CORE MEASURES REPORT

OCTOBER 2020

9,234
STUDENTS
taking developmental, college-level courses
ACADEMIC YEAR (AY) 2019-20 UNDUPLICATED

QUICK STATS NUMBERS

2,074
(-8.15%)
DEGREES & CERTIFICATES AWARDED
ANNUAL REPORT DATASET
AY 2019-20

58% STUDENTS
42% STUDENTS
AY 2019-20

39% STUDENTS OF COLOR
61% WHITE + UNKNOWN
AY 2019-20

ACCESS How many students do we serve?

RETENTION How many students return to us each year?

LEARNING How much are students learning?

COMPLETION Are students graduating within 3 years?

IMPACT How are we impacting our community?

BENCHMARKS

3-Year Average Annual Unduplicated Headcount	3-Year Average One Year Retention *including graduation*	Aims students demonstrated a level of arrived or arriving:	3-Year Average Graduation Rate *graduating within 3 years*	FY 2015-16 Economic Impact
8,430	**54.39%**	Written Communication 79%	**32.63%**	**$388.3M** ANNUALLY
(+5.64%)	Fall to following fall*	Problem Solving 72%	(+0.71%)	
COHORT AY 2016-17, 2017-18, 2018-19	(+1.58%)	Critical Thinking 77%	First time at Aims (college level), degree seeking COHORT AY 2015-16, 2016-17, 2017-18	Source: FY 2015-16 EMSI Economic Impact Study
	First time at Aims (college level), degree seeking AY 2015-16, 2016-17, 2017-18	Oral Communication 74%		
		Professionalism 88%		
		AY 2016-17, 2017-18, 2018-19		

CURRENT PERFORMANCE

Annual Unduplicated Headcount	One Year Retention *including graduation*	Common Learning Outcomes	Annual Graduation Rate *graduating within 3 years*	FY 2017-18 Economic Impact
9,234	**52.74%****	Written Communication 81%	**31.40%**	**$479.5M** ANNUALLY
(+3.92%) **Students**	(-1.56%)	Problem Solving 79%	(-1.70%)	(+15.26%)
COHORT AY 2019-20	First time at Aims (college level), degree seeking COHORT AY 2018-19	Critical thinking 77%	First time at Aims (college level), degree seeking COHORT YEAR 2017-18	FY2017-18 EMSI Economic Impact Study *final*
		Oral Communication 73%		
		Professionalism 80%		
		Office of Academic Assessment 2019-20		

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*Average rate of first time students who start in a term within the academic year and enroll in the same term of the subsequent academic year or graduate prior to that in 3 years.

** First time students who start in a term within the academic year and enroll in the same term of the subsequent academic year or graduate prior to that.

See reverse for data definitions

Aims COMMUNITY COLLEGE

QUICK STATS

Student Headcount
Registered, withdrawn, or audit students during an academic year. It includes concurrent students but excludes Continuing Education students.

Degrees & Certificates Awarded
Count of all degrees and certificates earned by students during an academic year.

Gender
Whether students are female or male. Students whose gender was unreported or non-binary was adjusted to either gender by ID number (odd male, even female).

Race/Ethnicity
White + Unknown include white, non-resident alien (includes anyone who is not a U.S. citizen), unknown. Students of color includes Hispanic ethnicity and other races.

Benchmarks

Three-year average annual unduplicated headcount
Average unduplicated headcount of students who were registered for, withdrew from, or audited courses during past three academic years. It includes concurrent students but excludes Continuing Education students.

Three-year average one year retention including graduation
Average (for the most recent three years available) retention rate of first time college level degree-seeking students, with retention defined as those who start in a term within the academic year and enroll in the same term in the subsequent academic year or graduate prior to that.

Three-year average rate of graduation within 150% of normal time to completion (three years)
Average (for the most recent 3 years available) of the 150% graduation rates (meaning graduation within three years of their starting term) of first time college level degree-seeking students who start in a term within the academic year.

Current Performance

Annual unduplicated headcount
Unduplicated headcount of students who were registered for, withdrew from, or audited courses in an academic year. It includes concurrent students but excludes Continuing Education students.

One year retention including graduation
Retention rate of first time college level degree-seeking students, with retention defined as those who start in a term within the academic year and enroll in the same term in the subsequent academic year or graduate prior to that.

Rate of graduation within 150% of normal time to completion (three years)
150% graduation rate (meaning graduation within three years of their starting term) of first time college level degree-seeking students who start in a term within the academic year.

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