CORE MEASURES REPORT

SEPTEMBER 2021

8,397 STUDENTS *taking developmental, college-level courses*
ACADEMIC YEAR (AY) 2020-21 UNDUPLICATED

QUICK STATS NUMBERS

2,069 (-0.24%) DEGREES & CERTIFICATES AWARDED ANNUAL REPORT DATASET
AY 2020-21

57% STUDENTS
43% STUDENTS
AY 2020-21

40% STUDENTS OF COLOR
60% WHITE + UNKNOWN
AY 2020-21

ACCESS — How many students do we serve?

RETENTION — How many students return to us each year?

LEARNING — How much are students learning?

COMPLETION — Are students graduating within 3 years?

IMPACT — How are we impacting our community?

BENCHMARKS

3-Year Average Annual Unduplicated Headcount
8,852
(+5.01%)
COHORT AY 2017-18, 2018-19, 2019-20

3-Year Average One Year Retention *including graduation*
53.80%
Fall to following fall*
(-0.59%)
First time at Aims (college level), degree seeking
AY 2016-17, 2017-18, 2018-19

Aims students demonstrated a level of arrived or arriving:
Written Communication 78%
Problem Solving 75%
Critical Thinking 78%
Oral Communication 73%
Professionalism 87%
AY 2017-18, 2018-19, 2019-20

3-Year Average Graduation Rate *graduating within 3 years*
32.57%
(+0.69%)
First time at Aims (college level), degree seeking
COHORT AT 2015-16, 2016-17, 2017-18

FY 2015-16 Economic Impact
$388.3M **ANNUALLY**
Source: FY 2015-16 EMSI Economic Impact Study

CURRENT PERFORMANCE

Annual Unduplicated Headcount
8,397
(-9.06%)
Students
COHORT AY 2020-21

One Year Retention *including graduation*
45.03%**
(-7.71%)
First time at Aims (college level), degree seeking
COHORT AY 2019-20

Common Learning Outcomes
Written Communication 91%
Problem Solving 85%
Critical thinking 73%
Oral Communication NO DATA
Professionalism 83%
Office of Academic Assessment 2020-21

Annual Graduation Rate *graduating within 3 years*
31.89%
(+0.49%)
First time at Aims (college level), degree seeking
COHORT YEAR 2018-19

FY 2017-18 Economic Impact
$479.5M **ANNUALLY**
(+15.26%)
FY2017-18 EMSI Economic Impact Study *final*

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*Average rate of first time students who start in a term within the academic year and enroll in the same term of the subsequent academic year or graduate prior to that in 3 years.

** First time students who start in a term within the academic year and enroll in the same term of the subsequent academic year or graduate prior to that.

See reverse for data definitions

Aims COMMUNITY COLLEGE

QUICK STATS

Student Headcount
Registered, withdrawn, or audit students during an academic year. It includes concurrent students but excludes Continuing Education students.

Degrees & Certificates Awarded
Count of all degrees and certificates earned by students during an academic year.

Gender
Whether students are female or male. Students whose gender was unreported or non-binary was adjusted to either gender by ID number (odd male, even female).

Race/Ethnicity
White + Unknown include white, non-resident alien (includes anyone who is not a U.S. citizen), unknown. Students of color includes Hispanic ethnicity and other races.

Benchmarks

Three-year average annual unduplicated headcount
Average unduplicated headcount of students who were registered for, withdrew from, or audited courses during past three academic years. It includes concurrent students but excludes Continuing Education students.

Three-year average one year retention including graduation
Average (for the most recent three years available) retention rate of first time college level degree-seeking students, with retention defined as those who start in a term within the academic year and enroll in the same term in the subsequent academic year or graduate prior to that.

Three-year average rate of graduation within 150% of normal time to completion (three years)
Average (for the most recent 3 years available) of the 150% graduation rates (meaning graduation within three years of their starting term) of first time college level degree-seeking students who start in a term within the academic year.

Current Performance

Annual unduplicated headcount
Unduplicated headcount of students who were registered for, withdrew from, or audited courses in an academic year. It includes concurrent students but excludes Continuing Education students.

One year retention including graduation
Retention rate of first time college level degree-seeking students, with retention defined as those who start in a term within the academic year and enroll in the same term in the subsequent academic year or graduate prior to that.

Rate of graduation within 150% of normal time to completion (three years)
150% graduation rate (meaning graduation within three years of their starting term) of first time college level degree-seeking students who start in a term within the academic year.

Aims
COMMUNITY COLLEGE