federal laws provide for a variety of legal sanctions and penalties for the unlawful manufacturing, possession, or distribution of illicit drugs and alcohol. These sanctions include, but are not limited to, incarceration and monetary fines.

The Federal Controlled Substances Act specifies penalties for a first offense individual involved in the unlawful manufacturing, distribution, or possession with intent to distribute narcotics of not fewer than 10 years or more than life imprisonment and a fine up to 4 million dollars, or both. The penalty for simple possession, knowingly or intentionally possessing a controlled substance, is imprisonment of up to one year and a minimum fine of \$1,000, or both. Penalties for unlawful distribution of a controlled substance to a person under twenty-one (21) years of age is imprisonment or a fine, or both, up to twice that established for distribution offenses.

The Colorado Criminal Code relating to controlled substances (Title 18, Article 18) establishes penalties for the unlawful distribution, manufacturing, dispensing, sale, or possession of a controlled substance ranging from six months imprisonment or a \$500 fine, or both, to 16 years imprisonment and/or \$750,000 in fines, depending on the classification of substance. Penalties under the Colorado Beer Code (Title 12, Article 47) relating to unlawful manufacturing, distribution, and possession of alcoholic beverages range up to one year imprisonment and/or up to \$5,000 in fines, or both.

Local ordinances for the City of Greeley, relating to illicit drugs and alcohol, coincide with the State of Colorado statutes.

IV. College Sanctions

Students and/or employees (full or part-time) who violate the standards set forth under the Aims Substance Abuse Policy (Aims Community College Policy 1-290) will be subject to disciplinary actions. Sanctions include, but are not limited to, reprimand, probation, suspension, expulsion or termination and/or referral to the appropriate authorities for prosecution.

V. Health Risks

Health risks associated with drug and alcohol abuse encompass physical and psychological effects, including but not limited to: malnutrition, brain damage, paranoia, psychosis, hepatitis, convulsions, coma, depression, heart disease, death, pancreatitis, cirrhosis of the liver, damage to the central nervous system, elevated blood pressure, respiratory failure, low birth

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weight babies, babies with drug/alcohol addictions, and an increased probability of intravenous drug users contracting AIDS. It is recommended that anyone having specific questions relating to their health and drugs/ alcohol should consult their physician.

VI. Counseling, Treatment Programs and Referral Sources

Students who need counseling or treatment for drug or alcohol abuse may request a referral to North Range Behavioral Health. Students should contact Alyson Terry, Staff Executive in the Student Success Center, for a referral or more information.

Full-time employees needing counseling or treatment for drug or alcohol abuse issues may take advantage of the Horizon Health Employee Assistance Program (EAP). Employees may pick up an EAP brochure in the Human Resources Office or click on the Employee Assistance Program link under Employee Services on the Employee tab of myAims.

Off Campus Resources

- Alcoholics Anonymous (Northern Colorado Intergroup): (970) 351-0240, (970) 224-3552 or (970) 586-2471
- Greeley Counseling Center: (970) 356-8482
- Larimer Center for Mental Health: (970) 494-9870 (Loveland – 24 hours)
- Narcotics Anonymous: (970) 346-9249 (Greeley)
- North Range Behavioral Health: (970) 347-2120 (Greeley) or (303) 857-2723 (Fort Lupton)
- North Colorado Medical Center Behavioral Health Services: (970) 352-4121 (Greeley)
- The Institute for Alcohol Awareness: (970) 351-0273 (Greeley)
- 24-hour Rape Crisis Hotline: (970) 472-4200
- 24-hour Alcohol & Drug Treatment Referral: 1-800-662-HELP (4357)
- The Alcohol Treatment and Referral Network: 1-800-ALCOHOL (252-6465)
- National Cocaine Hotline: 1-800-COCAINE (262-2463)

Information on ordinances/statutes, health risks and referral sources are available in the Office of the Dean for Students, the Student Leadership & Development office and the Human Resources office.

College Policy Regarding Weapons on Campus [Aims Policy 3-715]

Aims Community College has a Zero Tolerance Policy for school and workplace violence, threats of violence and intimidation on campus. This prohibition includes threatening language,

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both verbal and written, threatening gestures and/or actual physical aggression by any person on campus.

Aims Community College shall abide by all Colorado State Laws with regard to weapons, concealed or openly carried. Questions or concerns about any individual instance of weapons on campus shall be referred to College Resource Officer or the Department of Campus Safety, Security and Title IX Compliance immediately.

It is the responsibility of all students and employees to adhere to these policies and report any infraction to College Administration. Infractions may result in disciplinary action. Anyone bringing a weapon on to campus and causing alarm or behaving in a threatening way, regardless of their status, is subject to immediate removal from the property and/or arrest by local law enforcement officials.

Counseling Services & Crisis Response

Counseling Services

Current students are eligible to receive up to 6 free counseling sessions in private offices with qualified counselors on the Greeley, Ft. Lupton, and Loveland Campuses. If you're struggling with **ANY** issues, we encourage you to contact the counselor on your campus to set up an appointment. Potential concerns may include:

- anxiety
- stress management
- grief and loss
- relational conflict
- sexual violence
- depression
- life transitions
- parenting issues
- coping strategies

We are here to help you get back on track so you can focus on completing your educational goal

Campus	Contact
Greeley Campus	(970) 339-6436
Ft. Lupton & Loveland Campuses	(970) 339-6425

**Please note all personal information discussed by students in counseling sessions is treated as confidential within the Center, with certain legally mandated exceptions. Counseling files are not a part of the college's records and cannot be*

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accessed by parents, guardians, college personnel or faculty without the student's written permission.

After Hours Emergencies & Crises

- An emergency is a situation that is life threatening or involves immediate danger or other extreme circumstances. Please call 911 immediately; then, if possible, contact Campus Security at (970) 539-2171.
- For psychological crises or urgent concerns, please call the North Range Behavioral Crisis Line at (970) 347-2120, or visit their website at <http://www.northrange.org/>
- Call the 24-hour Rape Crisis Hotline: (970) 472-4200
- Call the Suicide Hotline at 1-800-SUICIDE (800-273-TALK).

SECTION F – STATISTICAL CRIME INFORMATION
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College-Wide Reported Criminal Offenses

Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	1	1
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	1	1
	2013	0	0	0	
BURGLARY/THEFT	2015	1	0	0	1
	2014	3	0	0	3
	2013	0	0	0	
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014				
	2013	Not Applicable (2013 is first reportable year)			

College-Wide Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations:

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	1	1
	2014	1	0	0	1
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	1	0	0	1
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	1	0	0	1
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

College-wide Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender's bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Greeley Campus: Reported Criminal Offenses (Campus Specific)
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Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	1	1
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
BURGLARY/THEFT	2015	1	0	0	1
	2014	0	0	0	
	2013	0	0	0	
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			

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Greeley Campus: Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations.

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	1	1
	2013	1	0	0	1
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	1	0	0	1
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

Greeley Campus: Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender’s bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Loveland Campus: Reported Criminal Offenses

[TOC](#)

Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	1	1
BURGLARY/THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014				
	2013	Not Applicable (2013 is first reportable year)			

Loveland Campus Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations:

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	1	1
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	1	0	0	
	2014	1	0	0	1
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

Loveland Campus Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender's bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Fort Lupton Campus: Reported Criminal Offenses (Campus Specific)

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Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
BURGLARY/THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	3	0	0	3
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			

Fort Lupton Campus: Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations.

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

Fort Lupton Campus: Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender's bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Windsor Campus: Reported Criminal Offenses (Campus Specific)

[TOC](#)

Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
BURGLARY/THEFT	2015	1	0	0	1
	2014	0	0	0	
	2013	0	0	0	
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014				
	2013	Not Applicable (2013 is first reportable year)			

Windsor Campus: Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations.

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

Windsor Campus: Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender's bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORIGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Greeley-Weld Airport Campus: Reported Criminal Offenses (Campus Specific)
[TOC](#)

Criminal Offense	Year	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
MURDER/ NON-NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NEGLIGENT MANSLAUGHTER	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
NON-FORCIBLE SEX OFFENSES	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ROBBERY	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
AGGRAVATED ASSAULT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
BURGLARY/THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
MOTOR VEHICLE THEFT	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
ARSON	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DOMESTIC VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
DATING VIOLENCE	2015	0	0	0	
	2014	0	0	0	
	2013	Not Applicable (2013 is first reportable year)			
STALKING	2015	0	0	0	
	2014				
	2013	Not Applicable (2013 is first reportable year)			

Greeley-Weld Airport Campus: Number of Arrests/Referrals for Disciplinary Action for Weapons Violations, Drug/Narcotic Violations, and Alcohol Violations.

ARRESTS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
JUDICIAL REFERRALS	YEAR	Campus Building or Property	Non-Campus Building or Property	On Public Property	Total By Type
ILLEGAL WEAPONS VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
DRUG LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	
LIQUOR LAW VIOLATIONS	2015	0	0	0	
	2014	0	0	0	
	2013	0	0	0	

Greeley-Weld Airport Campus: Hate Crimes committed against a person or property which is motivated, in whole or in part, by one or more of the below offender's bias:

HATE CRIME BIAS	YEAR	Campus Building or Property	Non-Campus Building or property	On Public Property
RACE	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
RELIGION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
SEXUAL ORIENTATION	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
ETHNICITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
DISABILITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
NATIONAL ORIGIN	2015	0	0	0
	2014	0	0	0
	2013	0	0	0
GENDER IDENTITY	2015	0	0	0
	2014	0	0	0
	2013	0	0	0

Appendix M.3 Drug Penalty Notice Sent to Students

The Federal Government requires colleges and universities to disclose certain information to all enrolled students. This message, which must be sent separately from other disclosures, explains how a conviction for a drug violation can affect your eligibility for financial aid assistance. You may request more information in the Financial Aid Office in the College Center on the Greeley Campus or at financial.aid@aims.edu.

Financial Aid Penalty for Drug Violations

By law, some students who have drug-related convictions under any federal or state law during a period of enrollment for which the student was receiving Title IV aid (grants, loans, or work-study assistance) may be ineligible for federal student aid. According to the law, if you are convicted of a drug-related offense, you may face these restrictions:

- o For possession of illegal drugs, you are ineligible from the date of conviction (not arrest) for
 - o One year for a first offense
 - o Two years for a second offense
 - o Indefinitely for a third offense
- o For sale of illegal drugs, you are ineligible from the date of conviction (not arrest) for:
 - o Two years for a first offense
 - o Indefinitely for a second offense

Any student who has lost eligibility for federal Title IV funds including grants, loans, or work-study assistance, as a result of penalties under 484(r) (1), will receive a separate, clear, and conspicuous written notice. This notice will notify the student of the loss of eligibility and advise the student of the ways to regain eligibility under 484 (r) (2) of the HEA.

Regaining Eligibility after a Drug Conviction - A student whose eligibility has been suspended may resume eligibility before the end of the stated ineligibility period if either (a) the student satisfactorily completes a drug rehabilitation program and passes two unannounced drug tests, or (b) the conviction is reversed, set aside, or removed from the student's record.

Effective July 1, 2010, the HEOA adds a new provision at section 484(r) (2) (B) of the HEA that allows a student whose eligibility has been suspended due to a drug conviction to resume eligibility if the student successfully passes two unannounced drug tests conducted by a drug rehabilitation program that complies with criteria established by the Secretary of Education. Students must provide documentation of this completion to the Financial Aid Office.

Appendix M.4

Notice of Availability of Consumer Information for Students **September 2015**

Dear Student:

The Federal Government requires colleges and universities to disclose certain information to all enrolled students. This email provides you with notice that this information is available to you. It will list and describe the information and tell you how to get it. Please note: you may access all information through web links posted at <http://www.aims.edu/about/know/> or you may request a printed copy by calling the Admissions and Records Office at (970)339-6404.

The following information is available through the address above or through the links below:

1. Family Education Rights and Privacy Act (FERPA): FERPA provides students certain rights with respect to their education records. These rights include the right to:

- a. Inspect and review your education records within 45 days of the day the College receives a request for access
- b. request an amendment of your education records that you believe are inaccurate, misleading or otherwise in violation of your privacy rights under FERPA
- c. provide written consent before the College discloses personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent
- d. file a complaint with the Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.

FERPA regulations allow specific directory information to be released without student consent. Aims Community College considers the following student information to be directory information: Name, Dates and Terms of Attendance at the College (not course attendance), Enrollment Status (full or part-time), Major Field of Study and Degrees or Certificates Earned. Additional details, including procedures to request access to records, petition for amendment of records or request that the college prohibit release of directory information, can be obtained at aims.edu/about/know/ferpa/notification.pdf.

2. Financial Assistance Available to Students at Aims Community College, including:

- a. The methods by which assistance is given to students
- b. The forms that must be completed to apply for assistance
- c. Requirements for preparing the application
- d. The rights and responsibilities of students receiving financial assistance
- e. The requirements for the return of federal grant or loan assistance
- f. Standards that the student must maintain in order to be considered to be making satisfactory progress.
- g. The terms and conditions of federal student loans.

Students seeking information about financial assistance should contact the Financial Aid Office, College Center – First Floor or at 970-339-6548 or by email at financial.aid@aims.edu.

3. General information about Aims Community College, including:

- a. Cost of attendance
- b. Refund policies
- c. Requirements for officially withdrawing from Aims
- d. Academic programs (degree and certificate programs, facilities, faculty, plans for regular review and improvement of programs, etc.)
- e. Names of accrediting or licensing entities
- f. Description of facilities and services available to students with disabilities.
Students needing to request accommodations should contact dana.jones@aims.edu, call 970-339-6388 or text 970-823-2467
- g. Transfer of Credit Policies and Articulation Agreements

This information may also be found in the [Aims Community College Annual Online Catalog](#). Each semester, the *Schedule of Classes* is an excellent source of current information on course offerings, tuition and fees, withdrawal, payment, refunds, etc. The schedule may be found online at www.aims.edu/student/schedule/.

4. The institution's completion or graduation rate and the retention rate of certificate- or degree-seeking, first-time, full-time, undergraduates entering Aims.

5. Aims Alcohol and Drug Abuse Prevention Program: Program information is available at www.aims.edu/student/studentlife/prevention as required by the Drug-Free Schools and Campuses Act.

6. Copyright and Peer-to Peer File Sharing Policies: Inappropriate use or unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject you to civil and criminal liabilities. The penalties for violation of Federal copyright laws may be found at copyright.gov/title17/92appf.pdf. Aims' policies with respect to copyright violations and unauthorized peer-to-peer file sharing, including disciplinary actions that may be taken against students who engage in these actions, may be found through the link at www.aims.edu/about/know/.

7. Aims Community College Annual Security Report (ASR) is now available. This report is required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), a federal law, and contains policy statements and crime statistics for the school. The policy statements address the school's policies, procedures and programs concerning safety and security, for example, policies for responding to emergency situations and sexual offenses. Three years' worth of statistics are included for certain types of crimes that were reported to have occurred on an Aims campus or on public property immediately adjacent to the campuses.

A significant addition is included in the 2015 ASR in accordance with the Violence Against Women Reauthorization Act of 2013 (VAWA), which amended the Clery Act to also require institutions to compile statistics for incidents of domestic violence, dating violence, sexual assault, and stalking and to include certain policies, procedures, and programs pertaining to these

incidents in their annual report. The ASR also includes institutional policies concerning campus security, including crime reporting procedures, sexual assault response procedures, drug and alcohol policies, timely warnings, emergency notifications, crime prevention programs and campus resource organizations.

This report is available online at aims.edu/about/departments/safety/campus-safety-security.pdf. You may also request a paper copy from the Office of Admissions and Records.

8. Timely Warnings and Emergency Notifications: Students will be provided with timely warnings of any crime, on or off-campus, that may be a threat. To ensure that you receive these notices, please confirm your contact information at www.getrave.com/login/aims.

9. Student Characteristics: Student body diversity at Aims, including information on the percentage of enrolled full-time students who are male, female, receive a Federal Pell Grant, and are a self-identified member of a major racial or ethnic group.

10. Post-Graduates: Information on the placement in employment of and types of employment obtained by graduates of Aims degree or certificate programs.

11. Vaccines: College requirements regarding vaccinations comply with Colorado State health laws and may be found through the link at the top of this email. Your program of study may require additional vaccination. Contact your academic department for more information.

12. Voter Registration: Voter registration information is available in the Student Life office. Students may register to vote online at <https://www.sos.state.co.us/Voter/secuRegVoterIntro.do>.

Aims Community College

Email Statistics
10/1/2015

Email Name: consumer_info_avail_sept15

Template: Business Letters - Basic

Lists: Weekly_09282015

Email Run History

Sending Type	Sent	Run Date	Status
Original Send	10429	9/29/2015	Successfully Sent

Email Stats

Sent	Bounces	Spam Reports	Opt-outs	Opens	Clicks	Forwards
10429	5.1% (527)	0	0	26.0% (2576)	2.1% (54)	0

Click-through Stats

Email Link	Unique Click-throughs	Click-through Distribution
http://copyright.gov/title17/92appf.pdf	3	4.3%
http://www.aims.edu/about/departments/safety/-campus-safety-security.pdf	8	11.6%
http://www.aims.edu/about/know/	41	59.4%
http://www.aims.edu/about/know/ferpa/notifica-tion.pdf	7	10.1%
http://www.aims.edu/student/schedule/	4	5.8%
http://www.getrave.com/login/aims	3	4.3%
https://www.sos.state.co.us/voter-classic/pages/pub/home.xhtml	3	4.3%
Total Click-throughs	69	100%

Social Stats

Page Views	Share	Send	Like	Twitter	LinkedIn	(Other)
0	0	0	0	0	0	0

Appendix N: Student Right to Know

All items are attached to this document in the following pages, and websites are also provided.

No.	Item	Website	Responsible Unit
1.	Graduation, completion rates by gender, ethnicity, receipt of Pell grants, etc.	www.aims.edu/about/departments/ir/docs/facts-and-stats.pdf	Institutional Research
2.	Process for withdrawing	www.aims.edu/student/admissions/addDrop/index	Registrar
3.	Cost of attendance	www.aims.edu/student/finaid/basics/determinecosts	Finance
4.	Policies on refund and Return of Title IV funds	a) www.aims.edu/student/cashier/refund-select b) www.aims.edu/student/cashier/appeals c) www.aims.edu/student/finaid/terms-conditions/index	Financial Aid
5.	Current academic programs	http://catalog.aims.edu/content.php?catoid=26&navoid=2768	Program Chairs
6.	Faculty	http://catalog.aims.edu/content.php?catoid=26&navoid=2712#faculty	Human Resources
7.	Applicable accrediting agencies	www.aims.edu/about/accreditation	Accreditation Office
8.	Facilities for disabled students	www.aims.edu/student/das	Disability Access Services
9.	Policy on enrollment in study abroad	Aims Community College does not offer study abroad programs.	Not offered

**Fast Facts
Aims Community College**

Enrollment

	#	%	Source	Time Period	Official Date Available	Notes
Student Enrollment						
Fall Student headcount	5,298		IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Race/Ethnicity						
Non-Resident Alien	16	0.30%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Hispanic/Latino	1,732	32.69%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
American Indian/Alaskan Native	22	0.42%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Asian	66	1.25%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Black or African American	98	1.85%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Native Hawaiian o Other Pacific Islander	11	0.21%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
White	3,154	59.53%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Two or more races	111	2.10%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Race Ethnicity Unknown	88	1.66%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Minority	2,040	38.51%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Concurrent						
Concurrent	1,279	24.14%	SURDS Enrollment	Fall 2015	02/2016	Registration Status of 7
Sex						
Males	2,198	41.49%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Females	3,100	58.51%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Credit Hour Load						
Full Time (12 credit hours or more)	1,783	33.65%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Part time (Less than 12 credit hours)	3,515	66.35%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part A - Fall Enrollment Summary
Residency						
In-State	5,114	96.53%	SURDS Enrollment	Fall 2015	02/2016	Tuition Classification of 1
Out-of-State	184	3.47%	SURDS Enrollment	Fall 2015	02/2016	Tuition Classification of 2
Type of Credits taken						
Total Credits	45,801		SURDS Course Enrollment	Fall 2015	02/2016	Attempted Credit Hours
Vocational	15,531	33.91%	SURDS Course Enrollment	Fall 2015	02/2016	Vocational Flag = 1
Transfer	24,308	53.07%	SURDS Course Enrollment	Fall 2015	02/2016	Any course >=100 and Vocational Flag <> 1
Developmental	5,962	13.02%	SURDS Course Enrollment	Fall 2015	02/2016	Less Than 100 Course Number

<http://www.aims.edu/about/departments/ir/docs/facts-and-stats.pdf>

	#	%	Source	Time Period	Official Date Available	Notes
Age Breakdowns all students						
Under 18	971	18.33%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
18-19	1,109	20.93%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
20-21	820	15.48%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
22-24	706	13.33%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
25-29	647	12.21%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
30-34	332	6.27%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
35-39	209	3.94%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
40-49	287	5.42%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
50-64	191	3.61%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
65 and over	26	0.49%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
Age unknown	0	0.00%	IPEDS Fall Enrollment	Fall 2015	04/2016	Part B - Fall Enrollment Summary
Yearly Enrollment						
Unduplicated Yearly Headcount	7,107		IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Males	2,941	41.38%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Females	4,166	58.62%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Non-Resident Alien	7	0.10%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Hispanic/Latino	2,224	31.29%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
American Indian/Alaskan Native	44	0.62%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Asian	96	1.35%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Black or African American	125	1.76%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Native Hawaiian o Other Pacific Islander	12	0.17%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
White	4,340	61.07%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Two or more races	140	1.97%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Race Ethnicity Unknown	119	1.67%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals
Minority	2,641	37.16%	IPEDS 12 Month Enrollment	2014-15	10/2015	Part A Totals

	#	%	Source	Time Period	Official Date Available	Notes	
Degrees and Certificates Awarded	Credentials Awarded						
	Deegrees and Certificates Awarded	1419		IPEDS Completions	2014-15	10/2015	99.0000 Summary
	Certificates	898	63.28%	IPEDS Completions	2014-15	10/2015	99.0000 Summary
	Associate's Degrees	521	36.72%	IPEDS Completions	2014-15	10/2015	99.0000 Summary
	Students earning credentials (unduplicated)						
	# Students Earning Degrees and Certificates	1188		IPEDS Completions	2014-15	10/2015	All Completers page
	Males	507	42.68%	IPEDS Completions	2014-15	10/2015	All Completers page
	Females	681	57.32%	IPEDS Completions	2014-15	10/2015	All Completers page
	Non-Resident Alien	0	0.00%	IPEDS Completions	2014-15	10/2015	All Completers page
	Hispanic/Latino	377	31.73%	IPEDS Completions	2014-15	10/2015	All Completers page
	American Indian/Alaskan Native	10	0.84%	IPEDS Completions	2014-15	10/2015	All Completers page
	Asian	19	1.60%	IPEDS Completions	2014-15	10/2015	All Completers page
	Black or African American	15	1.26%	IPEDS Completions	2014-15	10/2015	All Completers page
	Native Hawaiian o Other Pacific Islander	6	0.51%	IPEDS Completions	2014-15	10/2015	All Completers page
	White	746	62.79%	IPEDS Completions	2014-15	10/2015	All Completers page
	Two or more races	0	0.00%	IPEDS Completions	2014-15	10/2015	All Completers page
	Race Ethnicity Unknown	15	1.26%	IPEDS Completions	2014-15	10/2015	All Completers page
Minority	427	35.94%	IPEDS Completions	2014-15	10/2015	All Completers page	
Financial Aid	Financial Aid						
	Total Aid Awarded	\$ 17,447,425		CCHE SURDS Financial Aid File	2014-2015	09/2015	Summary Report - All Paid Recipients Total \$ Awarded
	Pell	\$ 7,222,188		CCHE SURDS Financial Aid File	2014-2015	09/2015	Summary Report - All Paid Recipients Federal PELL
	State Grants	\$ 2,411,630		CCHE SURDS Financial Aid File	2014-2015	09/2015	Summary Report - All Paid Recipients Colorado Student Grant
	# Students Paid Aid	3,173		CCHE SURDS Financial Aid File	2014-2015	09/2015	Summary Report - All Paid Recipients Unduplicated Summary

	#	%	Source	Time Period	Official Date Available	Notes		
Graduation and Transfer Out Rates								
Graduation Rates	Report Year 2015 Cohort Year 2012							Percentile
	Cohort	273		IPEDS Graduation Rates	2015	02/2016	Summary	
	Graduated	73	26.74%	IPEDS Graduation Rates	2015	02/2016	Summary	
	Transferred	41	15.02%	IPEDS Graduation Rates	2015	02/2016	Summary	
	Total graduated and/or Transferred	114	41.76%	IPEDS Graduation Rates	2015	02/2016	Summary	
	Report Year 2014 Cohort Year 2011							70th 77th 77th
	Cohort	432		IPEDS Graduation Rates	2014	02/2015	Summary; percentile comes from IPEDS data site uses our national peer list	
	Graduated	110	25.46%	IPEDS Graduation Rates	2014	02/2015	Summary; percentile comes from IPEDS data site uses our national peer list	
	Transferred	96	22.22%	IPEDS Graduation Rates	2014	02/2015	Summary; percentile comes from IPEDS data site uses our national peer list	
	Total graduated and/or Transferred	206	47.69%	IPEDS Graduation Rates	2014	02/2015	Summary; percentile comes from IPEDS data site uses our national peer list	
	Report Year 2013 Cohort Year 2010							96th 54th 77th
	Cohort	329		IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list	
	Graduated	94	28.57%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list	
	Transferred	63	19.15%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list	
	Total graduated and/or Transferred	157	47.72%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list	
	Report Year 2012 Cohort Year 2009							65th 19th 38th
Cohort	539		IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list		
Graduated	120	22.26%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list		
Transferred	67	12.43%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list		
Total graduated and/or Transferred	187	34.69%	IPEDS Graduation Rates	2013	02/2014	Summary; percentile comes from IPEDS data site uses our national peer list		
Employment Placement Rates								
Employment Placement Rates	Graduates from		Total Positive Placement Rate		Report Year			
	2013-14	94%	VE-135	2014	10/2015	5 year placement Trends - Institution		
	2012-13	97%	VE-135	2013	10/2014	5 year placement Trends - Institution		
	2011-12	92%	VE-135	2012	10/2013	5 year placement Trends - Institution		
	2010-11	94%	VE-135	2011	10/2012	5 year placement Trends - Institution		
	2009-10	98%	VE-135	2010	10/2011	5 year placement Trends - Institution		
Employees								
Employees	Full time Employees	360	46.51%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Part Time Employees	414	53.49%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Full-time Faculty	108	13.95%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Part Time Faculty	236	30.49%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Full Time Staff/Administrators	252	32.56%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Part Time Staff	178	23.00%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Faculty	344	44.44%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Staff/Administrators	430	55.56%	IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
	Total Headcount Employees	774		IPEDS Human Resources	2015-16	04/2016	Number of Employees by Occupational Category	
Cost of Attendance/Tuition and Fees								
Full-time Undergraduate Tuition 24 credit hours								
	Per Year	Total tuition and Fees						
In-district	\$1,617	\$1,835	IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
In-state	\$2,538	\$2,756	IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
Out-of-State	\$10,206	\$10,424	IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
Required Fees	\$218		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
Per Credit hour charge								
In-district	\$67		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
In-state	\$106		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		
Out-of-State	\$425		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges		

Cost of Attendance/Tuition and Fees

	#	%	Source	Time Period	Official Date Available	Notes
Books and supplies	\$1,475		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges
Off-campus (not with family)						
Room and board	\$8,982		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges
Other expenses	\$4,842		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges
Total room and board and other expenses	\$13,824		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges
Off-campus (with family)						
Other expenses	\$4,698		IPEDS Institutional Characteristics	2015-16	10/2015	Part D - Undergraduate Student charges
Full-time Undergraduate Tuition 30 credit hours						
In-district	\$2,021	\$2,281	State Tuition and Fee Survey	2015-16	01/2016	Appendix A from report on the CDHE report
In-state	\$3,172	\$3,432	State Tuition and Fee Survey	2015-16	01/2016	Appendix A from report on the CDHE report
Out-of-State	\$12,758	\$13,018	State Tuition and Fee Survey	2015-16	01/2016	Appendix A from report on the CDHE report
Required Fees	\$260		State Tuition and Fee Survey	2015-16	01/2016	Appendix A from report on the CDHE report
Colorado						
	Four Year	Two Year				
Average in-state tuition	\$7,666	\$3,893	State Tuition and Fee Survey	2015-16	01/2016	Table 1
Average required fees	\$1,860	\$476	State Tuition and Fee Survey	2015-16	01/2016	Table 1
Total Average in-state tuition and Fees	\$9,527	\$4,369	State Tuition and Fee Survey	2015-16	01/2016	Table 1
Average out-of-state tuition	\$21,741	\$12,397	State Tuition and Fee Survey	2015-16	01/2016	Table 2
Average required fees	\$1,859	\$384	State Tuition and Fee Survey	2015-16	01/2016	Table 2
Total Average out-of-state tuition and Fees	\$23,600	\$12,781	State Tuition and Fee Survey	2015-16	01/2016	Table 2
	Tuition and Fees					
Public Two Year In -district	\$3,435		College Board Pricing	2015-16		http://trends.collegeboard.org/sites/default/files/trends-college-pricing-web-final-508-2.pdf
Public Four Year In-state	\$9,410		College Board Pricing	2015-16		
Public Four Year Out-of-state	\$23,893		College Board Pricing	2015-16		
Private Nonprofit Four Year	\$32,405		College Board Pricing	2015-16		
For-Profit	\$15,610		College Board Pricing	2015-16		

Appendix N.2

REGISTER, DROP, WITHDRAW

Registration must be done each semester by the student. You can register, drop or withdraw from classes in person or online through your MyAims account. Register for courses as early as possible before the semester starts to get the best selection of courses. If you have to change your schedule, be sure to pay attention to the official deadlines for each course (see below). Students must have all financial obligations to Aims Community College paid before they are permitted to register for coursework.

Registration or Add Deadline: The deadline to register for a class is usually the point marking seven percent of that course. For full-term Fall and Spring courses, this is five days into the semester. For Summer, it is just three days into the semester, but shorter courses and late-starting courses have their own deadlines. Please be sure to read the course description in the [Searchable Class Schedule](#) for registration deadlines, prerequisites or other restrictions. After the seven percent date has passed, adding or registering may be done on an exception basis only if space is available and the instructor gives signed permission to enroll after the deadline.

Drop and Withdrawal Deadlines: The deadline to drop a full-term course with a refund is the point marking 15 percent of the course. The deadline to withdraw from a full-term course (with no refund) is the point marking 75 percent of the course. **Shorter courses have earlier deadlines.** After you register for classes, be sure to make a note of the drop and withdrawal deadlines that show on your Printable Schedule in your myAims account. Please do not assume you will be automatically withdrawn from a class by not attending. If you stop attending without dropping or withdrawing by the published deadline, you will likely receive a failing grade and may still be responsible for paying for the course.

In case of emergencies, you may submit written drop or withdrawal requests to:
Admissions, Registration and Records
P.O. Box 69
Greeley, CO 80632

If it is after the withdrawal deadline and you had an emergency that prevented you from withdrawing by that date, you may submit an [Administrative Withdrawal Petition](#) to the Registrar. Please be sure to include supporting documentation or your petition cannot be considered.

Requests made over the phone for adds, drops or withdrawals are not honored. Aims Community College has the right to cancel course offerings when enrollment is too low to make a course educationally sound and economically efficient. Tuition refunds will be issued for class cancellations.

Appendix N.3

ELIGIBILITY AND COSTS

When the Financial Aid office determines your eligibility for financial aid, we take into consideration your **estimated** costs for tuition, fees, books and supplies. In addition, we also estimate the costs of your living expenses and transportation.

The following are average costs of attendance for a **full-time student during the 2016-2017** school year (fall and spring).

	Tuition* and Fees	Room/ Board	Books / Supplies	Personal/ Medical	Transportation	Total Cost
Students Living with Parents or Relatives						
In-District	\$1,835	\$4,320	\$1,475	\$3,402	\$1,296	\$12,328
Out-of-District	\$2,756	\$4,320	\$1,475	\$3,402	\$1,296	\$13,249
Western Undergraduate	\$4,024	\$4,320	\$1,475	\$3,402	\$1,296	\$14,517
Out-of-State	\$10,424	\$4,320	\$1,475	\$3,402	\$1,296	\$20,917
Students Living Independently						
In-District	\$1,835	\$8,982	\$1,475	\$3,546	\$1,296	\$17,134
Out-of-District	\$2,756	\$8,982	\$1,475	\$3,546	\$1,296	\$18,055
Western Undergraduate	\$4,024	\$8,982	\$1,475	\$3,546	\$1,296	\$19,323
Out-of-State	\$10,424	\$8,982	\$1,475	\$3,546	\$1,296	\$25,723

*Tuition costs are calculated at standard tuition rates for 24 credits. Some courses/programs may have higher tuition costs.

Please note. In Colorado the value for all allowable cost of attendance components, except for tuition and fees, is annually determined by the [Colorado Department on Higher Education](#). Individual expenses will vary based on your choice of lifestyle and living arrangements.

Tools such as [College in Colorado](#) are available to assist you and your family in exploring your financial aid options and to get an early start on the financial aid process. This will provide you with an opportunity to increase your knowledge of the financial aid process and with the various types of student aid. When you are ready to attend college, you will need to complete the [Free Application for Federal Student Aid](#) (FAFSA).

Appendix N.4

Repayment of Federal Aid Due to Withdrawal

If you withdraw (officially or unofficially) from classes at any time during the semester, a portion of the federal aid you received for that term may have to be repaid to its source.

- Official withdraw – you withdraw from your class after the add/drop date but prior to or on the last date to withdraw for the class
- Unofficial withdraw – you received failing grades and/or ceased attending your entire course schedule in a given term.

This is determined through a required Return of Title IV Funds (R2T4) calculation. An R2T4 calculation can take up to 30 days to complete from the date your last grade or official withdraw was posted to your student record. This R2T4 calculation process can impact your ability to register and receive aid for the next semester.

- Funds offered for future terms are subject to cancellation when an R2T4 calculation is required.
- The entire financial aid Return of Title IV Funds Policy is available from the Financial Aid Office.

IMPORTANT NOTE: You will be placed on Financial Aid ineligible status as a result of withdrawing (officially or unofficially) from all attempted courses.

Appendix N.4a

REFUNDSELECT

Aims has partnered with a new refund program provider, Heartland ECSI, to offer the new **RefundSelect** program.

During your college enrollment, you may at some time be eligible for a Financial Aid refund, drop a class, overpayment or other type of refund.

To receive your refund, you can choose how you want to receive it through the RefundSelect program.

Steps to Enroll in RefundSelect:

1. With 48 hours of registering for college, a Welcome Email from Heartland ECSI will be sent to your:

- Aims email Account, and
- Your Personal Email Account, if one is provided to Aims.

2. Click on the **Get Started Here** link on that email

3. Create a username and password. Save this information in a secure location to use later if you need to log back into RefundSelect.

4. Complete the Contact Information

5. Select 3 security questions and answers

6. Type your Heartland Key code and your Aims ID# into screen and click the Connect button *Your Heartland Key is your new account number that is utilized when connecting your Aims account to your Heartland ECSI account. Your Heartland Key is located on all notifications you receive from Heartland ECSI, such as billing statements, letters and emails.*

7. Click on the Update Delivery Method button

8. Choose how you want to receive your money -Direct Deposit, Set up Checking account or Paper check

9. Enrollment is completed. A confirmation email will be sent to you confirming your choice.

To sign in to RefundSelect later to view refund activity, change refund choice or update direct deposit information, go to:

<https://heartland.ecsi.net/index.main.html#/access/signIn>

Choose the refund method that's best for you

What do you want to do	Best refund method	How to sign up	When to expect your refund
Use my bank account	Funds are electronically deposited into an existing account.	You provide your existing Bank Routing Number and Account Number. Please confirm that you entered your Account information correctly to avoid any delays in receiving your refund.	Once the credit appears on your student account, your refund will be in your account and available 2-5 days.
Open a Discover CashBack Checking Account.	Funds are sent to your new checking account. A Debit Card will be sent to you, and funds are available for use with	Choose to open a Discover Cashback Checking Account. You will be notified of the status within 48 hours of the application.	Once the credit appears on your student account, your refund will be in your account and available 2-5 days.

What do you want to do	Best refund method	How to sign up	When to expect your refund
Paper Check mailed to me	<p>this new Debit Card.</p> <p>Funds will be issued from RefundSelect and mailed to you.</p>	<p>Choose the paper check option. Please make sure to review the mailing address. If incorrect, contact Aims and update your address and RefundSelect will be updated in 48 hours</p>	<p>Once the credit appears on your student account, your refund will be mailed and you should receive it within 10 days.</p>

Retrieving Your Username or Password

If you are having trouble signing in and need to retrieve your username or password, click on the Retrieve Username or Password link below or Forgot your username or Password? Reset link is located at the bottom of the sign in page.

To retrieve your username, select I don't know my username, provide your email address in the email address field and click the Submit button. You will receive an email notification with your username.

To retrieve your password, select I don't know my password, provide your email address in the email address field and click the Submit button. You will receive an email that contains instructions on how to reset your password using your security questions.

Have Questions?

Access the [Heartland ECSI website](https://heartland.ecsi.net) at <https://heartland.ecsi.net> for answers to frequently asked questions. You may also contact the Heartland ECSI Customer Service Team by calling (855) 250-3230 or via Live Chat from their website.

Appendix N.4b

TUITION APPEALS

The Tuition Appeals Committee will consider requests for adjustment to tuition and fee charges when a student can document extenuating circumstances. Examples of circumstances:

- Medical Reasons which prevented you from attending class and/or completing the requirements of the course
- Death in the immediate family
- Change in Employment beyond students control
- Other extenuating circumstances such as Natural Disaster

Please note: If your circumstance is due to an issue with an instructor, curriculum or course instruction methods, please visit with the instructor, Department Chair or the appropriate Academic Dean before attempting this process.

Tuition Appeals submitted for semesters older than one year of age will be denied.

Students should be aware that if a Tuition Appeal is submitted and they are a Financial Aid recipient, their Financial Aid may be impacted and they may potentially owe Aims Community College money.

Appeal forms and guidelines can be obtained by contacting any **Cashiers Office** or by using the **link below**. **Be sure to review the guidelines** before completing the appeal process.

Links:

- [Tuition Appeal Guidelines](#)
- [Common Problems for Which Appeals are Denied](#)

- [Appeal for Tuition Refund Form](#)

Student needs to withdraw from the course(s) before appeals will be considered. Tuition Appeals are for tuition charges adjustment **only**.

- Review [Tuition Appeal guidelines](#).
- Print [Tuition Appeal form](#) from the Aims website.
- Complete [Tuition Appeal form](#) and obtain all supporting documentation as set forth in the Tuition Appeals guidelines.
- If grant, scholarship and/or loan funds were paid on your behalf for the semester in which you are appealing, see the Financial Aid Office to go over the impact an approved appeal will have on your Financial Aid eligibility.
- Submit the completed Tuition Appeal form and supporting documentation to any Aims Community College Cashiers office. Appeals can be submitted by mail, in person, email scanned pdf to cashier@aims.edu or by fax 970-506-6952

- PLEASE NOTE: The Committee meets every bimonthly (with slight variation due to College Closures). Tuition Appeals need to be submitted one week prior, in order to be included in the next Tuition Appeal Committee meeting. Please contact the Greeley Main Cashier's Office for the Tuition Appeal Committee meeting schedule.
- Once the Tuition Appeal committee has reached a decision, the student will be sent a letter stating the decision and action to be taken next by the college or the student.
- If Tuition Appeal is “**Approved**”, the student’s tuition account will be adjusted accordingly.
- If Tuition Appeal is “**Pending additional documentation**”, the committee is requesting additional documentation in order to make a final decision. The student will have 30 days to submit the additional documentation or the appeals will be denied.
- If Tuition Appeal is “**Denied**”, student can request for the Tuition Appeal to be reconsidered by the committee if the student can supply **additional** documentation to support the circumstances.
- An appeal of the final decision of the Appeal Committee may be made to the Dean of Students, **IF** the student has extenuating circumstances that includes confidential information (e.g. personal, medical, etc); or can not, or will not document the circumstances thru the original appeals. **The student needs to complete the Tuition Appeals Process first.**

Appendix N.4c

FINANCIAL AID

<http://www.aims.edu/student/finaid/terms-conditions/index.php>

GENERAL FINANCIAL AID REQUIREMENTS

The information below outlines requirements you must meet to receive financial aid and circumstances that will affect your aid eligibility. Financial aid includes state or federal grants, state or federal work-study and federal loans. Please read carefully and be aware that you are subject to these conditions upon acceptance of any financial aid award.

General Eligibility

1. By accepting the funds on your award letter, you agree that any funds received under any federal, state or institutional student aid programs will be used solely for expenses related to your attendance at Aims Community College for the academic program you are currently pursuing. Please note: Aims Foundation Scholarships have a separate acceptance process.
2. Additional assistance such as scholarships, tuition assistance or veterans benefits, can result in an adjustment of aid offered by Aims. Funds received in excess of your need or estimated cost of attendance as determined by the Aims Financial Aid Office will require an adjustment to your awards. Adjustments can include reductions or cancellations and your need to pay any balance owed.
3. A financial aid award does not guarantee you are eligible for the funds indicated. In addition to receiving an award, eligibility for payment of those funds is based upon your enrollment status for the term, your financial aid satisfactory academic progress and the availability of funding.
4. You may be eligible to receive financial aid for required coursework up to 150% of your current academic program length, even if financial aid was not received for any of these credits.

Example 1: A 60 credit-hour degree program must be completed within 90 attempted credits.

Example 2: A 24 credit-hour certificate program must be completed within 36 attempted credits.

5. You may have your financial need recalculated if there has been a significant change in your family's financial situation. However, this may not necessarily result in an increase in aid.
6. The Financial Aid Office reserves the right to review, adjust or cancel awards at any time due to changes in student finances, residency or academic status or because of adjustments in federal or state regulations, funding, computation error or receipt of additional aid or scholarships.
7. After filing your FAFSA, if you are convicted of possessing or selling drugs, you must notify the Aims Financial Aid Office.
8. You may not receive assistance from any other institution of higher education while you are receiving assistance at Aims Community College.
9. Financial aid is not automatically renewable; you must apply every year to be considered. To be considered for certain types of grants and/or work-study funds that are very limited, you are encouraged to have your Free Application for Federal Student Aid (FAFSA) submitted to the federal processor by March 15 for the upcoming school year (fall/spring/summer).
10. You are now limited to 12 full-time semesters (or 600%) of Pell Grant eligibility during your lifetime. If you have attended college for 4 years or longer, receiving the Pell Grant each year, you are likely to exhaust or have already exhausted your lifetime limit of 12 semesters of Pell Grant eligibility. If you have attended college and received the Pell Grant for 4 years or less, you will likely not surpass the lifetime limit during the current academic year. However, you may contact the financial aid office if you are unsure about your Pell Grant eligibility.

Awards may be cancelled if

- awards are not accepted or declined within the specified time frame
- you are in an ineligible status for financial aid
- you no longer qualify for the funds awarded

Federal Student Loan – MPN, Entrance and Exit Counseling Requirements

Go to www.studentloans.gov to:

- Complete and sign your Master Promissory Note and Direct Loan Entrance Counseling.
 - Your MPN must be signed and active
 - Your MPN and Direct Loan Entrance Counseling must be acknowledged to our office by the U.S. Department of Education.
- Complete your Direct Loan Exit Counseling once you are registered for fewer than 6 credits

Step-by-step instructions for these processes can be found on [MPN & Entrance Counseling Instructions](#).

Enrollment Requirements

1. To receive financial aid you must be admitted to Aims Community College in a degree or financial aid eligible certificate granting program.
2. Only credits that apply toward your degree or certificate program can be used when determining your enrollment status for financial aid purposes.
3. If you have twice previously passed a course with a grade of 'D' or better and are retaking the course again, the credits for that course will not be used in determining your enrollment status for financial aid purposes.
4. A maximum of 30 credits of remedial coursework can be used in determining your enrollment status for financial aid purposes.
5. If you are registered for a class and do not ever attend class, you will be reported as a no-show.

If reported as a no-show you may be dropped from that course. Being dropped from a course can change your enrollment status and reduce the amount of your financial aid eligibility. This can cause financial aid funds that have been paid to your student tuition account being pulled back and returned to the appropriate financial aid programs. This may result in you owing a balance to Aims Community College. The same can occur when a late starting class is dropped, no-showed or canceled. We recommend you check with the Financial Aid Office PRIOR to making a change in your enrollment status and/or withdrawing from any courses so the impact of such actions can be determined.

6. Your financial aid payment will be based on the number of credit hours that apply toward your degree or certificate. If you are enrolled for fewer than 12 credit hours, the amount of financial aid that pays to your student tuition account may be different than the amount stated on your award letter. Many programs, particularly grants, require the amount paid to be adjusted according to your enrollment status and adjustments are defined as:

Enrollment Status	Amount of Award Paid
Full-time (12+ credits)	100%
Three-quarter time (9-11.99 credits)	75%
Half-time (6-8.99 credits)	50%
Less-than-half-time (.5-5.99 credits)	0%

Please note: Federal loans require enrollment of at least 6 credits to be eligible for the payment of those funds.

Receiving Your Money

1. Your financial aid will be credited to your student tuition account just prior to the scheduled start date of each semester provided you have been awarded financial aid, you have completed all financial aid requirements, and you are enrolled for the minimum required number of credits. Most financial aid programs require a minimum of 6 credits.

Most financial aid is applied directly to your Aims student tuition account and amounts are reflected on your bill. All grants are automatically credited to the account. Federal Stafford (subsidized and unsubsidized) and PLUS Loans are credited after all loan paperwork is done, entrance counseling has been completed, and the scheduled disbursement date has arrived.

If the amount of your financial aid is greater than the amount due to Aims for your tuition and fees, the Cashier's Office will refund the balance of your aid for the term. An email notification will be sent to your Aims email account stating when funds will be available to you. Generally funds are available 2-7 days after the date of disbursement. Refunds are not available prior to the start of the semester.

Please check for the payment of your financial aid by logging into your myAims account at www.aims.edu.

Please note: Adjustments to your aid and your bill may be made any time additional information is received regarding enrollment, your financial aid, third party payments or a scholarship is received.

2. First-year, first-time borrowers from the Federal Direct Loan program will have a 30 calendar-day delay in the disbursement of their loan per the US Department of Education. The first disbursement will occur 30 calendar days after the first day of the semester, provided all of the additional steps have been completed and enrollment is for at least 6 credits of coursework that apply towards the current academic program.
3. Work-study funds are NOT paid to your student tuition account. If you are hired for a work-study eligible job, you will be paid monthly for hours worked within each pay period.

Repayment of Federal Aid Due to Withdrawal

If you withdraw (officially or unofficially) from classes at any time during the semester, a portion of the federal aid you received for that term may have to be repaid to its source.

- Official withdraw – you withdraw from your class after the add/drop date but prior to or on the last date to withdraw for the class
- Unofficial withdraw – you received failing grades and/or ceased attending your entire course schedule in a given term.

This is determined through a required Return of Title IV Funds (R2T4) calculation. An R2T4 calculation can take up to 30 days to complete from the date your last grade or official withdraw

was posted to your student record. This R2T4 calculation process can impact your ability to register and receive aid for the next semester.

- Funds offered for future terms are subject to cancellation when an R2T4 calculation is required.
- The entire financial aid Return of Title IV Funds Policy is available from the Financial Aid Office.

IMPORTANT NOTE: You will be placed on Financial Aid ineligible status as a result of withdrawing (officially or unofficially) from all attempted courses.

Your Rights and Responsibilities

You have the right to...

- **receive factual information about costs, aid opportunities, program policies, etc., through publications, correspondence, and online services.**
- **confidentiality.** All financial aid information submitted to the Financial Aid Office will remain confidential according to the College's policy regarding the release of information from student records pursuant to the Family Educational Rights and Privacy Act of 1976.
- **an answer.** Any questions concerning the determination of your award can be answered by a staff member in the Financial Aid Office.
- **accept all or part of the assistance offered.** Award of one type of aid is not dependent upon acceptance of another.
- **have your financial need recalculated if there has been a significant change in your family financial situation.** This may not necessarily result in an increase in your award.
- **examine your financial aid records.** You may request an appointment with a financial aid administrator. Dependent students cannot review their parents' income information. Parents/spouses cannot view a student's information without written consent.
- **fair treatment.** Aims Community College does not discriminate on the basis of race, color, sex, national or ethnic origin, physical or mental disability, veteran status or age.
- **other consumer information.** See the Aims Community College website at www.aims.edu/about/know.

You are responsible...

- **along with your parents, if you are a dependent student, for meeting your college costs.** Financial aid may be available when your resources are not sufficient to meet those costs.
- **for supplying complete and accurate information on all forms submitted.** Funds obtained on the basis of false or misleading information must be repaid, could result in criminal prosecution, prison sentence and/or \$10,000 fine pursuant to U.S. Criminal Code and Colorado Criminal Code.
- **for reporting any assistance received from sources other than the Aims Financial Aid Office.**
- **for submitting all requested documentation in a timely manner or by the date indicated.**

- **for reporting any change in circumstances that might affect your eligibility for financial aid.** These changes include change in address, enrollment status (withdrawing from a class or from school), class standing, increase or decrease of financial resources and marital status.
- **for using financial aid funds for expenses related to your attendance at Aims Community College.**
- **for repaying all types of loan assistance.** You must inform lenders of any changes in your name, address or enrollment status while you are attending school or after you leave or graduate.
- for being **aware of all conditions that relate to the receipt of your financial aid.**
- for meeting the **Standards of "Financial Aid Satisfactory Academic Progress"** viewable through your myAims account.
- for checking your **financial aid satisfactory academic progress status at the end of each semester** using your myAims account.
- for checking your **tuition account balance, financial aid awards, and outstanding requirements** on a regular basis using your myAims account.

[Financial Aid Home](#)

[FAQs](#)

[Financial Aid Basics](#)

[Forms and Publications](#)

[Online Financial Aid Advising](#)

[Quick Links](#)

[Scholarships](#)

[Veteran Services](#)

ADMISSIONS + AID

[Accuplacer Study Guides](#)

[Admissions, Registration and Records](#)

[Advising](#)

[Career Services](#)

Appendix N.5

Degrees and Certificates

For Plan of Study information on programs listed below, see www.aims.edu/student/advising/plans-of-study.

A.A., A.S., A.G.S. - Associate Degrees - Liberal Arts

Associate of Arts

- [Liberal Arts, A.A. \(2 years\)](#)

Associate of Science

- [Liberal Arts, A.S. \(2 years\)](#)

Associate of General Studies

- [Associate of General Studies, A.G.S. \(2 years\)](#)

Accounting

[Go to information for Accounting.](#)

Associate of Applied Science

- [Accounting, A.A.S. \(2 years\)](#)

Certificate

- [Accounting Certificate \(2 semesters\)](#)
- [Enrolled Agent Certificate \(2 semesters\)](#)

Advancing Academic Achievement

[Go to information for Advancing Academic Achievement.](#)

Agricultural Sciences and Technology

[Go to information for Agricultural Sciences and Technology.](#)

Associate of Science

- [Agricultural Education Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Agriculture Business Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Animal Science Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Environmental Horticulture-Landscape Business Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Horticulture Business Management Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Soil & Crop Sciences Statewide Articulation Agreement, A.S. \(2 years\)](#)

Associate of Applied Science

- [AgriBusiness A.A.S. \(2 years\)](#)

- [Animal Science, A.A.S. \(2 years\)](#)
- [Production Agriculture, A.A.S. \(2 years\)](#)

Certificate

- [AgriBusiness Management Certificate \(2 semesters\)](#)
- [Animal Science Certificate \(2 semesters\)](#)
- [Horticulture Certificate \(3 semesters\)](#)
- [Introduction to Agriculture Business Management \(2 Semesters\)](#)
- [Introduction to Animal Science Certificate \(2 semesters\)](#)
- [Introduction to Horticulture \(2 semesters\)](#)
- [Introduction to Precision Agriculture \(2 semesters\)](#)
- [Precision Agriculture Certificate \(2 semesters\)](#)
- [Production Agriculture and Crops Certificate \(2 semesters\)](#)
- [Production Agriculture Mechanics Certificate \(2 semesters\)](#)

Allied Health

[Go to information for Allied Health.](#)

Allied Health: Medical Clinical Assisting and Medical Front Office

[Go to information for Allied Health: Medical Clinical Assisting and Medical Front Office.](#)

Associate of Applied Science

- [Allied Health Professional A.A.S \(2 years\)](#)

Certificate

- [Medical Assistant, Front Office Certificate \(2 semesters\)](#)
- [Medical Clinical Assistant Certificate \(2 semesters\)](#)

Allied Health: Nurse Aide and Medical Preparation Programs

[Go to information for Allied Health: Nurse Aide and Medical Preparation Programs.](#)

Certificate

- [Healthcare Readiness and Professionalism Certificate \(1 semester\)](#)
- [Introduction to Allied Health \(1 semester\)](#)
- [Medical Prep Certificate \(2 semesters\)](#)
- [Nurse Aide Certificate \(1 semester\)](#)

Allied Health: Nursing Education Programs

[Go to information for Allied Health: Nursing Education Programs.](#)

Associate of Applied Science

- [Associate Degree Nursing, A.A.S. \(2 years\)](#)

Allied Health: Phlebotomy

[Go to information for Allied Health: Phlebotomy.](#)

Certificate

- [Phlebotomy Certificate \(2 semesters\)](#)

Allied Health: Radiologic Technology

[Go to information for Allied Health: Radiologic Technology.](#)

Associate of Applied Science

- [Radiologic Technology, A.A.S. \(2 years\)](#)

Certificate

- [Mammography Certificate \(1-2 semesters\)](#)

Allied Health: Surgical Technology and Sterile Processing Technology

[Go to information for Allied Health: Surgical Technology and Sterile Processing Technology.](#)

Associate of Applied Science

- [Surgical Technology, A.A.S. \(2 years\)](#)

Applied Technology

Associate of Applied Science

- [Applied Technology, A.A.S. \(2 years\)](#)

Arts and Humanities

[Go to information for Arts and Humanities.](#)

Associate of Arts

- [Art History Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)
- [Philosophy Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)
- [Studio Art Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)

Automotive and Technology

[Go to information for Automotive and Technology.](#)

Automotive: Automotive Collision Repair

[Go to information for Automotive: Automotive Collision Repair.](#)

Associate of Applied Science

- [Automotive Collision Repair Technology, A.A.S. \(2 years\)](#)

Certificate

- [Damage Appraisal Estimating Certificate \(1 semester\)](#)
- [Non-Structural Repair Technician Certificate \(2 semesters\)](#)
- [Plastics Repair Technician Certificate \(1 semester\)](#)
- [Refinish Technician Certificate \(2 semesters\)](#)
- [Structural Repair Technician Certificate \(2 semesters\)](#)
- [Upholstery Certificate \(6 semesters\)](#)

Automotive: Automotive Service Technology

[Go to information for Automotive: Automotive Service Technology.](#)

Associate of Applied Science

- [Master Automobile Diesel Degree, A.A.S. \(6 semesters\)](#)
- [Master Automobile Service Technology Degree, A.A.S. \(6 semesters\)](#)

Certificate

- [Advanced Brakes Certificate \(1 semester\)](#)
- [Advanced Electrical Certificate \(1 semester\)](#)
- [Automatic Transmission Certificate \(1 semester\)](#)
- [Automotive Service Technician Certificate \(5 semesters\)](#)
- [AYES Certificate \(3 semesters\)](#)
- [Brakes Certificate \(1 semester\)](#)
- [Diesel Automotive Certificate \(2 semesters\)](#)
- [Electrical Certificate \(1 semester\)](#)
- [Engine Mechanical Certificate \(1 semester\)](#)
- [Engine Performance Certificate \(1 semester\)](#)
- [Heating & Air Conditioning Certificate \(1 semester\)](#)
- [Maintenance and Light Repair Certificate \(2 semesters\)](#)
- [Manual Transmissions & Drive Trains Certificate \(1 semester\)](#)
- [Steering & Suspension Certificate \(1 semester\)](#)

Aviation

[Go to information for Aviation.](#)

Associate of Applied Science

- [Air Traffic Controller, A.A.S. \(2 years\)](#)
- [General Aviation Pilot, A.A.S. \(2 years\)](#)
- [Professional Pilot, A.A.S. \(2 years\)](#)

Certificate

- [Commercial Pilot Airplane Certificate \(1-2 semesters\)](#)
- [Flight Instructor Airplane Certificate \(4 semesters\)](#)
- [Flight Instructor Rating Airplane Certificate \(1 semester\)](#)
- [Instrument Rating Airplane Certificate \(1 semester\)](#)
- [Instrument Rating Airplane II Certificate \(1 semester\)](#)
- [Multi-Engine Airplane Certificate \(4 semesters\)](#)
- [Multi-Engine Rating Airplane Certificate \(1 semester\)](#)
- [Private Pilot Airplane Certificate \(1 semester\)](#)
- [Single-Engine Airplane Certificate \(3-4 semesters\)](#)

Behavioral Sciences

[Go to information for Behavioral Sciences.](#)

Associate of Arts

- [Psychology Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)

Associate of Science

- [Psychology Statewide Transfer Articulation Agreement, A.S. \(2 years\)](#)

Business

[Go to information for Business.](#)

Associate of Arts

- [Business Transfer Statewide Articulation Agreement, A.A. \(2 years\)](#)

Associate of Applied Science

- [Business Technology - Administrative Assistant, A.A.S. \(2 years\)](#)

Certificate

- [Business Technology - Advanced Office Specialist Certificate \(2 semesters\)](#)
- [Business Technology - Introduction to Medical Transcription and Coding Certificate \(2 semesters\)](#)
- [Business Technology - Medical Transcription and Coding Certificate \(3 semesters\)](#)
- [Business Technology - Multimedia Presentation Skill Enhancement Certificate \(2 semesters\)](#)
- [Business Technology - Word Processing Skill Enhancement Certificate \(2 semesters\)](#)
- [Business Technology Certificate \(2 semesters\)](#)

Communication

[Go to information for Communication.](#)

Communication Media

[Go to information for Communication Media.](#)

Associate of Applied Science

- [Audio Production, A.A.S. \(2 years\)](#)
- [Journalism, A.A.S. \(2 years\)](#)
- [Media Writing, A.A.S. \(2 years\)](#)
- [Radio Production, A.A.S. \(2 years\)](#)
- [Television & Video Production, A.A.S. \(2 years\)](#)
- [Video Editing & Effects Production, A.A.S. \(2 years\)](#)

Certificate

- [Audio Production Level I Certificate \(2 semesters\)](#)
- [Audio Production Level II Certificate \(2 semesters\)](#)
- [Audio Production Level III Certificate \(2 semesters\)](#)
- [Electronic Audio Production Certificate \(2 semesters\)](#)
- [Journalism Writing Certificate \(2 semesters\)](#)
- [Radio Production Level I Certificate \(2 semesters\)](#)
- [Radio Production Level II Certificate \(2 semesters\)](#)
- [Video Writing Certificate \(2 semesters\)](#)
- [Video/Television Production, Level I \(2 semesters\)](#)
- [Video/Television Production, Level II \(2 semesters\)](#)

Computer

[Go to information for Computer.](#)

Associate of Applied Science

- [Computer Information Systems, A.A.S. \(2 years\)](#)

Certificate

- [CIS Information Technology Certificate \(3 semesters\)](#)
- [Computer: C# Programming Certificate \(3 semesters\)](#)
- [Cyber Security Specialist Certificate \(2 semesters\)](#)
- [Database Administration Certificate \(3 semesters\)](#)
- [Network Analyst Certificate \(3 semesters\)](#)
- [Object Oriented Programming: Mobile Applications Certificate \(3 semesters\)](#)
- [UNIX Certificate \(3 semesters\)](#)

- [Web Development Certificate \(3-4 semesters\)](#)

Construction

[Go to information for Construction.](#)

Associate of Applied Science

- [Building/Construction Site Management, A.A.S. \(2 years\)](#)

Certificate

- [Basic Structural Properties Certificate \(1 semester\)](#)
- [Basics of Carpentry Certificate \(1 semester\)](#)
- [Basics of Construction Management Certificate \(2 semesters\)](#)
- [Basics of Construction Methods Certificate \(2 semesters\)](#)
- [Carpentry Certificate \(2 semesters\)](#)
- [Carpentry: Carpentry Applications \(1 semester\)](#)
- [Carpentry: Carpentry Materials & Safety \(1 semester\)](#)
- [Carpentry: Introduction to Carpentry \(1 semester\)](#)
- [Carpentry: Renovation & Finishing \(1 semester\)](#)
- [Green/Sustainable Building Certificate \(2 semesters\)](#)
- [Project Estimating Certificate \(1 semester\)](#)

Criminal Justice

[Go to information for Criminal Justice.](#)

Associate of Arts

- [Criminal Justice, A.A. \(2 years\)](#)

Associate of Applied Science

- [Criminal Justice, A.A.S. \(2 years\)](#)
- [Police Studies, A.A.S. \(2 years\)](#)

Career & Technical Degree

- [Peace Officer Academy Certificate \(2 semesters\)](#)

Certificate

- [Criminal Justice - Forensic Criminology Certificate \(4 semesters\)](#)
- [Criminal Justice Pathways Basic, Level I Certificate \(2 semesters\)](#)
- [Criminal Justice Pathways Basic, Level II Certificate \(2 semesters\)](#)

Early Childhood Education

[Go to information for Early Childhood Education.](#)

Associate of Arts

- [Early Childhood Education Statewide Articulation Agreement, A.A. \(2 years\)](#)

Associate of General Studies

- [Associate of General Studies, ECE Special Education Track \(2 years\)](#)

Associate of Applied Science

- [Early Childhood Education, A.A.S. \(2 years\)](#)

Certificate

- [Child Care Center Director Certificate \(3 semesters\)](#)
- [Early Childhood Education Certificate \(4 semesters\)](#)
- [Early Childhood Teacher, Beginning Certificate \(2 semesters\)](#)
- [Early Childhood Teacher, Intermediate Certificate \(3 semesters\)](#)
- [Great Beginnings Certificate \(3 semesters\)](#)
- [Infant/Toddler Teacher Certificate \(3 semesters\)](#)

Education

[Go to information for Education.](#)

Associate of Arts

- [Elementary Teacher Education Statewide Articulation Agreement, A.A. \(2 years\)](#)

Certificate

- [ESL for Paraprofessionals \(2 years\)](#)

Emergency Medical Services

[Go to information for Emergency Medical Services.](#)

Associate of Applied Science

- [Emergency Medical Technician - Paramedic \(EMT - P\), A.A.S. \(2 years\)](#)

Certificate

- [Emergency Medical Technician - Advanced Emergency Medical Technician \(AEMT\) Certificate \(3 semesters\)](#)
- [Emergency Medical Technician - EKG Technician Certificate \(1-2 semesters\)](#)
- [Emergency Medical Technician - Emergency Medical Responder \(EMR\) Certificate \(1 semester\)](#)
- [Emergency Medical Technician - Paramedic \(EMT-P\) Certificate \(2-5 semesters\)](#)
- [Emergency Medical Technician - Paramedic Preparation Certificate \(3 semesters\)](#)
- [Emergency Medical Technician Certificate \(1 semester\)](#)

Engineering

[Go to information for Engineering.](#)

Associate of Applied Science

- [Engineering Technology: Computer Aided Drafting, A.A.S. \(2 years\)](#)

Certificate

- [Additive Manufacturing Certificate \(1 semester\)](#)
- [Advanced CAD Certificate \(1 semester\)](#)
- [Basic CAD Certificate \(1 semester\)](#)
- [CAD/CNC Certificate \(1 semester\)](#)
- [Civil CAD Certificate \(1 semester\)](#)
- [GIS CAD Certificate \(1 semester\)](#)
- [GIS Certificate \(1 semester\)](#)
- [Introduction to CAD Certificate \(1 semester\)](#)
- [Mechanical CAD Certificate \(1 semester\)](#)
- [Residential/Commercial Architectural CAD Certificate \(1 semester\)](#)

English

[Go to information for English.](#)

Associate of Arts

- [English Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)

Fire Science

[Go to information for Fire Science.](#)

Associate of Applied Science

- [Fire Science Technology, A.A.S. \(2 years\)](#)

Certificate

- [Basic Firefighter Certificate \(2 semesters\)](#)
- [Driver-Operator Certificate \(2 semesters\)](#)
- [Fire Officer I Certificate \(1-2 semesters\)](#)
- [Fire Prevention and Public Education Certificate \(1 semester\)](#)
- [Fire Science Intern Certificate \(1-2 semesters\)](#)
- [Fire Service Training Academy I Certificate \(1 semester\)](#)
- [Fire Service Training Academy II Certificate \(1 semester\)](#)
- [Vehicle Extrication Certificate \(1-2 semesters\)](#)

Graphic Design & Rich Media

[Go to information for Graphic Design & Rich Media.](#)

Associate of Applied Science

- [Animation, A.A.S. \(2-3 years\)](#)
- [Graphic Design & Rich Media: Graphic Design, A.A.S. \(2-3 years\)](#)
- [Web Design & Development, A.A.S. \(2-3 years\)](#)

Certificate

- [Animation Certificate \(2 semesters\)](#)
- [Basic Animation Certificate \(2 semesters\)](#)
- [Graphic Application Certificate \(2-3 semesters\)](#)
- [Graphic Software and Applications Certificate \(2 semesters\)](#)
- [Graphics, Web and Motion Certificate \(2 semesters\)](#)
- [Web Design Certificate \(2-3 semesters\)](#)
- [Web Design Specialist Certificate \(2-3 semesters\)](#)

Industrial Technology

[Go to information for Industrial Technology.](#)

Associate of Applied Science

- [Industrial Technology, A.A.S. \(2 years\)](#)

Certificate

- [Design for Manufacturing Certificate \(2 semesters\)](#)
- [Energy Analysis Certificate \(2 semesters\)](#)
- [Industrial Technology Level I Certificate \(2 semesters\)](#)
- [Industrial Technology Level II Certificate \(2 semesters\)](#)
- [Industrial Technology Level III Certificate - Process Efficiency Controls \(2 semesters\)](#)
- [Industrial Technology Level IV Certificate - Energy Systems Technology \(2 semesters\)](#)
- [Manufacturing Technician Certificate \(2 semesters\)](#)

- [Planner/Logistics Certificate \(2 semesters\)](#)

Marketing/Management

[Go to information for Marketing/Management.](#)

Associate of Applied Science

- [Business Management, A.A.S. \(2 years\)](#)
- [Marketing/Management, A.A.S. \(2 years\)](#)

Certificate

- [Business Management - Advanced Management Certificate \(3 semesters\)](#)
- [Business Management - Event Management Certificate \(3 semesters\)](#)
- [Business Management - Marketing Basics Certificate \(1 semester\)](#)
- [Customer Service and Leadership Certificate \(3 semesters\)](#)
- [Introduction to Customer Service and Leadership Certificate \(2 semesters\)](#)
- [Marketing/Management - Management Basics Certificate \(1 semester\)](#)
- [Marketing/Management - Supervisory Management Certificate \(2 semesters\)](#)
- [Marketing/Management Certificate \(3 semesters\)](#)
- [Real Estate Certificate \(2 semesters\)](#)
- [Retail Management \(3 semesters\)](#)
- [Small Business Management Certificate \(2 semesters\)](#)

Mathematics

[Go to information for Mathematics.](#)

Associate of Science

- [Mathematics Statewide Articulation Agreement, A.S. \(2 years\)](#)

Oil and Gas Technologies

[Go to information for Oil and Gas Technologies.](#)

Associate of Applied Science

- [Oil and Gas Technologies, A.A.S. \(2 years\)](#)

Certificate

- [Introduction to Oil and Gas Technologies Certificate \(2 semesters\)](#)
- [Oil and Gas Production Technologies Certificate \(2 semesters\)](#)

Physical Education and Recreation

[Go to information for Physical Education and Recreation.](#)

Science

[Go to information for Science.](#)

Associate of Science

- [Biology Statewide Transfer Articulation Agreement, A.S. \(2 years\)](#)
- [Chemistry Statewide Transfer Articulation Agreement, A.S. \(2 years\)](#)
- [Geology Statewide Articulation Agreement, A.S. \(2 years\)](#)
- [Physics Statewide Transfer Articulation Agreement, A.S. \(2 years\)](#)

Social Sciences

[Go to information for Social Sciences.](#)

Associate of Arts

- [Anthropology Statewide Articulation Agreement, A.A. \(2 years\)](#)
- [Economics Statewide Articulation Agreement, A.A. \(2 years\)](#)
- [Geography Statewide Transfer Articulation Agreement, A.A. \(2 years\)](#)
- [History Statewide Articulation Agreement, A.A. \(2 years\)](#)
- [Political Science Statewide Articulation Agreement, A.A. \(2 years\)](#)
- [Sociology Statewide Articulation Agreement, A.A. \(2 years\)](#)

Welding

[Go to information for Welding.](#)

Associate of Applied Science

- [Welding Technology, A.A.S. \(2 years\)](#)

Certificate

- [Arc Welding Processes Certificate \(2 semesters\)](#)
- [Metal Cutting & Gouging Certificate \(1 semester\)](#)
- [Metal Fabrication Certificate \(1 semester\)](#)
- [Pipe Welding Certificate \(1 semester\)](#)
- [Welding for Ag Educators Certificate \(1 semester\)](#)
- [Welding Technician Certificate \(4 semesters\)](#)

World Languages and Ethnic Studies

[Go to information for World Languages and Ethnic Studies.](#)

Associate of Arts

- [French Statewide Articulation Agreement, A.A. \(2 years\)](#)
 - [Spanish Statewide Articulation Agreement, A.A. \(2 years\)](#)
-

Faculty

<http://catalog.aims.edu/content.php?catoid=26&navoid=2712#faculty>

* = Graduate of Aims Community College

ALVAREZ, DANIEL 2011

(Humanities-Philosophy)

B.A., Colorado State University; M.A., Colorado State University.

ANDERSON, DELYNN 2001

(Business Technology)

A.S., Quinsigamond Community College; B.S., Metropolitan State College of Denver; M.A., University of Northern Colorado; 11 years of corporate training experience.

BAILEY, JENNIFER* 2011

(Computer Information Systems)

A.A.S., Aims Community College; B.A., Franklin University; M.A., Regis University.

BAKER, LARRY 2010

(Automotive Technology)

ASE Certification; NAPA Institute of Automotive Technology certified.

BEIGHEY, CATHY 2001

(Social Sciences-Sociology)

B.A., State University of New York at New Paltz; M.A., Colorado State University.

BESHEARS, MARY 2013

(Nurse Aide)

B.S.N., Colorado State University-Pueblo.

BOOKER JR., RONNIE 2015

(Social Sciences-History)

B.A., Auburn University; M.A., University of Colorado; Ph.D., University of Tennessee.

BOTTONE-POST, CAROLYN **2015**

(Nursing)

A.A.S., Middlesex County College; B.S., Metropolitan State University of Denver; M.S.N., University of Pennsylvania; Ph.D., University of Northern Colorado.

BROTHER, MARK* **1998**

(Automotive Technology)

A.A.S., Aims Community College; 10 years industrial experience; ASE Certified Master Technician; EPA Certified Air Conditioning.

BROWN, GREYSON* **2013**

(Computer Information Science)

A.A., Aims Community College; B.A., M.A., University of Northern Colorado;

BROWN, HEATHER **2010**

(Nurse Aide)

A.A.S., E.M.T.-P. Otero Junior College.

BROWN, RAYMON **2009**

(Developmental Education-College Prep Mathematics)

A.A.S., Colorado Aero Tech; B.A., Mesa State College; M.A., University of Northern Colorado.

BUCKLEW, AMELIA **2015**

(Early College High School)

B.A., Montclair State University; M.A., Hunter College.

BUSSON, RICHARD **2004**

(Music)

B.A., University of Akron; M.A., Ph.D., University of Northern Colorado; 2003 Award for Excellence for Adjunct Faculty.

CLARK, RITA **1998**

(Behavioral Sciences-Psychology)

A.A., El Paso Community College; B.S., Colorado State University; M.A., University of Northern Colorado.

CORDES, KRISTIE* **2005**

(Emergency Medical Services)

Certificate, EMT Basic, EMT IV Therapy, Aims Community College; B.A., University of Northern Colorado; M.A., University of Northern Colorado; Paramedic, Columbia Health One, Swedish Medical Center.

COSTELLO, RACHELLE **2014**

(English)

B.A., Bethel College; M.A., Indiana University South Bend.

CRANDALL, JAMES* **1997**

(Communications Media)

A.A., Aims Community College; B.A., M.A. University of Wisconsin-Stevens Point.

deMONTIGNY-KORB, MARIA "MISSY" **2007**

(Nursing)

B.S.N., Montana State University; M.S.N., Ph.D., University of Utah.

DEVLIN, WILLIAM **2014**

(Computer Information Systems)

B.S., Pennsylvania State University; M.S.E., Pennsylvania State University; M.S., National Technological University.

DUNNING, BRIAN **2000**

(Art, Graphics Technology)

A.A.S., Colorado Institute of Art; B.F.A., Cornish Institute, Seattle; M.A., University of Northern Colorado; 10 plus years exhibition experience; 2 years industrial design experience.

EASLEY, ALLISON **2014**

(English)

B.A., University of Colorado; M.A., University of Montana; Colorado Secondary Teaching License, Colorado State University.

EHRFURTH, SUSAN **2001**

(Business Technology)

B.S., University of Wisconsin.

ELZEY, BROOKE **2015**

(Music)

A.A., Lake Michigan College; B.M., Colorado State University; M.M., University of Northern Colorado.

FARRELL, DAVID **2010**

(Communication Media)

B.M., University of Northern Colorado; Advanced graduate study, University of Colorado-Denver.

FOX-PARRISH, LYNNE **2011**

(Natural Sciences-Biology)

B.A., Florida Southern College; M.A., Emporia State University; Ph.D., University of Northern Colorado.

FRIESEN, MEGAN **2012**

(English)

B.A., Hastings College; M.A., University of Wyoming.

FUNK, MERLE **2017**

(Social Sciences-History)

B.A., Grace University; M.A., Creighton University; Ph.D., University of Colorado-Boulder.

GAUDINSKI, CHRISTINE **2007**

(Natural Sciences-Chemistry)

B.A., La Salle University; M.A., University of Northern Colorado; Advanced graduate study, Colorado State University; 2007-2008 and 2011-2012 Award for Excellence in Teaching, Student Selection.

GREENBERG, ERIKA **2005**

(Nursing)

B.S.N., M.S.N., University of Northern Colorado.

GRIFFIN, KENDRA **2008**

(English)

B.A., University of New York at Oswego; M.A., College of Staten Island.

GRIFFIN, THOMAS J. **1993**

(Natural Sciences-Geology, Mathematics)

B.S., M.S., Kansas State University; 14 years professional experience; 1996 Student Award for Excellence in Teaching; 2000 Faculty Senate Award for Excellence in Teaching.

HANKS, DR. RICHARD **2002**

(Psychology)

B.A., University of California at Santa Barbara; M.A., Psy.D., University of Northern Colorado; Licensed Psychologist in State of Colorado.

HASHBERGER, ERIC **2014**

(Mathematics)

B.S., University of Northern Colorado; M.A., University of Northern Colorado.

HASTY, PAUL* **1998**

(Welding)

A.A.S., Welding Technology, A.A.S., Welding Systems Management; Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).

HATCHELL, LORI **2005**

(Accounting, Business Technology)

B.S., University of Colorado; 16 years teaching experience; 12 years business and industry experience.

HEINER, CLINT **2007**

(Social Sciences-History)

B.A., M.A., University of Northern Colorado.

HERNANDEZ, JUANITA **1998**

(Behavioral Sciences-Psychology)

B.A., Saginaw Valley State University; M.A., Central Michigan University.

HINZE, MONICA* **2006**
(Radiologic Technology)

RT(R); A.A.S., Aims Community College.

HOWELL, KENNETH (TRENT) **2015**

(Early College High School)

A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.

JOHNSON, PEGGY* **2014**

(Early Childhood Education)

A.A., Aims Community College; B.S., University of Northern Colorado; Graduate Certificate, Morgridge College of Education; M.A., University of Denver.

JONES, GINA **2008**

(Accounting)

A.A., Weatherford College; B.S., M.B.A., Franklin University.

JOY, MIKE **2006**

(Aviation Technology)

B.S., Metropolitan State College; 20 years commercial aviation experience.

KELSEY, MICHAEL L. **1993**

(Social Sciences-Geography)

B.S., Salisbury State University; M.A., University of Northern Colorado; Ph.D., Kent State University; 12 years corporate and independent business experience; 1996 Hartman Award for Excellence in Teaching.

KLEIN, JEFF* **2000**

(Welding)

A.A.S., Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).

KREGAR, SANDRA **2015**

(World Languages & Ethnic Studies)

B.A. and Endorsement in Foreign Language Education, University of Colorado; M.A., University of Northern Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.

KRUCHTEN, REBECCA 2016
(Early College High School)

B.A., Montclair State University; M.A., Hunter College.
LaFLEUR, PAUL* 2014

(Emergency Medical Services)

U.S. Army Medical Specialist Training; EMT-Basic Certificate, Aims Community College; EMT-Paramedic Certificate, State of Colorado.

LANDFAIR, BENNY 2016

(Criminal Justice)

B.A., New Mexico State University; M.A., American Military University.

LEWIS, JEANINE MARIE 1995

(Developmental Education-College Prep Mathematics)

B.A., M.A.T., University of Nebraska-Lincoln; 2003, 2005, 2009 Award for Excellence in Teaching.

LEWIS, RONNIE 2009

(Developmental Education-College Prep Mathematics)

B.A., Westmar College; 2002 Team Award of Excellence; 1998 Award for Excellence in Teaching - Adjunct Award.

MALLORY, KENDALL 2015

(Natural Sciences-Physics)

B.A., Point Loma Nazarene University; M.S., California State University-Fullerton; Ph.D., University of California.

MALLOY, DANIEL 2016
(Humanities-Philosophy)

A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.
MANGIN, JOHN 2006

(Applied & Environmental Technologies)

B.S., University of Wisconsin-Madison; M.Ed., Colorado State University; Journeyman Bricklayer BAC 13; 18 years industry experience.

MARTENS, BRIAN*

2014

(Fire Science)

A.A.S., Aims Community College; B.A., University of Northern Colorado.

MARTIN, COLLEEN*

1998

(Graphics Technology)

A.A., Arapahoe Community College; B.A., Metropolitan State College; M.A., University of Northern Colorado; Certificate, Aims Community College, Graphic Technology PrePress; Industry and freelance experience.

McCLURE, APRIL

2015

(Speech)

A.A., Adams State University; B.A., Adams State University; M.F.A., Virginia Commonwealth University; M.P.S., University of Denver.

McDANIEL, KENNETH

2014

(Computer Information Systems)

B.S., Colorado State University; Certified Manufacturing Technologist, Society of Manufacturing Engineers.

McDONOUGH, JEANETTE*

2010

(Radiologic Technology)

A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.

McFARLAND, AMY
(Agriculture)

2016

B.A., University of Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.

McMAINS, NORMAN "LEE"

2011

(Industrial Technology)

B.S., University of Northern Colorado

MERK, JERED 2016
(English)

B.A., Point Loma Nazarene University; M.S., California State University Fullerton;
Ph.D., University of California, Riverside.

MILLS, HARRY "STEVE" 2007

(Mathematics)

B.S., Lewis-Clark State College; M.S., Ph.D., University of Idaho.

MOODY, MARK 2015

(Early College High School)

B.A., Bowling Green State University; M.A. and GIS Certification, Western Michigan
University.

MORRISON, LESLIE 2016
(English/Speech)

B.A., Whitworth College; M.A., Washington State University; Ph.D.,
University of Oregon.

NEWTON, STEPHANIE 2015

(Art)

B.A., University of Northern Colorado; M.A., University of Denver.

NORWOOD, DONNA L. 1990

(Criminal Justice)

B.S., Colorado State University; M.A., University of Northern Colorado; J.D., University of
Colorado Law School; 1995 Faculty Award for Excellence in Teaching; 1995 Bill Hartman
Award for Excellence in Teaching; 1996 Faculty of the Year Award.

OAKLEY, EVAN 1995

(English)

A.A., Northwest Community College; B.A., Colorado State University; M.A., University of
Northern Colorado; M.F.A., George Mason University; 2000 Team Award for Excellence; 2003
Faculty Senate Award for Excellence in Teaching.

OBERT, ALLAN 2001

(Behavioral Sciences-Psychology)

B.A., M.A., University of Northern Colorado; M.A., University of Colorado-Denver; Ph.D.,
Wichita State University.

PAUKUNE, SONYA **2008**

(Art)

B.A., University of Northern Colorado; M.F.A., Kansas State University.

PEARSON, DEBORAH **2014**

(Mathematics)

B.A., University of Northern Colorado; M.A., University of Northern Colorado.

PEARSON, DENISE **2012**

(Developmental Education- Advanced Academic Achievement)

A.A., Long Beach City College; B.A., University of California; M.S., Indiana University.

PERKINS, CHRISTOPHER **2015**

(Director, Academic Assessment)

M.A., Illiff School of Theology; B.A., Southeastern University.

POWELL, SHELLY **2016**
(Nurse Aide)

R.N., West Nebraska General Hospital School of Nursing; B.S.N., Chamberlain School
of Nursing; Certificate in Massage Therapy/LMT, Healing Arts Institute.

RAND, PATRICIA **2006**

(Associate Dean, Allied Health Programs)

B.A., University of Colorado, Boulder; B.S. University of Colorado School of Dentistry; EMT-
Basic Certificate, Longmont United Hospital; Paramedic Certificate, Denver Health.

RAY PARSONS, MICHELLE **1999**

(Mathematics)

B.S., Colorado State University; M.A., University of Northern Colorado; Ph.D., Colorado State
University.

REICHEL, SCOTT **2017**

(Academic Dean, Arts and Sciences)

B.A., University of Colorado at Boulder; M.A., University of Northern Colorado.

REYNOLDS, CERISA **2012**

(Social Sciences-Anthropology)

B.A., M.A., University of Iowa.

REYNOLDS, JEFFREY A. **1993**

(Social Sciences-History)

B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Colorado-Boulder; University of Northern Colorado.

RIDGEWAY, JENNIFER **2014**

(English)

B.A., University of Redlands; M.F.A., University of Alabama; Certification in Teaching Composition, San Francisco State University.

ROBINSON, KAREN **1985**

(Mathematics)

B.S., M.S., Colorado State University; 1996 Faculty Senate Award for Excellence in Teaching.

ROTTINI, FRANCES **2014**

(Developmental Education-Advanced Academic Achievement)

B.S., Colorado State University; M.A., University of Northern Colorado.

SAILOR, REBECCA **2007**

(English)

A.A., Joliet Junior College; B.A., University of Saint Francis; M.A., University of Northern Colorado; Advanced graduate study, New Mexico State University.

SARKIS, LEBA W. **1991**

(Natural Sciences-Biology, Microbiology)

B.A., California State University; M.A., Ph.D., University of Northern Colorado; Award for Excellence in Teaching, Distinguished Faculty Member of the Year, 2006-2007 and 2009-2010, Student Selection.

SCHAUBERT, DAVID L. **1993**

(Social Sciences-Economics)

B.S., M.S., North Dakota State University; Student Selection Award for Excellence in Teaching, 2006.

SCHEER, MILES* **2014**

(Welding)

Certified Welding Technician, Aims Community College

SCHILTZ, JON P. **1996**

(Developmental Education-College Prep Mathematics)

B.S., Iowa State University; M.Ed., Colorado State University; 27 years industrial experience.

SCHWARTZ, ANDREA **2015**

(Early College High School)

B.A., Western Washington University; M.A., University of Jaen, Spain.

SEARS, JENNIFER **2011**

(Nursing)

A.A.S. Mercy College of Health Science; B.S., North Dakota State University; M.S.N., Florida Atlantic University.

SEEMAN, BRIAN **2014**

(English)

B.A., Stephen F. Austin State University; M.A., Wichita State University; M.F.A., Wichita State University.

SHIRLEY, SHEILA M. **2008**

(Radiologic Technology)

A.A.S., Aims Community College; B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Registered with American Registry of Radiologic Technologists, Radiography & Mammography.

SISSON, DAN* **2010**

(Automotive Technology)

A.A.S. Aims Community College; ASE Master Technician Certification; Colorado Emission Licensed.

SMITH, WENDY **2001**

(Behavioral Sciences-Psychology)

B.S., University of Wisconsin; M.A., Regis University.

STAPLETON, JAN **2002**

(Mathematics)

B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.

STEVENS, CLAUDIA B. **1985**

(Marketing/Management)

B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 14 years business experience.

STONE, JIM **2005**

(Natural Sciences-Geology)

B.S., University of Tennessee; B.S., M.S., Kansas State University.

SWIETER, ELLEN **1995**

(Accounting, Business Technology, CI S/CSC, Marketing/Management)

B.A., B.S., University of Northern Colorado; M.A., Colorado State University; Advanced graduate study, University of Northern Colorado; 10 years business experience.

THELLMAN, JEANNIE **2015**

(Nursing)

A.A., Johnson County Community College; B.A., University of Missouri; B.S., Kansas University Medical Center; M.A., Regis University Denver.

URSO, MARK* **2004**

(Surgical Technology)

A.A.S., Aims Community College; Certificate of Surgical Technology, Connolly Skill Learning Centers; Certified Surgical Technologist, C.S.T.

WALKER, CYNTHIA E. **2007**

(Medical Assisting)

Registered Medical Assistant, Colorado College of Medical & Dental Careers.

WARNER, TRACEY L.* **1996**

(Radiologic Technology)

A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.

WASHAM, SHAWNALEE K. **2001**
(Behavioral Sciences-Psychology)

B.S., M.S., Ph.D., Colorado State University.

WILLITS, ROBERT * **2016**

(Emergency Medical Services)

EMT-Basic Certificate, Aims Community College; EMT-Intermediate and Paramedic Certificates, Colorado Mountain College; B.S., Colorado State University.

Appendix N.7

ABOUT AIMS

<http://www.aims.edu/about/accreditation/>

ACCREDITATION

Aims Community College is fully accredited by the Higher Learning Commission, a regional accrediting organization. Aims receives reaffirmation of accreditation on a seven-year cycle and most recently received a [notice of reaffirmation](#) on April 26, 2011.



The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604
<http://www.hlcommission.org>
Phone: (800) 621-7440
Email: inquiry@hlcommission.org

Aims Community College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit October 16-18, 2017, with a team representing the Higher Learning Commission. Aims Community College has been accredited by HLC since 1977. The team will review the institution's ongoing ability to meet HLC's Criteria for Accreditation.

The public is invited to submit comments regarding the college to the following address:

Public Comment on Aims Community College
Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

The public may also submit comments on HLC's website at www.hlcommission.org/comment.

Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing.

All comments must be received by September 16, 2017.

[What does Accreditation mean to me? \(Accreditation FAQs\)](#)

AQIP

To maintain accreditation, Aims participates in the Academic Quality Improvement Program (AQIP), which is a program of the Higher Learning Commission. AQIP provides an alternative evaluation process for organizations already accredited by the Commission. The program is designed around quality improvement principles and processes, and includes a structured set of goal-setting, networking and accountability activities.

AQIP's goal is to infuse the principles and benefits of continuous improvement into the culture of colleges and universities to ensure and advance the quality of higher education.

[More on Aims and AQIP](#)

Program Accreditation

Many academic programs at Aims are separately accredited by state or professional agencies. The chart below lists the accreditation status of many of our programs. Please contact the program's division office for more details.

Students or community members who wish to review accreditation documents should contact Bryanne Ostoyich, Accreditation Officer at (970) 339-6333.

Program	Accrediting Agency	Current Accreditation Status	Program Location
Associate Degree Nursing Program (Program approval (SBON) and accreditation (ACEN) mandated by Colorado State Board of Nursing)	Colorado State Board of Nursing (SBON)	Continued Full Approval	Greeley Campus
	Accreditation Commission for Education in Nursing (ACEN)	Continuing Approval with Conditions	
Nurse Aide Program (Program approval (SBON) mandated by Colorado SBON)	Colorado State Board of Nursing (SBON)	Continued Full Approval	Greeley Campus & Ft. Lupton Campus (each location separately approved)
Med Prep Nurse Aide Program - Career Academy (Program approval (SBON) mandated by Colorado SBON)	Colorado State Board of Nursing (SBON)	Continued Full Approval	Greeley Campus & Ft. Lupton Campus (each location separately approved)
EMS-Paramedic (Program accreditation allows graduates to sit for licensure exam)	Commission on Accreditation of Allied Health Education Programs (CAAHEP)	Accredited	Greeley Campus
Surgical Technology (Program accreditation allows graduates to sit for licensure exam)	CAAHEP	Accredited	Greeley Campus
Police (Peace Officers) Academy (Program accreditation required by state and allows graduates to sit for certification exams)	Colorado Peace Officers Standards and Training Board	Continued Approval	Greeley Campus

Fire Science (Program accreditation serves as a voluntary mark of quality)	International Fire Service Accreditation Congress Degree Assembly	Accredited	Greeley Campus
Aviation (Fixed Wing and Helicopter) (Program approval required for operation. Part 141 approval serves as a voluntary mark of quality)	Federal Aviation Administration (FAA)	Approved under Part 141	Greeley Campus and Greeley Airport
Air Traffic Controller (AT-CTI program approval may allow graduates, selected for work as an Air Traffic Controller, to bypass some portions of FAA-supplied training)	FAA Air Traffic Collegiate Training Initiative (AT-CTI)	Approved	Greeley Campus
Early Childhood Program (Program accreditation serves as a voluntary mark of quality)	National Association for the Education of Young Children (NAEYC)	Accredited	Greeley Campus
Automotive Service	National Automotive Technicians Education Foundation (NATEF)	Certified	Windsor

[Accreditation](#)

[Aims Values](#)

[Aims at a Glance](#)

[Board of Trustees](#)

[Campuses](#)

[College Goals and Values](#)

[College Mission](#)

[College Vision](#)

[Consumer Information](#)

Appendix N.8

Disability Access Services (DAS) at Aims Community College is here to help students with documented disabilities reach their academic potential. We are committed to equal educational opportunities for all students. Appropriate accommodations are determined for each student on an individual basis and are based on documentation from a qualified professional verifying the existence of the condition and describing the effect of the disability on the student's ability to access the educational process.

We offer accommodations, such as extended test time, note takers, assistive technology and more. If you believe you qualify for reasonable academic accommodations please contact us at disabilities@aims.edu or stop by the Information Desk in the College Center to inquire about making an appointment with DAS services. If you do not have documentation, please contact the DAS office to seek support in obtaining the appropriate documentation.

Students who have concerns about services provided through Disability Access Services (DAS), are concerned about the status of a previously requested accommodation, or if students find any area or service of the College inaccessible, they are encouraged to report the concern to the DAS office. DAS will assist students in resolving the problem and/or reporting it to the appropriate College office. If DAS is unable to help facilitate a solution, or if students would prefer to not contact the DAS office, students are encouraged to follow the procedures to resolution listed below:

1. Student Grievance Process Informal Resolution: Students are encouraged to resolve issues informally by use of the process described in Procedure 5-601D, Student Mediation, Assistance and Advocacy Program (MAAP) Process. To initiate the MAAP Process, students may contact Dr. Ryan Barone via phone at (970) 339-6657 or via email at ryan.barone@aims.edu.
2. Student Grievance Process Formal Resolution: If informal resolution fails, students may follow the steps identified in College Procedure 5-601C. All formal complaints must be filed within 20 calendar days of the incident.

At any point, students have the right to file a formal complaint with the U.S. Department of Education, [Office of Civil Rights](#)

Appendix N.9: PELL Disclosures

Aims Community College reports some Pell information in IPEDS about special groups. The institution also reports PELL information to the state. Detailed information can be found at: <http://www.aims.edu/about/departments/ir/datadirectory/institution.php> under the section titled Mandated State and Federal Reporting: Integrated Postsecondary Education Data System (IPDES)

APPENDIX O

Class Attendance policy

Students are expected to attend all classes for which they are registered, except in case of illness or other emergencies. The instructor shall determine and inform students of the effects of absences on the grade. If any student accumulates so many absences that continued enrollment in the class seems to be of little value, the student may be asked by the instructor to withdraw from the course. The instructor may assign a final grade or develop an Incomplete contract with the student if the student has successfully completed 75 percent of the course. Withdrawals must be processed by the deadline shown in the schedule of classes.

<http://www.aims.edu/student/studentlife/docs/Aims-Student-Handbook.pdf>

APPENDIX O.2

<http://www.aims.edu/student/financialaid/basics/eligibility.php>

Satisfactory Academic Progress policy

To remain eligible for financial aid, students must progress toward completing their academic programs. Financial Aid Satisfactory Academic Progress (SAP) is checked at the time your FAFSA results are received and at the end of each academic term. All coursework, including repeated coursework, withdrawn classes and remedial coursework, is included in the SAP calculation. SAP standards are reviewed and have to be met each term:

1. A minimum cumulative grade point average of 2.0 or above; AND
2. A 67 percent or above completion rate of your passed and attempted hours. Your completion rate is calculated by dividing the number of basic education and undergraduate cumulative passed hours by the number of cumulative hours attempted; AND
3. Attempted credits for your first financial aid eligible program show that you can complete that program within the maximum timeframe (150 percent) of that programs length or your attempted credits for an additional financial aid eligible program show that you can complete that program within the maximum timeframe (100 percent) of that programs length; AND
4. Pass at least one attempted course within your most recent term of enrollment with a grade of "D" or better.

Outlined below is a description of each possible SAP status and action for resolution.

- **Good** - You have met all academic progress criteria required to be eligible for financial aid.
- **Warning** - Your cumulative GPA has fallen below 2.0 or your overall successful course completion rate has fallen below 67 percent or both. Because your previous term GPA and course completion rate were at or above the minimum levels, you have one remaining term in which to receive aid without any additional action on your part. However, your GPA and completion rate must be back to the minimum standards at the end of the next term in which you receive financial aid for you to maintain continued eligibility.
- **Ineligible** - You have had either a GPA below 2.0 or a course completion rate below 67 percent or both for two or more subsequent terms in which you have received financial aid.. You are **not** eligible for further financial aid at this time. If you feel there were extenuating circumstances that contributed to your situation, you may file an appeal requesting a reconsideration of your eligibility. If you wish to file an appeal you may contact the Financial Aid office.
- **Fail/Withdrawal** - You did not successfully complete any of your courses for the last term you were enrolled. You are **not** eligible for further financial aid at this time. If you feel there were extenuating circumstances that contributed to your situation you may file an appeal requesting a reconsideration of your eligibility. If you wish to file an appeal, you may contact the Financial Aid office.
- **Maximum Timeframe** - You have attempted more than 150 percent of the credits required to complete your currently enrolled program. You are **not** eligible for further financial aid at this time. If you are pursuing a subsequent program at Aims, or if you feel there are extenuating circumstances that contributed to your situation, you may file an appeal requesting a reconsideration of your eligibility. If you wish to file an appeal, you may contact the Financial Aid office.

- **Probation** - Your appeal of your academic progress status has been approved. You have been given **ONE** extra term in which to receive aid and meet the minimum eligibility criteria of a 2.0 or greater overall GPA and 67 percent or better overall course completion rate.
- **Academic Plan** - Your appeal of your academic progress status has been approved. You are subject to the conditions outlined in your academic plan. As long as you maintain the conditions set forth in your plan, you are eligible to receive financial aid.
- **Review** - Financial Aid staff members are currently conducting a review of your academic progress status. A final determination on your status will be posted shortly. Should you have any questions or concerns, you may contact the Financial Aid office.

Satisfactory Academic Progress will be evaluated at the end of each semester.

<https://www.aims.edu/student/finaid/basics/eligibility.php>

Appendix P: Contractual Relationships

Name of Provider: Front Range Helicopters

Name of the relevant academic program(s): Helicopter Pilot AAS, Instrument Rating certificate, Flight Instructor Rating certificate

What the provider does:

- Provide helicopter training for students enrolled in the Aims Helicopter Pilot degree program
- Provide helicopter pilot training and classes that are offered through Aims to students who are not enrolled in the Aims Helicopter Pilot degree program
- Appoint a liaison responsible for communicating with the Aims Aviation department liaison
- Follow Aims syllabus, training course guidelines, and curricula
- Maintain compliance under all State and Federal guidelines and regulations including, but not limited to, Federal Aviation Administration (FAA) regulations and Aims 141 Certification
- Supply the helicopters, instructors, helicopter flight training, and ground school for these programs
- Provide a fee schedule and notify Aims of any changes at least 30 days prior to the change taking affect
- Provide proof of insurance and required Letter of Credit information
- Provide prompt notification of changes to insurance or Letter of Credit information or protection
- Communicate student progress and assessments according to Aims syllabus and/or training course guidelines
- Provide documentation of any issues or problems including student issues to the Aims Aviation department liaison
- Hold and maintain compliance with Federal Aviation Regulations Part 141 Certificate
- Ensure that instructional staff does not take payment directly from students (Students must pay Aims directly)

Date the relationship starts: Original contract was dated February 2013 and is renewed/extended annually

Date the relationship ends: The Aims Helicopter programs are scheduled to conclude in December 2018. No new students are being admitted.

HLC approval was granted in 2015

Copy of Approval Letter from HLC – 2015 - attached



August 4, 2015

Ms. Donna Norwood
Interim President
Aims Community College
5401 W. 20th Street
PO Box 69
Greeley, CO 80632

Dear Interim President Norwood:

This letter serves as formal notification and official record of action taken concerning Aims Community College by the Institutional Actions Council of the Higher Learning Commission at its meeting on July 27, 2015. The date of this action constitutes the effective date of the institution's new status with HLC.

Action. IAC concurred with the evaluation findings and approved the institution's request for the renewal of a contractual arrangement with Front Range Helicopter (FRH) to offer the Associate of Applied Science in Helicopter Pilot program.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution's accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC's website at <http://www.hlcommission.org/isr-request>.

Information on notifying the public of this action is available at <http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html>.

If you have any questions about these documents after viewing them, please contact the institution's staff liaison Mary Vanis. Your cooperation in this matter is appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Barbara Gellman-Danley".

Barbara Gellman-Danley
President

CC: ALO

Appendix Q: Consortial Relationships

Aims Community College does not participate in any consortial relationships.

Aims Community College: Federal
Compliance Filing
APPENDIX R



Aims Community College is accredited by the Higher Learning Commission.
www.hlcommission.org or 800-621-7440

STUDENT HANDBOOK 2017 - 2018

NAME _____

ADDRESS _____

CITY/TOWN _____ ZIP CODE _____

PHONE _____

EMAIL _____

Note to Students: This Handbook does not address all of the services available, or all of the policies and regulations affecting Aims Community College students. If you have questions or concerns not addressed in this Handbook, it is your responsibility to consult appropriate Aims Community College staff. You are responsible for being familiar with policies and procedures affecting your activities. Failure to read the policies and procedures will not be an excuse for noncompliance. Aims reserves the right to change, without notice, the services, policies and procedures of the College. While every care has been exercised in compiling and publishing the data contained in these pages, Aims Community College accepts no responsibility for errors or omissions they may contain.

Some holidays and observances listed in this publication obtained from <https://www.timeanddate.com>.

WELCOME Message

As the sixth president of Aims Community College, I would like to welcome you into our community where student success is number one! We are passionate and proud of our promise to you. I encourage you to celebrate all that you have achieved, who you are now, and everything you will become.



We are looking forward to our time with you as you develop academically, personally, and professionally.

Aims Community College's strong, positive reputation is built on:

- passionate, dedicated faculty and staff
- vibrant, comprehensive programs and services
- financial stability
- affordable tuition and fees
- beautiful and well-maintained facilities
- a focus on student success, innovation, continuous improvement, and the value we add to the greater community.

Our story is about the people at Aims Community College. Our strength arises from within. It is a force comprised of all the elements that lead us to believe no other place is quite like this one, or ever could be. It is up to us to define who we are today, always with an eye to what we want to be in the future.

The purpose of Aims Community College is to build a stronger community with a vision to be your First Choice – a Recognized Leader in Learning and Student Success. With this in mind, the Board of Trustees crafted a new mission to support you: To provide knowledge and skills to advance quality of life, economic vitality, and overall success of the communities we serve.

You are supported through completion of your goals with programs like CORE, TRiO, Catalyst, Emerging Scholars, iFocus, and Early Alert. The instructional equipment on which you are trained is not only equipment being utilized in industry today but also equipment that will be utilized in the future.

This commitment to student success, to one another, and a deep respect for the resilience of the human spirit contribute to the distinction of Aims Community College. This distinctiveness is our greatest advantage and yours!

We are here to help you reach your goals. Please let us know how we can support your success!

Dr. Leah L. Bornstein
President of Aims Community College

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ACADEMIC ADVISING

Academic Advisors are here to help Aims students explore, define, pursue, and complete their academic goals. We know that along the way to achieving your academic goal your intellectual, personal, and professional growth potential will be greatly enhanced and we are here to help you on that journey.

As a result, Academic Advisors strive to engage our students in the important decisions related to their life goals while providing connections and information to help student decisions be informed decisions. Additionally, Academic Advisors are knowledgeable regarding campus and community resources to assist students in reaching their goals.

The Advisor/Student relationship is a collaborative partnership with shared responsibilities.

ACADEMIC ADVISOR RESPONSIBILITIES:

- Promote students' learning, development, personal and professional growth to encourage self-sufficiency.
- Support students on an ongoing basis as they establish and evaluate their educational, career, and life goals.
- Assist students in identifying realistic time frames to complete their educational goals and support their efforts.
- Provide current and accurate advising information.
- Raise awareness of institutional and community resources for students and make effective referrals to them.
- Clarify institutional policy and procedures.
- Monitor academic progress.

STUDENT RESPONSIBILITIES:

- Work with their Advisor to clarify personal, academic and professional goals by gathering relevant decision-making information.
- Read the Academic Information and Campus Safety & Security section of the Aims Student Handbook and ask their Academic Advisor for clarification of policies if needed.
- Utilize Degree Works to become familiar with degree/program requirements.
- Schedule timely advising appointments each term and arrive at the appointment prepared to discuss academic/career goals and course selections.

- Regularly consult with their Academic Advisor when making a schedule change, having academic difficulties, changing majors, or withdrawing from school.
- Provide documentation such as assessment scores and college transcripts to allow their Advisor to provide the best advice possible.
- Accept and embrace responsibility for making decisions regarding their educational and career choices.

The Academic Advisors at Aims look forward to assisting you as you pursue your goals!

ADMISSIONS, RECORDS & REGISTRATION

The Admissions, Records and Registration office provides student services as outlined below:

ADMISSION - admitting students to the College. Apply online at www.aims.edu.

CATALOG & CLASS SCHEDULES - providing online, searchable annual catalog and semester schedule of classes.

ENROLLMENT VERIFICATIONS - maintaining students' academic records and providing official verification of enrollment.

GRADUATION CERTIFICATION - providing the DegreeWorks Graduation Self-Check system for students, and certifying official completion of degree and certificate requirements.

REGISTRATION - processing registrations, adds, drops, and withdrawals.

TRANSFER CREDIT EVALUATIONS - evaluating prior college-level coursework from other schools, standardized tests such as CLEP or AP, and military or other nationally recognized training programs for use in Aims degrees and certificates.

TRANSCRIPTS - providing official academic transcripts when requested online through myAims or in writing by students. Go to www.aims.edu/student/admissions/transcripts for more information. Transcripts are provided free of charge. Electronic transcripts delivered anywhere in minutes, not days!

TUITION CLASSIFICATION - reviewing and processing student requests for changes in tuition classification. (In-District, In-State, Out-of-State)

REGISTER ONLINE

Have you visited the Aims website lately? Instead of standing in line, check out www.aims.edu where you can search for course offerings, obtain financial aid information, register for classes, get your class schedule, pay your bill, view your grades for every term you've attended Aims, communicate with your current instructors, and print unofficial transcripts.

Many services (like registration) require your Aims username and password to log into your myAims account. If you do not have your username and password, click on the "Reset Password" link on the myAims Login page and follow the online instructions. Remember to get your username and password and start using myAims today!

INTERNATIONAL ADMISSIONS

If you are coming to the United States to study at Aims Community College, you may contact our international student advisor at 970-339-6675, or email international@aims.edu. Please Note: The following programs/degrees/ do not qualify at this time as programs International F-1 students can declare while at Aims Community College:

- Intensive English
- Automotive
- Aviation
- Criminal Justice
- Emergency Medical Services
- Fire Science

For more information, go to <http://www.aims.edu/student/international>.

FINANCIAL AID

The purpose of financial aid is to provide assistance to students in meeting their educational costs as they pursue their current academic program. Financial aid awards may come from one or any combination of grants, scholarships, work-study or loans. Financial aid awarded to students may be funded from federal, state, institutional and/or private funds.

To be considered for most types of financial aid, students must apply using the Free Application for Federal Student Aid (FAFSA). The application is available online at www.fafsa.ed.gov. The Federal School Code for Aims Community College is: 007582.

Most scholarships require an application separate from the FAFSA. Please contact the organization granting the scholarship or the Financial Aid Office for more information.

FINANCIAL AID APPLICATION

A FAFSA must be completed for each academic year (Fall through Summer).

The 2017-18 FAFSA was available in October 2016 for financial aid beginning Fall 2017 semester. The 2018-19 FAFSA will be available October 2017 for financial aid beginning Fall 2018.

PRIORITY DATES

To be considered for certain types of grants and/or work-study funds that are very limited, you are encouraged to have your FAFSA submitted to the federal processor by March 15 for the upcoming Fall semester.

In order to ensure that your financial aid is ready to be disbursed at the beginning of the semester you must complete all steps in the application, verification, and enrollment processes and be meeting Satisfactory Academic Progress by the following dates:

Fall 2017:

- Complete FAFSA by June 1, 2017
- Complete all requirements by August 1, 2017

Spring 2018:

- Complete FAFSA by November 1, 2017
- Complete all requirements by January 2, 2018

Summer 2018:

- Complete FAFSA by March 1, 2018
- Complete all requirements by May 1, 2018

LATE APPLICANTS

If you miss the Financial Aid Priority Date for the term in which you wish to enroll, you are still strongly encouraged to apply. Your application will be accepted and processed, but it may not be processed in time for you to use your financial aid to meet the tuition payment deadlines and/or to pay for your tuition, fees and books. If this is the case, you will need to make other arrangements to pay your tuition, fees and to purchase your books. If you qualify for financial aid, a refund, if eligible, will be issued to you later in the term.

GENERAL ELIGIBILITY REQUIREMENTS

Your eligibility for financial aid is dependent upon the availability of federal, state, institutional and private resources.

To be eligible for financial aid, you must:

- Be accepted to Aims Community College as an eligible degree (A.A., A.S., A.A.S., A.G.S.) or certificate seeking student; and
- Be making satisfactory academic progress in accordance with the financial aid satisfactory academic progress guideline; and
- Be a U.S. citizen, a national, or an eligible non-citizen; and
- Enroll at least half-time (6 credits) for most financial aid programs. Enrollment must be for courses required for your degree or certificate; and
- Not be in default on a prior student loan; and
- Not owe a repayment or overpayment of a federal grant or loan; and
- Be registered with the Selective Service, if required; and
- Have a high school diploma or GED or completed secondary school education in a home school that state law treats as a home or private school; and
- Not have been convicted for sale or possession of illegal drugs while receiving federal (Title IV) funds.

Penalties may be imposed for abuse or fraudulently reported information and for misuse of financial aid funds.

FINANCIAL AID APPLICATION INSTRUCTIONS

You must apply for financial aid each academic year (Fall through Summer).

- Apply for admissions to the College
 - Go to www.aims.edu
 - Click on "Apply"
- Be a current degree-seeking student at Aims Community College or a student seeking an eligible certificate program and enrolled in courses that are required for that degree or certificate.
- Complete and submit the Free Application for Federal Student Aid (FAFSA.) Aims Community College's Federal School Code is 007582. This school code must be on your FAFSA for Aims to process your financial aid. You may submit the FAFSA using one of the following methods:
 - Online at www.fafsa.ed.gov - this is the quickest and most efficient way
 - Regular mail - you can request a paper FAFSA by calling 1-800-4-FEDAID. This method may add additional time to the processing of your application.
- Research and apply for scholarships. Check the financial aid link on Aims web site at www.aims.edu or search for FREE scholarships on the Internet.
- Submit additional documentation as requested.

OTHER IMPORTANT APPLICATION INFORMATION:

Verification - The federal government requires that some applications be reviewed for accuracy through a process called 'verification'. In addition, if the Financial Aid Office has conflicting information, you may be selected for verification by the school. If your application is selected for this process, you may be required to complete a Verification Worksheet, provide copies of the federal tax transcripts and W-2 forms for individuals whose income is required to be on your FAFSA, or other documents. You will be notified by letter or email if you have been selected for verification.

Federal database matches - When your FAFSA is processed, your name, social security number and date of birth are matched with a variety of federal agencies. Agency matches are performed against the files of the Social Security Administration, Department of Homeland Security (if applicable), Selective Service, Veterans Administration (if applicable) and the National Student Loan Data System (NSLDS). If there are any differences or questions about your information, you will be asked to provide additional documentation or to take additional actions to confirm your eligibility for federal/state and/or institutional financial aid. You will be notified by the Central Processing System (CPS) and our office by letter or email should additional documentation be required.

Transfer Students Who Have Applied for Financial Aid at Another School

- If you previously applied for federal financial aid at another school and are now applying for financial aid at Aims, you must add Aims' federal school code (007582) to your FAFSA for the current academic year. This can be done by submitting a correction to your FAFSA online at www.fafsa.ed.gov. In addition, if the other school has awarded you financial aid for the term in which you are transferring to Aims, you will need to request those awards be canceled. Once canceled, it can take up to 30 days for those cancellations to be reported to NSLDS. It is our recommendation that you have the Financial Aid office from the other school email our office letting us know your financial aid has been canceled and the amount of aid you received. This will allow us to move forward in determining your financial aid eligibility.

You cannot receive financial aid from two schools for the same semester of enrollment.

MY PAYMENT PLAN

To help you meet your educational expenses, Aims Community College and Nelnet Business Solutions have partnered to offer easy payment plans as a convenient way to budget college expenses. MyPaymentPlan is a tuition management plan that provides you with a low cost option for budgeting tuition. It is not a loan program. You have no debt, there are no interest or finance charges assessed, and there is no credit check. The only cost to budget monthly payments through MyPaymentPlan is a \$25 per semester nonrefundable enrollment fee. The enrollment fee is automatically deducted IMMEDIATELY after completing the agreement online.

Please visit our website at <http://www.aims.edu/student/cashier/ecashier/> for more information and current plans available.

RefundSelect - Your Refund, Your Choice

Aims has partnered with a new refund program provider, Heartland ECSI, to offer the new RefundSelect program. During your college enrollment, you may at sometime be eligible for a Financial Aid refund for dropping a class, overpayment or other type of refund.

You can choose how you want to receive your refund through the RefundSelect program.

- Direct Deposit to a bank account of your choice
- Direct Deposit to a Free Checking Account
- Paper check mailed to you

Watch your Aims email for your welcome to RefundSelect and unique key code for enrollment instructions and links. Sign up at <https://heartland.ecsi.net/index.main.html#/access/signIn>

SCHOLARSHIPS

Aims Foundation Scholarships: Through the generous donations of many individuals and organizations, scholarship funds are available through the Aims Foundation to assist students while attending Aims. Only one application is required. The online application is available at www.aims.edu/student/finaid/scholarships/ or https://aims.academicworks.com/users/sign_in. General eligibility criteria for all Aims

Foundation Scholarships may be found on the Aims website, www.aims.edu/student/finaid/scholarships/.

Scholarships are available to students on all campuses. Aims Foundation scholarships, amounts, and deadlines are subject to change and are contingent upon availability of funds. If you have questions, please contact the Financial Aid Office at 970-339-6548 or financial.aid@aims.edu. The Financial Aid Office is located in the College Center.

Aims Scholars & Aims Opportunity

Scholarships: These are our merit-based (or GPA) scholarships designed to assist students who have excelled academically. A separate application, available online, is required. A copy of either a student's final high school transcript, if a recent (1 academic year or less) high school graduate, or most recent college transcript, if new transfer student, must be attached to the Aims Opportunity scholarship application. A FAFSA is not required. All awards are subject to the availability of institutional funding.

Other Scholarships: There are a wide variety of scholarships available to students. The key is to search for them often and then take the time to apply! Local scholarship opportunities can be found on the Aims scholarship webpage, www.aims.edu/student/finaid/scholarships/.

You should NEVER have to pay to find out about the availability of scholarships. Planning and scholarship search websites are also listed on the Aims scholarship webpage.

STUDENT LOANS

A FAFSA is required to determine a student's eligibility for all federal loan types.

Federal Direct Subsidized Stafford Loan

(DIRECT): A variable interest rate (up to 6.8%) loan that is based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 0.5% of the loan amount is deducted proportionately from each loan disbursement. Interest is paid on the loan by the U.S. Government so long as you are enrolled at least half-time during eligible periods of deferment. You are responsible for the payment of interest that begins to accrue from the time you are no longer enrolled half-time until the loan is paid in full, with the exception of eligible periods of deferment.

Federal Direct Unsubsidized Stafford Loan (DLUNSB): A variable interest rate (up to 6.8%) loan that is not based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 0.5% of the loan amount is deducted proportionately from each loan disbursement. You are responsible for the payment of interest that begins to accrue from the time the loan is disbursed until it is paid in full.

Federal Direct Parent Loan for Undergraduate Students (DPLUS): This is a loan where the parent of a dependent undergraduate student can borrow to help pay for their student's educational costs less other aid being offered. This is a credit-based loan and a separate application is required (www.studentloans.gov). The U.S. Department of Education is the lender. This loan has a variable interest rate (up to 8.25%) and the repayment of the loan will begin within 60 days of being fully disbursed. Interest will begin to accrue once the first disbursement of the loan has been made. A fee of up to 4% of the loan amount is deducted proportionately from each loan disbursement.

Alternative Educational Loans: Aims Community College is approved for our students to apply for loan funding to assist them in meeting their educational costs. These loan products are not backed by the U.S. Department of Education.

TUITION & FEES

All tuition, payment policies and fee charges are subject to change by the Aims Community College Board of Trustees as circumstances may require, without notice. See current semester schedule of classes for updated information.

VETERAN SERVICES

The Financial Aid Office and the Veteran Services Office works with the Department of Veterans Affairs to ensure that students who are eligible under Title 38 United States Code receive their education benefits as well as offering additional information concerning resources available to active duty members, veterans and their dependents who have needs outside their education benefits.

The following VA educational benefits are available to those who qualify:

Chapter 30, Montgomery GI Bill®
Chapter 31, Vocational Rehabilitation
Chapter 33, Post 9/11 GI Bill®
Chapter 35, Dependents Educational Assistance
Chapter 1606, Reserve Montgomery GI Bill®

Students eligible for VA educational benefits are encouraged to contact the Aims Veteran Services Representative/Veterans Affairs School Certifying Official (SCO) at the Financial Aid Office at least 12 weeks before enrolling to allow adequate document processing time through the Department of Veteran Affairs and Aims Community College. For more information, please call 970-339-6548 or visit <http://www.aims.edu/student/finaid>. Visit the Department of Veterans Affairs Education Benefits website at www.gibill.va.gov to learn more about veteran benefits and services.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

WORK STUDY

A FAFSA is required to determine a student's eligibility for all work-study programs.

Federal Work-Study: A Federally funded work program with a portion of the funds contributed by the college. Awards are made only to students who have documented financial need. On and off-campus jobs, including jobs with non-profit agencies, are available.

Colorado Work-Study: Funded by the Colorado General Assembly, this employment program is awarded to undergraduate Colorado residents with documented financial need. On and off-campus jobs, including jobs with non-profit agencies, are available.

Colorado No-Need Work-Study: Funded by the Colorado General Assembly, this employment program is awarded to a limited number of undergraduate Colorado residents without documented financial need. On and off-campus jobs, including jobs with non-profit agencies, are available.



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ACADEMIC STANDARDS POLICY

Degree/certificate-seeking students must maintain satisfactory academic progress. To remain in good standing, students must achieve a minimum cumulative and term Grade Point Average (GPA) of 2.0 for all attempted undergraduate level courses.

Students who fail to maintain satisfactory academic progress shall be placed on academic probation. Probationary students who do not show progress toward good standing in the first term of their probation will be placed on multi-term probation. Students who do not show progress toward good standing in the subsequent term will be placed on academic suspension.

Students who are academically suspended will need to submit a written appeal for reinstatement which will be forwarded to the Academic Standards Appeals Committee for review and decision. If an appeal is denied, students will be required to sit out, reapply for admission, and develop a reentry plan. A full explanation of the appeal process is available online at www.aims.edu/student/admissions/standards.

Financial aid and certain Aims programs may have more specific guidelines concerning course load and GPA. Students must achieve a minimum cumulative GPA of 2.0 to receive a degree or certificate.

CLASS ATTENDANCE

Students are expected to attend all classes for which they are registered, except in case of illness or other emergencies. The instructor shall determine and inform students of the effects of absences on the grade. If any student accumulates so many absences that continued enrollment in the class seems to be of little value, the student may be asked by the instructor to withdraw from the course. The instructor may assign a final grade or develop an Incomplete contract with the student if the student has successfully completed 75 percent of the course. Withdrawals must be processed by the deadline shown in the schedule of classes.

GRADING SYSTEM

Aims Community College assigns the following alphabetical grades:

Grade Letter	Quality of Work Indicated by Letter	Grade Points
A	Indicates that the student has demonstrated superior achievement of the course objectives.	4
B	Indicates that the student has demonstrated above-average achievement of the course objectives.	3
C	Indicates that the student has demonstrated acceptable achievement of the course objectives.	2
D	Indicates that the student has demonstrated a below-average level of achievement in the course that does not warrant a failing grade yet represents the minimum passing grade. A course in which a final grade of 'D' is earned generally will not satisfy a course prerequisite, and may not be accepted if transferring to another school. The 'D' grade also carries with it a Grade Point Average below the minimum 2.0 required to graduate. For these reasons, students may want to consider repeating a course in which a 'D' is earned.	1
F	Indicates that the student has failed to achieve the objectives of the course.	0
S	Satisfactory: For designated courses, indicates achievement of the course objectives at a 'C' level or above.	none
U	Unsatisfactory: For designated courses, indicates failure to achieve course objectives.	none
AU	Audit: No credit is granted. Regular tuition rates apply. The audit (AU) grade does not affect the grade point average. Any course for which an AU grade is assigned: does not count toward any certificate or degree program; cannot be used to satisfy a course prerequisite; cannot be used to satisfy "in residence" requirements; and cannot be used to satisfy requirements for financial aid or veterans' benefits. Each academic department will set guidelines for the approval or disapproval of a student's auditing a course. The student must obtain instructor approval on an Audit Request Form and submit the form to the Admissions & Records office by the add/drop deadline for the course. Once approved and submitted, the final grade of AU will be assigned. The grade of AU is final and cannot be changed. The student may receive credit for a course that was originally audited only by enrolling in and satisfactorily completing another section of the course in a subsequent semester.	none

W..... none
Withdrawal: Indicates a student's withdrawal after the point marking 15 percent of the course (the drop/refund deadline) and before the point marking 75 percent of the course. After the 75 percent point, students may no longer choose to withdraw from a course, and faculty will either assign the grade earned or complete an "Incomplete" Agreement with the student.

I..... none
Incomplete: The Incomplete is an option for the instructor when a student has, for good reason, been delayed in completing the required work and has satisfactorily completed at least 75 percent of the course. To receive the grade of "Incomplete," the student does not re-register for the course but instead completes an agreement with the instructor, in which the instructor specifically identifies the time frame and requirements for completing the course. The instructor then submits the completed Incomplete Agreement form to the Admission & Records Office and ensures that the student receives a copy. The student has a maximum of one term to complete the course requirements. If necessary, the instructor may extend the time limit for one additional academic term. After one year from the issuance of the "I," an Incomplete that remains on a student's record will be converted to the "F" grade.

GRADE POINT AVERAGE

A student's grade point average (GPA) is computed according to the following formula:

Number of credits of "A" multiplied by 4; plus
Number of credits of "B" multiplied by 3; plus
Number of credits of "C" multiplied by 2; plus
Number of credits of "D" multiplied by 1;
Number of credits of "F" multiplied by 0; then
divided by total number of credits accumulated.

Only the credits accumulated and grade points earned in college level courses at Aims Community College are used in computation of semester and cumulative GPAs which appear on grade reports and transcripts. Courses numbered below 100 do not count for college credit or in the grade point average. Courses graded "S" count for credit, but are not used in the grade point average.

FRESH START POLICY

"Fresh Start" is an option for students who had a poor start academically and return to Aims after at least a two-year absence, counted from the end of the student's last term at Aims.

Under this program, students may petition to have all previous grades eliminated from the cumulative Grade Point Average (GPA). The grades would remain on the transcript, but would no longer be calculated in the GPA.

The student may obtain a Fresh Start Petition in the Admissions & Records office or online.

GRADE REPLACEMENT POLICY

"Grade Replacement" is an option for students who may choose to repeat a limited number of courses for the purpose of replacing a poor grade with a better grade.

Under the program, both the previous and the new grades would remain on the transcript, but only the last grade received will be counted toward the GPA. The student may attempt to improve his or her overall GPA by repeating a maximum of 4 courses in which he or she had received a final grade of "D" or "F".

The student may obtain a Grade Replacement Petition in the Admissions & Records office or online.

HONORS PER SEMESTER

Honors recognition will be given to full-time students who earn a GPA of 3.5 or higher in at least 12 credit hours of college level courses used to compute the GPA during a semester. President's List is the designation for a term GPA of 4.0 (straight A), while Dean's List is the designation for a term GPA of 3.5 - 3.99.

REPEATING COURSES

A student who earns a grade of "D" or "F" may repeat the course to raise the grade to a "C" or better to meet the performance level required for subsequent courses. The course may be used only once to meet the graduation requirements of a particular degree or certificate program. All grades will be listed on the student's transcript and will be computed in the student's grade point average (GPA) unless either a "Fresh Start" or "Grade Replacement" policy applies.

GRADUATION Information

COMMENCEMENT CEREMONY & DIPLOMA/CERTIFICATE INFORMATION

Aims conducts one commencement ceremony per year, which is held at the end of spring semester. This year's commencement ceremony will be held on May 11, 2018, at the Budweiser Events Center.

All graduates who want to participate in the ceremony **MUST** wear the college provided regalia. Information on how to order regalia will be mailed and/or emailed to graduates in the spring.

There will be one day scheduled in May for Spring graduates and one day in August for Summer graduates to pick up their diploma or certificate at Aims. If it is not picked up on the designated day, it will be mailed to the last known address on file for the graduate. Those students who were Fall graduates will have already received their diploma or certificate.

EFFECTIVE CATALOG

The catalog in use during a student's first enrollment in the College normally is used in determining degree or certificate requirements. The effective catalog may, however, be no more than four years old at the time of graduation. A student may elect to meet the requirements of any subsequent catalog published during the four year period, including the current year. This election should be made well before the student files a graduation application.

A student who has a break in enrollment in the College may be required to meet the program requirements of the catalog in use at the time of readmission due to program changes. Any previously completed course work may be subject to an evaluation of its relevancy to any revised program. If the program in which the student was previously enrolled has been discontinued, or if a public notice of program discontinuance has been given, the student cannot re-enroll in that program.

The College reserves the right to substitute courses for those no longer offered, to modify course content at any time, to approve the substitution of one course for another in any degree or certificate program, or to waive any course prerequisite or corequisite.

GENERAL REQUIREMENTS

The general requirements for awarding of an Associate of Applied Science (A.A.S.) degree, an Associate of Arts (A.A.) degree, an Associate of Science (A.S.) degree, an Associate of General Studies (A.G.S.) degree, or Certificates in Career and Technical Education programs are outlined in the Degree and Certificate Requirements section of the current catalog. A minimum cumulative grade point average of 2.0 is required in the particular program's curriculum for awarding of any type of degree or certificate, and only courses numbered 100 or above may be applicable toward the degree or certificate. Specific requirements for individual programs may be obtained from either the catalog or the Degree-Works degree audit available through myAims.

At least fifteen semester hours of course work applicable to the degree or 50 percent of course work applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must apply for graduation. See the academic calendar for exact deadline dates. Students can download a graduation application at www.aims.edu/student/admissions/graduation.php or they can log into their myAims account to apply online. Graduation applications are also available in a paper form through faculty advisors, the Student Success Center, and the Admissions, Records & Registration office. Completed paper graduation applications must be returned to the Admissions, Records & Registration Office where final evaluations will be made. The A.G.S. degree requires the signature of the Advising Program Director in the Student Success Center. After processing the Graduation Application, Admissions, Records & Registration personnel will notify the student through their myAims email account.

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BOOKSTORE

Your Aims Community College Bookstore carries all required and recommended textbooks for classes taught on their respective campus. In many cases, textbooks are available in new, used, rental, and digital formats and we price match with Amazon and Barnes and Noble*.

The Bookstore for the Greeley Campus is located in the College Center building. Bring in your class schedule, and our friendly staff will assist you in finding your books and required supplies. You will also find a wide variety of school supplies, Aims clothing, backpacks, gift items and snacks. Textbook refunds will be accepted on the Greeley, Fort Lupton and Loveland campuses during the first five days of the semester. All refunds require a sales receipt.

Please note: Bookstore hours change throughout the academic year and vary by campus. Please refer to the website for specific hours.

Textbooks, supplies, and clothing can be ordered by visiting the Bookstore website at: <http://aims.bncollege.com/>

**Some restrictions may apply.*

CARE

Coordinated Assistance and Resource Education

CARE supports an environment in which we demonstrate care and concern for one another across the Aims campuses.

What is CARE?

CARE is here to support you. Whether it's the stress that sometimes comes with going to college or any other distressing situation, we are here to provide critical campus and community resources to help you stay on track to your educational goals.

What to Report

If you, or a student you know, are in distress (overly anxious, emotional, acting out of character, etc.), and the situation is not urgent, submit a CARE report. CARE addresses lower-level concerns with the goal of protecting the health and well-being of students.

How to Submit a CARE Report

- Online www.aims.edu/care
- Email shannon.mccasland@aims.edu or phone (970) 339-6563
- In person at the Dean of Students office in College Center Room 165 (Greeley campus)

Let us help!



CAREER SERVICES

CAREER SERVICES AND ADVISING CENTER - COLLEGE CENTER

Career Services is available to assist students and alumni in discovering and moving toward their career goals.

Our Mission is to assist students to:

Explore - who they are and what education and career options are a best fit.

Discover - what they want to do and where they want to do it in the world of careers.

Connect - to resources, events, and experiential work opportunities to grow personally, academically, and professionally.

Succeed - in their college career and beyond in the world of work.

CAREER SERVICES RESOURCES:

- Career Counseling/Exploration/Advising
- Resume/Cover Letter Reviews
- Mock Interviews
- The Career Platform- your online curriculum for career skills
- Career Advance- Aims' online job board
- Annual Career & Education Expo
- Career Skill development workshops & classroom presentations
- Job Search Assistance

CAREER COUNSELING SERVICES

If you would like assistance in discovering how you are wired and how that connects to career options, we invite you to schedule an appointment with Career Services. Career Services provides individualized counseling and assessments to help students and alumni enhance their self-awareness regarding personality, interests, learning styles, and skills, then relate these to career options.

JOB SEARCH SKILL DEVELOPMENT RESOURCES

From helping to develop a stand-out resume to coaching on interviewing skills, Career Services can help you get your job search in gear! Don't miss our annual Career & Education Expo held in partnership with Employment Services of Weld County. Check out our website for the latest information about upcoming events.

Check out our online job board, Career Advance! This site is only available to Aims students/alumni and is free to use. Register on Career Advance to view current job postings including campus work-study positions, internships and volunteer positions, as well as part-time and full-time job opportunities! Access Career Advance at www.aims.edu/student/career/students/jobsearch

Career Services and Advising Center
970-339-6251

CENTER FOR THE FIRST-YEAR EXPERIENCE

FYE Office: 970-339-6641

The Center for the First-Year Experience (FYE) provides students with the tools to ease the transition to college and pave the way to greater academic success. FYE, located in 107 Horizon Hall, is also a space for studying, academic support, and we even have a few student computer stations (sorry, no printing). If you're a new student, take advantage of these programs and classes designed specifically for you:

ADVANCING ACADEMIC ACHIEVEMENT (AAA 090)

AAA 090 is a three-credit course which helps students develop personalized approaches to learning and success for easier transition into college. Topics include goal-setting, time-management, textbook reading strategies, note-taking, listening techniques, concentration and memory devices and critical thinking for student success.

iFOCUS! WORKSHOPS

The iFocus workshop series, offered through the fall and spring semesters on all campuses and online, will assist you in developing and achieving your educational, professional, and personal goals while attending Aims Community College. iFocus was created to meet the needs of students in the areas of academic, multiculturalism, leadership, health and wellness, career and transfer, and technology. Popular workshops include: Study Strategies for Biology, Microsoft Word Quick Start, Overcoming Test Phobia, Boost Your Brain Power, Stress-Proofing Yourself and many more!

CATALYST

Catalyst is a selective leadership program for students returning to Aims after at least one semester with a minimum 2.0 GPA. The term "catalyst" is defined as someone or something that encourages progress and change. This unique program helps students foster a mindset of completion and a vision of the "end in mind." During three semesters, the following programmatic themes are covered: Leadership, Connectedness, and Cultural Competency. These content areas provide participants with the opportunity to improve on skills attractive to future employers: teamwork, communication, leadership, organization, decision making, and other personal/professional skills.

Membership in Catalyst strengthens your leadership skills, making you "the" candidate for your future career!

PEER COACHING

Peer coaches serve as guides to all Aims students, supporting them both academically and socially during their various transitions at Aims. Peer coaches encourage students to participate in co-curricular programs and campus events, connect students to campus and community resources, and offer academic support by assisting students with study skills and technology questions related to assignments. Peer Coaches are available for 1-1 support in the Learning Commons and in the First-Year Experience office.

DISABILITY ACCESS SERVICES (DAS)

DAS Office 970-339-6388
For appointments..... 970-339-6251

Providing equal opportunity is an important and shared responsibility at Aims Community College. DAS shares this responsibility by assisting students with documented disabilities in reaching their academic potential. Our office strives to accomplish this by providing qualified students with disabilities reasonable academic accommodations as mandated under ADA and Section 504 of the Rehabilitation Act.

DISABILITY CATEGORIES SERVED BY OUR OFFICE INCLUDE, BUT ARE NOT LIMITED TO:

- ADD/ADHD
- Autism Spectrum
- Blind/Low Vision
- Deaf/Hard of Hearing
- Traumatic Brain Injury
- Learning Disabilities
- Cognitive Disabilities
- Psychological/Psychiatric
- Physical Disabilities
- Services for temporary disabilities

If you wish to self-identify and request accommodations while attending any Aims campus, please contact DAS to arrange an intake interview. Documentation that describes your diagnosed disability and current functional limitations is requested. If you do not have documentation, you can make an appointment to discuss options. Based on the provided documentation and the intake interview, it will be determined which reasonable accommodations and/or services you are

eligible to receive. Appropriate paperwork will be completed during the initial intake interview.

EXAMPLES OF ACCOMMODATIONS INCLUDE:

- Extended test time
- Test readers and/or writers
- Access to computer equipment
- Screen reading software
- Braille embossers
- Voice recognition software
- Audio books
- Sign Language Interpreters
- Adjustable tables

Any new or returning student with a disability wishing to receive accommodations must contact DAS. The admissions processes at Aims Community College will not inform DAS of your presence on campus nor your needs. Please note that once your documentation and paperwork are submitted, DAS will review the documentation and accommodation requests. You will be notified via your Aims email if additional documentation is needed. The status of your accommodation requests will also be sent to your Aims email account.

Accommodations for all campuses are handled through the Greeley office. For more information, email: disabilities@aims.edu or access the website at: www.aims.edu/student/das.

FOOD SERVICES

At various sites across the Greeley Campus, Aims Food Services offers a variety of options for your nutritional needs, ranging from vending to full service options at the Campus Bistro. Vending machines are located in all buildings, including those at our Fort Lupton, Loveland, and Windsor sites.

A Campus Grind Coffee Cart is located in the lobby of the College Center and in Ed Beaty Hall which offer a variety of your favorite coffeehouse-style beverages, baked goods and other grab-and-go food items. The Campus Bistro is located on the main level of the College Center on the Greeley Campus and offers a variety of food choices that include; grilled items, fresh salads, sandwiches, snack items, and beverages. The Campus Cafe is located in the ATTC Building. For your convenience, the Campus Bistro, Campus Grind and Campus Cafe accept cash, Visa, MasterCard, American Express, Discover and Grind/Bistro/Cafe gift cards, which can be purchased at the Campus Grind in the College Center.

IMPACT PROGRAMS

The Impact Programs strive to develop and equip historically underrepresented student populations with skills, experiences, and academic practices that assist them in achieving their educational goals and becoming strong contributing members of a 21st Century society.

TRiO Student Support Services Classic:

Actively creates an environment which fosters academically tenacious students who value inclusion, respect, integrity, community, personal independence, professional responsibility and service.

TRiO Student Support Services STEM:

Fosters a proactive approach which ensures participants gain exposure to the STEM industry while also experiencing a process of acculturation to the STEM environment.

TRiO Programs Eligibility:

- Accepted to or enrolled at Aims Community College;
- Demonstrate a need for academic support;
- Identify as a U.S. Citizen or permanent resident
- Identify in one or more of the following categories:
 - » Be financially limited according to federal guidelines
 - » Be a first-generation college student (neither parent received a bachelor's degree by the time you turned 18)
 - » Have a documented disability

CORE:

Promotes an inclusive and intercultural learning environment which welcomes students from diverse backgrounds by providing services and resources designed to enhance the holistic development of students.

CORE Eligibility:

- Identify in one or more of the following:
 - » First generation (neither parent has a bachelor's degree)
 - » Low-income or Pell Grant eligible
 - » Historically underrepresented ethnic or racial minority group
 - » Undocumented status
 - » Completed Emerging Scholars or CAMP Programs

Emerging Scholars:

Actively supports first year students in the holistic development of student success, while also fostering an environment which promotes validation and a growth mindset.

Emerging Scholars Eligibility:

- First time, degree seeking student enrolled at Aims*
- Agree to actively participate in Emerging Scholars through Spring or Summer 2018
- Tested into one of the following CCR courses: 092 or 094 and/or
- Tested into one of the following MAT courses: 050 or 055

**Including students who completed a fresh-start petition or students who were concurrently enrolled.*

Impact Program Benefits

- Intensive academic advising
- Academic coaching and tutoring
- Major and career exploration
- 4-Year college transfer preparation and planning
- Campus and community leadership opportunities
- Cultural and civic engagement opportunities
- Financial aid and financial wellness education

LEARNING COMMONS

The Learning Commons provides numerous services to students and faculty in support of their educational goals and objectives. Located on the second floor of the College Center, this area includes the Computer Learning Lab, Kiefer Library, Tutoring Services, and Supplemental Instruction. The friendly and welcoming atmosphere fosters learning, independent study, and collaborative effort to support student success. Here you will find open-use computers, the library collection, and tutoring assistance, along with wireless access, group study rooms, casual seating, and a reading room. Knowledgeable staff have expertise in academic, library, career and technical areas. For additional information and hours of operation, please see our website at www.aims.edu/student/learning-commons/.

Some of the services offered include:

- Large number of PC and Mac computers loaded with current software
- NOOK readers loaded with e-books are available for checkout to students and staff
- Laptop and touchscreen computers are available for 7-day checkout to students
- Two group study rooms and a relaxed reading room
- Unlimited computer time (depending on open hours and availability)

- Fast Internet connection and wireless capability
- Scanners, printers, and color copier (debit/credit cards only)
- Accessibility software on all computers, including Read & Write Gold, plus assistive technology equipment
- Curriculum support across disciplines, including CIS, Business Technology, AutoCAD, Graphics Technology and various programming languages
- Drop-in tutoring available in math, English, writing, reading, and science, as available
- Individual, Group, and Guided Study Group tutoring for selected subjects
- Study skills sessions and workshops available to provide techniques and tips, useful in all course work
- Online assistance and tutoring available (<http://www.aims.edu/student/learning-commons/tsi/index.php>)
- Writers' Community sessions
- Course-embedded tutoring
- Library collection includes print, DVD, audio book, and electronic materials
- 24/7 access to more than 150,000 titles in eBooks, Flipster emagazines and full-text academic articles through the library's many databases
- 24/7 access to high quality research information through our subject-specific Research Guides
- 24/7 virtual reference through Ask Academic
- 24/7/365 off-campus access to electronic library materials through the library web page at <https://proxy1.aims.edu:2443/login>
- Course textbooks for many courses available for two-hour checkout

PERSONAL COUNSELING

The goal of our counseling services is to provide students with confidential and free counseling. The number one hindrance to graduation reported nationwide is "personal problems", and that can involve many different manifestations. Depression, anxiety, relational difficulties, basic stress, substance abuse, and traumatic experiences all can impact the ability to meet the expectations of college. Aims is committed to providing or helping to find appropriate resources to address these common student needs. Services are offered on the Greeley, Fort Lupton, Loveland, and Windsor Campuses. Please call the information desk at 970-339-6676, or 970-339-6436 to schedule an appointment, or email chris.karl@aims.edu for further information.

PHYSICAL EDUCATION & RECREATION CENTER

The highly celebrated Aims Physical Education and Recreation Center opened on the Greeley campus in Fall 2015. The 46,000 square foot expanded and renovated facility serves a wide range of students, faculty, staff and community members. The two-story floor plan is very open and provides a vibrant and welcoming campus setting. The facility features state-of-the-art equipment and is designed to fit the busy schedule and on-the-go lifestyle.

FEATURING:

- Wood floor gymnasium
- Spacious locker rooms
- 1,113 square foot Cross Training Studio
- Indoor and outdoor student and staff center
- 2 smart classrooms
- 2 Racquetball Courts
- Mind and Body Studio
- Expansive Flood and Peterson Strength Center with free weights and circuit training stations
- Banner Health NCMC Multipurpose Fitness Studio
- Indoor Cycling Studio featuring 20 cycles
- 1/10th Mile Vista Loop walking / jogging track
- 2,500 square foot Fitness / Cardio Training Center
- 6 station Human Sport selectorized cable based weight area
- 3 tennis courts
- acres of greenspace

PHYSICAL EDUCATION AND RECREATION CURRICULUM AND PROGRAMS:

Register for one of the diverse activity courses including various classes in the Dance (DAN), Holistic Health Professional (HHP), Health and Wellness (HWE), Outdoor Recreation (OUT) and Physical Education (PED) curriculum. The wide variety of courses makes it easy to find the right activity for your fitness and wellness goals. To review a complete list of the classes offered during the current semester, please see the course descriptions in the online catalog at www.aims.edu/student/schedule.

Recreation activities and Intramural Sports are scheduled for students, faculty and staff to enjoy their leisure time. These programs provide physical, mental and social benefits and include special events like the Aardvark Fun Run.

GENERAL INFORMATION:

In many cases, up to three credits of Physical Education or related courses can be applied toward electives in the general Associate of Arts degree.

ACCESSIBILITY:

Any student who feels an accommodation based on the impact of a disability is needed should contact Disability Access Services (DAS) at 970-339-6388 or disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations.

TOURS:

The Aims Physical Education and Recreation Center team provides facility tours for groups or individuals upon request. Groups or individuals may contact the Welcome Center team member to establish an appointment for a tour. Should a small group or individual request an impromptu tour of the Center we can generally accommodate their wishes. Stop by today!

FOR MORE INFORMATION:

Physical Education and Recreation Center
Aims Community College
5401 W. 20th St.
Greeley, CO 80634
(970) 339-6295

Terry Anderson
Program Coordinator / Department Chair
(970) 339-6421
terry.anderson@aims.edu



TESTING

The Testing Center at Aims Community College believes that assessment plays an important part in helping you succeed in your educational endeavors. Keeping that in mind, it is the Center's goal to provide you with a comfortable, quiet and secure testing environment.

Aims Community College is a multi-campus institution. Each campus offers a variety of assessment tests and services, including:

PLACEMENT TESTING

According to the State of Colorado and Aims Community College institutional procedures, all first-time degree and certificate-seeking students, must be assessed in Reading Comprehension, English and Mathematics.

At Aims Community College, you must complete the Accuplacer placement exam or meet State assessment requirements before registering for classes.

ACADEMIC TESTING

Testing services for faculty include administering the following: makeup exams for the classroom, exams for Hybrid and Internet courses, written FAA exams, secured Nursing exams and secured EMS exams. We also provide test accommodations for those with documented disabilities.

CLEP & DSST

The Testing Center offers both the College-Level Examination Program (CLEP) and the DSST Subject Standardized Tests (DSST). Both programs give you the opportunity to obtain college credit for learning obtained outside the conventional college/university classroom.

OTHER TESTS AND SERVICES OFFERED THROUGH THE TESTING CENTER

- Proctored Exams - We proctor exams for other colleges and universities. Proctored tests are by appointment only.
- Keyboarding Test
- Spanish Placement Test (Aims students only)
- Microsoft Office Specialist (MOS) exam
- ATI
- FAA/COMIRA
- Pearson Vue (GED, NREMT, etc)
- BIO 105 and BIO 111 test out exams (Aims students only)
- PAN
- HESI A2
- NCCT

Please call 970-339-6533 to inquire about fees.



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EMERGENCIES

As always, in the event of an emergency, call 911. Please don't hesitate to contact the School Resource Officers directly at 970-539-2171.

HOW TO CONTACT SECURITY

Security on the **Greeley** campus can be reached 24 hours/day at 970-539-2171. Additionally, the Campus Safety and Security Officer or School Resource Officers can be e-mailed at security@aims.edu or by calling x6650 from an on-campus phone. Please leave a message if we miss your call.

Security at the **Loveland** campus can be reached by calling 970-518-5137.

Security at the **Fort Lupton** campus can be reached by calling 303-591-3164.

Security at the **Windsor** campus can be reached by calling 970-744-0322 or 970-339-6544.

If unable to reach call 970-539-2171 or 970-888-2582.

SAFETY ESCORT SERVICES

Any student, visitor, faculty or staff member can request an escort to their vehicle anytime by calling the security officers directly for the campus location where you are requesting an escort.



HOW TO REPORT A CRIME (Behavior/Conduct/Crime)

If it is an emergency, remain calm and dial 911 or 9-911 from an on-campus phone. Be prepared to inform the operator of your location and the nature of the emergency.

For non-emergency situations on any of the Aims' campuses, you can report incidents by calling one of our School Resource Officers or Campus Security Officers. They can be reached by calling the appropriate contact number listed under "How to Contact Security." Additionally, you can call the Campus Safety and Security Coordinator at 970-888-2582. In addition to the above options, an incident may be reported using our automated incident reporting system located on the Aims Website. Go to: <http://www.aims.edu/student/conduct/report-a-concern.php> and follow the simple to use instructions. These complaints can be made anonymously.

ANONYMOUS REPORTING

On-campus non-emergency criminal activity or other security related incidents or concerns may also be reported anonymously by accessing the online report form at <http://www.aims.edu/about/departments/safety/> or calling the Campus Resource Officers/Security at 970-539-2171 or 970-888-2582.

LIGHTING CONCERNS

Sufficient and effective lighting is important to the College and its visitors. If you find an area where the lighting is either off or is inadequate, please send an email to security@aims.edu. You can also call Facilities and Operations at 970-339-6243. We have a team of dedicated individuals who constantly review lighting concerns throughout the campus, and lighting projects are always being evaluated. Recommendations are always welcome.

LOST AND FOUND

To turn in an item or inquire about a lost article, please contact Security at the campus location.

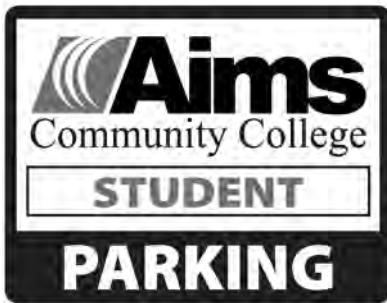
VEHICLE ASSISTANCE

If any student, visitor, faculty or staff member needs assistance with vehicle breakdowns, Campus Safety representatives will be happy to respond by helping the vehicle owner make contact with a service provider and staying with the owner until help arrives. Officers can be contacted by calling the campus security officer for the campus where the help is needed. See "How to Contact Security" for the correct security contact numbers.

*Aims Security officers are not authorized under any circumstance to offer vehicle assistance.

PARKING PERMITS

Students at Aims are required to have a parking permit for all cars or motorcycles they want to park at Aims Community College. The permit is free to the student and provides the College with an added level of security for our enrolled students. Additional information about the permit program can be obtained through the Safety and Security Office at 970-339-6474.



DAILY CRIME LOG

In compliance with Clery regulations, Aims Community College maintains a daily crime log, listing all criminal incidents and alleged criminal incidents that are reported to Campus Resource Officers, Security Services personnel, or the Safety and Security Office. This report includes incidents on the various Aims Campuses and on public property adjacent to the campuses.

The Daily Crime Log is available for review online at <http://www.aims.edu/about/departments/safety/crimelog.php> or in the Safety and Security Office.

CAMPUS SEXUAL VIOLENCE ELIMINATION (SAVE) ACT

Aims Community College is committed to providing a safe learning and working environment. In compliance with federal law, specifically the Clery Act and the Campus Sexual Violence Elimination Act (SaVE Act), Aims Community College has adopted policies and procedures to prevent and respond to incidents of sexual assault, domestic violence, dating violence, and stalking. These guidelines apply to all members of the Aims community (students, faculty, and staff) as well as contractors and visitors. Aims Community College encourages any member of the Aims community who has experienced sexual assault, domestic violence, dating violence, or stalking, or knows of another member of the community who has experienced sexual assault, domestic violence, dating violence, or stalking to report the incident to the Aims Community College Safety and Security office, Aims Title IX Administrator (John Fults, Director of Campus Safety and Security and Title IX Compliance, Human Resources, Cornerstone room 125, Greeley Campus, 970-339-6650, john.fults@aims.edu), or local law enforcement. The Safety and Security Office can be contacted by using one of the contacts listed under "How to Contact Security, How to Report A Crime or Anonymous Reporting" listed in this section.

ANNUAL CLERY CRIME STATISTICS

As part of the annual Campus Safety and Security Report, all institutions of higher education must report three years' worth of statistics for certain types of crimes that were reported to have occurred on campus or on public property immediately adjacent to the campus. For the purpose of this report, the following definitions apply:

On Campus:

Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and any building or property that is within or reasonably contiguous to paragraph (1) of this definition, that is owned

by the institution but controlled by another person, is frequently used by students, and supports institutional purposes (such as a food or other retail vendor).

Public Property:

All public property, including thoroughfares, streets, sidewalks, and parking facilities, within the campus, or immediately adjacent to and accessible from the campus. Note: Include sidewalks and streets surrounding the campus as well as the sidewalk across the street from campus, but do not include public property beyond the sidewalk.

Crime statistics can be viewed at:
<http://www.aims.edu/about/departments/safety/docs/crimeStats.pdf>

AIMS COMMUNITY COLLEGE ALERTING & NOTIFICATION SYSTEM

RAVE ALERTS

Rave Mobile Safety is the most trusted software partner for campus and public safety. Used by leading Institutes of Higher Education and State and Local Agencies, the award-winning portfolio of RaveAlert, RaveGuardian, Eyewitness, Smart911 and SmartPrepare enables millions to feel safe, secure and connected.

Rave does not charge subscribers to send or receive SMS messages. Standard or other messaging charges apply depending upon your wireless carrier plan and subscription details. Once registered, you can opt out of SMS messages at any time by texting STOP to 67283 or 226787.

How do I access Rave Alert?

- Go to www.getrave.com
- Select your school.
- You will be directed to your school's Rave Alert homepage.
- Enter username and password.

How do I register for Rave Alert?

- Go to www.getrave.com
- Enter your school email address.
- Click on the link Join Now!
- Follow steps for creating your Rave user account.

WALL MOUNTED ALERT BEACONS AND COMPUTER SCREEN POP-UPS

Alert Beacons:

These boxes are part of the alerting system intended to inform our community of an emergency. They will sound an alarm and light up and flash to grab your attention. Additionally there will be a message in the beacon window informing you about the emergency and actions you need to take. Above each beacon is also a set of instructions on how to silence the alarm and more information. Please direct any questions you have to the Safety and Security Office at security@aims.edu.



Computer Screen Alert Pop-Up Notifications:

Aims uses the "Alertus Desktop" notification software to get the attention of computer users immediately during an emergency. When an emergency occurs we will activate a warning and a full-screen computer desktop alert will pop up on all the College administered PCs and Macs for all our campus locations. The alert will take over the whole screen with a warning. Once the alert is sounded, students, faculty and staff should follow the instructions displayed on the screen.

TITLE IX OFFICIAL

Title IX questions or concerns should be directed to:

John Fults,
Student Conduct Officer,
Director of Campus Safety and Security
and Title IX Compliance
Human Resources
Cornerstone 125, Greeley Campus,
970-339-6650
john.fults@aims.edu

For more information on Title IX, refer to page 39 in the Policies and Procedures section of this handbook.

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STUDENT LEADERSHIP & DEVELOPMENT OFFICE GREELEY CAMPUS

The Student Leadership and Development Office offers support and growth experiences through a variety of educational, social, and multicultural activities. Students participate in student leadership activities through the Associated Students of Aims Community College. Student Leadership and Development's mission is to support student learning in their experience at Aims by providing high-impact co-curricular programs and services that predict academic success and completion.

PROGRAMS AND SERVICES

The Student Leadership and Development Office is committed to serving as a resource for Aims students as well as supporting student activities. The office provides opportunities for students to gain valuable experiences in planning and implementing activities and programs. Students meet new and interesting people and participate in activities that often have a lasting effect on both the campus and the individual. Student Leadership and Development encompasses a broad range of programs and services designed with the student as the priority.

ASSOCIATED STUDENTS OF AIMS COMMUNITY COLLEGE (ASACC)

ASACC is a student organization whose membership includes all Aims students. This organization serves the students at Aims by addressing student concerns and student-related campus issues and by coordinating student activities. The organization is governed by the Student Government Association (SGA) with representation from the Greeley, Windsor, Fort Lupton and Loveland campuses.

STUDENT GOVERNMENT ASSOCIATION (SGA)

The SGA provides a student voice in campus decision-making processes and brings student concerns to the forefront of campus operations. This group provides input on student life issues to the college administration and the Aims Board of Trustees. Additionally, this board assists in chartering and working with student clubs and organizations. Student activities that complement the educational aspect of college life are coordinated by this team as well. These activities include: Fall-In, the Human2Human Diversity Series, and other programming related to holistic student wellness, including physical, intellectual, emotional, multicultural, occupational wellness and more.

CHARTERED STUDENT CLUBS AND ORGANIZATIONS

Included are academic, honors, social, and civic groups. Get involved by contacting the Student Leadership and Development Office for a current listing of chartered clubs and organizations or go to www.aims.edu/student/studentlife/clubs

GRADUATION/COMMENCEMENT CEREMONY

One commencement ceremony is held each year at the conclusion of the spring semester for all students earning degrees and certificates during the academic year.

MANDATORY NEW STUDENT VIRTUAL ORIENTATION

The college offers an online orientation (required for all new students before meeting with an academic advisor) to help students and families learn about services for students, strategies for success in college, and important steps in the enrollment process.

GRAPHIC SERVICES

Available to the ASACC Board and recognized student clubs/organizations is the opportunity to work with a media specialist/graphic artist to develop promotional materials, brochures, signs and web pages

HONORS PROGRAMS

Included is the Academic Honors Ceremony, Beta Kappa Lambda - the Aims chapter of Phi Theta Kappa, Aims English Honors Club, and Veterans National Honor Society - SALUTE.

STUDY LOUNGES

Lounges are located in Westview, Ed Beaty Hall, Horizon Hall, and the Allied Health and Sciences Building on the Greeley Campus.

STUDENT ID

The Aims Student ID is the official identification card for all members of the student community. It functions as a library card, gymnasium pass, Learning Commons card, testing center pass and includes benefits in the surrounding community including student discounts. All students are expected to obtain an Aims Student ID card after registering for courses for their first term at Aims. Bring a copy of your class schedule and photo ID to the Student Leadership and Development Office, Room 130 in the College Center or the Front Desk at Loveland/Fort Lupton campuses to obtain a free student ID.

PARKING PERMITS

Vehicular parking is available on campus in designated lots with a parking permit. Parking regulations are enforced by the Department of Campus Safety and Security. Students at Aims are required to have a parking permit for all cars or motorcycles they will be parking on campus. Parking permits are required at the Greeley, Windsor and Fort Lupton campuses. Any student visiting those campuses must have a permit or they risk being ticketed. The permit is free to the student and provides an added level of security for our campus population.

Permit may be obtained by:

Completing a parking permit form and bringing a valid photo I.D. and vehicle license plate number, make, model and color, to:
Greeley: To the Student Leadership and Development Office, College Center 130
Loveland, Fort Lupton, and Windsor:
To the front desk at the campus.

For more information about parking permits, contact the Student Leadership and Development Office at 970-339-6225 or 970-339-6450. For parking information, contact the Safety and Security Coordinator at 970-339-6474.

BUS PASSES

The Associated Students of Aims Community College (ASACC) provides all student activity fee-paying Aims students use of Greeley-Evans Transportation District (GET) buses at the student cost of \$1/semester, subsidized by student fees. Pick up your bus pass at the start of each term in the Student Leadership & Development Office in room 130 of the College Center.



OMBUDSMAN

A student ombudsman is available to help you with instructional or interpersonal problems. You can find this resource in College Center, Room 130.

AIMS STUDENT EMERGENCY FUND

PURPOSE

A one-time student-fee supported fund for small financial assistance to help currently enrolled Aims students meet an unexpected need currently impacting their likelihood to be retained and complete their degree or certificate at Aims Community College.

ELIGIBILITY

Currently enrolled student activity fee paying Aims students with six credits in good conduct standing. Funds are not available for tuition. Students can only receive emergency fund assistance once.

AWARD CRITERIA

Unexpected or unplanned one-time hardship such as a medical issue, accident, dependent care, or emergency such as fire, flood, or victim of a crime. Expenses covered include costs related to medical care, books and essential academic expenses, safety needs, replacement of personal items due to fire, theft, or natural disaster, or dependent care costs. Expenses not covered include Aims tuition and fees, non-essential utilities, or debt/owed payments. All student recipients are provided the Aims Local Human Services guide and required to have a scheduled appointment with an Aims personal counselor before resources are allocated.

AMOUNT

Up to \$750 depending on fund balance.

AWARD PROCESS

For more information visit the Student Leadership & Development Office in 130 College Center or visit aims.edu/sld where you can find the online application.

STUDENT MEDIATION, ASSISTANCE, AND ADVOCACY PROGRAM (MAAP)

SCOPE

If a student has a complaint, issue, concern, or problem with a College employee or department, another student, or an instructional situation as described in 5-601C, the first step is to contact the Student Mediation, Assistance and Advocacy Program (MAAP) Office. The Office is charged with assisting students and resolving their issues informally.

REFERRAL TO MAAP

1. Initial contact for a student when there is a complaint, issue, concern or problem should be the MAAP Office.
2. The MAAP Office should be contacted before contacting a dean or other College official.
3. The student may refer themselves directly to the Office or they may be referred by a College employee (faculty, staff or administrator).
4. A back-up referral option will be identified in the case it might be necessary.

PROCESS

The MAAP Office can provide the following services:

1. Describe, explain and/or advise a student about the process they should use if a situation occurs in which the student is seeking guidance.
2. Conduct an intake of the relevant information and complaint.
3. Assist the student if an advocacy situation exists.
4. Assist the student in interpreting and applying proper procedures as is appropriate and navigate the College system.
5. Provide information for all students in relation to rights and responsibilities.
6. Provide mediation services; student to student, student to employee, as appropriate.
7. Refer students to College resources or community resources, as is necessary.

If working with and through the MAAP Office does not lead to a resolution the student will be referred to another institutional process.

STUDENT CLUBS AND ORGANIZATIONS

Get involved in an Aims student club or organization to improve your leadership skills, enhance your resume and scholarship applications, make a difference in your community through volunteer activities, and connect with other students. The "moments" of your college experience aren't just in the classroom. Get involved to maximize your student experience at Aims while achieving your goals.

Joining a club or organization at Aims is easy. See a club that interests you? Get involved today! For more information and to join a club or organization, contact the Student Leadership & Development Office in the College Center on the Greeley Campus.

ABOVE GROUND LEVEL AVIATION CLUB

If you have an interest in anything aviation, the Aims Aviation Club is for you. You will have opportunities to be active in aviation competitions, networking, campus events, and community outreach.

Advisor: TBD

AIMS AGRICULTURE CLUB

This club is for you and other students interested in agriculture, agricultural related fields in Animal Science, Precision Agriculture, and Production Agriculture fields and careers that support farmers. This club will provide opportunities for community outreach, attending field trips and conferences, networking, and for developing professional skills.

Advisor: Amy McFarland
303-718-5911
amy.mcfarland@aims.edu

AIMS AMBASSADORS FOR CHRIST

Aims Ambassadors for Christ club shares your passion for the Gospel and reaching out to others, while at the same time getting to know people and just hanging out with new friends.

Advisor: Allan Obert
970-339-6217
allan.obert@aims.edu

Advisor: Nickie Medina
970-339-6423
nickie.medina@aims.edu

AIMS ART IN ACTION

This club is for those who appreciate the visual and graphic arts and also want the opportunity to participate in art sales, community fundraisers, field trips, workshops, professional art talk series and conferences. Your active involvement will help enhance your appreciation of art, the arts department and the community.

Advisor: Sonya PauKune
970-339-6435
sonya.paukune@aims.edu

Advisor: Brian Dunning
970-339-6479
brian.dunning@aims.edu

AIMS CREATIVE WRITING CLUB

The Aims Creative Writing Club seeks to engage students who enjoy writing or discussing creative works. We regularly workshop and share writing as well as host creative programs around the campus. The club also seeks to foster an enjoyment of and appreciation for literature and hosts an online workshop thread for off campus and online participation. If you like writing, or you even just like literature, email us!

Advisor: Kendra Griffin
970-339-6343
kendra.griffin@aims.edu

AIMS COMMUNITY COLLEGE CHAPTER OF SALUTE VETERANS NATIONAL HONOR SOCIETY

The purpose of the organization is to give recognition and honor to veterans who have attained outstanding academic achievement and success. If you meet the minimum eligibility criteria, you will be invited to become members of the Aims Community College local SALUTE charter organization.

Advisor: Jeff Smith
970-339-6253
jeffrey.smith@aims.edu

AIMS COMMUNITY COLLEGE VETERANS CLUB @ GREELEY

This club is ready to assist you and other veterans of our Armed Forces to make a smooth transition from life of service to education. This club is active in campus events, fundraising, and community service activities. Membership is open to any veteran, active duty, National Guard or reservist, dependents and allies.

Advisor: Jon Dechant
970-339-6530
jon.dechant@aims.edu

Advisor: Dr. Michael Booker
970-339-6384
michael.booker@aims.edu

AIMS COMMUNITY COLLEGE VETERANS CLUB @ LOVELAND

The Loveland Veterans of Aims Community College club is ready to assist you and other veterans of our Armed Forces to make a smooth transition from life of service to education. This club is active in campus events, fundraising, and community service activities. Membership is open to any veteran, active duty, National Guard or reservist, dependents and allies.

Advisor: Kara Tripician
970-667-4611
kara.tripician@aims.edu

AIMS ENGLISH HONOR SOCIETY

This club provides opportunities to interact with others like you who have an interest in Literature and a chance to participate in on-campus activities. These activities include bi-monthly (if not monthly) literary readings, coffee shop readings and any other fun and interesting events that are proposed by the club's members.

Advisor: Megan Friesen
970-339-6351
megan.friesen@aims.edu

Advisor: Chelle Costello
970-339-6520
chelle.costello@aims.edu

AIMS FULL THROTTLE CLUB

If you know the difference between a camshaft and a connecting rod, then this club is for you. Part of a national student organization designed to strengthen your skills in automotive repair and communication, this club is also a mechanism for acquiring leadership skills, developing character, and building career skills to help you succeed both on the job and in life. You will have the chance to help plan, research, fundraise, and build a complete race car.

Advisor: Mike Hanscome
970-339-6286
mike.hanscome@aims.edu

AIMS LULAC AT FORT LUPTON

Are you interested in Latino issues? The Aims League of United Latin American Citizens (LULAC) at Fort Lupton is a student organization that focuses on Latino issues and events on campus as well as in the local community.

Advisor: Robert Garcia
970-339-6295
robert.garcia@aims.edu

Advisor: Nadia Navarro
970-339-6295
nadia.navarro@aims.edu

AIMS LULAC AT GREELEY

Are you interested in Latino/Latina issues? Aims League of United Latin American Citizens (LULAC) - Greeley is a student organization that focuses on Latino/Latina issues and events on campus as well as in the local community.

Advisor: Mario Gonzales
970-339-6239
mario.gonzales@aims.edu

AIMS MEDIA PRODUCTION CLUB

This club provides the opportunity for you to gain experience and further your interest in the communication media program. You and other students will produce video pieces to develop your portfolio work, discuss and analyze films, and participate in group projects.

Advisor: Greg Driskill
970-339-6677
greg.driskill@aims.edu

AIMS MULTICULTURAL CLUB

The Multicultural Club at Aims strives to celebrate students' differences as a way to promote understanding and bring our community together. Members will be able to meet new people and gain a better understanding of the world around them by participating within the school and community.

Advisor: Lori Ford
970-339-6329
lori.ford@aims.edu

Advisor: Rachel Veretto
970-339-6641
rachel.veretto@aims.edu

AIMS MUSIC CLUB

If music is a way of life for you, the Aims Music Club provides opportunities to learn more about music, helps assist students wanting to transfer to a four-year college music program, and provides activities and performance venues for students to share their interest in music. Students need only have an interest in music to join.

Advisor: Brooke Elzey
970-339-6639
brooke.elzey@aims.edu

AIMS PRISM (GSA)

Our mission as an organization is to create awareness within the college and community surrounding major issues pertinent to the GLBTIQQA community and promote tolerance and acceptance of queer/gender-queer individuals within the college and community.

Advisor: Stephanie Newton
970-339-6323
stephanie.newton@aims.edu

AIMS PROGRAM OF RADIOLOGY STUDENTS

For juniors or seniors enrolled in Radiology, this club is for you. The club participates in events at Aims, community service, and has an outing of its own.

Advisor: Jeanette McDonough
970-339-6341
jeanette.mcdonough@aims.edu

AIMS STUDENT NURSING ASSOCIATION - 1

You and other first-year nursing program students are invited to join this club. The association promotes scholarship, the development of leadership and service, and the cultivation of fellowship among students in the Aims nursing program.

Advisor: Erika Greenberg
970-339-6647
erika.greenberg@aims.edu

AIMS STUDENT NURSING ASSOCIATION - 2

You and other second-year nursing program students are invited to join this club. The association promotes scholarship, the development of leadership and service, and the cultivation of fellowship among students in the Aims nursing program.

Advisor: Erika Greenberg
970-339-6647
erika.greenberg@aims.edu

AIMS WOMEN IN TRANSITION TOGETHER @ LOVELAND

This club is dedicated to encouraging and celebrating women pursuing an education while developing strategies for academic and personal success through networking and leadership opportunities.

Advisor: Karen Hankey
970-667-4611
karen.hankey@aims.edu

Advisor: Lindsay Robertson
970-339-3300
lindsay.robertson@aims.edu

HELPING HANDS CLUB

This club supports students in the Student Support Services Program who are interested in leadership opportunities and planning and coordinating social, educational, and community events.

Advisor: Laura Wightman
970-339-6611
laura.wightman@aims.edu

NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS (NSLS)

NSLS encourages you to participate in community action, volunteerism, personal growth opportunities and leadership development. Students who meet academic requirements are invited to join the Society.

Advisor: Christine Gaudinski
970-339-6488
christine.gaudinski@aims.edu

Advisor: Ty' Ray Thompson
970-339-6595
tyray.thompson@aims.edu

Advisor: Joél Orozco Almeida
970-339-6259
j.orozco@aims.edu

PHI THETA KAPPA (PTK)

Phi Theta Kappa is an International Honor Society of the Two-Year College. Students who meet academic requirements are invited to join the society.

Advisor: ShawnaLee Washam
970-339-6346
shawna.washam@aims.edu

Advisor: Liz Schoenleber
970-339-6383
liz.schoenleber@aims.edu

SURGICAL TECHNOLOGY CLUB

Members of the Surgical Technology Club raise funds to send second year Aims Surgical Technology students to the yearly AST Conference.

Advisor: Mark Urso
970-339-6539
mark.urso@aims.edu

UNITED MEN OF COLOR

United Men of Color provides the opportunity for fellowship and a facilitated open discussion environment for men of color at Aims Community College.

Advisor: Ty' Ray Thompson
970-339-6595
tyray.thompson@aims.edu

Advisor: John Fults
970-339-6650
john.fults@aims.edu

Advisor: Alfredo Haro
970-339-6273
alfredo.haro@aims.edu

Advisor: Terry Anderson
970-339-6421
terry.anderson@aims.edu

UNITED WOMEN OF COLOR

United Women of Color provides the opportunity for fellowship and a facilitated open discussion environment for women of color at Aims Community College.

Advisor: Alma Aquino Aguilar
970-339-6654
alma.aquinoaguilar@aims.edu

Advisor: Lisette Galindo
970-339-6541
lisette.galindo@aims.edu

Advisor: Yesenia Talavera-Carrillo
970-339-6567
yesenia.talavera-carrillo@aims.edu



Financial Wellness Program @

Aims
COMMUNITY COLLEGE
WWW.AIMS.EDU

The goal of the Smart Cents Financial Wellness program is to help students learn to manage money effectively and make wise financial decisions. The Smart Cents Financial Wellness program is committed to creating a culture of financial empowerment on campus and lifelong learning that enhances the student experience.

THE PROGRAM WILL HELP STUDENTS:

- Learn how to plan, track and review income, savings and expenses.
- Learn how to establish and manage credit.
- Create a financial survival plan for college.
- Understand credit reports and scores.
- Create a personalized budget.
- Plan for tuition and fee payments.
- Create repayment plans for student loans and personal debt.
- Plan for expenses and living costs after college.

Visit us online at aims.edu/smartcents

POLICIES & Procedures

For the complete listing of Aims policies and procedures please visit <http://www.aims.edu/inside/policies/manual/policyProcedure.pdf>

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ALCOHOL AND DRUG FREE INSTITUTION

I. Background

The National Drug Control Strategy issued in September 1989, proposed that Congress pass legislation requiring schools, colleges and universities to implement and enforce firm drug prevention and education programs as a condition of eligibility to receive Federal financial assistance. On December 12, 1989, President Bush signed the Drug-Free Schools and Communities Act Amendment of 1989 (PL 101-226) which requires institutions of higher education to implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by their students and employees on school premises or as part of any school activity.

This law, in addition to the Drug Free Workplace Act (PL 100-690, 5151-5160), which requires applicants for federally funded grants and contracts to certify that they will institute affirmative steps to prohibit the unlawful manufacture, distribution, possession, and use of controlled substances in the workplace, establishes the foundation on which Aims Community College has established its drug and alcohol policy.

II. Standard of Conduct

Aims Community College complies with both the Drug-Free Schools and Communities Act and the Drug Free Workplace Act. In compliance with these Acts all students and employees are prohibited from the unlawful manufacturing, possession, use or distribution of illicit drugs and alcohol on any of the Aims' campuses or at any Aims sponsored activity.

III. Legal Sanctions

Students and employees are reminded that local, state, and federal laws provide for a variety of legal sanctions and penalties for the unlawful manufacturing, possession, or distribution of illicit drugs and alcohol. These sanctions include, but are not limited to, incarceration and monetary fines.

The Federal Controlled Substances Act specifies penalties, for a first offense individual involved in the unlawful manufacturing, distribution, or possession with intent to distribute narcotics, of not fewer than 10 years or more than life imprisonment and a fine up to 4 million dollars,

or both. The penalty for simple possession, knowingly or intentionally possessing a controlled substance, is imprisonment up to one year and a minimum fine of \$1,000, or both. Penalties for unlawful distribution of a controlled substance to a person under twenty-one (21) years of age is imprisonment or a fine, or both, up to twice that established for distribution offenses.

The Colorado Criminal Code relating to controlled substances (Title 18, Article 18) establishes penalties for the unlawful distribution, manufacturing, dispensing, sale, or possession of a controlled substance ranging from six months imprisonment or \$500 fine, or both, to 16 years imprisonment and/or \$750,000 in fines, depending on the classification of substance. Penalties under the Colorado Beer Code (Title 12, Article 47) relating to unlawful manufacturing, distribution, and possession of alcoholic beverages range up to one year imprisonment and/or up to \$5,000 in fines, or both.

Local ordinances for the City of Greeley, relating to illicit drugs and alcohol, coincide with the State of Colorado statutes.

IV. College Sanctions

Students and/or employees (full or part-time) who violate the standards set forth under the Aims Substance Abuse Policy (Aims Community College Policy 1-290) will be subject to disciplinary actions. Sanctions include, but are not limited to, reprimand, probation, suspension, expulsion or termination and/or referral to the appropriate authorities for prosecution.

V. Health Risks

Health risks associated with drug and alcohol abuse encompass physical and psychological effects, including but not limited to: malnutrition, brain damage, paranoia, psychosis, hepatitis, convulsions, coma, depression, heart disease, death, pancreatitis, cirrhosis of the liver, damage to the central nervous system, elevated blood pressure, respiratory failure, low birth weight babies, babies with drug/alcohol addictions, and an increased probability of intravenous drug users contracting AIDS. It is recommended that anyone having specific questions relating to their health and drugs/alcohol should consult their physician. Aims Community College Policy 1-290.

SMOKING POLICY

Aims Community College favors a tobacco-free environment. The use of tobacco products on Aims' campuses, in Aims' vehicles, or at Aims events is prohibited except in limited areas as designated by the President. Aims Community College Policy 3-725.

STUDENT CODE OF CONDUCT

Aims Community College expects students to conduct themselves in a manner compatible with the College's function as a public educational institution. Students are expected to assume responsibility for their actions; to observe federal, state and local laws and College regulations; and to respect the rights, privileges and property of others.

A complete copy of the Student Code of Conduct is available online at: <http://www.aims.edu/inside/policies/manual/Section5/5-601A.pdf>

STUDENT EXPECTATIONS IN THE CLASSROOM

Your academic attitude is a major factor in your success at Aims. You, along with your Instructor and other students, share responsibility for creating a productive learning environment. This includes behaving courteously and respectfully and becoming self-disciplined in your learning.

Here are ways to create a productive college experience:

- Attend class and pay attention.
- Be on time and stay until the end.
- Give full attention while the instructor or another student is speaking.
- Show respect and concern for others by not monopolizing class discussion.
- Turn off all electronic devices, including cell phones, pagers, MP3 players, etc.
- Refrain from text messaging at all costs.
- Obtain permission from your instructor if you want to bring a visitor to class.

YOUR RIGHTS AS A STUDENT

As a student, you have the right to a learning environment free from distractions. If others in your classroom are engaging in behavior that interferes with your learning, bring the situation to the attention of your instructor, who is responsible for managing the classroom environment and determining the action that should be taken.

CONSEQUENCES OF INAPPROPRIATE CLASSROOM BEHAVIOR

The instructor has both the right and the responsibility to take appropriate action upon observing inappropriate classroom behavior. The form of intervention taken by the instructor will depend on the nature of the misconduct observed.

PROHIBITED BEHAVIORS

1. Conduct Relating to Acts of Dishonesty

- Cheating
- Fabrication or falsification
- Plagiarism
- Complicity in academic dishonesty
- Falsifying grade reports
- Lying
- Other acts of dishonesty

2. Conduct Causing Disruption or Obstruction of College Operations, Activities, or Functions

- Leading or inciting others to disrupt scheduled activities.
- Disruption or obstruction of teaching or other college activities.
- Disruption of any college-sponsored activity or event on or off campus.
- Obstruction of ingress to or egress from any college building.
- Obstruction of the free flow of pedestrian or vehicular traffic.
- Obstructing or failing to comply with the directions of any College official.
- Using obscene language.

3. Conduct Related to College Property or Property of Members of the College Community

- Unauthorized occupation or use of or entry into any College building.
- Destroying, defacing, stealing, or making inaccessible library or other College-owned resources or equipment.
- Forging, altering, or otherwise falsifying any College document, record or instrument of identification.
- Borrowing, lending or improperly possessing any College instrument of identification.
- Using College computing resources for any purpose other than the purpose for which they are intended.
- Unauthorized use of College property, facilities, equipment or materials.
- Possessing, producing, manufacturing or having manufactured without proper authorization any key or unlocking device for use on any College facility or lock.
- Traffic violations including reckless endangerment, reckless driving, speeding or operating any vehicle while intoxicated.
- Taking or damaging the property of any student, College employee or member of the College community.

4. Conduct Involving the Use of a Controlled Substance, Alcohol or Tobacco

- Selling, representing you are selling, dispensing, representing you are dispensing, possessing, distributing, using, abusing, or being under the influence of alcohol, marijuana or a controlled substance while on campus or at a College-sponsored event.
- Using any tobacco product in any College building. Using marijuana on all College property.

5. Conduct Causing or Threatening Harm or Injury to Other Persons

- Engaging in any act for the purpose of injuring, threatening to injure, or unreasonably alarming a member of the College including physical abuse, verbal abuse, threats, intimidation, harassment or coercion.
- Engaging or attempting to in any act for the purpose of unreasonably interfering with the work, education or the environment or activities of any member of the College.
- Using obscene language to verbally abuse any member of the College community.
- Any disparaging comment, epithet, slur, insult, derogatory opinion, or other expressive behavior concerning age, race, color, religion, gender, national origin, disability, or any other personal characteristic of an individual or group.

- Conduct which is disorderly, lewd or indecent.
- Sexual harassment which includes making unwelcome sexual advances or requests for sexual favors or other unwelcome verbal, written or physical conduct of a sexual nature, or sexual behavior that creates an intimidating, hostile or offensive environment.
- Carrying, bringing, using, or possessing any dangerous weapon on Campus or at any College sponsored activity, subject to Colorado State Law.
- Participating in, making claims of, or claiming responsibility for terrorist activity such as threats of bombs, biological weapons, etc., whether in fact or as a hoax.

6. Conduct Causing an Abuse of the Disciplinary Process

- Failure to obey the summons of a College official.
- Falsification, distortion, or misrepresentation of information to a College official.
- Disruption or interference with the orderly conduct of a disciplinary proceeding.
- Attempting to discourage an individual's participation in or use of the disciplinary process.
- Attempting to influence the impartiality of a member of a disciplinary proceeding.
- Harassment (verbal or physical) or intimidation of a member of a disciplinary proceeding.
- Failure to comply with the sanction(s) imposed under the disciplinary process.
- Influencing or attempting to influence another person to commit an abuse of the disciplinary process.

7. Conduct Involving Social Media

- Entries or posts on social media outlets that violate federal, state or local law.

8. Other Unlawful Acts of Misconduct

- Any act that occurs on any of the College campuses or at any College activity or sponsored event that is in violation of any other College policy, standard or regulation, or any ordinance of federal, state or local laws.



DISCIPLINARY MEETING

The Dean of Students Office receives incident reports from Campus Security Officers, the Student Judicial Affairs Officer, faculty, staff, or other members of the College community. If a report suggests that you may have violated the Aims Community College Student Code of Conduct you will be asked to schedule a meeting with the Dean of Students. You will receive a notice letter with the nature of the complaint and the conduct code that has been allegedly violated. The notice letter may contain specific requirements or restrictions pending the resolution of the matter to protect the interests of involved students or employees of the College. These requirements could include, but are not limited to, restriction from specific campus locations or orders prohibiting contact with the complainants or witnesses. The notice letter will be sent to your current address as listed in the College database. If a notice letter is returned due to a change of address that has not been recorded, the letter may be served to the student by a Campus Security Officer. Failure to comply with a summons from the Dean of Students may result in disciplinary action that may include being placed on hold.

At the meeting you may explain your perspective on the incident. The Dean of Students will issue a decision as to whether the alleged conduct occurred and whether the conduct violated the Code of Conduct or other college policies or procedures, and will impose a sanction(s) if appropriate. You will receive a written notice of the decision and be advised of your right to appeal.



OUTCOME/ SANCTIONS

If you are found responsible for a conduct code violation, you may be assigned one or more sanctions. All sanctions are issued in writing. View a complete explanation of the Disciplinary Process at <http://www.aims.edu/inside/policies/manual/Section5/5-601B.pdf>

Possible sanctions include:

- Warning
- Probation
- Loss of privileges
- Other disciplinary measures such as fines, restitution, assignment to perform services for the benefit of the College community, required meetings with an advisor or other College official, required attendance at programs, or restriction to selected locations.
- Withdrawal from class with consequent loss of tuition and fees.
- Immediate suspension from the College to ensure the safety and well-being of the College community.
- Faculty determination of immediate suspension from class if a student is unresponsive to a faculty member's intervention and continues to be disruptive.
- College suspension with consequent loss of tuition and fees for up to two academic terms.
- College expulsion with consequent loss of tuition and fees for more than two academic terms.
- Revocation of admission prior to matriculation for fraud, misrepresentation or other serious behavioral violation.
- Withholding the awarding of a degree or certificate until the process set forth in the Student Code of Conduct has been completed including the completion of sanctions imposed.
- Parental notification when a student is under age 18.



APPEALS

If you disagree with the outcome of your hearing you may file a written appeal with the Dean of Students within seven days of receiving your disciplinary decision letter.

Your appeal letter should answer the following questions:

- Was the disciplinary meeting conducted fairly?
- Did you have a chance to present relevant information?
- Was the decision reached based on sufficient information?
- Was the sanction(s) appropriate for the violation?
- Is new information available that may impact the decision?

An Appeal Committee will be appointed to review your request. You will have an opportunity to appear before the Committee to present your case.

After reviewing your request, the Committee will make one of these decisions:

- Reverse the decision.
- Affirm the decision.
- Modify the decision.

You will receive the Appeal Committee's decision in writing. The Decision of the Appeal Committee is final.

Full details about the appeal process are explained in the Disciplinary Procedure online at <http://www.aims.edu/inside/policies/manual/Section5/5-601B.pdf>



STUDENT GRIEVANCE PROCESS

SCOPE

Aims Community College provides this grievance procedure for its students. Additionally, clients of the College and volunteers who are providing a service for the benefit of the College under the supervision and control of a college employee may only grieve a decision which bans him or her from the campus. A grievance may raise any matter which the grievant believes violates or inequitably applies written Aims' policies or procedures. The grievant must be personally affected by such violation or inequitable action. Matters that are not grievable include those matters which the College is without authority to act, academic decisions, and disciplinary actions. Academic decisions that are believed to be the result of discrimination on a prohibited basis should be submitted to the EEO Officer.

INFORMAL RESOLUTION

A grievant is encouraged to resolve the issue informally by use of the process described in Procedure 5-601D, the MAAP process. If that process fails or is impracticable, the grievant should proceed by discussing the concern with the person, or the person's supervisor, who is believed to have caused or contributed to the matter on which the grievance is based (hereafter called the respondent). A respondent may be an Aims' employee or faculty member, student, volunteer, contractor, or client. Grievances based upon illegal discrimination are not covered by this procedure. Complaints of discrimination or unlawful harassment should be brought to the attention of the Equal Opportunity Officer.

FORMAL RESOLUTION

If informal resolution fails, the grievant may file a written statement of the matters complained of and the remedy sought within twenty (20) calendar days of the incident. The written complaint should be filed with the Vice President of Student Affairs. After receipt, the Vice President of Student Affairs will determine whether or not the situation presents a grievable matter. The grievance will be dismissed if the matter is determined to be ungrievable and the grievant will be notified of the reasons. A dismissal of a grievance may be appealed to the President.

If the matter is determined to be grievable, the Vice President of Student Affairs or designee shall conduct a hearing and establish reasonable rules for the grievance procedure. Fact finding

will be conducted which will give the grievant and responding Aims' personnel, who were named in the grievance, an opportunity to explain what they know about the matters surrounding the grievance and to review any related evidence. The Vice President of Student Affairs or designee may choose to hear the information in individual meetings. If the student is a minor or incapacitated, an advisor may assist the grievant in presenting his or her case. Right to representation by an attorney during the proceedings is not permitted, except in the case where civil or criminal actions concerning the student are pending, and in that case the attorney's role shall be advisory only. The grievant is responsible for presenting his or her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing except when the student is under 18 or incapacitated.

Considering the oral and written statements and comments, the Vice President of Student Affairs or designee shall issue a decision within ten (10) calendar days of the close of the hearing. The decision shall reject the grievance or grant the grievance and make recommendation(s) to resolve the issue(s). Copies of the decision shall be served to the Grievant and the Respondent either personally or by certified mail to the addresses on file in the Admissions, Registration and Records Office.

APPEAL

The decision of the Vice President of Student Affairs or designee is final unless a Petition for Review is filed with the President by either party within five (5) calendar days of notification of the decision.

The Petition for Review may be filed only on the following basis:

1. A violation of this procedure,
2. The decision was arbitrary and was not based on the facts of the grievance, or
3. The Grievant or Respondent can provide newly discovered information that was not available during the meetings or hearings.

Upon receipt of a petition, the President will review the record and issue a written decision within ten (10) calendar days of the receipt of the petition. The College President's decision is subject only to review by the Board of Trustees pursuant to Policy now 0-1100. The scheduling timelimes described above may, for good cause, be extended.

NON-DISCRIMINATION OR HARASSMENT

Aims Community College is an equal opportunity education institution and does not discriminate on the basis of age, ancestry, color, creed, disability, ethnicity, familial status, gender, gender identity, genetic information, marital status, national origin, race, religion, sex, sexual orientation, or veteran status in admission or access to, or treatment or employment in, its educational programs or activities. Any student or College employee who encounters acts of discrimination or harassment should contact the Title IX Coordinator at Aims Community College at 970-339-6650 or the Executive Director, Human Resources at 970-339-6434.

SEXUAL HARASSMENT

It is the policy of Aims Community College to maintain a working and learning environment that is free from sexual harassment. It shall be a violation of policy for any employee to sexually harass students or other employees or for any student to harass employees of the College or other students. Unwelcome sexual advances, requests for sexual favors and other written, spoken, or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made either explicitly or implicitly as a term or condition of an individual's education or employment;
2. Submission to or rejection of such conduct by an individual is used as a factor in decisions affecting that individual's education or employment; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive educational or work environment.

As defined above, sexual harassment may include, but is not limited to the following conduct:

1. Sexually oriented verbal "kidding," abuse, or harassment;
2. Unwelcome requests for sexual activity;
3. Remarks with sexual or demeaning implications made to another person;
4. Unwelcome touching, such as patting, pinching, or intentional brushing against another person's body;

5. Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades or other personal or academic concerns; or
6. Inappropriate display or transmittal of sexually suggestive or pornographic material.

An individual engaging in sexual harassment shall be subject to disciplinary action up to and including termination or expulsion.

Individuals who knowingly file fraudulent complaints under this policy are subject to disciplinary action. Individuals will not be subject to retaliation for filing legitimate complaints.

For more information about this policy and/or procedures for filing a complaint, you may contact the Title IX Coordinator at Aims Community College.

John Fults
 Director of Campus Safety, Security and Title IX Compliance
 Human Resources
 Cornerstone 125, Greeley Campus,
 970-339-6650
 john.fults@aims.edu

TITLE IX

Sexual Harassment and Sexual Assault as Defined by the Office of Civil Rights

Title IX of the Education Amendments of 1972 ("Title IX") prohibits discrimination on the basis of sex in any educational programs or activities that receive federal funding, whether they take place in the facilities of a school or at an event sponsored by the school at another location. While perhaps best known for its application to program equity, such as in athletics, Title IX also applies to sexual harassment (including sexual assault), as it has been determined in subsequent legal cases and regulatory interpretations that sexual harassment can prevent students from participating fully and equitably in educational opportunities. Sexual harassment was, in fact, explicitly recognized as a form of discrimination for purposes of Title IX compliance in 1992.

The Office of Civil Rights of the US Department of Education is responsible for overseeing compliance with Title IX, and has issued guidelines for institutions to help them comply with its principles. In the case of sexual

harassment, the OCR guidelines require that once an institution has received notice of the possible sexual harassment of a student, it should take immediate and appropriate steps to investigate what occurred, take prompt and effective action to end the harassment if such is found to be the case, take steps to remedy the effects and to prevent it from occurring again. These steps are the school's responsibility whether or not the student who was harassed makes a complaint or otherwise asks the school to take action; all reasonable steps to investigate and respond are still required. The OCR standard for "notice" is that a school may be held accountable for the failure to take appropriate steps if any person perceived to be a responsible school employee was put on notice and took no corrective action.

One important compliance requirement established by the OCR is that each school receiving federal funding should appoint a Title IX Coordinator; this individual is responsible for promoting an institutional environment that is free of gender bias and sexual harassment. To that end, they must be familiar with the school's grievance procedures and be a resource for student inquiries on those procedures, monitor and evaluate compliance with Title IX reporting requirements, and oversee training to the community on the issue of sexual harassment.

The Title IX Coordinator at Aims Community College is:

John Fults
 Director of Campus Safety, Security and Title IX Compliance
 Human Resources
 Cornerstone 125, Greeley Campus,
 970-339-6650
 john.fults@aims.edu



NOTIFICATION TO STUDENTS OF PRIVACY RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students four specific rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records at Aims Community College (hereafter referred to as "the College") within 45 days of the day the office of Admissions, Registration and Records receives a request for access.

A student should submit to the Registrar or other College official within the office of Admissions, Registration and Records, a written request that identifies the record(s) the student wishes to inspect. The Registrar or other Admissions, Registration and Records official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions, Registration and Records office, the student shall be advised of the correct College official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the College to amend a record should write the College official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the College decides not to amend the record as requested, the College will notify the student in writing of the decision and the student's

right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent (see the "Release of Information" section below). The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or Collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another College official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.

Upon request, the College also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA.

The Office that administers FERPA is:
Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901



CAMPUS MAPS & Directories

Greeley Campus	42
Fort Lupton Campus	44
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Windsor Campus	48
Flight Training Center	50

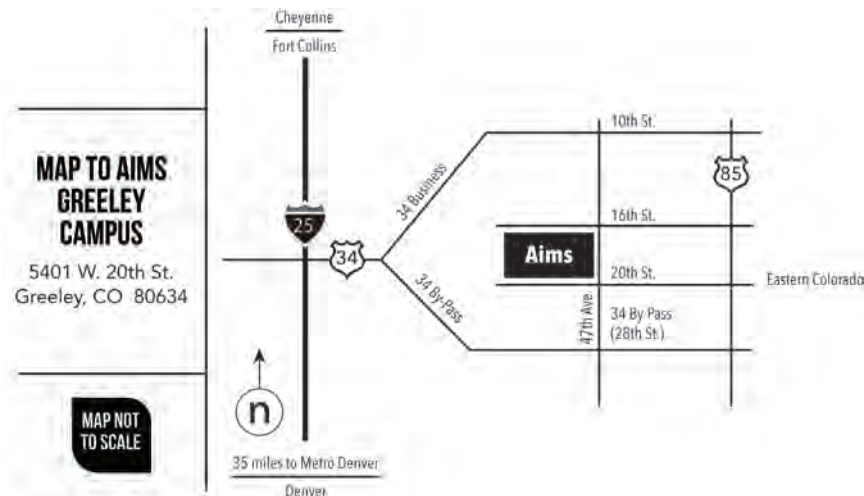


GREELEY Campus

January 2017 marked Aims' 50th Anniversary! Voters in 11 of Weld County's 12 public school districts approved the creation of the Community College District in January 1967. Aims Community College is a public, fully accredited, two-year college with multiple campuses in northern Colorado, including the 175-acre campus centered in Greeley for more than 45 years.

The campus in west Greeley with 11 buildings overlooks 100 miles of Rocky Mountain grandeur. Students can apply, register for classes, meet with advisors, and get information on financial aid in our One-Stop Shop in the College Center. Of the 7,000 students who attend Aims annually, 70 percent take classes at the Greeley Campus.

Student governance, student programming, and peer education are provided by the Associated Students of Aims Community College (ASACC). Activities and services offered throughout the year feature financial success workshops, cultural events, speakers, student identification cards, parking permits and a wide variety of academic and informational programs. Students interested in getting involved with program planning, volunteering, or plugging into any of the 25+ student clubs can contact Associated Students' representatives at the Student Leadership & Development Office, Room 130 in the College Center, 970-339-6225.



GREELEY Campus

5401 W. 20th Street, Greeley, CO 80634
Local: 970-330-8008
Toll Free: 1-800-301-5388

Admissions, Records &
Registration 970-339-6440

Advising 970-339-6251

Aims Foundation 970-339-6583

ASACC (Associated Students).... 970-339-6225

Bookstore 970-339-6457

Career Services 970-339-6251

Cashier's Office 970-339-6349

Center for the First-Year
Experience 970-339-6641

Communications &
Public Relations 970-339-6473

Computer Learning Lab 970-339-6541

Continuing Education 970-339-6549

Dean of Students 970-339-6563

Disability Access Services 970-339-6388

Facilities & Operations 970-339-6243

Financial Aid Office 970-339-6548

Food Services 970-339-6405

Help Desk 970-339-6380

Human Resources 970-339-6670

Impact Programs 970-339-6372

International Student Advisor ... 970-339-6675

Kiefer Library 970-339-6458

Physical Education & Recreation
Center 970-339-6295

Student Leadership &
Development 970-339-6225

Supplemental Instruction 970-339-6248

Testing Center 970-339-6533

Tutoring Services 970-339-6541

Vending Services 970-339-6448

SECURITY 970-539-2171



For office hours, please go to www.aims.edu.

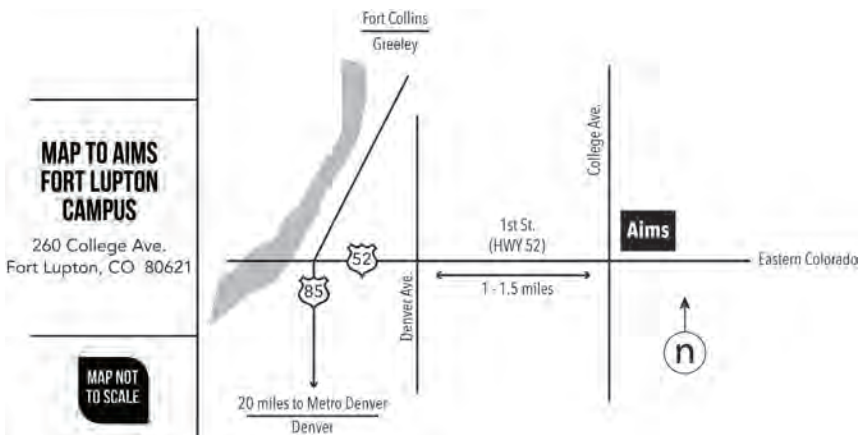
FORT LUPTON Campus

The Aims Fort Lupton campus is located one and one-half miles east of downtown Fort Lupton. We offer guaranteed transfer and general education courses so you can earn your associate degree, along with Career and Technical Education courses which can lead to certificates and Associate of Applied Science degrees. Nurse Aide is a stand-alone certificate program, providing the opportunity for employment within a short time period. Additional certificates and degrees are offered in Agriculture, Oil, and Gas Technologies and Welding.

We are a full-service campus, so you don't have to worry about traveling to another location to register for classes, talk to someone about financial aid, meet with an advisor, pay your bill or purchase your books.

Aims' Agricultural Sciences and Technology Department is based on the Fort Lupton campus where it offers transfer degrees to Colorado State University in Soil and Crop Science, Agriculture Business, Horticulture and Animal Science. The program also offers two-year AAS degrees in Agribusiness, Production Agriculture and Animal Science along with one-year certificates in Precision Agriculture, Agribusiness Management, Production Agriculture Mechanics, Production Agriculture, and Crops and Animal Science.

Services and activities for students are provided by the Associated Students of Aims Community College (ASACC) Fort Lupton Campus. Activities and services offered throughout the year feature family and individual events including movies, games, food, speakers, student I.D. cards, and a variety of informational programs. Contact the Associated Students to volunteer or to learn more at 970-339-6225.



FORT LUPTON Campus

260 College Avenue
Fort Lupton, CO 80621
303-857-4022

Bookstore	303-718-5327	Learning Commons	303-718-5905
BUENO HEP / GED	303-718-5901 970-330-8008 x4353	Senior Advisor	303-718-5903
CAMP Program	303-718-5917 303-718-5908	Staff Executive	303-718-5916
Campus Dean	303-718-5907	Student Services Specialist	303-718-5915
Education Opportunity Center (FAFSA)	970-330-8008 x4300	Student Services Specialist	303-718-5913
Front Desk/Switchboard ..	970-330-8008 x4300		
Guest Relations	970-330-8008 x4301		
Information Technology IT Help Desk - Greeley	970-339-6380		

SECURITY 303-591-3164

For office hours, please go to www.aims.edu.



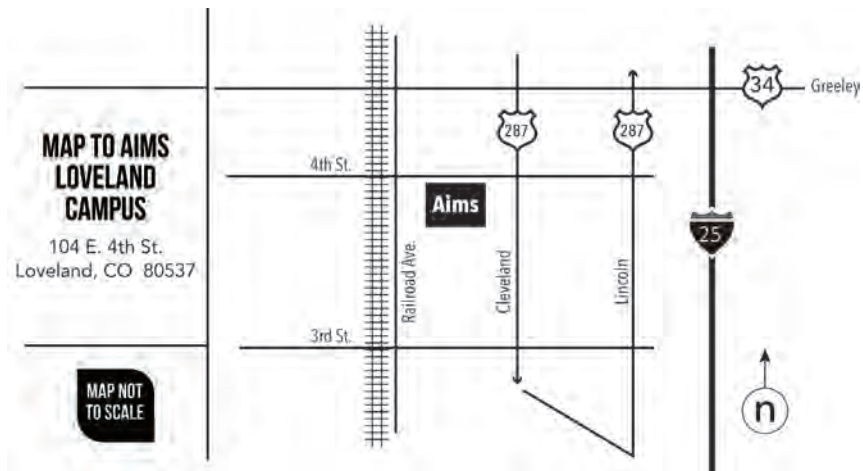
LOVELAND Campus

The Aims Loveland campus is located in the heart of the community in downtown Loveland. We offer a comprehensive and affordable education with personal attention to help students succeed.

We offer an Associate of Arts degree, Associate of Art Business Transfer degree, Associate of General Studies degree, and a Graphic Software and Applications certificate. Classes offered are from early morning into the night and on the weekends. Students will find a variety of personal enrichment, non-credit workshops and state guaranteed transfer courses.

We are here to help you navigate the college world. Because we are a smaller campus, you won't get lost in a sea of faces. At the Loveland campus, each student has the opportunity to get to know their instructors, classmates and staff members. Enroll in one of our degree or certificate programs and take your journey of higher education further.

For more information, please contact us at 970-667-4611, email loveland@aims.edu or stop by at 104 E. Fourth Street (and Railroad) in Loveland!



LOVELAND Campus

104 East 4th Street
Loveland, CO 80537
970-667-4611

Loveland Campus 970-667-4611
Greeley Line 970-330-8008
Toll Free 1-800-301-5388

Admissions & Records ... 970-667-4611 x3300
Bookstore 970-667-4611 x3310
Campus Dean 970-667-4611 x3311
Career Services 970-667-6425
Cashier 970-667-4611 x3302
Computer Lab 970-667-4611 x3304
Continuing Education 970-339-6213
Disability Access Center 970-339-6388
Kiefer Library 970-667-4611 x3304
Learning Commons 970-667-4611 x3304
Recruitment 970-339-6670
Staff Assistant 970-667-4611 x3308
Student Services 970-339-6251
Tutoring 970-667-4611 x3313

SECURITY 970-518-5137

For office hours, please go to www.aims.edu.

Have you checked out our Facebook page?
www.facebook.com/AimsLoveland





WINDSOR Campus

**AUTO: 1120 South Gate Drive
PSI: 1130 South Gate Drive
Windsor, CO. 80550**

Aims' Windsor Campus is a full service campus that houses the Automotive & Technology Center and northern Colorado's premier Public Safety Institute.

The Aims Automotive & Technology Center is a high-tech learning environment whose programs include Automotive Service Technology, Collision Repair and Refinishing, Light Diesel Repair, and Upholstery. The hands-on programs are nationally recognized and certified in both secondary and post-secondary educational systems with accreditation provided by the National Automotive Technicians and Education Foundation (NATEF).

The Public Safety Institute houses Emergency Medical Services, Fire Science, Police Academy, Criminal Justice, Medical Assisting, and Phlebotomy. Amenities include an outdoor drill ground area, burn tower, science lab, CPAT (Candidate Physical Ability Test) testing, simulation rooms for paramedic and EMT training, workout room for physical fitness training, medical assistant lab with exam rooms and locker rooms. The facility also houses a sand table used for fire modeling and planning, and Colorado's first 3D Anatomage table that has the ability to load data from real-life patient or cadaver x-rays, CT scans, MRI scans and nuclear scans.

The Windsor Campus is a full educational experience including general education classes such as biology, chemistry, mathematics and English. Student Services are also available, including registration, Accuplacer testing, advising, library, computer lab, and testing. Classes are held days, nights, and weekends, offering expanded convenience for students located throughout the Aims service area and beyond.

CONTACT INFORMATION:

Windsor Campus Main Phone 970-339-6610
Windsor Campus Email windsor@aims.edu

SECURITY **(cell) 970-744-0322**
(desk) 970-339-6544



FLIGHT TRAINING Center



656 Ed Beegles Lane
Greeley, CO 80631

AFTC Front Desk: 970-356-0790

Since 1968, Aims Community College's collegiate aviation program has provided its aviation graduates with the knowledge and skills needed to be successful in their aviation careers.

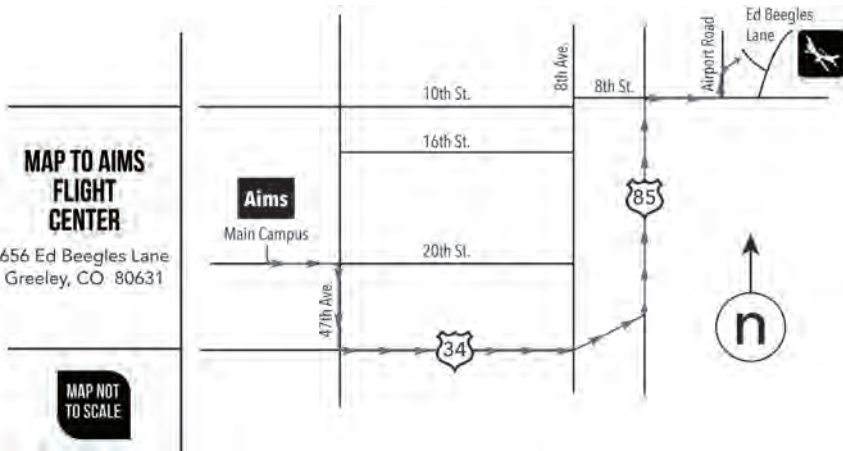
Aims Aviation graduates receive Associate of Applied Science degrees as professional pilots, general aviation pilots, and air traffic controllers. Aims is continually striving to become the first choice and recognized leader in aviation education for Colorado. Whether it's the FAA Part 141 flight school certification for the pilot programs or the FAA Air Traffic - Collegiate Training Initiative designation for the air traffic control program, Aims has firmly established itself in collegiate aviation on the state and national level. Aims Aviation will continue to prepare students for a growing, demanding, and rewarding industry for the years to come by providing effective and efficient, current and relevant, viable and innovative aviation education to the communities we serve and beyond.

If an adventurous career with great salaries and benefits is something you are looking for, let Aims Aviation be your launching point in realizing your dreams!

Degree programs include: Professional Pilot, General Aviation Pilot and Air Traffic Controller.

CONTACT INFORMATION:

Aims Aviation Department 970-339-6472 aviation@aims.edu



DAY Planner

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	MONDAY AUG 14	TUESDAY AUG 15	WEDNESDAY AUG 16
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		<ul style="list-style-type: none"> • <i>First Payment Deadline (Fall Semester 2017)</i> • <i>Red Carpet Days (Find Your Classes Tours) 9 a.m., BH 123</i> • <i>Assumption of Mary</i> 	<ul style="list-style-type: none"> • <i>Red Carpet Days (Find Your Classes Tours) Noon, BH 123</i>

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	FRIDAY	AUG 18
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	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Orientation to Aims Online 9 - 10:30 a.m., PL 117, Fort Lupton Campus 11 a.m. - 12:30 p.m., BH 120, Greeley Campus 4 - 5:30 p.m., BH 120, Greeley Campus</i> 	

AUGUST	2017
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<ul style="list-style-type: none"> • <i>World Humanitarian Day</i> • <i>National Aviation Day</i> 	
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AUG 20	

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	<ul style="list-style-type: none"> • Fall Semester Classes Begin • iFocus! Workshop: Orientation to Aims Online 9 - 10:30 a.m., TBA, Loveland Campus 11 a.m. - 12:30 p.m. & 2 - 3:30 p.m., BH 120, Greeley Campus 3 - 4:30 p.m., PSI 120, Windsor Campus 4 - 5:30 p.m., PL 117, Fort Lupton Campus • Senior Citizens Day 		<ul style="list-style-type: none"> • Fall-In, 11 a.m. - 1:30 p.m. Greeley Campus • World Day for Slave Trade Abolition

THURSDAY AUG 24

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• *Ganesh Chaturthi*

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• *Full-Term Course Add Deadline*

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AUGUST 2017

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SEPTEMBER 2017

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SATURDAY AUG 26

• *Women's Equality Day*

SUNDAY AUG 27

• *National Aardvark Day*

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	<ul style="list-style-type: none"> • <i>Fall-In, 11 a.m. - 1:30 p.m. Windsor Campus</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Setting and Accomplishing Realistic Goals 12:45 - 1:45 p.m., BH 123, Greeley Campus</i> • <i>International Day against Nuclear Tests</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Creating and Maintaining Positive Habits 11:30 a.m. - 12:30 p.m., BH 123, Greeley Campus</i> • <i>World Day of Victims of Enforced Disappearance</i>

THURSDAY **AUG 31**

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• *Fall-In, 11 a.m. - 1:30 p.m.
Loveland Campus*
• *International Overdose
Awareness Day*

FRIDAY **SEPT 1**

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• *Student Clubs & Orgs
Summit, 8:30 a.m.- Noon
BH Theater, Greeley*

AUG/SEPT **2017**

AUGUST 2017

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SEPTEMBER 2017

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OCTOBER 2017

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SATURDAY **SEPT 2**

• *Eid al-Adha*

SUNDAY **SEPT 3**

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	<ul style="list-style-type: none"> • <i>Labor Day (College Closed)</i> • <i>World Sexual Health Day</i> 	<ul style="list-style-type: none"> • <i>Fall-In, 11 a.m. - 1:30 p.m. Fort Lupton Campus</i> • <i>iFocus! Workshop: UPGrade Your Grammar: Basic 12:45 - 2 p.m., Learning Commons, Greeley Campus</i> • <i>International Day of Charity</i> 	<ul style="list-style-type: none"> • <i>Full-Term Course Drop Deadline</i> • <i>iFocus! Workshop: Tips for Taking an Online Class 11:15 a.m. - 12:30 p.m., HH 134, Greeley Campus</i>

THURSDAY SEPT 7

FRIDAY SEPT 8

SEPTEMBER 2017

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• *Student Involvement Fair*
11:30 a.m. - 1:30 p.m., BH

• *iFocus! Workshop:*
The Power Within to
Make Change Happen
11:15 a.m. - 12:15 p.m.,
PR 108, Fort Lupton
Campus

• *International Literacy Day*

AUGUST 2017

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SEPTEMBER 2017

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OCTOBER 2017

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SATURDAY SEPT 9

• *The Great*
Aardvark Embark
7 - 9 a.m., Greeley Campus

SUNDAY SEPT 10

• *National Grandparents Day*
• *World Suicide*
Prevention Day

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	<ul style="list-style-type: none"> • <i>First 5-Week Mini-Session Begins</i> • <i>10-Week Mini-Session Begins</i> • <i>Smart Cents: Financial Aid, It's Not So Scary 12:30 - 1:30 p.m., BH 123 Greeley Campus</i> • <i>Patriot Day</i> 	<ul style="list-style-type: none"> • <i>Convocation (closed; no classes)</i> • <i>International South-South Cooperation Day</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Study Smarter, Not Harder 1 - 2 p.m., Learning Commons, Greeley Campus</i>

THURSDAY SEPT 14

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• *Smart Cents: Wellness Session, 10 a.m. - 2 p.m. BH 130, Greeley Campus*

FRIDAY SEPT 15

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• *International Day of Democracy*
• *National POW/MIA Recognition Day*

SEPTEMBER 2017

AUGUST 2017

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SEPTEMBER 2017

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OCTOBER 2017

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SATURDAY SEPT 16

• *World Ozone Layer Day*

SUNDAY SEPT 17

• *Scheduled Network Down Day (tentative)*
• *Constitution Day & Citizenship Day*

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	<ul style="list-style-type: none"> • <i>Smart Cents: Financial Aid, It's Not So Scary</i> 12:30 - 1:30 p.m., Auto Student Lounge, Windsor Campus • <i>iFocus! Workshop: The Practice of Compassion</i> 12 - 1:30 p.m., Student Lounge, Windsor Campus • <i>Air Force Birthday</i> • <i>Constitution Day & Citizenship Day Observed</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: UPGrade Your Grammar: Complex</i> 12:45 - 2 p.m., Learning Commons, Greeley Campus 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Working with Service Dogs at Aims</i> 12:30 - 1:30 p.m., BH 143, Greeley Campus • <i>iFocus! Workshop: Working with Service Dogs at Aims</i> 3 - 4 p.m., TBD, Loveland Campus • <i>Navaratri</i>

THURSDAY SEPT 21

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• Rosh Hashana
• International Day of Peace

FRIDAY SEPT 22

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• Muharram
• September Equinox

SEPTEMBER 2017

AUGUST 2017

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SEPTEMBER 2017

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OCTOBER 2017

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SATURDAY SEPT 23

• Aims Day at UNC Football
1 p.m., University of Northern Colorado, Nottingham Field

SUNDAY SEPT 24

• Gold Star Mother's Day

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	<ul style="list-style-type: none"> • <i>Smart Cents: Unlocking The Secret to Your Credit Report, 12:30 - 1:30 p.m., BH 123, Greeley Campus</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Overcoming Test Phobia 11:30 a.m. - 12:45 p.m., WSTV 114, Greeley Campus</i> • <i>Smart Cents: Financial Aid, It's Not So Scary 12:30 - 1:30 p.m., Prairie Student Lounge, Fort Lupton Campus</i> • <i>World Day to Eliminate Nuclear Weapons</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Getting Involved to Get Connected 11:30 a.m. - 12:30 p.m., BH 123, Greeley Campus</i> • <i>World Tourism Day</i>

THURSDAY SEPT 28

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- World Maritime Day
- World Rabies Day

FRIDAY SEPT 29**SEPT/OCT 2017****SEPTEMBER 2017**

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OCTOBER 2017

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NOVEMBER 2017

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SATURDAY SEPT 30

- Yom Kippur
- Dussehra

SUNDAY OCT 1

- International Day of Older Persons
- World Vegetarian Day

- *iFocus! Workshop: Writing Effective Resumes & Cover Letters*
9 - 11 a.m., TBD, Windsor Campus
- *Aardvarks in the Dark present A Concert Under the Stars*, 7 p.m., Greeley Campus
- World Heart Day

	MONDAY OCT 2	TUESDAY OCT 3	WEDNESDAY OCT 4
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9:00	<ul style="list-style-type: none"> • <i>World Habitat Day</i> • <i>International Day of Non-Violence</i> • <i>Child Health Day</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Study Strategies for Biology 10 - 11 a.m., AHS 208, Greeley Campus</i> • <i>iFocus! Workshop: Relaxation Techniques 3 - 4 p.m., TBD, Loveland Campus</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Fuel Your Body, Fuel Your Brain 12 - 1:30 p.m., Student Lounge, Windsor Campus</i> • <i>iFocus! Workshop: Study Strategies for Biology 2 - 3 p.m., AHS 107, Greeley Campus</i> • <i>iFocus! Workshop: Study Smarter, Not Harder 3 - 4 p.m., TBD, Loveland</i> • <i>Feast of St. Francis of Assisi</i> • <i>World Cerebral Palsy Day</i>

THURSDAY **OCT 5**

FRIDAY **OCT 6**

OCTOBER **2017**

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SEPTEMBER 2017

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OCTOBER 2017

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NOVEMBER 2017

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SATURDAY **OCT 7**

Empty space for Saturday, October 7.

SUNDAY **OCT 8**

Empty space for Sunday, October 8.

- *Smart Cents: Wellness Session, 10 a.m. - 2 p.m. BH 130, Greeley Campus*
- *iFocus! Workshop: Exam Prep & Test Taking Strategies 11:15 a.m. - 12:15 p.m., PR 108, Fort Lupton Campus*
- *First Day of Sukkot*
- *World Teachers' Day*

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	<ul style="list-style-type: none"> • <i>Midterm Week</i> • <i>Smart Cents: Living Healthy On a Budget 12:30 - 1:30 p.m., BH 123, Greeley Campus</i> • <i>World Post Day</i> • <i>Columbus Day</i> 	<ul style="list-style-type: none"> • <i>Midterm Week</i> • <i>iFocus! Workshop: Make and Take Aromatherapy 11:30 a.m. - 12:30 p.m., BH 123, Greeley Campus</i> • <i>Smart Cents: Financial Aid, It's Not So Scary 2:15 - 3:15 p.m., Student Lounge, Loveland Campus</i> • <i>World Mental Health Day</i> 	<ul style="list-style-type: none"> • <i>Midterm Week</i> • <i>iFocus! Workshop: Relaxation Techniques 11:30 a.m. - 12:30 p.m., BH 123, Greeley Campus</i> • <i>Last Day of Sukkot</i> • <i>World Day for Natural Disaster Reduction</i> • <i>International Day of the Girl Child</i> • <i>National Coming Out Day</i>

THURSDAY OCT 12

FRIDAY OCT 13

OCTOBER 2017

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- Midterm Week
- Shmini Atzeret
- World Sight Day

- Midterm Week
- Scheduled Network Down Days, Maintenance begins at 5:01 p.m.
- Simchat Torah
- Friday the 13th
- Navy Birthday

SEPTEMBER 2017

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OCTOBER 2017

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NOVEMBER 2017

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SATURDAY OCT 14

- Scheduled Network Down Days

SUNDAY OCT 15

- Scheduled Network Down Days, Maintenance ends at 11:59 p.m.
- International Day of Rural Women
- White Cane Safety Day

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	<ul style="list-style-type: none"> • <i>Second 5-Week Mini-Session Begins</i> • <i>Spring Class Schedule Available</i> • <i>World Food Day</i> • <i>Boss's Day</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Study Smarter, Not Harder 9:45 - 10:45 a.m., Learning Commons, Greeley Campus</i> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m. Prairie 108, Fort Lupton</i> • <i>iFocus! Workshop: Degree Works 4 U 11:30 a.m. - 12:30 p.m., TBD, Loveland Campus</i> • <i>World Day for Poverty Eradication</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: The Inevitability of Trauma 10 - 11 a.m., BH 123, Greeley Campus</i> • <i>Smart Cents: Budgeting & Savings, 12:30 - 1:30 p.m., BH 123, Greeley Campus</i> • <i>Diwali/Deepavali</i>

THURSDAY OCT 19

FRIDAY OCT 20

OCTOBER 2017

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SEPTEMBER 2017

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OCTOBER 2017

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NOVEMBER 2017

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SATURDAY OCT 21

SUNDAY OCT 22

- *iFocus! Workshop: Mastering The Job Interview*
9 - 11 a.m., TBD, Windsor Campus
- *Aims Reads Speaker Presentation - Author of "The Distance Between Us"*
Reyna Grande
6 p.m., Cornerstone, Greeley Campus

	MONDAY OCT 23	TUESDAY OCT 24	WEDNESDAY OCT 25
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		<ul style="list-style-type: none"> • <i>iFocus! Workshop: The Language of Dreams</i> 11:30 a.m. - 12:30 p.m., BH 123, Greeley Campus • <i>Smart Cents: Budgeting & Savings</i>, 12:30 - 1:30 p.m., BH 123, Greeley Campus • <i>United Nations Day</i> • <i>World Development Information Day</i> 	<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session</i>, 10 a.m. - 2 p.m. Auto 106, Windsor Campus • <i>Arty Underground: The Legacy Continues</i>, 11:30 a.m., Greeley Campus • <i>iFocus! Workshop: Degree Works 4 U</i> 1 - 2 p.m., HH 134, Greeley Campus

THURSDAY **OCT 26**

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• *Smart Cents: Wellness Session, 10 a.m. - 2 p.m. Conference Room 100.2, Loveland Campus*

FRIDAY **OCT 27**

• *Smart Cents: Wellness Session, 10 a.m. - 2 p.m. BH 130, Greeley Campus*
• *World Day for Audiovisual Heritage*

OCTOBER **2017**

SEPTEMBER 2017

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OCTOBER 2017

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NOVEMBER 2017

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SATURDAY **OCT 28**

SUNDAY **OCT 29**

• *World Stroke Day*

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9:00		<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m. BH 130, Greeley Campus</i> • <i>iFocus! Workshop: Toastmaster Mini: Public Speaking 2:30 - 3:30 p.m., BH 123, Greeley Campus</i> • <i>Trick or Treat Track 4:30 - 6:30 p.m., PERC, Greeley Campus</i> • <i>Halloween</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Study Smarter, Not Harder 9:45 - 10:45 a.m., Learning Commons, Greeley Campus</i> • <i>Smart Cents: Scholarships 101, 12:30 - 1:30 p.m., BH 123, Greeley Campus</i> • <i>All Saints' Day</i> • <i>World Vegan Day</i>

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• *iFocus! Workshop:
Study Smarter, Not Harder
11:15 a.m. - 12:15 p.m.,
PL 117, Fort Lupton
Campus*

• *All Souls' Day*

• *International Day to End
Impunity*

FRIDAY NOV 3

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OCT/NOV 2017

OCTOBER 2017

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NOVEMBER 2017

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DECEMBER 2017

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SATURDAY NOV 4

- *"The Beat Goes On"
Community
Anniversary Party,
6 p.m., Windsor Campus*

SUNDAY NOV 5

- *Daylight Saving Time ends*

	MONDAY NOV 6	TUESDAY NOV 7	WEDNESDAY NOV 8
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	<ul style="list-style-type: none"> • <i>Begin Returning Student Registration for Spring Semester</i> • <i>World Day to Protect the Environment in War</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: Living Your Values 11:15 a.m. - 12:15 p.m., BH 123, Greeley Campus</i> • <i>Smart Cents: Scholarships 101, 12:30 - 1:30 p.m., Prairie Student Lounge, Fort Lupton Campus</i> 	<ul style="list-style-type: none"> • <i>Full-Term Course Withdrawal Deadline</i> • <i>Stop, Serve & Mingle 9 a.m., - 4 p.m., All Campuses</i> • <i>iFocus! Workshop: How to Market Yourself to land the Job You Want! 2 - 3 p.m., HH 127, Greeley Campus</i>

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- Graduation Application Deadline for Spring 2018
- World Science Day
- Marine Corps Birthday
- Veterans Day (observed)

NOVEMBER 2017

OCTOBER 2017

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NOVEMBER 2017

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DECEMBER 2017

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SATURDAY NOV 11

- Veterans Day

SUNDAY NOV 12

- Scheduled Network Down Day (tentative)
- World Pneumonia Day

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	<ul style="list-style-type: none"> • <i>Begin Open Registration for Spring Semester</i> • <i>Smart Cents: Scholarships 101, 12:30 - 1:30 p.m., Auto Student Lounge, Windsor Campus</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: The Power Within to Make Change Happen 1 - 2 p.m., BH 123, Greeley Campus</i> • <i>World Diabetes Day</i> 	<ul style="list-style-type: none"> • <i>iFocus! Workshop: What Happy People Know 11:30 a.m. - 12:30 p.m., BH 143, Greeley Campus</i> • <i>Smart Cents: Gearing Up For Graduation, 12:30 - 1:30 p.m., BH 123, Greeley Campus</i>

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• *International Day for Tolerance*
• *World Philosophy Day*

FRIDAY NOV 17

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• *World Prematurity Day*

NOVEMBER 2017

OCTOBER 2017

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NOVEMBER 2017

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DECEMBER 2017

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SATURDAY NOV 18

SUNDAY NOV 19

• *International Men's Day*
• *World Day for Road Traffic Victims*
• *World Toilet Day*

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	<ul style="list-style-type: none"> • <i>Universal Children's Day</i> • <i>Africa Industrialization Day</i> 	<ul style="list-style-type: none"> • <i>World Television Day</i> 	<ul style="list-style-type: none"> • <i>Thanksgiving Holiday (College Closed)</i>

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• *Thanksgiving Holiday (College Closed)*
• *Thanksgiving Day*

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• *Thanksgiving Holiday (College Closed)*
• *Black Friday*

NOVEMBER 2017

OCTOBER 2017

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NOVEMBER 2017

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DECEMBER 2017

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SATURDAY NOV 25

• *World Day to Eliminate Violence on Women*

SUNDAY NOV 26

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	• <i>Cyber Monday</i>		• <i>World Solidarity Day with Palestinian People</i>



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• *The Prophet's Birthday*
 • *World AIDS Day*

NOV/DEC 2017

NOVEMBER 2017

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DECEMBER 2017

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JANUARY 2018

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SATURDAY DEC 2

• *World Day for Slavery Abolition*

SUNDAY DEC 3

• *First Sunday of Advent*
 • *World Day for Persons with Disabilities*

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		<ul style="list-style-type: none"> • <i>International Volunteer Day</i> • <i>World Soil Day</i> 	



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• *International Civil Aviation Day*
• *Pearl Harbor Remembrance Day*

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• *Last Day of Fall Semester 2017*
• *Fall Final Tuition and Fees Payment Deadline*
• *Feast of the Immaculate Conception*

DECEMBER 2017

NOVEMBER 2017

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DECEMBER 2017

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JANUARY 2018

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SATURDAY DEC 9

- *International Anti-Corruption Day*
- *World Genocide Commemoration Day*

SUNDAY DEC 10

- *Human Rights Day*

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	<ul style="list-style-type: none"> • <i>International Mountain Day</i> 	<ul style="list-style-type: none"> • <i>Feast of Our Lady of Guadalupe</i> 	<ul style="list-style-type: none"> • <i>Grades Due at Noon</i> • <i>Chanukah/Hanukkah (first day)</i> • <i>National Guard Birthday</i>

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DECEMBER 2017

NOVEMBER 2017

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DECEMBER 2017

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JANUARY 2018

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SATURDAY DEC 16

SUNDAY DEC 17

- *Scheduled Network Down Day (tentative)*
- *Pan American Aviation Day*
- *Wright Brothers Day*

	MONDAY DEC 18	TUESDAY DEC 19	WEDNESDAY DEC 20
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9:00	<ul style="list-style-type: none"> • <i>International Migrants Day</i> • <i>Arabic Language Day</i> 		<ul style="list-style-type: none"> • <i>Last Day of Chanukah</i> • <i>International Human Solidarity Day</i>

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THURSDAY **DEC 21**

• *December Solstice*

FRIDAY **DEC 22**

DECEMBER **2017**

NOVEMBER 2017						
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19	20	21	22	23	24	25
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DECEMBER 2017						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
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JANUARY 2018						
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SATURDAY **DEC 23**

SUNDAY **DEC 24**

• *Christmas Eve*

	MONDAY DEC 25	TUESDAY DEC 26	WEDNESDAY DEC 27
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	<ul style="list-style-type: none"> • Winter Break (College Closed) • Christmas Day 	<ul style="list-style-type: none"> • Winter Break (College Closed) • Kwanzaa (until Jan. 1) 	<ul style="list-style-type: none"> • Winter Break (College Closed)



THURSDAY DEC 28

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• *Winter Break
(College Closed)*

FRIDAY DEC 29

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• *Winter Break
(College Closed)*

DECEMBER 2017

NOVEMBER 2017

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2017

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JANUARY 2018

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SATURDAY DEC 30

SUNDAY DEC 31

• *New Year's Eve*

	MONDAY JAN 1	TUESDAY JAN 2	WEDNESDAY JAN 3
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	<ul style="list-style-type: none"> • <i>New Year's Day</i> <i>(College Closed)</i> 		

THURSDAY JAN 4

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• *World Braille Day*

FRIDAY JAN 5

JANUARY 2018

DECEMBER 2017

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
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JANUARY 2018

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2018

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

SATURDAY JAN 6

• *Epiphany*

SUNDAY JAN 7

• *Scheduled Network Down Day (tentative)*
• *Orthodox Christmas Day*

	MONDAY JAN 8	TUESDAY JAN 9	WEDNESDAY JAN 10
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		<ul style="list-style-type: none"> • <i>First Payment Deadline (Spring Semester 2018)</i> 	



THURSDAY JAN 11

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JANUARY 2018

DECEMBER 2017

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24	25	26	27	28	29	30
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JANUARY 2018

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21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2018

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				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28			

SATURDAY JAN 13

SUNDAY JAN 14

• *Orthodox New Year*

	MONDAY JAN 15	TUESDAY JAN 16	WEDNESDAY JAN 17
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	<ul style="list-style-type: none"> • <i>Martin Luther King, Jr. Day (College Closed)</i> 	<ul style="list-style-type: none"> • <i>Spring Semester Classes Begin</i> 	



THURSDAY JAN 18	
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JANUARY 2018						
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JANUARY 2018						
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FEBRUARY 2018						
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SATURDAY JAN 20	
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SUNDAY JAN 21	
• <i>World Religion Day</i>	

	MONDAY JAN 22	TUESDAY JAN 23	WEDNESDAY JAN 24
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	<ul style="list-style-type: none"> • Full-Term Course Add Deadline 	<ul style="list-style-type: none"> • Smart Cents: Living Healthy on a Budget, 2:15 - 3:15 p.m., BH 123, Greeley Campus 	

THURSDAY JAN 25

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FRIDAY JAN 26

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• International Customs Day

JANUARY 2018

DECEMBER 2017

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JANUARY 2018

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21	22	23	24	25	26	27
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FEBRUARY 2018

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18	19	20	21	22	23	24	
25	26	27	28				

SATURDAY JAN 27

• World Holocaust Victims Remembrance Day

SUNDAY JAN 28

• World Leprosy Day

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• *National Freedom Day*

FRIDAY FEB 2

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• *World Wetlands Day*
• *Groundhog Day*
• *National Wear Red Day*

JAN/FEB 2018

JANUARY 2018

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2018

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

MARCH 2018

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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SATURDAY FEB 3

SUNDAY FEB 4

• *World Cancer Day*

	MONDAY FEB 5	TUESDAY FEB 6	WEDNESDAY FEB 7
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	<ul style="list-style-type: none"> • <i>First 5-Week Mini-Session Begins</i> • <i>10-Week Mini-Session Begins</i> 	<ul style="list-style-type: none"> • <i>International Day of Zero Tolerance for Female Genital Mutilation</i> 	

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FEBRUARY	2018																																										
JANUARY 2018																																											
<table border="1"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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FEBRUARY 2018																																											
<table border="1"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td></tr> </tbody> </table>		S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
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MARCH 2018																																											
<table border="1"> <thead> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>		S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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SATURDAY																																											
SUNDAY																																											
<ul style="list-style-type: none"> • <i>Scheduled Network Down Day</i> • <i>International Day of Women and Girls in Science</i> • <i>World Day of the Sick</i> 																																											

	MONDAY FEB 12	TUESDAY FEB 13	WEDNESDAY FEB 14
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	<ul style="list-style-type: none"> • <i>Smart Cents: Tax Preparation, 12:30 - 1:30 p.m., BH 123, Greeley Campus</i> 	<ul style="list-style-type: none"> • <i>Conversation Day (College Closed; no classes)</i> • <i>Maha Shivaratr</i> • <i>World Radio Day</i> • <i>Shrove Tuesday/Mardi Gras</i> 	<ul style="list-style-type: none"> • <i>Stop, Serve & Mingle 9 a.m., - 4 p.m., All Campuses</i> • <i>Ash Wednesday</i> • <i>Valentine's Day</i>

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• Chinese New Year

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FEBRUARY 2018						
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MARCH 2018						
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9:00	<ul style="list-style-type: none"> • <i>Presidents' Day</i> 	<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m. BH 130, Greeley Campus</i> • <i>Smart Cents: Credit Card Basics, 2:15 - 3:15 p.m., BH 123, Greeley Campus</i> • <i>World Day of Social Justice</i> 	<ul style="list-style-type: none"> • <i>International Mother Language Day</i>

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FRIDAY FEB 23

FEBRUARY 2018

JANUARY 2018

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FEBRUARY 2018

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MARCH 2018

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SATURDAY FEB 24

SUNDAY FEB 25

	MONDAY FEB 26	TUESDAY FEB 27	WEDNESDAY FEB 28
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	<ul style="list-style-type: none"> • <i>Summer Class Schedule Available</i> 		<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m., BH 130, Greeley Campus</i>

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• *ALL Outstanding Fall 2017 accounts and any prior terms due in full*
 • *Purim*
 • *Zero Discrimination Day*
 • *Self-Injury Awareness Day*
 • *St. David's Day*

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• *Holi*
 • *Read Across America Day*
 • *Employee Appreciation Day*

FEB/MAR 2018

FEBRUARY 2018

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APRIL 2018

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SATURDAY MAR 3

• *World Wildlife Day*

SUNDAY MAR 4

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• *Midterm Week*
• *International Women's Day*
• *World Kidney Day*

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• *Midterm Week*

MARCH 2018

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MARCH 2018

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APRIL 2018

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SATURDAY MAR 10

SUNDAY MAR 11

• *Scheduled Network Down Day (tentative)*
• *Daylight Saving Time starts*

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	• <i>Spring Break (No Classes)</i>	• <i>Spring Break (No Classes)</i>	• <i>Spring Break (No Classes)</i>



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• *Spring Break (No Classes)*
• *Financial Aid Application Priority Deadline for 2018-2019*

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• *Spring Break (No Classes)*

MARCH 2018

FEBRUARY 2018

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MARCH 2018

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APRIL 2018

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SATURDAY MAR 17

• *St. Patrick's Day*

SUNDAY MAR 18

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	<ul style="list-style-type: none"> • <i>Second 5-Week Mini-Session Begins</i> • <i>Fall Class Schedule Available</i> 	<ul style="list-style-type: none"> • <i>National Ag Day</i> • <i>March equinox</i> • <i>International Day of Happiness</i> 	<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m., BH 130, Greeley Campus</i> • <i>World Day to Eliminate Racial Discrimination</i> • <i>World Poetry Day</i> • <i>International Day of Nowruz</i> • <i>World Down Syndrome Day</i> • <i>International Day of Forests</i>

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• *Smart Cents: Wellness Session, 10 a.m. - 2 p.m., Prairie 108, Fort Lupton Campus*
• *World Water Day*

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• *World Meteorological Day*

MARCH 2018

FEBRUARY 2018

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MARCH 2018

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APRIL 2018

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SATURDAY MAR 24

- *World Tuberculosis Day*
- *World Day for Truth concerning Human Rights Violations*

SUNDAY MAR 25

- *Palm Sunday*
- *Day to Remember Slavery Victims and Transatlantic Slave Trade*
- *World Solidarity Day for Detained and Missing Workers*

	MONDAY MAR 26	TUESDAY MAR 27	WEDNESDAY MAR 28
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		<ul style="list-style-type: none"> • <i>Smart Cents: Protect Your Identity, 12:30 - 1:30 p.m., Prairie Student Lounge, Fort Lupton Campus</i> 	<ul style="list-style-type: none"> • <i>Smart Cents: Keys to Home & Vehicle Buying Decisions 12:30 - 1:30 p.m., BH 123, Greeley Campus</i>

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THURSDAY

MAR 29

FRIDAY

MAR 30

• Maundy Thursday

• Good Friday

MAR/APR

2018

MARCH 2018

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APRIL 2018

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SATURDAY

MAR 31

- *Holy Saturday*
- *Passover (first day)*
- *César Chávez Day*

SUNDAY

APR 1

- *April Fool's Day*
- *Easter Sunday*

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	<ul style="list-style-type: none"> • <i>World Autism Awareness Day</i> • <i>Easter Monday</i> 		<ul style="list-style-type: none"> • <i>United Nations' Mine Awareness Day</i>

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APRIL	2018
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MARCH 2018

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APRIL 2018

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MAY 2018

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SATURDAY	APR 7
<ul style="list-style-type: none"> • <i>Last Day of Passover</i> • <i>Orthodox Holy Saturday</i> • <i>United Nations' World Health Day</i> • <i>Day to Remember Rwanda Genocide Victims</i> 	

SUNDAY	APR 8
<ul style="list-style-type: none"> • <i>Orthodox Easter</i> 	

	MONDAY APR 9	TUESDAY APR 10	WEDNESDAY APR 11
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	<ul style="list-style-type: none"> • <i>Begin Returning Student Registration for Summer and Fall Semesters</i> • <i>Orthodox Easter Monday</i> 	<ul style="list-style-type: none"> • <i>National Library Workers' Day</i> 	<ul style="list-style-type: none"> • <i>Full-Term Course Withdrawal Deadline</i> • <i>Yom HaShoah</i>



THURSDAY APR 12

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• *International Day of Human Space Flight*

FRIDAY APR 13

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• *Graduation Application Deadline for Summer 2018*
• *Isra and Mi'raj*
• *Friday the 13th*

APRIL 2018

MARCH 2018

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APRIL 2018

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MAY 2018

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SATURDAY APR 14

SUNDAY APR 15

	MONDAY APR 16	TUESDAY APR 17	WEDNESDAY APR 18
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	<ul style="list-style-type: none"> • <i>Begin Open Registration for Summer and Fall Semesters</i> 	<ul style="list-style-type: none"> • <i>Smart Cents: Paying Back Your Student Loans, 2:15 - 3:15 p.m., BH 123, Greeley Campus</i> • <i>Tax Day</i> 	<ul style="list-style-type: none"> • <i>International Day for Monuments and Sites</i>

THURSDAY APR 19

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• *Yom Ha'atzmaut*

FRIDAY APR 20

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• *Chinese Language Day*

APRIL 2018

MARCH 2018

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APRIL 2018

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MAY 2018

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SATURDAY APR 21

SUNDAY APR 22

- *Scheduled Network Down Day (tentative)*
- *Earth Day*

	MONDAY APR 23	TUESDAY APR 24	WEDNESDAY APR 25
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	<ul style="list-style-type: none"> • <i>Smart Cents: Wellness Session, 10 a.m. - 2 p.m., BH 130, Greeley Campus</i> • <i>World Book and Copyright Day</i> • <i>English Language Day</i> 		<ul style="list-style-type: none"> • <i>World Malaria Day</i> • <i>Administrative Professionals Day</i>

THURSDAY APR 26

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• *World Intellectual Property Day*
• *International Chernobyl Disaster Remembrance Day*
• *Take our Daughters and Sons to Work Day*

FRIDAY APR 27

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• *Arbor Day*

APRIL 2018

MARCH 2018

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APRIL 2018

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MAY 2018

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SATURDAY APR 28

- *4th Annual Aardvark 5k/2k Fun Run*
- *World Day for Safety and Health at Work*

SUNDAY APR 29

- *Day to Remember Chemical Warfare Victims*

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	<ul style="list-style-type: none"> • <i>International Jazz Day</i> 	<ul style="list-style-type: none"> • <i>Law Day</i> • <i>Loyalty Day</i> 	<ul style="list-style-type: none"> • <i>World Tuna Day</i>

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THURSDAY MAY 3

• *Lag BaOmer*
• *World Press Freedom Day*
• *National Day of Prayer*

FRIDAY MAY 4

APR/MAY 2018

APRIL 2018

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MAY 2018

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JUNE 2018

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SATURDAY MAY 5

- *Cinco de Mayo*
- *National Explosive Ordnance Disposal (EOD) Day*

SUNDAY MAY 6

- *National Nurses Day*

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9:00		<ul style="list-style-type: none"> • <i>Last Day of Spring Semester 2018</i> • <i>Time to Remember Lost Lives From World War II</i> • <i>World Ovarian Cancer Day</i> 	<ul style="list-style-type: none"> • <i>President's Reception (tentative close 3:30 p.m.)</i>

THURSDAY MAY 10

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• *Ascension Day*

FRIDAY MAY 11

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• *Grades Due at Noon*
• *Graduation/ Commencement 5 p.m., Budweiser Event Center*
• *Military Spouse Appreciation Day*

MAY 2018

APRIL 2018

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MAY 2018

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JUNE 2018

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SATURDAY MAY 12

• *World Migratory Bird Day*

SUNDAY MAY 13

• *Mother's Day*

	MONDAY MAY 14	TUESDAY MAY 15	WEDNESDAY MAY 16
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		<ul style="list-style-type: none"> • <i>International Day of Families</i> • <i>Peace Officers Memorial Day</i> 	<ul style="list-style-type: none"> • <i>Ramadan starts</i>

THURSDAY **MAY 17**

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• *World Information Society Day*

FRIDAY **MAY 18**

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• *4-Day Weeks Start (Closed Friday)*
• *National Defense Transportation Day*

MAY **2018**

APRIL 2018

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MAY 2018

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JUNE 2018

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SATURDAY **MAY 19**

- *Learn to Fly Day*
- *Armed Forces Day*

SUNDAY **MAY 20**

- *Scheduled Network Down Day (tentative)*
- *Pentecost*
- *Shavuot*
- *World Autoimmune Arthritis Day*

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	<ul style="list-style-type: none"> • <i>Whit Monday</i> • <i>World Day for Cultural Diversity</i> 	<ul style="list-style-type: none"> • <i>World Biological Diversity Day</i> • <i>National Maritime Day</i> 	<ul style="list-style-type: none"> • <i>International Day to End Obstetric Fistula</i> • <i>Emergency Medical Services for Children Day</i>

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THURSDAY **MAY 24**

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- Summer Schedule (Closed Friday)
- African Liberation Day
- National Missing Children's Day

MAY **2018**

APRIL 2018

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MAY 2018

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JUNE 2018

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SATURDAY **MAY 26**

SUNDAY **MAY 27**

- Trinity Sunday

	MONDAY MAY 28	TUESDAY MAY 29	WEDNESDAY MAY 30
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9:00	<ul style="list-style-type: none"> • <i>Memorial Day (College Closed)</i> 	<ul style="list-style-type: none"> • <i>Summer Semester Classes Begin</i> • <i>First 5-Week Mini-Session Begins</i> • <i>International Day of United Nations Peacekeepers</i> • <i>Vesak Day</i> 	

THURSDAY **MAY 31**

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• *Full-Term Course Add Deadline*
• *Corpus Christi*
• *World No Tobacco Day*

FRIDAY **JUNE 1**

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• *Summer Schedule (Closed Friday)*
• *Global Day of Parents*

MAY/JUNE **2018**

MAY 2018

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JUNE 2018

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JULY 2018

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SATURDAY **JUNE 2**

SUNDAY **JUNE 3**

	MONDAY JUNE 4	TUESDAY JUNE 5	WEDNESDAY JUNE 6
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	<ul style="list-style-type: none"> • <i>World Day for Child Victims of Aggression</i> 	<ul style="list-style-type: none"> • <i>World Environment Day</i> 	<ul style="list-style-type: none"> • <i>Full-Term Course Drop Deadline</i> • <i>D-Day</i>

THURSDAY JUNE 7

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FRIDAY JUNE 8

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- Summer Schedule (Closed Friday)
- World Oceans Day

JUNE 2018

MAY 2018						
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20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SATURDAY JUNE 9

SUNDAY JUNE 10

- Scheduled Network Down Day (tentative)
- Lailat al-Qadr

	MONDAY JUNE 11	TUESDAY JUNE 12	WEDNESDAY JUNE 13
6:00			
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		<ul style="list-style-type: none"> • <i>World Day Against Child Labor</i> 	<ul style="list-style-type: none"> • <i>International Albinism Awareness Day</i>

THURSDAY JUNE 14

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• *World Blood Donor Day*
• *Army Birthday*
• *Flag Day*

FRIDAY JUNE 15

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• *Summer Schedule (Closed Friday)*
• *Eid al-Fitr*
• *World Elder Abuse Awareness Day*

JUNE 2018

MAY 2018

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20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SATURDAY JUNE 16

• *International Day of Family Remittances*

SUNDAY JUNE 17

• *Father's Day*
• *World Day to Combat Desertification*

	MONDAY JUNE 18	TUESDAY JUNE 19	WEDNESDAY JUNE 20
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9:00		<ul style="list-style-type: none"> • <i>International Day for the Elimination of Sexual Violence in Conflict</i> • <i>Juneteenth</i> 	<ul style="list-style-type: none"> • <i>World Refugee Day</i> • <i>American Eagle Day</i>



THURSDAY JUNE 21

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• June Solstice
• International Day of Yoga

FRIDAY JUNE 22

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• Summer Schedule
(Closed Friday)

JUNE 2018

MAY 2018						
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20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2018						
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17	18	19	20	21	22	23
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JULY 2018						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SATURDAY JUNE 23

- Public Service Day
- International Widows' Day

SUNDAY JUNE 24

	MONDAY JUNE 25	TUESDAY JUNE 26	WEDNESDAY JUNE 27
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	<ul style="list-style-type: none"> • Midterm Week • Day of the Seafarer 	<ul style="list-style-type: none"> • Midterm Week • World Day against Drug Abuse and Trafficking • World Day to Support Torture Victims 	<ul style="list-style-type: none"> • Midterm Week

THURSDAY JUNE 28

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• *Midterm Week*

FRIDAY JUNE 29

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• *Summer Schedule
(Closed Friday)*

JUNE/JULY 2018

JUNE 2018

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
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AUGUST 2018

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SATURDAY JUNE 30

• *International Asteroid Day*

SUNDAY JULY 1

	MONDAY JULY 2	TUESDAY JULY 3	WEDNESDAY JULY 4
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	<ul style="list-style-type: none"> • <i>Second 5-Week Mini-Session Begins</i> 		<ul style="list-style-type: none"> • <i>Independence Day (College Closed)</i>

THURSDAY JULY 5

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FRIDAY JULY 6

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• Summer Schedule
(Closed Friday)

JULY 2018

JUNE 2018						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018

S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2018

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SATURDAY JULY 7

• International Day of Cooperatives

SUNDAY JULY 8

	MONDAY JULY 9	TUESDAY JULY 10	WEDNESDAY JULY 11
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9:00			• <i>World Population Day</i>



THURSDAY JULY 12

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FRIDAY JULY 13

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• Summer Schedule
(Closed Friday)
• Friday the 13th

JULY 2018

JUNE 2018						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2018						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SATURDAY JULY 14

- Aims Car Show

SUNDAY JULY 15

- Scheduled Network Down Day (tentative)
- World Youth Skills Day

	MONDAY JULY 16	TUESDAY JULY 17	WEDNESDAY JULY 18
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9:00			<ul style="list-style-type: none"> • Full-Term Course Withdrawal Deadline

THURSDAY JULY 19

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• *Graduation Application
Deadline for Fall 2018*

FRIDAY JULY 20

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• *Summer Schedule
(Closed Friday)*

JULY 2018

JUNE 2018						
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17	18	19	20	21	22	23
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JULY 2018						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2018						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SATURDAY JULY 21

SUNDAY JULY 22

- *Tisha B'Av*
- *Parents' Day*

	MONDAY JULY 23	TUESDAY JULY 24	WEDNESDAY JULY 25
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THURSDAY JULY 26

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FRIDAY JULY 27

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• *Summer Schedule (Closed Friday)*
• *National Korean War Veterans Armistice Day*

JULY 2018

JUNE 2018						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2018						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2018						
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26	27	28	29	30	31	

SATURDAY JULY 28

• *World Hepatitis Day*

SUNDAY JULY 29

	MONDAY JULY 30	TUESDAY JULY 31	WEDNESDAY AUG 1
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	<ul style="list-style-type: none"> • <i>World Friendship Day</i> • <i>World Day against Trafficking in Persons</i> 		<ul style="list-style-type: none"> • <i>Colorado Day</i>

THURSDAY AUG 2

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• *Last Day of Summer Semester 2018*

FRIDAY AUG 3

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• *4-Day Schedule Ends (Closed Friday)*

JULY/AUG 2018

JULY 2018

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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2018

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SEPTEMBER 2018

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SATURDAY AUG 4

• *Coast Guard Birthday*

SUNDAY AUG 5

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		<ul style="list-style-type: none"> • <i>Grades Due at Noon</i> • <i>Purple Heart Day</i> 	

THURSDAY AUG 9

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• *World Indigenous Peoples' Day*

FRIDAY AUG 10

AUGUST 2018

JULY 2018

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AUGUST 2018

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SEPTEMBER 2018

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SATURDAY AUG 11

SUNDAY AUG 12

- *Scheduled Network Down Day (tentative)*
- *International Youth Day*

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			• <i>Assumption of Mary</i>



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	• <i>Fall Semester Classes Begin</i>	• <i>Senior Citizens Day</i>	• <i>Eid al-Adha</i>



THURSDAY AUG 23

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• *World Day for Slave Trade Abolition*

FRIDAY AUG 24

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• *Full-Term Course Add Deadline*

AUGUST 2018

JULY 2018

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AUGUST 2018

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SEPTEMBER 2018

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SATURDAY AUG 25

• *Raksha Bandhan*

SUNDAY AUG 26

• *Women's Equality Day*

	MONDAY AUG 27	TUESDAY AUG 28	WEDNESDAY AUG 29
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9:00			<ul style="list-style-type: none"> • <i>International Day against Nuclear Tests</i>





STUDENT CENTERED College Classroom Guide

CIVILITY STATEMENT

Aims Community College is committed to the highest standards of academic and ethical integrity, acknowledging that respect for self and others is the foundation of educational excellence. As such, we will cultivate an environment of mutual respect and responsibility. Whether we are students, faculty, or staff, we have a right to be in a safe environment, free of disturbance and civil in all aspects of human relations.

EXPECTATIONS OF STUDENTS IN THE CLASSROOM

Your academic attitude is a major factor in your success at Aims. You share responsibility, along with your professor and other students, for creating a productive learning environment. This includes behaving courteously and respectfully and becoming self-disciplined in your learning. Here are ways to create a productive college experience:

- Attend class and pay attention.
- Do not ask the instructor to go over material you missed by skipping class. Ask the instructor for help if you cannot understand the material.
- Be on time and stay until the end of class.
- If you are late to class, enter quietly without disruption. If you must leave class early, notify your instructor in advance and sit near the exit to avoid disruption when you depart.
- Give full attention while the instructor or another student is speaking.
- Show respect and concern for others by not monopolizing class discussion.
- Allow others time to give their input and ask questions.
- Turn off all electronic devices, including cell phones
- If work or family obligations require you to keep your phone turned on, talk to your instructor and set the device to silent mode.
- Refrain from text messaging and social media usage.

- Focus on class material during class time. Sleeping, talking to others, doing work for another class, checking email or social media, exploring the Internet, text messaging, etc., are unacceptable and can be disruptive.

YOUR RIGHTS AS A STUDENT

As a student, you have the right to a learning environment free from distractions. If others in your classroom are engaging in behavior that interferes with your learning, bring the situation to the attention of your instructor. He or she is responsible for managing the classroom environment and determining appropriate action.

CONSEQUENCES OF INAPPROPRIATE CLASSROOM BEHAVIOR

The instructor has both the right and the responsibility to take appropriate action when he or she observes inappropriate classroom behavior. The form of intervention taken by the instructor will depend on the nature of the misconduct observed.

A FINAL NOTE

The College is committed to creating and maintaining an effective community of learners in which all can grow and develop. We look forward to interacting with you in a civil and respectful classroom environment that encourages dialogue, supports the acquisition of knowledge, and assists all students in meeting their academic and personal goals.

Some statements above are adapted from civility statements from other community colleges.

FALL 2017 Academic Calendar

Tuesday, August 15, 2017	First Payment Deadline (Fall Semester 2017)
Tuesday - Friday, August 15 - 25, 2017	Pay in full or sign up for MyPaymentPlan SAME day of registration by 10 p.m. or ALL of your classes will be dropped.
Monday, August 21, 2017	Classes Begin
Friday, August 25, 2017	Full-Term Course Add Deadline
Monday, September 4, 2017	Labor Day (College Closed)
Wednesday, September 6, 2017	Full-Term Course Drop Deadline
Monday - Friday, September 11 - October 13, 2017	First 5-Week Mini-Session
Monday - Friday, September 11 - November 17, 2017	10-Week Mini-Session
Tuesday, September 12, 2017	Convocation (closed; no classes)
Sunday, September 17, 2017	Scheduled Network Down Day
Monday-Friday, October 9 - 13, 2017	Midterm Week
Friday - Sunday, October 13 - 15, 2017	Scheduled Network Down Days Begins at 5:01 p.m. on Friday, October 13 and ends at 11:59 p.m. on Sunday, October 15
Monday - Friday, October 16 - November 17, 2017	Second 5-Week Mini-Session
Monday, November 6, 2017	Begin Returning Student Registration for Spring Semester
Wednesday, November 8, 2017	Full-Term Course Withdrawal Deadline
Friday, November 10, 2017	Graduation Application Deadline for Spring 2018
Sunday, November 12, 2017	Scheduled Network Down Day
Monday, November 13, 2017	Begin Open Registration for Spring Semester
Wednesday - Friday, November 22 - 24, 2017	Thanksgiving Holiday (College Closed)
Friday, December 8, 2017	Last Day of Fall Semester 2017 Fall Final Tuition and Fees Payment Deadline
Sunday, December 17, 2017	Scheduled Network Down Day
Monday - Friday, December 25 - 29, 2017	Winter Break (College Closed)
Monday, January 1, 2018	College Closed New Year's Day



CLASS Schedule

Course	Instructor	Location	Contact Information

Time	Mon	Tue	Wed	Thurs	Fri	Sat
7:00						
8:00						
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JANUARY 16 - MAY 10, 2018

SPRING 2018 Academic Calendar

Sunday, January 7, 2018	Scheduled Network Down Day
Tuesday, January 9, 2018	First Payment Deadline (Spring Semester 2018)
Tuesday - Monday, January 10 - 22, 2018	Complete one of the payment options or be awarded financial aid by 10 p.m. SAME day of registration or all your classes will be dropped
Monday, January 15, 2018	Martin Luther King, Jr. Day (College Closed)
Tuesday, January 16, 2018	Classes Begin
Monday, January 22, 2018	Full-Term Course Add Deadline
Wednesday, January 31, 2018	Full-Term Course Drop Deadline
Monday - Friday, February 5 - March 9, 2018	First 5-Week Mini-Session
Monday - Friday, February 5 - April 20, 2018	10-Week Mini-Session
Sunday, February 11, 2018	Scheduled Network Down Day
Tuesday, February 13, 2018	Conversation Day (College Closed; no classes)
Thursday, March 1, 2018	ALL Outstanding Fall 2017 accounts and any prior terms due in full to avoid being assigned to collection agency
Monday - Friday, March 5 - 9, 2017	Midterm Week
Sunday, March 11, 2018	Scheduled Network Down Day
Monday - Friday, March 12 - 16, 2018	Spring Break (No Classes)
Thursday, March 15, 2018	Financial Aid Application Priority Deadline for 2018 - 2019
Monday - Friday, March 19 - April 20, 2018	Second 5-Week Mini-Session
Monday, April 9, 2018	Begin Returning Student Registration for Summer and Fall Semesters
Wednesday, April 11, 2018	Full-Term Course Withdrawal Deadline
Friday, April 13, 2018	Graduation Application Deadline for Summer 2018
Monday, April 16, 2018	Begin Open Registration for Summer and Fall Semesters
Sunday, April 22, 2018	Scheduled Network Down Day
Tuesday, May 8, 2018	Last Day of Spring Semester 2018 Spring Final Tuition and Fees Payment Deadline
Wednesday, May 9, 2018	President's Reception (tentative close 3:30 p.m.)
Friday, May 11, 2018	Graduation/Commencement 5 p.m.
Sunday, May 20, 2018	Scheduled Network Down Day
Monday, May 28, 2018	Memorial Day (College Closed)



CLASS Schedule

Course	Instructor	Location	Contact Information

Time	Mon	Tue	Wed	Thurs	Fri	Sat
7:00						
8:00						
9:00						
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MAY 29 - AUGUST 2, 2018

SUMMER 2018 Academic Calendar

Monday, April 9, 2018	Begin Returning Student Registration for Summer and Fall Semesters
Monday, April 16, 2018	Begin Open Registration for Summer and Fall Semesters
Monday, May 14, 2018	4-Day Weeks Start (Closed Fridays)
Sunday, May 20, 2018	Scheduled Network Down Day
Monday, May 28, 2018	Memorial Day (College Closed)
Tuesday, May 29, 2018	Classes Begin
Tuesday, May 29 - Thursday, June 28, 2018	First 5-Week Mini-Session
Thursday, May 31, 2018	Full-Term Course Add Deadline
Wednesday, June 6, 2018	Full-Term Course Drop Deadline
Sunday, June 10, 2018	Scheduled Network Down Day
Monday - Thursday, June 25 - 28, 2018	Midterm Week
Monday, July 2 - Thursday, August 2, 2018	Second 5-Week Mini-Session
Wednesday, July 4, 2018	Independence Day (College Closed)
Sunday, July 15, 2018	Scheduled Network Down Day
Wednesday, July 18, 2018	Full-Term Course Withdrawal Deadline
Thursday, July 19, 2018	Graduation Application Deadline for Fall 2018
Thursday, August 2, 2018	Last Day of Summer Semester 2018
Friday, August 3, 2018	College Closed (4-day schedule ends)
Sunday, August 12, 2018	Scheduled Network Down Day





CLASS Schedule

Course	Instructor	Location	Contact Information

Time	Mon	Tue	Wed	Thurs	Fri	Sat
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STANDARD Syllabus Policies

The following syllabus policies apply to every course taught by Aims Community College. These policies are hereby incorporated into every syllabus at Aims Community College.

ACADEMIC INTEGRITY:

Aims Community College Students are expected to demonstrate qualities of morality, honesty, civility, honor, and respect. Behavior which violates these standards for which discipline may be imposed includes, but is not limited to, the following:

a. Cheating. Copying or attempting to copy the academic work of another student (including, but not limited to, quizzes, examinations, assessment tests, and assignments); using or attempting to use unauthorized materials, information, notes, study aids or other devices for an academic examination or exercise; engaging or attempting to engage the assistance of another individual in misrepresenting the academic performance of a student; or communicating information in an unauthorized manner to another person for an academic examination or exercise.

b. Fabrication or Falsification. Falsifying or fabricating any information, College document, record, or instrument of identification. Falsification is the alteration of information, while fabrication is the invention or counterfeiting of information.

c. Plagiarism. Use, by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement; unacknowledged use of materials prepared by another person; or use of an agency engaged in the selling of term papers or other academic materials.

d. Complicity in Academic Dishonesty. Helping or attempting to help another student to commit an act of academic dishonesty.

e. Falsifying Grade Reports. Changing or destroying, or attempting to change or destroy, grades, scores, or markings on an examination or in an instructor's or the College's records.

f. Lying. Furnishing false information to any College official, faculty member or office.

g. Other. Additional standards of conduct relating to academic honesty specified in writing by an academic division or department and/or instructor for a particular course. (See Student Code of Conduct, Aims Procedure 5-601A.)

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES:

Any student who feels they may need an accommodation based on the impact of a disability should contact Disability Access Services (DAS) privately to discuss their specific needs. Please be aware that before accommodations can be allowed in class they must be approved through the DAS Office. Students should contact DAS at 970-339-6388 or disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations. (See Aims Policy 5-1400.)

ATTENDANCE:

Aims Community College is a community of learners. Students are expected to assume responsibility for their learning by attending all class sessions, participating in class discussions and completing all assignments. Each student is encouraged to develop a professional work ethic in class that reflects responsibility, initiative and teamwork.

When an absence is unavoidable due to illness or an emergency, students are responsible for notifying their instructors and to arrange for make-up work. Because Aims Community College is committed to helping students succeed, students who demonstrate signs of

unsatisfactory academic progress (e.g. unexcused absences, missed assignments, poor participation in class, etc.) will be referred to a retention specialist for assistance.

ATTENDANCE IN ONLINE COURSES:

Students enrolled in online classes must complete one or more attendance activities as listed by the Instructor during the first week of class in order to be counted as "attending" the online course. Failure to complete an assigned attendance activity may result in the student being dropped from the class.

Attendance activities are outlined by the course Instructor in the Syllabus. In addition, if a student has not logged into the course for a period longer than two weeks, the Instructor will notify administration that the student is a "Stop-Out." (See Aims Aims Procedure 2-250E.)

CHILDREN ON CAMPUS:

Children on campus under the age of eighteen (18) must be under the direct supervision of a parent or legal guardian unless they are involved in a specific College approved and supervised activity. (See Aims Policy 3-600.)

COMPUTER RESOURCES:

The Computer Learning Lab staff provides assistance in various disciplines, including CIS, Business Technology, Graphics Technology and various programming languages. There are a large number of computers loaded with current software available for student use.

Please visit the computer lab website for additional information: www.aims.edu/student/learning-commons/complab/.

COURSE EVALUATIONS:

Course evaluations provide valuable feedback to Instructors. Students are encouraged to complete the online course evaluation survey during the last two weeks of the course. Other short course evaluations will be available at various times, depending on the course start and end times. Students will receive an email message directing them to a website where they can login using their Aims credentials and complete evaluations. Course evaluations are confidential. The student course evaluation website is aims.campuslabs.com/courseeval.

LIBRARY:

The Kiefer Library offers services on all campuses that include book check-out, reserve textbook check-out, reference services, and off-campus online research databases. The Greeley Campus library is located in the Learning Commons, on the 2nd floor of the College Center. For assistance with library services, please contact the library staff via telephone at 970-339-6458 or email at reference@aims.edu.

STUDENT CONDUCT:

Please note a complete copy of the Student Code of Conduct can be found at www.aims.edu/student/conduct/. Students are expected to refrain from any form of cheating, plagiarism, or knowingly furnishing false information to the College. Students should refrain from expressing derogatory opinions concerning race, gender, ethnicity, and should avoid using obscene language. Each student is responsible for contributing to a positive learning environment in classroom situations. Because respect for the learning process is critical, no behavior that disrupts another student's ability to learn will be tolerated. Students who conduct themselves contrary to the best interest of the class as a whole may be referred to the Dean for Students for disciplinary action. Violations of the Student Code of Conduct may result in disciplinary measures up to and including expulsion from the College (See Aims Policy 5-601 and Procedure 5-601A).

INCOMPLETE GRADES:

A student who has satisfactorily completed at least 75 percent of the course but has, for good reason, been delayed in completing the remainder of the required course work may request an 'Incomplete' grade. Students must arrange the terms of an Incomplete with their instructors, who will define the terms of and deadline for the incomplete grade on an Incomplete Grade Contract form. Instructors are not obligated to allow a student to enter into an Incomplete Grade Contract. If an Incomplete is approved, the student does not re-enroll in the class for the next term, nor is the student considered to be enrolled in the course the next term. It is an agreement to complete the missing assignment(s), and failure to do so will result in the final grade of "F." (See Aims Policy 2-200 and Procedure 2-250C.)"

GRADE REPLACEMENT:

Repeating a course under Grade Replacement may be an option if the course to be repeated was originally taken Fall 2005 or later. To be eligible for a Grade Replacement, submit a completed Grade Replacement Petition to the Admissions, Registration and Records office before the end of the first week of the semester. It is the student's responsibility to check with the appropriate academic department(s) to determine course eligibility for Grade Replacement (See Aims Policy 2-220A for further information)".

LEARNING OBJECTIVES:

Learning objective statements outlined in the Instructor's Syllabus specify the student learning achievement expected upon completion of the particular course. Learning objectives create a measure to assess a student's achievement or attainment of necessary knowledge or skills (See www.aims.edu/about/learning-college/).

TECHNICAL SUPPORT:

Students with difficulty accessing myAims, an online course, or computer configuration for the Aims website may contact Technical Support by calling 970-339-6380 or emailing the helpdesk@aims.edu. (See <http://www.aims.edu/online/technical-support.php>)

TESTING CENTER:

Please visit the following website for information on testing center hours: www.aims.edu/student/testing/

TURNITIN:

Any and all written worked submitted in a course may be submitted to TurnItIn.com or a similar detection program for evaluation of the originality of a student's work as well as proper use and citation of sources. Such software programs have the educational purpose of ensuring the integrity of submitted student work. Work submitted to TurnItIn.com will be included as source documents in a restricted access database owned by TurnItIn.com solely for the purpose of detecting possible plagiarism of such documents. By registering for a course at Aims, the student agrees that all assignments may be subject to the form of originality review mandated by the instructor. A paper not submitted according to the procedures and format set by the instructor

may be penalized or may not be accepted for credit towards the student's grade. No work created for a class or project shall be submitted to another course for a grade without the prior consent of the instructor (See Aims Procedure 5-601E).

TUTORING:

Drop-in, individual, and guided study group tutoring is available to currently enrolled Aims students. For available subjects for tutoring, hours, and additional questions, please call 339-6541 for Greeley, 667-4611 ext. 3304 for Loveland, and 303-718-5905 for Fort Lupton services. Also, please visit our website at www.aims.edu/student/learning-commons/tsi/ for current information about drop-in, individual, group, and online tutoring. The Computer Learning Lab staff provide assistance in various disciplines, including CIS, Business Technology, Graphics Technology and various programming languages. There are a large number of computers loaded with current software available for student use. Please visit the website for additional information. www.aims.edu/student/learning-commons/complab/.

WITHDRAW "W" GRADE:

A "W" grade indicates a student's withdrawal after the point marking 15% of the course (the drop/refund deadline) and before the point marking 75% of the course. After the 75% point, students may no longer choose to withdraw from a course, and faculty will either assign the grade earned or complete an "Incomplete" contract with the student. An Incomplete will be assigned only under extraordinary circumstances and is left to the discretion of the Instructor. (See Aims Policy 2-200.)



DISCLOSURE Statements

COPYRIGHT AND PEER-TO PEER FILE SHARING

Aims Community College will observe all copyright and intellectual property laws. Students who violate copyright and intellectual property laws will be subject to disciplinary measures and/or referred to law enforcement authorities. Illegal downloading and distribution of copyrighted material, including Peer to Peer file sharing, even if inadvertent, holds the risk of significant penalties beyond sanctions for violation of College policy and regulation.

Under federal law, a person found to have infringed upon a copyrighted work may be liable for actual damages and lost profits attributable to the infringement, and statutory damages from \$200 up to \$150,000. Legal downloading resource information and the full text of policies and procedures related to copyright violation and Peer to Peer file sharing may be obtained by contacting Legal Affairs and Equal Opportunity at 970-339-6471.



ACADEMIC IMPROVEMENT

As an institution that focuses on the principles of high performance, learning-centeredness and continuous improvement, Aims has developed processes and guidelines to ensure academic programs are regularly reviewed for improvement. Aims uses a diverse picture of academic program performance; evidence is gathered from multiple sources to determine data and information patterns for more reliable results in assessing a program's strengths and opportunities for improvement. Some of these sources of information include:

- Internally created mechanisms such as faculty evaluation performance plans, internal program reviews, observations of instruction, course/instructor surveys, program improvement survey/plans, advisory committee evaluations and General Education Assessment Plans.
- External program review for Career and Technical Education programs.
- College AQIP Action Projects (in particular those which focus on Student Learning).
- To view Gainful Employment Disclosures visit: <http://www.aims.edu/academics/ge-disclosures/>

The data collected are used to assess academic programs and "close the loop" so that concerns are addressed, corrective action is taken, and improvement efforts are based upon the information acquired. Follow-up actions are also monitored and assessed for effectiveness, creating a review cycle.

VACCINATIONS

Aims Community College does not require vaccinations for general admission to the college. However, vaccinations may be required for admission to a specific class or program. Students are responsible for determining if their chosen class or program requires specific vaccinations for admission. Students may contact the appropriate department or access the Aims webpage for specific program and course requirements.

AIMS

Mission, Vision, Values

AIMS MISSION STATEMENT

Purpose: Build a Stronger Community

Provide knowledge and skills to advance quality of life, economic vitality, and overall success of the communities we serve.

AIMS VISION STATEMENT

First Choice: The Recognized Leader in Learning and Student Success

AIMS VALUES

In 2012, the college worked to redefine our culture and values. All employees, students and visitors are expected to uphold these values. They define what Aims employees and students provide to and expect from each other.

They are:

Communication
Safety
Respect & Professionalism
Trust

Each of the four core values includes examples of model behaviors that describe how those values "come to life" in our classrooms, offices and board rooms.

Communication

- Communicate rationale for decisions as applicable. ("Who else needs to know?")
- Apply consistent performance expectations of policies and procedures.
- Provide timely, positive and supportive feedback.
- Facilitate a communication loop that is open, honest and transparent.

Safety

- Create and foster an environment that supports innovation and creativity.
- Create and foster an environment that promotes personal safety (physical and emotional).
- Hold ourselves accountable and ask others to be accountable for maintaining a safe campus and college culture.

Respect & Professionalism

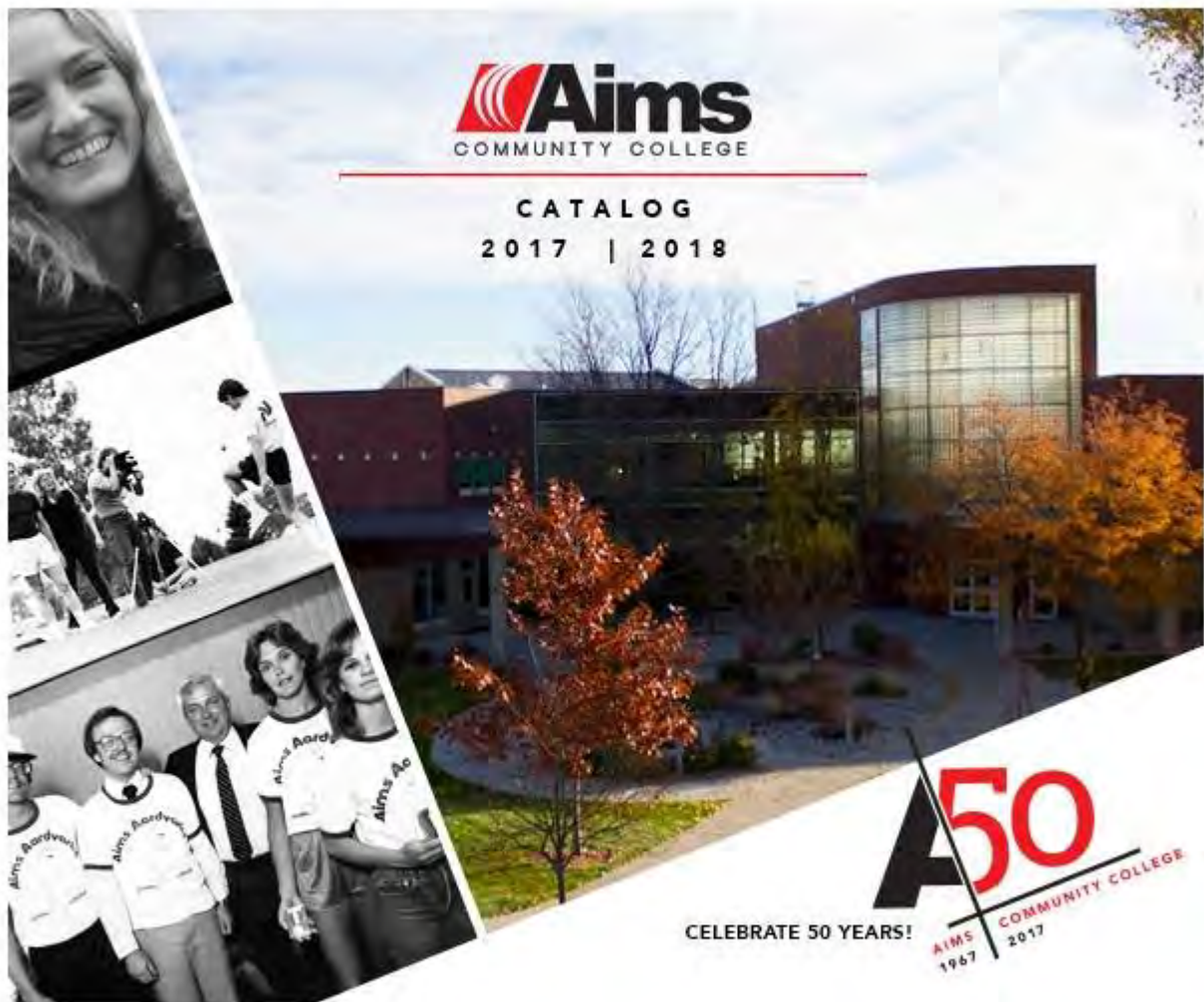
- Practice civility by honoring and respecting uniqueness in others.
- Follow appropriate ethical standards for the institution.
- Treat everyone who walks through the doors of the college with kindness, courtesy and respect.
- Encourage others to improve and grow educationally, professionally and personally.

Trust

- Act responsibly and demonstrate personal accountability.
- Find people doing things right and acknowledge those actions.
- Work together to do the right thing for all parties involved.
- Foster a collaborative environment.
- Set expectations and follow through.
- Trust that our colleagues will do the ethical and educational right thing.



CATALOG 2017-2018



A College Serving Northern-Central Colorado - Established 1967

Catalog Effective Summer 2017

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Aims Community College is an equal opportunity education institution and does not discriminate on the basis of age, race, color, national or ethnic origin, religion or creed, sex, sexual orientation, veteran status, or disability

in admission or access to, or treatment or employment in, its educational programs or activities.

Inquiries concerning Title VI, Title IX, Section 504 and ADA may be referred to Sandra Owens, EEO and Legal Issues, 5401 W. 20th St, Greeley, Colorado, 80634 (970)339-6471.

A Letter from the President

Welcome to Aims Community College!

As Northern Colorado's comprehensive higher education provider, Aims Community College is pleased to welcome more than 5,000 students to one of our four campuses annually. We take great pride in providing a quality education for every single student we serve. Over the course of the 2017-18 academic year, the spirit of our mission-helping students achieve their learning goals and objectives-will be more evident than ever.

Aims employees are dedicated to do everything within our ability to help you succeed and achieve your educational goals. For this reason, our faculty and student services professionals have collaborated, using research and best practices, to enhance your experience in and out of the classroom. Opportunities for our students are everywhere, and I'm confident you will have the guidance and resources to make the most of them. Please don't hesitate to explore and utilize the many student services and leadership opportunities available to you. Devoted professionals are here eager to answer any questions you might have and to ensure you have a positive and productive experience at Aims.

Through a supportive learning environment where students are encouraged to explore and grow, you will reach goals you might not otherwise thought possible. And, with 160 programs to choose from, you will find the education and career path that is just right for you. In addition, the College's commitment to state-of-the-art learning environments, innovation, and technology enables us to bring learning experiences to you in the time and manner most convenient to your needs.

Aims offers the Associate in Arts Degree and the Associate of Science Degree to prepare students for university transfer and the Associate in Applied Science Degree and certificate programs for careers in the region's fastest growing industries. You can also get started by working toward your GED or by attending the Weld County High School located on the Greeley Campus. We are proud to welcome our concurrently enrolled high school students who are beginning to explore their college options. Whatever program you choose, our faculty and staff are prepared to assist you as you make your educational dreams a reality.

The programs and policies described in this catalog have been carefully developed with one purpose in mind - to provide a safe and supportive environment so you can achieve academic success and completion of your goals. We encourage you to visit with us in person if you have any questions related to the information contained within the catalog.

Sincerely,

Dr. Leah L. Bornstein
President

Academic Calendar 2017 - 2018

Summer Semester 2017 May 30, 2017 - August 2, 2017 (37 days, 4-day week, Monday-Thursday, No Classes Fridays, College Closed Fridays)

Monday, April 10, 2017	Returning Student Registration for Summer and Fall Semesters
Monday, April 17, 2017	Open Registration for Summer and Fall Semesters
Monday, May 29, 2017	Memorial Day (college closed)
Tuesday, May 30, 2017	Classes Begin
Thursday, June 1, 2017	Full-term Course Add Deadline
Wednesday, June 7, 2017	Full-term Course Drop Deadline
Monday-Thursday, June 26-29, 2017	Midterm Week
Tuesday, July 4, 2017	Independence Day Holiday (college closed)
Tuesday, July 18, 2017	Full-term Course Withdrawal Deadline
Thursday, July 20, 2017	Graduation Application Priority Deadline for Fall 2017
Wednesday, August 2, 2017	Last Day of Summer Semester 2017

Fall Semester 2017 August 21- December 8, 2017 (75 days)

Monday, August 21, 2017	Classes Begin
Friday, August 25, 2017	Full-term Course Add Deadline
Monday, September 4, 2017	Labor Day (college closed)
Wednesday, September 6, 2017	Full-term Course Drop Deadline

Tuesday, September 12, 2017	Faculty and Staff Training-No Day Classes
Sunday, October 1, 2017	2018-2019 FAFSA application is available
Monday-Friday, October 9-13, 2017	Midterm Week
Monday, October 16, 2017	Spring 2018 Class Schedule Available Online
Monday, November 6, 2017	Returning Student Registration for Spring Semester
Wednesday, November 8, 2017	Full-Term Course Withdrawal Deadline
Friday, November 10, 2017	Graduation Application Priority Deadline for Spring 2018
Monday, November 13, 2017	Open Registration for Spring Semester
Wednesday-Sunday, November 22-26, 2017	Thanksgiving Holiday (college closed; no classes)
Friday, December 8, 2017	Last Day of Fall Semester 2017
Monday-Monday, Dec 25, 2017 - Jan 1, 2018	Winter Break Holiday (college closed)

Spring Semester 2018
January 16 - May 8, 2018
(75 days)

Monday, January 1, 2018	New Year's Day (college closed)
Monday, January 15, 2018	Martin Luther King, Jr. Day (college closed)
Tuesday, January 16, 2018	Classes Begin
Monday, January 22, 2018	Full-term Course Add Deadline
Wednesday, January 31, 2018	Full-term Course Drop Deadline
Tuesday, February 13, 2018	Faculty and Staff Training-No Classes
Monday, February 26, 2018	Summer 2018 Class Schedule Available Online
Monday-Friday, March 5-9, 2018	Midterm Week
Monday-Sunday, March 12-18, 2018	Spring Break (no classes)
Monday, March 19, 2018	Fall 2018 Class Schedule Available Online
Saturday-Sunday, March 31-April 1, 2018	Easter Weekend (no weekend classes)
Monday, April 9, 2018	Returning Student Registration for Summer and Fall Semesters
Wednesday, April 11, 2018	Full-term Course Withdrawal Deadline

Friday, April 13, 2018

Graduation Application Priority Deadline for Summer 2018

Monday, April 16, 2018

Open Registration for Summer and Fall Semesters

Tuesday, May 10, 2018

Last Day of Spring Semester 2018

Friday, May 11, 2018

Graduation Ceremony

Cost: Tuition and Fees

Classes requiring payment of a lab or course fee will be designated in the online course schedule.

Active duty members of the U. S. Armed Forces (and their dependents) residing in Colorado on a permanent change-of-station status and honorably-discharged veterans of the U.S. Armed Forces may be eligible for in-state tuition rates. Contact the Admissions, Registration and Records Office for details.

Complete information regarding residency is available in the Admissions, Registration, and Records Office, where students may obtain a Change of Residency Petition. The final petition must be submitted and approved by the first day of the semester.

ALL TUITION AND FEE CHARGES ARE SUBJECT TO CHANGE BY THE AIMS COMMUNITY COLLEGE BOARD OF TRUSTEES AS CIRCUMSTANCES MAY REQUIRE, WITHOUT NOTICE. SEE WEBSITE FOR UPDATED INFORMATION.

Tuition Type Summer Semester 2017 Fall Semester 2017 Spring Semester 2018	Tuition Rate Per Credit Hour*		
	In-District**	In-State	Out-of-State
Standard Tuition	\$67.36	\$105.73	\$425.25
Low Differential includes Automotive, Fire Science, and Communications Media	\$118.45	\$206.01	\$591.15
Medium Differential includes Surgical Technology and Sterile Instrument Processing	\$123.60	\$215.82	\$620.55
High Differential includes Aviation, Radiologic Technology, and Nursing	\$128.75	\$226.72	\$651.00

*Tuition rate by credit hour listed here does not include fees and other charges for services.

**In-District classification for tuition purposes is for students who are Colorado residents (according to tuition classification law) and live in the Aims tax district.

Please visit the Aims web site at www.aims.edu/student/cashier/tuition for current tuition rates and fees.

All Tuition and Fee charges are subject to change by the Aims Community College District Board of Trustees as circumstances may require, without notice.

Student Financial Responsibility Policy

By applying for admission, registering for classes or allowing charges to be added to their account, students represent to us that they have the intention and ability to pay, and they promise to pay for all charges placed on their account as well as any service charges or collection costs, if any, that may be due. Payment policy is as follows:

First Payment Deadline:

Students need to have at least one of the following completed by the first payment deadline or all their classes may be dropped automatically at 10:00 p.m. that night of the First Payment Deadline:

- Pay in Full
- Sign up online for MyPaymentPlan
- Be awarded Financial Aid
- Submit private scholarship paperwork
- Submit 3rd Party paperwork
- Submit UNC/CSU Cooperative Agreement
- Submit completed High School Concurrent Enrolled program, Early College & Career Academy paperwork
- Under the age of 18

Students who have their course dropped for non-payment will need to re-register for courses and complete one of the above in the same day or again be dropped from all courses. Required paperwork is to be submitted, during business hours, to the appropriate office by the Payment Deadline or at time of registration.

*Please note: If your required down payment and/or enrollment fee fails to process with MyPaymentPlan, your classes may be dropped and your contract will be terminated.

Same Day

Students registering after the First Payment Deadline for the semester need to complete at least one of the following same day of registration or all their classes may be dropped automatically at 10:00 p.m. that night through the Add period for the semester.

- Pay in Full
- Sign up online for MyPaymentPlan
- Be awarded Financial Aid
- Submit private scholarship paperwork
- Submit 3rd Party paperwork
- Submit UNC/CSU Cooperative Agreement
- Submit completed High School Concurrent Enrolled program, Early College & Career Academy paperwork
- Under the age of 18

Students who have their courses dropped for non payment will need to re-register for courses and complete one of the above in the same day or again be dropped from all courses. Required paperwork is to be submitted, during business hours, to the appropriate office by the Deadlines or at time of registration.

*Please note: If your required down payment and/or enrollment fee fails to process with MyPaymentPlan, your classes may be dropped and your contract will be terminated.

Final Payment Deadline

All students must have paid their entire (100%) tuition and fee balance for the term by the Final payment deadline. Please check web site for current dates and deadlines. Students who have not paid 100% of their tuition & fees, except students on active Nelnet payment plans, by the final payment deadline will have a hold placed on their account, and be required to make full payment for those courses. In addition, the student will not be allowed to register for future courses or receive transcripts until the outstanding balance is paid in full. If the student is registered for a future semester and owes a balance for the current semester as of the Final Payment Deadline, then the student may be at risk of being dropped from all future courses and placed on Financial hold until the balance is paid in full.

It is the student's responsibility to pick up or view online his/her combined bill/schedule at the time of registration, add, drop, or withdrawal. Subsequent billing statements notices will be sent via e-mail to the student's Aims e-mail address. Payment is due at the Cashier's Office on or before due dates shown on the billing statement.

Payments from financial aid will be automatically posted to the billing account.

A service charge of 1.75% of the unpaid balance will be added to the student's account if not paid in full by the Final Payment due date by the Cashier's office. Accounts that are reported to Aims by the MyPaymentPlan as a delinquent or inactive status will be placed on Financial hold at the time of the report from the MyPaymentPlan web site. Service charges are figured on the student's account by applying the service charge rate to the balance that is owed at the payment due date. The annual percentage rate (APR) that corresponds to this service charge is 21%. In addition to its internal processes, please be advised that the college also uses external collection services to pursue unpaid amounts. The fee for such services will be added to outstanding balances.

Refer To the Website for Specific Due Dates and Updated Information

1. Payments may be made in cash, Money Order, VISA, MasterCard, American Express, or Discover Card. E-check is available through the MyPaymentPlan. Cashier will accept personal, one-party checks in the amount of charges only. Temporary counter checks are no longer accepted by the College. A valid driver's license is required. Every check returned to the College will be collected by CrediCheck. Checks will not be accepted from students who have written or submitted two or more returned checks to the College. In addition, checks declined by the Check Verification System, sponsored by Credit Check, will not be accepted as payment.
2. PAYMENT PLAN OPTION: Students may also pay their tuition and fees through installments by signing up for a MyPaymentPlan. Payment plan information can be found at www.aims.edu.
Final payment deadline.....Balance due *****ALL accounts with a balance after the Final payment deadline are assessed with a 1.75% service fee and are placed on Financial hold until account is paid in full. Students planning on registering for the next semester need to have all outstanding balances paid in full.*****
3. Self-Supporting/Continuing Education Classes: Tuition and fees for these classes are due upon registration.
4. Students Sponsored by a Third Party Agency:
 - A. A valid letter of sponsorship is required to be on file in Cashier's office. The valid letter needs to be on file by the payment deadlines, as specified in our current publication, in order to prevent classes from being dropped.
 - B. Students are required to make arrangements for agency billing with Cashier's Office in accordance with payment deadlines.
 - C. Students are responsible for any charges not covered by their Agency and are subject to late fees and refund guidelines.
 - D. Third Party tuition authorizations are generally posted within 30-45 days AFTER the Drop Deadline to the student account.
 - E. Questions? Call Cashier's Office, **970.339.6349** or e-mail at cashier@aims.edu
5. Each student is responsible for payment of his/her own expenses. The College is not responsible for making payment arrangements with parents, guardians, international agencies, or other third parties.

Aviation Flight Fees

Professional Pilot/General Aviation Pilot Program

		Cost per Hour			Required Hours			Total Estimated Cost
		Dual	Solo	Pre/Post/ Ground	Dual	Solo	Pre/Post/ Ground	
Private Pilot	AVT102	\$ 166.00	\$ 126.00	\$ 40.00	34	11	30	\$ 13,200.00
Instrument Pilot	AVT 112	\$ 166.00	N/A	\$ 40.00	40	N/A	30	\$ 9,980.00
Comm. Flight I	AVT 202	\$ 166.00	\$126.00	\$ 40.00	13	40	8	\$ 7,918.00

Instrument Pilot - 300C	AVT 112	\$ 435.00	\$ 130.00	\$ 50.00	40	20	24	\$ 900.00	\$ 124.09
Instrument Pilot - R44	AVT 112	\$ 585.00	\$ 130.00	\$ 50.00	40	20	24	\$ 900.00	\$ 124.09
Comm. Flight I - 300C	AVT 204	\$ 435.00	\$ 130.00	\$ 50.00	60	2	15	-	\$ 53.17
Comm. Flight I - R44	AVT 204	\$ 585.00	\$ 130.00	\$ 50.00	60	2	30	-	\$ 150.00
Comm. Flight I - Turbine	AVT 204	300C - \$ 435.00 206BIII - \$ 1225.00	\$ 130.00	\$ 50.00	300C - 45 206BIII - 15	10	20	-	\$ 150.00
Comm. Flight II - 300C	AVT 214	\$ 435.00	\$ 130.00	\$ 50.00	55	6	15	\$ 900.00	-
Comm. Flight II - R44	AVT 214	\$ 585.00	\$ 130.00	\$ 50.00	55	3	30	\$ 900.00	-
Comm. Flight II - Turbine	AVT 214	300C - \$ 435.00 206BIII - \$ 1225.00	\$ 130.00	\$ 50.00	300C - 40 206BIII - 15	3	20	\$ 900.00	-
Flight Instructor - 300C	AVT 215	\$ 435.00	\$ 130.00	\$ 50.00	35	5	40	\$ 1,200.00	\$ 59.48
SFAR 73 Flight Instructor	AVT 217	300C - \$ 435.00 R44 - \$ 585.00	\$ 130.00	\$ 50.00	300C - 16 R44 - 51	5	32	\$ 1,500.00	\$ 59.48
Instrument Instructor - 300C	AVT 222	\$ 435.00	\$ 130.00	\$ 50.00	15	5	15	\$ 1,200.00	\$ 17.58
Instrument Instructor - R44	AVT 222	\$ 585.00	\$ 130.00	\$ 50.00	15	5	15	\$ 1,200.00	\$ 17.58
External Load	AVT 219	\$ 635.00		\$ 50.00	16		10		\$ 59.94

Mandatory fee per Helicopter course
FRH Administrative fee \$ 1,787.00

Total Estimated Cost per Helicopter Course (includes all rates and fees indicated above):

Instrument Pilot - 300C	AVT 112	\$ 24,011.09
Instrument Pilot - R44	AVT 112	\$ 30,011.09
Comm. Flight I - 300C	AVT 204	\$ 30,748.66
Comm. Flight I - R44	AVT 204	\$ 38,797.00
Comm. Flight I - Turbine	AVT 204	\$ 42,187.00
Comm. Flight II - 300C	AVT 214	\$ 28,502.00
Comm. Flight II - R44	AVT 214	\$ 36,492.00
Comm. Flight II - Turbine	AVT 214	\$ 39,592.00
Flight Instructor - 300C	AVT 215	\$ 20,912.99
SFAR 73 Flight Instructor	AVT 217	\$ 42,391.48
Instrument Instructor - 300C	AVT 222	\$ 10,929.58
Instrument Instructor - R44	AVT 222	\$ 13,179.58
External Load	AVT 219	\$ 12,506.94

*Aircraft rate per hour includes aircraft, fuel, instructor and Pre/Post flight briefing

*Rates subject to change at any time.

*All course tuition per hour rates are charged at the High Differential rate.

*Not all helicopter courses are VA eligible.

Front Range Helicopters VA/AIMS Books and Supplies

Course	Item	Price
AVT 204/214: Commercial Pilot	FAA Oral Exam Guide - Commercial Pilot	\$ 13.80
	FAA PTS - Commercial Pilot	\$ 14.83
	Principles of Helicopter Flight	\$ 33.03
	TOTAL COST	\$ 61.66
	FAA Flight Instructor Test Prep.	\$ 23.39

AVT 215/217: Certified Flight Instructor	FAA PTSs - CFI	\$ 14.83
	FAA Aviation Instructor Handbook	\$ 21.26
	TOTAL COST	\$ 59.48
AVT 112: Instrument	FAA Oral Exam Guide	\$ 13.80
	Instrument Procedures Handbook	\$ 31.91
	FAA Instrument Flying Handbook	\$ 26.58
	FAA PTS (Instrument)	\$ 14.83
	SW Terminal Procedures Chart	\$ 6.34
	L/10 Enroute Charts	\$ 5.59
	GPS/Nav. Equipment Manuals	\$ 25.04
	TOTAL COST	\$ 124.09
AVT 222: Instrument Instructor (CFII)	SW Terminal Procedures Chart	\$ 6.34
	L/10 Enroute Chart	\$ 5.59
	SW AFD	\$ 5.65
	TOTAL COST	\$ 17.58
AVT 219: External Load	Syllabus	\$ 59.94
	TOTAL COST	\$ 59.94

Tuition and Fee Refund Policy

Refunds are issued to students within 14 days of the date that the credit/negative balance is created on the student account. The college has partnered with Heartland Campus Solutions RefundSelect program. All refunds are processed through RefundSelect and disbursed to the student per that refund program. All students are required to enroll in RefundSelect and indicate a refund disbursement method. The college does not issue refunds back to debit/credit cards and refunds are not issued to parents, guardians, and other parties.

Please visit www.aims.edu/student/cashier for additional information.

Financial Obligations of Students

The financial obligations of students to the college, such as payments for tuition, fees, and books, are due and payable on specific dates or at the time the obligations are incurred. If the student is 17 years old and younger, all financial obligations are the responsibility of the parent. Students will not be allowed to register, receive diploma, or receive transcripts of courses completed unless all financial obligations to the college have been met. See web site for updated information and specific due dates.

Upon application and registration with the college, the student agrees to the Student Financial Responsibility Agreement. This agreement binds the student to the financial obligations of the school.

Lifetime Learning and American Opportunity Credit

The American Opportunity and Lifetime Credit, included in the Federal Taxpayer Relief Act of 1997, promises to make education at community colleges even more affordable than it has been in the past.

The Lifetime Learning and the American Opportunity Credit is available for qualified tuition and related expenses paid after June 30, 1998.

For the tax credit, students must be enrolled at least half time (6 credit hours) in a degree, certificate or other program leading to recognized education credential.

The tax credit applies only to tuition and fees and all eligible educational expenses.

For detailed information on limits and eligibility, please consult your tax advisor or Publication 970 at www.irs.gov.

Financial Aid / Scholarships

Location:

College Center

Telephone:

970.339.6548

Email:

financial.aid@aims.edu

Director: Nancy Gray

Scholarship Coordinator: Jessica Sosa

Location:

Financial Aid Office, College Center

Telephone:

970.339.6399

Purpose of Financial Aid

The purpose of financial aid is to provide assistance to students in meeting their educational costs as they pursue their current academic program. Financial aid awards may come from one or any combination of grants, scholarships, work-study or loans. Financial aid awarded to students may be funded from federal, state, institutional and/or private funds.

To be considered for most types of financial aid, students must apply using the Free Application for Federal Student Aid (FAFSA). The application is available online at www.fafsa.ed.gov. **The Federal School Code for Aims Community College is: 007582.**

Most scholarships require an application separate from the FAFSA. Please contact the organization granting the scholarship or the Financial Aid Office for more information.

Financial Aid Application Dates

A FAFSA must be completed for each academic year (Fall through Summer). The FAFSA is available October 1st of each year for the following Fall semester.

Priority Dates

To be considered for certain types of grants and/or work-study funds that are very limited, you need to have your Free Application for Federal Student Aid (FAFSA) processed by March 15.

To have your financial aid processed in order for your registration fees to be paid by financial aid by the fee payment deadline, you must complete ALL STEPS in the application process by the Financial Aid Application Date:

Fall Semester	Completed by June 1.
Spring Semester	Completed by November 1.
Summer Semester	Completed by March 1.

Late Applicants

If you miss the Financial Aid Priority Application Date for the term in which you wish to enroll, you are still strongly encouraged to apply. Your application will be accepted and processed; but, it may not be processed in time for you to use your financial aid to meet the tuition payment deadlines and/or to pay for your tuition, fees and books. If this is the case, **you will need to make other arrangements to pay your tuition, fees and to purchase your books.** If you qualify for financial aid, a refund, if eligible, will be issued to you later in the term.

Payment plans are available through the Cashier's Office. For more information see Tuition and Fees.

Financial Aid Application Instructions

You must apply for financial aid each academic year (Fall through Summer).

1. Apply for admissions to the College
 - Go to www.aims.edu
 - Click on "Prospective Students" and then "Apply"
2. Be a current degree-seeking student at Aims Community College or a student seeking an eligible certificate program and take courses that are required for that degree or certificate.
3. Complete the FREE Application for Federal Student Aid (FAFSA) and submit it to the Central Processing System (CPS). Aims Community College's Federal School Code is 007582. This school code must be on your FAFSA for Aims to process your financial aid. You may submit the FAFSA using one of the following methods:
 - Online at www.fafsa.ed.gov - this is the quickest and most efficient way
4. Research and apply for scholarships. Check the financial aid link on Aims' web site: www.aims.edu or search for FREE scholarship searches on the Internet.
5. Submit additional documentation as requested.

Other Important Application Information:

Verification - The federal government requires that some applications be reviewed for accuracy through a process called 'verification'. In addition, if the Financial Aid Office has conflicting information you may be selected for verification by the school. If your application is selected for this process, you may be required to complete a Verification Worksheet, provide copies of the federal tax transcripts and W-2 forms for individuals whose income is required to be on your FAFSA, or other documents. You will be notified by letter or email if you have been selected for verification.

Federal database matches - When your FAFSA is processed through the CPS, your name, social security number and date of birth are matched with a variety of federal agencies. Agency matches are performed against the files of the Social Security Administration, Department of Homeland Security (if applicable), Selective Service, Veterans Administration (if applicable) and the National Student Loan Data System (NSLDS). If there are any differences or questions about your information, you will be asked to provide additional documentation or to take additional actions to confirm your eligibility for federal/state and/or institutional financial aid. You will be notified by the CPS and our office by letter or email should additional documentation be required.

Transfer Students Who Have Applied for Financial Aid at Another School

If you previously applied for federal financial aid at another school and are now applying for financial aid at Aims, you must add Aims' federal school code (007582) to your FAFSA for the current academic year. This can be done by submitting a correction to your FAFSA online at www.fafsa.ed.gov.

In addition, if the other school has awarded you financial aid for the term in which you are transferring to Aims, you will need to request those awards be canceled. Once canceled, it can take up to 30-days for those cancellations to be reported to NSLDS. It is our recommendation that you have the Financial Aid office from the other school email our office letting us know your financial aid has been canceled and the amounts of aid you received. This will allow us to move forward in determining your financial aid eligibility.

You cannot receive financial aid from two schools for the same semester of enrollment.

General Eligibility Requirements

Your eligibility for financial aid is dependent upon the availability of federal, state, institutional and private resources. To be eligible for financial aid, you must:

1. Be accepted to Aims Community College as an eligible degree (A.A., A.S., A.A.S., A.G.S.) or certificate seeking student; and
2. Be making satisfactory academic progress in accordance with the financial aid satisfactory academic progress guideline; and
3. Be a U.S. citizen, a national, or an eligible non-citizen; and
4. Enroll at least half-time (6 credits) for most financial aid programs. **Enrollment must be for courses required for your degree or certificate;** and
5. Not be in default on a prior student loan; and

6. Not owe a repayment or overpayment of a federal grant or loan; and
7. Be registered with the Selective Service, if required; and
8. Have a high school diploma or GED or completed secondary school education in a home school that state law treats as a home or private school; and
9. Not have been convicted for sale or possession of illegal drugs while receiving federal (Title IV) funds.

Penalties may be imposed for abuse or fraudulently reported information and for misuse of financial aid funds.

Payment of Financial Aid

Payment of your financial aid will occur just prior to the scheduled start date of each semester provided your financial aid awards have been made and you have completed all additional requirements, if applicable.

- There is a 30-calendar day delay, from the first day of the semester, for all first-time loan borrowers who are an undergraduate student. Provided you have completed all of the additional steps, the first disbursement of your loan will occur AFTER the 30th calendar day past the start of the semester.
- Work-study funds are NOT paid to your student tuition account. Once you are hired for a work-study eligible job, you will be paid monthly for hours worked within each pay period.

Your financial aid payment will be based on the number of credits in which you are enrolled that apply toward your degree or certificate. If you are enrolled for less than 12 credit hours, the amount of financial aid that pays to your student tuition account may be different than the amount stated on your award letter.

Financial aid will be credited to your student tuition account just prior to the scheduled start date of each semester provided you have been awarded financial aid, you have completed all financial aid requirements, and you are enrolled for the minimum required number of credits.

Most financial aid is applied directly to your student tuition account and amounts are reflected on your bill. All grants are automatically credited to the account. Federal Stafford (subsidized and unsubsidized) and PLUS Loans are credited after all loan paperwork is done, entrance counseling has been completed, and the scheduled disbursement date has arrived.

If the **amount of your financial aid is greater than the amount due** to Aims for your tuition and fees, the Cashier's Office will refund the balance of your aid for the term. An **email will be sent to your Aims email account** the night prior to your refund being available.

Please note: Not attending, dropping or withdrawing from your classes can impact the amount of financial aid you are eligible to receive and possibly cause you to owe a repayment of financial aid funds already received.

College Preparatory Courses

College-preparatory (Basic Education) course work can be counted in a student's enrollment for financial aid purposes. However, financial aid will fund a maximum of 30 semester credits of college-preparatory course work.

Financial Aid Satisfactory Academic Progress

Aims Community College is required to establish satisfactory academic progress (SAP) standards for student financial aid applicants. These SAP standards measure a student's performance in all terms of enrollment, including terms in which the student did not receive financial aid.

All students will be evaluated on the basis of the following standards at the time our office receives your FAFSA results and at the end of each semester. All terms are reviewed including periods in which the student did not receive financial aid.

1. Minimum cumulative grade point average of 2.0 or above; **and**
2. Cumulative completion rate* of 67% or higher; **and**

* The completion rate is calculated by dividing the number of cumulative passed hours by the number of cumulative hours attempted.

3. Attempted credits are not at or in excess of 150% of the student's current academic program's length; **and**
4. Student has not withdrawn and/or failed all coursework attempted within the student's most recent term; **and**
5. Student has not attempted 30 or more remedial credits (courses below 100, GED/ESL credits excluded).

If courses from other schools were transferred in, these courses will be considered in the evaluation of your overall attempted credit hours and completion rate.

For financial aid purposes, being enrolled in a course for credit beyond the official add/drop deadline counts in attempted hours. All attempted courses are counted, including those taken as part of a different degree or certificate program.

For financial aid purposes, successful completion of a course means an earned grade of A, B, C, D or S. Grades of F, I, W, U, AW and WR are considered unsuccessful completions and will negatively impact your satisfactory academic progress review completed at the end of each semester. Please refer to the standards listed in #1 and #2 above.

If you do not meet the financial aid satisfactory academic progress standards due to your grade point average or number of successfully completed credits, you will be placed on financial aid warning. The exception to this is if you do not successfully complete any course work attempted, you will be placed on financial aid ineligibility.

While on warning you will remain eligible for the payment of your financial aid. While on warning, if you again do not meet either of these requirements you will be placed on financial aid ineligibility and will not be eligible for further financial aid until you meet the minimum requirements for reinstatement. You will need to pay the tuition, fees and books for the courses you take while on financial aid ineligibility.

If you have attempted 150% of the credits required for your academic program, you will be considered to have used your maximum credits and are no longer eligible for financial aid.

You have the right to appeal a financial aid ineligibility status if you have extenuating circumstances. Max time appeals can be submitted if you are pursuing a subsequent financial aid eligible academic program. Appeal forms are available from the Financial Aid Office. Documentation of your extenuating circumstances will be required. Appeal forms must be submitted to the Financial Aid Office by the deadlines posted online at www.aims.edu/student/finaid.

Repayment of Unearned Federal Financial Aid

If you received federal student aid (Title IV) and you completely withdraw (officially or unofficially) from all of your courses within 60% of the semester and/or you stop attending all courses, a pro-rated portion of your federal financial aid may need to be repaid. In this case, you will be billed for the amount of aid that must be repaid, and holds will be placed on your record until the balance owed is paid in full.

Grants

Grants may be awarded if you show financial need based on the results of the Free Application for Federal Student Aid (FAFSA).

Federal Pell Grant: This is a need-based federal grant program for students who are seeking their first undergraduate degree. Students who establish eligibility will be funded.

Federal Supplemental Opportunity Grant (SEOG): A federal need-based grant awarded to students seeking a first undergraduate degree in an eligible program who have exceptional financial need. Limited funding is available.

Iraq and Afghanistan Service Grant: A student who is not eligible for a Pell Grant but whose parent or guardian was a member of the U.S. Armed Forces and died as a result of service performed in Iraq or Afghanistan after September 11, 2001 may be eligible to receive the Iraq and Afghanistan Service Grant. Additional student eligibility requirements include being under 24 years of age or enrolled in college at least part time of the parent's or guardian's death. The grant award is equal to the amount of a maximum Pell Grant for the award year - not to exceed the cost of attendance that year.

Colorado State Grant (CSG): These state funds are available to Colorado resident undergraduate students with preference to students with a documented EFC that is within Pell eligibility. Awards are made after Pell Grant eligibility is determined. These funds are made available through the Colorado General Assembly. Limited funding is available.

Aims College Grant: This need-based program assists students attending summer school with a documented EFC that is within 150% of Pell eligibility. Awards are made after Pell Grant eligibility is determined. Annual award amount is dependent upon available institutional funding. All awards are subject to the availability of institutional funding.

Scholarships

Aims Scholars Scholarship & Aims Opportunity Scholarships: These are merit-based (or GPA) scholarships designed to assist students who have excelled academically. A separate application, available online, is required. A copy of either a student's final high school transcript, if a recent (1 academic year or less) high school graduate, or most recent college transcript, if new transfer student, must be attached to the Aims Opportunity Scholarship application. A FAFSA is not required. All awards are subject to the availability of institutional funding.

Other Scholarships: There is a wide variety of scholarships available to students. The key is to search for them often and then take the time to apply! Local scholarship opportunities can be found on the Aims scholarship web page, <http://www.aims.edu/student/finaid/scholarships/index.php>. Click on the "Local Opportunities Outside Aims" heading.

You should **NEVER** have to pay to find out about the availability of scholarships. Planning and scholarship search websites are also listed on the Aims scholarship web page.

Aims Foundation Scholarships: Through the generous donations of many individuals and organizations, scholarship funds are available through the Aims Foundation to assist students while attending Aims. Only one application is required. The online application is available at www.aims.edu/student/finaid/scholarships/ or https://aims.academicworks.com/users/sign_in.

General eligibility criteria for all Aims Foundation Scholarships may be found on the Aims website, www.aims.edu/student/finaid/scholarships/foundation/list, or through the Financial Aid office.

Scholarships are available to students on all campuses. Aims Foundation scholarships, amounts, and deadlines are subject to change and are contingent upon availability of funds. Before completing the online application or if you have questions, please contact the Financial Aid Office at 970.339.6548 or financial.aid@aims.edu. The Financial Aid Office is located in the College Center.

The Aims Foundation Thanks Generous Donors for Providing the Following Scholarships:

Adamson Allied Health Scholarship

Agfinity Scholarship

Aims College Promise Scholarship

Aims General Scholarship

Aims Promise Scholarship - Fort Lupton

Aims Staff Association Scholarship

Allied Health

Barnard and Margaret Houtchens Memorial Scholarship

Bernice Pfeleiderer Memorial Scholarship

Bert and Leslie Memorial Scholarship

Bill Hartman Memorial Scholarship

Bob and Marilyn Stone Scholarship

Boundless Opportunity Scholarship

Capt. Al Haynes Aviation Student Scholarship

Capt. Al Haynes Graduating High School Senior Aviation Scholarship

Carol Heinze Endowment

Cementers Well Service Scholarship

College Promise Fund - NCMC

Credit Union of Colorado Scholarship

Dale Majors Scholarship Fund Endowment

Darrel Schneider Memorial Scholarship

David J. Manning Scholarship

DOES for Freedom Scholarship

Dola Mae Francis Classroom Teacher Scholarship

Don T. Harris Chemistry Scholarship

Dr. Frank Gordon/Dr. Walt Francis Social Sciences Award

Dr. John W. Millsapps Memorial Scholarship

Dr. Paul and Doriann Thompson Endowed Fund

Dr. Ruth Lorenson Endowment

Dr. Ruth Lorenson Scholarship

Ed Beaty Memorial Scholarship

Educational Excellence Scholarship

Express Professional Services

Florence Winograd Endowment

Florence Winograd Scholarship

Frank A. Berger Memorial Scholarship

Freda T. Roof Memorial Scholarship

Gale and Ann Heiman Endowment

Gates Corporation Annual Award

George Edward Chisholm Endowment

Gil Borthick Engineering Scholarship

Hansen Presidential Scholarships

Harlan E. Anderson Foundation EMS & Fire Science Endowment

Hazel A. Taylor Memorial Scholarship

Igniters of Greeley Automotive Scholarship

Jacob Dill Auto Collision Repair Program Scholarship

John and Betty Becker Scholarship

John Paul Richard Memorial Scholarship/NEWCO, Inc.

Kodak of Colorado Division STEM Scholarship

Les Race Scholarship - Loveland Campus

Leslie V. Ward Memorial Scholarship

Linda Morgensen Memorial Scholarship

Loveland PEO IM Chapter Scholarship

Lydia's Circle Scholarship

Marilynn Mathews Memorial Scholarship

Mary Ruff Elementary Education Scholarship

Mary Ruff High School Diploma Program Scholarship

Mary Ruff Remedial Scholarship

Mazelle Kingsbury Smith Scholarship

Mike Kelly Endowed Fund

Miriam E. Peterson Scholarship

Nick and Jan Francis Annual Scholarship

Norfolk Welding Scholarship

Northern Colorado Credit Union

Phyllis Gosch Annual Award

Roberta B. Miller Nursing Scholarship

Roy L. Smith Memorial Automotive Technology Scholarship

Ryan Weeks Memorial Scholarship Fund

Shane Stewart Endowment

Shane Stewart Scholarship - Annual

Single Parent Scholarship

South Campus Annual Books and Fees

Sylvia G. Uhl GED Scholarship

State Farm Automotive Scholarship

Todd Family Foundation Scholarship

Trinity Episcopal Church/Stewart Family Scholarship

United Power, Inc. Scholarship - Fort Lupton Campus

W. Youder Auto Collision Repair Scholarship

Wagner Equipment Co. Scholarship

Walter (Sr.) and Anne Richter Nursing Scholarship

Walter (Sr.) and Anne Richter Nursing Endowment

Wells Fargo Bank Scholarship

Loans

A FAFSA is required to determine a student's eligibility for all federal loan types.

Federal Direct Subsidized Stafford Loan (DIRECT): A variable interest rate (up to 6.8%) loan that is based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 1.08% of the loan amount is deducted proportionately from each loan disbursement. Interest is paid on

the loan by the U.S. Government so long as you are enrolled at least half-time during eligible periods of deferment. You are responsible for the payment of interest that begins to accrue from the time you are no longer enrolled half-time until the loan is paid in full, with the exception of eligible periods of deferment.

Federal Direct Unsubsidized Stafford Loan (DLUNSB): A variable interest rate (up to 6.8%) loan that is not based on documented financial need. The U.S. Department of Education is the lender. A fee of up to 1.08% of the loan amount is deducted proportionately from each loan disbursement. You are responsible for the payment of interest that begins to accrue from the time the loan is disbursed until it is paid in full.

Federal Direct Parent Loan for Undergraduate Students (DPLUS): This is a loan where the parent of a dependent undergraduate student can borrow to help pay for their student's educational costs less other aid being offered. This is a credit-based loan and a separate application is required (www.studentloans.gov). The U.S. Department of Education is the lender. This loan has a variable interest rate (up to 8.25%) and the repayment of the loan will begin within 60 days of being fully disbursed. Interest will begin to accrue once the first disbursement of the loan has been made. A fee of up to 4% of the loan amount is deducted proportionately from each loan disbursement.

Alternative Educational Loans: Aims Community College is approved with a number of lenders for our students to apply for loan funding to assist them in meeting their educational costs. These loan products are not backed by the U.S. Department of Education.

Work-study

A FAFSA is required to determine a student's eligibility for all work-study programs.

Federal Work-Study: A Federal funded work program with a portion of the funds contributed by the college. Awards are made only to students who have documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Colorado Work-Study: Funding by the Colorado General Assembly for an employment program awarded to undergraduate Colorado residents with documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Colorado No-Need Work-Study: Funding by the Colorado General Assembly for an employment program awarded to a limited number of undergraduate Colorado residents without documented financial need. On and off-campus jobs, with non-profit agencies, are available.

Veterans Benefits

Veteran education benefits:

- Chapter 30 Montgomery GI Bill
- Chapter 31 Vocational Rehabilitation and Employment Program
- Chapter 33 Post 9-11 GI Bill
- Chapter 35 (DEA) Dependents Educational Assistance Program
- Chapter 1606 Selected Reserve Montgomery GI Bill

are administered through the Financial Aid Office. The VA Certifying Official is available to address the needs of the veteran students and eligible dependents. VA benefit programs change frequently, so we hope you will seek the advice of our VA Certifying Official when applying for your benefits.

Visit the Department of Veterans Affairs website at www.gibill.va.gov for more information about specific programs and their eligibility requirements.

If you believe you may be eligible for benefits, you should contact Financial Aid at least **12 weeks before enrolling** to allow for adequate application processing time by Aims and the Department of Veterans Affairs.

Complete an **Enrollment Certification Request Form** for each semester of enrollment. Failure to do so will result in no payment of benefits. Forms are available from the Financial Aid Office in Greeley, and at the Loveland and Fort Lupton campuses. They should be returned to the Financial Aid Office after you register and have met with your academic advisor.

Your VA benefits will vary based on the type of benefit, your contract, and the number of credit hours you are enrolled for each semester. Visit the GI BILL website at www.gibill.va.gov for current rates.

To keep your VA benefits current, it is important you report any change in program or enrollment status to the Aims VA certifying official as soon as it happens. Failure to do so may result in you being overpaid. Funds you are not eligible for must be repaid to the Department of Veterans Affairs. The Department aggressively pursues collection of overpayments.

You are responsible for having a DD-214 and an official academic transcript from each college, university, trade or vocational school you previously attended sent to the Admissions, Registration and Records Office. Transcripts are evaluated to determine if any transfer credits can be accepted toward your Aims program of study.

General Information

High School Programs and Adult Education

Concurrent Enrollment

Concurrent Enrollment is a program allowing high school students the opportunity to earn college credit and high school credit simultaneously. Students may earn credit toward a postsecondary diploma, certificate, or degree while enrolled in high school. College credit may be applied to high school graduation requirements, where applicable. Approval must be received by the student's high school, counselor/administrator, and/or school district prior to enrolling in the program. Eligible students must meet all course/program requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or Dahl Gehle, 970.339.6504; John Dixon, 970.339.6277; Phong Tram, 970.339.6373; or David Jones, 970.339.6659.

ASCENT

ASCENT (Accelerating Students through Concurrent Enrollment) is a branch of the Concurrent Enrollment program allowing high school students the opportunity to extend their high school education for one additional year. Students will attend college exclusively and earn credit toward a postsecondary diploma, certificate, or degree. Approval must be received by the student's high school and/or school district prior to enrolling in the program. To be eligible, students must meet all high school graduation requirements, have completed 12 or more college credits at 100 level or above, have met all remedial needs, and meet any additional guidelines as set by the student's high school and/or school district. Eligible students must meet all course requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or Dahl Gehle, 970.339.6504; John Dixon, 970.339.6277; Phong Tram, 970.339.6373; or David Jones, 970.339.6659.

Career Academy Scholarship

Career Academy is not a single program, but a series of partnerships between Aims' High School Programs Office and participating high schools in the Aims service area. The resulting contracts promote career training in certain CTE programs such as Automobile Collision Repair, Automotive Service Technology, Med Prep, Graphic Design, Audio and Radio Production, Agriculture, Oil and Gas, Welding, and Customer Service. The contracts provide for a specific number of "slots" each year that are purchased by a particular high school or school district. Based on the recommendations of high school counselors, students are selected to participate. Aims instructors teach the classes at Aims. High school students enrolled in Career Academy establish an official college transcript with college credits building toward career or technical certificate(s). Tuition, books and most materials are paid for by the school and not the student. Career Academy applies only to a specific list of career or technical certificates. Federal and state financial aid is not available for this option. Contact Courtney Alvarado Xospa, 970.339.6542, courtney.alvaradoxospa@aims.edu; or David Jones, 970.339.6659, david.jones@aims.edu for more information.

Early College High Schools

District 6 Early College Academy
5590 West 11th Street
Greeley, CO 80634

Windsor Charter Academy Early College High School
801 Automation Drive
Windsor, CO 80550

These schools are designed for high school students in the 9th through 12th grades who want to challenge themselves academically and earn their high school diploma at the same time they earn an A.A. degree from Aims. Courses are taught primarily on location at the high school. Eligible students will meet all course requirements and prerequisites prior to registration into classes. Classes are part of the student's permanent college transcript. Federal and state financial aids are not available for this option. For more information, contact a high school counselor or David Jones at 970.339.6659.

General Educational Development (GED) Preparation

Aims Community College offers instruction and tutoring for the GED exam through the Adult Education Resource Center through one-on-one instruction as well as group study sessions. The Resource Center in the Adult Education & ESL/IELP department operates as an open instructional lab offering flexible

hours, including evenings. Students have access to instruction in English and Spanish with a variety of self-study materials and online resources. For more information about enrollment, please contact abe@aims.edu or call 970.378.3578.

Please visit www.ged.com to register/schedule a final GED exam offered through the Testing Center in the College Center Building Room 230.

Assessment Preparation (Accuplacer)

Aims Community College offers assessment preparation for the Accuplacer college placement exam through the Adult Education Resource Center, an open instructional lab, housed in the Adult Education & ESL/IELP department. After enrolling, students are granted unlimited access to the Center's resources including experienced instructors for one-on-one guidance and tutoring. The Center offers flexible and evening hours, group study sessions, and online resources and reference materials. For more information about enrollment, please contact abe@aims.edu or call 970.378.3578.

Aims Overview / Campuses / Centers

History

In 1965 a citizen's committee representing all of Weld County's school districts recommended the formation of a junior college district. In January of 1967, voters of the district overwhelmingly approved the establishment of Aims Community College. Two months later a governing board was elected and it, in turn, selected Dr. Ed Beaty as the College's first president.

Aims has continued to grow to serve the needs of the community over the past 50 years and now provides educational excellence at locations in Greeley, Fort Lupton, Loveland and Windsor. Curriculum now includes 4,000 day, evening, weekend and online courses annually in more than 160 degree and certificate programs.

Aims continues to prepare for the future by expanding and remodeling facilities and by constantly updating the technology that is available to students in the classroom, around the campuses and online.

College Mission

The mission of Aims Community College is to provide knowledge and skills to advance the quality of life, economic vitality, and overall success of the communities that we serve.

Purposes

Aims Community College was established in accordance with the laws of Colorado as a post-secondary educational institution whose purposes are to provide:

1. General educational offerings designed to prepare students to make intelligent choices in all aspects of life, integrating skills, knowledge, and values to promote personal and community growth;
2. College courses and programs preparing students to transfer to four-year colleges or universities;
3. Career and technical education courses preparing students for initial employment, further education, or advancement in employment;
4. Developmental education for those needing to advance their skills in preparation for college level study or advancement in the work place;
5. Advising and assessment services to enable students to more clearly define their educational goals; and
6. Community services and continuing educational offerings for adults of all ages.

College Values

The college's values define what Aims employees and students provide to and expect from each other. They are:

- Communication
- Safety
- Respect & Professionalism
- Trust

Tuition

Aims Community College has the lowest tuition in Northern Colorado, making Aims the most affordable place to accomplish the first 2 years of your college education. Earn a professional certificate, an Associate's degree, or use your Guaranteed Transfer classes to achieve your Bachelor's degree at any 4-year Colorado institution for a fraction of the cost to attend there the full 4 years.

Greeley Campus

The Greeley Campus in west Greeley is the center of Aims Community College. The 180-acre campus is home to a dozen academic buildings, including several general classroom buildings, a physical education and recreation center, administrative services complex, and the College Center, which houses almost all student services including Financial Aid, Admissions, Registration, Records, Advising and the Learning Commons.

For a comprehensive look of the campus, refer to the campus map.

Aims Community College is a single educational institution consisting of the main campus in Greeley and campuses in Fort Lupton, Loveland, and Windsor. Degrees and certificates are conferred by Aims Community College. The College does not offer all programs at all campuses. Students who begin their education Online, in Fort Lupton, Loveland or Windsor may need to complete program requirements on the Greeley campus.

Wireless Infrastructure at Aims Community College

Aims Community College has prolific, high-speed wireless available in all of its campus buildings. Wireless Local Area Networks or WLANs enable Aims students, staff, and faculty to connect to the Internet using 802.11 a, b, g, n, or ac, ensuring compatibility and speed for all standard mobile devices. This technology allows students to collaborate on classroom assignments in more casual settings like the Campus Bistro, study lounges and the College Center atrium. On our Greeley campus, outdoor areas also have wireless coverage.

Fort Lupton Campus

Location:

260 College Avenue
Fort Lupton, CO 80621

Telephone: 303.857.4022, ext. 4300
Greeley - 970.330.8008, ext. 4300

FAX - 970.352.6950

Email: fortlupton@aims.edu

Campus Dean:

Brenda Rask, Ext. 5907

Staff Executive:

Joanne Best, Ext. 6268

Student Services:

Mary Tucker, Ext. 5903

Admissions, Registration & Records:

Natalia Delgado, Ext. 5913

Bookstore:

Ext. 5945

Academic Resource Center:

Ext. 5905

The Fort Lupton Campus opened in September 1984. We serve the community and educational needs of southern Weld County and surrounding areas. Located one and one-half miles east of downtown Fort Lupton, the campus includes the renovated Prairie Building and new Platte Building. In September 2013, Aims

hosted a ribbon cutting ceremony for the 27,000 sq. ft. passive-solar Platte Building, which houses our Oil and Gas Technology, Welding Technology, and Agricultural Sciences and Technology programs.

We offer guaranteed transfer and general education courses so you can earn your associate degree, along with several Career and Technical Education courses, which can lead to certificates and A.A.S. degrees. Nurse Aide is a stand-alone certificate program, providing the opportunity for employment within a short period of time. Additional certificates and degrees are offered in Agriculture, Oil and Gas Technologies, and Welding. Other programs available at the Fort Lupton Campus are non-credit continuing education courses, Bueno HEP/GED, and Bueno College Assistance Migrant Program (CAMP).

The Fort Lupton Campus is a full-service campus with services for students in Admissions and Records, Assessment/Testing, Financial Aid, Academic Advising, Career Counseling, Bookstore, and the Academic Resource Center, which includes testing, computer lab, tutorial services and library. Come and see for yourself how much we have to offer at our Fort Lupton Campus!

Loveland Campus

Location:

104 E. Fourth Street,
Loveland, CO 80537

Telephone: 970.667.4611

FAX: 970.635.9022

TTY: 970.667.2387

Email: loveland@aims.edu

Campus Dean:

Heather Lelchook, Ext. 3311

Staff Executive:

Karen Hankey, Ext. 3336

Student Services:

Kara Tripician, Ext. 3306

Admissions & Records, Advising and Financial Aid Assistance:

Ext. 3300

Bookstore:

Ext. 3310

Career Services and Counseling:

Ext. 6245

Learning Commons:

Ext. 3304

Campus Security: 970.518.5137 (during campus hours)

Security after hours: 970.539.2171

Emergency: 911

Aims Community College's west campus is located in downtown Loveland at 104 East 4th Street. The Loveland Campus, donated by the McKee Charitable Trust, opened in the fall of 1990. The Loveland Campus is a full-service campus offering the following services: Admissions and Records, Assessment, Advising, Bookstore, The Learning Commons (computer lab, library, testing, and tutoring), and Financial Aid advising.

Aims Loveland offers courses in various formats: face-to-face, semester-long courses, accelerated courses, online courses, and hybrid courses (combination online and face-to-face). In addition, we offer both credit and non-credit courses during the day and evening to accommodate different schedules and interests. Non-credit courses, on demand, may include corporate or customized training, workshops, and career classes.

With advising and proper planning, students may complete an Associate of Arts degree, Associate of Arts Business Transfer degree, and the Associate of Science, all meeting Colorado core general education requirements. Several of the Associate of Science electives are on the Greeley campus and students travel to Greeley to take those courses. In addition to the Associate degrees and core courses, a certificate in Graphic Software and Applications is offered at the Loveland campus.

Finally, students will find a rich campus life with Student Leadership and Development programming such as I-Focus workshops, holiday celebrations, Peer Educators promoting health and wellness activities, and student clubs.

Windsor Campus

Location:

1130 South Gate Drive
Windsor, CO. 80550

Telephone: 970.339.6233

FAX: 970.506.6959

Email: windsor@aims.edu

Executive Campus Director/Asst. Dean:

Mary Gabriel, 970.339.6248

Staff Associate:

Lori McEachron, 970.339.6233

Enrollment Advisor:

Matthew Wallace, 970.339.6690

The Aims Windsor Campus is a state-of-the-art training and educational facility located off I-25 and US-34 serving Windsor, Greeley, Loveland, Berthoud, Mead, and Fort Collins. This Campus houses the Automotive and Technology Center, the Public Safety Institute, and general education courses leading to an Associate of Arts degree or an Associate of Science degree.

The Aims Automotive and Technology Center provides high-tech training in Automotive Service Technology, Collision Repair, and Refinishing, Light Diesel Repair, and Upholstery. These programs are nationally recognized and certified in both secondary and post-secondary educational systems with accreditation provided by the National Automotive Technicians and Education Foundation.

The Public Safety Institute provides comprehensive emergency response training for firefighters, police officers, EMTs, and paramedics along with medical assisting technicians and phlebotomists. The Public Safety Institute opened its doors in January 2016. The Institute features the latest equipment and facilities for students in public safety.

With the expansion, the Campus now includes a physical fitness area, additional classrooms, faculty and administrative offices, a Student Services area, full science laboratory, a conference room, Learning Commons, a gas prop Fire Burn Tower, and a training yard.

In addition, to these career and technical education degrees, students can complete an Associate of Arts or Associate of Science degree at a central location. Students also have the option of taking classes on the weekends. Registration, Accuplacer testing, advising, and tutoring services will also be available. The Windsor Campus is centrally located and has over 100,000 square feet of learning space. This technology-packed campus is learning centric and includes advanced technology such as Smart technology academic classrooms along with wired and wireless computer labs.

Continuing Education

Location:

Guest House #1
Greeley Campus

Telephone: 970.339.6213

FAX: 970.475.2307

Web Site: www.aims.edu/ced

Program Director:

A Bridge to Your Future

The Continuing Education Division at Aims Community College is an exciting and dynamic unit of the institution that brings the resources of the college to the community. The goal of Continuing Education is to provide life-long learning opportunities by providing:

1. Educational activities for professional growth and recreational interests to individual members of the community with a low-cost, high-benefit ratio;
2. Customized training programs to meet the educational needs of local industries;
3. Life-long learning for all levels of students;
4. A community-based environment that creates and supports a focus on the principles of quality improvement;
5. Online learning options for the public and local industries.

To reach these goals, the Continuing Education Division offers a wide variety of services. Visit our web site at www.aims.edu/ced.

Aims Online

Location:

Online Learning Office
Ed Beaty Hall 126B
5401 W. 20th Street
Greeley, CO 80632

Telephone: 970.339.6476

FAX: 970.506.6940

TTY: 970.339.6388

Director:

Cheryl Comstock, 970.339.6476

Staff Associate:

TBA

Online learning is an increasingly popular way for people to get access to the courses and knowledge they need. Online classes appeal to students with rigid schedules or transportation barriers that might prevent them from attending on-campus classes on a regular basis. With advising and proper planning, students can complete an Associate of Arts (A.A.) degree on the Online Campus.

In Aims online courses, you learn using your computer with Internet access. Some classes require one on-campus orientation session and/or testing in an on-campus lab or at another proctored site.

The course content is presented through web pages, audio/video presentations and other means.

Communication tools, such as web-based chat rooms, message boards, and e-mail, allow students to interact with the instructor and other classmates.

You will cover the same material in the same amount of time as students in a traditional classroom setting, but your learning experience will be no less demanding; you will have to be disciplined and motivated to get the most out of your online learning experience.

Before you enroll in an online class, consider the following:

Speak with an advisor in the Advising Center to make sure the online courses chosen are available online, and available in the semesters desired.

People who learn effectively in an online setting are:

- Self-motivating and willing to accept responsibility for their own learning,
- Self-disciplined, able to budget their time effectively and willing to stick to deadlines,
- Comfortable with technology, especially web-based and Internet technologies,
- Willing to accept the challenge of being an independent learner,
- Willing to take the initiative and first contact their instructor when they have questions or concerns regarding the course and access to the assigned materials therein (e.g., assignments and exams)

- Able to communicate well in writing,
- Aware that the flexibility inherent in many online courses does not mean the course will be easy.

In addition, to be successful at online learning you must have:

- Reliable access to the Internet, including an up-to-date web browser such as Internet Explorer, Mozilla, Firefox, Safari, or Chrome.
- Access to other technologies as required for each course. These technologies may include a microphone, speakers, and/or web camera. Consult the instructor for details.

Online tutoring is available for students enrolled in selected online courses. Please visit the Student tab for additional information. Other student services, such as advising, financial aid, admissions, registration, library, and bookstore are also available to the online student through the Aims web site.

If online learning suits your style and meets your needs, then consider enrolling in courses in Aims Community College's Online Campus.

Online Course Curriculum Standards

Aims uses existing academic structures in the development of distance education courses and curricula. The college follows the Colorado state mandated common course descriptions, competencies, and outlines for any course offered, regardless of the method of delivery. When an online course is presented to the Aims Curriculum Committee, the syllabus must reflect the content and learning outcomes of the same face-to-face course. Our online faculty training includes the CCHE recommendations "that for every hour of credit, students must engage in a minimum of 12.5 hours of instructional time" (15 week semester = 50 minutes per week per credit). Therefore, our online faculty design and facilitate their online courses so that students have the opportunity to devote enough time on task to meet course objectives.

Assessment of Student Learning

Recognizing the need for organized and ongoing assessment of student learning, Aims Community College is committed to establishing and sustaining a culture of learning which is accomplished through inquiry and driven by evidence. Data and information gathered from Assessment of Student Learning activities will be used by faculty, staff, and administrators to focus assessment efforts on improving student learning, supporting faculty needs to do so through professional development opportunities, and making necessary organizational enhancements based on the results. The ultimate responsibility for academic assessment (Assessment of Student Learning) belongs to the faculty; the responsibility for assessment of non-academic units resides with the administrators and managers.

Assessment of Student Learning at Aims Community College is grounded in the college's commitment to the Learning College Principles. The college is continuing to make strides in its efforts to emphasize Learner-Centered Assessment approaches. These approaches demonstrate that assessment is most effective when it reflects an understanding of learning that is multidimensional, integrated, and revealed in performance over time.

The purposes of assessment at Aims Community College include, but are not limited to, the following:

- To increase student achievement in both curricular and co-curricular areas
- To improve instruction, curriculum, and other teaching-related activities
- To facilitate articulation of the college's core learning outcomes
- To focus the institutional mission on quality and level of student achievement
- To promote faculty and staff development and to improve programs, program planning, and development
- To improve service delivery, effectiveness, and other operational activities

Assessment of Student Learning activities will be focused on what matters most for our learners. These areas include Critical Thinking, Problem Solving, Professionalism, Oral Communication, and Written Communication and will be measured through institutional level assessment activities.

Common Learning Outcomes

Critical Thinking:

Students who can think critically apply thinking skills and are able to evaluate real-world examples in terms of course content and knowledge. Examples of critical thinking include identifying and exploring issues, recognizing your audience and addressing them accordingly and, framing personal reference and acknowledging other perspectives.

Problem Solving:

Good problem solvers apply thinking skills to evaluate real-world examples in terms of course content and knowledge. Students with strong problem solving skills will interpret the problem, develop a strategy to solve the problem, apply appropriate strategies and procedures, and arrive at a workable solution.

Professionalism:

Students who are professional strive for excellence in their performance of required roles in their future professions. Professionals demonstrate accountability and ethical behavior, maintain a professional attitude and conduct themselves in an appropriate and respectful manner.

Written Communication:

Students should be able to demonstrate a high level of written communication skills as necessary for their future profession through the development and expression of ideas in writing. Students with strong written communication skills will include in their writing a clear main idea or theme, include appropriate content and context, organize their materials to suit the purpose of the document and use appropriate conventions.

Oral Communication:

Students should be able to demonstrate a high level of oral communication skills as necessary for their future profession through prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behavior. A good oral presentation includes a central message with supporting materials, is organized, clearly delivered, and may involve interactions with the audience.

Contacts:

Ross Perkins
Chair of Academic Assessment
970.339.6402
ross.perkins@aims.edu

Center for Professional Development

Employee professional development at Aims provides a variety of learning opportunities to staff, teams, and departments through-out the college. Learning opportunities may be specific training for individual skills that help an individual in performing their day-to-day duties, or specific training for a department, and/or professional development (training in one's profession, related to one's profession or training for a higher-level position within the organization).

For questions regarding the Center for Professional Development, please contact Eileen McGaughey at 970.339.6342, Cornerstone 127.

Faculty Teaching and Learning Center

The Faculty Teaching and Learning Center (FTLC) provides and facilitates rich professional development opportunities for all faculty, both full and part time. The FTLC is faculty led and faculty driven and is dedicated to our common mission to help students learn.

Location:

Westview, Room 102/112

Contact:

Cerisa Reynolds, Director
FTLC@aims.edu
970.339.6331

TBA, Administrative Assistant
970.339.6268

General Information / College Policies

Accreditation and Oversight

Aims Community College is authorized to operate in Colorado by state statute. Degree and certificate programs are reviewed by the Colorado Department of Higher Education and the Colorado State Board for Community Colleges and Occupational Education. The College is governed by the elected, five-person Aims Junior College District Board of Trustees. Trustees are elected in odd-numbered years, serve four-year terms and are held to a two-term limit.

Aims Community College is fully accredited by the Higher Learning Commission. Comments about the College can be addressed to the Higher Learning Commission at 230 South LaSalle Street, Ste. 7-500, Chicago, IL 60604. Instructions for filing a complaint with the Commission can be found at <http://www.hlcommission.org/HLC-Institutions/complaints>. For more information about Accreditation, please visit www.aims.edu/about/accreditation.

Family Education Rights and Privacy Act

Aims Community College complies with the Federal Family Education Rights and Privacy Act of 1974, as amended, which specifies that (a.) a student's record is closed to non-college officials unless specific authorization to review those records is granted in writing by the student or is granted by provisions of the law and (b.) a student has the right to inspect and review certain specified official records, files, and data directly related to that student. Students desiring to inspect and/or review their official records should contact the Registrar, Office of Admissions, Registration & Records. See section titled Records, Transcripts, Requests for Information. Aims Community College does not maintain a student directory.

Non-Discrimination

Aims Community College does not discriminate in its educational programs, activities, or employment practices, based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, veteran status, or any other legally protected classification. Employees and participants who have an inquiry or complaint of harassment or discrimination, or who observe acts of discrimination or harassment, should contact the Chief Legal Officer, Ed Beaty Hall, room 145E, or at 970.339.6471, or the Director of Human Resources, Cornerstone, at 970.339.6434.

Children on Campus

All children on campus under the age of eighteen (18) must be under the direct supervision of a parent or legal guardian unless they are involved in a specific College approved and supervised activity. Aims Community College Policy 3-600.

Smoking Policy

Smoking is prohibited in all buildings owned and operated by the College. Aims Community College Policy 3-725.

Drug Free Workplace

Aims Community College is a drug-free workplace. Aims Community College Policy 1-290.

Prohibition Against Enrollment in State-Supported Institutions of Higher Education of Persons Convicted of Rioting Offenses

Under Colorado law, no person shall be enrolled in a state-supported institution of higher education for a period of twelve months following the date of a guilty verdict, guilty plea, no contest plea, or a deferred judgment and sentence for inciting riot, arming rioters, or engaging in a riot.

An Alcohol and Drug Free Education Institution

I. Background

The National Drug Control Strategy issued in September 1989, proposed that the Congress pass legislation requiring schools, colleges and universities to implement and enforce firm drug prevention and education programs as a condition of eligibility to receive Federal financial assistance. On December 12, 1989, President Bush signed the Drug-Free Schools and Communities Act Amendment of 1989 (PL 101-226) which requires institutions of higher education to implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by their students and employees on school premises or as part of any school activity.

This law, in addition to the Drug Free Workplace Act (PL 100-690, 5151-5160), which requires applicants for federally funded grants and contracts to certify that they will institute affirmative steps to prohibit the unlawful manufacture, distribution, possession, and use of controlled substances in the workplace, establishes the foundation on which Aims Community College has established its drug and alcohol policy.

II. Standard of Conduct

Aims Community College complies with both the Drug-Free Schools and Communities Act and the Drug Free Workplace Act. In compliance with these Acts all students and employees are prohibited from the unlawful manufacturing, possession, use or distribution of illicit drugs and alcohol on any of the Aims' campuses or at any Aims sponsored activity.

III. Legal Sanctions

Students and employees are reminded that local, state, and federal laws provide for a variety of legal sanctions and penalties for the unlawful manufacturing, possession, or distribution of illicit drugs and alcohol. These sanctions include but are not limited to incarceration and monetary fines.

The Federal Controlled Substances Act specifies penalties, for a first offense individual involved in the unlawful manufacturing, distribution, or possession with intent to distribute narcotics, of not fewer than 10 years or more than life imprisonment and a fine up to 4 million dollars, or both. The penalty for simple possession, knowingly or intentionally possessing a controlled substance, is imprisonment up to one year and a minimum fine of \$1,000, or both. Penalties for unlawful distribution of a controlled substance to a person under twenty-one (21) years of age is imprisonment or a fine, or both, up to twice that established for distribution offenses.

The Colorado Criminal Code relating to controlled substances (Title 18, Article 18) establishes penalties for the unlawful distribution, manufacturing, dispensing, sale, or possession of a controlled substance ranging from six months imprisonment or \$500 fine, or both, to 16 years imprisonment and/or \$750,000 in fines, depending on the classification of substance. Penalties under the Colorado Beer Code (Title 12, Article 47) relating to unlawful manufacturing, distribution, and possession of alcoholic beverages range up to one year imprisonment and/or up to \$5,000 in fines, or both.

Local ordinances for the City of Greeley, relating to illicit drugs and alcohol, coincide with the State of Colorado statutes.

IV. College Sanctions

Students and/or employees (full or part-time) who violate the standards set forth under the Aims Substance Abuse Policy (Aims Community College Policy 1-290) will be subject to disciplinary actions. Sanctions include, but are not limited to, reprimand, probation, suspension, expulsion or termination and/ or referral to the appropriate authorities for prosecution.

V. Health Risks

Health risks associated with drug and alcohol abuse encompass physical and psychological effects, including but not limited to: malnutrition, brain damage, paranoia, psychosis, hepatitis, convulsions, coma, depression, heart disease, death, pancreatitis, cirrhosis of the liver, damage to the central nervous system, elevated blood pressure, respiratory failure, low birth weight babies, babies with drug/alcohol addictions, and an increased probability of intravenous drug users contracting AIDS. It is recommended that anyone having specific questions relating to their health and drugs/ alcohol should consult their physician. Aims Community College Policy 1-290.

Consumer Information

In addition to information contained in this catalog and in compliance with the Higher Education Opportunities Act of 2008, Aims Community College posts a wide variety of Consumer Information on the College website. This information may be accessed at <http://www.aims.edu/about/know/>.

Catalog Changes

Aims Community College reserves the right, whenever it judges it necessary or advisable to meet changing academic, instructional, student, or fiscal needs, to cancel or modify, without notice, any course or program described in this catalog. The College also reserves the right to change any provision or requirement of this catalog, including tuition and fees.

Emergencies

As always, in the event of an emergency, call 911. Please don't hesitate to contact the School Resource Officers directly at 970-539-2171.

How to Contact Security

Security on the Greeley campus can be reached 24 hours/day at 970-539-2171. Additionally, the Campus Safety and Security Officer or School Resource Officers can be e-mailed at security@aims.edu or by calling x6650 from an on-campus phone. Please leave a message if we miss your call.

Security at the Loveland campus can be reached by calling 970-518-5137.

Security at the Fort Lupton campus can be reached by calling 303-591-3164.

Security at the Windsor campus can be reached by calling 970-744-0322 or 970-339-6544.

If unable to reach, call 970-539-2171 or 970-888-2582.

Safety Escort Services

Any student, visitor, faculty or staff member can request an escort to their vehicle anytime by calling the security officers directly for the campus location where you are requesting an escort.

How to Report a Crime (Behavior/Conduct/Crime)

If it is an emergency, remain calm and dial 911 or 9-911 from an on-campus phone. Be prepared to inform the operator of your location and the nature of the emergency.

For non-emergency situations, on any of the Aims' campuses, you can report incidents by calling one of our School Resource Officers or Campus Security Officers. They can be reached by calling the appropriate contact number listed under "How to Contact Security." Additionally, you can call the campus Safety and Security Coordinator at 970-888-2582. In addition to the above options, an incident may be reported using our automated incident reporting system on the Aims web page. These complaints can be made anonymously.

Anonymous Reporting

On-campus non-emergency criminal activity or other security related incidents or concerns may also be reported anonymously by accessing the online report form or calling the Campus Resource Officers/Security at 970-539-2171 or 970-888-2582.

Lighting Concerns

Sufficient and effective lighting is important to the College and its visitors. If you find an area where the lighting is either off or is inadequate, please send an email to security@aims.edu. You can also call Facilities and Operations at 970-339-6243. We have a team of dedicated individuals who constantly review lighting concerns throughout the campus, and lighting projects are always being evaluated. Recommendations are always welcome.

Lost and Found

To turn in an item or inquire about a lost article, please contact Security at the campus location.

Vehicle Assistance

If any student, visitor, faculty or staff member needs assistance with vehicle breakdowns, Campus Safety representatives will be happy to respond by helping the vehicle owner make contact with a service provider and staying with the owner until help arrives. Officers can be contact by calling the Campus Security Officer for the campus where the help is needed. See "How to Contact Security" for the correct security contact numbers.

*Aims Security Officers are not authorized under any circumstances to offer vehicle assistance.

Parking

Students at Aims are required to have a parking permit for all cars or motorcycles they want to park at Aims Community College. The permit is free to the students and provides the College with an added level of security for our enrolled students. Additional information about the permit program can be obtained through the Campus Safety and Security Office at 970-339-6474 or security@aims.edu.

Daily Crime Log

In compliance with Clery regulations, Aims Community College maintains a daily crime log, listing all criminal incidents and alleged criminal incidents that are reported to Campus Resource Officers, Security Services personnel, or the Safety and Security Office. This report includes incidents on the various Aims campuses and on public property adjacent to the campuses.

The Daily Crime Log is available for review online or in the Safety and Security Office.

Campus Sexual Violence Elimination (SAVE) Act

Aims Community College is committed to providing a safe learning and working environment. In compliance with federal law, specifically the Clery Act and the Campus Sexual Violence Elimination Act (SAVE), Aims Community College has adopted policies and procedures to prevent and respond to incidents of sexual assault, domestic violence, dating violence, and stalking. These guidelines apply to all members of the Aims Community (students, faculty, and staff) as well as contactors and visitors. Aims Community College encourages any member of the Aims Community who has experienced sexual assault, domestic violence, dating violence, or stalking, or know of another member of the community who has experienced sexual assault, domestic violence, dating violence, or stalking to report the incident to the Aims Community College Safety and Security Office, Aims Title IX Administrator (John Fults, Director of Campus Safety and Security and Title IX Compliance, Human Resources CNST 125, Greeley Campus, 970-339-6650, john.fults@aims.edu), or local law enforcement. The Safety and Security Office can be contacted by using one of the contacts listed under "How to Contact Security, How to Report a Crime or Anonymous Reporting."

Annual Clery Crime Statistics

As part of the annual Campus Safety and Security Report, all institutions of higher education must report three years' worth of statistics for certain types of crimes that were reported to have occurred on campus or on public property immediately adjacent to the campus. The Crime Statistics report can be viewed on the Campus Safety and Security home page. For the purpose of this report, the following definitions apply:

On Campus:

Any building or property owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution's educational purposes, including residence halls; and any building or property that is within or reasonable contiguous to paragraph (1) of this definition, that is owned by the institution but controlled by another person, is frequently used by students, and support institutional purposes (such as a food or other retail vendor).

Public Property:

All public property, including thoroughfares, streets, sidewalks, and parking facilities, within the campus, or immediately adjacent to and accessible from the campus. Note: Include sidewalks and streets surrounding the campus as well as the sidewalk across the street from campus, but do not include public property beyond the sidewalk.

Aims Community College Alerting & Notification System

Rave Alerts

Rave Mobile Safety is the most trusted software partner for campus and public safety. Used by leading Institutes of Higher Education and State and Local Agencies, the award winning portfolio of RaveAlert, RaveGuardian, Eyewitness, Smart911, and SmartPrepare enables millions to feel safe, secure and connected.

Rave does not charge subscribers to send or receive SMS messages. Standard or other messaging charges apply depending upon your wireless carrier plan and subscription details. Once registered, you can opt out of SMS messages at any time by texting STOP to 67283 or 226787.

How do I access Rave Alert?

- Go to www.getrave.com

- Select your school
- You will be directed to your school's Rave Alert homepage.
- Enter username and password.

How do I register for Rave Alert?

- Go to www.getrave.com
- Enter your school email address.
- Click on the link "Join Now!"
- Follow steps for creating your Rave user account.

Wall Mounted Alert Beacons and Computer Screen Pop-ups

Alert Beacons:

These boxes are part of the alerting system intended to inform our community of an emergency. They will sound an alarm and light up and flash to grab your attention. Additionally, there will be a message in the beacon window with information informing you about the emergency and actions you need to take. Above each beacon is also a set of instructions on how to silence the alarm and more information. Please direct any questions you have to the Safety and Security Office at security@aims.edu.

Computer Screen Alert Pop-up Notifications:

Aims uses the "Alertus Desktop" notification software to get the attention of computer users immediately during an emergency. When an emergency occurs, we will activate a warning and a computer desktop alert will pop up a full-screen alert on all the College administered PCs and Macs for all our campus locations. The alert will take over the whole screen with a warning. Once the alert is sounded, students, faculty, and staff should follow the instructions displayed on the screen.

Title IX Official

Title IX questions or concern should be directed to:

John Fults,
 Director of Campus Safety and Security
 and Title IX Compliance,
 Human Resources,
 Greeley Campus, Cornerstone 125,
 970-339-6650
john.fults@aims.edu

Bus Service

The City of Greeley has a bus system that includes two routes that provide service to Aims Community College. Riders can also transfer to Aims campus routes from other routes which serve the city. Bus passes can be purchased at the Student Leadership and Development Office for only \$1 per semester, subsidized by the student activity fee.

Loveland provides public bus service that stops by the Loveland Campus.

Food Service

Aims Food Services provide a variety of offerings at the Greeley campus, consisting of a cash food service known as the Campus Bistro, two coffee carts known as the Campus Grind, and beverage and snack vending service located in all buildings on campus. The Fort Lupton, Loveland, and Windsor sites have vending services.

The Campus Bistro is located in the College Center on the main floor. This service offers breakfast and lunch menus consisting of grill items, sandwiches, pizza, salads, and beverages. Operating hours for the Campus Bistro are posted at the beginning of each semester.

The Campus Grind coffee carts are located in Ed Beaty Hall and the College Center. Services include barista style coffee, pre-packaged snacks and sandwiches, and conventional beverages. Operating hours for the Campus Grind carts are posted at the beginning of each semester.

A variety of food vending machines are available at various locations on all campuses. On the Greeley Campus if there is a problem with any of the machines please call 970-339-6448. All other campuses (Fort Lupton, Loveland and Windsor) contact the front desk personnel for assistance.

Housing

Since the College does not provide student housing, it is the student's responsibility to make arrangements for his or her housing. It is recommended these arrangements be made prior to the beginning of the semester for which the student intends to enroll. Note that most parties who have facilities to rent to college students will require a security deposit when the final arrangements are made.

Students who attend Aims Community College have chosen to live in a variety of facilities. Many students commute daily from their family residences in the area. Others have rented private apartments.

College and Community Relations/Media

CCR/Media provides support to Aims Community College faculty, staff, administrators and students. This includes content programming (student-based and other) on the Aims television stations in Greeley, Fort Lupton, Loveland and Fort Collins. Television distribution feeds the Greeley campus and provides content and programming for the Kiosk monitor in the College Center. We duplicate (with legal permission) tapes and DVDs with customized labels, sleeves and cases. We also integrate with the Communications Media department in the programming and assimilation of media across many platforms. We support the MediaCAST video streaming server, providing content uploading, training, and customer support for faculty and students. Please e-mail marketing@aims.edu for additional information.

Communication Media Production Services

Communication Media staff provide support to Aims Community College faculty, students, staff, and administrators in the design, development, and production of informational and instructional materials for distribution via television, internet, and/or other media. Services include program design, instructional design, script writing, pre-production planning and budgeting, program production, post-production editing, animation, and graphic development.

Special Instructional Programs

Music Performance

Jazz/Contemporary Ensemble: This instrumental and vocal musical ensemble is open to Aims Community College students and the northern Colorado community. Musical experience is required. Performance opportunities will be offered on a regular basis. Contact person: Rick Busson, 970.339.6502, rick.busson@aims.edu.

English as a Second Language/Intensive English Language Program (ESL/IELP)

Aims Community College is committed to its diverse population and welcomes all students interested in beginning or continuing their education goals. ESL/IELP courses, housed in the Adult Education & ESL/IELP department, are one of many pathways to college programs and professions. Through this program, adult students are able to access their community college while practicing and improving their English language skills. Students learn in an environment where they are immersed in the English language and engage in interactive and structure-based activities to improve their grammar, listening, speaking, reading and writing skills. For information regarding a current course listing and enrollment, please contact Lucia Gonzales, Program Coordinator at lucia.gonzales@aims.edu or at 970.339.6634.

International Programs

By attracting students from all over the world to pursue their studies at Aims, the college strives to increase its diversity. International students from throughout Latin America, Asia, and Europe have attended Aims. While attaining a quality education at Aims, international students benefit from the unique opportunity to study at a small, friendly college in beautiful Northern Colorado. In addition, international students bring a wealth of cultural experience to our American students. Because many of our American students have not yet had the chance to travel abroad, taking classes and socializing with international students helps enrich their educational experience and cultural knowledge as well. The connections made between the international students, American students, and Aims faculty and staff broadens everyone's educational and professional perspectives by opening up the opportunity for cultural exchanges through Study Abroad or Teach Abroad programs and by forging international friendships that can last a lifetime.

Contact Kristie Herrera at 970.339.6401 or kristie.herrera@aims.edu for additional information.

College for Kids/Teens

College for Kids at Aims Community College provides summer educational fun for students entering grades three through seven. Students are able to learn about educational programs at Aims in a fun, cool way. For information, please contact abc@aims.edu or call Community Partnerships and Workforce Development at 970.339.6665.

Understanding the Community College

Community College Terms

Advisor:

A faculty member or other individual designated to assist students in the educational process through planning their program of study.

Advisory Committee:

A representative group of individuals from a given career field who assist and advise regarding programs representing their career area. Committees are required for all career and technical programs.

Assessment:

The process of collecting student information through standardized tests, academic transcripts, surveys, and interviews for the purpose of assisting students with the development of educational plans.

Associate of Applied Science (A.A.S.):

The degree designation for programs designed to lead to employment.

Associate of Arts, (A.A.):

General degree granted by Colorado Commission on Higher Education.

Associate of General Studies (A.G.S.):

A degree consisting of general education and electives. The student may choose from a variety of Liberal Arts and Career/Technical courses depending on particular educational needs.

Associate of Science, (A.S.):

General degree granted by Colorado Commission on Higher Education.

Bachelor's Degree:

Degree granted by four-year colleges. Usually the Bachelor of Arts (B.A.) or the Bachelor of Sciences (B.S.).

Career and Technical Education:

A federal designation of state approved programs designed to lead to employment.

Certificate:

A state-approved block of courses designed to lead to employment. The length may range from two courses up to one year.

Class Schedule:

The listing of courses including hours, instructor, and room assignments to be offered each term.

Clock hour:

The amount of actual time spent in the classroom, lab, or shop.

Developmental Education Courses:

Courses designed to help students to overcome a deficiency in a skill area and prepare for study at the post secondary (college) level.

Credit Course:

Courses for which credit units are granted.

Credit:

A generally accepted currency of education designed to communicate participation and completion of higher education coursework by representing education by this unit.

Electives:

Courses elected by the student that do not fulfill specific degree requirements but provide credit units toward a degree.

Full-time Student:

A student is considered full-time when he or she takes at least 12 credits per term. However, to complete an associate degree in 2 years, students should take 15 or more credits per term, excluding summers, of approved course work.

General Education:

Certain groups of courses required of all degree candidates, and designed to be transferrable to 4-year institutions.

Grade Point Average (G.P.A.):

The average of a student's grades.

Independent Study:

Courses offered in a format that provides an opportunity for the student to study intensively a specialized, specific topic under the direction of a faculty member.

Liberal Arts Education:

Courses and degrees generally accepted as equivalent and transferable to the universities. See "Associate of Arts (A.A.) and Associate of Science (A.S.)."

Lower Division:

The first two years of college work, i.e., freshman- and sophomore-level courses. Only lower division work can be offered by community colleges.

Major:

A specific program of study a student plans to pursue at a college or university.

Open-entry:

Programs that can be started by students at a later point in the semester of a semester after the start.

Open Door, or Open Admissions:

A policy that permits very broad access to enter the college and enroll in course work. Entrance into specific courses or programs, however, may be limited to those who have demonstrated the ability to handle the work.

Option:

Subset of a Career and Technical Education (A.A.S.) degree, designating the career area of study.

Placement:

The process of advising a student to enroll into a particular course based on prerequisites, valid standardized test, and other multiple measures.

Prerequisite:

A requirement which must be completed prior to enrollment in a course. Prerequisites are listed in the course description.

Program:

A formally approved or informal designation for a specific area of study.

Semester Term:

A 15-week academic term for Fall and Spring, 10 weeks for Summer.

Semester Credits:

Credit earned from a semester system. One (1) quarter credit hour equals .66 semester credit hour. Courses in this catalog are indicated in semester terms.

Remedial Courses:

See "College Prep Courses"

State Guaranteed Transfer Courses General Education:

Courses designated by the State of Colorado through the Colorado Commission on Higher Education to transfer from one public college/university to other public colleges/universities. These courses are designated with a GT (guaranteed transfer) number in this catalog.

Transcript:

A copy of a student's college record prepared by the Admissions, Registration & Records Office.

Upper Division:

The last two years of college work, i.e., junior- and senior-level courses. Upper division work is not offered by or generally accepted in transfer at Aims Community College.

Academic Standards

Academic Standards Policy

Degree/certificate-seeking students must maintain satisfactory academic progress. To remain in good standing, students must achieve a minimum cumulative and term grade point average (GPA) of 2.00 for all attempted undergraduate level courses.

Students who fail to maintain satisfactory academic progress shall be placed on academic probation. Probationary students who do not show progress toward good standing in the first term of their probation will be placed on multi-term probation. Students who do not show progress toward good standing in the subsequent term will be placed on academic suspension.

Students who are academically suspended will need to submit a written appeal for reinstatement which will be forwarded to the Academic Standards Appeals Committee for review and decision. If an appeal is denied, students will be required to sit out, reapply for admission, and develop a reentry plan. A full explanation of the appeal process is available online at www.aims.edu/student/admissions/standards.

Financial aid and certain Aims programs may have more specific guidelines concerning course load and GPA. Students must achieve a minimum cumulative GPA of 2.00 to receive a degree or certificate.

Honors

Honors recognition will be given to full-time students who earn a GPA of 3.5 or higher in at least 12 credit hours of college level courses used to compute the GPA during a semester. President's List is the designation for a term GPA of 4.0 (straight A), while Dean's List is the designation for a term GPA of 3.5 - 3.99.

Standards of Student Conduct

Aims Community College is a diverse learning community. We are committed to providing a safe campus environment in which all students have an equal opportunity to learn, study, and grow as scholars and members of society. Students are responsible for their own actions and are expected to treat all members of the College community including faculty, staff, students and guests of the College with dignity, respect, fairness and civility at all times. Students are expected to practice academic honesty and to refrain from any form of cheating, plagiarism, or knowingly furnishing false information to the College.

The Student Code of Conduct outlines the policies, regulations, and procedures of the College regarding academic honesty and student behavior. Any act which interferes with the learning process, rights of others, disrupts or impedes the normal functioning of the College, damages or destroys property, or impairs health or safety is grounds for disciplinary action. The Code applies to behavior on college-owned property, in all College classes, and at all College-sponsored activities whether on or off campus. Behavior that is considered in violation of the Student Code of Conduct may result in disciplinary action up to and including suspension or expulsion.

A full explanation of the Standards of Student Conduct is available on the website at www.aims.edu/conduct. The complete Student Code of Conduct may be accessed at www.aims.edu/inside/policies/manual/Section5/5-601A.pdf.

Attendance

Students are expected to attend all classes for which they are registered, except in case of illness or other emergencies. The instructor shall determine and inform students of the effects of absences on the grade. If any student accumulates so many absences that continued enrollment in the class seems to be of little value, the student may be asked by the instructor to withdraw from the course. The instructor may assign a final grade or develop an Incomplete contract with the student if the student has successfully completed 75% of the course. Withdrawals must be processed by the deadline shown in the schedule of classes.

Repeating Courses

A student who earns a grade of "D" or "F" may repeat the course to raise the grade to a "C" or better to meet the performance level required for subsequent courses. The course may be used only once to meet the graduation requirements of a particular degree or certificate program. All grades will be listed on the student's transcript and will be computed in the student's grade point average (GPA) unless either a "Fresh Start" or "Grade Replacement" policy applies. See Grading System for explanation of these two policies.

Grading System

Aims Community College assigns the following alphabetical grades:

Grade Symbol	Quality of Work Indicated by Symbol	Grade Points
A	Indicates that the student has demonstrated superior achievement of the course objectives.	4
B	Indicates that the student has demonstrated above-average achievement of the course objectives.	3
C	Indicates that the student has demonstrated acceptable achievement of the course objectives.	2
D	Indicates that the student has demonstrated a below-average level of achievement in the course that does not warrant a failing grade yet represents the minimum passing grade. A course in which a final grade of 'D' is earned generally will not satisfy a course prerequisite, and may not be accepted if transferring to another school. The 'D' grade also carries with it a Grade Point Average below the minimum 2.0 required to graduate. For these reasons, students may want to consider repeating a course in which a 'D' is earned.	1
F	Indicates that the student has failed to achieve the objectives of the course.	0
S	Satisfactory: For designated courses, indicates achievement of the course objectives at a 'C' level or above.	none
U	Unsatisfactory: For designated courses, indicates failure to achieve course objectives.	none
AU	Audit: No credit is granted. Regular tuition rates apply. The audit (AU) grade does not affect the grade point average. Any course for which an AU grade is assigned: does not count toward any certificate or degree program; cannot be used to satisfy a course prerequisite; cannot be used to satisfy "in residence" requirements; and cannot be used to satisfy requirements for financial aid or veterans' benefits. Each academic department will set guidelines for the approval or disapproval of a student's auditing a course. The student must obtain instructor approval on an Audit Request Form and submit the form to the Admissions, Registration & Records office by the add/drop deadline for the course. Once approved and submitted, the final grade of AU will be assigned. The grade of AU is final and cannot be changed. The student may receive credit for a course that was originally audited only by enrolling in and satisfactorily completing another section of the course in a subsequent semester.	none
W	Withdrawal: Indicates a student's withdrawal after the point marking 15% of the course (the drop/refund deadline) and before the point marking 75% of the course. After the 75% point, students may no longer choose to withdraw from a course, and faculty will either assign the grade earned or complete an "Incomplete" Agreement with the student.	none
I	Incomplete: The Incomplete is an option for the instructor when a student has, for good reason, been delayed in completing the required work and has satisfactorily completed at least 75% of the course. To receive the grade of "Incomplete," the student does not re-register for the course but instead completes an agreement with the instructor, in which the instructor specifically identifies the time frame and requirements for completing the course. The instructor then submits the completed Incomplete Agreement form to the Admission & Records Office and ensures that the student receives a copy. The student has a maximum of one term to complete the course requirements. If necessary, the instructor may extend the time limit for one additional academic term. After one year from the issuance of the "I", an Incomplete that remains on a student's record will be converted to the "F" grade.	none

Grade Point Average

A student's grade point average (GPA) is computed according to the following formula:

Number of credits of "A" multiplied by 4; plus
 Number of credits of "B" multiplied by 3; plus

Number of credits of "C" multiplied by 2; plus
Number of credits of "D" multiplied by 1;
Number of credits of "F" multiplied by 0; then divided by total number of credits accumulated.

Only the credits accumulated and grade points earned in college level courses at Aims Community College are used in computation of semester and cumulative GPAs which appear on grade reports and transcripts. Courses numbered below 100 do not count for college credit or in the grade point average. Courses graded "S" count for credit, but are not used in the grade point average.

Fresh Start Policy

"Fresh Start" is an option for students who had a poor start academically and returns to Aims after at least a two-year absence, counted from the end of the student's last term at Aims.

Under the program, the student may petition to have all of his or her previous grades eliminated from the cumulative Grade Point Average (GPA). The grades would remain on the transcript, but would no longer be calculated in the GPA.

The student may obtain a Fresh Start Petition in the Admissions, Registration & Records office or online.

Grade Replacement Policy

"Grade Replacement" is an option for students who may choose to repeat a limited number of courses for the purpose of replacing a poor grade with a better grade.

Under the program, both the previous and the new grades would remain on the transcript, but only the last grade received will be counted toward the GPA. The student may attempt to improve his or her overall GPA by repeating a maximum of 4 courses in which he or she had received a final grade of "D" or "F".

The student may obtain a Grade Replacement Petition in the Admissions, Registration & Records office or online.

Graduation Requirements

General Requirements

The general requirements for awarding of an Associate of Applied Science (A.A.S.) degree, an Associate of Arts (A.A.) degree, an Associate of Science (A.S.) degree, an Associate of General Studies (A.G.S.) degree, or Certificates in Career and Technical Education programs are outlined in the Degree and Certificate Requirements section of this catalog. A minimum cumulative grade point average of 2.0 is required in the particular program's curriculum for awarding of any type of degree or certificate, and only courses numbered 100 or above may be applicable toward the degree or certificate. Specific requirements for individual programs may be obtained from either the catalog or the DegreeWorks degree audit available through myAims.

At least fifteen semester hours of course work applicable to the degree or 50% of course work applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must apply for graduation. See the academic calendar for exact deadline dates. Students can download a graduation application from the Admissions, Registration & Records webpage under "Commonly Used Forms" or they can log into their myAims account to apply online. Graduation applications are also available in a paper form through faculty advisors, the Student Success Center, and the Admissions, Registration & Records office. Completed paper graduation applications must be returned to the Admissions, Registration & Records Office where final evaluations will be made. The A.G.S. degree requires the signature of the Advising Program Director in the Student Success Center. After processing the Graduation Application, Admissions, Registration & Records personnel will notify the student through their myAims email account.

Effective Catalog

The catalog in use during a student's first enrollment in the College normally is used in determining degree or certificate requirements. The effective catalog may, however, be no more than four years old at the time of graduation. A student may elect to meet the requirements of any subsequent catalog published during the four year period, including the current year. This election should be made well before the student files a graduation application.

A student who has a break in enrollment in the College may be required to meet the program requirements of the catalog in use at the time of readmission due to program changes. Any previously completed course work may be subject to an evaluation of its relevancy to any revised program. If the program in which the student was previously enrolled has been discontinued, or if a public notice of program discontinuance has been given, the student cannot re-enroll in that program.

The College reserves the right to substitute courses for those no longer offered, to modify course content at any time, to approve the substitution of one course for another in any degree or certificate program, or to waive any course prerequisite or corequisite.

Records, Transcripts, Release of Information

Student Records

The Admissions, Registration & Records Office keeps the following student information:

1. Personal Data: name, address, phone number, gender, birth-date, ethnic background, employment status, student number, and student social security number.
2. Educational background information: previous high school and/or college attended and degrees earned.
3. College major and degree or certificate expectations.
4. Degrees and honors received.
5. College records containing courses attempted, grades earned, credits earned, and dates of enrollment.
6. Courses, hours, and credits of current enrollment.

A cumulative record of each student's college application, correspondence, and other miscellaneous forms is kept active while the student is enrolled in the College. If the student's enrollment ceases, the file is kept active for two years. If the student does not enroll again during this two-year period, the record is retired, and the file is destroyed in accordance with the regulations of the Colorado State Archives.

Notification to Students of Privacy Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students four specific rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records at Aims Community College (hereafter referred to as "the college") within 45 days of the day the office of Admissions, Registration & Records receives a request for access.

A student should submit to the Registrar or other college official within the office of Admissions, Registration & Records, a written request that identifies the record(s) the student wishes to inspect. The Registrar or other Admissions, Registration & Records official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions, Registration & Records office, the student shall be advised of the correct college official to whom the request should be addressed.

(2) The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the college to amend a record should write the college official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the college decides not to amend the record as requested, the college will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent (see the "Release of Information" section below). The college discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the college has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the college.

Upon request, the college also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The Office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-5901

Release of Information

Except as described below, the release of student education record information to third parties requires written and signed permission of the student regardless of age. The following data are considered Directory Information and may be disclosed by the College in response to inquiries concerning students whether the inquiries are in person, in writing, via e-mail, or over the telephone.

1. Name
2. Affirmation of whether the student is currently enrolled full time or part time.
3. Dates and terms of enrollment.
4. Major fields of study.
5. Degrees and/or certificates earned.

Addresses (including e-mail) are considered personally identifiable information and are not released as Directory Information except for the following:

1. Graduation lists released to news media, which may include the student's city of residence.
2. Other listings to the news media and college personnel for special awards, honors, and events.

Written consent from/by the student for release of education records or personally identifiable information shall not be required for the following parties or instances:

1. School officials with legitimate educational interests. A "school official" is a person employed by Aims Community College; a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a "legitimate educational interest" only if the official needs to review the education record in order to fulfill his or her professional responsibilities for the College.

2. Officials of other schools or colleges where the student intends to enroll.

3. State and local educational authorities in connection with an audit or evaluation of Federal or State supported education programs.

4. Persons or organizations providing financial aid to students or determining financial aid decisions on the condition that the information is necessary to:

- a. determine eligibility for the aid,
- b. determine the amount of aid,
- c. determine the condition for aid, or
- d. enforce the terms and conditions of the aid.

5. Organizations conducting studies for, or on behalf of, the college.

6. Accrediting organizations.

7. Parents of a dependent child as defined by Internal Revenue Code of 1986, Section 152, and as certifiable with notarized documents.

8. In compliance with judicial order or lawfully issued subpoena, including *ex parte* orders under the *USA Patriot Act of 2001*.

9. In case of emergency to protect the health or safety of the student or other persons.

10. Military recruiters who (as mandated by the Solomon Amendment of 1997) have access to name, address, telephone number, date of birth, level of education, and educational institution most recently attended in addition to Directory Information listed above.

11. State and local authorities, within a juvenile justice system, pursuant to C.R.S. 24-72-204.

Currently enrolled students may request the college prohibit the release of Directory Information by notifying the Registrar in writing. The college will honor the request no later than 5 business days after the Registrar receives the notice. The college will honor the request until the student notifies the Registrar in writing to void the request (it may take up to 5 days after receiving the notice to void the request). The college assumes no liability which may arise from compliance with a request to prohibit the release of Directory Information.

Questions regarding the release of information should be directed to the Admissions, Registration & Records Office.

Transcripts

Aims provides both electronic and paper transcripts upon the student's request. A student must request an academic transcript through the student portal or in writing. Requests sent via email or phone cannot be fulfilled. If requesting a transcript in writing, the address is:

Aims Community College
Admissions, Registration and Records Office
P.O. Box 69
Greeley, CO 80632-0069
FAX - 970.475.2356

Written requests must include the student's ID number, address, telephone number, birth date, signature, current name and any other names used during attendance, dates of attendance, number of copies needed, and complete address(es) to which transcripts are to be sent. Transcripts will be released only to the student or a party authorized by the student in writing. Transcripts will not be faxed.

Transcripts updated with the most recently completed courses are usually available 7 working days after the end of the semester in which the course was offered. Transcripts updated with degrees or certificates recently awarded are available on the date specified in the graduation ceremony letter sent to all prospective graduates. This date is normally 10 to 15 working days following the end of the semester.

All student accounts with Aims Community College must be settled and the student must be in compliance with the terms of any student loans before a transcript may be released.

Transcripts or copies of transcripts from other colleges or institutions which were used for evaluation of transfer credit or for admission purposes are not released by Aims Community College. The student must obtain transcripts directly from the institution holding the original record.

Transfer Credit and Credit for Prior Learning

Aims recognizes that learning is gained in a variety of ways. While some students have taken college courses at other colleges and universities and transfer those credits to Aims, others have acquired knowledge and competencies outside a formal college setting. The learning obtained from these life or work experiences is termed experience-based learning and can occur in a variety of non-college settings: in the workplace, in the home, through mass media, through a vocational or service organization or the military. Aims recognizes that transfer credit and/or experience-based learning may be equivalent to Aims college courses.

Students requesting credit for prior learning must submit an Application for Admission and declare a specific degree or certificate program. Credit for prior learning can be gained in the following ways: through a Course Challenge taken at Aims or by taking a standardized test (see below for more information). Credit for prior learning does not meet residency requirements nor does it contribute to eligibility requirements for Financial Aid or Veteran's benefits. Additional information regarding credit for prior learning procedures and requirements may be obtained from Admissions, Registration & Records or the Student Success Center.

Transferring Credit to Aims

Undergraduate credit hours awarded within the prior ten years from any regionally accredited higher education institution may be transferred in to an Aims Community College Degree or Certificate program if they apply to the completion of the student's graduation requirements. Credits older than ten years will also receive careful consideration for transfer. The College reserves the right to examine all credits to determine equivalency of content. In the event that coursework is found not to be equivalent, the course may not be accepted as transfer credit. Obsolete course content is not considered equivalent. To be eligible for transfer, courses must have been completed with a "C" grade or better at an accredited college or university, or other approved institution. Transfer courses must be applicable to the student's declared program. The acceptance of this credit is documented on the student's permanent record as earned credit only, without any indication of grade or quality points. Coursework from institutions using the quarter credit system is transferred in using the formula of 1 quarter hour equals 2/3 semester hour or 1 semester hour equals 1 1/2 quarter hours. Some courses offered under the quarter system do not have the same clock hours as those offered under the semester system and may not be considered equivalent to courses Aims offers.

Fifteen semester hours of coursework applicable to the degree or fifty percent of coursework applicable to the certificate program and completed prior to graduation must be Aims Community College courses.

Students must be admitted to Aims and be degree or certificate declared in order to receive transfer credit. Official transcripts must be mailed or sent electronically through a secured online system from all previously attended colleges directly to Aims; faxed transcripts are not accepted as official. Although we prefer that official transcripts are sent directly from all previous colleges, we will accept hand-carried, sealed official transcripts. Unofficial and opened official transcripts will not be accepted. The Registrar will determine the number and nature of transfer credits applicable toward a degree or certificate.

Official transcripts and other documentation of previous coursework (course descriptions and course syllabi, when needed) must be forwarded to Admissions and Registration directly from the institution maintaining the original record. Official transcripts covering a student's previous secondary and college education,

submitted to the college as part of the admissions or transfer evaluation procedures, become part of the official file and cannot be returned to the student. The college does not issue or certify copies of transcripts from other institutions. Transfer credit evaluations will be completed within thirty (30) calendar days of receipt by the Admissions and Registration Office. If a student has a question or concern about the decision of the transcript evaluator, the student should contact the transcript evaluator. If the student feels that there is still a concern, the student may appeal in writing.

International Transcript Translation

It is the responsibility of the student to have international transcripts translated into English through a "course-by-course" evaluation by a recognized translation service prior to submitting them. In many cases the student also needs to request course translations.

The Appeals Process

The decision regarding course transferability and/or placement made in the initial transcript evaluation will be binding if the student fails to file a written letter of appeal to the Assistant Director of Admissions and Registration within fifteen (15) calendar days. The Assistant Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @ aims account.

2nd Level Appeal

The appeal decisions regarding course transferability and/or placement made by the Assistant Director of Admissions and Registration will be binding if the student fails to file a written letter of appeal to the Executive Director of Admissions and Registration within fifteen (15) calendar days. The Executive Director of Admissions and Registration will provide a response within fifteen (15) calendar days via the student email @aims account.

For "state guaranteed general education" an additional level of appeal is available if the college level appeal is denied. This appeal is filed with the Colorado Department of Higher Education (CDHE) when the student feels that one of the following is an issue:

- Lack of appropriate policies or procedures required by CDHE policies.
- Aims did not follow the College's established policies or procedures.
- Aims did not respond to the student's written appeal within 30 days.

CDHE's appeal process is not designed to resolve disputes between an individual and an institution that involves grades or billing. These issues are outside the CDHE's area of authority. CDHE may be able to facilitate a meeting or identify the correct contact person.

Standardized Testing

Aims Community College offers transfer credit for achievement and knowledge gained outside the traditional classroom through standardized tests such as the College Level Examination Program (CLEP), the Advanced Placement Program (AP), Defense Activity for Non-Traditional Education (DANTES), American College Testing-Proficiency Examination Program (ACT-PEP), the Excelsior College Exams (formerly known as the Regents College Exams), and the International Baccalaureate (IB) Exams. In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions & Records Office.

Published Guides

Formal military and/or business/industry training may receive transfer credit through an evaluation of that learning using Published Guides. The American Council on Education (ACE) Military program uses the credit recommendations of the American Council on Education (ACE) to evaluate military training shown on the Military Joint Services Transcript. Credit awards for military experience-based learning are based on recommendations contained in *The Guide to the Evaluation of Educational Experiences in the Armed Forces*. Credit awards for business and industry training are based on recommendations contained in *The Directory of the National Program on Noncollegiate Sponsored Instruction* (PONSI). In order to receive transfer credit, students must be admitted to Aims, be degree or certificate declared, and submit official transcripts to the Admissions, Registration & Records Office.

Course Challenge

A student may challenge a course for which the student believes his or her prior training and/or experiences are adequate to meet the instructor's course requirements. Earning course credit through challenge examination is equivalent to passing a cumulative, end-of-the-term examination or a series of comparable exams. Examinations will vary depending on the type of course being challenged and will be arranged and evaluated by faculty who teach the course. Only certain courses identified by individual divisions are available for this option. Information about course challenge is available in the Admissions, Registration, & Records Office or on the web site at www.aims.edu.

Transferring Credit Out of Aims

In January 2003, the State of Colorado initiated a new general education transfer policy between Colorado public colleges and universities. This policy designates and guarantees the transferability of approved general education courses taken at Colorado community colleges. Students are strongly encouraged to work with their transfer advisor for specific information about their particular major and/or degree area. Students may contact the Colorado Commission of Higher Education at the following web site for further information (<http://highered.colorado.gov/Academics/Transfers/>). The Student Success Center will also assist students with transfer questions.

Articulation Agreements

According to the Education Resources Information Center (ERIC), the 3 primary strengths of community colleges lie in accessibility, economics and teaching/learning support. Whether it be to give a student a start in a university-parallel curriculum (2 + 2) or provide strong skills to bring to the workplace (career and technical education), Aims Community College is committed to working with 4-year programs throughout Colorado and the nation so that any student has the opportunity to complete a 4-year degree.

To that end, Aims Community College works with 2 different types of articulation agreements to get students a head start on a bachelor's degree: university-wide agreements and program-specific agreements. You can find out more about each of these agreements by clicking on the hyperlinks below:

University-Wide Agreements

University of Colorado - www.cu.edu/news/cu-launches-unique-community-college-admissions-program-0

University of Northern Colorado - www.aims.edu/student/admissions/coop/aims2unc.php

Colorado State University - www.aims.edu/student/admissions/coop/aims2csu.php

Colorado State University Pueblo - www.gocsupueblo.com/ProspectiveStudents/Undergraduate/StudentProfiles/TransferStudents/Articulation/Pages/AIMSCC.aspx

Franklin University - www.aims.edu/student/advising/docs/articulation/Franklin.pdf

Kaplan University - www.aims.edu/student/advising/docs/articulation/Kaplan.pdf

Regis University - www.aims.edu/student/advising/docs/articulation/Regis.pdf

Program-Specific Agreements

University of Northern Colorado Criminal Justice Program - www.aims.edu/student/advising/docs/articulation/UNC-CrimJust.pdf

Metropolitan State College of Denver Criminal Justice Program - www.aims.edu/student/advising/docs/articulation/MetroState-CrimJust.pdf

Metropolitan State College of Denver Aviation and Aerospace Science Program - www.aims.edu/student/advising/docs/articulation/MetroState-Aviation.pdf

Colorado Christian University Business Program - www.aims.edu/student/advising/docs/articulation/ColoChristian.pdf

Fort Hays State University Bachelor of Technology Leadership Program - www.aims.edu/student/advising/docs/articulation/FortHays.pdf

SERVICES FOR STUDENTS

Admissions, Registration and Records

Location:

College Center

Executive Director of Admissions, Registration and Records:

Sarah Ener, 970.339.6366

Registrar:

Stuart Thomas, 970.339.6232

Telephone:

970.339.6404

Email:

admissions@aims.edu

Admission

Aims Community College is an equal opportunity institution. The college prohibits discrimination in its practices, programs, and activities on the basis of age, race, color, religion, creed, gender, national origin, sexual orientation, or disability and is committed to maintaining an environment free from sexual or other harassment and retaliation.

A completed Application for Admission is required for all new students and students returning after an absence of one year. This applies to all students, including those taking courses for self-improvement or personal interest only. No admission fee is required.

Some programs, such as Radiologic Technology, require a separate, additional application for admission into the program to be submitted to the specific division. Admission to the College does not imply entry into any program which has selective admission standards. The College may deny admission or re-enrollment to individuals who cannot benefit from the programs/courses offered or if an applicant's mental or physical disability may, in the opinion of the College, appear to be impractical or dangerous.

Some students may be required to enroll in specific preparatory courses in reading, writing, and mathematics in order to advance to college-level courses. (See Assessment Requirements).

Aims Community College does not require (but strongly encourages) immunization for measles or other diseases prior to admission. Students are urged to consult their personal health care provider regarding potential health risks.

Tuition Classification

In general, students pay in-state or out-of-state tuition based on their residency status in Colorado. There are multiple ways to qualify for in-state tuition. The most common methods to qualify:

- Attend a Colorado high school for at least six academic terms from three separate academic years, graduated or receive a GED, and then immediately attend college in Colorado.
- If you are under the age of 23 and do not meet this qualification, you may still qualify if your parent or court-appointed legal guardian lives in Colorado for 365 days before the first day of class and has taken steps to make Colorado their permanent home (such as getting a Colorado driver's license or I.D., filing Colorado state taxes, registering to vote in Colorado, etc)
- If you are age 23 or over, you may qualify if you have lived in Colorado for 365 days before the first day of class and have taken steps to make Colorado your permanent home (such as getting a Colorado driver's license or I.D., filing Colorado state taxes, registering to vote in Colorado, etc)
- Active-duty members of the armed forces of the United States and Canada on permanent duty station in Colorado and their dependents are also eligible for in-state status, regardless of how long they have lived in Colorado .

In addition, students who qualify for in-state tuition and live in the Aims tax district (which includes most of Weld County and small sections of adjoining Larimer and Adams counties), may qualify for an even lower in-district tuition rate.

Additional information regarding Colorado residency for tuition purposes can be found at the Colorado Department of Higher Education website <http://highered.colorado.gov/Finance/Residency/faq.html>.

Initial Classification

Initial Residency Classification for tuition purposes is made at the point of admission based upon information the student supplies in the Application for Admission. Failure to answer all questions on the Application or failure to supply any requested documentation results in a pending residency status and the student will be charged the out-of-state tuition rate.

Changes in Tuition Classification

Students who are classified as "pending" can fill out an Application Addendum and return it to the Admissions, Registration and Records Office for reclassification. Students will remain responsible for paying their student account based on the out-of-state rate until their Colorado residency is determined.

Individuals who were initially classified as Out-of-State, but feel they meet the requirements for in-state tuition should submit a petition for in-state tuition classification at the Admissions, Registration and Records Office. The burden of proof rests upon the petitioner who has the responsibility to submit a petition with the required documentation by the first day of the semester in which the student plans to attend. Only **photocopies** of requested documents should be submitted with the petition because all information submitted becomes part of the person's permanent record and cannot be returned to the petitioner.

Students remain a non-resident until they have received notification from the Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state tuition classification remain responsible for paying their student account based upon their current tuition classification.

Deadlines

Application Addendums should be returned to Admissions, Registration and Records as soon as possible, but no later than the drop deadline for the current term.

Completed petitions may be submitted to the Admissions, Registration and Records office as early as 90 days prior to the term for which the individual desires a change in classification BUT NO LATER THAN THE FIRST CLASS DAY OF THE TERM. The student should allow a minimum of two weeks for the petition to be processed. If additional information is required, it must be submitted within 15 days from the original petition unless special arrangements are made with the Tuition Classification Officer.

Appeals

Any student who is denied in-state tuition classification by the Tuition Classification Officer may appeal that decision to the Registrar. Appeals must be submitted **in writing** to the Registrar no later than two weeks after the denial decision has been sent to the student. The decision of the Registrar is the final College determination. There can be no retroactive changes in classification.

Campus Tours and Get Started Sessions

Aims provides a virtual tour that highlights each of our sites: Greeley, Fort Lupton, Windsor and Loveland. Visit our campus virtually at <http://www.youvisit.com/tour/aims?pl=v>.

If you would like to see the Greeley Campus in person, consider joining us for a Tuesday tour. Tours for prospective students are from 4:30 - 6:00 p.m., and will start in the lobby of the College Center Building. Prospective students can view Tuesday Tour dates and RSVP at: www.aims.edu/prospective/campus-tour.

Get Started Sessions - Attend a personalized Get Started Session! During the session, we will walk you through the process of applying to attend Aims, answer your questions, and help you prepare to get started at Aims.

Call or email today:

Mario Gonzalez, Admissions Advisor, Hablo Español
(970) 339-6239, mario.gonzalez@aims.edu

Margaret Dempsey, Admissions Advisor
(970) 339-6477, margaret.dempsey@aims.edu

Admission Procedure

For Domestic Students:

1. Submit a completed Application for Admission.
2. Apply for Financial Aid, if needed.
3. If pursuing an Aims certificate or degree program and a high school or other college was previously attended, you may wish to provide an official transcript of high school or college credits or a certified record of GED completion or ACT/SAT scores. This may exempt you from some or all of the assessment test requirement. (see Advising / Assessment).
4. Complete the on-line New-Student Orientation located on the Student Tab in your myAims account. This step is required for students pursuing an Aims certificate or degree. It is recommended for undecided or personal interest students.
5. Make an appointment and meet with an academic advisor.
6. If transferring credits, see the TRANSFER CREDIT section for procedure (see Transfer Credit and Credit for Prior Learning).
7. Students under age 18 must have the signature of their parent or legal guardian on the Application for Admission, or submit a signed Parent's Statement for Applicants Under the Age of 18.
8. Students under age 16 are required to complete additional steps for admission and registration. Contact the Student Success Center at 970-339-6251 for details.

For International Students:

You are an international student who is seeking admission to Aims Community if you are a non-U.S. citizen or non-U.S. permanent resident and have completed high school. Applicants seeking an F-1 student visa are required to provide:

1. An International Student Application.
2. A Financial Support Statement, along with bank statements and letters of Financial Guarantee.
3. Proof of English proficiency.
4. Official high school transcript verifying proof of graduation/completion.
5. Official college/university transcripts.
6. A copy of a valid passport.
7. Proof of current and adequate medical insurance.
8. Transfer students must send official college/university transcripts.

The completed application and supporting documents must be submitted by the posted deadlines:

Summer semester - March 15
Fall semester - June 1
Spring semester - November 1

For questions regarding the admission of international students, contact Kristie Herrera, International Enrollment Advisor, at **970.339.6401** or kristie.herrera@aims.edu.

Assessment Requirements

Based on the statewide remedial education policy and institutional procedures, students may be required to assess in reading, writing, and math. Assessment is designed to assist students in understanding their current academic levels and to aid them and their advisors in the selection of college courses. New and returning students are responsible for making arrangements at the Testing Center to meet the assessment requirement prior to conferring with an advisor and registering.

The assessment requirement can be met in one of the following ways:

1. Showing proof of successful completion of an Associates of Arts, Associates of Science, or baccalaureate degree or higher from a regionally accredited institution (excludes Associate of General Studies and Associate of Applied Science graduates), or
2. Submit transcripts and course descriptions to show proof of successful completion (C- or higher or "S" satisfactory) of equivalent college-level math and writing courses taken within the past 10 years from a regionally accredited institution. The student should submit documentation to the Testing Center as early as possible prior to registration, or
3. Complete the Accuplacer assessment in reading, sentence skills, and mathematics (scores are good for three years), or
4. Show proof of minimum ACT, SAT, Compass, or Accuplacer scores taken within the past three years.

Students, whose assessment scores do not meet the Colorado Commission of Higher Education college-level course enrollment standards in English and/or mathematics, must complete developmental education coursework during their first thirty (30) semester hours of instruction at Aims. ESL and GED courses are not included in the 30 semester hour count.

Retests of any or all of the sections will result in a minimal fee per section. The first retest of any section can occur 24 hours after the initial testing. Any additional retest attempts of any section will require a three-month wait period unless proof of successful completion of a college-sponsored remediation program is provided. The Accuplacer may be taken a total of five times in a two-year period. Information regarding Accuplacer testing times/fees can be found at <http://www.aims.edu/student/testing/tests/accuplacer/>.

Students with mobility, visual, hearing, learning, mental, emotional, speech or health disabilities must meet with Disability Access Services to arrange for special accommodations in testing.

Students should contact the Testing Center for fees and testing times or refer to the web site at www.aims.edu/student/testing.

Refer to the Aims web site for further information on remedial education requirements at Aims.

Registration

After completing the admissions, assessment and advising processes, students must complete the registration process each semester. A Schedule of Classes is available on-line prior to the registration period. Consult the on-line calendar for registration details.

Students must have all financial obligations from prior terms paid before they will be permitted to register for additional courses.

Add, Drop, Withdrawal, Cancellation of Classes and Refunds

Course Cancellations

Aims Community College must retain the customary right to cancel course offerings where enrollment is too low to make a course educationally sound and economically efficient. Course cancellations will result in a full refund.

Adding, Dropping, or Withdrawing from Classes

Adding of classes must be done by the course Add Deadline (within the first 7% of the course). After the deadline has passed, adding courses may be done on an exception basis only if space is available and the instructor has given written permission to enroll.

Dropping of classes must be done by the course Drop Deadline (within the first 15% of the course). Classes dropped by the drop deadline will result in a full refund.

Withdrawing from classes must be done by the course Withdrawal Deadline (after the Drop Deadline, but before the point marking 75% of the course). Withdrawing from a course will generate a final grade of "W" on the student's academic transcript. All tuition and fee obligations still apply; a withdrawal does not qualify for a refund.

If the student does not withdraw by the withdrawal deadline, the faculty will assign the final grade earned. If the student qualifies, the instructor may (at his or her discretion) assign an "Incomplete" as a final grade status (see Grading System).

Students are responsible for properly adding, dropping, and withdrawing. Students SHOULD NOT expect to be dropped due to non-attendance. Telephone requests for adds, drops, or withdrawals cannot be accepted.

Withdrawal - From All Classes/From The College

Students withdrawing from all classes and/or from the college must begin the withdrawal process by contacting the Admissions, Registration, and Records Office in Greeley, Loveland, Fort Lupton or Windsor. Telephone requests for complete withdrawal will be taken under extreme circumstances only. Students withdrawing from all classes must complete the exit form which can be found at the Admissions, Registration, and Records Offices on all four campuses.

Tuition Adjustment Appeals

Students who have withdrawn from course(s) from the college due to extenuating circumstances, may file a Tuition Adjustment Appeal. Tuition Adjustment Appeals must be submitted within one year of the semester being requested and the student needs to supply documentation to support extenuating

circumstances. Students can contact the Cashier's Office or go to <http://www.aims.edu/student/cashier/appeals/> for forms, guidelines and additional information.

Refund Regulations

Under specific conditions, the College grants refunds for tuition and course fees to students who drop courses by the specified deadline. *Students are responsible for dropping their courses by the published deadline, even if they have never attended. Courses can be dropped on-line or at the Admissions, Registration and Records Offices at any campus.* To be eligible for a refund, a DROP must be submitted by the deadline in person or on-line. In cases of emergency, a student may submit a letter to the Admissions, Registration and Records Office. The date the request is received in the Admissions, Registration and Records Office will be used in determining eligibility for the refund. If the student was provided assistance from College funds or funds managed by the College, the refund will be returned to the appropriate scholarship/grant fund or applied to the student's note in the loan fund. Refunds will be made in accordance with the following schedule:

- By the Drop Deadline (the point marking 15% of the course): 100% refund.
- By the Withdrawal deadline (the point marking 75% of the course): no refund.

Cooperative Registration Agreements

Students must have a valid social security number to participate in either cooperative registration agreement.

UNC - Aims

Students enrolled for at least 12 credits and paying full-time tuition at the University of Northern Colorado (UNC) or Aims Community College are eligible to take one undergraduate class (maximum 5 credits) at the other school without additional tuition charges. The student pays all applicable course fees. The tuition-free course must be one not offered at the student's home school during that term. Courses delivered by Continuing Education (credit or non-credit) do not count in the twelve credit full-time requirement and cannot be taken as the free class. Details are available at the UNC Registrar's Office and at each Aims Admissions, Registration and Records Office on all campuses and on-line at www.aims.edu/student/admissions/coop.

CSU - Aims

Students enrolled for at least 12 credits and paying full time tuition at Colorado State University (CSU) or Aims Community College are eligible to take one undergraduate class (maximum 5 credits) at the other school without additional tuition charges. The student pays all applicable course fees. Courses delivered by Continuing Education (credit or non-credit) do not count in the 12 credit full-time requirement and cannot be taken as the free class. Details are available at the CSU Admissions Office and at the Aims Admissions, Registration and Records Offices on all campuses and on-line at www.aims.edu/student/admissions/coop.

Advising / Assessment

Location:

College Center

Telephone:

Greeley - 970.339.6251

Fort Lupton - 303.857.4022, ext. 5903

Loveland - 970.667.4611, ext. 3306

Assistant Vice President of Student Affairs:

Dr. Sarah Wycaver

Director of Disability Access Services:

Dana Jones

Assistant Directors, Student Success:

Beau Bienvenu, Testing Center and Career Services

Lesli Bicknell, Academic Advising

The Student Success Center is a community of learner-focused professionals who advocate the empowerment and growth of individuals. As such, the center provides services in a confidential setting to assist students in achieving academic and career success. These services include:

1. Academic Advising
2. Career Services
3. Disability Access Services
4. Personal Counseling
5. Testing Center

Academic Advising

970.339.6251

We understand the time and money spent on your education is one of the most important investments you will ever make. As such, our academic advisors are committed to helping you navigate through the educational system by clarifying the process and helping you select academic goals/programs of study to successfully meet your short and long-term goals. All students are encouraged to visit with an advisor each semester; however, new degree/certificate-seeking students are required to meet with an advisor.

For your first semester, an academic advisor will work with you to:

- Review assessment scores
- Explain the different educational paths available to you
- Confirm your educational and career goals
- Select classes that will meet those goals
- Assist you with the online registration process
- Identify campus and community resources to help you be successful

Advisors can also help you to:

- Develop a semester-by-semester plan that outlines the courses you will need to take to complete your program
- Explain graduation requirements and other policies/procedures of the college
- Monitor and discuss your academic progress
- Refer you to academic, career, financial, social, and health resources that may assist you
- Discuss any concerns or obstacles you are facing during the semester and help you get back on track

Advisors are available to meet with students throughout the year. It is in your best interest to schedule an appointment, but walk-in advising is available at various times throughout the academic year.

Testing Center

970.339.6533

The Testing Center at Aims Community College believes that assessment plays an important part in helping you succeed in your educational endeavors. Keeping that in mind, it is the Center's goal to provide you with a comfortable, quiet and secure testing environment.

Aims Community College is a multi-campus institution. Each campus offers a variety of assessment tests and services, including:

Placement Testing

According to the State of Colorado and Aims Community College institutional procedures, all first time degree and certificate-seeking students, must be assessed in Reading Comprehension, English and Mathematics.

At Aims Community College, you must complete the Accuplacer placement exam or meet State assessment requirements before registering for classes. You can meet State assessment requirements by:

1. Showing proof of successful completion of an Associates of Arts, Associates of Science, or baccalaureate degree or higher from a regionally accredited institution (excludes Associate of General Studies and Associate of Applied Science graduates), or
2. Submit transcripts and course descriptions to show proof of successful previous college experience at an accredited college. Students who have successfully completed (C- or higher) a college-level mathematics and writing course within the past ten years from a regionally accredited institution will be exempt from taking the Accuplacer Placement test.
3. Showing proof of minimum ACT scores of 18 in English, 19 in Math (for certain courses), and 17 in Reading, or
4. Showing proof of minimum SAT scores of 430 in the verbal area for English and 460 in the math no older than 3 years, or
5. Showing proof of minimum Compass scores of 79 in English and 63 in math no older than 3 years, or
6. Taking the College Board's Accuplacer Placement test. If you need to take the Accuplacer, please keep the following things in mind:
 - Prior to taking the Accuplacer, you must have an application on file.
 - On the test day, please bring a Student ID Number (you will not be allowed to test unless you have your Student ID Number) and a Photo ID.
 - Please note that calculators are not allowed on the Mathematics section of the Accuplacer.
 - The Accuplacer is an untimed test. As a result, we encourage you to take your time and do the best you can.

Academic Testing

Testing services for faculty include administering the following: makeup exams for the classroom, exams for Hybrid and Internet courses, written FAA exams, secured Nursing exams, and secured EMS exams. We also provide test accommodations for those with documented disabilities.

CLEP & DSST

The Testing Center offers both the College-Level Examination Program (CLEP) and the DSST. Both programs give you the opportunity to obtain college credit for learning obtained outside the conventional college/university classroom.

Other Tests and Services Offered Through the Testing Center

1. Proctored Exams - We proctor exams for other colleges and universities. Proctored tests are by appointment only.
2. Typing Tests
3. Spanish Placement Test
4. Microsoft Office Specialist (MOS) exam
5. CLEP and DSST exams
6. GED
7. ATI
8. HESI
9. FAA/COMIRA
10. Pearson Vac

Please call 970.339.6533 to inquire about fees.

Career Services

970.339.6251

Career Services is available to assist you in discovering and moving toward your career goals. These services are designed as a resource to be used before, during, and after formal education at Aims.

Career Services resources:

- Career Counseling
- Resume/Cover Letter Reviews
- Mock Interview
- Career Advance
- Career Exploration Resources
- Annual Job/Career Fairs
- Job Search Skill Development Presentations
- Job Search Assistance

Career Counseling Services: If you would like individualized assistance in discovering how you are wired and how that connects to career options, we invite you to schedule an appointment with Career Services. Career Counseling is a 2-3 appointment series that provides you with knowledge about your personality and interests, connected career niches and exploration resources. For community members, the Career Counseling and Job Search services costs \$50 each.

Job Search Skill Development Resources: From helping to develop a stand-out resume to coaching on interviewing skills, Career Services can help you get your job search in gear! Don't miss our annual Career Fairs held in partnership with UNC and Employment Services of Weld County. Check out our web site for the latest information about upcoming events.

Check out our on-line job board, Career Advance! This site is only available to Aims students/alumni and is free to use. Register on Career Advance to view current job postings including campus work-study positions, internships and volunteer positions, as well as part-time and full-time job opportunities! Access Career Advance at www.aims.edu/student/career. Go to the Student drop down menu and select "Career Advance Log-in." Get connected!

Personal Counseling

The goal of our counseling services is to provide current students with a confidential setting to discuss life challenges that can impact academic success. Each student is allowed 6 free sessions with a qualified counselor. Services are offered on the Greeley, Fort Lupton, and Loveland Campuses. Please call 339.6436 to schedule an appointment.

Emerging Scholars

Located on the first floor of the College Center within the Student Success Center, the Emerging Scholars Program is designed to support students in developmental education courses. Additionally, the retention advisors assist students who are on academic probation/suspension and financial aid suspension with identifying strategies and resources to help them get back on track in their academic pursuits.

Bookstore

Location:

College Center, Room 108, 970.339.6457

Your Aims Community College Bookstore carries all required and recommended textbooks for classes taught on their respective campus. In many cases, textbooks are available in new, used, rental, and digital formats.

The Bookstore for the Greeley Campus is located in the College Center building. Bring in your class schedule and our friendly staff will assist you in finding your books and required supplies. You will also find a wide variety of school supplies, Aims clothing, backpacks, gift items, candy, gum, and nuts. Textbook refunds will be accepted on all 3 campuses during the first 5 days of the semester. All refunds require a sales receipt.

Please note: Bookstore hours change throughout the academic year and vary by campus. Please refer to the website for specific hours.

Textbooks, supplies, and clothing can be ordered by visiting the Bookstore website at <http://aims.bncollege.com>.

Disability Access Services

Location

Program Director

Dana Jones, 970.339.6388

Assistive Technology Specialist

Neal Sorensen, 970.339.6596

Providing equal opportunity is an important and shared responsibility at Aims Community College. Disability Access Services (DAS) shares this responsibility by assisting students with documented disabilities in reaching their academic potential. The office strives to accomplish this by providing qualified students with reasonable academic accommodations as mandated under ADA and Section 504 of the Rehabilitation Act.

Disability categories served by the DAS Office include, but are not limited to:

- ADD/ADHD
- Autism Spectrum
- Blind/Low Vision
- Orthopedic Condition
- Neurological
- Learning Disability
- Deaf/Hard of Hearing
- Psychiatric/Psychological
- Multiple Disability
- Systematic Illness
- Traumatic Brain Injury
- Services for Temporary Disabilities

It is solely the responsibility of the student to disclose his/her disability and to obtain appropriate accommodations. If students wish to self-identify and request accommodations, contact the DAS Office to arrange an Intake Meeting. Students will need to provide appropriate documentation that describes the diagnosed disability and current functional limitations. Contact the DAS Office as soon as classes are scheduled in order to ensure services will commence as close to the start of classes as possible. Please note that once documentation and paperwork is received in the DAS Office, the approval/denial process could take up to 10-14 working days for a final decision to be made so please plan accordingly. Students will be notified by email if additional documentation is needed. If requests are approved, Faculty Notification Letters will be made available for students and professors via email. Accommodations will not take effect until the professor has received the approval letter.

To request accommodations, students must submit:

- Current documentation from a qualified diagnostician stating the disability and functional limitations
- A completed student Intake Form (for new DAS students)
- A completed Request for Accommodations Form
- An Alternative Text Request Form, if applicable

Returning students need to inform the DAS Office each semester to request continued services.

Examples of accommodations:

- Extended test time
- Test writers and/or readers
- Notes Assistance
- Recording devices
- Sign Language Interpreters
- Alternative texts
- Braille
- Adaptive computer equipment
- Assistive technology

Accommodations for all campuses are handled through the Greeley Office.

First-Year Experience

www.aims.edu/fye

Location:

Horizon Hall, Room 107

Assistant Director:

Rachel Veretto
970.339.6641

Program Coordinators:

Jackie Chabot
970.339.6531

Ty'Ray Thompson
970.339.6595

Email: fye@aims.edu

The Center for the First-Year Experience (FYE) provides students with the tools to ease the transition to college and pave the way to greater academic success. FYE, located in 107 Horizon Hall, is also a space for studying, academic support, and we even have a few student computer stations (sorry, no printing). If you're a new student, take advantage of these programs and classes designed specifically for you:

Advancing Academic Achievement (AAA 090)

AAA090 is a three-credit course which helps students develop personalized approaches to learning and success for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, listening techniques, concentration and memory devices and critical thinking for students success.

iFocus Workshops

The iFocus workshop series, offered through the fall and spring semesters on all campuses and online, will assist you in developing and achieving your educational, professional, and personal goals while attending Aims Community College. iFocus was created to meet the needs of students in the areas of academic, multiculturalism, leadership, health and wellness, career and transfer, and technology. Popular workshops include: Study Strategies for Biology, Microsoft Word Quick Start, Overcoming Test Phobia, Boost Your Brain Power, Stress-Proofing Yourself and many more!

Catalyst

Catalyst is a selective leadership program for students returning to Aims after at least one semester with a minimum 2.0 GPA. The term "catalyst" is defined *as someone or something that encourages progress and change*. This unique program helps students foster a mindset of completion and a vision of the "end in mind." During three semesters, the following programmatic themes are covered: Leadership, Connectedness, and Cultural Competency. These content areas provide participants with the opportunity to improve on skills attractive to future employers: teamwork, communication, leadership, organization, decision making, and other personal/professional skills. Membership in Catalyst strengthens your leadership skills, making you "the" candidate for your future career!

United Men of Color - United Women of Color

These groups offer students of color the social and academic support to predict retention, success, and completion through introductions to campus resources, creating interpersonal support and accountability and encouraging a Growth Mindset. Both groups act in solidarity with other social inclusion and equity groups and initiatives on campus as they help to educate the campus community on issues related to the success of students of color. Weekly meetings serve as a safe space for students of color to be open and inclusive about cultural commonalities, and differences, as they navigate higher education.

Peer Coaching

Peer coaches serve as guides to all Aims students, supporting them both academically and socially during their various transitions at Aims. Peer coaches encourage students to participate in co-curricular programs and campus events, connect students to campus and community resources, and offer academic support by assisting students with study skills and technology questions related to assignments. Peer Coaches are available for 1-1 support in the Learning Commons and in the First-Year Experience office.

Learning Commons

Location:

College Center, 2nd floor

Director, Learning Commons:

Travis Brown, 970.339.6635

Assistant Directors:

Susan Andersen, Library Services, 970.339.6503

Julie Luekenga, Tutoring and Supplemental Instruction, 970.339.6328

Staff Specialist:

Mary Love, 970.339.6465

The Learning Commons provides numerous services to students and faculty in support of their educational goals and objectives. Located on the second floor of the College Center, this area includes the **Computer Learning Lab, Library Services, Study Skills, Tutoring Services and Supplemental Instruction**. The friendly and welcoming atmosphere fosters learning, independent study, and collaborative effort to support student success. Here you will find open-use computers, the library collection, and tutoring assistance. We also have wireless internet access, group study rooms, casual seating, and a reading room. Knowledgeable staff have expertise in academic, library, career, and technical areas. For additional information and hours of operation, please see our website listed below.

- Large number of PC and Mac computers loaded with current software
- Large physical collection of books, dvds, cds, audio books and learning aids available for checkout by students, faculty, staff and community members (fines are assessed for overdue items)
- NOOK readers, loaded with e-books, available for checkout to students, faculty and staff
- Laptop computers available for 2-week checkout to students
- Two group study rooms and a relaxed reading room
- Unlimited computer time (depending on open hours and availability)
- Fast Internet connection and wireless capability
- Copiers, scanners, and printers for general use
- Curriculum support across disciplines, including CIS, Business Technology, AutoCAD, Graphics Technology and various programming languages
- Drop-in tutoring available in math, English, writing across the curriculum, reading, and limited science
- Individual, group, and Guided Study Group tutoring for selected subjects
- Supplemental Instruction
- Study skills sessions and workshops available to provide techniques and tips, useful in all course work
- Online assistance available 24/7 through the Online Writing Lab and Academic Resources web pages
- Writers' Community sessions
- Online tutoring available by contacting tutoringrequest@aims.edu
- Course-embedded tutoring
- Supplemental Instruction for select courses
- 24/7 on- and off-campus access to full-text online academic articles and databases
- 24/7 online and mobile access to dozens of full-text eMagazines through Flipster
- 24/7 on- and off-campus access to over 150,000 full-text eBooks titles
- 24/7 on- and off-campus access to high quality research information through subject-specific Reference Guides
- 24/7 virtual chat reference assistance through Ask Academic

- Remote access to electronic library materials available at <https://proxy1.aims.edu:2443/login>
- Course textbooks for most high-enrollment classes available at all campuses for 2-hour checkout

Supplemental Instruction (SI)

Introduction

The Supplemental Instruction Program at Aims Community College is committed to helping students learn more systematically by providing avenues for organized group study. Supplemental Instruction (SI) is a method of academic support that has proven effective in improving student academic success in courses with traditionally high D, F, and withdrawal rates. Supplemental Instruction initiatives at Aims actively address issues regarding student learning, persistence and retention.

The SI model has proven to be nationally effective. Students who participate in SI have seen the following:

- Higher mean final grades than those who do not participate
- Lower percentage of withdrawals and final grades of D or F than students who do not participate in SI, regardless of prior academic achievement of the students
- Higher retention and graduation rates than those who do not participate, regardless of the prior academic achievement of the students

Contact:

Julie Luekenga
julie.luekenga@aims.edu
970.339.6328

Locations:

Greeley Campus

College Center, 2nd Floor, South Wing

Computer Learning Lab and Tutoring Services 970.339.6541

Kiefer Library 970.339.6458

Computer lab, library, and tutoring services are also available at the following locations:

Fort Lupton Campus

Prairie, room 107, 303.718.5905

Loveland Campus

Room 105, 970.667.4611, ext. 3304

Windsor Campus

PSI, room 110, 970.378.3520

For additional information and hours of operation, please visit our website: <http://www.aims.edu/learning-commons/>.

*Please note: not all services are located on all campuses.

Learning Communities

The Learning Community Program at Aims Community College is designed to help students form connections for academic and social support by taking classes together as a group. Each learning community consists of classes (usually 2-3) scheduled in a cluster. Faculty teaching courses in the community work together to link class topics and assignments.

Participation in a learning community can make your academic experiences at Aims Community College more stimulating and enjoyable. Learning community students typically create a network of students and faculty that enhance academic programs.

Learning Communities are organized to fulfill a variety of educational needs so students can make steady progress toward their degree while taking interesting classes. The faculty members participating in the Learning Community Program are committed to creating an active learning environment that supports each student's academic and personal development.

Consult an advisor for more information about Learning Communities at Aims.

Student Leadership and Development

Location:

College Center, Room 130

Telephone:

970.339.6450

Director:

Patrick Call

Student Activities:

970.339.6225

Office Supervisor: 970.339.6450

FAX: 970.506.6946

Media Specialist:

970.339.6369

Student Leadership and Development Office

Student Leadership and Development's mission is to support student learning in their experience at Aims by providing high-impact co-curricular programs and services that predict academic success and completion.

Programs and Services

The Student Leadership and Development Office is committed to serving as a resource for Aims students as well as supporting student activities. The office provides opportunities for students to gain valuable experiences in planning and implementing activities and programs. Students meet new and interesting people and participate in activities that often have a lasting effect on both the campus and the individual. Student Leadership and Development encompasses a broad range of programs and services designed with the student as the priority.

Associated Students of Aims Community College - ASACC is a student organization whose membership includes all Aims students. This organization serves the students at Aims by addressing student concerns and student-related campus issues and by coordinating student activities. The organization is governed by the Student Government Association with representation from the Greeley, Fort Lupton, Loveland, and Windsor campuses.

Student Government Association - The SGA provides a student voice in campus decision making processes and brings student concerns to the forefront of campus operations. This group provides input on student life issues to the college administration and the Aims Board of Trustees. Additionally, this board assists in chartering and working with student clubs and organizations. Student activities that complement the educational aspect of college life are coordinated by this team as well. These activities include: Fall-In, Veteran's events, suicide prevention programs, The Great American Smoke Out, Health & Resource Fairs, faculty lectures, clothing and toiletry drives, the Human2Human Social Inclusiveness Series, and more.

Chartered Student Clubs and Organizations - Included are academic, honors, social, and civic groups. Get involved by contacting the Student Leadership and Development Office for a current listing of chartered clubs and organizations or go to www.aims.edu/student/studentlife/clubs

Graduation Ceremony - One graduation is held each year at the conclusion of the spring semester for all students earning degrees and certificates during the academic year.

Graphic Services - Available to the ASACC Board and recognized student clubs/organizations to give students an opportunity to work with a Media Specialist/graphic artist to develop promotional materials, brochures, signs, and web pages.

Honors Programs - Included is the Distinguished Scholar Awards program, Academic Excellence Week, Academic Honors Ceremony, Beta Kappa Lambda - the Aims chapter of Phi Theta Kappa, Aims English Honors Club, and Veterans National Honor Society-SALUTE.

National Society of Leadership and Success - This organization helps students discover and achieve their goals. The Society offers life-changing lectures from the nation's leading presenters and a community where like-minded, success-oriented individuals come together and help one another succeed.

Study Lounges - Lounges are located in Westview, Ed Beaty Hall, Horizon Hall, and the Allied Health and Sciences Building.

Student ID - The Aims Student ID is the official identification card for all members of the student community. It functions as a library card, gymnasium pass, Learning Commons card, testing center pass and includes benefits in the surrounding community including student discounts. All students are expected to obtain an Aims Student ID card after registering for courses for their first term at Aims. Bring a copy of your class schedule and photo ID to the Student Leadership and Development Office, Room 130 in the College Center or the Front Desk at Loveland/Fort Lupton campuses to obtain a free student ID.

Parking - Vehicular parking is available on campus in designated lots with a parking permit. Parking regulations are enforced by the Department of Public Safety and Security.

Students at Aims are required to have a parking permit for all cars or motorcycles they will be parking on campus. Parking permits are required at the Greeley, Windsor and Fort Lupton campuses. Any student visiting those campuses must have a permit or they risk being ticketed. The permit is free to the student and provides an added level of security for our campus population.

Permits may be obtained by:

- Completing a parking permit form
- Bringing a valid photo I.D. and vehicle license plate number, make, model and color, to:
 - Greeley: To the Student Leadership and Development Office, College Center 130
 - Loveland, Fort Lupton, and Windsor: To the front desk at the campus.

For more information about parking permits, contact the Student Leadership and Development Office at 970.339.6225 or 970.339.6450. For parking information, contact the Safety and Security Coordinator at 970.339.6474.

Student Mediation, Assistance, and Advocacy Program (MAAP)

The Student Mediation, Assistance, and Advocacy Program (MAAP) is designed to assist students in seeking an informal resolution to a complaint, issue, concern, or problem with a College employee, College department, another student or an instructional situation as described in 5-601C. Contact the Student Leadership and Development Office in College Center, Room 130, for assistance.

Ombudsman

A student ombudsman is available to help you with instructional or interpersonal problems. You can find this resource in College Center, Room 130.

Impact Programs

Location

College Center, Room 220
970.339.6372

Program Directors

Julie C. Smith - TRiO Student Support Services (SSS) Classic

Liz Schoenleber - TRiO Student Support Services (SSS) STEM

Mary Ann Lucero - Center for Opportunity & Resilience in Education (CORE) & Emerging Scholars Program

The Impact Programs at Aims includes a TRiO Student Support Services (SSS) Classic program, a TRiO SSS STEM program, as well as, the Center of Opportunity & Resilience in Education (CORE) and Emerging Scholars programs. The mission of the Impact Programs is to develop and equip historically

underrepresented or under prepared student populations with skills, experiences, and academic practices that assist them in achieving their educational goals and becoming strong contributing members of a 21st Century society.

The TRiO SSS programs are federally funded through the Department of Education to provide 280 new and continuing Aims Community College students comprehensive academic support each academic year. CORE and Emerging Scholars are institutionally funded.

Benefits

Students benefit from the following free services:

- Intensive academic advising
- Academic coaching and tutoring
- Major and career exploration
- 4-Year college transfer preparation and planning
- Campus and community leadership opportunities
- Cultural and civic engagement opportunities
- Financial wellness education

Please see detailed information below, including eligibility requirements, for each program.

- TRiO Student Support Services (SSS) Classic
- TRiO Student Support Services (SSS) STEM
- Center of Opportunity & Resilience in Education (CORE)
- Emerging Scholars (ES)

TRiO Student Support Services (SSS) Classic

The TRiO Student Support Service Classic Program focuses on actively coaching eligible students at Aims to be successful college students. TRiO Classic provides supportive academic services; cultural enrichment experiences designed to develop students academically, personally, and professionally; and transfer and career readiness activities. The Classic Program actively creates an environment which fosters academically tenacious students who value inclusion, respect, integrity, community, personal independence, professional responsibility, and service.

TRiO Student Support Services (SSS) STEM

The TRiO SSS STEM program is dedicated to serving students who are pursuing an academic and/or career path in science, technology, engineering, mathematics, or health sciences. The STEM program fosters a proactive and supportive approach to ensure participants are exposed to, and equipped with knowledge, skills and opportunities in the STEM fields and connects students to academic, financial and cultural support resources.

Student Support Services (SSS) Eligibility

TRiO SSS Classic and STEM program eligibility for participation is determined by the Department of Education. To be eligible, students must be:

- Accepted to or enrolled at Aims Community College;
- Demonstrate a need for academic support;
- Identify in one or more of the following groups:
 - Financially limited according to federal guidelines
 - A first-generation college student (neither parent has received a bachelor's degree)
 - Have a documented disability
- A U.S. Citizen or permanent resident.

*Students who successfully complete one semester in the TRiO Student Support Services Programs may be eligible to receive federal grant aid funds to assist with the cost of attending Aims Community College.

For more information, or to apply to one of the TRiO SSS programs, stop by College Center 220, contact us via phone at 970.339.6372, or visit our web page at <http://www.aims.edu/student/impactprograms/>.

Center of Opportunity & Resilience in Education (CORE)

CORE is designed to enhance the holistic development of students while also being committed to establishing a community which provides opportunity for increased access to services; intensive learning support; and an intercultural learning community which facilitates successful completion of students' postsecondary education.

CORE Eligibility

Students who are eligible for CORE must meet the following requirements:

- New or returning student
- Identify as one of the following:
 - First generation (neither parent has a bachelor's degree)
 - Pell Grant eligible
 - Historically underrepresented ethnic or racial minority group
 - Undocumented student
 - Completed CAMP and/or Emerging Scholars Programs

Students who are a US citizen or permanent resident and successfully complete one semester in the CORE Program may be eligible to receive an institutional scholarship to assist with the cost of attending Aims Community College.

Emerging Scholars (ES)

The Emerging Scholars is a first year program dedicated to providing academic support the holistic development of first-year students who have tested in below-100 courses for Math and English.

ES Eligibility

Program Eligibility:

- *First time, degree seeking student enrolled at Aims
- Agree to actively participate in Emerging Scholars through Spring or Summer 2017
- Tested into one of the following CCR courses: 092 or 094; and
- Tested into one of the following MAT courses: 050 or 055

*Including students who complete a fresh-start petition or students who were concurrently enrolled.

Students who are a US citizen or permanent resident and successfully complete the Emerging Scholars Program may be eligible to receive an institutional scholarship to assist with the cost of attending Aims Community College.

For more information, or to apply to CORE, stop by College Center 220, contact us via phone at 970.339.6372, or visit our web page at <http://www.aims.edu/student/impactprograms/core.php>.

Degrees and Certificates

For **Plan of Study** information on programs listed below, see www.aims.edu/student/advising/plans-of-study.

A.A., A.S., A.G.S. - Associate Degrees - Liberal Arts

Associate of Arts Liberal Arts, A.A. (2 years)

(Associate of Arts Liberal Arts Degree)

(AA LAAA)

The Associate of Arts (A.A.) degree is awarded to the student who successfully completes a program designed to transfer to a four-year college or university for the purpose of earning a baccalaureate degree. Although the requirements of the Associate of Arts (A.A.) and the Associate of Science (A.S.) degrees are similar, the Associate of Science degree includes more science and mathematics.

All courses included in General Education in the A.A. degree are intended to transfer. Occasional elective arts and sciences courses and most career and technical courses may not be accepted for transfer by particular baccalaureate institutions. See Approved Degree Electives for appropriate electives for the A.A. degree. Once students have determined which baccalaureate institution they wish to transfer to, they should confirm and obtain in writing the receiving institution's transfer requirements, including a list of specific courses. Students can also consult the web site at <http://higher.ed.colorado.gov/Academics/Transfers/> for transfer guides to arts and sciences majors at Colorado's four-year colleges and universities.

General Requirements for the A.A. Degree:

The following are general requirements for the A.A. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.A. degree program curriculum. GPA requirements for admission into four year institutions may be higher than 2.0. Students interested in transferring should contact the receiving institution for specific admission requirements.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.A. degree.
5. Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Students seeking the Associate of Arts degree must earn minimum credits in the following subject areas:

General Education Credits

- Communication 9
- Arts & Humanities 9
- Behavioral & Social Sciences 9
- Mathematics 3
- Physical & Life Sciences 8
- Electives 22

Total: 60

Associate of Arts Curriculum:

Communication: (9 Credits)

Select three courses, two of which must be ENG 121 + ENG 122 and one additional course from the available selections below.

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Choose one of the following courses:

- ARA 101 - Conversational Arabic I Credits: 3
- ARA 111 - Arabic Language I Credits: 5
- ARA 112 - Arabic Language II Credits: 5
- ASL 101 - Basic Sign Language I Credits: 3
- ASL 102 - Basic Sign Language II Credits: 3
- ASL 121 - American Sign Language I Credits: 5
- ASL 122 - American Sign Language II Credits: 5
- CHI 101 - Conversational Chinese I Credits: 3
- CHI 111 - Chinese Language I Credits: 5
- CHI 112 - Chinese Language II Credits: 5
- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3
- FRE 101 - Conversational French I Credits: 3
- FRE 102 - Conversational French II Credits: 3
- FRE 111 - French Language I Credits: 5
- FRE 112 - French Language II Credits: 5
- GER 101 - Conversational German I Credits: 3
- GER 102 - Conversational German II Credits: 3
- GER 111 - German Language I Credits: 5
- GER 112 - German Language II Credits: 5
- ITA 101 - Conversational Italian I Credits: 3
- ITA 102 - Conversational Italian II Credits: 3
- ITA 111 - Italian Language I Credits: 5
- ITA 112 - Italian Language II Credits: 5
- JPN 101 - Conversational Japanese I Credits: 3
- JPN 102 - Conversational Japanese II Credits: 3
- JPN 111 - Japanese Language I Credits: 5
- JPN 112 - Japanese Language II Credits: 5
- RUS 101 - Conversational Russian I Credits: 3
- RUS 111 - Russian Language I Credits: 5
- RUS 112 - Russian Language II Credits: 5
- SPA 101 - Conversational Spanish I Credits: 3
- SPA 102 - Conversational Spanish II Credits: 3
- SPA 111 - Spanish Language I Credits: 5
- SPA 112 - Spanish Language II Credits: 5
- SWE 101 - Conversational Swedish Credits: 3

Total Communication Credits for A.A. Degree: 9

Arts & Humanities: (9 Credits)

Select three courses:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3

- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.A. Degree: 9

Behavioral & Social Sciences: (9 Credits)

Select three courses, one of which must be History.

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3

- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Social & Behavioral Sciences Credits for A.A. Degree: 9

Mathematics: (3 Credits) Select one course.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

(Credits above the minimum of 3 will be counted in the elective category.)

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 102 and CHE 112)
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note: In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical and Life Sciences Credits for A.A. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Electives:

Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 22

Total Credits for A.A. Degree: 60

Associate of Science

Liberal Arts, A.S. (2 years)

(Associate of Science Liberal Arts Degree) (AS LAAS)

The Associate of Science (A.S.) degree is awarded to the student who successfully completes a program designed to transfer to a four-year college or university for the purpose of earning a baccalaureate degree. Although the requirements of the Associate of Arts (A.A.) and the Associate of Science (A.S.) degrees are similar, the Associate of Science degree includes more science and mathematics.

All courses included in General Education in the A.S. degree are intended to transfer. Occasional elective arts and sciences courses and most career and technical courses may not be accepted for transfer by particular baccalaureate institutions. See Approved Degree Electives for appropriate electives for the A.S. degree. Once students have determined which baccalaureate institution they wish to transfer to, they should confirm and obtain in writing the receiving institution's transfer requirements, including a list of specific courses. Students can also consult the website at <http://highered.colorado.gov/Academics/Transfers/> for transfer guides to arts and sciences majors at Colorado's four-year colleges and universities.

General Requirements for the A.S. Degree

Students pursuing an Associate of Science degree must see an advisor to develop their educational plan. Furthermore, all degree plans must be approved by the faculty advisor and the appropriate Mathematics or Science Department Chair.

The following are general requirements for the A.S. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.S. degree program curriculum. GPA requirements for admission into four year institutions may be higher than 2.0. Students interested in transferring should contact the receiving institution for specific admission requirements.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.S. degree.
5. Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward

the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

6. All mathematics, science, and computer courses applied to this degree must be completed with a grade of 'C' or better.

Students seeking the Associate of Science degree must earn minimum credits in the following subject areas:

General Education Credits

- Communication 6
- Arts & Humanities 6-9
- Behavioral & Social Sciences 6-9
- Mathematics 3
- Physical & Life Sciences 8
- Electives 28

Total: 60

Associate of Science Curriculum:

Communication: (6 Credits)

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Arts & Humanities: (6-9 Credits)

Select two or three courses (15 credit hours as a whole between Arts & Humanities and Behavioral & Social Sciences)

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.S. Degree: 6-9

Behavioral & Social Sciences: (6-9 Credits)

Select two or three courses, one of which must be History (15 credit hours as a whole between Arts and Humanities & Behavioral and Social Sciences).

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3

- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Social and Behavioral Sciences Credits for A.S. Degree: 9

Mathematics: (3 Credits)

Select one course.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.S. Degree: 3

(Credits above the minimum of 3 will be counted in the elective category.)

Physical & Life Sciences:

Select two laboratory-based courses. Students may choose an entire full-year sequence (e.g.CHE 111, CHE 112) or a combination of courses. All course prerequisites for science courses must be completed with a "C" or better. (minimum of 8 credits)

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4

- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical and Life Sciences Credits for A.S. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Electives:

Students will select other A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 28

Total Credits for A.S. Degree: 60

Associate of General Studies

Associate of General Studies, A.G.S. (2 years)

(Associate of General Studies Liberal Arts Degree) (AGS LAGS)

The Associate of General Studies (A.G.S.) degree includes selected professional courses and serves students who need an individualized or professional degree program toward job requirements, career advancement, and/or personal development. The A.G.S. degree, however, guarantees neither transferability nor employability.

A unique characteristic of the degree is that the field of study is determined by the student in consultation with a faculty advisor. Each student must develop a written statement of goals and objectives and specific courses needed to satisfy those objectives. In addition, a designated curriculum of general education courses must be completed. A degree contract must be signed by the student, faculty advisor and the director of the Student Success Center prior to acceptance into the degree program.

Liberal Arts is the designated major for the Associate of General Studies degree. However, selected A.G.S degrees contain pre-professional areas of study, designed for students who choose an individualized program, but who wish to focus on a particular occupation. The A.G.S. degree may include professional or career and technical courses, which often are not transferable to four-year institutions. Therefore, an A.G.S. student who plans to transfer to a four-year college or university should check carefully the receiving institution's requirements.

General Requirements for the A.G.S. Degree

Students seeking the Associate of General Studies degree must complete the Associate of General Studies Degree Contract signed by the faculty advisor and the director of the Student Success Center prior to acceptance into the degree program.

The following are general requirements for the A.G.S. degree:

1. Sixty (60) semester credit hours in approved course work are required for graduation. Particular program requirements are outlined in this catalog within the program section.
2. A student must maintain a minimum cumulative grade point average of 2.0 (a 'C' average) in the A.G.S. degree program curriculum.
3. Fifteen (15) semester hours of course work applicable to the degree program and completed prior to graduation must be Aims Community College courses.
4. No courses numbered below 100 may be applied toward completion of the A.G.S. degree.
5. Career and technical courses are applicable toward the A.G.S. degree requirements when the courses are appropriate to the student's educational objectives.

Students accepted into the degree program must then earn minimum credits in the following subject areas:

General Education Credits

- Communications and Humanities 9
- Mathematics 3-5
- Physical & Life Sciences 4
- Behavioral, Social, and Economic Sciences 6
- Professional Courses 10
- Electives 26-28

Total Credits required for AGS: 60

Total Minimum Requirements

Communication and Humanities: 9

Required Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Arts and Humanities: 3

Select one of the three-credit courses under the Arts and Humanities category listed in the A.A. degree.

Behavioral, Social, and Economic Sciences: 6

Any combination of courses listed in the current catalog under the Social and Behavioral Sciences category of the A.A. degree.

Physical & Life Sciences: 4

Select one of the four-credit courses listed under the Physical and Life Sciences category of the A.A.

Mathematics: 3-5 credits

Select MAT 107 or above.

(Credits over 3 will be applied to the "Elective Credit" category.)

Professional Courses: Min 10

Any combination of professional courses with the following prefixes as listed in the current catalog: ACC, BTE, BUS, CIS, CNG, COM, CRJ, CSL, CSC, CTC, CWB, ECE, FTV, HPR, JOU, LTN, MAN, MAR, MOT, RTV as well as ENG 131, ENG 132, HWE 100, and PSY 100.

Electives: 26-28

Requirements may be satisfied with courses in the arts and sciences and/or career and technical areas as listed in the current catalog and as listed in the student's plan of study for the A.G.S. degree.

Total Credits for A.G.S. Degree: 60

Accounting

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Lori Hatchell, 970.339.6215, advises students with last names A-L

Gina Jones, 970.339.6679, advises students with last names M-Z

Adam Sanfeliz, 970.339.3544

Degrees/Certificates offered:

Accounting Degree Program (two-year A.A.S. degree)

Accounting Certificate Program (two-semester certificate)

Enrolled Agent Certificate* (two-semester certificate)

*Note: This program is temporarily not being offered. Contact the department chair for more information.

Accounting (B.S. Franklin Alliance)

Accounting (B.S. Regis University)

Business Administration (B.S. Franklin Alliance)

Essential Skills:

- Fine Motor Skills
- Ability to Comprehend, Read and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes: The accounting program will provide the student with a solid background in:

- Preparing accurate financial statements and reports from various accounting documents and sources.
- Creating professional business documents using appropriate software and technology.
- Analyzing the basic accounting concepts and the inter-relationship between balance sheet, income statement, and cash flow statement.
- Research issues relating to accounting scenarios and presenting possible solutions.

- Investigating proficient knowledge from current regulation and be able to research trends and changes.
- Demonstrate teambuilding, critical thinking, problem solving, communication, timeliness, and job seeking skills.

Potential Opportunities: This program is designed to prepare the student for employment in accounting positions which would include: accounts receivable or accounts payable clerk, cash receipts and disbursements clerk, payroll accounting technician, accountant, and budget or credit analyst.

A student seeking a degree or certificate in Accounting must consult with an accounting advisor at the earliest opportunity. The advisor is in a position to help the student determine if the chosen program is an appropriate plan for meeting the student's objectives. The advisor can also keep the student informed on the timing and sequencing of courses within the program. Course substitutions may be made when the accounting advisor agrees that alternate courses better fit the career goals and objectives of the student.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Accounting Advisory Committee

Marsha Biddle, Ruesch, Biddle, Larson and Ratliff, CPA

Judy Hicks (chair), Anderson & Whitney

Dave Ruppelt, Accountemps

Marcia Siebring, CPA, Self-employed

Verniece Thomas, United Way of Weld County

Associate of Applied Science

Accounting, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AC01)

Business Education Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits: 13

Degree Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- ACC 132 - Tax Help Colorado Credits: 2
- ACC 133 - Tax Help Colorado Practicum Credits: 1

- ACC 135 - Spreadsheet Applc/Accounting Credits: 3
OR
- ACC 231 - Business Taxation Credits: 3
- ACC 211 - Intermediate Accounting I Credits: 4
- ACC 212 - Intermediate Accounting II Credits: 4
- ACC 226 - Cost Accounting Credits: 3
- ACC 229 - Managerial Accounting Credits: 3
- ACC 289 - Capstone Credits: 0 to 12

Accounting Elective--Select ONE from the following courses:

- ACC 265 - Review Course Enrolled Agent Credits: 3
- BTE 108 - Ten-Key by Touch Credits: 1
- BUS 281 - Internship Credits: 2
- MAN 128 - Human Relations in Organizations Credits: 3

Total Degree Requirements Credits: 34-36

General Education Courses - Courses Required for AAS Degree

Select ONE from the following Math courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following English courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Select ONE from the following Elective courses:

- COM 115 - Public Speaking Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Select TWO courses (six credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 62-65

Note: A student who wishes to transfer to a four year accounting program should consult with an accounting advisor at the earliest opportunity. The advisor will guide the student through the Business Transfer Statewide Articulation Agreement for the A.A.

Certificate

Accounting Certificate (2 semesters)

(CERT AC29)

Certificate Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- BTE 108 - Ten-Key by Touch Credits: 1
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3

Accounting Elective-Select ONE from the following courses:

- BTE 108 - Ten-Key by Touch Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3

Select ONE from the following Math courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following Language Arts/English courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Total Credits for Certificate: 27-30

Enrolled Agent Certificate (2 semesters)

(CERT AC34)

Program Requirements:

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- ACC 132 - Tax Help Colorado Credits: 2
- ACC 133 - Tax Help Colorado Practicum Credits: 1
- ACC 231 - Business Taxation Credits: 3
- ACC 265 - Review Course Enrolled Agent Credits: 3

- ENG 131 - Technical Writing I Credits: 3 (recommended)
OR
- ENG 121 - English Composition I [CO1] Credits: 3

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
OR
- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Total Credits for Certificate: 29-30

Advancing Academic Achievement

Department Chair: Denise Pearson, 970.339.6330

Faculty: Francie Rottini, 970.339.6417

Erika Chomina-Carter, 970.339.3549

Advancing Academic Achievement (AAA) offers a course to help students grow as learners by gaining knowledge, skills and confidence related to their personal and academic success. The department works in conjunction with the Center for the First Year Experience program towards a shared mission to create and sustain an environment that supports a successful academic and social transition of students into Aims Community College.

Courses and information about faculty can be found at <http://www.aims.edu/academics/aaa/>.

Agricultural Sciences and Technology

Location:

Platte Building, Room 114A, Fort Lupton Campus

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Dr. Bill Bennett

Aileen Ehn

Kirk Goble

Amy McFarland (advisor)

Weston McCary

Ryan Schmitt

Degrees/Certificates offered:

AgriBusiness Degree Program (two-year A.A.S. degree)

AgriBusiness Management Certificate (two-semester certificate)

Animal Science Degree Program (two-year A.A.S. degree)

Animal Science Certificate (two-semester certificate)

Production Agriculture Degree Program (two-year A.A.S. degree)

Precision Agriculture Certificate (two-semester certificate)

Production Agriculture and Crop Certificate (two-semester certificate)

Production Agriculture Mechanics Certificate (two-semester certificate)

The Agriculture Department also offers statewide articulation agreements with Colorado State University in:

Ag Business Associate of Science (two-year degree)

Agricultural Education Associate of Science (two-year degree)

Animal Science Associate of Science (two-year degree)

Horticulture Associate of Science (two-year degree)

Soil & Crop Sciences Associate of Science (two-year degree)

Essential Skills:

- **Visual Acuity** - sufficient to assess environments and to follow written instructor directions.
- **Auditory Ability** - sufficient to assess the classroom environments and to follow instructor directions.
- **Olfactory Ability** - sufficient to assess environmental odors
- **Tactile Ability** - sufficient to detect changes in temperature levels and differences in sizes and shapes.
- **Fine Motor Skills** - sufficient to perform psychomotor skills integral to program requirements.
- **Gross Motor Skills** - sufficient to provide the full range of safe and effective program activities.
- **Strength and Mobility** - sufficient to perform procedures.
- **Physical Endurance** - sufficient to complete assigned periods of practicum/labs/clinical.
- **Ability to Communicate, Comprehend, Read, and Write in English** - at a level that meets the need for accurate, clear, and effective communication with individuals respecting social, cultural, and spiritual diversity.
- **Behavior Stability** - the student must exercise good judgment and promptly complete all responsibilities of an entering student. The student must function effectively under stress, and adapt to an environment that may change rapidly without warning and/or in unpredictable ways; and follow through on assigned responsibilities and accept accountability for actions.
- **Cognitive Ability and Critical Thinking Skills** - to collect analyze and integrate information and knowledge to make judgments and decisions that promote learning outcomes.

Potential Opportunities:

Agribusiness is a field that encompasses the technologies of agriculture and business, combining the management aspects of business with the production factors of agriculture. This degree provides skilled technicians for the part of the agricultural industry that serves the producer and processor, which can include finance, banking, sales, marketing, insurance, customer relations, public relations, etc.

The purpose of the **Production Management** degree is to equip students with the necessary management and production skills required in the field of production agriculture today. Students seeking an occupation in farming or ranching will be able to pursue a variety of skills and competencies necessary to meet their individual career objectives, which can include farm management, crop consultant, sales, agriculture extension agent, and precision agriculture specialist.

An **Animal Science** degree will give students the opportunity to learn about farm animal care, feeding, anatomy and physiology along with understanding the broad animal agriculture industry. Job opportunities include livestock feedlots, processing, sales, pharmaceuticals, livestock supplies, marketing, public relations, feedlot management, veterinarian and agriculture educator, to name a few.

Horticulture is a growing industry where there are skills sets needed in understanding the science of soil and plants. Skills to understand how to run greenhouses and landscaping with being able to troubleshoot the land and environment that best suits the plants. Career opportunities included are greenhouse specialist, grower, landscape manager, groundskeeper, etc.

Certificates are usually one year technical programs that require no general education course work. All of the certificate course work will lead directly into a related Associate of Applied Science Degree program. The certificate is designed to help students gain immediate employment.

In addition, the five Associate of Science transfer degrees allow for direct transfer to Colorado State University to complete a Bachelor's degree in a number of agriculture areas.

Agricultural Sciences and Technology Advisory Committee

Chris Badding, Kuhn Knight of Greeley

Lanny Huston, Rocky Mountain Agribusiness Association

Jimmy Lotspeich, Weld Central High School

Cody Loyd, 21st Century Equipment

Sandra McDonald, Mountain West Pest

Mark Reinert, Agfinity

Don Thorn, Colorado FFA Foundation

Buddy Truesdell, B&G Equipment

Kristen Tucker, Western Dairy Association

Britney Wright, Weld Central High School

Associate of Science

Agricultural Education Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA72)

The Agricultural Education Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Agricultural Education Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S, Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from two different AH categories from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3

- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course from the following list.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3

- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Natural Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
OR
- BIO 221 - Botany w/Lab [SC1] Credits: 5
AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Natural Science Credits for A.S. Degree: 10

Additional Required Courses:

- ASC 100 - Animal Sciences Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2

Total Additional Required Course Credits for A.S. Degree: 13

Directed Electives:

Select 2 courses from the list below, for a minimum of 6 total credits.

- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- EDU 221 - Introduction to Education Credits: 3
- HWE 100 - Human Nutrition Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4

Total Directed Elective Credits for A.S. Degree: 6

Electives:

Select a minimum of 9 credits from the list below.

- AGE 205 - Farm and Ranch Management Credits: 3

- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
(2 credits)
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- AME 152 - Welding for Ag Educators Credits: 4

Total Elective Credits for A.S. Degree: 9

Total Credits for A.S. Degree: 63

Agriculture Business Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA67)

The Agriculture Business Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- AND

Select one of the following CHE courses:

- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select 13 credits from the list below:

(A minimum of 6 credits MUST be from an AGE prefix)

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ACC 121 - Accounting Principles I Credits: 4

RAM 205 Principles of Range Management - 3 credits

*(RAM 205 is not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree.)

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Additional Required Course Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Animal Science Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA68)

The Animal Science Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree

at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3

- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- AND**
Select one of the following CHE courses:
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- COM 115 - Public Speaking Credits: 3

Select a minimum of 7 credits from the list below:

- CIS 118 - Intro to PC Applications Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Additional Required Course Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Environmental Horticulture-Landscape Business Statewide Articulation Agreement, A.S. (2 years)

Associate of Sciences Degree

(AS LA73)

The Environmental Horticulture-Landscape Business Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

MAT 166 Pre-Calculus, not currently offered at Aims, can be transferred from another Colorado Community College or university and applied to this degree OR a higher level calculus course such as one of the following:

- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select two Arts & Humanities courses from the following categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History (HI1) course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- OR
- AGE 102 - Agriculture Economics [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 221 - Botany w/Lab [SC1] Credits: 5
- OR
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.S. Degree: 10

Additional Required Courses:

Select at least 15 credits and no more than 24 credits of coursework from the list below. If you choose to take just the minimum of 15 credits, then you will need the 9 credits of recommended HLT electives below.

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- AAA 109 - Advanced Academic Achievement Credits: 3
- ACC 101 - Fundamentals of Accounting Credits: 3
OR
- ACC 121 - Accounting Principles I Credits: 4
OR
- ACC 226 - Cost Accounting Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 202 - Plant Health Care Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- HLT 101 - Introduction to Horticulture Credits: 4
OR
- AGY 100 - General Crop Production Credits: 4
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- SPA 111 - Spanish Language I Credits: 5

Total Additional Required Credits for A.S. Degree: 15-24

Recommended Electives:

Select additional HLT courses (except for HLT 208, 216 & 249)

Total Recommended Elective Credits for A.S. Degree: 9

Total Credits for A.S. Degree: 60

Horticulture Business Management Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

AS LA69

The Horticulture Business Management Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Horticulture Business Management Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3

- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

AND

- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- OR
- AGE 102 - Agriculture Economics [SS1] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 221 - Botany w/Lab [SC1] Credits: 5
OR
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5

AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 260 - Plant Propagation Credits: 4

- BUS 226 - Business Statistics Credits: 3
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- HLT 101 - Introduction to Horticulture Credits: 4
OR
- AGY 100 - General Crop Production Credits: 4

Total Additional Required Course Credits for A.S. Degree: 18

Electives:

Students must take seven additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Recommended Electives: Choose additional HLT or FLD courses (except HLT 208, 216, & 249; FLD 100 & 289).

Total Elective Credits for A.S. Degree: 7

Total Credits for A.S. Degree: 60

Soil & Crop Sciences Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA71)

The Soil and Crop Sciences Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Soil & Crop Sciences Statewide Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 125 - Survey of Calculus [MA1] Credits: 4
OR
Higher level calculus course

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

- PHI 113 - Logic [AH3] Credits: 3
AND
Select one Arts & Humanities course from the lists below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civil [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - American Lit to Civil War [AH2] Credits: 3
- LIT 212 - American Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ: 1650-Present [HI1] Credits: 3

- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
OR
 - BIO 221 - Botany w/Lab [SC1] Credits: 5
- AND
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
OR
 - CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4

Select a minimum of 14 credits from the list below:

- ACC 121 - Accounting Principles I Credits: 4
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4

- CIS 118 - Intro to PC Applications Credits: 3
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- HWE 100 - Human Nutrition Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
OR
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
OR
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5

The following courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree:

BIO 222 General College Ecology - 4 credits

RAM 205 Principles of Range Management - 3 credits

Please note: If these additional courses are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Required Additional Credits for A.S. Degree: 25

Total Credits for A.S. Degree: 60

Associate of Applied Science

AgriBusiness A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG01)

General Education Requirements:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits for A.A.S. Degree: 17

Additional Required Courses:

- AGB 180 - Agri-Business Internship I Credits: 0 to 12
Students must take 5 credits in AGB 180
- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- AGR 214 - AG Communication Credits: 3

Total Required Credits for A.A.S. Degree: 35

Degree Electives

Select 8 credits from the following courses:

- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5

Total Elective Credits: 8

Total Credits for A.A.S. Degree: 60

Animal Science, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG16)

Degree Requirements:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5 (must be for 5 credits)
- CIS 118 - Intro to PC Applications Credits: 3

Total Degree Requirement Credits: 33

General Education Courses:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits: 17

Degree Electives:

Select 10 credits from the following courses:

- AGE 208 - Agricultural Finance Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- BUS 115 - Introduction to Business Credits: 3

Total Elective Credits: 10

Total Credits for Animal Science A.A.S. Degree: 60

Production Agriculture, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AG11)

Degree Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGP 280 - Production Ag Internship Credits: 0 to 12
(Students must take 5 credits in AGP 280)
- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3

Total Degree Requirement Credits: 34

General Education Courses

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- COM 115 - Public Speaking Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

Total General Education Credits: 17

Degree Electives

Select 9 credits from the following courses:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- AME 107 - General Power Mechanics Credits: 2
- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- ASC 288 - Livestock Practicum Credits: 1 to 5
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Elective Credits: 9

Total Credits for A.A.S. Degree: 60

Certificate

AgriBusiness Management Certificate (2 semesters)

(CERT AG15)

Certificate Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 214 - AG Communication Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 21

Animal Science Certificate (2 semesters)

(CERT AG17)

Certificate Requirements

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- ASC 230 - Farm Animal Anatomy&Physiology Credits: 3
- ASC 250 - Live Animal/Carcass Evaluation Credits: 3
- AGE 205 - Farm and Ranch Management Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 19

Horticulture Certificate (3 semesters)

(CERT AG22)

Certificate Requirements:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4
- HLT 160 - Greenhouse Management Credits: 4
- HLT 202 - Plant Health Care Credits: 4
- HLT 260 - Plant Propagation Credits: 4

Total Credits for Certificate: 30

Introduction to Agriculture Business Management (2 Semesters)

(CERT AG21)

Certificate Requirements:

- AGE 205 - Farm and Ranch Management Credits: 3
- AGE 208 - Agricultural Finance Credits: 3
- AGE 210 - Agriculture Marketing Credits: 3
- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3

Total Credits for Certificate: 12

Introduction to Animal Science Certificate (2 semesters)

(CERT AG18)

Certificate Requirements:

- ASC 100 - Animal Sciences Credits: 3
- ASC 225 - Feeds and Feeding Credits: 4
- AGE 205 - Farm and Ranch Management Credits: 3

- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 13

Introduction to Horticulture (2 semesters)

(CERT AG20)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- HLT 101 - Introduction to Horticulture Credits: 4
- HLT 160 - Greenhouse Management Credits: 4
- HLT 260 - Plant Propagation Credits: 4

Total Credits for Certificate: 15

Introduction to Precision Agriculture (2 semesters)

(CERT AG19)

Certificate Requirements:

- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Credits for Certificate: 12

Precision Agriculture Certificate (2 semesters)

(CERT AG14)

Certificate Requirements

- AGR 233 - Applied Information Technology in Agriculture Credits: 3
- AGR 235 - Precision Agricultural Operations Credits: 3
- AGY 100 - General Crop Production Credits: 4
- AME 125 - Agricultural Machinery Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- GIS 101 - Introduction to GIS Credits: 3

Total Credits for Certificate: 19

Production Agriculture and Crops Certificate (2 semesters)

(CERT AG13)

Certificate Requirements

- AGE 205 - Farm and Ranch Management Credits: 3
- AGP 204 - Soil Fertility and Fertilizers Credits: 4
- AGY 100 - General Crop Production Credits: 4
- AGY 240 - Intro Soil Science [SC1] Credits: 4
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 18

Production Agriculture Mechanics Certificate (2 semesters)

(CERT AG12)

Certificate Requirements

- AGY 100 - General Crop Production Credits: 4
- AME 105 - Basic Agricultural Mechanic Skills Credits: 2
- AME 107 - General Power Mechanics Credits: 2
- AME 125 - Agricultural Machinery Credits: 3
- AME 151 - Fundamentals of Welding Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3

Total Credits for Certificate: 17

Allied Health

Location:

Allied Health and Sciences, 970.339.6424

Interim Director of Nursing Education Programs:

Erika Greenberg, MSN, RN, 970.339.6647

Medical Clinical Assisting, Medical Front Office & Phlebotomy Programs:

Cindy Walker, RMA, 970.339.6540

Nursing, Nurse Aide and Medical Preparation-Program Coordinator II:

Kendra Merriott, MS, 970.339.6218

Nurse Aide & Medical Preparation Programs Chair:

Heather Brown, AAS, RN, EMT-P, 970.339.6281

Radiologic Technology, Sterile Processing Technology, Surgical Technology-Program Coordinator I:

Erin Miyoshi, MPH, ICCE, CLC, 970.339.6500

Radiologic Technology Program Chair:

Tracey Warner, AAS, R.T.(R), 970.339.6420

Surgical Technology & Sterile Processing Technology Programs Chair:

Mark Urso, CST, 970.339.6539

Clinical Site Coordinator:

Danette Altergott, BSN, RN, 970.339.6311

Lab Coordinator:

Laurie Casey, BA, 970.339.6345

Staff Associate:

Sheila Buckles, 970.339.6424

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Degrees/Certificates offered:

Allied Health Professional (A.A.S. Degree)

Associate Degree Nursing (A.A.S. Degree)

Radiologic Technology (A.A.S. Degree)

Surgical Technology (A.A.S. Degree)

Introduction to Allied Health (Certificate)

Mammography (Certificate)

Medical Assistant-Front Office (Certificate)

Medical Clinical Assisting (Certificate)

Medical Preparation (Certificate)

Nurse Aide (Certificate)

Phlebotomy (Certificate)

Practical Nursing Exit Option (Certificate)

Sterile Instrument Processing (Certificate)

Allied Health: Medical Clinical Assisting and Medical Front Office

Location:

Windsor Campus, Public Safety Institute

Administrative Support:

Sheila Buckles, 970.339.6424

Faculty / Advisor:

Cindy Walker, 970.339.6540

Degrees/Certificates offered:

Allied Health Professional (two-year A.A.S. degree)

Potential Opportunities: This program is a two-year program for individuals wanting a degree to enter the field in a clinical site as a medical assistant.

Medical Clinical Assistant (one- to two-semester certificate)

Medical Front Office (two-semester certificate)

Medical Assisting/Phlebotomy Advisory Committee

Marcia Cozad, Banner Health

Kimberly Crane, Rocky Mountain Family Physicians

Laurie Gallegos, Banner Health

Anita Hernandez, Banner Health

Cindy McDowell, Banner Health

Marlo Wacker Kasper, Colorado Health Medical Group

Associate of Applied Science

Allied Health Professional A.A.S (2 years)

(AAS AH01)

Degree Requirements:

- HPR 106 - Law/Ethics Health Professions Credits: 2
- HPR 137 - Human Diseases Credits: 4
- HPR 178 - Medical Terminology Credits: 3
- MAP 150 - Pharmacology for Medical Assistants Credits: 3

Total Degree Requirements: 12

General Education Courses:

- BIO 106 - Basic Anatomy and Physiology Credits: 4
- MAT 107 - Career Math Credits: 3
OR
- MAT 112 - Financial Mathematics Credits: 3
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

Total General Education Credits: 16

Select a minimum of 32 credits from the following:

- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1
- MAP 110 - Medical Office Administration Credits: 4
- MAP 138 - Medical Assisting Laboratory Credits: 4
- MAP 140 - Medical Assisting Clinical Skills Credits: 4
- MAP 280 - Internship Credits: .5 - 6
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAP 120 - Medical Office Financial Management Credits: 4
- HPR 112 - Phlebotomy Credits: 4
- HPR 180 - Internship Credits: 0 to 12
- SPI 100 - Sterile Instrument Processing Credits: 4
- SPI 101 - Sterile Instrument Lab Skills Credits: 4
- SPI 181 - Internship: Sterile Processing Credits: 9

Total Elective Credits: 32

Total Credits for Allied Health Professional A.A.S. degree: 60

Certificate

Medical Assistant, Front Office Certificate (2 semesters)

(CERT AH02)

Required Courses:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAP 110 - Medical Office Administration Credits: 4
- MAP 120 - Medical Office Financial Management Credits: 4

Total Credits for Medical Assistant Front Office Certificate: 17

Medical Clinical Assistant Certificate (2 semesters)

(CERT AH03)

Required Courses:

- MAP 110 - Medical Office Administration Credits: 4
- MAP 138 - Medical Assisting Laboratory Credits: 4
- MAP 140 - Medical Assisting Clinical Skills Credits: 4
- MAP 280 - Internship Credits: 5.5

Total Credits for Medical Clinical Assistant Certificate: 17.5

Allied Health: Nurse Aide and Medical Preparation Programs

Location:

Greeley campus - Allied Health and Sciences Building
Fort Lupton campus - Prairie Building

Nurse Aide and Medical Preparation Programs Chair:

Heather Brown, A.A.S., R.N, EMT-P, 970.339.6281

Faculty:

Mary Beshears, B.S.N, R.N., 970.339.6428

Becky Kruchten, B.S.N., R.N., 970.378.3554

Shelly Powell, B.S.N., R.N., 970.378.3553

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Certificates Offered:

Intro to Allied Health

- HPR 111 - Success Seminar, 1 credit
- HPR 178 - Medical Terminology, 3 credits
- HWE 122 - Responding to Emergencies, 2 credits

Medical Preparation

- HPR 111 - Success Seminar, 1 credit
- HPR 178 - Medical Terminology, 3 credits
- HWE 122 - Responding to Emergencies, 2 credits
- NUA 101 - Nurse Aide, 4 credits
- NUA 170 - Nurse Aide Clinical Experience, 1 credit
- HPR 104 - Health Career Options and Readiness, 1 credit

The Medical Preparation Program is a partnership between Aims Community College and local school districts. It is a scholarship package that allows junior and senior high school students to simultaneously earn credit toward a college degree or certificate while obtaining credit toward a high school diploma. It is a series of 12 credits over 2 semesters that prepare the student to enter or explore health care careers. Students will identify personal strengths and weaknesses, take a transferable Medical Terminology course, and develop a portfolio that includes building a resume.

Nurse Aide

- NUA 101 - Nurse Aide, 4 credits
- NUA 170 - Nurse Aide Clinical Experience, 1 credit
- NPR 104 - Health Career Options and Readiness, 1 credit

The Nurse Aide Program is intended for the individual desiring to be a certified nurse aide focusing on care for the adult or disabled patient/client/resident living at home or in a health care facility. Methods of learning include classroom activities, skills practice and simulations, and clinical practice giving actual patient care. The program meets all relevant federal and state requirements. A background check and drug screen are required. Upon successful completion, the program graduate is eligible to apply to take the State of Colorado Nurse Aide Certificate examination. The program graduate must also meet the State eligibility requirements when applying to take the certification exam. (Cost of examination is not covered in tuition.) The program content and successfully passing the state nurse aide certification examination will satisfy the requirement for application to the Aims and UNC nursing programs.

Aims Community College Nursing Aide Program has adopted "Technical Standards" for progression and completion of the Nurse Aide Program. Interested students for the Nurse Aide Program must be able to meet these minimum standards, with or without reasonable accommodations, for successful completion of program requirements. The "Technical Standards" will be provided during on-campus mandatory orientation sessions.

Program Length: 110 clock hours. A variety of scheduling options are offered, including online-hybrid.

Potential Opportunities: Plentiful employment opportunities exist for the state-certified nurse aide in long term care, home health care, and residential care. Local opportunities also exist for employment in hospitals. Also useful for persons wanting wage-earning ability while preparing for nursing or other health care careers. Employment opportunities require current State of Colorado Nurse Aide Certification.

Registration Requirements: All students interested in taking this program must attend a nurse aide orientation, have met the reading assessment requirement, and have an advisor's signature on the course registration before registering. Students must meet agency health requirements including immunizations/titers and screenings.

Release of Confidential Information

A student enrolled in programs requiring clinical or experiential rotations in allied health fields are required to sign a "Release of Confidential Information" form so that if the student engages in misconduct, the information and records relating to the misconduct can be shared with regulatory agencies responsible for licensure in that program area.

Notice of Protocol for Students Banned from Clinical Sites

Please be advised that if you currently are or previously have been enrolled in a program with a clinical component and have been expelled from one of our clinical affiliates, you are expelled from all programs at the college with a clinical component. Any attempt to seek entry, enrollment, or matriculation into these programs after such a dismissal is at your own risk. You will be removed from the program at the time that the expulsion is discovered and all tuition and fees paid to that point shall be forfeited by you. If you have any questions about this particular issue, you are encouraged to contact the program chair prior to enrolling.

Nurse Aide / Medical Preparation Advisory Committee

Ruth Burns-Branscum, Education Coordinator, Life Care Center of Greeley

Jamie Gallegos, Greeley School District 6 Administration Office

Scott Graham, Fort Lupton High School Administrator

Withrow Palmer, Columbine Health Administrator

Certificate

Healthcare Readiness and Professionalism Certificate (1 semester)

(CERT NA03)

Certificate Requirements:

- HPR 104 - Health Careers Options/Readiness Credits: 1
- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 6

Introduction to Allied Health (1 semester)

(CERT AH00)

This certificate is only offered to concurrently enrolled Career Academy students.

Certificate Requirements

- HPR 111 - Success Seminar Credits: 1
- HPR 178 - Medical Terminology Credits: 3
- HWE 122 - Responding to Emergencies Credits: 2

Total Credits for Certificate: 6

Medical Prep Certificate (2 semesters)

(CERT MP02)

Certificate Requirements

- HPR 104 - Health Careers Options/Readiness Credits: 1
- HPR 111 - Success Seminar Credits: 1
- HPR 178 - Medical Terminology Credits: 3
- HWE 122 - Responding to Emergencies Credits: 2
- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 12

Nurse Aide Certificate (1 semester)

(CERT NA01)

Certificate Requirements:

- NUA 101 - Nurse Aide Health Care Skills Credits: 4
- NUA 170 - Nurse Aide Clinical Experience Credits: 1

Total Credits for Certificate: 5

Allied Health: Nursing Education Programs

Location:

Allied Health and Sciences Building

Interim Director of Nursing Education Programs:

Erika Greenberg, M.S.N, R.N., 970.339.6647

Faculty:

Carolyn Bottone-Post, D.N.P., M.S.N., R.N., C.N.M., 970.339.6568

Missy Korb, Ph.D., R.N., 970.339.6214

Jennifer Sears, M.S.N., R.N., 970.339.6604

Jeannie Thellman, M.S.N., R.N., 970.339.6285

Advisors:

Kellie Richardson, M.Ed., 970.339.6570

Janet Chase, M.A., 970.339.6284

Degrees/Certificates offered:

Associate Degree Nursing (A.A.S. Degree): The Associate Degree Nursing (ADN) program provides students with the opportunity to learn skills to care for patients of all ages in a variety of healthcare settings. In addition to learning technical skills used in providing care, major emphasis is placed on the development of the attributes of communication, critical thinking, and professionalism. This rigorous program offers theoretical and applied instruction in classrooms, simulated laboratories, and clinical settings. The ability to synthesize information and then coherently and succinctly communicate the information in written assignments and apply critical thinking skills in the clinical setting is critical for program success.

After successfully completing all degree requirements, students will earn an Associate of Applied Science (AAS) degree with a Nursing major. Graduates of the program are eligible to apply to take the National Council Licensing Examination for Registered Nurses (NCLEX-RN). Successful performance on the NCLEX-RN awards state licensure and qualifies graduates for the title of Registered Nurse (RN). Interested applicants for the program must complete the

"Mandatory Online Orientation for Admission Consideration." See the nursing website for information on the mandatory orientation at www.aims.edu/academics/health/nursing. The "Mandatory Online Orientation for Admission Consideration" may be accessed under the Prospective Students tab.

All applicants to the program must complete all steps of the application process for the academic year for which the applicant is seeking entry into the program. The current application process is discussed in the "Mandatory Online Orientation for Admission Consideration" on the nursing website. At this time Aims does not offer an LPN to ADN option.

Aims Community College Nursing Program has adopted "Technical Standards" for progression and graduation of all Nursing Program students. Candidates for the ADN degree must be able to meet these minimum standards, with or without reasonable accommodations, for successful completion of program requirements. The "Technical Standards" may be found on the nursing website under the Prospective Students tab.

The Associate Degree Nursing program is partnered with the University of Northern Colorado (UNC) School Of Nursing. Applicants to the ADN program who are also eligible and interested in dual enrollment in the UNC School of Nursing should contact the Nursing Office at 970-339-6424 for information. Interested applicants must complete the Aims Nursing Program "Mandatory Online Orientation for Admission Consideration" and be "Provisionally Admitted" to the ADN program, as well as meet additional prerequisite requirements for UNC's RN to BSN program.

An applicant who is "Provisionally Admitted" to the ADN program must submit to a designated annual background check and drug screen. The applicant must successfully clear the background check (no evidence of disqualifying offenses) and drug screen in order to begin and/or continue in the program. Additional background checks, drug screens, and/or fingerprinting may be required by clinical agencies. Clinical sites retain the right to deny a student access to their facilities based on the results of required backgrounds checks, drug screens, and/or fingerprinting. In the event a student is denied access to a clinical site, the student may be unable to complete the Program requirements. In addition, applicants who are "Provisionally Admitted" to the ADN program must also comply with clinical agencies health and safety requirements including, but not limited to, immunizations/titers, screenings, and American Heart Association Healthcare Provider CPR certification.

The Aims Community College Associate Degree Nursing Program has continued full approval by the Colorado State Board of Nursing (SBON). The SBON website address is <http://www.dora.state.co.us/nursing/> and is located at 1560 Broadway, Suite 1350, Denver, CO 80202.

The Aims Community College Associate Degree Nursing Program has continuing accreditation with conditions by the Accreditation Commission for Education in Nursing (ACEN). The ACEN website address is <http://www.acenursing.org> and is located at 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326.

Practical Nursing Exit Option (Certificate): After successfully completing the first two semesters of the Associate Degree Nursing program and taking an additional transition course during the summer, students are eligible to apply to take the National Council Licensing Examination for Practical Nurses (NCLEX- PN).

Release of Confidential Information

A student enrolled in programs requiring clinical or experiential rotations in allied health fields are required to sign a "Release of Confidential Information" form so that if the student engages in misconduct, the information and records relating to the misconduct can be shared with regulatory agencies responsible for licensure in that program area.

Notice of Protocol for Students Banned from Clinical Sites

Please be advised that if you currently are or previously have been enrolled in a program with a clinical component and have been expelled from one of our clinical affiliates, you are expelled from all programs at the college with a clinical component. Any attempt to seek entry, enrollment, or matriculation into these programs after such a dismissal is at your own risk. You will be removed from the program at the time that the expulsion is discovered and all tuition and fees paid to that point shall be forfeited by you. If you have any questions about this particular issue, you are encouraged to contact the program chair prior to enrolling.

Nursing Education Programs Advisory Committee

Ruth Burns-Branscum, R.N., Education Coordinator, Life Care Center of Greeley

Kristin Cazer, Student Placement Coordinator, Banner Health

Courtney Gryskiewicz, M.S.N., R.N., C.N.L., Dual Enrollment Coordinator, University of Northern Colorado

Jennifer Higgins, M.S.N., R.N., C.N.L., C.N.O.R., Student Placement Coordinator, UC Health

Marla Trujillo, B.S.N., R.N., Nursing Home Administrator, Fairacres Manor

Associate of Applied Science

Associate Degree Nursing, A.A.S. (2 years)

(Associate of Applied Science Degree) (PREAAS NU00/AAS NU00)

This program has a Practical Nurse Exit Option (1 year) (Certificate)(CERTPN01)

For more information about the Nursing Program including program requirements, see the Nursing home page on our website.

General Education Prerequisites:

- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4 *
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4 *
- HPR 108 - Dietary Nutrition Credits: 1 **
- ENG 121 - English Composition I [CO1] Credits: 3 ***
- MAT 135 - Intro to Statistics [MA1] Credits: 3 *

*BIO 201, BIO 202, and MAT 135 may be no greater than 7 years old at the time of admission into the Nursing Program.

**HPR 108 may be no greater than 7 years old at the time of admission into the Nursing Program unless the student has earned an AA/AS/AAS/BA/BS degree with HPR 108 or equivalent course incorporated.

***ENG 121 or an equivalent course that is older than 10 years and was taken at another college/university other than Aims Community College may not be eligible for transfer credit unless the student has earned an AA/AS/AAS/BA/BS degree or taken the Accuplacer Sentence Skills test and received a score of 110 or higher.

Total Credits for General Education Prerequisites ADN: 15

Degree Requirements:

1st Semester:

- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4 *
- NUR 109 - Fundamentals of Nursing Credits: 6
- NUR 112 - Basic Concepts of Pharmacology Credits: 2
- PSY 235 - Human Growth/Development [SS3] Credits: 3 **

*BIO 204 may be no greater than 7 years old at the time of admission into the Nursing Program. BIO 204 must be completed with a grade of "C" or better before a student may progress to the second semester of the Nursing Program.

**PSY 235 may be no greater than 7 years old at the time of admission into the Nursing Program unless the student has earned an AA/AS/AAS/BA/BS degree with HPR 108 or equivalent course incorporated.

2nd Semester:

- NUR 106 - Medical/Surgical Nursing Concepts Credits: 7
- NUR 150 - Maternal-Child Nursing Credits: 6

Optional Summer Course:

- NUR 169 - Transition into Practical Nrsng Credits: 4 (PN Option only)

3rd Semester:

- NUR 206 - Adv Concepts of M-S Nursing I Credits: 6.5
- NUR 211 - Psychiatric-Mental Health Nursing Credits: 4
- NUR 212 - Pharmacology II Credits: 2

4th Semester:

- NUR 216 - Adv Concepts of M-S Nrsng II Credits: 5
- NUR 230 - Transition to Professional Nursing Practice Credits: 4
- Humanities or Social Science course from the Colorado State Guaranteed Transfer General Education course list. Credits: 3

Total core nursing credits for ADN Degree: 42.50

Total Credits for PN Certificate: 47

Total Credits for Nursing A.A.S. Degree: 67.50

Allied Health: Phlebotomy

Location:

Windsor Campus, Public Safety Institute

Administrative Support:

Sheila Buckles, 970.339.6424

Faculty:

Cindy Walker, R.M.A., 970.339.6540

Degrees/Certificates offered:

Phlebotomy (Certificate)

Potential Opportunities: Phlebotomists can find employment in hospitals, clinics, physician offices, and labs throughout the region. Students must complete HPR 112 and HPR 180. The Phlebotomy classes will require outside clinical experience (HPR 180) the following semester after successfully completing HPR 112. Students must be available during the week (Monday - Friday) for the clinical portion of the class to attend clinical sites. This program is an 8 credit, two-semester program.

Medical Assisting/Phlebotomy Advisory Committee

Marcia Cozad, Banner Health

Kimberly Crane, Rocky Mountain Family Physicians

Laurie Gallegos, Banner Health

Anita Hernandez, Banner Health

Cindy McDowell, Banner Health

Marlo Wacker Kasper, Colorado Health Medical Group

Certificate

Phlebotomy Certificate (2 semesters)

(CERTPT01)

Visit the online orientation for prerequisite information at: www.aims.edu/academics/ems.

Certificate Requirements:

- HPR 112 - Phlebotomy Credits: 4
- HPR 180 - Internship Credits: 0 to 12
Students must take 4 credits of HPR 180 (Phlebotomy Internship)

Total Credits for Certificate: 8

Allied Health: Radiologic Technology

Location:

Allied Health and Sciences Building, Room 203, 970.339.6500

Program Chair:

Tracey Warner, A.A.S., R.T.(R), 970.339.6420

Program Coordinator:

Erin Miyoshi, erin.miyoshi@aims.edu, 970.339.6500

Faculty:

Monica Hinze, monica.hinze@aims.edu, 970.339.6642

Jeanette McDonough, jeanette.mcdonough@aims.edu, 970.339.6341

Sheila M. Shirley, sheila.shirley@aims.edu, 970.339.6324

Tracey Warner, tracey.warner@aims.edu, 970.339.6420

Advisors:

Janet Chase, 970.339.6284

Kellie Richardson, 970.339.6570

Degrees/Certificates offered:

Radiologic Technology, A.A.S.

Program Length: Requires minimum of five semesters, PLUS 16 credits of General Education for Associate of Applied Science degree.

Entrance Requirements: Entrance into this program is determined through an application process. Acceptance through the application process qualifies a student for RTE 101: Introduction to Radiography. Strong math, science and sentence skills are a necessity for this program. This is a competitive application process; for further information please view and complete the required online orientation at www.aims.edu/academics/health/rad-tech/orientation/. This two-part orientation is available from January to September. Final PROGRAM acceptance is based on successful completion of RTE 101. RTE 101 is offered every Spring semester. Program start is each Fall semester. The following are required for this program and are a cost to the student: criminal background check with no disqualifying offenses, drug screening, immunizations, and possible clinical on-boarding fees (specific requirements are subject to change). Contact Allied Health Advisors at 970-339-6251 for further questions.

Registration Requirement: RTE majors in the program must have a department approval override from the department chair each semester.

Potential Opportunities: The radiographer as part of the health care team is dedicated to the conservation of life and health and the discovery of existing disease. The Radiologic Technology degree can be a pathway to other imaging modalities.

This program is designed to train individuals in the art and science of Radiologic Technology.

Students successfully completing the program are eligible to take the American Registry of Radiologic Technologists competency examination that upon successful completion will allow the graduate to hold the status of Registered Technologist R.T.(R).

NOTE: This program includes changes which are subject to approval by the Colorado Community College System. Courses listed are subject to change. Students can verify the course offerings from the program chair.

Mammography Certificate**Advisor:**

Sheila M. Shirley, B.A., R.T.(R)(M)(CT), 970.339.6324

Program Length: 1-2 semesters.

Program Description & Potential Opportunities: The program is restricted to Registered Technologists seeking certification in mammography. Opportunities are in hospitals, clinics and doctors offices.

Prerequisites: Must be a Registered Technologist.

Program Requirements: The following are required for this program and paid for by the student:

- Criminal background check with no disqualifying offenses
- Urinalysis
- Immunizations
- Possible on-boarding fees (specific requirements subject to change)

Contact Sheila M. Shirley at 970.339.6324 with your interest and for additional information.

Radiologic Technology Advisory Committee

Bridget Adolf, Medical Imaging Manager, Banner Health Fort Collins

Dr. Sam Fuller, Radiologist, Poudre Valley Hospital

Lois Heater, Medical Imaging Manager, Longmont United Hospital

James Herman, Medical Imaging Manager, North Colorado Medical Center

Holly Knaub, Medical Imaging Manager, Medical Center of the Rockies

Deb Raemakers, Provider Relations Rep., Harmony Imaging Center

Jack Retzlaff, Director/Regional Radiology Services, University of Colorado Health

Cody Van, Medical Imaging Manager, Poudre Valley Hospital

Jay Walsh, Medical Imaging Manager, McKee Medical Center

Associate of Applied Science

Radiologic Technology, A.A.S. (2 years)

(Associate of Applied Science Degree) (PREAAS RT00/AAS RT00)

Prerequisites:

- Completion of Colorado State Assessment requirements in reading, English, and math
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
OR
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CIS 118 - Intro to PC Applications Credits: 3 (Optional)
- HPR 178 - Medical Terminology Credits: 3
- RTE 101 - Introduction to Radiography Credits: 2
(Selective Admission: Students gain entrance through the program's application process)

Total Prerequisite Credits: 9 to 13

General Education:

- BIO 106 - Basic Anatomy and Physiology Credits: 4

- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 107 - Career Math Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3

Total General Education Credits: 16

Specific Courses:

Fall 1st Year:

- RTE 111 - Radiographic Patient Care Credits: 2
- RTE 121 - Radiologic Procedures I Credits: 3
- RTE 141 - Radiographic Equip/Imaging I Credits: 3
- RTE 181 - Radiographic Internship I Credits: 5

Total credits: 13

Spring 1st Year:

- RTE 122 - Radiologic Procedures II Credits: 3
- RTE 142 - Radiographic Equip/Imaging II Credits: 3
- RTE 182 - Radiographic Internship II Credits: 5
- RTE 231 - Radiation Biology/Protection Credits: 2

Total credits: 13

Summer 1st Year:

- RTE 183 - Radiographic Internship III Credits: 7

Total credits: 7

Fall 2nd Year:

- RTE 131 - Rad Pathology and Image Eval I Credits: 1.5
- RTE 221 - Advanced Medical Imaging Credits: 3

- RTE 281 - Radiographic Internship IV Credits: 8

Total credits: 12.5

Spring 2nd Year:

- RTE 132 - Rad Pathology / Image Eval II Credits: 1.5
- RTE 282 - Radiographic Internship V Credits: 8
- RTE 289 - Capstone Credits: 3

Total Credits: 12.5

Total Specific to Radiology Program: 58

Total Credits for A.A.S. Degree: 74

Certificate

Mammography Certificate (1-2 semesters)

(Certificate)

(CERT MT00)

Specific Courses:

- RTE 250 - Mammography Credits: 3
- RTE 291 - Mammography Clinical Credits: 3

Total Specific Course Credits: 6

Allied Health: Surgical Technology and Sterile Processing Technology

Location:

Allied Health and Sciences Building, 970.339.6500

Program Chair, Faculty and Advisor :

Degrees/Certificates Offered:

Surgical Technology (A.A.S. Degree)

Program Length: An Associate of Applied Science Degree in Surgical Technology can be completed in two years. Students requiring developmental coursework to meet assessment requirements will take more than the usual two years to complete the full degree.

Program Description: Intended for the individual desiring to work in an operating room setting requiring multi-tasking abilities. Skills obtained in this degree can be applied to the same-day surgical area, some clinic settings including freestanding surgical centers, and the hospital operating theaters. Assisting in surgery will be possible, at an entry level, with completion of the Surgical Technology degree.

Potential Opportunities: Local opportunities can be found all over Northern Colorado as well as across the United States. Preparation as a Surgical Technologist also provides experience and gainful employment for those choosing to further their education in Surgical First Assisting, Nursing, Medicine, Physician's assistant or other health-care professions. Students are administered the National Certification Exam for Surgical Technology prior to graduation.

Registration Requirements: All students must meet the current year's registration requirements to be admitted into the Surgical Technology Program. Some course work is restricted to department majors and must have the program advisor's over-ride before registering.

Other Requirements: Prior to entering the clinical operating room settings, students must hold a current American Heart Association Basic Life Support Health Provider CPR card, have records of immunity to MMR, Varicella and Hep B, a current Tdap (less than 10 years old) and a current 2-step TB test, or blood test. In addition, students will need to pass a criminal background check and drug screening without disqualifying offenses.

Sterile Instrument Processing Certificate (1-2 semesters)

Program Length: A Sterile Instrument Processing Certificate can be completed in two semesters.

Program Description: Intended for the individual desiring to work in Materials Management where the focus will be on care, handling and sterilization of surgical instrumentation. Skills obtained in this certification can be used in same-day surgical areas, some freestanding surgical centers, and the hospitals.

Potential Opportunities: Local opportunities can be found all over Northern Colorado as well as across the United States. Preparation as a Sterile Instrument Processor also provides experience and gainful employment for those choosing to further their education in Surgical Technology. Students are trained to take the Certification Exam for Sterile Processors (not covered by tuition and fees).

Registration Requirements: All students must meet the current year's registration requirements to be admitted into the Sterile Processing Program.

Other Requirements: Prior to entering the clinical sterile processing setting, students must hold a current American Heart Association Basic Life Support Health Provider CPR card, have records of immunity to MMR, Varicella and Hep B, a current Tdap (less than 10 years old) and a current 2-step TB test, or blood test. In addition, students will need to pass a criminal background check and drug screening without disqualifying offenses.

Associate of Applied Science

Surgical Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)
(PREAAS ST02/AAS ST02)

Prerequisites:

Current CPR card prior to clinical entry, criminal background check with no disqualifying offenses, fingerprint check, and urinalysis.

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4

General Education:

- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- ENG 121 - English Composition I [CO1] Credits: 3
- HPR 178 - Medical Terminology Credits: 3
- MAT 107 - Career Math Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3

Total General Education Credits: 24

Program Specific Courses:

- STE 100 - Fundamentals-Surgical Technology Credits: 6
- STE 101 - Surgical Technology Skills Lab Credits: 4
- STE 105 - Pharmacology for Surgical Tech Credits: 2
- STE 110 - Surgical Procedures I Credits: 3
- STE 115 - Surgical Procedures II Credits: 3
- STE 120 - Surgical Procedures III Credits: 3
- STE 179 - Surgical Technical Seminar Credits: 2
- STE 181 - Internship I Credits: 4
- STE 182 - Internship II Credits: 4
- STE 183 - Internship III Credits: 6

Total Program Specific Credits: 37

Total Credits for A.A.S. Degree: 61

Applied Technology

Associate of Applied Science

Applied Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AT18)

The goal of the Associate in Applied Science in Applied Technology degree is to provide students with an individualized, quality education in a technology area by a combination of general education courses and a selection of courses in a technical specialty.

Students pursuing an AAS degree in Applied Technology may complete the coursework either at Aims or at any fully-accredited college or Area Vocational School (AVS).

It is imperative that the student work very closely with his/her advisor in choosing coursework appropriate to desired training and career goals.

Minimum requirements for the AAS degree in Applied Technology:

1. Minimum of 60 semester credits of coursework (forty-five [45] of which must be Career and Technical Education [CTE] courses, and fifteen [15] of which must be general education courses).
2. Minimum of 15 semester credits must be earned at Aims Community College. These are typically the general education courses (see #5, below).
3. All courses completed at another college or AVS must be completed with a "C" or above to be accepted in transfer to Aims.
4. All courses completed at Aims Community College must be completed with a Cumulative GPA of 2.0 or higher.
5. Fifteen (15) semester credits of general education courses consisting of:

Arts and Humanities:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Communication

- ENG 121 - English Composition I [CO1] Credits: 3
or higher

Mathematics

- MAT 107 - Career Math Credits: 3
or higher

Physical and Life Sciences

Any course from the AA curriculum in this category Credits: 3

Behavioral and Social Sciences

Any course from the AA curriculum in this category Credits: 3

Total Required CTE Credits: 45

Total Required General Education Credits: 15

Total Required Credits for AAS Degree: 60

Arts and Humanities

Visual and Performing Arts

Department Chair: Tony Park, 970.339.6235

Advisors and Faculty:

Rick Busson, 970.339.6502

Sonya PauKune, 970.339.6435

Brooke Elzey, 970.339.6639

Stephanie Newton, 970.339.6323

In the study of design and the arts, students may work to deepen their understanding of human expression and invention, to strengthen their sensory skills, to develop creative thinking abilities, and to create their own unique expressions, images, or objects.

Some transfer-level courses may be taken as general education requirements; others serve as electives within the program, or as course work toward a four-year program in design, visual arts, or music. Some courses are not offered each semester, some are offered annually, biannually, or on demand. (See Aims 2-year Academic Course Schedules.)

The curriculum for each area of study is developed to fulfill both transfer university program requirements and needs of Northern Colorado firms offering work opportunities. Students who have specific plans for transfer should consult the faculty in Visual and Performing Arts to choose appropriate course combinations.

For courses offered in:

Visual Arts

Advisors:

Tony Park, 970.339.6235

Sonya PauKune, 970.339.6435

Stephanie Newton, 970.339.6323

Music

Advisors:

Tony Park, 970.339.6235

Rick Busson, 970.339.6502

Brooke Elzey, 970.339.6639

The Music Program is designed for those preparing for a career in music. This program combines units of study in three areas: Applied Lessons, Music Theory, and Performance.

NOTES:

*A wide variety of visual, spatial, auditory, kinesthetic, and creative thinking abilities are involved, and-while not assessed-are instrumental in the successful completion of these courses.

*Private instruction on guitar, voice, piano, or instrumental may be repeated at the 244 level after completion of the previous levels. Performance ensembles may be repeated at the 253 level after the completion of the previous levels.

Humanities

Location: Westview 247, 970.339.6244

Department Chair: Tony Park, 970.339.6235

Faculty:

Daniel Alvarez, 970.339.6467

Megan Friesen, 970.339.6351

Kendra Griffin, 970.339.6343

Daniel Malloy, 970.378.3546

Rebecca Sailor, 970.339.6507

The study of the Humanities which includes philosophy, theater, and literature, as well as other areas of academic study, offers many advantages to students. Creative thinking, an understanding of human endeavors, and cultivation of an awareness of diverse cultures, past and present are all benefits of studying in the Humanities.

Many classes serve as general education requirements or electives for Aims degrees and four-year college transfer. A variety of courses are offered each semester and circulate on an annual, biannual, and on-demand basis. See the Aims two-year Academic Course Schedules or the general course schedule for more details.

Associate of Arts

Art History Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA58)

The Art History Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Art History Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below:

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3

- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the following lists:

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses from the following list. Students may choose an entire full-year sequence (e.g. CHE111, CHE 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. Degree: 8

Additional Required Courses:

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 121 - Drawing I Credits: 3
- ART 131 - Visual Concepts 2-D Design Credits: 3
- ART 132 - Visual Concepts 3-D Design Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3

Total Additional Required Course Credits for A.A. Degree: 18

Electives:

Students must take an additional 9-11 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Total Elective Credits for A.A. Degree: 9-11

Total Credits for A.A. Degree: 60

Philosophy Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA65)

The Philosophy Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Philosophy Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3

- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civil [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3

- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses, for a total of 7 credits.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 105. Credit will not be given for both CHE 101 and CHE 111.)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4

- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.A. Degree: 7

Additional Required Courses:

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3

Choose two courses from the following:

- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3
- PHI 220 - Death and Dying [AH3] - 3 credits

(Please Note: PHI 220 is not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree.)

Total Additional Required Credits for A.A. Degree: 15

Electives:

Students must take an additional 14 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 14

Total Credits for A.A. Degree: 60

Studio Art Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA66)

The Studio Art Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at

Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and degree requirements. (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation.) Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Studio Art Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A, Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3

- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses. One course must have a required laboratory (GT-SC1),

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

Additional Required Courses:

- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
 - ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
 - ART 121 - Drawing I Credits: 3
 - ART 131 - Visual Concepts 2-D Design Credits: 3
 - ART 132 - Visual Concepts 3-D Design Credits: 3
 - Any three credit STUDIO ART course: Credits: 3
 - ART 221 - Drawing II Credits: 3
- OR

- ART 128 - Figure Drawing I Credits: 3

Total Additional Required Course Credits for A.A. Degree: 21

Electives:

Students must take an additional 8 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Total Elective Credits for A.A. Degree: 8

Total Credits for A.A. Degree: 60

Automotive and Technology

Location:

Windsor Campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director, Automotive Technology:

Fred Brown, 970.339.6640

Automotive Collision Repair

Advisors:

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6475

Degrees/Certificates Offered:

Automotive Collision Repair (A.A.S. degree)

Automotive Refinishing (A.A.S. degree)

Damage Appraisal and Estimating (certificate)

Non-Structural Repair Technician (certificate)

Plastics Repair Technician (certificate)

Refinish Technician (certificate)

Structural Repair Technician (certificate)

Upholstery (certificate)

Automotive Service Technology

Advisors and Faculty:

Larry Baker, larry.baker@aims.edu, 970.339.6674

Mark Brothe, mark.brothe@aims.edu, 970.339.6497

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6475

Dan Sisson, dan.sisson@aims.edu, 970.339.6623

AYES Coordinator:

Dan Sisson, 970.339.6623

Degrees/Certificates Offered:

Master Automobile Diesel (A.A.S. degree)

Master Automobile Service Technology (A.A.S. degree)

Advanced Brakes (certificate)

Advanced Electrical (certificate)

Automatic Transmission (certificate)

Automotive Service Technician (certificate)

AYES (certificate)

Brakes (certificate)

Diesel Automotive (certificate)

Electrical (certificate)

Engine Mechanical (certificate)

Engine Performance (certificate)

Heating & Air Conditioning (certificate)

Maintenance and Light Repair (certificate)

Manual Transmissions & Drive Trains (certificate)

Steering and Suspension (certificate)

Automotive: Automotive Collision Repair

(A NATEF Master Certified Program)

Location:

Windsor campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director:

Fred Brown 970.339.6640

Advisors and Faculty:

Fred Brown, fred.brown@aims.edu, 970.339.6640

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6609

Degrees/Certificates Offered:

Automotive Collision Repair (A.A.S. degree)

Automotive Refinishing (A.A.S. degree)

Damage Appraisal and Estimating (certificate)

Non-Structural Repair Technician (certificate)

Plastics Repair Technician (certificate)

Refinish Technician (certificate)

Structural Repair Technician (certificate)

Upholstery (certificate)

Automotive Collision Repair Technology, A.A.S.

Mission: Our overall mission is to develop a competent program that inspires individuals to set and realize their goals, and expand their technical proficiency.

Potential Opportunities: Collision repair and refinishing on the high-tech automobiles of today is a challenging and rewarding career. The vast changes in the design, construction, and finish of today's automobiles have created a shortage of top-notch technicians.

Not only does the collision repair offer outstanding opportunities, it offers the kind of career where you can see the results of your efforts while taking pride in your work on each and every job.

The job of collision repair technicians is to repair damaged vehicles to a pre-accident condition. This is done by replacing or repairing and realigning the exterior panels, which are made of sheet metal, plastic or fiberglass. In addition, the technician must replace/straighten and align the structural components to bring the vehicle back to factory specification.

To help technicians perform top quality repair, most shops today are equipped with modern equipment such as:

- Body and frame machines to hold the vehicle in place while pulling the damaged areas back to specifications.
- Measuring equipment to show the technician which part of the structure is bent, and to verify when it is back to factory specifications.
- Special welding equipment to weld structural components made up of high strength low alloy steel.
- Special equipment to repair plastic panels such as bumpers, interior panels, and on some newer vehicles, even fenders.

Automobiles today come from the factory with glamour finishes, using layers of clear coats and pearl coats to give special effects and to provide extra durability. The refinish technician will be working with paint products far superior to those used just a few years ago. The technician must prepare the repaired areas of the vehicle, mask off adjacent panels, prime, sand, and spray the final finish.

Collision Program Requirements: All students entering the automotive programs are required to take college placement tests and meet the standards placed in accordance with these tests. Advisors will determine what additional preparatory needs may be necessary. All students entering automotive collision classes for the first time must successfully pass the Introduction to Automotive Collision Technology class. Safe clothing, shoes, and eye protection are mandatory in all automotive shop classes and are the student's responsibility to provide. Additionally students are required to furnish their own text books. Consult advisors for a list of required basic hand tools and required texts. Students must complete all ACT prefix courses and at least 15 credit hours of general education courses. Dexterity testing is required in degree program.

Registration Requirement: All students taking a course or courses must have an appropriate advisors signature on the course registration before registering.

Automotive Collision Repair Technology Advisory Committee

Kim Albreicht, Precision Auto Body

Alan Johnson, CRC Carstar

Doug Kaltenberger, CRC Carstar

Steve Peif, Hi-Tech Auto Body

Todd Pereira, State Farm Insurance

Scott Scherer, Hartford Insurance

Mike Thompson, Graduate

Associate of Applied Science

Automotive Collision Repair Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS AC05)

Collision Repair Degree:

Degree Requirements:

Semester 1

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 121 - Non-Structural Repair Prep Credits: 3
- ACT 123 - Metal Finishing/Body Filling Credits: 3
- ACT 221 - Moveable Glass and Hardware Credits: 2

Semester 2

- ACT 111 - Metal Welding and Cutting I Credits: 3
- ACT 151 - Plastics and Adhesives I Credits: 1
- ACT 142 - Surface Preparation I Credits: 2
- ACT 143 - Spray Equipment Operation Credits: 2
- ACT 144 - Refinishing I Credits: 2
- ACT 242 - Surface Preparation II Credits: 2

Semester 3

- ACT 211 - Metal Welding and Cutting II Credits: 2
- ACT 122 - Panel Repair and Replacements Credits: 3
(Students must take 1 credit of ACT 170.)
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
- ACT 131 - Structural Damage Diagnosis Credits: 3
- ACT 132 - Structural Damage Repair Credits: 3

Semester 4

- ACT 231 - Adv Struct Damage Diag/Repair Credits: 3
(Students must take 1 credit of ACT 171.)
- ACT 171 - Auto Collision Lab Exper II Credits: 1 to 9
(Students must take 5 credits of ACT 180.)
- ACT 180 - Auto Collision Internship I Credits: 5
- ACT 232 - Fixed Glass Repair Credits: 2
- ACT 251 - Plastics and Adhesives II Credits: 1

Total Credits for Program Specific Courses: 48

General Education Courses Required for A.A.S. Degree:

- ENG 131 - Technical Writing I Credits: 3 **OR**
- BUS 217 - Bus Communication and Report Writing Credits: 3 **OR**
- ENG 121 - English Composition I [CO1] Credits: 3

- CIS 118 - Intro to PC Applications Credits: 3 **OR**
- COM 115 - Public Speaking Credits: 3 **OR**
- BUS 115 - Introduction to Business Credits: 3

- MAT 112 - Financial Mathematics Credits: 3 **OR**
- MAT 108 - Technical Mathematics Credits: 4 **OR**
- MAT 107 - Career Math Credits: 3

- Choose one course from the following prefixes: AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI (3 credits minimum).
 - Choose one course from the following prefixes: ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE or any foreign language course (3 credits minimum).

Total Credits for General Education: 15

Total Credits for A.A.S. Degree: 63

Certificate

Damage Appraisal Estimating Certificate (1 semester)

(CERT AC25)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
Students must take 1 credit in ACT 170
- ACT 205 - Estimating and Shop Management Credits: 3

Total Credits for Damage Appraisal Estimating Certificate: 8

Non-Structural Repair Technician Certificate (2 semesters)

(CERT AC21)

Certification Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 111 - Metal Welding and Cutting I Credits: 3
- ACT 121 - Non-Structural Repair Prep Credits: 3
- ACT 122 - Panel Repair and Replacements Credits: 3
- ACT 123 - Metal Finishing/Body Filling Credits: 3
- ACT 180 - Auto Collision Internship I Credits: 5
Students must take 4 credits of ACT 180
- ACT 221 - Moveable Glass and Hardware Credits: 2
- ACT 211 - Metal Welding and Cutting II Credits: 2

Total Credits for Non-Structural Repair Technician Certificate: 24

Plastics Repair Technician Certificate (1 semester)

(CERT AC28)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 151 - Plastics and Adhesives I Credits: 1
- ACT 172 - Auto Collision Lab Exper III Credits: 1 to 9
Students must take 4 credits of ACT 172
- ACT 251 - Plastics and Adhesives II Credits: 1

Total Credits for Plastics Repair Technician Certificate: 10

Refinish Technician Certificate (2 semesters)

(CERT AC20)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 142 - Surface Preparation I Credits: 2
- ACT 143 - Spray Equipment Operation Credits: 2
- ACT 144 - Refinishing I Credits: 2
- ACT 242 - Surface Preparation II Credits: 2
- ACT 170 - Auto Collision Lab Exper I Credits: 1 to 9
Student must take 1 credit of ACT 170
- ACT 181 - Auto Collision Internship II Credits: 1 to 9
Student must take 4 credits of ACT 181
- ACT 241 - Paint Defects Credits: 3
- ACT 243 - Refinishing II Credits: 2
- ACT 244 - Final Detail Credits: 2

Total Credits for Refinish Technician Certificate: 24

Structural Repair Technician Certificate (2 semesters)

(CERT AC31)

Certificate Requirements:

- ACT 101 - Intro to Auto Collision Tech Credits: 4
- ACT 131 - Structural Damage Diagnosis Credits: 3
- ACT 132 - Structural Damage Repair Credits: 3
- ACT 171 - Auto Collision Lab Exper II Credits: 1 to 9
Student must take 5 credits of ACT 171
- ACT 231 - Adv Struct Damage Diag/Repair Credits: 3
- ACT 232 - Fixed Glass Repair Credits: 2

Total Credits for Structural Repair Technician Certificate: 20

Upholstery Certificate (6 semesters)

(CERT AC27)

Certificate Requirements:

- UPH 100 - Basic Upholstery Techniques Credits: 3

- UPH 101 - Auto Upholstery I Credits: 3
- UPH 102 - Auto Upholstery II Credits: 3
- UPH 103 - Auto Upholstery III Credits: 3
- UPH 275 - Special Topics Credits: 1 to 6
Students must take 4 credits of UPH 275

Total Credits for Upholstery Certificate Credits: 16

Automotive: Automotive Service Technology

(A NATEF Master Certified Program)

Location:

Windsor Campus, Automotive & Technology Center

Administrative Support:

Margaret Carlton, 970.339.6286

Program Director:

Fred Brown, 970.339.6640

Advisors and Faculty:

Larry Baker, larry.baker@aims.edu, 970.339.6674

Mark Brothe, mark.brothe@aims.edu, 970.339.6497

Erin Poszywak, erin.poszywak@aims.edu, 970.339.6609

Dan Sisson, dan.sisson@aims.edu, 970.339.6623

AYES Coordinator:

Dan Sisson, 970.339.6623

Degrees/Certificates Offered:

Master Automobile Diesel (A.A.S. degree)

Master Automobile Service Technology (A.A.S. degree)

Advanced Brakes (certificate)

Advanced Electrical (certificate)

Automatic Transmission (certificate)

Automotive Service Technician (certificate)

AYES (certificate)

Brakes (certificate)

Diesel Automotive (certificate)

Electrical (certificate)

Engine Mechanical (certificate)

Engine Performance (certificate)

Heating & Air Conditioning (certificate)

Maintenance and Light Repair (certificate)

Manual Transmissions & Drive Trains (certificate)

Steering and Suspension (certificate)

Program Length: Career and technical certificates, Master Automobile Service Technology Degree is 78 credit hours. The degree can usually be completed within 6 semesters following a full time schedule of classes and no breaks in attendance. Preparatory classes, failure to pass classes, and other circumstances will require additional time. AYES (Automotive Youth Educational System) emphasis is 16 credit hours (3 semesters).

Potential Opportunities: Employment opportunities in the Automotive repair and service fields are very good for the individual who has a genuine interest and desire to work on the modern automobile. Both auto manufacturers and repair facilities, on a nationwide basis, report a 5-digit figure regarding the shortage of qualified technicians in the workforce. The major industrial shortage is for general line technicians and drive-ability experts. The automotive program can also provide quality training for individuals interested in other related vocations within the automotive industry.

The General Automotive Technician option teaches the theory of operation and provides practical, hands-on experience on all of the 8 major systems of the automobile. This option follows course outlines, class hours and industrial competencies as mandated by NATEF (National Automotive Technicians Education Foundation)

In addition to the regular post-secondary program, the department is affiliated with Automotive Youth Educational Systems, (AYES), an organization with a mission to recruit more technicians into the industry.

The AYES program targets juniors and seniors in high school and encourages them to pursue a special two-year AYES certificate in automotive technology. Its structure is based on a cooperative effort between Aims College, the local area high schools, and local dealerships. During the year, the student attends classes on the Windsor campus. Through the summer months the student is hired as an intern with a technician/mentor in a local repair facility. In this program the student must maintain an active membership in Skills USA, the AYES program's student organization, plus uphold excellent scholastic standings.

Service Program Requirements: All students entering the automotive programs are required to take college placement tests and meet the standards placed in accordance with these tests. Advisors will determine what additional preparatory needs may be necessary. All students entering automotive service classes for the first time must successfully pass the Introduction to Auto Shop Orientation class. Safe clothing, shoes, and eye protection are mandatory in all automotive shop classes and are the student's responsibility to provide. Additionally students are required to furnish their own text books. Consult advisors for a list of required texts. Students must complete all ASE prefix courses and at least 15 credit hours of general education courses. Dexterity testing is required in degree program.

Automotive Service Technology / AYES Advisory Committee

Ivan Arvizo, Firestone of Greeley

James Cline, Ehrlich VW

Michelle Cline, Graduate

Roger Ramirez, Weld County Garage

Brian Smallwood, Career Development Center

Brent Wells, Autotailer

Phil White, Phil's Pro Auto

Associate of Applied Science

Master Automobile Diesel Degree, A.A.S. (6 semesters)

(Associate of Applied Science Degree)

(AAS AS29)

Degree Requirements:

First Semester

- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- DPM 100 - Intro to Diesel Mechanics Credits: 2
- DPM 101 - Diesel Shop Orientation Credits: 2
- DPM 111 - Preventive Maintenance I Credits: 3

Total Credits: 12

Second Semester

- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 235 - Drivability and Diagnosis Credits: 2
- DPM 106 - Diesel Fuel Systems Credits: 3
- DPM 210 - Diesel Air Induction Credits: 1

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)
- DPM 103 - Diesel Engines I Credits: 4

Total Credits: 11

Sixth Semester

- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits: 5

Total Degree Specific Course Credits: 64

General Education:

Area 1:

Select one of the following courses: (3 credits minimum)

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3

Area 2:

Select one of the following courses: (3 credits)

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3

Area 3:

Select one of the following courses: (3 credits)

- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3
- BUS 115 - Introduction to Business Credits: 3

Area 4:

Select one of the following courses: (3 credits minimum)

AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI

Area 5:

Select one of the following courses: (3 credits minimum)

ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE, or any foreign language course

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 79

Master Automobile Service Technology Degree, A.A.S. (6 semesters)

**(Associate of Applied Science Degree)
(AAS AS16)**

Degree Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2

- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 161 - Engine Repair and Rebuild Credits: 3
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)

Total Credits: 10

Sixth Semester

- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits: 5

Total Degree Specific Course Credits: 63

General Education:

Area 1:

Select one of the following courses: (3 credits minimum)

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3

Area 2:

Select one of the following courses: (3 credits)

- BUS 217 - Bus Communication and Report Writing Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Area 3:

Select one of the following courses: (3 credits)

- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3

Area 4:

Choose one course from the following prefixes: (3 credits minimum)

AST, BIO, CHE, ENV, GEY, MET, PHY, or SCI

Area 5:

Choose one course from the following prefixes: (3 credits minimum)

ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE, or any foreign language course

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 78

Certificate

Advanced Brakes Certificate (1 semester)

(CERT AS20)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2

- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2

Total Credits for Advanced Brakes Certificate: 9

Advanced Electrical Certificate (1 semester)

(CERT AS22)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 221 - Auto/Diesel Body Electrical Credits: 4

Total Credits for Advanced Electrical Certificate: 12

Automatic Transmission Certificate (1 semester)

(CERT AS27)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 251 - Auto Trans/Transaxle Repair Credits: 3
- ASE 252 - Adv Automatic Transm/Transa Credits: 2

Total Credits for Automatic Transmission Certificate: 9

Automotive Service Technician Certificate (5 semesters)

(CERT AS17)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Third Semester

- ASE 221 - Auto/Diesel Body Electrical Credits: 4
- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits: 12

Fourth Semester

- ASE 141 - Suspension and Steering II Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 210 - Auto Pwr/ABS Brake Systems Credits: 2
- ASE 240 - Suspension and Steering III Credits: 2
- ASE 265 - HVAC Systems Credits: 4

Total Credits: 12

Fifth Semester

- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 160 - Automotive Engine Repair Credits: 2

Total Credits: 4

Total Credits for Automotive Service Technician Certificate: 52

AYES Certificate (3 semesters)

(CERT AS18)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 282 - Internship: General (Summer) Credits: 1 to 5
(Students must take 4 credits in ASE 282.)

Total AYES Certificate Credits: 16

Brakes Certificate (1 semester)

(CERT AS19)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Brakes Certificate: 7

Diesel Automotive Certificate (2 semesters)

(CERT AS31)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- DPM 100 - Intro to Diesel Mechanics Credits: 2
- DPM 101 - Diesel Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- DPM 103 - Diesel Engines I Credits: 4
- DPM 106 - Diesel Fuel Systems Credits: 3
- DPM 111 - Preventive Maintenance I Credits: 3
- DPM 210 - Diesel Air Induction Credits: 1

Total Credits for Diesel Automotive Certificate: 20

Electrical Certificate (1 semester)

(CERT AS21)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Electrical Certificate: 8

Engine Mechanical Certificate (1 semester)

(CERT AS26)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 160 - Automotive Engine Repair Credits: 2
- ASE 161 - Engine Repair and Rebuild Credits: 3
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits for Engine Mechanical Certificate: 10

Engine Performance Certificate (1 semester)

(CERT AS24)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6

(Students must take 1 credit in ASE 170.)

- ASE 231 - Auto Computers & Ignition Sys Credits: 2
- ASE 233 - Fuel Injection and Exhaust Credits: 4
- ASE 235 - Drivability and Diagnosis Credits: 2

Total Credits for Engine Performance Certificate: 15

Heating & Air Conditioning Certificate (1 semester)

(CERT AS28)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 264 - Intro to HVAC Systems Credits: 1
- ASE 265 - HVAC Systems Credits: 4

Total Credits for Heating & Air Conditioning Certificate: 8

Maintenance and Light Repair Certificate (2 semesters)

(CERT AS30)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

First Semester

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 110 - Brakes I Credits: 2
- ASE 111 - Auto Brake II Credits: 2
- ASE 120 - Basic Auto Electricity Credits: 2
- ASE 122 - Auto Elec Safety Systems Credits: 1
- ASE 123 - Starting and Charging Systems Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)

Total Credits: 12

Second Semester

- ASE 130 - General Engine Diagnosis Credits: 2
- ASE 134 - Automotive Emissions Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 162 - Automotive Engine Repair Credits: 2
- ASE 250 - Auto Trans/Transaxle Service Credits: 1
- ASE 264 - Intro to HVAC Systems Credits: 1

Total Credits: 12

Total Credits for Maintenance and Light Repair Certificate: 24

Manual Transmissions & Drive Trains Certificate (1 semester)

(CERT AS25)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 150 - Manual Drive Train and Axle Credits: 2
- ASE 151 - Man Trans/Transaxles&Clutches Credits: 2
- ASE 152 - Man Trans/Transaxles/Clutch II Credits: 2
- ASE 153 - Automotive Drive Axle Overhaul Credits: 1
- ASE 154 - Manual Trans/Axle Diags & Rpr Credits: 1
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 171 - Laboratory Experience II Credits: 0.5 to 6
(Students must take 1 credit in ASE 171.)

Total Credits for Manual Transmissions & Drive Trains Certificate: 12

Steering & Suspension Certificate (1 semester)

(CERT AS23)

The following courses can be taken as NATEF certified, state-approved "express" certificate: (see program advisors for details).

Certificate Requirements:

- ASE 101 - Auto Shop Orientation Credits: 2
- ASE 140 - Suspension and Steering I Credits: 2
- ASE 141 - Suspension and Steering II Credits: 2
- ASE 170 - Laboratory Experience I Credits: 0.5 to 6
(Students must take 1 credit in ASE 170.)
- ASE 240 - Suspension and Steering III Credits: 2

Total Credits for Steering & Suspension Certificate: 9

Aviation

Location:

Aviation Building, 970.339.6688
aviation@aims.edu

Fixed Wing Flight - Aims Flight Training Center
656 Ed Beagles Lane
Greeley/Weld County Airport
Greeley, CO 80631
970.356.0790

Advising:

All new students to Aims or the Aviation program should first contact Beau Bienvenu, 970.339.6299.

All continuing Aims Aviation students contact the department at 970.339.6688 to be further directed.

For program specific information, contact the Aviation department or go to our page. For up-to-date information on program requirements, please see the appropriate degree or certificate information at <http://www.aims.edu/academics/aviation/degCert.php>.

Degrees/Certificates Offered:

Air Traffic Controller (A.A.S degree)

General Aviation Pilot (A.A.S degree)

Helicopter Pilot (A.A.S degree)

Professional Pilot (A.A.S degree)

Private Pilot, Airplane (Certificate)

Commercial Pilot, Airplane (Certificate)

Instrument Rating, Airplane (Certificate)

Single-Engine, Airplane (Certificate)

Multi-Engine, Airplane (Certificate)

Multi-Engine Rating, Airplane (Certificate)

Flight Instructor, Airplane (Certificate)

Flight Instructor Rating, Airplane (Certificate)

Instrument Rating, Helicopter (Certificate)

Instrument FAA Rating, Helicopter (Certificate)

Flight Instructor Rating, Helicopter (Certificate)

Program Length: Usually two to three semesters for the Aviation Certificate Programs, four semesters for the Air Traffic Controller A.A.S. degree program, five semesters for the General Aviation Pilot A.A.S. degree program, five semesters for the Helicopter Pilot A.A.S. degree program, and five to six semesters for the Professional Pilot A.A.S. degree program. Times may be shorter if the student has previous flying experience or college transfer credits. Additional time may be required, depending on assessment scores.

Potential Opportunities: These programs are designed to provide the graduate with the skills and/or Federal Aviation Administration (FAA) certificates necessary for entry-level employment as a pilot or an Air Traffic Controller.

General Program Information: Air Traffic Controller applicants must be less than 31 years old at the time of hiring by the FAA; therefore, students should be no more than 28 years old when beginning the program. Air Traffic Controllers must be citizens of the United States of America. The aviation department requires students to pass all aviation (AVT) courses with a minimum grade of "C".

Additional costs apply for aircraft rental and flight instruction. Charges are subject to change without notice. Students engaged in flight training must hold a minimum of a class 2 FAA medical certificate. All students must meet Transportation Security Administration requirements. Contact the aviation department for further information. Any aviation course for which a grade of "D" or "F" is recorded must be repeated.

All flight students enrolled in any of the aviation flight training degree programs must receive flight training, both dual and solo, required for all certificates and ratings, at the Aims-designated provider for airplane and helicopter training.

Aviation Advisory Committee

Ron Bland, Greeley/Weld County Airport Authority Board Member, Pilot, Chapter President, Experimental Aircraft Owners Association

Gordon Hadlow, Retired Pilot, Retired Aims Faculty

Todd Lawrence, Aims Aviation Student

Joe Linnebur, Director of Operations, Great Lakes Airlines

Dave Mynatt, Pilot, Med-Trans/NCMC

Rebecca Scudder, Air Traffic Controller, Denver TRACON

Sgt. Colby Thompson, Air Traffic Controller, U.S. Army Recruiting Center

Associate of Applied Science

Air Traffic Controller, A.A.S. (2 years)

(Associate of Applied Science Degree)

(PREAAS AT50/AAS AT48)

Semester 1

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 116 - ATC Phraseology Credits: 2
- ENG 121 - English Composition I [CO1] Credits: 3

Total Credits: 16

Semester 2

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 117 - ATC Procedures Credits: 4
- AVT 245 - Non-Radar Simulation Credits: 9

Total Credits: 17

Semester 3

- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4

- AVT 246 - Enroute Radar Simulation Credits: 9
- AVT 244 - TRACON Radar Simulation Credits: 9
OR

Total Credits: 17

Semester 4

- AVT 244 - TRACON Radar Simulation Credits: 9
OR
- AVT 246 - Enroute Radar Simulation Credits: 9

- MAT 121 - College Algebra [MA1] Credits: 4 (recommended)
OR
- MAT 109 - Geometry Credits: 3
- Select ONE Arts & Humanities course (3 credits)
- Select ONE Social & Behavioral Sciences course (3 credits)

Total Credits: 18-19

Total Credits for A.A.S. Degree: 68-69

Required Courses for Air Traffic Controller, A.A.S. Degree:

General Aviation Pilot, A.A.S. (2 years)

(Associate of Applied Science Degree)

(PREAAS AT50/AAS AT15)

Aviation Courses (required):

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits: 36

Aviation Courses (electives):

(Choose 7 credits, with advisor approval)

- AVT 108 - GPS for Pilots Credits: 1
- AVT 116 - ATC Phraseology Credits: 2
- AVT 205 - Mountain Flying Ground School Credits: 1
- AVT 206 - Crew Resource Management Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2
- AVT 210 - Multi-Eng Cross-Country Flight Credits: 2
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructr Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1
- AVT 221 - Instrument Instructor Ground School Credits: 2
- AVT 222 - Instrument Instructor Flight Credits: 1
- AVT 223 - Multi-Engine Instructor Flight Credits: 1
- AVT 226 - Flight Deck Crew Mgmt Transition Trainer Credits: 3
- AVT 227 - Aircraft Systems Credits: 3
- AVT 228 - Regional Transport Transition Credits: 2
- AVT 229 - Aviation Management/Economics Credits: 3
- AVT 230 - CL-65 Jet Type Rating Prep Trg Credits: 5
- AVT 231 - Adv Regionl Transport Transittn Credits: 2
- AVT 235 - Pilot Refresher Flight Credits: 1

- AVT 236 - Tail Wheel Transition Flight Credits: 1
- AVT 237 - Basic Aerobatics Credits: 1
- AVT 248 - FAA Safety Program Management Credits: 2
- AVT 275 - Special Topics Credits: 1 to 6
- AVT 285 - Independent Study Credits: 1 to 6

Total Elective Credits: 7

General Education Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- Behavioral & Social Sciences Course: 3 Credits
- Arts & Humanities Course: 3 Credits

Total General Education Courses: 17

Total Credits for A.A.S. Degree: 60

Professional Pilot, A.A.S. (2 years)

(Associate of Applied Science Degree)
(PREAAS AT50/AAS AT14)

Aviation Courses (required):

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 103 - Intro to Air Traffic Control Credits: 3
- AVT 105 - Aviation Meteorology Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 206 - Crew Resource Management Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2
- AVT 226 - Flight Deck Crew Mgmt Transition Trainer Credits: 3
- AVT 227 - Aircraft Systems Credits: 3

- AVT 228 - Regional Transport Transition Credits: 2
- AVT 229 - Aviation Management/Economics Credits: 3

Total Credits: 52

Aviation Courses (electives):

(Choose 6 credits, with advisor approval)

- AVT 108 - GPS for Pilots Credits: 1
- AVT 116 - ATC Phraseology Credits: 2
- AVT 205 - Mountain Flying Ground School Credits: 1
- AVT 210 - Multi-Eng Cross-Country Flight Credits: 2
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1
- AVT 221 - Instrument Instructor Ground School Credits: 2
- AVT 222 - Instrument Instructor Flight Credits: 1
- AVT 223 - Multi-Engine Instructor Flight Credits: 1
- AVT 231 - Adv Regionl Transport Transittn Credits: 2
- AVT 235 - Pilot Refresher Flight Credits: 1
- AVT 236 - Tail Wheel Transition Flight Credits: 1
- AVT 237 - Basic Aerobatics Credits: 1
- AVT 248 - FAA Safety Program Management Credits: 2
- AVT 275 - Special Topics Credits: 1 to 6
- AVT 285 - Independent Study Credits: 1 to 6

Total Elective Credits: 6

General Education Courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- Behavioral & Social Sciences Course: 3 Credits
- Arts & Humanities Course: 3 Credits

Total General Education Courses: 17

Total Credits for A.A.S. Degree: 75

Certificate

Commercial Pilot Airplane Certificate (1-2 semesters)

(CERT AT41)

Certificate Requirements:

- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits for Certificate: 9

Flight Instructor Airplane Certificate (4 semesters)

(CERT AT31)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 211 - Fundamentals of Instruction Credits: 2
- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1

Total Credits for Certificate: 34

Flight Instructor Rating Airplane Certificate (1 semester)

(CERT AT42)

Certificate Requirements:

- AVT 211 - Fundamentals of Instruction Credits: 2

- AVT 212 - Flight Instructor Ground School Credits: 2
- AVT 213 - Flight Instructor Flight Credits: 1

Total Credits for Certificate: 5

Instrument Rating Airplane Certificate (1 semester)

(CERT AT38)

Certificate Requirements:

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4

Total Credits for Certificate: 12

Instrument Rating Airplane II Certificate (1 semester)

(CERT AT47)

Certificate Requirements:

- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4

Total Instrument Rating Airplane II Certificate Credits: 8

Multi-Engine Airplane Certificate (4 semesters)

(CERT AT33)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4

- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2

Total Credits for Certificate: 33

Multi-Engine Rating Airplane Certificate (1 semester)

(CERT AT43)

(Formerly titled "Multi-Engine Pilot Rating Certificate")

Certificate Requirements:

- AVT 108 - GPS for Pilots Credits: 1
- AVT 207 - Multi-Engine Ground School Credits: 1
- AVT 208 - Multi-Engine Flight Credits: 1
- AVT 209 - Multi-Engine Flight Trainer Credits: 2

Total Credits for Certificate: 5

Private Pilot Airplane Certificate (1 semester)

(CERT AT36)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4

Total Credits for Certificate: 8

Single-Engine Airplane Certificate (3-4 semesters)

(CERT AT32)

Certificate Requirements:

- AVT 101 - Private Pilot Ground School Credits: 4
- AVT 102 - Private Pilot Flight Credits: 4
- AVT 111 - Instrument Pilot Ground School Credits: 4
- AVT 112 - Instrument Pilot Flight Credits: 4
- AVT 113 - Instrument Flight Trainer Credits: 4
- AVT 201 - Commercial Pilot Ground School Credits: 2
- AVT 202 - Commercial Flight I Credits: 3
- AVT 203 - Commercial Flight II Credits: 4

Total Credits for Certificate: 29

Behavioral Sciences

Location:

Westview 247, 970.339.6296

Department Chair:

Juanita Hernandez, 970.339.6270

Advisors and Faculty:

Rita Clark, 970.339.6221

Psychology

Dr. Richard Hanks, 970.339.6513

Psychology

Juanita Hernandez, 970.339.6270

Psychology

Dr. Allan Obert, 970.339.6217

Psychology

Wendy Smith, 970.339.6205

Psychology

Dr. ShawnaLee Washam, 970.339.6346

Psychology

Degrees/Certificates offered:

Associate of Arts (A.A. degree)

Associate of Science (A.S. degree)

The Behavioral Sciences Department at Aims Community College offers the student a wide range of instructional opportunities. Behavioral Sciences include the disciplines of Counseling and Psychology. Students who are already interested in careers in teaching, government/public service, psychology, counseling, and countless others will find our courses pave the way to that employment.

Students who are unsure of their "major" or who are not positive about their career choices find the Behavioral Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Arts

Psychology Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA48)

The Psychology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Psychology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 4

Arts & Humanities:

Select three Arts & Humanities courses. *No more than two courses may be selected from any one category.*

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Present [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- MUS 141 - Private Instruction: (Specify) Credits: 2
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civil [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses, one which *must* be Biology with lab.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)

- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
AND
- PSY 102 - General Psychology II [SS3] Credits: 3
AND
Choose *three* from the following courses:
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 18

Electives:

Students must take an additional 6-8 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 6

Total Credits for A.A. Degree: 60

Associate of Science

Psychology Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA51)

The Psychology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Psychology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 4

Arts & Humanities:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
OR
- PHI 112 - Ethics [AH3] Credits: 3
AND
Select two additional Arts & Humanities courses from *different* categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature and Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3

- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts and Humanities Credits for A.S. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Sciences courses.

Economic and Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior and Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree:9

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical and Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- COM 115 - Public Speaking Credits: 3
- OR
- COM 125 - Interpersonal Communication Credits: 3

Total Additional Required Credits for A.S. Degree: 6

Electives:

Students must take an additional 13 credits of A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives). These courses must be completed with a "C" or better.

Please Note: Students planning to transfer to the University of Colorado Denver should complete *both* two-semester sequences of BIO 111 & 112 and CHE 111 & 112 at the community college; in addition, electives are restricted to non-Psychology courses.

Total Elective Credits for A.S. Degree: 13

Total Credits for A.S. Degree: 60

Business

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

DeLynn Anderson, 970.339.6799; Loveland advising hours are available. Advises students with the last name starting with A - H.

Sue Ehfurth, 970.339.6682; Loveland advising hours are available. Advises students with the last name starting with I - P.

Ellen Swieter, 970.339.6522; Fort Lupton advising hours are available. Advises students with the last name starting with Q - Z.

Degrees/Certificates offered:

Business Transfer Statewide Articulation Agreement (two-year A.A. degree)

Administrative Assistant (two-year A.A.S. degree)

Medical Administrative Assistant (two-year A.A.S. degree) **

Advanced Office Specialist (two-semester certificate)

Business Technology Certificate (three-semester certificate)

Introduction to Medical Coding (two-semester certificate) **

Medical Transcription and Coding Certificate (three-semester certificate) **

Multimedia Presentation Skill Enhancement (one-semester certificate)

Word Processing Skill Enhancement (two-semester certificate)

** No new enrollments are being accepted into these programs beginning Summer 2017. For Medical Front Office programs, contact Cindy Walker at cindy.walker@aims.edu.

Note: Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment.

Essential Skills:

- Visual Acuity

- Fine Motor Skills
- Ability to Communication, Comprehend, Read, and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes: The business technology program will provide the student with a solid background in:

- Preparing quality, professional business documents using appropriate software such as word processing, spreadsheets, databases, and presentation software.
- Demonstrate effective use and maintenance of office equipment, including, but not limited to: scanners, printers, cameras, and faxing machines.
- Demonstrate the use of ethics to manage the office in an efficient manner.
- Demonstrate the coordination, management, and orchestration of the daily functions in the office and demonstrate standard operating procedures.
- Inspect, file, maintain, and retrieve both paper and electronic files.
- Demonstrate flexibility, prioritizing skills, attention to detail (accuracy), proofreading, focus, ability to use resources, and the ability to process and promote change.
- Demonstrate teambuilding, critical thinking, problem solving, communication, timeliness, and job seeking skills.

Potential Opportunities: The A.A.S. and certificate programs in Business Technology are designed for persons interested in gaining skills and knowledge using state-of-the-art equipment and up-to-date technology. Employment opportunities include office settings in government, small business, banking, medical fields, real estate, insurance, law and the judicial legal system.

Students entering Aims Community College with high school credit in keyboarding, word processing, or bookkeeping may substitute other courses with the consent of their program advisor.

For the transfer student, several of the Business A.A.S. degrees are articulated with Franklin University or Regis University. Franklin's and Regis' Bachelor of Science in Business Administration allows students to complete junior and senior level courses through a combination of Aims coursework and on-line instruction through the University.

The Business Transfer Statewide Articulation Agreement, Associate of Arts degree, is designed for transfer to Colorado four-year business colleges.

Registration Requirement: All students taking a course or courses in a business program should meet with a business advisor before registering.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Business Technology Advisory Committee

Scott Bicknell, Bicknell Insurance, Inc.

Joel Matthews, University High School

Chris McGilvray, Longmont Liquors

Julie Tacker, University of Northern Colorado

Brooke Wolford, City of Greeley

Associate of Arts

Business Transfer Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA03)

The Business Transfer (A.A. degree) program is designed for the student who is planning to enter a business degree program at a four-year institution. The Business Transfer program combines general education classes with specific business courses to meet requirements of university business programs.

After completing an A.A. degree with a Business Transfer, a student may seek entrance into a university College of Business program. At the university, a student would pursue a Bachelor of Science Degree in Business Administration with an emphasis in a particular area, such as accounting, finance, general business, marketing, or management. The Bachelor of Science Degree program prepares a student for employment within public and private industry or with a governmental agency in a professional position of business leadership. Another direction that a business student may choose is certification to teach business courses at the secondary or postsecondary levels. After completion of the Bachelor's degree, a student may seek additional degrees or certification.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Recommended degree requirements for Business Transfer:

General Education Requirements:

Arts & Humanities:

Select two courses from the listings below:

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3

- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

Communication:

The following two courses are required:

- ENG 121 - English Composition I [CO1] Credits: 3
Students will be required to either assess into or take and pass with a 'C' or better CCR 092 while concurrently enrolled in ENG 121. It is recommended that students take ENG 121 within the first two semesters of their degree program.
- ENG 122 - English Composition II [CO2] Credits: 3
Prerequisite: ENG 121 with a 'C' or better.

Total Communication Credits for A.A. Degree: 6

Economics:

The following two courses are required:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Economics Credits for A.A. Degree: 6

History:

Select one course:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Mathematics:

The following two courses are required:

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 125 - Survey of Calculus [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 8

Physical & Life Sciences:

Select two courses from the listing below. Students may choose an entire full-year sequence (e.g. CHE 111 , 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of 'C' or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***NOTE:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156 . Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

(Credits above the minimum of 8 will be counted in the elective category.)

Additional Required Business Courses:

All courses in the following list are required:

- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- BUS 115 - Introduction to Business Credits: 3
- BUS 216 - Legal Environment of Business Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3
- BUS 226 - Business Statistics Credits: 3
- COM 115 - Public Speaking Credits: 3

Total Additional Required Business Credits for A.A. Degree: 23

Total Credits for A.A. Degree: 60

The following is the RECOMMENDED sequence of classes:

Business Transfer Course Sequence

Fall:

- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- BUS 115 - Introduction to Business Credits: 3
- HIS 3
- ART & HUM 3

Total Credits: 16

Spring:

- ENG 122 - English Composition II [CO2] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- PHY & Life Sci 4-5
- BUS 216 - Legal Environment of Business Credits: 3

Total Credits: 14-15

Fall:

- ACC 121 - Accounting Principles I Credits: 4
- COM 115 - Public Speaking Credits: 3
- PHY & Life Sci 4-5
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3

Total Credits: 14-15

Spring:

- ACC 122 - Accounting Principles II Credits: 4
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- BUS 217 - Bus Communication and Report Writing Credits: 3
- ART & HUM 3
- BUS 226 - Business Statistics Credits: 3

Total Credits: 16

Associate of Applied Science

Business Technology - Administrative Assistant, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS BT01)

General Education Requirements:

Select ONE from the following courses:

- MAT 112 - Financial Mathematics Credits: 3 (recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Select ONE from the following courses:

- COM 115 - Public Speaking Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Select TWO courses (minimum of 6 credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits for A.A.S. Degree: 15-16

Business Education Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3 *
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits for A.A.S. Degree: 12

Administrative Degree Requirements:

- BTE 108 - Ten-Key by Touch Credits: 1
- AND
- BUS 281 - Internship Credits: 2
- OR
- BUS 115 - Introduction to Business Credits: 3
- BTE 125 - Records Management Credits: 3
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 225 - Office Management Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3

- BUS 289 - Capstone Credits: 3
- CIS 145 - Complete PC Database Credits: 3

Total Required Administration Credits: 21

Choose an Emphasis below to complete your degree:

Bookkeeping

*Students seeking the Bookkeeping Emphasis must take ACC 121 instead of ACC 101.

- ACC 115 - Payroll Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- ACC 125 - Computerized Accounting Credits: 3
- MAN 104 - Stress Management Credits: 1
OR
- MAN 117 - Time Management Credits: 1
OR
- MAN 125 - Teambuilding Credits: 1

Total Bookkeeping Credits for Emphasis: 11

Multimedia

- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3

Total Multimedia Credits for Emphasis: 12

Management Basics

- MAN 116 - Principles of Supervision Credits: 3
OR
- MAN 224 - Leadership Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 226 - Principles of Management Credits: 3

Total Management Basic Credits for Emphasis: 13

Supervisory Management

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1

- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3

Total Supervisory Management Credits for Emphasis: 13

Introduction to Customer Service & Leadership

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 224 - Leadership Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Introduction to Customer Service & Leadership Credits for Emphasis: 12

Total Credits for A.A.S. Degree: 60-62

Total Credits for A.A.S. Degree: 60-61

Certificate

Business Technology - Advanced Office Specialist Certificate (2 semesters)

(CERT BT13)

Certificate Requirements:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CIS 145 - Complete PC Database Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

Total Advanced Office Specialist Credits: 18

Note: Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment.

Business Technology - Introduction to Medical Transcription and Coding Certificate (2 semesters)

(CERT BT16)

Certificate Requirements

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- HPR 178 - Medical Terminology Credits: 3

Total Credits: 19

Business Technology - Medical Transcription and Coding Certificate (3 semesters)

(CERT BT14)

Certificate Requirements:

- BIO 106 - Basic Anatomy and Physiology Credits: 4
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 281 - Internship Credits: 2
- HPR 178 - Medical Terminology Credits: 3
- MAP 110 - Medical Office Administration Credits: 4
- MAP 120 - Medical Office Financial Management Credits: 4

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3 (recommended)

Total Credits: 18

Business Technology - Multimedia Presentation Skill Enhancement Certificate (2 semesters)

(CERT BT12)

Certificate Requirements:

- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3

Total Multimedia Presentation Skill Enhancement Credits: 12

Note:

Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment. Please check the current college catalog for details.

Business Technology - Word Processing Skill Enhancement Certificate (2 semesters)

(CERT BT10)

Certificate Requirements:

- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3

Total Word Processing Skill Enhancement Certificate Credits: 6

Note:

Each course required for a particular certificate must be passed with a grade of A or B to qualify for the Skill Enhancement Certificate. These courses may have prerequisites which must be completed before enrollment. Please check the current college catalog for details.

Business Technology Certificate (2 semesters)

(CERT BT18)

Certificate Requirements:

- BTE 108 - Ten-Key by Touch Credits: 1
- OR
- BUS 115 - Introduction to Business Credits: 3

- BTE 125 - Records Management Credits: 3
- BTE 155 - Word Processing Techniques I Credits: 3
- BTE 225 - Office Management Credits: 3
- BTE 255 - Word Processing Techniques II Credits: 3
- BUS 111 - Intro Bus Presentatn Software I Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAT 112 - Financial Mathematics Credits: 3

Select one of the following courses:

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

- ACC 101 - Fundamentals of Accounting Credits: 3
- ACC 121 - Accounting Principles I Credits: 4
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Total Credits for Business Technology Certificate: 28-31

Communication

Location:

Westview 247, 970.339.6244

Department Chair:

Evan Oakley, 970.339.6507 (preferred: evan.oakley@aims.edu)

Advisors and Faculty:

Evan Oakley, 970.339.6507

Nancy Roy, 970.339.6447

Communication Media

Location:

Ed Beaty Hall, Room 116M, 970.339.6252

Program Chair:

James Crandall, 970.339.6339

Advisors and Faculty:

James Crandall, 970.339.6339

David Farrell, 970.339.6287

Degrees/Certificates Offered:

Audio Production (two year A.A.S. degree)

Journalism (two year A.A.S. degree)

Media Writing (two year A.A.S. degree)

Radio Production (two year A.A.S. degree)

Television & Video Production (two year A.A.S. degree)

Video Editing & Effects Production (two year A.A.S. degree)

Audio Production Level I (two-semester certificate)

Audio Production Level II (two-semester certificate)

Audio Production Level III (two-semester certificate)

Electronic Audio Production (two-semester certificate)

Journalism Writing (two-semester certificate)

Radio Production Level I (two-semester certificate)

Radio Production Level II (two-semester certificate)

Video Writing (two-semester certificate)

Video/Television Production, Level I (two-semester certificate)

Video/Television Production, Level II (two-semester certificate)

The Communication Media program was designated as "promising" by the "Sharing What Works: Exemplary and Promising Career and Technical Education (CTE) Programs" project. It was provided in recognition of the program's outstanding work and contributions to the field of career and technical education by the National Dissemination Center for Career and Technical Education.

Students wishing to rapidly obtain proficiency in one of the Communication Media disciplines may opt to pursue a one-year certificate. Each certificate focuses on specific skill sets of a certain discipline within the area of modern mass communication. Certificates are primarily designed to prepare students with relevant, marketable skills for entry-level employment in the media field. All courses in a certificate may also be applied to a two-year Associate of Applied Science degree.

Communication Media Advisory Committee

Neil Best, KUNC Radio

Alan Grajeda, Student Representative

Brian Lindecker, Thompson School District

Michael Olivier, Audio Consultant

Angie Sickler, Colorado Digital Video

Sherri Peif, Independence Institute and KFKA Radio

Associate of Applied Science

Audio Production, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM30)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- FVM 208 - Sound for Film/Video Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MUS 165 - MIDI I Credits: 2
- RTV 108 - Principles of Audio Credits: 3
- RTV 210 - Audio Mixing Credits: 3
- RTV 267 - Live Sound Reinforcement Credits: 3
- RTV 268 - Digital Audio Editing Credits: 3
- RTV 289 - Capstone Credits: 1 to 6
Students must take 3 credits of RTV 289

Total Degree Requirements Credits: 26

General Education Courses:

- COM 115 - Public Speaking Credits: 3
 - ENG 121 - English Composition I [CO1] Credits: 3
OR
 - ENG 131 - Technical Writing I Credits: 3
 - MAT 108 - Technical Mathematics Credits: 4
OR
 - MAT 107 - Career Math Credits: 3
OR
 - MAT 121 - College Algebra [MA1] Credits: 4
 - PSY 101 - General Psychology I [SS3] Credits: 3
OR
 - SOC 101 - Intro to Sociology I [SS3] Credits: 3
- Choose one of the following courses:
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
 - LIT 115 - Intro to Literature [AH2] Credits: 3
 - PHI 112 - Ethics [AH3] Credits: 3
 - PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 18-19 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6

Total Elective Credits: 18-19

Total Credits for A.A.S. Degree: 60

Journalism, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM31)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- JOU 106 - Media News and Reporting Credits: 3
- JOU 121 - Photojournalism Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3
- JOU 280 - Internship Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR

- ENG 131 - Technical Writing I Credits: 3
- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Media Writing, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS CM35)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- JOU 106 - Media News and Reporting Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3
- RTV 103 - Writing for TV and Radio Credits: 3
- RTV 104 - Corporate Scriptwriting Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
 - ENG 121 - English Composition I [CO1] Credits: 3
OR
 - ENG 131 - Technical Writing I Credits: 3
 - MAT 107 - Career Math Credits: 3
OR
 - MAT 108 - Technical Mathematics Credits: 4
OR
 - MAT 121 - College Algebra [MA1] Credits: 4
 - PSY 101 - General Psychology I [SS3] Credits: 3
OR
 - SOC 101 - Intro to Sociology I [SS3] Credits: 3
- Choose one of the following courses:
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
 - LIT 115 - Intro to Literature [AH2] Credits: 3
 - PHI 112 - Ethics [AH3] Credits: 3
 - PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is not listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Radio Production, A.A.S. (2 years)

**(Associate of Applied Science Degree)
(AAS CM34)**

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- RTV 101 - Radio Programming/Production I Credits: 3
- RTV 106 - Radio Programming/Prod Lab I Credits: 3
- RTV 136 - Broadcast Announcing Credits: 3
- RTV 211 - Radio Programming/Productn II Credits: 3
- RTV 216 - Radio Programming & Pro Lab II Credits: 3

Total Degree Requirements Credits: 18

General Education Courses

- COM 115 - Public Speaking Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 26-27 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is not listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements cannot also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 26-27

Total Credits for AAS Degree: 60

Television & Video Production, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS CM33)

Degree Requirements

- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- MGD 163 - Sound Design I Credits: 3
- RTV 107 - Television Studio Production Credits: 3
- RTV 212 - Advanced Television Production Credits: 3
- RTV 269 - Video Field Production Credits: 3
- RTV 280 - Internship-TV/Video Prod II Credits: 3

Select one of the following courses:

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- FVM 165 - Digital Editing: Avid Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3

Total Degree Requirements Credits: 21

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

Choose one of the following courses:

- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 23-24 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements cannot also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 155 - Lightwave I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 23-24

Total Credits for AAS Degree: 60

Video Editing & Effects Production, A.A.S. (2 years)

(Associate of Applied Science Degree)
(AAS CM32)

Degree Requirements

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- FVM 165 - Digital Editing: Avid Credits: 3
- FVM 264 - Digital Effects Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- MGD 155 - Lightwave I Credits: 3

Total Credits: 15

General Education Courses

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

- PSY 101 - General Psychology I [SS3] Credits: 3
OR
- SOC 101 - Intro to Sociology I [SS3] Credits: 3

- Choose one of the following courses:
- LIT 115 - Intro to Literature [AH2] Credits: 3
- HUM 103 - Introduction to Film Art [AH2] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Degree Electives

Select a total of 29-30 credits as electives from the approved courses listed below **OR** any FVM, JOU, or RTV course that is **not** listed in the Degree Requirements.

Note: Courses used to satisfy the Degree Requirements **cannot** also be counted as electives.

- ART 139 - Digital Photography I Credits: 3
- ART 239 - Digital Photography II Credits: 3
- BUS 115 - Introduction to Business Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- EDU 263 - Teaching and Learning Online Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 150 - Legal Issues in Multimedia Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 164 - Digital Video Editing I Credits: 3
- MGD 204 - Videography II Credits: 3
- MGD 255 - Adv 3D Modeling/Animation Credits: 3
- MGD 280 - Internship Credits: 1 to 6
- MUS 165 - MIDI I Credits: 2

Total Elective Credits: 29-30

Total Credits for AAS Degree: 60

Certificate

Audio Production Level I Certificate (2 semesters)

(CERT CM43)

Certificate Requirements:

- RTV 108 - Principles of Audio Credits: 3
- RTV 210 - Audio Mixing Credits: 3

Total Audio Production Level I Certificate Credits: 6

Audio Production Level II Certificate (2 semesters)

(CERT CM44)

Certificate Requirements:

- RTV 267 - Live Sound Reinforcement Credits: 3
- RTV 268 - Digital Audio Editing Credits: 3

Total Audio Production Level II Certificate Credits: 6

Audio Production Level III Certificate (2 semesters)

(CERT CM45)

Certificate Requirements:

- FVM 208 - Sound for Film/Video Credits: 3
- RTV 289 - Capstone Credits: 1 to 6
(Students must take 3 credits of RTV 289)

Total Audio Production Level III Certificate Credits: 6

Electronic Audio Production Certificate (2 semesters)

(CERT CM42)

Certificate Requirements:

- MGD 163 - Sound Design I Credits: 3
- MUS 165 - MIDI I Credits: 2

Total Electronic Audio Production Certificate Credits: 5

Journalism Writing Certificate (2 semesters)

(CERT CM37)

Certificate Requirements:

- JOU 106 - Media News and Reporting Credits: 3
- JOU 206 - Inter Newswriting / Editing Credits: 3

Total Journalism Writing Certificate Credits: 6

Radio Production Level I Certificate (2 semesters)

(CERT CM40)

Certificate Requirements:

- RTV 101 - Radio Programming/Production I Credits: 3
- RTV 136 - Broadcast Announcing Credits: 3
- RTV 211 - Radio Programming/Productn II Credits: 3

Total Radio Production Level I Certificate Credits: 9

Radio Production Level II Certificate (2 semesters)

(CERT CM41)

Certificate Requirements:

- RTV 106 - Radio Programming/Prod Lab I Credits: 3
- RTV 216 - Radio Programming & Pro Lab II Credits: 3

Total Radio Production Level II Certificate Credits: 6

Video Writing Certificate (2 semesters)

(CERT CM36)

Certificate Requirements:

- RTV 103 - Writing for TV and Radio Credits: 3
- RTV 104 - Corporate Scriptwriting Credits: 3

Total Video Writing Certificate Credits: 6

Video/Television Production, Level I (2 semesters)

(CERT CM38)

Certificate Requirements:

- RTV 107 - Television Studio Production Credits: 3
- RTV 212 - Advanced Television Production Credits: 3

Total Video/Television Production, Level I Credits: 6

Video/Television Production, Level II (2 semesters)

(CERT CM39)

Certificate Requirements:

- MGD 163 - Sound Design I Credits: 3
- RTV 269 - Video Field Production Credits: 3

- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
OR
- FVM 165 - Digital Editing: Avid Credits: 3
OR
- MGD 164 - Digital Video Editing I Credits: 3

Total Video/Television Production, Level II Credits: 9

Computer

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisors and Faculty:

Jennifer Bailey, 970.339.6489 (specializes in programming)

Greyson Brown, 970.339.6289 (specializes in database management)

Lee Devlin, 970.339.6240 (specializes in web development)

Kenny McDaniel, 970.339.6687 (specializes in networking)

Continuing Education/Distance Learning Advisor:

John Hutson, 970.339.6549

Degrees/Certificate Offered:

Computer Information Systems (two-year A.A.S. Degree)

Computer Science (four-year B.S. Degree Franklin University or Regis University)

Management Information Systems (four-year B.S. Degree Franklin University)

C# Programming (two-semester Certificate)

Cyber Security Specialist (three-semester Certificate)

Database Administration (two-semester Certificate)

Information Technology (three-semester Certificate)

Object Oriented Programming: Mobile Applications (three-semester Certificate)

Network Analyst (two-semester Certificate)

UNIX (two-semester Certificate)

Web Page Development (two-semester Certificate)

Essential Skills:

- Visual Acuity
- Fine Motor Skills
- Ability to Communicate, Comprehend, Read, and Write English
- Behavioral Stability
- Cognitive Ability and Critical Thinking Skills

Learning Outcomes:

- Demonstrate a working knowledge of directory structure and file management
- Demonstrate proficiency in using one or more popular operating systems
- Utilize the foundational knowledge of logic and programming to create programs and applications in a variety of modern platforms
- Demonstrate the ability to use problem solving techniques
- Demonstrate the ability to use problem solving to debug a script or program
- Possess an understanding of the foundations and topology of a network
- Possess an understanding of how the network communicates
- Demonstrate an understanding of network engineering and security
- Demonstrate an understanding of network fundamentals and components
- Demonstrate the ability to utilize industry standard applications
- Demonstrate an understanding of software engineering concepts
- Demonstrate an understanding of databases
- Demonstrate an understanding of the web design and web based applications

Potential Opportunities: The Computer Information Systems A.A.S. degree program is designed to prepare the student for entry level positions in one of the following areas: Data Base Administration, Web Development, Networking and Programming.

It is important to understand that the computer courses require extensive lab time beyond the scheduled class time.

Registration Requirement: The Computer Information Systems degree requires assessment testing in Reading and Arithmetic.

Students who earn a D or lower grade in a course that is a prerequisite to another course may not enroll in the higher level course. They are strongly advised to repeat the prerequisite course and demonstrate mastery of the material by earning a grade of C or better.

General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval.

Computer Information Systems Advisory Committee

Dan Balsamo, Zebra Technologies

Kevin Cox, Colorado Network Management

Michelle Longwell, Weld County

Eric Lund, Weld County

Patrick McDougale, Colorado State University

Brian Walker, U.S.D.A.

Jamin Walters, Solarwinds

Associate of Applied Science

Computer Information Systems, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CI18)

General Education Requirements:

- MAT 121 - College Algebra [MA1] Credits: 4
- ENG 131 - Technical Writing I Credits: 3
OR
- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Select one History Course:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ: 1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Select one of the following courses:

- BUS 216 - Legal Environment of Business Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3

Total General Education Credits for A.A.S. Degree: 16

Computer Information System Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3
- CNG 124 - Networking I: Network + Credits: 3
- CSC 160 - Computer Science I: (Language) Credits: 4
(C++)

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
OR
- CSC 236 - C# Programming Credits: 4

Total Computer Information System Credits for A.A.S. Degree: 23-24

Certificate Credits:

Complete at least two certificates with a minimum of 24 elective credits from the following list:

Computer: C# Programming Certificate (3 semesters)

Cyber Security Specialist Certificate (2 semesters)

Database Administration Certificate (3 semesters)

Network Analyst Certificate (3 semesters)

Object Oriented Programming: Mobile Applications Certificate (3 semesters)

UNIX Certificate (3 semesters)

Web Development Certificate (3-4 semesters)

Total Credits from Completed Certificates for A.A.S. Degree: 24

Total Credits for A.A.S. Degree: 63-64

Certificate

CIS Information Technology Certificate (3 semesters)

(CERT CI24)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3
- CIS 267 - Mgmt of Information Systems Credits: 3
- CNG 124 - Networking I: Network + Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
- CSC 236 - C# Programming Credits: 4

- CSC 160 - Computer Science I: (Language) Credits: (C++)
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3

Total Credits for Information Technology Certificate: 30

Computer: C# Programming Certificate (3 semesters)

(CERT CI26)

Certificate Requirements:

- * CIS 118 - Intro to PC Applications Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- * CSC 119 - Introduction to Programming Credits: 3
- * CSC 236 - C# Programming Credits: 4
- CSC 237 - Advanced C# Programming Credits: 4

Total Credits for C# Programming Certificate: 18

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (13 credits towards the degree.)

Cyber Security Specialist Certificate (2 semesters)

(CERT CI27)

Certificate Requirements:

- CNG 132 - Network Security Fundamentals Credits: 3
- CNG 136 - Guide to IT Disaster Recovery Credits: 3
- CNG 243 - Cloud Security and Cyber Law Credits: 3
- CNG 251 - Anti Virus Concepts Credits: 3
- CNG 253 - Firewalls and How They Work Credits: 3
- CNG 256 - Vulnerability Assessment I Credits: 3
- CNG 258 - Digital Forensics Credits: 4
- CNG 280 - Internship Credits: 3

Total Credits for Cyber Security Specialist Certificate: 25

Database Administration Certificate (3 semesters)

(CERT CI23)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CNG 120 - A+ Certification Preparation Credits: 4
- CIS 145 - Complete PC Database Credits: 3 *
- CIS 146 - Database Apple Develop: Access Credits: 3
- CIS 240 - Database Design and Development Credits: 3
- CIS 243 - Introduction to SQL Credits: 3
- CSC 119 - Introduction to Programming Credits: 3 *

Total Credits for Database Administration Certificate: 22

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (12 credits towards the degree.)

Network Analyst Certificate (3 semesters)

(CERT CI19)

Certificate Requirements:

- * CIS 118 - Intro to PC Applications Credits: 3
- * CSC 119 - Introduction to Programming Credits: 3
- CIS 267 - Mgmt of Information Systems Credits: 3
- CNG 109 - Basic Computer Networking Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CNG 124 - Networking I: Network + Credits: 3
- CNG 125 - Networking II: Network + Credits: 3
- CNG 132 - Network Security Fundamentals Credits: 3

Total Credits for Network Analyst Certificate: 25

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (12 credits towards the degree.)

Object Oriented Programming: Mobile Applications Certificate (3 semesters)

(CERT CI25)

Certificate Requirements:

- CNG 120 - A+ Certification Preparation Credits: 4
- CSC 119 - Introduction to Programming Credits: 3 *
OR
- CSC 236 - C# Programming Credits: 4 *
- CSC 160 - Computer Science I: (Language) Credits: *
CSC 160 - Computer Science 1: (C++) Credits: 4
AND
CSC 160 - Computer Science 1: (JAVA) Credits: 4
- CSC 161 - Computer Science II: (Java Android) Credits: 4
- CSC 246 - Mobile App Development Credits: 3 (iOS)

Total Credits for Certificate: 22-23

Note: The * identified courses are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (10 or 11 credits towards the degree.)

UNIX Certificate (3 semesters)

(CERT CI20)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CIS 220 - Fundamentals of UNIX Credits: 3
- CNG 109 - Basic Computer Networking Credits: 3
- CNG 120 - A+ Certification Preparation Credits: 4
- CNG 132 - Network Security Fundamentals Credits: 3
- CSC 119 - Introduction to Programming Credits: 3 *

Total Credits for UNIX Certificate: 19

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (9 credits towards the degree.)

Web Development Certificate (3-4 semesters)

(CERT CI28)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3 *
- CNG 120 - A+ Certification Preparation Credits: 4
- CSC 119 - Introduction to Programming Credits: 3 *

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3 *
- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3

Total Credits for Web Development Certificate: 25

Note: The * identifies courses that are part of the Required Computer Classes in the Computer Information Systems A.A.S. Degree. (9 credits towards the degree.)

Construction

Location:

Hansen Building, Room 901

Department Chair, Applied and Environmental Technology:

John Mangin, 970.339.6413

Advisors and Faculty:

John Mangin, 970.339.6413

Degrees/Certificates Offered:

Building Construction Site Management (two-year A.A.S. Degree)

Basics of Construction Management (Certificate)

Basics of Construction Methods (Certificate)

Basic Structural Properties (Certificate)

Carpentry (2-semester Certificate)

Green and Sustainable Building (Certificate)

Project Estimating (Certificate)

Note: Students seeking to transfer to a four-year institution should see an advisor for current transfer information and possibilities.

Program Description: The A.A.S. degree in Construction Management Technology consists of specific construction management courses and general education requirements. The student may elect to complete one or more of the certificates and/or the entire A.A.S. degree program of study.

Potential Opportunities: The Building Construction Site Management A.A.S. is the first of its kind in construction management in the state of Colorado. This A.A.S. degree and certificates are designed to prepare the students for a wide range of technical occupations that utilize construction management skills and knowledge, including, yet not limited to: project management, general contracting, on-site superintendent, estimating, materials testing, owner or architect's representative, real estate development, technical sales, and financing. A.A.S degree graduates are prepared for the workplace, or may want to transfer to a four-year institution. Those students seeking transfer to a four-year institution should see an advisor for current transfer information and possibilities.

Program Requirements: (1) Students entering the program are required to complete the Aims assessment examinations in the areas of reading, writing, and mathematics. If qualifying scores are not attained, the program advisors will determine the preparatory courses that will be required to gain admittance to the program. (2) Students are required to demonstrate proficiency in English composition before graduation. This may be accomplished by successful completion ("C grade or above) in (ENG 121) English Composition, (ENG 131) Technical Writing, or by qualifying score on the assessment examination. (3) Prerequisite courses for this program must be met prior to admittance to the program. See the course descriptions for individual course descriptions. (4) Any student

registering for a construction management course must obtain a program advisor's signature on the course registration form before registering. Any student requesting an evaluation of transfer credit is required to meet with a construction management department advisor. (5) Any course used to satisfy a construction management technology degree or certificate must be completed with a "C" or better.

Essential Skills: Most courses within the Construction Management Technology program require some degree of manual dexterity, good eyesight and the ability to perform manual operations such as the ability to lift and operate test equipment.

Specific courses may be suitable for the physically impaired students - contact a program advisor if you have questions or needs.

Construction Trades Program

Program Chair:

John Mangin, 970.339.6413

This is an open-entry instructional program offered through Ft. Lupton High School, meaning that students do not have to wait for a new semester to begin instruction. Each course consists of a series of learning modules designed to teach both construction trades theory and actual construction skills. Skills and theoretical knowledge are enhanced through the use of full-scale projects and the use of state-of-the-art construction tools and equipment with an emphasis on Safe Work Practices. A flexible instructional delivery systems allows students to become employable in the construction industry and to document the skills they have mastered. It also allows construction industry employers to use the Aims Community College construction technology program to upgrade the skills of their workforce.

For more information call the Aims Community College Fort Lupton Campus at **303.857.4022, Ext. 6191**.

Building/Construction Management Trades Advisory Committee

Mark Frazier, Remodelit, LLC

Isaac Baeza, UNI Design

Lora Lawrence, Weld Employment Services

Valorie Martensen, Roche Constructors

Greg Miedma, NOCO Home Builders Association

Kristine Silva, Wood Group

Associate of Applied Science

Building/Construction Site Management, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CM13)

Degree Requirements

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 212 - Soil Mechanics Credits: 3

- AEC 220 - Surveying Credits: 3
- AEC 221 - Bldg Electrical/Mechanical Sys Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 228 - Contracts and the Legal Environment Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- AEC 236 - International Building Codes Credits: 3
- CAD 224 - Revit Architecture Credits: 3

Total Credits: 38

General Education Courses

- COM 101 - Employment Strategies Credits: 1
AND
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
OR
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5

Total General Education Credits: 15-16

Degree Electives

Select with advisor approval 2 or more core elective courses (for a minimum of 6 to 7 total elective credits) from the following list:

- ACC 121 - Accounting Principles I Credits: 4
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- AEC 275 - Special Topics Credits: 0 to 12
- AEC 280 - Internship Credits: 1 to 6
- AEC 285 - Independent Study Credits: 0 to 12
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 222 - AUTODESK Navisworks Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ENY 101 - Intro to Energy Technologies Credits: 3
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4

- ENY 205 - Green & Sustainable Buildings Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- MAN 216 - Small Business Management Credits: 3

Total Elective Credits: 6-7

Total Credits for A.A.S. Degree: 60-63

Certificate

Basic Structural Properties Certificate (1 semester)

(CERT CM11)

Certificate Requirements

- AEC 205 - Applied Statics & Strengths Credits: 3
- MAT 108 - Technical Mathematics Credits: 4

Total Credits for Basic Structural Properties Certificate: 7

Basics of Carpentry Certificate (1 semester)

(CERT CT16)

Certificate Requirements:

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 101 - Basic Safety Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1

Total Credits for Certificate: 3

Basics of Construction Management Certificate (2 semesters)

(CERT CM10)

Certificate Requirements

- AEC 232 - Construction Project Mgmt Credits: 3

- AEC 226 - Construction Scheduling Credits: 3

Total Credits for Basics of Construction Management Certificate: 6

Basics of Construction Methods Certificate (2 semesters)

(CERT CM19)

Certificate Requirements

- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2

Total Credits for Basics of Construction Methods Certificate: 5

Carpentry Certificate (2 semesters)

(CERT CT15)

Certificate Requirements

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1
- CAR 105 - Job Site Layout/Blueprint Rdg Credits: 1
- CAR 115 - Form and Foundation Systems Credits: 1
- CAR 125 - Roofing Materials and Methods Credits: 1
- CAR 133 - Construction Framing & Safety Credits: 4
- CAR 170 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 3 credit CAR 170 course)
- CAR 130 - Windows and Exterior Doors Credits: 1
- CAR 136 - Remodel/Renovation/Additions Credits: 4
- CAR 156 - Shop Tools: Stat/Hand/Portable Credits: 4
- CAR 160 - Floor Finishes Credits: 1
- CAR 171 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 3 credit CAR 171 course)

Total Credits for Certificate: 25

Carpentry: Carpentry Applications (1 semester)

(CERT CT11)

Certificate Requirements

- CAR 171 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 6 credit CAR 171 course)

Total Credits for Certificates: 6

Carpentry: Carpentry Materials & Safety (1 semester)

(CERT CT12)

Certificate Requirements

- CAR 115 - Form and Foundation Systems Credits: 1
- CAR 125 - Roofing Materials and Methods Credits: 1
- CAR 133 - Construction Framing & Safety Credits: 4

Total Credits for Certificate: 6

Carpentry: Introduction to Carpentry (1 semester)

(CERT CT13)

Certificate Requirements

- CAR 100 - Introduction to Carpentry Credits: 1
- CAR 101 - Basic Safety Credits: 1
- CAR 102 - Hand and Power Tools Credits: 1
- CAR 105 - Job Site Layout/Blueprint Rdg Credits: 1
- CAR 170 - Clinical: Construction Lab I Credits: 0.5 to 6
(Students must take a 2 credit CAR 170 course)

Total Credits for Certificate: 6

Carpentry: Renovation & Finishing (1 semester)

(CERT CT14)

Certificate Requirements

- CAR 130 - Windows and Exterior Doors Credits: 1
- CAR 136 - Remodel/Renovation/Additions Credits: 4
- CAR 160 - Floor Finishes Credits: 1

Total Credits for Certificate: 6

Green/Sustainable Building Certificate (2 semesters)

(CERT CM22)

Certificate Requirements

- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4

Total Credits for Green/Sustainable Building Certificate: 8

Project Estimating Certificate (1 semester)

(CERT CM12)

Certificate Requirements

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3

Total Credits for Project Estimating Certificate: 6

Criminal Justice

Location:

Windsor Public Safety Institute Building, Room 260
1130 South Gate Drive
970.339.6313

Program Chair and Advisor:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Director, Peace Officer Academy:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Degrees/Certificates Offered:

Criminal Justice, A.A. (2 years)

Criminal Justice, A.A.S. (2 years)

Police Studies, A.A.S. (2 years)

Peace Officer Academy Certificate (2 semesters)

Forensic Criminology Certificate (4 semesters)

Criminal Justice Pathways Basic, Level I Certificate (2 semesters)

Criminal Justice Pathways Basic, Level II Certificate (2 semesters)

Non-Majors: Students DO NOT have to be Criminal Justice majors to enroll in Criminal Justice degree courses.

AA Degree Majors: Students should check with the Program Chair for specific Criminal Justice courses based on the State Articulation Agreement and the designated degree worksheet.

Program Description: This degree program is concerned with: (1) the concept of justice- its implications, its practice, and its demands in relation to the social, political, legal, and economic institutions that define our society, AND (2) the concept of how to humanely deal with those who come in contact with any aspect of the justice system.

Assessment Guidelines: Degree seeking students who do not assess at the college level in English, math or reading will take the required remedial coursework within the first 30 semester hours after declaring the degree in any deficient area or demonstrate proficiency through Aims assessment policy. Remedial courses may be taken concurrently with criminal justice courses as long as the 30 semester hour requirement is met. Contact your Criminal Justice advisor or the Aims Testing Center for additional information of college level assessment.

Note: This program includes changes which are subject to approval by the Colorado Community College and Occupational Education System. Courses listed are subject to change. Students can verify the course offerings with the Program Chair, as well as the transferability of the degree.

For information about developing programs in forensics and victim studies, please contact the Program Chair.

Peace Officer Academy (Certificate)

Peace Officer Academy Information:

Academy and Registration Information: Must consult with the Academy Director, (**Sue Beecher**).

Program Length: Two semesters.

Mission Statement: To educate and train peace officers to think clearly and act wisely in their profession.

Program Objective: We provide prospective peace officers with the opportunity to acquire basic academic knowledge and basic technical skills to enter their professional work assignments.

Therefore, our academy is oriented toward academic-stress, mental stress, and technical proficiency.

Student Workload: Students will be expected to study a **minimum** of 25-30 hours per week outside of the classroom to ferret out that knowledge necessary to successfully complete this Academy.

College Credit: Success in the Academy leads to a "certificate of completion" and 41 semester credits.

Assessment Guidelines: Must consult with the Academy Director, Sue Beecher.

Application/Registration Information: Must consult with the Academy Director, Sue Beecher.

This program includes changes mandated by the Colorado Peace Officer Standards and Training Board and CCCNS. Courses listed are subject to change. Students can verify the course offerings with the Academy Director.

Advisory Committee

Debi Brilla, Community Representative

Matthew Canaga, Medicolegal Investigator / Deputy Coroner, Larimer County Coroner's Office

Officer Rick Cook, Windsor Police Department

Detective Lisa Duffy, Evans Police Department

Sandi Elder, Greeley City Council

Doug Erler, Director, Weld County Justice Services Division

Tammy Fisher, Colorado Judicial Branch

Chief Benito Garcia, Milliken Police Department, Committee Chair

Chief Jerry Garner, Greeley Police Department

DeAnn George, M.S., CACIII, Mental Health Manager, Larimer County Jail

Deputy Dan Heintz, Weld County Sheriff's Office

Nomi Ketterling, Coordinator, Weld County Prevention Partners/NRBH

Marcelo Kopcow, Weld County District Court Judge

Chief Ken Poncelow, Ft. Lupton Police Department

Gail Shatz, Partners/Mentoring for Youth

Tyler Youngren, Aims CRJ and UNC Program Graduate

Associate of Arts

Criminal Justice, A.A. (2 years)

Associate of Arts Degree

(AA CJZ1)

This Associate of Arts degree with a designation in Criminal Justice meets the requirements for the Criminal Justice Statewide Transfer Articulation Agreement, and is designed for the student who is planning to transfer to UNC or other Colorado universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at

Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements:

Communication: 6 credits

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Arts & Humanities: 6 credits

Select two Arts & Humanities courses from two different categories.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3

- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

Behavior & Social Sciences: 9 Credits

Select three courses, one from each of the following categories:

Sociology:

- SOC 101 - Intro to Sociology I [SS3] Credits: 3

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ: 1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3

- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Human Behavior & Social Systems:

- AGR 260 - World Interdep/Population/Food [SS3] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.A. Degree: 9

Mathematics: 3-4 credits

- MAT 135 - Intro to Statistics [MA1] Credits: 3
**NOTE: MAT 135 preferred except:
 Colorado Mesa University requires either MAT 120: Mathematics for the Liberal Arts or MAT 121: College Algebra; University of Northern Colorado requires MAT 135: Introduction to Statistics.*
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4

Total Mathematics Credits for A.A. Degree: 3-4

Physical & Life Sciences: 8 credits

Select two courses.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.A. Degree: 8

Public Speaking or Interpersonal Communications: 3 credits

Choose either COM 115 or COM 125

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Required Criminal Justice Courses: 15 credits

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 145 - Correctional Process Credits: 3

Choose two of the following courses:

- CRJ 127 - Crime Scene Investigation Credits: 3

- CRJ 135 - Judicial Function Credits: 3
- CRJ 209 - Criminal Investigation I Credits: 3
- CRJ 230 - Criminology Credits: 3
- CRJ 231 - Intro to Forensic Science Credits: 3
- CRJ 236 - CRJ Research Methods Credits: 3
- CRJ 257 - Victimology Credits: 3
- CRJ 268 - Criminal Profiling Credits: 3

Total Required Criminal Justice Credits for A.A. Degree: 15

Electives: 9-10 credits

Choose three of the following courses:

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total Credit Electives for A.A. Degree: 9-10

Total Credits for A.A. Degree: 60

Associate of Applied Science

Criminal Justice, A.A.S. (2 years)

**(Associate of Applied Science Degree)
(AAS CJ00)**

Degree Requirements

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 111 - Substantive Criminal Law Credits: 3
- CRJ 112 - Procedural Criminal Law Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 135 - Judicial Function Credits: 3
- CRJ 145 - Correctional Process Credits: 3
- CRJ 210 - Constitutional Law Credits: 3
- CRJ 216 - Juvenile Law and Procedures Credits: 3
- CRJ 220 - Human Relation/Social Conflict Credits: 3

- CRJ 230 - Criminology Credits: 3
- CRJ 275 - Special Topics Credits: 0 to 12 **(3 credits)**
- CRJ 278 - Seminar Credits: 0 to 12 **(3 credits)**
- CRJ 286 - Directed Studies Credits: 0 to 12
- CRJ 289 - Capstone Credits: 0 to 12 **(4 credits)**

Total Credits: 43

General Education Courses

- ENG 121 - English Composition I [CO1] Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
A different CIS or CSC course may be taken to fulfill this requirement with advisor approval.

- MAT 107 - Career Math Credits: 3
OR
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select **three (3)** from the following classes:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- GEO 105 - World Regional Geography [SS2] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3

Note: With advisor approval, appropriate Criminal Justice seminar course (s) may be substituted for one Social Science course selection - not to exceed a total of 3 credits.

Total General Education Credits: 18-19

Total credits for A.A.S. Degree: 61-62

Police Studies, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS CJ09)

Degree Requirements:

- CRJ 127 - Crime Scene Investigation Credits: 3

- CRJ 209 - Criminal Investigation I Credits: 3
- LEA 101 - Basic Police Academy I Credits: 6
- LEA 103 - Bsc Law Enforcemnt Academy III Credits: 2
- LEA 104 - Bsc Law Enforcement Academy IV Credits: 1
- LEA 105 - Basic Law Credits: 8
- LEA 106 - Arrest Control Techniques Credits: 3
- LEA 107 - Law Enforcement Driving Credits: 3
- LEA 108 - Firearms Credits: 3
- LEA 118 - Report Writing Credits: 3
- LEA 126 - Patrol Procedures Credits: 3
- LEA 246 - Traffic Investigation Credits: 3

Total Degree Required Credits: 41*

*NOTE: The first 41 credits must be accomplished by successfully completing the Basic Peace Officer Academy Certificate.

General Education Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 107 - Career Math Credits: 3

Select FOUR of the following courses (total of 12 credits):

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total General Education Credits: 21

Total Credits for A.A.S. Degree: 62

Career & Technical Degree

Peace Officer Academy Certificate (2 semesters)

(Career & Technical Certificate) (CERT BP00)

Academy Director and Advisor:

Sue Beecher, 970.339.6313
sue.beecher@aims.edu

Academy and Registration Information: Must consult with the Academy Director, (Sue Beecher).

Certificate Program:

- CRJ 127 - Crime Scene Investigation Credits: 3
- CRJ 209 - Criminal Investigation I Credits: 3
- LEA 101 - Basic Police Academy I Credits: 6
- LEA 103 - Bsc Law Enforcemnt Academy III Credits: 2
- LEA 104 - Bsc Law Enforcement Academy IV Credits: 1
- LEA 105 - Basic Law Credits: 8
- LEA 106 - Arrest Control Techniques Credits: 3
- LEA 107 - Law Enforcement Driving Credits: 3
- LEA 108 - Firearms Credits: 3
- LEA 118 - Report Writing Credits: 3
- LEA 126 - Patrol Procedures Credits: 3
- LEA 246 - Traffic Investigation Credits: 3

Total Credits for Certificate: 41

Certificate

Criminal Justice - Forensic Criminology Certificate (4 semesters)

(CERT CJ10)

Certificate Requirements:

- CRJ 111 - Substantive Criminal Law Credits: 3
- CRJ 230 - Criminology Credits: 3
- CRJ 268 - Criminal Profiling Credits: 3
- CRJ 278 - Seminar Credits: 0 to 12 **(3 credits)**
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- PSY 207 - Intro to Forensic Psychology Credits: 3
- PSY 229 - Intro to Addictive Behavior Credits: 2

Total Credits for Certificate: 34

Criminal Justice Pathways Basic, Level I Certificate (2 semesters)

(CERT CJ07)

Please note: the Criminal Justice Pathways, Levels I and II, are intended for juniors and seniors in high school.

Certificate Requirements

- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- CRJ 125 - Policing Systems Credits: 3
- CRJ 135 - Judicial Function Credits: 3
- CRJ 145 - Correctional Process Credits: 3

Total Credits for Certificate: 12

Criminal Justice Pathways Basic, Level II Certificate (2 semesters)

(CERT CJ08)

Please note: the Criminal Justice Pathways, Levels I and II, are intended for juniors and seniors in high school.

Certificate Requirements

- CRJ 210 - Constitutional Law Credits: 3
- CRJ 220 - Human Relation/Social Conflict Credits: 3
- CRJ 230 - Criminology Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3

Total Credits for Certificate: 12

Early Childhood Education

Chair, Advisor and Faculty:

Christine Wiedeman, christine.wiedeman@aims.edu, 970.339.6408
Ed Beaty Hall, Room 145E

Note from the Faculty: It is with pleasure that we welcome you to the field of early childhood education! It is very important to meet with a faculty advisor prior to registering for classes. The information above tells how to reach someone who can help you and answer your questions. Best wishes for much success here at Aims Community College.

Degrees and Certificates:

Early Childhood Education Statewide Articulation Agreement (A.A. degree)

Early Childhood Education, Special Education Track (A.G.S. degree)

Early Childhood Education (A.A.S. degree)

Child Care Center Director (certificate)

Early Childhood Education (certificate)

Great Beginnings (certificate)

Early Childhood Teacher, Beginning (certificate)

Early Childhood Teacher, Intermediate (certificate)

Infant/Toddler Teacher, Beginning (certificate)

Infant/Toddler Teacher, Intermediate (certificate)

Potential Opportunities: The demand for quality child care has increased the number of career options in the exciting and rewarding field of Early Childhood. The expansion of knowledge in the field of Child Development and early childhood education, coupled with the economic need for parents to seek part or full-day care outside their home, has created specialized fields for working with young children and their families.

The program is designed to prepare students for positions in private preschools, small and large child care centers, child development centers, Head Start programs, before and after school programs, summer day camps, infant nurseries, inclusive child care centers, and family child care homes. Work experience for most positions is required in addition to courses listed. The Colorado Department of Human Services, Office of Early Childhood determines the qualifications for child care positions.

Selected Aims degrees offered by the Early Childhood Education program provide seamless transfer into four year degree programs that include Kindergarten - Grade 3 Teacher licensure.

Registration Requirement: To register for Early Childhood Education classes, students must meet Aims Community College assessment requirements.

All students enrolled in Early Childhood Education courses must complete an Aims Community College background check, which must be renewed annually.

Early Childhood Education Advisory Committee

Judith Baptiste, United Way of Weld County

Melissa Lelm, Early Childhood University

Laura Martinez, Community Preschool of Loveland

Terri Neufeld, ABC Child Development Center

Susan Thompson, School of Teacher Ed, University of Northern Colorado

Shanna Oster, Micci's Angels Child Care

Kellie Ridings, CEEN (Colorado Early Education Network)

Connie Ruff, Sunshine House

Jolene Wells, Stepping Stones Preschool

Associate of Arts

Early Childhood Education Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA42)

Early Childhood Education Statewide Articulation Agreement includes courses for transfer to UNC and other Colorado Universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please Note: The following transfer agreement was created prior to the 2010 legislation that changed the definition of a statewide transfer agreement and, therefore, no longer meets the legal definition. The schools that signed on to this agreement will honor it, however. Please check with Aims and the 4-year school you wish to transfer into to ensure you are registering for the appropriate courses.

***Courses for guaranteed transfer to UNC for Early Childhood Professional Teacher Education program.**

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select ONE of the following mathematics options:

Option 1 (2 courses)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4

AND
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Option 2 (2 courses)

- MAT 155 - Integrated Math I Credits: 3
AND
- MAT 156 - Integrated Math II Credits: 3

Total Mathematics Credits for A.A. degree: 6-7

Arts & Humanities:

Select two of the following Arts & Humanities courses.

- ART 110 - Art Appreciation [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 255 - Children's Literature Credits: 3 *

Total Arts & Humanities Credits for A.A. degree: 6

History:

- HIS 121 - US History to Reconst. [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 9

Physical & Life Sciences:

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3

Also select ONE of these three courses:

ECE 188 Practicum - 1 credit

OR

ECE 209 Observing Young Children - 1 credit

OR

ECE 236 Child Growth/Developmental Lab - 1 credit
(with a letter grade of "B" or better)

(These 3 courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied toward this degree.)

Total Additional Required Credits for A.A. Degree: 16

Electives:

Students should contact their transferring institution to determine the additional 6 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Listed below are UNC specific courses.

- ECE 260 - The Exceptional Child Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3

- SPA 115 - Spanish for the Professional I Credits: 3

Total Elective Credits for A.A. Degree: 6

Total Credits for A.A. Degree: 60

Associate of General Studies

Associate of General Studies, ECE Special Education Track (2 years)

(Associate of General Studies)

This AGS degree will transfer to UNC for the Special Education: Early Childhood program. Please note: Students who complete this track will graduate with an Associate of General Studies, Liberal Arts degree.

Communication and Humanities: 9 Credits

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Arts & Humanities:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- LIT 115 - Intro to Literature [AH2] Credits: 3
OR
- MUS 120 - Music Appreciation [AH1] Credits: 3

Mathematics: 3 Credits

- MAT 155 - Integrated Math I Credits: 3

Physical and Life Science: 4 Credits

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4

Behavioral, Social, and Economic Sciences: 6 Credits

- GEO 105 - World Regional Geography [SS2] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3

Professional Courses: 10 Credits

- ECE 151 - ECE Leadership Development Credits: 1
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Elective Credit: 28 Credits

Students must take the following courses:

- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- LIT 255 - Children's Literature Credits: 3
- MAT 156 - Integrated Math II Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Credits for A.G.S. Degree: 60

Associate of Applied Science

Early Childhood Education, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS EC03)

Potential Opportunities: The program is designed to continue the academic requirements for the assistant director and director position in the same work sites as described in the ECE Certificate Program. Students have opportunities to specialize practicum courses for Infant/Toddler Care and/or Children with Special Needs. Work experience is required in addition to the courses listed.

Prerequisites: Same as for certificate program Early Childhood Education.

Degree Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3

- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 151 - ECE Leadership Development Credits: 1
- ECE 180 - Internship Credits: 5
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 280 - Internship Credits: 5

Options: Students choose one Track:

Infant/Toddler Track Option:

- ECE 112 - Intro Infant/Toddler Lab Techq Credits: 3

Special Needs Track Option:

- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Program Electives:

Choose 3 credits of electives

- ECE 114 - EC Environmental Rating Scale Credits: 1
- ECE 115 - Introduction to ITERS Credits: 1
- ECE 116 - Introduction to FCCERS-R Credits: 1
- ECE 125 - Science/Math and Young Child Credits: 3
- ECE 127 - Music/Movement for Young Child Credits: 1
- ECE 145 - Creative Materials Credits: 1
- ECE 175 - Special Topics Credits: .5 to 3
- ECE 226 - Creativity and the Young Child Credits: 3
- ECE 228 - Language and Literacy Credits: 3
- ECE 275 - Special Topics Credits: 1 to 6

General Education:

- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 155 - Integrated Math I Credits: 3
OR
- MAT 156 - Integrated Math II Credits: 3

- PSY 101 - General Psychology I [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
OR
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3

Total Credits for A.A.S. Degree: 62-63

Students must have a "C" or better in each practicum course to advance to the next practicum course. Practicum courses are: ECE 102, ECE 180, ECE 280.

Certificate

Child Care Center Director Certificate (3 semesters)

(CERT EC15)

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 240 - Admin of EC Care/Ed Programs Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3
- ECE 260 - The Exceptional Child Credits: 3

Total Credits for Certificate: 30

Early Childhood Education Certificate (4 semesters)

(CERT EC16)

Prerequisites: Prior to enrollment in ECE 102 Introduction to ECE Lab Techniques, students are required to have a background screening. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 151 - ECE Leadership Development Credits: 1

- ECE 180 - Internship Credits: 5
- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 125 - Science/Math and Young Child Credits: 3
OR
- ECE 226 - Creativity and the Young Child Credits: 3
OR
- ECE 228 - Language and Literacy Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Credits for Certificate: 27

Early Childhood Teacher, Beginning Certificate (2 semesters)

(CERT EC19)

This certificate meets the educational requirements for Early Childhood Teacher in Colorado; work experience is also required. In addition, this certificate satisfies the educational requirements for the Childhood Development Associate (CDA), a national credential awarded by The Council of Professional Recognition, cdacouncil.org. Please note that Aims does not award CDA's.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 238 - ECE Child Growth and Development Credits: 3

Select one of the following:

- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 125 - Science/Math and Young Child Credits: 3
- ECE 226 - Creativity and the Young Child Credits: 3
- ECE 228 - Language and Literacy Credits: 3

Total Credits for Certificate: 12

Early Childhood Teacher, Intermediate Certificate (3 semesters)

(CERT EC20)

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro to ECE Techniques Credits: 3
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 220 - Curriculum Methods/Techniques Credits: 3

- ECE 125 - Science/Math and Young Child Credits: 3
OR
- ECE 226 - Creativity and the Young Child Credits: 3
OR
- ECE 228 - Language and Literacy Credits: 3

- ECE 238 - ECE Child Growth and Development Credits: 3

Total Credits for Certificate: 18

Great Beginnings Certificate (3 semesters)

(CERT EC10)

This specialized certificate is for individuals who desire to work with infants, toddlers or young children with special needs.

Certificate Requirements:

- ECE 238 - ECE Child Growth and Development Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- ECE 261 - Exceptional Child Lab Techniques Credits: 3

Total Credits for Certificate: 9

Infant/Toddler Teacher Certificate (3 semesters)

(CERT EC21)

This certificate satisfies the educational requirements for an Infant/Toddler Child Development Associate (CDA). The CDA certificate is applicable in certain child care settings including Head Start. Please note that Aims does not award CDAs.

Certificate Requirements:

- ECE 101 - Intro to Early Childhood Ed Credits: 3
OR
- ECE 103 - Guidance Strategies/Children Credits: 3
- ECE 111 - Infant/Toddler Theory/Practice Credits: 3
- ECE 112 - Intro Infant/Toddler Lab Techq Credits: 3
- ECE 115 - Introduction to ITERS Credits: 1

Total Credits for Infant/Toddler Teacher Certificate: 10

Education

Location:

Ed Beaty Hall, Room 145

Program Contact:

Peggy Johnson, 970.339.6408

Degrees Offered:

Elementary Education Statewide Articulation Agreement (A.A. degree)

ESL Certificate for Paraprofessionals

Teacher Preparation

Students interested in a career in education need to identify as early as possible the four-year institution to which they plan to transfer. Elementary and secondary education students will be required to pursue a Bachelor's degree. Early Childhood students have choices of certificates, Associate's degree or Bachelor's degree and beyond. Programs vary among Colorado universities. It is recommended that students seek advising from one of the following Aims advisors;

Peggy Johnson - Early Childhood Education/Elementary Education

Marsha Driskill - Secondary Education

Holly Hartwick - English/Speech

Secondary Education Preparation

Students interested in teaching at middle school or high school level can complete their first two years of general education and content courses at Aims Community College. These courses will transfer to a four-year university and allow students to continue their coursework for secondary education licensure. Students should consult with both education and content area advisors.

Education

The Education Program provides lifelong learning opportunities to meet the needs of pre-service and in-service teachers. Programs include:

- **Professional Education** - Courses include state general education guaranteed core transfer for pre-service teachers, and classroom enhancement for in-service teachers. Some courses may apply toward re-licensure or salary schedule advancement. Students are responsible for confirming with the appropriate agencies that these courses will qualify. Topics include Differentiated Instruction, Assessment, Common Core Standards, Brain-based Teaching, Critical Thinking, 21st Century Skills, Classroom Technology, and Gifted Education.

Associate of Arts

Elementary Teacher Education Statewide Articulation Agreement, A.A. (2 years)

(Associate of Arts Degree)

(AA LA15)

Elementary Teacher Education Statewide Articulation Agreement includes courses for transfer to UNC and other Colorado universities.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better, are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

NOTE: The following transfer agreement was created prior to the 2010 legislation that changed the definition of a statewide transfer agreement and, therefore, no longer meets the legal definition. The schools that signed on to this agreement will honor it, however. Please check with Aims and the 4-year school you wish to transfer into to ensure you are registering for the appropriate courses.

Degree requirements for the Elementary Teacher Education Statewide Articulation Agreement.

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
(Grade of B or better for ENG 121 may be required by some 4-year programs.)
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 155 - Integrated Math I Credits: 3 *
- MAT 156 - Integrated Math II Credits: 3 *

Total Mathematics Credits for A.A. degree: 6

Note:

*MAT 155 & MAT 156 can only be used for graduation to fulfill the mathematics general education requirement for the articulation program. If a student chooses to change their degree program, these courses may or may not be applied to the elective category of the chosen degree (see Approved Degree Electives in this catalog).

(*Per statewide articulation agreement for elementary education students only.)

Arts & Humanities:

Select one Arts & Humanities course.

- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3

Total Arts & Humanities Credits for A.A. degree: 3

History:

- HIS 121 - US History to Reconst. [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

Please note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- COM 115 - Public Speaking Credits: 3
- EDU 221 - Introduction to Education Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 9

Electives:

UNC Transfer-Electives Requirements:

The following list has been provided by the University of Northern Colorado for students wishing to transfer to UNC. Students desiring to transfer to UNC must select their remaining 19 credits of electives from this list. Students planning to transfer to an institution other than UNC must contact the transfer institution for further information. It is the student's responsibility to select the appropriate final 19 credits.

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- MUS 120 - Music Appreciation [AH1] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
OR
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
OR
- WST 200 - Intro to Women's Studies [SS3] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- ANT 101 - Cultural Anthropology [SS3] Credits: 3

- OR
- SPA 101 - Conversational Spanish I Credits: 3
- OR
- SPA 102 - Conversational Spanish II Credits: 3
- OR
- SPA 115 - Spanish for the Professional I Credits: 3

- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- LIT 255 - Children's Literature Credits: 3

Total Elective Credits for A.A. Degree: 19

Total Credits for A.A. Degree: 60

Certificate

ESL for Paraprofessionals (2 years)

(CERT PE01)

Certificate Requirements:

- 1st Semester:
 - EDU 234 - Multicultural Education Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

- 2nd Semester:
 - EDU 110 - Overview of Special Populations for Paraeducators Credits: 3

- 3rd Semester:
 - EDU 233 - English Language Learning K-6 Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

- 4th Semester:
 - TEL 102 - Procedures & Techniques for ESL Classroom Credits: 3
 - EDU 175: Practicum in Instructional Techniques Credits: 1

Total Credits for Certificate: 15

Emergency Medical Services

Location:

Windsor Public Safety Institute

Staff Associate:

Stacey Tekansik, 970.339.6397

Director of Paramedic Training:

Kristie Cordes, 970.339.6582

Faculty:

Kristie Cordes, 970.339.6582

Paul LaFleur, 970.339.6693

Rob Willits, 970.378.3550

EMS Coordinator / CPR / CME:

Julie Forbes, 970.339.6696

Degrees/Certificates offered:

Emergency Medical Technician - Paramedic (A.A.S. degree)

Potential Opportunities: This program is for individuals that want to obtain advanced medical training for a career as a medic on a fire department, ambulance service, or as a flight medic. Students must first complete the EMT course and are encouraged to have a minimum of one year's experience working as an EMT in a field or clinical setting before applying to the Paramedic program. Students must complete a separate application to apply to this program. The application and prerequisite information can be found at www.aims.edu/academics/ems/. This program is a 73 credit, two year program.

Advanced Emergency Medical Technician (Certificate)

EKG Technician (Certificate)

Potential Opportunities: This program is a one-semester program designed to provide training for an individual wanting to work as an EKG Technician in a clinical site or to provide additional training for individuals already working in the healthcare field.

Emergency Medical Responder (Certificate)

Potential Opportunities: The Emergency Medical Responder (EMR) course is an entry-level course that will train students on how to provide immediate care to an ill or injured person, to know when and how to activate the EMS system, and how to assist EMS providers on scene. Completion of this course will provide a knowledge base useful for lifeguard positions, fire service, sports medicine, ski patrol, medical facilities, and makes a good preparatory course prior to taking the EMT course.

Emergency Medical Technician (Certificate)

Potential Opportunities: This certificate is an entry-level program designed for students seeking a career in emergency medicine. Training from this course may be used in the clinical or field setting. Successful completion of the program enables the student to sit for the National Registry practical and written exams. A criminal background check is required for entry into this program. Disqualifying information and online background check procedures can be found at www.aims.edu/academics/ems/. This program is a 12 credit, one-semester program

Emergency Medical Technician - Paramedic (Certificate)

Potential Opportunities: This program is for individuals that want to obtain advanced medical training for a career as a medic on a fire department, ambulance service, or as a flight medic. Students must complete a paramedic application to be considered for the program. Applications can be obtained from an EMS advisor. A criminal background check is required for entry into this program. Disqualifying information and online background check procedures can be found at www.aims.edu/about/hr/background/disqualify. The Paramedic program is a 51 credit certificate program and is held between one to three consecutive semesters. Students can take an additional 22 credits of general education classes to earn an A.A.S. degree in Paramedicine (See the A.A.S. Paramedic information).

Emergency Medical Technician - Paramedic Preparation (Certificate)

Potential Opportunities: This program is designed to prepare individuals for the paramedic certificate program. This program is a 23 credit, three-semester program.

Continuing Medical Education

Continuing Education training is available for EMT Basics, Intermediates, and Paramedics. Contact the CME Coordinator at 970.339.6696 for further details and for a list of CME offerings.

CPR and First Aid

Aims Community College offers a wide variety of non-credit CPR and First Aid classes to meet the needs of the Public, Business and Industry, and Healthcare Providers. For further information call:

970.339.6696

Or visit the CPR website at: www.aims.edu/ced/#cpr.

Emergency Medical Services/Paramedic Advisory Committee

Dave Bressler, Banner Health Paramedic Services

Dr. Rob Lowe, Medical Director

Doug Prunk, Frederick-Firestone Fire Department

Jeff Schanhals, RETAC

Julie Scott, U.C. Health

Jeff Stranahan, Greeley Fire Department

Susan Wheeler, University of Northern Colorado

Associate of Applied Science

Emergency Medical Technician - Paramedic (EMT - P), A.A.S. (2 years)

Associate of Applied Science

(AAS EM15)

Prerequisites: See an EMS advisor for a current list of prerequisites.

Degree Requirements:

- EMS 225 - Fund of Paramedic Practice Credits: 3
- EMS 226 - Fund of Paramedic Practice-Lab Credits: 2
- EMS 227 - Paramedic Special Consideratn Credits: 3
- EMS 228 - Paramedic Spcl Consideratn-Lab Credits: 2
- EMS 229 - Paramedic Pharmacology Credits: 3
- EMS 230 - Paramedic Pharmacology-Lab Credits: 2
- EMS 231 - Paramedic Cardiology Credits: 5
- EMS 232 - Paramedic Cardiology-Lab Credits: 1
- EMS 233 - Paramedic Medical Emergencies Credits: 4
- EMS 234 - Paramedic Medical Emergencies Lab Credits: 1
- EMS 235 - Paramedic Trauma Emergencies Credits: 4

- EMS 236 - Paramedic Trauma Emergencies-Lab Credits: 1
- EMS 237 - Paramedic Internship Prep Credits: 2
- EMS 273 - Paramedic Clinical Credits: 0 to 12
(Students must take 6 credits of EMS 273)
- EMS 280 - Paramedic Internship I Credits: 0 to 12
(Students must take 6 credits of EMS 280)
- EMS 281 - Paramedic Internship II Credits: 0 to 12
(Students must take 6 credits of EMS 281)

Total Degree Requirement Credits: 51

General Education:

Courses required for Paramedic A.A.S. degree.

- COM 115 - Public Speaking Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3

Total General Education Credits: 15

Total Credits for A.A.S. Degree: 66

Certificate

Emergency Medical Technician - Advanced Emergency Medical Technician (AEMT) Certificate (3 semesters)

(CERT EM11)

Certificate Requirements

- EMS 127 - AEMT Special Considerations Credits: 2
- EMS 129 - AEMT Pharmacology Credits: 1
- EMS 130 - EMT Intravenous Therapy Credits: 2
- EMS 131 - AEMT Fundamentals Credits: 2
- EMS 133 - AEMT Medical Emergencies Credits: 2
- EMS 135 - AEMT Trauma Emergencies Credits: 2
- EMS 171 - AEMT Clinical Internship Credits: 2

Total Certificate Requirements: 13

Emergency Medical Technician - EKG Technician Certificate (1-2 semesters)

(CERT EM16)

Certificate Requirements:

- EMS 231 - Paramedic Cardiology Credits: 5
- HPR 180 - Internship Credits: 0 to 12
(Students must take 2 credits of EKG Internship)

Total Credits for Certificate: 7

Emergency Medical Technician - Emergency Medical Responder (EMR) Certificate (1 semester)

(CERT EM 12)

Certificate Requirements

- EMS 115 - Emergency Medical Responder Credits: 3
- HPR 180 - Internship Credits: 0 to 12
(Students must take a 1 credit internship)

Total Certificate Requirements: 4

Emergency Medical Technician - Paramedic (EMT-P) Certificate (2-5 semesters)

(Cert EM05)

Prerequisites: See an EMS advisor for a current list of prerequisites.

Certificate Program:

- EMS 225 - Fund of Paramedic Practice Credits: 3
- EMS 226 - Fund of Paramedic Practice-Lab Credits: 2
- EMS 227 - Paramedic Special Consideratn Credits: 3
- EMS 228 - Paramedic Spcl Consideratn-Lab Credits: 2
- EMS 229 - Paramedic Pharmacology Credits: 3
- EMS 230 - Paramedic Pharmacology-Lab Credits: 2
- EMS 231 - Paramedic Cardiology Credits: 5
- EMS 232 - Paramedic Cardiology-Lab Credits: 1
- EMS 233 - Paramedic Medical Emergencies Credits: 4

- EMS 234 - Paramedic Medical Emergencies Lab Credits: 1
- EMS 235 - Paramedic Trauma Emergencies Credits: 4
- EMS 236 - Paramedic Trauma Emergencies-Lab Credits: 1
- EMS 237 - Paramedic Internship Prep Credits: 2

Students must take 6 credits in **each** of the following courses:

- EMS 273 - Paramedic Clinical Credits: 0 to 12
- EMS 280 - Paramedic Internship I Credits: 0 to 12
- EMS 281 - Paramedic Internship II Credits: 0 to 12

Total Credits for Certificate: 51

Emergency Medical Technician - Paramedic Preparation Certificate (3 semesters)

(CERTEM14)

Certificate Requirements:

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 130 - EMT Intravenous Therapy Credits: 2
- EMS 138 - Basic EMS Simulation Lab Credits: 3
- EMS 170 - EMT Basic Clinical Credits: 1
- EMS 181 - EMS Internship I Credits: .25 to 6
- HPR 137 - Human Diseases Credits: 4

Total Credits for Certificate: 23

Emergency Medical Technician Certificate (1 semester)

(CERT EM10)

Certificate Requirements

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1

Total Certificate Credits: 12

Engineering

Location:

Hansen Building, Room 901

Phone:

970.339.6626

Program Chair, Applied and Environmental Technologies:

John Mangin, 970.339.6413

Faculty / Advisor:

John Lenz, 970.339.6626

Degrees/Certificates Offered:

Engineering Technology CAD (A.A.S. Degree)

Additive Manufacturing (Certificate)

Advanced CAD (Certificate)

Basic CAD (Certificate)

CAD / CNC (Certificate)

Civil CAD (Certificate)

GIS CAD (Certificate)

GIS (Certificate)

Introduction to CAD (Certificate)

Mechanical CAD (Certificate)

Residential / Commercial Architectural CAD (Certificate)

Program Description: The A.A.S. degree in Engineering Technology: Computer Aided Drafting Option consists of specific CAD, other engineering courses and general education requirements. The student may elect to complete one or more of the certificates, or the entire A.A.S. degree program of study.

Potential Opportunities: The certificate and degree programs are designed to prepare students for a wide range of technical occupations that utilize computer aided drafting. The entry level occupations within these fields may include drafting/design, CAD, and other para-engineering skills. The student will develop technical work skills, an understanding of applied mathematics and physics, and will learn to use technology to solve typical engineering-related problems. These A.A.S. degree graduates are both prepared for the workplace, and prepared to articulate on to selected university programs.

Program Requirements: Some Engineering Technology courses (CAD prefix) and electives have specific prerequisites that must be met prior to class admittance. See course descriptions for individual requirements.

Essential Skills: Most courses within the Engineering Technology program requires some degree of manual dexterity, good eyesight, and the ability to perform manual operations such as light lifting and operating test equipment. Specific courses may be suitable for the physically impaired student - contact a program advisor if you have specific questions or needs.

CAD Advisory Committee

Tom Cope, Rocky Mountain Group

Lora Lawrence, Weld Employment Services

David Martinez, Kodak Engineering, retired

Lori McMurren, Alpha Design Group, LLC

Toni Sprenger, Advisory Chair, Harsh International, Inc.

Associate of Applied Science

Engineering Technology: Computer Aided Drafting, A.A.S. (2 years)

(Associate of Applied Science Degree) (AAS ET22)

Degree Requirements:

- AEC 220 - Surveying Credits: 3
- CAD 100 - Print Reading for CAD Credits: 3
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 160 - AutoCAD Proficiency Prep I Credits: 3
- CAD 161 - AutoCAD Proficiency Prep II Credits: 3
- CAD 201 - CAD/Custom Credits: 3
- CAD 202 - Computer Aided Drafting / 3-D Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 225 - CAD Architecture Credits: 3
- CAD 233 - Civil 3D (Software) Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Degree Requirements: 36

General Education Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4

- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 16

Technical Electives:

Choose a minimum of 8 credits from the following electives:

- AEC 121 - Construction Materials and Systems Credits: 3
- CAD 115 - Sketchup Credits: 3
- CAD 219 - 3DS Max Credits: 3
- CAD 222 - AUTODESK Navisworks Credits: 3
- CAD 227 - Advanced Revit Architecture Credits: 3
- CAD 236 - MAP/3D Credits: 3
- CAD 240 - Inventor Credits: 3
- CAD 244 - Advanced Inventor Credits: 3
- CAD 259 - Advanced Solidworks Credits: 3
- CAD 262 - 3D Printing Credits: 3
- CAD 266 - Advanced 3D Printing Credits: 3
- CAD 275 - Special Topics Credits: 1 to 6
- CAD 280 - Internship Credits: 1 to 6
- GIS 101 - Introduction to GIS Credits: 3
- GIS 131 - GPS for Global Info Systems Credits: 3
- GIS 209 - ArcView Spatial Analyst Credits: 3
- MAC 207 - CNC Milling Lab Credits: 3
- WEL 100 - Safety for Welders Credits: 1

Total Elective Credits: 8

Total Credits for A.A.S. Degree: 60

Certificate

Additive Manufacturing Certificate (1 semester)

(CERT ET38)

Certificate Requirements:

- CAD 262 - 3D Printing Credits: 3
- CAD 240 - Inventor Credits: 3
OR
- CAD 224 - Revit Architecture Credits: 3
OR
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Certificate: 6

Advanced CAD Certificate (1 semester)

(CERT ET27)

Certificate Requirements:

- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 161 - AutoCAD Proficiency Prep II Credits: 3

Total Credits: 6

Basic CAD Certificate (1 semester)

(CERT ET25)

Certificate Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
Or
- CAD 100 - Print Reading for CAD Credits: 3
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 160 - AutoCAD Proficiency Prep I Credits: 3

Total Credits: 9

CAD/CNC Certificate (1 semester)

(CERT ET35)

Certificate Requirements:

- CAD 240 - Inventor Credits: 3
OR

- CAD 255 - SolidWorks/Mechanical Credits: 3
- MAC 207 - CNC Milling Lab Credits: 3

Total Credits: 6

Civil CAD Certificate (1 semester)

(CERT ET36)

Certificate Requirements:

- AEC 220 - Surveying Credits: 3
- CAD 233 - Civil 3D (Software) Credits: 3

Total Civil CAD Certificate Credits: 6

GIS CAD Certificate (1 semester)

(CERT ET32)

Certificate Requirements:

- CAD 236 - MAP/3D Credits: 3
- GIS 101 - Introduction to GIS Credits: 3
- GIS 131 - GPS for Global Info Systems Credits: 3

Total Credits: 9

GIS Certificate (1 semester)

(CERT ET34)

Certificate Requirements:

- GIS 101 - Introduction to GIS Credits: 3
- GIS 209 - ArcView Spatial Analyst Credits: 3

Total Credits: 6

Introduction to CAD Certificate (1 semester)

(CERT ET37)

Certificate Requirements:

- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits for Certificate: 6

Mechanical CAD Certificate (1 semester)

(CERT ET30)

Certificate Requirements:

- CAD 240 - Inventor Credits: 3
- CAD 244 - Advanced Inventor Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3

Total Credits: 9

Residential/Commercial Architectural CAD Certificate (1 semester)

(CERT ET26)

Certificate Requirements:

- CAD 115 - Sketchup Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 225 - CAD Architecture Credits: 3

Total Credits: 9

English

Location:

Westview 247, 970.339.6244

Department Chair

Evan Oakley, 970.339.6507 (preferred: evan.oakley@aims.edu)

Advisors and Faculty:

Chelle Costello, 970.339.6520

Allison Easley, 970.339.6271

Megan Friesen, 970.339.6351

Kendra Griffin, 970.339.6343

Jared Merk, 970.378.3543

Leslie Morrison, 970.378.3547

Evan Oakley, 970.339.6507

Michael Ort, 970.339.6240

Jennifer Ridgeway, 970.339.6370

Rebecca Sailor, 970.339.6505

Brian Seemann, 303.718.5947

Degrees/Certificates offered:

Associate of Arts (A.A. degree)

Associate of Science (A.S. degree)

Associate of General Studies (A.G.S. degree)

Associate of Arts**English Statewide Transfer Articulation Agreement, A.A. (2 years)****Associate of Arts Degree****(AA LA62)**

The English Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the English Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4 (Recommended)
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select three Arts & Humanities courses from the following lists.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the following lists.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two Physical & Life Sciences courses from the following list. One course must be with laboratory (GT-SC1). Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4

- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

Additional Required Courses:

Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Public Speaking or Interpersonal Communications:

Select one Communications course.

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Literature:

Select five Literature courses, four of which must be at the 200-level, from the following list. Please consult with your receiving institution regarding best choices for Literature courses.

- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Total Literature Credits for A.A. Degree: 15

Electives:

Students must take an additional 8 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives. Recommended elective: ENG 221 Creative Writing I (3 credits).

Total Elective Credits for A.A. Degree: 8

Total Credits for A.A. Degree: 60

Fire Science

Location:

Windsor Public Safety Institute
970.339.6397

Director:

Randy Souther, 970.339.6276

Faculty:

Brian Martens, 970.339.6628

Program Coordinator and Fire Academy Advisor:

John McDougall, 970.339.6694

CPAT Coordinator:

Tyler Albert, 970.339.6246

Degrees/Certificates Offered:

Fire Science Technology (A.A.S. Degree)

Basic Firefighter (Certificate)

Driver-Operator (Certificate)

Fire Officer I (Certificate)

Fire Prevention and Public Education (Certificate)

Fire Science Intern (Certificate)

Fire Science Wildland Operations (Certificate)

Fire Service Training Academy I (Certificate)

Fire Service Training Academy II (Certificate)

Vehicle Extrication (Certificate)

Fire Science Scholarships and Awards:

Darrel Schneider Memorial Scholarship

Award Amount: \$500 minimum

Qualifications:

Contact the Aims Foundation for qualifications and details

Fire Science Technology

Potential Opportunities: The certificate and degree programs are designed to prepare students for entry level occupations in the fire service as well as provide training and skills for individuals already employed in the fire service that are interested in career advancement. Job opportunities may be found in small or large municipal fire departments, fire protection districts, or industrial fire departments. Students wishing to further their education with a four-year degree have the opportunity to do so through selected university programs.

Registration Requirements: Students must meet the assessment requirements before registering for the A.A.S. degree classes and meet applicable prerequisite courses. Contact a department advisor for details.

Fire Science Wildland

Potential Opportunities: The certificate and degree programs are designed to prepare students for entry level occupations in the Fire Service and also offer training for career advancement. Job opportunities include fire departments, State and U.S. Forest Service, U.S. Fish & Wildlife, National Park Service, and Bureau of Land Management.

Advisory Committee

Ron Bateman, Milliken Fire Department

Tom Beach, Southeast Weld Fire District

Michael Blackwill, Windsor-Severance Fire Protection District

Matt Branch, Colorado Division of Fire Prevention & Control

Steve Charles, Berthoud Fire Department

Hugh Kane, Eaton Fire Department

Jim Klug, Frederick-Firestone Fire Department

Taw Tamlin, Fort Lupton Fire

Greg Ward, Loveland Fire Department

Roger Waters, Greeley Fire Department

Associate of Applied Science

Fire Science Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS FS27)

Degree Requirements:

- FST 102 - Principles of Emergency Services Credits: 3
- FST 103 - Fire Behavior and Combustion Credits: 3
- FST 105 - Building Construction for Fire Protection Credits: 3
- FST 106 - Fire Prevention Credits: 3
- FST 109 - Occupational Safety & Health for Fire Credits: 3
- FST 202 - Strategy and Tactics Credits: 3
- FST 209 - Fire Protection Systems Credits: 3
- FST 251 - Legal Aspects of Fire Service Credits: 3
- FST 255 - Fire Service Management Credits: 3

Total Degree Requirements Credits: 27

General Education Requirements:

- ENG 121 - English Composition I [CO1] Credits: 3
- COM 115 - Public Speaking Credits: 3
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3

Total General Education Credits: 15

Recommended Electives:

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1
- FST 100 - Firefighter I Credits: 9
- FST 101 - Firefighter II Credits: 3

- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 110 - Job Placement and Assessment Credits: 3
- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 128 - Vehicle Extrication Tech Credits: 3
- FST 160 - Physical Test Prep Course Credits: 3
- FST 170 - Clinical I Credits: 0.25 to 6
- FST 203 - Fire Hydraulics and Water Supply Credits: 3
- FST 204 - Principles of Code Enforcement Credits: 3
- FST 205 - Fire Investigation I Credits: 3
- FST 206 - Fire Co Superv and Leadership Credits: 3
- FST 280 - Internship Credits: 0.5 to 12
- FSW 110 - Wildland Basic Training Credits: 14

Total Elective Credits: 25

Total Credits for A.A.S. Degree: 67

Students requesting credit for prior learning can contact the department advisors for details.

Certificate

Basic Firefighter Certificate (2 semesters)

(CERT FS25)

Certificate Requirements

- EMS 121 - EMT Fundamentals Credits: 3
- EMS 122 - EMT Medical Emergencies Credits: 4
- EMS 123 - EMT Trauma Emergencies Credits: 2
- EMS 124 - EMT Special Considerations Credits: 2
- EMS 170 - EMT Basic Clinical Credits: 1
- FST 100 - Firefighter I Credits: 9
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 170 - Clinical I Credits: 0.25 to 6
(Students must take 1 credit in FST 170)

Total Credits for Certificate: 25

Driver-Operator Certificate (2 semesters)

(CERT FS17)

Certificate Requirements

- FST 151 - Driver-Operator Credits: 3
- FST 203 - Fire Hydraulics and Water Supply Credits: 3

Total Credits for Certificate: 6

Fire Officer I Certificate (1-2 semesters)

(CERT FS11)

Prerequisites: FST 101 Firefighter II and FST 107 Hazardous Materials Operations (Level I).

Certificate Requirements

- FST 201 - Instructional Methodology Credits: 3
- FST 206 - Fire Co Superv and Leadership Credits: 3
- FST 255 - Fire Service Management Credits: 3

Total Credits for Certificate: 9

Fire Prevention and Public Education Certificate (1 semester)

(CERT FS10)

Prerequisites: FST 104 Fire Protection Systems and FST 105 Building Plans and Construction.

Certificate Requirements

- FST 106 - Fire Prevention Credits: 3
- FST 150 - Intro Fire Prevention Educatn Credits: 3
- FST 204 - Principles of Code Enforcement Credits: 3
- FST 208 - Fire Plans Review/Accept Test Credits: 2

Total Credits for Certificate: 11

Fire Science Intern Certificate (1-2 semesters)

(CERT FS18)

(Non-paid)

Prerequisites: FST 100 Firefighter I.

Certificate Requirements

- FST 101 - Firefighter II Credits: 3
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 280 - Internship Credits: 0.5 to 12
(Students should take 1 credit of fire science internship)

Total Credits for Certificate: 7

Fire Service Training Academy I Certificate (1 semester)

(Certificate)

(CERT FS13)

Registration Requirements: Students must consult with the Academy Director prior to registration.

Prerequisite: Current Professional Level CPR Certification and FST 160 or current CPAT (1 year or less) certificate.

Certificate Requirements:

- FST 100 - Firefighter I Credits: 9

Choose one of the following:

- EMS 115 - Emergency Medical Responder Credits: 3
- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 170 - Clinical I Credits: 0.25 to 6

Total Credits for Certificate: 10-15

Fire Service Training Academy II Certificate (1 semester)

(CERT FS14)

Registration Requirements: Students must consult with the Academy Director prior to registration.

Certificate Requirements

- FST 101 - Firefighter II Credits: 3

Choose one of the following:

- FST 107 - Haz Mat Operations Level I Credits: 3
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 170 - Clinical I Credits: 0.25 to 6

Total Credits for Certificate: 4-9

Vehicle Extrication Certificate (1-2 semesters)

(CERT FS16)

Certificate Requirements

- FST 126 - Vehicle Extrication Awareness Credits: 1
- FST 127 - Vehicle Extrication Operation Credits: 2
- FST 128 - Vehicle Extrication Tech Credits: 3

Total Credits for Certificate: 6

Graphic Design & Rich Media

Location:

Ed Beaty Hall, Room 126

Program Chair:

Brian Dunning, 970.339.6479

Advisors and Faculty:

Brian Dunning, 970.339.6479

Colleen Martin, 970.339.6301

Degrees/Certificates offered:

Graphic Design & Rich Media: Animation (A.A.S. degree)

Graphic Design & Rich Media: Graphic Design (A.A.S. degree)

Web Design & Development (A.A.S. degree)

Animation (two-semester certificate)

CA Animation (two-semester certificate)

Graphic Application (two-semester certificate)

Graphic Software and Application (two-semester certificate)

Web and Motion (two-semester certificate)

Web Design (two-semester certificate)

Web Design Specialist (two-semester certificate)

Potential Opportunities: The Graphic Design and Rich Media program provides skills for the student who is planning to seek immediate employment in the graphic design, web or animation fields. These careers include but are not limited to the following: print design, publishing, web design, web development, internet development, cartooning, gaming, medical illustration, and interactive development. This program will provide the student with a solid background in design for print, websites and animation. The students will learn technical skills for web and print image success, strategies for file and site management, as well as team building skills, critical thinking skills, problem solving skills, communication and job seeking skills. Students will be trained using state-of-the-art equipment and up-to-date technology.

Graphic Design and Rich Media Advisory Committee

Joseph Larson

James Nettik, Aten Design

Dave Seabeck, Weld County

Richard Stuntz, Outdoor Promotions

Robert Trubia, Director of Creative Services, University of Northern Colorado

Associate of Applied Science

Animation, A.A.S. (2-3 years)

Associate of Applied Science Degree) (AAS GD12)

Degree Requirements:

- CSC 119 - Introduction to Programming Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 122 - Sculpting for Digital Media Credits: 3
- MGD 142 - Digital Animatics Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 219 - Maya II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3
- FVM 264 - Digital Effects Credits: 3
- MGD 257 - Animation Production Credits: 3
- MGD 268 - Business for Creatives Credits: 3

Select a total of 3 credit hours from the following:

- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 163 - Sound Design I Credits: 3
- MGD 109 - Design and Color Credits: 3
- FVM 164 - Digital Editing: Final Cut Pro Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MGD 280 - Internship Credits: 1 to 6

Total Credits: 45

General Education Courses:

Degree Requirements for the Geography Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 135 - Intro to Statistics [MA1] Credits: 3 *
- OR

- MAT 121 - College Algebra [MA1] Credits: 4

Please Note: MAT 135 is preferred for this transfer agreement except:

Adams State University requires *MAT 121*;

Metropolitan State University of Denver requires *either MAT 135 or MAT 121*;

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsent[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral and Social Sciences courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3

- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two GT Pathways (GT-SC1) courses. No GEO-prefix science courses. GEY 111 is not recommended.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
 - ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
 - AST 101 - Astronomy I w/Lab [SC1] Credits: 4
 - AST 102 - Astronomy II w/Lab [SC1] Credits: 4
 - BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
 - BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
 - BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
 - BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
 - BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
 - BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
 - BIO 221 - Botany w/Lab [SC1] Credits: 5
 - CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
 - CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
 - CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
 - CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
 - CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
 - ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
 - GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
 - GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
 - MET 150 - General Meteorology w/Lab [SC1] Credits: 4
 - PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
 - PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
 - PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
 - PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
 - PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- Please Note: Adams State University requires BIO 111 and CHE 101.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Required Geography Courses:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

The following courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied towards this degree:

GEO 111 Physical Geography (GT-SC1) - 4 credits

Please note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

Total Required Geography Credits for A.A. Degree: 14

Electives:

Students must take an additional 13-14 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 6 credits may be in GEO or GIS prefix. The number of elective credits may vary according to the receiving institution. You are advised to contact an advisor at the receiving institution.

Total Elective Credits for A.A. Degree: 13-14

Total Credits for A.A. Degree: 60

History Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA46)

The History Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the History Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one course from the list below. Credits above the minimum of 3 will be counted in the elective category.

Note: All course prerequisites must be met for the following courses. Students who earn a "D" grade in a course which is part of a sequence (e.g. MAT 090 , MAT 099) may not continue on with the next course in the series; students are required to repeat the course and demonstrate mastery of the material by earning a grade of C or better. (See the Mathematics Department for Math course flow chart.)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select three courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsent [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3

- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Students planning to transfer to University of Colorado at Boulder must take either HIS 101 or HIS 102 to fulfill this requirement.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
OR
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111 , 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better. Credits above the minimum of 7 will be counted in the elective category.

- AGY 240 - Intro Soil Science [SC1] Credits: 4

- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156 . Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. degree: 7

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
- OR
- COM 125 - Interpersonal Communication Credits: 3

- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- OR
- HIS 112 - The World: 1500-Present [HI1] Credits: 3

- AND
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- AND select one additional History course from the list below:
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3

Total Additional Required Credits for A.A. Degree: 15

Electives:

Students must take an additional 11 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Students planning to transfer to CSU-Ft. Collins are advised to complete at least two semesters of one college-level foreign language.

Total Elective Credits for A.A. Degree: 11

Total Credits for A.A. Degree: 60

Political Science Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA47)

The Political Science Statewide Transfer Articulation Agreement is designed for the students who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Political Science Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

Select two Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 6

History:

Select one History Course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Economics:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
AND

- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Economics Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Science Credits for A.A. Degree: 8

*Note:

In order to receive General Education credit for Integrated Science courses, student must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. Degree.

Additional Required Courses:

- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Total Additional Required Credits for A.A. Degree: 12

Electives:

Students must take an additional 16 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Note: Additional Political Science (POS) courses beyond the 4 courses (12 credit hours) identified above may not count toward the Political Science major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 16

Total Credits for A.A. Degree: 60

Sociology Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AALA49)

The Sociology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Sociology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one Mathematics course.

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3 (preferred)

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select three Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3

- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two Behavior and Social Science courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4

- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4 *
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4 *

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Science Credits for A.A. Degree: 8

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

- SOC 101 - Intro to Sociology I [SS3] Credits: 3
AND
- SOC 102 - Intro to Sociology II [SS3] Credits: 3

- Select three additional Sociology courses:
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3

Total Additional Required Credits for A.A. Degree: 18

Electives:

Students must take an additional 6-7 credits of electives. Students who take MAT 135 must take 7 elective credits. Electives may be chosen from the general education curriculum, other arts and science courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

Note: Additional Sociology (SOC) courses beyond the 5 courses (15 credit hours) identified above may not count toward the Sociology major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 6-7

Total Credits for A.A. Degree: 60

Welding

Location:

Greeley Campus:
Welding Technology Center
970.339.6203
welding.greeley@aims.edu

Ft. Lupton Campus:
Platte Building, Room 133
303.718.5345
welding.fortlupton@aims.edu

Program Chair:

Paul Hasty, 970.339.6321

Faculty:

Paul Hasty, Greeley Campus, 970.339.6321
Jeff Klein, Greeley Campus, 970.339.6599
Miles Scheer, Fort Lupton Campus, 303.718.5345

Program Advisors:

Sera Winchel, Greeley Campus, 970.339.6602
welding.greeley@aims.edu

Mary Tucker, Fort Lupton Campus, 303.718.5903
welding.fortlupton@aims.edu

Degree and Certificates Offered

Welding Technology (A.A.S. Degree - WT02)

Welding Technician (Certificate - WT01)

Basic Welding and Cutting (Certificate)

SMAW (Certificate)

GMAW (Certificate)

FCAW(Certificate)

Advanced Welding Processes (Certificate)

Welding for Ag Educators (Certificate)

Program Description: Welding is a skill that impacts almost every industry in the world and provides a challenging, dynamic, and rewarding career. The Aims Welding Technology Program is designed to provide students with the skills and knowledge required to successfully enter the welding field. The most common welding and cutting processes are covered in great detail as well as printreading, layout, metallurgy, and weld inspection. Attention to detail and the desire to work steadily and patiently to achieve a high level of skill in the art of welding are prerequisites for this program.

Potential Career Opportunities:

Production Welder

Pipe Welder and Fitter

Repair and Maintenance Welder

Welding Supervisor

Automated Welding Machine Technician/Programmer

Welding Inspection and Quality Control Technician

Welding Equipment Sales and Repair

Business Owner/Entrepreneur

Registration Requirement: Students seeking either the Welding Technology A.A.S. degree or a welding certificate must take the Accuplacer assessment test prior to enrolling in welding classes. If assessment scores do not meet the requirements of the particular program of study, the student will be required to take the appropriate remedial coursework or demonstrate proficiency through reassessment in accordance with Aims assessment policy.

Note:

- Remedial courses may be taken concurrently with welding courses as long as minimum assessment score requirements are met.
- Students must complete required remedial courses within the first thirty semester credit hours of coursework.
- The Welding for Ag Educators certificate is exempt from assessment testing requirements.

The Welding Department requires students to complete all welding courses with a minimum grade of "C" (70% or higher). Final scores below 70% receive a failing grade or "F".

Personal Interest Courses

The following courses are designed to be customized to the individual student's personal interests and are not applicable to the Welding Technology A.A.S. degree or certificates:

WEL 175 - Special Topics: 0-12
WEL 176 - Special Topics: 0-12
WEL 177 - Special Topics: 0-12
WEL 275 - Special Topics: 0-12
WEL 276 - Special Topics: 0-12
WEL 277 - Special Topics: 0-12

Welding Technology Advisory Committee

Dave Adler, General Air

Orvin Adolf, Harsh International

Glenn Ashley, Bollman Technical Education Center

Gary Magnuson, Xcel Energy, Retired

Sydney Rask, LLR Welding

Leland Shannon, Leed Fabrication Services

Virgil Simoens, Community Representative

Associate of Applied Science

Welding Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS WT02)

Degree Requirements:

Completion of the Welding Technician Certificate, plus the following courses:

Mathematics:

Select one course.

- MAT 108 - Technical Mathematics Credits: 4
- MAT 112 - Financial Mathematics Credits: 3
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4

Communication:

Select one course.

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Oral Communication or Technology:

Select one course.

- CIS 118 - Intro to PC Applications Credits: 3
- COM 115 - Public Speaking Credits: 3

Physical & Life Sciences:

Choose one course from any of the following prefixes: AST, BIO, CHE, GEY, MET, PHY, or SCI (min 3 credits).

Behavioral & Social Sciences or Arts & Humanities:

Choose one course from any of the following prefixes: ANT, ART, ECO, GEO, HIS, HUM, LIT, MUS, PHI, POS, PSY, SOC, THE or any foreign language course prefix, (min 3 credits).

Total General Ed Credits required: 15 min

Total Credits for Welding Technology A.A.S. Degree: 60 min

Certificate

Arc Welding Processes Certificate (2 semesters)

(CERT WT17)

Certificate Requirements:

- WEL 103 - Basic Shielded Metal Arc I Credits: 4
- WEL 110 - Advanced Shielded Metal Arc I Credits: 4
- WEL 201 - Gas Metal Arc Welding I Credits: 4
- WEL 202 - Gas Metal Arc Welding II Credits: 4
- WEL 204 - Flux Cored Arc Welding II Credits: 4
- WEL 224 - Adv Gas Tungsten Arc Welding Credits: 4

Total Credits for Arc Welding Processes Certificate: 24

Metal Cutting & Gouging Certificate (1 semester)

(CERT WT16)

Certificate Requirements:

- WEL 100 - Safety for Welders Credits: 1
- WEL 101 - Allied Cutting Processes Credits: 4

Total Metal Cutting & Gouging Certificate Credits: 5

Metal Fabrication Certificate (1 semester)

(CERT WT19)

Certificate Requirements:

- WEL 250 - Layout and Fabrication Credits: 4
- WEL 289 - Capstone Credits: 4

Total Metal Fabrication Certificate Credits: 8

Pipe Welding Certificate (1 semester)

(CERT WT18)

Certificate Requirements:

- WEL 230 - Pipe Welding I Credits: 4
- WEL 231 - Pipe Welding II Credits: 4

Total Pipe Welding Certificate Credits: 8

Welding for Ag Educators Certificate (1 semester)

(CERT WT15)

Certificate Requirements:

- WEL 100 - Safety for Welders Credits: 1
- AME 152 - Welding for Ag Educators Credits: 4

Total Credits for Certificate: 5

Welding Technician Certificate (4 semesters)

(CERT WT01)

Completion of all four of the following mini certificates will fulfill the Welding Technician Certificate.

- Metal Cutting & Gouging Certificate (1 semester)
- Arc Welding Processes Certificate (2 semesters)
- Pipe Welding Certificate (1 semester)
- Metal Fabrication Certificate (1 semester)

Total Credits for Welding Technician Certificate: 45

World Languages and Ethnic Studies

Location:

Westview 247, 970.339.6244

Department Chair

Rebecca Sailor, 970.339.6505

Advisors and Faculty:

Courses are offered in a variety of languages that can include Spanish, German, Italian, French, Chinese and Arabic, among others. Study of languages helps students become conversant in language and understand world cultures. The World Languages department often promotes educational travel programs and maintains an agreement with a language school in Mexico and another school in Spain where students may take intensive Spanish courses. Upon request, courses can also be designed for area businesses and organizations.

Associate of Arts

French Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA45)

The French Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the French Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5

- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3

Select one additional Arts & Humanities course from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3

- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one non-U.S. History course from the list below.

(CSU-Ft. Collins requires two non-U.S. history courses.)

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select one course from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 3

Physical & Life Sciences:

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 7

(Credits above the minimum of 7 will be counted towards the elective category.)

Additional Required Courses:

- ** FRE 111 - French Language I Credits: 5
- ** FRE 112 - French Language II Credits: 5

****Note:**

FRE 111 and/or FREE 112 may be waived, based on a student's proficiency level.

Total Additional Required Course Credits for A.A. Degree: 10

Electives:

Students must take an additional 19 credits of electives. It is recommended, but not required, that a student take either COM 115 (Public Speaking) or COM 125 (Interpersonal Communications). Students should first consult with the institution to which they are considering transferring to assure other elective courses will count toward the major.

Total Elective Credits for A.A. Degree: 19

Total Credits for A.A. Degree: 60

Spanish Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA50)

The Spanish Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to UNC or other Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education. Please Note: The degree tracks in Spanish for the Professional and Spanish with Secondary Teaching Licensure have different requirements and are not included in this agreement.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Spanish Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

Select one mathematics course from the list below.

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 122 - College Trigonometry [MA1] Credits: 3
- MAT 125 - Survey of Calculus [MA1] Credits: 4
- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- MAT 215 - Discrete Mathematics [MA1] Credits: 4
- MAT 265 - Differential Equations [MA1] Credits: 3

Total Mathematics Credits for A.A. Degree: 3

Arts & Humanities:

- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Note: Students who have a higher proficiency level than is required for SPA 211 and SPA 212 should substitute other Arts & Humanities courses.

Select one additional Arts & Humanities course from the list below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3

- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one non-U.S. History course from the list below.

- HIS 244 - History of Latin America [HI1] Credits: 3 (preferred)
OR
- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavior & Social Sciences:

Select two courses from the list below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3

- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Science Credits for A.A. Degree: 6

Physical & Life Sciences: 7 credits

Select two courses from the list below. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of "C" or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given to both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4

(Credit will not be given for both PHY 105 and PHY 111)

- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Total Physical & Life Science Credits for A.A. Degree: 7

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 115 and SCI 156 will satisfy all General Education Requirements in the Physical & Life Sciences category for the A.A. degree.

Additional Required Courses:

- SPA 111 - Spanish Language I Credits: 5
- SPA 112 - Spanish Language II Credits: 5

Note: SPA 111 and/or SPA 112 may be waived, based on a student's proficiency level. Students should consult a departmental advisor at the four-year college or university.

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Additional Required Credits for A.A. Degree: 13

Electives:

Students must take an additional 13 credits of electives. Suggested courses: 200-level Spanish courses; courses outside the Spanish department with content related to the Spanish-speaking world. Electives may be chosen from the general education curriculum, or other arts and sciences courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 13

Total Credits for A.A. Degree: 60

Courses

ACCOUNTING

ACC 101 - Fundamentals of Accounting

Credits: 3

Presents the basic elements and concepts of accounting, with emphasis on the procedures used for maintaining journals, ledgers, and other related records, and for the completion of end-of-period reports for small service and merchandising businesses. (Please note that this course does not transfer to a four-year school.) Three credits.

ACC 115 - Payroll Accounting

Credits: 3

Studies federal and state employment laws and their effects on personnel and payroll records. The course is non-technical and is intended to give students a practical working knowledge of the current payroll laws and actual experience in applying regulations. Students are exposed to computerized payroll procedures. Prerequisite(s): ACC 121. Three credits.

ACC 121 - Accounting Principles I

Credits: 4

Introduces the study of accounting principles for understanding of the theory and logic that underlie procedures and practices. Major topics include the accounting cycle for service and merchandising companies, special journals and subsidiary ledgers, internal control principles and practices, notes and interest, inventory systems and costing, plant assets and intangible asset accounting, and depreciation methods and practices. Four credits.

ACC 122 - Accounting Principles II

Credits: 4

Continues the study of accounting principles as they apply to partnerships and corporations. Major topics include stocks and bonds, investments, cash flow statements, financial analysis, budgeting, and cost and managerial accounting. Prerequisite(s): ACC 121 with a grade of "C" or better. Four credits.

ACC 125 - Computerized Accounting

Credits: 3

Introduces the capabilities of computer applications in accounting. Includes solving accounting problems of a financial nature and hardware and software controls. Prerequisite(s): ACC 101 or ACC 121 with a grade of "C" or better. Three credits.

ACC 132 - Tax Help Colorado

Credits: 2

Prepares the students for preparation of federal and state income tax returns for individuals. Emphasis is placed on form preparation with the use of tax software. Students passing the exam earn IRS certification. Two credits.

ACC 133 - Tax Help Colorado Practicum

Credits: 1

This course allows students to prepare actual federal and state income tax returns for individuals in the real time environment. Prerequisite(s): ACC 132. One credit.

ACC 135 - Spreadsheet Apple/Accounting

Credits: 3

Introduces spreadsheets as an accounting tool. Using an accounting perspective, the student applies fundamental spreadsheet concepts. The spreadsheet is used as a problem solving and decision making tool. Prerequisite(s): CIS 155 and ACC 122 with a grade of "C" or better. Three credits.

ACC 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): ACC 121 or permission of instructor. Zero to six credits.

ACC 211 - Intermediate Accounting I

Credits: 4

Focuses on comprehensive analysis of generally accepted accounting principles (GAAP), accounting theory, concepts and financial reporting principles for public corporations. It is the first of a two-course sequence in financial accounting and is designed primarily for accounting and finance majors. Focuses on the preparation and analysis of business information relevant and useful to external users of financial reports. Explores the theories, principles and practices surveyed in Accounting Principles and critically examines 'real-world' financial analysis and reporting issues. Prerequisite(s): ACC 122 with a grade of "C" or better. Four credits.

ACC 212 - Intermediate Accounting II

Credits: 4

Focuses on the theoretical and practical aspects of accounting for long-term liabilities, stockholders' equity, investments, pensions and leases.

Includes income tax allocation, financial statement analysis, cash flow statements and accounting methods changes. Prerequisite(s): ACC 211 with a grade of "C" or better or permission of instructor. Four credits.

ACC 226 - Cost Accounting

Credits: 3

Studies cost accumulation methods and reports. Focuses on the concepts and procedures of job order, processes, standards, and direct cost systems, budgeting, planning, and control of costs. Prerequisite(s): ACC 122 with a grade of "C" or better. Three credits.

ACC 229 - Managerial Accounting

Credits: 3

Focuses on the analysis of financial statements and other accounting data used by management in the planning and control functions. Includes a study of cost behavior, volume-cost-profit relationships, return on investment, and the budgetary process. Prerequisite(s): ACC 122 with a grade of "C" or better. Three credits.

ACC 231 - Business Taxation

Credits: 3

Introduces student to taxation of business entities and transactions. Topics include taxation of property transactions, various tax issues that apply to different tax entities, tax administration and practice, and the taxation effects of formation, operation, and dissolution of corporations, partnerships, S corporations, trusts and estates. Prerequisite(s): ACC 132 and ACC 133 with a grade of "C" or better. Three credits.

ACC 265 - Review Course Enrolled Agent

Credits: 3

Reviews concepts learned in study of accounting, individual and business income tax, and ethical decision making as they relate to passing the IRS Enrolled Agent (EA) Exam. Prerequisite(s): ACC 231 with a grade of "C" or better. Three credits.

ACC 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ACC 289 - Capstone

Credits: 0 to 12

Provides pending accounting graduates with the opportunity to evaluate analysis skills. Using the knowledge acquired from their academic studies, the student evaluates the financial standing of three different companies. Financial analysis using spreadsheet capabilities and written report skills are included. The student works independent of a traditional classroom setting. Prerequisite(s): ACC 211 with a grade of "C" or better. Three credits.

ADVANCED ACADEMIC ACHIEVEMENT

AAA 090 - Academic Achievement Strategies

Credits: 3

Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits.

AAA 109 - Advanced Academic Achievement

Credits: 3

Examines theories and practices associated with successful learning to enhance college success. Recommended for new and returning students, this course study areas including education and career planning, effective communication, personal management, critical and creative thinking, development of community and awareness of diversity, leadership, and techniques for successful academic performance. Three credits.

AGRICULTURE

AGB 180 - Agri-Business Internship I

Credits: 0 to 12

Receives practical training on the job as an employee in the agri-business industry. The student gains experience in various phases of the business through performing the functions and duties assigned by their employer. Five credits.

AGE 102 - Agriculture Economics [SS1]

Credits: 3

Focuses on economic principles as applied to agriculture through price discovery with producer supply and consumer demand, governmental policies, rural development, and resource management. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

AGE 205 - Farm and Ranch Management

Credits: 3

Provide students with practical experience in applying principles of economics, business, marketing and finance to the management of a farm/ranch operation. Three credits.

AGE 208 - Agricultural Finance

Credits: 3

Emphasizes principles of finance and their application to agriculture and agribusiness, including the time value of money, net present value analysis, interest, credit lending institutions, financial statements and financial ratios. Three credits.

AGE 210 - Agriculture Marketing

Credits: 3

Studies the agricultural marketing system and methods of marketing crops and livestock. Emphasizes hedging with futures options. Three credits.

AGP 204 - Soil Fertility and Fertilizers

Credits: 4

Emphasizes soil fertility and plant nutrition in crop production, soil-plant relations, diagnostic techniques and methods of evaluating soil fertility. Includes composition, manufacture, marketing and use of fertilizer materials and their reactions with soils and plants. Prerequisite(s): AGY 240. Four credits.

AGP 280 - Production Ag Internship

Credits: 0 to 12

May be waived if the student exhibits substantial knowledge and understanding of production agriculture in his first term of OJT and through written documentation of work experience at the time of waiver application. Zero to twelve credits.

AGR 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

AGR 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): AGR 175. Zero to twelve credits.

AGR 214 - AG Communication

Credits: 3

Explores the agricultural communication sector through an overview of professional skills and opportunities needed for success in agricultural communication. Emerging new media communication strategies and technologies to convey information on important issues in agriculture to a global audience will be discussed. Content topics will be focused on food, fiber farming, production, and precision agriculture. There will also be an evaluation of communication strategies to target consumer audiences. Three credits.

AGR 233 - Applied Information Technology in Agriculture

Credits: 3

Introduces applied geospatial principles and advanced technologies in Agriculture, including: coordinate systems, mapping use, general navigation, computer technology, Precision Agriculture concepts, Global Positioning Systems (GPS), Geographic Information Systems (GIS), and Remote Sensing. Attention is also given to the history, development and future of these technologies. Three credits.

AGR 235 - Precision Agricultural Operations

Credits: 3

Introduces various methods in precision navigation of agricultural equipment utilizing Global Positioning Systems (GPS) and other support networks. Focus is placed on working with control consoles, equipment, GIS data integration, field planning, zone management, and variable rate applications. Attention is also given to differential correction systems, error sources, environmental variables, and precision accuracy. Three credits.

AGR 260 - World Interdep/Population/Food [SS3]

Credits: 3

Covers the study of world population and food production and distribution. Problems and opportunities concerning population and food are discussed in a global context. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

AGY 100 - General Crop Production

Credits: 4

Focuses on production and adaptation of cultivated crops, principles affecting growth, development, management, and utilization. Four credits.

AGY 240 - Intro Soil Science [SC1]

Credits: 4

Focuses on formation, physical properties, chemical properties and management of soils emphasizing conditions that affect plant growth. This course is a statewide guaranteed transfer course GT-SC1. Four credits.

AME 105 - Basic Agricultural Mechanic Skills

Credits: 2

Covers safety, proper tool use, tool reconditioning, A.C. electricity, D.C. electricity, domestic water supply and farm sanitation systems. Two credits.

AME 107 - General Power Mechanics

Credits: 2

Teaches the theory of operation and maintenance of small engines and related power equipment used on the farm. Two credits.

AME 125 - Agricultural Machinery

Credits: 3

Emphasizes the safe operation, construction, purpose, maintenance and adjustment of farm machinery. Three credits.

AME 151 - Fundamentals of Welding

Credits: 3

Develops basic welding skills, principles, and practices in arc and oxy-acetylene welding. Three credits.

ASC 100 - Animal Sciences

Credits: 3

Studies the basic fundamentals of livestock production pertaining to principles of breeding, genetics, nutrition, health, and physiology of beef, sheep, swine, dairy, and horses. Focuses on the Animal Science Industry in general and each species industry in regard to history, current situation, and future direction. Three credits.

ASC 225 - Feeds and Feeding

Credits: 4

Focuses on the basic nutrients, common feeds and feed additives, anatomy of digestive systems, and basic feeding practices for beef, sheep, and dairy. The lab portion of the class is devoted to calculating and balancing rations to fulfill nutrient requirements for farm animals for growth, finishing, reproduction, lactation, work, and wool production. Explores least cost ration balancing on the computer. Prerequisite(s): ASC 100. Four credits.

ASC 230 - Farm Animal Anatomy & Physiology

Credits: 3

Introduces students to the basic concepts of farm animal anatomy and physiology with emphasis on concepts relating to nutrition, reproduction, immunology, and growth of the basic farm species. Anatomy & Physiology is taught in the context of applying basic principles to production practices in the industry including reproductive management, livestock nutrition management, and animal health practices. Prerequisite(s): ASC 100. Three credits.

ASC 250 - Live Animal/Carcass Evaluation

Credits: 3

Explores meat carcass evaluation and the related yield and quality grading system. Emphasizes selection of breeding stock based on performance data. Covers comparative selection, grading, and judging of market and breeding classes of livestock based on knowledge of phenotype, performance, information, and/or carcass merit. Prerequisite(s): ASC 100. Three credits.

ASC 288 - Livestock Practicum

Credits: 1 to 5

Provides experiential learning with beef cattle, dairy cattle, swine and sheep. Prerequisite(s): ASC 100. One to five credits.

AMERICAN SIGN LANGUAGE

ASL 101 - Basic Sign Language I

Credits: 3

Provides students with the basic knowledge of communicating with the deaf community. Students will develop basic vocabulary and conversational skills and will be introduced to aspects of the deaf culture and community. Three credits.

ASL 102 - Basic Sign Language II

Credits: 3

Continues the sequence for students who want to learn basic conversational patterns to communicate with the Deaf community. The material covers basic vocabulary and conversational skills, and aspects of the Deaf culture and community. Three credits.

ASL 121 - American Sign Language I

Credits: 5

(Formerly: ASL 111) Exposes the student to American Sign Language. Readiness activities are conducted focusing on visual/receptive skills and basic communication. Utilizes the direct experience method. Students must complete this course with a 'B' or higher or pass the ASL proficiency test with a score of at least 80% or better prior to registering for ASL 122 if planning to enroll in the Interpreter Preparation Program. Prerequisite(s): ASL 101 or permission of instructor. Five credits.

ASL 122 - American Sign Language II

Credits: 5

(Formerly: ASL 112) Develops a basic syntactic knowledge of American Sign Language (ASL), basic vocabulary and basic conversational skills. Incorporates vital aspects of deaf culture and community. The direct experience method is used to enhance the learning process. Students must complete this course with a 'B' or higher or pass the ASL 121 proficiency test at 80% or better prior to acceptance into the Interpreting and Transliterating Preparation program. Prerequisite(s): ASL 121 or permission of instructor. Five credits.

ASL 275 - Special Topics

Credits: 1 to 6

(Formerly: ASL 282) Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ANTHROPOLOGY

ANT 101 - Cultural Anthropology [SS3]

Credits: 3

Studies human cultural patterns and learned behavior. Includes linguistics, social and political organization, religion, culture and personality, culture change, and applied anthropology. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 107 - Intro to Archaeology [SS3]

Credits: 3

Introduces the science of recovering the human prehistoric and historic past through excavation, analysis, and interpretation of material remains. Includes a survey of the archaeology of different areas of the Old and New Worlds. Also includes the works of selected archaeologists and discussions of major archaeological theories. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 111 - Biological Anthropology w/Lab [SC1]

Credits: 4

Focuses on the study of the human species and related organisms, and examines principles of genetics, evolution, anatomy, classification, and ecology, including a survey of human variation and adaptation, living primate biology and behavior, and primate and human fossil evolutionary history. This course is a statewide guaranteed transfer course GT-SC1. Four credits.

ANT 121 - Cultures of the Southwest

Credits: 3

Includes the major prehistoric cultures (Paleoindian, Desert Culture, Anasazi, Hohokam, Mogollon) and ethnographic views of the historic cultures (Pueblos, Navajo, Apache, Pima, Papago, Spanish-American, and Anglo-American). The purpose of the study is to trace the stages through which these cultures have passed in order to evaluate environmental influences on human activities and to perceive human influences on the environment. Three credits.

ANT 126 - Colorado Archaeology

Credits: 3

Identifies and evaluates distinct prehistoric cultures present in the region now known as Colorado since about 10,000 years ago, using specific archaeological techniques and terminologies. Three credits.

ANT 137 - Southwest US Archaeology

Credits: 3

Identifies the complex regional population centers and cultural traditions of prehistoric peoples of the 4-Corners (Colorado, Arizona, New Mexico, Utah) and analyses evidence of cultural interaction with peoples of Meso- America and with the ecology of the region. Three credits.

ANT 201 - Forensic Anthropology [SS3]

Credits: 3

Studies the basic principles of forensic anthropology, an applied field within the discipline of physical anthropology. Includes the study of the human skeleton, practical application of physical anthropology and archaeology, and judicial procedure, as they relate to the identification of human remains within a medico-legal context. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 215 - Indians of North America [SS3]

Credits: 3

Studies the Indians of North America from the origins of native peoples in the New World, through the development of geographic culture areas, to European contact and subsequent contemporary Native American issues. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 250 - Medical Anthropology [SS3]

Credits: 3

Studies the basic principles of medical anthropology, an applied field within the discipline of cultural anthropology including the cross-cultural study of practices and beliefs regarding illness, health, death, prevention, and therapy, and the interaction of the medical systems between Western and other cultures. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

ANT 275 - Special Topics

Credits: 1 to 5

Provides opportunity for off-campus field experience or study of a special topic in anthropology. Field study may occur at archaeological sites, museums, host educational institutions, within ethnographic situations, or other anthropologically appropriate places. Study of a special topic may include that derived from physical anthropology, cultural anthropology, archaeology, or other anthropological discipline. One to five credits.

ANT 280 - Southwest Field Exploration

Credits: 2

Introduces the social, religious, economic, and cultural development of selected American Indian societies and Hispanic settlements of the American Southwest. Major ruins, archaeological sites, museums, reservations, and/or pre-statehood communities are explored by field trip. Two credits.

ANT 285 - Independent Study

Credits: 1 to 6

Allows the student to independently study certain aspects of anthropology. It provides opportunity to investigate an area of interest that developed in introductory courses. Prerequisite(s): ANT 101 OR ANT 111. One to six credits.

ARABIC

ARA 101 - Conversational Arabic I

Credits: 3

Introduces beginning students to conversational Arabic and focuses on understanding and speaking Arabic. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

ARA 111 - Arabic Language I

Credits: 5

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Arabic language. Five credits.

ARA 112 - Arabic Language II

Credits: 5

Continues Arabic Language I in the development of functional proficiency in listening, speaking, reading and writing the Arabic language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Five credits.

ARCHITECTURAL ENGINEERING/CONSTRUCTION MANAGEMENT

AEC 107 - Print Reading Res/Commercial

Credits: 3

Covers the interpretation and reading of blueprints and related documents as used in the building trades industry and architect's office. Three credits.

AEC 121 - Construction Materials and Systems

Credits: 3

Examines building materials and construction techniques. Topics include a study of soils, concrete, brick, masonry, steel, timber, and plastics and a study of types of building structural systems and components. Principles of interpreting light commercial construction drawings (blueprints) for structural and trade information are also introduced. Three credits.

AEC 205 - Applied Statics & Strengths

Credits: 3

Provides an algebra-based investigation of concepts in statics and strengths of materials. Topics include a study of fundamental mechanical properties of materials, single planar forces, properties of sections, and two-dimensional free body, shear, and bending moment diagrams. Prerequisite(s): MAT 099 or MAT 106 or MAT 108 or MAT 121. Three credits.

AEC 207 - Constr Equip, Methods,& Plan

Credits: 2

Investigates construction equipment capabilities, requirements, and associated methods. Also focuses on basic management and scheduling principles and procedures. Two credits.

AEC 212 - Soil Mechanics

Credits: 3

(Formerly ENT 210 and 215) Explores basic principles of soil mechanics and proper testing procedures. Introduces students to soils and the testing of soils. Three credits.

AEC 220 - Surveying

Credits: 3

The course includes the fundamentals of plane surveying and basic surveying instruments. It emphasizes construction-related aspects of surveying and the development of skills in using surveying field information. Surveying projects are generally covered in coordinated and fieldwork segments. Three credits.

AEC 221 - Bldg Electrical/Mechanical Sys

Credits: 3

Acquaints the student with electrical and mechanical equipment and systems in buildings. Lectures cover the basic principles of electrical distribution, artificial lighting, fire protection, plumbing systems and heating, ventilating and air conditioning (HVAC) systems. Three credits.

AEC 226 - Construction Scheduling

Credits: 3

(Formerly ARC 226) Discusses various methods of project scheduling. Emphasis will be placed on critical path method techniques and strategies. Three credits.

AEC 228 - Contracts and the Legal Environment

Credits: 3

Introduces different types of contracts, legal requirements and liabilities that are related to the construction industry. This course also focuses on contracting parties and their legal options and obligations when they interact during the construction phases. Specifications as an important part of the construction documents will be introduced. Three credits.

AEC 231 - Estimating II: Cost Analysis

Credits: 3

Focuses on estimating techniques used to establish and verify costs of materials, equipment, and labor and the time requirements related to building construction projects. Emphasis is placed on preparation of an estimate of construction costs of a commercial building. Prerequisite(s): AEC 107 with minimum grade of "C" or better or permission of instructor. Three credits.

AEC 232 - Construction Project Mgmt

Credits: 3

Investigates building construction management principles including a study of systematic scheduling techniques, project tracking and control methods, and budget and cost analysis control. Three credits.

AEC 233 - Const Safety / Loss Prevention

Credits: 2

Explores construction site hazards and unsafe practices, related health and safety regulations and standards, and loss and theft prevention. Training in basic first aid and CPR is included. Two credits.

AEC 236 - International Building Codes

Credits: 3

(Formerly ARC 236) Reviews the restrictions, standards, and requirements which in the interest of public safety and welfare have been established

by law to govern the construction of buildings and their materials. Specifications are developed to describe building materials to be furnished and how they are to be installed. Three credits.

AEC 275 - Special Topics

Credits: 0 to 12

(Formerly ARC 275) Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

AEC 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Instructor permission required. One to six credits.

AEC 285 - Independent Study

Credits: 0 to 12

(Formerly ARC 285) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Instructor permission required. Zero to twelve credits.

AEC 289 - Capstone

Credits: 0 to 12

Applies knowledge of building construction techniques and architectural drawing conventions in developing plans, elevations, sections and details of a building structure by developing a set of construction drawings from design development drawings and specifications. Zero to twelve credits.

ENY 102 - Building Energy Audit Tech

Credits: 3

Teaches the principles of building energy audit techniques to include diagnostic software. During the course the student will perform an energy audit. As a result of the audit, he/she will be able to recommend application of the most appropriate energy-saving treatments such as insulation, windows, appliances and HVAC equipment. Three credits.

ENY 131 - Solar Stand-Alone Systems

Credits: 2

(Formerly titled, "Advanced Solar PV")

Teaches the advanced principles of a residential solar photovoltaic systems. Additional information will be provided on site evaluation, system design, panel installation, wiring, grounding, bonding and commissioning. Off-grid living and systems with battery back-up will be studied. Two credits.

ENY 153 - Renewable Energy Construction

Credits: 4

Introduces solar construction techniques, terminology and construction materials in detail. Covers moisture and air quality in tight construction as well as an overview of the building shell and interior walls. Four credits.

ENY 205 - Green & Sustainable Buildings

Credits: 4

Allows students to understand sustainable design including building design, Leadership in Energy and Environmental Design (LEED) certification and building auditing. Topics include green building, passive thermal architecture, super installation, tight envelopes, renewable energy sources for heating, cooling and electrical power. Four credits.

ART

ART 110 - Art Appreciation [AH1]

Credits: 3

Introduces the cultural significance of the visual arts, including media, processes, techniques, traditions, and terminology. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 111 - Art Hist Ancient/Medieval [AH1]

Credits: 3

Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Ancient through the Medieval periods. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 112 - Art Hist Renaiss/1900 [AH1]

Credits: 3

Provides the knowledge base to understand the visual arts, especially as related to Western culture. Surveys the visual arts from the Renaissance to 1900. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 113 - History of Photography

Credits: 3

Surveys the history of photography from its beginnings to the present. Emphasizes individual photographers who have made significant contributions to the field. Includes technical, artistic, commercial and social development of photography as a form of visual communication. Three credits.

ART 121 - Drawing I

Credits: 3

Investigates the various approaches and media that students need to develop drawing skills and visual perception. Three credits.

ART 122 - Drawing for Graphic Novel

Credits: 3

Introduces the drawing and fine art principles used in developing illustrations for the graphic novel. Students explore the graphic novel as a vehicle for a unique, personal venue for artistic expression. Students explore the history of the graphic novel as well as examine different artistic styles used in the development of graphic novel illustrations. The application of artistic concepts in the creation of an individual graphic work and thorough examination of course material in terms of style, design considerations and visual elements are the primary focus. Students will create images for a graphic novel, focusing on unity of style and techniques for creating images appropriate to story line using black and white or grayscale illustrations. Three credits.

ART 124 - Watercolor I

Credits: 3

Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits.

ART 127 - Landscape Drawing I

Credits: 3

Emphasizes nature, particularly landscape. Drawing outside or in view of landscape using graphite, ink, prisma color, pastel, and washes. Students concentrate on various approaches, viewpoints, and styles and acquire expertise and interpretation in a variety of media. Three credits.

ART 128 - Figure Drawing I

Credits: 3

Introduces the basic techniques of drawing the human figure. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 129 - Printmaking I

Credits: 3

Introduces the basic techniques and skills of printmaking as a fine art media. Instruction includes an understanding of visual concepts as they relate to prints. May include introduction to relief, intaglio, lithography and screen printing techniques. Three credits.

ART 131 - Visual Concepts 2-D Design

Credits: 3

Examines the basic elements of design, visual perception, and artistic form and composition as they relate to two-dimensional media. Three credits.

ART 132 - Visual Concepts 3-D Design

Credits: 3

Focuses on learning to apply the elements and principles of design to three dimensional problems. Three credits.

ART 133 - Jewelry and Metalwork I

Credits: 3

Introduces the construction of jewelry designs in metals and small casting techniques. Three credits.

ART 139 - Digital Photography I

Credits: 3

Presents the fundamentals of Fine Art digital photography, including camera equipment and software used for image capture, management and manipulation. Topics include camera settings and exposure control, composition, working with light and time, and creative image manipulation. Three credits.

ART 141 - Studio Photography

Credits: 3

Explores the creative uses of studio lighting from the perspective of fine art photography with an emphasis on portraiture, three dimensional object photography, and two dimensional collage photography. Three credits.

ART 142 - Landscape Photography

Credits: 3

Focuses on traditional and contemporary approaches to landscape photography. Examines technical and aesthetic aspects of landscape photography through group discussions, a field study, lectures, and print and slide critiques. Three credits.

ART 151 - Painting I

Credits: 3

Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface. Three credits.

ART 152 - Landscape Painting

Credits: 3

Focuses on specific landscape concerns in the painting media of your choice. Three credits.

ART 154 - Figure Painting I

Credits: 3

Focuses on painting the human figure, and includes a brief survey of figure painting, and instruction in the fundamental methods of composition and expressions. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 161 - Ceramics I

Credits: 3

Introduces traditional and contemporary ceramic forms and processes including handbuilding and throwing on the potter's wheel. Three credits.

ART 162 - Handbuilt Clay I

Credits: 3

Provides instruction in several methods of hand-building and the study of functional and decorative design elements. Three credits.

ART 163 - Handbuilt Clay II

Credits: 3

Provides continued instruction in various methods of hand-building. Three credits.

ART 164 - Handbuilt Clay III

Credits: 3

Provides instruction in several methods of handbuilding and the study of functional and decorative design elements. Three credits.

ART 165 - Sculpture I

Credits: 3

Introduces the fundamentals of sculpture such as modeling, casting, carving, and the processes of assemblage. Three credits.

ART 175 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ART 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of department chair is required. One to six credits.

ART 204 - History of the Graphic Novel

Credits: 3

This course examines in depth the history of the art of the graphic novel. Students are introduced to the origins of the graphic novel beginning in the 1800's through to the present. Discussion will include historical events, evolution of industry standards and current digital media's effect on the graphic novel. Three credits.

ART 205 - Museum Studies

Credits: 3

Provides a complete overview of the museum field. Covers the museum as a business, its history and role in society, and planning and implementation of a museum exhibition. Three credits.

ART 207 - Art History 1900-Present [AH1]

Credits: 3

Provides students with the knowledge base to understand the visual arts as related to Modern and Contemporary visual art. Surveys world art of the twentieth century, including Modernism to Post-Modernism. Student must be at least 16 years of age to enroll in this class. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

ART 209 - Studio Art

Credits: 3

Designed for advanced students interested in further exploring an art discipline to develop a more comprehensive portfolio. Three credits.

ART 221 - Drawing II

Credits: 3

Explores expressive drawing techniques with an emphasis on formal composition, color media and content or thematic development. Three credits.

ART 222 - Drawing III

Credits: 3

Offers a continued study of expressive drawing techniques and development of individual style, with an emphasis on composition and technique variation. Three credits.

ART 223 - Drawing IV

Credits: 3

Explores advanced drawing problems with an emphasis on conceptual development and portfolio and/or exhibition quality presentation. Three credits.

ART 224 - Watercolor II

Credits: 3

Continues the study of watercolor techniques, emphasizing original compositions and experimentation with materials. Color theory is included. Three credits.

ART 225 - Watercolor III

Credits: 3

Provides on introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits.

ART 226 - Watercolor IV

Credits: 3

Concentrates on the advanced study of techniques, individual style or expression, and consistency of compositional problem solving in watercolor. Three credits.

ART 227 - Landscape Drawing II

Credits: 3

Focuses on drawing outdoors or in view of landscape (both rural and inner city) using graphite, ink, washes, pencils, pastels, and watercolor. Students concentrate on various approaches, viewpoints and styles and acquire expertise in a variety of media. Each student presents finished pieces matted for critique. Three credits.

ART 228 - Advanced Figure Drawing

Credits: 3

Provides continuing study of the various methods of drawing the human figure, with emphasis on the description of form and individual style. Student must be at least 16 years of age to enroll in this class. Three credits.

ART 229 - Printmaking II

Credits: 3

Introduces more advanced techniques and skills of printmaking as a fine art media. Instruction includes an understanding of visual concepts as they relate to prints. May include introduction to relief, intaglio, lithography and screen printing techniques. Three credits.

ART 233 - Jewelry and Metalwork II

Credits: 3

Emphasizes conceptual design development, using casting and specialized techniques. Three credits.

ART 234 - Jewelry and Metalwork III

Credits: 3

Focuses upon advanced work and emphasizes experimentation with materials and techniques, individual designs, and superior craftsmanship. Three credits.

ART 235 - Jewelry and Metalwork IV

Credits: 3

Provides continued study of the properties of metal and stone in creating decorative work. Students employ advanced design and techniques to explore original, personal expression. A variety of materials and approaches are used in discovering new and independently creative finished pieces. Three credits.

ART 239 - Digital Photography II

Credits: 3

(Formerly ART 243) Expands upon the beginning digital photography class. Focuses on digital photography in terms of design and communication factors including color, visual design, lighting, graphics, and aesthetics. Prerequisite(s): ART 139 or permission of instructor. Three credits.

ART 251 - Painting II

Credits: 3

This course further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits.

ART 252 - Painting III

Credits: 3

Provides continued exploration of techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits.

ART 253 - Painting IV

Credits: 3

Explores advanced techniques, materials, and concepts used in opaque painting processes, with emphasis on the development of themes and a cohesive body of work. Three credits.

ART 261 - Ceramics II

Credits: 3

A continuation of ART 161, this course emphasizes skill, technique and form. Three credits.

ART 262 - Ceramics III

Credits: 3

Encourages students to develop an individual style of wheel thrown and handbuilt ceramic forms with continuing involvement in surface treatment. Three credits.

ART 263 - Ceramics IV

Credits: 3

Continues advanced work with emphasis on various clay bodies, unique glazes and engobes, and combining different textures and shapes, and development of personal forms. Three credits.

ART 264 - Ceramic Sculpture

Credits: 3

Explores a variety of processes to create three-dimensional images in clay. Focuses on hand-built sculptures, without using a potter's wheel and relying on very basic tools. Encourages creative experimentation and engaging in the process. Three credits.

ART 265 - Sculpture II

Credits: 3

Develops an understanding and focus on manipulation of three dimensional form, with greater concentration on individual creativity and style. Three credits.

ART 266 - Sculpture III

Credits: 3

Focuses on advanced individual sculpture projects, emphasizing experimentation with materials, accomplished technique and conceptual significance. Three credits.

ART 285 - Independent Study

Credits: 1 to 6

Provides structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student.

Prerequisite(s): Permission of department chair is required. One to six credits.

ASTRONOMY

AST 101 - Astronomy I w/Lab [SC1]

Credits: 4

Focuses on the history of astronomy, the tools of the astronomer and the contents of the solar system including the planets, moons, asteroids, comets, and meteoroids. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). Four credits.

AST 102 - Astronomy II w/Lab [SC1]

Credits: 4

(AST 101 is NOT a prerequisite.) Emphasizes the structure and life cycle of the stars, the sun, galaxies, and the universe as a whole, including cosmology and relativity. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). Four credits.

AST 175 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to six credits.

AST 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of instructor. One to six credits.

AUTOMOTIVE COLLISION TECHNOLOGY

ACT 101 - Intro to Auto Collision Tech

Credits: 4

Designed as an orientation to the automotive collision repair industry. Students receive an overview of job possibilities as well as learn various types of automobile construction. Names, uses and maintenance procedures for a variety of tools and equipment are covered. Focuses on general collision repair and refinishing shop safety procedures with an emphasis on personal and environmental safety issues. Students also learn the proper handling and disposal of hazardous materials. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All Automotive students must take the Accuplacer test or meet the assessment requirement. Four credits.

ACT 110 - Safety in Collision Repair

Credits: 2

Introduces the student to safety techniques and operation as it relates to shop safety and industry standards. The student is exposed to regulations and collision shop operations. In addition, the student becomes involved with SKILLS USA, developing writing and speaking skills. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

ACT 111 - Metal Welding and Cutting I

Credits: 3

Covers sheet metal oxygen-acetylene welding and MIG welding techniques including safety, materials, equipment and setups. Personal and vehicle protective measures prior to welding procedures are presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 121 - Non-Structural Repair Prep

Credits: 3

Covers the basic characteristics of preparation for automotive repair. Students familiarize themselves with damage analysis, extent of damage and the sequence of repair. Focuses on removal of vehicle components and protection of panels along with storage and labeling of parts. Safety procedures and equipment use are included. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 122 - Panel Repair and Replacements

Credits: 3

Covers straightening techniques including tension pulls/stress relief, metal finishing, metal shrinking and use of fillers. Emphasizes the identification, handling and replacement of parts such as adjustment and alignment of bolt-on parts, fixed parts and accessories. Training covers the use of adhesives, sound deadeners and welding methods performed during repairs. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 123 - Metal Finishing/Body Filling

Credits: 3

Covers metal finishing, metal shrinking and the use of cosmetic fillers. Emphasis is placed on the use of proper tools required to perform these tasks, including use, selection and safety procedures for tools and equipment selected. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of Instructor. Three credits.

ACT 131 - Structural Damage Diagnosis

Credits: 3

Focuses on methods of frame measurement using dimension charts and service manuals. Includes the use of self-centering gauges and mechanical and electronic measuring. Appropriate terms and definitions of vehicle structures and vehicle diagnosis is covered including identification and analysis of damage. Includes the techniques for basic hook ups and safety procedures used in making corrective pulls. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 132 - Structural Damage Repair

Credits: 3

Continues the study and application of frame measurement and repair. The student applies methods found in dimension charts and service manuals for vehicle diagnosis and straightening. Training includes the replacement of a structural panel with the identification of damaged suspension components replaced according to manufacturer's recommendations. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 141 - Refinishing Safety

Credits: 1

Covers correct use of safety procedures used in refinishing. Proper fit and use of various types of protective equipment is emphasized. The identification of tools and equipment, with use and maintenance is covered including national guidelines for proper disposal and handling of hazardous materials. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101. One credit.

ACT 142 - Surface Preparation I

Credits: 2

Covers surface preparation for refinishing including cleaning, sanding, feather edging, chemical treatment of bare materials and priming. The application of primers, including rationale and use is covered. In addition the student learns skills for proper removal and storage of exterior trim and protection of adjacent panels. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 141 or permission of instructor. Two credits.

ACT 143 - Spray Equipment Operation

Credits: 2

Covers the inspection, cleaning and determination of the condition of spray guns and related equipment. Students learn skills for adjusting spray guns by setting-up and testing spray gun operations. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 or permission of instructor. Two credits.

ACT 144 - Refinishing I

Credits: 2

Provides the knowledge needed for application and use of automotive paint systems. Course includes locating color codes, mixing formulas, matching and selections of materials. Proper paint gun use and adjustments is taught for the product being applied. In addition, the student practices correct masking and detailing techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 and ACT 143. Two credits.

ACT 151 - Plastics and Adhesives I

Credits: 1

Designed to teach the state-of-the-art repair for both rigid and flexible plastic components and choosing adhesives using the latest manufacturer's repair techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. One credit.

ACT 160 - Custom Painting

Credits: 3

This course provides instruction in basic custom paint application such as pearl paints, candy colors, metal flakes, etc. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 161 - Automotive Graphics & Designs

Credits: 3

This course provides instruction in the application of graphics and designs to an automotive finish. These designs include striping, flames, paint fades, and graphics, etc. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 170 - Auto Collision Lab Exper I

Credits: 1 to 9

Designed to prepare the student to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 171 - Auto Collision Lab Exper II

Credits: 1 to 9

Course is a continuation of Lab experience. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 172 - Auto Collision Lab Exper III

Credits: 1 to 9

Course is a continuation of Lab experience. Designed to prepare the individual to perform basic tasks for a specialized area in a controlled instructional lab. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 175 - Special Topics

Credits: 1 to 9

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Automotive Collision industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 176 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

ACT 177 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

ACT 180 - Auto Collision Internship I

Credits: 5

Designed to meet the needs of the student in selected specialized area in a work-based environment. Individualized instruction at the job site is coordinated based on student's interest and instructor approval. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Five credits.

ACT 181 - Auto Collision Internship II

Credits: 1 to 9

Course is a continuation of Level I Internship. Student uses the knowledge and skills acquired throughout the ACT program in a job site placement.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 205 - Estimating and Shop Management

Credits: 3

Initiates written estimates on damaged vehicles. Students learn shop management including work orders, ordering supplies, operating costs, time cards, shop liabilities, employee's safety and insurance management issues. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or permission of instructor. Three credits.

ACT 211 - Metal Welding and Cutting II

Credits: 2

Covers mig welding procedures of seam weld, stitch welds and destructive testing. Resistance spot welding, which includes two-sided spot weld, plasma cutting, safety, materials, and equipment and operating procedures, with emphasis on shop safety are also presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 111. Two credits.

ACT 221 - Moveable Glass and Hardware

Credits: 2

Covers door glass, vent windows and glass mechanisms (both electric and mechanical) with emphasis on removal and replacement. In addition, interior trim panels, seats and headliners are removed and replaced. Student learns proper care and treatment of vehicle seat protectors plus the proper use of tools required to perform these tasks. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ACT 101 or permission of instructor. Two credits.

ACT 231 - Adv Struct Damage Diag/Repair

Credits: 3

Covers major automotive body repair in vehicles with major damage on conventional structures and unibody structures. Student learns the operation of equipment and techniques used to straighten and align damaged frames. Identification and analysis of frames, hot and cold stress relieving, servicing and sectioning of structural frames is also included. Liability issues and the importance of making these corrections according to the

manufacturer's recommendations and industry standards are emphasized. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 131 and ACT 132 or permission of instructor. Three credits.

ACT 232 - Fixed Glass Repair

Credits: 2

Covers the removal and replacement of fixed glass using manufacturer's specifications, proper tools and recommended materials. Application of skills are demonstrated and utilized for the removal and replacement of modular glass using manufacturer's specifications and procedures. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or permission of instructor. Two credits.

ACT 241 - Paint Defects

Credits: 3

Covers paint defects. Emphasizes the causes of paint defects with methods to cure problems during and after refinishing procedures. Students learn to identify the proper surface preparations to apply prior to refinishing. Training includes using paint equipment and determining paint film thickness with proper temperatures for refinishing. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101, ACT 142, ACT 143 and ACT 144. Three credits.

ACT 242 - Surface Preparation II

Credits: 2

Emphasizes surface preparation for refinishing including cleaning, sanding, feather edging, chemical treatment of bare metals and priming. The application of primers, including why and where using them is covered. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 142 and ACT 143. Two credits.

ACT 243 - Refinishing II

Credits: 2

In this advanced course students learn the necessary skills used to tint and blend panels working with the latest finishes and paints. Special coatings and procedures are covered in this course. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 242. Two credits.

ACT 244 - Final Detail

Credits: 2

Focuses on the detailing procedures in paint refinishing of vehicles. Methods and techniques are specialized to enhance painting skills. Transfers and tapes methods with decals etc. are demonstrated. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 141 or permission of instructor. Two credits.

ACT 245 - Waterborne Paint Application

Credits: 3

Discusses the surface preparation and application for primers, waterborne paints and clear coats. Paint defect identification and problem solving during priming, color application and clear coat steps are presented. Color selection and accuracy are also discussed. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 and ACT 243. Three credits.

ACT 251 - Plastics and Adhesives II

Credits: 1

Emphasizes advanced plastic and adhesives. The current state-of-the-art repairs for both rigid and flexible plastic components using the latest manufacturer's repair techniques are presented. Sheet Molded Compound procedures and the use of proper adhesives is covered. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 151. One credit.

ACT 254 - Resto - Mod I

Credits: 6

Covers the preparation and beginning phases of the Resto-mod project. Topics include: power washing; developing a repair plan; removing all glass, interior and exterior components, mechanical components, and welded and bolted panels. Class discusses how to identify items to be repaired, fabricate mounts to mount to rotisserie, remove all paint and coatings. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101, 111, 121, 123, 142, 143, 144, 151, 221, and 242 with a grade of "B" or better in all classes. Six credits.

ACT 255 - Resto - Mod II

Credits: 6

Covers partial panel and full panel replacement of welded fixed panels. Metal straightening using hand and power tools is also discussed. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 254. Six credits.

ACT 256 - Resto - Mod III

Credits: 6

Covers mock up and realignment of: exterior panels; trim; steering components; drivetrain components. Course also discusses: wheel and tire measuring and fitment; proper procedure for mixing/applying body filler; rough shaping of body filler. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 255. Six credits.

ACT 257 - Resto- Mod IV

Credits: 6

Covers refinishing preparation procedures. Class also discusses the development of sequences to apply corrosion protection and filler primers, colorcoats, topcoats and single stage paints. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 256. Six credits.

ACT 258 - Resto - Mod V

Credits: 6

Covers install, fitment, and alignment of suspension, brake systems, fuel systems, steering systems, and all powertrain components. Course also discusses installation of cooling systems, lubrication systems, and hydraulic systems. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 257. Six credits.

ACT 259 - Resto - Mod VI

Credits: 6

Covers final assembly of Resto-Mod project including: bolt on panels; glass; trim; interior components. Differential tuition rates apply. See Tuition and Fees web page for the rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 258. Six credits.

ACT 266 - Restraint Systems

Credits: 1

Students learn to inspect, remove and replace active restraint systems, passive restraint systems and supplemental restraint systems. Procedures are demonstrated for disarming and diagnosing restraint systems using electronic equipment and trouble codes. Instruction for passive restraint replacement is also covered in this course. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One credit.

ACT 275 - Special Topics

Credits: 1 to 9

Assists students who are interested in individual topics within the normal curriculum. The student identifies and selects objectives that he/she needs for industry upgrades or special training to enter the workforce. The student may explore current topics, issues or activities related to one or more aspects of the Automotive Collision industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. One to nine credits.

ACT 276 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ACT 101 or ACT 110 or permission of instructor. Zero to six credits.

AUTOMOTIVE SERVICE TECHNOLOGY

ASE 101 - Auto Shop Orientation

Credits: 2

Provides students with safety instruction in the shop and on the Automobile. Emphasis is placed on the proper use and care of test equipment, precision measuring and machining equipment, gaskets, adhesives, tubing, wiring, jacks, presses, and cleaning equipment and techniques. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All Automotive students must take the Accuplacer test or meet the assessment requirement. Two credits.

ASE 102 - Intro to the Automotive Shop

Credits: 2

Prepares the incoming automotive student to work in the shop safely and gain familiarity with the shop and common equipment. Differential tuition

rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 or permission of instructor. Two credits.

ASE 110 - Brakes I

Credits: 2

Covers basic operation of automotive braking systems. Includes operation, diagnosis, and basic repair of disc brakes, drum brakes, and basic hydraulic systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and 101 or permission of instructor. Two credits.

ASE 111 - Auto Brake II

Credits: 2

Teaches skills to perform service checks and procedures to automotive foundation braking system and to identify components and types of ABS and traction control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 110. Two credits.

ASE 120 - Basic Auto Electricity

Credits: 2

Introduces vehicle electricity and includes basic electrical theory, circuit designs, and wiring methods. It also focuses on multi-meter usage and wiring diagrams. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition.

Prerequisite(s): ASE 101 and ASE 170, or DPM 100 and 101, or permission of instructor. Two credits.

ASE 122 - Auto Elec Safety Systems

Credits: 1

Teaches the student to identify operation of vehicle lighting systems, Supplemental Inflatable Restraints (SIR), windshield wiper, driver warning systems and vehicle accessories. Differential tuition rates apply. See Tuition and Fees web page for rate listings at

www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120. One credit.

ASE 123 - Starting and Charging Systems

Credits: 2

Covers the operation, testing, and servicing of vehicle battery, starting, and charging systems. Includes voltage testing of starter and generator, load testing and maintenance of a battery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at

www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122, or permission of instructor. Two credits.

ASE 130 - General Engine Diagnosis

Credits: 2

Focuses on lecture and related laboratory experiences in the diagnosis and necessary corrective actions of automotive engine performance factors.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 102 or permission of instructor. Two credits.

ASE 132 - Ignition System Diag / Repair

Credits: 2

Focuses on lecture and related laboratory experiences in the diagnosis, service, adjustments and repair of various automotive ignition systems.

Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Two credits.

ASE 134 - Automotive Emissions

Credits: 2

Focuses on lecture and laboratory experiences in the diagnosis and repair of automotive emission control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Two credits.

ASE 140 - Suspension and Steering I

Credits: 2

Focuses on lecture and related experiences in the diagnosis and service of suspensions and steering systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 141 - Suspension and Steering II

Credits: 2

Covers design, diagnosis, inspection, and service of suspension and steering systems used on light trucks and automobiles. Course includes power steering and SRS service. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 140. Two credits.

ASE 150 - Manual Drive Train and Axle

Credits: 2

Studies the operating principles and repair procedures relating to axle-shaft and universal joints. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 151 - Man Trans/Transaxles & Clutches

Credits: 2

A comprehensive course combining lecture and related laboratory experiences in the diagnosis and repair of automotive manual transmissions, transaxles and clutches and related components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 152 - Man Trans/Transaxles/Clutch II

Credits: 2

A comprehensive course combining lecture and related laboratory experiences in the diagnosis and repair of automotive differentials, four wheel and all wheel drive units. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. Two credits.

ASE 153 - Automotive Drive Axle Overhaul

Credits: 1

Teaches the student skills to check, inspect, and replace parts necessary to rebuild differential assembly. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 154 - Manual Trans/Axle Diags& Rpr

Credits: 1

Covers operation, diagnosis and repair procedures of manual transmission and transaxle assemblies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 160 - Automotive Engine Repair

Credits: 2

Focuses on lecture and laboratory experiences in the service of cylinder head, valve-train components and components of the cooling system. Course also includes engine removal and re-installation and remounting systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 130 and ASE 162. Two credits.

ASE 161 - Engine Repair and Rebuild

Credits: 3

Focuses on lecture and laboratory experiences in the disassembly, diagnosis and reassembly of the automotive engine. Topics include the diagnostic and repair procedures for the engine block and head assemblies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 and ASE 130 and ASE 160 and ASE 162. Three credits.

ASE 162 - Automotive Engine Repair

Credits: 2

Covers engine sealing requirements and repair procedures; engine fasteners, bolt torque and repair of fasteners. Course will also cover cooling system and basic engine maintenance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 130. Two credits.

ASE 170 - Laboratory Experience I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 or permission of instructor. 0.5 to six credits.

ASE 171 - Laboratory Experience II

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. 0.5 to six credits.

ASE 175 - Special Topics

Credits: 1 to 12

Exploration of current topics, issues and activities related to one or more aspects of the named discipline. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170. One to twelve credits.

ASE 210 - Auto Pwr/ABS Brake Systems

Credits: 2

Covers the operation and theory of the modern automotive braking systems. Includes operation, diagnosis, service, and repair of the anti-lock braking systems, power assist units and machine operations of today's automobile. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 110 and ASE 111 or permission of instructor. Two credits.

ASE 220 - Specialized Electronics Training

Credits: 2

Provides a systematic approach to automotive electrical systems. Builds from the basic electrical principles and concepts through semiconductors and microprocessors. Features on-bench exercises. Students practice diagnostic procedures that have applications to present and future automotive electronics and electrical systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 120 or permission of instructor. Two credits.

ASE 221 - Auto/Diesel Body Electrical

Credits: 4

Provides a comprehensive study of the theory, operation, diagnosis, and repair of vehicle accessories. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 or permission of instructor. Four credits.

ASE 231 - Auto Computers & Ignition Sys

Credits: 2

Focuses on lecture and laboratory experiences in the inspection and testing of typical computerized engine control systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 123 and ASE 130 or permission of instructor. Two credits.

ASE 233 - Fuel Injection and Exhaust

Credits: 4

Focuses on lecture and related laboratory experiences in the diagnosis and repair of electronic fuel injection systems and modern exhaust systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101, ASE 102 and ASE 130 or permission of instructor. Four credits.

ASE 235 - Drivability and Diagnosis

Credits: 2

Emphasizes lecture and related laboratory experience in diagnostic techniques and the use of diagnostic scan tools, oscilloscopes, lab scopes, multi-meters and gas analyzers. Students diagnose live vehicle drivability problems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 120 and ASE 122 and ASE 123 and ASE 130 and ASE 134 and ASE 233 or permission of instructor. Two credits.

ASE 240 - Suspension and Steering III

Credits: 2

Emphasizes lecture and related experiences in the diagnosis and service of electronic suspensions and steering systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 140 and ASE 141 or permission of instructor. Two credits.

ASE 250 - Auto Trans/Transaxle Service

Credits: 1

Focuses on practical methods of maintaining, servicing, and performing minor adjustments on an automatic transmission and transaxle. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101 or permission of instructor. One credit.

ASE 251 - Auto Trans/Transaxle Repair

Credits: 3

Covers diagnosis, principles of hydraulics, principles of electronic components, power flow, theory of operation, removal of transmission/ transaxle, tear down, replacement of components, measurement and subsequent adjustment of components and replacement of transmission/ transaxle. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 250 or permission of instructor. Three credits.

ASE 252 - Adv Automatic Transm/Transa

Credits: 2

Provides laboratory experiences with hands on approach in the areas that the student received training during previous automotive transmission classes. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 250 and ASE 251. Two credits.

ASE 264 - Intro to HVAC Systems

Credits: 1

Covers basic operation of the Heating and Air Conditioning components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101. One credit.

ASE 265 - HVAC Systems

Credits: 4

Emphasizes lecture and related laboratory experiences in the diagnosis and service of automotive heating and air conditioning systems and their components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170 or DPM 100 and DPM 101, and ASE 264 or permission of instructor. Four credits.

ASE 275 - Special Topics

Credits: 1 to 12

Exploration of current topics, issues and activities related to one or more aspects of the named discipline. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 170. One to twelve credits.

ASE 282 - Internship: General (Summer)

Credits: 1 to 5

Emphasizes practical on-the-job, work-related experience that corresponds to the area of study. In this semester, the student takes all related sponsor requirements in (STS) Service Training Standards (General Motors) or ("F.A.S.T") Fundamental Automotive Systems Training (Chrysler) or others as required by the program track. Required as part of AYES program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): ASE 101 and ASE 102 or permission of instructor. One to five credits.

AVIATION TECHNOLOGY

AVT 101 - Private Pilot Ground School

Credits: 4

Prepares student for the Private Pilot Airplane, Single-Engine Land FAA Knowledge Exam. Four credits.

AVT 102 - Private Pilot Flight

Credits: 4

Focuses on flight training in preparation for the Private Pilot Airplane, Single-Engine Land FAA Practical Test, and completing requirements for the Private Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Corequisite(s): AVT 101, or equivalent instruction and approval of department chair. Four credits.

AVT 103 - Intro to Air Traffic Control

Credits: 3

Focuses on the history of the Air Traffic Control System, including its structure, function, and operation. Also includes radar operations and the future of the National Airspace System. Three credits.

AVT 104 - Private Pilot Flight/Helicopter

Credits: 4

Focuses on flight training in preparation for the Private Pilot Helicopter FAA Practical Test, and completing requirements for the Private Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Corequisite(s): AVT 101, or equivalent instruction and approval of department chair. Four credits.

AVT 105 - Aviation Meteorology

Credits: 4

Focuses on recognition, interpretation and evaluation of atmospheric weather as it relates to and affects aviation. Four credits.

AVT 107 - Aviation Discovery

Credits: 3

Explores the beginnings of aviation to aviation in the future. Included in this course will be a look at history of airships, aviation pioneers, Federal Aviation Administration, Air Traffic Control, aviation airspace, aviation weather, future aviation and careers in aviation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

AVT 108 - GPS for Pilots

Credits: 1

Focuses on the Global Positioning System and its uses in aviation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 111 or AVT 113 or permission of Department Chair. One credit.

AVT 111 - Instrument Pilot Ground School

Credits: 4

Focuses on preparation for the FAA Instrument Rating Knowledge Exam. Prerequisite(s): Private Pilot Certificate or permission of department chair. Four credits.

AVT 112 - Instrument Pilot Flight

Credits: 4

Focuses on flight training in preparation for the Instrument Rating, Single-Engine Airplane FAA Practical Test, and completing requirements for the Instrument Rating. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate. Four credits.

AVT 113 - Instrument Flight Trainer

Credits: 4

Develops the skills necessary to operate in IFR conditions, using a single engine flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate or consent of department chair. Four credits.

AVT 116 - ATC Phraseology

Credits: 2

Introduces and emphasizes proper usage of phraseology and flight progress strip preparation in the air traffic control system. Two credits.

AVT 117 - ATC Procedures

Credits: 4

Focuses on and emphasizes procedures for conducting control of air traffic. Procedural use of regulations and air traffic control procedures are covered, such as aviation terms; definitions and abbreviations; terminal and enroute procedures; airport traffic control procedures; radar operations and emergency procedures. Prerequisite(s): AVT 103 and AVT 116. Four credits.

AVT 201 - Commercial Pilot Ground School

Credits: 2

Prepares the student for the Commercial Pilot Airplane, Single-Engine Land FAA Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate with Instrument Rating, or consent of department chair. Two credits.

AVT 202 - Commercial Flight I

Credits: 3

This course is the first of a two-part sequence of flight training in preparation for the Commercial Pilot Certificate, Airplane, Single-Engine Land FAA Practical Test. Consists of the cross country aeronautical experience required for the Commercial Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate with Instrument Rating, or permission of department chair. Three credits.

AVT 203 - Commercial Flight II

Credits: 4

Continuation of flight training in preparation for the Commercial Pilot, Airplane Single-Engine Land FAA Practical Test, completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 202. Four credits.

AVT 204 - Commercial Flight I/Helicopter

Credits: 2

Focuses on the first part of a two-part sequence of flight training in preparation for the Commercial Pilot Helicopter FAA Practical Test. Consists of training and review of those maneuvers required for Private Pilot Helicopter certification with emphasis placed on student performance of these maneuvers to commercial pilot proficiency standards, as well as the introduction of additional maneuvers required for the Commercial Pilot Helicopter Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Private Pilot Certificate. Corequisite: AVT 201. Two credits.

AVT 205 - Mountain Flying Ground School

Credits: 1

Acquaints the student with the unique aspects of flying in mountainous terrain and the additional knowledge and proficiency necessary for safe and efficient operation in mountainous and high altitude terrain. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 101 or successful completion of Private Pilot Ground School. One credit.

AVT 206 - Crew Resource Management

Credits: 1

Focuses on classroom instruction coupled with Line-Oriented Flight Training (LOFT) in a Flight Training Device. Covers the knowledge, skills, and attitudes necessary to enhance safety and operate effectively as a member of an airplane crew. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Instrument Rating or permission of department chair. One credit.

AVT 207 - Multi-Engine Ground School

Credits: 1

Prepares the student for the FAA Practical Test for Private or Commercial Pilot, Airplane Multi-Engine Land. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument rating. One credit.

AVT 208 - Multi-Engine Flight

Credits: 1

Focuses on flight training in preparation for the Airplane, Multi-Engine Rating and completing requirements for this rating. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument rating, or approval of department chair. One credit.

AVT 209 - Multi-Engine Flight Trainer

Credits: 2

Develops the skills necessary to operate in a single-pilot flight environment in IFR conditions, using a multi-engine aircraft flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate with Instrument Rating or approval of department chair. Two credits.

AVT 210 - Multi-Eng Cross-Country Flight

Credits: 2

Focuses on cross-country flight in multi-engine aircraft. Flights will be conducted to and from high-traffic airports with approach control and tower facilities. All flights will be conducted under instrument flight rules. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 208 or multi-engine rating. Two credits.

AVT 211 - Fundamentals of Instruction

Credits: 2

Focuses on preparation for the FAA Fundamentals of Instruction Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Commercial Pilot Certificate with Instrument Rating or consent of department chair. Two credits.

AVT 212 - Flight Instructor Ground School

Credits: 2

Focuses on preparation for the FAA Flight Instructor Airplane Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 or equivalent. Two credits.

AVT 213 - Flight Instructor Flight

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Airplane, Single-Engine Land FAA Practical Test, completing requirements for the Flight Instructor Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 and 212, or equivalent instruction and permission of department chair. One credit.

AVT 214 - Commercial Flight II/Helicopter

Credits: 5

Continues flight training in preparation for the Commercial Pilot Helicopter FAA Practical Test, completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 204. Five credits.

AVT 215 - Flt Instructor Flt/Helicopter

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Helicopter FAA Practical Test, and completing requirements for the Flight Instructor Helicopter Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 and AVT 212 and FAA Commercial Pilot Certificate, Helicopter. One credit.

AVT 216 - Com Helicopt Pilot Add-On Flt

Credits: 4

Focuses on flight training in preparation for Commercial Helicopter Add-On to an existing private or commercial pilot airplane certificate and completing requirements for the Commercial Pilot Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Private or Commercial Pilot Certificate, Airplane. Four credits.

AVT 217 - SFAR 73 Flight Instructor, Flight Helicopter

Credits: 4

Focuses on flight training in preparation for Flight Instructor FAA practical test and completing the Flight Instructor requirements as outlined under SFAR 73, FAR Part 61, (5) (i), (ii), (iii) - (A,B,C,D), (vi). Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 211 (may take concurrently) and AVT 212 (may take concurrently) and FAA Commercial Pilot Certificate, Helicopter. Four credits.

AVT 219 - Helicopter External Load Operations

Credits: 1

Focuses on Vertical Reference Flight Training in preparation for FAR 133 Class B External Load Operations Certification. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private pilot license. One credit.

AVT 221 - Instrument Instructor Ground School

Credits: 2

Focuses on preparation for the FAA Instrument Instructor Knowledge Exam. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor Certificate - Airplane Single-Engine Land, or consent of department chair. Two credits.

AVT 222 - Instrument Instructor Flight

Credits: 1

Focuses on flight training in preparation for the Flight Instructor Instrument Airplane, Single-Engine Land FAA Practical Test, completing requirements for the Instrument Instructor Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor Certificate, Airplane Single-Engine Land. One credit.

AVT 223 - Multi-Engine Instructor Flight

Credits: 1

Focuses on flight instruction in preparation for the addition of Multi- Engine Rating to the Flight Instructor Airplane Single-Engine Land Certificate. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Flight Instructor - Airplane Single Engine Land Certificate. One credit.

AVT 226 - Flight Deck Crew Mgmt Transition Trainer

Credits: 3

Focuses on the skills necessary to operate in a two-pilot flight environment in IFR conditions, using a multi-engine aircraft flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 208 and Commercial Pilot certificate with FAA Instrument Rating or permission of department chair. Three credits.

AVT 227 - Aircraft Systems

Credits: 3

Focuses on basic transport-category aircraft systems. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FAA Commercial Pilot Certificate or successful completion of AVT 201 or permission of department chair. Three credits.

AVT 228 - Regional Transport Transition

Credits: 2

Develops the skills necessary for regional transport aircraft operations in a crew environment in IFR conditions, using a simulator. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Multi-Engine rating or AVT 226 or permission of department chair. Two credits.

AVT 229 - Aviation Management/Economics

Credits: 3

Introduces the student to the history of aviation. Discusses the elements necessary for a successful commercial aviation business including organizational structure, management, marketing, operations, and finances. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

AVT 230 - CL-65 Jet Type Rating Prep Trg

Credits: 5

Prepares the student to pass oral and written exams on CL-65 aircraft systems procedures and aircraft limitations. Prerequisite(s): AVT 228 and FAA Commercial Pilot Certificate with Instrument and Multi-Engine Ratings, or department approval. Five credits.

AVT 231 - Adv Regionl Transport Transitr

Credits: 2

Provides advanced training, including systems and wind shear training, in regional transport aircraft operations in a crew environment in IFR conditions, in full-motion simulator and/or non-motion flight trainer. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): AVT 228 or permission of department chair. Two credits.

AVT 232 - Flight Management Systems

Credits: 2

Focuses on the Flight Management Systems (FMS), including autopilot, mode control panel (MCP) and Flight Management Computer (FMC) as installed and used on advanced aircraft. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisites: Commercial Pilot certificate with FAA Instrument rating or permission of department chair. Two credits.

AVT 235 - Pilot Refresher Flight

Credits: 1

Provides a refresher to allow a certified pilot to maintain or regain proficiency. May count as a flight review when the requirements of CFR Part 61.56 are met. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Pilot or Commercial Certificate. One credit.

AVT 236 - Tail Wheel Transition Flight

Credits: 1

Focuses on flight training in preparation to receive the Tail-Wheel Endorsement from a Certificated Flight Instructor. Differential tuition rates apply.

See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate or permission of department chair. One credit.

AVT 237 - Basic Aerobatics

Credits: 1

Introduces the student to the unusual attitudes of flight with emphasis on technique and recovery from inadvertent unusual attitudes. Maneuvers may include but are not limited to stalls, spins, aileron rolls, loops, Cuban eights, barrel rolls, split "s", and cloverleaf. The FAA-required parachutes are provided. All flights in this course are dual only. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Private Pilot Certificate and AVT 236, or permission of department chair. One credit.

AVT 241 - Airline Transport Pilot Flight

Credits: 1

Focuses on flight instruction in preparation for the FAA Airline Transport Pilot Practical Test. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): 1,500 hours of pilot time, 23 years of age, a current Third Class Medical Certificate, passed the ATP Knowledge Exam within past two years, able to meet requirements of CFR Part 61, Subpart G. One credit.

AVT 244 - TRACON Radar Simulation

Credits: 9

Focus on RADAR procedures used for guidance to arrivals/departures to/from an airport in typical RADAR approach control environments. Prerequisite(s): AVT 245. Nine credits.

AVT 245 - Non-Radar Simulation

Credits: 9

Focuses on non-radar ATC procedures, flight strip preparation and marking, non-radar IFR separation, and practice scenarios. Prerequisite(s): AVT 103 and AVT 218 and AVT 242 or permission of department chair. Nine credits.

AVT 246 - Enroute Radar Simulation

Credits: 9

Focuses on radar ATC procedures, radar separation, radar traffic information, hand-off procedures, identification of non-beacon and beacon-equipped aircraft, and practice scenarios. Prerequisite(s): AVT 245 or permission of department chair. Nine credits.

AVT 248 - FAA Safety Program Management

Credits: 2

Focuses on initial orientation to the FAA Safety Team (FAASafety), introduces the concept of Safety Management Systems (SMS) and provides insight to the management of aviation safety programs. Two credits.

AVT 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

AVT 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of instructor. One to six credits.

BIOLOGICAL SCIENCES

BIO 105 - Science of Biology w/Lab [SC1]

Credits: 4

Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science - a process of gaining new knowledge - as is the impact of biological science on society. Includes laboratory experiences. Designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. BIO 105 cannot be applied towards the A.S. degree.

Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer. May take MAT 050 or MAT 107 concurrently with BIO 105. Four credits.

BIO 106 - Basic Anatomy and Physiology

Credits: 4

(Formerly: BIO 120) Focuses on basic knowledge of body structures and function, and provides a foundation for understanding deviations from normal and disease conditions. This course is designed for individuals interested in health care and is directly applicable to the Practical Nursing Program, Paramedic Program and the Medical Office Technology Program. This course also surveys all body systems. Laboratory portion includes microscopic study of tissue, skeleton and selected dissections and demonstrations. BIO 106 cannot be applied towards the A.S. degree or used to meet the Physical and Life Science requirement for the A.A. degree. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer. Students may take MAT 050 or MAT 107 concurrently with BIO106. Four credits.

BIO 111 - Gen College Biol I w/Lab [SC1]

Credits: 5

Examines the fundamental molecular, cellular and genetic principles characterizing plants and animals. Includes cell structure and function, and the metabolic processes of respiration, and photosynthesis, as well as cell reproduction and basic concepts of heredity. The course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of the Accuplacer AND BIO 105 OR one full year (2 terms) of high school Biology within the last 7 years with a grade of "C" or better OR a score of 70% or higher on the BIO 105 test out exam. Students may take MAT 050 or MAT 107 concurrently with BIO 111. Five credits.

BIO 112 - Gen College Bio II w/Lab [SC1]

Credits: 5

A continuation of Biology I. Includes ecology, evolution, classification, structure, and function in plants and animals. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111. Five credits.

BIO 201 - Human Anatomy/Phys I w/Lab [SC1]

Credits: 4

Focuses on an integrated study of the human body including the histology, anatomy, and physiology of each system. Examines molecular, cellular, and tissue levels of organization plus integumentary, skeletal, articulation, muscular, nervous, and endocrine systems. Includes a mandatory hands-on laboratory experience covering experimentation, microscopy, observations, and dissection. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111 (preferred completed, but may take test-in option). BIO 201 and BIO 202 may be taken concurrently. Four credits.

BIO 202 - Human Anatomy/Phys II/Lab [SC1]

Credits: 4

A continuation of Human Anatomy I. Focuses on the integrated study of the human body and the histology, anatomy, and physiology of the following systems and topics: cardiovascular, hematology, lymphatic and immune, urinary, fluid and electrolyte control, digestive, nutrition, respiratory, reproductive, and development. Includes a mandatory hands-on laboratory experience involving experimentation, microscopy, observations, and dissection. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 201. Preferred BIO 201 be completed, but may be taken concurrently. Four credits.

BIO 204 - Microbiology w/ Lab [SC1]

Credits: 4

Designed for health science majors. Examines microorganisms with an emphasis on their structure, development, physiology, classification, and identification. The laboratory experience includes culturing, identifying, and controlling microorganisms with an emphasis on their role in infectious disease. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 111 (preferred completed, but may take test-in option) or BIO 201 or (BIO 105 and CHE 101). Four credits.

BIO 216 - Pathophysiology

Credits: 4

Focuses on the alterations in physiology, cellular, and biochemical processes, the associated homeostatic responses, and the manifestations of disease. Prior knowledge of cellular biology, anatomy, and physiology is essential for the study of pathophysiology. Prerequisite(s): CCR 092 or higher and MAT 50 and BIO 201 and BIO 202. Four credits.

BIO 221 - Botany w/Lab [SC1]

Credits: 5

Studies nonvascular and vascular plants, emphasizing photosynthetic pathways, form and function, reproduction, physiology, genetics, diversity, evolution, and ecology. This course requires mandatory hands-on laboratory and field experience. This course is designed for biology majors. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 50 and BIO 105 (BIO 111 preferred). Five credits.

BIO 275 - Special Topics

Credits: 1 to 6

Covers a specific topic within biology, as determined by the instructor. Reflects the special expertise of the faculty and/or the special needs of the students. Prerequisite(s): Permission of instructor. One to six credits.

BIO 285 - Independent Study

Credits: 1 to 6

Allows students to pursue a specific project within biology. The student and instructor determine the topic, outline of work, and method of evaluation. Prerequisite(s): BIO 111 or equivalent or Department or instructor permission. One to six credits.

BUSINESS TECHNOLOGY

BTE 102 - Keyboarding Applications I

Credits: 2

Designed for students with minimal keyboarding skills. Introduces letters, tables, memos, and manuscripts. Emphasizes speed and accuracy. Two credits.

BTE 108 - Ten-Key by Touch

Credits: 1

Introduces touch control of the ten-key pad. Emphasizes the development of speed and accuracy using proper technique. One credit.

BTE 111 - Keyboarding Speedbuilding I

Credits: 2

Designed to increase speed and improve accuracy in keyboarding on the PC through the use of correct techniques and concentrated effort. This course is designed for students with typing speed less than 35 wpm. Two credits.

BTE 125 - Records Management

Credits: 3

Instructs on how records are created, stored, and retrieved. Covers the basic filing rules - classifying, indexing, coding, storing, and retrieving as applied to basic methods - alphabetic, chronological, subject, numeric, and geographic. Emphasizes 'hands-on' records management through the use of simulations, which includes manual and/or computer software. Three credits.

BTE 155 - Word Processing Techniques I

Credits: 3

Provides instruction in the preparation of business documents for the modern office using current software and learning software commands and functions. Includes creating, processing, and editing documents. Prerequisite(s): Must type 35 wpm. Three credits.

BTE 225 - Office Management

Credits: 3

Emphasis is placed on functions of the office. Includes office organization, work in the office, office layout, equipment and supplies, procurement and control, work flow, forms design, record storage and retrieval systems, personnel administration and problems, and government control. Three credits.

BTE 255 - Word Processing Techniques II

Credits: 3

Introduces basic applications for advanced word processing for Windows. It reviews and expands the students' knowledge of MS Word functions including merging, sorting, tables, charts, desktop publishing newsletters, document enhancements, styles, macros, templates and wizards to increase proficiency. Prerequisite(s): BTE 155 with a grade of C or better or permission of instructor. Three credits.

BTE 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

BUS 289 - Capstone

Credits: 3

Demonstrates the culmination of learning within a given program of study. Prerequisite(s): BTE 255 and CIS 155; or permission of the instructor. Three credits.

BUSINESS

BUS 111 - Intro Bus Presentation Software I

Credits: 3

Surveys the components of at least three different presentation software programs. Emphasis includes design and layout concepts integrating graphics, text, sound, and animation to create business documents such as: presentations, overheads, handouts, outlines, company letterheads, sales flyers, business newsletters, and other business documents recommended by IAAP (International Association of Administrative Professionals). Prerequisite(s): BTE 155 with a grade of C or better or permission of instructor. Three credits.

BUS 115 - Introduction to Business

Credits: 3

Focuses on the operation of the American business system. Covers fundamentals of the economy, careers and opportunities, marketing, management, production, governmental regulations, tools of business and social responsibilities. Three credits.

BUS 216 - Legal Environment of Business

Credits: 3

Emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is devoted to economic regulation, social regulation, regulation and laws impacting labor-management issues, and environmental concerns. Students develop an understanding of the role of law in social, political, and economic change. Three credits.

BUS 217 - Bus Communication and Report Writing

Credits: 3

Emphasizes effective business writing and covers letters, memoranda, reports, application letters, and resumes. Includes the fundamentals of business communication and an introduction to international communication. Prerequisite(s): Assessment score SS 95-120 or CCR 092 with a grade of C or better. Three credits.

BUS 281 - Internship

Credits: 2

Provides continued instruction and the opportunity for students to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): BTE 257 or BUS 289, with a grade of C or better, or permission of instructor. BUS 289 may be taken concurrently. Must be taken as one of the last five classes of degree. Two credits.

BUS 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

MAT 112 - Financial Mathematics

Credits: 3

Covers topics including pricing, taxes, insurance, interest, annuities, amortization, investments using financial calculators and spreadsheets. This course does not transfer to four-year schools. Prerequisite(s): MAT 050 or higher or assessment. Registration in lab class MAT 091 may also be required if EAL assessment score is 30-59. Three credits.

CARPENTRY

CAR 100 - Introduction to Carpentry

Credits: 1

Provides a basic introduction to construction work for all crafts. This course specifically applies to construction sites. One credit.

CAR 101 - Basic Safety

Credits: 1

An overview of safety concerns and procedures in the construction field. One credit.

CAR 102 - Hand and Power Tools

Credits: 1

Focuses on basic hand and power tools including stationary tools. Emphasizes a hands-on approach to proper and safe use of these tools as it applies to the construction environment and is taught in conjunction with a lab or framing class. One credit.

CAR 105 - Job Site Layout/Blueprint Rdg

Credits: 1

Introduces blue-print reading and how they apply to the construction site. Includes in-depth introduction to site layout (materials and methods). One credit.

CAR 115 - Form and Foundation Systems

Credits: 1

Covers materials and methods for concrete forms and foundations. Includes various reinforcement methods such as re-bar and weld-wired fabric. One credit.

CAR 125 - Roofing Materials and Methods

Credits: 1

Covers application techniques and estimation of asphalt and wood roofing products and accessories including gutters and flashing. One credit.

CAR 130 - Windows and Exterior Doors

Credits: 1

Describes the various types of windows, skylights and exterior doors and provides instructions for installing them. Includes instructions for installing weather-stripping and locksets. One credit.

CAR 133 - Construction Framing& Safety

Credits: 4

Utilizes hands-on techniques to illustrate basic framing methods and materials. Floor/Wall/ and Roof framing will be discussed/demonstrated and taught. There will be extensive utilization of modern and western residential framing methods. The course will also include 10 hours of OSHA approved safety instruction, which will qualify the student for their "10 hour safety card". Four credits.

CAR 136 - Remodel/Renovation/Additions

Credits: 4

Covers conversions of attic and basement spaces to usable living spaces and additions for renovation to existing residential structures, including kitchens and baths. Examines materials scheduling, estimation, and construction methods. Four credits.

CAR 156 - Shop Tools: Stat/Hand/Portable

Credits: 4

Covers the safe use and care of stationary, hand and portable tools. Develops skills through tool utilization to pass competency and safety tests for each tool. Four credits.

CAR 160 - Floor Finishes

Credits: 1

Covers installation and finishing of hardwood floors, laminate/engineered floors and tile. Includes discussion on advantages and disadvantages of various choices available. One credit.

CAR 170 - Clinical: Construction Lab I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students in the construction discipline. 0.5 to six credits.

CAR 171 - Clinical: Construction Lab I

Credits: 0.5 to 6

Continues to build upon the principles that are expected to be understood by students in the construction discipline. 0.5 to six credits.

CHEMISTRY

CHE 101 - Intro to Chemistry I w/Lab [SC1]

Credits: 5

Includes the study of measurements, atomic theory, chemical bonding, nomenclature, stoichiometry, solutions, acid and base, gas laws, and condensed states. Laboratory experiments demonstrate the above concepts qualitatively and quantitatively. Designed for non-science majors, students in occupational and health programs, or students with no chemistry background. This course is a statewide guaranteed transfer course GT-SC1. CHE 101 cannot be applied towards the A.S. degree. Students may use either CHE 101 or CHE 105 towards the AA degree. Credit will NOT be given for both. Credit will NOT be given for both CHE 101 and CHE 111. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175). Five credits.

CHE 102 - Intro to Chemistry II /Lab [SC1]

Credits: 5

Focuses on introductory organic and biochemistry (sequel to Introduction to Chemistry I). This course includes the study of hybridization of atomic orbitals for carbon, nomenclature of both organic and biochemical compounds, physical and chemical properties of various functional groups of organic chemistry, and physical and chemical properties of biochemical compounds along with their biochemical pathways. Laboratory experiments are included. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175), and CHE 101. Five credits.

CHE 105 - Chemistry in Context w/Lab [SC1]

Credits: 5

Covers the study of measurements, matter, molecules, atoms, chemical bonding, nomenclature, energy, acids, bases, and nutrition. Course work examines chemistry in the modern world and surveys the current knowledge as well as the conceptual framework of the discipline. Chemistry as a science is explored, as is the impact of chemistry on society. This course includes laboratory experience and is designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. Students may use either CHE 101 or CHE 105 for the A.A. degree. Credit will NOT be given for both. CHE 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 or higher and MAT 055 or higher (except MAT 107, 109, 112, 135, 175). Five credits.

CHE 111 - Gen College Chem I w/Lab [SC1]

Credits: 5

Focuses on basic chemistry and measurement, matter, chemical formulas, reactions and equations, stoichiometry and thermochemistry. This course covers the development of atomic theory culminating in the use of quantum numbers to determine electron configurations of atoms, and the relationship of electron configuration to chemical bond theory and molecular orbital theory. The course includes gases, liquids, and solids and problem-solving skills are emphasized through hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): (1) CHE 101 or one year high school chemistry equivalent to CHE 101 (A year of conceptual or consumer chemistry in high school does not fulfill this prerequisite.); (2) MAT 055 or higher (except MAT 107, 108, 109, 112, 135, 175) and concurrent enrollment in MAT 121 and completion of CCR 092 or higher. Five credits.

CHE 112 - Gen College Chem II w/Lab [SC1]

Credits: 5

Presents concepts in the areas of solution properties, chemical kinetics, chemical equilibrium, acid-base and ionic equilibrium, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. This course emphasizes problem solving skills and descriptive contents for these topics. Hands-on laboratory experiments demonstrate qualitative and quantitative analytical techniques. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 or higher and CHE 111 and MAT 121 or higher (except MAT 135). Five credits.

CHE 211 - Organic Chemistry I w/Lab

Credits: 5

(CHE 211 is only offered Fall semester.) Focuses on compounds associated with the element carbon including structure and reactions of aliphatic hydrocarbons and selected functional group families. The course covers nomenclature of organic compounds, stereochemistry, reaction mechanisms such as SN1, SN2, E1 and E2. Hands-on laboratory experiments demonstrate the above concepts plus the laboratory techniques associated with organic chemistry. Prerequisite(s): CCR 092 or higher and CHE 112. Five credits.

CHE 212 - Organic Chemistry II w/Lab

Credits: 5

(CHE 212 is only offered Spring semester.) Continues the investigation into the chemistry of carbon-based compounds, their reactions and synthesis including the structure, physical properties, reactivities, and synthesis of organic functional groups not covered in the first semester. The course explores functional groups including alcohols, ethers, aromatics, aldehydes, ketones, amines, amides, esters, and carboxylic acids and the reactions and reaction mechanisms of aromatic compounds. An introduction to biochemical topics may be included if time permits. Hands-on laboratory experiences demonstrate the above concepts and the laboratory techniques associated with organic chemistry. Prerequisite(s): CCR 092 or higher and CHE 211. Five credits.

CHE 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to six credits.

CHE 285 - Independent Study

Credits: 1 to 6

Provides the opportunity for the highly motivated student to engage in intensive study and research on a specified topic under the direction of a faculty member. Includes the opportunity for a student to complete a course when the course has not been offered or has been canceled. The option to make independent study available is at the discretion of qualified faculty and the department chair. Prerequisite(s): Permission of instructor. One to six credits.

CHINESE

CHI 101 - Conversational Chinese I

Credits: 3

Introduces beginning students to conversational Chinese and focuses on understanding and speaking Chinese. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

CHI 111 - Chinese Language I

Credits: 5

Focuses on the development of functional proficiency in listening, speaking, reading and writing the Chinese language. Note: The order of the topics and methodology varies according to individual texts and instructors. Five credits.

CHI 112 - Chinese Language II

Credits: 5

Continues Chinese Language I in the development of functional proficiency in listening, speaking, reading and writing the Chinese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): CHI 111 with a grade of C or better or permission of the instructor. Five credits.

COMMUNICATION

COM 115 - Public Speaking

Credits: 3

Combines the basic theory of speech communication with public speech performance skills. Emphasis is on speech delivery, preparation, organization, support, and audience analysis. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits.

COM 125 - Interpersonal Communication

Credits: 3

Examines the communication involved in interpersonal relationships occurring in family, social and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits.

COM 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Zero to twelve credits.

COM 220 - Intercultural Communication[SS3]

Credits: 3

Explores the link between culture and communication and will develop and/or enhance communication skills and the abilities appropriate to a multicultural society. Emphasis will be on understanding diversity within and across cultures. Relevant concepts include perception, worldview, context, ethics, language, and nonverbal communication. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

COM 285 - Independent Study

Credits: 0 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Zero to twelve credits.

COMMUNICATION TECHNOLOGY

CTC 105 - Overview of Telecommunications

Credits: 3

Provides the student with the background and history of the telecommunications field. Includes transmission systems, LAN data communication, cable communication, telephone communication and video technology. Three credits.

CTC 116 - Fiber Optics Technician

Credits: 3

Provides information on fiber optic system overview, applications, rackmount optical transmitters and receivers, forward and return optical node operations and activation, fiber optic design topologies, fiber design cost studies, fiber optic system design, fiber construction, fiber tests and documentation, and optical test equipment. Three credits.

CTC 120 - Understand Voice/Data Networks

Credits: 3

Introduces telecommunications technology and terminology and develops a broad knowledge base for a career in the telecom industry. Requires no prior technical background or experience in the field. Enables a student to gain a comprehensive understanding of telecommunications technologies and their applications and implications for business. Combines computer, electrical engineering and business aspects of telecommunications, providing a thorough, up-to-date presentation of the latest technologies as well as practical industry applications. Three credits.

CTC 150 - Data Communications

Credits: 3

Provides the student with an overview of network systems. Focuses on the architecture of each network, transmission modes, functions, uses, protocols and advantages of each. Addresses synchronous as well as asynchronous data systems. Three credits.

CTC 161 - Voice Communications

Credits: 3

Provides students with an overview of telephone communication systems. Addresses the components and processes used in a public switched network, residence, business and special telephone service, class 5 switching centers, outside telephone plants, video delivery and video conferencing. Covers the operation and application of pagers. Three credits.

CTC 166 - Emerging Technologies

Credits: 2

Provides the student with an opportunity to research concepts and applications of related technologies that are being reviewed and experimented with today. Focuses on presentations and discussions with industry experts. Enables students to develop presentations on areas of interest in emerging technologies. Covers applications and implications of new discoveries. Two credits.

CTC 248 - Legal/Ethical Issues Telecomm

Credits: 3

Analyzes the social, political and economic implications of modern telecommunications. Students will learn about the complex issues confronting each step in the R & D production of enhanced telecommunication equipment and services on a social and ethical level. Telecommunications includes voice, video and data applications. The course will challenge the responsibilities of Internet providers who have embraced the use of technology to promote their businesses and are now being confronted with a variety of ethical and moral criticisms. Three credits.

COMPUTER & NETWORKING TECHNOLOGY

CNG 109 - Basic Computer Networking

Credits: 3

Demonstrates problem-solving skills in data communications, telecommunications and networking. Covers workstation operation, wiring and cabling, network construction using a variety of network/internet devices, and configuring and managing Novell and Windows 2000 operating systems. Prerequisite(s): CNG 102 or CNG 125 or permission of instructor. Three credits.

CNG 120 - A+ Certification Preparation

Credits: 4

(Formerly: CIS 282) Prepares students for the CompTIA A+ certification examination. PC hardware and operating system installation, configuration and troubleshooting are practiced and reviewed using A+ techniques. Four credits.

CNG 124 - Networking I: Network +

Credits: 3

Provides students with the knowledge necessary to understand, identify and perform necessary tasks involved in supporting a network. Covers the vendor-independent networking skills and concepts that affect all aspects of networking, such as installing and configuring the TCP/IP. This course also prepares students for the Networking II: Network + course. Three credits.

CNG 125 - Networking II: Network +

Credits: 3

Continues to provide students with the knowledge necessary to implement and support a network. Focuses on the vendor-independent networking skills and concepts that affect all aspects of networking. The Networking I and II: Network + courses prepare students for the Network + certification. Prerequisite(s): CNG 101 or CNG 124. Three credits.

CNG 132 - Network Security Fundamentals

Credits: 3

Delivers a comprehensive overview of network security, including general security concepts. Communication Security is studied, including remote access, e-mail, the Web, directory and file transfer, and wireless data. Common network attacks are introduced. Cryptography basics are incorporated, and operational/organizational security is discussed as it relates to physical security, disaster recovery, and business continuity. Computer forensics is introduced. Three credits.

CNG 136 - Guide to IT Disaster Recovery

Credits: 3

Presents methods to identify technology and communication infrastructure vulnerabilities and appropriate countermeasures to prevent and mitigate failure risks for an organization. The course will take an enterprise-wide approach to developing a disaster recovery plan. Three credits

CNG 243 - Cloud Security and Cyber Law

Credits: 3

Introduces concepts of cloud architecture, cloud security, and the law as it pertains to cloud deployment. Focuses on the mechanics of security in the cloud service models: Infrastructure as a service (IaaS), platform as a service (PaaS), and software as a service (SaaS). Three credits.

CNG 251 - Anti Virus Concepts

Credits: 3

Prepares the student for virus eradication. Focuses on how viruses work, how they are designed and how viruses are written. Emphasizes virus eradication and cleaning. Three credits.

CNG 253 - Firewalls and How They Work

Credits: 3

Introduces students to the design and implementation of firewalls. Covers such topics as firewalls using CISCO Routers, Microsoft server platform and UNIX platform. Focuses on how firewalls function in these environments and the basic steps to plan and implement firewalls. Three credits.

CNG 256 - Vulnerability Assessment I

Credits: 3

Presents students with an introduction to vulnerability assessment. Vulnerability assessment skills are necessary to understand how companies address vulnerabilities in the business environment. Students gain a better understanding of how information technology security integrates into the corporate world and how a balance must be achieved between security and functionality. Three credits.

CNG 258 - Digital Forensics

Credits: 4

Exposes the student to the field of digital computer forensics and investigation. This class provides the student with methods to properly conduct a digital forensics investigation including a discussion of ethics. Topics covered include fundamental concepts, history of computer forensics, file structures, data recovery techniques, computer forensic tools and analyses. Four credits.

CNG 280 - Internship

Credits: 3

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Three credits.

COMPUTER AIDED DRAFTING

CAD 100 - Print Reading for CAD

Credits: 3

Covers linetype identification, use of lineweights, file management, prototype/template creation using AutoCAD. Covers interpretation of industry standards in dimensioning, symbology, drawing notes, scales, and reading working drawings. Architecture, engineering, design related, civil/survey, manufacturing, HVAC, and welding are industries discussed in this course. Three credits.

CAD 101 - Computer Aided Drafting/2D I

Credits: 3

Focuses on basic computer aided drafting skills using the AutoCAD software. Includes file management, Cartesian coordinate system & dynamic input, drawing templates, drawing aids, linetype and lineweights, layer usage, drawing & editing geometric objects, polylines & splines, array, text applications, creating tables, basic dimensioning and Help access. Three credits.

CAD 102 - Computer Aided Drafting/2D II

Credits: 3

Focuses on intermediate 2D Computer aided drafting skills using the AutoCAD software. Includes blocks, wblocks & dynamic blocks, hatching, isometric drawings, advanced dimensioning and dimension variables, layouts, paper space and viewports, templates, external references, attributes, raster images, & printing/plotting. Three credits.

CAD 115 - Sketchup

Credits: 3

Introduces techniques and common practices of 3D modeling using Sketchup software. Focuses on the creation and editing of virtual three-dimensional forms and volumes and the organization of their elements through the various features of the software. Includes applying material and textures, changing the appearance of models with styles and shadows and introduces the basic techniques of presenting and sharing the 3D model. Three credits.

CAD 160 - AutoCAD Proficiency Prep I

Credits: 3

Prepares individuals for the assessment exams level I. This course shows how to prepare for engineering testing and evaluation of basic CAD drawings. Prerequisite(s): CAD 101 or permission of instructor. Three credits.

CAD 161 - AutoCAD Proficiency Prep II

Credits: 3

Prepares individuals for proficiency exams level II. This course shows how to prepare for engineering testing and evaluation of advanced CAD drawings. Prerequisite(s): CAD 102 or permission of instructor. Three credits.

CAD 201 - CAD/Custom

Credits: 3

Focuses on program customization of AutoCAD software. Includes the creation of Dynamic Blocks, customizing Shortcut Menus and Double Click Actions, customizing Tool Palettes, Ribbon Tabs and Panels, user Profiles and Workspaces, basic CAD programming, path options, Sheet Set Manager, and eTransmit. Three credits.

CAD 202 - Computer Aided Drafting / 3-D

Credits: 3

Focuses on construction of three-dimensional objects using the AutoCAD software. Includes mesh & surface modeling, solid modeling, extrusions, Boolean operations, 3D editing, 3D views, rendering, materials, advanced lighting, and walkthrough, flyby animations of 3D Solids to 2D Layouts. Three credits.

CAD 219 - 3DS Max

Credits: 3

(Formerly titled, "3D Studio Max") Introduces 3D model creation and editing, rendering and animation using the Autodesk 3DS Max software. Focuses on 3D geometry, texture mapping, lighting, camera placement, shading, photo-realistic rendering, animation techniques, and walk through animations. Three credits.

CAD 222 - AUTODESK Navisworks

Credits: 3

Introduces students to the BIM management software Autodesk Navisworks. Multiple BIM models will be combined for the purposes of scheduling and clash detection. Three credits.

CAD 224 - Revit Architecture

Credits: 3

Introduces students to the AutoDesk Revit Architecture software. Examines the Building Information Modeling approach to 2D and 3D architectural construction documents. Covers the creation of floorplans, elevations, sections, 3D models, perspective Renderings and Walkthroughs with this software application. Three credits.

CAD 225 - CAD Architecture

Credits: 3

Provides students with the Computer Aided Software (CAD) software application training in Architectural construction drawings using industry standards. Includes creating floor plans, sections, elevations and details necessary to produce 2D Architectural construction drawings. Three credits.

CAD 227 - Advanced Revit Architecture

Credits: 3

This course focuses on the advanced applications of the Revit software. Includes Family Editing, Topographic Site Plans, Worksharing, Phases, Advanced Scheduling, Custom Annotation, and Presentation Techniques. Three credits.

CAD 233 - Civil 3D (Software)

Credits: 3

Provides students with the basics to advanced software application necessary to produce 3D Civil models and 2D drawings using the Civil 3D software. This course will cover topics including components and program interface, linework, geometry, 2D to 3D Civil CAD applications. Three credits.

CAD 236 - MAP/3D

Credits: 3

Provides students with the advanced CAD mapping techniques necessary in creating precision mapping, topology, and GIS analysis for civil engineering. Topics include 2 & 3-D viewing and 2 & 3-D geometry construction drawings. Three credits.

CAD 240 - Inventor

Credits: 3

Introduces basic Inventor applications of non-parametric modeling, three-dimensional parametric modeling and visualization & animation of 3D modeling. The student learns to construct, modify, and manage complex models in 3D space. Produces 2D drawing assemblies from 3D models. Three credits.

CAD 244 - Advanced Inventor

Credits: 3

This course focuses on the advanced applications of the parametric software Inventor. Includes management of design data, advanced assembly and analysis of model creations and constraints, documentation of bill of materials and parts lists, rendering and animation and testing a model assembly. Prerequisite(s): CAD 240. Three credits.

CAD 249 - AutoLISP Programming

Credits: 3

Introduces the student to the development of AutoLISP programming language. Covers techniques and concepts needed to design the AutoCAD environment to suite the drafter's specific needs. Three credits.

CAD 255 - SolidWorks/Mechanical

Credits: 3

Introduces parametric feature-based solid modeling 3D concepts to build confidence in 3D thinking and progresses to three-dimensional parameters. The student learns to construct, modify, and manage complex parts in 3D space as well as to produce 2D drawings from the 3D models. Three credits.

CAD 259 - Advanced Solidworks

Credits: 3

Introduces advanced applications of the 3D parametric software SolidWorks. Focuses include management of design data, advanced assembly, analysis of model creations, documentation of bill of materials and parts lists, rendering, animation, and dynamic simulation and testing a model assembly. Prerequisite(s): CAD 255. Three credits.

CAD 262 - 3D Printing

Credits: 3

Provides the student with the ability to blend the virtual and real design worlds together through the use of 3D CAD Modeling, and 3D Printing. Three credits.

CAD 266 - Advanced 3D Printing

Credits: 3

Provides the student with the ability to create Advanced 3D solid models using 3D printing and 3D Scanning technology and various CAD software programs. Prerequisite(s): CAD 262. Three credits.

CAD 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

CAD 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): Permission of instructor. One to six credits.

CAD 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Permission of instructor. One to six credits.

COMPUTER INFORMATION SYSTEMS

CIS 118 - Intro to PC Applications

Credits: 3

Introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet. Three credits.

CIS 145 - Complete PC Database

Credits: 3

Explores a complete array of database skills. Includes table, query, form, and report creation and modification. Other topics include application integration and automation of database tasks within the database. Prerequisite(s): CIS 118 or CIS 155 with minimum grade of C. Three credits.

CIS 146 - Database Applc Develop: Access

Credits: 3

Covers the PC database concepts necessary to create database applications. Includes programming, shared files, resource locking, and database recovery. Prerequisite(s): CIS 145 or permission of instructor. Three credits.

CIS 155 - PC Spreadsheet Concepts/EXCEL

Credits: 3

Exposes the student to a wide range of uses of the electronic spreadsheet with special emphasis on using it as a business tool. Includes fundamentals and terms, creating and saving workbooks, entering and using formulas, formatting, printing, multiple-page workbooks, creating charts, entering and using functions, managing lists, and simple macros. Three credits.

CIS 175 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. One to twelve credits.

CIS 220 - Fundamentals of UNIX

Credits: 3

Covers the structure and fundamentals of the UNIX operating system. Includes the file system and file processing, various utility programs, shell, multi-user operation, text processing and communications. Three credits.

CIS 240 - Database Design and Development

Credits: 3

Introduces the basic concepts of relational databases, data storage, and retrieval. Covers database design, data modeling, transaction processing, and introduces the Structured Query Language for databases. Students wishing to secure a Database certificate should take this course and CIS 145 concurrently. Three credits.

CIS 243 - Introduction to SQL

Credits: 3

Introduces students to Structured Query Language (SQL). Students learn to create database structures and store, retrieve and manipulate data in a relational database. Students create tables and views, use indexes, secure data, and develop stored procedures and triggers. Three credits.

CIS 255 - Advanced Structured Query Language (SQL)

Credits: 3

Expands knowledge of Structured Query Language (SQL). Covers advanced techniques for complex queries and manipulation of data in a relational database. Prerequisite(s): CIS 243. Three credits.

CIS 267 - Mgmt of Information Systems

Credits: 3

Introduces the concepts and techniques of managing computer-based information resources. Includes hardware, software, personnel, control techniques, and the placement and integration of information systems resources within the organization. Three credits.

CIS 282 - Internship

Credits: 1 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Instructor permission required. One to twelve credits.

COMPUTER SCIENCE

CSC 105 - Computer Literacy

Credits: 3

Introduces students to current technologies. Special focus on ensuring students become technologically competent and computer literate. Emphasis is placed on technology fundamentals and terminology through the evaluation of hardware and software. Provides students with a working knowledge of operating system use, file management and security. Introduces the internet as a research and communication tool. Application software is covered to ensure the fundamental computer skills for personal, academic and business use are obtained. Three credits.

CSC 119 - Introduction to Programming

Credits: 3

Focuses on a general introduction to computer programming. Emphasizes the design and implementation of structured and logically correct programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student's program designs. This class uses Python. Three credits.

CSC 160 - Computer Science I: (Language)

Introduces students to the discipline of computer science and programming. Algorithm development, data representation, logical expressions, sub-programs and input/output operations using a high-level programming language are covered. Intensive lab work outside of class time is required. This class uses C++ or JAVA. Prerequisite(s): CSC 116 or CSC 119 or permission of instructor. Four credits.

CSC 161 - Computer Science II: (Java Android)

Credits: 4

Continues algorithm development and problem solving techniques not covered in Computer Science I using a high-level programming language. Students are able to gain experience in the use of data structures and the design and implementation of larger software projects. Intensive computer laboratory experience is required for this course. This class uses Advanced Java w/DROID. Prerequisite(s): CSC 160 C++ and CSC 160 Java. Four credits.

CSC 236 - C# Programming

Credits: 4

Introduces the C# programming language. This course covers all syntactical components of the language including arrays, structures, methods and classes. Content will focus on writing clear, properly structured, and well-documented programs using object-oriented methodology, .NET Framework, and the Visual Studio environment. Four credits.

CSC 237 - Advanced C# Programming

Credits: 4

Focuses on advanced features of the C# programming language and .NET Framework by having students write complex Windows Applications. The relationships between C# and the .NET Platform and Framework are explored. Students will develop clear, properly structured, and well-documented C# programs that emphasize writing and utilize classes as abstract data types, collections, inheritance, and generics. Prerequisite(s): CSC 150 or CSC 236. Four credits.

CSC 246 - Mobile App Development

Credits: 3

Learn how to develop mobile apps using key features and frameworks. Students will learn application design and development using a mobile development platform software development kit (SDK) and corresponding programming language. Main features include: handling UI triggered and touch events, data management, simple and complex UI views, drawing, location and application settings. (This class uses iOS development platform.) Prerequisite(s): CSC 160. Three credits.

CSC 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

CSC 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Instructor permission required. One to twelve credits.

COMPUTER WEB-BASED

CWB 110 - Complete Web Authoring: (HTML)

Credits: 3

Explores the complete set of web authoring skills using HTML and/or other scripting languages. Includes links, backgrounds, controlling text and graphic placement, tables, image maps, frames and forms. Three credits.

CWB 204 - Web Presentation: (CSS)

Credits: 3

Teaches control of presentational elements of Web documents by effectively separating page structure from the presentation or design of that page using a style language, controlling page formatting, image inclusion, page layout, and hyperlinks. Prerequisite(s): CWB 110 with a grade of C or better or permission of instructor. (Students may enroll in CWB 110 and CWB 204 in the same semester, but courses may not be taken concurrently.) Three credits.

CWB 205 - Client-side Scripting: (Javascript)

Credits: 3

Explores the client-side programming skills necessary to create dynamic Web content using a markup embeddable and procedural scripting language executing on the client Web browser. Prerequisite(s): CWB 110 and CSC 116 or CSC 119 or permission of instructor. Three credits.

CWB 206 - Server-side Scripting: (PHP)

Credits: 3

Teaches the creation of dynamic Web pages and applications using server-side scripting with database interactivity, server-based scripting languages, and database manipulation languages. Prerequisite(s): CWB 110 and CSC 116 or CSC 119. (Course uses Apache Web Server, MySQL, and PHP on a Linux Platform.) Three credits.

CWB 209 - Web Content Management Systems

Credits: 3

Explores the use of open source Content Management Systems to simplify the creation and maintenance of web sites. Prerequisite(s): CWB 206. Three credits.

COUNSELING

CSL 103 - Finding Your Career

Credits: 2

Presents and applies selected career and personality theories through inventories and exercises from which they are rooted. Based on these findings and additional, self-assessment exercises identifying personal motivators, values and positive and negative past work experiences, the student will discover careers of interest. Information about these careers will be gathered through various means, including an information interview with someone employed in a career of interest. To assist the student in finding and pursuing a career goal, the student will assemble an educational plan that will prepare them for their career and compose career and life goals that will guide their career direction. Personal barriers to accomplish these goals will be identified and the student will examine what was learned in the course by writing a paper which provides evidence and reasoning supporting their career choice. Two credits.

CSL 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CSL 178 - Seminar / Workshop

Credits: 0 to 3

(Formerly: CSL 101, CSL 102, CSL 111, CSL 112) A seminar of interest in psychology to include New Student Orientation Program. Zero to three credits.

CSL 235 - Overcoming Test Anxiety

Credits: 1

Focuses on identification of the causes of test anxiety and methods for overcoming test anxiety. One credit.

CRIMINAL JUSTICE

CRJ 110 - Intro to Criminal Justice [SS3]

Credits: 3

Introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

CRJ 111 - Substantive Criminal Law

Credits: 3

Teaches legal definitions of crimes, purposes and functions of the law, historical foundations, and the limits of the criminal law. Three credits.

CRJ 112 - Procedural Criminal Law

Credits: 3

Covers constitutional and procedural considerations affecting arrest, search and seizure, post-conviction treatment, origin, development, philosophy, and constitutional basis of evidence. Focuses on degrees of evidence and rules governing admissibility, judicial decisions interpreting individual rights, and an analysis of case studies from arrest through final appeal. Three credits.

CRJ 125 - Policing Systems

Credits: 3

(Formerly titled "Law Enforcement Operations") Examines policing in the United States, including: historical foundations, emerging issues, and the relationship between law enforcement and the community. The various types of law enforcement agencies, their administrative practices, and the behavior of those involved in the delivery of police services are examined from the perspective of democratic values, racial and ethnic diversity, and societal perceptions of police effectiveness. Career requirements, including current and future trends, are also presented. Three credits.

CRJ 127 - Crime Scene Investigation

Credits: 3

Focuses on basic procedures in crime scene management to include photography and preparing initial reports and sketches. Includes processing evidence and related criminalistic procedures. Covers interviewing suspects, witnesses and victims to include the recording of identifications and descriptions. Incorporates lab and lecture. Prerequisite(s): Permission of Academy Director. Three credits.

CRJ 135 - Judicial Function

Credits: 3

Provides an overview of the structure and function of the dual American judicial system and the behavior of actors (judges/justices, lawyers, law clerks, interest groups, etc.) within the system. Emphasis is placed on the organization and administration of state and federal courts, criminal court procedures, juries, selection of judges, decision-making behavior of juries, judges and justices, and the implementation and impact of judicial policies. Three credits.

CRJ 145 - Correctional Process

Credits: 3

Examines the history and total correctional process from law enforcement through the administration of justice, probation, prisons, correctional institutions, and parole. Also examines the principles, theories, phenomena and problems of the crime, society, and the criminal justice system from the perspective of criminology and the criminal justice system in general. Emphasizes the role of sociology and other interdisciplinary approaches to the field of corrections and society's response. Three credits.

CRJ 151 - Domestic Violence

Credits: 3

Examines theories, issues, legal strategies, and interventions applicable to abuse in intimate relationships. Three credits.

CRJ 152 - Sexual Assault

Credits: 3

Examines sexual assault beginning with definitions and describing the degrees of sexual assault and the penalties and realities of punishment. Covers myths, statistics, services, treatment and prevention. Both the rapist and the adolescent offender are profiled. Emphasizes the pro-active approach with regard to prevention. Three credits.

CRJ 153 - Violence Against Children

Credits: 3

Includes an in-depth study of physical, sexual, and emotional abuse and neglect of children. Focuses on identification and treatment of abusive families and victims of abuse; and, the responses of the legal system, the community, and human service agencies. Three credits.

CRJ 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CRJ 178 - Seminar

Credits: 0 to 12

Provides students with an experiential learning opportunity. Zero to twelve credits.

CRJ 209 - Criminal Investigation I

Credits: 3

Covers the function of the preliminary investigation at a crime scene to include securing the scene, crime scene searchers, police drawings, and recognition and collection of evidence. Prerequisite(s): Permission of Academy Director. Three credits.

CRJ 210 - Constitutional Law

Credits: 3

Focuses on the powers of government as they are allocated and defined by the United States Constitution. Includes intensive analysis of United States Supreme Court decisions. Three credits.

CRJ 216 - Juvenile Law and Procedures

Credits: 3

Conduct an in-depth analysis of the socio-legal operation of the Juvenile Justice System emphasizing the substantive and due process rights of minors. Analysis of legal reasoning underlying the juvenile law as it operates all levels of government. Three credits.

CRJ 220 - Human Relation/Social Conflict

Credits: 3

Exploration of the environmental, organizational and socio-psychological dimensions of social control. Includes the study of individual attitudes, beliefs and behavior involved in role conflicts, community relations and conflict management in the social structure. Three credits.

CRJ 230 - Criminology

Credits: 3

Provides an introduction to the study of crime, understanding the causes of crime, and examines, theoretical frameworks and theories to explain criminal behavior. Within a social context, consideration is given to how theories have emerged and understand how social context contributes to explanations of crime. Examination of the nature of crime, crime victimization, crime patterns, types of crime, crime statistics, and criminal behavior is also included. Three credits.

CRJ 231 - Intro to Forensic Science

Credits: 3

Exploration of the fundamentals of forensic science that are essential for gathering evidence at the crime scene and analyzing it in the crime laboratory. Three credits.

CRJ 236 - CRJ Research Methods

Credits: 3

Provides an introduction to research methods. Addresses foundations of research, analysis of findings, and ethical issues in researching criminal justice topics. This course will use an interactive approach in basic research concepts and practices and provide a thorough understanding of how research is conducted and how practitioners can benefit from this knowledge. Students will also develop research proposals, conduct appropriate reviews of previously published research, and write a final research study. Three credits.

CRJ 257 - Victimology

Credits: 3

(Formerly CRJ 150 - Victims of Crime and Trauma) Demonstrates to the student the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional and financial impact these responses have on victimization will be analyzed. Three credits.

CRJ 268 - Criminal Profiling

Credits: 3

Examines theories of crime causation with respect to crimes committed by the most violent offenders in society, an analysis of the research done, and the history of Criminal Personality Profiling, beginning with the earliest explanations through the beliefs of modern science, as well as psychological and sociological explanations. Identifies various known offenders, examines their backgrounds, and explains how current research into homicide, sexual offenses and serial killers can provide clues to the identity of unknown offenders. Three credits.

CRJ 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

CRJ 278 - Seminar

Credits: 0 to 12

Provides students with an experiential learning opportunity. Includes advanced procedural criminal law, restorative justice and psych of criminal behavior. Psych of criminal behavior focuses on the history, theories, personality structure and responses to criminal behavior. Zero to twelve credits.

CRJ 280 - Internship

Credits: 0 to 12

Provides placement in the criminal justice field to integrate theory with practice. Zero to twelve credits.

CRJ 286 - Directed Studies

Credits: 0 to 12

Focuses on an independent project designed to enhance the student's ability by concentrating on an assignment more complex than that achieved in a classroom setting. Zero to twelve credits.

CRJ 289 - Capstone

Credits: 0 to 12

(Formerly: CRJ 271) Provides a demonstrated culmination of learning within a given program of study. Zero to twelve credits.

DANCE

DAN 105 - Hip Hop Dance I

Credits: 1

Consists of basic traditional jazz and ballet movements. Warm-up exercises will include body toning and stretching. Students will learn diagonal step combinations leading to hip-hop dance routines. One credit.

DAN 106 - Hip Hop Dance II

Credits: 1

Includes traditional jazz, ballet and street dancing techniques as well as warm-up exercises such as body toning and stretching. Students will learn diagonal and center step combinations leading to hip-hop dance routines. One credit.

DAN 115 - Country Swing I

Credits: 1

Includes many styles and various combinations of steps for Western dance music. Will also teach the students how to convert combinations of other dances of traditional and fad as they become popular. One credit.

DAN 117 - Salsa I

Credits: 1

Introduces the beginning dancer to popular Salsa steps and dance combinations. This course includes basic partnering concepts and techniques. Dancers will explore rhythm, proper body alignment and music recognition. A partner is not required for this course. One credit.

DAN 121 - Jazz I

Credits: 1

Introduces the basic techniques and vocabulary of jazz dance and the basic elements of dance. Focuses on movement oriented dance, comprised of warm-up exercises, center combinations, traveling combinations and cool down. May be repeated for a maximum of three credits. One credit.

DAN 129 - Introduction to Dance

Credits: 1

Introduces the art of dance and movement expression from a variety of viewpoints: historical, cultural, aesthetic, critical and creative. Examines the art and craft of dance as an expression of culture and community while exploring personal expression, imagery, dance techniques and performance qualities. One credit.

DAN 130 - Dance Sampler

Credits: 1

Introduces the beginning dancer to popular dances through a social dance sampler in Salsa, Swing, and Country Western Dance technique, footwork, body posturing, rhythms, and dance floor etiquette. Examines a variety of dances such as Salsa's Mambo, Cha-Cha, and Rumba; Swing's Lindy Hop (jitterbug); and Country Western's Two Step, Cowboy Waltz, Cotton-Eyed Joe and various Country Western line dances. One credit.

DAN 131 - Ballet I

Credits: 1

Introduces the basic techniques of ballet, which are built upon knowledge of ballet terminology, fundamental exercises, and the basic elements of dance. Focuses on movement-oriented dance, comprised of stretching, barre warm-up exercises, simple terre à terre and jumping steps, and basic extended positions. May be repeated for a maximum of three credits. One credit.

DAN 132 - Ballet II

Credits: 2

Continues Ballet I and emphasizes ballet terminology, fundamental exercises and the basic elements of dance. Focuses on an intermediate level within the basic structure of the ballet class. Two credits.

DAN 141 - Ballroom Dance

Credits: 1

Introduces the basic terminology, techniques and routines of several dances from a specific country or region. Focuses on the music, costumes and customs related to the dances they study. Partners are not required. May be repeated for a maximum of three credits. One credit.

DAN 142 - Ballroom Dance II

Credits: 1

Continues Dance 141 with focus on regional dances, customs and rhythms. Partners are not required. May be repeated for a maximum of three credits. One credit.

DAN 151 - Belly Dance I

Credits: 1

Presents belly dance - the oldest dance form known to humankind and a celebration of life! Emphasizes developing balance and enables the student to perform a belly dance and learn the history of belly dance and costuming techniques. One credit.

DAN 152 - Belly Dance II

Credits: 1

Continues Belly Dance 1 (DAN 151) with emphasis on coordination and balance and additional techniques. Includes costume design. One credit.

DIESEL POWER MECHANICS

DPM 100 - Intro to Diesel Mechanics

Credits: 2

Focuses on the student identifying and describing the many different types of diesel powered vehicles. Emphasis is placed on being able to research information in maintenance manuals and parts manuals along with demonstration of their abilities in properly identifying and selecting mechanical fasteners for a particular application. Specific coverage of precision fasteners, fuels, fluids as they relate to the diesel industry. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

DPM 101 - Diesel Shop Orientation

Credits: 2

Focuses on maintaining a safe and clean working heavy duty diesel shop. Emphasis is placed on the proper use and care for hand, electric, air and hydraulic tools safely. Covers how to clean equipment properly, to handle and dispose of hazardous materials correctly, and to apply mandated regulations. Emphasis is also placed on proper lifting equipment. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

DPM 103 - Diesel Engines I

Credits: 4

Covers the theory and operation of diesel engines with emphasis on cylinder heads and valve trains diagnosis and repair. Also introduces the cooling system's importance with diagnosis and repair. Enables students to diagnose, test, and repair cylinder heads and cooling systems on diesel engines. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. Four credits.

DPM 106 - Diesel Fuel Systems

Credits: 3

Covers the theory of operation and repair of fuel injection systems. Provides laboratory assignments that involve disassembly, assembly, and service procedures on fuel system components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

DPM 111 - Preventive Maintenance I

Credits: 3

Enables the student to perform preventive maintenance on heavy equipment and trucks, and complete appropriate maintenance records. Addresses the process of diagnostics and troubleshooting. Focuses on the importance of preventive maintenance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. Three credits.

DPM 170 - Lab Experience I

Credits: 1 to 12

Continues to build upon the principles that are expected to be understood by students. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to twelve credits.

DPM 210 - Diesel Air Induction

Credits: 1

Covers the theory of operation and repair of turbochargers, superchargers, intercoolers, and various induction systems. Examines factors regulating engine performance failure and procedures for reclaiming engine performance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): DPM 101 or ASE 101, and DPM 100. One credit.

EARLY CHILDHOOD EDUCATION

ECE 100 - Pre-license Family Child Care

Credits: 1

Upon completion of this 15 hours of training, the student will have been provided with the educational training necessary to meet the hours and categories of training required by the Colorado Department of Human Services to open a licensed child care facility for children age 2-12, with no more than two children under the age of 2. One credit.

ECE 101 - Intro to Early Childhood Ed

Credits: 3

Provides an introduction to Early Childhood Education. Includes the eight key areas of professional knowledge: Child Growth and Development; Health, Nutrition and Safety; Developmentally Appropriate Practices; Guidance; Family and Community Relationships; Diversity; Professionalism; Administration and Supervision. Addresses ages birth through age 8. Three credits.

ECE 102 - Intro to ECE Techniques

Credits: 3

Focuses on a classroom seminar and placement in a child care setting. The supervised placement provides the student with the opportunity to observe children, to practice appropriate interactions, and to develop effective guidance and management techniques. Addresses ages birth through age 8. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 103 - Guidance Strategies/Children

Credits: 3

Explores guidance theories, applications, goals, techniques and factors that influence expectations, classroom management issues, and pro social skills. Addresses ages birth through age 8. Three credits.

ECE 111 - Infant/Toddler Theory/Practice

Credits: 3

Presents an overview of theories, applications (including observations) and issues pertinent to infant and toddler development in group and/or family settings. Includes state requirements for licensing, health, safety and nutrition issues. Addresses ages birth through age 3. Three credits.

ECE 112 - Intro Infant/Toddler Lab Techq

Credits: 3

Includes a classroom seminar and placement in an infant and/or toddler setting. The supervised placement provides the student with the opportunity to observe, to practice appropriate interactions and to develop effective guidance and nurturing techniques with infants and/or toddlers. Addresses ages prenatal through age 2. Prerequisite(s): ECE 211 (may take concurrently) or permission of Department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 114 - EC Environmental Rating Scale

Credits: 1

Provides an introduction to the Early Childhood Environment Rating Scale Revised. Course content includes basic training on the rating instrument. Topics for discussion include: space and furnishings, personal care routines, language-reasoning, activities, interaction, and program structure. Students will use the rating scale in practical observation to assess quality of an environment for children 2 1/2 through 5 years of age. One credit.

ECE 115 - Introduction to ITERS

Credits: 1

Introduction to the Infant Toddler Environment Rating Scale. Course content includes basic training on the rating instrument. Topics of discussion include: furnishings and display for children, personal care routines, listening and talking with young children, learning activities, interaction, and program structure. Students will use the rating scale in practical observation to assess quality of an environment for infants and/or toddlers. One credit.

ECE 116 - Introduction to FCCERS-R

Credits: 1

This course is an introduction to the Family Child Care Environmental Rating Scale-Revised Edition. Course content includes basic training on the rating instrument. Topics for discussion include: space and furnishings (including display for children), personal care routines (including health and safety), listening and talking, activities, interaction (including supervision and discipline), program structure, and parents and provider. Students will practice using the rating scale in practical observation through video to assess quality of environments and interactions for infants through school age

children. Students will use the rating scale to assess their own family child care home or observe another licensed family child care home to score all 7 subscales and will write a consultation report that reflects strengths and recommendations for improvements. One credit.

ECE 125 - Science/Math and Young Child

Credits: 3

Examines theories of cognitive development as a framework for conceptualizing the way young children acquire scientific and mathematical skills, concepts, and abilities. Enables students to research and develop appropriate individual and group scientific/mathematical activities for young children. Three credits.

ECE 127 - Music/Movement for Young Child

Credits: 1

Focuses on the purposes of incorporating music and movement into the early childhood curriculum. Through active participation with hands-on experiences, students work with the concepts of age and developmental appropriateness when designing fun activities with both subjects. One credit.

ECE 145 - Creative Materials

Credits: 1

Introduces and develops creative ways to prepare inexpensive materials to enhance the learning of young children. This course includes designing practical uses for recycled and found materials to meet the developmental needs of young children, leading activities with groups of young children, and presenting activities and created materials to colleagues. One credit.

ECE 151 - ECE Leadership Development

Credits: 1

Introduces concepts of leadership as an early childhood professional and provides opportunities to develop leadership skills. This course includes qualities, characteristics, and responsibilities of successful leaders, ethics, advocacy, collaboration, and professional growth. One credit.

ECE 175 - Special Topics

Credits: .5 to 3

Explores current topics, issues and activities related to one or more aspects of the early childhood profession. .5 to three credits.

ECE 180 - Internship

Credits: 5

Focuses on work experience in an early childhood setting. Prerequisite(s): ECE 102 or permission of department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Five credits.

ECE 195 - School Aged Child / Child Care

Credits: 2

Explores important issues of before and after school care (school holiday and summer day camp), emphasizing child development, health, safety, and appropriate activities for school-age children in the child care setting. Two credits.

ECE 205 - Nutrition / Health / Safety

Credits: 3

Focuses on nutrition, health and safety as a key factors for optimal growth and development of young children. Includes nutrient knowledge, menu planning, food program participation, health practices, management and safety, appropriate activities, and communication with families. Addresses ages from prenatal through age 8. Three credits.

ECE 211 - Adv I/T Theory and Practice

Credits: 3

Explores developmental theories, applications including observations and issues pertinent to infants and toddlers. It examines the needs of children in group and family settings including health, safety, nutrition and licensing requirements for infant/toddler homes and centers. Addresses ages prenatal through age 2. Prerequisite(s): ECE 111 or permission of department or instructor. Three credits.

ECE 220 - Curriculum Methods/Techniques

Credits: 3

Provides an overview of early childhood curriculum development. Includes processes for planning and implementing developmentally appropriate environments, materials and experiences, and quality in early childhood programs. Addresses ages birth through age 8. Three credits.

ECE 226 - Creativity and the Young Child

Credits: 3

Provides an emphasis on encouraging and supporting creative self expression and problem solving skills in children. Explores creative learning theories and research. Focuses on developmentally appropriate curriculum strategies in all developmental domains. Addresses ages birth through age 8. Three credits.

ECE 228 - Language and Literacy

Credits: 3

Presents strategies for optimum language development, literacy, social and emotional development. Supports children's language and literacy in home, classroom, and community settings. Provides appropriate teacher/child verbal interactions, classroom environments, and activities. Addresses ages birth through age 8. Three credits.

ECE 238 - ECE Child Growth and Development

Credits: 3

Covers the growth and development of the child from conception through the elementary school years. Emphasizes physical, cognitive, language, social and emotional domains and the concept of the whole child as well as how adults can provide a supportive environment through teaming and collaboration. Addresses ages prenatal through age 12. Three credits.

ECE 240 - Admin of EC Care/Ed Programs

Credits: 3

Examines Colorado's licensing requirements, as well as quality standards pertaining to the operation of programs for young children. Focuses on the director's administrative skills and role as a community advocate for young children. Addresses ages birth through age 12. Prerequisite(s): ECE 101 or permission of department/instructor. Three credits.

ECE 241 - Admin: Human Relations for ECE

Credits: 3

Focuses on the human relations component of an early childhood professional's responsibilities. Includes director-staff relationships, staff development, leadership strategies, parent-professional partnerships, and community interaction. Prerequisite(s): ECE 101 or permission of department/instructor. Three credits.

ECE 260 - The Exceptional Child

Credits: 3

Presents an overview of critical elements related to educating young children with disabilities in the early childhood setting. Topics include the following: typical and atypical development, legal requirements, research based practices related to inclusion, teaming and collaboration, and accommodations and adaptations. Student will learn how a disability will impact a young child's learning process. Focus of the course is on birth through age 8. Prerequisite(s): ECE 101 and ECE 103 and ECE 238; and REA 090 and ENG 090 or assessment. Three credits.

ECE 261 - Exceptional Child Lab Techniques

Credits: 3

Incorporates a supervised experience in a program serving exceptional children in an inclusive setting. Focuses on the responsibility for planning and implementing developmentally appropriate activities, supporting classroom adaptations and accommodations, practicing appropriate interactions, and developing effective guidance and nurturing techniques. Prerequisite(s): ECE 260 or permission of department or instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Three credits.

ECE 275 - Special Topics

Credits: 1 to 6

Explores current topics, issues and activities related to one or more aspects of the early childhood care and education profession. One to six credits.

ECE 280 - Internship

Credits: 5

Focuses on work experience in a licensed early childhood care and education program. (30 contact hours per credit hour). Prerequisite(s): ECE 180 or permission of department/instructor. Students are required to have a background screening for this course. Aims Community College will submit background checks for all students enrolled in lab classes. Enrolling in this course indicates your implied consent for Aims to complete a background check, which is in effect for one calendar year. Five credits.

ECONOMICS

ECO 101 - Economics Social Issues [SS1]

Credits: 3

Examines the major socio-economic issues of the past century. Covers poverty and growth, education, health care, pollution and discrimination. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 105 - Introduction to Economics

Credits: 3

This course is a survey of economics. It is designed as a beginning economics class. The course covers economics theories, supply and demand, national income accounting, money and banking, market structures and contemporary economic issues. Three credits.

ECO 201 - Prin of Macroeconomics [SS1]

Credits: 3

Focuses on the study of the American economy, stressing the interrelationships among household, business, and government sectors. Explores saving and investment decisions, unemployment, inflation, national income accounting, taxing and spending policies, the limits of the market and government, public choice theory, the Federal Reserve System, money and banking, and international trade. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 202 - Prin of Microeconomics [SS1]

Credits: 3

Studies the firm, the nature of cost, and how these relate to the economy as a whole. Analyzes economic models of the consumer, perfect competition, monopoly, oligopoly and monopolistic competition. Explores economic issues including market power, population growth, positive and negative externalities, income distribution, poverty and welfare, discrimination, and international economic interdependence. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

ECO 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

EDUCATION

EDU 110 - Overview of Special Populations for Paraeducators

Credits: 3

Develop knowledge in the areas of: laws and history of special education; roles and responsibilities of paraeducators; planning for students with disabilities; typical and non-typical developmental stages of children and youth; basic learning concepts; cognitive, communicative, physical and affective needs of students with disabilities; understanding people with disabilities; transition, job coaching; and how to teach students self-advocacy skills. Three credits.

EDU 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

EDU 221 - Introduction to Education

Credits: 3

Focuses on the historical, social, political, philosophical, cultural and economic forces that shape the United States public school system. Includes current issues of educational reform, technology as it relates to education and considerations related to becoming a teacher in the state of Colorado. Special interest will be paid to the topic of diversity in the K-12 school system. Three credits.

EDU 222 - Effective Teaching

Credits: 1

(Formerly titled "Topics in Academic Advising") Focuses on strategies for becoming an effective teacher. Topics included are: course goals and objectives, the first day, planning a lesson, higher levels of thought, test design and grading, assessment, and teaching and learning styles. One credit.

EDU 231 - Intro to Bilingual Education

Credits: 4

Focuses on bilingual and multicultural education with emphasis on the linguistically and culturally diverse learner. Covers historical perspectives,

philosophical frameworks, legal implications, subject matter methodologies and current issues which impact bilingual educational programs. Four credits.

EDU 232 - Literacy/Multicultural Classrm

Credits: 3

Introduces students to the theories, methods, and techniques for teaching reading and language to children from diverse cultural and linguistic backgrounds. Includes field experience applying coursework with children. Three credits.

EDU 233 - English Language Learning K-6

Credits: 3

Prepares teachers who work with limited English proficient students to learn strategies to develop English language learners (ELLs) social and academic English and supports their transition to US culture and schools. This course is appropriate in a variety of program models: mainstream classrooms, self-contained ESL classrooms, and bilingual programs and may be adapted for use with preservice teachers. Three credits.

EDU 234 - Multicultural Education

Credits: 3

Focuses on the need to recognize and understand the similarities and differences among people and develop a respect for all individuals and groups. Assists teachers to recognize the special learning needs of children from different racial, ethnic, cultural and socioeconomic groups and to encourage teachers to integrate multicultural/diversity teaching into the school curriculum. Three credits.

EDU 250 - CTE in Colorado

Credits: 1

Explores common elements of Career and Technical Education philosophy and current practices. It details the philosophy of Career and Technical Education (CTE), the federal Carl D. Perkins legislation and related guidelines for CTE, the Colorado Technical Act, national and state regulatory agencies, the CCCS program approval process, enrollment management and advising strategies, relevant local and national issues, and quality assurance principles. One credit.

EDU 251 - Secondary CTE Capstone

Credits: 3

This capstone course in the secondary CTE credentialing sequence offers an in-depth analysis of secondary career and technical student organizations and competitions, the Colorado Technical Act, working with exceptional students, creating and effectively deploying program advisory committees, and an overview of educational and political systems in Colorado. The final project is an analysis of the efficiency with which one's employing school district funds, operates and assesses CTE programs. Three credits.

EDU 260 - Adult Learning and Teaching

Credits: 3

Examines the philosophy of community colleges and the roles and responsibilities of the faculty member within the college community. Introduces basic instructional theories and applications, with particular emphasis on adult learners. Includes syllabus development, learning goals and outcomes, and lesson plans. Emphasizes teaching to a diverse student body, classroom management, assessment and instructional technology. Three credits.

EDU 261 - Teaching/ Learning/ Technology

Credits: 3

Prepares students to integrate technology into their teaching curriculum. Enables the student to design educational and training materials incorporating instructional technology. Explores a variety of technologies, including the computer, Internet, multimedia, graphics, audio, and text with an emphasis on increasing learning through their use. Examines combining technology with a variety of instructional methodologies. Three credits.

EDU 263 - Teaching and Learning Online

Credits: 3

Provides faculty with the knowledge and skills necessary to design, develop, and deliver courses in a distance format. Focuses on assessment and evaluation methods and methods to incorporate interactive, collaborative and expanded learning activities. Three credits.

EDU 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

TEL 102 - Procedures & Techniques for ESL Classroom

Credits: 3

Focuses on the teaching of English grammar, speaking and listening, and reading and writing in the ESL classroom. Writing lesson plans, selecting and adapting instructional resources and technology, developing classroom management skills, and integrating cultural awareness in classroom activities provide the basis for this class. Observation of ESL sites provides an opportunity for TESL students to observe various working models. Three credits.

EMERGENCY MANAGEMENT AND PLANNING

EMP 101 - Principles of Emergency Mgmt

Credits: 3

Presents a broad overview of an emergency management system and the importance of an integrated approach to managing emergencies. Enables the student to formulate the elements of an integrated teamwork system and devise specific actions for improving their own contributions to local emergency management teams. Focuses on all disciplines that work together in planning for or responding to emergencies. Three credits.

EMP 109 - Incident Command Systems

Credits: 3

Explores the dynamics of managing major emergency incidents and examines the National Incident Command System. Focuses on major incidents where large life, property, or economic losses are possible. Includes organization and staffing, incident and event planning/staffing, organizing a response to an incident, and incident resource management. Actual incidents are discussed and analyzed. Incorporates learning from the experience of others in handling major emergencies and preplanning for emergencies. Three credits.

EMP 240 - Leadership and Influence

Credits: 3

Explores the dynamics of managing major emergency incidents, focusing on the National Incident Command System. Covers major incidents where large life, property, or economic losses are possible. Includes organization and staffing, incident and event planning/staffing, organizing a response to an incident, and incident resource management. Actual incidents are discussed and analyzed. Focuses on the experience of others in handling major emergencies and the preplanning of emergencies. Three credits.

EMP 241 - Decision Making/Problem Solve

Credits: 3

Enables the student to clearly identify a problem and its causes in order to determine the appropriate type of decision making style. Focuses on a suggested process of problem solving providing students with the ability to apply creative solutions to both emergency and non-emergency situations. Three credits.

EMP 247 - Decision Making in a Crisis

Credits: 3

Focuses on individual and group decisions on a model problem-solving process. Three credits.

EMERGENCY MEDICAL SERVICES

EMS 115 - Emergency Medical Responder

Credits: 3

Provides the student with core knowledge and skills to function in the capacity of a first responder arriving at the scene of an emergency, providing supportive care until advanced EMS help arrives. Prerequisite(s): Professional level CPR certification. Three credits.

EMS 116 - First Responder Refresher

Credits: 2

Provides the First Responder student with needed updates and review materials to renew and maintain the First Responder certificate. Prerequisite(s): Current First Responder Certification. Two credits.

EMS 121 - EMT Fundamentals

Credits: 3

Introduces the Emergency Medical Technician (EMT) student to prehospital emergency care. The topics included in this course are Emergency Medical Services (EMS) systems, well-being of the EMT, communications, documentation, anatomy, airway management, and patient assessment. Prerequisite(s): Professional level CPR certification. Three credits.

EMS 122 - EMT Medical Emergencies

Credits: 4

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to effectively provide emergency care and transportation to a patient experiencing a medical emergency. This course focuses on the integration of the physical exam, medical history, and pathophysiology when assessing and treating the medical patient. Prerequisite(s): Professional level CPR certification. Four credits.

EMS 123 - EMT Trauma Emergencies

Credits: 2

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills to provide appropriate emergency care and transportation of a patient who has suffered a traumatic injury. The concepts of kinematics and the biomechanics of trauma, along with pathophysiology and injury patterns will provide the student with the ability to assess and manage the trauma patient. Prerequisite(s): Professional level CPR certification. Two credits.

EMS 124 - EMT Special Considerations

Credits: 2

Provides the Emergency Medical Technician (EMT) student with the knowledge and skills required to modify the assessment, treatment, and transportation of special patient populations and patients in special circumstances. This course also provides an overview of incident command, mass casualty incidents, vehicle extrication, air medical support, hazardous materials, and terrorism. Prerequisite(s): Professional level CPR certification. Two credits.

EMS 126 - EMT Basic Refresher

Credits: 2

Provides the student with a refresher course designed to meet the recertification requirements for the State of Colorado and/or a portion of the recertification requirements for National Registry. Two credits.

EMS 127 - AEMT Special Considerations

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to the fundamental knowledge of growth, development and aging considerations in the emergency patient. The student will learn to use assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. These include the obstetric patient, neonatal patient, pediatric patient, geriatric patient, and patients with special challenges. Learners will apply this knowledge to patient assessment and the development of a treatment plan in a simulated setting. This course also provides an overview of the principles of safe ground ambulance operations, incident management, multiple casualty incidents, air medical responses, vehicle extrication, hazardous material awareness and terrorism and disaster response. Learners will apply critical thinking skills to ensuring the safety of a scene and a plan for safe patient care and transportation. Prerequisite(s): Reading assessment. Two credits.

EMS 129 - AEMT Pharmacology

Credits: 1

Provides the Advanced Emergency Medical Technician (AEMT) student with a basis for making clinical decisions in the pharmacologic management of patients commonly encountered in the pre-hospital setting. Topics include the legal and ethical aspects of pharmacotherapy, roles, responsibilities and techniques associated with medication preparation and administration, the classification and naming of medications, pharmacokinetics, pharmacodynamics, and medication calculations. In addition the mechanism of action, dose, route(s) of administration, therapeutic effects, adverse effects, and therapeutic indications for medications within the Advanced Emergency Medical Technician scope of practice are discussed in detail. Prerequisite(s): Reading assessment. One credit.

EMS 130 - EMT Intravenous Therapy

Credits: 2

Focuses on cognitive and skill practice as required by Colorado Prehospital Care program for EMT Basic level IV approval. Examines criteria, procedures and techniques for ICV therapy, discusses fluid and electrolyte balance and principles and treatment for shock. Prerequisite(s): Restricted to current EMT Basic/CPR- Appropriate vaccination records, current background check and drug screen. Two credits.

EMS 131 - AEMT Fundamentals

Credits: 2

Provides the Advanced Emergency Medical Technician (AEMT) student with instruction in EMS systems, communications and documentation, pathophysiology, airway management, and the role of EMS in public health. Prerequisite(s): Reading assessment. Two credits.

EMS 133 - AEMT Medical Emergencies

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the medical patient. This course provides instruction in the integration of physical exam findings, history findings, and pathophysiology when assessing and treating the medical patient. Topics addressed include neurology, immunology, infectious diseases, endocrine disorders, cardiovascular disorders, toxicology, respiratory emergencies, hematology, and renal disorders. Prerequisite(s): Reading assessment. Two credits.

EMS 134 - The Geriatric Patient

Credits: 1

Focuses on working with the elderly population and is designed for healthcare providers (EMTs, paramedics, nurses). Utilized various readings, assignments, papers, experiences and meetings with elderly people and patients to discover new ways of viewing the elderly and communicating and working with the geriatric patient. Covers the process of assessment of the elderly patient. One credit.

EMS 135 - AEMT Trauma Emergencies

Credits: 2

Introduces the Advanced Emergency Medical Technician (AEMT) student to a fundamental knowledge of emergency care for the trauma patient. The student will learn how to utilize assessment findings to provide basic and selected advanced emergency care and transportation for the trauma patient. Prerequisite(s): Reading assessment. Two credits.

EMS 136 - EMT/Paramedic Safety in Field

Credits: 1

Provides EMTs and paramedics with the skills needed to quickly assess the scene for potential hazards to themselves. Introduces topics on scene safety, evaluation of potential problem patients, verbal communication control techniques, physical control techniques for the problem patient, and scene control techniques. One credit.

EMS 138 - Basic EMS Simulation Lab

Credits: 3

Integrates the knowledge and skills learned during Emergency Medical Technician (EMT) training. The participants will be exposed to the environment they will function in upon completion of their Emergency Medical Service (EMS) education. Participants will be expected to manage all aspects of an EMS call at the basic life support level from the time of dispatch to patient transfer. This will include radio, verbal and written communications; legal and ethical issues; response activities; scene assessment and management; patient interaction, assessment, and treatment; patient disposition; and preparation for the next call. Simulations are realistic representations of calls an EMT may encounter, and are conducted in "real time." There is no verbalization of any aspect of the call. Unless a safety issue exists there is no instructor interaction with the learner until the call is complete and the debriefing session occurs. The knowledge base for this course is based on current EMT certification. Prerequisite(s): EMS 124 with a grade of "C" or better. Three credits.

EMS 150 - Pediatric Ed/Prehospital Prof

Credits: 1

Provides the student with core knowledge and skills necessary to provide emergency care to the pediatric patient. One credit.

EMS 151 - Geriatric Emergencies

Credits: 3

Addresses the problems most common in the elderly population. Provides the emergency medical services responder the necessary information to help understand those problems and provide quality care in the pre-hospital setting. Three credits.

EMS 152 - Wellness for Emer Services

Credits: 1

Offers the EMS provider methods for coping with stress in the workplace and educates pre-hospital providers on finding additional options to reduce stress and make wise choices in the midst of difficult situations. One credit.

EMS 153 - Adv Patient Assess/Hist Taking

Credits: 2

Teaches the pre-hospital health care provide techniques in assessing the patient - both medical and trauma. Covers history taking, documentation, communication and assessment techniques for the special patient. Two credits.

EMS 170 - EMT Basic Clinical

Credits: 1

Provides the EMT student with the clinical experience required of initial and some renewal processes. Prerequisite(s): EMT Basic initial or renewal students or permission of instructor. Visit the online orientation at www.aims.edu/academics/ems/ for prerequisite information. One credit.

EMS 171 - AEMT Clinical Internship

Credits: 2

Builds on the Advanced Emergency Medical Technician (AEMT) student's fundamental knowledge of patient care in the clinical and field setting. The student will perform patient assessments through physical examination, and patient interviews of health history and current illness. The student

will then use those assessment findings to develop and carry out a patient treatment plan. This will include pediatric, geriatric and adult patients with a variety of presentations. The student will also survey each field scene for safety considerations and scene management. Prerequisite(s): Reading assessment. Two credits.

EMS 175 - Special Topics

Credits: 0 to 12

Provides the student with a vehicle to pursue in depth exploration of special topics of interest. 0 to 12 credits.

EMS 178 - EMS Seminar

Credits: 0.5 to 12

Provides the student with the opportunity to explore local interests and needs in a less formal setting. 0.5 to 12 credits.

EMS 180 - EMT Clinical Internship

Credits: 2

(Formerly: EMS 134) Provides the Emergency Medical Technician (EMT) with a supervised clinical learning experience that goes beyond the initial EMT requirements for the State of Colorado Department of Health. Enables the student to work with an assigned preceptor for 90 hours of clinical experience to develop an understanding of the role and responsibilities of the EMT-Basic. Prerequisite(s): Restricted to students with current Colorado EMS certification, vaccinations, CPR, and background check. Two credits.

EMS 181 - EMS Internship I

Credits: .25 to 6

Provides the learner with the opportunity to apply clinical concepts, strategies, and skills in a supervised field internship setting as a pre-hospital healthcare provider. Under the supervision of a preceptor, participants will be expected to manage all aspects of an emergency call from the time of dispatch to patient transfer. This will include radio, verbal and written communications, legal and ethical issues, response activities, scene assessment and management, patient interaction, assessment, and treatment, patient disposition, and preparation for the next call. The course allows the learner to gain knowledge, skills, and experience that may be required for employment, or required as a pre-requisite for further Emergency Medical Services (EMS) education. The knowledge base for this course is based on current pre-hospital healthcare provider certification, and knowledge and skills acquired from EMS classes the participant has completed or is currently enrolled in. Colorado EMT certification is required. .25 to 6 credits.

EMS 185 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Restricted to certified EMTs, permission of Instructor. One to six credits.

EMS 225 - Fund of Paramedic Practice

Credits: 3

Introduces the paramedic student to the advanced practice of prehospital care. This course covers professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and basic and advanced airway management. This course discusses EMS's role in the healthcare continuum, professional communication, patient care documentation, IV fluid therapy and resuscitation, and the application of evidence based medicine. A brief overview of human anatomy, physiology and pathophysiology is included. Three credits.

EMS 226 - Fund of Paramedic Practice-Lab

Credits: 2

Teaches the skills necessary for the paramedic to apply professional behavior, medical ethics, legal issues, patient assessment, therapeutic communication, clinical decision making, and airway management. Serves as the companion course to Fundamentals of Paramedic Practice. Two credits.

EMS 227 - Paramedic Special Consideratn

Credits: 3

Introduces the paramedic student to concepts in assessing and meeting the emergency care needs of the neonate, pediatric, geriatric and special needs patient. This course focuses on epidemiology, pathophysiology, assessment and treatment of these patient groups. Common medical and traumatic presentations are addressed. Relevant psychosocial and ethno cultural concepts and legal and ethical implications are integrated throughout. Three credits.

EMS 228 - Paramedic Spcl Consideratn-Lab

Credits: 2

Teaches the skills necessary for the paramedic to effectively assess and treat neonatal, pediatric, geriatric, and special needs patients utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Special Considerations. Two credits.

EMS 229 - Paramedic Pharmacology

Credits: 3

Introduces the paramedic student to advanced emergency pharmacology, pharmacokinetics and pharmacodynamics. This course will include laws affecting the use and distribution of medications, medication dosing, clinical calculations, routes of administration and discussion of common medication classifications to include indications, contraindications and side effects. Three credits.

EMS 230 - Paramedic Pharmacology-Lab

Credits: 2

Teaches the skills necessary for the paramedic to safely and effectively administer emergency medications. Serves as the companion course to Paramedic Pharmacology. Two credits.

EMS 231 - Paramedic Cardiology

Credits: 5

Introduces the paramedic student to cardiovascular emergencies and the care of patients presenting with cardiovascular emergencies. Topics will include assessment of the cardiovascular system, ECG acquisition and interpretation both single lead and 12 lead, pathophysiology of cardiovascular disease and treatments indicated for a given disease. Five credits.

EMS 232 - Paramedic Cardiology-Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients presenting with cardiovascular emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Cardiology. One credit.

EMS 233 - Paramedic Medical Emergencies

Credits: 4

Expands on the paramedic student's knowledge of medical emergencies with the Integration of assessment findings in formulating a field impression and implementing a treatment plan. This course will cover principles of epidemiology and pathophysiology related to common medical emergencies including: neurological, abdominal and gastrointestinal disorders, immunological, infectious diseases, endocrine disorders, psychiatric disorders, toxicological, respiratory, hematological, genitourinary, gynecological, non-traumatic musculoskeletal disorders, and diseases of the eyes, ears, nose, and throat. Four credits.

EMS 234 - Paramedic Medical Emergencies Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of medical emergencies utilizing skills and simulation scenarios. Serves as the companion course to Paramedic Medical Emergencies. One credit.

EMS 235 - Paramedic Trauma Emergencies

Credits: 4

Expands on the paramedic student's knowledge of trauma emergencies with the integration of assessment findings in formulating a field impression and implementing a treatment plan for an acutely injured patient. The course will provide an in depth evaluation of trauma to include: categorization of trauma patients, incidence of trauma, trauma systems, types of injury, trauma assessment, documentation in trauma, trauma scoring scales, trauma center designations, and transfer of patients. Four credits.

EMS 236 - Paramedic Trauma Emergencies-Lab

Credits: 1

Teaches the skills necessary for the paramedic to effectively assess and treat patients with a variety of traumatic emergencies utilizing skills and simulation scenarios. Serves as the companion lab course for Paramedic Trauma Emergencies. One credit.

EMS 237 - Paramedic Internship Prep

Credits: 2

Reviews concepts and techniques used in the prehospital setting. Two credits.

EMS 273 - Paramedic Clinical

Credits: 0 to 12

Offers laboratory/clinical requirement for students enrolled in EMS 238 and/or EMS 240. Students will participate in clinical rotations at local hospitals where they will apply the Advanced Life Support skills taught in the related didactic courses. Students must be enrolled in EMS 238 and/or EMS 240 when taking this course. Enrollment in this course must be approved by the EMS Program Coordinator and/or the Department Chair. Zero to twelve credits.

EMS 280 - Paramedic Internship I

Credits: 0 to 12

Serves as the preceptor/internship program for paramedic students. Zero to 12 credits.

EMS 281 - Paramedic Internship II

Credits: 0 to 12

Serves as the continuation of EMS 280, preceptor program for paramedic students. Zero to 12 credits.

EMS 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

HPR 102 - CPR for Professionals

Credits: 0.5

Meets the requirements for American Red Cross Professional Rescuer CPR or American Heart Association Basic Life Support for those who work in Emergency Services, Health Care and other professional areas. Material presented in this course is basic patient assessment, basic airway management, rescue breathing, AED use and CPR for infant, children and adult patients. 0.5 credits.

ENGINEERING TECHNOLOGY

MAC 207 - CNC Milling Lab

Credits: 3

Prepares students to write programs and run parts from both blueprints provided and per individual student designs. Proofing and editing programs, sub-programs, managing cutter compensations, fixture offsets, and overall execution at the machine will be the primary focus. Three credits.

ENGLISH

CCR 092 - Composition and Reading

Credits: 5

Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Prerequisite(s): Placement test. Five credits.

CCR 093 - Studio D

Credits: 3

Integrates and contextualizes reading and writing strategies tailored to a corequisite 100-level course within one or more of these four discipline strands: Communications, Science, Social Science, and Arts and Humanities. Non-GT courses are not eligible for this consideration. Students will read and understand complex discipline-specific materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: Paired with a GT Pathway course. Three credits.

CCR 094 - Studio 121

Credits: 3

Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits.

ENG 121 - English Composition I [CO1]

Credits: 3

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits.

ENG 122 - English Composition II [CO2]

Credits: 3

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, argument papers that incorporate research. Technology skills are required (creating, storing, and sending word-processed files, using the Internet, etc.) This course is a statewide guaranteed transfer course GT-CO2. Prerequisite(s): ENG 121 with a grade of C or better. No exceptions to course prerequisite will be allowed. Three credits.

ENG 131 - Technical Writing I

Credits: 3

Develops skills one can apply to a variety of technical documents. Focuses on principles for organizing, writing, and revising clear, readable documents for industry, business, and government. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094; or ENG 121 or ENG 122, all with a grade of C or better; or placement test. Student may take concurrently with CCR 093. Keyboarding skills required. Three credits.

ENG 178 - Seminar/Workshop

Credits: 0 to 6

(Formerly: ENG 227) Provides students with an experiential learning experience using the seminar/workshop format. Each course is designed with specific outcomes based on specific activities. Prerequisite(s): Permission of instructor required. Zero to six credits.

ENG 221 - Creative Writing I

Credits: 3

Teaches techniques for creative writing. Explores imaginative uses of language through creative genres (fiction, poetry, literary nonfiction) with emphasis on the student's own unique style, subject matter and needs. Three credits.

ENG 222 - Creative Writing II

Credits: 3

Provides continued development of written expression in such forms as poetry, fiction, and/or nonfiction writing. Prerequisite(s): ENG 221 with a grade of C or better or permission of instructor. Three credits.

ENG 278 - Seminar/Workshop

Credits: 0 to 6

(Formerly: ENG 228) A continuation of ENG 178. Provides students with an experiential learning experience using the seminar/workshop format. Each course is designed with specific outcomes based on specific activities. Prerequisite(s): ENG 178. Zero to six credits.

ENG 285 - Independent Study

Credits: 0 to 12

(Formerly: ENG 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Zero to 12 credits.

ENVIRONMENTAL SCIENCE

ENV 101 - Environmental Sci w/Lab [SC1]

Credits: 4

Provides an introduction to the basic concepts of ecology and the relationship between environmental problems and biological systems. Includes interdisciplinary discussions on biology, chemistry, geology, energy, natural resources, pollution, and environmental protection. Using a holistic approach, students will study how the foundations of natural sciences interconnect with the environment. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1 but cannot be applied toward an Associate of Science degree. Four credits.

ENV 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

ENV 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): Instructor's permission required. One to six credits.

ETHNIC STUDIES

ETH 106 - Hispanic Journey Indio-Chicano

Credits: 3

Provides the student with an opportunity to dialogue on the intersection of cultures of the indigenous peoples, Mexicans and Anglos. Explores the change in culture through the northward migration of people as they remain committed to their culture. Emphasizes the sensitivity to cultural prejudice and stereotypes. Three credits.

ETH 200 - Intro to Ethnic Studies [SS3]

Credits: 3

Introduces students to the issues of race and ethnicity. Emphasizes ethnic relations in the United States as it pertains to four major groups: Americans of African, Asian, Latino and Native descent. Explores issues of racial and ethnic identity, racism and discrimination, stereotyping, prejudice, segregation, colonialism, integration and acculturation. Three credits.

ETH 212 - African-American Studies

Credits: 3

Explores in-depth introduction of Africans to the colonies and historical developments through modern-day America. Focuses on the decisions and choices which have impacted African-Americans through contemporary times. Three credits.

ETH 224 - Intro to Chicano Studies

Credits: 3

Introduces students to skills development in multicultural education. Covers Chicano history, migration and labor, education, law and Chicano culture. Three credits.

ETH 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

FILM & VIDEO MEDIA

FVM 117 - Understanding Actor's Process

Credits: 3

(Formerly FVT 117) Explores the actor's process with an emphasis on developing supportive and effective collaborations with other actors, directors and crew members. Applies techniques and acting theory to production and teaches basic terminology for actors in the screen environment. Introduces improvisation, script and character analysis, rehearsal process and protocol. Three credits.

FVM 118 - Screen Actor Improvisation

Credits: 3

(Formerly FVT 118) This course builds on FVT 117 Understanding the Actor's Process, and is designed for students with an interest and aptitude for on-camera performance. The course continues to explore the teachings of Stanislavski as his system relates to creating believable and realistic characters and applying that knowledge to develop roles for the screen. Three credits.

FVM 164 - Digital Editing: Final Cut Pro

Credits: 3

Introduces the basic concepts and skills of non-linear editing using Final Cut Pro. The student will demonstrate comprehension in various editing techniques and apply the acquired knowledge to exercises in the class. The student will analyze other editor's works for aesthetic and technical merit and develop an understanding of industry standards and expectations. Capturing, outputting, and software integration are covered. Three credits.

FVM 165 - Digital Editing: Avid

Credits: 3

Introduces the basic concepts and skills of non-linear editing using Avid Media Composer. The student will gain facility in digitizing, compression, inputting, outputting, and software integration as well as the principles of nonlinear editing. The student will demonstrate comprehension in various editing techniques and apply the acquired knowledge to exercises in the class. Three credits.

FVM 169 - The Cinematic Western

Credits: 3

Provides an overview, history, and examination of the Western film genre. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. Three credits.

FVM 183 - Neo Realism and New Wave Films

Credits: 3

(Formerly FVT 183) An examination of the Post War movements that revitalized world cinema and moved production out of the studios and into the streets. Students will identify components and analyze methods, concepts and theories. Stresses the work of Rossellini, De Sica, Goddard, Truffaut, and Renais. Three credits.

FVM 184 - Landmarks of Cinema

Credits: 3

Students examine and analyze standout films of popular cinema from the last few decades with inquiry into what makes them rise above their peers. Students evaluate the films and research and interpret the work of individual film makers whose work interests them. Three credits.

FVM 185 - Documentary Film

Credits: 3

An overview of the subject, with an emphasis on the historical development of the documentary film. Classroom visits with local documentary filmmakers, analysis of documentary techniques, finding the story and the challenges of the medium. Three credits.

FVM 186 - The Horror Film

Credits: 3

Provides an overview, history, and examination of the horror genre. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. The approach will be by sub-genre, i.e. Vampires, Mad Scientists, Zombies, etc. Three credits.

FVM 187 - The Science Fiction Film

Credits: 3

Provides an overview, history, and examination of science fiction movies, the ultimate "what if" films. Students will analyze films from a variety of perspectives: drama, history, culture, and film aesthetics and techniques. The approach will be by sub-genre, i.e. space travel, time travel, etc. Three credits.

FVM 188 - The Comedy Film

Credits: 3

Provides an overview, history, and examination of the film comedy genre. Students will analyze films from a variety of perspectives; drama, history, culture and film aesthetics and techniques. Examines both style (Farce, Social Satire, Parody, etc.), and performers (Chaplin, Keaton, Fields, Marx Brothers, etc.), moving chronologically. Three credits.

FVM 206 - Film/Video Lighting

Credits: 3

Lighting design and aesthetics in interior, exterior, location and studio settings. Students will examine and analyze photographic and motion picture lighting and plan, design and implement their re-creation. Students will then demonstrate and apply technique by shooting specific exercises both in and out of class. Three credits.

FVM 208 - Sound for Film/Video

Credits: 3

This introduction to sound for film and video provides instruction on acquisition of audio on location and post-production methods. Students will apply the techniques and tools discussed in class to practical exercises and group environments. Students will analyze sound information to prepare projects for the post-production process and learn to synthesize the acquired results with the visual elements of the story to enhance the emotional impact of a piece. Students will be introduced to sweetening techniques, musical compositions and Foley. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 210 or permission of instructor. Three credits.

FVM 209 - Production Management Techniq

Credits: 3

Formerly FVT 209) Breaks down a film or TV show. This course teaches students to plan, schedule and budget the shoot using production boards and Movie Magic software. Three credits.

FVM 213 - Cinematography

Credits: 3

(Formerly FVT213) Cinematography elucidates the integration of lighting, camera movement, visual aesthetics and actor blocking necessary for narrative development and character revelation in the translation of script to screen. This course focuses on how entire scenes may captured in a single dynamic camera movement ("sequence shot") that enhances the dramatic presentation of narrative flow and character arc through exploration of the three dimensional set of the scene and its interpretation to the two dimensional space of the screen. Three credits.

FVM 217 - Acting for the Screen

Credits: 3

(Formerly FVT 217) This advanced, third-level acting course is designed for students who want to learn professional skills. Course will provide the students with enhanced acting abilities to develop multiple skills regarding the creation of dramatic characters. Students will learn set protocol, film technology and logistics. Three credits.

FVM 218 - Screen Actor Movement/Action I

Credits: 3

(Formerly FVT 218) This first level is an introduction to skills that will bring basic movement awareness. This course is designed to expand concepts of movement specifically for film acting by developing a metaphoric language to apply to characterization and enhance the student's general physical ability, observational skills, and confidence when acting. Three credits.

FVM 219 - Screen Performance Workshop

Credits: 3

(Formerly FVT 219) This class offers opportunity to perform in advanced student productions and professional projects in this capstone course for the Acting for the Screen Certificate Program. Students will perform a variety of roles, demonstrating ability to create believable characters with convincing through lines. Student will apply textual analysis and character development to performances in this workshop environment. The performances developed in this course will be evaluated and edited into a actor's reel as a component of their professional resume. Three credits.

FVM 227 - History of Acting

Credits: 3

A broad examination of performance, chronologically uncovering acting styles from prehistoric to present time. Class will focus each week on a specific style and timeframe. Pre-Stanislawski will be more geographically focused and post-Stanislawski will be more focused on individuals with revolutionary ideas. By end of class, all students will have a grounded understanding of various techniques, the origins of such techniques, and a firm understanding of the techniques most applicable towards film performance. Three credits.

FVM 228 - Screen Actor Movement/Action II

Credits: 3

This class continues the student's training of physical-based acting techniques. Through the innovative techniques learned in Movement I, students are challenged weekly to expand previous trainings of performance and expression. Introduction of basic stuntwork will be illustrated and choreography will also be trained. Techniques that will be used include: Mudra Space Awareness, Five Element Acting, and meisner-based exercises. Three credits.

FVM 250 - Writing for Broadcast Media

Credits: 3

(Formerly FVT 250) Introduction to the basic skills in developing and writing a feature screenplay or teleplay including conceptualization, genre conventions, act structure, scene construction and character development combined with summarizing and describing written work through pitch session and assessing and discussing through writer's meetings. Students will create final projects working in teams (TV pilots/episodes) or as individuals (screenplays). Three credits.

FVM 264 - Digital Effects

Credits: 3

Introduces Digital Effects software and methods for creating digital effects in the post-production environment. Students will achieve mastery in simple animation and understand the principles of animation as defined historically. Students will analyze style and emotional aesthetic and learn to support story by synthesizing video elements with effects. The coursework covers compositing, alpha channels, 2D and 3D effects. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FIRE SCIENCE TECHNOLOGY

FST 100 - Firefighter I

Credits: 9

Addresses the requirements necessary to perform at the first level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This is a lecture and lab course for meeting the NFPA 1001, Level I, standard. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Professional level CPR certification. Nine credits.

FST 101 - Firefighter II

Credits: 3

Addresses the requirements necessary to perform at the second level of progression as identified in National Fire Protection Association (NFPA) 1001, Firefighter Professional Qualifications. This is a lecture and lab course for meeting the NFPA 1001, level II, standard. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Current Firefighter I Certification. Three credits.

FST 102 - Principles of Emergency Services

Credits: 3

Provides an overview to fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; introduction to fire protection systems; introduction to fire strategy and tactics. Three credits.

FST 103 - Fire Behavior and Combustion

Credits: 3

Explores the theories and fundamentals of how and why fires start, spread, and are controlled. Three credits.

FST 105 - Building Construction for Fire Protection

Credits: 3

Provides the components of building construction that relate to fire and life safety. The focus of this course is on firefighter safety. The elements of consideration and design of structures are shown to be key factors when inspecting buildings, preplanning fire operations, and operating at emergencies. Three credits.

FST 106 - Fire Prevention

Credits: 3

Provides fundamental information regarding the history and philosophy of fire prevention, organization and operation of a fire prevention bureau, use of fire codes, identification and correction of fire hazards, and the relationships of fire prevention with built-in fire protection systems, fire investigation, and fire and life-safety education. Three credits.

FST 107 - Haz Mat Operations Level I

Credits: 3

Introduces hazardous materials incidents, recognizing and identifying hazardous materials, planning response, implementing response procedures, decision making, and continued evaluation at the awareness and operation level. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FST 109 - Occupational Safety & Health for Fire

Credits: 3

Introduces the basic concepts of occupational health and safety as it relates to emergency service organizations. Topics include risk evaluation and control procedures for fire stations, training sites, emergency vehicles, and emergency situations involving fire, EMS, hazardous materials, and technical rescue. This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout emergency services. Three credits.

FST 110 - Job Placement and Assessment

Credits: 3

Addresses all aspects of the Fire Service entrance examination process and especially emphasizes various components of the exam, including the written, physical abilities, and oral interview. The objective of this class is to help increase the entrance firefighter candidate's chance of obtaining a career in the Fire Service. Three credits.

FST 126 - Vehicle Extrication Awareness

Credits: 1

Provides the student with entry level knowledge and skills to safely operate at the scene of a vehicle/machinery extrication. Training in this course represents the minimum level of training needed to respond to a vehicle extrication incident. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One credit.

FST 127 - Vehicle Extrication Operation

Credits: 2

Expands and refines the objectives of FST 126. Students shall be capable of hazard recognition, equipment use, and techniques necessary to operate

safely and effectively at incidents involving persons injured or entrapped in a vehicle or machinery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FST 126. Two credits.

FST 128 - Vehicle Extrication Tech

Credits: 3

Expands and refines the objectives learned in FST 127. Training in this course represents the highest level of operation at the rescue scene involving vehicle extrication. Students shall be capable of hazard recognition, equipment use, and techniques necessary to operate and effectively supervise at incidents involving persons injured or entrapped in a vehicle or machinery. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): FST 127. Three credits.

FST 150 - Intro Fire Prevention Educatn

Credits: 3

Focuses on conducting prevention and education needs assessment, targeting audiences; development and delivery of prevention and education programs. Includes methods of conducting fire prevention and safety inspections. Three credits.

FST 151 - Driver-Operator

Credits: 3

Provides the student with the basic knowledge and skills to safely operate fire apparatus according to the NFPA professional standard. Enables the student to display and demonstrate knowledge of fire apparatus, operation of apparatus, pumps and pumping, hydraulics calculations, maintenance and testing. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

FST 160 - Physical Test Prep Course

Credits: 3

Prepares students for the CPAT and other related fitness testing for entry level firefighters. The course will focus on aerobics and strength training to assist students in passing a CPAT test or any related fitness entry level test. Students will also be trained on how to use various firefighting tools as they pertain to how the tools will be used in the CPAT or other related entry level fitness test. Three credits.

FST 170 - Clinical I

Credits: 0.25 to 6

Offers the clinical practicum to apply the related fire science technology. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. 0.25 to 6 credits.

FST 175 - Special Topics

Credits: 0.5 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. 0.5 to six credits.

FST 201 - Instructional Methodology

Credits: 3

Identifies the role and responsibility of the fire service instructor. Includes oral communication skills, concepts of learning, planning and development of lesson plans, instructional materials and delivery methods, testing and evaluations, records and reports, and demonstration of instructional abilities. Fire Instructor I State Certificate is possible. Three credits.

FST 202 - Strategy and Tactics

Credits: 3

Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. Three credits.

FST 203 - Fire Hydraulics and Water Supply

Credits: 3

Provides a foundation of theoretical knowledge in order to understand the principles of the use of water in fire protection and to apply hydraulic principles to analyze and to solve water supply problems. Three credits.

FST 204 - Principles of Code Enforcement

Credits: 3

To provide the students with the fundamental knowledge of the role of code enforcement in a comprehensive fire prevention program. Three credits.

FST 205 - Fire Investigation I

Credits: 3

Provides the student with the fundamentals and technical knowledge needed for proper fire scene interpretations, including recognizing and conducting origin and cause, preservation of evidence and documentation, scene security, motives of the firesetter, and types of fire causes. Three credits.

FST 206 - Fire Co Superv and Leadership

Credits: 3

Covers fire department organization, management philosophies, leadership traits, time management, group dynamics, communications, motivation counseling, conflict resolution, and employee discipline. Meets components of Fire Officer I State Certificate. Three credits.

FST 207 - Firefight Strategy/Tactics II

Credits: 3

Focuses on tactics and strategies associated with transportation emergencies and fires, high-rise fires, below-ground incidents, confined space emergencies, and special rescue situations. Three credits.

FST 208 - Fire Plans Review/Accept Test

Credits: 2

Instructs the student on how to review building plans submitted to a fire department, acceptance testing procedures, implementation of a fire inspection program, and how to deal effectively with the public for fire prevention and education activities. Two credits.

FST 209 - Fire Protection Systems

Credits: 3

Provides information relating to the features of design and operation of fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Three credits.

FST 251 - Legal Aspects of Fire Service

Credits: 3

Introduces the Federal, State, and local laws that regulate emergency services, national standards influencing emergency service, standard of care, tort, liability, and a review of relevant court cases. Three credits.

FST 253 - NIMS

Credits: 3

Focuses on the National Incident Management System including fire ground management and resource management. Multiagency coordination systems are discussed, organization preparedness for large scale emergencies, communication and information are addressed. The course concludes with a review of the National Response Plan. Three credits.

FST 255 - Fire Service Management

Credits: 3

Serves as the basic management course for present and potential members of the fire service, and for students and members of other fire science-related professions. Introduces the student to current management practices and philosophies and real-world applications from the supervisor's point of view. Covers decision making/problem solving, communication skills, conflict resolution, creativity and innovation, as well as the role of the manager in supervising personnel and programs, e.g., motivation, leadership, counseling, ethics, and handling discipline and grievances. Three credits.

FST 257 - Fire Department Administration

Credits: 3

Focuses on the operations of volunteer and combination fire departments, compliance with standards and ordinances, funding, recruiting, hiring and retaining employees, funding and budgeting, organizational planning and public relations. Three credits.

FST 258 - Wildland Fire Mgmt/Organizatn

Credits: 3

Introduces and develops supervisory and decision-making skills for fireline management individuals. Covers (1) First Attack Incident Commander, (2) Crew Supervisor, (3) Incident Commander Multi-resource, and (4) Task Force/Strike Team Leader. All four courses are certifiable by the Incident Command System under NIIMS and recognized by the National Wildfire Coordinating Group. Covers fire-line safety, size-up, incident planning, ordering, tactics, strategies, and administrative duties. Three credits.

FST 275 - Special Topics

Credits: 1 to 4

Provides students with a vehicle to pursue in depth exploration of special topics of interest not previously offered. Includes National Fire Academy courses, VFIS courses, NFPA certification courses or other special subject classes that do not fall under the standard FST curriculum. Prerequisite(s): Permission of Instructor. One to four credits.

FST 280 - Internship

Credits: 0.5 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. 0.5 to 12 credits.

FST 289 - Capstone

Credits: 3

Evaluates the culmination of learning within a given program of study. This course will include an evaluation process of an entire program of study based on individual program/discipline objectives. Prerequisite(s): ENG 121, 122 or 131. Three credits.

FIRE SCIENCE: WILDLAND

FSW 100 - S-190 Intro to Wildland Fire

Credits: 1

Provides instruction in the primary environmental factors that affect the start and spread of wildfire and recognition of potentially hazardous situations. This course can be taught in conjunction with or prior to Firefighting Training S-130. One credit.

FSW 101 - S-130 Firefighting Training

Credits: 2

Provides entry-level firefighter skills. A version of the L-180, Human Factors on the Fireline, is included as part of the course. Credit should be issued for S-130. Two credits.

FSW 102 - S-131 Firefighter Type I

Credits: 0.5

Designed to meet the training needs of the Firefighter Type I. It contains several tactical decision modules designed to facilitate learning the objectives and class discussion. This course is designed to be interactive in nature. Topics include fireline reference materials, communications, and tactical decision making. 0.5 credit.

FSW 103 - D-110 Dispatch Recorder/Ross

Credits: 1

Trains potential dispatch recorders on the structure of an expanded dispatch organization and how to effectively perform within that organization. Course will provide the student with a working knowledge of the purpose and process of completing the resource order and other dispatch forms. It will also provide instruction on established dispatch procedures. One credit.

FSW 104 - I-100 Introduction to ICS

Credits: 0.25

Address the ICS organization basic terminology, and common responsibilities. It provides a foundation upon which to enable entry-level personnel to function appropriately in the performance of incident-related duties. For students continuing through more complex ICS modules, this course may be used as pre-course work. 0.25 credit.

FSW 105 - L-180 Human Factors/Fire Line

Credits: 0.25

Designed for unit-level supervisors to use when delivering orientation training to new crew-members. Presentation of the course involves a few short lecture segments, but the primary content is delivered by video and is supported with the small group exercises. Topics include: situation awareness, basic communication responsibilities, attitude and stress barriers, decision-making processes, and teamwork principles. 0.25 credit.

FSW 110 - Wildland Basic Training

Credits: 14

Provides training on a variety of entry level wildland firefighting skills. Upon successful completion of the course students will receive NWCG certificates for the following areas: S130/190 Intro to Wildland Fire Behavior/Firefighter Training, S-131 Firefighter Type I, I-100 Intro to ICS, L-180 Human Factors, S-211 Portable Pumps & Water, S-212 Wildfire Chain Saws, S-260 Interagency Incident, S-270 Basic Air Operations, S-290

Intermediate Wildland Fire Behavior, I-200, IS-200 & Q436 Basic ICS, and L-280 Followership/Leadership. Prerequisite(s): Professional level CPR and First Aid certification required. 14 credits.

FSW 143 - S-212 Wildland Chain Saws

Credits: 2

Provides introduction to the function, maintenance and use of internal combustion, engine-powered chain saws and their tactical wildland fire application. Modules support entry-level training for firefighters with little or no previous experience in operating a chain saw and provides hands-on cutting in surroundings similar to fireline situations. Two credits.

FSW 152 - S-271 Helicopter Crew Member

Credits: 2

Provide student proficiency in all areas of the tactical and logistical use of helicopters to achieve efficiency and standardization. Topics include: aviation safety, aircraft capabilities and limitations, aviation life support equipment, aviation mishap reporting, pre-flight checklist and briefing/debriefing, aviation transportation of hazardous materials, crash survival, helicopter operations, helicopter field exercise. This course contains the following OAS modules: A-101, A-105, A-106, A-108, A-110, A-113, A-209, and A-210.

FSW 153 - S0-290 Inter. Wildland Fire

Credits: 2

Designed to prepare the prospective supervisor to undertake safe and effective fire management operations. Two credits.

FSW 154 - Wildland Fire Origin/Cause

Credits: 2.5

Provide a consistent knowledge and skill base for the Wildland Fire Origin and Cause Determination Investigator (INVF). The concepts taught in this course will help an INVF perform at an acceptable level on a national basis without regard to geographic boundaries. The course is presented by lecture, electronic presentations, field exercises, and class discussion. Two and one-half credits.

FSW 203 - S-339 Div/Group Supervisor

Credits: 1

Prepares the student to perform in the role of division /group supervisor. It will provide instruction in the support of the specific tasks of division/group supervisor. Topics include division/group management, organizational interaction, and division operations. One credit.

FSW 204 - S-359 Medical Unit Leader

Credits: 1

Designed to provide the skills and knowledge needed to perform in the role of medical unit leader. (MEDL). Topics include gathering information, organizing, supervising, evaluating, documenting, and demobilizing the medical unit. One credit.

NRE 102 - Intro to Natural Resources Mgmt

Credits: 3

Covers an overview of our natural resources, the environmental concerns related to their management, and the agencies in charge of management of natural resources. Three credits.

NRE 215 - Fire Ecology

Credits: 3

Allows students to study the ecological effects of fire. Current information and field experience will be emphasized. Three credits.

FRENCH

FRE 101 - Conversational French I

Credits: 3

Introduces beginning students to conversational French and focuses on understanding and speaking French. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

FRE 102 - Conversational French II

Credits: 3

Continues the sequence for beginning students who wish to understand and speak French. Covers basic conversational patterns, expressions, and grammar. Prerequisite(s): FRE 101 or permission of instructor. Three credits.

FRE 111 - French Language I

Credits: 5

(Formerly: FRE 111 & FRE 112) Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the French language. Five credits.

FRE 112 - French Language II

Credits: 5

(Formerly: FRE 112 & FRE 113) Continues French I in the development of functional proficiency in listening, speaking, reading and writing the French language. Prerequisite(s): FRE 111 with a grade of C or better or permission of instructor. Five credits.

FRE 201 - Conversational French III

Credits: 3

Continues the sequence for students who wish to continue their study of understanding and speaking French. Covers intermediate level vocabulary, grammar, and expressions. Prerequisite(s): FRE 102 with a grade of C or better. Three credits.

FRE 202 - Conversational French IV

Credits: 3

Continues the sequence for students to advance their study of understanding and speaking French. Covers intermediate level conversational patterns, expressions, and grammar. Prerequisite(s): FRE 201 with a grade of C or better. Three credits.

FRE 211 - French Language III [AH4]

Credits: 3

(Formerly: FRE 211 & FRE 212) Continues French I and II in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): FRE 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

FRE 212 - French Language IV [AH4]

Credits: 3

(Formerly: FRE 212 & FRE 213) Continues French I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the French language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): FRE 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

FRE 235 - French Reading & Writing

Credits: 3

This course enables students to build vocabulary and develop reading and writing strategies in French to be able to analyze fictional and non-fictional texts and gain further cultural insight of the Francophone world. Prerequisite(s): FRE 211 and FRE 212 with a grade of C or better. Three credits.

FRE 275 - Special Topics

Credits: 0.5 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. 0.5 to six credits.

FRE 285 - Independent Study

Credits: 1 to 6

(Formerly: FRE 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

GEOGRAPHICAL INFORMATION SYSTEMS

GIS 101 - Introduction to GIS

Credits: 3

Surveys the development, application and use of geographic information systems (GIS). Three credits.

GIS 131 - GPS for Global Info Systems

Credits: 3

Introduces the terminology, hardware, and technological principles of GPS. Students will receive an introduction in the fundamentals of using a basic hand-held GPS unit. Data will be integrated with pre-existing spatial data. Fundamentals of mapping and map reading will be covered. Garmin GPS units will be used initially, followed with Trimble GeoExplorers and Pathfinder Office software. Final student projects integrate GPS data within ArcView projects. Three credits.

GIS 209 - ArcView Spatial Analyst

Credits: 3

Explores how this ArcView GIS software extension allows the use of raster and vector data in an integrated environment. Three credits.

GEOGRAPHY

GEO 105 - World Regional Geography [SS2]

Credits: 3

Facilitates an understanding of spatial relationships between and among the geographic regions of the world. Includes demographic and cultural (political, economic, and historic) forces related to the physical environments of selected regions. Focuses on analysis of interrelationships between developed and developing regions, and the interactions between human societies and natural environments. This course is a statewide guaranteed transfer course GT-SS2. Three credits.

GEO 106 - Human Geography [SS2]

Credits: 3

Introduces geographic perspectives and methods with applications to the study of human activities. Emphasizes the distribution of humans, adjustments to the natural environment, and land use practices. This course is a statewide guaranteed transfer course GT-SS2. Three credits.

GEO 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

GEO 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

GEOLOGY

GEY 111 - Physical Geology w/Lab [SC1]

Credits: 4

Studies the materials of the Earth, its structure, surface features and the geologic processes involved in its development. This course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 112 - Historical Geology w/Lab [SC1]

Credits: 4

Studies the physical and biological development of the earth through the vast span of geologic time. Emphasizes the investigation and interpretation of sedimentary rocks, the record of ancient environments, fossil life forms, and physical events, all within the framework of shifting crustal plates. Course includes laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 135 - Environmental Geology w/Lab [SC1]

Credits: 4

Introduces geology and its relationship to man's environment. Covers geologic hazards such as floods, landslides, avalanches, earthquakes and volcanoes. Focuses on surface and groundwater resources in terms of exploitation and man's responsibility to protect these resources from contamination. The geologic aspects of land use practices, as well as mineral and energy resource exploitation are reviewed and related to legislation regarding environmental law. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits.

GEY 275 - Special Topics

Credits: 1 to 3

Presents an overview of the special topic including one aspect of the Earth and its history as recorded in rocks and rock formations. May also include current changes and impact of historical events and exploration of current topics, issues and activities related to one or more aspects of the named discipline. Prerequisite(s): Permission of instructor. One to six credits.

GERMAN

GER 101 - Conversational German I

Credits: 3

Introduces beginning students to conversational German and focuses on understanding and speaking German. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

GER 102 - Conversational German II

Credits: 3

Continues the sequence for students who wish to understand and speak German. Covers basic patterns, expressions, and grammar. Prerequisite(s): GER 101 or permission of instructor. Three credits.

GER 111 - German Language I

Credits: 5

(Formerly: GER 111 & GER 112) Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

GER 112 - German Language II

Credits: 5

(Formerly: GER 112 & GER 113) Continues German Language I in the development of functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.

Prerequisite(s): GER 111 with a grade of C or better or permission of instructor. Five credits.

GER 211 - German Language III [AH4]

Credits: 3

Continues German Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): GER 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education course GT-AH4. Three credits.

GER 212 - German Language IV [AH4]

Credits: 3

Continues German Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the German language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): GER 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed general education transfer course GT-AH4. Three credits.

HEALTH AND WELLNESS

HWE 103 - Community First Aid and CPR

Credits: 1

(Formerly: HEN 106 Red Cross Standard 1st Aid CPR) Prepares the student for certification in CPR and Basic First Aid. Skills will include basic life support, airway obstruction, control of bleeding, shock, and patient care for the unconscious. One credit.

HWE 108 - Weight Loss

Credits: 1

Focuses on combining a healthy diet and exercise to shed unwanted pounds and inches. The course will include classroom sessions that will focus on personal habits including diet, weight gain and exercise. One credit.

HWE 109 - Weight Management & Exercise

Credits: 2

Offers guided instruction in weight management and exercise to students interested in learning more about weight control. Emphasis is placed on the development of weight management programs, review of current trends and diets, essential nutrients, eating disorders, special populations, and the role of exercise in weight management. Two credits.

HWE 110 - Fitness Conditioning & Wellness

Credits: 2

Provides the proper techniques and guidelines for a student to develop a personal lifetime program that improves fitness and promotes preventive care and personal wellness. In addition, this course offers instruction in cardiovascular endurance, muscular strength and endurance training, flexibility training, and body composition management to meet individual needs. Two credits.

HWE 111 - Health and Fitness

Credits: 3

Studies health and fitness in the U.S. today. The course will look at personal health issues, managing stress, nutrition and health life styles. Three credits.

HWE 112 - Health / Wellness for Elderly

Credits: 3

Helps the student become familiar with the field of health and wellness for the elderly population. The foundations of health and wellness will be explored as well as the skills and resources needed to assist the elderly in being more proactive in their healthcare practices. Three credits.

HWE 124 - Fitness and Wellness

Credits: 2

Provides information on fitness and wellness and to serve as a guide to design, implement, and evaluate a complete personal fitness and wellness program. The course integrates the basic components of fitness and wellness in understanding human health in order to achieve well-being. This course offers current information in the health field and provides self-assessments for health risk and wellness behaviors. This includes lifestyle modification, nutrition, weight management, stress management, cardiovascular and cancer risk reduction, exercise and aging, exercise related injury, exercise and the environment, prevention of sexually transmitted diseases, substance abuse (including tobacco, alcohol and other psychoactive drugs), and analysis and interpretation of research publications and web sites in health and wellness. Two credits.

HEALTH PROFESSIONAL

HPR 104 - Health Careers Options/Readiness

Credits: 1

Discusses current market trends in the medical profession, professional opportunities, continuing education, and professional affiliations. Discussions regarding resumes, portfolios, letters of inquiry, and interviewing techniques, as well as job search information is provided. This course is primarily informational and provides information to the student about aspect of career choices. One credit.

HPR 106 - Law/Ethics Health Professions

Credits: 2

Advances student knowledge in the study and application of medicolegal concepts in medical careers. Establishes a foundation for ethical behavior and decision making. Two credits.

HPR 108 - Dietary Nutrition

Credits: 1

Studies the basic nutritional principles in clinical practice in health care. The course will cover factors which influence the nutritional status of individuals, methods of nutritional assessment and support, and diet modification for specific disease states. One credit.

HPR 111 - Success Seminar

Credits: 1

Explores and engages success strategies for students entering the allied health programs. Included are topics related to support team building, learning styles, study skills, note taking, and test-taking specific to the health care professional programs. One credit.

HPR 112 - Phlebotomy

Credits: 4

Teaches the duties associated with the practice of venipuncture, capillary puncture, and special collection procedures. Students will have experience with quality control, infection control and safety procedures as well as laboratory computer systems. Four credits.

HPR 113 - Advanced Phlebotomy

Credits: 4

Focuses on advanced phlebotomy skills including laboratory protocols, specimen processing and point of care documentation. This course provides opportunities for the student to master learned skills. This course includes a lecture/lab combination that teaches theory and direct application of theoretic content and clinical opportunities for student to master learned skills. Four credits.

HPR 137 - Human Diseases

Credits: 4

Covers basic knowledge of the deviations that occur in the human body with disease and injury. An integrated study of signs/ symptoms, diagnostic tests and treatment. Four credits.

HPR 140 - Orientation to Health Careers

Credits: 6

Compares various health careers, health ethics, and work trait attributes required in the health field. Students will be introduced to leadership skills through theory and participation in community awareness projects. The students will have the opportunity to participate in the student organization HOSA (Health Occupations Students of America). Six credits.

HPR 175 - Special Topics

Credits: 0 to 5

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to five credits.

HPR 178 - Medical Terminology

Credits: 3

Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting. Three credits.

HPR 180 - Internship

Credits: 0 to 12

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location with the guidance of the instructor. Zero to twelve credits.

HPR 185 - Independent Study

Credits: 1 to 6

Provides structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student.

Prerequisite(s): Instructor approval. One to six credits.

HPR 190 - Basic EKG Interpretation

Credits: 2

Provides instruction for interpretation of EKG strips, anatomy and physiology of the heart, using three-lead monitoring as a guide. Twelve-lead EKG may be discussed. Two credits.

HPR 200 - Advanced ECG Interpretations

Credits: 2

Focuses on each wave and interval of the complex, the axis, and the 12-lead presentation of some rhythm disturbances. Two credits.

HPR 217 - Kinesiology

Credits: 4

Focuses on mechanical principles of kinematics, kinetics, muscle physiology, and neurophysiology and the interaction to produce function. Joint and muscle structure and function with application are a main focus. Four credits.

HPR 275 - Special Topics

Credits: 1 to 6

This course provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

HWE 122 - Responding to Emergencies

Credits: 2

Provides standard first aid and CPR, with a more in depth look at sudden illness, specific disease, and emergencies. Two credits.

HISTORY

HIS 101 - Western Civ: Antiquity-1650 [HI1]

Credits: 3

Explores a number of events, peoples, groups, ideas, institutions, and trends that have shaped Western Civilization from the prehistoric era to 1650. Reflects the multiple perspectives of gender, class, religion, and ethnic groups. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 102 - Western Civ:1650-Present [HI1]

Credits: 3

Explores a number of events, peoples, groups, ideas, institutions, and trends that have shaped Western Civilization from 1650 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 111 - The World Antiquity-1500 [HI1]

Credits: 3

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from the prehistoric era to 1500. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 112 - The World: 1500-Present [HI1]

Credits: 3

Explores a number of peoples, groups, ideas, institutions, and trends that have shaped World History from 1500 to the present. Reflects the multiple perspectives of gender, class, religion, and ethnic groups in a broad global sense. Focuses on the common denominators among all people. This approach goes beyond political borders to provide a better appreciation for different cultures. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in this discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 121 - US History to Reconst. [HI1]

Credits: 3

(Formerly HIS 201) Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 122 - US Hist. Since Civil War [HI1]

Credits: 3

(Formerly HIS 202) Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period of the American Civil War and the present. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 208 - American Indian History [HI1]

Credits: 3

Analyzes historical land socio-cultural change for Native Americans from pre-colonial America to the present, emphasizing those processes and relations with non-Native Americans which have contributed to the current conditions. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 225 - Colorado History [HI1]

Credits: 3

Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 235 - History of the American West [HI1]

Credits: 3

Traces the history of the American West, from the Native American cultures and the frontier experiences of America's earliest, eastern settlers, through the Trans-Mississippi West, across the great exploratory and wagon trails, and up to the present West, be it urban, ranching, reservation, resource management, or industrial. Emphasizes the north and central parts of the West. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 236 - U. S. History Since 1945 [HI1]

Credits: 3

Focuses on the major political, economic, social, and cultural developments that have shaped modern America. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 244 - History of Latin America [HI1]

Credits: 3

Focuses on the major political, economic, social, and cultural influences that have shaped Latin America from pre-European conquest to the present. Emphasizes the early history of Latin America but connects it to the present. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 247 - 20th Century World Hist. [HI1]

Credits: 3

Investigates the major political, social, and economic developments, international relationships, scientific breakthroughs, and cultural trends that have shaped the various global regions and nation-states from 1900 to the present. Emphasizes the interactions of global regions and nation-states. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 250 - African American History [HI1]

Credits: 3

Explores the experiences and contributions of African Americans from the colonial period to the present. Emphasizes the social and economic lives and roles of African Americans, their roles in politics and war, their achievements, and movements for self-help and civil rights. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 251 - History of Christianity-World [HI1]

Credits: 3

Surveys the history of Christianity and its impact on the world from its Jewish origins in the ancient Mediterranean system, into its European expansion, and ending with its modern global presence. Analyzes foundational theology, the impact of significant events, and the role of key people in their historical contexts. Inspects Christianity's relationship with Judaism, Islam, the Enlightenment, modernity, moral systems and values. Provides students with an appreciation of the broad impact of the faith. This course is a statewide guaranteed transfer course GT-HI1. Three credits.

HIS 275 - Special Topics

Credits: 1 to 5

Focuses on the exploration of current topics, issues and activities related to one or more aspects of history. One to five credits.

HIS 285 - Independent Studies

Credits: 1 to 5

Incorporates structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student. One to five credits.

HOLISTIC HEALTH PROFESSIONAL

HHP 160 - Learn to Meditate

Credits: 0.5

Focuses on techniques to meditate and explores the life-enhancing benefits of meditation. One-half credit.

HHP 161 - Meditation for Health

Credits: 1

Incorporates the practice of fundamental techniques for training your mind to be quiet and peaceful; to focus your thoughts on what you choose; to stimulate the Mind-Body conversation to enhance your own health. One credit.

HHP 255 - Fundamentals of Acupuncture

Credits: 3

(Formerly: HHP 280) Focuses on a complete knowledge of Traditional Chinese Medicine, emphasizing learning diagnostic procedures with hands on applications of various Acupuncture techniques. Prerequisite(s): Transcribed Anatomy and Physiology or demonstrated knowledge or instructor approval. Three credits.

HHP 257 - Diagnostics/Treatment Acupuncture

Credits: 3

(Formerly: HHP 281) Focuses on the continued proficiency of diagnoses in Traditional Oriental Medicine, emphasizing in treatment modalities related to acupuncture. Prerequisite(s): HHP 255. Three credits.

HORTICULTURE

HLT 101 - Introduction to Horticulture

Credits: 4

Introduces the biology of horticultural plants, and basic horticultural practices. Four credits.

HLT 160 - Greenhouse Management

Credits: 4

Covers greenhouse design, systems, management, and the major greenhouse crops and their cultural needs. Four credits.

HLT 202 - Plant Health Care

Credits: 4

Introduces the fundamental concepts of integrated pest management and plant health care. Teaches students to diagnose pest and disease problems and formulate site-specific prevention and control strategies. Four credits.

HLT 260 - Plant Propagation

Credits: 4

Teaches seed and vegetative plant propagation techniques, the biology underlying modern plant propagation practices, and their application in commercial plant production. Four credits.

HUMANITIES

HUM 103 - Introduction to Film Art [AH2]

Credits: 3

(Formerly: HUM 151) Studies the relationships among film's stylistic systems, narrative systems and audience reception. Students view, discuss and critically analyze a variety of films which represent key historical and aesthetic periods as well as a variety of genres and themes. The course incorporates the vocabulary stylistic systems (for instance, cinematography, editing and art direction) and narrative systems (for instance, story structure and character motivation) as both relate to the kinds of meanings a film conveys. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 115 - World Mythology [AH2]

Credits: 3

Introduces students to the mythologies of various cultures. Common themes are illustrated and an interdisciplinary approach is used incorporating some of the following: religion, philosophy, art history, theater, literature, music, cultural studies, and history. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 121 - Humanities: Early Civ [AH2]

Credits: 3

(Formerly titled "Early Civilizations")

Introduces students to the history of ideas that have defined cultures through a study of the visual arts, literature, drama, music, and philosophy. It emphasizes connections among the arts, values, and diverse cultures, including European and non-European, from the Ancient world to 1000 C.E. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 122 - Humanities: Medieval-Modern [AH2]

Credits: 3

(Formerly titled "From Medieval to Modern")

Examines written texts, visual arts and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia and the Americas from 800 C.E. to 1750 C.E. Any two of the three Survey of Humanities courses equal a sequence This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 123 - Humanities: Modern World [AH2]

Credits: 3

(Formerly titled "The Modern World")

Examines the cultures of the 17th through the 20th centuries by focusing on the interrelationships of the arts, ideas, and history. Considers the influences of industrialism, scientific development and non-European peoples. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

HUM 131 - Arts and Cultures of Mexico

Credits: 3

Introduces students, through visual arts, music, and literature to attitudes toward the sacred and toward power (political, economic, social, religious) held by various cultures in Mexico from the Pre-Hispanic era to the mid-twentieth century. Three credits.

HUM 175 - Special Topics

Credits: 1 to 6

(Formerly: HUM 135) Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

HUM 220 - History of Rock & Roll

Credits: 3

Teaches students to read about, write about, and discuss the social history of that very broad term, rock and roll. We explore important themes in American (and British) social and cultural history through the study of popular music, as well as to examine how popular and critical tastes are reflections of artistic, cultural, sexual, economic and ideological sensibilities at the time of its production. In order to fully understand what the culture of rock is all about, we critically analyze the influence of technology, ideology, class, gender, and race on various genres of music: jazz, country, rhythm and blues, techno, heavy metal, and hip hop. We also examine how rock and roll influenced (and is influenced by) other arts, particularly literature and film. Emphasis is placed on understanding the social and cultural contexts of the various music forms rather than on a rigorous understanding of the musical forms themselves. Three credits.

HUM 285 - Independent Study

Credits: 1 to 6

(Formerly: HUM 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

ITALIAN

ITA 101 - Conversational Italian I

Credits: 3

Provides the first course in a sequence for beginning students who wish to understand and speak Italian. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

ITA 102 - Conversational Italian II

Credits: 3

Provides the second course in a sequence for students who wish to understand and speak Italian. The material continues to cover basic conversational patterns, expressions, and grammar. Prerequisite(s): ITA 101 or permission of instructor. Three credits.

ITA 111 - Italian Language I

Credits: 5

(Formerly: ITA 111 & ITA 112) Introduces a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

ITA 112 - Italian Language II

Credits: 5

(Formerly: ITA 112 & ITA 113) Continues Italian Language I in the development of functional proficiency in listening, speaking, reading and writing the Italian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): ITA 111 with a grade of C or better or permission of instructor. Five credits.

ITA 211 - Italian Language III [AH4]

Credits: 3

Continues Italian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): ITA 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

ITA 212 - Italian Language IV [AH4]

Credits: 3

Continues Italian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): ITA 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

ITA 285 - Independent Study

Credits: 1 to 6

(Formerly: ITA 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

JAPANESE

JPN 101 - Conversational Japanese I

Credits: 3

Introduces beginning students to conversational Japanese and focuses on understanding and speaking Japanese. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

JPN 102 - Conversational Japanese II

Credits: 3

Continues the sequence for students who wish to understand and speak Japanese. Covers basic conversational patterns, expressions and grammar. Prerequisite(s): JPN 101 or permission of instructor. Three credits.

JPN 111 - Japanese Language I

Credits: 5

Introduces a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Japanese language. NOTE: The order of topics and methodology will vary according to the individual instructors and texts. Five credits.

JPN 112 - Japanese Language II

Credits: 5

Continues Japanese Language I in the development of functional proficiency in listening, speaking, reading and writing the Japanese language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 111 with a grade of C or better or permission of instructor. Five credits.

JPN 211 - Japanese Language III [AH4]

Credits: 3

Continues Japanese Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

JPN 212 - Japanese Language IV [AH4]

Credits: 3

Continues Japanese Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Japanese language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): JPN 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

JPN 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

JOURNALISM

JOU 105 - Introduction to Mass Media [SS3]

Credits: 3

Places the mass media in a historical and cultural perspective, considering the validity, integrity and influence of the media in a democracy. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

JOU 106 - Media News and Reporting

Credits: 3

(Formerly called Fundamentals of Reporting) Introduces newswriting, reporting and interviewing with an emphasis on clarity, accuracy, completeness, timeliness and fairness. Three credits.

JOU 121 - Photojournalism

Credits: 3

Develops photojournalistic skills in capturing moments of real life from a unique personal viewpoint. Covers a broad overview of new media storytelling techniques. Students will focus on the way they observe the world around them and on the content and quality of their photographs. Three credits.

JOU 206 - Inter Newswriting / Editing

Credits: 3

Presents how to gather information as an investigative reporter through research of local, state and federal government publications; how to cover police beat and city hall; how our courts and regulatory agencies function; and how to cover other challenges such as the environment, religion, science, medical, public safety and business. Prerequisite(s): JOU 106 or permission of instructor. Three credits.

JOU 241 - Feature and Magazine Writing

Credits: 3

Studies trade, consumer and technical markets; manuscript development with emphasis on nonfiction; submission techniques; and trends affecting the marketing of manuscripts. Prerequisite(s): ENG 090 or assessment. Three credits.

JOU 280 - Internship

Credits: 3

Provides a structured and guided, individualized research that is organized and tailored around the interests and needs of the individual student who may use journalism skills and experiences acquired during previous coursework. Permission of instructor required. One to six credits.

LAW ENFORCEMENT ACADEMY

LEA 101 - Basic Police Academy I

Credits: 6

(Formerly CRJ 101) Conforms to POST standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on simulating actual situations utilizing both a lecture and laboratory mode of learning. Prerequisite(s): Permission of Academy Director. Six credits.

LEA 103 - Basic Law Enforcement Academy III

Credits: 2

(Formerly CRJ 103) Enhances the standards established by the P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the P.O.S.T. curriculum to create a unique learning experience. Prerequisite(s): Permission of Academy Director. Two credits.

LEA 104 - Basic Law Enforcement Academy IV

Credits: 1

(Formerly CRJ 104) Enhances the standards established by the P.O.S.T. Board and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a Police Officer. Emphasis will be on expanding the P.O.S.T. curriculum to create a unique learning experience. Prerequisite(s): Permission of Academy Director. One credit.

LEA 105 - Basic Law

Credits: 8

(Formerly CRJ 105) Conforms to the Colorado POST standards and state certification requirements as well as the basic skills and knowledge necessary to perform the entry level duties of a peace officer. Emphasis will be on United States Constitution, arrest, search and seizure, interrogation and confessions, rules of evidence, Colorado Criminal Code, Colorado Traffic Code, Colorado Children's Code, Liquor Code and controlled substances. Prerequisite(s): Permission of Academy Director. Eight credits.

LEA 106 - Arrest Control Techniques

Credits: 3

(Formerly CRJ 106) Covers the skills, knowledge and abilities necessary to effectively maintain control of a suspect when making an arrest. Emphasizes the continuum of force and de-escalation of force. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 107 - Law Enforcement Driving

Credits: 3

(Formerly CRJ 107) Covers the skills, knowledge and abilities required for operation of a law enforcement vehicle. Emphasizes defensive driving. Enables students to demonstrate skills by driving a vehicle under simulated conditions. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 108 - Firearms

Credits: 3

(Formerly CRJ 108) Discusses the skills, knowledge and abilities necessary to safely use police firearms. Students will demonstrate skills by firing weapons on a firing range. The student will demonstrate basic safety techniques and will explain the firearms role within the continuum of force. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 118 - Report Writing

Credits: 3

(Formerly CRJ 118) Identifies the areas of concern in regards to proper documentation of police related activities. Focuses on report writing skills, proper structuring of interviews and chronological documentation of events. Incorporates proper sentence structuring, the use of correct terminology and accuracy in written reports. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 126 - Patrol Procedures

Credits: 3

Exploration of an in-depth study of the basic knowledge and skills required of a peace officer to safely and effectively accomplish patrol procedures. Prerequisite(s): Permission of Academy Director. Three credits.

LEA 246 - Traffic Investigation

Credits: 3

(Formerly CRJ 246) Provides an overview of the skills and concepts necessary to complete an accurate investigation of a traffic collision. Emphasizes traffic management concepts, selective traffic enforcement, and safety issues. Prerequisite(s): Permission of Academy Director. Three credits.

LITERATURE

LIT 115 - Intro to Literature [AH2]

Credits: 3

Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 175 - Special Topics

Credits: 1 to 3

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to three credits.

LIT 201 - World Literature to 1600 [AH2]

Credits: 3

(Formerly titled "Masterpieces of Lit I") Examines significant writings in world literature from the ancients through the Renaissance. Emphasizes careful readings and understanding of the works and their cultural backgrounds. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 202 - World Lit after 1600 [AH2]

Credits: 3

(Formerly titled "Masterpieces of Lit II") Examines significant writings in world literature from the seventeenth century to the present. Emphasizes careful reading and understanding of the works and their cultural backgrounds. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 205 - Ethnic Literature [AH2]

Credits: 3

Focuses on significant texts by ethnic Americans, including African- American Native American, Latino/a, and Asian Americans. Emphasizes careful reading and understanding of the cultural and literary elements of the works. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 211 - Amer Lit to Civil War [AH2]

Credits: 3

(Formerly titled "Survey of American Lit I")

Provides an overview of American literature for the Native American through the nineteenth century Romantics. It explores ideas, historical and social contexts, themes and literary characteristics of work in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 212 - Amer Lit After Civil War [AH2]

Credits: 3

(Formerly titled "Survey of American Lit II")

Provides an overview of American literature from the mid-nineteenth century to the present. It explores ideas, historical and social contexts, themes and literacy characteristics of works in various by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 221 - British Lit to 1770 [AH2]

Credits: 3

(Formerly titled "Survey of British Lit I") Provides an overview of British literature from the Anglo-Saxon period through the 17th century. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 222 - British Lit Since 1770 [AH2]

Credits: 3

(Formerly titled "Survey of British Lit II") Provides an overview of British literature from the 18th century to the present. It explores ideas, historical and social contexts, themes and literary characteristics of works in various genres by major writers. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 225 - Introduction to Shakespeare [AH2]

Credits: 3

Explores a selection of works by William Shakespeare. It focuses on careful reading and interpretation of the plays and poems, includes pertinent information about Elizabethan England, and examines formal as well as thematic elements of the selected works. This course is a statewide guaranteed transfer course GT-AH2. Three credits.

LIT 230 - Comics/Graphic Novels

Credits: 3

Survey and analyze a particular kind of visual literature – that art form known the "Graphic Novel" or "Comic Art." This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Together, we will explore the ways in which meanings emerge in several celebrated texts of the graphic novel genre, as well as some emerging classics. Our readings of these texts will be informed by a diversity of theoretical perspectives, including visual culture studies, postmodernism and intersectionality. We will interrogate the relationships between the concepts "graphic novel" or "comic book" and "popular culture," with each of us bringing our lived experiences to our readings and discussions. In the context of contemporary U.S. society, we will see how critical studies of popular culture have a distinct place in the arts and humanities. We will consider the contradictory ways in which difference, power and knowledge are articulated in cultural production. Through in-depth studies of several primary texts we will learn how graphic storytellers use and manipulate historical and contemporary social issues as the building blocks for their art. Finally, we will apply these skills to create our own application of the art of graphic storytelling. Three credits.

LIT 235 - Science Fiction

Credits: 3

Examines the techniques and issues of science fiction through a close reading a variety of writers in the genre. Three credits.

LIT 246 - Literature of Women [AH2]

Credits: 3

Examines the techniques and themes in literature by and about women by examining women's issues from various genres. This course is a statewide transfer course GT-AH2. Three credits.

LIT 255 - Children's Literature

Credits: 3

This course will provide students with the skills to evaluate and select appropriate literature for children through exploration of genres, age levels, values taught through literature, and the literary and artistic quality of various texts. Three credits.

LIT 285 - Independent Study

Credits: 1 to 3

(Formerly: LIT 295) Explores particular authors, topics, themes in depth, such as Ibsen, Faulkner or Twain, or great fiction of the nineteenth century. One to three credits.

MANAGEMENT

MAN 102 - Business Ethics and Values

Credits: 1

Explores the foundations of business ethics which includes influences and guidelines to help you make good decisions at work. Students will identify traits of ethical people and ethical organizations, such as, integrity, character, honesty, self-control, and self-sacrifice. One credit.

MAN 104 - Stress Management

Credits: 1

Defines stress in both positive and negative effects. A discussion on how it effects both employees and the workplace. Causes of stress are identified and methods for managing stress are researched and practiced. One credit.

MAN 116 - Principles of Supervision

Credits: 3

Studies the principles and techniques of supervising and motivating personnel. This course is designed for students who are interested in supervising others or for those currently in supervision. Course content focuses on the human interaction in supervision. Three credits.

MAN 117 - Time Management

Credits: 1

Provides students with the conceptual knowledge and tools to make better use of their time in the management function. One credit.

MAN 125 - Teambuilding

Credits: 1

Introduces the concept of working as a team member. Activities and assignments will emphasize the ability to negotiate, work together, build consensus, and make quality decisions. One credit.

MAN 128 - Human Relations in Organizations

Credits: 3

Explores the importance of effective communication in our personal lives as well as the world of business. Practical business applications such as employee motivation, handling customer complaints, and effectively resolving conflict in the workplace will be a major part of the curriculum. Three credits.

MAN 175 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAN 200 - Human Resource Management I

Credits: 3

Provides the student with a broad overview of the contemporary issues, theories and principles used to effectively manage human resources. Topics include recruiting, hiring, compensation and benefits, training and development, employee relations, and legal issues. Three credits.

MAN 205 - Event Planning

Credits: 3

Presents the components of meeting planning; organization, personnel, finances, site selection, transportation, program design, promotion, arranging exhibits, and evaluation. Three credits.

MAN 212 - Negotiation/Conflict Resolution

Credits: 3

Presents proper techniques in negotiation and conflict resolution. Key practices that determine successful negotiation are explored. This course covers principles of conflict resolution, including business policies, accepted business practices contracts, labor union contracts, pay raises and starting salaries. Three credits.

MAN 215 - Organizational Behavior

Credits: 3

Examines the behaviors of groups and individual members of organizations and how that behavior can be influenced. Course emphasis is on the tools managers use to achieve organizational effectiveness. Three credits.

MAN 216 - Small Business Management

Credits: 3

Examines the elements necessary for the successful formation of a new small business. It is also designed to enhance the skills of those already involved in the operation of a small business. The course includes the development of a complete small business plan. Three credits.

MAN 224 - Leadership

Credits: 3

Focuses on the leadership skills necessary to bring about change in an organization. Students learn to develop and communicate a shared vision, to empower employees, to manage conflict, to negotiate, and to develop organizations so that all are working toward common goals. Three credits.

MAN 225 - Managerial Finance

Credits: 3

Examines the concepts and techniques used to analyze financial accounting information for managerial planning, decision-making and control. The focus of the course is on decision-making relating to the areas of budgets, forecasts, cost volume production, ROI and financial statements. Prerequisite(s): ACC 122 with a grade of "C" or better. This class is for students pursuing the Retail Management Certificate. Three credits.

MAN 226 - Principles of Management

Credits: 3

Presents a survey of the principles of management. Emphasis is on the primary functions of planning, organizing, leading and controlling with a balance between the behavioral and operational approach. Three credits.

MAN 230 - Corporate Ethics and Social Responsibility

Credits: 3

Examines the concept of corporate responsibility and the extent to which an organization's resources should be used to identify and respond to social problems. Included in the course will be topics of corporate and social responsibility, the concept of servant leadership, and how this applies to business and management principles. Three credits.

MAN 240 - Strategic Management

Credits: 3

Presents the development of business policy and the integration of skills learned in prior business study, including strategy formulation, implementation, and evaluation. Focus is on the coordination of marketing, production, finance, accounting, and ethics and social responsibility to achieve competitive advantage. Prerequisite(s): ACC 101 or ACC 121, MAR 216 and MAN 226 with a grade of "C" or better. Three credits.

MAN 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAN 278 - Seminar

Credits: 1 to 12

Provides students with an experiential learning opportunity. One to twelve credits.

MAN 287 - Cooperative Ed / Internship

Credits: 3

Provides students with the opportunity to supplement course work with practical work experience related to their educational program and

occupational objectives. Students are placed at approved work stations which are related to their program of study. They work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor/coordinator. Three credits.

MANUFACTURING TECHNOLOGY

ENY 101 - Intro to Energy Technologies

Credits: 3

Introduces the energy technologies in use today and those that are in the research stage as possible alternatives. Presents technologies including active solar heating, passive solar heating, wind energy systems, biomass, photovoltaics, co-generation, low and high head hydro, hydrogen, geothermal, power towers and energy storage systems. Three credits.

ENY 160 - Manufacturing & Energy

Credits: 3

Exposes the student to the principles of energy and power, and basic manufacturing. The student will learn various energy systems. This will include nonrenewable, renewable and inexhaustible. Power systems will also be covered. Manufacturing topics will include production planning, cost saving approaches, automation systems, and selecting appropriate materials. Three credits.

MTE 135 - Lean Six Sigma

Credits: 4

Exposes students to the Lean Six Sigma DMAIC (Define, Measure, Analyze, Improve, Control) improvement approach along with statistical and lean tools used in industry. Four credits.

MTE 230 - Design for Manufacturability

Credits: 3

Provides students with an understanding on how to design a product for test, assembly, service, rebuild/reuse/recycle, postponement and several other product attributes. The student learns the role and development of design specifications, the importance and benefits of DFM, the design rules and their application, the design/manufacturing integration, the concept of designed-in quality, the role of design tolerances, the need for standard part use and the application and importance of concurrent engineering practices. In addition the student learns the application of tools CAD, CAM, CAB, PDMS and CIM in product development. Prerequisite(s): MTE 244. Three credits.

MTE 244 - Lean Manufacturing Prac/Proc

Credits: 3

Provides a study of the Toyota Production System (TPS), also known as Lean Manufacturing, Just-in-Time (JIT), Demand Flow, or Build-to-Order. The course covers the build-to-forecast batch-process method and compares it with TPS. The students study and develop in the lab the following TPS concepts/methods: customer expectations, seven fundamental wastes, plan-do-check-act cycle, kanban system and kanban types, material flow, group technology, manufacturing cells, point-of-use storage and support, and setup/changeover time reduction. This course also covers application of the following problem solving tools: flowchart, cause-and-effect diagram, check sheet, pareto chart, root cause analysis, statistical process control. Students investigate the basics of high-mix, low-volume manufacturing. Three credits.

MTE 247 - Strength of Materials

Credits: 3

Serves as an extension of Statics and includes the study of mechanical properties of materials and their limitations in engineering design by the study of stresses, strains, torsion forces, shear forces, and deflections placed upon these materials. Prerequisite(s): MAT 108 or higher. Three credits.

MARKETING

MAR 111 - Principles of Sales

Credits: 3

Enables the student to understand and develop ethical sales techniques and covers the role of selling in the marketing process. Areas of emphasis include behavioral considerations in the buying and selling process and sales techniques. Three credits.

MAR 117 - Principles of Retailing

Credits: 3

Emphasizes the study of the basic principles and techniques of merchandising, operations, layout, store organization, site location, and customer service with an emphasis on retailing operations. Three credits.

MAR 160 - Customer Service

Credits: 3

Enables students to learn the relationship of self to customers, problem solve and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building customer rapport and creating positive outcomes. Three credits.

MAR 178 - Seminar/Workshop

Credits: 1 to 12

Provides students with an experimental learning experience. One to twelve credits.

MAR 185 - Independent Study

Credits: 1 to 12

Meet the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

MAR 216 - Principles of Marketing

Credits: 3

Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer. Three credits.

MAR 220 - Principles of Advertising

Credits: 3

Examines the principles and practices of advertising and its relationship to business in order to promote a business or organization. Areas of major emphasis include advertising principles, strategies, media, copy and layout, and ethical considerations. Three credits.

MAR 235 - Consumer Behavior

Credits: 3

Enables the student to understand the variables that affect consumer behavior in the marketplace and the implications of this knowledge for marketing decisions and strategies. Three credits.

MAR 240 - International Marketing

Credits: 3

Enables the student to explore the international marketing for U.S. products, and to explore the increasing competitive international environment and recent changes in the environment that have challenged U.S. business. The course is designed to make the reader an "informed observer" of the global market place as well as enabling him/her to develop skills to make marketing decisions in a global context. Three credits.

MAR 258 - Marketing Research

Credits: 3

Introduces the principles and practices of marketing research, including creating research design, data collection and interpretation, and communicating the results. Prerequisite(s): MAR 216. Three credits.

MAR 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue special topics of interest in business. The content of this course is designed on an as needed basis to provide current, up-to-date information. One to twelve credits.

MAR 278 - Seminar

Credits: 1 to 12

Provides students with an experiential learning opportunity. One to twelve credits.

REE 201 - Real Estate Brokers I

Credits: 6

Enables the student, in conjunction with REE 202 - Real Estate Brokers II, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Brokers' license. This course includes Real Estate Law and Practice, practical applications, and Current Legal Issues. Six credits.

REE 202 - Real Estate Brokers II

Credits: 6

Enables the student, in conjunction with REE 201 - Real Estate Brokers I, to meet the educational requirements of the Colorado Real Estate Commission for a Colorado Real Estate Brokers' license. This course includes Colorado Contracts and Regulations, Closings, and Recordkeeping and Trust Accounts. Prerequisite(s): REE 201. Six credits.

MATHEMATICS

BUS 226 - Business Statistics

Credits: 3

Focuses on statistical study, descriptive statistics, probability, and the binomial distribution, index numbers, time series, decision theory, confidence intervals, linear regression, and correlation. Intended for the business major. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with a grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits.

MAT 025 - Algebraic Literacy Lab

Credits: 1

Supports skill development for students registered in MAT 055 Algebraic Literacy. Topics covered in this course include those defined in MAT 055 and/or any pre-requisite skills needed by the student. For students with Accuplacer score EA 45-59, this course is a required co-requisite with MAT 055 Algebraic Literacy. One credit.

MAT 050 - Quantitative Literacy

Credits: 4

This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college level career math courses. Required Accuplacer scores are EA 30-84 or AR > 40. Four credits.

MAT 055 - Algebraic Literacy

Credits: 4

Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course prepares students for College Algebra and Finite Math. Prerequisite(s): MAT 050 or higher (except MAT 060 and MAT 103), all with grade of C or better or assessment test. Registration in lab class MAT 025 may also be required depending on assessment score. Four credits.

MAT 091 - Applied Quantitative Lab

Credits: 1

Supports skill development for students registered in MAT 103, MAT 107, MAT 108, MAT 109, or MAT 112. Topics covered in the course include those defined in MAT 103/107/108/109/112 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 30-59 or AR>40, who are advised into MAT 103/107/108/109/112, are required to co-enroll in this course. One credit.

MAT 092 - Quantitative Lab

Credits: 1

Supports skill development for students registered in MAT 120, MAT 135, BUS 226, MAT 155, or MAT 156. Topics covered in the course include those defined in MAT 120/135/155/156, BUS 226 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 80-84, who are advised into MAT 120/135/155/156, or BUS 226 are required to co-enroll in this course. One credit.

MAT 093 - Algebra Lab

Credits: 1

Supports skill development for students registered in MAT 121. Topics covered in the course include those defined in MAT 121 and/or any pre-requisite skills needed by the student. Students with Accuplacer scores EA 80-84, who are advised into MAT 121 are required to co-enroll in this course. One credit.

MAT 103 - Math for Clinical Calculations

Credits: 3

Provides a review of general mathematics, introductory algebra and an opportunity to learn systems of measurement and methods of solving problems related to drug dosage and intravenous fluid administration. It is designed for students in the health disciplines. Topics may include algebra, graphs, measurement and conversion between various systems of measurement. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MAT 107 - Career Math

Credits: 3

Covers material designed for career technical or general studies students who need to study particular mathematical topics. Topics may include measurement, algebra, geometry, trigonometry, graphs, and/or finance. These are presented on an introductory level and the emphasis is on applications. This course may be used for the A.A.S. degree only. Prerequisite(s): Accuplacer scores of EA 30-84. Three credits.

MAT 108 - Technical Mathematics

Credits: 4

(Formerly: ENT 116) This course provides students with the practical mathematics skills needed in a wide variety of trade and technical areas including automotive, construction, drafting, and welding. Since this course is specifically focused on the development and application of mathematical concepts using a variety of real problems and situations, it may not be suitable for those wanting a general overview of mathematics. This course begins with a review of basic math concepts, and then covers measurement topics, and basic algebra. Solving and rearranging formulas, and applications of plane and solid geometry concepts are thoroughly presented. Students also study triangle trigonometry and common applications used in the technical fields. Detailed instruction on the use of scientific calculators is provided in each of the topics studied. This course may be used for the A.A.S. degree only. Prerequisite(s): MAT 050 or higher (except MAT 060), with grade of C or better, or assessment. Four credits.

MAT 109 - Geometry

Credits: 3

Teaches basic geometric principles involving lines, triangles, circles, polygons and three-dimensional figures. Geometric constructions and measurement in the metric and US systems are covered. Prerequisite(s): MAT 050 or higher (except MAT 060), with a grade of C or better, or assessment. Three credits.

MAT 120 - Math for Liberal Arts [MA1]

Credits: 4

Develops mathematical and problem-solving skills. Appropriate technological skills are included. Content is selected to highlight connections between mathematics and the society in which we live. Topics include set theory and logic, mathematical modeling, probability and statistical methods, and consumer mathematics. Additional content will include one topic in geometry, numeration systems, decision theory, or management science. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109 and MAT 112), all with grade of C or better, or assessment. Four credits.

MAT 121 - College Algebra [MA1]

Credits: 4

Explores topics including intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series permutations and combinations, the binomial theorem and theory of equations. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 055 or higher (except MAT 090, MAT 103, MAT 107, MAT 108, MAT 109, MAT 112, and MAT 120), with grade of C or better, (except MAT 135 or BUS 226 - minimum grade of B or better) or assessment test. Registration in lab class MAT 093 may also be required depending on assessment score. Four credits.

MAT 122 - College Trigonometry [MA1]

Credits: 3

Covers topics including trigonometric functions (with graphs and inverse functions), identities and equations, solutions of triangles, complex numbers, and other topics as time permits. This is a traditional prerequisite course to the calculus sequence. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 or higher, all with grade of C or better, or assessment. Three credits.

MAT 125 - Survey of Calculus [MA1]

Credits: 4

Includes derivatives, integrals, and their applications, with attention restricted to algebraic, exponential, and logarithmic functions for business, life science and/or social science majors. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 or higher, all with grade of C or better, or assessment. Four credits.

MAT 135 - Intro to Statistics [MA1]

Credits: 3

Includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation and regression. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits.

MAT 155 - Integrated Math I

Credits: 3

(This course was a State Guaranteed Transfer course from Fall 2006 through Summer 2011.) Engages students in the concepts of school mathematics, including the recognition of numerical and geometric patterns and their application to a variety of mathematical situations; mathematical problem-solving, reasoning, critical thinking, and communication; algebraic thinking, representation, analysis, manipulation, generalizations and extensions. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108 and MAT 109), all with grade of C or better, or assessment. MAT 155 and MAT 156 do not have to be taken in order. Three credits.

NOTE: In order to receive General Education credit for Integrated Math courses as part of the Elementary Education Articulation Agreement, students must complete both MAT 155 and MAT 156. Successful completion of both MAT 155 and MAT 156 will satisfy all General Education requirements in the Mathematics category for the A.A. degree under the Elementary Education Articulation Agreement.

MAT 156 - Integrated Math II

Credits: 3

(This course was a State Guaranteed Transfer course from Fall 2006 through Summer 2011.) Furthers MAT 155 concepts and will include fundamentals of probability, statistics, and Euclidean geometry. Mathematical problem-solving, reasoning, critical thinking and communication will continue to be an integral part of this sequence. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108 and MAT 109), all with grade of C or better, or assessment. MAT 155 and MAT 156 do not need to be taken in order. Three credits.

NOTE: In order to receive General Education credit for Integrated Math courses as part of the Elementary Education Articulation Agreement, students must complete both MAT 155 and MAT 156. Successful completion of both MAT 155 and MAT 156 will satisfy all General Education requirements in the Mathematics category for the A.A. degree under the Elementary Education Articulation Agreement.

MAT 175 - Special Topics

Credits: 1 to 3

(Formerly: MAT 185) Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): Permission of instructor. One to three credits.

MAT 185 - Independent Study

Credits: 1 to 3

Provides an opportunity for the highly-motivated student to engage in intensive study and research on a specified topic, appropriate at this level, under the direction of a faculty member. The student will be limited to the number of independent study credits taken per semester. Prerequisite: Previous mathematical study with permission of instructor. One to three credits.

MAT 201 - Calculus I [MA1]

Credits: 5

Introduces single variable calculus and analytic geometry. Includes limits, continuity, derivatives, and applications of derivatives as well as indefinite and definite integrals and some applications. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 121 and MAT 122, with grade of C or better, or assessment. Five credits.

MAT 202 - Calculus II [MA1]

Credits: 5

Continuation of single variable calculus which will include techniques of integration, polar coordinates, analytic geometry, improper integrals, and infinite series. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 201 with grade of C or better, or assessment. Five credits.

MAT 203 - Calculus III [MA1]

Credits: 4

(Formerly: MAT 260) Completes the traditional subject matter of the Calculus. Topics include vectors, vector-valued functions, and multivariable calculus including partial derivatives, multiple integrals, line integrals and application. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 202 with grade of C or better, or assessment. Four credits.

MAT 215 - Discrete Mathematics [MA1]

Credits: 4

Includes formal logic, algorithms, induction proofs, counting and probability, recurrence relations, equivalence relations, graphs, shortestpath, and tree traversal. This course is designed for mathematics and computer science students. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 125 or MAT 201 with grade of C or better. Four credits.

MAT 255 - Linear Algebra

Credits: 3

Includes vector spaces, matrices, linear transformations, matrix representation, eigenvalues, and eigenvectors. Prerequisite(s): MAT 202 (may take concurrently), with grade of C or better. Three credits.

MAT 265 - Differential Equations [MA1]

Credits: 3

Emphasizes techniques of problem solving and applications. Topics include first, second, and higher order differential equations, series methods, approximations, systems of differential equations, and Laplace transforms. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 202 with grade of C or better. Three credits.

MAT 285 - Independent Study

Credits: 1 to 3

(Formerly: MAT 295) Provides an opportunity for the highly-motivated student to engage in intensive study and research on a specified topic under direction of a faculty member Prerequisite(s): Permission of instructor. One to three credits.

MEDICAL ASSISTING PROFESSIONAL

MAP 110 - Medical Office Administration

Credits: 4

(Formerly MOT 110) Introduces the administrative duties specifically used in medical offices. Four credits.

MAP 120 - Medical Office Financial Management

Credits: 4

(Formerly MOT 120) Covers the practical uses of accounts and records with emphasis on accounting principles and analysis for use in a medical office. Introduces outpatient coding with an ultimate goal to present a clear picture of medical procedures and services performed (CPT codes), correlating the diagnosis, symptom, complaint or condition (ICD codes), thus establishing the medical necessity required for third-party reimbursement. Four credits.

MAP 138 - Medical Assisting Laboratory

Credits: 4

(Formerly MOT 138) Introduces the student to basic routine laboratory skills and techniques for collection, handling, and examination of laboratory specimens often encountered in the ambulatory care setting. Four credits.

MAP 140 - Medical Assisting Clinical Skills

Credits: 4

(Formerly MOT 140) Provides hands on experience with clinical skills required in medical offices. Delivers theory and skills presentations allowing for students to properly demonstrate techniques for a variety of medical needs. Four credits.

MAP 150 - Pharmacology for Medical Assistants

Credits: 3

Provides an overview of pharmacology language, abbreviations, systems of measurement and conversions. The Controlled Substances Act, prescriptions, forms of medications, patient care applications, drug classifications/interactions, and safety in drug therapy and patient care are presented. Information regarding the measurement of medications, dosage calculations, routes of administration, and commonly prescribed drugs in the medical office is provided. Three credits.

MAP 280 - Internship

(Formerly MOT 280) Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Positions are non-paid. Zero to twelve credits.

METEOROLOGY

MET 150 - General Meteorology w/Lab [SC1]

Credits: 4

Provides an introduction to general meteorology and atmospheric sciences. It includes the composition and structure of the atmosphere and characteristics that affect the atmosphere, such as temperature, pressure, and moisture. Additionally, the development of weather systems, such as storm systems, hurricanes, weather fronts and cloud development will also be examined. Finally, concepts of climatology will be stressed. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050 or assessment test. Four credits.

MULTIMEDIA GRAPHIC DESIGN

MGD 101 - Intro to Computer Graphics

Credits: 3

Introduces the student to the computer system and software used to develop graphics. The student will learn the hardware and software components for publication and multimedia production through execution in various vector, raster, page layout and multimedia programs. Students will be introduced to career opportunities within graphics fields. Three credits.

MGD 102 - Introduction to Multimedia

Credits: 3

Introduces the basic components of multimedia: text, graphics, animation, sound, and video. Students gain an introductory knowledge of various multimedia and design software programs. Students gain hands-on, technical, conceptual and aesthetic experience pertaining to the creation of multi-dimensional design and time-based media via an array of projects and demonstrations. Students will be introduced to career opportunities within multimedia fields. Three credits.

MGD 105 - Typography and Layout

Credits: 3

Covers the creation and production of graphic projects, emphasizing the layout creative design process, problem solving, and research. Provides experience producing thumbnails, roughs and digital layouts emphasizing refined creative typography. Prerequisite(s): MGD 112. Three credits.

MGD 109 - Design and Color

Credits: 3

Covers the design process and creative problem solving. Design and color theories, fundamentals, styles, stages area applied to workups, finished art, and presentations. Emphasis will be on line, form, composition, and continuity. Three credits.

MGD 111 - Adobe Photoshop I

Credits: 3

Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop. Three credits.

MGD 112 - Adobe Illustrator I

Credits: 3

Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design and vector drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by the Adobe certified Associate exam in Visual Communication using Adobe Illustrator. Three credits.

MGD 114 - Adobe InDesign

Credits: 3

Introduces students to InDesign, a page layout program which integrates seamlessly with other Adobe design programs. InDesign delivers creative freedom and productivity to DTP. Class discussions and independent projects supplement hands-on classroom work. Three credits.

MGD 119 - Maya I

Credits: 3

Introduces students to Maya, a high-end character animation tool. Emphasis is on building models of various types. Students learn setting up and animating scenes for render in movie format. Three credits.

MGD 122 - Sculpting for Digital Media

Credits: 3

Introduces students to conceptualization of surface coloration, painting and manipulation of 3D objects and environments. Students will construct sculptures using organic, inorganic, abstract, and realistic subject matter. Operating a 3D scanner, students will digitize a sculpture and bring the electronic file into a computer animation application for manipulation. Three credits.

MGD 141 - Web Design I

Credits: 3

Introduces web site planning, design and creation using industry-standards-based web site development tools. Screen-based color theory, web aesthetics, use of graphics editors and intuitive interface design are explored. (This class uses Dream Weaver). Students may enroll in MGD 141 and MGD 241 in the same semester, but courses may not be taken concurrently. Prerequisite(s): MGD 111 and CWB 110. Three credits.

MGD 142 - Digital Animatics

Credits: 3

Introduces the steps followed by professional animators and game designers for producing media in a digital environment. Students learn the foundational skills of planning, organizing, storyboards, and pre-visualization techniques necessary to create animated stories. Students will also study the history of animation and game design. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 143 - Motion Graph Design I:

Credits: 3

Stresses creation of animation and dynamic interactive media for web and multimedia applications to a professional standard. Students will learn how to develop projects for time-based media, key-frames, tweens and symbols. Students will learn how to use actions to trigger timeline events to create interactive behaviors. Prerequisite(s): CSC 119 and CWB 110. Students may enroll in MGD 143 and MGD 243 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 150 - Legal Issues in Multimedia

Credits: 3

Educates the student about the unique business legal concerns that media producers face. These include media contracts, labor issues, libel, and privacy rights. We will pay special attention to the use and protection of copyrights and trademarks, both of other people and of the students' own works. Three credits.

MGD 152 - 2D Animation Production

Credits: 3

Presents the fundamental principles and applications of traditional 2D character animation. Students develop an awareness and appreciation of the depth of skill and abilities required to create 2D animation. Students compare/contrast 2D skills application toward the creation of 3D animation and develop the fundamental skills of character animation such as pencil testing and evaluation, ink and paint production and compositing. Students produce a finished piece of original animation, highlighting the skills acquired in class. Prerequisite(s): MGD 142. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits.

MGD 155 - Lightwave I

Credits: 3

Introduces students to LightWave's Modeler program with an emphasis on modeling techniques. It also touches on LightWave's Layout program for setting up scenes with texture maps and lighting. There will also be instruction on how to import models from other programs. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 163 - Sound Design I

Credits: 3

Explores the use of sound in multimedia production and audio storytelling. Students examine the principles of recording. Classes focus on how sound can enhance interactive productions and improve computer presentations. Students learn how to use the computer as a full audio editing studio. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 164 - Digital Video Editing I

Credits: 3

Introduces to digital non-linear video editing. Students will capture, compress, edit, and manipulate video images using a personal computer. Assembly techniques including media management, editing tools, titles, and motion control; transitions and filters, and special effects are explored. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 204 - Videography II

Credits: 3

Offers advanced study of digital video imaging concepts using digital cameras. Heavy emphasis is placed upon media aesthetics and the creative integration of sight, sound, and motion in student projects. Prerequisite(s): RTV 269 or permission of instructor. Three credits.

MGD 211 - Adobe Photoshop II

Credits: 3

Develops and reinforces image composition techniques learned in Adobe Photoshop I, MGD 111. Fundamentals are continuously reinforced as new design techniques are introduced. Prerequisite(s): MGD 111 or permission of instructor (Students may enroll in MGD 111 and MGD 211 in the same semester, but courses may not be taken concurrently). Three credits.

MGD 212 - Adobe Illustrator II

Credits: 3

Enables the student to continue development of electronic drawing skills through practice and use of state of the art illustration software.

Prerequisite(s): MGD 112 or permission of instructor (Students may enroll in MGD 112 and MGD 212 in the same semester, but courses may not be taken concurrently). Three credits.

MGD 213 - Electronic Pre-Press

Credits: 3

Explores in detail the electronic pre-press process. Students examine steps for preparing a digital file for trapping, output considerations and proofing techniques. Creating effective electronic designs and efficient use of today's software programs are also covered. Three credits.

MGD 219 - Maya II

Credits: 3

Explores in-depth Maya's animation techniques. Also, the student will be exposed to rigging characters for animation. Prerequisite(s): MGD 119.

(Students may enroll in MGD 119 and MGD 219 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 241 - Web Design II

Credits: 3

Expands on previously learned fundamentals of HTML introducing cascading style sheets, DHTML, Java Scripts and CGI forms. Color usage and interface design principles are emphasized in this course. In this course we'll examine Web sites that employ more complex structures, optimal site architecture and navigation necessary for larger and more complex sites. Prerequisite(s) MGD 141. (Students may enroll in MGD 141 and MGD 241 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 243 - Web Motion Graphic Design II

Credits: 3

Stresses the complex creation of 2D animated motion graphics concentrating on the prior skills learned and the use of scripting and behaviors. Students will create motion graphics using these skills and apply them to web sites. Web site justification of motion graphics will be stressed, appraised, and weighed. Prerequisite(s) CSC 119 and CWB 110 and MGD 143. (Students may enroll in MGD 143 and MGD 243 in the same semester, but courses may not be taken concurrently.) Three credits.

MGD 254 - Multimedia Design/Production I

Credits: 3

Provides an overview of the development of interactive, computer-based media for presentational or instructional use. Selection of appropriate media, screen design, user interfaces, branching techniques, and other design aspects will be illustrated using a hands-on approach. Basic multimedia concepts will be addressed, including: production, authoring and authoring tools, software and hardware selection, media preparation and presentation. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 255 - Adv 3D Modeling/Animation

Credits: 3

Further examines LightWave's Layout program with an emphasis on animation and animation techniques. It also touches on LightWave's Layout program for setting up scenes with advanced procedural texture maps and lighting. Prerequisite(s): MGD 155 or permission of instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 256 - Graphic Design Production

Credits: 3

Provides an opportunity to combine several draw and paint applications into one design and layout class. Students will explore advanced techniques in creating and designing computer art. Prerequisite(s): MGD 111 and MGD 112. Three credits.

MGD 257 - Animation Production

Credits: 3

Examines development of 3D animation from a production standpoint. The process of transforming conceptual designs into actual projects is explored. Students study the management function of those tasks associated with the business end of development. The student will produce a 3D animation project. Three credits.

MGD 258 - Web Design Production

Credits: 3

Stresses web site development and usability issues, as well as, pre-production, production and post-production concepts. Students will prepare project

evaluations, objectives and analysis reports, project budgets and time-lines, content outlines, storyboards, and flow charts. Students will also examine interactive interface design for several Web applications. Projects will vary from semester to semester. Three credits.

MGD 260 - Graphic Design Production II

Credits: 3

Continues design and production techniques with further instruction in computer file set-up and creation of camera-ready art. Use of black and white and spot color for a variety of design projects. Prerequisite(s): MGD 256 or permission of instructor. Three credits.

MGD 262 - Graphic Design Production III

Credits: 3

Covers advanced study in design and production techniques and processes, including use of full color for publication design and book formats, advertising campaigns, business reply mail, promotional items, and editorial design. Prerequisite(s): MGD 260 or permission of instructor. Three credits.

MGD 266 - DVD Authoring

Credits: 3

Introduces students to all aspects of DVD authoring: covering source acquisition, DVD production, interface design, organization, management and appropriate DVD output solutions. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

MGD 267 - Game Design II

Credits: 3

Explores more advanced features of game design. Students examine such things as integration of mainline code, subroutines and interrupts into game structure. I/O structure, playtesting and distribution are emphasized. Three credits.

MGD 268 - Business for Creatives

Credits: 3

Presents a guide to freelance work and a study of business practices and procedures and models unique to creative occupations (graphic design, web design, animation, fine arts). Discussion includes determining charges, business forms, business planning, tax structure, licenses and registration, self-promotion (resume, website, portfolio, business identity package). Course may include visits by professionals in the field and discussion of career opportunities in a quickly changing career field. Three credits.

MGD 269 - Multimedia Design/Production II

Credits: 3

Examines the leading authoring tool for interactive multimedia from the art director's perspective. Students will learn the basics of 2D animation for both computer presentations and the web. Interface design and scene development is emphasized. Hands-on projects include lingo scripts, behaviors, adding sound and digital video to student's movies. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): MGD 254 or permission of instructor. Three credits.

MGD 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Permission of instructor is required. One to six credits.

MGD 278 - Seminar/Workshop

Credits: 1 to 6

Provides students with an experiential learning opportunity. One to six credits.

MGD 280 - Internship

Credits: 1 to 6

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Prerequisite(s): MGD 256 or permission of instructor. One to six credits.

MGD 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of instructor is required. One to six credits.

MGD 289 - Capstone

Credits: 0 to 6

A demonstrated culmination of learning within a given program of study. Prerequisite(s): FTV 208 or MGD 155 or MGD 164 or PHO 206 or RTV 269. Zero to six credits.

MUSIC

MUS 100 - Intro to Music Theory I

Credits: 3

Introduces the basics of music theory. Course designed to help the beginning music student, or those students with limited background in music theory, study the basic elements of music. Topics include notation, rhythm, scales, key signatures, intervals, chords, beginning level melodic and rhythm dictation, ear-training and sight singing skills. Three credits.

MUS 110 - Music Theory I

Credits: 3

Presents music fundamentals, diatonic four-part harmony, analysis, ear training, and keyboard harmony. For music majors transferring to a 4-year program or students interested in composition. Co-requisite: MUS 112 must be taken at the same time. Three credits.

MUS 111 - Music Theory II

Credits: 3

Presents chromatic four-part harmony, analysis, ear training, and keyboard harmony. Prerequisite(s): MUS 110; MUS 112. Co-requisite: MUS 113 must be taken at the same time. Three credits.

MUS 112 - Ear Trng/Sight-singing Lab I

Credits: 1

Presents exercises in sight-singing with melodic and rhythmic dictation. Co-requisite: MUS 110 must be taken at the same time. One credit.

MUS 113 - Ear Trng/Sight-singing Lab II

Credits: 1

Presents exercises in sight-singing with melodic and rhythmic dictation. Prerequisite: MUS 110 and 112. Co-requisite: MUS 111 must be taken at the same time. One credit.

MUS 120 - Music Appreciation [AH1]

Credits: 3

Covers the basic materials of music, musical forms, media, genres and musical periods. Emphasizes the development of tools for intelligent listening and appreciation. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 121 - Music Hist MdvI-Classical [AH1]

Credits: 3

Studies the various periods of music history with regard to the composers, esthetics, forms, and genres of each period. Considers music from the Middle Ages through the Classical period. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 122 - Music Hist Romantic-Prsnt[AH1]

Credits: 3

Studies the various periods of music history with regard to the composers, aesthetics, forms, and genres of each period. Considers music from the early Romantic period to the present. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 123 - Survey of World Music [AH1]

Credits: 3

Provides an overview of non-Western music from around the world; provides basic listening skills and the historical/cultural context for a variety of world music styles to enable an understanding and appreciation of non-Western musical expression. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 125 - History of Jazz [AH1]

Credits: 3

Provides a survey of the basic materials of music and the forms, media, genres, historical, and cultural style periods of jazz. It emphasizes the development of tools for intelligent listening and appreciation. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

MUS 141 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 142 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 143 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 144 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 151 - Ensemble I

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 152 - Ensemble II

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 153 - Ensemble III

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. One credit.

MUS 161 - Computer Music Applications I

Credits: 3

Introduces students to the Digital Audio Workstation, current practices with MIDI instruments, MIDI sequencing, MIDI editing, music notation programs. Three credits.

MUS 165 - MIDI I

Credits: 2

Considers the language of MIDI, computer skills necessary to learn music software applications, and the process of design and set-up of a music technology workstation. Project-oriented course covers the uses of computers in the music profession. Course projects provide instruction in basic computer skills, music sequencing and notation software skills, the language of MIDI, and operation of synthesizers. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

MUS 175 - Special Topics

Credits: 0.25 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

MUS 241 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 242 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 243 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 244 - Private Instruction: (Specify)

Credits: 2

Two credit course offers group class meetings weekly, private instruction consisting of a 30-minute lesson per week, and participation in student performance. Two credits.

MUS 251 - Ensemble I

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 153. One credit.

MUS 252 - Ensemble II

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 251. One credit.

MUS 253 - Ensemble III

Credits: 1

Rehearses and performs various types of musical literature in either a vocal ensemble or instrumental ensemble. Prerequisite(s): MUS 252. One credit.

MUS 275 - Special Topics

Credits: 0.25 to 6

Covers specific topics in music. This course is offered as needed for credit appropriate to the topic and each offering includes a description of the topic(s). Permission of department chair is required. Zero to six credits.

MUS 285 - Independent Study

Credits: 0 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of department chair is required. Zero to six credits.

NURSE AIDE

NUA 101 - Nurse Aide Health Care Skills

Credits: 4

Prepares the student to perform the fundamental skills of the nurse aide. Basic nursing skills, communication skills, restorative services, personal care skills, safety and emergency care issues are covered in theory and lab. Includes knowledge and/or principles of asepsis, OSHA and HIPAA regulations. Ethical behaviors, cultural sensitivity and principles of mental health will be addressed, as well as patient/resident rights. Prerequisite(s): Accuplacer reading assessment of 62 or equivalent. Must attend an orientation in order to register. Four credits.

NUA 105 - Home Health Aide Theory

Credits: 2

Introduces the student to the expanding field of Home Health Nursing. This student will discover the uniqueness of Home Health Care and the vital role that the nursing assistant plays as part of the home care team. The student will learn how to assist home care patients with activities of daily living and maintain a safe, clean and comfortable environment. The student will also learn the differences and challenges of caring for patients in their natural home environment versus institutional settings. Prerequisite(s): NUA 101 and NUA 170 or current CNA certification. Two credits.

NUA 170 - Nurse Aide Clinical Experience

Credits: 1

Applies knowledge and skill gained in NUA 101 to patient care. Corequisite(s) NUA 101. One credit.

NURSING

HWE 100 - Human Nutrition

Credits: 3

Introduces basic principles of nutrition with emphasis on personal nutrition. Satisfies nutrition requirement of students entering health care professions. Three credits.

NUR 106 - Medical/Surgical Nursing Concepts

Credits: 7

NUR106 is the first medical/surgical nursing course. Building on NUR109, this course provides for the acquisition of basic medical/surgical nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered care to a developmentally and culturally diverse adult patient population experiencing various medical/surgical interventions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Seven credits.

NUR 109 - Fundamentals of Nursing

Credits: 6

Nursing 109 introduces the fundamental concepts necessary for safe, patient-centered nursing care to a diverse patient population while integrating legal and ethical responsibilities of the nurse. Introduces caring, critical thinking, the nursing process, quality improvement, and communication used when interacting with patients and members of the interdisciplinary team, and relates evidence-based nursing practice. Application of knowledge and skills occurs in the nursing skills laboratory and a variety of clinical settings providing care to stable patients with common health alterations. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Six credits.

NUR 112 - Basic Concepts of Pharmacology

Credits: 2

Overview of the basic principles of pharmacology including major drug classifications and prototypes of commonly used medications. Principles of medication administration include aspects of best practice for safe, quality, patient-centered care. Central points include safety, quality improvement factors in the administration of medications, patient teaching, and variations encountered when administering medications to diverse patient populations across the lifespan. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Two credits.

NUR 150 - Maternal-Child Nursing

Credits: 6

Nursing 150 provides for the acquisition of maternal/child nursing theory, as well as application of mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, family-centered nursing care to childbearing families and children that is developmentally and culturally appropriate. Incorporates evidence-based practice, standards of practice, quality improvement, and legal and ethical responsibilities of the nurse. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of maternal/child and pediatric clinical settings. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 109 and NUR 112. Six credits.

NUR 169 - Transition into Practical Nrsng

Credits: 4

Facilitates the transition into the role of the practical nurse with emphasis on distinguishing the defined practical nurse scope of practice related to clinical practice, communication, nursing process, ethical/legal issues and leadership skills. The student practices in the role of the practical nurse in the associated clinical experience. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Four credits.

NUR 178 - Seminar

Credits: 0.5

Provides students with an exceptional learning experience. 0.5 credits.

NUR 189 - Transition from LPN to ADN

Credits: 4

Facilitates transition of the LPN to new roles and responsibilities of the ADN, the nursing process, critical thinking, legal and ethical issues in nursing practice, and the nursing care of childbearing families and pediatric clients. Application of knowledge and skills occurs in the laboratory and maternal/child and pediatric clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Four credits.

NUR 206 - Adv Concepts of M-S Nursing I

Credits: 6.5

NUR 206 builds on NUR106 focusing on advanced concepts of nursing applied to care of patients with high acuity medical/surgical conditions. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care to developmentally and culturally diverse adult patients. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in a variety of healthcare settings. Application of knowledge and skills occurs in the nursing skills laboratory and in a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Six and one-half credits.

NUR 211 - Psychiatric-Mental Health Nursing

Credits: 4

Develops concepts of psychosocial integrity and emphasizes the function and responsibility of nursing in promoting and maintaining mental health of individuals and families. This course emphasizes communication and caring through the application of the therapeutic relationship and nursing process in the care and treatment of common clinical conditions/disorders. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Four credits.

NUR 212 - Pharmacology II

Credits: 2

Builds on previously introduced pharmacological concepts and applies that learning to pharmacologic therapy to provide safe, quality, evidence-based nursing care to patients with complex healthcare needs. Focuses on safety and quality improvement factors in the administration of medications within a variety of healthcare systems. Advanced dosage calculations included. All NUR classes require acceptance into the program prior to registration. Course may be offered in hybrid format. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 106 and NUR 150. Two credits.

NUR 216 - Adv Concepts of M-S Nrsg II

Credits: 5

Nursing 216 is a continuation of Nursing 206, focusing on complex medical/surgical conditions of the high acuity patient. Builds on medical/surgical nursing theory, mental health concepts, communication, collaboration, caring, and critical thinking/clinical reasoning necessary for safe, patient-centered nursing care to developmentally and culturally diverse adult patients experiencing high acuity medical/surgical conditions. Incorporates evidence-based practice, quality improvement, professional standards, and legal and ethical responsibilities of the professional nurse as applied in the acute care and high acuity settings. Application of knowledge and skills occurs in a variety of clinical settings. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 206, NUR 211, and NUR 212. Five credits.

NUR 230 - Transition to Professional Nursing Practice

Credits: 4

Nursing 230 is a seminar and practice capstone course that provides an integrative experience applying all dimensions of the professional nurse in the care of diverse patient populations across a variety of healthcare settings. All major concepts of the nursing program are addressed. Leadership and the management of multiple patients are emphasized. Application of knowledge and skills occurs in the clinical setting to facilitate an effective transition from student to registered professional nurse. All NUR classes require acceptance into the program prior to registration. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): NUR 206, NUR 211 and NUR 212. Four credits.

OIL AND GAS TECHNOLOGY

ENY 200 - Energy Management

Credits: 4

Introduces the role of energy and energy management in business. Key subjects include energy statistics, reporting and goal setting, balancing business with sustainability, measurement and verification, fuel switching, financing and performance contracting, energy codes and legislation, and effectively communicating technical material to a variety of audiences. This course will demonstrate goal setting and measurement/ reporting activities suitable for the field of energy. Four credits.

ENY 221 - Quantifying Energy Use I

Credits: 4

Introduces basic calculation methods for quantifying energy use and energy savings. Topics will include load profiles, parasitic and standby losses, compounding efficiencies, integrated design, design energy budgets, transport energy, benchmarks and end use pies for rough estimating, and reasonableness testing. Four credits.

NRE 214 - Environmental Issues& Ethics

Credits: 3

Focuses on special environmental problems, current issues, or trends. Traditional and environmental philosophies are discussed. Students debate various environmental issues. Three credits.

NRE 260 - Natural Resource Policy/Admin

Credits: 3

Examines the management complex environmental and natural resource policy issues. Taking into account new developments, trends, and issues that have arisen in recent years, this course begins with the recognition that it is not the environment that needs to be managed, but human action relating to the environment. Three credits.

PET 101 - Petroleum Fundamentals

Credits: 3

Provides an overview of the petroleum technology industry including petroleum origins, geology, mapping techniques, exploration, drilling, formation evaluation, well completion, artificial lift, surface facilities, and marketing. Three credits.

PET 130 - Oil and Gas Production I

Credits: 3

(Formerly PRO 250) Familiarizes the student with the duties and responsibilities of the oil and gas production technician. Specifically, students will be able to discuss the history of the oil market, concepts surrounding exploration and geology, fundamentals of drilling and well completion, and describe the operation of the equipment and systems used by the oil and gas production technician today. Three credits.

PET 230 - Oil and Gas Production II

Credits: 3

(Formerly PRO 255) Familiarizes the student with the duties and responsibilities of the oil and gas production operations technician. Specifically, students will be able to discuss natural gas treatment, dehydration and compressions system and equipment, the produced water treatment and handling system and equipment, auxiliary systems and equipment, artificial lift and enhanced recovery techniques, pumping and transportation systems, safety, health and environmental considerations, basic concepts of refining and processing. Prerequisite(s): PET 130. Three credits.

PRO 250 - Oil and Gas Production I

Credits: 3

Familiarize the student with the duties and responsibilities of the oil and gas production technician. Specifically, students will be able to discuss the history of the oil market, concepts surrounding exploration and geology, fundamentals of drilling and well completion, and describe the operation of the equipment and systems used by the oil and gas production technician today. Three credits.

PRO 255 - Oil and Gas Production II

Credits: 3

Familiarize the student with the duties and responsibilities of the oil and gas production operations technician. Specifically, the course covers the following topics: the natural gas treatment, dehydration and compressions system and equipment; the produced water treatment and handling system and equipment; auxiliary systems and equipment; artificial lift and enhanced recovery techniques; pumping and transportation systems; safety, health and environmental considerations relative to the field of oil and gas production; and an introduction to petroleum refining and processing. Three credits.

PHILOSOPHY

PHI 111 - Intro to Philosophy [AH3]

Credits: 3

Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 112 - Ethics [AH3]

Credits: 3

Examines human life, experience, and thought in order to discover and develop the principles and values for pursuing a more fulfilled existence. Theories designed to justify ethical judgments are applied to a selection of contemporary personal and social issues. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 113 - Logic [AH3]

Credits: 3

Studies effective thinking using language-oriented logic. Provides tools and develops skills for creative and critical thinking. Emphasizes the development of decision-making and problem-solving. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 114 - Comparative Religions [AH3]

Credits: 3

(Formerly: PHI 115) Introduces students to the major world religions from both the Eastern and Western world such as Hinduism, Buddhism, Confucianism, Taoism, Zoroastrianism, Judaism, Christianity, Islam, Bahá'í, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 116 - World Religions East [AH3]

Credits: 3

Introduces students to religions of the Eastern world: Hinduism, Buddhism, Jainism, Taoism, Confucianism, Sikhism, Shinto, and influential pre-literate traditions. Utilizes religious studies methods (historical, sociological, legal, psychological, and phenomenological), to understand the historical development of each religious tradition in terms of communities, cultural context, and modern manifestations; paying particular attention to differences between sects, denominations, schools, and factions within each tradition. Focus will include the examination of the charismatic leaders, prophets, and narratives that inform the worldview of each tradition. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 175 - Special Topics

Credits: 1 to 6

(Formerly: PHI 135) Consists of specially offered courses as a response to interest or need. One to six credits.

PHI 214 - Philosophy of Religion [AH3]

Credits: 3

Focuses on the critical examination of the fundamental concepts, ideas, and implications of religion. Includes the nature of God, the varieties of religious experience, argument concerning God's existence, the Problem of Evil, faith and reason, religion and human destiny, and the connection between religion and ethics. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHI 218 - Environmental Ethics [AH3]

Credits: 3

Critically analyzes theories of value of the natural world. Topics include the relation between scientific and moral principles; theories of the moral worth of persons, animals, plants and other natural objects; historical, religious and cultural influences on conceptions of nature; alternative accounts of human relationships and responsibilities to nature, including deep ecology and eco-feminism; and the connection between moral and political values and economic policies. This course is a statewide guaranteed transfer course GT-AH3. Three credits.

PHYSICAL EDUCATION

HPE 110 - Analysis/Teaching of Baseball

Credits: 2

(Formerly PER 242) Focuses on a study of the techniques and strategies of coaching competitive baseball to obtain background and understanding of rules and positions of umpiring baseball. Two credits.

HPE 231 - Care/Prevent Athletic Injuries

Credits: 3

(Formerly: PER 232; HEN 120 - Basic Prevention & Care Athletic Injury) Focuses on techniques in prevention, care, and basic rehabilitation of athletic injury. Three credits.

OUT 124 - Bicycle Touring

Credits: 1

Introduces bicycle touring over a variety of terrains and distances. Selection and maintenance of equipment, pre tour conditioning, safety and dietary factors will be covered. One credit.

OUT 142 - Hiking

Credits: 1

Provides skills related to hiking and wilderness travel. Emphasizes hiking skills, proper conditioning, route finding, equipment, and hiking hazards and ethics. The course involves conditioning in the fitness center and weekend hikes. One credit.

PED 100 - Fitness Concepts

Credits: 1

Focuses on providing information and guidelines for moving toward a more healthy lifestyle. Includes classroom instruction, an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program utilizing the equipment and exercise options available in the Fitness Center. One credit.

PED 101 - Conditioning Lab

Credits: 1

Offers an independent self-paced format of conditioning exercises to meet individual needs. Emphasizes the value of lifetime fitness and its contribution to achieving personal health and wellness. Students utilize cardiorespiratory, muscular strength and endurance exercises to promote positive changes in health-related fitness components. One credit.

PED 102 - Weight Training I

Credits: 1

(Formerly PED 116 - Weight Training) Offers basic instruction and practice in weight training. Students utilize weight training equipment in accordance to their abilities and goals. Emphasizes weight training equipment orientation, correct lifting techniques, and basic program design for men and women. One credit.

PED 104 - Cross Training

Credits: 1

Introduces basic cross-training techniques designed to improve physical work capacity of an individual. Enables the student to gain an understanding of the basic principles of cross training, the effects cross training has upon the body's energy systems and muscles, program design and terminology. One credit.

PED 105 - Fitness Circuit Training

Credits: 1

Examines a number of different circuit training programs. Emphasizes the development of cardiovascular endurance, muscular strength and endurance, flexibility and a healthy body composition to meet individual needs. One credit.

PED 110 - Fitness Center Activity I

Credits: 1

Focuses on improving total fitness via an aerobic circuit training program. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Covers the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. Weight machines, stationary bicycles, and computerized cardiovascular equipment are incorporated to elicit improvements in fitness. One credit.

PED 111 - Fitness Center Activity II

Credits: 1

Serves as an advanced course for individuals interested in reaching a higher level of total fitness via an aerobic circuit training program. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. Weight machines, stationary bicycles, and computerized cardiovascular equipment are used to elicit improvements in fitness. One credit.

PED 112 - Fitness Center Activity III

Credits: 1

Serves as an advanced exercise course designed for individuals interested in attaining a high level of total fitness. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength and endurance, cardiovascular fitness, and body composition. The primary mode of training is Aerobic Circuit Training. The

circuit training is supplemented with additional work on specialized weight machines, dumbbells, treadmills, rowers, stair climbers, cross trainers, Nordic track, versa climbers, and running track available in the Fitness Center. One credit.

PED 113 - Fitness Center Activity IV

Credits: 1

Focuses on advanced instruction designed for individuals interested in attaining a high level of total fitness. Includes an individual fitness evaluation, computerized analysis of results, and a prescribed exercise program. Focuses on the basic components of fitness including flexibility, muscular strength, muscular endurance, cardiovascular fitness, and body composition. The primary mode of training is Aerobic Circuit Training. The circuit training is supplemented with additional work on the specialized weight machines, dumbbells, treadmills, rowers, stair climbers, cross trainers, Nordic track, versa climbers, and running track found in the Fitness Center. One credit.

PED 120 - Aerobics I

Credits: 1

(Formerly PED 217 - Aerobics) Offers a level of aerobic exercise to increase the student's aerobic endurance and further explains the components of aerobic conditioning. Charting and developing of cardiovascular rates are stressed. One credit.

PED 122 - Step Aerobics

Credits: 1

(Formerly PED 121) Introduces basic step aerobics and exercise techniques to improve physical fitness. Emphasizes the basic principles of step aerobics including the effects upon the cardio-respiratory system and skeletal muscles, various step patterns and choreography. One credit.

PED 123 - Water Aerobics

Credits: 1

(Formerly PED 126) Offers water exercise to develop physical fitness. Includes instruction in a variety of water exercises and vigorous activities to develop cardiovascular and muscular endurance, flexibility, and the promotion of body composition management. One credit.

PED 124 - Swim Fitness

Credits: 1

Enables the student to perfect stroke mechanics to swim with more ease, efficiency, power, and smoothness over greater distances. This course may utilize the competitive strokes, starts, and turns, and provide the 'whys' as well as the 'hows' of swim fitness so students can plan training programs to meet their changing needs. One credit.

PED 126 - Cardio Kickboxing Aerobics I

Credits: 1

(Formerly PED 168) Introduces aerobic kickboxing as an innovative new interval training aerobics workout that burns fat and increases cardio respiratory endurance. This high intensity course will focus on basic kickboxing moves and technique through hi-low aerobics choreography and target striking. The course will also include floor work to focus on toning and flexibility. One credit.

PED 127 - Cardio Kickboxing Aerobics II

Credits: 1

(Formerly PED 268) Involves more intermediate skills and a better understanding of body positioning and form in a natural progression from Aerobic Kickboxing I. More focus will be placed on proper technique and overall improvement. Focus is placed on core strength and improved flexibility. One credit.

PED 128 - Indoor Stationary Group Cycling

Credits: 1

Focuses on improving cardiovascular fitness, burning calories and enhancing muscular endurance. Designed specifically to enhance aerobic work capacity and improve pedalling skills. Each exercise session is choreographed to music and includes a complete workout with a warm-up, endurance and cool-down component. One credit.

PED 129 - Zumba

Credits: 1

(Formerly PED 233) Zumba is a compilation of high energy, motivating music with unique moves and choreography combinations. Zumba fuses Latin and International music and dance themes to create a dynamic, exciting, effective fitness system. The routines feature aerobic/fitness interval training with a combination of fast and slow rhythms that tone and sculpt the body. Zumba utilizes the principles of fitness interval training and resistance training to maximize caloric output, fat burning and total body toning. It is a mixture of body sculpting movements with easy to follow dance steps. Taught by a certified Zumba instructor. One credit.

PED 140 - Body Sculpting and Toning

Credits: 1

(Formerly PED 115) Introduces exercise techniques to improve overall physical fitness. Emphasizes the interaction between cardiovascular conditioning, muscular strength and endurance, flexibility and program design integrated into an aerobic format. Focuses on blending together different combinations and sequences of exercises while conditioning the entire body. Students exercise using various types of resistance equipment. One credit.

PED 141 - Pilates Matwork I

Credits: 1

(Formerly PED 145) Focuses on Pilates matwork to increase core strength, overall muscle tone and flexibility with focused and precise floor work techniques. A physical education class built upon the philosophies and exercises of Josef Pilates. One credit.

PED 142 - Pilates Matwork II

Credits: 1

(Formerly PED 245) Builds upon the philosophies and exercises of Joseph Pilates. Pilates Matwork is a prerequisite, as this course builds upon basic techniques learned therein. Core strength, flexibility, overall muscle tone and balance are the goals of the matwork. One credit.

PED 143 - Yoga I

Credits: 1

(Formerly PED 147 - Yoga) Offers a guided instruction in yoga. Students practice yoga according to their individual fitness levels and abilities. Emphasizes enhancing general health and well-being through the performance of yoga strength, flexibility, balance and relaxation techniques and exercises. One credit.

PED 144 - Yoga II

Credits: 1

(Formerly PED 148) Continues to build on the concepts of basic yoga. Increases awareness of yoga including physical and mental benefits. One credit.

PED 150 - Fitness Walking

Credits: 1

(Formerly PED 226) Designed to improve cardiovascular fitness and strengthen all major muscle groups. This low impact, aerobic walking will also build endurance. One credit.

PED 151 - Walking and Jogging

Credits: 1

Enables the student to understand the values in walking and jogging. Safety precautions and emphasis on personal programs are emphasized. One credit.

PED 152 - Stretch N Relax

Credits: 1

(Formerly PED 164) Teaches proper stretching techniques to all parts of the body. One credit.

PED 161 - Tai Chi I

Credits: 1

(Formerly PED 143) Introduces Tai Chi as an expression of understanding of self-control, exercise, and self-defense. The primary emphasis is to gain an understanding of the history (origins and changes) of Tai Chi, the movements and their names, application of movements and terminology. One credit.

PED 162 - Tai Chi II

Credits: 1

(Formerly PED 144) Emphasizes the instruction of Tai-Chi from a practical and scientific approach with illustrations of applications for each of the movements in daily life. Cardiovascular training, strength and flexibility training, balance and coordination are integral parts of the Tai-Chi training. In addition, psychosocial skills such as meditation, relaxation and self-efficacy are covered. One credit.

PED 163 - Martial Arts I

Credits: 1

(Formerly PED 146 - Martial Arts) Introduces basic martial arts techniques and forms designed to improve the physical and mental capacity of an individual. Enables the student to gain an understanding of the basic philosophies and concepts around the martial arts and the approach to ethics. Provides a clear-cut guide for developing a powerful sense of character and will. One credit.

PED 165 - Self Defense

Credits: 1

(Formerly HWE 145) Introduces the basic skills and techniques of the art of self defense. One credit.

PED 175 - Special Topics

Credits: 0 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to six credits.

PED 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to 12 credits.

PED 202 - Golf I

Credits: 1

(Formerly PED 100 - Beginning Golf) Introduces a basic course in golf designed for those who have had little or no formal instruction or for those with some experience who are interested in improving some aspect of their game. Includes driving range, putting green, and on-course play. One credit.

PED 203 - Golf II

Credits: 1

(Formerly PED 200 - Advanced Golf) Covers skills designed for individuals with an advanced level of golfing skills who are interested in improving their game. Driving range, putting green and on-course instruction and play will be included. Use of woods, irons, wedges and putting will be stressed. All instruction will be by certified golf instructors. One credit.

PED 206 - Racquetball I

Credits: 1

(Formerly PED 104 - Racquetball) Introduces and improves the skill level in racquetball. Emphasizes teaching the student the elements of racquetball including rules, stroke technique, scoring, serving, the various shots, and offensive and defensive strategies. One credit.

PED 207 - Racquetball II

Credits: 1

(Formerly PED 218 - Advanced Racquetball) Intensely competitive play for the experienced racquetball player. Emphasizes teaching advanced elements of racquetball including power, strategy, advanced defense, and tournament play. One credit.

PED 208 - Tennis I

Credits: 1

(Formerly PED 106 - Tennis) Introduces tennis and focuses on improving the skill level of the student. Emphasizes the elements of tennis including the rules of the game, groundstrokes, serving, the various shots, and singles and doubles play and strategies. One credit.

PED 209 - Tennis II

Credits: 1

(Formerly PED 135 - Intermediate Tennis) Introduces advanced instruction and practice for students who already have playing experience and skill in the basic strokes. Emphasizes learning the lob, smash, half-volley, serve variations and tennis strategy for singles and doubles. One credit.

PED 210 - Archery

Credits: 1

(Formerly PED 158 - Archery I) Introduces the use of archery equipment, the basic skills, safety precautions, and rules of archery. One credit.

PED 211 - Bowling

Credits: 1

(Formerly PED 125) Introduces bowling fundamentals to improve the student's skill level. The primary emphasis is on teaching the student the elements of bowling, rules and regulations, footwork, courtesies, delivery, selection of ball, scoring, and team and individual competition. One credit.

PED 212 - Ultimate Frisbee

Credits: 1

Introduces and develops the basic techniques and strategies for Ultimate Frisbee. The class will use a tactical approach to teaching the basic of invasion game strategies, and develops basic forehand and backhand techniques for throwing and catching. One credit.

PED 214 - Ice Skating

Credits: 1

(Formerly PED 234) Introduces and improves students skill level in ice skating. The primary emphasis is on teaching the students the elements of ice skating including skating technique, conditioning, safety, equipment, and cardiovascular fitness. One credit.

PED 221 - Dynamic Workout

Credits: 1

Designed for those who want to increase flexibility and improve muscle tone through proper exercise techniques using mat work. Body alignment, breathing, and work on the abdominals, hips and thighs will be emphasized. One credit.

PED 230 - Volleyball I

Credits: 1

(Formerly PED 102 - Volleyball) Introduces and improves student skill level in volleyball. The primary emphasis is on teaching the student the elements of volleyball including rules, offensive and defensive play, passing, serving, setting, attacking, team play, and game strategies. One credit.

PED 231 - Volleyball II

Credits: 1

(Formerly PED 204 - Power Volleyball) Introduces and improves student's advanced skills in volleyball. The primary emphasis is on teaching students quick offensives and advanced defensive systems in order to play volleyball at a competitive level. One credit.

PED 233 - Softball

Credits: 1

(Formerly PED 103) Introduces and improves skill level in softball. Emphasizes the elements of softball including rules of play, variations of play, equipment, skill technique, and offensive and defensive play and strategies. One credit.

PED 234 - Basketball

Credits: 1

(Formerly PED 105) Introduces basketball and focuses on improving student skill level. Emphasizes teaching the student the elements of basketball rules, offensive and defensive footwork, shooting, passing, dribbling, rebounding, team play, and game strategies. One credit.

PED 235 - Soccer

Credits: 1

(Formerly PED 107) Gives the student the opportunity to gain knowledge and skills in the subject of soccer, including history, governing organizations, laws of the game, skill techniques, offensive and defensive tactics and conditioning. One credit.

PED 236 - Ice Hockey

Credits: 1

(Formerly PED 235) Introduces a basic course in hockey designed for those who have had little or no formal instruction or for those with some experience who are interested in improving some aspect of their game. The emphasis is on teaching the students the elements of ice hockey including skating technique, conditioning, safety, and equipment. Includes stick handling, shooting, and positional play. One credit.

PED 240 - Team Building thru Activity I

Credits: 0.5

(Formerly PED 230) Develops leadership, academic, and team building skills through team activities. The course promotes academic success of college freshmen through active, physical participation in cooperative, interactive, and academic activities. These exercises develop strong team-building skills by inspiring a physical response to learning through the activities of team field day events, rock climbing, mountain climbing, golfing, or other appropriate activities. 0.5 credits.

PED 241 - Team Building Activity II

Credits: 0.5

(Formerly PED 231) Continues to develop leadership, academic, and team building skills through team activities. The course promotes academic success of college freshmen through active, physical participation in cooperative, interactive, and academic activities. These exercises develop strong team-building skills by inspiring a physical response to learning through activities including skiing, bowling, ice skating, snowboarding, and team sports. 0.5 credits.

PHYSICS

PHY 105 - Conceptual Physics w/Lab [SC1]

Credits: 4

Focuses on mechanics, heat, properties of matter, electricity and magnetism, light and modern physics. Incorporates laboratory experience. This course is a statewide guaranteed transfer course GT-SC1. PHY 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 and MAT 055 or higher (except MAT 107, 109, 112 and 175). Four credits.

PHY 111 - Phys: Alg-Based I w/Lab [SC1]

Credits: 5

(PHY 111 is only offered Fall semester.) Enables the student to explore the truth about physical reality through reasoning, mathematics and experimentation. Examines kinematics, force, circular motion, energy, momentum, torque, rotational dynamics, simple harmonic motion, temperature, heat and thermodynamics. The concepts and theories presented are explored through demonstrations and hands-on laboratory experiments. It is a general physics course that is recommended for all of the health sciences and all other interested students. Students entering engineering or one of the advance sciences should register for PHY 211. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 121. Five credits.

PHY 112 - Phys: Alg-Based II w/Lab [SC1]

Credits: 5

(PHY 112 is only offered Spring semester.) Expands upon PHY 111 and covers sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics. Explores the concepts and theories presented in class through demonstrations and hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and PHY 111. Five credits.

PHY 211 - Phys: Calc-Based I w/Lab [SC1]

Credits: 5

(PHY 211 is only offered Fall Semester.) Enables the student to examine the truth about physical reality through reasoning, mathematics and experimentation. Covers kinematics, force, gravity, energy, momentum, torque, rotational dynamics, fluids, waves, and thermodynamics. The concepts and theories presented in class are explored through demonstrations and hands-on laboratory experiments. This first semester calculus-based physics course is recommended for students entering engineering or one of the advance sciences. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 201 (preferred completed but may be taken concurrently). Five credits.

PHY 212 - Phys: Calc-Base II w/Lab [SC1]

Credits: 5

(PHY 212 is only offered Spring Semester.) Expands upon PHY 211 and examines electric fields, electric circuits, magnetic fields, light and optics, and modern physics. The concepts and theories presented in class are explored through demonstrations and hands-on laboratory experiments. This course is a statewide guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and PHY 211 and MAT 202 (may be taken concurrently). Five credits.

PHY 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Prerequisite(s): permission of instructor. One to six credits.

PHY 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Prerequisite(s): permission of instructor. One to six credits.

POLITICAL SCIENCE

POS 105 - Intro Political Science [SS1]

Credits: 3

Focuses on a survey of the discipline of political science, including political philosophy and ideology, democratic and non-democratic governments, and processes, and international relations. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 111 - American Government [SS1]

Credits: 3

Includes the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 125 - American State/Local Gov.[SS1]

Credits: 3

Emphasizes the structure and function of state, county, and municipal governments including their relations with each other and with national government. Includes a study of Colorado government and politics. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 205 - International Relations [SS1]

Credits: 3

Examines relationships among modern nation states. Topics include diplomacy, nationalism, ideologies, power and influence, conflict and cooperation, the role of nonstate actors, the international economy and theoretical attempts to understand international behavior. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 215 - Current Political Issues [SS1]

Credits: 3

Incorporates an in-depth analysis of the background and nature of political issues and themes. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 225 - Comparative Government [SS1]

Credits: 3

Focuses on a comparison of the basic features of selected developed and developing countries. Topics include ideologies, political parties, interest groups, and governmental institutions. This course is a statewide guaranteed transfer course GT-SS1. Three credits.

POS 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. 0 to 12 credits.

POS 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

PROCESS TECHNOLOGY

EGG 151 - Introduction to Experimental Design and Engineering

Credits: 2

Introduces the student to the design and construction of scientific and engineering experiments. Includes the entire life cycle of the experiment, from design, to construction, to analysis of data and communication of final results. Two credits.

EIC 105 - Basics of AC & DC Electricity

Credits: 4

Focuses on resistance, current, voltage and power in AC and DC Circuits; measurements; computations of series and parallel circuits; circuit analysis and troubleshooting with basic test equipment. Four credits.

EIC 230 - Indus. Instruments/Controls I

Credits: 4

Introduces the basic concepts, principles, equipment and components of instrumentation and control systems found in the process and energy supply industries. The fundamental process variables of pressure, temperature, level, flow and physical properties will be presented. Control loop structure and function will be introduced. The function and operation of a proportional-integral-derivative (PID) controller will be introduced. Students will assemble and operate basic control loops in a laboratory setting. Four credits.

ELT 248 - Automation Control Circuits

Credits: 3

Introduces the fundamentals of automatic controls including process control methodologies used to regulate a system or multiple systems for the purpose of establishing and maintaining a predictable manufacturing process. Three credits.

ELT 258 - Programmable Logic Controllers

Credits: 3

Covers the fundamentals of programmable logic controllers (PLCs) as they are applied in robotics and automation. Includes history, terminology, typical applications, hardware, and software. Incorporates lab and project activities that address operating, monitoring, programming, troubleshooting, and repairing PLC controlled lab trainers as well as actual industrial equipment. Prerequisite(s): EIC 105. Three credits.

ELT 259 - Advanced Programmable Logic Controllers

Credits: 3

Serves as the second in a two course sequence and covers advanced topics and applications for programmable logic controllers (PLCs) as they are applied in robotics and automation. Includes advanced programming, diagnostics, Human Machine Interfaces (HMIs), introduction to automation networking, and system integration. Incorporates lab and project activities that address designing, operating, monitoring, programming, analyzing, troubleshooting, and repairing PLC controlled lab trainers as well as actual industrial equipment. Prerequisite(s): ELT 258. Three credits.

ELT 267 - Introduction to Robotics

Credits: 1

Introduces basic robotics. Enables the student to program a robot in a higher-level language to perform various tasks. Covers building and interfacing of sensor circuits. One credit.

PRO 100 - Introduction to Process Tech

Credits: 4

Provides an introduction into the field of Process Operations within the process industry. Introduces the roles and responsibilities of process technicians, the environment in which they work, and the equipment and systems in which they operate. Four credits.

PRO 120 - Process Technology I: Equipment

Credits: 4

Provides an overview or introduction into the field of equipment within the process industry. This course will introduce many process industry-related equipment concepts including purpose, components, operation, and the Process Technician's role for operating and troubleshooting the equipment. Four credits.

PRO 130 - Instrumentation I

Credits: 3

Provides an introduction into the field of Instrumentation and covers process variables and the various instruments used to sense, measure, transmit and control these variables. The course also introduces control loops and the elements that are found in different types of loops, such as controllers, regulators and final control elements. The course concludes with a study of instrumentation drawings and diagrams and a unit on troubleshoot instrumentation. Three credits.

PRO 220 - Process Tech III: Operations

Credits: 4

Provides an introduction to the field of operations within the process industry. Students will use existing knowledge of equipment, systems, and instrumentation to understand the operation of an entire unit. Students study concepts related to commissioning, normal startup, normal operations, normal shutdown, turnarounds, and abnormal situations, as well as the Process Technician's role in performing the tasks associated with these concepts within an operating unit. Four credits.

PRO 275 - Special Topics

Credits: 1 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to twelve credits.

PRO 280 - Internship

Credits: 1 to 8

Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. One to eight credits.

PRO 285 - Independent Study

Credits: 1 to 12

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to twelve credits.

PSYCHOLOGY

COM 101 - Employment Strategies

Credits: 1

This course is designed to assist students with the development of skills that are needed to search for and acquire a job. Topics include surveying job markets, building resumes, applying for jobs, and interviewing for positions. One credit.

PSY 100 - Psych/Workplace Relationships

Credits: 3

Focuses on interactions among people – their conflicts, cooperative efforts, and group relationships. Examines why beliefs, attitudes, and behaviors cause relationship problems in our personal lives and in work-related situations. Emphasizes the analysis of human behavior, the application of prevention strategies, and resolution of the behavior. Three credits.

PSY 101 - General Psychology I [SS3]

Credits: 3

Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning and memory. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 102 - General Psychology II [SS3]

Credits: 3

Focuses on the scientific study of behavior including cognition, language, intelligence, psychological assessment, personality, abnormal psychology, therapy, life span development, and social psychology. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 112 - Psychology of Adjustment

Credits: 3

Emphasizes personal growth and the development of interpersonal skills. Focuses on the practical application of psychological principles and theories in achieving self-understanding and personal growth. Three credits.

PSY 116 - Stress Management

Credits: 3

Identifies the physiological, emotional and behavioral aspects of stress. Techniques of stress reduction and management are explored and applied, including nutrition, exercise, assertiveness, time management, and financial management. This course is not designed for transfer. Three credits.

PSY 117 - Parenting

Credits: 1

Focuses on effective techniques for parenting children, with emphasis on setting expectations, consideration on individual differences, satisfactory communication, and effective parent-child relationships. One credit.

PSY 150 - Environmental Psychology

Credits: 3

Environmental Psychology is intended to provide an overview of basic terms and issues fundamental to the study of the interactive effects of natural and built environments on human behavior and thinking. By the end of the term, successful students will be able to identify the main ways that environments are perceived and affect cognition, as well as specific effects of weather, climate, technological and natural disasters, toxic hazards, pollution, high density and crowding, and urban environments. Students will also improve their ability to clearly converse about planning and design for human behavior, the design of work, learning, and leisure environments, and obstacles to changing behavior to sustain the environment. Finally, students will practice effective APA-style on all written work and sharpen their skills in problem solving, critical thinking, written and spoken communication, and ethical evaluation. Three credits.

PSY 178 - Seminar/Workshop

Credits: 0 to 6

Provides students with an exceptional learning experience. Zero to six credits.

PSY 204 - Relationships

Credits: 1

Enables the student to preserve and enhance couple relationships by understanding the role of gender differences, conflict patterns, communication skills, problem solving, and the meaning of commitment, fun, and friendship. One credit.

PSY 205 - Psychology of Gender [SS3]

Credits: 3

Examines gender differences in work, courtship, family life, and sexual behavior throughout the life span. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 206 - Psychology of Women

Credits: 3

Examines various psychological issues that specifically concern the welfare of women. It will explore sociocultural influences that contribute to or undermine the development of psychological wellbeing in women. It also investigates the differences and similarities between men and women and the effects of gender in social situation. Finally, it addresses gender comparison in work, courtship, family life and sexual behavior throughout the life span. Through this course students recognize the influence of women on human experiences and relationships. Students develop critical thinking skills through the evaluation of current research findings and apply the knowledge to foster gender equality. Three credits.

PSY 207 - Intro to Forensic Psychology

Credits: 3

Introduction to Forensic Psychology course is an overview of forensic psychology. As such it explores both current research and practice in five areas. These areas are police psychology, criminal psychology, victimology, correctional psychology and the interface of psychology and the courts. The course facilitates an understanding of the numerous careers related to forensic psychology, how to prepare for them and current research and practice in each of the five broad areas of forensic psychology. This course contains presentations of subject matter that entails potentially sensitive material including sexual and/or violent themes. Three credits.

PSY 217 - Human Sexuality [SS3]

Credits: 3

Surveys physiological, psychological, and psychosocial aspects of human sexuality. Topics include relationships, sexual identity, and sexual health. This course contains presentations of subject matter that entails potentially sensitive materials including sexual themes. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 226 - Social Psychology [SS3]

Credits: 3

Focuses on the behavior of humans in social settings including attitudes, aggression, conformity, cooperation and competition, prejudice, and interpersonal attraction. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 227 - Psychology Death/Dying [SS3]

Credits: 3

Examines the philosophies of life and death, emphasizing dying, death, mourning, and the consideration of one's own death. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 229 - Intro to Addictive Behavior

Credits: 2

Focuses on addictive behavior and its effect on individuals, families, and society. Two credits.

PSY 230 - Basic Human Potential

Credits: 2

Focuses on the self-actualization principles of psychologists, Abraham Maslow and Herbert Otto. Students engage in structured activities designed to develop skills for understanding and improving self-motivation and self-determination in a variety of relationships.

PSY 231 - Positive Psychology [SS3]

Credits: 3

Focuses on human strengths rather than the traditional view of psychology that tends to focus on the worst of human nature. This course is designed to explore strengths-based research, concepts of happiness, helpfulness, and resiliency. The research and theories about human nature will go beyond simply not being mentally ill as a form of mental health, which will include optimism, post-traumatic growth, and how to increase emotional,

psychological and social functioning. Overall, this course will be focused on understanding one's own sense of life satisfaction and how to further improve well-being. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 235 - Human Growth/Development [SS3]

Credits: 3

Examines human development from conception through death emphasizing physical, cognitive, emotional and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 236 - Assertiveness Training

Credits: 1

Teaches the awareness and expressions of individual rights and needs in interpersonal relationships. One credit.

PSY 238 - Child Development [SS3]

Credits: 3

Focuses on the growth and development of the individual from conception through childhood, emphasizing physical, cognitive, emotional, and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 240 - Health Psychology [SS3]

Credits: 3

Students will learn an overview of the scientific study of attitudes, behaviors and personality variables related to health, illness and bodily systems. Emphasis is on the interaction of biological, psychological and social factors that cause illness and influence treatment and prevention. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

PSY 249 - Abnormal Psychology [SS3]

Credits: 3

Examines abnormal behavior and its classification, causes, treatment, and prevention. This course is a statewide guaranteed transfer course GT-SS3. Prerequisite(s): PSY 101 or PSY 102 or instructor approval. Three credits.

PSY 250 - Dynamics of Racism/Prejudice

Credits: 3

Focuses on early race relations in the United States, the development of prejudicial attitudes and the social impact, and strategies for positive change. Three credits.

PSY 257 - Psy Aspects/Abuse Relationships

Credits: 2

Focuses on psychosocial factors contributing to both abusive and victimization behaviors in a variety of relationships. Two credits.

PSY 258 - Intro to Neuropsychology

Credits: 3

Focuses on introduction to basic neuropsychological terms and concepts with emphasis on application of thinking and behavior in humans. Prerequisite(s): PSY 101 OR PSY 102. Three credits.

PSY 265 - Psychology of Personality [SS3]

Credits: 3

Examines the structure, function, and development of personality. Investigates the major contemporary theories of personality. Covers psychodynamic, behavioral, cognitive-social learning, humanistic, trait, and, optionally, neurobiological, existential, and/or Eastern, perspectives. The underlying assumptions and research support for these theories are appraised. Enables the student to gain an appreciation of the value of alternative theoretical approaches to this subfield of psychology. This course is a statewide guaranteed transfer course GT-SS3. Prerequisite(s): PSY 101, PSY 102, PSY 235 or permission of instructor. Three credits.

PSY 267 - Stress Reduction w/Biofeedback

Credits: 3

Focuses on the biological and psychological basis of stress and the detrimental effects it may have on health. Emphasizes learning and applying stress reduction skills which are monitored with simple biofeedback instruments. Three credits.

PSY 269 - Psychology of Leadership

Credits: 3

Studies and applies the theories and techniques of leadership and group processes. In addition, introduces leadership skills and experiences with applications in group and community settings. Three credits.

PSY 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. One to six credits.

PSY 285 - Independent Study

Credits: 1 to 6

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

RADIO & TELEVISION

RTV 101 - Radio Programming/Production I

Credits: 3

Focuses on radio programming, formats and audience rating survey, basic and sophisticated communications systems, history of broadcasting, broadcasting and production equipment, and program broadcast systems and propaganda. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 103 - Writing for TV and Radio

Credits: 3

Explores writing techniques for television and radio emphasizing professional techniques, format and style. Three credits.

RTV 104 - Corporate Scriptwriting

Credits: 3

Focuses on scriptwriting formats and techniques as they apply to creating corporate and institutional video productions and other broadcast and non-broadcast television productions. Three credits.

RTV 106 - Radio Programming/Prod Lab I

Credits: 3

Focuses on the use of basic radio station equipment, programming and formats. Includes simulated broadcasting using production studio facilities. Prerequisite(s): RTV 101. Three credits.

RTV 107 - Television Studio Production

Credits: 3

Examines principles and techniques of basic television production and direction in a laboratory setting using commercial television broadcast equipment for broadcast and institutional video productions. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 108 - Principles of Audio

Credits: 3

Focuses on basic audio production techniques to be used in television production. Includes the use of basic audio equipment and mixer to produce audio tracks for radio and television production. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

RTV 136 - Broadcast Announcing

Credits: 3

Introduces the field of broadcast announcing, including the techniques and proficiencies involved in announcing for radio and television. Students will acquire practice in announcing and narration with an emphasis on voice, diction, writing and performance. Three credits.

RTV 210 - Audio Mixing

Credits: 3

Includes the fundamentals of audio mixing from the audio source to final master. By explaining the principles of mixing and the technical foundations of audio recording. Analyzing the principles of acquiring, manipulating, recording, and final mixing of audio and discussing the differences between digital and analog recording. Each student will summarize the function of microphones, audio sources, recording devices, and speakers and complete recording exercises and projects according to provided guidelines. Demonstration of linear and non-linear master mixing will

also be required. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 108 or permission of instructor. Three credits.

RTV 211 - Radio Programming/Productn II

Credits: 3

Focuses on styles of writing and reporting news, editorials, interviews, and commentaries; station logs and announcing styles and techniques; the Federal Communications Commission with emphasis on politics and serving the public interest; job finding and advancing in broadcasting; women in broadcasting; drama; and specialized production. Includes sportscasting and weathercasting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 101 or permission of instructor. Three credits.

RTV 212 - Advanced Television Production

Credits: 3

Introduces additional principles and techniques of television production in theory and the approach of studio and production in news, weather and sports. Emphasizes direction and production development to include single and multi-camera production. Examines use of effects and chroming. Includes laws and ethics governing the television broadcast industry and Institutional Television. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 or permission of instructor. Three credits.

RTV 216 - Radio Programming & Pro Lab II

Credits: 3

Covers the operation of technical equipment of a radio broadcasting studio with emphasis on news, special news features, commercials, audition tapes, sports, and weather. Prerequisite(s): RTV 211. Three credits.

RTV 241 - Cable TV Broadcasting I

Credits: 3

Synthesizes knowledge and experience gained in Introduction to Television Studio Production (RTV 107) in a real-life television studio production scenario. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 or permission of instructor. Three credits.

RTV 242 - Cable TV Broadcasting II

Credits: 3

Synthesizes knowledge and experience gained in Advanced Television Production (RTV 212). Students will produce regularly-scheduled television programs as part of a production unit in a studio and on-location production environment. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 241 or permission of instructor. Three credits.

RTV 243 - Cable TV Broadcasting III

Credits: 3

Students will manage the production of a regularly scheduled television program as part of a TV production team unit in a studio and remote shooting environment. The end product will be a weekly cable TV program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 241 and RTV 242 or permission of instructor. Three credits.

RTV 260 - Broadcast Management

Credits: 3

Introduces the field of broadcast management as applied to day-to-day radio and television station operations, broadcast law, broadcast promotion, sales, research, ratings, logs, demographics and human relations in the broadcast workplace and arena. Three credits.

RTV 267 - Live Sound Reinforcement

Credits: 3

Explores the use of sound equipment to produce a quality listening experience for the intended audience. The class will focus on how sound can enhance live productions. Students will learn how to use sound equipment as a tool for such production. Three credits.

RTV 268 - Digital Audio Editing

Credits: 3

Explores the use of editing digital audio by making use of the Pro Tools software environment. The student will have hands on opportunities to work with industry conventions such as time compression/expansion, harmonic and rhythmic manipulation ("Autotune" and "Beat Detective"), destructive and real-time processing (plugins). File formats for delivery and exchange, compressed and full resolution, will be addressed, as well as other digital audio workstations, computer platforms, hardware interfaces, and data connection protocols. Three credits.

RTV 269 - Video Field Production

Credits: 3

Prepares students for production of professional-quality video programming. Students will be afforded the opportunity to attain proficiency in single-camera remote videography, as well as post-production editing and recording engineering. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTV 107 and RTV 212 or permission of instructor. Three credits.

RTV 275 - Special Topics

Credits: 1 to 6

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

RTV 280 - Internship-TV/Video Prod II

Credits: 3

Provides experience in a commercial television station or an allied industry. Permission of instructor required. One to six credits.

RTV 283 - Internship-Radio/Audio Prod II

Credits: 3

Incorporates advanced experience in a commercial radio station or an allied industry. Permission of instructor required. One to six credits.

RTV 285 - Independent Study

Credits: 1 to 3

Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. Permission of instructor required. One to three credits.

RTV 289 - Capstone

Credits: 1 to 6

A demonstrated culmination of learning within a given program of study. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Permission of department chair. One to six credits.

RADIOLOGIC TECHNOLOGY

RTE 101 - Introduction to Radiography

Credits: 2

Entrance determined by application process. Provides an introduction to radiology including equipment, exposure, positioning and the knowledge necessary for the radiography student to provide safe patient care including communication skills, body mechanics, patient transfer, radiography as a profession, and medical legal issues. Successful completion (as defined in orientation) required for program attendance. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite: Permission of department chair. Two credits.

RTE 111 - Radiographic Patient Care

Credits: 2

Provides expansion of the information presented in RTE 101, including diversity, universal precautions, legal considerations and ethics. Includes lecture and laboratory experience in the patient care areas of asepsis, vital signs, venipuncture, medical emergencies, assistance with drug administration, patient with special needs, death and dying, body mechanics and patient transfer techniques. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Two credits.

RTE 121 - Radiologic Procedures I

Credits: 3

Introduces fundamentals of radiographic positioning including use of radiographic equipment and safety, positioning, terminology, anatomy, pathology, and skills necessary to perform radiographic procedures of the chest, abdomen, upper extremity, gastrointestinal and urinary systems. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Three credits.

RTE 122 - Radiologic Procedures II

Credits: 3

Introduces additional material covered in RTE 121 including the knowledge of anatomy, pathology, and skills necessary to perform radiographic

procedures of the lower extremity, pelvis, spine, and bony thorax. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 121 and permission of department chair. Three credits.

RTE 131 - Rad Pathology and Image Eval I

Credits: 1.5

Provides a detailed anatomic discussion of the respiratory, digestive, genitourinary systems and related medical terminology. The course will also cover the details of bony anatomy including bone structure, pathology and arthrology. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. One and one-half credits.

RTE 132 - Rad Pathology / Image Eval II

Credits: 1.5

Provides a detailed anatomic/pathologic discussion of the spine, circulatory system, nervous system, and skull and related medical terminology. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 131 and permission of department chair. One and one-half credits.

RTE 141 - Radiographic Equip/Imaging I

Credits: 3

Introduces the fundamental aspects of radiographic equipment including a basic review of physics fundamentals pertaining to x-ray production, the x-ray machine, image receptors, and control of scatter radiation. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Three credits.

RTE 142 - Radiographic Equip/Imaging II

Credits: 3

Expands upon information covered in RTE 141 and provides in-depth knowledge of radiographic exposure techniques, digital image processing and fluoroscopy. In addition, the factors that affect image quality in digital and film/screen imaging, quality control, and quality assurance will be covered. This course is taken during the spring of the student's first year. Students must pass all of the first-year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 141 and permission of department chair. Three credits.

RTE 181 - Radiographic Internship I

Credits: 5

Introduces the clinical education experience at the clinical education site. The student applies knowledge learned in the classroom to the actual practice of radiography. This course is taken during the fall of the student's first year. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 101 and permission of department chair. Five credits.

RTE 182 - Radiographic Internship II

Credits: 5

Introduces additional concepts and more complex radiographic procedures than those learned in Clinical Internship I. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 181 and permission of department chair. Five credits.

RTE 183 - Radiographic Internship III

Credits: 7

Reinforces the basic concepts of Clinical Internship I & II. This course is taken during the summer of the student's first year. Students must pass all of the first year fall and spring semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 182 and permission of department chair. Seven credits.

RTE 221 - Advanced Medical Imaging

Credits: 3

Introduces advanced imaging techniques including radiography of the cranium, facial bones and special radiographic procedures. These concepts are combined with the basic oral communication techniques necessary for the professional radiographer. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 122 and RTE 142 and permission of department chair. Three credits.

RTE 231 - Radiation Biology/Protection

Credits: 2

Provides the basic knowledge and understanding of the biologic effects of ionizing radiation and radiation protection and safety. This course is taken during the spring of the student's first year. Students must pass all of the first year fall semester courses to continue in the program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of department chair. Two credits.

RTE 250 - Mammography

Credits: 3

Introduces the fundamentals of mammography as required for ARRT mammography certification. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Must be RT(R) and have permission of department chair. Three credits.

RTE 280 - Internship

Credits: 3

This class is utilized for transfer students only in the radiologic technology program. Provides students with the opportunity to supplement coursework with practical work experience related to their educational program. Students work under the immediate supervision of experienced personnel at the business location and with the direct guidance of the instructor. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): To be determined by the department chair during transfer evaluation. Must be RT(R). Three credits.

RTE 281 - Radiographic Internship IV

Credits: 8

Introduces the student to the radiographic specialty areas of pediatrics, geriatrics, the out-patient clinic, as well as increasing proficiency in general radiography. This course is taken during the fall of the student's second year. Students must pass all of the first year courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): RTE 183 and permission of department chair. Eight credits.

RTE 282 - Radiographic Internship V

Credits: 8

Introduces the student to the radiographic specialty areas of pediatrics, geriatrics, the out-patient clinic, portable and trauma radiography as well as increasing proficiency in general radiography. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite: RTE 281 and permission of department chair. Eight credits.

RTE 289 - Capstone

Credits: 3

Prepares the radiologic technology student to effectively search for a job in radiography & sit for the American Registry of Radiologic Technology examination. This course is taken during the spring of the student's second year. Students must pass all of the second year fall courses to continue in this program. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Permission of department. Three credits.

RTE 291 - Mammography Clinical

Credits: 3

Provides clinical experience for demonstrating and documenting clinical competencies required by the American Registry of Radiologic Technologist for application for registry examination. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): Must be RTR and have permission of the Department Chair. RTE 250 is also required but can be taken concurrently. Three credits.

RUSSIAN

RUS 101 - Conversational Russian I

Credits: 3

Introduces beginning student to conversational Russian and focuses on understanding and speaking Russian. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

RUS 111 - Russian Language I

Credits: 5

Begins a sequence dealing with the development of functional proficiency in listening, speaking, reading and writing the Russian language. Note : The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

RUS 112 - Russian Language II

Credits: 5

Continues Russian I in the development of functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 111 with a grade of C or better or permission of instructor. Five credits.

RUS 211 - Russian Language III [AH4]

Credits: 3

Continues Russian Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

RUS 212 - Russian Language IV [AH4]

Credits: 3

Continues Russian Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Russian language. Note: The order of the topics and the methodology will vary according to individual texts and instructors. Prerequisite(s): RUS 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

RUS 285 - Independent Study

Credits: 1 to 6

(Formerly: RUS 195) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

SCIENCE

SCI 155 - Integrated Sci I w/Lab [SC1]

Credits: 4

(A.A. Degree only) Examines the nature of energy and matter, their interactions and changes, and the application of fundamental concepts to the study of our natural world. These concepts will be explored in hands-on laboratory experiments. This course integrates the fundamental concepts and ideas about the nature of physics and chemistry with the natural world. Integrated Science is a course that helps the student develop an appreciation of the beauty of science and how physics and chemistry play an important role in their everyday lives, from driving a car, reading their energy bill to cooking. Students will expand their scientific knowledge and skills through the laboratory experience, doing scientific experiments and investigations. This course is a statewide guaranteed transfer course GT-SC1. Must have both SCI 155 and SCI 156 for graduation. Prerequisites: CCR 092 and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). (Course MAT 050 or test score of EA 60 requires permission of instructor or advisor.) Four credits.

SCI 156 - Integrated Sci II w/Lab [SC1]

Credits: 4

(A.A. Degree only) Students are exposed to a synthesis of geology and biology. Topics covered include the origins of the planet and life upon it, interactions between climatology and life, how to interpret land forms and the implications, basic mineralogy, basic biological chemistry, cell structure and metabolism, and other areas of interface between the two disciplines. Students will expand their scientific knowledge and skills through the laboratory experience, doing scientific experiments and investigations. This course is a statewide guaranteed transfer course GT-SC1. Must have both SCI 155 and SCI 156 for graduation. Prerequisites: CCR 092 and MAT 055 or higher (except MAT 107, 108, 109, 112, 175). (Course MAT 050 or test score of EA 60 requires permission of instructor or advisor.) Four credits.

SOCIOLOGY

SOC 101 - Intro to Sociology I [SS3]

Credits: 3

Examines the basic concepts, theories, and principles of sociology as well as human culture, social groups, and the social issues of age, gender, class, and race. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 102 - Intro to Sociology II [SS3]

Credits: 3

Examines social institutions and organizations from the macro perspective. Emphasizes issues of social change, demography, social movements, and

conflicts and trends within education, religion, family, political, and economic structures. Intro to Sociology I is not a prerequisite. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 205 - Soc of Family Dynamics [SS3]

Credits: 3

Develops an understanding of marriage, family and kinship. It examines the family as an institution and how social, cultural and personal factors influence family relations. The stability and diversity of the family will be explored, along with current trends and some alternative life styles. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 215 - Contemporary Social Prob [SS3]

Credits: 3

Explores current social issues that result in societal problems. It focuses on such issues as civil liberties, gender discrimination, substance abuse, crime, poverty, and social change. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 216 - Sociology of Gender [SS3]

Credits: 3

Gives students the theoretical and factual background necessary to understand the phenomenon of gender stratification in American and other cultures. Students will be exposed to a history of gender stratification in human societies, theoretical explanations for this and insights into the consequences of gender differentiation in our world today. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 218 - Sociology of Diversity [SS3]

Credits: 3

Explores the variety of intergroup relations regarding race, nationality, ethnicity, gender, sexual orientation, and other diversity issues. Patterns of prejudice, discrimination and possible solutions to these issues will be addressed. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 231 - Sociology-Deviant Behavior [SS3]

Credits: 3

Examines the nature, identification, and explanation of deviant categories. Theories, and philosophies as well as methods of treatment related to deviancy will also be considered. The course will study society's attempts to control, change, and institutionalize those acts, individuals or groups that a population may deem unacceptable. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

SOC 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in depth exploration of special topics of interest. Zero to twelve credits.

SPANISH

SPA 101 - Conversational Spanish I

Credits: 3

Offers beginning students the skills necessary to understand and speak Spanish. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

SPA 102 - Conversational Spanish II

Credits: 3

Offers students the skills necessary to understand and speak Spanish. The material continues to cover basic conversations patterns, expressions, and grammar. Prerequisite(s): SPA 101 or permission of instructor. Three credits.

SPA 111 - Spanish Language I

Credits: 5

(Formerly: SPA 111 and SPA 112) Deals with the development of functional proficiency in listening, speaking, reading and writing the Spanish language. Note: The order of the topics and methodology will vary according to individual texts and instructors. Five credits.

SPA 112 - Spanish Language II

Credits: 5

(Formerly: SPA 112 and SPA 113) Continues Spanish Language I in the development of functional proficiency in listening, speaking, reading and

writing the Spanish language. Note: The order of the topics and the methodology will vary according to individual texts and instructors.
Prerequisite(s): SPA 111 with a grade of C or better or permission of instructor. Five credits.

SPA 115 - Spanish for the Professional I

Credits: 3

(Formerly: SPA 225) Designed as an introduction to a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others. Three credits.

SPA 175 - Special Topics

Credits: 1 to 6

(Formerly: SPA 135) Provides students with a vehicle to pursue beginning Spanish language and culture. One to six credits.

SPA 201 - Conversational Spanish III

Credits: 3

Provides students with the skills necessary to continue their study of understanding and speaking Spanish. The material includes intermediate level vocabulary, grammar, and expressions. Prerequisite(s): SPA 102 or permission of instructor. Three credits.

SPA 202 - Conversational Spanish IV

Credits: 3

Provides students the skills necessary to continue their study of understanding and speaking Spanish. The material will continue to cover intermediate level conversational patterns, expressions, and grammar. Prerequisite(s): SPA 201 or permission of instructor. Three credits.

SPA 211 - Spanish Language III [AH4]

Credits: 3

Continues Spanish Language I and II in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. SPA 211 and SPA 212 can be taken out of sequence. Prerequisite(s): SPA 112 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

SPA 212 - Spanish Language IV [AH4]

Credits: 3

Continues Spanish Language I, II and III in the development of increased functional proficiency in listening, speaking, reading and writing the Spanish language. Note : The order of the topics and the methodology will vary according to individual texts and instructors. SPA 212 and SPA 211 do not have to be taken in sequence. Prerequisite(s): SPA 211 with a grade of C or better or permission of instructor. This course is a statewide guaranteed transfer course GT-AH4. Three credits.

SPA 235 - Spanish Reading-Writing

Credits: 3

Builds vocabulary and develop reading and writing strategies in Spanish to be able to analyze fictional and non-fictional texts and gain further cultural insight of the Hispanic world. Prerequisite(s): SPA 211 or instructor's permission. Three credits.

SPA 261 - Grammar/Heritage Lang Speaker

Credits: 3

Provides formal grammatical instruction to Foreign Language students whether native or bilingual who want to develop their existing proficiency in the target language. Three credits.

SPA 285 - Independent Study

Credits: 1 to 6

(Formerly: SPA 295) Meets the individual needs of students. Students engage in intensive study or research under the direction of a qualified instructor. One to six credits.

STERILE PROCESSING TECHNOLOGY

SPI 100 - Sterile Instrument Processing

Credits: 4

Reviews the job skills needed for the sterile processing technician. Includes the fundamentals of the central services department, instrument processing and important regulatory protocols. Includes a comprehensive review of medical terminology, anatomy and microbiology. Infection

prevention and important environmental control and safety factors are included. The importance of professionalism, clinical advancement and workplace communication is presented. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Four credits.

SPI 101 - Sterile Instrument Lab Skills

Credits: 4

Reviews hands on knowledge and job skills needed by the sterile processing technician. Includes a comprehensive review of surgical instrumentation, including instrument categories, design and construction, assembly, care and maintenance. Tools and equipment utilized for instrument processing is presented. Instrument decontamination, cleaning, processing and various methods of sterilization is discussed. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Four credits.

SPI 181 - Internship: Sterile Processing

Credits: 9

Complete 400 hours of clinical internship in the sterile processing department. Differential tuition rates apply. See Tuition and Fees web page for rate listings at <http://www.aims.edu/student/cashier/tuition>. Zero to nine credits.

SURGICAL TECHNOLOGY

STE 100 - Fundamentals-Surgical Technology

Credits: 6

Emphasizes the theoretical basis of surgical technology practice. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): HPR 178, BIO 201, BIO 202. All STE classes require acceptance into the program prior to registration. Six credits.

STE 101 - Surgical Technology Skills Lab

Credits: 4

Provides the opportunity to learn and practice basic surgical technology skills. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 100 or concurrently. All STE classes require acceptance into the program prior to registration. Four credits.

STE 105 - Pharmacology for Surgical Tech

Credits: 2

Covers basic surgical pharmacology including the metric system, pharmacology theory, surgical drugs, and aspects of anesthesia. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): HPR 178, BIO 201, BIO 202. All STE classes require acceptance into the program prior to registration. Two credits.

STE 110 - Surgical Procedures I

Credits: 3

Covers the principles and skills required to assist in procedures in the following surgical specialties: general and gastrointestinal, obstetrics/gynecology, and genitourinary. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): BIO 204 and all previous term program requirements. All STE classes require acceptance into the program prior to registration. Three credits.

STE 115 - Surgical Procedures II

Credits: 3

Covers the principles and skills required to assist in procedures in the following surgical specialties: orthopedic, ophthalmology, otorhinolaryngology, head/neck, and plastic/reconstructive. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 110. All STE classes require acceptance into the program prior to registration. Three credits.

STE 120 - Surgical Procedures III

Credits: 3

Covers the principles and skills required to assist in procedures for peripheral vascular, cardiovascular, thoracic, and neurosurgical procedures. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 115. All STE classes require acceptance into the program prior to registration. Three credits.

STE 179 - Surgical Technical Seminar

Credits: 2

Allows Surgical Technology students to learn techniques helpful in passing the required national certification exam for surgical technology from the Association for Surgical Technologists. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): All STE level 100 coursework. All STE classes require acceptance into the program prior to registration. Two credits.

STE 181 - Internship I

Credits: 4

Allows students to integrate theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 110, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Four credits.

STE 182 - Internship II

Credits: 4

Allows students to integrate advanced theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 115, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Four credits.

STE 183 - Internship III

Credits: 6

Allows students to integrate advanced theoretical concepts in a clinical surgical setting. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): STE 120, Current HBV, MMR & tetanus immunizations, Current TB test and CPR card. All STE classes require acceptance into the program prior to registration. Six credits.

SWEDISH

SWE 101 - Conversational Swedish

Credits: 3

Introduces beginning students to conversational Swedish and focuses on understanding and speaking Swedish. Covers basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits.

THEATRE

THE 105 - Intro to Theatre Arts [AH1]

Credits: 3

Includes discussions, workshops, and lectures designed to discover, analyze and evaluate all aspects of the theatre experience: scripts, acting, directing, staging, history, criticism and theory. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 111 - Acting I

Credits: 3

Covers basic acting techniques and approaches including scene study, improvisation, and script analysis. It includes practical application through classroom performance. Three credits.

THE 112 - Acting II

Credits: 3

Continues to explore basic acting techniques and approaches including scene study, improvisation, and intermediate script analysis. It includes practical application through classroom performance. Three credits.

THE 211 - Development of Theatre I [AH1]

Credits: 3

Surveys the history and evolution of drama from Ancient Greece to the Renaissance, emphasizing all aspects of the art from period values to analysis of dramatic literature and performance. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 212 - Development of Theatre II [AH1]

Credits: 3

Surveys the history and evolution of drama from the Renaissance to the present, emphasizing all aspects of the art from period values to the analysis of dramatic literature and performance. This course is a statewide guaranteed transfer course GT-AH1. Three credits.

THE 275 - Special Topics

Credits: 1 to 3

Explores current topics, issues and activities related to one or more aspects of the named discipline. One to three credits.

THE 285 - Independent Study

Credits: 1 to 3

Emphasizes structured and guided individualized study that is organized and tailored around the interests and needs of the individual student. One to three credits.

UPHOLSTERY

UPH 100 - Basic Upholstery Techniques

Credits: 3

Covers the upholstery industry: safety, familiarization with tools and materials, sewing, tacking, layout and pattern work. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Three credits.

UPH 101 - Auto Upholstery I

Credits: 3

Covers auto seat upholstery, including removal and replacement, teardown, correct use of materials, cutting and stretching. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 100 or permission of Instructor. Three credits.

UPH 102 - Auto Upholstery II

Credits: 3

Continues UPH 101, emphasizing skill development. Carpet, trim, convertible tops, tonneau covers and convertible boots are course components. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 101 or permission of Instructor. Three credits.

UPH 103 - Auto Upholstery III

Credits: 3

Introduces repair and/or replacement of armrests, carpet, wind lace, door panels, headliner, convertible tops, tonneau covers and convertible boots. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. Prerequisite(s): UPH 102 or permission of Instructor. Three credits.

UPH 275 - Special Topics

Credits: 1 to 6

Provides students with vehicle to pursue in depth exploration of special topics of interest. Differential tuition rates apply. See Tuition and Fees web page for rate listings at www.aims.edu/student/cashier/tuition. One to six credits.

WELDING TECHNOLOGY

AME 152 - Welding for Ag Educators

Credits: 4

This course was designed to provide the CSU Agriculture Education student with the opportunity to develop welding skills that are commonly taught as part of a high school agriculture education curriculum. Prerequisite(s): WEL 100 (may be taken concurrently). Four credits.

WEL 100 - Safety for Welders

Credits: 1

Covers the hazards of welding on health and safety, locating essential safety information from a code or other standard, and identifying and applying shop safety procedures. One credit.

WEL 101 - Allied Cutting Processes

Credits: 4

Covers setting up equipment and performing cutting and gouging operations utilizing the oxyacetylene, air carbon arc, exothermic, and plasma arc cutting processes. This course will also provide an introduction to blueprint reading. Prerequisite(s): WEL 100. Four credits.

WEL 102 - Oxyacetylene Joining Processes

Credits: 4

Introduces safety inspections, minor repairs, operating parameters, oxyacetylene welding equipment, and oxyacetylene welding, brazing, and soldering operations. Blueprint reading skills will be practiced in this course. Prerequisite(s): WEL 100 and WEL 101. Four credits.

WEL 103 - Basic Shielded Metal Arc I

Credits: 4

Covers performing safety inspections, making minor repairs, adjusting operating parameters, and operating SMAW equipment utilizing E-6010 electrodes. Layout procedures and practices will also be introduced. Prerequisite(s): WEL 100 and WEL 101 or WEL 102. Four credits.

WEL 110 - Advanced Shielded Metal Arc I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, and operation of SMAW equipment on groove and fillet welds utilizing E-6010 and E-7018 electrodes. Layout procedures will be practiced during this course. Prerequisite(s): WEL 100 and WEL 103. Four credits.

WEL 175 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100. 0 to 12 credits.

WEL 176 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 175. 0 to 12 credits.

WEL 177 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 176. 0 to 12 credits.

WEL 201 - Gas Metal Arc Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment on plain carbon steel utilizing short circuit and spray transfer, and fundamental metallurgy principles. Prerequisite(s): WEL 100 and WEL 110. Four credits.

WEL 202 - Gas Metal Arc Welding II

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of GMAW equipment utilizing a variety of electrodes and base metals, and fundamental principles of welding metallurgy to welding, fabrication, and inspection. Prerequisite(s): WEL 100 and WEL 201. Four credits.

WEL 203 - Flux Cored Arc Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operation of FCAW equipment utilizing self shielded wire, and principles of joint design, preparation, and material selection to welding operations. Prerequisite(s): WEL 100 and WEL 202. Four credits.

WEL 204 - Flux Cored Arc Welding II

Credits: 4

Covers safety inspections, minor repairs, operating parameters, operating FCAW equipment utilizing gas shielded wire, and applying fundamentals of welding applications and cost estimating to welding, fabrication, and inspection. Prerequisite(s): WEL 100 and WEL 202 or WEL 203. Four credits.

WEL 224 - Adv Gas Tungsten Arc Welding

Credits: 4

Covers welding in all positions on carbon steel, stainless steel and aluminum plate and carbon steel pipe with the GTAW process. Student should be familiar with basic metallurgy pertaining to the weldability of metals, structural joints, and safety in the welding industry. Prerequisite(s): WEL 100 and WEL 204. Four credits.

WEL 230 - Pipe Welding I

Credits: 4

Covers safety inspections, minor repairs, operating parameters, and operation of SMAW, GMAW, and FCAW equipment in a variety of positions on plain carbon steel pipe joints. Also covers evaluating and solving complex welding and fabrication problems, administering hands on training, and supervision to other students during assigned fabrication and welding operations. Prerequisite(s): WEL 100 and WEL 224. Four credits.

WEL 231 - Pipe Welding II

Credits: 4

Learn to perform safety inspections, make minor repairs, adjust operating parameters, and operate SMAW and GTAW equipment on plain carbon steel pipe joints. The student should also be able to evaluate and solve complex welding and fabrication problems, administer hands on training and supervise other students during assigned fabrication and welding operations. Prerequisite(s): WEL 100 and WEL 230. Four credits.

WEL 250 - Layout and Fabrication

Credits: 4

Develops welding and associated skills in the use of drawings and blueprints in planning. This course includes designing and layout projects. Four credits.

WEL 275 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 177. 0 to 12 credits.

WEL 276 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 275. 0 to 12 credits.

WEL 277 - Special Topics

Credits: 0 to 12

Provides students with a vehicle to pursue in-depth exploration of special topics of interest. Prerequisite(s): WEL 100 and WEL 276. 0 to 12 credits.

WEL 289 - Capstone

Credits: 4

Demonstrates culmination of learning within a given program of study. Four credits.

WOMEN'S STUDIES

WST 200 - Intro to Women's Studies [SS3]

Credits: 3

Examines the nature and function of women in society from an interdisciplinary perspective, focusing on the similarity and diversity of women's experience over time and across cultures. The course will examine topics such as sex role, socialization, political, and philosophical perspectives on women's issues, and women's accomplishments in history, art, literature, science, health issues and the family. Students will gain an awareness of the limitations of traditional scholarship on women, and gain a means of practical application of the new scholarship on women's roles and nature. This course is a statewide guaranteed transfer course GT-SS3. Three credits.

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- PSY 100 - Psych/Workplace Relationships Credits: 3
OR

- COM 125 - Interpersonal Communication Credits: 3

Choose 1 of the following ART courses:

- ART 121 - Drawing I Credits: 3
- ART 128 - Figure Drawing I Credits: 3 (Recommended)
- ART 131 - Visual Concepts 2-D Design Credits: 3
- ART 132 - Visual Concepts 3-D Design Credits: 3
- ART 221 - Drawing II Credits: 3
- ART 228 - Advanced Figure Drawing Credits: 3

Choose 1 of the following MAT courses:

- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 60

Graphic Design & Rich Media: Graphic Design, A.A.S. (2-3 years)

(Associate of Applied Science Degree) (AAS GD00)

Degree Requirements

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 109 - Design and Color Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 114 - Adobe InDesign Credits: 3
- MGD 141 - Web Design I Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 213 - Electronic Pre-Press Credits: 3
- MGD 256 - Graphic Design Production Credits: 3
- MGD 260 - Graphic Design Production II Credits: 3
- MGD 262 - Graphic Design Production III Credits: 3
- MGD 268 - Business for Creatives Credits: 3

Select 1 elective course from the following:

- MGD 280 - Internship Credits: 1 to 6
- CWB 204 - Web Presentation: (CSS) Credits: 3

Total Degree Requirements Credits: 45

General Education Courses:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3

- ART 121 - Drawing I Credits: 3
OR
- ART 221 - Drawing II Credits: 3

- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3

- Choose 1 from the following MAT courses:
- MAT 107 - Career Math Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

- PSY 100 - Psych/Workplace Relationships Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree: 60-64

Web Design & Development, A.A.S. (2-3 years)

**(Associate of Applied Science Degree)
(AAS GD13)**

Degree Requirements:

- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CWB 204 - Web Presentation: (CSS) Credits: 3
- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3
- MGD 105 - Typography and Layout Credits: 3

- MGD 109 - Design and Color Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 141 - Web Design I Credits: 3 (Dreamweaver)
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 241 - Web Design II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3
- MGD 258 - Web Design Production Credits: 3
- CSC 119 - Introduction to Programming Credits: 3
OR
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 268 - Business for Creatives Credits: 3
- MGD 280 - Internship Credits: 1 to 6

Total Credits: 47-48

General Education Courses:

- ART 110 - Art Appreciation [AH1] Credits: 3
OR
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- ENG 121 - English Composition I [CO1] Credits: 3
OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
OR
- MAT 120 - Math for Liberal Arts [MA1] Credits: 4
OR
- MAT 121 - College Algebra [MA1] Credits: 4
OR
- MAT 135 - Intro to Statistics [MA1] Credits: 3
- PSY 100 - Psych/Workplace Relationships Credits: 3

Total General Education Credits: 15-16

Total Credits for A.A.S. Degree 62-64

Certificate

Animation Certificate (2 semesters)

(CERT GD15)

Certificate Requirements:

- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 142 - Digital Animatics Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 219 - Maya II Credits: 3

Total Credits for Animation Certificate: 18

Basic Animation Certificate (2 semesters)

(CERT GD20)

Certificate Requirements:

- MGD 142 - Digital Animatics Credits: 3
- MGD 152 - 2D Animation Production Credits: 3
- MGD 119 - Maya I Credits: 3
- MGD 219 - Maya II Credits: 3

Total Credits for Certificate: 12

Graphic Application Certificate (2-3 semesters)

(CERT GD04)

Certificate Requirements:

- MGD 105 - Typography and Layout Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 114 - Adobe InDesign Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 213 - Electronic Pre-Press Credits: 3

Total Credits for Certificate: 21

Graphic Software and Applications Certificate (2 semesters)

(CERT GD10)

Certificate Requirements:

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 212 - Adobe Illustrator II Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3

Total Credits for Certificate: 12

Graphics, Web and Motion Certificate (2 semesters)

(CERT GD19)

Certificate Requirements:

- MGD 111 - Adobe Photoshop I Credits: 3
- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 122 - Sculpting for Digital Media Credits: 3
- FVM 264 - Digital Effects Credits: 3
- MGD 163 - Sound Design I Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CSC 119 - Introduction to Programming Credits: 3

Total Credits for Certificate: 24

We recommend that students take ART 139 - Digital Photography I in addition to this certificate. All courses offered in this certificate matriculate into our Animation A.A.S. degree.

Web Design Certificate (2-3 semesters)

(CERT GD06)

Certificate Requirements:

- CSC 119 - Introduction to Programming Credits: 3
- CWB 110 - Complete Web Authoring: (HTML) Credits: 3
- CWB 204 - Web Presentation: (CSS) Credits: 3
- MGD 105 - Typography and Layout Credits: 3
- MGD 111 - Adobe Photoshop I Credits: 3

- MGD 112 - Adobe Illustrator I Credits: 3
- MGD 141 - Web Design I Credits: 3

Total Credits for Web Design Certificate: 21

Web Design Specialist Certificate (2-3 semesters)

(CERT GD17)

Certificate Requirements:

- CWB 205 - Client-side Scripting: (Javascript) Credits: 3
- CWB 206 - Server-side Scripting: (PHP) Credits: 3
- CWB 209 - Web Content Management Systems Credits: 3
- MGD 143 - Motion Graph Design I: Credits: 3
- MGD 211 - Adobe Photoshop II Credits: 3
- MGD 241 - Web Design II Credits: 3
- MGD 243 - Web Motion Graphic Design II Credits: 3

Total Credits for Certificate: 21

Industrial Technology

Location:

Hansen Building, Room 901

Program Chair:

John Mangin, 970.339.6413

Advisors and Faculty:

John Mangin, 970.339.6413

Lee McMains, 970.339.6257

Degrees/Certificates Offered:

Industrial Technology (A.A.S. Degree)

Industrial Technology Level I (Certificate)

Industrial Technology Level II (Certificate)

Industrial Technology Level III (Certificate)

Industrial Technology Level IV (Certificate)

Energy Analysis (Certificate)

Design for Manufacturing (Certificate)

Manufacturing Technician (Certificate)

Planner/Logistics (Certificate)

The Industrial Technology Associate of Applied Science degree and certificate programs are designed to prepare employees for entry level positions in production areas like machine operation and quality control as well as preparation for entry level positions in the energy industry. The Industrial Technology program was developed by Employment Services of Weld County in collaboration with Aims and other business and industry partners to address the hiring needs of energy and manufacturing employers.

Industrial Technology Advisory Committee

Garrett Bischoff, Professional Engineering Consultants

Bob Emmons, JBS

Michael Graham, Leprino Foods

Lora Lawrence, Weld Employment Services

Dale Netherton, Vestas Nacelles

Darren Pape, Wolf Robotics

Ryan Ward, Zome Tool Inc.

Associate of Applied Science

Industrial Technology, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS IT10)

Degree Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- ENY 101 - Intro to Energy Technologies Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- PRO 100 - Introduction to Process Tech Credits: 4

Total Credits: 25

General Education Courses:

- COM 101 - Employment Strategies Credits: 1

Select one of the following courses:

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Select one of the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Select one of the following math courses:

- MAT 108 - Technical Mathematics Credits: 4
- MAT 121 - College Algebra [MA1] Credits: 4

Select one of the following courses:

- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total General Education Credits: 15-16

Select one of the certificate programs below to complete your degree:

Energy Analysis Certificate:

- ENY 102 - Building Energy Audit Tech Credits: 3
OR
- ENY 131 - Solar Stand-Alone Systems Credits: 2

- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Energy Analysis Certificate: 21-22

Design for Manufacturing Certificate:

- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- CAD 262 - 3D Printing Credits: 3
- MTE 230 - Design for Manufacturability Credits: 3
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- MTE 247 - Strength of Materials Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Design for Manufacturing Certificate: 21

Manufacturing Technician Certificate:

- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Manufacturing Technician Certificate: 21

Planner/Logistics Certificate:

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Planner/Logistics Certificate: 22

Total Credits for A.A.S. Degree: 61-63

(Other courses in the Industrial Technology program are available as needed. Some courses may require instructor approval.)

Certificate

Design for Manufacturing Certificate (2 semesters)

(CERT IT18)

Certificate Requirements:

- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- CAD 262 - 3D Printing Credits: 3
- MTE 230 - Design for Manufacturability Credits: 3
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- MTE 247 - Strength of Materials Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21

Energy Analysis Certificate (2 semesters)

(CERT IT17)

Certificate Requirements:

- ENY 102 - Building Energy Audit Tech Credits: 3
OR
 - ENY 131 - Solar Stand-Alone Systems Credits: 2

 - ENY 153 - Renewable Energy Construction Credits: 4
 - ENY 160 - Manufacturing & Energy Credits: 3
 - ENY 200 - Energy Management Credits: 4
 - ENY 205 - Green & Sustainable Buildings Credits: 4
 - ENY 221 - Quantifying Energy Use I Credits: 4
- One course in the above list may be substituted with PRO 280:
- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21-22

Industrial Technology Level I Certificate (2 semesters)

(CERT IT15)

Certificate Requirements:

- CIS 118 - Intro to PC Applications Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAT 108 - Technical Mathematics Credits: 4
- PRO 100 - Introduction to Process Tech Credits: 4
- ENG 131 - Technical Writing I Credits: 3

Total Credits for Certificate: 17

Industrial Technology Level II Certificate (2 semesters)

(CERT IT16)

Certificate Requirements:

- AEC 107 - Print Reading Res/Commercial Credits: 3
- AEC 233 - Const Safety / Loss Prevention Credits: 2
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3

Total Credits for Certificate: 16

Industrial Technology Level III Certificate - Process Efficiency Controls (2 semesters)

(CERT IT13)

This certificate prepares students to work on industrial automation projects. Skills include programmable logic controllers & network interfacing to automate processes, system response tuning to make sure equipment operates efficiently, and an introduction to industrial wiring, plumbing, and heating/ventilation/air conditioning. Students also have an opportunity to round out their certificate with a course covering topics of particular interest to them.

Certificate Requirements:

- AEC 221 - Bldg Electrical/Mechanical Sys Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3

Total Certificate Requirements Credits: 12

Electives:

Select a minimum of 4 credits from the courses below.

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- MAN 216 - Small Business Management Credits: 3

- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

Total Elective Requirements: 4

Total Credits for Certificate: 16

Industrial Technology Level IV Certificate - Energy Systems Technology (2 semesters)

(CERT IT14)

Certificate Requirements:

- ENY 101 - Intro to Energy Technologies Credits: 3
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 102 - Building Energy Audit Tech Credits: 3
OR
- ENY 205 - Green & Sustainable Buildings Credits: 4

Total Credits: 12-13

Electives:

Select a total of 2 to 3 credits from the courses below for a minimum 15 total credits.

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 205 - Applied Statics & Strengths Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- CAD 102 - Computer Aided Drafting/2D II Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- CAD 255 - SolidWorks/Mechanical Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 102 - Building Energy Audit Tech Credits: 3
- ENY 153 - Renewable Energy Construction Credits: 4

- ENY 160 - Manufacturing & Energy Credits: 3
- ENY 200 - Energy Management Credits: 4
- ENY 205 - Green & Sustainable Buildings Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

Total Credits for Certificate: 15

Manufacturing Technician Certificate (2 semesters)

(CERT IT19)

Certificate Requirements:

- ELT 248 - Automation Control Circuits Credits: 3
- ELT 258 - Programmable Logic Controllers Credits: 3
- ELT 259 - Advanced Program Logic Controllers Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- EGG 151 - Introduction to Experimental Design and Engineering Credits: 2
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 130 - Instrumentation I Credits: 3
- PRO 220 - Process Tech III: Operations Credits: 4

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 21-22

Planner/Logistics Certificate (2 semesters)

(CERT IT20)

This certificate prepares students to work in the fast-paced arena of inventory management and material requisition. Manufacturers can't succeed without components to assemble or process; planners and logisticians solve the supply chain puzzle every day to make sure there are enough components on-hand to complete the job without so much extra that it gets in the way of efficiency. Skills include identifying and reducing inefficiencies, identifying, reducing and tracking defects, managing multiple projects, keeping track of data, and scheduling material flow.

Certificate Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3

- MAN 216 - Small Business Management Credits: 3
- MTE 135 - Lean Six Sigma Credits: 4
- MTE 244 - Lean Manufacturing Prac/Proc Credits: 3

One course in the above list may be substituted with PRO 280:

- PRO 280 - Internship Credits: 1 to 8

Total Credits for Certificate: 22

Marketing/Management

Location:

Ed Beaty Hall, Room 126

Program Chair:

Ellen Swieter, 970.339.6522

Advisor and Faculty:

Ellen Swieter, 970.339.6522

Degrees/Certificates offered:

Business Management (two-year A.A.S. degree)

Marketing/Management (two-year A.A.S. degree)

Business Management - Advanced Management (three-semester certificate)

Business Management - Event Management (three-semester certificate)

Business Management - Management Basics (one-semester certificate)

Business Management - Marketing Basics (one-semester certificate)

Business Management - Retail Management (three-semester certificate)

Business Management - Supervisory Management (two-semester certificate)

Marketing/Management Certificate (three-semester certificate)

Marketing/Management - Customer Service and Leadership Certificate (three-semester certificate)

Marketing/Management - Introduction to Customer Service and Leadership Certificate (two-semester certificate)

Real Estate Certificate (two-semester certificate)

Small Business Management (three-semester certificate)

***Note: Some certificates must be completed before other certificates can be earned.**

Essential Skills:

- Ability to communicate, comprehend, read, and write English
- Behavioral stability
- Cognitive ability and critical thinking skills

Learning Outcomes:

The Marketing/Management department will provide the student with a solid background to be able to:

- Develop knowledge on a product or service by researching information and preparing a sales or marketing presentation.
- Identify a target market based on demographics, psychographics, geographics, and benefit segmentation.
- Demonstrate skills to work effectively with different personality types and communication styles by role playing and interactive presentation.
- Develop methods to work with and manage individuals with different skill levels through assignments and discussions.
- Identify and demonstrate ways to motivate employees and co-workers by applying techniques to role plays, simulations, assignments and discussion.
- Evaluate strategies and create effective marketing, management, small business, and organization plans.
- Set goals appropriate for the organization that are in line with organization strategy and budget.
- Evaluate goals and determine if goals are being met using statistics and feedback.
- Develop team building skills by participating on a team.
- Develop critical thinking skills through simulations, role playing assignments, testing, and discussions.
- Develop communication skills by practicing oral and written communication skills.
- Develop time management skills by developing a time management system.
- Develop job seeking skills by participating in job seeking activities such as interviews and resume writing.

Program Description: The Marketing / Management (MM) Program at Aims Community College is a flexible, career oriented concentration that prepares students to compete for a better job or transfer to a bachelor's degree-granting institution. Taught by skillful instructors with "real-world" experience, students may pursue an Associate's Degree (63 credit hours), earn a vocation-specific Certificate (25 hours), or simply brush up on Management and Marketing issues and trends. In particular, MM courses engage such critical business functions as Professional Development, Strategic Planning, and Effective Communication with multiple stakeholders. The Program is relevant to the needs of the business and civic community in Weld County and northern Colorado. This means that students are likely to develop industry-specific perspective in (for example) Agriculture, Government, Oil and Gas, Hospitality and Social Services. And through constantly evolving Certificate programs, they may sharpen such broadly marketable skills as Retail Sales and Special Events Planning.

Marketing or Management General Education Requirements: A minimum of 15 credit hours of General Education Courses are required with advisor's approval. These courses may have prerequisites.

Marketing/Management Advisory Committee

Brendon Cameron, King Soopers

Pama Farmer, Banner Health

Troy Garcia, New Horizons

Orlando Hall, King Soopers

Sue Lapcewich, Greeley Tribune

Phil Sanchez, The Home Depot

Andy Segal, Greeley Stampede

Fred Woodward, King Soopers

Associate of Applied Science

Business Management, A.A.S. (2 years)

Associate of Applied Science

(AAS MM15)

Degree Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- ACC 122 - Accounting Principles II Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3

- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 200 - Human Resource Management I Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAN 240 - Strategic Management Credits: 3
- MAN 287 - Cooperative Ed / Internship Credits: 3
- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Degree Requirements Credits: 48

General Education Courses Required for AAS Degree:

Select TWO from the following courses:

- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Select ONE from the following courses:

- BUS 226 - Business Statistics Credits: 3
- MAT 107 - Career Math Credits: 3
- MAT 112 - Financial Mathematics Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4

Select TWO from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Total General Education Credits: 15-16

Total Credits for Degree: 63-64

Marketing/Management, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS MM00)

Business Education Requirements:

- ACC 101 - Fundamentals of Accounting Credits: 3
OR
- ACC 121 - Accounting Principles I Credits: 4
- BUS 216 - Legal Environment of Business Credits: 3
- CIS 155 - PC Spreadsheet Concepts/EXCEL Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Business Education Credits: 12-13

Degree Requirements:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 200 - Human Resource Management I Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 240 - Strategic Management Credits: 3
- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Select a minimum of five credits from the following courses:

- BUS 115 - Introduction to Business Credits: 3
- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 205 - Event Planning Credits: 3
- MAN 216 - Small Business Management Credits: 3
- MAN 275 - Special Topics Credits: 1 to 12
- MAN 287 - Cooperative Ed / Internship Credits: 3
- MAR 117 - Principles of Retailing Credits: 3
- MAR 160 - Customer Service Credits: 3
- MAR 220 - Principles of Advertising Credits: 3
- MAR 235 - Consumer Behavior Credits: 3
- MAR 240 - International Marketing Credits: 3
- MAR 258 - Marketing Research Credits: 3
- MAR 275 - Special Topics Credits: 1 to 12

- REE 201 - Real Estate Brokers I Credits: 6
- REE 202 - Real Estate Brokers II Credits: 6

Total Degree Requirements Credits: 33

General Education Requirements:

Select ONE from the following courses:

- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 105 - Introduction to Economics Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Select ONE from the following courses:

- MAT 112 - Financial Mathematics Credits: 3
- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Select ONE from the following courses:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3
- ENG 131 - Technical Writing I Credits: 3

Select TWO course (minimum of six credits) from either the Associate of Arts or Associate of Science General Education curriculum: 6

Total General Education Credits: 15-16

Total Credits for Degree: 60-62

Certificate

Business Management - Advanced Management Certificate (3 semesters)

(CERT MM18)

Certificate Requirements:

- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 215 - Organizational Behavior Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Certificate: 11

Business Management - Event Management Certificate (3 semesters)

(CERT MM27)

Certificate Requirements:

- ENG 131 - Technical Writing I Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 205 - Event Planning Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 226 - Principles of Management Credits: 3

Choose one of the following courses:

- MAN 216 - Small Business Management Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 16

Business Management - Marketing Basics Certificate (1 semester)

(CERT MM21)

Certificate Requirements:

- MAR 111 - Principles of Sales Credits: 3
- MAR 216 - Principles of Marketing Credits: 3
- MAR 220 - Principles of Advertising Credits: 3

Total Credits for Certificate: 9

Customer Service and Leadership Certificate (3 semesters)

(CERT MM30)

Certificate Requirements:

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Required Courses: 18

Select 6 credits from the following list:

- COM 125 - Interpersonal Communication Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAR 235 - Consumer Behavior Credits: 3
- MAT 112 - Financial Mathematics Credits: 3

Total Credits for Certificate: 24

Introduction to Customer Service and Leadership Certificate (2 semesters)

(CERT MM29)

Certificate Requirements:

- MAN 104 - Stress Management Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 224 - Leadership Credits: 3
- MAR 160 - Customer Service Credits: 3

Total Credits for Certificate: 12

Marketing/Management - Management Basics Certificate (1 semester)

(CERT MM20)

Certificate Requirements:

- BUS 115 - Introduction to Business Credits: 3
- ENG 131 - Technical Writing I Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 226 - Principles of Management Credits: 3

- MAN 116 - Principles of Supervision Credits: 3
OR
- MAN 224 - Leadership Credits: 3

Total Credits for Certificate: 16

Marketing/Management - Supervisory Management Certificate (2 semesters)

(CERT MM19)

Certificate Requirements:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3

Total Credits for Certificate: 16

Marketing/Management Certificate (3 semesters)

(CERT MM28)

Certificate Requirements:

- ENG 131 - Technical Writing I Credits: 3
- MAN 116 - Principles of Supervision Credits: 3
- MAN 125 - Teambuilding Credits: 1

- MAN 200 - Human Resource Management I Credits: 3
- MAN 224 - Leadership Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAN 230 - Corporate Ethics and Social Responsibility Credits: 3
- MAR 111 - Principles of Sales Credits: 3

Choose one of the following courses:

- MAN 212 - Negotiation/Conflict Resolution Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 25

Real Estate Certificate (2 semesters)

(CERT RE02)

Certificate Requirements:

- REE 201 - Real Estate Brokers I Credits: 6
- REE 202 - Real Estate Brokers II Credits: 6

Total Credits for Real Estate Certificate: 12

Retail Management (3 semesters)

(CERT MM24)

Certificate Requirements

- BUS 217 - Bus Communication and Report Writing Credits: 3
- CIS 118 - Intro to PC Applications Credits: 3
- MAN 128 - Human Relations in Organizations Credits: 3
- MAN 200 - Human Resource Management I Credits: 3
- MAN 225 - Managerial Finance Credits: 3
- MAN 226 - Principles of Management Credits: 3
- MAR 117 - Principles of Retailing Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Total Credits for Certificate: 24

Small Business Management Certificate (2 semesters)

(CERT MM14)

Certificate Requirements:

- ACC 121 - Accounting Principles I Credits: 4
- MAN 125 - Teambuilding Credits: 1
- MAN 216 - Small Business Management Credits: 3
- MAR 220 - Principles of Advertising Credits: 3

Choose one of the following courses:

- MAN 226 - Principles of Management Credits: 3
- MAR 216 - Principles of Marketing Credits: 3

Choose one of the following courses:

- MAN 116 - Principles of Supervision Credits: 3
- MAN 200 - Human Resource Management I Credits: 3

Total Credits for Certificate: 17

Mathematics

Phone:

970.339.6296

Department Chair:

Jeanine Lewis, 970.339.6254

Faculty:

Raymon Brown, 970.339.6684

Tom Griffin, 970.330.8008

Eric Hashberger, 303.718.5323

Jeanine Lewis, 970.339.6254

Ron Lewis, 970.339.6584

Dr. H. Steve Mills, 970.339.6238

Deborah Pearson, 970.339.6414

Dr. Shelly Ray Parsons, 970.339.6598

Karen Robinson, 970.339.6394

Jon Schiltz, 970.339.6414

Jan Stapleton, 970.339.6340

Degrees/Certificates Offered:

Mathematics (A.S. Degree)

*Note:

- MAT 155 - Integrated Math I, and MAT 156 - Integrated Math II, do not satisfy the graduation requirement for an A.A. or A.S. degree.
- MAT 107 - Career Math, and MAT 108 - Technical Mathematics, do not satisfy the math requirement for an A.A. or A.S. degree.
- BUS 226 - Business Statistics, does not satisfy the math requirement in the Business Articulation Agreement.

Please contact the Aims Math Department at 970.339.6254 or jeanine.lewis@aims.edu.

Associate of Science

Mathematics Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA70)

The Mathematics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Mathematics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select three Arts & Humanities courses.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 9

History:

Select one History course.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavior & Social Sciences:

Select two Behavior & Social Science courses.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3

- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Science Credits for A.S. Degree: 6

Physical & Life Sciences:

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
AND
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

- COM 115 - Public Speaking Credits: 3
OR
- COM 125 - Interpersonal Communication Credits: 3
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4
- CSC 160 - Computer Science I: (Language) Credits:
Note: CSU - Fort Collins requires a different computer science course than the community college course. Students should seek advising at CSU - Fort Collins for information on the appropriate computer science course to take.

Total Additional Required Credits for A.S. Degree: 16

Electives: 5 credits

Students must take five additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 5

Total Credits for A.S. Degree: 60

Oil and Gas Technologies

Location:

Hansen Building, Room 901

Program Chair and Advisor:

John Mangin, 970.339.6413

Degrees and Certificates Offered:

Oil and Gas Technologies (A.A.S. Degree)

Introduction to Oil and Gas Technologies (Certificate)

Oil and Gas Production Technologies (Certificate)

The oil and gas industry is investing millions of dollars and generating thousands of jobs across Weld County, Northeastern Colorado and the world. These investments represent a long-term plan to encourage American's energy independence. Aims has partnered with local industry leaders to develop degree and certificate programs tailored to the needs of today's industry. This program is designed to help students stand out and give you a leg up in the hiring and promotion process (entry level or incumbent workers) within a fast growing industry.

Classes offered in an online, hybrid, or traditional classroom format.

Oil and Gas Technologies Advisory Committee

Mike Busch, Winn-Marion Co.

Travis Culpepper, Halliburton

Randy Ekx, Northern Plains Trucking, Inc.

Kenny Espinoza, Don's Oilfield Service

Linda Giardina, Anadarko Petroleum Corp.

Lora Lawrence, Weld Employment Services

Susan Redman, Select Energy Services

Mike Stewart, Noble Energy Inc.

Associate of Applied Science

Oil and Gas Technologies, A.A.S. (2 years)

(Associate of Applied Science Degree)

(AAS OG01)

Technical Degree Requirements

- AEC 233 - Const Safety / Loss Prevention Credits: 2
- CIS 118 - Intro to PC Applications Credits: 3
- EIC 105 - Basics of AC & DC Electricity Credits: 4
- ENY 101 - Intro to Energy Technologies Credits: 3
- GIS 101 - Introduction to GIS Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- NRE 214 - Environmental Issues & Ethics Credits: 3
- PET 101 - Petroleum Fundamentals Credits: 3
- PET 130 - Oil and Gas Production I Credits: 3
- PET 230 - Oil and Gas Production II Credits: 3
- PRO 100 - Introduction to Process Tech Credits: 4
- PRO 130 - Instrumentation I Credits: 3

Total Credits: 37

General Education Requirements:

- COM 101 - Employment Strategies Credits: 1
- ENG 121 - English Composition I [CO1] Credits: 3

- OR
- ENG 131 - Technical Writing I Credits: 3
- MAT 108 - Technical Mathematics Credits: 4
- OR
- MAT 121 - College Algebra [MA1] Credits: 4
- PHY Any course from Physics Credits: 4-5
- OR
- CHE Any course from Chemistry Credits: 4-5
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- OR
- GEO 106 - Human Geography [SS2] Credits: 3

Total General Education Credits: 15-17

Electives:

Select 7 to 8 credits below for a minimum total of 60 degree credits:

- AEC 121 - Construction Materials and Systems Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- AEC 212 - Soil Mechanics Credits: 3
- AEC 220 - Surveying Credits: 3
- AEC 226 - Construction Scheduling Credits: 3
- AEC 231 - Estimating II: Cost Analysis Credits: 3
- AEC 232 - Construction Project Mgmt Credits: 3
- AEC 275 - Special Topics Credits: 0 to 12
- AEC 285 - Independent Study Credits: 0 to 12
- CAD 101 - Computer Aided Drafting/2D I Credits: 3
- CAD 224 - Revit Architecture Credits: 3
- COM 115 - Public Speaking Credits: 3
- ELT 248 - Automation Control Circuits Credits: 3
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 131 - Solar Stand-Alone Systems Credits: 2
- ENY 153 - Renewable Energy Construction Credits: 4
- ENY 200 - Energy Management Credits: 4
- ENY 221 - Quantifying Energy Use I Credits: 4
- NRE 260 - Natural Resource Policy/Admin Credits: 3
- PRO 120 - Process Technology I: Equipment Credits: 4
- PRO 220 - Process Tech III: Operations Credits: 4
- PRO 280 - Internship Credits: 1 to 8
- PSY 150 - Environmental Psychology Credits: 3
- WEL 275 - Special Topics Credits: 0 to 12

Total Credits for A.A.S. Degree: 60

Certificate

Introduction to Oil and Gas Technologies Certificate (2 semesters)

(Certificate)

(CERT OG02)

Certificate Requirements:

- AEC 233 - Const Safety / Loss Prevention Credits: 2
- ELT 267 - Introduction to Robotics Credits: 1
- ENY 101 - Intro to Energy Technologies Credits: 3
- MAN 102 - Business Ethics and Values Credits: 1
- MAN 117 - Time Management Credits: 1
- MAN 125 - Teambuilding Credits: 1
- PET 101 - Petroleum Fundamentals Credits: 3

Total Credits for Certificate: 12

Oil and Gas Production Technologies Certificate (2 semesters)

(CERTOG03)

Certificate Requirements:

- AEC 220 - Surveying Credits: 3
OR
- GIS 101 - Introduction to GIS Credits: 3
- AEC 207 - Constr Equip, Methods, & Plan Credits: 2
- PET 130 - Oil and Gas Production I Credits: 3
- PRO 100 - Introduction to Process Tech Credits: 4
- PRO 120 - Process Technology I: Equipment Credits: 4

Total Oil and Gas Production Technologies Credits: 16

Physical Education and Recreation

Location:

Program Director:

Terry Anderson
PE 122
970.339.6421
terry.anderson@aims.edu

New Facility:

Opened in the Fall of 2015, the 46,000 square foot expanded and renovated Aims Campus Physical Education and Recreation Center in Greeley provides a vibrant and welcoming campus community hub. It features state-of-the-art equipment and is designed to fit the busy schedule and on-the-go lifestyle.

Features:

- Renovated gymnasium and two volleyball courts
- Spacious men's and women's and family locker rooms
- 1,113 square foot Cross Training Studio
- Indoor and outdoor student center
- 2 smart classrooms
- 2 racquetball courts
- Mind and Body Studio
- Expansive Strength Center with free weights and multi circuit training stations
- Dance and Aerobics Studio
- Indoor Group Cycling Studio
- Indoor elevated walking / jogging track
- 2,500 square foot Fitness / Cardio Training Center
- 3 tennis courts
- 1.1 acres of greenspace

Curriculum and Programs:

Register for one of the diverse activity courses including various classes in the Dance (DAN), Holistic Health Professional (HHP), Health and Wellness (HWE), and Physical Education (PED) curriculum. The wide variety of courses makes it easy to find the right activity for your fitness and wellness goals. To review a complete list of the classes offered during the current semester, please see the course descriptions in the online catalog at www.aims.edu/student/schedule.

Recreation activities that will enable students, faculty, and staff to enjoy their leisure time in a program that will benefit them physically, mentally, and socially will include intramural sports and special events.

General Information:

In many cases, up to three credits of Physical Education courses can be applied toward electives in the general Associate of Arts degree.

Accessibility:

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Disability Access Services (DAS) at 970.339.6388 or disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations.

Science

Phone:

970.339.6296

Department Chair:

Dr. Lynne Fox-Parrish, 970.339.6231

Advisors and Faculty:

Dr. Lynne Fox-Parrish, 970.339.6231

Biology

Christine Gaudinski, 970.339.6488

Chemistry

Tom Griffin, 970.667.4611, Ext. 3300

Geology

Dr. Kendall Mallory, 970.339.6594

Physics / Astronomy

Dr. Leba Sarkis, 970.339.6367

Biology

Jim Stone, 970.339.6293

Geology

Program opportunities

Students who are unsure of their "major" or who are not positive about their career choices find the Physical & Life Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Science

Biology Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree (AS LA59)

The Biology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Biology Statewide Transfer Articulation Agreement:

General Education Requirements:

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3

- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

Behavioral & Social Sciences:

Select two courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3

- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 6

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Physical & Life Sciences:

- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

*Note: If these credits are not required for the major at the receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5

Total Additional Required Course Credits for A.S. Degree: 20

Electives:

Students must take four additional credits of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 4

Total Credits for A.S. Degree: 60

Chemistry Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree (AS LA60)

The Chemistry Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Chemistry Statewide Transfer Articulation Agreement:

General Education Requirements:

Physical & Life Sciences:

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- CHE 211 - Organic Chemistry I w/Lab Credits: 5
- CHE 212 - Organic Chemistry II w/Lab Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 30

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- MAT 203 - Calculus III [MA1] Credits: 4

Total Mathematics Credits for A.S. Degree: 14

Behavioral & Social Sciences:

Select one course from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3

- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 3

History:

Select one history course from the following list:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Arts & Humanities:

Select one Arts & Humanities course from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3

- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 3

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Electives:

Students must take one additional credit of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, MET or PHY (see Approved Degree Electives).

Total Elective Credits for A.S. Degree: 1

Total Credits for A.S. Degree: 60

Geology Statewide Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA57)

The Geology Statewide Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Geology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select two Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 6

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

Select two Behavioral & Social Sciences courses from the lists below:

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.S. Degree: 6

Physical & Life Sciences:

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
AND
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5

Total Physical & Life Sciences Credits for A.S. Degree: 10

Additional Required Courses:

- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 112 - Historical Geology w/Lab [SC1] Credits: 4
- MAT 202 - Calculus II [MA1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Additional Required Courses for A.S. Degree: 23

Electives:

Students must take one additional credit of electives. Electives may be chosen from the A.S. approved electives from the following prefixes: AST, BIO, CHE, CIS, COM, CSC, ENV, GEY, MAT, MET or PHY (see Approved Degree Electives).

Please Note: In addition to meeting the requirements listed here, students should contact the department at the school to which they are considering transferring for program-specific information.

Total Elective Credits for A.S. Degree: 1

Total Credits for A.S. Degree: 60

Physics Statewide Transfer Articulation Agreement, A.S. (2 years)

Associate of Science Degree

(AS LA61)

The Physics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although some courses in which a "D" grade is earned may apply toward the AS degree at Aims (provided they are not in Math, Science, or Computers), they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Physics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3

AND

- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.S. Degree: 6

Mathematics:

- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.S. Degree: 5

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medievl [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.S. Degree: 9

History:

Select one history course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.S. Degree: 3

Behavioral & Social Sciences:

Select one of the courses from the lists below.

Economic & Political Systems:

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography:

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavior & Social Science Credits for A.S. Degree: 3

Physical & Life Sciences:

- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5

Total Physical & Life Science Credits for A.S. Degree: 10

Additional Required Courses:

Please Note: If these credits are not required for the major at a receiving 4-year institution, they will be applied to the Bachelor's degree as elective credit towards graduation. Please check with the receiving institution to determine in which way these courses will be applied.

In addition, please view the CDHE web site for additional transfer information when selecting courses. (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation)

The following courses are not currently offered at Aims, but may be transferred from another Colorado community college or university and applied towards this degree:

PHY 213, MAT 204, MAT 261, and MAT 266.

- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- MAT 202 - Calculus II [MA1] Credits: 5
- PHY 213 - Physics III: Calculus-based - Credits: 3

- MAT 203 - Calculus III [MA1] Credits: 4
- OR
- MAT 204 - Calculus III with Engineering Applications - Credits: 5

- MAT 265 - Differential Equations [MA1] Credits: 3
- OR
- MAT 261 - Differential Equations with Engineering Applications - Credits: 4
- OR
- MAT 266 - Differential Equations with Linear Algebra - Credits: 4

- CSC 160 - Computer Science I: (Language) Credits:
- OR
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5

Total Additional Required Credits for A.S. Degree: 24

Total Credits for A.S. Degree: 60

Social Sciences

Location:

Westview 247, 970.339.6296

Department Chair:

Cathy Beighey, cathy.beighey@aims.edu, 970.339.6371

Advisors and Faculty:

Cathy Beighey, cathy.beighey@aims.edu, 970.339.6371

Sociology

Dr. Michael Booker, michael.booker@ aims.edu, 970.339.6384

History

Dr. Merle Funk, merle.funk@aims.edu, 970.378.3548

History

Clint Heiner, clint.heiner@aims.edu, 970.339.6442

History

Dr. Michael Kelsey, mike.kelsey@aims.edu, 970.339.6393

Geography

Dr. Cerisa Reynolds, cerisa.reynolds@aims.edu, 970.339.6331

Anthropology

David Schaubert, dave.schaubert@aims.edu, 970.339.6631

Economics

Degrees/Certificates offered:

Associate of Arts - A.A.

The Social Sciences Department at Aims Community College offers the student a wide range of instructional opportunities. Social Sciences include the disciplines of Anthropology, Economics, Geography, History, Political Science, Sociology, and Women's Studies. Students who are already interested in careers in teaching, the law, government/public service, politics, the economics community, and countless others will find our courses pave the way to that employment.

Students who are unsure of their "major" or who are not positive about their career choices find the Social Sciences help them hone in on educational and career options that they may never have considered. These courses help students meet their required courses, as listed in the A.A., A.S., A.A.S., A.G.S., and certificate information in this catalog, and they serve the student as "electives" within nearly any program.

Associate of Arts

Anthropology Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA43)

The Anthropology Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Anthropology Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 121 - College Algebra [MA1] Credits: 4
- MAT 135 - Intro to Statistics [MA1] Credits: 3 (preferred)

Total Mathematics Credits for A.A. Degree: 3-4

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts: [AH1]

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdl-Classicl [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt[AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities: [AH2]

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3
- HUM 122 - Humanities: Medieval-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3

- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking: [AH3]

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages: [AH4]

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one course from the following HIS courses:

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3
- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

Select three courses, one of which must be GT-SS2 or GT-SS3.

Economic & Political Systems: [SS1]

- AGE 102 - Agriculture Economics [SS1] Credits: 3
- ECO 101 - Economics Social Issues [SS1] Credits: 3
- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3
- POS 105 - Intro Political Science [SS1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3
- POS 125 - American State/Local Gov.[SS1] Credits: 3
- POS 205 - International Relations [SS1] Credits: 3
- POS 215 - Current Political Issues [SS1] Credits: 3
- POS 225 - Comparative Government [SS1] Credits: 3

Geography: [SS2]

- GEO 105 - World Regional Geography [SS2] Credits: 3
- GEO 106 - Human Geography [SS2] Credits: 3

Human Behavior & Social Systems: [SS3]

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3
- CRJ 110 - Intro to Criminal Justice [SS3] Credits: 3
- ETH 200 - Intro to Ethnic Studies [SS3] Credits: 3
- JOU 105 - Introduction to Mass Media [SS3] Credits: 3
- PSY 101 - General Psychology I [SS3] Credits: 3
- PSY 102 - General Psychology II [SS3] Credits: 3
- PSY 205 - Psychology of Gender [SS3] Credits: 3
- PSY 217 - Human Sexuality [SS3] Credits: 3
- PSY 226 - Social Psychology [SS3] Credits: 3
- PSY 227 - Psychology Death/Dying [SS3] Credits: 3
- PSY 231 - Positive Psychology [SS3] Credits: 3
- PSY 235 - Human Growth/Development [SS3] Credits: 3
- PSY 238 - Child Development [SS3] Credits: 3
- PSY 240 - Health Psychology [SS3] Credits: 3
- PSY 249 - Abnormal Psychology [SS3] Credits: 3
- SOC 101 - Intro to Sociology I [SS3] Credits: 3
- SOC 102 - Intro to Sociology II [SS3] Credits: 3
- SOC 205 - Soc of Family Dynamics [SS3] Credits: 3
- SOC 215 - Contemporary Social Prob [SS3] Credits: 3
- SOC 216 - Sociology of Gender [SS3] Credits: 3
- SOC 218 - Sociology of Diversity [SS3] Credits: 3
- SOC 231 - Sociology-Deviant Behavior [SS3] Credits: 3
- WST 200 - Intro to Women's Studies [SS3] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 9

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
(Credit will not be given for both BIO 105 and BIO 111)
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
(Credit will not be given for both CHE 101 and CHE 111)
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
(Credit will not be given for both PHY 105 and PHY 111)
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

*Note:

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Additional Required Courses:

Public Speaking or Interpersonal Communications:

Choose either COM 115 or COM 125

- COM 115 - Public Speaking Credits: 3
- COM 125 - Interpersonal Communication Credits: 3

Total Public Speaking or Interpersonal Communications Credits for A.A. Degree: 3

Required Anthropology Courses:

- ANT 101 - Cultural Anthropology [SS3] Credits: 3
- ANT 107 - Intro to Archaeology [SS3] Credits: 3
- * ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4

Select one of the following courses:

- ANT 201 - Forensic Anthropology [SS3] Credits: 3
- ANT 215 - Indians of North America [SS3] Credits: 3
- ANT 250 - Medical Anthropology [SS3] Credits: 3

Total Required Anthropology Credits for A.A. Degree: 13

Electives:

Students must take an additional 6 credits of electives. Electives may be chosen from the general education curriculum, other arts and science courses, and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in the A.A. degree electives.

*Note: Additional ANT courses beyond the 4 courses (12 credit hours) identified above may not count toward the Anthropology major at the receiving 4-year institution. Students should first consult with the institution to which they are considering transferring to assure additional courses will count toward the major.

Total Elective Credits for A.A. Degree: 5-6

Total Credits for A.A. Degree: 60

Economics Statewide Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA44)

The Economics Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Degree Requirements for the Economics Statewide Transfer Articulation Agreement:

General Education Requirements:

Communication:

- ENG 121 - English Composition I [CO1] Credits: 3
AND
- ENG 122 - English Composition II [CO2] Credits: 3

Total Communication Credits for A.A. Degree: 6

Mathematics:

- MAT 135 - Intro to Statistics [MA1] Credits: 3
AND
- MAT 201 - Calculus I [MA1] Credits: 5

Total Mathematics Credits for A.A. Degree: 8

Arts & Humanities:

Select three Arts & Humanities courses from the lists below.

Arts:

- ART 110 - Art Appreciation [AH1] Credits: 3
- ART 111 - Art Hist Ancient/Medieval [AH1] Credits: 3
- ART 112 - Art Hist Renaiss/1900 [AH1] Credits: 3
- ART 207 - Art History 1900-Present [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- MUS 121 - Music Hist Mdv1-Classical [AH1] Credits: 3
- MUS 122 - Music Hist Romantic-Prsnt [AH1] Credits: 3
- MUS 123 - Survey of World Music [AH1] Credits: 3
- MUS 125 - History of Jazz [AH1] Credits: 3
- THE 105 - Intro to Theatre Arts [AH1] Credits: 3
- THE 211 - Development of Theatre I [AH1] Credits: 3
- THE 212 - Development of Theatre II [AH1] Credits: 3

Literature & Humanities:

- HUM 115 - World Mythology [AH2] Credits: 3
- HUM 121 - Humanities: Early Civ [AH2] Credits: 3

- HUM 122 - Humanities: Mediev-Modern [AH2] Credits: 3
- HUM 123 - Humanities: Modern World [AH2] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- LIT 201 - World Literature to 1600 [AH2] Credits: 3
- LIT 202 - World Lit after 1600 [AH2] Credits: 3
- LIT 205 - Ethnic Literature [AH2] Credits: 3
- LIT 211 - Amer Lit to Civil War [AH2] Credits: 3
- LIT 212 - Amer Lit After Civil War [AH2] Credits: 3
- LIT 221 - British Lit to 1770 [AH2] Credits: 3
- LIT 222 - British Lit Since 1770 [AH2] Credits: 3
- LIT 225 - Introduction to Shakespeare [AH2] Credits: 3

Ways of Thinking:

- PHI 111 - Intro to Philosophy [AH3] Credits: 3
- PHI 112 - Ethics [AH3] Credits: 3
- PHI 113 - Logic [AH3] Credits: 3
- PHI 114 - Comparative Religions [AH3] Credits: 3
- PHI 214 - Philosophy of Religion [AH3] Credits: 3
- PHI 218 - Environmental Ethics [AH3] Credits: 3

World Languages:

- FRE 211 - French Language III [AH4] Credits: 3
- FRE 212 - French Language IV [AH4] Credits: 3
- GER 211 - German Language III [AH4] Credits: 3
- GER 212 - German Language IV [AH4] Credits: 3
- ITA 211 - Italian Language III [AH4] Credits: 3
- ITA 212 - Italian Language IV [AH4] Credits: 3
- JPN 211 - Japanese Language III [AH4] Credits: 3
- JPN 212 - Japanese Language IV [AH4] Credits: 3
- RUS 211 - Russian Language III [AH4] Credits: 3
- RUS 212 - Russian Language IV [AH4] Credits: 3
- SPA 211 - Spanish Language III [AH4] Credits: 3
- SPA 212 - Spanish Language IV [AH4] Credits: 3

Total Arts & Humanities Credits for A.A. Degree: 9

History:

Select one HIS course from the list below.

- HIS 101 - Western Civ: Antiquity-1650 [HI1] Credits: 3
- HIS 102 - Western Civ:1650-Present [HI1] Credits: 3
- HIS 111 - The World Antiquity-1500 [HI1] Credits: 3
- HIS 112 - The World: 1500-Present [HI1] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- HIS 122 - US Hist. Since Civil War [HI1] Credits: 3

- HIS 208 - American Indian History [HI1] Credits: 3
- HIS 225 - Colorado History [HI1] Credits: 3
- HIS 235 - History of the American West [HI1] Credits: 3
- HIS 236 - U. S. History Since 1945 [HI1] Credits: 3
- HIS 244 - History of Latin America [HI1] Credits: 3
- HIS 247 - 20th Century World Hist. [HI1] Credits: 3
- HIS 250 - African American History [HI1] Credits: 3
- HIS 251 - History of Christianity-World [HI1] Credits: 3

Total History Credits for A.A. Degree: 3

Behavioral & Social Sciences:

- ECO 201 - Prin of Macroeconomics [SS1] Credits: 3
AND
- ECO 202 - Prin of Microeconomics [SS1] Credits: 3

Total Behavioral & Social Sciences Credits for A.A. Degree: 6

Physical & Life Sciences:

Select two courses. Students may choose an entire full-year sequence (e.g. CHE 111, 112) or a combination of courses. All course prerequisites for science courses must be completed with a grade of C or better.

- AGY 240 - Intro Soil Science [SC1] Credits: 4
- ANT 111 - Biological Anthropology w/Lab [SC1] Credits: 4
- AST 101 - Astronomy I w/Lab [SC1] Credits: 4
- AST 102 - Astronomy II w/Lab [SC1] Credits: 4
- BIO 105 - Science of Biology w/Lab [SC1] Credits: 4
- BIO 111 - Gen College Biol I w/Lab [SC1] Credits: 5
- BIO 112 - Gen College Bio II w/Lab [SC1] Credits: 5
- BIO 201 - Human Anatomy/Phys I w/Lab [SC1] Credits: 4
- BIO 202 - Human Anatomy/Phys II/Lab [SC1] Credits: 4
- BIO 204 - Microbiology w/ Lab [SC1] Credits: 4
- BIO 221 - Botany w/Lab [SC1] Credits: 5
- CHE 101 - Intro to Chemistry I w/Lab [SC1] Credits: 5
- CHE 102 - Intro to Chemistry II /Lab [SC1] Credits: 5
- CHE 105 - Chemistry in Context w/Lab [SC1] Credits: 5
- CHE 111 - Gen College Chem I w/Lab [SC1] Credits: 5
- CHE 112 - Gen College Chem II w/Lab [SC1] Credits: 5
- ENV 101 - Environmental Sci w/Lab [SC1] Credits: 4
- GEY 111 - Physical Geology w/Lab [SC1] Credits: 4
- GEY 135 - Environmental Geology w/Lab [SC1] Credits: 4
- MET 150 - General Meteorology w/Lab [SC1] Credits: 4
- PHY 105 - Conceptual Physics w/Lab [SC1] Credits: 4
- PHY 111 - Phys: Alg-Based I w/Lab [SC1] Credits: 5
- PHY 112 - Phys: Alg-Based II w/Lab [SC1] Credits: 5
- PHY 211 - Phys: Calc-Based I w/Lab [SC1] Credits: 5
- PHY 212 - Phys: Calc-Base II w/Lab [SC1] Credits: 5
- * SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4

- * SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

***Note:**

In order to receive General Education credit for Integrated Science courses, students must complete both SCI 155 and SCI 156. Successful completion of both SCI 155 and SCI 156 will satisfy all General Education requirements in the Physical and Life Sciences category for the A.A. degree.

Total Physical & Life Sciences Credits for A.A. Degree: 8

Electives:

Students must take an additional 20 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Total Elective Credits for A.A. Degree: 20

Total Credits for A.A. Degree: 60

Geography Statewide Transfer Articulation Agreement, A.A. (2 years)

Associate of Arts Degree

(AA LA63)

The Geography Statewide Transfer Articulation Agreement is designed for the student who is planning to transfer to a participating public four-year Colorado college or university that offers this program within the minimum number of credits designated by the Colorado Commission on Higher Education.

Courses with a 3-character bracketed code (for example, "English Composition I [CO1]"), in which a student earns the final grade of "C" or better are guaranteed to transfer to every public Colorado college or university. Although courses in which a "D" grade is earned may apply toward the AA degree at Aims, they are not guaranteed to transfer. Students may want to check with the next school they plan to attend in order to determine transferability, or may want to repeat those courses to receive a better grade.

Please view the Colorado Department of Higher Education web site for participating institutions and any additional degree requirement details (CDHE Statewide Transfer Articulation Agreements/Degrees with Designation). Students should contact receiving institution for course transferability or additional requirements when selecting courses.

Aims Foundation / Institutional Grants

Aims Foundation

Aims Community College Foundation

Location:

5401 W. 20th Street
Greeley, CO 80634

Telephone:

970.339.6556

Executive Director:

Kelly Jackson, 970.339.6583

Alumni Coordinator:

Hayley Hull, 970.339.6662

Staff Associate:

Foundation@aims.edu, 970.339.6556

Foundation Accountant:

Jennifer Seedorf, 970.339.6619

Generous individuals and organizations, primarily in Northern Colorado, invest in student success at Aims Community College through the Aims Foundation. Since 1979, donors have provided private contributions for student scholarships, to enhance program offerings and to upgrade buildings and equipment. Supporters of Aims also attend special events to benefit educational opportunities at the College.

In 2017-2018, the Foundation will provide support via technology enhancements, capital improvements and scholarship support to help community members achieve their dreams. Generous donors to the Foundation provide a legacy to Northern Colorado by helping families achieve self-sufficiency.

To receive scholarship information, contact the Financial Aid Office. If you would like to contribute to Aims Community College, contact the Aims Foundation at **970.339.6556** or to donate online, go to www.aims.edu/foundation.

Mission Statement

"The mission of the Aims Foundation is to support the goals and objectives of Aims Community College by providing supplemental resources to ensure success."

Vicki Sears,
President
Aims Foundation

Foundation Board

Vicki Sears, President
Ed Chapin, Vice President
Wanetta Elliott

Roger Knoph
Richard Lucio
Linda Schreiber
Susan Walker

Ex Officio: Aims President, Dr. Leah L. Bornstein
VP Community and College Relations, Dr. Geri Anderson

Board of Trustees Liaison: Larry Wood

Making a Difference

The Aims College Promise Scholarship was established by community leaders. It is a scholarship program for School District 6 students who plan to attend Aims Community College after high school graduation. The Funds will provide up to \$2,500 for tuition, books and fees.

Office of Grants

Aims Community College Office of Grants

Location:

5401 W. 20th Street
Greeley, CO 80634
Westview, Room 102D

Telephone:

970.339.6632

Grants Manager:

Laura DaVinci
laura.davinci@aims.edu

About the Office of Grants

The Office of Grants provides leadership in developing and maintaining grant support at Aims Community College. The Grants Manager oversees pre-and post-award activities. The Office assists the College in strategic grants planning, helps Aims faculty and staff develop competitive proposals, coordinates institutional approval of all grant and contract proposals submitted by Aims Community College, and provides support for grants management activities.

Grant Development at Aims Community College

Those interested in submitting a grant proposal must contact the Grants Manager (see contact information). If you have ideas for grant-funded projects, please contact the Office of Grants for assistance in developing proposals. Alternately, if you wish to develop a proposal on your own, please contact the Office of Grants as early as possible in the proposal development process to allow time to obtain institutional approval.

Please see <http://www.aims.edu/internal/departments/grants> for more information on Aims policies and procedures related to proposal development and approval.

Current Major Grants at Aims Community College

TRiO Student Support Services (Classic and STEM), U.S. Department of Education

Amount: \$2,255,515

Project Period: 9/1/2015 - 8/31/2020

These grants will allow Aims Community College to increase the retention, graduation and transfer rates of 280 eligible students.

TAACCCT: Trade Adjustment Act Community College Career Training Grant: Colorado Helps Advanced Manufacturing Program (CHAMP), U.S. Department of Labor

Amount: \$2,106,296.00

Combined Project Period: 10/1/2013 - 9/30/2017

This is a statewide consortium creating career pathways in the high-demand advanced manufacturing sector.

Carl D. Perkins, U.S. Department of Education

Amount: \$384,807

Project Period: 7/1/2016 - 6/30/2017

The purpose of this grant is to provide individuals with the academic and technical skills needed to succeed in a knowledge and skills-based economy. Perkins supports career and technical education that prepares its students both for post-secondary education and the careers of their choice. This is a yearly renewing grant.

Adult Education and Literacy Grant, Colorado Department of Education

Amount: \$99,785

Project Period: 1/1/2015 - 6/30/2017

The goal of this program is to increase the number of adults attaining their literacy and numeracy skills needed to join the workforce and be successful in obtaining a self-sufficiency wage.

Colorado Space Grant Consortium

Amount: \$31,040

Project Period: 10/1/2014 - 9/30/2017

The Colorado Space Grant Consortium is funded by NASA and is a state-wide organization involving 21 colleges, universities and institutions around Colorado. The organization provides Colorado students access to space through innovative courses, real-world hands-on telescope and satellite programs, and interactive outreach programs. The students interact with engineers and scientists from NASA and aerospace companies to develop, test, and fly new space technologies and to support our outreach and teaching programs. Aims Community College will have 8 students per semester participate in the consortium activities.

WICHE Interstate Passport - First-in-the-World Grant

Amount: \$23,250

Project Period: 10/1/2015 - 9/30/2019

The Interstate Passport Initiative is a grassroots effort, conceived by chief academic leaders in the WICHE region, to develop a new friction-free framework for block transfer of lower-division general education based on learning outcomes and transfer-level proficiency criteria. At these academic leaders' request, WICHE manages this multi-state effort as it rolls out in phases in the WICHE states and beyond. Aims Community College is a partner in this grant.

Tax Help Colorado, Piton Foundation

Amount: \$6,000

Project Period: 1/1/2017 - 4/30/2017

Taxpayers who earn less than \$53,000 can get help preparing and e-filing their taxes for free at Aims Community College through Tax Help Colorado. This is a yearly renewing grant.

Board of Trustees / Administration / Faculty

Board of Trustees

Dr. Ray Peterson

Board Treasurer
Director, District C
RE-2 Eaton
RE-4 Windsor
RE-9 Ault-Highland
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RE-6 Greeley, Evans*

Mr. Lyle Achziger

Board Member
Director, District B
RE-6 Greeley, Evans*
RE-7 Gill, Kersey

*District 6 population is split in thirds for Districts B, D, and E.

Aims Honorary Fellows

The Board initiated this award in 2005 to recognize individuals from the community who have made outstanding contributions to higher education and/or Aims Community College.

Distinguished Fellow Award Recipients

Name	Year Awarded
Dr. Marsi Liddell	2017
Dr. Walt Richter	2016
Joseph Garcia	2015
Mike Geile	2015

Mike Freeman	2014
Dr. Stephen Spangehl	2014
Mike Kelly	2013
Bob Johnson	2012
Sallie Johnson	2012
Sandra Neb	2012
Sally Asmus	2011
Dan Dennie	2011
Carol Hoglund	2011
Beth Bashor	2010
Dr. Richard Bond	2010
Gerald Shadwick	2010
James Turner	2010
Dr. Lorenzo Aragon	2009
Donald Cummins	2009
Julianne Haefeli	2009
H. Gordon Johnson	2009
Dale Majors	2009
Ruth Slomer	2009
Scott Ehrlich	2008
Dr. Bernie Kinnick	2008
Ken Nickerson	2008
Senator Dave Owen	2008
John Houtchens	2007
Stow Witwer	2007
Past Presidents of Aims:	
Dr. Ed Beaty	2007
Dr. Richard Laughlin	2007
Dr. George Conger	2007
Dr. Paul Thompson	2007
Dr. Somphol Dounglomchunt	2006

Songsri Dounglomchunt	2006
George Hall	2006
Dr. Jongrak Krainam	2006
Linda Perez	2006
Robert Tointon	2006
John Dent	2005
Bryan Ericson	2005
Florence Winograd	2005

Administration

President's Cabinet

DR. LEAH BORNSTEIN

2015

President (A.A., Bradford College; B.A., Bradford College; M.Ed., University of Vermont; Ph.D., Higher Education - Communication/Leadership Studies, University of Denver)

DR. GERI ANDERSON

Vice President, Community and College Relations (B.A., University of Nebraska-Kearney; Ed.D., Med., University of Nebraska-Lincoln)

LAURA COALE

Executive Director, Communications and Public Information (B.A., Miami University; M.A., Kent State)

CHUCK JENSEN

Vice President, Administrative Services (B.S., Montana State University; M.B.A., University of Montana)

DR. DEBORAH KISH

Vice President, Academic Affairs (B.S., Florida State University; J.D./M.B.A., University of Florida; Ed.D., National American University)

DR. PATRICIA A. MATIJEVIC

Vice President, Student Services (B.A., Chicago State University; M.A., Governors State University; Ph.D., Loyola University)

DEE SHULTZ

Executive Director, Human Resources (PHR)

Administrative Staff

ROBERT ABERNATHY

2016

Dean, Public Services and Transportation (M.A.S., Embry-Riddle Aeronautical University; M.A., Naval War College; M.A.A.S., School of Advanced Airpower Studies; M.A.S., Air University)

KAILEY BLOCK	2014
Budget Director/Asst. Controller (B.A., University of Colorado-Boulder; M.S., University of Colorado-Denver)	
PATRICK CALL	2017
Executive Director, Student Leadership and Development (B.A., Southern Illinois University-Carbondale; M.S., Southern Illinois University-Carbondale)	
SARAH ENER	2016
Executive Director, Admissions, Registration and Records (B.S., Texas A&M; M.A., University of Houston-Clear Lake)	
DR. NANCY GRAY	2012
Executive Director, Student Financial Assistance (B.A., University of Colorado; M.A., University of Northern Colorado; Ph.D., Colorado State University)	
LIBBY KLINGSMITH	2015
Dean, Community Partnerships and Workforce Development (B.S., University of Northern Colorado; M.S.Ed. and Policy Studies, University of Northern Colorado)	
HEATHER LELHOOK	2006
Executive Director, Loveland Campus (B.S., M.A., Colorado State University)	
SHANNON McCASLAND	1998
Dean of Students (B.A., University of Northern Colorado; M.S., Colorado State University)	
MICHAEL MILLSAPPS	2008
Executive Director, Facilities and Operations (A.A.S., Des Moines Area Community College)	
ANDRIA ROGERS	2008
Executive Director, Information Technology Administrative Services	
SCOTT REICHEL	2017
Dean, Arts and Sciences (B.S., University of Colorado-Boulder; M.A., University of Northern Colorado)	
JEFFREY SMITH	2007
Dean, Business and Technology (B.A., M.A., University of Northern Colorado)	
STUART THOMAS	1989
Registrar, Records (B.S., University of Northern Colorado)	
DR. STACEY VANDERHEIDEN GUNEY	2016
Assistant Vice President, Academic Affairs (B.A., Greenville College; M.S., Washington University-St. Louis; Ph.D., University of North Texas)	
DR. SARAH WYSCAVER*	2016
Assistant Vice President, Student Affairs (A.A., Aims Community College; B.A., M.A., Ph.D., University of Northern Colorado)	

* Indicates year individual joined the college.

Faculty

* = Graduate of Aims Community College

ALVAREZ, DANIEL	2011
(Humanities-Philosophy)	
B.A., Colorado State University; M.A., Colorado State University.	
ANDERSON, DELYNN	2001
(Business Technology)	
A.S., Quinsigamond Community College; B.S., Metropolitan State College of Denver; M.A., University of Northern Colorado; 11 years of corporate training experience.	
BAILEY, JENNIFER*	2011
(Computer Information Systems)	
A.A.S., Aims Community College; B.A., Franklin University; M.A., Regis University.	
BAKER, LARRY	2010
(Automotive Technology)	
ASE Certification; NAPA Institute of Automotive Technology certified.	
BEIGHEY, CATHY	2001
(Social Sciences-Sociology)	
B.A., State University of New York at New Paltz; M.A., Colorado State University.	
BESHEARS, MARY	2013
(Nurse Aide)	
B.S.N., Colorado State University-Pueblo.	
BOOKER JR., RONNIE	2015
(Social Sciences-History)	
B.A., Auburn University; M.A., University of Colorado; Ph.D., University of Tennessee.	
BOTTONE-POST, CAROLYN	2015
(Nursing)	
A.A.S., Middlesex County College; B.S., Metropolitan State University of Denver; M.S.N., University of Pennsylvania; Ph.D., University of Northern Colorado.	
BROTHER, MARK*	1998
(Automotive Technology)	
A.A.S., Aims Community College; 10 years industrial experience; ASE Certified Master Technician; EPA Certified Air Conditioning.	
BROWN, GREYSON*	2013
(Computer Information Science)	
A.A., Aims Community College; B.A., M.A., University of Northern Colorado;	
BROWN, HEATHER	2010
(Nurse Aide)	
A.A.S., E.M.T.-P. Otero Junior College.	

BROWN, RAYMON	2009
(Developmental Education-College Prep Mathematics)	
A.A.S., Colorado Aero Tech; B.A., Mesa State College; M.A., University of Northern Colorado.	
BUCKLEW, AMELIA	2015
(Early College High School)	
B.A., Montclair State University; M.A., Hunter College.	
BUSSON, RICHARD	2004
(Music)	
B.A., University of Akron; M.A., Ph.D., University of Northern Colorado; 2003 Award for Excellence for Adjunct Faculty.	
CLARK, RITA	1998
(Behavioral Sciences-Psychology)	
A.A., El Paso Community College; B.S., Colorado State University; M.A., University of Northern Colorado.	
CORDES, KRISTIE*	2005
(Emergency Medical Services)	
Certificate, EMT Basic, EMT IV Therapy, Aims Community College; B.A., University of Northern Colorado; M.A., University of Northern Colorado; Paramedic, Columbia Health One, Swedish Medical Center.	
COSTELLO, RACHELLE	2014
(English)	
B.A., Bethel College; M.A., Indiana University South Bend.	
CRANDALL, JAMES*	1997
(Communications Media)	
A.A., Aims Community College; B.A., M.A. University of Wisconsin-Stevens Point.	
deMONTIGNY-KORB, MARIA "MISSY"	2007
(Nursing)	
B.S.N., Montana State University; M.S.N., Ph.D., University of Utah.	
DEVLIN, WILLIAM	2014
(Computer Information Systems)	
B.S., Pennsylvania State University; M.S.E., Pennsylvania State University; M.S., National Technological University.	
DUNNING, BRIAN	2000
(Art, Graphics Technology)	
A.A.S., Colorado Institute of Art; B.F.A., Cornish Institute, Seattle; M.A., University of Northern Colorado; 10 plus years exhibition experience; 2 years industrial design experience.	
EASLEY, ALLISON	2014
(English)	
B.A., University of Colorado; M.A., University of Montana; Colorado Secondary Teaching License, Colorado State University.	

EHRFURTH, SUSAN	2001
(Business Technology)	
B.S., University of Wisconsin.	
ELZEY, BROOKE	2015
(Music)	
A.A., Lake Michigan College; B.M., Colorado State University; M.M., University of Northern Colorado.	
FARRELL, DAVID	2010
(Communication Media)	
B.M., University of Northern Colorado; Advanced graduate study, University of Colorado-Denver.	
FOX-PARRISH, LYNNE	2011
(Natural Sciences-Biology)	
B.A., Florida Southern College; M.A., Emporia State University; Ph.D., University of Northern Colorado.	
FRIESEN, MEGAN	2012
(English)	
B.A., Hastings College; M.A., University of Wyoming.	
FUNK, MERLE	2017
(Social Sciences-History)	
B.A., Grace University; M.A., Creighton University; Ph.D., University of Colorado-Boulder.	
GAUDINSKI, CHRISTINE	2007
(Natural Sciences-Chemistry)	
B.A., La Salle University; M.A., University of Northern Colorado; Advanced graduate study, Colorado State University; 2007-2008 and 2011-2012 Award for Excellence in Teaching, Student Selection.	
GREENBERG, ERIKA	2005
(Nursing)	
B.S.N., M.S.N., University of Northern Colorado.	
GRIFFIN, KENDRA	2008
(English)	
B.A., University of New York at Oswego; M.A., College of Staten Island.	
GRIFFIN, THOMAS J.	1993
(Natural Sciences-Geology, Mathematics)	
B.S., M.S., Kansas State University; 14 years professional experience; 1996 Student Award for Excellence in Teaching; 2000 Faculty Senate Award for Excellence in Teaching.	
HANKS, DR. RICHARD	2002
(Psychology)	
B.A., University of California at Santa Barbara; M.A., Psy.D., University of Northern Colorado; Licensed Psychologist in State of Colorado.	

HASHBERGER, ERIC	2014
(Mathematics)	
B.S., University of Northern Colorado; M.A., University of Northern Colorado.	
HASTY, PAUL*	1998
(Welding)	
A.A.S., Welding Technology, A.A.S., Welding Systems Management; Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).	
HATCHELL, LORI	2005
(Accounting, Business Technology)	
B.S., University of Colorado; 16 years teaching experience; 12 years business and industry experience.	
HEINER, CLINT	2007
(Social Sciences-History)	
B.A., M.A., University of Northern Colorado.	
HERNANDEZ, JUANITA	1998
(Behavioral Sciences-Psychology)	
B.A., Saginaw Valley State University; M.A., Central Michigan University.	
HINZE, MONICA*	2006
(Radiologic Technology)	
RT(R); A.A.S., Aims Community College.	
HOWELL, KENNETH (TRENT)	2015
(Early College High School)	
A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.	
JOHNSON, PEGGY*	2014
(Early Childhood Education)	
A.A., Aims Community College; B.S., University of Northern Colorado; Graduate Certificate, Morgridge College of Education; M.A., University of Denver.	
JONES, GINA	2008
(Accounting)	
A.A., Weatherford College; B.S., M.B.A., Franklin University.	
JOY, MIKE	2006
(Aviation Technology)	
B.S., Metropolitan State College; 20 years commercial aviation experience.	
KELSEY, MICHAEL L.	1993
(Social Sciences-Geography)	
B.S., Salisbury State University; M.A., University of Northern Colorado; Ph.D., Kent State University; 12 years corporate and independent business experience; 1996 Hartman Award for Excellence in Teaching.	

KLEIN, JEFF*	2000
(Welding)	
A.A.S., Aims Community College; Advanced graduate study, Colorado State University; 9 years industrial experience; AWS Certified Welding Inspector (CWI).	
KREGAR, SANDRA	2015
(World Languages & Ethnic Studies)	
B.A. and Endorsement in Foreign Language Education, University of Colorado; M.A., University of Northern Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.	
KRUCHTEN, REBECCA	2016
(Early College High School)	
B.A., Montclair State University; M.A., Hunter College.	
LaFLEUR, PAUL*	2014
(Emergency Medical Services)	
U.S. Army Medical Specialist Training; EMT-Basic Certificate, Aims Community College; EMT-Paramedic Certificate, State of Colorado.	
LANDFAIR, BENNY	2016
(Criminal Justice)	
B.A., New Mexico State University; M.A., American Military University.	
LEWIS, JEANINE MARIE	1995
(Developmental Education-College Prep Mathematics)	
B.A., M.A.T., University of Nebraska-Lincoln; 2003, 2005, 2009 Award for Excellence in Teaching.	
LEWIS, RONNIE	2009
(Developmental Education-College Prep Mathematics)	
B.A., Westmar College; 2002 Team Award of Excellence; 1998 Award for Excellence in Teaching - Adjunct Award.	
MALLORY, KENDALL	2015
(Natural Sciences-Physics)	
B.A., Point Loma Nazarene University; M.S., California State University-Fullerton; Ph.D., University of California.	
MALLOY, DANIEL	2016
(Humanities-Philosophy)	
A.A., Three Rivers Community College; B.S., Southeast Missouri State University; M.P.A., Southeast Missouri State University.	
MANGIN, JOHN	2006
(Applied & Environmental Technologies)	
B.S., University of Wisconsin-Madison; M.Ed., Colorado State University; Journeyman Bricklayer BAC 13; 18 years industry experience.	
MARTENS, BRIAN*	2014
(Fire Science)	
A.A.S., Aims Community College; B.A., University of Northern Colorado.	

MARTIN, COLLEEN*	1998
(Graphics Technology)	
A.A., Arapahoe Community College; B.A., Metropolitan State College; M.A., University of Northern Colorado; Certificate, Aims Community College, Graphic Technology PrePress; Industry and freelance experience.	
McCLURE, APRIL	2015
(Speech)	
A.A., Adams State University; B.A., Adams State University; M.F.A., Virginia Commonwealth University; M.P.S., University of Denver.	
McDANIEL, KENNETH	2014
(Computer Information Systems)	
B.S., Colorado State University; Certified Manufacturing Technologist, Society of Manufacturing Engineers.	
McDONOUGH, JEANETTE*	2010
(Radiologic Technology)	
A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.	
McFARLAND, AMY	2016
(Agriculture)	
B.A., University of Colorado; M.A., University of Northern Colorado; Ph.D., Florida State University.	
McMAINS, NORMAN "LEE"	2011
(Industrial Technology)	
B.S., University of Northern Colorado	
MERK, JERED	2016
(English)	
B.A., Point Loma Nazarene University; M.S., California State University Fullerton; Ph.D., University of California, Riverside.	
MILLS, HARRY "STEVE"	2007
(Mathematics)	
B.S., Lewis-Clark State College; M.S., Ph.D., University of Idaho.	
MOODY, MARK	2015
(Early College High School)	
B.A., Bowling Green State University; M.A. and GIS Certification, Western Michigan University.	
MORRISON, LESLIE	2016
(English/Speech)	
B.A., Whitworth College; M.A., Washington State University; Ph.D., University of Oregon.	
NEWTON, STEPHANIE	2015
(Art)	
B.A., University of Northern Colorado; M.A., University of Denver.	
NORWOOD, DONNA L.	1990

(Criminal Justice)

B.S., Colorado State University; M.A., University of Northern Colorado; J.D., University of Colorado Law School; 1995 Faculty Award for Excellence in Teaching; 1995 Bill Hartman Award for Excellence in Teaching; 1996 Faculty of the Year Award.

OAKLEY, EVAN

1995

(English)

A.A., Northwest Community College; B.A., Colorado State University; M.A., University of Northern Colorado; M.F.A., George Mason University; 2000 Team Award for Excellence; 2003 Faculty Senate Award for Excellence in Teaching.

OBERT, ALLAN

2001

(Behavioral Sciences-Psychology)

B.A., M.A., University of Northern Colorado; M.A., University of Colorado-Denver; Ph.D., Wichita State University.

PAUKUNE, SONYA

2008

(Art)

B.A., University of Northern Colorado; M.F.A., Kansas State University.

PEARSON, DEBORAH

2014

(Mathematics)

B.A., University of Northern Colorado; M.A., University of Northern Colorado.

PEARSON, DENISE

2012

(Developmental Education- Advanced Academic Achievement)

A.A., Long Beach City College; B.A., University of California; M.S., Indiana University.

PERKINS, CHRISTOPHER

2015

(Director, Academic Assessment)

M.A., Illiff School of Theology; B.A., Southeastern University.

POWELL, SHELLY

2016

(Nurse Aide)

R.N., West Nebraska General Hospital School of Nursing; B.S.N., Chamberlain School of Nursing; Certificate in Massage Therapy/LMT, Healing Arts Institute.

RAND, PATRICIA

2006

(Associate Dean, Allied Health Programs)

B.A., University of Colorado, Boulder; B.S. University of Colorado School of Dentistry; EMT-Basic Certificate, Longmont United Hospital; Paramedic Certificate, Denver Health.

RAY PARSONS, MICHELLE

1999

(Mathematics)

B.S., Colorado State University; M.A., University of Northern Colorado; Ph.D., Colorado State University.

REICHEL, SCOTT

2017

(Academic Dean, Arts and Sciences)

B.A., University of Colorado at Boulder; M.A., University of Northern Colorado.

REYNOLDS, CERISA	2012
(Social Sciences-Anthropology)	
B.A., M.A., University of Iowa.	
REYNOLDS, JEFFREY A.	1993
(Social Sciences-History)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Colorado-Boulder; University of Northern Colorado.	
RIDGEWAY, JENNIFER	2014
(English)	
B.A., University of Redlands; M.F.A., University of Alabama; Certification in Teaching Composition, San Francisco State University.	
ROBINSON, KAREN	1985
(Mathematics)	
B.S., M.S., Colorado State University; 1996 Faculty Senate Award for Excellence in Teaching.	
ROTTINI, FRANCES	2014
(Developmental Education-Advanced Academic Achievement)	
B.S., Colorado State University; M.A., University of Northern Colorado.	
SAILOR, REBECCA	2007
(English)	
A.A., Joliet Junior College; B.A., University of Saint Francis; M.A., University of Northern Colorado; Advanced graduate study, New Mexico State University.	
SARKIS, LEBA W.	1991
(Natural Sciences-Biology, Microbiology)	
B.A., California State University; M.A., Ph.D., University of Northern Colorado; Award for Excellence in Teaching, Distinguished Faculty Member of the Year, 2006-2007 and 2009-2010, Student Selection.	
SCHAUBERT, DAVID L.	1993
(Social Sciences-Economics)	
B.S., M.S., North Dakota State University; Student Selection Award for Excellence in Teaching, 2006.	
SCHEER, MILES*	2014
(Welding)	
Certified Welding Technician, Aims Community College	
SCHILTZ, JON P.	1996
(Developmental Education-College Prep Mathematics)	
B.S., Iowa State University; M.Ed., Colorado State University; 27 years industrial experience.	
SCHWARTZ, ANDREA	2015
(Early College High School)	
B.A., Western Washington University; M.A., University of Jaen, Spain.	

SEARS, JENNIFER	2011
(Nursing)	
A.A.S. Mercy College of Health Science; B.S., North Dakota State University; M.S.N., Florida Atlantic University.	
SEEMAN, BRIAN	2014
(English)	
B.A., Stephen F. Austin State University; M.A., Wichita State University; M.F.A., Wichita State University.	
SHIRLEY, SHEILA M.	2008
(Radiologic Technology)	
A.A.S., Aims Community College; B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Registered with American Registry of Radiologic Technologists, Radiography & Mammography.	
SISSON, DAN*	2010
(Automotive Technology)	
A.A.S. Aims Community College; ASE Master Technician Certification; Colorado Emission Licensed.	
SMITH, WENDY	2001
(Behavioral Sciences-Psychology)	
B.S., University of Wisconsin; M.A., Regis University.	
STAPLETON, JAN	2002
(Mathematics)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.	
STEVENS, CLAUDIA B.	1985
(Marketing/Management)	
B.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 14 years business experience.	
STONE, JIM	2005
(Natural Sciences-Geology)	
B.S., University of Tennessee; B.S., M.S., Kansas State University.	
SWIETER, ELLEN	1995
(Accounting, Business Technology, CI S/CSC, Marketing/Management)	
B.A., B.S., University of Northern Colorado; M.A., Colorado State University; Advanced graduate study, University of Northern Colorado; 10 years business experience.	
THELLMAN, JEANNIE	2015
(Nursing)	
A.A., Johnson County Community College; B.A., University of Missouri; B.S., Kansas University Medical Center; M.A., Regis University Denver.	
URSO, MARK*	2004
(Surgical Technology)	
A.A.S., Aims Community College; Certificate of Surgical Technology, Connolly Skill Learning Centers; Certified Surgical Technologist, C.S.T.	

WALKER, CYNTHIA E.	2007
(Medical Assisting)	
Registered Medical Assistant, Colorado College of Medical & Dental Careers.	
WARNER, TRACEY L.*	1996
(Radiologic Technology)	
A.A.S., Aims Community College; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.	
WASHAM, SHAWNALEE K.	2001
(Behavioral Sciences-Psychology)	
B.S., M.S., Ph.D., Colorado State University.	
WILLITS, ROBERT *	2016
(Emergency Medical Services)	
EMT-Basic Certificate, Aims Community College; EMT-Intermediate and Paramedic Certificates, Colorado Mountain College; B.S., Colorado State University.	

Emeritus Status

Emeritus Status is awarded to full-time employees who retire or for other honorable reasons leave the employment of the College,

- and have completed at least 15 years of employment with the College;
- demonstrated that their job performance was uncommonly superior and that they made significant contributions to the College;
- and have shown evidence of exemplary service above and beyond what was expected of them in the performance of their assigned duties in areas illustrated by, but not limited to, the following: Scholarly publications; community service; innovative practices; prestigious awards(s); meaningful organizational or public office; state, regional, or national recognition; professional or personal activities beneficial to the College; service on college committees; service as advisor to student organizations; sponsorship of College or community-related workshops or conferences. The Aims Community College Board of Trustees confers Emeritus Status.

ANN ARON, Ed.D.	(1978-2006)
(Faculty Emerita, Business Technology)	
B.S., University of Nebraska, Lincoln; M.A., Ed.D., University of Northern Colorado.	
BETH BASHOR	(2001-2009)
(Trustee Emerita)	
B.S., Colorado State University; M.A., University of Northern Colorado	
LARRY BATMAN	(1967-1994)
(Faculty Emeritus, Mathematics/Natural Sciences)	
B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University.	
MARVIN BAY	(1970-2002)
(Faculty Emeritus, Department Chair, Aviation Technology)	
B.S., Colorado State University; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 8 years industrial experience.	

RANDALL P. BOAN

(1993-2013)

(Faculty Emeritus, Mathematics)

A.A.-Liberal Arts, B.A, M.S., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; 4 years consulting experience.

RICHARD BOND, Ph.D

(2001-2009)

(Trustee Emeritus)

B.A. Salem College; M.S., West Virginia University; Ph.D., University of Wisconsin; L.H.D.(honorary), Salem College; L.H.D.(honorary), University of Northern Colorado; Founder of National Student Exchange

ALYSAN BRODA

(1988-2008)

(Faculty Emerita, Speech, English)

B.A., Paterson State College; M.A., William Paterson College; Advanced graduate study, Colorado State University, University of Northern Colorado.

DIANE L. BROTEMARKLE, Ph.D.

(1969-1996)

(Faculty Emerita, Department Chair, Humanities)

B.A., M.A., University of Wyoming; Ph.D., University of Denver; NEH Fellow, Harvard University.

W. ARLIN BROWN, Ed.D

(1968-1989)

(Deceased)

(Faculty Emeritus, Communications/Humanities)

B.A., Eastern New Mexico University; M.A., Western State College of Colorado; Ed.D., University of Northern Colorado.

SUSAN BURROWS

(Staff Emerita, Program Coordinator, Career & Technical Education)

DOUGLAS G. CLAY

(Faculty Emeritus, Program Chair, Computer Information Systems)

B.S., Purdue University; M.A., Lesley College; Advanced graduate study, Florida International University, University of Northern Colorado; 1995 Team Award for Excellence in Teaching.

KERRY L. COLTON

(1971-2004)

(Faculty Emerita, Program Chair, Accounting)

B.A., M.S., University of Northern Colorado; Advanced graduate study, Colorado State University; 1995 Team Award for Excellence in Teaching.

GEORGE CONGER, Ph.D

(1979-1997)

(President Emeritus)

B.A., University of Miami; M.B.A., University of Miami; Ph.D., Florida State University; Aims Fellow; Paul Harris Fellow.

SUSAN CRIBELLI

(1972-2005)

(Academic Dean, Faculty Emerita, Division I)

B.A., M.A., University of Northern Colorado; 2005 Administrator of the Year Award for Excellence.

BILL CULLINS

(1982-2000)

(Faculty Emeritus, Engineering)

B.S., Tarleton State University; Advanced graduate study, University of Northern Colorado, Angelo State University; Certified Manufacturing Engineer.

JOHN DENT, J.D.

(1990-2003)

(Trustee Emeritus)

B.A., Colorado College; J.D., Drake Law School.

ROGER A. DeWITT

(1986-2007)

(Faculty Emeritus, Behavioral & Social Sciences)

B.A., M.A., University of Northern Colorado; Award for Excellence, Eastman Kodak Student Selection, 1991, 1994, 2000; Team Award, 1992, 1994.

MARSHA DRISKILL

**(1990-
2017)**

(Faculty Emerita, Mathematics)

B.S., University of Kansas; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Award for Excellence, ACEA, 2003; Award for Excellence, Dean's Selection, 2003.

DIANA DUNCAN

**(1979-
2005)**

(Faculty Emerita, Department Chair, Radiologic Technology)

B.S., Colorado State University; Certificate in Mammography, Aims Community College; Certificate in Radiology, Weld County General Hospital ; AART Certification, Radiography and Mammography.

J. PHIL EDWARDS

(1969-1982, 1986-2002)

(Faculty Emeritus, Math/Natural Sciences/Computer Information Systems; Campus Chair, Mathematics/Natural Sciences)

B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University, American University/Commonwealth Institute; 2001 Faculty Senate Award for Excellence.

RON FAY

(1989-2015)

(Director Emeritus, Student Life)

B.S., Regis College; M.A., University of Northern Colorado

LORI FORD

(1985-2017)

(Faculty Emerita, Graphics Technology)

A.A.S., Aims Community College; 7 years industrial experience.

PAUL W. GAISER

(1967-1971, 1977-1993)

(Vice President Emeritus, School of Occupational Education)

B.A., M.A., University of Northern Colorado; Advanced graduate study, Colorado State University.

JERRY F. GODDARD

(1972-2000)

(Faculty Emeritus, Business Technology)

A.A., Graceland College; A.B., University of Northern Colorado; M.A., Colorado State University; Advanced graduate study, University of Northern Colorado, Leslie College, Colorado State University; 1991 NBEA's Most Outstanding Post- Secondary Teacher; 1997 Faculty Senate Award for Excellence; 1998 CCCOES Faculty of the Year Award.

PHYLLIS GOSCH

(1990-2014)

(Faculty Emerita, Department Chair, Developmental Education: College Prep Reading and English)

B.S., State University College of New York at Fredonia; M.S.Ed., State University College of New York at Buffalo; Advanced graduate study, University of Northern Colorado, Colorado State University.

- JUDY GREEN, Ph.D** (1982-2001)
(Faculty Emerita, Psychology/Biofeedback)
B.A., University of Chicago; M.A., University of Iowa; Ph.D., Union Graduate School; Certified Biofeedback Therapist; 1994 Faculty Senate Award for Excellence in Teaching.
- ANDRES GUERRERO, Th.D** (1996-2009)
(Faculty Emeritus, World Languages & Ethnic Studies)
B.A., M.Th., M.A., University of St. Thomas; Th.M., Th.D., Harvard University.
- ROSEANN GUYETTE** (1997-2007)
(Dean Emerita, Continuing Education)
- KATHY HAMBLIN** (1976-2007)
(Director Emerita, Family & Life Education)
B.S., Colorado State University; M.A., University of Northern Colorado; 1984 Workstudy Supervisor Award; 1984 Aims Foundation Fellowship; 1995 President Citation; 1996 Team Award for Excellence in Teaching.
- BILLY D. HARDGRAVE, Ed.D** (1989-2004)
(Faculty Emeritus, Chair, Psychology, Behavioral & Social Sciences)
A.A., Pensacola Junior College; B.A., University of West Florida; M.A., Ed.D., University of Northern Colorado; 2002 Faculty Award for Excellence, selected by students.
- DONALD T. HARRIS** (1970-1996)
(Faculty Emeritus, Mathematics/Natural Sciences)
B.S., M.A., Western Kentucky State University; Advanced graduate study, University of Northern Colorado (ABD); Aims Foundation Fellow, 1983.
- SAMUEL K. HEEN** (1971-2004)
(Faculty Emeritus, Chair, Physical Education)
B.A., M.Ed., Colorado State University; Advanced graduate study, University of Northern Colorado.
- GALE E. HEIMAN, Ph.D** (1969-1994)
(Deceased)
(Faculty Emerita, Business Technology)
A.B., M.A., University of Northern Colorado; Ph.D., Laurence University School of Banking-California; 14 years business experience.
- ALAN HENDRICKSON** (1996-2010)
(Director Emeritus, International Program and Franklin University Alliance)
B.A., Colorado State University.
- PATRICK HERGENRETER** (1989-2009)
(Faculty Emeritus, Auto Collision Repair)
B.S., Colorado State University; ASE Master Certified Technician; PPG Certified Technician; 1999 Team Award for Excellence.
- ANNE JACKSON** (1985-2007)
(Assistant Director Emerita, Facilities & Operations)
A.A., Mesa Community College; B.A., M.S., Regis University; 1999 Aims Foundation Award for Excellence.

- JERRY KARST** (1970-2001)
(Faculty Emeritus, Chair, Behavioral & Social Sciences)
B.A., University of Northern Colorado; M.Ed., Colorado State University; Advanced graduate study, University of Northern Colorado.
- JERRY A. KIEFER, Ph.D** (1974-1998)
(Executive Vice President and Interim President Emeritus)
B.A., St. Thomas College; M.A., St. Thomas Seminary; M.A., University of Northern Colorado; Ph.D., Colorado State University.
- BERNARD C. KINNICK, Ph.D** (1999-2007)
(Trustee Emeritus)
B.A., Saint John's University; Ph.D., Auburn University; Professor Emeritus, University of Northern Colorado.
- DEBRA KNUDSON** (1982-2010)
(Faculty Emerita, Program Co-Chair, Radiologic Technology)
B.S., Colorado State University; X-Ray Certification from Presbyterian Hospital School of Radiology; Registered with American Registry of Radiologic Technologists, Radiology and Mammography.
- LINDA KRAUSE** (1979-2007)
(Staff Emerita, Division II)
A.G.S., Aims Community College; Secretarial Certificate, South Bend College of Commerce; Certified Professional Secretary; 2006 Team Award for Excellence.
- JUDY LEUSINK** (1976-2001)
(Faculty Emerita, Assistant Chair, Business Technology)
B.A., Colorado State University; Advanced graduate study, University of Northern Colorado; 1993 Faculty Senate Award for Excellence in Teaching; 1994 Faculty of the Year Award.
- RUTH LORENSON, Ed.D** (1971-1996)
(Faculty Emerita, Chair, Health Sciences)
Nursing Diploma, University of Oklahoma; B.S.N., University of Northern Colorado; M.A., University of Colorado; Ed.D., University of Northern Colorado; 1994 Faculty Senate Award for Excellence in Teaching; 1995 Faculty of the Year Award.
- RUBY LOVELESS** (1981-2004)
(Faculty Emerita, Mathematics/Natural Sciences)
B.S., Colorado State University; 1996 Academics Dean Award for Excellence; 1997 Team Award for Excellence.
- PAUL MARTIN** (1981-2004)
(Faculty Emeritus, Business Technology)
B.A., NcNeese State University; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.
- DEB MARTINEZ** (1989-2012)
(Staff Emerita, Information Technology)
M.S., University of Northern Colorado.
- NANCY MARTZ** (1969-2003)
(Faculty Emerita, Humanities)

B.A., University of Northern Iowa; M.S.T., University of Wisconsin; Advanced graduate study, University of Northern Colorado, Colorado State University, Naropa Institute.

BARBARA MAXFIELD

(1980-2004)

(Faculty Emerita, GED, Continuing Education)

B.A., B.S., Colorado State University; M.A., University of Northern Colorado; 1985 Aims Foundation Fellow; Winner of Awards for Excellence, Amnesty Program Team.

PATRICIA McGUIRE

(1993-2004)

(Associate VP Emerita, Educational Services)

B.A., M.A. University of Wyoming; B.S., University of Northern Colorado; 2004 Administrator of the Year Award.

NICKIE MEDINA

(1997-2017)

(Faculty Emerita, English)

A.A., Aims Community College; B.A., M.A., University of Northern Colorado; Colorado Secondary Teaching License-English, University of Northern Colorado; 18 years business and industry experience.

SUSAN MUSIL

(1985-2001)

(Faculty Emerita, Assistant Chair, Business Technology)

B.A., M.A., University of Northern Colorado.

CHARLES E. MYERS, II

(1982-2006)

(Faculty Emeritus, Criminal Justice)

B.A., Fresno State University; M.A., University of Northern Colorado; Advanced Peace Officer Certification, California P.O.S.T.

SANDRA NEB

(2003-2011)

(Trustee Emerita)

KEN NEET

(1982-2007)

(Faculty Emeritus, Accounting)

B.A., Point Loma College; 1986 Aims Foundation Fellow; 1999 Hartman Award for Excellence in Teaching.

KEN NICKERSON

(1999-2007)

(Trustee Emeritus)

MARK L. OLSON

(1982-2005)

(Director Emeritus, Public Information Office)

B.A., Colorado State University; M.A., University of Northern Colorado; 2001 Administrator of the Year Award for Excellence.

JEAN OTTE

(1983-2014)

(Director Emerita, Online Learning)

B.A., Adams State College; M.A., University of Northern Colorado.

ANTHONY PARK

(1988-2017)

(Faculty Emeritus, Humanities, Visual & Performing Arts)

B.A., M.A., M.F.A., Colorado State University; Advanced graduate study, Colorado State University; 1993 Student Selection for Excellence in Teaching; 1994 Team Award for Excellence; 2000 Team Award for Excellence.

DON PLANT

(1981-2008)

(Director Emeritus, Facilities & Operations)

B.A., Lycoming College.

DWANE R. RAILE, Ed.D

(1971-1993)

(Vice President Emeritus, Visual & Performing Arts)

B.A., M.A., Western New Mexico University; Ed.D., University of Northern Colorado.

BARBARA G. REALE

(1969-1987)

(Faculty Emerita, Developmental Education)

A.A., Colorado Women's College; B.A., M.A., University of Northern Colorado; Advanced graduate study, University of Colorado, Eastern New Mexico University, University of Northern Colorado, Adams State College.

JAMES (LYN) ROBINSON

(1969-1996)

(Faculty Emeritus; Chair, Natural Sciences)

B.S., M.A., University of New Mexico; Advanced graduate study, University of Northern Colorado, University of Kansas, University of Denver, Colorado State University.

TEDD RUNGE

(1984-2007)

(Faculty Emeritus, Art & Design)

B.F.A., University of Illinois-Urbana; M.A., University of Northern Colorado; Advanced graduate study, University of Northern Colorado.

ELIZABETH RYAN

(1990-2007)

(Faculty Emerita, Mathematics)

B.A., University of Colorado-Boulder; M.Ed., University of Texas; M.Ed., Lesley College; Advanced graduate study, University of Northern Colorado; 2004 Award for Excellence, ACEA.

KEN SAUER

(1979-2007)

(Director Emeritus, Telelearning and Media Services)

B.S., Indiana University; M.A., University of Northern Colorado; Chair, Educational Tech Action Team.

BECKY SPERBER

(1985-2007)

(Staff Emerita, Division III)

A.A.S., A.G., Aims Community College; Certified Administrative Professional; Certified Professional Secretary; Leadership Academy for Staff; 1995 Staff Award for Excellence.

DOROTHY STEWART

(1967-1994)

(Faculty Emerita, Communications/Humanities)

B.A., M.A. University of Northern Colorado; Advanced graduate study, University of Northern Colorado; Cambridge University, England; 1991 Academic Dean's Award for Excellence in Teaching; 1991 Faculty Senate Award for Excellence in Teaching; 2004 Who's Who in America.

ROBERT STOCKHOUSE, Ed.D

(1983-1988)

(Director Emeritus, Assessment Center)

A.A.S., Aims Community College; B.S., Black Hills State College; M.A., Columbia University; Ed.D., Stanford University; Kellogg Post-Doctoral Fellowship, University of Texas.

MAURINE SUMMERS

(1972-1996)

(Faculty Emerita, Early Childhood Education)

B.A., University of Northern Colorado; M.Ed., Colorado State University; Advanced graduate study, Pacific Oaks College, California; University of Northern Colorado.

RALPH TARNASKY

(1990-2017)

(Faculty Emeritus, World Languages and Ethnic Studies)

B.A., University of North Dakota; M.A., University of Nebraska-Lincoln; Ed.S., University of Nebraska at Omaha; Ed.D., University of Northern Colorado; Colorado Professional Teacher license.

ARTHUR TERRAZAS

(1973-2006)

(Faculty Emeritus, Developmental Education: College Prep Mathematics)

B.A., M.A., University of Northern Colorado; 2000 Academic Dean's Award for Excellence.

MARIA VELASQUEZ

(1972-2004)

(Faculty Emerita, Developmental Education)

B.A., M.A., University of Northern Colorado.

RUSSELL WARD, D.A

(1987-2003)

(Faculty Emeritus, Humanities)

B.A., M.A., University of Northern Colorado; D.A., Idaho State University.

LAURA WILLOUGHBY

(Staff Emerita, Coordinator, Physical Education)

DICK WOOD, Ed.D

(1991-2006)

(Academic Dean Emeritus, Division III)

B.A., State University of New York; M.Ed., State University of New York; Ed.D., University of Northern Colorado.

PAULA YANISH

(Director Emerita, Student Success Center)

B.B.A., M.S., University of North Dakota; Advanced graduate study, University of Northern Colorado

Course Information

Course Load

The normal course load for a full-time student is from 12 to 18 credit hours. An employed student should vary a course load for the semester according to the number of hours the student works. It is recommended that such a student consult with an advisor about his or her schedule. Students who wish to complete a 2-year degree in 2 years, excluding summers, should take at least 15 credits per term.

Course Numbering

- | | |
|---------|---|
| 0-99 | Precollege level courses not designed for transfer to other institutions. These courses do not count for college credit and are not used in grade point average calculation for graduation. |
| 100-199 | Courses normally taken by freshmen. |
| 200-299 | Courses normally taken by sophomores. |

Appendix S.1

Standard Operating Process for Website Updates

Name of Process: Update Website		Department: Community and Public Information
Process Owner(s): Jennifer Diaz	Process Mapping Steward (Department member overseeing mapping): Laura Coale	

External: www.aims.edu website

- Content contributors are self-identified for each department or area of the website and a request is sent into the Web Help Desk (<http://webhelpdesk.aims.edu>) for access.
- All content contributors must be trained to use the content management system before access can be granted.
- After training, content contributors are added as users to the content management system. A list of users and groups can be found in the admin area of the CMS.
 - Username and password are the same as myAims.
 - Regular non Communications and Public Information users are given the following permissions:
 - User Level: 4-Contributor
 - Enforce Approver: Checked
 - Toolbar: Level 4
 - Allow Upload: Checked
 - Allow Overwrite: Checked
 - Once a user has been created they must be assigned to a group or groups so they may access the appropriate pages
- Once a page is updated by a content contributor, it is submitted for approval.
- Pages up for approval go to the webmaster.
 - The items up for approval may be found in the “workflow” section of the content management system.
 - If new text content is being added to a page, it should be forwarded to a marketing specialist for additional editing. The marketing specialist will edit as appropriate and then submit back for approval to the webmaster
- Once the page is approved, it is published to the live website.

Internal: myAims

- Content contributors identify the page(s) that need updated.
- Content contributors visit the Web Help Desk (<http://webhelpdesk.aims.edu>) to submit a ticket request for myAims updates.
- Webmaster works through ticket requests and sends preview back to requestor, if necessary, or posts the changes to the live website.
- Files are accessed via sftp at www.aims.edu in /www/internal/
- Dreamweaver is used to update these pages and/or to update the templates for these pages.

Standard Operating Process for Catalog, Banner and Department Webpage Updates

Name of Process: Catalog, Banner and department webpage updates		Department: Administrative Services
Process Owner(s): Jennifer Gilsdorf	Process Mapping Steward: Bryanne Ostoyich	

- The Board of Trust approves Tuition and Fees annually at the February meeting. Policy 0-300 Board Powers addresses financial responsibilities of the Board.
<http://www.aims.edu/inside/policies/manual/section0/0-300.pdf>
- The Senior Accountant of the Accounts Receivable/Cashier's Office is notified of any changes approved at the February meeting.
- Publication Updates - Once the Accounts Receivable/Cashier's Office is notified of tuition and fee changes all publications are updated including webpages, the catalog, and banner.
- When lab or course fees change, the appropriate offices are contacted to update course records (CRN's) to reflect the changes.
- Accounts Receivable controls Banner and makes appropriate adjustments for tuition and fees, along with the tuition and fee section of the catalog and all webpages associated to the cashier's office.
- An institutional-wide announcement is disseminated to all employees though the college daily newsletter (AimsDaily) notifying them of the rate changes and requesting all webpages to be reviewed and updated accordingly.
- If assistance is needed in recalculating information, departments are instructed to contact the Senior Accountant of the Accounts Receivable/Cashier's Office.
- The Senior Accountant of the Accounts Receivable/Cashier's Office also manually searches the institutions webpages to identify pages that may be impacted.

Appendix S: Policies and Procedures to Ensure Required Information is Accurate, Timely, and Appropriate

Although the Institution does not have a policy that determines the timeliness of our handbook, catalog, website, etc., the institution has a standard operating process [See **Appendix S.1**] to update this information annually and review each section for accuracy with the appropriate department.

Additionally, Aims Community College does cite the Higher Education Opportunity Act for our net price calculator: <http://www.aims.edu/student/finaid/net-price-calculator/index.php> This provides up-to-date information on the cost of programs.

Catalog Process


In April of each year, the college makes the academic catalog available online to students and the public. The catalog contains information about the academic calendar, the enrollment process, transfer and occupational programs, courses, fees, academic standards, and other policies. The Registrar's office has established an annual February 1st deadline for academic and service offices to provide catalog updates. Staff from the Registrar's office attend the monthly Curricula Committee meeting to stay abreast of new programs and program changes. Changes that come after the deadline are generally effective for the following academic year catalog. As needed, changes are incorporated in the current catalog immediately.

FERPA and other policies on grading, transfer credit, graduation, admissions, and academic standing are also published in the catalog. Additionally, these are placed on the public website and updated as needed. Links are also provided in the student's myAims portal.

FERPA

Notices required by the Family Education Rights and Privacy Act are published annually in the catalog as well as being available on <http://www.aims.edu/student/admissions/faq-ferpa.php>.

Aim high with Pride

AIMS STARTED WITH 
and the vision has stayed true.

50 YEARS AGO Aims Community
College opened its doors for
everyone to be able to go to
college in northern Colorado.

We support and value student
success with more than 200 degree
and certificate programs at one
of the most affordable tuition in
northern Colorado.

With four locations, day and
evening classes, extensive online
course offerings and top-rated
faculty, it's easy to see why Aims is
your First Choice!



50 years of Aims.
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APPLY TODAY!



COMMUNITY COLLEGE

[WWW.AIMS.EDU](https://www.aims.edu)

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*Aims Community College is an EEO Employer and an equal opportunity educational institution.
Aims Community College is accredited by the Higher Learning Commission.*

Aim high with Pride

AIMS STARTED WITH 
and the vision has stayed true.

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Celebrate 50 years of Aims. Go to www.aims.edu/Aims50 for event calendar!

We support and value student success with more than 160 degree and certificate programs at one of the most affordable tuition in northern Colorado.

With four locations, day and evening classes, extensive online course offerings and top-rated faculty, it's easy to see why Aims is your First Choice!



ENROLL TODAY!

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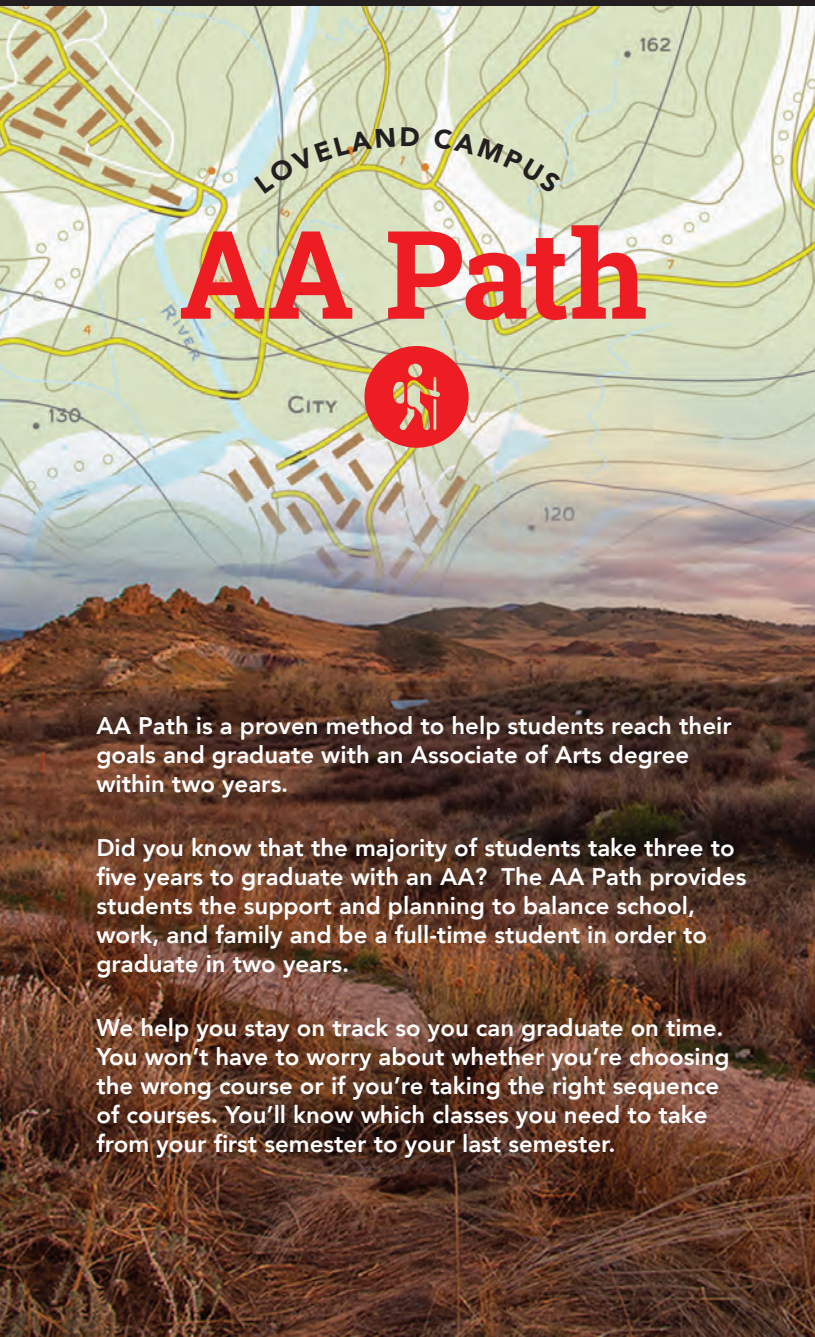
**THE ADVENTURE
BEGINS HERE**



COMMUNITY COLLEGE

**2017 FALL
SCHEDULE OF CLASSES**

LOVELAND CAMPUS | 104 E. Fourth Street, Loveland, Colorado 80537 | 970.667.4611 x3300 | www.aims.edu



AA Path



AA Path is a proven method to help students reach their goals and graduate with an Associate of Arts degree within two years.

Did you know that the majority of students take three to five years to graduate with an AA? The AA Path provides students the support and planning to balance school, work, and family and be a full-time student in order to graduate in two years.

We help you stay on track so you can graduate on time. You won't have to worry about whether you're choosing the wrong course or if you're taking the right sequence of courses. You'll know which classes you need to take from your first semester to your last semester.



START YOUR JOURNEY!

Contact us today at (970) 667-4611 or loveland@aims.edu to get started!

LEGEND

Days	Meeting Time	Date	Sect.	CRN
Days.....	Weekdays classes are held			
Meeting Time	When the class meets & the time the class is held			
Date.....	Start date through the last day of class			
Sect.....	Section, identifies a specific class. Example see AAA 090, the sections are L11, L12 and L13			
CRN	Course Registration Number, it is used to enroll in a specific class			
O.....	Online - requires online participation throughout the term			
Location.....	The Loveland campus is located at 104 E 4th St.			
Prerequisites.....	Some classes have prerequisites, see your advisor or the online schedule for more details			

M = Monday, T=Tuesday, W = Wednesday, R = Thursday, F = Friday, S = Saturday, O = Online

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Disability Access Services (DAS) privately to discuss her / his specific needs. Please be aware that before accommodations can be allowed in class they must be approved through the DAS office. Students should contact DAS at 970.339.6388 or email disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations. The DAS office is located on the first floor of the College Center in Room 164 (see Aims policy 5-1400).

Aims Community College is an equal opportunity institution. The College does not discriminate on the basis of age, race, color, religion, creed, gender, national origin, sexual orientation, or disability in its employment practices, educational programs, or activities.

Guaranteed Transfer program

At Aims, you can complete your first two years of college and save enough to pay for your third year at most four-year universities. Plus, every class in the Guaranteed Transfer program will transfer to any four-year Colorado university, including UNC, CSU and CU.

*State Guaranteed Transfer Courses General Education:

Courses designated by the State of Colorado through the Colorado Commission on Higher Education to transfer from one public college/university to other public colleges/universities. These courses are marked with the GT identifier in the Aims catalog (Ex., SS1, CO1, etc.).

More information about State Guaranteed Transfer courses and GT Pathways may be found at <http://highered.colorado.gov/Academics/Transfers/Students.html>

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
AAA 090 - Academic Achieve Strategic - AA Path				
Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits. Instructor: Staff				
M + W + F	9:30 a.m. - 10:20 a.m.	8/21-12/8	L11	21173

AAA 090 - Academic Achievement Strategies				
Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits. Instructor: Staff				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/8	L12	21174
M + W	7:15 p.m. - 8:30 p.m.	8/21-12/8	L13	21175

ANT 101 - Cultural Anthropology [SS3]				
Studies human cultural patterns and learned behavior. Includes linguistics, social and political organization, religion, culture and personality, culture change, and applied anthropology. This course is a state guaranteed transfer course GT-SS3. Three credits. Instructor: Welker, E.				
T + R	9:45 a.m. - 11:00 a.m.	8/22-12/7	L11	20465

ART 121 - Drawing I				
Investigates the various approaches and media that students need to develop drawing skills and visual perception. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20483
	Distance Learning	8/22-12/8		

ART 124 - Watercolor I				
Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:30 p.m.	8/24-12/8	L91	20492
	Distance Learning	8/24-12/8		

ART 139 - Digital Photography I				
Presents the fundamentals of Fine Art digital photography, including camera equipment and software used for image capture, management and manipulation. Topics include camera settings and exposure control, composition, working with light and time, and creative image manipulation. Prerequisite(s): None. Three credits. Instructor: Lewis, G.				
F	4:10 p.m. - 7:00 p.m.	8/25-12/8	L11	21035

ART 151 - Painting I				
Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20502
	Distance Learning	8/24-12/8		

ART 221 - Drawing II				
Explores expressive drawing techniques with an emphasis on formal composition, color media and content or thematic development. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20520
	Distance Learning	8/22-12/8		

Days	Time	Date	Section #	CRN
ART 222 - Drawing III				
Offers a continued study of expressive drawing techniques and development of individual style, with an emphasis on composition and technique variation. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20535
	Distance Learning	8/22-12/8		

ART 223 - Drawing IV				
Explores advanced drawing problems with an emphasis on conceptual development and portfolio and/or exhibition quality presentation. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20538
	Distance Learning	8/22-12/8		

ART 224 - Watercolor II				
Continues the study of watercolor techniques, emphasizing original compositions and experimentation with materials. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20540
	Distance Learning	8/24-12/8		

ART 225 - Watercolor III				
Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20542
	Distance Learning	8/24-12/8		

ART 226 - Watercolor IV				
Concentrates on the advanced study of techniques, individual style or expression, and consistency of compositional problem solving in watercolor. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20544
	Distance Learning	8/24-12/8		

ART 239 - Digital Photography II				
Expands upon the beginning digital photography class. Focuses on digital photography in terms of design and communication factors including color, visual design, lighting, graphics, and aesthetics. Prerequisite(s): ART 139 or permission of instructor. Three credits. Instructor: Lewis, G.				
F	4:10 p.m. - 7:00 p.m.	8/25-12/8	L11	21038

ART 251 - Painting II				
This course further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20550
	Distance Learning	8/24-12/8		

ART 252 - Painting III				
Provides continued exploration of techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20553
	Distance Learning	8/24-12/8		

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
ART 253 - Painting IV				
Explores advanced techniques, materials, and concepts used in opaque painting processes, with emphasis on the development of themes and a cohesive body of work. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20555
	Distance Learning	8/24-12/8		

Days	Time	Date	Section #	CRN
BIO 105 - Science of Biology w/Lab				
Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science - a process of gaining new knowledge - as is the impact of biological science on society. Includes laboratory experiences. Designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. BIO 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of Accuplacer. May take MAT 050 or MAT 107 concurrently with BIO 105. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Romero, R.				
T + R	8:15 a.m. - 10:35 a.m.	8/22-12/7	L11	21053

Days	Time	Date	Section #	CRN
BUS 226 - Business Statistics				
Focuses on statistical study, descriptive statistics, probability, and the binominal distribution, index numbers, time series, decision theory, confidence intervals, linear regression, and correlation. Intended for the business major. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with a grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits. No admittance after first week of class. Instructor: Pearson, D.				
M + W + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20181

Days	Time	Date	Section #	CRN
CCR 092 - Composition and Reading - AA Path				
Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. Prerequisite(s): Placement test. Five credits. Instructor: Diaz, A.				
M + W + F	10:35 a.m. - 12:00 p.m.	8/21-12/8	L11	20906

Days	Time	Date	Section #	CRN
CCR 094 - Studio 121 - AA Path				
Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits. Instructor: Staff				
M + W + F	11:40 a.m. - 12:30 p.m.	8/21-12/8	L1	20456

Days	Time	Date	Section #	CRN
CCR 094 - Studio 121				
Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits.				
T + R	2:15 p.m. - 3:30 p.m.	8/22-12/8	L2	20459
Instructor: Ling, M.				
T + R	7:15 p.m. - 8:30 p.m.	8/22-12/8	L3	20462
Instructor: Bauer, A.				

Days	Time	Date	Section #	CRN
CIE 090 - Intro to IELP, Level 1				
This class will introduce the student to English through simple reading, writing, grammar and listening/speaking activities. All these areas will be equally emphasized. Non-credit. Instructor: Brennecke, M.				
T + R	6:30 p.m. - 8:00 p.m.	9/19-11/16	L11	21130
Location: Lago Vista Mobile Home Park				

Days	Time	Date	Section #	CRN
CIS 118 - Intro PC Applications				
Introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet. Three credits. Attendance is required the first day of class to ensure a seat in all computer classes. Instructor: Anderson, D.				
T + R	9:45 a.m. - 11:00 a.m.	8/22-12/8	L11	20960

Days	Time	Date	Section #	CRN
COM 115 - Public Speaking				
Combines the basic theory of speech communication with public speech performance skills. Emphasis is on speech delivery, preparation, organization, support, and audience analysis. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits. Instructor: Babcock-Parziale, J.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L11	20463

Days	Time	Date	Section #	CRN
COM 125 - Interpersonal Communication				
Examines the communication involved in interpersonal relationships occurring in family, social and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits. Instructor: Babcock-Parziale, J.				
T + R	2:45 p.m. - 4:00 p.m.	8/22-12/8	L11	20464

Days	Time	Date	Section #	CRN
CSC 119 - Introduction to Programming				
Focuses on a general introduction to computer programming. Emphasizes the design and implementation of structured and logically correct programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student's program designs. This class uses Python. Three credits. Attendance is required the first day of class to ensure a seat in all computer classes. Instructor: McDaniel, K.				
M + W	4:15 p.m. - 5:30 p.m.	8/21-12/8	L11	21170

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
ENG 121 - English Composition I [CO1] - AA Path				
Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits. Instructor: Staff				
M + W + F	10:35 a.m. - 11:25 a.m.	8/21-12/8	L11	20454
M + W + F	10:35 a.m. - 11:25 a.m.	8/21-12/8	L1	20455

Days	Time	Date	Section #	CRN
ENG 121 - English Composition I [CO1]				
Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L2	20458
Instructor: Ling, M.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L22	20457
Instructor: Ling, M.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L3	20461
Instructor: Bauer, A.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L33	20460
Instructor: Bauer, A.				

Days	Time	Date	Section #	CRN
ENG 122 - English Composition II				
Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, argument papers that incorporate research. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO2. Prerequisite(s): ENG 121 with a grade of C or better. No exceptions to course prerequisite will be allowed. Three credits. Instructor: Ling, M.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L11	20753

Days	Time	Date	Section #	CRN
ENG 221 - Creative Writing I				
Teaches techniques for creative writing. Explores imaginative uses of language through creative genres (fiction, poetry, literary nonfiction) with emphasis on the student's own unique style, subject matter and needs. Three credits. Instructor: Ling, M.				
W + O	5:45 p.m. - 7:30 p.m.	8/23-12/8	L91	20754
	Distance Learning	8/23-12/8		

Days	Time	Date	Section #	CRN
ENG 222 - Creative Writing II				
Provides continued development of written expression in such forms as poetry, fiction, and/or nonfiction writing. Prerequisite(s): ENG 221 with a grade of C or better or permission of instructor. Three credits. Instructor: Ling, M.				
W + O	5:45 p.m. - 7:30 p.m.	8/23-12/8	L91	20755
	Distance Learning	8/23-12/8		

Days	Time	Date	Section #	CRN
GEY 111 - Physical Geology w/Lab [SC1]				
Studies the materials of the Earth, its structure, surface features and the geologic processes involved in its development. This course includes laboratory experience. This course is a state guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Griffin, T.				
T + R	11:15 a.m. - 2:00 p.m.	8/22-12/7	L11	20822

Days	Time	Date	Section #	CRN
GEY 112 - Historical Geology w/Lab: [SC1]				
Studies the physical and biological development of the earth through the vast span of geologic time. Emphasizes the investigation and interpretation of sedimentary rocks, the record of ancient environments, fossil life forms, and physical events, all within the framework of shifting crustal plates. Course includes laboratory experience. This course is a Statewide Guaranteed Transfer course, GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Griffin, T.				
M + W	9:45 a.m. - 12:30 p.m.	8/21-12/6	L11	21272

Days	Time	Date	Section #	CRN
HIS 122 - US Hist. Civ War [HI1]-AA Path				
Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period of the American Civil War and the present. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a state guaranteed transfer course GT-HI1. Three credits. Instructor: Schemp, T.				
M + W	9:30 a.m. - 10:20 a.m.	8/21-12/8	L11	20322



The affordable way

College can be a big expense. Why pay for additional years of tuition and lose potential earnings related to a delayed career entry? The AA Path will: guarantee that the courses needed are offered in a two-year plan; provide financial aid application assistance and financial literacy workshops; advise students regularly about available resources to be successful; and provide free dedicated tutoring sessions.

For a list of frequently asked questions, class schedules and additional information please visit www.aims.edu/campus/loveland/aa-path

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
HIS 225 - Colorado History [HI1]				
Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course is a state guaranteed transfer course GT-HI1. Three credits. Instructor: Heiner, C.				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/7	L11	20329
HPR 178 - Medical Terminology				
Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting. Three credits. Instructor: Beckman, T.				
F	9:30 a.m. - 12:45 p.m.	8/25-12/8	L11	21016
HUM 115 - World Mythology [AH2]				
Introduces students to the mythologies of various cultures. Common themes are illustrated and an interdisciplinary approach is used incorporating some of the following: religion, philosophy, art history, theater, literature, music, cultural studies, and history. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Bretfeld, M.				
T + R	9:45 a.m. - 11:00 a.m.	8/22-12/8	L11	20573
HUM 122 - Hum: Mediev-Mod [AH2] - AA Path				
Examines written texts, visual arts and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia and the Americas from 800 C.E. to 1750 C.E. Any two of the three Survey of Humanities courses equal a sequence. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Bretfeld, M.				
M + W + F	11:40 a.m. - 12:30 p.m.	8/21-12/8	L11	20578
HWE 100 - Human Nutrition				
Introduces basic principles of nutrition with emphasis on personal nutrition. Satisfies nutrition requirement of students entering health care professions. Three credits. Instructor: Gary, T.				
W + O	9:30 a.m. - 11:00 a.m.	8/23-12/8	L91	20998
	Distance Learning	8/23-12/8		
LIT 115 - Intro to Literature [AH2]				
Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Brefeld, M.				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/8	L11	20584
MAT 050 - Quantitative Literacy -AA Path				
Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college-level career math courses. Prerequisite(s): Required Accuplacer scores are EA 30-84 or AR > 40. Four credits. Instructor: Griffin, T.				
M + W	1:10 p.m. - 2:50 p.m.	8/21-12/6	L11	20177

Days	Time	Date	Section #	CRN
MAT 050 - Quantitative Literacy				
Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college-level career math courses. Prerequisite(s): Required Accuplacer scores are EA 30-84 or AR > 40. Four credits. Instructor: Brown, K.				
M + W	5:20 p.m. - 7:00 p.m.	8/21-12/6	L12	20389
MAT 055 - Algebraic Literacy - AA Path				
Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course prepares students for College Algebra and Finite Math. Prerequisite(s): MAT 050 or higher (except MAT 060 and MAT 103), all with grade of C or better or assessment test. Registration in lab class MAT 025 may also be required depending on assessment score. Four credits. Instructor: Griffin, T.				
M + W + F	8:00 a.m. - 9:15 a.m.	8/21-12/8	L11	20178
MAT 121 - College Algebra [MA1] -AA Path				
Explores topics including intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series, permutations and combinations, the binomial theorem and theory of equations. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 055 or higher (except MAT 090, MAT 103, MAT 107, MAT 108, MAT 109, MAT 112, and MAT 120), with grade of C or better, (except MAT 135 or BUS 226 - minimum grade of B or better) or assessment test. Registration in lab class MAT 093 may also be required depending on assessment score. Four credits. No admittance after first week of class. Instructor: Robinson, K.				
M + T + R + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20179
MAT 135 - Intro to Stats [MA1] - AA Path				
Includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation and regression. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits. No admittance after the first week of class. Instructor: Pearson, D.				
M + W + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20180
MGD 111 - Adobe Photoshop I				
Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop. Three credits. Instructor: Ruelas, S.				
M + T + W + R	1:00 p.m. - 2:50 p.m.	8/21-10/12	L11	20846

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
MGD 142 - Digital Animatics				
Introduces the steps followed by professional animators and game designers for producing media in a digital environment. Students learn the foundational skills of planning, organizing, storyboards, and pre-visualization techniques necessary to create animated stories. Students will also study the history of animation and game design. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits. Instructor: Dunning, B.				
M + T + W + R	8:15 a.m. - 10:05 a.m.	8/21-10/12	L11	20848
MGD 152 - 2D Animation Production				
Presents the fundamental principles and applications of traditional 2D character animation. Students develop an awareness and appreciation of the depth of skill and abilities required to create 2D animation. Students compare/contrast 2D skills application toward the creation of 3D animation and develop the fundamental skills of character animation such as pencil testing and evaluation, ink and paint production and compositing. Students produce a finished piece of original animation, highlighting the skills acquired in class. Prerequisite(s): MGD 142. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits. Instructor: Dunning, B.				
M + T + W + R	8:15 a.m. - 10:05 a.m.	10/16-12/7	L11	20849
MGD 211 - Adobe Photoshop II				
Develops and reinforces image composition techniques learned in Adobe Photoshop I, MGD 111. Fundamentals are continuously reinforced as new design techniques are introduced. Prerequisite(s): MGD 111 or permission of instructor (Students may enroll in MGD 111 and MGD 211 in the same semester, but courses may not be taken concurrently). Three credits. Instructor: Ruelas, S.				
M + T + W + R	1:00 p.m. - 2:50 p.m.	10/16-12/7	L11	20847
OUT 142 - Hiking				
Provides skills related to hiking and wilderness travel. Emphasizes hiking skills, proper conditioning, route finding, equipment, and hiking hazards and ethics. The course involves conditioning in the fitness center and weekend hikes. One credit. Instructor: Staff				
T + R	4:00 p.m. - 5:25 p.m.	8/22-10/19	L11	21287
PED 152 - Stretch N Relax				
Teaches proper stretching techniques to all parts of the body. One credit. Instructor: Fitzpatrick, H.				
M + W	12:45 p.m. - 1:35 p.m.	8/21-12/8	L11	21085
Location: Oddfellow Lodge, Loveland				
PHI 111 - Intro to Philosophy [AH3]				
Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion. This course is a statewide guaranteed transfer course GT-AH3. Three credits. Instructor: Easley, W.				
M + W	1:30 p.m. - 2:45 p.m.	8/21-12/8	L11	20648

ACCREDITATION Aims Community College is fully accredited by the Higher Learning Commission. www.hlcommission.org or 800.621.7440 Aims receives reaffirmation of accreditation on a seven-year cycle and most recently received a notice of reaffirmation on April 26, 2011. More information about accreditation may be found at www.aims.edu/about/accreditation/

Days	Time	Date	Section #	CRN
POS 111 - American Government [SS1]				
Includes the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government. This course is a state guaranteed transfer course GT-SS1. Three credits. Instructor: Darar, M.				
M + W	5:45 p.m. - 7:45 p.m.	9/11-11/15	L11	20695
PSY 101 - General Psy I [SS3] - AA Path				
Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning and memory. This course is a statewide guaranteed transfer course GT-SS3. Three credits. Psychology courses are listed with CSL and PSY prefixes. COM 101 is also a Psychology course. Instructor: Flores, S.				
M + W	1:30 p.m. - 2:45 p.m.	8/21-12/6	L11	20435
PSY 235 - Human Growth/Development [SS3]				
Examines human development from conception through death emphasizing physical, cognitive, emotional and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits. Psychology courses are listed with CSL and PSY prefixes. COM 101 is also a Psychology course. Instructor: Washam, S.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/7	L11	20436
SOC 231 - Sociology-Deviant Behav [SS3]				
Examines the nature, identification, and explanation of deviant categories. Theories, and philosophies as well as methods of treatment related to deviancy will also be considered. The course will study society's attempts to control, change, and institutionalize those acts, individuals or groups that a population may deem unacceptable. This course is a state guaranteed transfer course GT-SS3. Three credits. Instructor: Shuey, M.				
T + R	2:45 p.m. - 4:00 p.m.	8/22-12/7	L11	20696
SPA 101 - Conversational Spanish I				
Offers beginning students the skills necessary to understand and speak Spanish. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits. Instructor: Wilson, N.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L11	21268
SPA 115 - Spanish for the Professional I				
Designed as an introduction to a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others. Three credits. Instructor: Veldhuizen, S.				
M + W	5:45 p.m. - 7:00 p.m.	8/21-12/8	L11	21269

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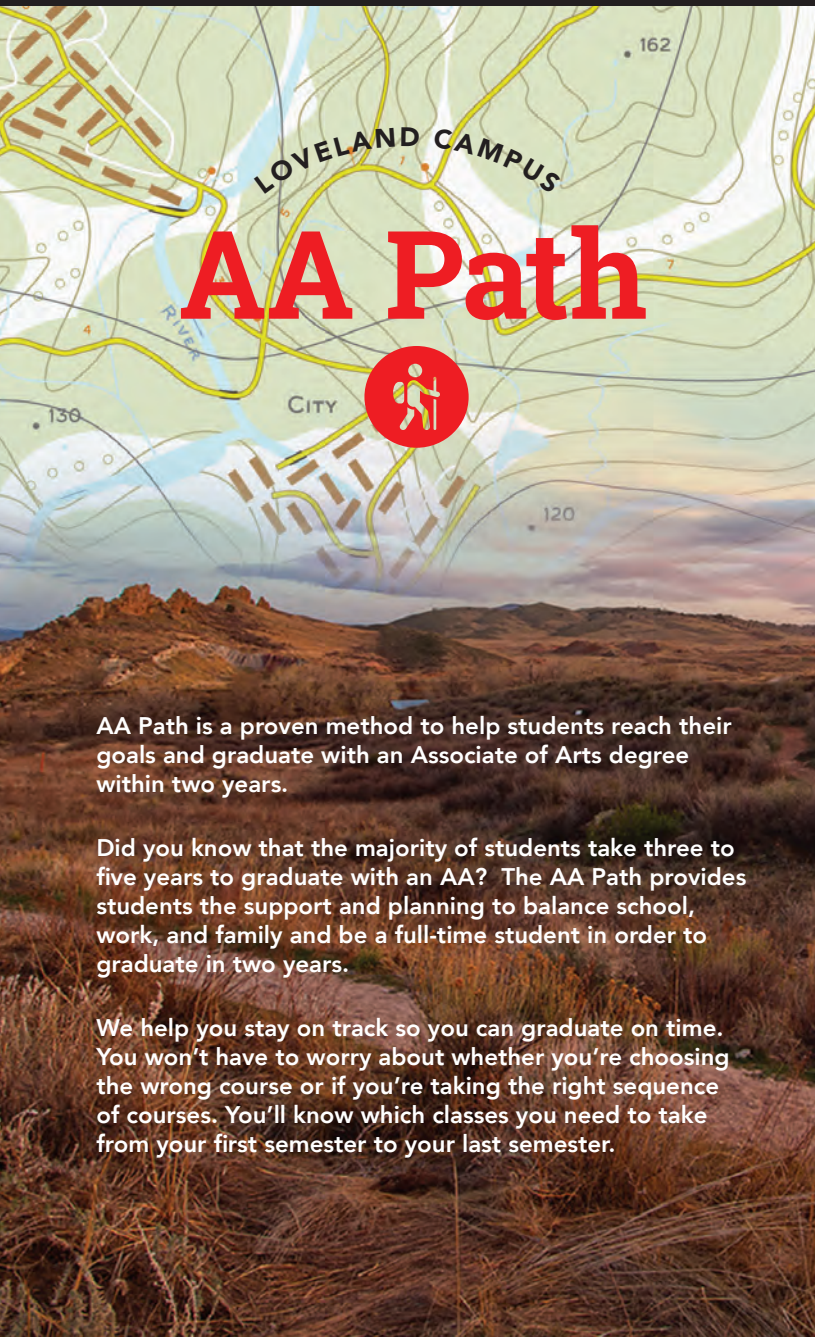
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LEGEND

Days	Meeting Time	Date	Sect.	CRN
Days.....	Weekdays classes are held			
Meeting Time	When the class meets & the time the class is held			
Date.....	Start date through the last day of class			
Sect.....	Section, identifies a specific class. Example see AAA 090, the sections are L11, L12 and L13			
CRN	Course Registration Number, it is used to enroll in a specific class			
O.....	Online - requires online participation throughout the term			
Location.....	The Loveland campus is located at 104 E 4th St.			
Prerequisites.....	Some classes have prerequisites, see your advisor or the online schedule for more details			

M = Monday, T=Tuesday, W = Wednesday, R = Thursday, F = Friday, S = Saturday, O = Online

Any student who feels s/he may need an accommodation based on the impact of a disability should contact Disability Access Services (DAS) privately to discuss her / his specific needs. Please be aware that before accommodations can be allowed in class they must be approved through the DAS office. Students should contact DAS at 970.339.6388 or email disabilities@aims.edu to set up an appointment to discuss the process of requesting reasonable accommodations. The DAS office is located on the first floor of the College Center in Room 164 (see Aims policy 5-1400).

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Guaranteed Transfer program

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*State Guaranteed Transfer Courses General Education:

Courses designated by the State of Colorado through the Colorado Commission on Higher Education to transfer from one public college/university to other public colleges/universities. These courses are marked with the GT identifier in the Aims catalog (Ex., SS1, CO1, etc.).

More information about State Guaranteed Transfer courses and GT Pathways may be found at <http://highered.colorado.gov/Academics/Transfers/Students.html>

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
AAA 090 - Academic Achieve Strategic - AA Path				
Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits. Instructor: Staff				
M + W + F	9:30 a.m. - 10:20 a.m.	8/21-12/8	L11	21173

AAA 090 - Academic Achievement Strategies				
Develops personalized approaches to learn and succeed for easier transition into college. Topics include goal-setting, time management, textbook reading strategies, note-taking, test-taking, listening techniques, concentration and memory devices, and critical thinking for student success. Three credits. Instructor: Staff				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/8	L12	21174
M + W	7:15 p.m. - 8:30 p.m.	8/21-12/8	L13	21175

ANT 101 - Cultural Anthropology [SS3]				
Studies human cultural patterns and learned behavior. Includes linguistics, social and political organization, religion, culture and personality, culture change, and applied anthropology. This course is a state guaranteed transfer course GT-SS3. Three credits. Instructor: Welker, E.				
T + R	9:45 a.m. - 11:00 a.m.	8/22-12/7	L11	20465

ART 121 - Drawing I				
Investigates the various approaches and media that students need to develop drawing skills and visual perception. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20483
	Distance Learning	8/22-12/8		

ART 124 - Watercolor I				
Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:30 p.m.	8/24-12/8	L91	20492
	Distance Learning	8/24-12/8		

ART 139 - Digital Photography I				
Presents the fundamentals of Fine Art digital photography, including camera equipment and software used for image capture, management and manipulation. Topics include camera settings and exposure control, composition, working with light and time, and creative image manipulation. Prerequisite(s): None. Three credits. Instructor: Lewis, G.				
F	4:10 p.m. - 7:00 p.m.	8/25-12/8	L11	21035

ART 151 - Painting I				
Explores basic techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting to depict form and space on a two-dimensional surface. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20502
	Distance Learning	8/24-12/8		

ART 221 - Drawing II				
Explores expressive drawing techniques with an emphasis on formal composition, color media and content or thematic development. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20520
	Distance Learning	8/22-12/8		

Days	Time	Date	Section #	CRN
ART 222 - Drawing III				
Offers a continued study of expressive drawing techniques and development of individual style, with an emphasis on composition and technique variation. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20535
	Distance Learning	8/22-12/8		

ART 223 - Drawing IV				
Explores advanced drawing problems with an emphasis on conceptual development and portfolio and/or exhibition quality presentation. Three credits. Instructor: Lisi, V.				
T + O	1:15 p.m. - 3:00 p.m.	8/22-12/8	L91	20538
	Distance Learning	8/22-12/8		

ART 224 - Watercolor II				
Continues the study of watercolor techniques, emphasizing original compositions and experimentation with materials. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20540
	Distance Learning	8/24-12/8		

ART 225 - Watercolor III				
Provides an introduction to the basic techniques and unique aspects of materials involved in the use of either transparent or opaque water media or both. Color theory is included. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20542
	Distance Learning	8/24-12/8		

ART 226 - Watercolor IV				
Concentrates on the advanced study of techniques, individual style or expression, and consistency of compositional problem solving in watercolor. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20544
	Distance Learning	8/24-12/8		

ART 239 - Digital Photography II				
Expands upon the beginning digital photography class. Focuses on digital photography in terms of design and communication factors including color, visual design, lighting, graphics, and aesthetics. Prerequisite(s): ART 139 or permission of instructor. Three credits. Instructor: Lewis, G.				
F	4:10 p.m. - 7:00 p.m.	8/25-12/8	L11	21038

ART 251 - Painting II				
This course further explores techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20550
	Distance Learning	8/24-12/8		

ART 252 - Painting III				
Provides continued exploration of techniques, materials, and concepts used in opaque painting processes in oil or acrylic painting, with emphasis on composition and content development. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20553
	Distance Learning	8/24-12/8		

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
ART 253 - Painting IV				
Explores advanced techniques, materials, and concepts used in opaque painting processes, with emphasis on the development of themes and a cohesive body of work. Three credits. Instructor: Lisi, V.				
R + O	1:15 p.m. - 3:00 p.m.	8/24-12/8	L91	20555
	Distance Learning	8/24-12/8		

BIO 105 - Science of Biology w/Lab				
Examines the basis of biology in the modern world and surveys the current knowledge and conceptual framework of the discipline. Explores biology as a science - a process of gaining new knowledge - as is the impact of biological science on society. Includes laboratory experiences. Designed for non-science majors. This course is a statewide guaranteed transfer course GT-SC1. BIO 105 cannot be applied towards the A.S. degree. Prerequisite(s): CCR 092 or higher and MAT 050 or MAT 107 or higher, or a score of 60 or higher on the EA portion of Accuplacer. May take MAT 050 or MAT 107 concurrently with BIO 105. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Romero, R.				
T + R	8:15 a.m. - 10:35 a.m.	8/22-12/7	L11	21053

BUS 226 - Business Statistics				
Focuses on statistical study, descriptive statistics, probability, and the binominal distribution, index numbers, time series, decision theory, confidence intervals, linear regression, and correlation. Intended for the business major. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with a grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits. No admittance after first week of class. Instructor: Pearson, D.				
M + W + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20181

CCR 092 - Composition and Reading - AA Path				
Integrates and contextualizes college level reading and writing. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. Prerequisite(s): Placement test. Five credits. Instructor: Diaz, A.				
M + W + F	10:35 a.m. - 12:00 p.m.	8/21-12/8	L11	20906

CCR 094 - Studio 121 - AA Path				
Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits. Instructor: Staff				
M + W + F	11:40 a.m. - 12:30 p.m.	8/21-12/8	L1	20456

Days	Time	Date	Section #	CRN
CCR 094 - Studio 121				
Integrates and contextualizes reading and writing strategies tailored to corequisite ENG 121 coursework. Students will read and understand complex materials and respond to ideas and information through writing informative and/or persuasive texts. Technology skills required (keyboarding, creating, saving, and sending word-processed files, using the Internet, etc.) Prerequisite(s): Placement test. Corequisite: ENG 121. Three credits.				
T + R	2:15 p.m. - 3:30 p.m.	8/22-12/8	L2	20459
Instructor: Ling, M.				
T + R	7:15 p.m. - 8:30 p.m.	8/22-12/8	L3	20462
Instructor: Bauer, A.				

CIE 090 - Intro to IELP, Level 1				
This class will introduce the student to English through simple reading, writing, grammar and listening/speaking activities. All these areas will be equally emphasized. Non-credit. Instructor: Brennecke, M.				
T + R	6:30 p.m. - 8:00 p.m.	9/19-11/16	L11	21130
Location: Lago Vista Mobile Home Park				

CIS 118 - Intro PC Applications				
Introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet. Three credits. Attendance is required the first day of class to ensure a seat in all computer classes. Instructor: Anderson, D.				
T + R	9:45 a.m. - 11:00 a.m.	8/21-12/8	L11	20960

COM 115 - Public Speaking				
Combines the basic theory of speech communication with public speech performance skills. Emphasis is on speech delivery, preparation, organization, support, and audience analysis. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits. Instructor: Babcock-Parziale, J.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L11	20463

COM 125 - Interpersonal Communication				
Examines the communication involved in interpersonal relationships occurring in family, social and career situations. Relevant concepts include self-concept, perception, listening, nonverbal communication, and conflict. Prerequisite(s): ENG 090, or ENG 121, or ENG 122, or ENG 131; or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better. Or placement test skills of 95 or above. Keyboarding skills required. Three credits. Instructor: Babcock-Parziale, J.				
T + R	2:45 p.m. - 4:00 p.m.	8/22-12/8	L11	20464

CSC 119 - Introduction to Programming				
Focuses on a general introduction to computer programming. Emphasizes the design and implementation of structured and logically correct programs with good documentation. Focuses on basic programming concepts, including numbering systems, control structures, modularization, and data processing. A structured programming language is used to implement the student's program designs. This class uses Python. Three credits. Attendance is required the first day of class to ensure a seat in all computer classes. Instructor: McDaniel, K.				
M + W	4:15 p.m. - 5:30 p.m.	8/21-12/8	L11	21170

LOVELAND FALL CLASSES 2016

Days	Time	Date	Section #	CRN
ENG 121 - English Composition I [CO1] - AA Path				
Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits. Instructor: Staff				
M + W + F	10:35 a.m. - 11:25 a.m.	8/21-12/8	L11	20454
M + W + F	10:35 a.m. - 11:25 a.m.	8/21-12/8	L1	20455

Days	Time	Date	Section #	CRN
ENG 121 - English Composition I [CO1]				
Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. This course introduces students to research strategies and skills. This course includes a minimum of five compositions that stress purpose, audience, and persuasive/argumentative writing. Proficiency in essay writing is required for a passing grade, and students must have a C or better in ENG 121 before they will be admitted to ENG 122. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO1. Prerequisite(s): ENG 090, or CCR 092, or CCR 093, or CCR 094, all with a grade of C or better; or placement test. Students may take concurrently with CCR 094. No exceptions to course prerequisite will be allowed. Three credits.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L2	20458
Instructor: Ling, M.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/8	L22	20457
Instructor: Ling, M.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L3	20461
Instructor: Bauer, A.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L33	20460
Instructor: Bauer, A.				

Days	Time	Date	Section #	CRN
ENG 122 - English Composition II				
Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, argument papers that incorporate research. Technology skills required: creating, storing, and sending word-processed files, using the Internet, etc. This course is a statewide guaranteed transfer course GT-CO2. Prerequisite(s): ENG 121 with a grade of C or better. No exceptions to course prerequisite will be allowed. Three credits. Instructor: Ling, M.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L11	20753

Days	Time	Date	Section #	CRN
ENG 221 - Creative Writing I				
Teaches techniques for creative writing. Explores imaginative uses of language through creative genres (fiction, poetry, literary nonfiction) with emphasis on the student's own unique style, subject matter and needs. Three credits. Instructor: Ling, M.				
W + O	5:45 p.m. - 7:30 p.m.	8/23-12/8	L91	20754
	Distance Learning	8/23-12/8		

Days	Time	Date	Section #	CRN
ENG 222 - Creative Writing II				
Provides continued development of written expression in such forms as poetry, fiction, and/or nonfiction writing. Prerequisite(s): ENG 221 with a grade of C or better or permission of instructor. Three credits. Instructor: Ling, M.				
W + O	5:45 p.m. - 7:30 p.m.	8/23-12/8	L91	20755
	Distance Learning	8/23-12/8		

Days	Time	Date	Section #	CRN
GEY 111 - Physical Geology w/Lab [SC1]				
Studies the materials of the Earth, its structure, surface features and the geologic processes involved in its development. This course includes laboratory experience. This course is a state guaranteed transfer course GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Griffin, T.				
T + R	11:15 a.m. - 2:00 p.m.	8/22-12/7	L11	20822

Days	Time	Date	Section #	CRN
GEY 112 - Historical Geology w/Lab: [SC1]				
Studies the physical and biological development of the earth through the vast span of geologic time. Emphasizes the investigation and interpretation of sedimentary rocks, the record of ancient environments, fossil life forms, and physical events, all within the framework of shifting crustal plates. Course includes laboratory experience. This course is a Statewide Guaranteed Transfer course, GT-SC1. Prerequisite(s): CCR 092 and MAT 050. Four credits. All students enrolled in a science class must attend the class by the second session, or contact the instructor by the second session, in order to retain a seat in the class. No admittance after first week of class. Instructor: Griffin, T.				
M + W	9:45 a.m. - 12:30 p.m.	8/21-12/6	L11	21272

Days	Time	Date	Section #	CRN
HIS 122 - US Hist. Civ War [HI1]-AA Path				
Explores events, trends, peoples, groups, cultures, ideas, and institutions in United States History, including the multiple perspectives of gender, class, and ethnicity, between the period of the American Civil War and the present. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is a state guaranteed transfer course GT-HI1. Three credits. Instructor: Schemp, T.				
M + W	9:30 a.m. - 10:20 a.m.	8/21-12/8	L11	20322



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For a list of frequently asked questions, class schedules and additional information please visit www.aims.edu/campus/loveland/aa-path

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
HIS 225 - Colorado History [HI1]				
Presents the story of the people, society, and cultures of Colorado from its earliest Native Americans, through the Spanish influx, the explorers, the fur traders and mountain men, the gold rush, railroad builders, the cattlemen and farmers, the silver boom, the tourists, and the modern state. This course is a state guaranteed transfer course GT-HI1. Three credits. Instructor: Heiner, C.				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/7	L11	20329
HPR 178 - Medical Terminology				
Introduces the student to the structure of medical terms with emphasis on using and combining the most common prefixes, roots and suffixes. Includes terms related to major body systems, oncology, psychiatry, as well as clinical laboratory and diagnostic procedures and imaging. Class structure provides accepted pronunciation of terms and relative use in the healthcare setting. Three credits. Instructor: Beckman, T.				
F	9:30 a.m. - 12:45 p.m.	8/21-12/8	L11	21016
HUM 115 - World Mythology [AH2]				
Introduces students to the mythologies of various cultures. Common themes are illustrated and an interdisciplinary approach is used incorporating some of the following: religion, philosophy, art history, theater, literature, music, cultural studies, and history. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Bretfeld, M.				
T + R	9:45 a.m. - 11:00 a.m.	8/22-12/8	L11	20573
HUM 122 - Hum: Mediev-Mod [AH2] - AA Path				
Examines written texts, visual arts and musical compositions to analyze and reflect the evolution and confluence of cultures in Europe, Asia and the Americas from 800 C.E. to 1750 C.E. Any two of the three Survey of Humanities courses equal a sequence. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Bretfeld, M.				
M + W + F	11:40 a.m. - 12:30 p.m.	8/21-12/8	L11	20578
HWE 100 - Human Nutrition				
Introduces basic principles of nutrition with emphasis on personal nutrition. Satisfies nutrition requirement of students entering health care professions. Three credits. Instructor: Gary, T.				
W + O	9:30 a.m. - 11:00 a.m.	8/21-12/8	L91	20998
	Distance Learning	8/21-12/8		
LIT 115 - Intro to Literature [AH2]				
Introduces students to fiction, poetry, and drama. Emphasizes active and responsive reading. This course is a statewide guaranteed transfer course GT-AH2. Three credits. Instructor: Brefeld, M.				
T + R	11:15 a.m. - 12:30 p.m.	8/22-12/8	L11	20584
MAT 050 - Quantitative Literacy -AA Path				
Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college-level career math courses. Prerequisite(s): Required Accuplacer scores are EA 30-84 or AR > 40. Four credits. Instructor: Griffin, T.				
M + W	1:10 p.m. - 2:50 p.m.	8/21-12/6	L11	20177

Days	Time	Date	Section #	CRN
MAT 050 - Quantitative Literacy				
Develops number sense and critical thinking strategies, introduces algebraic thinking, and connects mathematics to real world applications. Topics in the course include ratios, proportions, percents, measurement, linear relationships, properties of exponents, polynomials, factoring, and math learning strategies. This course prepares students for Math for Liberal Arts, Statistics, Integrated Math, and college-level career math courses. Prerequisite(s): Required Accuplacer scores are EA 30-84 or AR > 40. Four credits. Instructor: Brown, K.				
M + W	5:20 p.m. - 7:00 p.m.	8/21-12/6	L12	20389
MAT 055 - Algebraic Literacy - AA Path				
Develops algebraic skills necessary for manipulating expressions and solving equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, and math learning strategies. This course prepares students for College Algebra and Finite Math. Prerequisite(s): MAT 050 or higher (except MAT 060 and MAT 103), all with grade of C or better or assessment test. Registration in lab class MAT 025 may also be required depending on assessment score. Four credits. Instructor: Griffin, T.				
M + W + F	8:00 a.m. - 9:15 a.m.	8/21-12/8	L11	20178
MAT 121 - College Algebra [MA1] -AA Path				
Explores topics including intermediate algebra, equations, and inequalities, functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, selection of topics from among graphing of the conic sections, introduction to sequences and series, permutations and combinations, the binomial theorem and theory of equations. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 055 or higher (except MAT 090, MAT 103, MAT 107, MAT 108, MAT 109, MAT 112, and MAT 120), with grade of C or better, (except MAT 135 or BUS 226 - minimum grade of B or better) or assessment test. Registration in lab class MAT 093 may also be required depending on assessment score. Four credits. No admittance after first week of class. Instructor: Robinson, K.				
M + T + R + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20179
MAT 135 - Intro to Stats [MA1] - AA Path				
Includes data presentation and summarization, introduction to probability concepts and distributions, statistical inference-estimation, hypothesis testing, comparison of populations, correlation and regression. This course is a statewide guaranteed transfer course GT-MA1. Prerequisite(s): MAT 050 or higher (except MAT 060, MAT 103, MAT 107, MAT 108, MAT 109, and MAT 112), all with grade of C or better, or assessment. Registration in lab class MAT 092 may also be required depending on assessment score. Three credits. No admittance after the first week of class. Instructor: Pearson, D.				
M + W + F	8:10 a.m. - 9:00 a.m.	8/21-12/8	L11	20180
MGD 111 - Adobe Photoshop I				
Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design and photo retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics and videos. Course competencies and outline follow those set out by the Adobe Certified Associate exam in Visual Communication Using Adobe Photoshop. Three credits. Instructor: Ruelas, S.				
M + T + W + R	1:00 p.m. - 2:50 p.m.	8/21-10/12	L11	20846

LOVELAND FALL CLASSES 2017

Days	Time	Date	Section #	CRN
MGD 142 - Digital Animatics				
Introduces the steps followed by professional animators and game designers for producing media in a digital environment. Students learn the foundational skills of planning, organizing, storyboards, and pre-visualization techniques necessary to create animated stories. Students will also study the history of animation and game design. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits. Instructor: Dunning, B.				
M + T + W + R	8:15 a.m. - 10:05 a.m.	8/21-10/12	L11	20848
MGD 152 - 2D Animation Production				
Presents the fundamental principles and applications of traditional 2D character animation. Students develop an awareness and appreciation of the depth of skill and abilities required to create 2D animation. Students compare/contrast 2D skills application toward the creation of 3D animation and develop the fundamental skills of character animation such as pencil testing and evaluation, ink and paint production and compositing. Students produce a finished piece of original animation, highlighting the skills acquired in class. Prerequisite(s): MGD 142. Students may enroll in MGD 142 and MGD 152 in the same semester, but courses may not be taken concurrently. Three credits. Instructor: Dunning, B.				
M + T + W + R	8:15 a.m. - 10:05 a.m.	10/16-12/7	L11	20849
MGD 211 - Adobe Photoshop II				
Develops and reinforces image composition techniques learned in Adobe Photoshop I, MGD 111. Fundamentals are continuously reinforced as new design techniques are introduced. Prerequisite(s): MGD 111 or permission of instructor (Students may enroll in MGD 111 and MGD 211 in the same semester, but courses may not be taken concurrently). Three credits. Instructor: Ruelas, S.				
M + T + W + R	1:00 p.m. - 2:50 p.m.	10/16-12/7	L11	20847
OUT 142 - Hiking				
Provides skills related to hiking and wilderness travel. Emphasizes hiking skills, proper conditioning, route finding, equipment, and hiking hazards and ethics. The course involves conditioning in the fitness center and weekend hikes. One credit. Instructor: Staff				
T + R	4:00 p.m. - 5:25 p.m.	8/22-10/19	L11	21287
PED 152 - Stretch N Relax				
Teaches proper stretching techniques to all parts of the body. One credit. Instructor: Fitzpatrick, H.				
M + W	12:45 p.m. - 1:35 p.m.	8/21-12/8	L11	21085
Location: Oddfellow Lodge, Loveland				
PHI 111 - Intro to Philosophy [AH3]				
Introduces significant human questions and emphasizes understanding the meaning and methods of philosophy. Includes human condition, knowledge, freedom, history, ethics, the future, and religion. This course is a statewide guaranteed transfer course GT-AH3. Three credits. Instructor: Easley, W.				
M + W	1:30 p.m. - 2:45 p.m.	8/21-12/8	L11	20648

ACCREDITATION Aims Community College is fully accredited by the Higher Learning Commission. www.hlcommission.org or 800.621.7440 Aims receives reaffirmation of accreditation on a seven-year cycle and most recently received a notice of reaffirmation on April 26, 2011. More information about accreditation may be found at www.aims.edu/about/accreditation/

Days	Time	Date	Section #	CRN
POS 111 - American Government [SS1]				
Includes the background of the U.S. Constitution, the philosophy of American government, general principles of the Constitution, federalism, and civil liberties. Examines public opinion and citizen participation, political parties, interest groups, and the electoral process, and the structure and functions of the national government. This course is a state guaranteed transfer course GT-SS1. Three credits. Instructor: Darar, M.				
M + W	5:45 p.m. - 7:45 p.m.	9/11-11/15	L11	20695
PSY 101 - General Psy I [SS3] - AA Path				
Focuses on the scientific study of behavior including motivation, emotion, physiological psychology, stress and coping, research methods, consciousness, sensation, perception, learning and memory. This course is a statewide guaranteed transfer course GT-SS3. Three credits. Psychology courses are listed with CSL and PSY prefixes. COM 101 is also a Psychology course. Instructor: Flores, S.				
M + W	1:30 p.m. - 2:45 p.m.	8/21-12/6	L11	20435
PSY 235 - Human Growth/Development [SS3]				
Examines human development from conception through death emphasizing physical, cognitive, emotional and psychosocial factors. This course is a statewide guaranteed transfer course GT-SS3. Three credits. Psychology courses are listed with CSL and PSY prefixes. COM 101 is also a Psychology course. Instructor: Washam, S.				
T + R	12:45 p.m. - 2:00 p.m.	8/22-12/7	L11	20436
SOC 231 - Sociology-Deviant Behav [SS3]				
Examines the nature, identification, and explanation of deviant categories. Theories, and philosophies as well as methods of treatment related to deviancy will also be considered. The course will study society's attempts to control, change, and institutionalize those acts, individuals or groups that a population may deem unacceptable. This course is a state guaranteed transfer course GT-SS3. Three credits. Instructor: Shuey, M.				
T + R	2:45 p.m. - 4:00 p.m.	8/22-12/7	L11	20696
SPA 101 - Conversational Spanish I				
Offers beginning students the skills necessary to understand and speak Spanish. The material includes basic vocabulary, grammar, and expressions that are used in daily situations and in travel. Three credits. Instructor: Wilson, N.				
T + R	5:45 p.m. - 7:00 p.m.	8/22-12/8	L11	21268
SPA 115 - Spanish for the Professional I				
Designed as an introduction to a working knowledge of the target language, cultural behaviors and values useful in various professional fields such as health care, law enforcement, bilingual education, business, and others. Three credits. Instructor: Veldhuizen, S.				
M + W	5:45 p.m. - 7:00 p.m.	8/21-12/8	L11	21269

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*Aims Community College is an EEO Employer and an equal opportunity educational institution.
Aims Community College is accredited by the Higher Learning Commission.*

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A50

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Aims
COMMUNITY COLLEGE

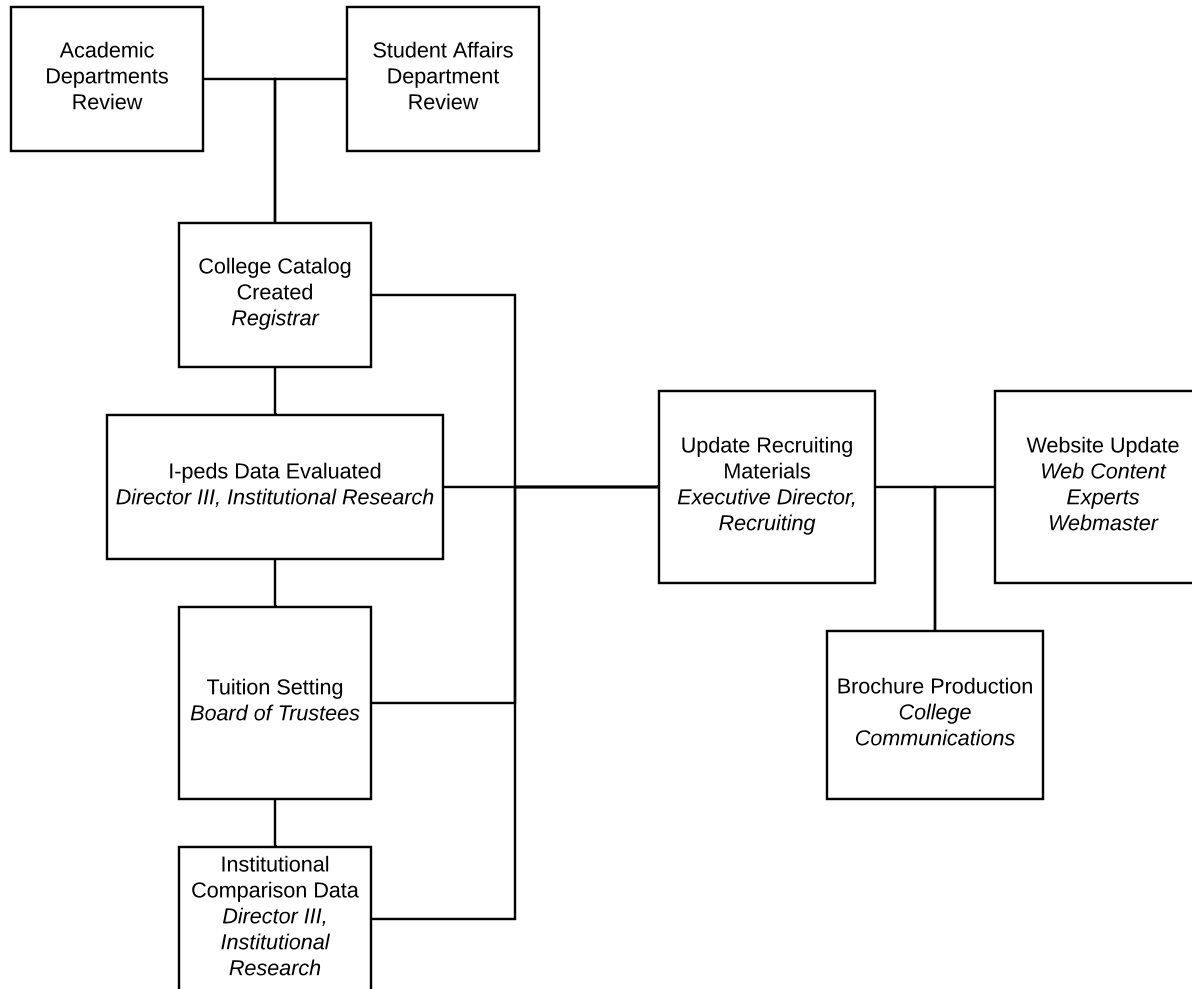
GREELEY | WINDSOR | LOVELAND | FORT LUPTON | ONLINE

Aims Community College is an EEO Employer and an equal opportunity educational institution.

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Appendix U.0

Annual Institutional Information Update
*Ensuring Accurate Marketing/Recruiting



Beginning in the month of June and continuing through August, the Community and College Relations staff gathers data from various departments on campus and reviews the information in all recruiting/marketing/website materials.

AIMS COMMUNITY COLLEGE PROCEDURE

SOCIAL MEDIA FOR MARKETING

Aims Community College shall maintain an official presence with various social media tools, including but not limited to Facebook, Twitter and YouTube as part of the marketing plan. The purpose of using social media is to inform our customers of college activities and news; build online communities; network; engage users; enhance instruction; and serve as a resource for customers to interact with the college by asking questions and sharing thoughts, ideas and experiences. Customers may be prospective students, current students, alumni, employees, donors, potential donors and/or other community members.

Scope

The Social Media procedure applies to any and all social media networking websites affiliated with Aims, including pre-existing and proposed. This procedure has guidelines for using Aims material on social media sites and for personal use on social media. This procedure is not for instructional material.

Officially Recognized Social Media Accounts

Official Aims social media accounts are created and maintained by the Communications and Public Information office. College clubs, groups, departments, etc. are prohibited from creating social media accounts without contacting the Communications and Public Information office.

Those who wish to create a social media account that is officially recognized by the college should contact the Communications and Public Information office. If it is determined the social media account should be established, the public information officer (PIO) will then post a link on the official social media Web page on the Aims website. Each social media account will add members of the Communications and Public Information office onto the account as backup administrators. These accounts must tag the official Aims social media sites in their posts to act as a notification system and help drive more traffic to the main accounts.

Content Guide

Employees shall adhere to the following guidelines:

- Employees should use good judgment about what they post online, both under official Aims accounts and personal accounts.
- By posting content to any social media site, employees agree that they own or otherwise control all of the rights to that content; that use of the content is protected fair use; that employees will not knowingly provide misleading or false information; and that they indemnify and hold the college harmless for any claims resulting from that content.
- Employees should always include citations when using or posting online material that includes direct or paraphrased quotes, thoughts, ideas, photos, or videos. Links to the original material should be provided if applicable.
- Aims may regularly review content posted to social media sites. The college reserves the right to remove any comments that are deemed inappropriate, demeaning or harmful.

- Posts must adhere to the Aims brand style guide.
- Every social media page must include a link to the terms of conditions listed on the Aims website.
- Gainful Employment programs must include the short version of the GE disclosure on their social media page(s) or a link if space is limited: For program costs, as well as student debt and success rates, visit www.aims.edu/academics/ge-disclosures.
- Affiliated Aims' social media sites must tag the official Aims social media sites in their posts to act as a notification system and help drive more traffic to the main accounts.

All employees are prohibited from using social media to:

- Defame or disparage Aims, its employees, customers, clients, business partners, suppliers, vendors or other stakeholders;
- Harass other employee in any way;
- Post language or concepts that could be interpreted as offensive;
- Violate Aims' Technology policies, Ethics Policy or any other local, state or federal laws, rules, regulations, policies or standards related to Aims;
- Post confidential information about the college, its employees, or students;
- Post comments in specific to any incident event, article or statement involving Aims that is under investigation or the subject of legal actions;
- Post content that is threatening, obscene, or a violation of intellectual property rights or privacy laws is prohibited.
- Represent personal opinions as being endorsed by the college or any of its organizations. When making personal comments about any aspect of the college's business, employees must include a disclaimer which states that the views expressed are their own and not that of Aims Community College.

Employees should not let the use of social media interfere with their job duties.

APPROVED AS REVISED: College Council

Date: August 22, 2016

Revised: March 21, 2011

Date: August 30, 2010

AIMS COMMUNITY COLLEGE PROCEDURE

Marketing and Communication

Purpose

The purpose of this procedure to ensure external and internal communication about Aims Community College is consistent, accurate and reflects the Aims' brand. The Communications and Public Information office is the point of contact. Aims employees communicate with a wide range of stakeholders including students, alumni, community members, elected officials, etc. so it is extremely important all ambassadors for the school are using the most up-to-date information, marketing materials and key messages to reflect a positive and accurate image of Aims. This procedure is not for instructional material.

Advertising

1. Advertising for Aims Community College can be placed only with prior notification and consent from the Communications and Public Information office. This office will provide recommendations and creation of all marketing and advertising campaigns for the College and its departments (Except for basic classified and legal notices that are coordinated through the Office of Human Resources).
2. All external advertising must:
 - a. Include the Aims primary logo
 - b. Follow the brand and writing style guides
 - c. Include the Equal Opportunity Notice
 - d. When applicable, include the Gainful Employment Notice
 - e. Include aims.edu website address and all locations, including online
 - f. Be reviewed by the data team for accuracy
 - g. Include a unique URL/tracking return on investment
3. All contracts for public relations, advertising, marketing, design or related services ("marketing contracts") must be submitted to Legal Affairs for review and approval.
4. The Communications and Public Information office has a budget to manage overall college wide enrollment campaigns. When individual departments wish to advertise outside of the enrollment campaigns, the department is responsible for the cost of the advertisement. The President may approve additional advertising through Communications and Public Information office.

Earned Media/Reporters

1. If a reporter contacts you about Aims, you must direct the reporter to contact the Communications and Public Information office for coordination.
2. All press releases and pitches must be initiated and released through the Communications and Public Information office. Submit information via the form at <http://www.aims.edu/internal/forms/index.htm>.

Printed Materials, e-newsletters, Videos, Radio/TV ads on Aims stations, Promotional Giveaways, Web pages, websites

All materials intended for any type of distribution must go through the Communications and Public Information office for approval.

Related: Social Media Procedure

APPROVED: College Council

Date: August 22, 2016

Appendix W:

1. Air Traffic Controller
 - a. ATC-CTI Certificate
 - b. Air Traffic Controller -air-traffic-cti-schools
2. Automotive
 - a. Collision Approval
 - b. NATEF Approval
 - c. Service Approval
3. Aviation
 - a. 141 Air Agency Certificate exp.2018
 - b. 141 Renewal Letter NOV 16
4. Early Childhood Education
 - a. 2017 Final Annual_report_2010_Standards--8-2016 update
5. Fire Science
 - a. AIMS 2016 Exit Report final version
6. Medical Assisting
 - a. N/A. Not accredited.
7. Nurse Aid
 - a. Ft. Lupton Nurse Aid
 - b. Greeley Nurse Aid
 - c. High School Nurse Aid
8. Nursing
 - a. ACEN FINAL Site Visit Report 2016
9. Paramedic
 - a. Accreditation Award Letter - EMT Paramedic
10. Peace Officers Academy
 - a. 08-23-16 Academy Approval
 - b. Results 2016 Records Nov 2016
11. Phlebotomy
 - a. N/A. Not accredited.
12. Radiologic Technology
 - a. N/A. Not accredited.
13. Surgical Technology
 - a. N/A. Not accredited.



CYNTHIA H. COFFMAN
Attorney General

DAVID C. BLAKE
Chief Deputy Attorney General

MELANIE J. SNYDER
Chief of Staff

FREDERICK R. YARGER
Solicitor General

STATE OF COLORADO
DEPARTMENT OF LAW

RALPH L. CARR
COLORADO JUDICIAL CENTER
1300 Broadway, 9th Floor
Denver, Colorado 80203
Phone (720) 508-6000

**Peace Officer Standards
and Training**

August 3, 2016

Director Susan MK Beecher
Aims Basic Peace Officer Academy
Aims Windsor Campus
1130 South Gate Drive
Windsor, CO 80550

RE: Academy Approval

Dear Director Beecher:

The documents that you submitted to POST requesting approval of the 2016 Aims Basic Peace Officer Academy with a start date of August 23, 2016 have been reviewed. As all items are now complete and in compliance with POST Rules, approval is hereby granted as follows:

APPROVED

Aims Community College
Basic Peace Officer Academy 2016:01
August 23, 2016 through May 11, 2017

I have forwarded your completed *Scheduling Request for POST Exam* form to POST staff member Carolyn Berry. Ms. Berry should be contacting you within the next few days to discuss your requested date and time for administration of the POST exam. Please contact me in the meantime if you have any questions.

Respectfully submitted,

FOR THE ATTORNEY GENERAL

Cristine S. Mack

CRISTINE S. MACK

POST Investigator

(720) 508-6731

cristine.mack@coag.gov



CYNTHIA H. COFFMAN
Attorney General

DAVID C. BLAKE
Chief Deputy Attorney General

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RALPH L. CARR
COLORADO JUDICIAL CENTER
1300 N Broadway, 9th Floor
Denver, Colorado 80203
Phone (720) 508-6000

**Peace Officer Standards
and Training**

December 5, 2016

Director Susan MK Beecher
Aims Basic Peace Officer Academy
Windsor Campus, PSI Building
1130 Southgate Drive
Windsor, CO 80550

RE: POST Assessment - RECORDS

Dear Director Beecher:

Thank you for meeting with me at the Academy on Thursday, November 17, 2016 for the periodic POST assessment of the Academy's records. The following summary is provided for your reference.

- Academy overview:
 - Established: 1982 (approximately)
 - Dates of the current academy: August 23, 2016 through May 11, 2017 (37 weeks)
 - Number of trainees enrolled: 25
 - Schedule: One part-time academy per year (fall and spring semesters, with a 5 to 6 week break between semesters)
 - Site: The Academy moved from the main campus in Greeley to the Windsor campus during the summer of 2016
 - Academy Director: Susan MK Beecher, Director since August 2002, and Academy affiliation since 1986
 - Academy staff: Director only, no additional staff members at this time
 - Skills training: The Adams County Sheriff's Academy has been conducting all skills training for Aims students at the Flatrock Training Facility since August 2009
 - SME members representing this Academy: None from Aims. However, the Adams County Sheriff's Academy has representatives on all 4 SME Committees
- Location of this assessment: Aims Windsor Campus, Public Safety Institute Building
1130 Southgate Drive, Windsor 80550
- POST Records Self-Assessment form: Provided to Director Beecher on 08-29-16 and completed prior to the assessment.
- Trainee Manual: Received from Director Beecher at least two weeks prior to the assessment as requested by POST.

- Specific records that were assessed on November 17, 2016 and POST reference:

Academy exams	Rule 21(f)(VI)
Attendance records	Rule 21(f)(II) and Rule 21(i)(III)
Certificates of completion	Rule 21(f)(VII)
Continuing academies	Rule 21(b)(IV)
Form 11-E	Rule 14(f)(III) and Rule 21(i)(III)
Instructor/course evaluations	Rule 21(g)(III) and Rule 21(i)(III)
Instructor files	Rule 21(g)(II) and Rule 23(a)(III)
Lesson plans	Rule 21(f)(III)
Misdemeanors	Rule 14, Rule 10(a)(IV) and Form 11-E
Records, in general	Rule 21(i)(III)
Site safety plans	Rule 21(d)(III) and Rule 21(i)(III)
Source material	Rule 21(f)(V)
Trainee files	Rule 21(i)(I)
Trainee manual	Rule 21(i)(II)

- Additional academy-specific topics discussed:
 - a) Academy contact information, phone numbers and personnel
 - b) Windsor campus and facilities
 - c) Academy's website information
 - d) General content of the Trainee Manual
 - e) Aims Student Feedback Form (instructor evaluation form)
 - f) Aims end-of-academy evaluation form
 - g) Academy testing and 47-page "Christmas Break Takehome" exam
 - h) Recent Advisory Board meeting
 - i) Director Beecher's involvement with the Academy for 30 years (1986-2016)
 - j) No formal recruiting of academy students, all word of mouth
 - k) Aims Agreement with Adams County SO for arrest control, driving, firearms, simunitions, Tactical Casualty Care and First Aid/CPR

- Summary of findings: Overall, I found the Academy's records to be well organized and consistent in format and content. Some files are maintained electronically and some are maintained as hard copies. All items required by POST Rules were readily available for my review. All current skills program materials had been provided to Director Beecher in electronic format by the Adams County Sheriff's Academy just prior to the assessment. Director Beecher remained on site during the assessment and answered all of my questions promptly and with an in-depth knowledge of the Academy and POST Rules. A cursory review of the records found everything to be in compliance with POST Rules.

- Follow-up: No follow-up is indicated

- Conclusion: Thank you for your ongoing efforts to ensure the Aims Basic Peace Officer Academy operates in compliance with POST Rules as it provides quality training for peace officer candidates in the State of Colorado. Keep up the great work!

Respectfully submitted,

FOR THE ATTORNEY GENERAL

Cristine S. Mack

CRISTINE S. MACK

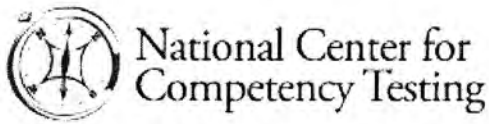
POST Investigator

(720) 508-6731

cristine.mack@coag.gov

cc: Cory Amend
Carolyn Berry

Appendix W.11 - Phlebotomy - MA Phlebotomy Pass Rate Data



Aims Community College
Greeley, CO 80634-3002

School Summary Report



Medical Assistant (Medical Assistant - 2014 Test Plan) | Test Count: 11
 School % Pass: 73.00% | School Mean: 73.36
 NCCT National % Pass: 59.00% | NCCT National Mean: 70.94

Test Section	Section Average
General Office	85
Bookkeeping	82
Insurance Processing	81
Medical Terminology	77
Pharmacology	77
Anatomy and Physiology	74
Infection/Exposure Control and Safety	73
Patient Exam	75
Phlebotomy	68
Diagnostic Testing: ECG and Other Lab Procedures	69

Medical Assistant (Medical Assistant 2015 Test Plan) | Test Count: 5
 School % Pass: 78.00% | School Mean: 76.80
 NCCT National % Pass: 67.00% | NCCT National Mean: 72.04

Test Section	Section Average
Pharmacology	74
Medical Procedures - Infection, Exposure Control, and Safety	76
Medical Procedures - Patient Care	77
Phlebotomy	75
ECG and Other Diagnostic Tests - Other Diagnostic Tests; ECG Placement Techniques, Recording, and Interpretation; ECG Troubleshooting and Maintenance	65
General Office Procedures - Communication; Computer Applications; Scheduling	65
General Office Procedures - Medical Records	72
Medical Office General Management; Office Financial Management, Billing, Insurance	64
Law and Ethics	75

Phlebotomy Technician (Phlebotomy Technician - 2014 Test Plan) | Test Count: 1
 School % Pass: 100.00% | School Mean: 80.00
 NCCT National % Pass: 74.00% | NCCT National Mean: 69.00

Test Section	Section Average
--------------	-----------------

Quality and Professional Issues	76
Infection Control and Safety	80
Terms and Anatomy	84
Orders and Equipment Selection	73
Patient ID and Site Preparation	93
Collection, Problems, and Correction	79

Phlebotomy Technician (Phlebotomy Technician 2015 Test Plan) | Test
Count: 3

School Pass: 50.00% | School Mean: 75.33

NCCT National Pass: 74.00% | NCCT National Mean: 75.51

Test Section	Section Average
Quality and Professional Issues	69
Infection Control and Safety	59
Orders and Equipment Selection	70
Patient ID and Site Preparation	74
Collections	72
Problems and Correction	68



National Center for Competency Testing

Aims Community College
Greeley, CO 80634-3002

School Summary Report



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 [2016 Test Summary](#) |
 [Test Sites](#)

Test Section	Section Average
Pharmacology	73
Medical Procedures - Infection, Exposure Control, and Safety	78
Medical Procedures - Patient Care	73
Phlebotomy	80
ECG and Other Diagnostic Tests - Other Diagnostic Tests; ECG Placement Techniques, Recording, and Interpretation; ECG Troubleshooting and Maintenance	66
General Office Procedures - Communication; Computer Applications; Scheduling	71
General Office Procedures - Medical Records	68
Medical Office General Management; Office Financial Management, Billing, Insurance	65
Law and Ethics	80

National Comparison Report

SCHOOL OF RADIOGRAPHY
 AIMS COMMUNITY COLLEGE
 TRACEY L WARNER
 5401 W 20TH ST
 GREELEY, CO 80634-3002

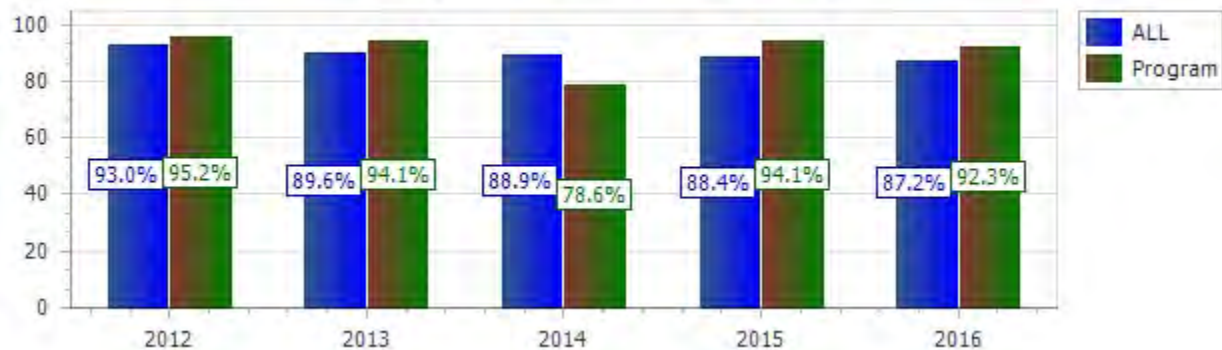
School ID: 7252
 Date Generated: 4/8/2017

Report based on dates from 01/2012 through 12/2016

Radiography

Calendar Year	Group	Number Candidates	Section Means					Total Mean	Percentile	
			A	B	C	D	E		Rank	% Pass
2012	ALL	12338	8.6	8.4	8.4	8.7	8.6	85.3	-	93.0
2012	Program	21	8.3	8.3	8.1	8.5	8.5	83.1	45	95.2
2013	ALL	11684	8.6	8.2	8.1	8.5	8.6	84.1	-	89.6
2013	Program	17	8.4	7.8	7.6	8.5	8.7	82.6	45	94.1
2014	ALL	11831	8.5	8.1	8.2	8.5	8.5	83.8	-	88.9
2014	Program	14	8.2	7.3	7.8	8.1	8.7	80.6	34	78.6
2015	ALL	11485	8.4	8.0	8.2	8.4	8.6	83.7	-	88.4
2015	Program	17	8.2	7.6	8.1	8.6	9.0	83.5	45	94.1
2016	ALL	11740	8.4	8.2	8.3	8.4	8.3	83.3	-	87.2
2016	Program	13	8.1	7.8	8.2	8.5	8.7	82.9	45	92.3

Program vs Total Pass Percentage

**NOTES:**

- (1) A percentile rank indicates the percentage of scores at or below the corresponding mean scaled score. Percentile ranks are rounded to the nearest whole number.
- (2) These percentile ranks were not obtained by comparing your school mean to all other school means, but rather by comparing the mean score of your program's graduates to the distribution of scores for all graduates.
- (3) Mean scores and percentile ranks based on few candidates are not stable and should be interpreted with caution.
- (4) To ensure student confidentiality, dashes indicate either too few candidates, or data is not yet available, or does not apply.
- (5) Content specifications that serve as the basis for section scores are periodically revised. Consult the following link to see the content specifications for the past several years:

[Content Specifications](#)

END OF REPORT



FEE SCHEDULE

Effective January 1, 2017

ANNUAL PROGRAM FEE TO MAINTAIN ACCREDITATION

Annual program fees are invoiced late November and due by March 1 (covers calendar year January 1 through December 31). Inactive accredited programs must pay the annual fee to maintain accreditation.

Programs granting one terminal award	\$2,100
Fee for each additional terminal award granted	\$850

Partial Annual Program Fee Payments

New Programs

Programs awarded initial accreditation prior to July 1 are responsible for payment of the total annual fee	\$2,100
Programs awarded initial accreditation after July 1 are responsible for payment of 50% of the annual fee	\$1,050

Discontinuing Programs

Programs discontinuing prior to July 1 of a given year are invoiced 50% of the annual fee	\$1,050
Programs discontinuing July 1 or later of a given year are responsible for payment of the total annual fee	\$2,100

APPLICATION FEES FOR CONTINUING OR INITIAL ACCREDITATION

Continuing Accreditation

Programs will be invoiced by the JRCERT upon receipt of the Self-Study Report. The continuing accreditation fee varies with the number of JRCERT recognized clinical settings utilized by the program.

A clinical setting is a facility recognized by the JRCERT as meeting appropriate qualifications for delivering clinical education. A clinical setting is utilized for providing learning experiences to develop and evaluate student attainment of required program competencies.

Geographically dispersed sites administered by a common institution or sponsor are considered multiple clinical settings. Clinical settings must be recognized by the JRCERT. Recognized clinical settings include inactive sites.

Programs with 1 - 4 JRCERT recognized clinical settings	\$1,700
Programs with 5 - 8 JRCERT recognized clinical settings	\$1,990
Programs with 9 - 12 JRCERT recognized clinical settings	\$2,155
Programs with 13 - 19 JRCERT recognized clinical settings	\$2,835
Programs with 20 - 26 JRCERT recognized clinical settings	\$3,400
Programs with 27 - 33 JRCERT recognized clinical settings	\$3,970
Programs with 34 - 40 JRCERT recognized clinical settings	\$5,105
Programs with 41 - 45 JRCERT recognized clinical settings	\$5,670
Programs with 46 or more JRCERT recognized clinical settings	\$6,240

Initial Accreditation

Amount to be remitted prior to submission of an Application/Self-Study Report for Initial Accreditation	\$3,675
---	---------

The initial accreditation application fee includes recognition requests for all clinical settings submitted with the Application. Requests for recognition of additional clinical settings after the Application has been submitted will require additional fees.

(Continued on next page)

Application Fee Discounts for Institutions with Multiple Programs

When a JRCERT accredited educational program submits the application/self-study report for continuing accreditation, the program will receive a *10% discount of the continuing accreditation application fee* if the institution houses additional JRCERT accredited program(s) within the same campus.

When an institution that houses a JRCERT accredited educational program applies for accreditation of any subsequent program within the same campus, each subsequent program receives a *25% discount of the initial accreditation application fee*.

SITE VISIT COSTS

Fixed Site Visit Fee (due prior to scheduling of the site visit)	\$900/per site visitor
---	------------------------

*Programs are assessed a fixed rate for the site visit to cover airfares and meal allowances for the site visit team. **Arrangement of lodging accommodations, which includes direct payment of these expenses, is the responsibility of the program. Ground transportation for the site visit team must also be provided by the program during the site visit.***

INTERIM REPORT FEE (to be remitted prior to or with submission of an Interim Report)	\$1,500
--	---------

TRANSFER OF SPONSORSHIP FEE (to be remitted with a transfer of sponsorship as defined in Procedure 11.404A)	\$1,200
---	---------

SUBSTANTIVE CHANGE FEE (to be remitted with any substantive change as defined in Procedure 11.408A)	\$250
---	-------

SUBSTANTIVE CHANGE FINE (charged to any program that fails to notify the JRCERT of a substantive change prior to implementation)	\$500
--	-------

RECOGNITION OF CLINICAL SETTING FEE (to be remitted with each Application for Recognition of a Clinical Setting)	\$250
--	-------

RECOGNITION OF CLINICAL SETTING FINE (charged to any program for utilizing unrecognized clinical settings)	\$500
--	-------

REQUEST FOR EXTENSION FEE (over 30 days) for each 30 days (e.g. 30 days=\$300; 60 days=\$600; 90=\$900, etc.) (to be remitted with request for extension of continuing accreditation process which includes submission of either the Continuing Accreditation Self-Study Report or Interim Report). Request must also include the signature of the President/CEO of the sponsoring institution.	\$300
---	-------

RESCIND ADMINISTRATIVE PROBATION FEE (to be remitted with requested documentation/overdue fees to rescind Administrative Probation and restore the program's prior accreditation status as defined in Procedure 10.202F)	\$500
--	-------

TEACH-OUT PLAN FEE (to be remitted with approval form and required documentation as defined in Procedure 12.201A)	\$250
---	-------

TEACH-OUT AGREEMENT FEE (to be remitted with approval form and required documentation as defined in Procedure 12.203A)	\$250
--	-------

CERTIFICATE OF ACCREDITATION/RECOGNITION REPLACEMENT FEE (to be remitted with request for replacement of a lost or damaged certificate)	\$25
---	------

An additional 20% charge is assessed when payment is not received within 60 days of the invoice date.

FEES ARE NOT REFUNDABLE

Program officials are encouraged to contact the JRCERT office with questions related to fees and charges.



Commission on Accreditation

of Allied Health Education Programs

Login to the CAAHEP Hub

727.210.2350 | mail@caahep.org

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Profession Name:

Select a Profession...

Search For:

Accredited

State:

CO

Degree/Credential

- Diploma
- Certificate
- Associate
- Baccalaureate
- Masters

Search

Reset Filters

LOCATION	INSTITUTION NAME	PROFESSION	CONCENTRATION / ADD-ON TRACKS
----------	------------------	------------	--

Windsor
Colorado

Aims Community College

Emergency Medical Services-Paramedic

Greeley
Colorado

Aims Community College

Surgical Technology

Surgical Technology

Program

5401 W. 20th Street

P.O. Box 69

Greeley, CO 80632

United States of

America

Status: Continuing

Initial Accreditation

Date: 11/18/2005

Degrees: Associate

Program Outcomes

Program Director:

Mark Urso CST

Phone: (970) 339-

6539

mark.urso@aims.edu

W E B S I T E

Englewood
Colorado

Arapahoe Community College

Emergency Medical Services-Paramedic

Edwards

Colorado

Colorado Mountain College

Medical Assisting

Edwards

Colorado

Colorado Mountain College

Emergency Medical Services-Paramedic

Denver

Colorado

Community College of Aurora

Emergency Medical Services-Paramedic

Aurora

Colorado

Concorde Career College-Aurora

Surgical Technology

Denver

Colorado

[Denver Health Medical Center](#)

[Emergency Medical Services-Paramedic](#)

[Colorado Springs](#)
[Colorado](#)

[Everest College-Colorado Springs](#)

[Medical Assisting](#)

[Denver](#)
[Colorado](#)

[Everest College-Thornton](#)

[Medical Assisting](#)

Displaying results 1-10 (of 22)

|< < 1 - 2 - 3 > >|

NBSTSA - School Performance Report

AIMS COMMUNITY COLLEGE - 3147

Certified Surgical Technologist Examination

Certified Surgical Technologist Examination

Date Range: 4/10/2014 - 6/16/2017

Content Area	1A	1B	1C	1TOT	2A	2B	2TOT	3A	3B	3C	3TOT	Total Raw
Max Possible Score	29.00	66.00	10.00	105.00	10.00	10.00	20.00	30.00	10.00	10.00	50.00	175.00

All Candidates Summary

	No.	%													
Total	45		Avg. Score	23.24	50.53	8.82	82.60	8.07	7.56	15.62	23.80	7.98	7.78	39.56	137.78
Passing	43	96%	% of Total	80%	77%	88%	79%	81%	76%	78%	79%	80%	78%	79%	79%
Failing	2	4%	% of National	107%	109%	107%	108%	109%	111%	110%	113%	108%	110%	111%	109%

First Time Candidates Summary

	No.	%													
Total	45		Avg. Score	23.24	50.53	8.82	82.60	8.07	7.56	15.62	23.80	7.98	7.78	39.56	137.78
Passing	43	96%	% of Total	80%	77%	88%	79%	81%	76%	78%	79%	80%	78%	79%	79%
Failing	2	4%	% of National	105%	106%	105%	106%	108%	109%	108%	109%	105%	107%	108%	107%

Repeat Candidates Summary

	No.	%													
Total	0		Avg. Score	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Passing	0		% of Total	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Failing	0		% of National	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

National Mean

	No.	%													
Total	30652		Avg. Score	21.67	46.48	8.24	76.40	7.39	6.81	14.20	21.05	7.37	7.06	35.49	126.09
Passing	21022	69%	% of Total	75%	70%	82%	73%	74%	68%	71%	70%	74%	71%	71%	72%
Failing	9630	31%													

Note: Percentages are rounded up to the nearest whole number.
Does not include data for pre-graduate candidates.



Federal Aviation
Administration

COPY

AIR TRAFFIC COLLEGIATE TRAINING INITIATIVE (AT-CTI) PARTNERSHIP AGREEMENT

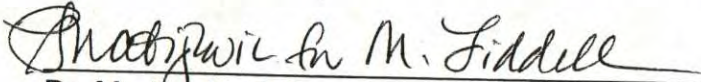
This partnership is between the Federal Aviation Administration
and
Aims Community College

PARTNERSHIP AGREEMENT SIGNATORIES. As signatories to this agreement, we the undersigned on behalf of the organization which we represent accept the criteria and policy established for the AT-CTI program.



Ezekiel Jenkins
Manager
Air Traffic Controller Training and Development Group, AJL-11

10/22/08
Date











Dr. Marilyn Liddell
President
Aims Community College

11/13/08
Date





Approved Air Traffic Collegiate Training Initiative (AT-CTI) Schools

Alphabetical Listing

Institution	Point of Contact	
Aims Community College Greeley, Colorado Aims Aviation	Larry Stephen aviation@aims.edu 970-339-6472	
Arizona State University Meza, Arizona Aviation Programs	Verne Latham Verne.Latham@asu.edu 480-727-1652	
Broward College Pembroke Pines, Florida Aviation Institute	Ramon Claudio rclaudio@broward.edu 954-201-8669	
The Community College of Baltimore County Baltimore, Maryland Aviation Department	Douglas Williams dwilliams@ccbcmd.edu 443-840-4157	
Community College of Beaver County Beaver Falls, Pennsylvania Aviation Sciences	Wayne Resetar wayne.resetar@ccbc.edu 724-480-3610	
Daniel Webster College Nashua, New Hampshire Program inactive for new students	N/A	

Institution	Point of Contact	
<p>Dowling College Shirley, New York Program inactive for new students</p>	<p>N/A</p>	
<p>Eastern New Mexico University Roswell Roswell, New Mexico Program inactive for new students</p>	<p>Deborah Abingdon Deborah.Abingdon@rm01.enmuros.cc.nm.us 575-624-7000</p>	
<p>Embry Riddle Aeronautical University — Daytona Daytona Beach, Florida Department of Applied Aviation Sciences</p>	<p>Dr. William B. Coyne coynea7e@erau.edu 386-226-6794</p>	
<p>Embry Riddle Aeronautical University — Prescott Prescott, Arizona Department of Aeronautical Science</p>	<p>Jennah Perry Jennah.perry@erau.edu 928-699-8977</p>	
<p>Florida Institute of Technology Melbourne, Florida College of Aeronautics</p>	<p>Donna Wilt dwilt@fit.edu 321-674-8120</p>	
<p>Florida State College at Jacksonville Jacksonville, Florida Aviation Programs</p>	<p>Sam Fischer sfischer@fscj.edu 904-317-3844</p>	
<p>Green River Community College Auburn, Washington Aviation Technology</p>	<p>Jerry Wolfe jwolfe@greenriver.edu 253-833-9111 ext. 4339</p>	
<p>Hampton University Hampton, Virginia Department of Aviation</p>	<p>Margaret Browning margaret.browning@hamptonu.edu 757-727-5520</p>	

Institution	Point of Contact	
Hesston College Hesston, Kansas Aviation Department	Dan Miller dan.miller@hesston.edu 316-283-6161	 <p>HESSTON COLLEGE START HERE, GO EVERYWHERE</p>
InterAmerican University of Puerto Rico Bayamón, Puerto Rico School Website	Jorge Calaf jcalaf@bayamon.inter.edu 787-279-1912 x2400	 <p>UNIVERSIDAD INTERAMERICANA DE PUERTO RICO</p>
Jacksonville University Jacksonville, Florida School of Aviation	Rhett Yates ryates@ju.edu 904-256-7446	 <p>JACKSONVILLE UNIVERSITY</p>
Kent State University Kent, Ohio Aeronautics Program	Maureen McFarland mmcfarl2@kent.edu 330-672-9867	 <p>KENT STATE UNIVERSITY</p>
LeTourneau University Longview, Texas Aviation and Aeronautical Science	Sean Fortier SeanFortier@letu.edu 903-233-4200	 <p>LETOURNEAU UNIVERSITY</p>
Lewis University Romeoville, Illinois Aviation Department	William Parrot parrotwi@lewisu.edu 815-836-5809	 <p>LEWIS UNIVERSITY <i>A Catholic and Lasallian University</i></p>
Metropolitan State University of Denver Denver, Colorado Aviation and Aerospace Science	Kevin R. Kuhlmann kuhlmann@msudenver.edu 303-556-4623	 <p>METROPOLITAN STATE UNIVERSITY OF DENVER</p>
Miami Dade College Homestead, Florida School of Aviation	Victor Fernandez vfernan3@mdc.edu 305-237-5942	 <p>Miami Dade College</p>

Institution	Point of Contact	
<p>Middle Georgia State University Cochran, Georgia School of Aviation</p>	<p>Ed Weathersbee edward.weathersbee@mga.edu 478-374-6711</p>	
<p>Middle Tennessee State University Murfreesboro, Tennessee Aerospace Department</p>	<p>Gail Zlotky gail.zlotky@mtsu.edu 615-481-2909</p>	
<p>Minneapolis Community and Technical College Minneapolis, Minnesota Program inactive for new students</p>	<p>N/A</p>	
<p>Mount San Antonio College Walnut, California Aeronautics Department</p>	<p>Robert Rogus rrogus@mtsac.edu 909-274-5006</p>	
<p>Purdue University West Lafayette, Indiana School of Aviation and Transportation Technology</p>	<p>Michael S. Nolan mnolan@purdue.edu 765-494-9962</p>	
<p>Sacramento City College Sacramento, California Aeronautics Department</p>	<p>Donnetta Webb webbd@scc.losrios.edu 916.558-2408</p>	
<p>St. Cloud State University St. Cloud, Minnesota Program inactive for new students</p>	<p>N/A</p>	
<p>Texas State Technical College — Waco Waco, Texas Air Traffic Controller Program</p>	<p>Dar Klontz Dar.klontz@tstc.edu 254-867-2086</p>	

Institution	Point of Contact	
<p>Tulsa Community College Tulsa, Oklahoma Aviation Sciences Technology Program</p>	<p>Gary W. Wescott Gary.wescott@tulsacc.edu 918-595-3716</p>	
<p>University of Alaska Anchorage Anchorage, Alaska Aviation Technology Division</p>	<p>Sharon LaRue slarue@alaska.edu 907-786-7218</p>	
<p>University of North Dakota Grand Fork, North Dakota Department of Aviation</p>	<p>Paul Drechsel Drechsel@aero.und.edu 701-777-4923</p>	
<p>University of Oklahoma Norman, Oklahoma Department of Aviation</p>	<p>Stephen West stephenwest@ou.edu 405-325-3586</p>	
<p>Vaughn College of Aeronautics and Technology Flushing, New York Aviation Programs</p>	<p>Domenic Proscia domenic.proscia@vaughn.edu 718-429-6600 x139</p>	
<p>Western Michigan University Battle Creek, Michigan College of Aviation</p>	<p>Ryan Seiler ryan.seiler@wmich.edu 269-964-6652</p>	



NATIONAL AUTOMOTIVE TECHNICIANS EDUCATION FOUNDATION, INC.

March 27, 2013

Mr. Daniel Doherty
Dean Division III
Aims Community College
5401 W 20th St.
Greeley, CO 80632

Dear Mr. Doherty:

We have received the on-site evaluation results for your AYES Automobile technician-training program. The results indicate that your program continues to meet the requirements for NATEF *Master* Accreditation—the highest level of achievement recognized by the National Automotive Technician Education Foundation (NATEF).

We commend you and your staff for maintaining your program's standards, and continuing to meet the industry's requirements. The explosion in automotive technology makes your high quality automotive training program more valuable than ever.

To acknowledge your accomplishment, we are creating a plaque for you that will indicate your program successfully completed the renewal process of program accreditation. You should receive this plaque within 6-8 weeks.

Sincerely,

A handwritten signature in cursive script that reads 'Patricia Serratore'.

Patricia Serratore
President, NATEF

cc: Mr. Fred Brown, Director of Automotive
Mr. Charles Watt, ETL
Dr. Darrell Parks, NATEF Consultant



NATIONAL AUTOMOTIVE TECHNICIANS EDUCATION FOUNDATION, INC.

To: NATEF Accredited Program

From: Erin Palmer
NATEF Administrative Services Coordinator

Date: April 4, 2013

Subject: Program Renewal of Accreditation Recognition

Congratulations on your program's renewal of NATEF accreditation! Enclosed, you will find the following items:

- A wall plaque recognizing your program for its recent achievement
- A copy of the official letter from NATEF awarding program accreditation (original forwarded to program administrator)
- Personalized certificates with corresponding letters of appreciation for team members that participated in your on-site evaluation

We encourage you to be proud of your program's accreditation and hang your wall plaque in an area that will call attention to your program's achievement.

In an effort to show our gratitude to the team members that participated in the on-site evaluation process of your program, we have included personalized certificates and letters of appreciation that we ask you to present to them on our behalf.

Should you have any questions, please do not hesitate to contact our office. Thank you for your support of NATEF and its mission to improve automotive training programs through the accreditation process.



Aims Community College

Post Secondary Program

Expires 4/2018

The instruction, course of study, facilities, and equipment of this institution, have been evaluated by the National Automotive Technicians Education Foundation and meet the standards of quality for the training of automobile technicians in the following areas:

- Automatic Transmission & Transaxle**
- Brakes**
- Electrical/Electronic Systems**
- Engine Performance**
- Engine Repair**
- Heating & Air Conditioning**
- Manual Drive Train & Axles**
- Suspension & Steering**

Timothy A. Zilke
President, ASE

Patricia Serratore
President, NATEF



Aims Community College

Post Secondary Program

Expires 5/2017

The instruction, course of study, facilities, and equipment of this institution, have been evaluated by the National Automotive Technicians Education Foundation and meet the standards of quality for the training of automobile technicians in the following areas:

**Non-Structural Analysis/Damage Repair
Painting & Refinishing
Structural Analysis & Damage Repair**

Timothy A. Zilke
President, ASE

Patricia Serratore
President, NATEF

Fred Brown

Subject: FW: Aims Community College Request

From: Brittany Miller [mailto:bmiller@natef.org]
Sent: Tuesday, April 18, 2017 11:56 AM
To: Fred Brown <fred.brown@aims.edu>
Cc: Erin Palmer <epalmer@natef.org>
Subject: RE: Aims Community College Request

Hi Fred,

Thank you for following up and for your patience as we reviewed your request. I apologize for the delay in getting back to you. Wanda is no longer here and this time of year is generally a challenge, which is being compounded with less staff. We can relate to your situation well. Rest assured we'll certainly work with you and your program. Based on your explanations, the program complying with all compliance reviews, never lapsing in accreditation (since 1996!), and taking a proactive approach we will happily grant a 7-month extension to the current expiration date. The new expiration is now Dec. 1, 2017. This should allow time for the remaining curriculum approval to occur and be sufficient time to complete the accreditation renewal. I hope this proves helpful and that you get the assistance needed to ensure the continuation of a strong program. Please feel free to contact us should you have any questions or concerns.

Best Regards,

Brittany Miller

NATEF School Services Coordinator
1503 Edwards Ferry Rd. NE, Suite 401
Leesburg, VA 20176
Phone: (703) 669-6650
www.asealliance.org

Fred Brown

Subject: FW: Aims Community College Request

From: Brittany Miller [mailto:bmiller@natef.org]
Sent: Tuesday, April 18, 2017 11:56 AM
To: Fred Brown <fred.brown@aims.edu>
Cc: Erin Palmer <epalmer@natef.org>
Subject: RE: Aims Community College Request

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Best Regards,

Brittany Miller

NATEF School Services Coordinator
1503 Edwards Ferry Rd. NE, Suite 401
Leesburg, VA 20176
Phone: (703) 669-6650
www.asealliance.org

COLLISION REPAIR & REFINISH SUPPLEMENTARY SHEETS

CERTIFICATION _____ RECERTIFICATION X
 (Standards 1-5 and 10)

Name of Institution: Aims Community College

Program: Automotive Collision Repair Technology

1. Please average administrative services offered by the school.

STANDARDS

	1	2	3	4	5	10
Number of evaluators	4	4	4	4	4	N/A
AVERAGE	4.8	4.35	4.3	5	4.78	

Strengths/Recommendations for Improvement (give standard number)

2. Please use the Employer Questionnaire forms to rate the graduates from this collision repair and refinish training program.

Students

	A	B	C	D	E	F
EMPLOYER AVERAGE	4.0	4.75	4.25	/	/	/

COLLISION REPAIR & REFINISH SUPPLEMENTARY SHEETS

(Standards 6-9)

**** EVALUATE EACH OF THE AREAS APPROVED FOR TEAM REVIEW USING THE EVALUATION GUIDE RATING SHEETS FOR STANDARDS 6-9. USE THE FOLLOWING SHEETS TO SUMMARIZE THE EVALUATIONS ON EACH AREA REVIEWED. PLEASE LIST ANY STRENGTHS AND DEFICIENCIES THAT MAY EXIST IN INDIVIDUAL AREAS, AS REPORTED BY THE TEAM MEMBERS. ****

AREA: STRUCTURAL ANALYSIS & DAMAGE REPAIR

CERTIFICATION _____ RECERTIFICATION X

- a. Number of hours in the course of study 375
- b. Percentage of: HP-I 95 HP-G 90
- c. Does the instructor(s) meet the minimum qualifications? yes X no _____
- d. Does the instructor(s) have current ASE B4 certification? yes X no _____

STANDARDS

	6	7	8	9
Number of evaluators	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>
AVERAGE	<u>4.36</u>	<u>5</u>	<u>4.92</u>	<u>4.66</u>

Strengths/Recommendations for Improvements (give standard number)

AREA: NON-STRUCTURAL ANALYSIS & DAMAGE REPAIR
(BODY COMPONENTS)

CERTIFICATION _____ RECERTIFICATION X

- a. Number of hours in the course of study 397.5
- b. Percentage of: HP-I 95 HP-G 90
- c. Does the instructor(s) meet the minimum qualifications? yes X no _____
- d. Does the instructor(s) have current ASE B3 certification? yes X no _____

STANDARDS

	6	7	8	9
Number of evaluators	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>
AVERAGE	<u>4.36</u>	<u>5</u>	<u>4.92</u>	<u>4.66</u>

Strengths/Recommendations for Improvements (give standard number)

AREA: MECHANICAL & ELECTRICAL COMPONENTS

N/A

CERTIFICATION _____ RECERTIFICATION _____

- a. Number of hours in the course of study _____
- b. Percentage of: HP-I _____ HP-G _____
- c. Does the instructor(s) meet the minimum qualifications? yes _____ no _____
- d. Does the instructor(s) have current ASE B5 certification? yes _____ no _____

STANDARDS

	6	7	8	9
Number of evaluators				
AVERAGE				

Strengths/Recommendations for Improvements (give standard number)

AREA: PAINTING & REFINISHING

CERTIFICATION _____ RECERTIFICATION X

- a. Number of hours in the course of study 345
- b. Percentage of: HP-I 95 HP-G 90
- c. Does the instructor(s) meet the minimum qualifications? yes X no _____
- d. Does the instructor(s) have current ASE B2 certification? yes X no _____

STANDARDS

	6	7	8	9
Number of evaluators	<u>4</u>	<u>4</u>	<u>4</u>	<u>4</u>
AVERAGE	<u>4.36</u>	<u>5</u>	<u>4.92</u>	<u>4.66</u>

Strengths/Recommendations for Improvements (give standard number)

UNITED STATES OF AMERICA
DEPARTMENT OF TRANSPORTATION
FEDERAL AVIATION ADMINISTRATION

Air Agency Certificate

Number MG8S319Q

This certificate is issued to

AIMS COMMUNITY COLLEGE

whose business address is

**656 ED BEEGLES LANE
GREELEY, CO 80631**

upon finding that its organization complies in all respects with the requirements of the Federal Aviation Regulations relating to the establishment of an Air Agency, and is empowered to operate an approved **PILOT SCHOOL**

with the following ratings:

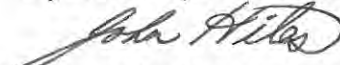
- Private Pilot Course - Examining Authority Flight Test Only**
- Commercial Pilot Course - Examining Authority Flight Test Only**
- Instrument Rating Course - Examining Authority Flight Test Only**
- Flight Instructor Course**
- Flight Instructor Instrument Course**
- Additional Aircraft Category or Class rating Course**
- Pilot Ground School Course**

This certificate, unless canceled, suspended, or revoked, shall continue in effect **until November 30th, 2018**

Date issued:

11/07/2016

By direction of the Administrator



**John Hiles, Acting Manager, Denver FSDO
NM03, Denver, CO**

This Certificate is not Transferable, AND ANY MAJOR CHANGE IN THE BASIC FACILITIES, OR IN THE LOCATION THEREOF, SHALL BE IMMEDIATELY REPORTED TO THE APPROPRIATE REGIONAL OFFICE OF THE FEDERAL AVIATION ADMINISTRATION

Any alteration of this certificate is punishable by a fine of not exceeding \$1,000, or imprisonment not exceeding 3 years, or both



U.S. Department
of Transportation
**Federal Aviation
Administration**

Northwest Mountain Region
Colorado, Idaho, Montana,
Oregon, Utah, Washington,
Wyoming

Denver Flight Standards District Office
26805 E. 68th Ave, Suite 200
Denver, CO 80249
303-342-1238, Fax 303-342-1176
1-800-847-3808

November 7th, 2016

Tracking No.: 4473

Aims Community College
Attn: Alexander L. Wernsman
656 Ed Beegles Lane
Greeley, CO 80631

Dear Mr. Wernsman:

Aims Community College is authorized, under Air Agency Certificate MG8S3 19Q, to conduct the courses of training listed herein:

Private Pilot Certification Course
Airplane Single-Engine Land (Examining Authority - Flight Test Only)

Commercial Pilot Certification Course
Airplane Single-Engine Land (Examining Authority - Flight Test Only)

Instrument Rating Course
Airplane Single-Engine Land (Examining Authority - Flight Test Only)

Flight Instructor Certification Course
Airplane Single-Engine Land
Airplane Multi-Engine Land

Flight Instructor Instrument Certification Course
Airplane Single-Engine Land

Additional Aircraft Class Rating Course
Airplane Multi-Engine Land

Pilot Ground School Course
Private Pilot- Rotorcraft Helicopter
Commercial Pilot- Rotorcraft Helicopter
Instrument Rating- Rotorcraft Helicopter
Flight Instructor- Rotorcraft Helicopter

This list of approved courses expires on November 30, 2018, unless superseded, surrendered, suspended, or revoked.

Sincerely,

Dale Ogden
Denver FSDO Manager

NAEYC EARLY CHILDHOOD
ASSOCIATE DEGREE ACCREDITATION

MARCH 2017
AIMS COMMUNITY COLLEGE,
COLORADO
ANNUAL REPORT

PLEASE INDICATE THE DATE FOR WHICH YOU ARE
SUBMITTING THIS REPORT

SEPTEMBER 30, 20__

MARCH 31, 2017

**PLEASE INDICATE WHICH ANNUAL REPORT YOU ARE
SUBMITTING**

YEAR 1 ANNUAL REPORT

YEAR 2 ANNUAL REPORT

YEAR 3 ANNUAL REPORT

YEAR 4 ANNUAL REPORT

YEAR 5 ANNUAL REPORT

[NOTE: IN YEAR 6 THE PROGRAM WILL SUBMIT A RENEWAL SELF-STUDY REPORT]

REPORT CONTENTS

A. UPDATES TO CONTACT INFORMATION

B. UPDATES TO PROGRAM CONTEXT

Criterion 1, 2 & 3: Mission and Role, Conceptual Framework, Program of Studies

Criterion 4 & 5: Quality of Teaching, Quality of Field Experiences

Criterion 6 & 7: Candidate Qualifications, Characteristics, Advising and Support

Criterion 8, 9 & 10: Faculty Qualifications, Composition, Professional Responsibilities and Professional Development

Criterion 11 & 12: Program Organization, Guidance and Resources

C. EVIDENCE OF A CULTURE OF CONTINUOUS PROGRAM IMPROVEMENT

Chart of Key Assessments Aligned with Standards and Skills

Chart of Key Elements Aligned with Key Assessments

Chart of Assessments and Evidence

Sample Assessment: Student Instructions, Rubric & Data Table

Use of Candidate Performance Data for Continuous Program Improvement and Innovation

D. RESPONSE TO CONDITIONS IN ACCREDITATION DECISION

A. UPDATES TO CONTACT INFORMATION

Institution/College: Aims Community College

Mailing Address: 5401 W. 20th Street

Greeley, Colorado

80634

Website address / www.aims.edu

State: Colorado

Date Submitted: 3/30/2017

Program Name as listed in college catalog, including degree type (A.A., A.A.T. etc.)

Early Childhood Education Statewide Articulation Agreement (AALA)

Primary Contact (Faculty member representing the program):

Name Peggy Johnson

Title Professor and Chair Early Childhood Education/EDU

Phone 970-339-6408 Fax 970-506-6959 E-mail peggy.johnson@aims.edu

Secondary Contact (Faculty member representing the program):

Name Position Vacant: to be hired by fall 2017

Title _____

Phone _____ Fax _____ E-mail _____

President, Dean or other administrator representing the institution:

Name Mr. Rob Abernathy

Title Academic Dean, Public Service and Transportation

Phone 970-339-6363 Fax 970-506-6959

We verify that the information contained in this report is an accurate representation of the program's characteristics.

We would like to schedule a phone consultation with NAEYC staff. (Name and email address of the person to be contacted: _____)

B. UPDATES TO PROGRAM CONTEXT

1. Is there any change to the accreditation status of your institution?
 No Yes
2. Have there been any changes to the name of your institution?
 No Yes
3. Have there been any changes to the name of your degree program?
 No Yes
4. Have there been significant changes in teaching methods or field experiences?
 No Yes
5. Have any courses been removed from your program?
 No Yes
6. Have any new courses been added to your program?
 No Yes
7. Have there been any changes to your campus or physical facilities that affect delivery of your program?
 No Yes
8. Have there been any significant changes resulting from unforeseen conditions, e.g., natural disasters, health calamities, etc.?
 No Yes
9. Have there been significant changes in your college service area or candidate characteristics?
 No Yes
10. Are online classes offered to students in this degree program?
 No Yes

If yes, what percentage of courses in this program is offered online?
 25% or less 50% or less More than 50% 100%

Headcount Enrollment in most recent semester available 160

Number of FTE enrollments in most recent semester available 23.4

Number of associate degree program graduates in past academic year 2

*12 certificates – see page 7 for a list of available certifications

#7 The ECE program and classrooms moved to Ed Beaty Hall, another campus building, in order to integrate all academic programs on campus. Faculty offices, advising functions, program resources/supplies are now in proximity to each other.

Please update your faculty information

Chart of faculty names and qualifications - include all faculty, whether temporary (Temp), part-time (PT), or full-time (FT).

Name	Temp/PT/FT	Assignment (e.g. courses, field supervision)	Academic degrees	Professional experience
Peggy Johnson (Chair)	FT	ECE 102 ECE 240 ECE 220 ECE 238 ECE 205 ECE 103	AA Early Childhood Education BA Early Childhood Education / Family Studies MA Educational Administration Early Childhood Leadership Concentration	-3 yr. FT ECE faculty -9 yrs. PT ECE faculty -10 years with children -30 years as Center Director -14 years EQIT (Expanding Quality for Infants and Toddlers)
Amber Arens	TEMP	ECE 205	BS Human Services MA Early Childhood	- .5 yr. PT ECE faculty -3 years 3yr.old teacher -2years Center Director -10 years Health/Mental Health/Nutritio n Specialist -1 year Assistant Director
Kathy Hamblin	PT	ECE 102 ECE 238 ECE 103	BA Consumer and Family Studies MA Early Childhood Special Education	-33 years FT ECE faculty -7 years PT ECE faculty -3 years with children -21 years as laboratory school director/ faculty -10 years in administration -14 years EQIT

Cari Pettyjohn	PT	ECE 260 ECE 238 ECE 228	B.S. Elementary Education M.Ed. Early Childhood Education	-6.5 years PT ECE faculty - 3 years - Director of Family Literacy/ Even Start School - 7 years - District teacher in ECE Pre-K - 2 nd grade, Kindergarten -3 years -Early Reading First Coordinator
Julianne Skinner	PT	ECE 211 ECE 103 ECE 212	AA Early Childhood Education BS Psychology MA Agency Counseling	-8 years PT ECE faculty -24 years with children - 2 years as Center Director -14 years EQIT
Rebecca Ward-Smith	PT	ECE 111	BS Early Childhood Education MS Human Development MA Early Childhood Special Ed. Graduate Certificate Early Childhood Leadership	-7 years PT ECE faculty -14 years FT ECE instructor -11 years with children -14 years EQIT (Expanding Quality for Infants and Toddlers)
Christine Wiedeman	PT	ECE 101 ECE 125 ECE 226	AAS Early Childhood BA Elementary Ed - Early Childhood M.A. Early Childhood	-15 yrs. PT ECE instructor -5 years with children -29 years as Center Director

Comment on any substantive changes in faculty members, full-time or part-time status, professional development or professional responsibilities.

There have been no substantive changes in faculty members.

Please update your program of studies

Attach your current program of studies as described in your college catalog, including concentrations or other degree program options, with course lists. *Attach the actual college catalog page as a photocopy or copy and paste in pages from the college website. See "Program of Studies" on this page.*

Describe any substantive changes in courses, fieldwork, or the program design.

There have been no substantive changes in courses, field work or program design. Judy Gump, ECE faculty chair will retire in May 2017. Peggy Johnson has been appointed chair at this time. The hiring process for the vacated faculty position is underway.

Program of Studies

Aims Early Childhood Education Degrees and Certificates:

Early Childhood Education Statewide Articulation Agreement (A.A. degree)

Early Childhood Education, Special Education Track (A.G.S. degree)

Early Childhood Education (A.A.S. degree)

Child Care Center Director (certificate)

Early Childhood Education (certificate)

Great Beginnings (certificate)

Early Childhood Teacher, Beginning (certificate)

Early Childhood Teacher, Intermediate (certificate)

Infant/Toddler Teacher, Beginning (certificate)

Infant/Toddler Teacher, Intermediate (certificate)

Potential Opportunities: The demand for quality child care has increased the number of career options in the exciting and rewarding field of Early Childhood. The expansion of knowledge in the field of Child Development and early childhood education, coupled with the economic need for parents to seek part or full-day care outside their home, has created specialized fields for working with young children and their families.

The program is designed to prepare students for positions in private preschools, small and large child care centers, child development centers, Head Start programs, before and after school programs, summer day camps, infant nurseries, inclusive child care centers, and family child care homes. Work experience for most positions is required in addition to courses listed. The Colorado Department of Human

Services, Office of Early Childhood determines the qualifications for child care positions.

Selected Aims degrees offered by the Early Childhood Education program provide seamless transfer into four year degree programs that include Kindergarten - Grade 3 Teacher licensure.

Registration Requirement: To register for Early Childhood Education classes, students must meet assessment requirements. There are three ways that students can demonstrate they meet assessment requirements.

1. Students may complete the Accuplacer assessment test. These scores will determine if developmental classes are necessary. Developmental classes must be taken prior to enrolling the Early Childhood Education courses.
2. Students may show proof of ACT or SAT scores that meet assessment requirements.
3. Students may show proof of successful previous college experience from an accredited college.

Early Childhood Education Statewide Articulation Agreement, A.A. Degree (2years)
Early Childhood Education Statewide Articulation Agreement incorporates courses that transfer to UNC and other Colorado Universities.

*Courses for guaranteed transfer to UNC for Early Childhood Professional Teacher Education program.

Communication: 6

Course Name - Credits

- ENG 121 – English Composition I [CO1] 3
- ENG 121 – English Composition II [CO2] 3

Arts & Humanities: 6

Course Name - Credits

- ART 110 - Art Appreciation [AH1] Credits: 3
- MUS 120 - Music Appreciation [AH1] Credits: 3
- LIT 115 - Intro to Literature [AH2] Credits: 3
- * LIT 255 - Children's Literature Credits: 3

Behavioral & Social Sciences: 9

Course Name - Credits

- GEO 105 - World Regional Geography [SS2] Credits: 3
- HIS 121 - US History to Reconst. [HI1] Credits: 3
- POS 111 - American Government [SS1] Credits: 3

Mathematics: 6-7

Course Name – Credits

Select ONE of the following mathematics options:

Option 1 (2 courses)

- MAT 120 - Math for Liberal Arts [MA1] Credits: 4 OR
- MAT 121 - College Algebra [MA1] Credits: 4 AND
- MAT 135 - Intro to Statistics [MA1] Credits: 3

Option 2 (2 courses)

- MAT 155 - Integrated Math I Credits: 3
- MAT 156 - Integrated Math II Credits: 3

Physical & Life Sciences: 8

Course Name - Credits

- SCI 155 - Integrated Sci I w/Lab [SC1] Credits: 4
- SCI 156 - Integrated Sci II w/Lab [SC1] Credits: 4

Oral Communications: 3

Course Name - Credits

- *COM 115 - Public Speaking Credits: 3

(with a letter grade of "B" or better)

Additional Required Courses: 16

Course Name - Credits

- ECE 101 - Intro to Early Childhood Ed Credits: 3
- ECE 102 - Intro Early Child Lab Technqs Credits: 3
- ECE 205 - Nutrition / Health / Safety Credits: 3
- ECE 238 - Child Growth and Development Credits: 3
- ECE 241 - Admin: Human Relations for ECE Credits: 3

Also select ONE of these three courses:

- ECE 188 Practicum - 1 credit OR
- ECE 209 Observing Young Children - 1 credit OR
- ECE 236 Child Growth/Developmental Lab - 1 credit

(These 3 courses are not currently offered at Aims, but can be transferred from another Colorado community college or university and applied toward this degree.)

Total Elective Credits: 6

Students should contact their transferring institution to determine the additional 6 credits of electives. Electives may be chosen from the general education curriculum, other arts and sciences courses and specific Career and Technical courses (see Approved Degree Electives). A maximum of 3 credits of Physical Education courses are allowed in A.A. degree electives.

Listed below are UNC specific courses.

- ECE 220 - Curriculum Develop Meth/Technique Credits: 3
- ECE 228 - Language and Literacy Credits: 3
- ECE 260 - The Exceptional Child Credits: 3
- EDU 261 - Teaching/ Learning/ Technology Credits: 3
- SPA 115 - Spanish for the Professional I Credits: 3

Total Credits for A.A. Degree: 60

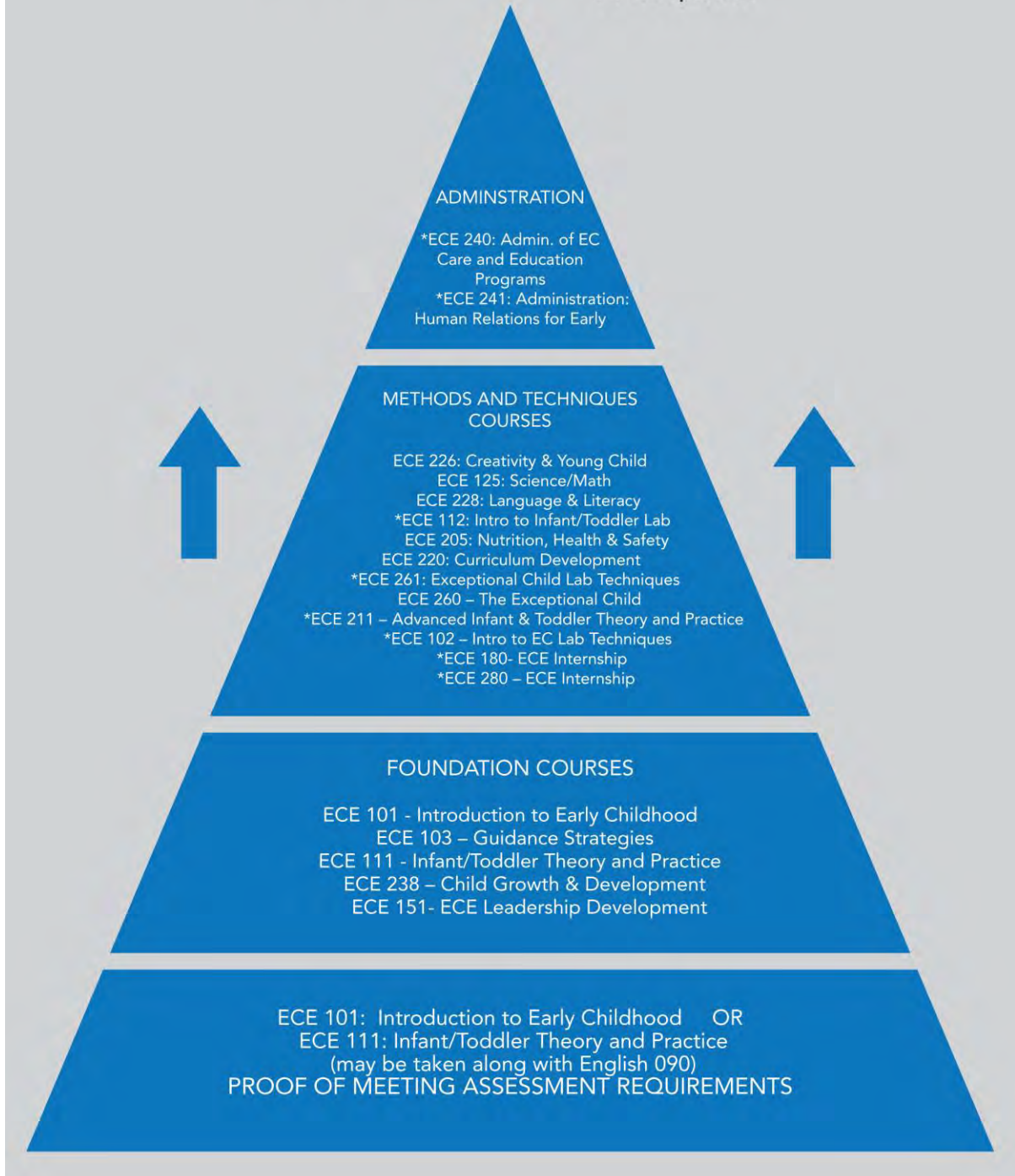
Early Childhood Education Courses

- ECE 100 – Pre-license Family Child Care
- ECE 101 - Intro to Early Childhood Education
- ECE 102- Intro Early Child Lab Techniques
- ECE 103 - Guidance Strategies/Children
- ECE 111 – Infant/Toddler Theory/Practice

- ECE 112 – Intro Infant/Toddler Lab Techniques
- ECE 114 – EC Environmental Rating Scale
- ECE 115 – Introduction to ITERS
- ECE 116 – Introduction to FCCERS – R
- ECE 125 – Science/Math and Young Child
- ECE 127 – Music/Movement for Young Child
- ECE 145 – Creative Materials
- ECE 151 – ECE Leadership Development
- ECE 175 - Special Topics
- ECE 180 – Internship
- ECE 195 – School Aged Child/Child Care
- ECE 205 - Nutrition/Health/Safety
- ECE 211 – Advanced Infant/Toddler Theory and Practice
- ECE 220 – Curriculum Develop Meth/Techniques
- ECE 226 – Creativity and the Young Child
- ECE 228 – Language and Literacy
- ECE 238 – Child Growth and Development
- ECE 240 – Admin: Human Relations for ECE
- ECE 261 – Exceptional Child Lab Techniques
- ECE 260 – The Exceptional Child
- ECE 275 – Special Topics
- ECE 280 - Internship

Early Childhood Education

*Prerequisite



- C. EVIDENCE OF A CULTURE OF CONTINUOUS PROGRAM IMPROVEMENT
 Chart of Key Assessments, Aligned with Accreditation Standards and Skills
 Sample Chart of Assessments and Evidence, with candidate performance data
 Sample use of data for continuous program improvement and innovation

CHART OF KEY ASSESSMENTS ALIGNED WITH ACCREDITATION STANDARDS AND SKILLS

Write a short title for each of your key assessment (portfolio, interview, case study, candidate teaching evaluation, advocacy project, etc.) to assist your readers.

Place a check or X under the NAEYC Standards and Supportive Skills assessed in each of your key assessments.

STD = standards 1-6, SS = Supportive Skill 1-5

Assessment title	STD1	STD2	STD3	STD4	STD5	STD6	SS 1	SS 2	SS 3	SS 4	SS 5
1. Professionalism Portfolio ECE 101				X	X	X			X	X	X
2. Child Study ECE 102	X	X	X			X			X		
3. Unit Plan ECE 220	X	X			X	X			X		
4. Case Study Analysis ECE 238	X					X		X	X	X	X
5. Parent Involvement Plan ECE 241		X			X	X			X		
6. <i>(optional)</i>											

Are there any substantive changes in the chart above? No Yes

Chart of Key Elements Aligned With Key Assessments

Standard 1: Promoting Child Development and Learning	Key Assessment					
Key Elements	1	2	3	4	5	6
1a. Knowing and understanding young's children's characteristics and needs, from birth through age 8.	X	X	X	X	X	
1b. Knowing and understanding the multiple influences on development and learning.	X	X		X	X	
1c. Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments for young children.	X		X	X		
Standard 2: Building Family and Community Relationships	Key Assessment					
Key Elements	1	2	3	4	5	6
2a. Knowing about and understanding diverse family and community characteristics.	X	X	X	X	X	
2b. Supporting and engaging families and communities through respectful, reciprocal relationships.	X		X	X	X	
2c. Involving families and communities in young children's development and learning.	X		X	X	X	
Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families	Key Assessment					
Key Elements	1	2	3	4	5	6
3a. Understanding the goals, benefits, and uses of assessment—including its use in development of appropriate goals, curriculum, and teaching strategies for young children.	X		X	X		
3b. Knowing about and using observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection.		X	X	X	X	
3c. Understanding and practicing responsible assessment to promote positive outcomes for each child, including the use of assistive technology for children with disabilities.	X					
3d. Knowing about assessment partnerships with families and with professional colleagues to build effective learning environments.	X				X	

Standard 4: Using Developmentally Effective Approaches Key Elements	Key Assessment					
	1	2	3	4	5	6
4a. Understanding positive relationships and supportive interactions as the foundation of their work with young children.	X	X			X	
4b. Knowing and understanding effective strategies and tools for early education, including appropriate uses of technology.	X	X	X		X	
4c. Using a broad repertoire of developmentally appropriate teaching/learning approaches.	X	X	X		X	
4d. Reflecting on own practice to promote positive outcomes for each child.	X	X	X	X	X	
Standard 5: Using Content Knowledge to Build Meaningful Curriculum Key Elements	Key Assessment					
	1	2	3	4	5	6
5a. Understanding content knowledge and resources in academic disciplines: language and literacy; the arts-music, creative movements, dance, drama, visual arts; mathematics; science, physical activity, physical education, health and safety; and social studies.	X		X			
5b. Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.		X	X	X	X	
5c. Using own knowledge, appropriate learning standards, and other resources to design, implement, and evaluate developmentally meaningful, and challenging curriculum for each child.			X			
Standard 6: Becoming a Professional Key Elements	Key Assessment					
	1	2	3	4	5	6
6a. Identifying and involving oneself with the early childhood field.	X	X	X	X	X	
6b. Knowing about and upholding ethical standards and other early childhood professional guidelines.	X	X	X	X	X	
6c. Engaging in continuous, collaborative learning to inform practice; using technology effectively with young children, with peers, and as a professional resource.	X	X	X	X	X	
6d. Integrating knowledgeable, reflective, and critical perspectives on early education.		X		X	X	
6e. Engaging in informed advocacy for young children and the early childhood profession.	X		X	X		
Supportive Skills	Key Assessment					
	1	2	3	4	5	6
SS1. Self-assessment and self-advocacy.	X	X	X	X	X	
SS2. Mastering and applying foundational concepts from general education.	X	X	X	X	X	
SS3. Written and verbal skills.	X	X	X	X	X	
SS4. Making connections between prior knowledge/experience and new learning.	X	X	X	X	X	
SS5. Identifying and using professional resources.	X	X	X	X	X	

Select one key assessment. Complete this chart, attaching the assignment as it is given to candidates (including candidate instructions), the rubric or scoring guide used by faculty, and the data on candidate performance.

d.1) EVIDENCE CHART

Key Assessment Standard #2 – Involving families and communities in their **children’s development and learning**

Parent Involvement Plan

Included in ECE 241: Administration: Human Relations for ECE

Briefly describe the assignment and list the courses that use this assignment.

Students will develop a one year parent involvement plan which includes at least one parent/family **activity for each of the 12 months, utilizing Epstein’s six types** of parent involvement. Each monthly plan should include a time for parents and families to get together for a defined purpose. In addition, students will develop a detailed outline and materials for six of the parent involvement activities.

Course Description: ECE 241: Human Relations for ECE. Focuses on the human relations component of an **early childhood professional’s responsibilities**. Includes director-staff relationships, staff development, leadership strategies, parent-professional partnerships, and community interaction.

Place a check or X under the NAEYC Standards and Supportive Skills assessed through this activity

STD = standards 1-6, SS = Supportive Skill 1-5

STD1			STD 2			STD3				STD4				STD5			STD6					SS1	SS2	SS3	SS4	SS5
a	b	c	a	b	c	a	b	c	d	a	b	c	d	a	b	c	a	b	c	d	e					
X	X		X	X	X		X		X	X	X	X	X		X		X	X	X	X	X	X	X	X	X	X

Briefly summarize candidate performance data from this key assessment.

The data shows overall improvement of scores in most rubric categories.

One of the factors that had an impact on our data is that a small number of students choose not to complete all the required assignments. In this degree and in this course, many of our students are non-traditional and have many life responsibilities. Many of them work full-time, have families and must prioritize those responsibilities. Sometimes school work suffers.

Up to submission of the key assessment, most of the students in the program are passing the course. Therefore our data may not be a true reflection of student learning.

Describe how data are used to improve the program.

Faculty meet to assess the data from each semester to discuss trends, instructional needs, and areas of instruction requiring more focused attention. As a result of reviewing key assessment data, we continue to recognize that many of our students who enroll in the program have remedial needs that impact their success in ECE courses. While enrolled in Developmental courses, students may take ECE 101 Introduction to Early Childhood Education or ECE 111 Infant/Toddler Theory/Practice to maintain their

interest in ECE while improving basic skills.

Aims reporting system, (STARFISH), is in place for students who are struggling. When an instructor submits a report on a student, the Student Success Center contacts the student to offer resources and **assistance. Ultimately, it is the students' responsibility to take** advantage of these resources.

Briefly describe how supportive skills are developed within this key assessment.

Students in the ECE program show the major area of need is mechanics (writing/grammar skills). Recent Aims data, compiled from all academic departments, indicates a strong correlation between the grammatical needs of the ECE students and the needs of all students college wide. To address this issue, all students with this need are advised to take classes to improve their skills. For example, students who have developmental needs now take CCR 094 (English Studio 121) along with ENG 121(English Composition I). ECE students may take ECE 101 (Intro to Early Childhood Education) or ECE 111 (Infant Toddler Theory and Practice) as a co-requisite to the above courses so as to maintain their interest in the field while improving basic skills. However, as an open college, students who have not declared a degree or certificate may choose to forgo the remedial classes and take ECE classes without the suggested remediation. They are informed of options and possible outcomes.

Attach or insert:

- The directions or guidelines for the Key Assessment as they are given to candidates
- The rubric or scoring guide for the Key Assessment that is used by faculty or field supervisors to evaluate candidate work on each key assessment
- Data table for this assessment showing two applications of the assessment. This information must be disaggregated by standard. If you are submitting multiple programs in one Annual Report, you must also disaggregate the data by degree program.

ECE 241 Administration: Human Relations for ECE

Key Assessment Assignment: Students will develop a one year parent involvement plan using the six types of family involvement described in class. In addition, the students will develop a detailed outline and materials for six of the parent involvement activities.

Standard: NAEYC

2a: Knowing about and understanding family and community characteristics.

2b: Supporting and empowering families and communities through respectful, reciprocal relationships.

2c: Involving families and communities in their children's development and learning.

Supportive Skills: NAEYC

3. Written and verbal skills

5. Identifying and using professional resources.

OBJECTIVE: Students will demonstrate knowledge of the six types of parent involvement by developing a parent involvement plan.

TASK:

1. In additions to the other required readings; this assignment requires you to **read the information about Epstein’s 6 Types of Parent Involvement.**

http://www.nhparentsmakethedifference.org/index_htm_files/6%20Types%20Strategies%20&%20Outcomes.pdf

2. Develop a parent involvement plan which includes at least one parent/family activity for each of the 12 months, **utilizing Epstein’s six types of parent involvement**. Each monthly plan should include a time for parents and families to get together for a defined purpose.

For example, for the type called “Communicating Between Home and School” you might plan a one hour gathering early in the school year to share with parents how you will communicate with them throughout the year (newsletters, journals that go back and forth between teacher and parents weekly or monthly, the dates you have set for parent-teacher conferences, etc.) and to share ideas about how parents and teachers can use these tools to keep in touch.

Make sure that all six types of family involvement are included at least twice. For each monthly plan, include the month in which you will hold this activity, the title or name of the activity, the specific type of activity **from Epstein’s** types, and one or two clear specific objectives (what you want parents or other family members to learn and do).

Here is a sample format you might consider:

Month: October

Name of Activity: Reading a favorite book

Type of Activity: Encouraging volunteering at school and in the community.

Objectives: Parents and or other family members will participate in a 30 minute evening meeting led by the director about the importance of reading to young children. They will observe a demonstration reading session led by **the lead teacher in their child’s classroom. Following the demonstration, a question/answer time will be held by the individual lead teachers.** The parents or family members will then be encouraged to schedule a 20 minute time to **read one of their child’s favorite books to the children in their child’s class.**

3. Choose six of your activities to develop in detail.
For those six chosen activities, in addition to the above information include a narrative explaining:
 - A. Characteristics and needs of the parents and the greater community and how this activity meets some of those needs and/or how it is reflective of those characteristics and how it promotes learning and development in and between the families.
 - B. How this activity will benefit:
 - a. The parents/families
 - b. The children
 - c. Your staff

For each of the six activities also include:

- C. a list of the materials you need to lead this activity,
- D. a copy of the handout or handouts you create to give to participants, and
- E. a bibliography (APA citation) of sources used to develop the topic and/or used during the training.

Rubric - ECE 241 Key Assessment: Parent Involvement Plan

STUDENT NAME _____ DUE DATE _____ DATE _____

RECEIVED _____

COURSE NUMBER/NAME _____ SEMESTER/SECTION NUMBER _____

INSTRUCTOR NAME _____

PARENT INVOLVEMENT PLAN RUBRIC

THIS PROJECT WILL COUNT AS ____% OF THE TOTAL GRADE OF THE COURSE.

TOTAL POINTS POSSIBLE: 100

CRITERIA	SUPERIOR	ABOVE AVERAGE	ACCEPTABLE	BELOW AVERAGE	UNACCEPTABLE	SELF-EVAL. POINTS	INSTR EVAL. POINTS	%
<p>NAEYC STANDARD 2C: INVOLVING FAMILIES AND COMMUNITIES IN THEIR CHILDREN'S DEVELOPMENT AND LEARNING.</p>	<p>THE PARENT INVOLVEMENT PLAN CLEARLY DEMONSTRATES ACCURATE USE OF THE SIX TYPES OF PARENT INVOLVEMENT, PLUS IT PROVIDES ADDITIONAL EVIDENCE OF RESEARCH ABOUT OR CONNECTION TO EPSTEIN'S WORK.</p> <p>15 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN CLEARLY DEMONSTRATES ACCURATE AND COMPLETE UNDERSTANDING OF THE SIX TYPES OF PARENT INVOLVEMENT.</p> <p>12 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN CLEARLY DEMONSTRATES ACCURATE AND COMPLETE UNDERSTANDING OF 5 OF THE 6 TYPES OF PARENT INVOLVEMENT; ONE TYPE MISUNDERSTOOD OR NOT CLEARLY ADDRESSED.</p> <p>10 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN NAMES THE SIX TYPES OF PARENT INVOLVEMENT WITHOUT ANY CONNECTIONS OR EXPLANATION.</p> <p>8 POINTS</p>	<p>NO PARENT INVOLVEMENT PLAN SUBMITTED, OR PLAN SUBMITTED INCLUDES ERRORS OF OMISSION SUCH THAT IT DOES NOT MEET ASSIGNMENT GUIDELINES</p> <p>0-5 POINTS</p>			
	<p>THE PARENT INVOLVEMENT PLAN INCLUDES 4 OR MORE CLEARLY APPROPRIATE ACTIVITIES IN EACH OF THE SIX TYPES OF INVOLVEMENT, 2 ACTIVITIES FOR EACH MONTH OF A CALENDAR YEAR. OBJECTIVES CLEARLY ALIGN WITH THE STATED TYPE OF ACTIVITY.</p> <p>15 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN INCLUDES 2 CLEARLY APPROPRIATE ACTIVITIES IN EACH OF THE SIX TYPES OF INVOLVEMENT, 1 ACTIVITY FOR EACH MONTH OF A CALENDAR YEAR. OBJECTIVES CLEARLY ALIGN WITH THE STATED TYPE OF ACTIVITY.</p> <p>12 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN INCLUDES 2 CLEARLY APPROPRIATE ACTIVITIES IN 5 OF THE 6 TYPES OF INVOLVEMENT. THE OBJECTIVES FOR THOSE ACTIVITIES CLEARLY ALIGN WITH THE STATED TYPE OF ACTIVITY. THE PLAN COVERS A SCHOOL YEAR, NOT A CALENDAR YEAR.</p> <p>10 POINTS</p>	<p>THE PARENT INVOLVEMENT PLAN OUTLINES 1 OR 2 ACTIVITIES THAT ARE RELATED TO SOME OF EPSTEIN'S TYPES. THE PLAN COVERS A SCHOOL YEAR, NOT A CALENDAR YEAR.</p> <p>8 POINTS</p>	<p>NO ACTIVITIES SUBMITTED OR THE PLAN SUBMITTED INCLUDES ERRORS OF OMISSION SUCH THAT THE ASSIGNMENT GUIDELINES ARE NOT MET.</p> <p>0-5 POINTS</p>			

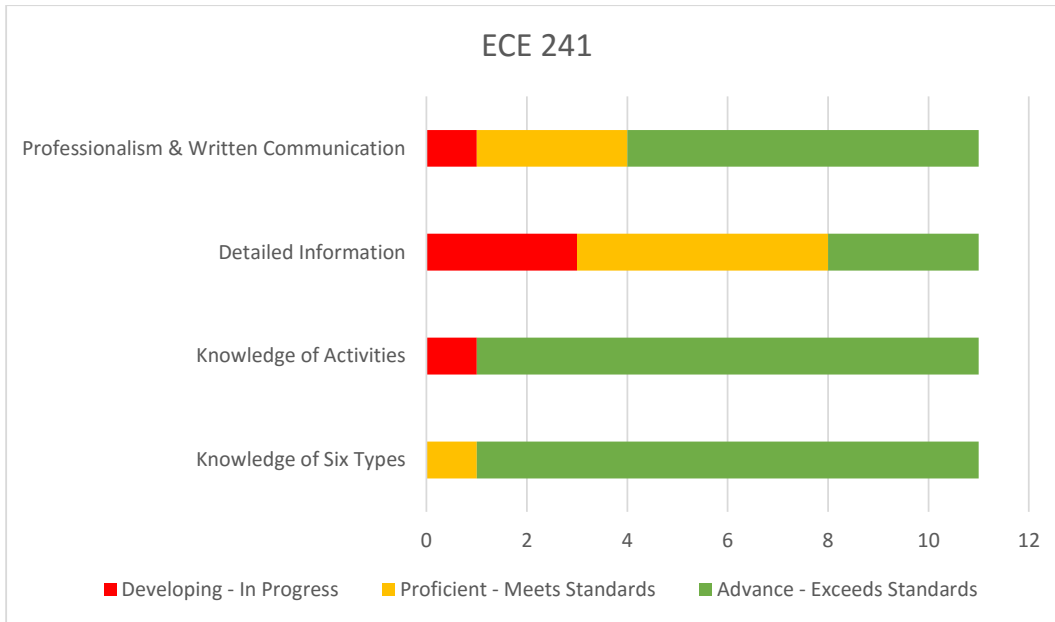
	<p>7 OR MORE PARENT INVOLVEMENT ACTIVITIES ARE DESCRIBED IN DETAIL AND INCLUDE A TITLE, THE TYPE OF PARENT INVOLVEMENT THIS ACTIVITY SUPPORTS, COPIES OF THE MATERIALS NEEDED, AND CORRECT CITATION OF SOURCES.</p> <p>1 PT. REDUCTION FOR EA. MISSING OR INCORRECT PART.</p> <p>15 POINTS</p>	<p>6 PARENT INVOLVEMENT ACTIVITIES ARE DESCRIBED IN DETAIL AND INCLUDE A TITLE, THE TYPE OF PARENT INVOLVEMENT THIS ACTIVITY SUPPORTS, COPIES OF THE MATERIALS NEEDED, AND CORRECT CITATION OF SOURCES.</p> <p>1 PT. REDUCTION FOR EA. MISSING OR INCORRECT PART.</p> <p>12 POINTS</p>	<p>5 PARENT INVOLVEMENT ACTIVITIES ARE DESCRIBED IN DETAIL AND INCLUDE A TITLE, THE TYPE OF PARENT INVOLVEMENT THIS ACTIVITY SUPPORTS, COPIES OF THE MATERIALS NEEDED, AND CORRECT CITATION OF SOURCES</p> <p>1 PT. REDUCTION FOR EA. MISSING OR INCORRECT PART.</p> <p>10 POINTS</p>	<p>3-4 PARENT INVOLVEMENT ACTIVITIES ARE DESCRIBED, NOT DETAILED AND/OR DO NOT INCLUDE MATERIALS NEEDED.</p> <p>1 PT. REDUCTION FOR EA. MISSING OR INCORRECT PART.</p> <p>8 POINTS</p>	<p>FEWER THAN 2 INVOLVEMENT ACTIVITIES ARE SUGGESTED, PAPER LACKS REQUIRED ELEMENTS.</p> <p>0-5 POINTS</p>			
<p>NAEYC STANDARD 2A. KNOWING ABOUT AND UNDERSTANDING FAMILY AND COMMUNITY CHARACTERISTICS.</p>	<p>ALL ACTIVITIES INCLUDE A SPECIFIC AND DETAILED DISCUSSION OF HOW THIS SPECIFIC ACTIVITY BENEFITS THE FAMILIES, TEACHERS, AND CHILDREN <u>IN THIS PROGRAM.</u></p> <p>BENEFITS DESCRIBED ARE SPECIFIC AND ARE NOT REPEATED IN OTHER ACTIVITIES</p> <p>15 POINTS</p>	<p>ALL ACTIVITIES INCLUDE A CLEAR DISCUSSION OF HOW THIS ACTIVITY BENEFITS THE FAMILIES, TEACHERS, AND CHILDREN <u>IN THIS PROGRAM.</u></p> <p>BENEFITS DESCRIBED ARE SPECIFIC; 1-2 BENEFITS ARE REPEATED IN OTHER ACTIVITIES.</p> <p>12 POINTS</p>	<p>ALL ACTIVITIES INCLUDE MENTION OF HOW THIS ACTIVITY BENEFITS THE FAMILIES, TEACHERS, AND CHILDREN <u>IN THIS PROGRAM.</u></p> <p>BENEFITS DESCRIBED ARE GENERAL IN NATURE AND ARE REPEATED MULTIPLE TIMES IN DIFFERENT ACTIVITIES.</p> <p>10 POINTS</p>	<p>DISCUSSION OF BENEFITS IS PRESENT FOR ALL ACTIVITIES BUT IS BRIEF AND INCOMPLETE.</p> <p>8 POINTS</p>	<p>NO DISCUSSION OF BENEFITS IS INCLUDED.</p> <p>0 POINTS</p>			

	<p>ALL ACTIVITIES INCLUDE COMPLETE AND DETAILED NARRATIVE DISCUSSION OF CHARACTERISTICS AND NEEDS OF THE LARGER COMMUNITY (GEOGRAPHIC, ETHNIC, ETC.) AND INCLUDES DATA THAT SUPPORTS THE NARRATIVE.</p> <p>SOURCES OF DATA ARE CORRECTLY CITED.</p> <p>1 PT. REDUCTION FOR EACH OMISSION.</p> <p>10 POINTS</p>	<p>ALL ACTIVITIES INCLUDE NARRATIVE DISCUSSION OF CHARACTERISTICS AND NEEDS;</p> <p>SOME SUPPORTIVE DATA IS INCLUDED BUT IS NOT CORRECTLY CITED.</p> <p>1 PT. REDUCTION FOR EACH OMISSION.</p> <p>9 POINTS</p>	<p>ACTIVITIES INCLUDE GENERAL NARRATIVE DISCUSSION THAT DEMONSTRATES RECOGNITION OF COMMUNITY CHARACTERISTICS AND NEEDS.</p> <p>PERSONAL OPINION RATHER THAN SUPPORTIVE DATA IS INCLUDED AND IS CLEARLY IDENTIFIED AS PERSONAL OPINION, NOT FACT.</p> <p>8 POINTS</p>	<p>NARRATIVE DISCUSSION OF SOME COMMUNITY CHARACTERISTICS AND NEEDS IS PRESENT BUT IS NOT CONNECTED TO EACH ACTIVITY OR IS OPINION ONLY AND NOT IDENTIFIED AS SUCH, OR IS MERELY REPEATED FOR EACH ACTIVITY.</p> <p>6 POINTS</p>	<p>NO DISCUSSION OF COMMUNITY IS INCLUDED.</p> <p>0 POINTS</p>			
<p>NAEYC STANDARD 2B: SUPPORTING AND EMPOWERING FAMILIES AND COMMUNITIES THROUGH RESPECTFUL, RECIPROCAL RELATIONSHIPS.</p>	<p>THE PLAN PROVIDES MULTIPLE OPPORTUNITIES EACH MONTH FOR PARENTS AND TEACHERS TO INTERACT, COMMUNICATE, AND BUILD RECIPROCAL RELATIONSHIPS THAT SUPPORT LEARNING FOR EVERYONE INVOLVED..</p> <p>THE PLAN SPECIFICALLY INVITES PARENTS TO CONTRIBUTE TO THEIR CHILD'S LEARNING AT SCHOOL</p> <p>10 POINTS</p>	<p>THE PLAN PROVIDES ONE OPPORTUNITY EACH MONTH FOR PARENTS AND TEACHERS TO INTERACT, COMMUNICATE, AND BUILD RECIPROCAL RELATIONSHIPS THAT SUPPORT LEARNING FOR EVERYONE INVOLVED. THE PLAN ENCOURAGES PARENT CONTRIBUTIONS.</p> <p>9 POINTS</p>	<p>THE PLAN PROVIDES FEW OPPORTUNITIES FOR BUILDING RECIPROCAL RELATIONSHIPS; MOSTLY INCLUDES TEACHER TO PARENT INFORMATION ONLY.</p> <p>8 POINTS</p>	<p>*****</p>	<p>PLAN IS NOT SUBMITTED OR DEMONSTRATE S AN ATTITUDE OF "I AM THE ONE WHO KNOWS WHAT YOU NEED TO DO" TOWARD PARENTS AND DOES NOT SUPPORT BUILDING RECIPROCAL RELATIONSHIPS .</p> <p>0-5 POINTS</p>			

	<p>THE OVERALL PLAN CLEARLY SERVES TO ENHANCE PARENT SKILLS AND SUPPORT INVOLVEMENT IN THE LIVES OF THEIR CHILDREN AND OTHERS IN THE COMMUNITY</p> <p>10 POINTS</p>	<p>THE PLAN DEMONSTRATES A DESIRE TO SUPPORT INVOLVEMENT IN SCHOOL BUT FEWER THAN 2 ACTIVITIES PROVIDE OPPORTUNITY FOR PARENTS TO GAIN SKILL KNOWLEDGE L FOR USE AT HOME OR IN THE COMM.</p> <p>6 TOTAL</p>	<p>THE PLAN SUPPORTS PARENT INVOLVEMENT AT SCHOOL ONLY.</p> <p>8 POINTS</p>	*****	<p>NO PLAN SUBMITTED OR PLAN SUBMITTED ONLY SUPPORTS TEACHER NEEDS TO INFORM PARENTS.</p> <p>0-5 POINTS</p>			
<p>PROFESSIONALISM & WRITTEN COMMUNICATION: NAEYC SUPPORTIVE SKILL 3: WRITTEN AND VERBAL SKILLS</p>	<p>THE PARENT INVOLVEMENT PLAN IS COMPUTER GENERATED. PROFESSIONAL LANGUAGE IS USED. NO GRAMMAR, SPELLING, OR USAGE ERRORS ARE PRESENT.</p> <p>10 POINTS</p>	<p>THE PLAN IS COMPUTER GENERATED. ONE GRAMMAR, SPELLING, OR USAGE ERROR IS PRESENT</p> <p>9 POINTS</p>	<p>THE PLAN IS COMPUTER GENERATED. TWO TO THREE GRAMMAR, SPELLING, USAGE ERRORS ARE PRESENT</p> <p>8 POINTS</p>	<p>THE PLAN IS COMPUTER GENERATED. FOUR TO FIVE GRAMMAR, SPELLING, USAGE ERRORS ARE PRESENT</p> <p>6 POINTS</p>	<p>THE PLAN IS NOT COMPUTER GENERATED OR MORE THAN FIVE GRAMMAR, SPELLING, OR USAGE ERRORS ARE PRESENT</p> <p>0-5 POINTS</p>			
TOTAL SCORE								
<p>GRADING SCALE: A 90-100 POINTS, B 80-89 POINTS C 70-79 POINTS; D 60-69 POINTS F 59 POINTS OR FEWER</p>								
<p>NAEYC STANDARDS ASSESSED WITH THIS LEARNING OPPORTUNITY: 2A, 2B,2C, SUPPORTIVE SKILLS 3, 5</p>								
<p>SOURCE FOR NAEYC STANDARDS: PREPARING EARLY CHILDHOOD PROFESSIONALS: NAEYC'S STANDARDS FOR PROGRAMS. NAEYC'S STANDARDS FOR INITIAL LICENSURE, ADVANCED, AND ASSOCIATE DEGREE PROGRAMS, EDITED BY MARILOU HYSON (WASHINGTON, DC: NAEYC, 2003.</p>								

ECE 241 – Parent Involvement Plan Rubric Information – Spring 2016

ECE 241 21 Students	Superior	Above Average	Acceptable	Below Average	Unacceptable
Use of the six types of parent involvement (Epsteins)		19	1	1	
Activities in six types of involvement: 2 per month		16	2	1	2
Activities are described in detail		20			1
Benefits the families, teachers and children	3	11	3	4	
Activities include detail			8	2	11
Opportunity for parents and teachers to build relationships	2	17	2		
Overall plan	14	6	1		
Written and Verbal skills	13	5	2	1	
Totals	32	94	19	9	14



The chart shows data for Spring 2016.

SAMPLE USE OF DATA FOR CONTINUOUS PROGRAM IMPROVEMENT AND INNOVATION

Tell us how you used data to inform teaching and learning. Describe how you are collecting data from key assessments.

Briefly describe one change or innovation that was made in your program in the past **year**. **What evidence or data about your candidates' performance or your program context** provided the impetus for making this change?

Note: The annual report is a sampling of your assessment system. All programs will be expected to submit candidate performance data from two applications of each key assessment at renewal of accreditation.

As a result of analyzing the data, we have modified the course activities. More hands-on assignments are incorporated into the classes and more emphasis is placed on incorporation of multicultural experiences. Course discussions reflect the needs of the group and are based on the prior knowledge and experience of the students. More emphasis is placed on finding and utilizing evidence based research that is reliable and relevant and will enhance the quality of learning when it is applied. Additional discussion and in-class activity is focused on how to apply what is learned in class to teaching practices in settings where developmentally appropriate practice is not the norm.

Textbook choices are an ongoing process in order to assure the most up to date information is being used.

Data is collected from the Key Assessment (Parent Involvement Plan) in a very methodical manner. Scores for each section are tabulated. The tabulation of these scores is included in this report.

The Key Assessment for ECE 241 is the Parent Involvement Plan. The rubric for this assignment is included in this report. In response to diverse learning styles and outside-of-college responsibilities and to emphasize the importance of this major assignment, the course schedule has been adjusted to break the assignment into smaller parts, each one building on the former part. Additionally the Key Assessment is referenced throughout the course so students are mindful of it. Students receive the written assignment, including rubric, early in the semester such that they can work on it as their time allows. Due dates are portioned out over the final few weeks of the semester and students receive feedback along the way. This allows them to make adjustments on future parts of the Key Assessment including the need to add **details as necessary. This is in response to deficits noted in "activities include details" scores on the Key Assessment rubric information.**

One Change or Innovation

The ECE program engages in continuous data-driven improvement. The most recent change was **last year's creation of a tiered** diagram (Pyramid diagram is included in this report) indicating the order in which ECE courses should be taken. This diagram has been implemented in the advising process and is enhancing the success of the students. Students still have choices concerning courses, but the diagram provides a visual guide to follow that details a logical pathway toward completion of a degree or certificate. The diagram is posted on the program homepage, in the classrooms and has been shared with all general advisors on campus. In addition, department permission is now required for this course.

The advising diagram has also provided additional opportunities for the advisors to emphasize the importance of utilizing campus resources such as remedial classes, on-line Accuplacer courses and worksheets, and connecting with an Assessment Preparation instructor for their developmental needs. Students can visibly see how progressing through the suggested sequence of classes and taking advantage of developmental resources enhances their chances for success.

The changes to the advising process are being used as a check point for both the students and advisors in order to ensure the success of the students in completing their educational goals.

D. RESPONSE TO CONDITIONS IN ACCREDITATION DECISION

Did your most recent Accreditation Decision include Conditions? No Yes
If no, your report is complete.

If yes, copy and paste the condition statement(s) here exactly as it appears on the Decision Report cover page.

Describe your progress in addressing the condition(s). Description of work to date is important, but assertion of change is not sufficient. Insert documents that provide evidence of change. The first Annual Report must document progress. The second Annual Report must satisfactorily address conditions in order to maintain accreditation status.



International Fire Service Accreditation Congress

Aims Community College

**Associate of Applied Science in Fire Science Technology
and the
Associate of Applied Science in Fire Science Wildland
Degree Programs (Reaccreditation)**

**Site Visit Report by the Degree Assembly of
the International Fire Service Accreditation Congress
March 22 and 23, 2016**

International Fire Service Accreditation Congress (IFSAC) Team:

Visiting team:

Lee Silvi, Lakeland Community College, Site Team Leader
Bill Carver, Public Member

Readers:

Josh Crisp, Gaston College
Gray Kistner, Southern Illinois University Carbondale

This document serves as a record of the IFSAC Degree Assembly accreditation site visit at Aims Community College, Greeley, Colorado.

The annual enrollment of Aims Community College, hereafter referred to “Aims” or “the college”, stands at approximately 8,000 students college-wide. They have a main campus in Greeley, Colorado, but as of early 2016 the program moved to a brand new campus complex in Windsor, Colorado. The current combined enrollment in the fire science degree programs is approximately 100 students.

The college is seeking reaccreditation for both of their Fire Science programs. Overall, the self-study was exemplary, well supported with documentation, and representative of the commitment of the college and the program. Our site visit confirmed most of the details found in the self-study allowing for a thorough evaluation of the program.

The site team, including our readers, had conducted a very in-depth review of the self-study prior to arriving for the site visit. In fact, team member Bill Carver reviewed the self-study in its entirety on two different occasions. Lee Silvi spent several hours over three days reviewing the Aims online courses prior to traveling to the college. The team members noted no concerns in advance for use in an organized review and assessment of the program while on site. A reasonable amount of time was spent communicating by email among the site team, readers, and Randy Souther to address any concerns raised prior to and after our arrival for the visit.

Monday, March 21, 2016:

The site team arrived mid-day Monday and was transported to the hotel by Randy Souther. That evening the site team had an organizational dinner meeting to discuss the visit.

Tuesday, March 22, 2016:

The site team was provided a conference room, telephone, computer, and had with them electronic copies of relevant documentation. But much of the morning was spent initially in a group meeting with key college personnel and reviewing the program.

Opening Interview / Meeting

The first formal meeting of the day was a lengthy joint meeting with numerous college representatives, as outlined below. The site visitors opened the meeting by explaining the mission of IFSAC and our site visits, and that IFSAC is officially recognized by CHEA as the only accrediting body for academic programs in fire science and allied fields. It was also noted that IFSAC has been recognized by FESHE for its work in promoting academic excellence in fire science and related programs.

The following were present at the opening meeting: Leah Bornstein, College President; Donna Norwood, Provost; Deborah Kish, Academic Dean - Division II; Shannon McCasland, Associate Dean of Student Services; Bob Cox, Chief Financial Officer; Ashley Valenzuela Ruesgen, Assistant Director, Career & Technical Education; Kristie Cordes, EMS Faculty; Brian Martens, Fire Science Faculty; Garrett Timm, Program Coordinator; Ross Perkins, Director, Academic Assessment; Stacey Tekansik, Administrative Assistant; and Randy Souther.

One by one the site team members asked each person present questions regarding their roles, responsibilities, and relationship to the fire related programs. Each person responded in sufficient or greater detail, and everyone seemed supportive of the program and the college itself. The site team found the responses from each person to be appropriate and supportive of the degree programs.

We would be remiss if we did not note that the college is currently on very financially stable ground. They paid cash for the entire Windsor campus project.

Once this large group meeting was completed Ross Perkins, the Director of Academic Assessment gave us a live demonstration of the web based program assessment process. We found the process to meet the expectations of both IFSAC and CHEA.

Campus and Facilities Tour

Later the first morning the team toured the campus, campus facilities, fire apparatus bay, fire apparatus, and the training ground. The tour was led by Garrett Timm, who played a major in the design of the training grounds. We were impressed with the thought that went into the state-of-the-art burn building. There were items included in the building design that neither of us had seen before. (E.g. a ceiling mounted bracket to allow easy insertion of sheets of drywall, to practice pulling a ceiling.)

College Library:

The team met with Ms. Ellen Willis, of the Kiefer Library. The main library is at the Greeley Campus, but the new Windsor Campus also has public safety related library holdings in what is termed *The Learning Commons* ("Commons"). The Commons has a direct connection to the Kiefer Library, and also includes tutoring services and a staffed computer learning lab. The library also has (a) library liaisons, (b) research help, (c) LibGuides, (d) databases, (e) worldwide interlibrary loan (if needed), and much more.

Advisory Committee Lunch Meeting + Student Interviews

A working lunch was held in the conference room. While Lee met with the chair of the advisory committee, Bill went to a classroom to meet with students in a fire science class. The responses Bill received from the students indicated they were pleased with the program and the specific class. Bill interviewed Andrew Sharp and Lance Bishop. Both students had very positive comments and no negatives. The main thing both students were happy with was: (1) The professionalism and experience on the job of the instructors and (2) The addition of real life experience to make certain points from the real job that the books didn't cover. Bill also asked questions to the entire group and had all positive comments about the program and instructors.

Back in the conference room Lee asked the chair, Chief Steve Charles, questions regarding the advisory committee and their working relationship with the fire science degree programs. Bill then returned to the conference room and participated in the discussions regarding the advisory committee. All responses given were in accordance with the expectations found in IFSAC DA criteria.

Classroom Observation

After lunch the team observed a small portion of the fire science class already in progress. The instructor, Brian Martens, was conducting a review session, and had a small table set up with models for simulating a fireground problem solving exercise.

One Stop Admissions /Counseling

The final stop of the afternoon was a meeting with Erin Poszywak, Senior Advisor and Matthew Wallace, Enrollment Advisor, in the campus admissions and counseling office. The Windsor Campus offices are staffed with experts in the topical area. This allows for students to be given information from admissions and counseling specialists considered experts in the program areas. The team was pleased to find that Aims has this in place so that students are likely to receive the correct information from specialists the first time.

This office area also included a monitored testing center. The test center also has cameras and microphones connected to a recording system to minimize the risk of cheating by a student.

Late Afternoon and Evening

Late afternoon and evening was spent on an area road trip and dinner. While en route and at dinner, the team asked Randy Souther random questions about the area, programs, and college.

Wednesday, March 23, 2016:

Site Team Work at the Hotel

While it was close to 75° Fahrenheit on Monday and Tuesday, Wednesday delivered a surprise blizzard to the Denver region. Thankfully the team observed everything they felt necessary on Tuesday, as the most government offices, K-12 schools, and colleges in the region were closed due to the devastating storm. Bill, Lee, and Randy met for breakfast and continued discussions regarding the site visit the entire morning.

It should be restated here that prior to our site visit, the site team, including our readers, had conducted a very in-depth review of the self-study. Bill Carver reviewed the self-study in its entirety on two different occasions. Lee Silvi spent several hours over three days reviewing the Aims online courses prior to traveling to the college. After hours on Monday and Tuesday of the site visit, Lee and Bill also re-reviewed portions of the self study, including more than forty pages of advisory committee documents.

Had the blizzard not struck, our plans for Wednesday included observing a second class. The program coordinator had also offered to fire up the burn building. The original plan for the rest of the morning included continued review of the documentation, which was available to us electronically at the hotel.

While the blizzard required us to change our plans, we were satisfied the site team and readers had done our due diligence in conducting a thorough evaluation of the programs and the college.

Exit Meeting

Even though the campuses were closed due to the blizzard, Deborah Kish, Academic Dean - Division II was at the Greeley Campus for morning meetings prior to the campus officially closing. By lunch time the storm had passed, so Randy Souther drove Lee and Bill the few minutes it took to get to the main campus. There we were able to conduct a formal exit meeting.

The team complimented the Dean and Randy on the operation of the college. It was clear to us that Aims operates a quality college with very high and specific standards. The college has a team approach in dealing with the students and faculty. The Dean and Program Director thanked us for being so detailed in our work.

Site Team Findings:

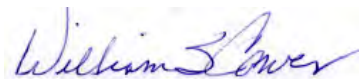
1. The site visit resulted in one requirement by the Site Team members. (See the "Final Action Report for details.)
2. The site visit resulted in no recommendations by the Site Team members.

The findings and recommendations of the site team will be taken back to the Degree Assembly Board of Governors and will be presented at the IFSAC annual conference.

Special recognition should be given to the faculty and staff that provided the team with invaluable support and information that was needed throughout the site visit.



Lee Silvi, Site Team Leader



Bill Carver

**International Fire Service Accreditation Congress
FINAL ACTION REPORT**

 X Requirement Recommendation

Name of Institution	Aims Community College
Degree Program involved	Fire Science Technology
EVALUATION AREA	G23.3.5(c) Information Technology (IT) resources shall be sufficient to provide reliable delivery of courses.
CONDITION NUMBER	1
CONDITION	The self-study was submitted before the program moved to a satellite campus building. Early in our site visit there was an IT issue in the conference room. It was our understanding that the IT allocation to this new site is approximately 60%. This means there could be up to a two hour delay in receiving on site IT assistance. This delay could have an adverse effect on student learning.
Format requirements	The institution shall submit a plan for dealing with the IT concern identified in G23.3.5(c)
Evidence that condition has been met should be sent to:	Lee Silvi Lsilvi@lakelandcc.edu
By the following date	April 29, 2016
If evidence that condition has been met cannot be completed by due date, contact:	Lee Silvi Lsilvi@lakelandcc.edu



National Center for Competency Testing

Aims Community College
Greeley, CO 80634-3002

School Performance Report 2016

Medical Assistant

(Medical Assistant 2015 Test Plan)

Test Count: 25

School % Pass: 84.00%

School Mean: 76.28

NCCT National % Pass: 65.00%

NCCT National Mean: 71.73

Test Section	Section Score
Pharmacology	71
Medical Procedures - Infection, Exposure Control, and Safety	76
Medical Procedures - Patient Care	74
Phlebotomy	79
ECG and Other Diagnostic Tests - Other Diagnostic Tests; ECG Placement Techniques, Recording, and Interpretation; ECG Troubleshooting and Maintenance	68
General Office Procedures - Communication; Computer Applications; Scheduling	70
General Office Procedures - Medical Records	67
Medical Office General Management; Office Financial Management, Billing, Insurance	62
Law and Ethics	81

INSPECTION REPORT

Inspection Date: June 7, 2017
 Program Name: Aims Community College
 Program Code: 07606
 Program Coordinator: Heather Brown, RN
 Address: 260 College Ave., Ft. Lupton, CO 80621

Purpose of Visit: continued full approval

Findings:

- No items missing prior to inspection (annual report, grad list, etc.)
- Number of files reviewed: 10
 - No deficiencies found
 - All items found as required (attendance, TB, background checks, entrance requirements, lab before clinical, etc.)
 - Discussed bringing more if not all student recordkeeping to electronic format.
 - Skills worksheet shows each practiced in lab prior to clinical execution.
Yes_X_No__
- Program evaluations – completed at the end of training program
- **Pass Rate - % for 2016 Good Job.**
- Lab – spacious, well supplied and equipped. Have two full labs to use exclusively for the nurse aide training program
- List of Clinical Sites – all free of the Loss List
- Have begun using a virtual instructor via a rolling iPad that allows an instructor in real time monitor lab time from their office or anywhere. Very innovative way of approaching hands on training without taking away the presence of an instructor for lab practice time. Discussed the possibility of bringing this learning/teaching tool into the 110 hour program and not just for exam practice lab time.
- Required filings being submitted in a timely manner:
 - Grad reports within 30 days
 - Annual report

Recommendations:

- **No corrective actions needed, recommend continued full approval with the date of the next biennial inspection due June 2019.**

Renée Belisle, Nurse Aide Training Program Compliance Manager, Board of Nursing
 June 8, 2017

INSPECTION REPORT

Inspection Date: June 7, 2017
 Program Name: Aims Community College
 Program Code: 07301
 Program Coordinator: Heather Brown, RN
 Address: 5401 W. 20th St., Greeley, CO 80634

Purpose of Visit: continued full approval

Findings:

- No items missing prior to inspection (annual report, grad list, etc.)
- Number of files reviewed: 18
 - No deficiencies found
 - All items found as required (attendance, TB, background checks, entrance requirements, lab before clinical, etc.)
 - Discussed bringing more if not all student recordkeeping to electronic format.
 - Skills worksheet shows each practiced in lab prior to clinical execution.
Yes_X_No__
- Program evaluations – completed at the end of training program
- Pass Rate - 77% for 2016 and 81% for 1st quarter 2017 Very Good.
- Lab – spacious, well supplied and equipped. Have two full labs to use exclusively for the nurse aide training program
- List of Clinical Sites – all free of the Loss List
- Have begun using a virtual instructor via a rolling iPad that allows an instructor in real time monitor lab time from their office or anywhere. Very innovative way of approaching hands on training without taking away the presence of an instructor for lab practice time. Discussed the possibility of bringing this learning/teaching tool into the 110 hour program and not just for exam practice lab time.
- Required filings being submitted in a timely manner:
 - Grad reports within 30 days
 - Annual report

Recommendations:

- No corrective actions needed, recommend continued full approval with the date of the next biennial inspection due June 2019.

Renée Belisle, Nurse Aide Training Program Compliance Manager, Board of Nursing
 June 8, 2017

INSPECTION REPORT

Inspection Date: June 7, 2017

Program Name: Aims Community College - HSTE

Program Code: 07579

Program Coordinator: Heather Brown, RN

Address: 5401 W. 20th St., Greeley, CO 80634

Purpose of Visit: continued full approval

Findings:

- No items missing prior to inspection (annual report, grad list, etc.)
- Number of files reviewed: 12
 - No deficiencies found
 - All items found as required (attendance, TB, background checks, entrance requirements, lab before clinical, etc.)
 - Discussed bringing more if not all student recordkeeping to electronic format.
 - Skills worksheet shows each practiced in lab prior to clinical execution.
Yes_X_No__
- Program evaluations – completed at the end of training program
- **Pass Rate - 80% for 2016 Very Good.**
- Lab – spacious, well supplied and equipped. Have two full labs to use exclusively for the nurse aide training program
- List of Clinical Sites – all free of the Loss List
- Have begun using a virtual instructor via a rolling iPad that allows an instructor in real time monitor lab time from their office or anywhere. Very innovative way of approaching hands on training without taking away the presence of an instructor for lab practice time. Discussed the possibility of bringing this learning/teaching tool into the 110 hour program and not just for exam practice lab time.
- Required filings being submitted in a timely manner:
 - Grad reports within 30 days
 - Annual report

Recommendations:

- **No corrective actions needed, recommend continued full approval with the date of the next biennial inspection due June 2019.**

Renée Belisle, Nurse Aide Training Program Compliance Manager, Board of Nursing
June 8, 2017

DEPARTMENT OF REGULATORY AGENCIES

Division of Professions and Occupations

3 CCR 716-1

CHAPTER 2 – RULES AND REGULATIONS FOR APPROVAL OF NURSING EDUCATION PROGRAMS

STATEMENT OF BASIS: The authority for the promulgation of these rules and regulations by the State Board of Nursing (“Board”) is set forth in Sections 12-38-108(1)(a),(j), and 12-38-116, C.R.S.

PURPOSE: To specify procedures and criteria relating to the requirements for, approval of and withdrawal of approval of Nursing Education Programs.

SECTION 1. DEFINITIONS

- 1.1 **Advisory Committee:** A committee formed by the Nursing Education Program during Phase II of the Approval Process to represent the interests of students, the Governing Body, potential nursing employers and other community members affected by the Nursing Education Program.
- 1.2 **Approval:** Official recognition granted by the Board to Nursing Education Programs that meet certain established standards and requirements under the Nurse Practice Act and the Board’s Rules and Regulations, as follows:
 - A. **Interim Approval:** Recognition by the Board during the Approval Process that a Nursing Education Program may admit students and implement the program, pending Full Approval.
 - B. **Full Approval:** Recognition by the Board that a Nursing Education Program has completed the Approval Process and meets the standards and requirements under the Nurse Practice Act and the Board’s Rules and Regulations. A Nursing Education Program with Full Approval is the equivalent of an “approved education program” pursuant to Section 12-38-103(2), C.R.S.
 - C. **Conditional Approval:** Approval granted with conditions or provisions to a Nursing Education Program that was previously granted Full Approval, but does not currently meet all standards and requirements for Full Approval.
- 1.3 **Approval Process:** Board process consisting of four (4) specified phases of development of a Nursing Education Program as set forth in these Chapter 2 Rules and Regulations.
- 1.4 **A Student Admission:** A Nursing Education Program has determined the applicant to the Nursing Education Program to be qualified, sent an affirmative admission letter to the applicant, the education program has received an affirmative indication from the applicant that the admission offer is accepted, and the applicant is enrolled by the Census Date. A Nursing Education Program’s student admissions is the total number of all applicants enrolled in the Nursing Education Program by the Census Date as determined by the school for an academic year (August 1 to July 31 of the next year).
- 1.5 **Board:** The State Board of Nursing.
- 1.6 **Census Date:** The date determined by the school’s Governing Body after which students’ enrollment status changes are final.

- 1.7 Clinical Experience: Faculty planned, guided, and supervised learning activities designed to assist students to meet the course objectives in a clinical setting. Clinical Experience is obtained Concurrently with theory and applies nursing knowledge and skills in the direct care of patients or clients. This experience requires direct supervision by Faculty, Associate Nursing Instructional Personnel (ANIP) or a Preceptor who is physically present or immediately accessible and must be completed prior to graduation.
- 1.8 Clinical Laboratory: Laboratory setting for practice of specific basic clinical skills.
- 1.9 Clinical Setting: The place where Faculty and students, via a written agreement, have access to patients/clients for the purpose of providing nursing practice experience for students. Students and Clinical Faculty do not assume full responsibility for patient care.
- 1.10 Clinical Simulation : A care setting utilizing human simulation experience to create realistic, life-like scenarios where students engage in the practice of nursing skills and theory for the purpose of teaching and evaluating students. All simulation experiences shall be under the direction of licensed nursing Faculty qualified to oversee and evaluate the outcomes of the simulation experience for the student. The Faculty qualifications shall be documented in a manner approved by the Board.
- 1.11 Concurrent (ly): Simultaneous or immediately following and completed within six (6) months of the relevant theory content.
- 1.12 Curriculum: All courses required for completion of an Approved Nursing Education Program.
- 1.13 Director of Nursing Education Program (DNEP): A registered nurse licensed in Colorado employed by a Nursing Education Program and granted the necessary authority by the program's Governing Body to administer the Nursing Education Program.
- 1.14 Faculty: Individuals meeting the requirements of the Board's Rules and Regulations, designated by the Governing Body as having ongoing responsibility for curriculum development and planning, teaching, guiding, monitoring, and evaluating student learning. Faculty also includes the following:
- A. Clinical Faculty: Individuals meeting the requirements of the Board's Rules and Regulations and having ongoing responsibility for evaluating student learning in the practice setting. The Clinical Faculty assumes joint responsibility with the teaching Faculty in guiding student learning. The ratio of faculty to student shall not be more than 1:10.
 - B. Associate Nursing Instructional Personnel (ANIP): Licensed nurses working under the direction and supervision of nursing Faculty, who assist students in laboratory and/or clinical settings and environments to meet specific nursing goals. The ANIP to student ratio shall not be more than 1:10.
 - C. Preceptor: The Preceptor is a professional or practical nurse who assumes joint teaching responsibility with a Faculty member and should have a minimum of one (1) year of clinical experience relevant to the area(s) of responsibility. A licensed professional nurse may precept a professional or practical nursing student. A licensed practical nurse may precept a practical nursing student. It is expected that the licensed nurse should be at or above the degree level of the Nursing Education Program.
- 1.15 Final Clinical Precepted Experience: Faculty planned, guided, and Preceptor-supervised learning activities occurring at the end of the Nursing Education Program after a student has received the theory and clinical experience that is necessary to provide safe care.

- 1.16 Governing Body: The institution or organization that offers a Nursing Education Program.
- 1.17 Nursing Education Program: A basic course of study preparing persons for initial licensure as registered or practical nurses. Some Nursing Education Programs may offer more than one type of nursing certification or degree under the same Governing Body.
- 1.18 Site Visit: The Board's or Board's staff's collection and analysis of information to assess compliance with the Nurse Practice Act and the Board's Rules and Regulations. Information may be collected by several methods, including, but not limited to: review of written reports and materials, on-site observations, interviews, or conferences; which are summarized in a written report to the Board.
- 1.19 Unencumbered: No current restriction on a license to practice on any professional or practical nursing license.

SECTION 2. PURPOSES OF NURSING EDUCATION PROGRAM APPROVAL

- 2.1 To promote and regulate educational processes that prepare graduates for safe and effective nursing practice.
- 2.2 To provide eligibility for admission to the licensing examination for nurses.
- 2.3 To provide criteria for the development and Approval of new and established Nursing Education Programs.
- 2.4 To provide procedures for the withdrawal of Nursing Education Program Approval.
- 2.5 To facilitate interstate endorsement of graduates of Board-approved programs.

SECTION 3. REQUIREMENTS FOR NURSING EDUCATION PROGRAMS

- 3.1 All Nursing Education Programs must be located in or otherwise accredited as a post-secondary educational institution with state approval to grant the appropriate degree or certificate.
- 3.2 A Nursing Education Program applying to grant a baccalaureate degree or an associate degree in nursing must be located in an institution accredited by a regional accrediting agency or a national institutional accrediting agency at the time of application. The accreditation must be recognized by the United States Department of Education and the program must be eligible for national nursing accreditation.
- 3.3 A Nursing Education Program applying to grant a certificate in practical nursing must be located in an institution accredited by a regional accrediting agency or a national institutional accrediting agency. The regional accreditation or national institutional accreditation must be recognized by the United States Department of Education.
- 3.4 Any Nursing Education Program that does not have National Nursing Accreditation must prominently disclose to students in all publications describing the nursing program that the lack of national nursing accreditation may limit future educational and career options for the students. The disclosure must precede any statement with plans to apply for programmatic accreditation.
- 3.5 All Nursing Education Programs that have received Full Approval by January 1, 2006, must be accredited by a national nursing accrediting body recognized by the United States Department of Education by January 1, 2010, or must have achieved candidacy status leading to such accreditation and demonstrated satisfactory progression toward obtaining such accreditation.

Those Nursing Education Programs that receive Full Approval after January 1, 2006, must provide evidence of national nursing accreditation within four (4) years of receiving Full Approval by the Board.

- 3.6 The organization, administration and implementation of the Nursing Education Program must be consistent and compliant with the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations. A Nursing Education Program's organization and administration must secure, maintain, and be able to document the existence of:
- A. A Governing Body, with post-secondary accreditation from an accrediting body approved by the United States Department of Education, that has the legal authority to conduct the Nursing Education Program, determine general policy, and assure adequate financial support.
 - B. Financial support and resources sufficient to meet the goals of the Nursing Education Program. Resources include, but are not limited to, financial, educational facilities, equipment, learning aids, and qualified administrative, instructional and support personnel.
 - C. An organizational chart for the Nursing Education Program demonstrating the relationship of the program to the Governing Body administration and clearly delineating the lines of authority, responsibility, channels of communication and internal organization.
 - D. A DNEP appointed and accountable for the administration, planning, implementation and evaluation of the Nursing Education Program, and granted institutional authority to meet the requirements of the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations. The qualifications and responsibilities of the DNEP shall be defined in writing by the Governing Body and submitted to the Board.
 - E. A formal plan for orientation of the DNEP and Faculty, which includes but is not limited to a Faculty handbook and other policies necessary for the effective communication of the Nursing Education Program curriculum.
 - F. Statements of mission, purpose, and outcome competencies for Board Approval, established and periodically reviewed by the Nursing Education Program in conjunction with the Governing Body.
 - G. Standards for recruitment, advertising, and refunding tuition and fees, which must be consistent with generally accepted standards and applied by the Governing Body.
 - H. Teaching and learning environment conducive to student academic achievement.
 - I. Student policies that are accurate, accessible to the public, non-discriminatory and consistently applied.
 - J. Current, accurate, clear and consistent information about the Nursing Education Program available to the general public, prospective students, current students, employers and other interested parties.
 - K. Student access to support services administered by qualified individuals, including, but not limited to: access to health care, counseling and intervention for disabilities, academic achievement strategies, career placement and financial aid.
 - L. Records of all written complaints about the Nursing Education Program and how the program addressed each complaint, which must be available for public and Board review.

- 3.7 Faculty composition of the Nursing Education Program must be as follows:
- A. The number of Faculty shall be sufficient to prepare the students to achieve the objectives of the Nursing Education Program and to ensure patient/client safety.
 - B. There must be a minimum of two (2) full-time Faculty for a Nursing Education Program, one of whom may be the DNEP.
 - C. There must be a sufficient number of Faculty for each specialty area to provide adequate supervision to Clinical Faculty, ANIP and Preceptors.
 - D. For professional Nursing Education Programs granting a baccalaureate degree in nursing, all Faculty, excluding ANIP and Preceptors, must have a graduate degree in nursing and twenty-five percent (25%) of the full-time faculty should have a doctorate degree.
 - E. For professional Nursing Education Programs granting an associate degree in nursing all full-time Faculty, excluding ANIP and Preceptors, must have a graduate degree in nursing and equal to or greater than fifty percent ($\geq 50\%$) of part-time Faculty, excluding ANIP and Preceptors, must have a graduate degree in nursing.
 - F. For Nursing Education Programs granting a certificate in practical nursing, all Faculty, excluding ANIP and Preceptors must have a bachelors degree in nursing and equal to or greater than fifty percent ($\geq 50\%$) of the Faculty, excluding ANIP and Preceptors, must have a graduate degree in nursing.
 - G. DNEP and Faculty hired into a Board approved Nursing Education Program after June 30, 2014, must meet the respective qualifications as specified in these Chapter 2 Rules and Regulations, and the graduate degree in nursing and/or bachelor's degree in nursing must be from a Nursing Education Program with national nursing accreditation.
- 3.8 DNEPs must possess the following qualifications:
- A. An active Unencumbered license to practice as a registered nurse in Colorado.
 - B. Documented knowledge and skills related to teaching adults, teaching methodology, curriculum development, and curriculum evaluation.
 - C. Two (2) years of full-time, or equivalent, clinical experience as a practicing registered nurse.
 - D. Two (2) years of full-time, or equivalent, experience in teaching in an approved Nursing Education Program. Such experience must be at or above the level of the Nursing Education Program the individual will be directing.
 - E. To direct a practical Nursing Education Program, a minimum of a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation.
 - F. To direct a professional Nursing Education Program, a minimum of a graduate degree in nursing from a Nursing Education Program with national nursing accreditation.
- 3.9 DNEP responsibilities shall include:
- A. Insuring and documenting the Nursing Education Program's compliance with the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations.

- B. Providing a current written job description to the Board for all Faculty positions.
 - C. Developing and maintaining the relationship between the Nursing Education Program and the Governing Body, including but not limited to acting as liaison with other programs within the Governing Body and with other Nursing Education Programs.
 - D. Demonstrating leadership within the Faculty for the development, implementation and evaluation of the curriculum and other Nursing Education Program components.
 - E. Participating in the budget planning process for and administering the Nursing Education Program budget.
 - F. Recruiting and selecting Faculty for employment, designing and monitoring development plans for Faculty, conducting performance reviews of Faculty, and participating in Faculty promotion and retention.
 - G. Developing and coordinating the use of educational facilities and clinical resources.
 - H. Identifying and advocating for services needed by students in the Nursing Education Program.
 - I. Acting as liaison with the Board.
 - J. Developing and maintaining ongoing relationships within the community, including fostering the Nursing Education Program's responsiveness to community/employer needs.
 - K. Participating in activities that facilitate the DNEP's professional expertise in the areas of administration, teaching and maintenance of nursing competence.
 - L. Determining the need for additional Faculty release time for administrative duties.
 - M. The Board recognizes that the foregoing responsibilities may be delegated to other persons. However, the DNEP is responsible to the Board for assuring compliance with these requirements.
- 3.10 The amount of time that the DNEP is released from teaching responsibilities for nursing administrative duties must be adequate to meet the needs of the Nursing Education Program and students. The minimum amount of release time allowed for administrative responsibilities shall be:
- A. Sixty percent (60%) in a Nursing Education Program with sixty (60) or fewer nursing students.
 - B. One percent (1%) per nursing student in a Nursing Education Program with more than sixty (60) nursing students.
 - C. Other related duties may necessitate additional release time.
 - D. DNEP administering education programs outside of those covered by these Chapter 2 Rules and Regulations or with greater than 100% release time based on enrollments must calculate percent of release time to be delegated to qualified nurse faculty based on the institution's calculation of full time workload.
- 3.11 Nursing Faculty must possess the following qualifications:

- A. An active Unencumbered license to practice as a registered nurse in Colorado.
- B. Two (2) years of full-time, or equivalent, professional nursing clinical experience.
- C. Faculty in a practical Nursing Education Program must have a minimum of a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation or a written plan demonstrating ongoing progression in obtaining a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation.
- D. Faculty in a professional Nursing Education Program must have a minimum of a graduate degree in nursing from a Nursing Education Program with national nursing accreditation, or demonstrate compliance with the following:
 - 1. If the individual has a graduate degree in a field other than nursing, he or she must have a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation and demonstrate evidence that the graduate degree is in a field relevant to the area of responsibility.
 - 2. If the individual has only a bachelor's degree in nursing, he or she must submit to the Board a written plan demonstrating ongoing progression in obtaining a graduate degree in nursing from a Nursing Education Program with national nursing accreditation.

3.12 Responsibilities of nursing Faculty will include but not be limited to:

- A. Developing, implementing, evaluating and updating the purpose, mission, and objectives of the Nursing Education Program.
- B. Designing, implementing and evaluating the curriculum using a written plan.
- C. Developing, evaluating and revising student admission, progression, retention and graduation policies within the policies of the Governing Body.
- D. Participating in academic advising and guidance of students.
- E. Planning and providing theoretical instruction and clinical or laboratory experiences that reflect an understanding of the mission, objectives and curriculum of the Nursing Education Program.
- F. Planning, monitoring and evaluating the instruction provided by ANIP, Clinical Faculty and Preceptors.
- G. Evaluating student achievement of curricular objectives/outcomes related to nursing knowledge and practice.
- H. Faculty assignments shall allow adequate administrative time for theory, laboratory and clinical preparation.

3.13 Clinical Faculty must possess the following qualifications:

- A. An active Unencumbered license to practice as a registered nurse in Colorado.
- B. Documented one (1) year experience in the area of instruction.

- C. Clinical Faculty in a practical Nursing Education Program must have a minimum of a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation or a written plan demonstrating ongoing progression in obtaining a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation.
 - D. Clinical Faculty in a professional Nursing Education Program must have a minimum of a graduate degree in nursing from a Nursing Education Program with national nursing accreditation, or demonstrate compliance with the following:
 - 1. If the individual has a graduate degree in a field other than nursing, he or she must have a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation and demonstrate evidence that the graduate degree is in a field relevant to the area(s) of responsibility.
 - 2. If the individual has only a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation, he or she must submit to the Board a written plan demonstrating ongoing progression in obtaining a graduate degree in nursing from a Nursing Education Program with national nursing accreditation.
- 3.14 Associate Nursing Instructional Personnel (ANIP) must possess the following qualifications:
- A. For ANIP in a Clinical Simulation or other simulated patient care environment and accountable for meeting assistive instructional responsibilities under the supervision of nursing Faculty:
 - 1. In a practical Nursing Education Program, an active Unencumbered license to practice as a practical or registered nurse in Colorado.
 - 2. In a professional Nursing Education Program, an active Unencumbered license to practice as a registered nurse in Colorado.
 - 3. A minimum of one (1) year of clinical experience relevant to the area(s) of responsibility.
 - B. For ANIP in an actual patient/client environment and accountable for assistive instructional responsibilities under the supervision of nursing Faculty:
 - 1. An active Unencumbered license to practice as a registered nurse in Colorado.
 - 2. Must have a minimum of a bachelor's degree in nursing from a Nursing Education Program with national nursing accreditation.
 - 3. A minimum of two (2) years of full-time, or equivalent, professional nursing practice.
 - 4. A minimum of one (1) year of clinical experience relevant to the area(s) of responsibility.
- 3.15 Curriculum for a Nursing Education Program must include the following components:
- A. The curriculum for the Nursing Education Program shall enable the student to develop the nursing knowledge, skills and competencies necessary for the level of nursing practice of the Nursing Education Program. For professional and practical Nursing Education Programs, this includes skills in intravenous therapy, and theory and clinical

experience in the four (4) recognized specialty areas of pediatrics, obstetrics, psychiatric, and medical-surgical nursing.

- B. Theory and Concurrent Clinical Experience shall provide the students the opportunity to acquire and demonstrate the knowledge, skills and competencies for safe and effective nursing practice.
- C. The curriculum must:
 - 1. Reflect consistency between the mission, outcomes, curriculum design, course progression, and learning outcomes of the Nursing Education Program.
 - 2. Be organized and sequenced logically to facilitate learning.
 - 3. Facilitate seamless academic progression between in-state Nursing Education Programs.
 - 4. Provide Clinical Experience and Clinical Simulation to prepare the student for the safe practice of nursing. This experience must be Concurrent with theory and include:
 - a. For practical Nursing Education Programs, a minimum of four hundred (400) clinical hours.
 - b. For professional Nursing Education Programs, a minimum of seven hundred fifty (750) clinical hours.
 - c. For Nursing Education Programs that have national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component.
 - d. For Nursing Education Programs that are seeking national nursing accreditation, each clinical course may be formulated to include a combination of Clinical Experience, and Clinical Simulation components and the syllabus will identify the number of hours for each component. The Clinical Simulation component shall not exceed 25% of the clinical hours for each clinical course.
 - 5. Provide theoretical instruction to prepare the student for the safe practice of nursing. This theoretical instruction must include:
 - a. For practical nursing programs, a minimum of three hundred (300) theory hours.
 - b. For professional nursing programs, a minimum of four hundred fifty (450) theory hours.
 - 6. Practical Nursing Education Programs must include didactic instruction in nursing and clinical practice caring for stable patients with predictable outcomes.
 - 7. Professional Nursing Education Programs must include didactic instruction in nursing and clinical practice caring for multiple patients with both predictable and unpredictable outcomes.

8. Utilize a variety of teaching/learning strategies.
9. Contain written outlines for each course.
10. Include written statements of specific, measurable theoretical and clinical outcomes/competencies for each course.
11. Be planned, implemented and evaluated by the Faculty with provision for student input.
12. Include regular review of the rigor, currency, and cohesiveness of nursing curriculum by Faculty.
13. Include courses appropriate for the level of nursing practice of the Nursing Education Program, including, but not limited to:
 - a. Curriculum developed by nursing Faculty that flows from the nursing education unit /mission into a logical progression of course outcomes and learning activities to achieve desired program objectives/outcomes.
 - b. Curriculum that provides a biological, physical, social and behavioral sciences foundation for safe and effective nursing practice.
 - c. Curriculum that provides for critical thinking, clinical decision making, professional ethics, values, accountability, and interdisciplinary collaboration.
 - d. Curriculum with didactic content and Faculty supervised Concurrent Clinical Experience in the promotion, prevention, restoration and maintenance of health in patients/clients across the life span and in a variety of types of healthcare settings.
 - e. Curriculum encompassing nursing regulation, professional standards, legal and ethical issues, nursing history and trends and nursing informatics.
 - f. Curriculum that provides the student knowledge and skills to develop competencies in the delivery of safe patient-centered care, utilizing best evidence and quality improvement processes.

D. The Nursing Education Program, by design and as implemented, shall include:

1. Learning strategies that promote the development of safe clinical practice and leadership and management skills consistent with the level of licensure.
2. Learning experiences and methods of instruction consistent with the written curriculum plan.
3. Practice learning environments that are selected and maintained by Faculty and that provide opportunities for the variety of learning options appropriate for contemporary nursing.

3.16 Evaluation plans for a Nursing Education Program must be ongoing, reflect input from students and the community, and evidence relevant decision-making. The Nursing Education Program must have a written systematic plan for evaluation of:

- A. Organization and administration of the Nursing Education Program;
 - B. Nursing Education Program mission;
 - C. DNEP performance;
 - D. Faculty performance;
 - E. Curriculum objectives and outcomes;
 - F. Adherence to program requirements; and
 - G. Measurement of program outcomes, including performance of graduates.
- 3.17 Records and reports for a Nursing Education Program shall be maintained and submitted as follows:
- A. The Nursing Education Program must provide for a system of permanent records and reports essential to the operation of the Nursing Education Program, including:
 - 1. Current and final official records for students;
 - 2. Current records of Nursing Education Program activities such as minutes and reports; and
 - 3. Faculty records that demonstrate compliance with Faculty qualification requirements under this Section 3 of these Chapter 2 Rules and Regulations.
 - B. The Nursing Education Program must submit an annual report to the Board on a Board-authorized form.
 - C. Before planned Student Admissions are increased by twenty-five percent (25%) or more from the most recent Board approved admission request, the Nursing Education Program must submit a report to the Board that substantiates all requirements of Section 3 of these Chapter 2 Rules and Regulations have been met.
 - D. Three (3) weeks prior to all scheduled Site Visits, the DNEP shall submit a self-study report to the Board. If nationally accredited, the Nursing Education Program must submit the self-study reports prepared for the national accreditation Site Visit.
 - E. The Nursing Education Program shall submit copies of all progress reports required by the national accrediting agency.
 - F. Any other reports as may be determined by the Board.
- 3.18 The Board may limit the number of students admitted to a Nursing Education Program. In making this determination, the Board may consider factors, including, but not limited to: the number of qualified Faculty, adequate educational facilities and resources, and the availability of relevant clinical learning experiences.

SECTION 4. ESTABLISHING A NURSING EDUCATION PROGRAM (PHASES I THROUGH III)

- 4.1 All educational institutions intending to establish a Nursing Education Program in Colorado must comply with the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations for establishing a Nursing Education Program. New Nursing Education

Programs must have initial accreditation as set forth in Sections 3.2 and 3.3 of these Chapter 2 Rules and Regulations.

4.2 **Phase I of the Approval Process:** Initiating a Nursing Education Program. The Governing Body wishing to establish a Nursing Education Program must comply with the following requirements:

- A. The Governing Body must inform the Board of its intent to establish a Nursing Education Program and submit documentation of intent.
- B. The documentation of intent to establish a program shall include the following information:
 - 1. Name, address and current accreditation(s) of the Governing Body.
 - 2. Mission of the Governing Body.
 - 3. Relationship of the proposed Nursing Education Program to the Governing Body.
 - 4. Type of proposed Nursing Education Program.
 - 5. Rationale for establishing the Nursing Education Program.
 - 6. Timetable for development and implementation of the Nursing Education Program.
 - 7. Evidence of adequate financial support and resources for the planning, implementation and continuation of the Nursing Education Program.
 - 8. Budget for DNEP, Faculty and support positions.
 - 9. Availability of adequate academic facilities. At a minimum, such facilities need to include space for classroom instruction, academic advising, Clinical Laboratory and clinical and/or Clinical Simulation and library resources.
 - 10. Description of impact of proposed Nursing Education Program on existing Nursing Education Programs and health care agencies through a Board approved questionnaire that includes, but is not limited to:
 - a. Utilization of clinical sites.
 - b. Sixty-six percent (66%) response ratio, or what is determined by the Board to be reasonable for the demographic location. Nursing Education Programs willfully refusing to participate will be subject to sanctions based on Section 6.1 E of these Chapter 2 Rules and Regulations.
 - c. Nursing Education Programs and health care agencies within a hundred (100) mile radius, or what is determined by the board to be reasonable for the demographic location.
 - 11. Perceived problems in planning, implementing and continuing the Nursing Education Program.
 - 12. Proposed job description and qualifications of the DNEP.
 - 13. Any additional information requested by the Board.

14. Signature of the Governing Body officers.
- C. The Governing Body shall submit to the Board the results of a current feasibility study that includes objective data regarding the following:
 1. Documented need for the Nursing Education Program, including evidence of potential employment opportunities and nursing manpower needs in the geographic area served.
 2. Ability to hire a qualified DNEP, Faculty and support staff.
 3. Qualifications of and the number of persons in the potential student pool.
 4. Availability of relevant clinical opportunities. The Nursing Education Program must submit a signed commitment from each clinical entity, which includes the type(s) of learning opportunities, average daily census, maximum number of nursing students that can be accommodated, and any limitations or restrictions imposed by the clinical entity including the number of current clinical placements that would have to be reduced in order to meet the needs of the proposed Nursing Education Program.
 - D. The Board shall review the submitted documentation of intent at the next regularly-scheduled Full Board meeting and respond in writing within two (2) weeks of such meeting.
 - E. If the Board determines that the Nursing Education Program has successfully met the requirements of this Section 4.2 of these Chapter 2 Rules and Regulations, the Board shall grant Phase I recognition and advise the Governing Body, in writing, that it has permission to proceed with further program development.
 - F. If the Board determines that the Nursing Education Program has not successfully met the requirements of this Section 4.2 of these Chapter 2 Rules and Regulations, the Board shall advise the Governing Body, in writing, of the specific deficiencies.
- 4.3 **Phase II of the Approval Process:** Program development phase. Upon receipt of written verification of Phase I recognition from the Board, the Nursing Education Program enters Phase II, or the program development phase, of the Approval Process.
- A. At the beginning of Phase II, the Governing Body shall employ a qualified DNEP.
 - B. The DNEP shall:
 1. Assemble an Advisory Committee.
 2. With the advice and counsel of the Advisory Committee, provide for the development of a Nursing Education Program that meets the requirements of these Chapter 2 Rules and Regulations.
 3. Prepare a written report for Board consideration that evidences the following:
 - a. Manner and extent of utilization of the Advisory Committee.
 - b. Demonstration of support and approval of the Governing Body.

- c. Compliance with all requirements of Section 3 of these Chapter 2 Rules and Regulations, including but not limited to a fully-developed curriculum as outlined in Section 3.15 of these Chapter 2 Rules and Regulations.
 - d. Description of approaches to perceived problems in planning, implementing and continuing the Nursing Education Program.
 - e. Newly identified problems perceived in the implementation and continuation of the Nursing Education Program.
- C. The Board will review the required documentation to determine if all requirements are met.
- D. If the Board determines that the Nursing Education Program has successfully met the requirements of this Section 4.3 of these Chapter 2 Rules and Regulations, the Board shall grant Interim Approval and authorize the Program to begin Phase III of the Approval Process. The Board shall advise the Governing Body, in writing, that it has permission to admit students and implement the Nursing Education Program as set forth in Section 4.4 of these Chapter 2 Rules and Regulations.
- E. If the Board determines that the Nursing Education Program has not successfully met the requirements of this Section 4.3 of these Chapter 2 Rules and Regulations, the Board shall advise the Governing Body, in writing, as to what specific requirements have not been met. The Nursing Education Program may revise the written report and request reconsideration for Interim Approval within no more than one (1) year from the date the Board advises the Nursing Education Program that all requirements for Interim Approval have not been met. During the period in which the Nursing Education Program is attempting to meet such requirements, the Board may require additional written reports, at its discretion.

4.4 Phase III of the Approval Process (Nursing Education Programs with Interim Approval): Upon receipt of written verification of Interim Approval, the Nursing Education Program enters Phase III of the Approval Process.

- A. The Nursing Education Program with Interim Approval shall submit semiannual reports to the Board regarding the progress and problems of program implementation and initial implementation of a systematic evaluation plan.
- B. The Board may review the semiannual reports and may require additional information.
- C. Written and published admission policies of the Nursing Education Program with Interim Approval must be consistent with the policies of the Governing Body and meet generally accepted education standards.
- D. The Board shall conduct a Site Visit within one hundred and eighty (180) days of admission of students to the Nursing Education Program.
- E. Within ninety (90) days of the Site Visit, a written report of the Site Visit shall be submitted to the Nursing Education Program for comment. Such comments shall be submitted by the Nursing Education Program within thirty (30) days of the date of the report. The Site Visit Report and comments will be presented to the Board at the next regularly-scheduled Full Board meeting.

- F. Within nine (9) months of graduation of the initial class, the Nursing Education Program shall submit data and analyses obtained through the Nursing Education Program evaluation process.
- G. At a time not to exceed one (1) year following the graduation date of the initial class, the Nursing Education Program must request Full Approval. The Nursing Education Program must submit a self-study of program components and outcomes.
- H. Students admitted to a program with Interim Approval shall be permitted to take the licensing examination at the appropriate time, provided the Nursing Education Program continues to maintain Interim Approval.
- I. The NCLEX pass rate for Nursing Education Programs for first-time takers must be at or above 75% in order to obtain Full Approval.
- J. The Board may withdraw Interim Approval when a Nursing Education Program fails to maintain the Nursing Education Program as approved or fails to qualify for Full Approval within one (1) year following the graduation date of the initial class. The Board shall advise the Governing Body, in writing, of specific deficiencies.
- K. If the Board determines that the Nursing Education Program has successfully met the requirements of this Section 4.4 of these Chapter 2 Rules and Regulations, the Board shall advise the Governing Body, in writing, that the Nursing Education Program is granted Full Approval.

SECTION 5. FULL APPROVAL OF A NURSING EDUCATION PROGRAM (PHASE IV)

- 5.1 Nursing Education Programs with Full Approval shall be reviewed by the Board once every five (5) years.
- 5.2 For Nursing Education Programs accredited by a national nursing accrediting agency recognized by the United States Department of Education, the Board may accept national nursing accreditation site visits in lieu of a Board site visit. The Board reserves the right to conduct a separate Site Visit if issues or information are identified that in the opinion of the Board warrant separate review.
- 5.3 Within ninety (90) days of the Site Visit, a written report of the Site Visit shall be submitted to the Nursing Education Program for comment. Such comments shall be submitted by the Nursing Education Program within ninety (90) days of the date of the report. The Site Visit report and comments will be presented to the Board at the next regularly-scheduled Full Board meeting for which the comments were timely submitted in advance of the external agenda deadline.
- 5.4 If the Board determines that all requirements of thisSection 5 of these Chapter 2 Rules and Regulations have not been met, the Board may, in its discretion, initiate the process of withdrawal of Full Approval, or allow the Nursing Education Program to continue for a specified period of time not to exceed one (1) year.

SECTION 6. WITHDRAWAL OF FULL APPROVAL OF A NURSING EDUCATION PROGRAM

- 6.1 After consideration of available information, the Board may determine that a Nursing Education Program's Full Approval should be completely withdrawn and the Nursing Education Program closed, or that the Nursing Education Program should be placed on Conditional Approval, for any of the following reasons:
- A. The Nursing Education Program does not meet or comply with all the provisions contained in the Nurse Practice Act, the Board's Rules and Regulations, or other state or federal laws or regulations.
 - B. The Nursing Education Program has been denied, had withdrawn, or had a change of program accreditation by a:
 - 1. National nursing accrediting body approved by the United States Department of Education;
 - 2. Regional institutional accreditation agency; or
 - 3. National institutional accreditation agency.
 - C. The Nursing Education Program has provided to the Board misleading, inaccurate, or falsified information to obtain or maintain Full Approval.
 - D. The Nursing Education Program has a NCLEX pass rate average which falls below seventy-five percent (75%) for eight (8) consecutive quarters. The NCLEX pass rate for Nursing Education Programs for first-time writers must be at or above 75%.
 - E. The Nursing Education Program willfully refuses to respond to survey requests from new Nursing Education Programs applying for Phase I of the Approval Process and for Board required reports.
- 6.2 Following a decision to place a Nursing Education Program on Conditional Approval or otherwise withdraw Full Approval, the Board shall notify the Governing Body, in writing, of specific deficiencies within fourteen (14) days of the Board decision.
- 6.3 The Nursing Education Program shall have ninety (90) days from the receipt of the notice of deficiency referenced in Section 6.2 of these Chapter 2 Rules and Regulations to provide written documentation that the deficiencies have been corrected or to provide a written plan of correction.
- 6.4 The Board may then refer the matter to the Office of the Attorney General for institution of formal proceedings in accordance with the Administrative Procedure Act and the Nurse Practice Act. The matter shall be governed by Section 8 of these Chapter 2 Rules and Regulations.
- 6.5 A Nursing Education Program with Conditional Approval must submit status reports, on a schedule determined by the Board, concerning correction of the identified deficiencies.
- 6.6 If the Board finds that a Nursing Education Program with Conditional Approval has not corrected the deficiencies or met the required conditions within the time period established by the Board, the Board may withdraw Conditional Approval and close the Nursing Education Program.
- 6.7 If the Board withdraws Conditional Approval and closes the Nursing Education Program, the Board shall notify the Governing Body and the DNEP in writing of the grounds for closure within fourteen (14) days of the Board decision.

SECTION 7. RESTORING FULL APPROVAL TO A NURSING EDUCATION PROGRAM

- 7.1 After demonstrating compliance with the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations, a Nursing Education Program with Conditional Approval may petition the Board in writing for restoring Full Approval.
- 7.2 The decision to restore Full Approval rests solely with the Board.
- 7.3 If the Board does not restore Full Approval, the Nursing Education Program may petition the Board for an extension of Conditional Approval not to exceed one (1) year. As part of its petition, the Nursing Education Program must submit a corrective action plan that includes a time table to correct the identified deficiencies.
- 7.4 This Section 7 of these Chapter 2 Rules and Regulations does not apply to programs closed by the Board. Such closed programs must submit initial application and comply with all Chapter 2 Rules and Regulations.

SECTION 8. DENIAL OR WITHDRAWAL OF APPROVAL OR RECOGNITION OF A NURSING EDUCATION PROGRAM

- 8.1 Until a Nursing Education Program obtains Full Approval, it shall be treated as an applicant for purposes of the Administrative Procedure Act and Nurse Practice Act, and any request for a hearing contesting the Board's denial or withdrawal of Phase I, Phase II or Phase III recognition of the Approval Process shall be governed by Section 24-4-104(9), C.R.S.
- 8.2 A Nursing Education Program with Full or Conditional Approval shall be treated as a licensee pursuant to the Administrative Procedure Act.
- 8.3 The Board may withdraw a Nursing Education Program's Full Approval or Conditional Approval prior to hearing if the Board, after full investigation, determines that it has objective and reasonable grounds to believe and finds that the Nursing Education Program has been guilty of deliberate and willful violation or that the public health, safety, or welfare imperatively requires emergency action, and incorporates the findings in a written notice to the Nursing Education Program. Full investigation means a reasonable ascertainment of the underlying facts on which the Board's action is based.
- 8.4 The Nursing Education Program must inform its enrolled students and all students applying to the Nursing Education Program of any change in the program's Approval status within two (2) weeks of the date of the Board's notification to the Nursing Education Program of the change in status. The Nursing Education Program's notification must, to the extent possible, include notification of whether such students or prospective students will be eligible to take the licensure examination.

SECTION 9. VOLUNTARY NURSING EDUCATION PROGRAM CLOSURES

- 9.1 Nursing Education Programs desiring to close shall notify the Board, in writing, at least six (6) months prior to the date of closing.
- 9.2 As part of the notification of closure required in section 9.1, the Nursing Education Program shall submit a plan assuring for a smooth transition and the equitable treatment of students affected by the program closure.

SECTION 10. CHANGE OF GOVERNING BODY OR DNEP

- 10.1 When the Governing Body or DNEP of a Nursing Education Program changes, the new Governing Body or DNEP shall notify the Board within thirty (30) days and comply or maintain compliance with the Nurse Practice Act, the Board's Rules and Regulations, and all other state or federal regulations.

SECTION 11. WAIVER OF PROVISIONS OF THESE CHAPTER 2 RULES AND REGULATIONS

- 11.1 Upon a showing of good cause, the Board may waive any of the requirements in these Chapter 2 Rules and Regulations. A request for waiver shall be submitted in writing and describe the circumstances relating to the particular request. The decision to grant or deny such a waiver shall be at the sole discretion of the Board. All waivers shall be limited to the terms and conditions provided by the Board. No waiver shall be granted if in conflict with applicable state or federal law. Upon receipt of the written waiver request, the matter will be considered at the next regularly-scheduled Full Board meeting for which the written waiver request was timely submitted in advance of the external agenda deadline.
- 11.2 The Board shall grant waivers sparingly, and only where it finds circumstances require a waiver. Although such waivers may be rare, the Board encourages waiver requests for pilot and innovative projects.

Adopted: January 27, 2010

Effective: March 31, 2010

Revised: January 22, 2013

Effective: March 18, 2013

Revised: April 22, 2014

Effective: June 14, 2014



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Department of Regulatory Agencies

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and Occupations
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Division Director

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Program Director

John W. Hickenlooper
Governor

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Executive
Director

October 15, 2014

Ms. Nina Kirk, MS, RN, Director
Nursing Education Program
Aims Community College
5401 W. 20th Street, PO Box 69
Greeley, CO 80632

Dear Ms. Kirk:

Aims Community College, associate degree nursing education program was granted Full Approval by the State Board of Nursing at its October 25, 2006 Full Board Meeting. The nursing education program achieved NLNAC candidacy status January 19, 2010 which was within the required four (4) years post Full Approval as required in the Chapter 2 Rules and Regulations for Approval of Nursing Education Programs Section 3.5. Initial accreditation was timely achieved by June 29-30, 2011. The State Board of Nursing accepts the national nursing accreditation site visit and commission action in lieu of Board site visit and action. The Board maintains this process as long as the program continues to meet the Board Chapter 2 Rules.

Aims Community College has not only achieved national nursing accreditation in a timely manner, it has also maintained an outstanding pass rates on its NCLEX-RN exam for first time test takers. The program has informed the Board of curriculum changes which the Board approved with an interest in receiving feedback on the student evaluations and outcomes of its online delivery of the pediatrics course. The Board considers the associate degree in nursing education program as having continued Full Approval and will accept the ACEN commissioner's decision on continued accreditation after its next site visit.

The Board appreciates the quality education that your program provides to citizens of Colorado. Please keep the Board informed of any substantial changes to your program.

Sincerely,


Roberta Hills, PhD, RN
Nurse Education Manager



September 9, 2016

Roberta Hills, PhD, RN
Nurse Education Specialist
Colorado State Board of Nursing
1560 Broadway, Suite 1350
Denver, CO 80202

Dear Dr. Hills,

I hope this letter finds you well. The purpose of this letter is to provide you with a copy of the final letter from ACEN regarding Continuing Accreditation for the Aims Community College Associate Degree Nursing Program. ACEN has granted Aims Nursing Program Continuing Accreditation with conditions and a follow-up report in two years.

I have sent a copy of the letter via email to you as well. If you have any questions or would like additional documentation, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Erika Greenberg".

Erika Greenberg, MSN, RN
Interim Director of Nursing Education Programs
970-339-6647
erika.greenberg@aims.edu

Enclosure: ACEN Letter to Aims Community College

Greeley Campus 970 330-8008
Allied Health Sciences Building
5401 West 20th Street
P.O. Box 69
Greeley, CO 80632
www.aims.edu



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St. Augustine, Florida

August 5, 2016

Erika Greenberg, MSN, RN
Interim Director of Nursing Education Programs
Aims Community College
5401 West 20th Street, PO Box 69
Greeley, CO 80632

Dear Ms. Greenberg:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 14-15, 2016. The Board of Commissioners granted continuing accreditation to the associate nursing program, placed the program on conditions, and requested that a Follow-Up Report be submitted in two (2) years. If the Follow-Up Report is accepted by the Board of Commissioners, the next evaluation visit will be scheduled for Spring 2024.

Deliberations centered on the Self-Study Report, the Catalog, the Site Visit Report, and the recommendation for accreditation proposed by the peer evaluators and the Evaluation Review Panel. (See Summary of Deliberations and Recommendation of the Evaluation Review Panel.)

The Board of Commissioners identified the following:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 4 Curriculum, Criteria 4.1, 4.2, and 4.3

- There is a lack of evidence that the curriculum incorporates established professional standards, guidelines, and competencies and has clearly articulated student learning outcomes consistent with contemporary practice.
- There is a lack of evidence that the student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities.
- There is a lack of evidence that the curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency and consistent documentation is maintained.

Areas Needing Development by Accreditation Standard
Standard 1 Mission and Administrative Capacity

- Ensure sufficient opportunities exist for participation of the students in governance activities of the nursing education unit and the governing organization.

Standard 2 Faculty and Staff

- Ensure that there is evidence that preceptors are academically qualified, oriented, mentored, and monitored.

- Ensure the systematic assessment of full-time and part-time faculty performance demonstrates competencies consistent with the program goals and outcomes.

Standard 3 Students

- Review and revise program documents (paper and electronic) to ensure that information intended to inform the public is accurate, clear, consistent, and accessible.
- Ensure institutional strategies continue to be implemented to address the default rate.

Standard 4 Curriculum

- Ensure the curriculum and instructional processes reflect educational theory, interprofessional collaboration, research, and current standards of practice.

Standard 6 Outcomes

- Ensure that the evaluation plan emphasizes the ongoing assessment and evaluation of the student learning outcomes and the role-specific graduate competencies.
- Ensure all expected levels of achievement are stated in specific and measurable terms.
- Ensure the evaluation plan contains a minimum of three (3) years of data for each component within the plan.
- Develop and implement strategies to collect and trend data prior to aggregation for the program as a whole.
- Ensure that program documentation reflects the analysis and use of data by the faculty in program decision-making.
- Develop and implement strategies to improve the program completion rates.

A Follow-Up Report requires the nursing program to demonstrate compliance with the specific Accreditation Standard(s). The Follow-Up Report for the associate nursing program is to address Standard 4 Curriculum. The Report is to be submitted to the ACEN in the Fall 2018 accreditation cycle by October 1, 2018.

Please note that Federal regulations and ACEN policy stipulate that a nursing program must demonstrate compliance with all of the ACEN Standards and Criteria within a maximum of two (2) years after being placed on conditions by the ACEN Board of Commissioners. At the end of that two-year monitoring period, if compliance is not evident, the program must be denied continuing accreditation and removed from the list of accredited programs unless the program can make its case for continuing accreditation with warning for good cause. Please refer to ACEN Policy #4 Types of Commission Actions for additional information.

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,



Marsai P. Stoll, EdD, MSN
Chief Executive Officer

cc: Nancy Phoenix Bittner, Peer Evaluator
Cheryl Osler, Peer Evaluator
Mary Beth Hutches, Peer Evaluator

Enc. Summary of Deliberations of the Evaluation Panel

**SUMMARY OF DELIBERATIONS AND RECOMMENDATION OF THE
ASSOCIATE EVALUATION REVIEW PANEL
SPRING 2016 ACCREDITATION CYCLE**

AIMS COMMUNITY COLLEGE
COLORADO

Program Accreditation History

Program Type: <u>Associate</u>	Initial Accreditation: <u>2011</u>	Last Evaluation Visit: <u>Spring 2011</u>
Established: <u>2003</u>		Action: <u>Initial Accreditation</u>

Overview

Length of Program:	<u>May 2016 graduates: 81 credit hours; 7 semesters</u>		
	<u>May 2017 graduates: 67.5 credit hours; 5 semesters</u>		
Number of Students:	<u>43</u>	Full-time: <u>39</u>	Part-time: <u>4</u>
Number of Faculty:	<u>9</u>	Full-time: <u>6</u>	Part-time: <u>3</u>

Evaluation Review Panel Summary

Recommendation:

Continuing accreditation with conditions as the program is in non-compliance with two (2) Accreditation Standards.

Commentary:

Evidence of Non-Compliance by Accreditation Standard and Criterion

Standard 4 Curriculum, Criteria 4.1, 4.2, and 4.3

- There is a lack of evidence that the curriculum incorporates established professional standards, guidelines, and competencies and has clearly articulated student learning outcomes consistent with contemporary practice.
- There is a lack of evidence that the student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities.
- There is a lack of evidence that the curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency and consistent documentation is maintained.

Standard 6 Outcomes, Criteria 6.1, 6.2, 6.4.2, 6.4.3, and 6.4.4

- There is a lack of evidence that the evaluation plan emphasizes the ongoing assessment and evaluation of the student learning outcomes and the role-specific graduate competencies.
- There is a lack of evidence that all expected levels of achievement are stated in specific and measurable terms.
- There is a lack of evidence that the evaluation plan contains a minimum of three (3) years of data for each component within the plan.
- There is a lack of evidence of the collection and trending of data prior to aggregation for the program as a whole.
- There is a lack of evidence that program documentation reflects the analysis and use of data by the faculty in program decision-making.
- There is a lack of evidence that the expected level of achievement for program completion has been consistently met.
- There is a lack of evidence that the expected level of achievement for graduate satisfaction has been consistently met.
- There is a lack of evidence that graduate satisfaction data are sufficient for program decision-making.
- There is a lack of evidence that the expected level of achievement for employer satisfaction has been consistently met.
- There is a lack of evidence that employer satisfaction has been assessed in a systematic and ongoing manner.

Areas Needing Development by Accreditation Standard

Standard 1 Mission and Administrative Capacity

- Ensure sufficient opportunities exist for participation of the students in governance activities of the nursing education unit and the governing organization.

Standard 2 Faculty and Staff

- Ensure that there is evidence that preceptors are academically qualified, oriented, mentored, and monitored.
- Ensure the systematic assessment of full-time and part-time faculty performance demonstrates competencies consistent with the program goals and outcomes.

Standard 3 Students

- Review and revise program documents (paper and electronic) to ensure that information intended to inform the public is accurate, clear, consistent, and accessible.
- Ensure institutional strategies continue to be implemented to address the default rate.

Standard 4 Curriculum

- Ensure the curriculum and instructional processes reflect educational theory, interprofessional collaboration, research, and current standards of practice.

Appendix W.8d - Nursing - RN Approved Programs - Associate

Program Name	Address	City, State	Director of Nursing	Phone Number	Program Status	Nursing Accreditation	Approved Annual Admissions	# 1st Time Test Takers	Pass Rate (1/1/2017 to 3/31/2017)	8 Qtr Pass Rate Ave (4/1/2015 to 3/31/2017)
Aims Community College	5401 W 20th St P.O. Box 69 www.aims.edu/nursing	Greeley, CO 80632	Erika Greenberg, Interim	970-339-6424	Full Approval	ACEN; With Conditions	26			88.89%
Arapahoe Community College	5900 S. Santa Fe Drive http://www.arapahoe.edu/departments-and-programs/azprograms/nursing-program-O	Littleton, CO 80160	Geri Rush	(303) 797-5939	Full Approval	ACEN	79	27	96.30%	94.07%
Colorado Mesa University (LPN to ADN)	1100 North Ave. http://www.coloredomesa.edu/healthsciences/index.html	Grand Junction, CO 81501	Dr. Debra Bailey	(970)248-1398	No admissions at this time	ACEN	40	54	88.89%	90.20%

Colorado Mountain College	3000 County Rd 114 http://coloradomtn.edu/nursing	Glenwood Springs, CO 81601	Dr. Betty Damask Bembenek	(970)947-8257	Full Approval	ACEN	38			92.75%
Colorado Northwestern Community College	2801 West 9th St. www.cncc.edu	Craig, CO 81625	Beverly Lyne	(970) 824-1104	Full Approval	ACEN; With Conditions	25			82.61%
Denver School of Nursing	1401 19th St www.denverschoolofnursing.edu	Denver, CO 80211	Dr. Z. JoAnna Hill, Dean	(303) 292-0015	Full Approval	ACEN	330 total between the two programs (baccalaureate and associate degree)			83.50%
Front Range Community College - Larimer	4616 South Shields www.frontrange.edu	Fort Collins, CO 80526	Dr. Marty Bachman	(970) 204-8200	Full Approval	ACEN	140	31	100.00%	98.13%
Front Range Community College- Westminister	3645 W 112th Ave www.frontrange.edu	Westminster, CO 80031	Suzanne Villiers	(303) 404-5272	Full Approval	ACEN	115	30	83.33%	79.58%

Lamar Community College	2401 S. Main St. Lamar, CO 81052 http://www.lamarcc.edu	Lamar, CO 81052	Kathleen Henderson	(719) 336-1594	Full Approval	ACEN	40			88.57%
Morgan Community College	920 Barlow Road www.morgancc.edu	Fort Morgan, CO 80701	Kimberly Ewertz	(970) 542-3119	Full Approval	ACEN	62			87.27%
Northeastern Junior College	100 College Ave. www.njc.edu/academics/nursing	Sterling, CO 80751	Julie Brower	(970) 521-6701	Full Approval	ACEN	25			
Otero Junior College	1802 Colorado Ave. www.ojc.edu/AssociateNursing.aspx	La Junta, CO 81050	Diane McElroy	(719) 384-6898	Full Approval	ACEN	98			79.66%
Pikes Peak Community College	11195 Hwy 83 RR-13 www.pccc.edu/departments/nursing	Colorado Springs, CO 80921	Lorraine Buck	(719) 502-3240	Full Approval	ACEN	120	32	96.88%	98.89%

Pueblo Community College	900 W. Orman Ave. www.pueblocc.edu/Academics/AreasStudy/HealthProfessions/Nursing	Pueblo, CO 81006	Mary Ann Wermers, Interim Director	(719) 549-3409	Full Approval	ACEN	108 total for all programs (SWColorado CC; Fremont Campus; Pueblo Campus)			80.46%
Pueblo Community College, Fremont Campus	51320 W. Highway 50 www.pueblocc.edu/Academics/AreasStudy/HealthProfessions/Nursing	Canon City, CO 81212	Mary Ann Wermers, Interim Director	(719) 296-6100	Full Approval	ACEN	108 total for all three programs (Pueblo Campus; SW Colorado Community College; Fremont Campus)			78.05%
Southwest Colorado Community College	710 Camino del Rio, Suite 201 www.pueblocc.edu/Academics/AreasStudy/HealthProfessions/Nursing	Durango, CO 81301	Mary Ann Wermers, Interim Director	(970) 247-2929	Full Approval	ACEN	108 total across all three programs (Pueblo Campus; Fremont Campus; SW Community College Durango)			91.84%

Trinidad State Junior College	600 Prospect St. www.trinidadstate.edu	Trinidad, CO 81082	Lori Rae Hamilton	(719) 846-5524	Full Approval	ACEN	72 total across the two campuses (Trinidad and Valley)			86.67%
Trinidad State Junior College, Valley Campus	1011 Main St. www.trinidadstate.edu	Alamosa, CO 81101	Lori Rae Hamilton	(719) 846-5524	Full Approval	ACEN	72 total across the two campuses (Trinidad and Valley)			95.65%

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

Associate Degree Programs			
School	Year	#Tested	Pass Rate
Aims Community College	2005		73.91%
	2006		76.00%
	2007		88.90%
	2008		82.14%
	2009		90.00%
	2010		83.33%
	2011		88.29%
	2012	18	100.00%
	2013	13	84.62%
	2014	14	85.71%
	2015	19	78.95%
	2016	17	100.00%
	2017 YTD		
Arapahoe Community College	2000		85.30%
	2001		91.70%
	2002		89.80%
	2003		90.70%
	2004		89.53%
	2005		90.00%
	2006		87.10%
	2007		92.20%
	2008		95.24%
	2009		100.00%
	2010		100.00%
	2011		98.18%
	2012	55	98.18%
	2013	65	95.38%
	2014	67	94.03%
	2015	54	88.89%
2016	63	95.24%	
2017 YTD	27	96.30%	
CollegeAmerica (CLOSED PROGRAM)	2012	30	73.33%
	2013	21	80.95%
	2014	18	55.56%
	2015		*
	2016	25	32.00%
	2017 YTD	*	*
Colorado Mesa University (LPN to AAS)	2003		75.00%
	2004		*
	2005		*

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
	2006		*
	2007		68.40%
	2008		79.41%
	2009		86.67%
	2010		87.50%
	2011		88.24%
	2012	38	92.11%
	2013	45	88.89%
	2014	46	76.09%
	2015	39	84.62%
	2016	47	93.62%
	2017YTD	54	88.89%
Colorado Mountain College	2000		78.57%
	2001		69.23%
	2002		91.67%
	2003		94.12%
	2004		100.00%
	2005		76.47%
	2006		88.24%
	2007		91.67%
	2008		90.91%
	2009		86.67%
	2010		88.10%
	2011		80.00%
	2012	32	93.75%
	2013	34	88.24%
	2014	34	88.24%
	2015	33	90.91%
	2016	37	94.59%
	2017 YTD		
Colorado Northwestern Community College	2005		88.2%
	2006		94.7%
	2007		77.3%
	2008		50.0%
	2009		79.0%
	2010		84.21%
	2011		84.21%
	2012	19	89.47%
	2013	25	80.00%
	2014	23	86.96%
	2015	24	87.50%
	2016	22	77.27%
	2017 YTD		
Concorde Career College (CLOSED PROGRAM)	2007		77.42%
	2008		84.00%
	2009		84.13%
	2010		72.86%
	2011		81.48%

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
	2012	51	72.55%
	2013	37	78.38%
	2014	49	69.39%
	2015	40	62.50%
	2016	38	65.79%
	2017 YTD	10	60.00%
Denver School of Nursing	2006		72.06%
	2007		93.60%
	2008		82.76%
	2009		78.35%
	2010		81.54%
	2011		90.71%
	2012	81	92.59%
	2013	89	82.02%
	2014	107	81.31%
	2015	71	74.65%
	2016	49	91.84%
	2017 YTD		
Front Range Community College—Larimer	2000		89.66%
	2001		80.00%
	2002		91.30%
	2003		82.20%
	2004		91.10%
	2005		89.00%
	2006		93.70%
	2007		94.70%
	2008		90.80%
	2009		100.00%
	2010		97.73%
	2011		98.55%
	2012	73	98.63%
	2013	69	94.20%
	2014	61	91.80%
	2015	47	87.23%
	2016	52	98.08%
	2017 YTD	31	100.00%
Front Range Community College—Westminster	2000		92.93%
	2001		91.26%
	2002		86.84%
	2003		90.40%
	2004		90.80%
	2005		90.70%
	2006		89.10%
	2007		82.40%
	2008		87.67%
	2009		94.37%
	2010		88.46%
	2011		93.33%
	2012	83	97.59%
	2013	82	79.27%

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
	2014	68	85.29%
	2015	68	85.29%
	2016	77	76.62%
	2017	30	83.33%
Lamar Community College	2000		N/A
	2001		87.50%
	2002		100.00%
	2003		50.00%
	2004		66.67%
	2005		76.00%
	2006		55.00%
	2007		74.10%
	2008		57.14%
	2009		95.00%
	2010		92.86%
	2011		92.31%
	2012	26	84.62%
	2013	15	100.00%
	2014	30	73.33%
	2015	18	83.33%
	2016	17	94.12%
Morgan Community College	2000		90.91%
	2001		69.23%
	2002		81.25%
	2003		80.00%
	2004		70.40%
	2005		91.20%
	2006		100.00%
	2007		52.20%
	2008		90.48%
	2009		86.67%
	2010		100.00%
	2011		88.89%
	2012	24	95.83%
	2013	23	82.61%
	2014	28	78.57%
	2015	28	89.29%
	2016	27	85.19%
Northeastern Junior College (LPN to AAS) CLOSED	2008		81.25%
	2009		88.24%
	2010		65.00%
	2011		80.00%
	2012	11	72.73%
	2013	20	65.00%
	2014	21	90.48%
	2015		*
	2016		*

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
Otero Junior College	2000		76.47%
	2001		68.75%
	2002		92.86%
	2003		80.00%
	2004		76.00%
	2005		75.00%
	2006		100.00%
	2007		84.90%
	2008		83.33%
	2009		83.33%
	2010		80.00%
	2011		78.38%
	2012	36	91.67%
	2013	33	90.91%
	2014	50	74.00%
	2015	33	78.79%
	2016	26	80.77%
	2017 YTD		
Pikes Peak Community College	2000		76.19%
	2001		88.46%
	2002		87.50%
	2003		86.27%
	2004		90.20%
	2005		89.50%
	2006		92.20%
	2007		92.50%
	2008		90.00%
	2009		96.15%
	2010		95.65%
	2011		97.22%
	2012	77	100.00%
	2013	85	100.00%
	2014	69	100.00%
	2015	92	98.91%
	2016	100	99.00%
	2017 YTD	32	96.88%
Pueblo Community College	2000		81.63%
	2001		75.00%
	2002		79.41%
	2003		77.27%
	2004		74.42%
	2005		70.20%
	2006		64.80%
	2007		91.40%
	2008		86.96%
	2009		92.31%
	2010		90.00%
	2011		86.36%
2012	32	96.88%	

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
	2013	38	89.47%
	2014	30	90.00%
	2015	46	89.13%
	2016	49	75.51%
	2017 YTD	*	*
Southwest Colorado Community College (Affiliate PCC)	2003		85.71%
	2004		87.50%
	2005		94.70%
	2006		*
	2007		76.90%
	2008		100.00%
	2009		100.00%
	2010		100.00%
	2011		91.67%
	2012	15	100.00%
	2013	18	88.89%
	2014	20	85.00%
	2015	24	91.67%
	2016	24	91.67%
	2017 YTD	*	*
Pueblo Community College Fremont Center	2006		94.12%
	2007		69.23%
	2008		87.50%
	2009		93.30%
	2010		82.35%
	2011		100.00%
	2012	21	100.00%
	2013	17	76.47%
	2014	31	77.42%
	2015	20	85.00%
	2016	17	70.59%
	2017 YTD	*	*
Trinidad State Junior College	2000		95.00%
	2001		75.00%
	2002		79.31%
	2003		80.00%
	2004		68.10%
	2005		72.70%
	2006		83.30%
	2007		69.60%
	2008		76.92%
	2009		81.82%
	2010		*
	2011		100.00%
2012		*	

Yearly NCLEX-RN Pass Rates for Graduates of Colorado Nursing Schools

School	Year	#Tested	Pass Rate
	2013	18	66.67%
	2014		*
	2015	16	87.50%
	2016	14	85.71%
	2017 YTD		
Trinidad State Junior College Alamosa Campus	2008		90.91%
	2009		95.70%
	2010		68.00%
	2011		90.91%
	2012	18	72.22%
	2013	17	64.71%
	2014	11	81.82%
	2015	15	93.33%
	2016		*
	2017 YTD		

* In order to protect the privacy rights of candidates for licensure, the total number of candidates tested for each school and the pass rates for schools with 10 or fewer applicants are not posted. Because of this policy, the viewer should be cautious about using the posted data as a predictor of future pass rates for a given school.

NOTE: 2017 YTD = 1/01/17 to 3/31/17



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SITE VISIT REPORT
Aims Community College
Greeley, CO

Program Type: Associate
Purpose of Visit: Continuing Accreditation
Date of Visit: February 10–12, 2016

I. GENERAL INFORMATION

Nursing Education Unit

Associate Degree Nursing Program
 5401 West 20th Street
 PO Box 69
 Greeley, CO 80632

Governing Organization

Aims Community College
 5401 West 20th Street
 PO Box 69
 Greeley, CO 80632

Nurse Administrator

Erika Greenberg, MSN, RN
 Interim Director of Nursing Education Programs
 Telephone: (970) 339-6647
 Fax: (970) 506-6935
 E-mail: erika.greenberg@aims.edu

Chief Executive Officer

Leah L. Bornstein, PhD
 President
 Telephone: (970) 339-6210
 E-mail: leah.bornstein@aims.edu

State Regulatory Agency Approval Status

Agency: Colorado State Board of Nursing
 Last Review: 2006
 Outcome: Full Approval
 Next Review: Contingent on ACEN
 Accreditation

Accreditation Status (Program)

Agency: Accreditation Commission for
 Education in Nursing
 Last Review: Spring 2011
 Outcome: Initial Accreditation
 Next Review: Spring 2016

Accreditation Status (Governing Organization)

Agency: Higher Learning Commission
 Last Review: 2009
 Outcome: Reaffirmation of Accreditation
 Next Review: 2017

II. SITE VISIT INFORMATION

Site Visit Team:

<p><u>Chairperson</u> Nancy Phoenix Bittner, PhD, RN, CNS Vice President for Education and Professor Lawrence Memorial/Regis College Collaborative 170 Governors Avenue Medford, MA 02155 Telephone: (781) 306-6608 Fax: (781) 306-6655 E-mail: nbittner@hallmarkhealth.org</p>	<p><u>Member</u> Cheryl Osler, EdD, MS, MA, CNS, LMHC, RN Chair/Nursing Instructor Spokane Community College 1810 North Greene Street Spokane, WA 99217 Telephone: (509) 869-5050 Fax: (509) 443-6197 E-mail: cheri.osler@scc.spokane.edu</p>
<p><u>Member</u> Mary Beth Hutches, DNP, RN Program Director/Associate Professor of Nursing Waubonsee Community College Route 47 at Waubonsee Drive Sugar Grove, IL 60554 Telephone: (630) 466-7900, ext. 2470 Fax: (630) 854-4476 E-mail: mhutches1@waubonsee.edu</p>	

ACEN Standards and Criteria Used: **2013**

Program Demographics:

Year Nursing Program Established: **2003**

Year of Initial ACEN Accreditation: **2011**

Faculty:

Number of full-time nursing faculty teaching in the associate program:	6
Number of part-time nursing faculty teaching in the associate program:	3
Number of shared full-time nursing faculty teaching in the associate program:	0
Number of shared part-time nursing faculty teaching in the associate program:	0

Students:

Total enrollment:	43
Full-time:	39
Part-time:	4

Program Options/Length:

Name of Program Option:	Traditional Option
Method of Delivery:	Face-to-Face
Percentage of Nursing Credits Delivered by Distance Education:	<input checked="" type="checkbox"/> 0% <input type="checkbox"/> 1–24% <input type="checkbox"/> 25–49% <input type="checkbox"/> 50–100%
Student Enrollment Status:	Full-time, Part-time
Academic Term Type:	Semesters
Length of Academic Term (weeks):	15
Length of Time/Required Number of Academic Terms:	May 2016 graduates: 7 semesters May 2017 graduates: 5 semesters
Total Number of Credits:	May 2016 graduates: 81 credit hours May 2017 graduates: 67.5 credit hours
Nursing Credits:	May 2016 graduates: 51 credit hours May 2017 graduates: 42.5 credit hours
General Education/ Prerequisite Credits:	May 2016: 30 credit hours May 2017: 25 credit hours
Transfer Credits:	Up to 45 credits

Additional Locations:

The nursing program is not offered at any additional locations.

Interviews:

Individual Conferences

Erika Greenberg, MSN, RN, Interim Director of Nursing Education Programs
Donna Norwood, MA, JD, Provost/Chief Academic Officer
Robert Cox, MBA, Chief Business Officer

Group Conferences

Support Personnel

Patricia Matijevic, PhD, Chief Student Affairs Officer and Dean for Student Services:
Stuart Thomas, BS, Registrar
Jody Margheim, BS, Director of Admissions, Registration, and Recruitment
Cyndee Stewart, BS, Assistant Director of Admissions, Registration, and Recruitment
Kellie Richardson, MEd, Allied Health Advisor
Janet Chase, MA, Allied Health Advisor
Leslie Bicknell, MEd, Program Coordinator Career Services and Advising Center
Chris Peterson, BS, Assistant Director Financial Aid, Processing and Servicing
Leah Schaer, MS, Assistant Director Financial Aid, Processing and Servicing
Jack Heidrick, BEE, Senior IT Support Specialist
Carol Streit, BA, IT Support Specialist

General Education Faculty

Lynn Fox-Parrish, PhD, Biology Department
Maxine Obleski, MS, Biology Department
Deborah Pearson, MA, Math Department
Meg Spenser, MA, English Department

Library

Julie Luekenga, MEd BA, Assistant Director of Academic Resources
Ellen Willis, MLS, Librarian, Allied Health Liaison
Susan Andersen, EdD, Assistant Director Library and Technology

Nursing Faculty

Carolyn Bottone-Post, MSN, RN, CNM
Maria deMontigny Korb, PhD, MS, RN
Jeanette (Jenny) Fraser, MSN, RN, APRN, ACNS-BC
Jennifer Sears, MS, RN
Jeannie Thellman, MSN, RN

Nursing Students

First-year students, n=5
Second-year students, n=7

Public Meeting

Katrina Einhellig, PhD, MSN, RN, CNE, RN-to-BSN/Dual Enrollment Coordinator, University of Northern Colorado
Jennifer Higgins, MSN, RN, CNL, Education Nurse Specialist UCHealth
Laurie Hamit, MS-NL, RN, Health Sector Partnership
Rose Kish
Jim Kish
Russell Iverson
Monica Mika, Centennial Area Health Education Center
Alfredo Haro
Krissy Freirose
Anne Freirose, AAS, RN, Graduate

Documents Reviewed:

Catalogs, Handbooks, and Manuals

Aims Community College Catalog, 2015–2016
Aims Community College Student Handbook, 2015–2016
Student Nurse Handbook, 2015–2016
Nursing Faculty Information Notebook, 2015–2016

External Constituency Documents

Colorado State Board of Nursing Annual Report, 2012; 2013; 2014
Colorado State Board of Nursing Approval Letter, 2014
NLNAC/ACEN Annual Report, 2011; 2012; 2013; 2014; 2015
Higher Learning Commission Accreditation Status Letter, 2011
Report to the Community, 2014–2015
Aims Community College Signature Magazine, Fall 2015; Spring 2016
Change in Program Administrator Advisory Committee Notification, 2015
ACEN Substantive Change Report and Approval Letter, 2015
Colorado State Board of Nursing Rules and Regulations, 2015–2016
Colorado State Board of Nursing Annual Admissions Letter, 2013
ACEN Substantive Change Report and Approval Letter, 2014
ACEN Substantive Change Report and Approval Letter, 2015
ACEN Substantive Change Report and Approval Letter, 2014
NLNAC Peer evaluators Report, 2011
ACEN Public Meeting Announcements, 2016
Colorado State Board of Nursing “Approved Practical Nursing Exit Option Programs” and “Approved Practical Nursing Certificate Nursing Education Programs,” 2015–2016

Nursing/Governing Organization Documents

Conversation Day Agenda “Student Success in the Learning College,” Spring 2016
ACC/UNC Memorandum of Understanding for Dual Enrollment, 2015–2016

Program Administrator's Transcripts, 2015–2016
Program Administrator's Curriculum Vitae, 2015–2016
Past Program Administrator's Curriculum Vitae, 2015–2016
Program Administrator's Mentoring Plan, 2015–2016
Interim Director of Nursing Education Programs Job Description, 2015–2016
Nursing Program Budget Notebook, 2010–2016
Updated Faculty Profile, 2015–2016
Faculty Files, 2015–2016
Full-time Faculty Workload Calculation, Fall 2015; Spring 2016
Part-time Faculty Workload Calculations, Fall 2015; Spring 2016
Fall Faculty Teaching and Learning Center (FTLC) Newsletter, 2015
ACC Faculty Conference Agenda, Fall 2015
NurseTim Flyer, 2015–2016
Fitne Subscription, 2015–2016
Position Descriptions, current
 Staff Associate
 Program Coordinator
 Laboratory Coordinator
 Clinical Site Coordinator
Faculty Teaching and Learning Center (FTLC) New Faculty Orientation Agendas, Spring 2015; Fall 2015
New Full-time Nursing Faculty Orientation Checklist, 2015–2016
Part-time Nursing Faculty Orientation Checklist, 2015–2016
Faculty Annual Plan and Evaluation and Procedure, 2015–2016
Classroom Observation Tool, 2015–2016
College Course/Instructor Evaluation, 2015–2016
Program-generated Student Evaluation of Clinical Instructor, 2015–2016
Part-Time Clinical Instructor Evaluation Tool, 2015–2016
NUR 230 Evaluation of Clinical Preceptor Tool, 2015–2016
EDU 263 Teaching and Learning Online Course Description, 2015–2016
Recruitment Flyer, 2015–2016
Notification to Students of Nurse Administrator Change, 2015
Signed Student Policy for Clinical Supervision Requirements, 2014
Signed Student Test Taking Guidelines, 2014
Record of Student Complaints, 2012–2016
Conversion Table for 81 credits to 70.7 Credits, 2014
Program of Study Comparison, 2015–2016
Clinical Affiliation Agreements, 2015–2016
Salary Comparisons, 2015–2016
Part-Time Instructor Pay Rate, 2015–2016
Nursing Student Success Program (NSSP) Reports and Calendars, 2014; 2015
Mandatory Faculty Appointment Standardized E-mail and Documentation, 2015–2016
Strategic Planning Process, Strategic Planning Process Update 4, Strategic Plan Task Map, 2015
Student Enrollment, February 2016
Additional Requirements for Nursing Faculty, 2015–2016
ACC Community College Performance Contract Metrics and Explanation Chief Academic Officer, 2015
Job Duties of Nursing Education Program Accreditation Specialist, 2015–2016
Information on Preceptors, Preceptor Orientation Letter, 2015–2016
Curriculum Comparison, 2015–2016
Nursing Program Organizational Chart, 2015–2016
Online Faculty Resources, 2015–2016
Original Budget Request Including Nursing, Rad Tech, and Natural Sciences, FY 2016

Meeting Minutes

Advisory Committee meeting minutes, 2012–2013; 2013–2014; 2014–2015
Curriculum Committee meeting minutes, 2012–2013; 2013–2014; 2014–2015; 2015–2016
Faculty Committee meeting minutes, 2012–2013; 2013–2014; 2014–2015; 2015–2016
Admissions Committee meeting minutes, 2012–2013; 2013–2014; 2014–2015; 2015–2016
Evaluation Committee meeting minutes, 2012–2013; 2013–2014; 2014–2015; 2015–2016
Nursing Student Success Program Plans, Fall 2015; Spring 2016
Student Support Services Evaluation Results, 2014–2015
Nursing Team meeting minutes and Course Summaries, 2012–2013; 2013–2014; 2014–2015; 2015–2016

Course Materials

Course Syllabi, 2012–2013; 2013–2014; 2014–2015; 2015–2016
Samples of Student Assignments, 2014–2015; 2015–2016
Preceptor Orientation Letter, 2015–2016
Student Learning Outcomes and Program Outcomes, 2015–2016
Curriculum Tracking Charts, 2015–2016
Examples of Test Analysis, 2014; 2015
 NUR 206
 NUR 106
 NUR 109
 NUR 212
List of Simulation Patients, 2015–2016
Nursing Office Learning Resources, 2015–2016
Simulation Pre-Conference Worksheet, 2015–2016
Simulation Roles, 2015–2016
Simulation Evaluation Tool, 2015–2016
Simulation Self-Assessment Tool, 2015–2016
Laboratory Inventory List, 2015–2016
First and Second-year Student Calendars, 2015
First-year Students Clinical Schedule, 2015
Second- year Students Clinical Schedule, 2015
Student Support Services Evaluation Results, 2014–2015
Nursing Student Success Program (NSSP) Evaluations, 2014; 2015
College Course/Instructor Evaluation Results, 2015–2016
Program Generated Student Evaluation of Clinical Instructor, 2015–2016
Clinical Site Evaluations by Clinical Instructors, 2014; 2015
Part-time Clinical Instructor Evaluation of Aims Community College, 2014; 2015
Evaluation of Students and Clinical Instructor by Clinical Site Personnel, 2014; 2015
NCLEX-RN Reports, 2011–2015
Graduate Satisfaction Survey Results, 2013; 2014; 2015
Employer Satisfaction Survey Results, 2013; 2014
Job Placement Results, 2013; 2014; 2015
NCLEX-RN Pass Rates, 2012–2015
Nursing Program Completion Rates, 2012–2016

Third-Party Comments:

The nursing education unit had a reasonable process for soliciting third-party comments. Methods used to announce the accreditation visit to the program's communities of interest included sending postcards and flyers, posting an announcement on the Aims website, and a notice published in The Tribune.

There were ten (10) attendees at the public meeting, including Advisory Committee members. Two (2) Advisory Committee members stated that program strengths include graduate transitioning smoothly into RN positions and providing safe, quality care. Other attendees stated that the nursing program graduates

are strong nurses. One (1) Advisory Committee member stated that a program weakness is its high attrition rates.

Written third-party comments were not received by the ACEN.

FINAL

III. CLASSROOM AND CLINICAL OBSERVATIONS

Classroom Observation #1

Course Prefix, Number, and Title:	NUR 150 Maternal-Child Nursing
Method of Delivery:	Face-to-Face
Faculty Name and Credentials:	Jeanette (Jenny) Fraser, MSN, RN, APRN, ACNS-BC
Number of Students in Attendance:	5

During this observation, the instructor led a simulation exercise. The instructor has worked in simulation assisting the regular faculty member who usually leads simulations. The instructor does not have a maternal-child nursing background but does have simulation experience in a prior role. The instructor was assisted by the Laboratory Coordinator and an information technology (IT) simulation person. The students were given a patient scenario and met as a group to discuss the patient before starting the simulation. Once the students finished the pre-work, they received detailed instructions from the instructor. The simulation ran for approximately five (5) minutes. The students were successful in identifying the abnormally high blood pressure for the patient. The student group was made up of five (5) students, all of whom were dressed in uniforms. The students were each assigned a role prior to the beginning of the simulation. Following the simulation, the students were debriefed by the instructor who utilized a detailed script from the vendor that provided the scenario. During the simulation, the instructor was in the control room. She was evaluating the tasks completed by the group of students during the simulation using a checklist. She explained that she would do an individual evaluation of each student as well. In addition, each student completed a self-assessment. Tools used during the simulation included a pre-worksheet, self-evaluation by the student tool, and a simulation evaluation tool, which is completed for each student by the instructor. The evaluation tool and self-evaluation tool are based upon Lasseter's clinical judgement rubric.

Clinical Observation #1

Clinical Agency:	North Colorado Medical Center, Greeley, CO
Unit(s) Visited (Optional):	Observation Unit/Burn Unit
Faculty Name and Credentials:	Jennifer Sears, MS, RN Kindra Davis, BSN, RN
Names, Titles, and Credentials of Agency Representatives Interviewed:	Allison Hannah, BSN, RN, Charge Nurse Heather Ihring, RN, BSN, Nurse Manager Kimberly Pepmiller, RN, BSN, CMSRN, Nurse Manager Levi Bennett, RN, 2015 Graduate Kathleen Livingston, RN, 2014 Graduate
Number of Students Interviewed:	2
Course Prefix, Number, and Title:	NUR 216 Advanced Concepts of Medical-Surgical Nursing II, 4 th semester students

Peer evaluators interviewed the two (2) nurse managers and a charge nurse who described their relationship with ACC as collegial and positive. The institution has the schedules of students in advance and the clinical instructors are available to their students either on the units or within the facility. The students are assigned to an RN each day, and the students follow the assigned RN for the day. The ratio is one (1) faculty member to six (6) students on each unit. In interviews with the students, one (1) student was able to discuss the plan of care for the day for their patient without hesitation, and the other student was able to do so with prompting.

Peer evaluators also interviewed two (2) recent graduates who discussed how they felt very prepared when they graduated and transitioned into their roles as RNs. They both spoke highly of the program and felt that the agreement of dual admission to the University of Northern Colorado (UNC) was now advantageous for current students.

Clinical Observation #2

Clinical Agency:	North Colorado Medical Center, Greeley, CO
Unit(s) Visited (Optional):	Monfort Family Birthing Center
Faculty Name and Credentials:	Carolyn Bottone-Post, MSN, RN, CNM
Names, Titles, and Credentials of Agency Representatives Interviewed:	Karen Rossman, RN, BSN Lactation Specialist
Number of Students Interviewed:	3
Course Prefix, Number, and Title:	NUR 150 Maternal-Child Nursing, 2 nd semester students

Peer evaluators met with one (1) charge RN and a lactation consultant. Both spoke highly of the program and the students. They felt that communication between the college and the facility is very good. They stated that the students seem more motivated than students from other schools. It seems that the students seek out as many experiences as they can. It was noted that the faculty member is available by spectra-link, and she rotates throughout the units and is available for the students. The faculty-to-student ratio is 1:6.

IV. EVALUATION OF THE STANDARDS AND CRITERIA

STANDARD 1

Mission and Administrative Capacity

The mission of the nursing education unit reflects the governing organization's core values and is congruent with its mission/goals. The governing organization and program have administrative capacity resulting in effective delivery of the nursing program and achievement of identified program outcomes.

1.1 The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The mission and the philosophy of the nursing program and the college demonstrate congruency and both reflect the four (4) core ACC values of communication; safety; respect and professionalism; and trust. The college and the nursing program promote service to the community (SSR, pp. 22–23) as well as preparing students for transfer to four-year institutions. The President of the college and the Academic Dean for the nursing program were not available to meet with peer evaluators during the site visit. The Provost was available to meet with peer evaluators and was able to articulate the role of the nursing program in the organizational mission. The Provost stated that the nursing program, “Fills the mission of serving the community and fills the workforce needs. It is a flagship program.” She stated that the administrators were very proud of the nursing program and its role in the college. She felt that the program served students well. The Provost identified the challenges for the program as program completion rates and determining the reasons for not completing the program. She stated that the program is very limited by the unavailability of good clinical locations.

1.2 The governing organization and nursing education unit ensure representation of the nurse administrator and nursing faculty in governance activities; opportunities exist for student representation in governance activities.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The Interim Director Nursing Education Programs (nurse administrator) and the nursing faculty participate in shared governance through participation on college standing committees. The nurse administrator sits on two (2) college committees at present; one (1) is the College's Dean's and Directors group, which assists in decisions regarding the institution, and the other is the Curriculum Committee in which recommendations are given concerning courses to support quality with the current curriculum. Nursing faculty sit on the following college committees: the college's Assessment Committee, the college's Valuing Employees Committee, and the Library Advisory Committee. All nursing faculty serve on the Nursing Program Faculty Committee, Curriculum Committee, the Program Evaluation Committee, and the Nursing Admissions Committee. Representation on these committees ensures that all faculty have a voice in decisions made regarding the Nursing Program. All nursing faculty participate in Nursing Program faculty meetings as verified in the Faculty Committee meeting minutes.

Despite the opportunity to participate, there is little evidence that supports the role of the nursing students in shared governance. During interviews, students reiterated that they do not attend faculty meetings or other activities related to the nursing program governance. One (1) student stated that they had just received a notice to attend the Nursing Advisory Committee meetings. Other students stated they have not received any communication regarding governance opportunities at the nursing program level. When asked, the students stated that they did have a student nurses organization. The President of the student nurses organization was present during interviews and stated that the purpose of the organization was primarily for fundraising, not governance. Students have the ability to serve as representatives on the college's General Assembly of Student Organization and Student Nurses Association and are invited to the Nursing Curriculum Committee and the Advisory Committee meetings. Students indicated that they do not participate in these meetings due to time restraints and that they do not feel that what they say "is taken seriously." When asked to give an example of something they had said that was valued, some students stated they did not think they are heard. They stated they are given evaluations in each course regarding faculty but they, "do not think they will do anything about bad faculty which are in the program."

1.3 Communities of interest have input into program processes and decision-making.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The program has a strong community membership in the Nursing Advisory Committee that meets twice a year. This is reflected in the Advisory Committee meeting minutes dated November 2013–November 2015 and interviews with Advisory Committee members during the public meeting. Evidence of changes made based on advisory input include a change in prerequisites, thereby reducing the overall number of credits required for the degree, approval for purchases for the simulation laboratory, changing from a one-credit-hour to two-contact-hour ratio for the nursing laboratory, and changing courses with clinical components from a one-credit-hour to a three-contact-hour ratio.

1.4 Partnerships that exist promote excellence in nursing education, enhance the profession, and benefit the community.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

This nursing program participates in an agreement with the University of Northern Colorado (UNC) in the form of a Memorandum of Understanding (MOU) that describes the ongoing relationship between ACC and UNC for a dual enrollment (AD and BSN) nursing program. According to the MOU and interviews with the nurse administrator, students, and faculty, students admitted to the ACC nursing program and who meet the standard for admission for the UNC School of Nursing RN-to-BSN Program are eligible to be dually enrolled at ACC and UNC. Graduates of the ACC nursing program take the NCLEX-RN the summer after graduation then complete two (2) additional semesters at UNC to earn an RN-to-BSN degree. Another partnership exists with the Colorado Center for Nursing Excellence, which allows the nursing program to participate in professional development offerings for faculty. Over the past several years, the nursing program has sent four (4) clinical faculty members to the Clinical Scholars workshop, two (2) faculty members to the Powerful Presentations workshop, and the nurse administrator attended the Leaving a Legacy workshop (SSR, pp. 29–30).

1.5 The nursing education unit is administered by a nurse who holds a graduate degree with a major in nursing.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The nurse administrator received her master's of science in nursing (MSN) degree from the University of Northern Colorado (UNC) in 2009. This was verified through a review of her personnel file. The nurse administrator explained that her job title is Interim Director of Nursing Education Programs according to the Colorado State Board of Nursing, but that her job title is Chair. The nurse administrator's job title is documented as Interim Director of Nursing Education Programs on her curriculum vitae and on her job description. The previous nurse administrator was identified as the Associate Dean and Director of Nursing Education Programs.

1.6 The nurse administrator is experientially qualified, meets governing organization and state requirements, and is oriented and mentored to the role.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The nurse administrator has been in her position since March 16, 2015. Prior to holding this position, she was the Assistant Director of Nursing Education Programs. According to the Colorado State Board of Nursing (SBON), the Director of Nursing Educational Programs must have an active, unencumbered license to practice as a registered nurse in Colorado; have documented knowledge and skills related to teaching adults, teaching methodology, curriculum development, curriculum evaluation; two (2) years of full-time or equivalent clinical experience as a practicing registered nurse; two (2) years of full-time or equivalent experience in teaching in an approved nursing education program; and to direct a professional nursing program, a minimum of a graduate degree in nursing from a nursing education program with national nursing accreditation. The nurse administrator does meet the SBON and college's minimum qualifications for her role (SSR, Appendix 2, p. 129) and does hold an unencumbered registered nursing license from the state of Colorado. Based on her clinical experience as registered nurse, her faculty experience, and her administrative experience (SSR, pp. 31–32), the director is experientially qualified for her administrative role.

The peer evaluators verified through interviews with the nurse administrator and reviews of the Nursing Education Program Accreditation Specialist Duties form and the SSR (p. 32) that the nurse administrator was mentored into her role in 2015. The mentoring was provided primarily by the former Associate Dean and Director of Nursing Education Programs, Nina Kirk (MS, RN) who was still employed by ACC through mid-February 2016 for the purpose of mentoring nurse administrator and to assist the nursing program with preparation of the ACEN Self-Study Report and site visit. Ms. Kirk has 28 years of nursing education experience with 13.5 years as a nurse administrator, including seven (7) years as Associate Dean and nurse administrator at ACC. The nurse administrator is also mentored by the Academic Dean of Division II, Deborah Kish. Dean Kish will continue mentoring the nurse administrator after the February 2016 site visit. Dean Kish was not available during the site visit to meet with peer evaluators.

1.7 When present, nursing program coordinators and/or faculty who assist with program administration are academically and experientially qualified.

- The nursing program does not utilize coordinators and/or faculty who assist with program administration.
- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Currently, there are no nursing program coordinators and/or faculty who assist with program administration. However, the nurse administrator verified that there was an Assistant Director role, (ADNP), which is still referenced in documents. The current nurse administrator held that role prior to becoming the Interim Director of Nursing Education Programs (DNEP). The nurse administrator indicated that the ADNP role has not been officially eliminated, but there is not active recruitment to fill the position at this time.

1.8 The nurse administrator has authority and responsibility for the development and administration of the program and has adequate time and resources to fulfill the role responsibilities.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The peer evaluators verified through interviews with nurse administrator and reviewing the SSR (p. 137) that the nurse administrator position is described as a full-time, nine-month faculty position with anticipated summer overload. The nurse administrator has authority and responsibilities, which include management of the departmental operations; the development and administration of the budget; assignment and evaluation of nursing faculty; program evaluation quality improvement; oversight of the curriculum development; screening and recommending candidates for nursing faculty positions (SSR, p. 137). The nurse administrator stated that she teaches one (1) course during the summer. The job description for the position does not include teaching responsibilities. The Provost stated that since the nurse administrator is interim, the Dean has not put the nurse administrator into the previous position of Associate Dean and Director of Nursing Education Program (DNEP). The Provost and Dean are discussing the role currently. The nurse administrator did state that she requested to stay in the Chair role. According to the Faculty Handbook, the Chair role is comparable to the roles of chairs in other departments. The nurse administrator stated that she has time to fill her role. The Provost and faculty agree that the nurse administrator has adequate time to fill the role.

1.9 The nurse administrator has the authority to prepare and administer the program budget with faculty input.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The nurse administrator's job description (SSR, p. 137) states that the nurse administrator participates in the budget planning process for and administers the nursing program's budget. Faculty may make requests for additional resources at any time; this was verified through faculty, Provost, and nurse

administrator interviews. The nurse administrator and Chief Business Officer verified the nurse administrator's participation in the budget process for operational budgets. Specifically, the Dean has the direct approval over the nursing budget after the nurse administrator develops it. For capital budget requests, there is a budget process for additional resources that the nurse administrator utilizes for special projects.

1.10 Policies for nursing faculty and staff are comprehensive, provide for the welfare of faculty and staff, and are consistent with those of the governing organization; differences are justified by the goals and outcomes of the nursing education unit.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Policies for faculty and staff were reviewed and peer evaluators determined that the policies are comprehensive, provide for the welfare of faculty and staff, and are consistent with college policies with some additional requirements for nursing faculty. Nursing faculty follow the institutional policies (ACC Policy and Procedure Manual) in relation to governance and other policies but have additional policies that are justified in regards to professional and clinical requirements for nursing faculty. Additional requirements and policies include the completion of background checks, drug screening required for clinical agency, and health and safety expectations established by the agencies the nursing program uses for clinical learning experiences (SSR, p. 34). Furthermore, the additional hiring requirements for nursing faculty as identified on the Faculty Form state that the following are required for nursing faculty: current Tdap (every ten (10) years), MMR, HBV, Varicella, current negative TB test or if a positive TB test, a negative chest x-ray or a signed letter from a physician stating no symptoms of active TB, influenza vaccine, CPR, annual background and drug screen, and active registered nurse license.

1.11 Distance education, when utilized, is congruent with the mission of the governing organization and the mission/philosophy of the nursing education unit.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The missions of the organization and the nursing program fully endorse the use of distance education to promote a culture of innovation and provide access to education technology for students, educators, and communities. The distance learning mission statement is to promote the sound design, development, and delivery of learning experiences to meet educational needs of the institution through academic support, utilizing best practices with current innovative and diverse methods of instruction.

During the Fall 2015 Semester, NUR 112 Basic Pharmacology, NUR 212 Pharmacology II, and the pediatric theoretical component of NUR 150 Maternal-Child Nursing were offered in distance education/hybrid format. These courses are now offered on campus, which is the preferred method of delivery as stated by the nurse administrator. The nurse administrator stated that these courses were offered in a hybrid format due to the faculty member moving out of state, but they would not be offered in a hybrid format any longer. Furthermore, nursing student surveys for the online pharmacology courses were not positive, and one (1) student stated "It is difficult to understand the information online."

Summary of Compliance:

The associate program is in compliance with Standard 1.

The peer evaluators identified the following area needing development for Standard 1:

Criterion 1.2
Ensure sufficient opportunities exist for participation of the students in governance activities of the nursing education unit and the governing organization.

FINAL

STANDARD 2
Faculty and Staff

Qualified and credentialed faculty are sufficient in number to ensure the achievement of the student learning outcomes and program outcomes. Sufficient qualified staff are available to support the nursing education unit.

Nursing Faculty Academic Credentials – (Highest Degree Only) – Associate Program Only								
Number of Faculty	Doctoral		Master’s		Baccalaureate		Associate	
	Nursing	Non-nursing	Nursing	Non-nursing	Nursing	Non-nursing	Nursing	Non-nursing
Full-Time	1		5					
Part-Time			2		1			

2.1 Full-time faculty hold a minimum of a graduate degree with a major in nursing.

Full- and part-time faculty include those individuals teaching and/or evaluating students in classroom, clinical, or laboratory settings.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.
- The following full-time faculty are enrolled in a graduate program with a major in nursing:

Faculty Name and Credentials:	Carolyn Bottone-Post, MSN, RN, CNM
Graduate Program:	Doctorate of Nursing Practice (DNP)
Anticipated Date of Completion:	April 2016

Full-time faculty were verified to hold a minimum of a graduate degree in nursing. The peer evaluators reviewed 100% of the full-time faculty files and found evidence of transcripts to verify academic credentials in the files. Eighty-three percent (83%) of full-time faculty are credentialed with a master’s degree in nursing. Seventeen percent (17%) of full-time faculty are credentialed with a PhD in nursing. One (1) faculty member with a master’s degree is attending Regis University to obtain her DNP and will graduate in April 2016.

2.2 Part-time faculty hold a minimum of a baccalaureate degree with a major in nursing; a minimum of 50% of the part-time faculty also hold a graduate degree with a major in nursing.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.
- The following part-time faculty are enrolled in a graduate program with a major in nursing:

Faculty Name and Credentials:	Kindra Davis, BSN, RN
Graduate Program:	Master’s Degree
Anticipated Date of Completion:	November 2016

Peer evaluators verified that over 50% of the part-time faculty hold a graduate degree in nursing. The peer evaluators reviewed 100% of the part-time faculty files. Two-thirds of the part-time faculty are credentialed with a master's degree in nursing. The third faculty member is currently enrolled at Kaplan University for a master's degree as an FNP.

2.3 Faculty (full- and part-time) credentials meet governing organization and state requirements.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified through review of documents in the document room, faculty plans, and faculty folders that nursing faculty (full- and part-time) have the credentials that meet the governing organization and state requirements. Faculty in Colorado must meet the Colorado Board of Registration requirements, which state that faculty must possess an active, unencumbered license to practice as a registered nurse in Colorado. Additionally, faculty must have two (2) years of full-time, or equivalent, professional nursing clinical experience. Also, faculty in a professional nursing education program must have a minimum of a graduate degree in nursing from a nursing education program with national nursing accreditation, or demonstrate compliance with the following: If the individual has a graduate degree in a field other than nursing, he or she must have a baccalaureate degree in nursing from a nursing education program with national nursing accreditation and demonstrate evidence that the graduate degree is in a field relevant to the area of responsibility; or, if the individual has only a baccalaureate degree in nursing, he or she must submit to the Board a written plan demonstrating ongoing progression in obtaining a graduate degree in nursing from a nursing education program with national nursing accreditation.

A review of 100% of the full-time faculty files revealed evidence that all full-time nursing faculty meet the requirements of holding an unencumbered nursing license, have a minimum of two (2) years of clinical practice, and a graduate degree in nursing. A review of 100% of the part-time faculty files revealed evidence that all part-time faculty hold an unencumbered nursing license, and have a minimum of two (2) years of clinical practice experience in the area of instruction. Two (2) part-time faculty hold a master's degree in nursing. One (1) faculty member holds a BSN and is enrolled in a master's nursing program. There is a course of study plan for expected graduation in November of 2016 in her file. Peer evaluators determined that the nursing faculty met the requirements for the state and governing organization. A review of documents in the faculty binder and discussions with the Provost provided evidence to the peer evaluators that ACC requires the same credentials and experience as noted in the Board of Registration requirements. In addition, all nursing faculty are required to hold the hold a current Career & Technical Education (CTE) Health Sciences Technology credential awarded by the Colorado Community College System (CCCS). Evidence of this was discovered in the faculty records for all faculty.

2.4 Preceptors, when utilized, are academically and experientially qualified, oriented, mentored, and monitored, and have clearly documented roles and responsibilities.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators reviewed documents and discussed the use of preceptors with the nurse administrator, faculty, and students. Peer evaluators verified that preceptors are used in the last course of the program,

NUR 230 Transition to Professional Nursing Practice. Through a review of documents and interviews with nurse administrator and faculty, the peer evaluators were unable to determine that there is a clear process for documenting that preceptors are academically and experientially qualified. The nurse administrator states that the representatives within the clinical agencies identify the preceptors and assign them to the students. The nurse administrator provided a write-up to peer evaluators onsite regarding the process. It was stated in the write-up that neither the program nor the students may choose the preceptors; this is under the control of the clinical facility. Once identified by the clinical facility, the Clinical Placement Coordinator then receives the names of the preceptors. There is no evidence of documentation of credentials or licensure of the preceptor by the nursing program.

The nurse administrator stated that the Clinical Placement Coordinator does check the preceptor's license when she receives the name of the preceptor from the clinical agency, but that they do not document the result of the license check or that it was completed. There are no files for preceptors regarding credentialing. The requirement for a preceptor by the CBON is as follows: a preceptor is defined as a professional nurse who assumes joint teaching responsibility with a faculty member and should have a minimum of one (1) year of clinical experience relevant to the area(s) of responsibility. Peer evaluators reviewed the "Preceptor Orientation Letter" and the NUR 230 syllabus in the document review room. The preceptors receive the orientation letter, which is one (1) page in length and explains the role and responsibilities of each party from the lead instructor along with a course syllabus. The orientation letter does outline the role however, there is no evidence of a formal or informal preceptor orientation program. The lead instructor communicates with the preceptors regarding student progress either by telephone, a visit, or an e-mail. There is no evidence that the preceptors are mentored or monitored beyond the communication with the lead instructor.

2.5 The number of full-time faculty is sufficient to ensure that the student learning outcomes and program outcomes are achieved.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Currently, there are sufficient numbers of faculty to support meeting the student learning outcomes and program outcomes. The current number of students is 43. With six (6) full-time faculty, this creates a faculty-to-student ratio of 1:7. Class ratio is two (2) to three (3) instructors to maximum of 28 students in the class. The SSR (p. 41) states that the program admits 28 students per year.

2.6 Faculty (full- and part-time) maintain expertise in their areas of responsibility, and their performance reflects scholarship and evidence-based teaching and clinical practices.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators reviewed the definition of scholarship in documents and in interviews with the faculty. Faculty verified that the definition found in the SSR (p. 43) was accurate. In the SSR (p. 43), the program defines scholarship as attendance at CEU offerings, clinical practice, reading scholarly journals, and updating syllabi. In a review of 100% of the full- and part-time faculty files, scholarship activities were found to include attending educational conferences, with 100% of the full-time faculty attending seminars and NurseTim webinars.

2.7 The number, utilization, and credentials of staff and non-nurse faculty within the nursing education unit are sufficient to achieve the program goals and outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.
- The nursing program does not utilize non-nurse faculty.

The number of staff is sufficient within the nursing education unit. There is a staff associate who does clerical work, a program coordinator who coordinates the ordering of textbooks as well as marketing efforts, and a laboratory coordinator with a BS who organizes the laboratory with supplies, helps with set-up, and does inventory control; the laboratory coordinator does not teach or evaluate students.

2.8 Faculty (full- and part-time) are oriented and mentored in their areas of responsibility.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators found evidence in the document room and in faculty that newly hired faculty are oriented and mentored. This was also verified in interviews with faculty. The mentorship plan noted in the SSR (p. 139) was verified by documents located in the document room. The faculty receive both college and Nursing Department mentoring/orientation. The nurse administrator is a mentor for all new faculty for two (2) years; she is currently mentoring three (3) new faculty, all of whom were hired within the last year.

2.9 Systematic assessment of faculty (full- and part-time) performance demonstrates competencies that are consistent with program goals and outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

In a review of faculty files, the peer evaluators identified performance evaluations of teaching in the files of four (4) of the six (6) full-time faculty. In addition, all files were found to contain a faculty plan, which is updated annually for probationary faculty members, meaning those who are in their first three (3) years of teaching at ACC. In addition, newly hired faculty may choose to be hired and stay on the probationary faculty track instead of moving after three (3) years to the non-probationary track. The benefit for this is that they can receive a higher salary in the probationary track. This was confirmed by the Provost. All of the full-time faculty have been teaching in the program for at least one (1) year with the most recently hired full-time faculty being hired in August 2015. Full-time faculty members and the non-probationary faculty have faculty plans that are updated every three (3) years. None of the current part-time faculty members have an evaluation or a faculty plan documented in their faculty folders. One (1) part-time faculty member was hired in January 2016; the other two (2) have been employed for at least one (1) year.

2.10 Faculty (full- and part-time) engage in ongoing development and receive support for instructional and distance technologies.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

All full-time faculty have evidence that they participate in ongoing education via seminars and NurseTim webinars. There is no evidence of ongoing development with part-time faculty with the exception of one (1) attending school for her FNP.

Summary of Compliance:

The associate program is in compliance with Standard 2.

The peer evaluators identified the following areas needing development for Standard 2:

Criterion 2.4
Ensure that preceptors have clearly documented roles and responsibilities.
Ensure that there is evidence that preceptors are academically qualified, oriented, mentored, and monitored.
Criterion 2.9
Ensure the systematic assessment of full-time and part-time faculty performance demonstrates competencies consistent with the program goals and outcomes.

STANDARD 3
Students

Student policies and services support the achievement of the student learning outcomes and program outcomes of the nursing education unit.

3.1 Policies for nursing students are congruent with those of the governing organization, publically accessible, non-discriminatory, and consistently applied; differences are justified by the student learning outcomes and program outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Policies for nursing students are congruent with those of the governing organization, publicly accessible, non-discriminatory, and consistently applied; differences are justified by the student learning outcomes and program outcomes. The Student Nurse Handbook was reviewed and found to be complete. Differences in requirements for nursing students are based on clinical requirements. The handbook is clear on the required policies for the nursing students, including course grading, attendance, and other requirements. Peer evaluators verified what is noted in the SSR (p. 50) regarding the difference in policies for nursing students. Nursing student policies that are noted to differ from other students include policies related to admission, progression, grading, dismissal, readmission, grievances/complaints, and requirements for clinical facilities, which include a background check, a urine/drug screen, and fingerprinting (Student Nurse Handbook pp. 35–42). Students sign an attestation that they have read the 2015–2016 Student Nurse Handbook. It was verified by peer evaluators that the admission process is conducted through the Office of Admissions. The admission process into the nursing program is broken into two (2) phases. These are clearly detailed on the nursing program website and in the SSR (p. 51). Peer evaluators verified by review of documents in the document room and interviews with the nurse administrator and faculty that the process for admission is followed.

3.2 Public information is accurate, clear, consistent, and accessible, including the program’s accreditation status and the ACEN contact information.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

<input checked="" type="checkbox"/> Yes	The institution has a transfer of credit policy that is publicly disclosed and includes a statement of the criteria established by the institution regarding the transfer of credit earned at another institution of higher education.
<input type="checkbox"/> No	

<input checked="" type="checkbox"/> Yes	The institution/nursing program makes available to students and the public current academic calendar, grading policies, and refund policies.
<input type="checkbox"/> No	

<input checked="" type="checkbox"/> Yes	Recruitment materials for the nursing program accurately represent the institution’s/nursing program’s practices and policies.
<input type="checkbox"/> No	

<input checked="" type="checkbox"/> Yes	<p>The institution avoids the following recruitment practices in order to comply with U.S. Department of Education regulations:</p> <ul style="list-style-type: none"> a. Assuring employment unless employment arrangements have been made and can be verified, b. Misrepresenting job placement and employment opportunities for graduates, c. Misrepresenting program costs, d. Disparaging comparisons of secondary or postsecondary institutions, e. Misrepresenting abilities required to complete intended program, and f. Offering money or inducements other than educational services of the institution in exchange for student enrollment. (Except for awards of privately endowed restricted funds, grants, or scholarships are to be offered only on the basis of specific criteria related to merit or financial need.)
<input type="checkbox"/> No	

Peer evaluators verified that public information is accurate, clear, consistent, and accessible, including the program's accreditation status and the ACEN contact information. The information was verified through a review of documents, including the Aims Community College Catalog (2015–2016), a review of the college's website, a review of the Nursing Program website, and in meetings with student support services personnel.

The institution has a transfer of credit policy that is publicly disclosed and includes a statement of the criteria established by the institution regarding the transfer of credit earned at another institution of higher education (Catalog, p. 31). The institution/nursing program makes available to students and the public current academic calendar, grading policies, and refund policies on the institutional website and in the Catalog (Catalog, pp. 5, 26–27, 35). Recruitment materials for the nursing program accurately represent the institution's/nursing program's practices and policies (ACC nursing program webpage). In addition, during interviews with the Financial Aid representatives, peer evaluators verified compliance with the above U.S. Department of Education regulations.

3.3 Changes in policies, procedures, and program information are clearly and consistently communicated to students in a timely manner.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified through interviews with students the process for communicating changes in policies, procedures, and program information. Students and faculty reported to peer evaluators that when a policy changes in the nursing program, a communication is sent to students via memorandum. Students also receive a copy of new policy. The program faculty require the student sign a document verifying receipt of the new policy or procedure, which is then placed in their file.

3.4 Student services are commensurate with the needs of nursing students, including those receiving instruction using alternative methods of delivery.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified that the student services are commensurate with the needs of nursing students through interviews with students, faculty, and the student services support personnel. Services include

academic support services (advising, tutoring, and testing center), disability services, financial aid, Learning Commons, and the Nursing Student Success Program. Other student resources can be found on the college's website and include mental health counseling, drug and alcohol prevention, a bookstore, the College Catalog, financial aid, gym facilities, international students, and the online writing laboratory. There are two (2) dedicated Allied Health advisors who work with students before admission to the nursing program and who assist with the admission process.

A student services survey reviewed by peer evaluators revealed that 39% of respondents were satisfied with the Nursing Success Program, 53% of the respondents did not use the services, and 8% of the respondents were somewhat satisfied. There were similar responses for Advising, The Testing Center, and Learning Commons. The only unfavorable response was with tutoring; 8% of respondents were somewhat satisfied to not satisfied, and 92% did not utilize the service.

3.5 Student educational records are in compliance with the policies of the governing organization and state and federal guidelines.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

<input checked="" type="checkbox"/> Yes	The institution has written procedures in place specific to protecting the privacy of students enrolled in distance education courses or programs.
<input type="checkbox"/> No	

Peer evaluators verified that student educational and financial records are kept in accordance to the requirements of the Colorado Commission on Higher Education and the Department of Education. The Registrar confirmed that educational records are maintained in their office in a secure database. Student records for the nursing program are kept in a locked cabinet in the nurse administrator's office and are maintained for five (5) years post-graduation. A review of student folders (approximately 30%, including both levels) by peer evaluators revealed that all requirements, documentation, and evidence of compliance with policies were found.

3.6 Compliance with the Higher Education Reauthorization Act Title IV eligibility and certification requirements is maintained, including default rates and the results of financial or compliance audits.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

		Year	Three-Year Default Rate
Current	<input checked="" type="checkbox"/> Final <input type="checkbox"/> Draft	2012	16.4%
Previous		2011	25%
Previous		2010	23.5%

Peer evaluators verified compliance through a review of documents within the document room (SSR, p. 68) and through interviews with the Assistant Director of Financial Aid. Through interviews with the Assistant Director of Financial Aid, it was determined that the institution has had challenges with loan

default rates in the current year as well as the two (2) prior years. According to the Financial Aid Assistant Director, the current default rate of 16.4% is down from 25%. The Assistant Director stated that the decrease in the default rate is due to the change in the process for loan requests and a new focused payment plan. A new entrance counseling vendor is now being utilized to educate students on defaulting on loans. The Assistant Director stated that the poor economy in the region contributed to the default rate. ACC started new program called Smart Cents, which is designed to (1) help students learn to manage money effectively and make wise financial decisions (2) creating a culture of student financial empowerment, and (3) lifelong learning that enhances the student experience. The Financial Aid Assistant Director reported and students confirmed that ACC is now more focused on educating students about financial aid and the student's responsibilities.

3.6.1 A written, comprehensive student loan repayment program addressing student loan information, counseling, monitoring, and cooperation with lenders is available.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified by review of the website and the 2015–2016 Aims Community College Catalog (pp. 9–13) as well as in interviews with the Financial Aid Assistant Director and students that there is a written student loan repayment program addressing student loan information, counseling, monitoring and cooperation with lenders. The Financial Aid Assistant Director confirmed that there is a procedure manual for student loans that details the student loan repayment program information and is available on the college's website. Peer evaluators verified that students are informed of their ethical responsibilities regarding financial assistance.

Information on ethical responsibility is included from the beginning of the financial aid process and is provided electronically. Financial aid records are maintained electronically, and paper documents are placed in a secure file. With the challenge of the default rate, new vendors have been brought in to work with students. Students report that there is a focus on this in their first-year experience.

3.6.2 Students are informed of their ethical responsibilities regarding financial assistance.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified that students are informed of their ethical responsibilities through review of documents in the document room related to financial aid processes, the financial aid website, and through discussions with financial aid personnel and students. According to the Assistant Financial Aid Director, students are informed of their ethical responsibilities regarding financial assistance at multiple points beginning with the admission process, then first-year experience. Peer evaluators viewed the link on the Financial Aid Office website that outlines General Financial Aid Requirements, including the student's Rights and Responsibilities. This link is mentioned in the SSR (p. 68). Students who receive financial aid are required to complete entrance counseling and are strongly encouraged to complete exit counseling. One-hundred percent (100%) of students receiving student loans, including those entering the nursing program, must complete counseling on compliance of loan repayment.

3.6.3 Financial aid records are maintained in compliance with the policies of the governing organization, state, and federal guidelines.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified through interviews with the Financial Aid Assistant Director and through reviewing the college's website that financial aid records are maintained in compliance with guidelines. It was verified that the information provided in SSR (p. 69) was accurate in depicting the process. The Financial Aid Office maintains all records related to students who apply for and receive financial aid. The records that are maintained are in compliance with federal law and the recommendations of the United States Department of Education (DOE). Financial records are maintained for a minimum of five (5) years after a student leaves ACC.

3.7 Records reflect that program complaints and grievances receive due process and include evidence of resolution.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators reviewed material regarding student complaints. Informal issues and complaints are handled through a process of discussions with faculty and then administrators (DNEP), which was confirmed in interviews with students and faculty. Formal complaints are filed if the informal process is not successful. The complaint grievance process is detailed in the Student Nurse Handbook (pp. 68–69). If after meeting with the DNEP, the issue(s) is unresolved, the next step is to utilize the Mediation, Assistance, and Advocacy Program (MAAP) at the college level. The documentation provided in the document room shows that there have been five (5) formal student complaints since the program's initial accreditation in 2011. The complaints/issues were documented in the materials with the year of the complaint and resolution. Four (4) of the grievances were documented as "non-grievable," and these grievances were dismissed. The fifth grievance was heard and student was able to retake a final examination. Peer evaluators determined that due process for the student grievances was followed.

3.8 Orientation to technology is provided, and technological support is available to students.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Desire to Learn (D2L) is used as the course learning management system. Students are advised on admission as to the technical requirements and are then oriented to the CMS by faculty in the courses. Peer evaluators found documentation and verified with students that there is a great deal of support for all of the technology pieces for students, including the D2L, myAims program, Degree Works, and other platforms and systems. Students have an online orientation as part of the admission process as well.

3.9 Information related to technology requirements and policies specific to distance education are accurate, clear, consistent, and accessible.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.
- The nursing program does not utilize distance education.

<input type="checkbox"/> Yes	Processes are in place (e.g., login name/password, use of technology such as cameras/video stream) through which the institution can establish that the student who registers in a distance education course or program is the same student who participates in and completes the course or program and receives the academic credit.
<input type="checkbox"/> No	

<input type="checkbox"/> Yes	Written procedures are distributed at the time of registration or enrollment in a distance education course that notify students of any projected additional student charges associated with the verification of student identity (e.g., proctoring center fee, required purchase of specific technology such as a camera).
<input type="checkbox"/> No	

Summary of Compliance:

The associate program is in compliance with Standard 3.

The peer evaluators identified the following areas needing development for Standard 3:

Criterion 3.6
Continue to implement institutional strategies to address the default rate.

STANDARD 4 Curriculum

The curriculum supports the achievement of the identified student learning outcomes and program outcomes of the nursing education unit consistent with safe practice in contemporary healthcare environments.

4.1 The curriculum incorporates established professional standards, guidelines, and competencies, and has clearly articulated student learning outcomes and program outcomes consistent with contemporary practice.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The program uses the Colorado Common Course Numbering System (CCCNS) which has been in existence since 1991 and exists for all disciplines/courses, not strictly nursing. Aims Community College Nursing Program has used the CCCNS for all nursing courses since the inception the Program in 2006. Aims is required to use the courses that fall under the CCCNS. Aims Community College uses the nursing state-wide common nursing curriculum that was revised in 2012. This was verified by documents available in the document room and interviews with the nurse administrator. There were two (2) processes in the development. In 2015, the revised Aims nursing curriculum was implemented. There was evidence that the program submitted for approval through the substantive change process to the ACEN (2014) in provided documents.

In the substantive change report, there was documentation that there were a common set of courses with identical course numbers, descriptions, and credit allocations for classroom, laboratory, and clinical hours. The curriculum provides student learning outcomes (SLOs) that the program can modify along with the course outcomes. The nurse administrator stated that they can modify 20% of the content; however, there was no documentation regarding that restriction in the initial documents. Included were several implementation pieces for the community college programs. These included directing the programs to incorporate their mission, organizing framework, and other nursing-program-based components into the curriculum. It also discussed the role of faculty and the usage of the curriculum as a layout for the framework.

The curriculum was discussed with the nurse administrator. Peer evaluators asked to see the requirements and implementation documents on the Colorado State Board of Nursing website, but the curriculum is not listed on the Colorado State Board of Nursing website. The nurse administrator retrieved the community college website, which discusses the common course numbering system in which all community colleges are required to use course from the CCCNS. These courses have a common course description and numbering system to enhance academic progression to the BSN level. At the course development level, the content of the topics taught within the course can be modified. The session or unit objectives, assignments, assessment measures, and delivery methods are fully developed by the faculty at each community college. The documentation materials provided in the document room support this description. There is a notation on the nursing program website of an LPN option, and references to such an option were identified in documents reviewed onsite and in comments by the students. Peer evaluators sought clarity on the LPN option. It was described as an exit option for associate degree students and is not part of this review. The nursing students refer to it as a program; however, the nurse administrator stated it was an exit option and is noted as such on the Colorado Board of Nursing website.

The SSR (p. 71) states that the curriculum is guided by the ANA Code of Ethics for Nurses with Interpretive Statements (2010), the Colorado SBON "Chapter II Rules and Regulations for Approval of

Nursing Education Programs” (2014), the ACEN Standards and Criteria for Program Accreditation (2013), Quality and Safety Education for Nursing (QSEN, 2007), Nursing: Scope and Standards of Practice (ANA, 2010), the “Standards of Best Practice: Simulation” from the International Nursing Association for Clinical Simulation and Learning (INACSL, 2013), and the National League for Nursing (NLN) Educational Objectives for Graduates of Associate Degree Nursing Programs (2010). The SSR (pp. 70–72) states that these professional guidelines are the basis for the curriculum. There is no evidence in the SSR to support this. A table is provided that lists the SLOs and course outcomes for each course. In interviews, faculty were asked about the incorporation of professional standards into the curriculum. Faculty were not able to identify the professional standards or their incorporation into the curriculum. They were unable to identify where, for example, the National League for Nursing (NLN) Educational Objectives for Graduates of Associate Degree Nursing Programs as noted in SSR (p. 71) were threaded throughout the curriculum. They did make an attempt to identify QSEN as part of the clinical experiences provided for students. The faculty were unable to link the stated SLOs to the professional standards noted in the SSR (p. 72).

4.2 The student learning outcomes are used to organize the curriculum, guide the delivery of instruction, direct learning activities, and evaluate student progress.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Three (3) SLOs are identified in SSR (p. 72). The first SLO, which contains five (5) sub-outcomes, is identified as “Provide safe, quality, evidence-based, patient-centered care in a variety of healthcare settings to diverse patient populations by engaging in critical thinking and clinical reasoning to make patient-centered care decisions; implementing quality measures to improve patient care; participating in collaborative relationships with members of the interdisciplinary team, the patient, and the patient’s support persons; using information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making; and promoting a culture of caring to provide holistic, compassionate, culturally-competent care. The second SLO is “Provide leadership in a variety of healthcare settings for diverse patient populations.” The third SLO is “Assimilate professional, legal, and ethical guidelines in practice as a professional nurse.”

When asked about the SLOs during interviews, faculty could not identify them. Once pointed out to them in the SSR (p. 72), faculty were asked how these SLOs were incorporated into the curriculum. Faculty could not address how they are threaded throughout the curriculum. Faculty were asked by the peer evaluators about the development of the SLOs. Faculty stated that they used the “state curriculum” and that is where the SLOs come from. Faculty were unable to articulate how they guide the delivery of the curriculum, direct learning outcomes, or how the SLOs are being measured. They agreed that the SLOs were what the program states the students accomplish at the end of the program. Faculty stated that they thought the SLOs were evaluated in each course by the examinations and other methods. Faculty were able to discuss how the courses move through courses levels of complexity. Under implementation of the state-wide curriculum at each community college, the faculty are accountable for developing the session objectives, assessments for each course, designing examinations, implementing the curriculum, and assessing student learning.

A review of syllabi for all courses offered in 2015–2016 related to the incorporation of SLOs was completed by the peer evaluators. This included the face-to-face courses and one (1) online course. Each course syllabi utilized the SLOs as course outcomes with some variation. The nurse administrator stated that the verbs were leveled from simple to complex in each course and that the course outcomes are the SLOs in relation to that patient population. This was seen in the course syllabi. In the clinical evaluation

tools, the course outcomes are listed as the clinical outcomes as well. However, there was a lack of evidence that faculty use the SLOs to guide their work.

4.3 The curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

When discussing the state curriculum, the nurse administrator stated that the faculty retain control over the curriculum, develop it, and review it for rigor. The program reports in the SSR (p. 10) “The Aims Nursing Program participates in the implementation of a ‘state-wide common curriculum’ developed by the Colorado Associate Degree Nursing Program Directors with input from nursing faculty across the state.” Faculty were asked about the development of the curriculum. They stated that it is the state curriculum, and one (1) faculty member said she attended some of the meetings during which it was developed. Faculty stated a consultant was hired who developed the entire curriculum.

During interviews, faculty did not speak to their role in developing the curriculum or how they could or did make any changes to the curriculum. On the Colorado Community College System, there are steps that faculty can use to add courses to the common course numbering platform if there is no other course like it in existence. In a review of course syllabi, peer evaluators found that the SLOs and course outcomes are nearly identical to the SLOs listed in the developing documents.

The clinical outcomes are identical to the course outcomes for each course. The nurse administrator stated that the faculty are responsible for developing the session objectives for each course and the topical outline, which can vary from the original topics in the state curriculum.

In review of the course syllabi for all courses taught in 2015–2016, there was a large variation in the number of objectives for each course. The nurse administrator described these as session objectives. Peer evaluators identified several courses in which there were large numbers of SLOs related to credits that were not related to the level of the course. For example, NUR 109 Fundamentals of Nursing, a six-credit clinical course, had 250 session objectives; NUR 112 Basic Concepts of Pharmacology, a two-credit course, had 24 session objectives; NUR 150 Maternal-Child Nursing, a six-credit clinical course, had 14 pages of session objectives; NUR 106 Medical-Surgical Nursing Concepts, a seven-credit clinical course, had ten (10) pages of session objectives; NUR 212 Pharmacology II, which was in a hybrid format, had 100 session objectives; NUR 211 Psychiatric-Mental Health Nursing, a four-credit clinical course, had three (3) pages of session objectives; and NUR 216 Advanced Concepts of Medical-Surgical Nursing II, a six-credit clinical course, had four (4) pages of objectives.

In interviews, faculty stated that they review the curriculum monthly during the Curriculum Committee meeting. There is a lack of evidence in the Curriculum Committee meeting minutes (2013–2016) that this is occurring. A review of courses was documented in the in-course summaries found in the document room. Faculty Committee meeting minutes support that the faculty discuss clinical issues, moving of content, and adding activities. A review of minutes for curriculum and evaluation committee meetings verified that the faculty discuss course-specific information, but not the curriculum as a whole to ensure integrity, rigor, and currency. Faculty reported that they discuss the curriculum for two (2) or three (3) days at the end of academic year. The nurse administrator was asked when these discussions occurred in 2015 and stated they occurred on May 11th and 12th. When asked for the complete minutes of those meetings, the nurse administrator reported that they were divided up among the minute books under the various committees. Peer evaluators found meeting minutes from those dates in the Curriculum Committee and Evaluation Committee minute books for 2013–2016. The minutes in one (1) (curriculum)

reflected two (2) individual course items as discussed, the second (evaluation) had four (4) or five (5) items discussed. Minutes stated that the faculty discussed the systematic plan for evaluation (SPE). There was no detail regarding the discussion, action recommended, decisions made, or use of program outcome data regarding the curriculum. When asked, the nurse administrator could not provide the basis for the faculty making course changes other than saying it is based on faculty discussions of how the course went that semester.

4.4 The curriculum includes general education courses that enhance professional nursing knowledge and practice.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified through review of documents and interviews with faculty, students, and non-nursing faculty that the curriculum includes general education courses that enhance professional nursing knowledge and practice. The interviews with general education faculty (biology, math, and English) provided support for the foundation of the general education courses. The general education faculty noted that the change in the general education courses occurred due to the requirements for a universal set of courses for the state-wide nursing curriculum. The nursing faculty stated that the general education courses enhance nursing knowledge and practice. Nursing faculty stated there was a great deal of support from the non-nursing faculty. An example of the change from nursing faculty was the general education faculty support and collaboration with them on eliminating the pathophysiology course.

4.5 The curriculum includes cultural, ethnic, and socially diverse concepts and may also include experiences from regional, national, or global perspectives.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

During interviews, faculty were asked about culturally and ethnically diverse concepts in the curriculum. Faculty provided examples of how these concepts are emphasized in simulation activities and clinical experiences. They described scenarios used in simulation, which include ethnically diverse patients. Examples of simulated patients that reflect diversity are found in SSR (pp. 87–88). In addition, the program uses Shadow Health Digital Clinical Experience program, which includes virtual patients and demonstrates experiences with culturally diverse patients. Program evaluators saw evidence of culturally diverse topics included in the course syllabi when reviewed. The SSR (pp. 85–86) as well as a review of syllabi demonstrated the inclusion of course outcomes that are focused on cultural and ethnic competencies. During interviews, students stated that they cared for a wide variety of patients during their clinical experiences.

4.6 The curriculum and instructional processes reflect educational theory, interprofessional collaboration, research, and current standards of practice.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

In the SSR (p. 89), a chart is depicted that the program states reflects best practices in education, such as active learning, feedback, and other examples. There is no identification of specific theories utilized or examples of interprofessional collaboration. During interviews, faculty were asked how the curriculum reflects educational theory, interprofessional collaboration, research, and standards of practice. Faculty had difficulty articulating how the curriculum reflects educational theory, interprofessional collaboration, research, and current standards of practice. Faculty were able to identify that they use QSEN as part of their curriculum. They discussed their use of Bloom’s taxonomy in developing their examinations. One (1) faculty member commented that the faculty, “embrace that we are not just the transferors of knowledge but teach learners to learn.” They discussed their use of case studies and focusing on using more seminar and less lecture. In a review of course syllabi, peer evaluators were able to see some evidence of use of educational theory (Bloom’s taxonomy), research, and current standards.

4.7 Evaluation methodologies are varied, reflect established professional and practice competencies, and measure the achievement of the student learning outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The SSR (pp. 91–96) contains a chart depicting the variety of evaluation methods used by the program. There was evidence on the course syllabi of the variety of evaluation methodologies utilized by faculty. The vast majority of evaluation in the classroom is objective testing, which constitutes 80 to 100% of the courses. The classroom methods include teacher-made examinations, standardized testing with ATI (including the comprehensive predictor exam), quizzes, one (1) case study, and written assignments. Clinical and laboratory/simulation evaluation methods include clinical and laboratory evaluation tools, nursing care maps, assessment check-off lists, and reflections.

During interviews, faculty had some difficulty speaking to the variety in the methods of evaluation. However, faculty were able to walk through courses by describing levels of complexity of testing by starting with simple questions and the development of more complex examination questions using Bloom’s taxonomy. In interviews, faculty stated that they analyze questions for levels to ensure that questions are at the correct level. According to the faculty interviewed, there is no specific test plan used. Some faculty stated that they do the comparison and analysis themselves by hand. Some stated they do test analysis through Scantron. Faculty do not do statistics on all examinations as they have multiple formats. Some use par score, but not for all questions. Faculty stated that they utilize a great deal of short-answer questions.

4.8 The length of time and the credit hours required for program completion are congruent with the attainment of identified student learning outcomes and program outcomes and consistent with the policies of the governing organization, state and national standards, and best practices.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

<input checked="" type="checkbox"/> Yes	The institution/nursing program has policies and procedures for determining the credit hours awarded for nursing courses, and policies and procedures conform to commonly accepted practices in higher education.
<input type="checkbox"/> No	

Peer evaluators found a discrepancy regarding the credits identified for the program of study in the nursing program. The SSR (pp. 11, 97) describes the credit allocation for the AAS nursing program. In both sections, it is stated that the students admitted as of 2014 (to graduate in May 2016) have a program of 81 credits, which is incongruent with contemporary practice; however, the students admitted in 2015 (completing in May 2017) have a program of study with 67.5 credits. This is also identified in a table in the SSR (p. 99) and on the nursing program website. However, elsewhere in the SSR (p. 97), it states “With this Program of Study the nursing laboratory and clinical credit to contact hour ratio calculated using one credit to two contact hours. However, when calculating laboratory and clinical credit using a one credit to three contact hour ratio, the total number of credits for the degree converts to 70.7 credits.” A copy of this program plan was available in the document room. Also, the study plan in the Colorado Board of Nursing report and in the Evaluation Committee meeting minute book had the 2014–2015 program of study depicting 70.7 credits in the plan of study. In the ACEN substantive change report submitted in May 2014, the nurse administrator stated that “the current plan of study has 76 credits” and is requesting the substantive change to 67.5 credits through adjustment of the non-nursing courses along with a change of the ratios for the laboratory and clinical hours.

A review of student folders (28%) of both levels revealed that there were no plans of study included in the student folders. The nurse administrator reported that the students retrieve their plan of study through the online program “degree works.” Two (2) student “degree works” plans were provided by the nurse administrator. The first-year student had a plan of study with 67.5 credits required, while the second year student had a plan of study with 80 credits required as opposed to 81. When asked about the varying credits for the programs of study, the nurse administrator provided a typed document stating that the program submitted three (3) ACEN substantive change requests in 2014. One (1) was submitted in March and pertained to distance education; the second substantive change report was submitted in May and pertained to decreasing credits from 81 to 76; the third substantive change report was submitted in November and pertained to changing the 1:2 credit hour to 1:3. The nurse administrator stated that she did not receive a response to the May credit change request until August, so she admitted the Fall 2014 cohort with 81 credits instead. She stated there never was a student group with a plan of study for 76 credits or 70.7 credits, although there were study plans for the 70.7 credit allocation in the document room.

4.9 Practice learning environments support the achievement of student learning outcomes and program outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

A review of the clinical evaluations from clinical faculty was completed by peer evaluators. There were excellent evaluations of clinical locations from all the clinical faculty. Students stated they were positive about experiences but had some challenges participating in clinical learning experiences at night and expressed some concern over the lack of sleep in relation to safety. The students, faculty, nurse administrator, and Provost discussed the challenge of finding adequate clinical placements as preference is given to BSN programs in the area. The program is developing strategies to maximize the available clinical experience through multiple ways. The schedule for clinical experiences varies from course to course and hours per week within the course to maximize available time. Simulation is actively and effectively used as an augmentation to clinical experiences. Schools are working together through an online placement site to coordinate the available experiences.

4.10 Students participate in clinical experiences that are evidence-based and reflect contemporary practice and nationally established patient health and safety goals.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Peer evaluators verified through review of clinical evaluation tools, clinical site evaluations, and interviews with faculty and students that the clinical experiences are evidence-based and reflect contemporary practice. In addition, nursing service representatives reinforced this during the public meeting and during the onsite clinical visit.

4.11 Written agreements for clinical practice agencies are current, specify expectations for all parties, and ensure the protection of students.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

On initial review, there were only four (4) clinical agency agreements provided in the document review. One (1) was expired. The following day, upon request, the nurse administrator provided all the clinical agency agreements listed in the SSR. Twenty-eight (28) agreements were reviewed. Many were older with renewable options. In each of these, an undated letter with the former Dean's name was attached. The letter stated that if the agency did not respond, the program would consider the agency agreement to be in place for the academic year. The nurse administrator stated that she sends the letters in May for the upcoming year.

4.12 Learning activities, instructional materials, and evaluation methods are appropriate for all delivery formats and consistent with the student learning outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The program had requested and received all appropriate approvals for three (3) online courses to be developed and implemented. The nurse administrator explained that they would not be continuing with these courses. She stated that they did not need to put the courses online any longer. The need arose for the nurse administrator when the faculty member teaching those course moved out of state. That faculty member had taken the required course for teaching online. In interviews, students gave mixed reviews of the online pharmacology course that was taught in Fall 2015. Some liked the course and stated it met their needs, but others did not. A review of the student evaluations revealed that the pharmacology course had no lectures and included only notes. Students verbalized a lack of structure. There was one (1) online course available for review in the document room. The course was NUR 212 Pharmacology II. A review of the syllabus revealed that the syllabus was nearly identical in format and content to the face-to-face courses. The course was divided into 15 session meetings. In the assessments, points were assigned for testing and online discussions. The course materials were presented in the form of lecture notes and documents, such as handouts. There were very clear expectations for the student regarding the online

discussions along with a grading rubric. The examinations were completed on campus in face-to-face form.

Summary of Compliance:

The associate program is not in compliance with Standard 4 as the following Criteria have not been met:

Criterion 4.1
There is a lack of evidence that the curriculum incorporates established professional standards, guidelines, and competencies and has clearly articulated student learning outcomes consistent with contemporary practice.

Criterion 4.2
There is a lack of evidence that the student learning outcomes are used to organize the curriculum, guide the delivery of instruction, and direct learning activities

Criterion 4.3
There is a lack of evidence that the curriculum is developed by the faculty and regularly reviewed to ensure integrity, rigor, and currency and consistent documentation is maintained.

The peer evaluators identified the following areas needing development for Standard 4:

Criterion 4.6
Ensure the curriculum and instructional processes reflect educational theory, interprofessional collaboration, research, and current standards of practice.

Criterion 4.8
Ensure the program length is consistent with the state-approved curriculum, national guidelines, and best practices.

STANDARD 5

Resources

Fiscal, physical, and learning resources are sustainable and sufficient to ensure the achievement of the student learning outcomes and program outcomes of the nursing education unit.

5.1 Fiscal resources are sustainable, sufficient to ensure the achievement of the student learning outcomes and program outcomes, and commensurate with the resources of the governing organization.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The peer evaluators verified through interviews with the nurse administrator, faculty, the Provost, and the Chief Business Officer that the budget is approved annually, and the program expenditures are specifically for the nursing program each year and do not exceed the allowed amount. The program's operating budget has steadily increased as evidenced by the following budgets: 2013–2014: \$735,803; 2014–2015: \$997,904 (27% increase), and \$2015–2016: \$1,111,593 (10% increase).

The Chief Business Officer and Provost both reported that the nursing program is well-funded especially for equipment and special projects. Approximately \$1,000,000 is allocated to the college each year for special projects. The Nursing Program has not used all of its allocation in some years. The college is very financially stable with no debt whatsoever. It is funded through state and county taxes as well as tuition funds.

A comparison between the nursing budget and Radiologic Technology budget was asked for by peer evaluators as the program budgets provided did not demonstrate congruency between the budgets. The nurse administrator did not provide these data.

If additional equipment, travel, or any other expenses are needed above or beyond the allotted amount in the budget, or not available through special project funds, the nurse administrator must submit a written request to the Academic Dean of Faculty Teaching and Learning Center for approval before funds may be allocated for the desired item.

The nurse administrator reported that resources are adequate to support faculty professional development and equipment needs. Faculty receive \$1,500 per year for professional development. Furthermore, additional funding is available for equipment purchases through Carl D. Perkins funding.

5.2 Physical resources are sufficient to ensure the achievement of the nursing education unit outcomes, and meet the needs of the faculty, staff, and students.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The peer evaluators verified through interviews with library, media center, laboratory, and IT staff and observations that resources meet the needs of the students. The nursing department has two (2) dedicated classrooms with wireless capabilities in the Allied Health and Sciences Building (rooms 107 and 028). Room 028 allows up to 36 students and also serves as a computer laboratory with 24 laptop computers.

Room 028 also has a Symposium SMART Board with keyboard/mouse, drop-down screen, ELMO projection system, and Microsoft Miracast Presenter. Room 107 allows up to 41 students and has Samsung Video Presenter, Sympodium SMART Board with keyboard, mouse, wireless remote and laser pointer, drop-down screen, ELMO projection system, and Microsoft Miracast Presenter.

The nursing and simulation laboratories are combined and have a six-bed clinical laboratory with a nurses' station and a debriefing room. There are two (2) high-fidelity adult simulators; two (2) maternity simulators; one (1) infant simulator; and one (1) junior simulator. All simulators have computers and supporting equipment that are maintained by two (2) IT staff members. Some other key items in the laboratory include sinks, computer workstations, bedside nightstands, 12 chairs, a linen rack, and six (6) over-bed tables. The nursing station has an electronic medical record system for student recording during laboratories. Other laboratory equipment includes six (6) IV arms, an auscultation trainer, a trach care trainer, an ostomy care trainer, a gynecological examination trainer, a surgical bandaging trainer, two (2) injection pads, one (1) diabetic injection pad, dual chest drainage unit, trauma modules and limbs, glucometers, and pulse oximeters portable suction units. The laboratory is open between three (3) and five (5) days per week (depending on regularly scheduled laboratory sessions) for students to practice technical skills (SSR, p. 107 and classroom observation).

The nursing program has access to a computer laboratory with 24 laptop computers with wireless Internet technology that seats 36 students. This laboratory is also used as a classroom for students to complete computer-assisted learning assignments using a variety of programs including, Assessment Technologies Incorporated (ATI), Fitne, Shadow Health Digital Clinical Experience, and Calculating Drug Dosages Online programs. Students who have special testing needs can take their tests in the testing center. The instructor can fill out an instruction form online to ensure that students are taking the test correctly.

The nurse administrator, each faculty member, and the Laboratory Coordinator have a private office with a desk, a work table, a computer, a minimum of one (1) file cabinet and one (1) bookshelf, a telephone, and guest chair(s). All faculty and staff have access to a fax machine, printer, and a copier.

5.3 Learning resources and technology are selected with faculty input and are comprehensive, current, and accessible to faculty and students.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The peer evaluators verified through Advisory Committee meeting minutes and interviews with faculty, students, the nurse administrator, Advisory Committee members at the public meeting, and the Chief Business Officer that faculty have input into the budget regarding teaching resources, equipment, and training (SSR, pp. 109–110). Examples of learning resources purchased that faculty had a part in the decision to implement include MediaCast, Internet access in classrooms, student clicker units, Microsoft Surface Pro tablet, high-fidelity simulators and SMART Boards. There is ongoing technology support for students from admission throughout the program. In addition, there is a dedicated technologist who maintains the simulation equipment for nursing. He states that approximately 30% of his job is with nursing alone and the rest with simulation for aviation program. He is present for the simulation exercises and sits in the control room. He maintains them as well as the systems for audio and visual.

The library is a spacious and pleasant working area called the Learning Commons. It has 103 computers with two (2) private study rooms and two (2) casual lounge areas. There are two (2) separate tutor sections: one (1) for math and the other for writing. There is a tutor in each section who can be utilized when needed; students can ask the tutors individual questions as needed without an appointment. There is 24/7 access to 115,000 full text electronic titles and 32,000 e-books. If a student needs a book that is not

available in the library, the librarian can do an interlibrary loan and can obtain the resources from another library as soon as one (1) day. Library hours include Monday through Thursday 7:30 a.m. to 10:00 p.m.; Friday from 7:30 a.m. to 5:00 p.m.; and closed on Saturday and Sunday. An interview with Julie Luekenga, who is the Assistant Director of Academic Resources, Ellen Willis, who is a librarian and Susan Andersen who is Assistant Director of Library and Technology indicated that they do orientation workshops for nursing students to inform them of the various resources and how to access them. Students can reserve text books for two (2) hours at a time, and if a nursing student needs assistance with a paper, they can access the writing tutor on staff at the library during open hours. If a nursing faculty member requests a resource to be purchased, the library will use their monthly budget to purchase the resource. The library has a budget of \$50,000 per month and can accommodate most faculty requests regarding purchasing books and journals. The library nursing books on the shelves are five (5) years old or less, excluding historical resources (verified through interviews and observations).

5.4 Fiscal, physical, technological, and learning resources are sufficient to meet the needs of the faculty and students engaged in alternative methods of delivery.

- The nursing program does not offer courses using alternative methods of delivery.
- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

In Fall 2015, NUR 112 Basic Concepts of Pharmacology, NUR 212 Pharmacology II, and the pediatric theoretical component of NUR 150 Maternal-Child Nursing were offered in distance education/hybrid format. These courses are now offered face-to-face, which is the preferred method of delivery stated by the nurse administrator. They do have a course management system that is in place that the nurse administrator describes as a format for housing the syllabi and course material. She stated that they print out course materials for students.

Summary of Compliance:

The peer evaluators identified the following strengths for Standard 5:

Criterion 5.1
Strong financial support is available to the nursing program, including resources for the number of faculty and financial support for “special projects.”
Criterion 5.3
Dedicated information technology resources are available for the nursing program, specifically for the simulation laboratory and its activities. Information technology staff are present during the simulation activities to assist.

The associate program is in compliance with Standard 5.

The peer evaluators did not identify areas needing development for Standard 5.

STANDARD 6
Outcomes

Program evaluation demonstrates that students and graduates have achieved the student learning outcomes, program outcomes, and role-specific graduate competencies of the nursing education unit.

6.1 The systematic plan for evaluation of the nursing education unit emphasizes the ongoing assessment and evaluation of each of the following:

- **Student learning outcomes;**
- **Program outcomes;**
- **Role-specific graduate competencies; and**
- **The ACEN Standards.**

The systematic plan for evaluation contains specific, measurable expected levels of achievement; frequency of assessment; appropriate assessment methods; and a minimum of three years of data for each component within the plan. (Programs seeking initial accreditation are required to have data from the time Candidacy was achieved.)

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The systematic plan of evaluation (SPE) includes the ACEN Standards and Criteria and program outcomes; however, SLOs and role-specific graduate competencies are not included. The program states in the SSR (p. 234) in the SPE that the recommendation is to “review and revise Student Learning Outcomes and Program Outcomes annually...” The SPE does not contain specific, measurable expected levels of achievement (ELAs) or appropriate assessment methods for SLOs or role-specific graduate competencies. Program outcomes are identified; however, there is not a minimum of three (3) years of data for each component within the plan.

Peer evaluators found a lack of evidence that the SPE emphasizes the ongoing assessment and evaluation of SLOs or role-specific graduate competencies. The nurse administrator and faculty stated that they did use course and clinical evaluations to assess whether the SLOs were met.

The nurse administrator stated the faculty do not use the SPE except for their courses. The faculty did not reference the SPE when asked about evaluations. They stated that the nurse administrator had written that Standard on the SSR, and she does the evaluation piece. They stated they did get some data during meetings and discussed them.

6.2 Evaluation findings are aggregated and trended by program option, location, and date of completion and are sufficient to inform program decision-making for the maintenance and improvement of the student learning outcomes and the program outcomes.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

In interviews, faculty stated that they receive program outcome data in committee meetings, such as NCLEX pass rates and program completion rates. Evaluations for program satisfaction are done by the college through the institutional research department. When asked how changes in the program are made, faculty stated that this is accomplished through the committees in the Nursing Program. Faculty provided the example that they had low retention rates and that data were presented to them. The nurse administrator presented them with a plan to address the low retention rate by putting a retention specialist in place part-time and instituting HESI testing for admission. Information on the retention program, called the Nursing Student Success Program (NSSP) (implemented in 2013), was found in the document room. There were no outcome data directly related to the NSSP initiative, but there was an increase in the completion rate noted by the program to date with the 2013 students due to graduate in May of 2016 as reported in SSR (p. 120).

Faculty stated that the other major change was that the curriculum was required to meet both the state requirements for community colleges and the standards for credit requirements. Faculty members reported the change in credits for the nursing program was approved by the faculty when the nurse administrator brought the updated program of study plans to the faculty. The decrease in credits for the nursing program was attained by changing the credit hours for every course using a 1:3 ratio for laboratory and clinical hours instead of the prior 1:2 ratio. In addition, non-nursing courses had to be changed to fit the new state model of seamless progression to BSN with the common course numbering system.

There was little evidence in meeting minutes for the committees that supported the program that faculty were utilizing the data to inform program decision-making. Curriculum Committee meeting minutes (academic year 2013–present) identified that the nurse administrator brought forward the curriculum changes and decisions to address changes in policy.

6.3 Evaluation findings are shared with communities of interest.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

The faculty stated and minutes of the Advisory Committee meetings support that the nurse administrator shares the information regarding the program and changes. The Advisory Committee members have given feedback on the changes, and the feedback is documented in the minutes. The NCLEX pass rates are posted on the nursing website.

6.4 The program demonstrates evidence of achievement in meeting the program outcomes.

6.4.1 Performance on licensure exam: The program's three-year mean for the licensure exam pass rate will be at or above the national mean for the same three-year period.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Performance on Licensure Examination – Aggregate		
Expected Level of Achievement	Year	Licensure Examination Pass Rate
At or above the three-year national mean	2015	79% (n=15/19)
Same as above	2014	86% (n=12/14)
Same as above	2013	85% (n=11/13)
Three-Year Mean:		83.3%

The ELA was met as the program exceeded the three-year mean. NCLEX pass rates were verified on the Colorado Board of Nursing website, which was accessed in February 2016. The three-year national mean is 82.3%. The nursing program three-year mean is 83.3%. The SSR (p. 120) reports the NCLEX pass rates in table 6.4.1 and SPE in SSR (p. 239). The number of graduates was not included. Peer evaluators retrieved the data from the Board of Registration website. In 2015, there were 19 graduates, in 2014 there were 14 graduates, and in 2013, there were 13 graduates.

6.4.2 Program completion: Expected levels of achievement for program completion are determined by the faculty and reflect student demographics and program options.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Program Completion – Aggregate		
Expected Level of Achievement	Year	Program Completion Rate
63% within 150% of program time	2015	52%
Same as above	2014	54%
Same as above	2013	55%

The ELA for program completion was not met. Rates reported in the SPE (p. 239) and the SSR (p. 120) are as listed and match the data provided in the document room. The nurse administrator provided an additional chart with the completion rates and the number of students completing. For the fully reported years, 2015 (12/23 students= 52%), 2014 (15/28 students= 54%), and 2013 (15/27 students=55%), none of the completion rates met the benchmark. The program reported that for 2016 so far, 67% of the students (18/27) have been retained. Retention for the nursing program and the college was discussed by the Provost. Currently, the three-year program completion rate at the college is 25% with the six-year being 35%. The ACC goal is to be in the top 25% of their peer schools in completion rates. That would translate into a three-year mean in the 75th percentile. For the six-year rate for 2016, the college is at the 96th percentile, but for three-year, it translates into the 71st percentile with a 29% graduation rate for

2010–2016. To address the low completion rate, HESI testing for admission was instituted, and a retention program was implemented in 2013.

6.4.3 Graduate program satisfaction: Qualitative and quantitative measures address graduates six to twelve months post-graduation.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Graduate Program Satisfaction – Aggregate					
Expected Level of Achievement	Year	Graduate Satisfaction Rate	Number of Graduates	Number of Surveys Returned	Response Rate
85% of graduates who respond will report that they were satisfied with their education on the Graduate Satisfaction Survey at 6–12 months post-graduation.	2014	Not available	14	7	50%
Same as above	2013	Not available	13	3	23%
Same as above	2012	Not available	17	2	12%

In the SSR (p. 121), the program provides table 6.4.3.1, which does not clearly report the actual percentage of satisfaction for the ELA of 85%. As noted in Table 6.4.3.1, of the 2015 graduates surveyed six (6) to 12 months following graduation, five (5) of seven (7) respondents reported being satisfied or very satisfied. This calculates out to 71%, which does not meet the program ELA. For the years 2013 and 2014, there are no number of those identified who responded satisfied or very satisfied. There was no number of graduates noted in this table by year however, documents reviewed by peer evaluators onsite provided the number of graduates surveyed. In 2012 there were 17 graduates, two (2) responded to the survey for a 12% response rate. In 2013 there were 13 graduates with three (3) responding for a 23% response rate. In 2014, there were 14 graduates with seven (7) responding for a 50% response rate. The tool is provided in the SSR (p. 161) and was in the document room. There are five (5) responses noted: very satisfied, satisfied, neutral, somewhat unsatisfied, and unsatisfied. The tool reflects SLOs and is sent out via Survey Monkey 6 (six) months post-graduation by the college. The nurse administrator reported that the program uses question number four (4), which is overall satisfaction responses, to collect data on satisfaction and report. The data are not aggregated.

Faculty did not discuss the data on program satisfaction when asked by peer evaluators about program outcomes discussed in committee meetings. A review of Curriculum Committee meeting minutes (AY 2013–present) and Evaluation Committee meeting minutes by peer evaluators revealed no discussion regarding the graduate satisfaction data. The faculty stated in the faculty meeting that they knew that they had difficulty getting responses to the tool and that the college was working on strategies to improve it. There was no discussion about the results of the satisfaction data.

6.4.4 Employer program satisfaction: Qualitative and quantitative measures address employer satisfaction with graduate preparation for entry-level positions six to twelve months post-graduation.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Employer Program Satisfaction – Aggregate					
Expected Level of Achievement	Year	Employer Satisfaction Rate	Number of Surveys Distributed	Number of Surveys Returned	Response Rate
85% of employers who respond will report being satisfied with our graduates performance on the Employer Satisfaction Survey at 6–12 months post-graduation	2014	Not available	Not available	4	Not available
Same as above	2013	Not available	Not available	5	Not available
Same as above	2012	Not available	Not available	0	Not available

In the SSR (p. 123), Table 6.4.4.1 represents the quantitative employer survey results. Per the table, in 2014, four (4) employers responded they were satisfied or very satisfied. In 2013, five (5) employers responded they were satisfied or very satisfied, and in 2012 there were no responses. The program did not provide the number of tools that were sent per each year. Therefore, a response rate cannot be calculated for 2013 or 2014. There was one (1) document in the document room for the 2013 employer survey. There are five (5) responses noted: very satisfied, satisfied, neutral, somewhat unsatisfied, and unsatisfied. The tool has ten (10) questions mirroring the graduate satisfaction tool and SLOs. The 2014 employer survey tool in the document room indicated that there were no responses to the survey. The nurse administrator reported the program called six (6) employers and received four (4) responses (66%) of very satisfied to satisfied. There was no identification as to what year the employers represented. No other questions from the tool were asked. Qualitative questions were asked. The employer tool also measures the SLOs. The nurse administrator reports only the one (1) overall satisfaction response is being used. Three (3) questions are noted on this response sheet as being used. The tool is included in the SSR (p. 165) and reflects the SLOs. The data collected regarding the SLOs are not aggregated for use in the employer survey.

6.4.5 Job placement rates: Expected levels of achievement are determined by the faculty and are addressed through quantified measures six to twelve months post-graduation.

- The peer evaluators verified evidence to support compliance with this Criterion.
- The peer evaluators verified evidence to support compliance with this Criterion with areas needing development.
- The peer evaluators could not verify evidence to support compliance with this Criterion.

Job Placement Rates – Aggregate					
Expected Level of Achievement	Year	Job Placement Rate	Number of Surveys Distributed	Number of Surveys Returned	Response Rate
Job placement rate will be 80% for graduates actively seeking employment at one year post-graduation.	2015	63%	Not available	Not available	Not available
Same as above	2014	93%	Not available	Not available	Not available
Same as above	2013	97%	Not available	Not available	Not available

The program reports in the SSR (p. 125) that the employment information is requested on the graduate satisfaction survey (SSR, p. 163) but that graduates do not always fill it in. Therefore, the program calls all the graduates to request the employment information. Three (3) lists of graduates for 2013, 2014, and 2015 were available onsite. Employers were identified on a list of graduates. The nurse administrator stated that the faculty call the students to see if they are employed and record the responses.

Summary of Compliance:

The program is in compliance with Standard 6.

The peer evaluators identified the following areas needing development for Standard 6:

Criterion 6.1
Ensure the evaluation plan is developed to contain a minimum of three (3) years of data for each component within the plan.
Ensure that the expected levels of achievement are measurable and the assessment tools are consistently applied.
Criterion 6.2
Develop and implement a consistent documentation process for data collection, faculty review of data, and use of data for decision-making.
Ensure strategies/actions are identified when the expected levels of achievement are not met.
Criterion 6.4.2
Develop and implement strategies to improve the program completion rate.
Criterion 6.4.3
Develop and implement strategies to ensure that graduate satisfaction data are sufficient for program decision-making.
Ensure that graduate satisfaction is assessed in a systematic and ongoing manner.
Criterion 6.4.4
Develop and implement strategies to ensure that employer satisfaction data are sufficient for program decision-making.
Ensure that employer satisfaction is assessed in a systematic and ongoing manner.
Criterion 6.4.5
Ensure that job placement is assessed in a systematic and ongoing manner.

V. RECOMMENDATION FOR ACCREDITATION STATUS

Continuing Accreditation:

Continuing accreditation with conditions as the program is in non-compliance with the following one (1) or two (2) Accreditation Standard(s):

- Standard 1 Mission and Administrative Capacity
- Standard 2 Faculty and Staff
- Standard 3 Students
- Standard 4 Curriculum
- Standard 5 Resources
- Standard 6 Outcomes

FINAL



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August 5, 2016

Leah Bornstein, PhD
President
Aims Community College
5401 West 20th Street, PO Box 69
Greeley, CO 80632

Dear Dr. Bornstein:

This letter is formal notification of the action taken by the Accreditation Commission for Education in Nursing (ACEN) at its meeting on July 14-15, 2016. The Board of Commissioners granted continuing accreditation to the associate nursing program, placed the program on conditions, and requested that a Follow-Up Report be submitted in two (2) years. If the Follow-Up Report is accepted by the Board of Commissioners, the next evaluation visit will be scheduled for Spring 2024. The details of the accreditation visit and the decision put forth by the Board of Commissioners have been sent to the program's nurse administrator.

A Follow-Up Report requires the nursing program to demonstrate compliance with the specific Accreditation Standard(s). The Follow-Up Report for the associate nursing program is to address Standard 4 Curriculum. The Report is to be submitted to the ACEN in the Fall 2018 accreditation cycle by October 1, 2018.

Please note that Federal regulations and ACEN policy stipulate that a nursing program must demonstrate compliance with all of the ACEN Standards and Criteria within a maximum of two (2) years after being placed on conditions by the ACEN Board of Commissioners. At the end of that two-year monitoring period, if compliance is not evident, the program must be denied continuing accreditation and removed from the list of accredited programs unless the program can make its case for continuing accreditation with warning for good cause. Please refer to ACEN Policy #4 Types of Commission Actions for additional information.

On behalf of the Board of Commissioners, we thank you and your colleagues for your commitment to quality nursing education. If you have questions about this action or about ACEN policies and procedures, please contact me.

Sincerely,

Marsal P. Stoll, EdD, MSN
Chief Executive Officer

NLNAC

National League for Nursing Accrediting Commission, Inc.

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MARSHA H. PURCELL, CAE
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January 19, 2010

Nina Kirk MS, RN
Associate Dean and Director of Nursing Education Programs
Aims Community College
5401 West 20th Street
PO Box 69
Greeley, Colorado 80632

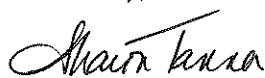
Dear Ms. Kirk:

Congratulations! It is my pleasure to inform you that your application for Candidacy has been granted. Your Candidate status is valid through four accreditation cycles expiring at the end of the Fall 2011 cycle. Therefore, we highly recommend that you apply for your initial accreditation visit by December 31, 2010.

In keeping with NLNAC policy, your program will be added to our listing of Candidates (website and directory). The State Board of Nursing, Governing Organization Accrediting Body, and the US Department of Education will also be notified.

I encourage you to continue working with your mentor, Dr. Vivian Yates, and affirm your planned date for review for Initial Accreditation. To assist you in your continued development toward initial accreditation review, please see the attached staff comments.

Sincerely,



Sharon Tanner, EdD, RN
Executive Director

cc: U.S. Department of Education
Governing Organization Accrediting Body
State Board of Nursing

1361 Park Street
Clearwater, FL 33756
Phone: 727-210-2350 / Fax: 727-210-2354
www.caahep.org



September 23, 2013

Marilyn Liddell, PhD
President
Aims Community College
5401 W. 20th Street PO Box 69
Greeley, CO 80632

Dear Dr. Liddell:

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) is pleased to inform you of its vote on **September 20, 2013** to award **continuing accreditation** to the Emergency Medical Technician - Paramedic program at Aims Community College, Greeley, CO.

The recent peer review conducted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoA EMSP) and CAAHEP's Board of Directors recognizes the program's substantial compliance with the nationally established accreditation Standards. The next comprehensive evaluation of the program, including an on-site review, is scheduled to occur no later than **2018**.

The CoA EMSP will regularly monitor the program's compliance with the outcomes assessment thresholds through the program's Annual Report as well as other documentation that may be requested (Standard IV.B.).

The following citation merits your institution's attention and resolution in order to strengthen the program's compliance with the Standards (for a complete copy of the Standards, check the CAAHEP website at www.caahep.org, or call the office at 727-210-2350):

III.C.1. Resources - Curriculum

The curriculum must ensure the achievement of program goals and learning domains. Instruction must be an appropriate sequence of classroom, laboratory, clinical, and field/internship activities. Instruction must be based on clearly written course syllabi describing learning goals, course objectives, and competencies required for graduation.

The program must demonstrate by comparison that the curriculum offered meets or exceeds the content and competency demands of the latest edition of the United States Department of Transportation, National Highway Traffic Safety Administration, National Emergency Medical Services Core Content, Scope of Practice Model, and Education Standards, and the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions Curriculum Supplement.

Rationale: Some students have completed the program without the requisite numbers.

Post Site Visit Response: The program must have all minimum numbers of 2 or greater, particularly pediatric age subgroups.

Submit summary tracking documentation of the number of times each student has successfully performed each of the competencies according to patient age (including pediatric age subgroups), complaint, gender, and interventions and validation of terminal competency.

CAAHEP requests that a progress report, **using the progress report template provided**, be sent **electronically to karen@coaemsp.org** by **June 01, 2014** indicating the manner in which this citation has been resolved.

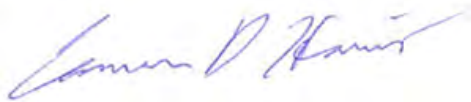
Page 2
Dr. Liddell

Failure to respond satisfactorily to the citation above may result in a withdrawal of accreditation.

The accreditation standards are established by CAAHEP, CoA EMSP, American Academy of Pediatrics (AAP), American Ambulance Association (AAA), American College of Cardiology (ACC), American College of Emergency Physicians (ACEP), American College of Osteopathic Emergency Physicians (ACOEP), American College of Surgeons (ACS), American Society of Anesthesiologists (ASA), International Association of Fire Chiefs (IAFC), International Association of Fire Fighters (IAFF), National Association of Emergency Medical Technicians (NAEMT), National Association of State EMS Officials (NASEMSO), National Registry of Emergency Medical Technicians (NREMT), National Association of EMS Physicians (NAEMSP), and the National Association of EMS Educators (NAEMSE).

The commission commends you and your colleagues for your commitment to continuous quality improvement in education, as demonstrated by your participation in program accreditation. Questions concerning the submission or content of the progress report should be directed to the CoA EMSP Executive Office.

Sincerely,



Cameron Harris, RPSGT
President

cc: Albert Buyok, EdD, Academic Dean Division IV
Patricia Rand, MA, EMPT, Program Director, EMT-P
Douglas K. York, NREMT-P, PS, (NAEMT), Chair, CoA EMSP
George W. Hatch Jr., EdD, LP, EMT-P, Executive Director, CoA EMSP

Pass/Fail Report

Report Date: 6/19/2017 3:47:56 PM
Report Type: Program Report (CO-001)
Registration Level: Paramedic
Course Completion Date: 1st Quarter 2012 to 4th Quarter 2017
Training Program: Aims Community College (CO-001)

Attempted The Exam	First Attempt Pass	Cumulative Pass Within 3 Attempts	Cumulative Pass Within 6 Attempts	Failed All 6 Attempts	Eligible For Retest	Did Not Complete Within 2 Years
56	84% (47)	95% (53)	96% (54)	0% (0)	2% (1)	2% (1)

Attempted the exam: Number of graduates that make at least one attempt at the exam.

First attempt pass: Number and percent of those who attempt the exam that pass on the first attempt.

Cumulative pass within 3 attempts: Number and percent of those who attempt the exam who pass on the first, second, or third attempt.

Cumulative pass within 6 attempts: Number and percent of those who attempt the exam who pass on the first, second, third, fourth, fifth, or sixth attempt.

Failed all 6 attempts: Number and percent of those who fail the exam six times.

Eligible for retest: Number and percent of those who failed their last attempt, but remain eligible for retest (less than six attempts, less than two years from course completion.)

Did not complete within 2 years: Number and percent of those who fail their last attempt and are no longer eligible for retest (more than two years from course completion.)

Appendix X: Standing with State and Other Accrediting Agencies

Aims Community College is accredited and approved to operate all programs listed in the catalog through the Higher Learning Commission and publishes information about this on the accreditation website, www.aims.edu/about/accreditation. In addition to HLC Accreditation, each program posts information about pass rates on the websites listed in the “Public Disclosures” column in the Program Accreditation table below. See each document associated in Appendix W.

No.	Program	Accrediting Agency	Current Accreditation Status	Public Disclosure	Program Location	Documents Associated (Appendix W)
1.	Air Traffic Controller <i>(AT-CTI program approval may allow graduates, selected for work as an Air Traffic Controller, to bypass some portions of FAA-supplied training)</i>	FAA Air Traffic Collegiate Training Initiative (AT-CTI) https://www.faa.gov/jobs/students/schools/media/air-traffic-cti-schools.pdf	Approved	The FAA does not release pass/grad rates for the academy, so there is no public disclosures. http://www.aims.edu/academics/aviation	Greeley Campus	a. Air Traffic Control FAA Certificate b. Approved schools list from FAA website
2.	Automotive Service	National Automotive Technicians Education Foundation (NATEF) https://www.asealliance.org/	Certified	http://www.aims.edu/academics/automotive/	Windsor	a. NATEF approval letter 2013 b. NATEF Service approval exp. 2018 c. NATEF Collision approval exp. 2017 d. Extension for Collision approval that exp. In May 2017 e. Recent self-study report for Collision

No.	Program	Accrediting Agency	Current Accreditation Status	Public Disclosure	Program Location	Documents Associated (Appendix W)
3.	Aviation (Fixed Wing and Helicopter) <i>(Program approval required for operation. Part 141 approval serves as a voluntary mark of quality)</i>	Federal Aviation Administration (FAA) http://av-info.faa.gov/PilotSchool.asp	Approved under Part 141	http://www.aims.edu/academics/aviation/pass-rates.php	Greeley Campus and Greeley Airport	a. Part 141 Air Agency Certificate b. Part 141 Renewal Letter Nov. 2016
4.	Early Childhood Program <i>(Program accreditation serves as a voluntary mark of quality)</i>	National Association for the Education of Young Children (NAEYC) http://www.naeyc.org/highered/accreditation/accredited-programs	Accredited	http://www.aims.edu/academics/education/early/	Greeley Campus	a. NAEYC annual report 2017
5.	Fire Science <i>(Program accreditation serves as a voluntary mark of quality)</i>	International Fire Service Accreditation Congress Degree Assembly (IFSAC) https://ifsac.org/images/default_pdfs_docs/Accredited_Programs.pdf	Accredited	http://www.aims.edu/academics/fire-science/	Greeley Campus	a. 2016 Site visit report
6.	Med Prep Nurse Aide Program - Career Academy <i>(Program approval (SBON) mandated by Colorado SBON)</i>	Colorado State Board of Nursing (SBON)	Med Prep does not require programmatic accreditation. This program includes Nurse Aid which is approved by the State of Colorado.		Greeley Campus & Ft. Lupton Campus <i>(separately approved)</i>	a. NCCT pass rates

No.	Program	Accrediting Agency	Current Accreditation Status	Public Disclosure	Program Location	Documents Associated (Appendix W)
7.	Nurse Aide Program <i>(Program approval (SBON) mandated by Colorado SBON)</i>	Colorado State Board of Nursing (SBON)	Continued Full Approval	http://www.aims.edu/academics/health/nurse-aide/pass-rates.php	Greeley Campus & Ft. Lupton Campus <i>(each location separately approved)</i>	a. 2017 SBON Inspection Report Ft. Lupton b. 2017 SBON Inspection Report Greeley c. 2017 SBON Inspection Report High Schools
8.	Associate Degree Nursing Program <i>(Program approval (SBON) and national accreditation mandated by Colorado State Board of Nursing)</i>	Colorado State Board of Nursing (SBON)	Continued Full Approval	http://www.aims.edu/academics/health/nursing/	Greeley Campus	a. SBON rules and regulations b. Confirmation of approval 2014 c. Letter from State regarding the ACEN findings letter 2016 d. List of approved programs from State website e. NCLEX test results
		Accreditation Commission for Education in Nursing (ACEN)	Continuing Approval with Conditions	http://www.aims.edu/academics/health/nursing/		f. Site visit report 2016 g. Findings letter 2016 h. Initial approval 2010

No.	Program	Accrediting Agency	Current Accreditation Status	Aims Public Disclosure	Program Location	Documents Associated (Appendix W)
9.	Paramedic-EMS <i>(Program accreditation allows graduates to sit for licensure exam)</i>	Commission on Accreditation of Allied Health Education Programs (CAAHEP) http://www.caahep.org/	Continuing Accreditation since 2008	http://www.aims.edu/academics/ems/	Greeley Campus	a. Site visit findings letter/approval 2013 b. NREMT pass rate data
		State of Colorado https://docs.google.com/spreadsheets/d/1PxeHZ3NTWuM-Le7VUHkZVn3a2dZRT_rwndzFaIFVL98/pubhtml			Windsor Campus	
		Mandatory: students must sit for National certification exam to practice www.nremt.org/rwd/public				
10.	Police (Peace Officers) Academy <i>(Program accreditation required by state and allows graduates to sit for certification exams)</i>	Colorado Peace Officers Standards and Training Board (POST) https://coloradopost.gov	Continued Approval	http://www.aims.edu/academics/criminal-justice/pass-rates.php	Greeley Campus	a. Academy approval certificate 2016 (had to be done because of move to Windsor campus) b. 2016 records review-in compliance

No.	Program	Accrediting Agency	Current Accreditation Status	Aims Public Disclosure	Program Location	Documents Associated (Appendix W)
11.	Phlebotomy	No programmatic accreditation is required for Phlebotomy				a. Phlebotomy portion of NCCT test pass rate data
12.	Radiologic Technology	<p>No programmatic accreditation is required for Radiologic Technology.</p> <p>The American Registry of Radiologic Technologists (ARRT) accepts HLC as a form of accreditation.</p> <p>Mandatory: Students must pass the ARRT certification exam to practice</p> <p>https://www.arrt.org/</p>	No programmatic accreditation is required for Radiologic Technology.			<p>a. ARRT pass rate data</p> <p>b. A list of the fees to become accredited with JCRET</p>
13.	Sterile Instrument Processing	<p>No programmatic accreditation is required for Sterile Instrument Processing.</p> <p>Optional certification exam:</p> <p>Entry Level Central Sterile Technician</p>	No programmatic accreditation is required for Sterile Instrument Processing.			a. No data yet, first class just graduated Spring 2017.

No.	Program	Accrediting Agency	Current Accreditation Status	Aims Public Disclosure	Program Location	Documents Associated (Appendix W)
14.	Surgical Technology <i>(Program accreditation allows graduates to sit for licensure exam)</i>	The Commission on Accreditation of Allied Health Education Programs (CAAHEP) http://www.caahep.org/	Accredited	http://www.aims.edu/academics/health/surg-tech/pass-rates.php	Greeley Campus	a. Approved schools list from CAAHEP website at http://www.caahep.org/Students/Find-a-Program.aspx
		ARC/STSA Works in concert with CAAHEP. Accepts CAAHEP's accreditation status. This agency does the testing. http://www.arcstsa.org/ Mandatory: students must sit for certification exam to practice https://nbstsa.org/examinations-cst.html				a. STSA pass rate data

Appendix Y – Public Notices

Print Public Notices

1. Greeley Tribune/Windsor Now (June and August)
2. Loveland Reporter Herald
3. Windsor Beacon
4. Fort Lupton Press
5. Aims Daily to Aims employees
6. Aims Weekly to Aims students
7. Email to Aims Alumni
8. distributed to chamber contacts in
 - a. Greeley
 - b. Fort Lupton

Social Media

9. Facebook
10. Twitter
11. LinkedIn

Other

12. Aims Accreditation Webpage
13. Arty's Notebook

Appendix Y – Public Notices

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8. distributed to chamber contacts in
 - a. Greeley
 - b. Fort Lupton
 - c. Berthoud

Social Media

9. Facebook
10. Twitter
11. LinkedIn

Other

12. Aims Accreditation Webpage
13. Arty's Notebook

Aims Community College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit October 16-18, 2017, with a team representing the Higher Learning Commission. Aims Community College has been accredited by HLC since 1977. The team will review the institution's ongoing ability to meet HLC's Criteria for Accreditation.

The public is invited to submit comments regarding the college to the following address:

Public Comment on Aims Community College
Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411

The public may also submit comments on HLC's website at www.hlcommission.org/comment. Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing. All comments must be received by September 16, 2017.



Aims Comm. College

@aimsc

Aims Community College has more than 60 degree and certificate programs in classes in Greeley, Fort Lupton, Loveland, Windsor and online!

Greeley, Colo.

aims.edu

Joined November 2008

449 Photos and videos



Tweets	Following	Followers	Likes	Moments
2,308	869	1,658	333	0

Tweets Tweets & replies Media

A **Aims Comm. College** @aimsc · 21s
 We are seeking comments from the public for our periodic evaluation by @hlcommission - learn more here: bit.ly/2tGYaqZ #edcolo

🗨️ ↻️ ❤️ 📌

A **Aims Comm. College** @aimsc · 1h
 @aimsc is seeking comments from the public for our periodic evaluation by @hlcommission - learn more here: bit.ly/2tGYaqZ



🗨️ ↻️ ❤️ 📌

Welcome, Aims Community College!

Engagement for last 7 days

▼ 50%

3

likes

0%

0

comments

▼ 100%

0

shares


▼ 24%

19

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Aims Community College

now

Aims Community College is seeking comments from the public about the College in preparation for its periodic evaluation by its regional accrediting agency. The College will host a visit October 16-18, ...see more



HIGHER LEARNING COMMISSION

About Aims

aims.edu

ACCREDITATION

Aims Community College is fully accredited by the Higher Learning Commission, a regional accrediting organization. Aims receives reaffirmation of accreditation on a seven-year cycle and most recently received a [notice of reaffirmation](#) on April 26, 2011.



The Higher Learning Commission
 230 South LaSalle Street, Suite 7-500
 Chicago, IL 60604
<http://www.hlcommission.org>
 Phone: (800) 621-7440
 Email: inquiry@hlcommission.org

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[Aims Values](#)

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SUBMIT YOUR COMMENTS BY SEPTEMBER 16, 2017

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All comments must be received by September 16, 2017.
Published: Loveland Reporter Herald June 26, July 10, 2017 - 1326872

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Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing.

**All comments must be received by
September 16, 2017.**

FC-000453488

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PLEASE READ CAREFULLY • SUBMIT CORRECTIONS ONLINE

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Accreditation Comments Requested

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The Aims Weekly is an enewsletter for students and posted on MyAims each week featuring news, information and events submitted by faculty, staff and students.

For full articles, click here to go to the [Aims Weekly Homepage](#)

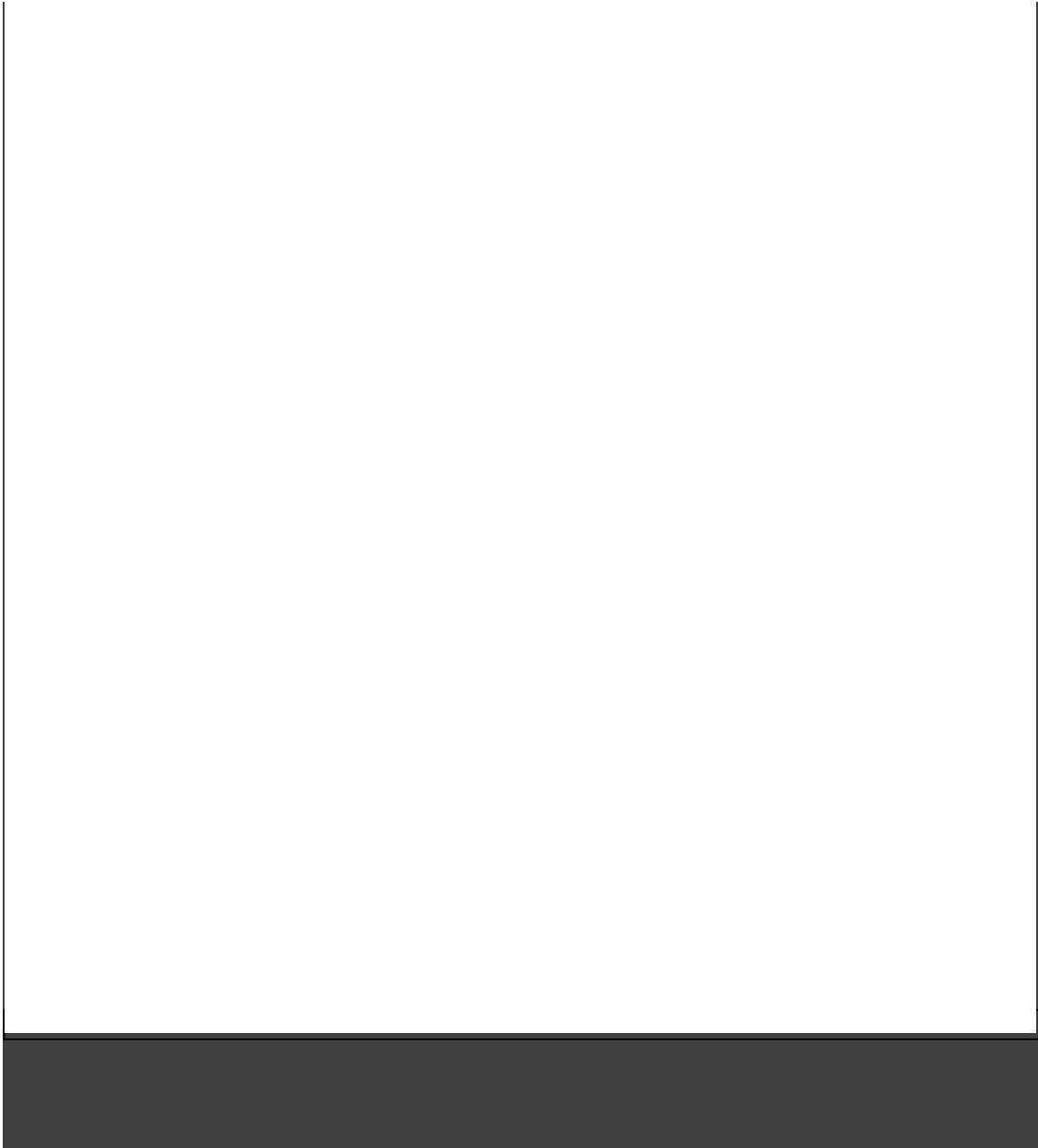
COLLEAGUE TO COLLEAGUE

FOREVER AIMS REUNION VIDEO

The Forever Aims Reunion was a chance for students and faculty to reconnect, share memories, and make new friendships at Aims Community College.

“The first annual Forever Aims Reunion event brought our past and future together,” said Aims President Dr. Leah L. Bornstein. “It was a beautiful day for our continuing 50th anniversary celebration. I was happy to see so many of our former Aardvarks return to campus to reconnect and to find out more about our growing Alumni Connection.”

In commemoration of Aims’ 50th anniversary, the Aims Foundation created a 50th Anniversary Scholars award worth \$1000 each, recognizing students for excellence in collaboration, commitment, innovation, future leadership and learning.



**AIMS FOUNDATION RECEIVES
AMBULANCE FROM BANNER
HEALTH FOR EMS TRAINING**

The Aims Community College Foundation received an ambulance from NCMC, Inc. and Banner Health North Colorado Medical Center Paramedic Services to help Emergency Medical Services (EMS) program students train in real-world environments.

[Continue reading Aims Foundation Receives Ambulance from Banner Health for EMS Training](#)



AIMS HOSTED "COLLEGE FOR KIDS" PROGRAM ON GREELEY AND LOVELAND CAMPUSES

Aims Community College hosted its annual College for Kids event from June 5-8 at the Greeley campus. Aims then partnered with Larimer County and hosted the event in Loveland from June 12-15.

[Continue reading Aims Hosted "College for Kids" Program on Greeley and Loveland Campuses](#)



LEARNING COMMONS REFRESH

Some exciting changes are happening this summer in the Greeley Learning Commons. While renovation is in progress, the Learning Commons will maintain normal summer semester hours, and all tutoring, library and computer lab services will continue. You will still be able to check out reserve textbooks, computers, calculators, tablets and nook readers from the front desk.

During the weeks of June 5 - June 26, the physical library collection (books, magazines, DVDs)

will be unavailable while new carpeting and shelving is put in place. Need a book or other item during this time?

- Books and DVDs may be placed on hold during this time, and you will be notified when the material is available for check-out.
- Some items may be available at other Aims Learning Commons locations, and can be sent to Greeley within a day or two.
- The book you want to check out may be available as an eBook online, or on a Nook Reader. Just ask Library Services staff at the front desk for assistance finding your book in an alternate format.
- Don't forget that eBooks and databases are searchable on the Library webpage, and may help you find your best resources for research or classwork.

For questions about service hours or availability of materials at the Greeley Learning Commons, contact:

Learning Commons:

(970) 339-6541, greeleyarc@aims.edu

Library:

(970) 339-6458, reference@aims.edu

THINGS TO DO

AIMS PERIODIC EVALUATION

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The public may also submit comments on HLC's [website](#)

Comments must address substantive matters related to the quality of the institution or its academic programs. Comments must be in writing.

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24/7 ONLINE IFOCUS WORKSHOPS AVAILABLE TO YOU!

The Center for the First-Year Experience wants to remind you that we have several exciting and interactive online iFocus workshops available 24/7.

Topics include: Discover Your Learning Style, Study-Tips & Not-Taking Strategies, How to Reduce Test Anxiety, Online Courses: Staying Motivated & Disciplined, Improving Student Faculty Relationships and Time Management: Strategies for Success. A full list of workshops and instructions for logging in can be found [online](#).

If accommodations are needed, please contact dana.jones@aims.edu.

Questions – please contact jackie.chabot@aims.edu

